## CHAPTER 2

## GRADING SCALE SYSTEMS WORLDWIDE: AN OVERVIEW

The present chapter does represent the heart of the research: here the profiles of grading scale systems in use in 107 countries have been collected, with particular focus on third countries.
The information reported in the database was put together applying a criterion of 'usefulness', i.e. only those information have been selected that would result the most useful, with regard to the evaluation/recognition activity of the ENIC-NARIC Centres.
In order to conceive the database, the research phase was divided into different steps. The actual revision of the grading scale systems was preceded by a study of the education systems of the countries selected, which was crucial to identify the precise aspects to be dealt with in-depth in the project. In a second stage, a series of different on-line sources have been looked up, such as:

- The World Education Service database on grading scales: the International Grade Conversion Guide5;
- The Nuffic database on worldwide education systems ${ }^{6}$;
- The Australian database on worldwide education systems ${ }^{7}$.

Each country profile is divided into the following sections:

- Grading scale High School: this section offers an overview of the grading scales used in high schools and can be regarded as a necessary background

[^0]information, that provides the basis to understand the following section 'Admission criteria to University'. When available and when they do not coincide with the qualification necessary to access University, also the subsection 'High School Leaving Qualifications' was added;

- Admission to University: this section reports the necessary admission requirements to University, in the majority of cases, a combination of the High School Leaving qualification and entrance examinations;
- Grading scale - Higher Education (University): this section is the most varied of the three, since in some cases, it has been necessary to summarize a whole range of different grading scales applied to the different levels of academic education, such as Bachelor, Master and PhD programmes. For some countries, given the great variability of the grading systems in place, it was necessary to specify also the name of the main national universities. In the majority of grades reported in the local language a description in English has also been included, in order to facilitate understanding.

| Country | Afghanistan |  |  |
| :---: | :---: | :---: | :---: |
|  | Scale 0-100\%. |  |  |
|  | The minimum pass for individual subjects is $40 \%$ |  |  |
| Grading Scale - High School | The minimum average (sum of the highest marks in all subjects) is $55 \%$ |  |  |
|  | Highest mark on the scale: 100\% |  |  |
|  | Pass mark: $40 \%$ (subject mark) - 55\% (average) |  |  |
| Admission to University | The high school leaving qualification, which grants access to Higher Education is called Bacalauria and is achieved after 12 years of global schooling. |  |  |
|  | High school leaving grade 0-100\%. |  |  |
| Grading Scale - Higher Education (University) | Grade description in Pashto | English | Percentage mark |
|  | Alaa | With distinction | 100-86\% |
|  | Aali | Good | 85-66\% |
|  | Khoob | Pass | 65-50\% |


| Country | Albania |
| :--- | :--- |
| Grading Scale - High School | Scale 0-30 |
|  | Minimum grade for admission to Higher Education in Deftese Pjekurie (Maturity <br> certificate) is $15 / 30$. |
|  | Public universities: Completion of 12 years of global schooling and pass at the <br> 4 State Matura exams. 2 Matura exams are compulsory (Maths and Literature) <br> and 2 are elective out of 10 study subjects. The result achieved in the exams for <br> the elective subjects is necessary to draft the admission lists to public <br> Universities. Minimum grade for admission to University in Deftese Pjekurie <br> (Maturity certificate) is 25/100. The number of places available at public <br> universities is decided by the Government each year. |
|  | Private universities: No need to take the Matura exam in the 2 elective subjects <br> in order to be admitted. |
| Grading Scale - Higher <br> Education (University) | Scale from 1-10, where 10 is the maximum grade. |


| Country | Andorra |
| :--- | :--- |
| Grading Scale - High School | N.A. |
| Admission to University | Títol de Batxiller and/or Spanish and French equivalent diplomas. |
| Grading Scale - Higher <br> Education (University) | 10 point scale: <br> Matrícula d'honor (MH): excellent plus \& special mention <br> Excellent: 9-10 <br> Notable: 7-8,9 <br> Aprovat: $5-6,9$ <br> Suspens: $0-4,9$ |
|  | Degree grading scale <br> Matrícula d'honor: 4 punts <br> Excellent: 3 punts <br> Notable: 2 punts <br> Aprovat: 1 punt |
|  | Calculation of the final grade: each credit studied by the student is multiplied by <br> the grade value indicated in the transcipts and results are added. Then, this <br> number is divided by the number of credits studied by the student. |


| Country | Argentina |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - High School | Scale 1-10, where the minimum pass mark is 6-7 and the highest mark is 10. |  |  |
|  | Spanish | English | Numerical grade |
|  | Sobresaliente | Outstanding | 10 |
|  | Muy bueno | Very good | 8-9 |
|  | Bueno | Average | 7 |
|  | Aprobado | Pass | 6 |
|  | Reprobado | Fail | 1,5 |
| Admission to University | Since 1983, admission examinations were repealed and all students holding a High School Leaving qualification of Bachillier or Bachillerato are entitled to enrol in public universities. In some private universities there might be admission examinations. |  |  |
| Grading Scale - Higher Education (University) | Grading scales vary from one institution to another |  |  |
|  | Spanish | English | Numerical grade |
|  | Sobresaliente | Excellent | 10 |
|  | Muy bueno | Very good | 9 |
|  | Distinguido | With distinction | 7-8 |
|  | Bueno | Good | 5-6 |
|  | Aprobado | Pass | 4.0-4.9 |
|  | Insuficiente | Unsatisfactory | 2-3 |
|  | Reprobado | Fail | 1-0 |


| Country | Aruba |
| :--- | :--- |
| Grading Scale - High School | Grading scale 1-10 |
|  | Pass mark: 6 |
|  | Highest mark: 10 |
| Grading Scale - Higher <br> Education (University)* | N.A. |
|  | Grading scale 1-10 |
|  | Pass mark: 6 |
| Highest mark: 10 | *The grading scale indicated is valid for the Higher Education sector with <br> exception to the Faculty for Hospitality and Tourism Management Studies, which <br> uses the American grading system. |


| Country | Australia |  |
| :---: | :---: | :---: |
| Grading Scale - High School | Each State territory uses a different grading scale. |  |
| Admission to University | Admission requirements to university education vary according to institution in the different State territories. |  |
| Grading Scale - Higher Education (University) | 1. Undergraduate programmes - Individual units or subjects: |  |
|  | Descriptive grades | \% mark |
|  | High Distinction | 85\%-100\% |
|  | Distinction | 75\%-84\%; 70\%-79\% |
|  | Credit | 65\%-74\%; 60\%-69\% |
|  | Credit | 50\%-64\% 50\%-59\% |
|  | Letter grades: A - E, where A is the highest mark |  |
|  | Numeric grades: 7-1, where 7 is the highest mark |  |
|  | Degree Classes |  |
|  | First Class - HI |  |
|  | Second Class (Upper division); <br> Second Class (Division A); <br> Second Class (Division one) - HIIA - HII/i |  |
|  | Second Class (Lower division); <br> Second Class (Division B); <br> Second Class (Division Two) - HIIB - HII/ii |  |
|  | Third Class - HIII |  |
|  | 2. Postgraduate programmes |  |
|  | Postgraduate awards are usually granted unclassified, although some exceptions may be made with Master degrees. Second Class Honours might not be differentiated and Third Class Honours are rarely awarded. |  |



| Country | Bahamas |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - High School | N.A. |  |  |
| Admission to University | N.A. |  |  |
| Grading Scale - Higher Education (University) | Letter grades ( $\mathrm{A}-\mathrm{F}$ ), where A is the highest mark $+1-4$ grading scale, where 4 is the highest mark. Use of Grade Point Average (GPA) + a numerical grade |  |  |
|  | Letter Grade | Grade Point Average | Numerical grade |
|  | A | 4.00 | 90-100 |
|  | A | 3.75 | 85-89 |
|  | B+ | 3.50 | 80-84 |
|  | B | 3.00 | 75-79 |
|  | B- | 2.75 | 70-74 |
|  | C+ | 2.50 | 65-69 |
|  | C | 2.00 | 60-64 |
|  | C - | 1.75 | 55-59 |
|  | D | 1.00 | 50-54 |
|  | F | 0 | 0-49 |


| Country | Bangladesh |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - High School | Until 2003 |  |  |
|  | First division = min. 60\% |  |  |
|  | Second division $=$ min. $45 \%$ |  |  |
|  | Pass division $=$ min. $33 \%$ |  |  |
|  | In place since 2003 - Introduction of a cumulative GPA System |  |  |
|  | Letter grade | GPA | Numerical grade |
|  | A+ | 5.0 | 80-100 |
|  | A | 4.0 | 70-79 |
|  | A- | 3.5 | 60-69 |
|  | B | 3.0 | 50-59 |
|  | C | 2.0 | 40-49 |
|  | D | 1.0 | 33-39 |
|  | F | 0.0 | 0-32 |
| Admission to University | The Higher Secondary Certificate (HSC) achieved after 12 years of global schooling grants access to undergraduate study programmes. |  |  |
| Grading Scale - Higher Education (University) | Until 2006-07 |  |  |
|  | First class/division $=60 \%$ |  |  |
|  | Second class/division $=45 \%$ |  |  |
|  | Third class/division $=33 \%$ |  |  |
|  | From 2006-07 |  |  |
|  | 80\% and above - A+ - GPA 4.0 |  |  |
|  | $75 \%$ to less than 80\% - A - GPA 3.75 |  |  |
|  | 70\% to less than 75\% - A- - GPA 3.5 |  |  |
|  | $65 \%$ to less than $70 \%$ - B+ - GPA 3.0 |  |  |
|  | 60\% to less than 65\%-B-3.0 |  |  |
|  | 55\% to less than 60\% - B- - 2.75 |  |  |
|  | $50 \%$ to less than $55 \%-\mathrm{C}+-2.5$ |  |  |
|  | 45\% to less than 50\%-C-2.25 |  |  |
|  | 40\% to less than 45\%-D-2.0 |  |  |
|  | less than 40\% - F - 0.0 |  |  |
| Notes | Some universities are combining the (old) Honours classifications with the Uniform Grading System, using 'B' as the cut off letter grade for First Class Honours. <br> In engineering the minimum mark was $60 \%$ for a first, $50 \%$ for an upper second and $40 \%$ for a second. Below second division was regarded a fail. Information about grading systems is usually on the mark sheet or transcript. <br> Honours Bachelor Degrees and Master Degrees were/are usually awarded in a class; Pass Bachelor Degrees were/are normally classified by division. Honours students who fail by a small margin may be awarded a pass degree or degree without classification. |  |  |


| Country | Barbados |  |  |
| :---: | :---: | :---: | :---: |
|  | Secondary education certificate until 1998 |  |  |
|  | I-Comprehensive working knowledge of the syllabus |  |  |
|  | II - Working knowledge of most aspects of the syllabus |  |  |
|  | III - Working knowledge of some aspects of the syllabus |  |  |
|  | IV - Limited knowledge of a few aspects of the syllabus |  |  |
|  | V - Insufficient evidence to base a judgement |  |  |
|  | Secondary education certificate since 1998 |  |  |
|  | I - Comprehensive grasp of the key concepts, knowledge, skills and competencies required by the syllabus |  |  |
|  | II - Good grasp of the key concepts, knowledge, skills and competencies syllabus |  |  |
|  | III - Fairly good grasp of the key concepts, knowledge, skills and competencies syllabus |  |  |
| Grading Scale - High School | IV - Moderate grasp of the key concepts, knowledge, skills and competencies syllabus |  |  |
|  | V - Limited grasp of the key concepts, knowledge, skills and competencies syllabus |  |  |
|  | VI - Very limited grasp of the key concepts, knowledge, skills and competencies syllabus |  |  |
|  | Caribbean Advanced Proficiency Examination (CAPE) |  |  |
|  | I-Excellent performance |  |  |
|  | II - Very good standards of performance |  |  |
|  | III - Good standards of performance |  |  |
|  | IV - Satisfactory standards of performance |  |  |
|  | V - Acceptable standards of performance |  |  |
|  | VI - Weak performance |  |  |
|  | VII - Unsatisfactory performance |  |  |
| Admission to University | Admission requirements vary according to each Faculty. |  |  |
| Grading Scale - Higher Education (University) | Applies for Barbados Community College: a combination of letter grades and percentage marks. |  |  |
|  | Letter Grade | Percentage mark | Description |
|  | A* | 90-100\% | Exceptional Performance |
|  | A | 80-89\% | Excellent |
|  | B+ | 75-79\% | Very Good |
|  | B | 70-74\% | Good |
|  | C+ | 65-69\% | Fairly Good |
|  | C | 60-64\% | Satisfactory |
|  | D | 50-59\% | Pass |
|  | F | 0-49\% | Fail |


