

Student Statistics - 2014/15

07324057 - Sa-hali Secondary

Headcount

The percentage is calculated using all students in that school year.

	School Year	Headcount	
		#	%
All Students	2010/11	823	100.0
	2011/12	800	100.0
	2012/13	780	100.0
	2013/14	776	100.0
	2014/15	759	100.0
Female	2010/11	359	43.6
	2011/12	381	47.6
	2012/13	368	47.2
	2013/14	370	47.7
	2014/15	368	48.5
Male	2010/11	464	56.4
	2011/12	419	52.4
	2012/13	412	52.8
	2013/14	406	52.3
	2014/15	391	51.5
Aboriginal	2010/11	101	12.3
	2011/12	90	11.3
	2012/13	104	13.3
	2013/14	107	13.8
	2014/15	104	13.7
English Language Learner (ELL)	2010/11	14	1.7
	2011/12	16	2.0
	2012/13	11	1.4
	2013/14	12	1.5
	2014/15	8	1.1
French Immersion	2010/11	-	-
	2011/12	-	-
	2012/13	-	-
	2013/14	-	-
	2014/15	-	-
Non-Residents	2010/11	43	5.2
	2011/12	41	5.1
	2012/13	46	5.9
	2013/14	46	5.9
	2014/15	49	6.5

Student Statistics - 2014/15

07324057 - Sa-hali Secondary

Headcount - Special Needs

The percentage is calculated using all students in that school year.

	School Year	E		F		All Sensory Disabilities	
		#	%	#	%	#	%
Sensory Disabilities	2010/11	-	-	2	0.2	2	0.2
	2011/12	1	0.1	2	0.3	3	0.4
	2012/13	1	0.1	2	0.3	3	0.4
	2013/14	-	-	1	0.1	1	0.1
	2014/15	-	-	1	0.1	1	0.1

	School Year	Q (Learning Disabilities)	
		#	%
Learning Disabilities	2010/11	28	3.4
	2011/12	28	3.5
	2012/13	33	4.2
	2013/14	28	3.6
	2014/15	27	3.6

	School Year	H		R		All Behaviour Disabilities	
		#	%	#	%	#	%
Behaviour Disabilities	2010/11	1	0.1	4	0.5	5	0.6
	2011/12	1	0.1	1	0.1	2	0.3
	2012/13	2	0.3	7	0.9	9	1.2
	2013/14	4	0.5	1	0.1	5	0.6
	2014/15	2	0.3	2	0.3	4	0.5

	School Year	P	
		#	%
Gifted	2010/11	9	1.1
	2011/12	6	0.8
	2012/13	5	0.6
	2013/14	4	0.5
	2014/15	7	0.9

	School Year	A		B		C		D		G		K	
		#	%	#	%	#	%	#	%	#	%	#	%
Other Special Needs	2010/11	2	0.2	1	0.1	7	0.9	8	1.0	13	1.6	7	0.9
	2011/12	3	0.4	1	0.1	6	0.8	7	0.9	14	1.8	5	0.6
	2012/13	3	0.4	1	0.1	7	0.9	9	1.2	10	1.3	3	0.4
	2013/14	3	0.4	1	0.1	7	0.9	12	1.5	12	1.5	4	0.5
	2014/15	2	0.3	1	0.1	7	0.9	8	1.1	11	1.4	3	0.4

Special Needs Categories

- | | |
|---|---|
| A - Physically Dependent | G - Autism Spectrum Disorder |
| B - Deafblind | H - Intensive Behaviour Interventions/Severe Mental Illness |
| C - Moderate to Profound Intellectual Disability | K - Mild Intellectual Disability |
| D - Physical Disability/Chronic Health Impairment | P - Gifted |
| E - Visual Impairment | Q - Learning Disability |
| F - Deaf or Hard of Hearing | R - Moderate Behaviour Support/Mental Illness |

Student Statistics - 2014/15

07324057 - Sa-hali Secondary

Headcount by Grade - Elementary

	School Year	Grade									Elem Total
		K	1	2	3	4	5	6	7	EU*	
All Students	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
Female	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
Male	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
Aboriginal	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
English Language Learner (ELL)	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
French Immersion	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
Non-Residents	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-

*EU = Elementary Ungraded

Student Statistics - 2014/15

07324057 - Sa-hali Secondary

Percent of Headcount by Grade - Elementary

The percentage is calculated using all students who are in that grade in that school year.

