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Planning
Accreditation
Board

Planning Accreditation Board

2008 Annual Report



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Message from the Chair

On behalf of the Board Members and staff of the Planning Accreditation Board, it is my pleasure to transmit PAB's 2008 Annual Report. This report, to be produced annually, is intended to provide a review of the aggregated statistics provided by the 84 accredited planning programs at 72 universities. Of these programs, 69 are master's degrees, 15 are bachelor's degrees.

The document represents a new step for PAB: proactively presenting information on accredited programs on an annual basis. The data herein is based on the Annual Reports each program submits at the end of the calendar year. This is a first step in an ongoing process, which has included more expansive data collection in recent years, and will include an online submission of information in the near future.

I hope you agree this report is both a positive step for communication and a useful tool for planning programs and the profession. Please feel free to share suggestions for improvements or changes by contacting PAB at pab@planning.org.

Sincerely,

Charles J. Hoch, Ph.D.

Chair

Planning Accreditation Board



PAB Mission: Ensuring high quality education for future urban planners.

Core Values

- Stewardship: Preserving and enhancing the knowledge base of the urban planning profession with which the Board has been entrusted.
- Collaboration: Building and sustaining a bridge between the academic and practitioner communities.
- Communication: Fostering awareness of urban planning education and its environment.
- Integrity: Maintaining a commitment to fairness, transparency, and consistency.
- Leadership: Maintaining currency with regard to state-of-the-art accreditation practice and instructional innovation.

Functions

In order to accomplish its mission, the PAB:

- Accredits graduate and undergraduate planning programs in North America.
- Mentors programs to further academic excellence in professional education.
- Collects and provides data on the state of planning education (student profiles, performance, placement, effectiveness, etc.).
- Strengthens professional education in partnership with its sponsors: the ACSP (Association of Collegiate Schools of Planning), the AICP (American Institute of Certified Planners), and APA (the American Planning Association).



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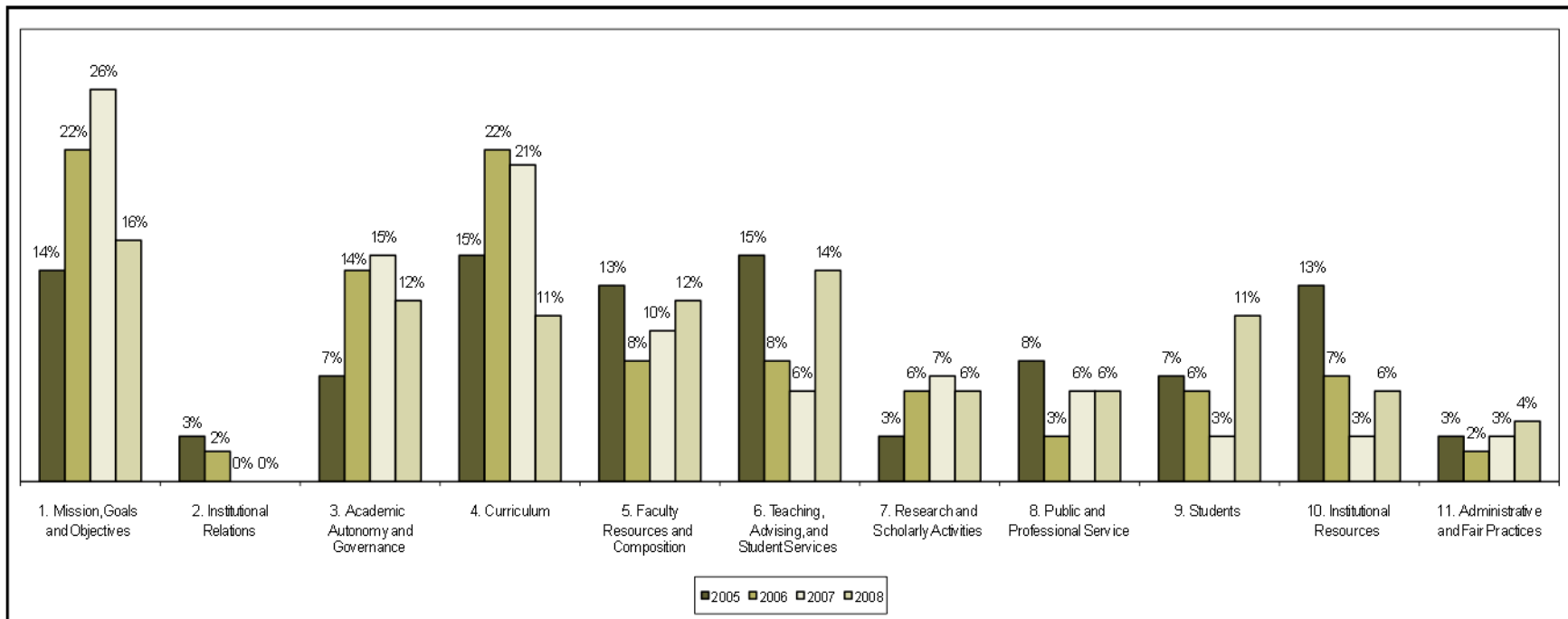


Board Decisions

| Terms Granted | 2005 | 2006 | 2007 | 2008 |
|------------------------------------|-----------|-----------|-----------|-----------|
| 7 years | 9 | 10 | 5 | 2 |
| 6 years | | | | 2 |
| 5 + 2 years | 6 | 1 | 4 | |
| 5 years | | 4 | 3 | 4 |
| 4 + 2 years | | | | 4 |
| 4 + 1 years | | 1 | | |
| 4 years | 1 | | | |
| 3 + 2 years | 1 | 2 | | |
| 3 + 1 years | | 1 | | |
| 3 years | 1 | 2 | 1 | 1 |
| Probation (2 years) | | | 2 | |
| Number of Programs Reviewed | 18 | 21 | 15 | 13 |