| Country | Belgium - Flemish Community |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - High School | N.A. |  |  |
| Admission to University | Diploma van Secundair Onderwijs grants admission to all types of higher education |  |  |
| Grading Scale - Higher Education (University) | Grading system from 1-20, where 20 is the highest mark, combined to a percentage grading. |  |  |
|  | Percentage mark | Flemish description | English description |
|  | 18-20-90-100\% | Grootste Onderscheiding | Cum laude |
|  | 16-18-80-89\% | Grote Onderscheiding | Very good |
|  | 14-16-70-79\% | Onderscheiding | Good |
|  | 12-14-60-69\% | Voldoende | Satisfactory |


| Country | Belgium - French Community |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grading Scale - High School | High school and Higher Education grading systems are similar, nonetheless they differ from institution to institution and the standards are set by the institutions themselves. |  |  |  |
| Admission to University | Certificat d'Enseignement Secondaire Supérieur. In alternative, candidates can choose to sit a national entrance examination and to obtain the Diplôme d'Aptitude à Accéder à l'Enseignement Supérieur. |  |  |  |
| Grading Scale - Higher Education (University) | Grading system from 1-20, where 20 is the highest mark, combined to a percentage grading. |  |  |  |
|  | Number grade | Percentage grade | French description | English description |
|  | 18-20 | 90-100\% | Avec la plus grande distinction | Cum laude |
|  | 16-18 | 80-89\% | Avec grande distinction | Very good |
|  | 14-16 | 70-79\% | Avec distinction | Good |
|  | 12-14 | 60-69\% | Avec satisfaction | Satisfactory |


| Country | Belize |
| :---: | :---: |
| Grading Scale - High School | N.A. |
| Admission to University | Min. cumulative GPA 2.0 / 4.0 in the high school leaving examination/junior college; ATLIB* General Test of Maths and English with min. score 26/50 for Math and 51/100 for English. In alternative the University will also accept the following: |
|  | *Four passes in CXC subjects which must include English and Mathematics instead of the ATLIB general test requirement OR |
|  | *A combined score of 890 in the Scholastic Aptitude Test (SAT) OR |
|  | *A score of 18 on the American College Test (ACT). |
| Grading Scale - Higher Education (University) | Official grading scheme of the University of Belize (Letter + percentage grading scale): |
|  | A 95-100\% |
|  | A- 90-94\% |
|  | B+ 85-89\% |
|  | B $\quad 80-84 \%$ |
|  | C+ 75-79\% |
|  | C 70-74\% |
|  | D+ 65-69\% |
|  | F 0-59\% |
| Notes | *The Association of Tertiary Level Institutions of Belize (ATLIB). |
|  | *Caribbean Examination Council (CXC). |
|  | *Scholastic Aptitude Test (SAT): basic critical reading, math and writing skills test. |


| Country | Bolivia |
| :---: | :---: |
| Grading Scale - High School | Until 1969 |
|  | 7 Excelente (Excellent) |
|  | 6 Muy bueno (Very good) |
|  | 5 Bueno (Good) |
|  | 4 Regular (Satisfactory) |
|  | 3 Deficiente (Insufficient) |
|  | 2 Malo (Poor) |
|  | 1 Pesimo (Very poor) |
|  | From 1969 to 1972 |
|  | Grading scale from 1-5, where 5 was the highest grade. Pass mark 2.6. |
|  | Since 1972 |
|  | Grading scale from 1-7, where 7 was the highest grade. Pass mark 3.6. Lowest mark: 1 |
| Admission to University | Bachiller en Humanidades diploma granted on completion of the general academic stream of secondary school, both in scientific subjects and humanities + Pass at the entrance examination to University organised by the CNES: Consejo Nacional de Educación Superior, National Council on Higher Education. |


| Country | Bolivia |
| :---: | :---: |
| Grading Scale - Higher Education (University) | Until 1969 |
|  | 7 Excelente (Excellent) |
|  | 6 Muy bueno (Very good) |
|  | 5 Bueno (Good) |
|  | 4 Regular (Satisfactory) |
|  | 3 Deficiente (Insufficient) |
|  | 2 Malo (Poor) |
|  | 1 Pesimo (Very poor) |
|  | From 1969 to 1972 |
|  | Grading scale from 1-5, where 5 was the highest grade. Pass mark 2.6. |
|  | Since 1972 |
|  | 90-100 Sobresaliente (Outstanding) |
|  | 77-89 Distinguido (With distinction) |
|  | 64-76 Bueno (Good) |
|  | 51-63 Suficiente (Satisfactory) |
|  | 0-50 Reprobado (Fail) |


| Country | Botswana |
| :---: | :---: |
| Grading Scale - High School | N.A. |
| Admission to University | University of Botswana: General Certificate of Secondary Education (BGCSE) with grade average B on a scale from A (highest mark) to G. |
| Grading Scale - Higher Education (University) | Letter grades: A (Highest mark) to F, D is the pass mark and E-F are the lowest on scale. |
|  | Degree classes |
|  | $1^{\text {st }}$ class (general average A) |
|  | $2^{\text {nd }}$ class - $1^{\text {st }}$ division (general average B) |
|  | $2^{\text {nd }}$ class - $2^{\text {nd }}$ division (general average C) |
|  | Pass (general average D) |
|  | Fail (general average E or F) |


| Country | Brazil |
| :---: | :---: |
| Grading Scale - High School | The most common grading scale is the following: |
|  | 9.0-10.0 Superior Superior (SS) |
|  | 7.0-8.9 Médio Superior (MS) |
|  | 5.0-6.9 Médio (ME) |
|  | 3.0-4.9 Médio Inferior (MI) |
|  | 0.0-2.9 Inferior Inferior (II) |
|  | SR Sem Rendimento (Fail) |
|  | Crédito concedido (Credit granted) |
| Admission to University | Certificado de Ensino Médio or Certificado de Conclusao de Segundo Grau and an additional entrance exam (Vestibular). Some Universities also require the Exame Nacional do Ensino Médio (ENEM - Middle Education National Exam). |
|  | Minimum score at Vestibular to enter HEls: 3 in Portuguese, 3 in one other subject and a mark higher than 1 in all other subjects. |
| Grading Scale - Higher Education (University) | In Brazil there is a variety of grading systems, the most commonly used are the following ones: |
|  | Scale from 1-10 (highest mark): |
|  | 9.0-10.0 Superior Superior (SS) |
|  | 7.0-8.9 Médio Superior (MS) |
|  | 5.0-6.9 Médio (ME) |
|  | 3.0-4.9 Médio Inferior (MI) |
|  | 0.0-2.9 Inferior Inferior (II) |
|  | 9.0-10.0 Superior Superior (SS) |
|  | SR Sem Rendimento (Fail) |
|  | Crédito concedido (Credit granted) |
|  | Letter grades + number scale from D-A (Highest Mark) and from 0-100 |
|  | A - 100 - Excelente (Excellent) |
|  | B - 80-90-Bom (Good) |
|  | C-60-70-Regular (Satisfactory) |
|  | D - 50 - Insuficiente/Reprobado (Unsatisfactory/Fail) |


| Country | Bulgaria |
| :---: | :---: |
| Grading Scale - High School <br> + Grading Scale - Higher <br> Education (University) | In the 1950s the Soviet grading system was in place for a few years, from 2 to 5 , where 5 was the highest mark. |
|  | The Bulgarian grading scale is uniform at all levels of education. It is based on a number scale from 2 to 6 , where 6 is the highest mark + an adjective. |
|  | Otlichen-6-Excellent |
|  | Mnogo dobur - 5 - Very good |
|  | Dobur-4-Good |
|  | Sreden-3-Satisfactory |
|  | Slab-2-Fail |
| Admission to University | N.A. |


| Country | Burnei Darussalam |
| :---: | :---: |
| Grading Scale - High School | Grading scale $0-9$, where 1 is the highest mark, 3 credit, 7 pass, 9 fail. |
| Admission to University | Brunei-Cambridge General Certificate of Education Advanced Level (BC-GCE A), with adequate and relevant passes. The BC - GCE A is marked on a scale from F to A , where A is the highest mark, C is the pass mark accepted, F is fail. |
| Grading Scale - Higher Education (University) | Course grading: resulting 60\% from the result of the final exam and $40 \%$ from the continuous assessment of performance during the course. |
|  | Subject grading: Number + letter grading scale |
|  | A - 80+ |
|  | B - 70-79 |
|  | C - 60-69 |
|  | D - 50-59 |
|  | E-40-49 |
|  | FAIL - Less than 40 |
|  | Degree Classes |
|  | $10 \%$ of the final mark is based on the results of the $1^{\text {st }}$ year |
|  | 20\% of the final mark is based on the results of the $2^{\text {nd }}$ year |
|  | $30 \%$ of the final mark is based on the results of the $3^{\text {rd }}$ year |
|  | 40\% of the final mark is based on the results of the $4^{\text {th }}$ year |
|  | The resulting classification is: |
|  | First Class |
|  | Second Class (Upper Division) |
|  | Second Class (Lower Division) |
|  | Third Class |
|  | Pass |


| Country | Cambodia |
| :---: | :---: |
| Grading Scale - High School | A letter scale grading system from A to D, where C is the pass mark. |
| Admission to University | Single HEls are responsible for student selection based upon the number of government-supported places (scholarships) and the number of fee-paying students admitted. Institutions determine whether pre-requisite courses are required. <br> Admission to undergraduate courses: <br> Diploma of Upper Secondary Education (or Baccalaureate). Admission requires the completion of a competitive national entrance examination. |
| Grading Scale - Higher Education (University) | There is a different grading system in each institution: |
|  | Royal University of Phnom Penh |
|  | Scale from 1-10, where 6 is the pass mark. Grades are usually quite low, it is difficult to get high marks. |
|  | Pannasastra University |
|  | A cumulative GPA is used. A minimum of 2.00 is necessary to achieve a Bachelor degree and of 3.00 to enter Graduate programmes. |
|  | Norton University / National University of Management |
|  | Here a combination of letter grades and of numerical marks is used: |
|  | 85-100-A |
|  | 70-84-B |
|  | 50-69-C |
|  | 0-49-D (FAIL) |


| Country | Cameroon (Republic of) |
| :---: | :---: |
| Grading Scale - High School | The Republic of Cameroon has two education systems, the British system (in the south-western and north-western provinces) and the French one (in the former French provinces). The languages of instruction are English and French. The French grading system is uniform in both secondary and higher education. |
|  | British System: |
|  | General Certificate of Education - Ordinary Level: Grading scale: A (highest mark), B, C (pass), D, E, U. Grades lower than C are not reported on the certificate. |
|  | General Certificate of Education - Advanced Level: Grading scale: A (highest mark), B, C, D, E (Pass), O/F (Fail). Grades lower than E are not reported on the certificate. In case the mark O appears on the certificate of A-Levels in correspondence to a certain subject, it means that the result achieved was not satisfactory for A-Levels, but it can be considered equivalent to O-Levels grade C. |
| Admission to University | A Baccalauréat, General Certificate of Education, Advanced Level in two subjects and Ordinary Level in at least four subjects and, in some cases successful completion of an entrance examination, grant access to university education in Cameroon. |
| Grading Scale - Higher Education (University) | French System: |
|  | 16-20-Très bien - Excellent |
|  | 14-15-Bien - Good |
|  | 12-13 - Assez bien - Satisfactory |
|  | 10-11-Passable - Sufficient |
|  | 0-9 - Fail - Fail |
|  | Degree classes |
|  | Master and PhD can be awarded with one of the following qualifications: <br> Très honorable avec félicitations du jury <br> Très honorable <br> Honorable |