	School Year	Grade (%)									Elem Total
		K	1	2	3	4	5	6	7	EU*	
All Students	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
Female	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
Male	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
Aboriginal	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
English Language Learner (ELL)	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
French Immersion	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
Non-Residents	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-

*EU = Elementary Ungraded

Student Statistics - 2014/15

07324057 - Sa-hali Secondary

Headcount by Grade - Secondary

	School Year	Grade					SU*	Sec Total	GA**	All K-12 Grades***
		8	9	10	11	12				
All Students	2010/11	168	137	164	181	158	15	823	-	823
	2011/12	139	194	146	169	152	-	800	-	800
	2012/13	135	142	182	173	147	Msk	780	-	780
	2013/14	126	145	141	217	146	Msk	776	-	776
	2014/15	130	127	157	165	179	Msk	759	-	759
Female	2010/11	75	53	71	86	69	5	359	-	359
	2011/12	80	83	66	76	76	-	381	-	381
	2012/13	62	77	80	79	70	-	368	-	368
	2013/14	61	68	79	101	60	Msk	370	-	370
	2014/15	64	59	74	91	80	-	368	-	368
Male	2010/11	93	84	93	95	89	10	464	-	464
	2011/12	59	111	80	93	76	-	419	-	419
	2012/13	73	65	102	94	77	Msk	412	-	412
	2013/14	65	77	62	116	86	-	406	-	406
	2014/15	66	68	83	74	99	Msk	391	-	391
Aboriginal	2010/11	24	18	22	17	19	1	101	-	101
	2011/12	14	21	21	19	15	-	90	-	90
	2012/13	26	14	21	23	20	-	104	-	104
	2013/14	15	30	14	27	21	-	107	-	107
	2014/15	22	14	36	14	18	-	104	-	104
English Language Learner (ELL)	2010/11	6	2	1	2	3	-	14	-	14
	2011/12	-	7	4	3	2	-	16	-	16
	2012/13	2	1	5	2	1	-	11	-	11
	2013/14	-	2	2	6	2	-	12	-	12
	2014/15	1	-	2	-	5	-	8	-	8
French Immersion	2010/11	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-
Non-Residents	2010/11	-	3	9	21	10	-	43	-	43
	2011/12	4	10	9	12	6	-	41	-	41
	2012/13	-	3	6	28	9	-	46	-	46
	2013/14	-	-	6	33	7	-	46	-	46
	2014/15	-	1	7	32	9	-	49	-	49

*SU = Secondary Ungraded

**GA = Graduated Adult

***The total for all K-12 grades includes Elementary Ungraded (EU), Secondary Ungraded (SU), and Graduated Adult (GA), in addition to the usual K-12 grades.

Student Statistics - 2014/15

07324057 - Sa-hali Secondary

Percent of Headcount by Grade - Secondary

The percentage is calculated using all students who are in that grade in that school year.