Most Challenging Accreditation Standards

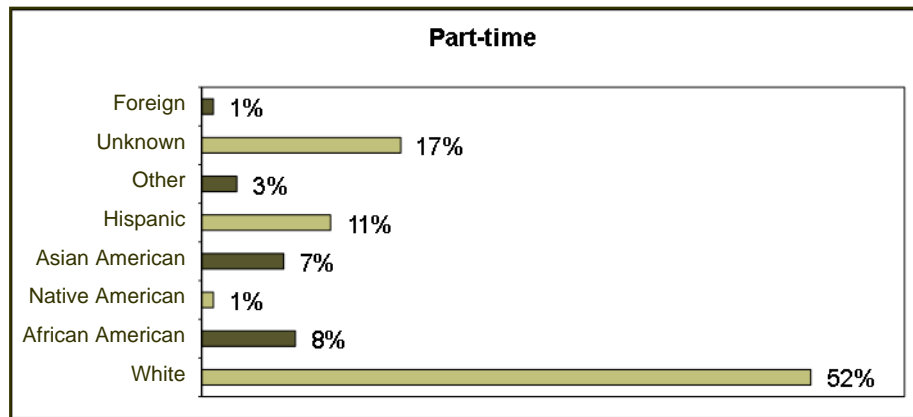
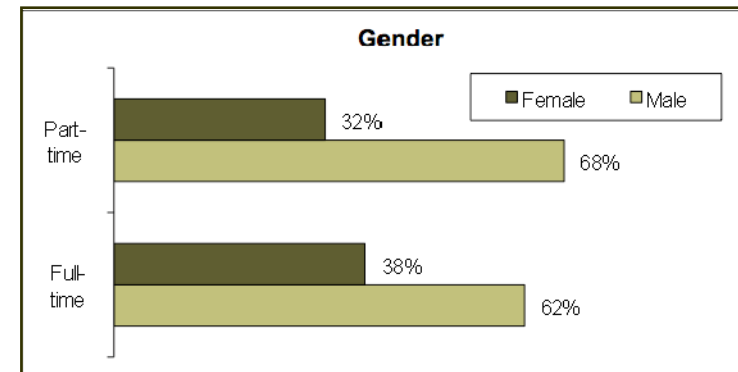
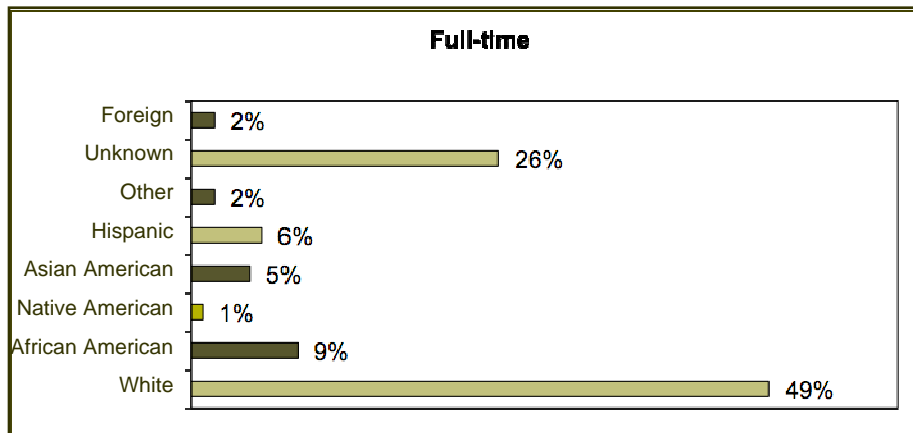
Distribution of Site Visit Team assessment of “partially-met” and “unmet” accreditation criteria across PAB’s 11 standards.



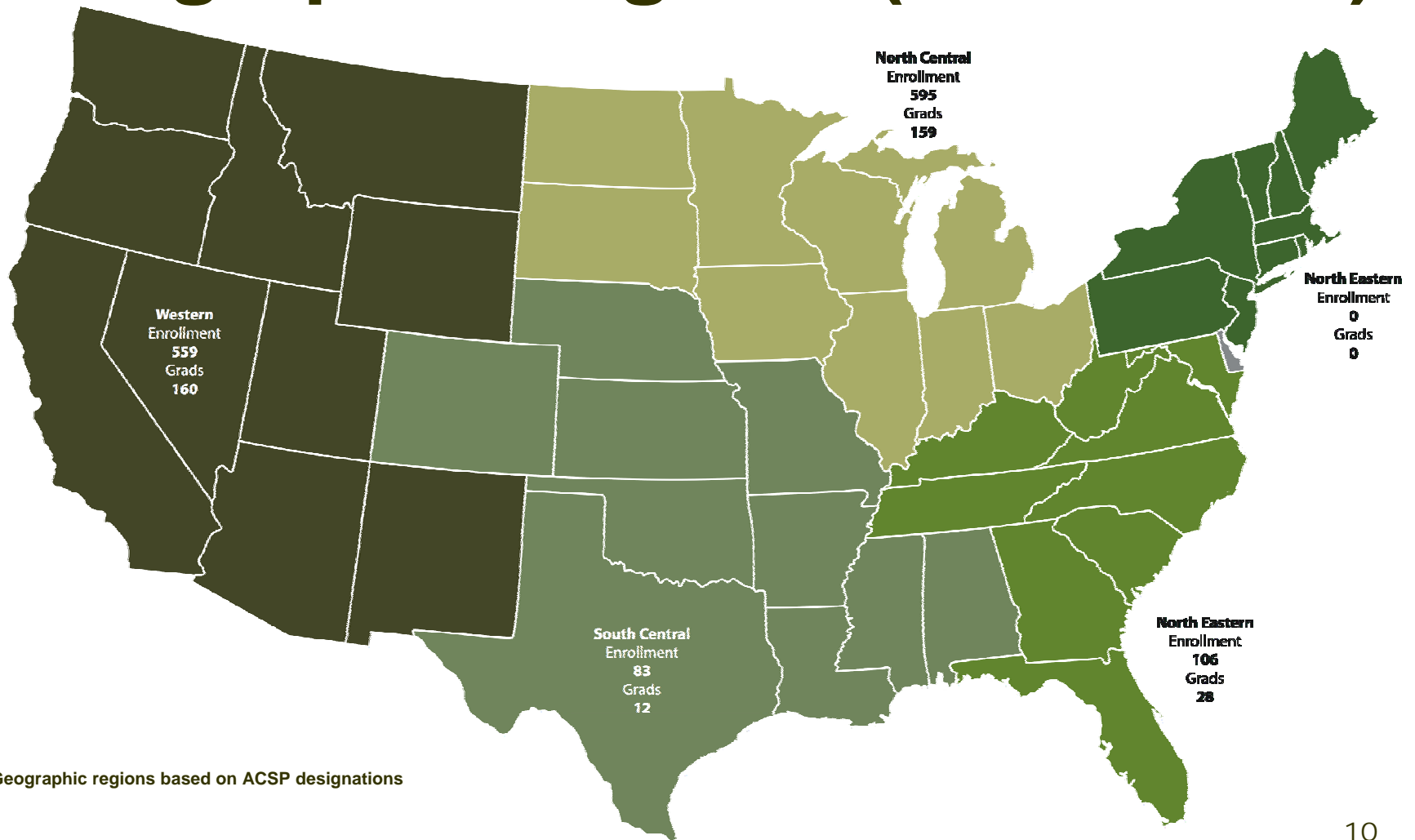
Student Data (Bachelor's)