| Country | Canada - Province of Alberta |
| :---: | :---: |
|  | Senior High School |
| Grading Scale - High School | A 80-100 Standard of Excellence, Honours Standing in the Alberta Senior High School Transcript <br> B 70-79 Exceeds Acceptable Standard <br> C 60-69 Acceptable Standard <br> D 50-59 Below Acceptable Standard <br> F 0-49 Failing grade, no credits awarded for Alberta High School Diploma. |
| Admission to University | Grade 12. Minimum requirements vary from province to province, but the minimum average mark ranges between $60 \%$ to $75 \%$. Faculties with limited enrolments, often have higher standards. |
| Grading Scale - Higher Education (University) | A+ 4.3 (4.0 at University of Alberta and University of Calgary) <br> A 4.0 <br> A- 3.7 <br> B+ 3.3 <br> B 3.0 <br> B- 2.4 <br> C+ 2.3 <br> C 2.0 <br> C- 1.7 <br> D+ 1.3 <br> D 1.0 Minimum general passing letter grade to receive credit for a course. <br> F 0.0 |
| Notes | In the Province of Alberta, there is no universal percentage grade associated with any letter grade and such associations are made by professors or a bell curve. Some universities in Alberta use or have used a 9 point grading scale: $9=A+, 8=A, 7=A-, 6=B+, 5=B, 4=B-, 3=C+, 2=C, 1=D, 0=F$. |


| Country | Canada - Province of British Columbia |  |
| :---: | :---: | :---: |
| Grading Scale - High School | N.A. |  |
| Admission to university: | Grade 12. Minimum requirements vary from province to province, but the minimum average mark ranges between $60 \%$ to $75 \%$. Faculties with limited enrolments, often have higher standards. |  |
| Grading Scale - Higher Education (University) | The marks indicated below are just an approximation, faculties at universities sometimes follow a different system between percentage and letter grades: |  |
|  | Letter grade | Percent grade |
|  | A+ | 90-100\% |
|  | A | 85-89\% |
|  | A- | 80-84\% |
|  | B+ | 76-79\% |
|  | B | 72-75\% |
|  | B- | 68-71\% |
|  | C+ | 64-67\% |
|  | C | 60-63\% |
|  | C- | 55-59\% |
|  | D | 50-54\% |
|  | E-UN or I | 0-49 (temporary) |
|  | F (Fail) | 0-49 (permanent) |
| Notes | Some universities, such as the University of Victoria, use a 9 point scale, where $9=A+, 8=A, 7=A-, 6=B+5=B, 4=B-, 3=C+, 2=C, 1=D, 0=F$ |  |


| Country | Canada - Province of Manitoba |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - High School | N.A. |  |  |
| Admission to university: | Grade 12. Minimum requirements vary from province to province, but the minimum average mark ranges between $60 \%$ to $75 \%$. Faculties with limited enrolments, often have higher standards. |  |  |
| Grading Scale - Higher Education (University) | GPA | Description | Letter Grade |
|  | 4.50 | Exceptional | A+ |
|  | 4.00 | Excellent | A |
|  | 3.50 | Very Good | B+ |
|  | 3.00 | Good | B |
|  | 2.50 | Satisfactory | C+ |
|  | 2.00 | Adequate | C |
|  | 1.00 | Marginal | D |
|  | 0.00 | Failure | F |
| Notes | Grade Points Equivalence $\begin{aligned} & \mathrm{A}+=13.5 \\ & \mathrm{~A}=12 \\ & \mathrm{~B}+=10.5 \\ & \mathrm{~B}=9 \\ & \mathrm{C}+=7.5 \\ & \mathrm{C}=6 \\ & \mathrm{D}=4.5 \\ & \mathrm{~F}=0 \end{aligned}$ <br> GPA is calculated taking the total "points" and dividing them by school credit hours. |  |  |


| Country | Canada - Province of Newfoundland \& Labrador |  |
| :--- | :--- | :--- |
| Grading Scale - High School | N.A. | Percent grade |
| Admission to university: | Grade 12. Minimum requirements vary from province to province, but the <br> minimum average mark ranges between $60 \%$ to $75 \%$. Faculties with limited <br> enrolments, often have higher standards. |  |
|  | Letter grade | B |
|  | A | $80-100 \%$ |
|  | C | $65-79 \%$ |
|  | D | $55-64 \%$ |
|  | F | $50-54 \%$ |


| Country | Canada - Province of Nova Scotia |  |
| :--- | :--- | :--- |
| Grading Scale - High School | N.A. | Percent grade |
| Admission to university: | Grade 12. Minimum requirements vary from province to province, but the <br> minimum average mark ranges between 60\% to 75\%. Faculties with limited <br> enrolments, often have higher standards. |  |
|  | Letter grade | $90-100 \%$ |
|  | A+ | $85-89 \%$ |
|  | A | $80-84 \%$ |
|  | A- | $75-79 \%$ |
|  | B+ | $70-74 \%$ |
|  | B | $65-69 \%$ |
|  | B- | $60-64 \%$ |
|  | C | $55-59 \%$ |
|  | C- | $50-54 \%$ |
|  | D | $0-49 \%$ |
|  | F |  |


| Country | Canada - Province of Ontario |  |
| :---: | :---: | :---: |
| Grading Scale - High School | N.A. |  |
| Admission to university: | Ontario: Ontario Secondary School Diploma or equivalent and students must complete a minimum of six Grade 12 University preparation courses or university/college preparation courses. While the minimum overall academic average of $60 \%$ in the highest six courses is required for consideration of admission, the actual entering average marks are considerably higher and will vary depending on programme and institution. There are also preliminary courses that must be completed for acceptance to most university programmes. |  |
| Grading Scale - Higher Education (University) | Letter grade | Percent grade |
|  | A+ | 90-100\% |
|  | A | 85-89\% |
|  | A- | 80-84\% |
|  | B+ | 77-79\% |
|  | B | 73-76\% |
|  | B- | 70-72\% |
|  | C+ | 67-69\% |
|  | C | 63-66\% |
|  | C- | 60-62\% |
|  | D+ | 57-59\% |
|  | D | 53-56\% |
|  | D- | 50-52\% |
|  | F | 0-49\% |


| Country | Canada - Province of Québec |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - High School | N.A. |  |  |
| Admission to university: | Quebec: Student coming from different provinces: Grade 12 + Diplôme d'Études Collégiales ( $D E C$ ) + 1 year preparatory programme. |  |  |
| Grading Scale - Higher Education (University) | Université du Québec à Trois-Rivières |  |  |
|  | Letter grade | GPA | Description |
|  | A+ | 4.33 |  |
|  | A | 4.00 | Excellent |
|  | A- | 3.66 |  |
|  | B+ | 3.33 |  |
|  | B | 3.00 | Very Good |
|  | B- | 2.66 |  |
|  | C+ | 2.33 |  |
|  | C | 2.00 | Good |
|  | C- | 1.66 |  |
|  | D+ | 1.33 |  |
|  | D | 1.00 | Sufficient |
|  | E | 0.00 | Failure |


| Country | Canada - Province of Saskatchewan |  |
| :--- | :--- | :--- |
| Grading Scale - High School | N.A. | Letter grade |
| Admission to university: | Grade 12. Minimum requirements vary from province to province, but the <br> minimum average mark ranges between 60\% to 75\%. Faculties with limited <br> enrolments, often have higher standards. |  |
|  | Percentage grade | A+ |
|  | $95-100 \%$ | A |
|  | $75-94 \%$ | B |
|  | $65-74 \%$ | C |
|  | $55-64 \%$ | D |
|  | $50-54 \%$ | F |
|  | $0-49 \%$ |  |


| Country | Chile |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - High School + Higher Education (University) | There is a uniform grading scale in secondary schools and in the majority of Higher Education Institutions, raging from 1-7, where 7 is the highest mark and 4 the pass mark. |  |  |
|  | Number grade | Spanish description | English description |
|  | 6.0-7.0 | Muy bueno | Very Good |
|  | 5.0-5.9 | Bueno | Good |
|  | 4.0-4.9 | Suficiente | Average |
|  | 3.0-3.9 | Insuficiente | Fail |
| Admission to University | Universities require all prospective applicants to hold the Licencia de Educación Media, which is awarded on successful completion of secondary education. To gain admission to courses offered by the traditional universities (institutional members of the Consejo de Rectores de las Universidades Chilenas) students must also sit for the Prueba de Seleccion Universitaria (PSU), a test of academic aptitude and specific knowledge, centrally administered by the Universidad de Chile. Prior to 2003, the exam was known as the Prueba de Aptitud Academica (PAA).The minimum score is $450 / 850$ to qualify for admission. |  |  |


| Country | China |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grading Scale－High School | In the majority of cases，in secondary schools and in higher education，the same grading scales are applied on a scale from 1 to 100，combined to letter grades． The pass mark is 60 or $D$ ． |  |  |  |
|  | Some individual subjects are graded on a pass／fail basis：1．In those disciplines where no examination is needed（political subjects，writing courses，calligraphy）； <br> 2．Graduation projects or design． |  |  |  |
|  | Number grade | Letter grade | Description Chinese | Description English |
|  | 85－100 | A | 优 or 优秀 | Excellent |
|  | 70－84 | B | 良 or 良好 | Good |
|  | 60－69 | C | 中 or 及格 | Pass <br> Satisfactory |
|  | 59 and below | D | 不及格 | Fail |
| Admission to University | Senior High School Examination（Huikao）＋University Entrance Examination （Gaokao－more advanced than Huikao） |  |  |  |
|  | Gaokao grading system： |  |  |  |
|  | Five core subjects，with each paper marked on a scale of 150 （highest mark）， to achieve a total mark of 750 ． |  |  |  |
| Grading Scale－Higher Education（University） | Number grade | Letter grade | Description Chinese | Description English |
|  | 85－100 | A | 优 or 优秀 | Excellent |
|  | 70－84 | B | 良 or 良好 | Good |
|  | 60－69 | C | 中 or 及格 | Pass <br> Satisfactory |
|  | 59 and below | D／E | 不及格 | Fail |


| Country | Colombia |
| :---: | :---: |
| Grading Scale－High School | In high school，the following grading system is applied：a scale from 1 to 10 ， with 5 as the pass mark；a scale from 1 to 100 ，with 50 as the pass mark． |
|  | In the 6th year of the Bachillerato course the examination papers are corrected by the student＇s school teachers，plus a teacher delegated by the Ministry of Education． |
| Admission to University | Admission to Colombian universities is based on the Bachiller and a state exam， Examen del estado，usually called the ICFES exam because it is developed and administered by the Instituto Colombiano para el Fomento de la Educación Superior（Colombian Institute for the Promotion of Higher Education）． |
| Grading Scale－Higher Education（University） | The grading system is quite standard in Columbia．The most common one is a scale from 5 to 0 ，where 3 is the pass mark． |
|  | 4．60－5．00 With distinction |
|  | 4．00－4．59 Excellent |
|  | 3．50－3．99 Good |
|  | 3．00－3．49 Satisfactory |
|  | 0．00－2．99 Fail |
| Notes | Habilitaciones are the supplementary exams that are usually offered to students who achieve grades between 2 and 3 ．This does not apply to practical laboratory classes． |
|  | Universities in Columbia are autonomous and they set their own evaluation systems，following the general scale described above．Also the Grade Point Average is calculated（promedio）．If the promedio is below 3 then a student can be suspended or placed on a trial period（periodo de prueba）． |