	School Year	Grade (%)					SU*	Sec Total	GA**	All K-12 Grades***
		8	9	10	11	12				
All Students	2010/11	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0
	2011/12	100.0	100.0	100.0	100.0	100.0	-	100.0	-	100.0
	2012/13	100.0	100.0	100.0	100.0	100.0	Msk	100.0	-	100.0
	2013/14	100.0	100.0	100.0	100.0	100.0	Msk	100.0	-	100.0
	2014/15	100.0	100.0	100.0	100.0	100.0	Msk	100.0	-	100.0
Female	2010/11	44.6	38.7	43.3	47.5	43.7	33.3	43.6	-	43.6
	2011/12	57.6	42.8	45.2	45.0	50.0	-	47.6	-	47.6
	2012/13	45.9	54.2	44.0	45.7	47.6	-	47.2	-	47.2
	2013/14	48.4	46.9	56.0	46.5	41.1	Msk	47.7	-	47.7
	2014/15	49.2	46.5	47.1	55.2	44.7	-	48.5	-	48.5
Male	2010/11	55.4	61.3	56.7	52.5	56.3	66.7	56.4	-	56.4
	2011/12	42.4	57.2	54.8	55.0	50.0	-	52.4	-	52.4
	2012/13	54.1	45.8	56.0	54.3	52.4	Msk	52.8	-	52.8
	2013/14	51.6	53.1	44.0	53.5	58.9	-	52.3	-	52.3
	2014/15	50.8	53.5	52.9	44.8	55.3	Msk	51.5	-	51.5
Aboriginal	2010/11	14.3	13.1	13.4	9.4	12.0	6.7	12.3	-	12.3
	2011/12	10.1	10.8	14.4	11.2	9.9	-	11.3	-	11.3
	2012/13	19.3	9.9	11.5	13.3	13.6	-	13.3	-	13.3
	2013/14	11.9	20.7	9.9	12.4	14.4	-	13.8	-	13.8
	2014/15	16.9	11.0	22.9	8.5	10.1	-	13.7	-	13.7
English Language Learner (ELL)	2010/11	3.6	1.5	0.6	1.1	1.9	-	1.7	-	1.7
	2011/12	-	3.6	2.7	1.8	1.3	-	2.0	-	2.0
	2012/13	1.5	0.7	2.7	1.2	0.7	-	1.4	-	1.4
	2013/14	-	1.4	1.4	2.8	1.4	-	1.5	-	1.5
	2014/15	0.8	-	1.3	-	2.8	-	1.1	-	1.1
French Immersion	2010/11	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-
Non-Residents	2010/11	-	2.2	5.5	11.6	6.3	-	5.2	-	5.2
	2011/12	2.9	5.2	6.2	7.1	3.9	-	5.1	-	5.1
	2012/13	-	2.1	3.3	16.2	6.1	-	5.9	-	5.9
	2013/14	-	-	4.3	15.2	4.8	-	5.9	-	5.9
	2014/15	-	0.8	4.5	19.4	5.0	-	6.5	-	6.5

*SU = Secondary Ungraded

**GA = Graduated Adult

***The total for all K-12 grades includes Elementary Ungraded (EU), Secondary Ungraded (SU), and Graduated Adult (GA), in addition to the usual K-12 grades.

Student Statistics - 2014/15

07324057 - Sa-hali Secondary

Headcount by Age Group

The percentage is calculated using all students in that school year.

	School Year	All Students	
		#	%
All Students	2010/11	823	100.0
	2011/12	800	100.0
	2012/13	780	100.0
	2013/14	776	100.0
	2014/15	759	100.0
School-age	2010/11	823	100.0
	2011/12	800	100.0
	2012/13	780	100.0
	2013/14	776	100.0
	2014/15	759	100.0
Adult	2010/11	-	-
	2011/12	-	-
	2012/13	-	-
	2013/14	-	-
	2014/15	-	-

Top Ten Home Languages

Languages	2010/11 %	2011/12 %	2012/13 %	2013/14 %	2014/15 %
English	92.1	93.8	94.6	95.1	94.9
Punjabi	0.4	0.5	0.5	0.8	0.8
Korean	0.7	0.9	0.6	0.5	0.7
Cantonese	0.4	0.3	0.3	0.4	0.5
Arabic	0.2	0.3	0.3	0.4	0.4
Chinese	0.5	0.5	0.4	0.3	0.4
Mandarin	0.1	0.3	0.3	0.3	0.4
Persian	0.1	-	-	0.1	0.3
Spanish	0.7	0.8	0.3	0.1	0.3
Afrikaans	-	0.1	0.1	0.1	0.3

Student Statistics - 2014/15

07324057 - Sa-hali Secondary

Total Full-Time Equivalent (FTE)