| 1550 | Total Enrollment | Full-time = 1401 | | | | Part-time = 149 | | | |
|------|-----------------------------|------------------|--------|-------|-----|-----------------|--------|-------|-----|
| | Race, Ethnicity, and Gender | Male | Female | Total | | Male | Female | Total | |
| | White | 453 | 236 | 689 | 49% | 51 | 26 | 77 | 52% |
| | African American | 76 | 46 | 122 | 9% | 7 | 5 | 12 | 8% |
| | Native American | 3 | 7 | 10 | 1% | 0 | 1 | 1 | 1% |
| | Asian American | 38 | 27 | 65 | 5% | 8 | 2 | 10 | 7% |
| | Hispanic | 61 | 24 | 85 | 6% | 15 | 2 | 17 | 11% |
| | Other | 10 | 22 | 32 | 2% | 4 | 1 | 5 | 3% |
| | Unknown | 209 | 156 | 365 | 26% | 15 | 10 | 25 | 17% |
| | Foreign | 20 | 13 | 33 | 2% | 2 | 0 | 2 | 1% |
| | Total | 870 | 531 | 1401 | | 102 | 47 | 149 | |
| | | | | | | | | | |
| | Male | | | | 62% | | | | 68% |
| | Female | | | | 38% | | | | 32% |

Students: Race, Ethnicity and Gender (Bachelors)



Enrollment and Graduates by Geographic Regions (Bachelor's)



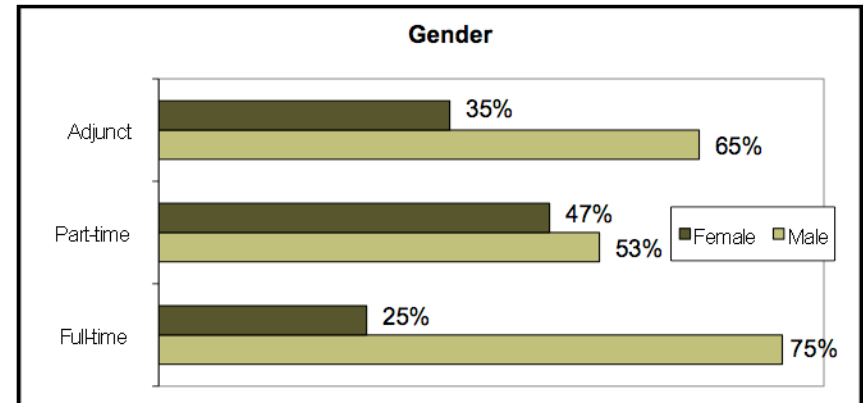
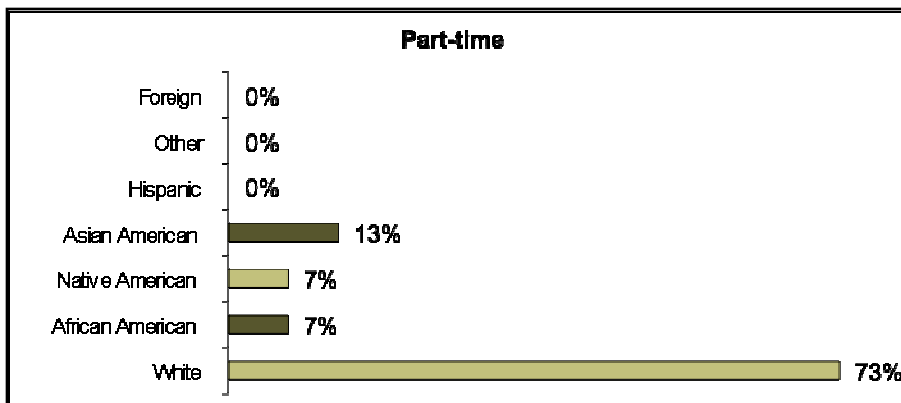
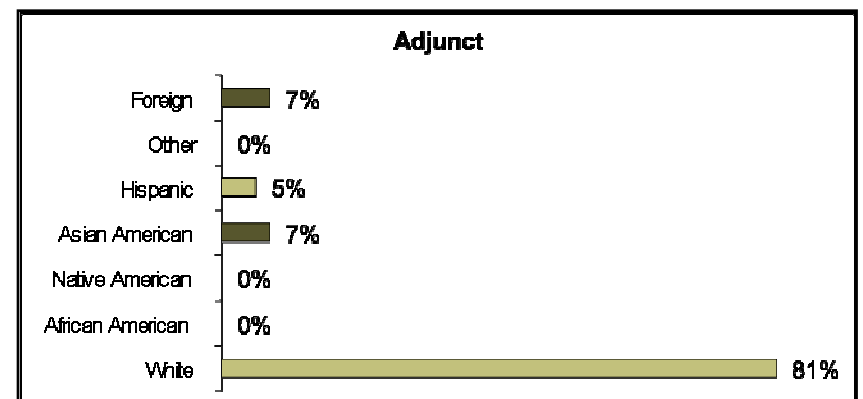
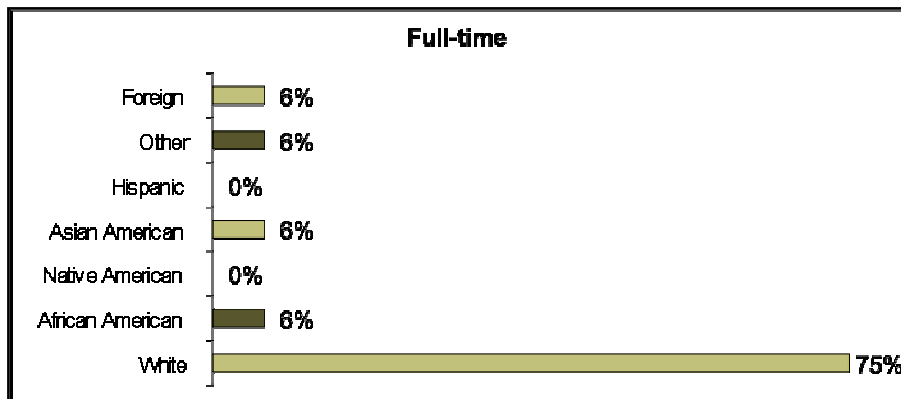
Geographic regions based on ACSP designations