| Country | Costa Rica |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grading Scale - High School | In cycle I to III (first nine years of education) a scale from 1 to 100 is applied, where 60 is the pass mark. Next to the numerical grades there is also a combination of letters and of verbal comments. Until the late 1970s the scale was only from 9-10. |  |  |  |
|  | Percentage grade | Letter grade | Description Spanish | Description English |
|  | 100\% | S | Sobresaliente | Excellent |
|  | 80\% | N | Notable | Very Good |
|  | 60\% | Suf | Suficiente | Pass |
|  | below 60\%-1 |  | Insuficiente | Fail |
|  | In cycle IV (last two years of secondary school) a grading scale from 1 to 100 is applied, with pass mark 65. |  |  |  |
| Admission to University | Completion of 11 years of global schooling + entrance examination to access public universities. The Universidad Estatal a Distancia does not have an entrance examination. |  |  |  |
| Grading Scale - Higher Education (University) | A - Curso aprobado - Course passed |  |  |  |
|  | P - Reprobado - Fail |  |  |  |
|  | RJ - Retiro Justificado - Withdrawn without penalty |  |  |  |
|  | E - Escolaridad ganada - The course examination was not passed but students still have the possibility to take examination and enrol in the subsequent courses. |  |  |  |


| Country | Cote d'Ivoire |  |
| :--- | :--- | :--- |
| Grading Scale - High School | N.A. |  |
| Admission to University | N.A. |  |
|  | $16-20$ | Très bien | Very good 1 Good |  | $14-15.9$ | Bien |
| :--- | :--- | :--- | Good | Grading Scale - Higher |
| :--- |
| Education (University) |


| Country | Croatia |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grading Scale - High School | Secondary school grading system, since 1991 |  |  |  |
|  | Number grade | Description | Croatian | Description English |
|  | 5 | Odličan |  | Excellent |
|  | 4 | Vrlo dobar |  | Very Good |
|  | 3 | Dobar |  | Good |
|  | 2 | Dovoljan |  | Satisfactory/Pass |
|  | 1 | Nedovoljan |  | Unsatisfactory |
|  | Secondary school grading system, before 1991 |  |  |  |
|  | Number grade |  | Description English |  |
|  | 5 |  | Excellent |  |
|  | 4 |  | Very good |  |
|  | 3 |  | Good |  |
|  | 2 |  | Satisfactory/Pass |  |
|  | 1 |  | Unsatisfactory |  |


| Country | Croatia |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Admission to University | The admission criteria are determined by each HEI and they are made known 6 months before the beginning of the academic year. Students have to take a public examination every year. |  |  |  |
| Grading Scale - Higher Education (University) | Higher education grading system, since 1991 |  |  |  |
|  | Number grade | Descriptio | Croatian | Description English |
|  | 5 | Odličan |  | Excellent |
|  | 4 | Vrlo dobar |  | Very Good |
|  | 3 | Dobar |  | Good |
|  | 2 | Dovoljan |  | Satisfactory/Pass |
|  | 1 | Nedovoljan |  | Unsatisfactory |
|  | Higher education | system, | r 1991 |  |
|  | Number grade |  | Descripti | English |
|  | 5 |  | Excellent |  |
|  | 4 |  | Very good |  |
|  | 3 |  | Good |  |
|  | 2 |  | Satisfacto | ass |
|  | 1 |  | Unsatisfa |  |
|  | The evaluative terms (for example, 'good') do not normally appear on transcripts. |  |  |  |


| Country | Cuba |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - High School | Pre-Revolutionary (until 1959) |  |  |
|  | Grade | Number grade | Description English |
|  | Sobresaliente | 90-100 | Excellent |
|  | Notable or bueno | 80-89 | Good |
|  | Aprovechado | 70-79 | Fair |
|  | Aprobado | 60-69 | Pass |
|  | Suspenso | 0-59 | Fail, may try again |
|  | Desaprobado | 0-59 | Fail, may not try again |
|  | Early Revolutionary (1959-late 1970s) |  |  |
|  | Grade | Number grade | Description English |
|  | Sobresaliente | 90-100 | Excellent |
|  | Aprovechado | 80-89 | Good |
|  | Aprobado | 70-79 | Fair |
|  | Suspenso | 0-69 | Fail, may try again |
|  | Desaprobado | 0-69 | Fail, may not try again |
|  | Current (since late 1970s) |  |  |
|  | Grade | Number grade | Description English |
|  | Excelente | 90-100 | Excellent |
|  | Muy bien | 80-89 | Very good |
|  | Bien | 70-79 | Good |
|  | Insuficiente | 60-69 | Fail, may try again |
|  | Deficiente | 0-59 | Fail, may not try again |


| Country | Cuba |  |  |
| :---: | :---: | :---: | :---: |
| Admission to University | Completion of upper secondary education in either the pre-university or polytechnic stream and it is necessary to hold the Certificato de Fin de Estudios Secundarios or the title of Técnico Medio or equivalent from a polytechnic institute. Students must then sit for a competitive entrance examination. Selection is based on the results in both the final school examinations and the entrance examination, an interview, and consideration of students' political and ideological suitability. |  |  |
| Grading Scale - Higher Education (University) | Number grade | Descriptive grade Spanish | Description English |
|  | 5 | Sobresaliente/Excelente | Outstanding/Excellent |
|  | 4 | Notable/Aprovechado/ Bien | Notable/Successful/ Good |
|  | 3 | Aprobado | Pass |
|  | 0-2 | Reprobado/Suspenso | Fail |


| Country | Czech Republic |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - High School | Number grade | Description Czech | Description English |
|  | 1 | Výborný | Excellent |
|  | 2 | Chvalitebný | Commendable |
|  | 3 | Dobrý | Good |
|  | 4 | Dostatečný | Satisfactory |
|  | 5 | Nedostatečný | Unsatisfactory |
| Admission to University | The High School Leaving qualification (Vysvědčení o Maturitní Zkoušce or Maturita) does not automatically admit pupils in the Czech Republic to all higher education institutions. For some institutions an entrance examination is required for admission. |  |  |
| Grading Scale - Higher Education (University) | Number grade | Description Czech | Description English |
|  | 1 | Výborný | Excellent |
|  |  | Výborně minus |  |
|  | 2 | Velmi dobře | Very good |
|  |  | Dobře minus |  |
|  | 3 | Dobře | Good |
|  | 4 | Nevyhověl | Unsatisfactory/fail |
| Notes | The code "z" is used to indicate that the grade relates to tutorial work. " $Z \mathrm{k}$ " is used on the transcript to indicate that an examination was required. "StZk" indicates that the student sat a final state examination. For example, "StZk2" indicates that the student achieved a "very good" or "C" grade on the final state examination. |  |  |


| Country | Denmark |
| :---: | :---: |
| Grading Scale - High School <br> + Higher Education <br> (University) | Description of grades <br> Excellent <br> 13 Exceptionally independent and excellent performance <br> 11 Excellent and independent performance <br> 10 Excellent but not particularly independent performance <br> Average <br> 9 Good performance a little above average <br> 8 Average performance <br> 7 Mediocre performance, slightly below average <br> Hesitant <br> 6 Hesitant but more or less satisfactory performance <br> 5 Hesitant and not satisfactory performance <br> 3 Very hesitant, insufficient, unsatisfactory performance <br> 0 Completely unacceptable performance |
| Admission to University | Entrance requirements for academic higher education are one of: <br> - Studentereksamen (Upper secondary school leaving examination); <br> - Hojere Forberedelsesksamen (HFX) (Higher Preparatory Examination); <br> - Hojere Handelseksamen (HHX) (Higher Commercial Examination); <br> - Hojere Tekniskeksamen (HTX) (Higher Technical Examination). <br> In 1990 a garantiquotient (quotient which guarantees a place), based on the 13point scale, was introduced for many courses. Students need to achieve a specific average to be guaranteed a placement - for example: <br> - Psychology 10.0 <br> - Law 9.4 <br> - Economics 8.8 <br> - Engineering 7.3. |


| Country | Egypt |  |
| :---: | :---: | :---: |
| Grading Scale - High School | 75-100: distinguished, excellent, very good; <br> 65-74: good; <br> 50-64: pass; <br> 0-49: poor <br> (the minimum satisfactory mark is 40 or 50 , depending on the subject, i.e. Arabic and religion have a minimum pass-mark of $50 \%$, while in other subjects it may be $40 \%$ of the maximum pass-mark). |  |
| Admission to University | Thanaweya A'ama (General Secondary School Certificate) <br> Al-Azhar (General Secondary School Certificate) <br> GRADING SYSTEM <br> The minimum pass mark is $40 \%$ except for Arabic and religion, where $50 \%$ is required. |  |
|  | Marks are given in words, with a 'pass' being required for transition to the next year: excellent, very good, good, pass, weak, very weak. They vary from a faculty to another: |  |
|  | In percentages Arts <br> 90-100 <br> 80-89 <br> 65-79 <br> 50-64 | Description <br> mumtâz/excellent <br> djayyid djiddan/very good <br> djayyid/good <br> maqbûl/pass |
| Grading Scale - Higher Education (University) | Medicine, Dentistry, Veterinary Medicine, Pharmacy <br> 75-84 djayyid djiddan / very good <br> 65-74 djayyid/good <br> 60-64 maqbûl/pass |  |
|  | Other faculties  <br> $85-100$ mumtâz/excellent <br> $75-84$ djayyid djiddan/very good <br> $65-74$ djayyid/good <br> $50-64$ maqbûl/pass |  |


| Country | Egypt |
| :--- | :--- |
|  | May vary among faculties and institutions |
| Postgraduate programs | $90-100$ Excellent |
|  | $80-89$ Very good |
|  | $70-79$ Good |
|  | $60-69$ Pass |


| Country | El Salvador |  |
| :--- | :--- | :--- |
| Grading Scale - High School | Number Words | Description |
|  | 10 Sobresaliente | Excellent |
|  | 9 Muy bueno | Extremely good |
|  | 6-7 Bueno bueno | Very good |
|  | 5 Regular | Good |
|  | 1-4 Malo | Pass |
| Grading Scale - Higher <br> Education (University) | Highest on scale: 10 | Fail |
|  | Pass/fail level: 5 |  |
|  | Lowest on scale: 1 |  |
|  | Full description: 1-10 |  |


| Country | Estonia |
| :---: | :---: |
| Grading Scale - High School (general + vocational) | 5 Väga hea Very good <br> 4 Hea Good <br> 3 Rahuldav Satisfactory <br> 2 Puudulik Unsatisfactory (fail) <br> 1 Nõrk Poor (fail) |
|  | High School leaving examination: State examinations are graded on a 100-point scale, with the exception of the essay in the mother tongue (Estonian) for which a 10point scale was used until 2000 . Since 2002, the minimum passing score was set to 20 points. The foreign language examination is also graded on a 100 -point scale, but the State Examination Certificate (Riigieksamitunnistus) shows the score for the oral part of the examination separately. |
| Admission to University | The general access requirement for higher education studies is the Gümnaasiumi lõputunnistus (Secondary School Leaving Certificate) or a corresponding qualification. Since 1997 the Gümnaasiumi lõputunnistus has been issued together with the Riigieksamitunnistus (State Examination Certificate). |
| Grading Scale - Higher Education (University) | Until the 1999/2000 there was no unified grading system in Estonian higher education institutions. The two most common grading scales were a 5 -point scale and a 6-point scale. |
|  | 5-point scale: |
|  | 5 - Väga hea/Very good or excellent <br> 4-Hea/Good <br> 3 - Rahuldav/Satisfactory (pass) <br> 2 - Puudulik/Unsatisfactory (fail) <br> 1 - Kasin/Poor (fail) |
|  | 6-point scale: |
|  | 5 - Suurepärane/Excellent <br> 4 - Väga hea/Very good <br> 3 - Hea/Good <br> 2 - Rahuldav/Satisfactory (pass) <br> 1 - Rahuldav/Sufficient (pass) <br> 0 - Puudulik/Unsatisfactory (fail) |