	School Year	FTE	%
All Students	2010/11	819.1	100.0
	2011/12	805.1	100.0
	2012/13	786.0	100.0
	2013/14	791.1	100.0
	2014/15	796.8	100.0
Female	2010/11	359.6	43.9
	2011/12	380.9	47.3
	2012/13	367.1	46.7
	2013/14	374.9	47.4
	2014/15	384.6	48.3
Male	2010/11	459.5	56.1
	2011/12	424.3	52.7
	2012/13	418.9	53.3
	2013/14	416.3	52.6
	2014/15	412.2	51.7
Aboriginal	2010/11	102.8	12.5
	2011/12	91.0	11.3
	2012/13	105.3	13.4
	2013/14	110.8	14.0
	2014/15	107.8	13.5
English Language Learner (ELL)	2010/11	14.4	1.8
	2011/12	15.4	1.9
	2012/13	11.1	1.4
	2013/14	12.3	1.5
	2014/15	8.6	1.1
French Immersion	2010/11	-	-
	2011/12	-	-
	2012/13	-	-
	2013/14	-	-
	2014/15	-	-
Non-Residents	2010/11	35.0	4.3
	2011/12	36.4	4.5
	2012/13	37.5	4.8
	2013/14	37.5	4.7
	2014/15	43.3	5.4

Student Statistics - 2014/15

07324057 - Sa-hali Secondary

Total Full-Time Equivalent (FTE) by Grade - Elementary

	School Year	Grade								EU*	Elem Total
		K	1	2	3	4	5	6	7		
All Students	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
Female	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
Male	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
Aboriginal	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
English Language Learner (ELL)	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
French Immersion	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
Non-Residents	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-

*EU = Elementary Ungraded

Student Statistics - 2014/15

07324057 - Sa-hali Secondary

Percent of Total Full-Time Equivalent (FTE) by Grade - Elementary

The percentage is calculated using all students who are in that grade in that school year.

	School Year	Grade (%)								EU*	Elem Total
		K	1	2	3	4	5	6	7		
All Students	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
Female	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
Male	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
Aboriginal	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
English Language Learner (ELL)	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
French Immersion	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-
Non-Residents	2010/11	-	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-	-

*EU = Secondary Ungraded

Student Statistics - 2014/15

07324057 - Sa-hali Secondary

Total Full-Time Equivalent (FTE) by Grade - Secondary

	School Year	Grade					SU*	Sec Total	GA**	All K-12 Grades***
		8	9	10	11	12				
All Students	2010/11	168.0	137.0	159.5	175.0	173.4	6.3	819.1	-	819.1
	2011/12	139.0	194.0	142.8	165.0	164.4	-	805.1	-	805.1
	2012/13	135.0	142.0	181.8	164.9	161.9	Msk	786.0	-	786.0
	2013/14	126.0	145.0	140.9	209.5	169.4	Msk	791.1	-	791.1
	2014/15	130.0	127.0	156.5	168.9	213.3	Msk	796.8	-	796.8
Female	2010/11	75.0	53.0	68.6	83.4	77.4	2.3	359.6	-	359.6
	2011/12	80.0	83.0	62.8	73.4	81.8	-	380.9	-	380.9
	2012/13	62.0	77.0	79.5	73.4	75.3	-	367.1	-	367.1
	2013/14	61.0	68.0	79.3	96.4	69.9	Msk	374.9	-	374.9
	2014/15	64.0	59.0	73.3	94.1	94.3	-	384.6	-	384.6
Male	2010/11	93.0	84.0	90.9	91.6	96.0	4.0	459.5	-	459.5
	2011/12	59.0	111.0	80.0	91.6	82.6	-	424.3	-	424.3
	2012/13	73.0	65.0	102.3	91.5	86.6	Msk	418.9	-	418.9
	2013/14	65.0	77.0	61.6	113.1	99.5	-	416.3	-	416.3
	2014/15	66.0	68.0	83.3	74.9	119.1	Msk	412.2	-	412.2
Aboriginal	2010/11	24.0	18.0	22.0	17.3	21.4	0.1	102.8	-	102.8
	2011/12	14.0	21.0	20.8	18.4	16.9	-	91.0	-	91.0
	2012/13	26.0	14.0	20.9	23.0	21.4	-	105.3	-	105.3
	2013/14	15.0	30.0	14.0	26.9	24.9	-	110.8	-	110.8
	2014/15	22.0	14.0	36.3	14.1	21.5	-	107.8	-	107.8
English Language Learner (ELL)	2010/11	6.0	2.0	1.0	2.0	3.4	-	14.4	-	14.4
	2011/12	-	7.0	3.5	2.8	2.1	-	15.4	-	15.4
	2012/13	2.0	1.0	5.0	2.0	1.1	-	11.1	-	11.1
	2013/14	-	2.0	2.0	6.0	2.3	-	12.3	-	12.3
	2014/15	1.0	-	2.0	-	5.6	-	8.6	-	8.6
French Immersion	2010/11	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-
Non-Residents	2010/11	-	3.0	5.4	16.0	10.6	-	35.0	-	35.0
	2011/12	4.0	10.0	7.0	9.1	6.3	-	36.4	-	36.4
	2012/13	-	3.0	5.5	20.0	9.0	-	37.5	-	37.5
	2013/14	-	-	5.0	25.4	7.1	-	37.5	-	37.5
	2014/15	-	1.0	6.0	26.6	9.6	-	43.3	-	43.3