Faculty Demographics (Bachelor's)

| 90 | Fulltime = 32 | | | | Part-time = 15 | | | | Adjunct = 43 | | | |
|-----------------------------|---------------|---|-------|-----|----------------|---|-------|-----|--------------|----|-------|-----|
| Race, Ethnicity, and Gender | M | F | Total | | M | F | Total | | M | F | Total | |
| White | 17 | 7 | 24 | 75% | 5 | 6 | 11 | 73% | 21 | 14 | 35 | 81% |
| African American | 2 | 0 | 2 | 6% | 1 | 0 | 1 | 7% | 0 | 0 | 0 | 0% |
| Native American | 0 | 0 | 0 | 0% | 0 | 1 | 1 | 7% | 0 | 0 | 0 | 0% |
| Asian American | 2 | 0 | 2 | 6% | 2 | 0 | 2 | 13% | 2 | 1 | 3 | 7% |
| Hispanic | 0 | 0 | 0 | 0% | 0 | 0 | 0 | 0% | 2 | 0 | 2 | 5% |
| Other | 2 | 0 | 2 | 6% | 0 | 0 | 0 | 0% | 0 | 0 | 0 | 0% |
| Foreign | 1 | 1 | 2 | 6% | 0 | 0 | 0 | 0% | 3 | 0 | 3 | 7% |
| Total | 24 | 8 | 32 | | 8 | 7 | 15 | | 28 | 15 | 43 | |
| | | | | | | | | | | | | |
| Male | | | | 75% | | | | 53% | | | | 65% |
| Female | | | | 25% | | | | 47% | | | | 35% |

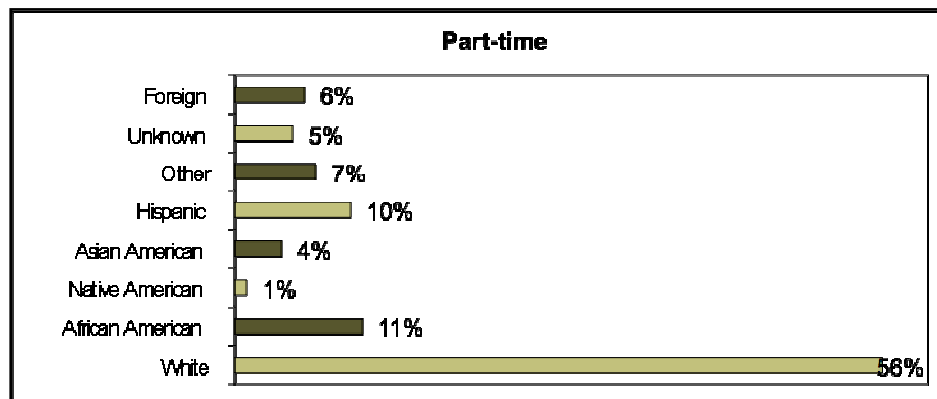
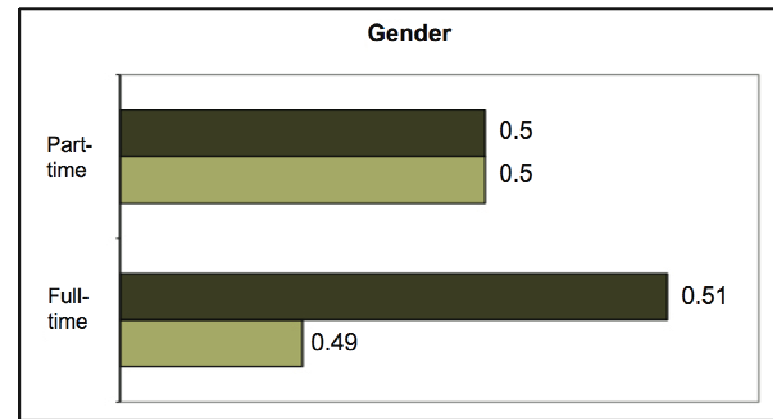
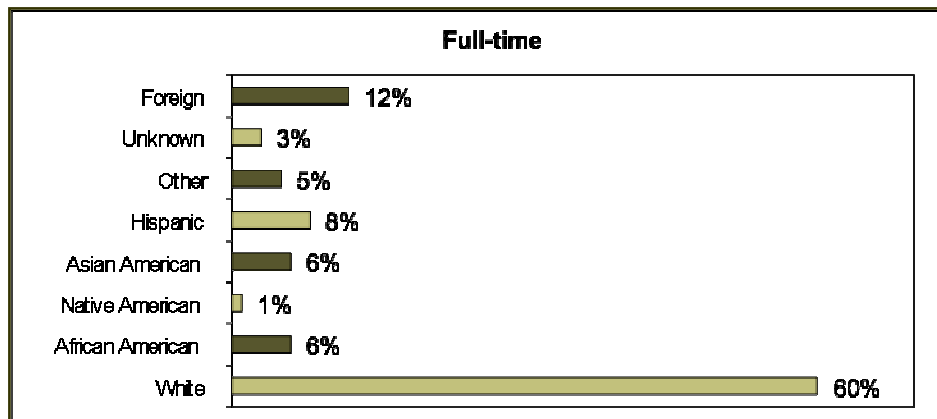
Faculty: Race, Ethnicity and Gender (Bachelors)