| Country | Estonia |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grading Scale - Higher Education (University) | From 1999/2000 onwards a unified grading system is used: |  |  |  |
|  | Number grade | Description <br> Estonian | Description English | Required \% of work completion |
|  | 5 or A | Suurepärane | Excellent | 91-100\% |
|  | 4 or B | Väga hea | Very good | 81-90\% |
|  | 3 or C | Hea | Good | 71-80\% |
|  | 2 or D | Rahuldav | Satisfactory | 61-70\% |
|  | 1 or E | Kasin | Sufficient | 51-60\% |
|  | 0 or F | Puudulik | Insufficient | 0-50\% |


| Country | Ethiopia |
| :---: | :---: |
| Grading Scale - High School | Ethiopian General Education Certificate Examination (EGSLCE) <br> Taken at the end of Grade 10. <br> A 100-90 Excellent <br> B 89-80 Very good <br> C 79-60 Satisfactory <br> D 59-50 Average <br> E below 50 Fail |
| Admission to University | Ethiopian Higher Education Entrance Examination (EHEEE) <br> Taken at the end of Grade 12 <br> 301-400 Excellent <br> 251-300 Very good <br> 201-250 Good <br> 101-200 Satisfactory <br> 0-100 Poor |
| Grading Scale - Higher Education (University) | A Excellent 4 <br> B Good 3 <br> C Satisfactory 2 <br> D Unsatisfactory 1 <br> F Fail 0 |
| Exceptions | Some schools (such as the Medical School at Jimma) use a fixed percentage scale: $\begin{aligned} & 85-100 \mathrm{~A} \\ & 70-84 \mathrm{~B} \\ & 60-69 \mathrm{C} \\ & 50-59 \mathrm{D} \end{aligned}$ $\text { less than } 50 \mathrm{~F}$ |
|  | Master degree programs at Addis Ababa University: <br> A 4.0 <br> B+ 3.5 <br> B 3.0 <br> C+ 2.5 <br> C 2.0 <br> D 1.0 <br> F 0.0 <br> P Pass (for thesis or dissertation) |


| Country | Fiji |
| :---: | :---: |
| Grading Scale - High School | Usual grading system in secondary school <br> Highest on scale: 100\% <br> Pass/fail level: 50\% <br> Lowest on scale: 0\% <br> Full description: Seventh Form Examination (School leaving examination): <br> A-C; 0-100\%. <br> A: $80-100 \%$; B: 65-79\%; C: $50-64 \%$ |
| Admission to University | 1. Completion of the Fiji Seventh Form Certificate, with aggregate marks of at least 250/400 in the best 4 subjects, and with a minimum of 50 marks each in English and their other 3 best subjects. <br> 2. Completion of the USP's Foundation Science or Foundation Social Science program. |
| Grading Scale - Higher Education (The University of the South Pacific) | Pass grades  <br> Mark Description <br> A+ Pass with distinction <br> A Pass with distinction <br> B+ Pass with credit <br> B Pass with credit <br> C+ Pass <br> C Pass <br> R Restricted Pass <br> Aeg Aegrotat Pass <br> Comp Compassionate Pass <br> Pas Pass or competent <br> M Marginal <br> S Satisfactory |
|  | Fail grades  <br> Mark Description <br> D Work below standard for a pass <br> E Very weak performance <br> X Did not sit the final exam <br> NC Not completed <br> NV Null and Void, indicates dishonest practice <br> U Unsatisfactory <br> Fail Not competent |


| Country | Finland |  |  |
| :--- | :--- | :--- | :--- |
| Grading Scale - High School | N.A. | Qualification | Description |
|  | Number grade | Laudatur (L) | Outstanding |
|  | 7 | Eximia cum laude <br> approbatur (E) | Excellent |
|  | 6 | Magna cum laude <br> approbatur (M) | Very good |
|  | 5 | Cum laude approbatur <br> (C) | Good |
|  | 4 | Lubenter approbatur (B) | Quite satisfactory |
|  | 3 | Approbatur (A) | Satisfactory |
|  | 2 | Improbatur (I) | Unsatisfactory |
|  | 1 |  |  |


| Country | Finland |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - Higher Education | Academic assessment system |  |  |
|  | Number grade | Qualification | Meaning |
|  | 3 | Laudatur (L) | Excellent |
|  | 2 | Eximia cum laude approbatur (E) | Good |
|  | 1 | Magna cum laude approbatur (M) | Satisfactory |
|  | Polytechnic assessment system |  |  |
|  | Number grade | Qualification | Meaning |
|  | 5 | Kiiteettävä | Excellent |
|  | 4 | Erittäin hyvä | Veey good |
|  | 3 | Hyvä | Good |
|  | 2 | Erittäin tyydyttävä | Quite satisfactory |
|  | 1 | Hylätty | Unsatisfactory |


| Country | Georgia |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grading Scale - High School <br> + Higher Education | Number grade | Descriptive grade | Description Georgian | Description English |
|  | 5 | Otlichno | Pyat | Outstanding |
|  | 4 | Khorosho | Tsjetyri | Good |
|  | 3 | Udovletvoritel'no | Trie | Pass |
|  | 2-1 | Neudovletvoritel'no /plokho | Dwa | Fail |
| Admission to University | Until 2001, admission to higher education was based on the Attestat o Srednem (Polnom) Obshchem Obrazovanii (Certificate of Secondary Complete General Education) and the results of entrance examinations taken at individual institutions. Both exams were usually oral. <br> In 2001, the Uniform State Examination (EGE) was introduced. Since 2009 the EGE has become compulsory everywhere throughout the Russian Federation and it is a single, nation standardised set of exams. Although in principle the EGE should be the only exam future students need to pass, some institutions have the right to organise their own entrance examinations, such as the prestigious Moscow State University. |  |  |  |


| Country | Germany |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grading Scale - Higher Education (University) | The secondary and higher education systems use a numbered system from 1 6. An exception to this is the Gymnasiale Oberstufe, which uses the numbers 1-15 (in reverse order!). |  |  |  |
|  | Number grade | Gymnasiale Oberstufe | Description | Meaning |
|  | 1 | 15/14/13 | Sehr gut | Very good |
|  | 2 | 12/11/10 | Gut | Good |
|  | 3 | 9/8/7 | Befriedigend | Quite satisfactory |
|  | 4 | 6/5/4 | Ausreichend | Satisfactory |
|  | 5 | 3/2/1 | Mangelhaft | Almost satisfactory |
|  | 6 | 0 | Ungenügend | Unsatisfactory |
| Admission to University | There are 3 main ways to enter higher education: <br> - University entrance - Allgemeine Hochschulreife or Abitur is the general qualification for university entrance, awarded after Grade 12/13 and passing the Abitur exam in 4 subjects <br> - There is also the Zweiter Bildungsweg (second path to higher education). Students take courses at Abendgymnasien (evening schools) or Kollegsand get the Abitur. Fachhochschule graduates can enter normal universities, but do not get credits or advanced standing. <br> - Restricted university entrance - Fachgebundene Hochschulreife (Restricted University Entrance Certificate) is for entry into certain specialisations at university only. <br> - Fachhochschuleentrance - Fachhochschulreife for entry into polytechnic university (Fachhochschule), awarded after Grade 12 at a Fachoberschule or technical Gymnasium |  |  |  |
| Grading Scale - Higher Education (University) other grading scales | ECTS grades (A-F) - In some cases only |  |  |  |
|  | ECTS grade |  | German Equivalent |  |
|  | A - Excellent |  | Hervorragend (1.0-1.5) |  |
|  | B - Very good |  | Sehr gut (1.6-2.0) |  |
|  | C - Good |  | Befriedigend (3.1-3.5) |  |
|  | D - Satisfactory |  | Ausreichend (3.6-4.0) |  |
|  | FX/F - Fail |  | Nicht bestanden (4.1-5.0) |  |
|  | Individual subject grades |  |  |  |
|  | Number grade $(1-6)$ |  | Number grade (1.15) | Description English |
|  | 1 |  | 15.00-12.50 | Very good |
|  | 2 |  | 12.49-9.50 | Good |
|  | 3 |  | 9.49-6.50 | Satisfactory |
|  | 4 |  | 6.49-3.50 | Pass |
|  | 5 | Below 3.00 |  | Unsatisfactory |
|  | 6 | 0 |  | Insufficient |


| Country | Germany |  |  |
| :--- | :--- | :--- | :--- |
| Grading Scale - Higher <br> Education (University) - <br> other grading scales | Promotion (doctoral) grades |  |  |
|  | The final Promotion grade includes: <br> - a weighted mark for the thesis; <br> - the mark for the oral exam (Examen Rigorosum). <br> There are 5 categories of assessment in German and Latin: |  |  |
|  | Grade (0-4) | German classification | Latin classification |
|  | 0 | Ausgezeichnet | Summa cum laude |
|  | 1 | Sehr gut | Magna cum laude |
|  | 2 | Gut | Cum laude |
|  | 3 | Genügend | Sufficient |
|  | 4 | Ungenügend | Fail |


| Country | Ghana |
| :---: | :---: |
| Grading Scale - High School | The West African School Certificate or GCE O-Level is modelled on the Cambridge [Overseas] School Certificate: grading system from 1 (maximum) to 9 (fail). <br> Grades 1-6 usually correspond to the General Certificate of Secondary Education (GCSE) standard of grades (A, B, C) on a subject-for-subject basis. <br> Grades 7 and 8 correspond to grades D and E and 9 indicates failure. <br> The West African GCE A-Level uses a grading system of A (highest) to F (failure). Grades A, B, C, D and E are pass grades. A grade of O is a subsidiary pass, below the standard of A-Level but above the standard of O-Level. A grade of F indicates failure. |
|  | WAEC Senior School Certificate |
|  | Grading system from 1 (highest) to 9 (fail). There is no information available on comparison with other examination grades except that it will be between WA EC GCE O-Level and A-Level. |
| Admission to University | The minimum entrance requirement for undergraduate degrees is 5 WAEC GCE subjects at O-Level including English, and 2 or 3 subjects at A-Level. |
| Grading Scale - Higher Education (University) | Each university adopts a different grading system: |
|  | University of Ghana, Legon |
|  | $\begin{aligned} & \mathrm{A}=70+ \\ & \mathrm{B}+=60-69 \\ & \mathrm{~B}-=50-59 \\ & \mathrm{C}=40-49 \\ & \mathrm{D}=30-39 \text { (fail) } \\ & \mathrm{E}=\text { below } 30 \end{aligned}$ |
|  | University of Science and Technology, Kumasi |
|  | $\begin{aligned} & \mathrm{A}+=70+ \\ & \mathrm{B}=60-69 \\ & \mathrm{C}=50-59 \\ & \mathrm{D}=40-49 \\ & \mathrm{E}=\text { below } 40 \text { (fail) } \end{aligned}$ |
|  | University of Cape Coast |
|  | $\begin{aligned} & \mathrm{A}=70+ \\ & \mathrm{B}+=60-69 \\ & \mathrm{~B}=50-59 \\ & \mathrm{C}=45-49 \\ & \mathrm{D}=30-44 \text { (fail) } \\ & \mathrm{E}=\text { below } 30 \end{aligned}$ |


| Country | Ghana |
| :--- | :--- |
| Grading Scale - Higher <br> Education (University) | Degree grading scale |
|  | First Class Honours - A <br> Second Class Honours, Upper Division - A-/B+ <br> Second Class Honours, Lower Division - B <br> Pass - C |


