

# LASD EDUCATIONAL BLUEPRINT

07 November 2011

Update



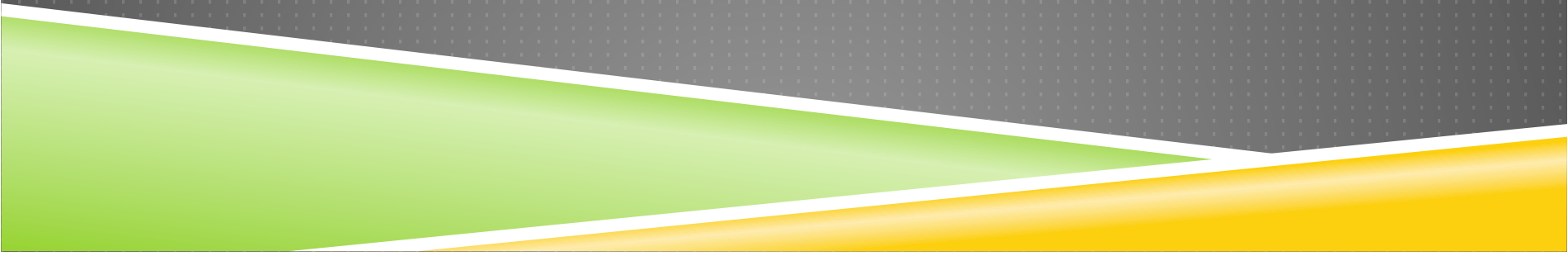
# OUR MISSION

*The Los Altos School District  
inspires a passion for learning  
and prepares all K-8 students to  
thrive in our rapidly changing  
global community.*

# OUR VISION

*The Los Altos School District will be a leader in revolutionizing learning for all students.*

# SIX GOALS

- ▶ Encourage learning, increase training and sharing of best practices
  - ▶ Achieve financial stability
  - ▶ Strengthen the relationship between the charter school and LASD communities
  - ▶ Meet the individual needs of students
  - ▶ Keep staff, parents and community members engaged
  - ▶ Explore, develop and implement innovative practices
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## ENCOURAGE LEARNING, INCREASE TRAINING AND SHARING OF BEST PRACTICES

- ✧ Share outcomes with District staff from the teacher survey on professional development needs.
- ✧ Develop a model and process, which includes teacher and parent input, to implement a weekly collaboration/professional development time in the 2012-2013 school year.
- ✧ Hold cross-district, grade level or cross-subject meetings to discuss best practices.
- ✧ Provide staff meeting time to sign-on, explore and set a personal purpose for using the Online Community (Ning).
- ✧ Develop a Professional Development Plan for the 2012-2013 school year.

## ACHIEVE FINANCIAL STABILITY

- ✧ Present long-term compensation and benefit principles to the Board.
- ✧ Share with the Board a financial analysis on the current structural gap between the District's expenses and revenues.
- ✧ Identify grant opportunities and recommend to LAEF for consideration the hiring of a grant writer.
- ✧ Present to the School Board the LASD's current and future (5-10 years) capital needs and cost estimates.

## **STRENGTHEN THE RELATIONSHIP BETWEEN THE CHARTER SCHOOL AND LASD COMMUNITIES**

- ✧ Recommend to the Board for action a timeline to establish a long-term location for the Charter School.
- ✧ Hold a joint meeting with the BCS School Board to review and discuss options for long-term location of the charter school.

## MEET THE INDIVIDUAL NEEDS OF STUDENTS

- ✧ Identify and present to all staff a professional development training date for the use of the student performance database for K-6 and 7-8.
- ✧ Develop and present to Administrative Council a plan for implementation of systematic ELD (English Language Development) throughout the District starting in the 2012-2013 school year.
- ✧ Share with the School Board the results of the middle school feasibility study.
- ✧ Determine the feasibility of moving forward on the Khan Academy implementation.



## KEEP STAFF, PARENTS AND COMMUNITY MEMBERS ENGAGED

- ✧ Present to the Superintendent a plan to gather data on the use and satisfaction with the new website.
- ✧ Define how to best share financial information with our community, using the Davis Unified School District website as a best practice example.
- ✧ Propose to LATA and CSEA a joint monthly communiqué with LASD staff regarding status of negotiations.
- ✧ Inventory, document and present to the Administrative Council the current communication methods and content used district-wide and at each school site.
- ✧ Determine the financial feasibility and determine whether to implement the proposal by the City on webcasting and archiving Board meetings.

## EXPLORE, DEVELOP AND IMPLEMENT INNOVATIVE PRACTICES

- ✧ Draft and present to the District Curriculum Council a process to use when considering a proposed innovative practice, including exploration, development and implementation.
- ✧ Establish “A Year of Learning” blog on the LASD website that allows students, staff and parents to answer the prompt, “What I learned today” (one response per day).
- ✧ Develop a continuum of tech skills and expectations by grade level for K-8.

## EXPLORE, DEVELOP AND IMPLEMENT INNOVATIVE PRACTICES (CONT...)

- ✧ Identify one or more innovative practices for primary grades (K-3) to enter the evaluation process.
- ✧ Present the tech skills continuum to the District Curriculum Council and School Board.
- ✧ Identify and present to the Board for action at least two district performance indicators beyond academic indicators.