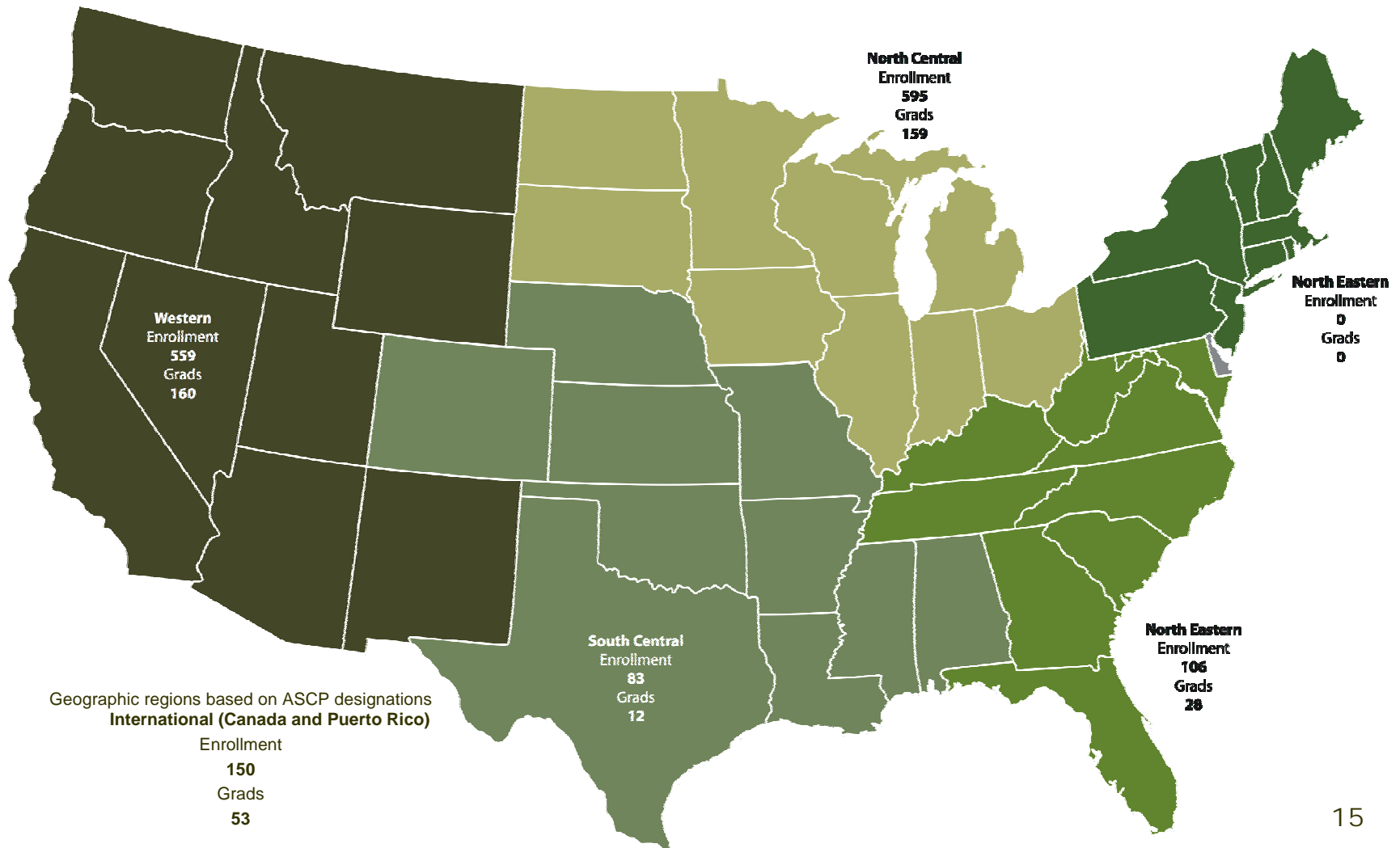
Student Data (Masters)

| 5136 | Total Enrollment | | Full-time = 3982 | | | | Part-time = 1154 | | | |
|-----------------------------|------------------|------|------------------|-------|-----|------|------------------|-------|-----|--|
| Race, Ethnicity, and Gender | | Male | Female | Total | | Male | Female | Total | | |
| White | | 1230 | 1165 | 2395 | 60% | 329 | 313 | 642 | 56% | |
| African American | | 109 | 143 | 252 | 6% | 54 | 69 | 123 | 11% | |
| Native American | | 9 | 15 | 24 | 1% | 2 | 10 | 12 | 1% | |
| Asian American | | 86 | 141 | 227 | 6% | 14 | 30 | 44 | 4% | |
| Hispanic | | 159 | 144 | 303 | 8% | 64 | 54 | 118 | 10% | |
| Other | | 88 | 122 | 210 | 5% | 52 | 33 | 85 | 7% | |
| Unknown | | 66 | 45 | 111 | 3% | 29 | 34 | 63 | 5% | |
| Foreign | | 203 | 257 | 460 | 12% | 30 | 37 | 67 | 6% | |
| Total | | 1950 | 2032 | 3982 | | 574 | 580 | 1154 | | |
| Male | | | | | 49% | | | | 50% | |
| Female | | | | | 51% | | | | 50% | |

Students: Race, Ethnicity and Gender (Masters)



Enrollment and Graduates by Geographic Regions (Master's)





Geographic Regions and Program Size (Masters)

| | Full-time | | | | Part-time | | | |
|---------------|-----------|-----------|----------|-----------|-----------|-----------|----------|-----------|
| | Small | Medium | Large | Total | Small | Medium | Large | Total |
| North Central | 7 | 5 | 1 | 13 | 7 | 3 | 3 | 13 |
| North Eastern | 4 | 7 | 2 | 13 | 6 | 2 | 2 | 10 |
| South Central | 9 | 4 | 0 | 13 | 6 | 5 | 1 | 12 |
| South Eastern | 6 | 5 | 2 | 13 | 3 | 6 | 1 | 10 |
| Western | 7 | 5 | 2 | 14 | 8 | 2 | 1 | 11 |
| International | 0 | 2 | 0 | 2 | 1 | 0 | 0 | 1 |
| Total | 33 | 28 | 7 | 68 | 31 | 18 | 8 | 57 |



Student Enrollment and Program Size and Region (Masters)

| Enrollment | Full-time | | | | Part-time | | | |
|---------------|-----------|--------|-------|-------|-----------|--------|-------|-------|
| | Small | Medium | Large | Total | Small | Medium | Large | Total |
| North Central | 238 | 359 | 130 | 727 | 47 | 101 | 125 | 273 |
| North Eastern | 174 | 550 | 272 | 996 | 57 | 57 | 90 | 204 |
| South Central | 258 | 272 | 0 | 530 | 53 | 101 | 74 | 228 |
| South Eastern | 156 | 369 | 210 | 735 | 25 | 159 | 36 | 220 |
| Western | 260 | 355 | 236 | 851 | 69 | 65 | 88 | 222 |
| International | 0 | 143 | 0 | 143 | 7 | 0 | 0 | 7 |
| Total | 1086 | 2048 | 848 | 3982 | 258 | 483 | 413 | 1154 |

Small, Medium, and Large programs based on enrolled student count. Size categories were derived based to evenly separate programs into three groups.