| Country | Greece |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - High School | The Gymnasio and the Lykeio use an assessment scale of 0-20, with a minimum pass mark of 10 . |  |  |
| Admission to University | Admission to university is based exclusively on the results of oral and written exams achieved at a competitive national entrance examination. The final results of the High School leaving examination are not taken into account. |  |  |
| Grading Scale - Higher Education (University) | $\begin{aligned} & \text { In numbers } \\ & 10-8.5 \\ & 8.4-7 \\ & 6.9-5 \\ & 4.9-0 \end{aligned}$ | Description <br> Excellent <br> Good <br> Satisfactory Unsatisfactory |  |
|  | Grading sys | for final diplo | chio) |
|  | The final gra the final ma pass grade) | s a weighted av awarded to the e following is th | the grades obtain ion (between 5 and g system applied |
|  | Excellent |  | From 8.5 to 10 |
|  | Very Good |  | From 6.5 to 8.49 |
|  | Good |  | From 5 to 6.49 |



| Country | Honduras |  |  |
| :--- | :--- | :--- | :--- |
|  | Grade | Percentage | Description English |
|  | Sobrasaliente | $90-100 \%$ | Excellent |
|  | Muy Bueno | $81-90 \%$ | Very Good |
|  | Bueno | $61-80 \%$ | Good |
|  | Aplazado | $41-60 \%$ | Conditional pass |
|  | Insuficiente | $0-40 \%$ | Fail |
| Admission to University | N.A. |  |  |
| Grading Scale - Higher <br> Education (University) | Scale from 0 to 100 per cent. Individual courses: the minimum passing grade <br> is 60 and in most situations an overall average of 60 is required to earn the <br> Bachillerato Universitario. For the Licenciado, an average grade of $70 / 100$ is <br> required, and for a Doctoral qualification an average grade of $80 / 100$. |  |  |


| Country | Hong Kong |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - High School | N.A. |  |  |
| Admission to University | Hong Kong Advanced Level Examination (HKALE) taken after 13 years of global schooling |  |  |
|  | - Grades are expressed from A-F, A being the highest and $F$ being the lowest, C being the pass mark. <br> - Results below $F$ are designated as unclassified |  |  |
|  | Hong Kong Certificate of Education Examination (HKCEE) taken after 11 years of global schooling |  |  |
|  | Since 2007 standard level reporting system for Chinese and English Language: Grades from 5 to 1 , where 5 is the highest mark and 1 the lowest. Candidates with exceptional performance are indicated with $5^{*}$. |  |  |
|  | For the other subjects: grades are expressed from A-F, A being the highest and $F$ being the lowest |  |  |
| Grading Scale - Higher Education (University) | The result of assessment is expressed in letter grades. The highest grade can vary from 4.0 to 4.5 depending on the institution |  |  |
|  | Letter grade | Grade point Average | Descriptive Grade |
|  | A+ | 4.3 |  |
|  | A | 4.0 | Excellent |
|  | A- | 3.7 |  |
|  | B+ | 3.3 |  |
|  | B | 3.0 | Good |
|  | B- | 2.7 |  |
|  | C+ | 2.3 |  |
|  | C | 2.0 | Satisfactory |
|  | C- | 1.7 |  |
|  | D+ | 1.3 | Marginal Pass |
|  | D | 1.0 |  |
|  | F | Less than 1.0 | Fail |


| Country | Hong Kong |  |
| :--- | :--- | :--- |
| Grading Scale - <br> Higher Education (University) | Bachelor Degree (Honours) classifications |  |
|  | Grade point equivalent | Class |
|  | 4.00 to 3.40 | First Class Honours |
|  | 3.39 to 3.00 | Second Class (Division I) Honours |
|  | 2.99 to 2.50 | Second Class (Division II) Honours |
|  | 2.19 to 2.00 | Third Class Honours |


| Country | Hungary |  |  |
| :--- | :--- | :--- | :--- |
| Grading Scale - High School | N.A. | Description | Meaning |
| Admission to University | Since 2005, university entrance examinations were abolished and the <br> secondary school leaving certificate (Érettségi Bizonyitvány) is now the required <br> qualification to access Higher Education. |  |  |
|  | Numerical grade | Dé |  |
|  | 5 | Jeles/kívaló | Excellent |
|  | 4 | Jó | Good |
|  | 3 | Közepes | Quite satisfactory |
|  | 2 | Elégséges | Satisfactory |
|  | 1 | Elégtelen | Unsatisfactory |
| Notes |  |  |  |


| Country | India |  |
| :---: | :---: | :---: |
| Grading Scale - High School | N.A. |  |
|  | Senior School Certificate Examination (SSC) taken after 12 years of global schooling, in class 12 (Standard XII). Due to the very fierce competition only students with very high marks may satisfy the entry requirements at University (80\%) or above. |  |
| Admission to University | Subjects assessed by external examiners are given a numerical score, 33\% is the pass mark. All students are also given a rank order ranging from A-1 (highest rank) to D-2 (lowest mark). |  |
|  | Indian School Certificate (ISC) <br> In this exams all subjects are assessed externally, the pass mark is $40 \%$ and the grades range from 1 (maximum) - 8 (pass) to 9 (fail). Students with high scores ( $75 \%$ ) at Standard XII from the Central Board of Secondary Education and the Council for the Indian School Certificate Examination may satisfy entry requirements, with an appropriate standard of English. |  |
| Grading Scale - Higher Education (University) | Grading systems vary. The main ones are the percentage system and the 7 point scale. |  |
|  | Division or Class | Percentage grade |
|  | $1^{\text {st }}$ with Distinction | 70 or $75 \%$ or more |
|  | $1^{\text {st }}$ class | 60 \% or more |
|  | $2^{\text {nd }}$ class | 45 (or 48 or 50) - 59 \% |
|  | $3{ }^{\text {rd }}$ class or Pass | 33 (or 36 or 40) - 44 (or 47 or 49\%) |


| Country | India |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - Higher Education (University) | 7 point system (System recommended by the Association of Indian Universities) |  |  |
|  | Letter grade | Description English | Division/class |
|  | O | Outstanding | $1^{\text {st }}$ Class |
|  | A | Very Good | $1^{\text {st }}$ Class |
|  | B | Good | $2^{\text {nd }}$ Class |
|  | C | Average | $2^{\text {nd }}$ Class |
|  | D | Below average |  |
|  | E | Poor |  |
|  | F | Very poor |  |
|  | Different systems in place |  |  |
|  | Bachelor and Master degrees are graded in Divisions or Classes based on marks. |  |  |
|  | At Agricultural Universities there are various grading systems in place: in the past, a 4 point scale was common, but now a 10 point scale is more widespread; also 3 and 5 point scales do exist. It is also difficult to establish the pass marks or the equivalence of qualifications for these scales. Usually: 8.5 to 10.00 (10 point scale) is 1st Class and 7.00 to 8.49 is 2nd Class. |  |  |
|  | In some universities of this kind, the admission requirement to postgraduate courses is a GPA of 7.00 ; while in some other it ranges from 6.00 and 6.70; only in a minority of cases it is set at 5.50. |  |  |
|  | Polytechnics |  |  |
|  | Division/Class |  | Mark |
|  | $1^{\text {st }}$ Class |  | 60 \% or more |
|  | $2^{\text {nd }}$ Class |  | 45-59 \% |
|  | $3{ }^{\text {rd }}$ Class or Pass |  | 33-44 \% |


| Country | Iran |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grading Scale - High School + Higher Education (University) | The grading system is generally the same across all sectors of education and is based on a scale of 0-20. |  |  |  |
|  | Individual subjects |  |  |  |
|  | Grade (0-20) | GPA (out of 4) | Letter Grade | $\begin{aligned} & \hline \text { Description } \\ & \text { English } \\ & \hline \end{aligned}$ |
|  | 17-20 | 4 | A | Excellent |
|  | 14-16 | 3 | B | Good/Very Good |
|  | 12-13 | 2 | C | Fair |
|  | 10-11 | 1 | D | Pass |
|  | 0-9 | 0 | F | Fail |
|  | Graduation grades |  |  |  |
|  | Level | Min. Course Grade |  | Min. Cumulative GPA |
|  | Secondary | 7 |  | 10 |
|  | Undergraduate | 10 |  | 12 |
|  | Graduate | 12 |  | 14 |
|  | Doctoral/PhD | 14 |  | 15 |
| Admission to University | Diplom-Motevaseteh (National High School Diploma) - pass mark 50\% + PreUniversity Certificate: is the general entrance requirement in related subjects, with min. pass mark of 60\% and English proficiency. |  |  |  |
|  | National Entrance Examination (Konkur): evaluated on a 1 to 20 scale where 10 is the pass mark. |  |  |  |


| Country | Iraq |  |
| :---: | :---: | :---: |
| Grading Scale - High School | N.A. |  |
| Admission to University | Baccalauréat (Adadiyah) taken after 12 years of global schooling and involves six subjects. The pass mark is $50 \%$ |  |
| Grading Scale - Higher Education (University) | Percentage | Description |
|  | 90-100 | Excellent |
|  | 80-89 | Very Good |
|  | 70-79 | Good |
|  | 60-69 | Medium/Average |
|  | 50-59 | Pass |
|  | 0-49 | Fail |
|  | For Bachelor courses the pass mark is $60 \%$ in the subject marking, but to complete a programme a grade average of $70 \%$ is required. |  |
|  | Grading applicable to some postgraduate programmes |  |
|  | Percentage | Percentage |
|  | 80-100 | Excellent/Very Good |
|  | 60-79 | Good/Medium |
|  | 50-59 | Average/Pass |
|  | 0-49 | Fail |


| Country | Israel |
| :---: | :---: |
| Grading Scale - High School | 10 Excellent <br> 9 Very good <br> 8 Good <br> 7 Above average <br> 6 Average <br> 5 Below average <br> $4-1$ Fail |
| Admission to University | Bargut (High School leaving qualification) awarded after 12 years of global schooling. The Bargut is graded on a 10 point scale and the pass mark is 6 (average in all subjects) + based on the results of the Bargut, the Matriculation certificate is awarded. |
| Grading Scale - Higher Education (University) | The majority of institutions use a grading scale from 0-100. The pass mark varies from institution to institution ( 60,55 or 50 ). |
|  | Some institutions use descriptive remarks such as 'Excellent', 'Very Good', 'Good', 'Fair', 'Pass' and 'Fail'. |
|  | Some institutions also include descriptive comments on the degree certificate such as (in ascending order) Cum Laude, Magna Cum Laude and Summa Cum Laude. |


| Country | Italy |  |
| :---: | :---: | :---: |
| Grading Scale - High School | 10 Excel <br> 9 Very <br> 8 Good <br> 7 Abov <br> 6 Avera <br> 5 Below <br> $4-1$ Fail | ge <br> ge |
| Admission to University | In Italy, all students who have obtained an upper secondary school leaving diploma (Diploma di esame di Stato conclusivo dei corsi di istruzione secondaria superiore) from any school are entitled to access university. The final mark is expressed on a scale from 0-100, where 60 is the pass mark. However, in some faculties, such as Architecture or Medicine, there are restrictions on admissions and it is necessary to pass an entrance examination. |  |
| Grading Scale - Higher Education (University) | Description <br> Excellent <br> Very Good <br> Good <br> Satisfactory <br> Sufficient <br> Fail <br> Fail | Number grade $29-30$ cum Laude $26-28$ $23-25$ $9-22$ 18 $14-17$ $0-13$ |


