

Our Mission Statement

The goal of Conemaugh Valley's Gifted Services is to reflect and extend the district's mission statement and to diversify learning in order to challenge and prepare our advanced students to become critical thinkers, life-long learners, high academic achievers, and productive members of a changing global society. While providing enrichment, individualized and strength-based educational opportunities, the program provides the gifted learner with challenging and purposeful instruction.

Resources



www.giftedpage.org



www.nagc.org



www.jhu.edu/gifted



www.gifted.uconn.edu



www.education.state.pa.us

Conemaugh Valley School District



Gifted Services

"Stopping a piece of work just because it is hard, either emotionally or imaginatively, is a bad idea. Sometimes you have to go on when you don't feel like it".

~Stephen King

Definition

The definition of giftedness comes from the Pennsylvania Department of Education (PDE) Special Education. Rules and Regulations under Chapter 16 and states that a student who is mentally gifted demonstrates outstanding intellectual and creative ability, the development of which requires specially designed programs or support services, or both, not ordinarily provided in the regular education program. This term includes a person who has an IQ of 130 or higher or when multiple criteria, as set forth in Chapter 16 and in Department Guidelines, indicate gifted ability. Determination of gifted ability will not be based on IQ score alone. Deficits in memory or processing speed, as indicated by intellectual ability subtests, cannot be the sole basis upon which a student is determined to be ineligible for gifted special education. A person with an IQ score lower than 130 may be admitted to gifted programs when other educational criteria in the profile of the person strongly indicate gifted ability. Determination of mentally gifted must include a full assessment by a certified school psychologist.

Parent Referral

If parents suspect that their child may be gifted, they may request a formal gifted evaluation at any time with a limit of one request per school term. The request must be in writing. If an oral request is made to school personnel, school personnel shall inform the parent that the request must be in writing and shall provide the parent with a Permission to Evaluate form within ten (10) calendar days. Once written parental consent is received by the school district, the evaluation process will begin.

Referrals can also be made in the district through a screening process. Initial screening activities include, but are not limited to, a review of group-based data, cumulative records, grade reports, and teacher recommendation. Teachers may recommend a student for possible gifted evaluation at any time.



“You’re off to great places! Today is your day! Your mountain is waiting, so... get on your way!”

~Dr. Seuss

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