*SU = Secondary Ungraded

**GA = Graduated Adult

***The total for all K-12 grades includes Elementary Ungraded (EU), Secondary Ungraded (SU), and Graduated Adult (GA), in addition to the usual K-12 grades.

Student Statistics - 2014/15

07324057 - Sa-hali Secondary

Percent of Total Full-Time Equivalent (FTE) by Grade - Secondary

The percentage is calculated using all students who are in that grade in that school year.

	School Year	Grade (%)						Sec Total	GA**	All K-12 Grades***
		8	9	10	11	12	SU*			
All Students	2010/11	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0
	2011/12	100.0	100.0	100.0	100.0	100.0	-	100.0	-	100.0
	2012/13	100.0	100.0	100.0	100.0	100.0	Msk	100.0	-	100.0
	2013/14	100.0	100.0	100.0	100.0	100.0	Msk	100.0	-	100.0
	2014/15	100.0	100.0	100.0	100.0	100.0	Msk	100.0	-	100.0
Female	2010/11	44.6	38.7	43.0	47.6	44.6	36.0	43.9	-	43.9
	2011/12	57.6	42.8	44.0	44.5	49.7	-	47.3	-	47.3
	2012/13	45.9	54.2	43.7	44.5	46.5	-	46.7	-	46.7
	2013/14	48.4	46.9	56.3	46.0	41.3	Msk	47.4	-	47.4
	2014/15	49.2	46.5	46.8	55.7	44.2	-	48.3	-	48.3
Male	2010/11	55.4	61.3	57.0	52.4	55.4	64.0	56.1	-	56.1
	2011/12	42.4	57.2	56.0	55.5	50.3	-	52.7	-	52.7
	2012/13	54.1	45.8	56.3	55.5	53.5	Msk	53.3	-	53.3
	2013/14	51.6	53.1	43.7	54.0	58.7	-	52.6	-	52.6
	2014/15	50.8	53.5	53.2	44.3	55.8	Msk	51.7	-	51.7
Aboriginal	2010/11	14.3	13.1	13.8	9.9	12.3	2.0	12.5	-	12.5
	2011/12	10.1	10.8	14.5	11.1	10.3	-	11.3	-	11.3
	2012/13	19.3	9.9	11.5	13.9	13.2	-	13.4	-	13.4
	2013/14	11.9	20.7	9.9	12.8	14.7	-	14.0	-	14.0
	2014/15	16.9	11.0	23.2	8.3	10.1	-	13.5	-	13.5
English Language Learner (ELL)	2010/11	3.6	1.5	0.6	1.1	1.9	-	1.8	-	1.8
	2011/12	-	3.6	2.5	1.7	1.3	-	1.9	-	1.9
	2012/13	1.5	0.7	2.8	1.2	0.7	-	1.4	-	1.4
	2013/14	-	1.4	1.4	2.9	1.3	-	1.5	-	1.5
	2014/15	0.8	-	1.3	-	2.6	-	1.1	-	1.1
French Immersion	2010/11	-	-	-	-	-	-	-	-	-
	2011/12	-	-	-	-	-	-	-	-	-
	2012/13	-	-	-	-	-	-	-	-	-
	2013/14	-	-	-	-	-	-	-	-	-
	2014/15	-	-	-	-	-	-	-	-	-
Non-Residents	2010/11	-	2.2	3.4	9.1	6.1	-	4.3	-	4.3
	2011/12	2.9	5.2	4.9	5.5	3.8	-	4.5	-	4.5
	2012/13	-	2.1	3.0	12.1	5.6	-	4.8	-	4.8
	2013/14	-	-	3.5	12.1	4.2	-	4.7	-	4.7
	2014/15	-	0.8	3.8	15.8	4.5	-	5.4	-	5.4

*SU = Secondary Ungraded

**GA = Graduated Adult

***The total for all K-12 grades includes Elementary Ungraded (EU), Secondary Ungraded (SU), and Graduated Adult (GA), in addition to the usual K-12 grades.