| Country | Japan |
| :---: | :---: |
| Grading Scale - High School | $\begin{aligned} & 5 \text { Maximum mark } \\ & 4 \\ & 3 \\ & 2 \text { Minimum pass mark } \\ & 1 \text { Fail } \end{aligned}$ |
|  | High School leaving certificate |
|  | Students who completed upper secondary school take the Kotogakko Sotsugyo Shomeisho (Upper Secondary School Leaving Certificate) are evaluated as follows: <br> A 5 <br> B 4 <br> C 3 <br> D 2 Minimum pass <br> F 1 Fail |
|  | At completion of lower secondary school (9 years of global schooling), students are awarded the Upper Secondary School Equivalence Examination (Daiken) or the new equivalent exam Certificate for Students Achieving the Proficiency Level of Upper Secondary School Graduates (Konin) both certificates allow students to take entrance examination to University. |
| Admission to University | The admission to national and public universities is competitive: students must have completed 12 years of school education, attained an Upper Secondary School Leaving Certificate and taken a preliminary entrance examination, the National Centre for University Entrance Examination ("Centre Test"), as well as taking the entrance examinations at individual institutions. |
| Grading Scale - Higher Education (University) | The most frequently used grading system is one of two percentage scales with descriptive terms. Very often in transcripts these two percentage scales are 'translated' in letter grades: |
|  | Yu (Excellent) $80-100$ <br> Ryo (Good) $70-79$ <br> Ka (Pass) $60-69$ <br> Fuka (Fail) 59 and below |
|  | Shu (Outstanding) $90-100$ <br> Yu (Excellent) $80-89$ <br> Ryo (Good) $70-79$ <br> Ka (Pass) $60-69$ <br> Fuka (Fail) 59 and below |


| Country | Jordan |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - High School | Percentage Description <br> $90-100$ Excellent <br> $80-89$ Very Good <br> $70-79$ Good <br> $60-69$ Acceptable <br> $50-59$ Poor (Pass) <br> 0-49 Fail <br> *High marks are very rare in Jordan schools  |  |  |
| Admission to University | General Secondary Education Certificate (Tawjihi) is taken at the end of year 12 and the pass grade is established on a yearly basis. |  |  |
| Grading Scale - Higher Education (University) | Percentage Grade | Description English | Letter grade |
|  | 84-100 | Excellent | A |
|  | 76-83 | Very good | B |
|  | 68-75 | Good | C |
|  | 60-67 | Pass | D |
|  | Below 60 | Fail | F |


| Country | Kenya |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Letter Grade |  | Grade points |  | Description English |
|  | A |  | 12 |  | Very Good |
|  | A- |  | 11 |  | Very Good |
|  | B+ |  | 10 |  | Good |
|  | B |  | 9 |  | Good |
|  | B- |  | 8 |  | Average |
| Grading Scale - High School | C+ |  | 7 |  | Average |
|  | C |  | 6 |  | Average |
|  | C- |  | 5 |  | Average |
|  | D+ |  | 4 |  | Average |
|  | D |  | 3 |  | Weak |
|  | D- |  | 2 |  | Weak |
|  | E |  | 1 |  | Poor |
| Admission to University | The Certificate of Secondary Education is graded according to the scale above. The final mark results from the average of the best 8 subject grades (including the compulsory subjects English, Kiswahili and maths). |  |  |  |  |
| Grading Scale - Higher Education (University) | Class/Division | Letter grade |  | Percentage | GPA |
|  | 1st Class | A |  | 70 | 4 |
|  | 2nd Class (upper division) | B |  | 60 | 3 |
|  | Pass | D |  | 40 |  |
|  | Fail | E |  | 0 |  |
| Notes | GPA can vary greatly among universities, while private universities can award different grades from the ones shown above, they usually adopt the grading scales of the affiliating overseas university. |  |  |  |  |


| Country | Kiribati |
| :---: | :---: |
| Grading Scale - High School | N.A. |
| Admission to University | Pacific Senior Secondary Certificate <br> Grade 1 Excellent standard of achievement <br> Grade 2 Very high standard of achievement <br> Grade 3 High standard of achievement <br> Grade 4 Good standard of achievement <br> Grade 5 Satisfactory standard of achievement <br> Grade 6 Adequate standard of achievement <br> Grade 7 Some achievement <br> Grade 8 Lower level of achievement <br> Grade 9 Little level of achievement |
|  | Preliminary and Foundation Programs |
|  | 9-point scale, from 9 (highest mark) to 1 (lowest mark). |
| Grading Scale - Higher Education (University) | Pass grades <br> A+ <br> A <br> B+ <br> B <br> C+ <br> C <br> R (Restricted pass) <br> S (Supplementary pass) <br> Aeg (Aegrotat pass) <br> Comp (Compassionate pass) <br> Fail grades <br> D <br> E <br> X (Incomplete) <br> Degrees are not classified |



| Country | Korea (South) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grading Scale - Higher Education (University) | The following one is used as alternative system: |  |  |  |
|  | Mark | Letter grade | Number grade | Description |
|  | 90-100 | A+ | 4.3 | Excellent |
|  |  | A | 4.0 |  |
|  |  | A- | 3.7 |  |
|  | 80-89 | B+ | 3.3 | Good or above average |
|  |  | B | 3.0 |  |
|  |  | B- | 2.7 |  |
|  | 70-79 | C+ | 2.3 | Fair or average |
|  |  | C | 2.0 |  |
|  |  | C- | 1.7 |  |
|  | 60-69 | D+ | 1.3 | Inferior pass |
|  |  | D | 1.0 |  |
|  |  | D- |  |  |
|  | 59 or less | F | 0 | Fail |
|  |  | 1 | 0 | Incomplete |
|  | Degrees |  |  |  |
|  | Honour |  | Grade point average* |  |
|  | Summa cum laude |  | 3.9 |  |
|  | Magna cum laude |  | 3.6 |  |
|  | Cum laude |  | 3.4 |  |
| Notes | *The grade point average is used by employers, scholarship foundations and graduate schools, as a sign of the student's overall performance. To calculate the grade point average, multiply the credit weighting by the numerical grade for each subject. Then divide by the number of credits taken in the degree. |  |  |  |


| Country | Kuwait |  |  |
| :--- | :--- | :--- | :--- |
| Grading Scale - High School | Letter Grade | Description | Percent |
|  | A | Excellent | $90-100 \%$ |
|  | B | Very Good | $80-89 \%$ |
|  | C | Good | $70-79 \%$ |
|  | F | Pass | $60-69 \%$ |
|  | F | Fail | Less than $60 \%$ |
| Admission to University | Shahadat-al-thanawia-al-a'ama (General Secondary School Certificate) <br> competitive entry examination. The admission mark is set by each institution. |  |  |


| Country | Kuwait |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grading Scale Higher Education (Kwait University) | Letter grade | Description | Grade Point (4 point system) | Grade Point (9 point system) | Percent |
|  | A | Distinction | 4.00 | 9 | 90-100 \% |
|  | A- | Distinction | 3.67 | 8 - |  |
|  | B+ | Very Good | 3.33 | 7 - |  |
|  | B | Very Good | 3.00 | 6 | 80-89 \% |
|  | B- | Very Good | 2.67 | 5 - |  |
|  | C+ | Good | 2.33 | 4 - |  |
|  | C | Good | 2.00 | 3 | 70-79 \% |
|  | C- | Good | 1.67 |  |  |
|  | D+ | Pass | 1.33 | 2 - |  |
|  | D | Pass | 1.00 | 1 | 60-69 \% |
|  | F | Fail | 0.00 | 0 | $\begin{array}{ll} \text { Less than } \\ 60 \% \end{array}$ |
|  | After the first year a GPA of 2 must be maintained. |  |  |  |  |


| Country | Latvia |
| :---: | :---: |
| Grading Scale High School + Higher Education | Educational achievements are assessed in a ten-point system: <br> 10 With distinction (izcili), <br> 9 Excellent (teicami), <br> 8 Very good (l,oti labi), <br> 7 Good (labi), <br> 6 Almost good (gandrīz labi), <br> 5 Satisfactory (viduvēji), <br> 4 Almost satisfactory (gandrīz viduvēji), <br> 3 Weak (vāji) <br> 2 Very weak (l,oti vāji), <br> 1 Very very weak (l!oti, loti vāji). |


| Country | Lebanon |
| :---: | :---: |
| Grading Scale - High School | French Model (the most widespread) <br> 18-20 Excellent <br> 15-17 Very Good <br> 12-14 Good <br> 10-11 Pass <br> 0-9 Fail |
|  | High School Leaving qualification (Baccalauréat) + entrance exam. |
| Admission to University | The American University of Beirut (AUB), linked to the New York State University, requires an English language test and the AUB Scientific-Quantitative General Test for admission to a four-year first cycle degree. |


| Country | Lebanon |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grading Scale - Higher Education (University) | Grading scale - French model |  |  |  |
|  | Mark | Description in French (English) |  |  |
|  | 18-20 | A+ Exceptionnel or Supérieur (Exceptional) |  |  |
|  | 16-17.9 | Très Bien (Very good) |  |  |
|  | 14-15.9 | Bien (Good) |  |  |
|  | 12-13.9 | Assez bien (Fairly good) |  |  |
|  | 10-11.9 | Passable (Pass) |  |  |
|  | below 10 | Fail |  |  |
|  | Courses are marked on a scale of 1-20. 10 is the lowest passing grade. Average mark among students is 12 . |  |  |  |
|  | Grading scale - American model |  |  |  |
|  | Mark | Grade | Description | GPA |
|  | 90-100 | A | Excellent | 4.0 |
|  | 80-89 | B | Good | 3.0 |
|  | 70-79 | C | Average/Fair | 2.0 |
|  | 60-69 | D | Poor/Pass | 1.0 |
|  | 0-59 | F | Fail | 0 |


| Country | Lithuania |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grading Scale - High School | Result | Grade |  | Description in Lithuanian | Description in English |
|  | PASS | 10 |  | Puikiai | Excellent |
|  | PASS | 9 |  | Labai gerai | Very good |
|  | PASS | 8 |  | Gerai | Good |
|  | PASS | 7 |  | Pakankamai gerai | Fairly good |
|  | PASS | 6 |  | Patenkinamai | Satisfactory |
|  | PASS | 5 |  | Pakankamai patenkinamai | Fairly satisfactory |
|  | PASS | 4 |  | Silpnai | Fair or average |
|  | FAIL | 3 |  | Blogai | Weak |
|  | FAIL | 2 |  | Labai blogai | Very bad |
|  | FAIL | 1 |  | Nieko neatsake | No mark |
|  | FAIL |  |  | Neatliko uzduoties | Not completed |
|  | Secondary School State Exams One hundred point scale system: |  |  |  |  |
|  | Result |  | Mark | Description |  |
|  | PASS | 50-100 (9-10) |  | Honours |  |
|  | PASS | 1-49 (--) |  | Pass |  |
|  | FAIL | 0-48 |  |  |  |



| Country | Libya |
| :---: | :---: |
| Grading Scale - High School | Each subject has minimum and maximum marks appearing on the Certificate (260 for literary subjects with pass at 130; 330 for science subjects with pass at 165). |
| Admission to University | General Secondary School Certificate: pass mark at least 50\% in each subject. |
| Grading Scale Higher Education (University) | 80\%-100\% Excellent <br> $75 \%-84 \%$ Very good <br> $65 \%-74 \%$ Good <br> $50 \%-64 \%$ Pass <br> $35 \%-49 \%$ Weak <br> $0 \%-34 \%$ Very weak |
|  | The following is the less common system based on a GPA (4-1): $\begin{aligned} & A=4 \\ & B=3 \\ & C=2 \\ & M=1 \\ & R=0 \text { (Rasseb) } \\ & G=\text { Incomplete } \end{aligned}$ |