Full-time programs

Small = <50
 Medium = ≥50
 Large = ≥100 +

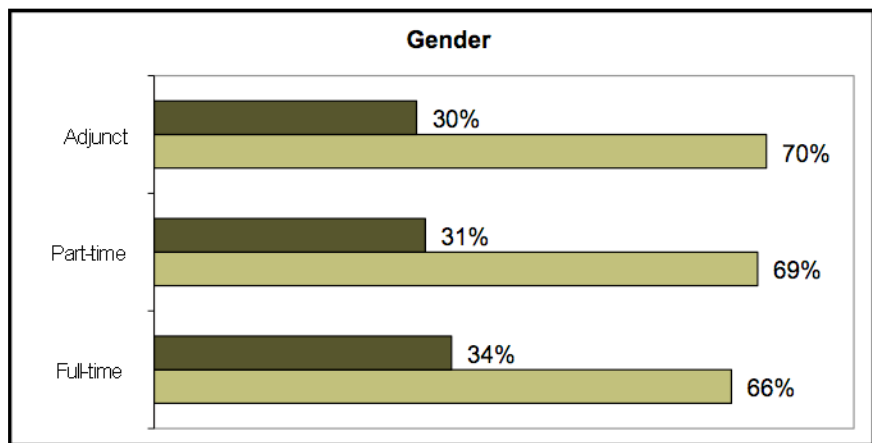
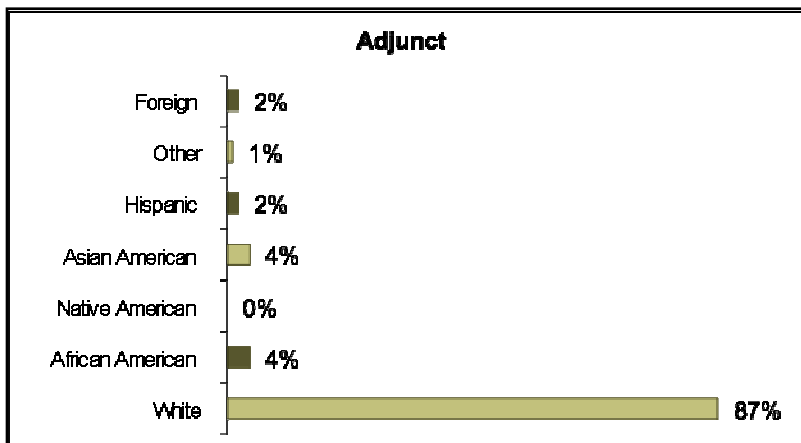
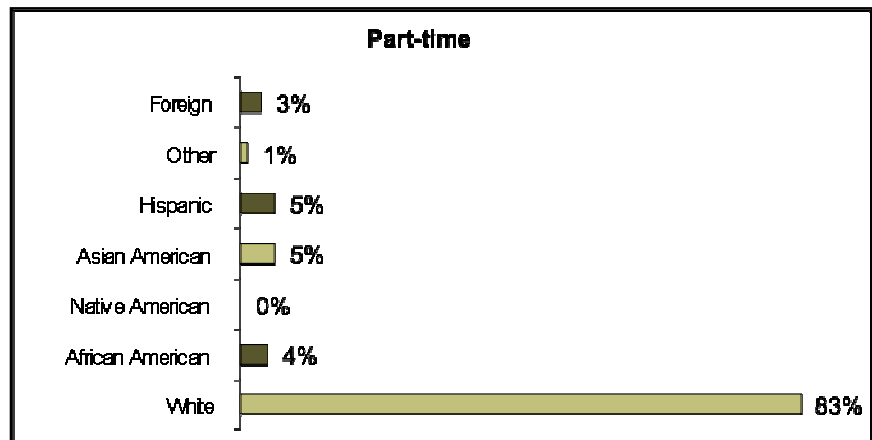
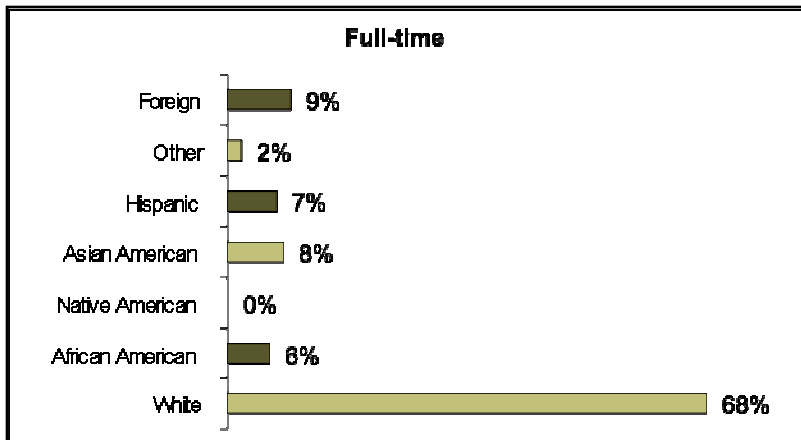
Part-time programs

Small = <25%
 Medium = ≥25%
 Large = ≥50%

Faculty Demographics (Master's)

| 1507 Total Faculty | Fulltime = 630 | | | | Part-time = 360 | | | | Adjunct = 517 | | | |
|----------------------------|----------------|-----|-------|-----|-----------------|-----|-------|-----|---------------|-----|-------|-----|
| Race, Ethnicity and Gender | M | F | Total | | M | F | Total | | M | F | Total | |
| White | 291 | 135 | 426 | 68% | 217 | 80 | 297 | 83% | 325 | 126 | 451 | 87% |
| African American | 26 | 14 | 40 | 6% | 6 | 9 | 15 | 4% | 13 | 9 | 22 | 4% |
| Native American | 1 | 1 | 2 | 0% | 1 | 0 | 1 | 0% | 1 | 0 | 1 | 0% |
| Asian American | 34 | 18 | 52 | 8% | 8 | 9 | 17 | 5% | 11 | 8 | 19 | 4% |
| Hispanic | 27 | 14 | 41 | 7% | 8 | 9 | 17 | 5% | 6 | 4 | 10 | 2% |
| Other | 5 | 5 | 10 | 2% | 2 | 1 | 3 | 1% | 3 | 2 | 5 | 1% |
| Foreign | 33 | 26 | 59 | 9% | 8 | 2 | 10 | 3% | 4 | 5 | 9 | 2% |
| Total | 417 | 213 | 630 | | 250 | 110 | 360 | | 363 | 154 | 517 | |
| | | | | | | | | | | | | |
| Male | | | | 66% | | | | 69% | | | | 70% |
| Female | | | | 34% | | | | 31% | | | | 30% |

Faculty: Race, Ethnicity and Gender (Masters)





Teaching FTEs (Master's)

| | Small | Medium | Large |
|-----------|-------|--------|-------|
| Full-time | 6.44 | 11.22 | 17.85 |
| Part-time | 8.93 | 8.34 | 7.73 |

Small, Medium, and Large programs based on enrolled student count. Size categories were derived based to evenly separate programs into three groups.