Student Statistics - 2014/15

07324057 - Sa-hali Secondary

School Students Enrolled in Programs (In Any School)

	2010/11 #	2011/12 #	2012/13 #	2013/14 #	2014/15 #
Aboriginal Students in Aboriginal Programs	86	78	85	84	85
English Language Learner (ELL)	14	16	11	12	8
French Programs	367	368	322	331	339
Core French	367	368	321	331	339
French Immersion	-	-	-	-	-
Programme Francophone	-	-	1	-	-
Career Preparation Program	2	-	-	19	1
Career Technical Program	2	5	2	14	15
Continuing Education Program	-	-	-	-	-
Co-operative Education Program	-	-	-	-	-
Distributed Learning Program	288	220	277	279	248
Secondary School Apprenticeship Program	10	11	7	11	12

Homeschooled Children

	2010/11 #	2011/12 #	2012/13 #	2013/14 #	2014/15 #
Total	Msk	Msk	Msk	-	-
Female	Msk	Msk	Msk	-	-
Male	-	-	-	-	-

School Configuration

Facility Type: Standard (regular) school

Grade Range: Secondary

School Calendar Type: Two Semesters

Student Statistics - 2014/15

07324057 - Sa-hali Secondary

For detailed glossary, please visit the Analysis and Reporting Unit website:

<http://www.bced.gov.bc.ca/reporting/glossary.php>

Term	Definition / Notes
Aboriginal Programs	Designed to further Aboriginal Studies. Includes Aboriginal Language and Culture, Aboriginal Support Services, and other approved Aboriginal Programs.
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: status and non-status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/2004 school year forward. Status Indians are Aboriginal people who meet the requirements of the <i>Indian Act</i> and who are registered under the <i>Act</i> .
Adult Student	A student 20 years of age or older as of June 30 in the school year July 1 - June 30.
Average Educator Age	The total age of all educators divided by the total number of educators based on September 30 of the reported year.
Career Programs	Educational programs focusing on a career or career-related area of study, which combine related courses with a work experience component. Career programs include: Career Preparation; Co-operative Education; Secondary School Apprenticeship; or Career Technical Centre Programs.
Continuing Education Program	An education program offered by school districts, primarily for adults, leading to either secondary school completion or the upgrading of a current graduation certificate.
Core French	A second-language program for Grades 5 to 12, designed to enable students to begin to understand and communicate in French, as well as to experience francophone cultures.
Distributed Learning	A method of instruction that relies primarily on indirect communication between students and teachers, including internet or other electronic-based delivery, teleconferencing, or correspondence.
Educator	A teacher or administrator (vice-principal, principal, or director of instruction) having BC teacher certification. Educator populations are calculated by headcount. An educator is employed by a public school board in British Columbia. Educator excludes a person appointed by a board as superintendent of schools or assistant superintendent of schools.
Elementary Ungraded (EU)	Students who are taking courses at the Kindergarten to Grade 7 level and the school personnel do not consider them to be in a specific grade.
English Language Learning (ELL)	A program provided to students whose English language proficiency is assessed as being sufficiently different from standard English that they are identified as requiring specialized services to develop intellectually, to develop as a citizen and to achieve the expected learning outcomes of the provincial curriculum. This program was known as English as a Second Language (ESL) prior to January 2012.
Enrolment	A record of a student reported to the Ministry as receiving an educational program. A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are working towards graduation. Registered homeschooled children are not included.
French Immersion Program	A separate second language program where instruction to students (in some areas) is offered in the French language.
French Programs	Includes the following programs: Core French, French Immersion, and Programme Francophone.
Full-Time Equivalent (FTE) Student	A measure indicating the proportion of full-time participation (full day, full week) in the education system, calculated by adding the FTE values of the enrolments. A half-day Kindergarten enrolment is considered a 0.5 FTE; full-day Kindergarten enrolments are recognized as full FTEs. A school-age enrolment in Grades 1-12, enrolled full-time, is considered one FTE. One FTE for an adult enrolment is equal to eight courses. One FTE for a secondary school-age enrolment is equal to four courses.
Full-time Equivalent (FTE) Teacher	A measure equivalent to the number of teachers who work full time in a school.
Grade Range	Schools are organized to provide educational opportunities for students in specific grades or grade ranges. These grade ranges are: Elementary (K-7, EU); Elementary-Junior Secondary (K-10, EU, SU); Elementary-Secondary (K-12, EU, SU); Middle School (6-9); Junior Secondary (8-10, SU); Secondary (8-12, SU); and Senior Secondary (11, 12, SU). Note: EU = Elementary Ungraded, SU = Secondary Ungraded.

Student Statistics - 2014/15

07324057 - Sa-hali Secondary

For detailed glossary, please visit the Analysis and Reporting Unit website:

<http://www.bced.gov.bc.ca/reporting/glossary.php>

Term	Definition / Notes
Graduated Adult	An adult student who has either met the general requirements for graduation in British Columbia or has completed the requirements for graduation from a secondary school or high school in another jurisdiction.
Headcount	A count of unique individuals.
Home Language	The home language identifies what primary language is normally spoken in the home. If more than one language is normally spoken in the home, only the language that is spoken most often is reported. This information is taken from Form 1701.
Homeschooled (Children)	Children may be taught at home without the supervision of a certified teacher, but are required to be registered with a public, francophone, distributed learning, or independent school.
Msk	Abbreviation for Mask. When reporting data, the number or percentage must be suppressed (or "masked") if they are elements of a population that is one through nine. For example, 8 students in a school write the Japanese 12 exam. The results for these students are masked. However, if 15 students write the exam in the school, with 8 achieving a letter grade of C, the results are not masked (as the total population is greater than nine). Historical note: prior to October 2009, masking was applied to populations of one through four. For more information refer to http://www.bced.gov.bc.ca/policy/policies/persinfo_foi_smallpop.htm
Non-Resident	Students who are not ordinarily residents and whose parents/guardians are not residents of British Columbia.
Number of Schools	Includes schools open as of September 30 of the school year.
Programme Francophone	A separate program offered, where numbers warrant, to students whose first language is French or who qualify under Section 23 of the <i>Charter of Rights and Freedoms</i> .
Provincial Resource Programs (PRP)	Provincial Resource Programs (PRP) are designed for students, who, for health or other reasons, cannot attend a regular school. These programs are intended to assist districts to meet the educational needs of students in exceptional circumstances. Students are in long-term PRPs if they are in the facility for longer than three months.
School District	A geographic area in British Columbia constituted as a district under the <i>School Act</i> . There are currently 59 school districts and one Francophone Education Authority.
School-age	Five to nineteen years of age inclusive.
Secondary Ungraded (SU)	Students who are taking courses at the Grade 8-12 level and the school personnel do not consider them to be in a specific grade.
Special Education Program	A supplemental program provided by schools to assist students, identified as having "special requirements", in achieving a Certificate of Graduation and/or other outcomes as specified in the student's Individual Education Plan (IEP).
Student	A school-aged or adult individual enrolled in a BC school. Student populations are calculated by headcount. Registered homeschooled children are not included as students.
Student Grade	The assigned grade of a student or an enrolment on September 30.
Teacher	An individual who has a valid BC teaching certificate and is employed by a school board to provide an educational program to students or to administer or supervise the provision of an educational program to students. Includes: Regular Classroom Teachers, Supervisors of Instruction, Teacher Consultants, Co-ordinators, Helping Teachers, Other Instructional Support, Testing & Assessment – Professional Staff, Department Heads, and Teachers who have administration duty but are not Department Heads. Teachers may be employed in more than one district; therefore, the total number of teachers reported at the provincial level may exceed the actual number of teachers in the province. Teacher populations are calculated by headcount.
Youth Custody Facilities	Where applicable, the Ministry reports performance of students in youth custody facilities where they may have been sent either by court order, or during probation.