Full-time programs

Small = <50
Medium = ≥50
Large = ≥100 +

Part-time programs

Small = <25%
Medium = ≥25%
Large = ≥50%

Total Student Enrollment

| 6686 | Total Enrollment | | | | Full-time = 5383 | | | | Part-time = 1303 | | | |
|------|---------------------------|------|------|------|------------------|--------|-------|------|------------------|--------|-------|--|
| | Race Ethnicity and Gender | | | | Male | Female | Total | | Male | Female | Total | |
| | White | 1683 | 1401 | 3084 | 57% | 380 | 339 | 719 | 55% | | | |
| | African American | 185 | 189 | 374 | 7% | 61 | 74 | 135 | 10% | | | |
| | Native American | 12 | 22 | 34 | 1% | 2 | 11 | 13 | 1% | | | |
| | Asian American | 124 | 168 | 292 | 5% | 22 | 32 | 54 | 4% | | | |
| | Hispanic | 220 | 168 | 388 | 7% | 79 | 56 | 135 | 10% | | | |
| | Other | 98 | 144 | 242 | 4% | 56 | 34 | 90 | 7% | | | |
| | Unknown | 275 | 201 | 476 | 9% | 44 | 44 | 88 | 7% | | | |
| | Foreign | 223 | 270 | 493 | 9% | 32 | 37 | 69 | 5% | | | |
| | Total | 2820 | 2563 | 5383 | | 676 | 627 | 1303 | | | | |
| | | | | | | | | | | | | |
| | Male | | | | 52% | | | | | | 52% | |
| | Female | | | | 48% | | | | | | 48% | |

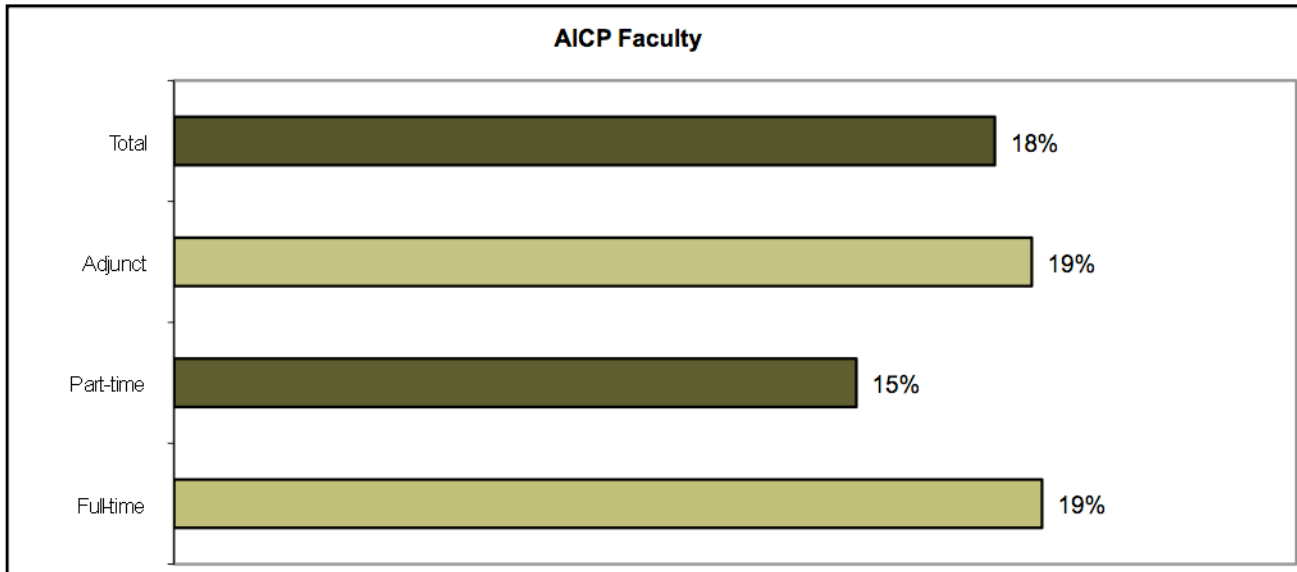


Total Faculty Demographics

| 1597 Total Enrollment | Fulltime = 662 | | | | Part-time = 375 | | | | Adjunct = 560 | | | |
|-----------------------------|----------------|-----|-------|-----|-----------------|-----|-------|-----|---------------|-----|-------|-----|
| Race, Ethnicity, and Gender | M | F | Total | | M | F | Total | | M | F | Total | |
| White | 308 | 142 | 450 | 68% | 222 | 86 | 308 | 82% | 346 | 140 | 486 | 87% |
| African American | 28 | 14 | 42 | 6% | 7 | 9 | 16 | 4% | 13 | 9 | 22 | 4% |
| Native American | 1 | 1 | 2 | 0% | 1 | 1 | 2 | 1% | 1 | 0 | 1 | 0% |
| Asian American | 36 | 18 | 54 | 8% | 10 | 9 | 19 | 5% | 13 | 9 | 22 | 4% |
| Hispanic | 27 | 14 | 41 | 6% | 8 | 9 | 17 | 5% | 8 | 4 | 12 | 2% |
| Other | 7 | 5 | 12 | 2% | 2 | 1 | 3 | 1% | 3 | 2 | 5 | 1% |
| Foreign | 34 | 27 | 61 | 9% | 8 | 2 | 10 | 3% | 7 | 5 | 12 | 2% |
| Total | 441 | 221 | 662 | | 258 | 117 | 375 | | 391 | 169 | 560 | |
| | | | | | | | | | | | | |
| Male | | | | 67% | | | | 69% | | | | 70% |
| Female | | | | 33% | | | | 31% | | | | 30% |

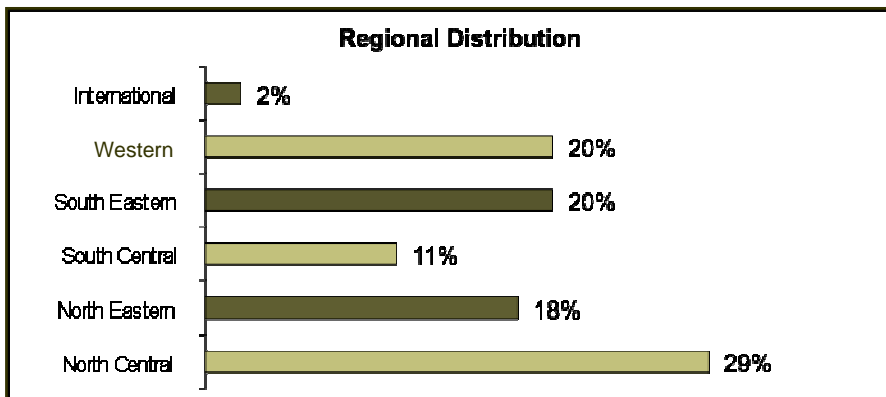
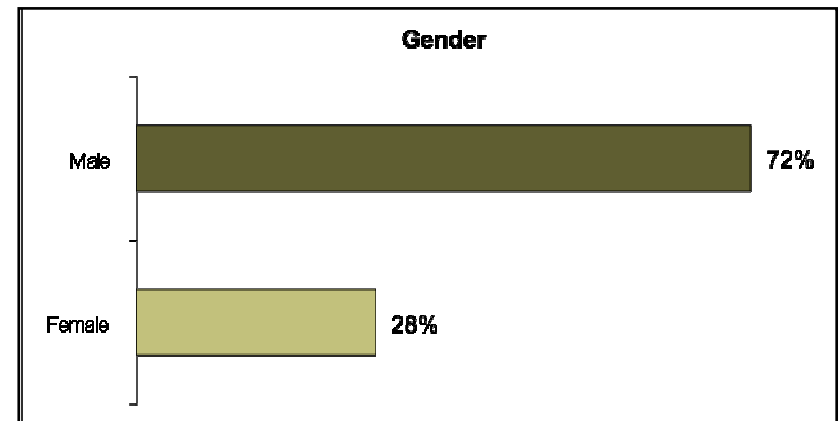
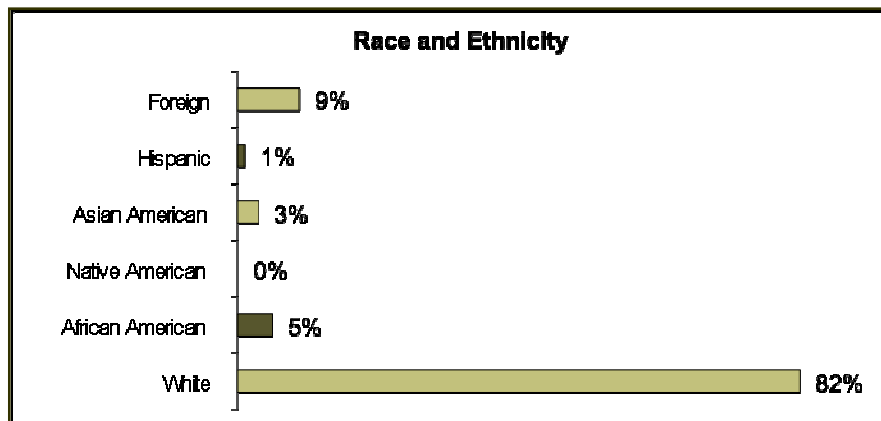


Faculty AICP Membership

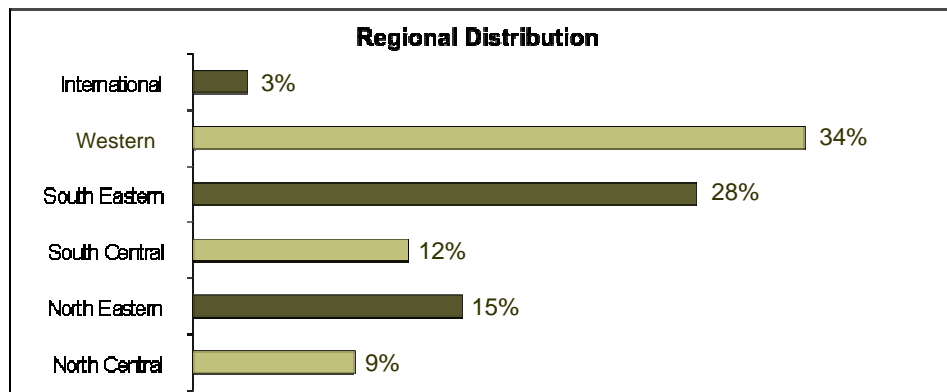
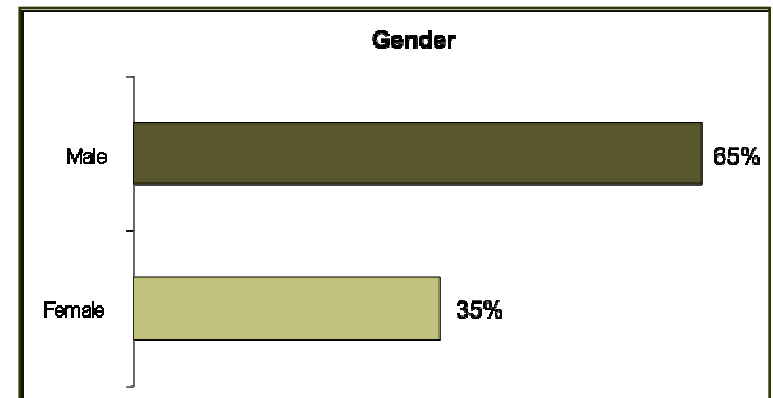
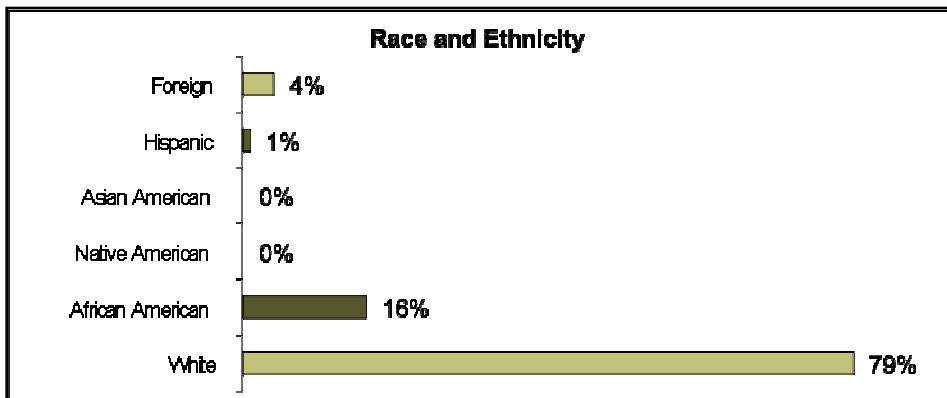




Educators in the Site Visitor Pool



Practitioners in the Site Visitor Pool





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