| Country | Macao |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - High School | Most common system: <br> Marks are on a scale of 0-100 <br> Highest on scale: 80-100 <br> Pass/fail level: 50-60 <br> Lowest on scale: 0-20 <br> Pass marks can range between 40-50\%. |  |  |
| Grading Scale - Higher Education (University) | University of Macau + Macau Polytechnic (US Model GPA) |  |  |
|  | Mark | Description | GPA |
|  | A | Superior | 4.0 |
|  | A- |  | 3.7 |
|  | B+ |  | 3.3 |
|  | B | Good | 3.0 |
|  | B- |  | 2.7 |
|  | C+ |  | 2.3 |
|  | C | Average | 2.0 |
|  | C- |  | 1.7 |
|  | D+ |  | 1.3 |
|  | D | Pass | 1.0 |
|  | F | Fail | Less than 1.0 |
|  | Secon Model | place at the | f Macau - Po |
|  | Mark | Comment |  |
|  | 20 | Very good with | and honours |
|  | 18-19 | Very good with |  |
|  | 16-17 | Good with dis |  |
|  | 14-15 | Good |  |
|  | 10-13 | Satisfactory |  |
|  | 0-9 | Fail |  |
|  | Asia In | University |  |
|  | Mark | Percentage | GPA |
|  | A | 70 or above | 4.00 |
|  | B | 60-69 | 3.00 |
|  | C | 50-59 | 2.00 |
|  | D | 40-49 | 1.00 |
|  | F | below 40 | Fail |
|  | East A |  |  |
|  | Mark | Comment | Percentage |
|  | A | Very good | 70 or above |
|  | B | Good | 60-69 |
|  | C | Average | 50-59 |
|  | D | Pass | 40-49 |
|  | F | Fail | below 40 |


| Country | Malawi |
| :--- | :--- |
| Grading Scale - High School | Highest on scale: 1 <br> Pass/fail level: 7,8 <br> Lowest on scale: 9 <br> Full description: The Malawi Certificate of Education is graded 1-9. |
| Grading Scale - Higher <br> Education (University) | Highest on scale: $100 \%$ <br> Pass/fail level: $50-59 \%$ <br> Lowest on scale: 0\% |
| Degree classification | First Class Honours A <br> Second Class Honours, Upper Division A-/B+ <br> Second Class Honours, Lower Division B <br> Third Class Honours B- <br> Pass C |


| Country | Malta |
| :--- | :--- |
| Grading Scale - High School | Diplomas and Higher Diplomas may be awarded in any of the following <br> classifications: <br> Pass with Distinction <br> Pass with Merit <br> Pass |
| Admission to University | N.A. |
| Grading Scale - Higher <br> Education (University) | Grades are assigned between A+ (top mark) to F (failure). <br> The grades which can be obtained when a student passes a study-unit are A+, <br> A, B+, B, C+, C, D+ and D. |
|  | Diplomas and Higher Diplomas may be awarded in any of the following <br> classifications: <br> Pass with Distinction <br> Pass with Merit <br> Pass |
|  | Bachelor degrees may be awarded in the following categories: <br> Category I (Summa Cum Laude) <br> Category IIA (Magna Cum Laude) <br> Category IIB (Cum Laude) <br> Category III (Bene Probatus) |
| Degree class | Bachelor Honours degrees may be awarded in any of the following classes: <br> First Class Honours (Summa Cum Laude) <br> Second Class Honours (Upper Division) (Magna Cum Laude) <br> Second Class Honours (Lower Division) (Cum Laude) <br> Third Class Honours (Bene Probatus) |
| Postgraduate Diplomas and Master's degrees may be awarded in any of the <br> following classifications: <br> Pass with Distinction (Summa Cum Laude) <br> Pass with Merit (Magna Cum Laude) <br> Pass (Bene Probatus) |  |
| PhDs are awarded unclassified. |  |


| Country | Mauritius |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grading Scale - High School | Cambridge School Certificate (after 10 years of global schooling). |  |  |  |
|  | Mark |  | Number Grade |  |
|  | A |  | 1-2 |  |
|  | B |  | 3-4 |  |
|  | C |  | 5-6 |  |
|  | D |  | 7 |  |
|  | E |  | 8 |  |
|  | U (unclassified) |  | 9 |  |
|  | Grading system for the Higher School Certificate (after 12 years of global schooling) |  |  |  |
|  | Mark |  | Number Grade |  |
|  | A |  | 1-2 |  |
|  | B |  | 3 |  |
|  | C |  | 4 |  |
|  | D |  | 5 |  |
|  | E |  | 6 |  |
|  | Compensatory AS |  | 7-12 |  |
|  | U (Unclassified) |  | 13 |  |
| Admission to University | Admission to public universities is competitive. The standard requirement is A level, grade pass in the field of study, but usually an aggregate mark of 22 is required at the HSC ( $A=10$ points; $B=8 ; C=6 ; D=4 ; \& E=2$ ). |  |  |  |
| Grading Scale - Higher Education (University) | Grade | Grade Point |  | Percentage |
|  | A | 4.00 |  | 70-100\% |
|  | B | 3.00 |  | 60-69\% |
|  | C | 2.00 |  | 50-59\% |
|  | D | 1.00 |  | 40-49\% |
|  | E (fail) | 0.00 |  | less than 40\% |
|  | Degree class |  |  |  |
|  | First Class Honours |  | A |  |
|  | Second Class Honours, Upper Division |  | A-/B+ |  |
|  | Second Class Honours, Lower Division |  | B |  |
|  | Third Class Honours |  | B- |  |
|  | Pass |  | C |  |


| Country | Mexico |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - High School | Marking is on a scale of 0-10 (highest), with 6 as the minimum pass mark. |  |  |
| Admission to University | Bachillerato (General or Tecnológico) taken after 12 years of schooling + sometimes entrance examination. |  |  |
| Grading Scale - Higher Education (University) | Six point grading scale: |  |  |
|  | Mark | Description in Spanish/English | Letter grade |
|  | 10 or 100 | Excelente/Excellent | E |
|  | 9 or 90 | Muy Bien/Very Good | MB |
|  | 8 or 80 | Bien/Good | B |
|  | 7 or 70 | Regular/Average | R |
|  | 6 or 60 | Suficiente/Sufficient | S |
|  | 5 or 50 | No accreditada/ Not passing | NA |
|  | Four point grading scale |  |  |
|  | Mark | Description in Spanish/English | Letter grade |
|  | 10 or 100 | Muy Bien/Very Good | MB |
|  | 8 or 80 | Bien/Good | B |
|  | 6 or 60 | Suficiente/Sufficient | S |
|  | Below 6 or 60 | No accreditada Fail | NA* |
|  | *NA could mean fail but also that a student has not taken the examination |  |  |
| Notes: | Further remarks to be found on transcripts |  |  |
|  | NP (no presentada) where the student did not take the final exam. |  |  |
|  | ND (no derecho) where the student was not permitted to take the final exam due too many absences, or not being ready. |  |  |
|  | REV (revalidada) transfer credit from another institution. |  |  |


| Country | Monaco (Principauté) |
| :--- | :--- |
| Grading Scale - High School | N.A. |
| Admission to University | Selective: based on the French baccalauréat + motivational interview. The <br> baccalaureat is marked on a scale from 0 to 20, where 10 is the minimum mark. |
|  | International University of Monaco (private) <br>  <br>  <br>  |
|  |  |


| Country | Mongolia |  |  |
| :---: | :---: | :---: | :---: |
| The same grading system is used throughout all education levels, although Higher Education institutions regulate their assessment and grading procedures independently. |  |  |  |
| Grading Scale - High School | From 1998 <br> Highest on scale: A Pass/fail level: C Lowest on scale: D Before 1998: |  |  |
| Grading Scale - Higher Education (University) | Letter Grade | Cumulative GPA | \% Grade |
|  | A | 4.0 | 96-100 |
|  | A- | 3.6 | 91-95 |
|  | B+ | 3.4 | 87-90 |
|  | B | 3.0 | 83-86 |
|  | B- | 2.7 | 79-82 |
|  | C- | 2.4 | 75-78 |
|  | C | 2 | 70-74 |
|  | C- | 1.7 | 66-69 |
|  | D | 1.4 | 61-65 |
|  | F | 1 | 60 or less |
|  | *Some Universities have introduced GPA according to the US model, to comply with international standards. |  |  |


| Country | Myanmar (Burma) |  |  |
| :--- | :--- | :--- | :--- |
| Grading Scale - High School | Highest on scale: $100 \%$ <br> Pass/fail level: 45\% <br> Lowest on scale: $0 \%$ |  |  |
|  | Basic Education High School Examination (matriculation) taken after 11 <br> years of global schooling + (possible) entrance examination at University. |  |  |
|  | Scale 1 | Scale 2* | Description |
|  | $65-100$ | 5 | Excellent/ Very Good |
|  | $50-64$ | 4 | Good |
|  | $40-49$ | 3 | Average |
|  | $30-39$ | 2 | Pass |
|  | 0-29 | Fail |  |
|  | *Scale 2 is in place since 1964. Before 1964 a system based on the British model |  |  |
| was in place: fail, pass, and distinction. |  |  |  |


| Country | Nepal |  |
| :---: | :---: | :---: |
| Grading Scale - High School | School Leaving Certificate Examination (Grade 10) |  |
|  | Division or Class | Percentage mark |
|  | $1^{\text {st }}$ | 60\% or more (minimum 480/800) |
|  | $2^{\text {nd }}$ | 45-59 \% (minimum 360/800) |
|  | $3{ }^{\text {rd }}$ (Pass) | 32-44\% (minimum 256/800) |
|  | *in the past this exam was ranked on a 700 and 900-point scale |  |
|  | Higher Secondary Education Board (Grade 12) |  |
|  | Grade | Percentage mark |
|  | Distinction | 75\% or more |
|  | First Division | 60-74\% |
|  | Second Division | 45-59\% |
|  | Pass Division | 35-44\% |
| Admission to University | No specific range of marks for admission to higher education but rather the different colleges set their own requirements. <br> Generally colleges require a 1st division result for admission or for eligibility to sit the entrance test. |  |
| Grading Scale - Higher Education (University) | Tribhuvan University |  |
|  | Division Minimum Mark <br> Distinction $75($ or 80$) \%$ or more <br> First $60($ or 65)\% <br> Second $50($ or 45$) \%$ <br> Pass $33($ or 40$) \%$ for theory and $40 \%$ for practical test |  |
|  | Kathmandu University and Purbanchal University |  |
|  | Grade Grade Value Description <br> A 4 Excellent <br> B 3 Good <br> C 2 Fair <br> D 1 Poor <br> F 0 Fail |  |
|  | Cumulative Grade Point Average (CGPA) is the grade point average for all completed semesters. Each letter grade is converted into a specific number of grade points associated with the grade obtained for each subject. It is calculated by dividing the total grade points earned in each semester by the total number of credit points taken in that semester. The final figure obtained for the Cumulative Grade Point Average results in overall classification in the following categories: |  |
|  | CGPA Performance <br> 3.5 to 4.0 Distinction <br> 3.0 to less than 3.5 First Division <br> 2.0 to less than 3.0 Second Division <br> less than 2.0 Fail |  |
|  | For graduation from these universities a student must: <br> 1. Complete all course requirements for the particular area of study within 5 years from the date of admission <br> 2. Earn a cumulative grade point average of at least 2.0 |  |


| Country | Nepal |
| :---: | :---: |
| Grading Scale - Higher Education (University) | Pokhara University |
|  | Grade Honour Points Description <br> Excellent <br> A 4.0  <br> A- 3.7  <br> B+ 3.3 Good <br> B 3.0  <br> B- 2.7  <br> C+ 2.3  <br> C 2.0  <br> C- 1.7  <br> D+ 1.3 Work satisfying minimum requirement for credit <br> D 1.0 Fail <br> F 0.0  |
|  | B.P. Koirala Institute of Health Sciences |
|  | Pass-50\% or above in Theory Examination <br> Pass-50\% or above in Practical Examination <br> Certificate of Merit (CM) - students whose total scores in the yearly final examination lie at or above 90th percentile with a minimum aggregate mark of $75 \%$. <br> This system applies to all academic programs (from Certificate level to Master Degree). There is no further categorisation between 'Pass' and 'CM' awards (i.e. no 'Distinction', or 'First' or 'Second' Division passes). |


| Country | The Netherlands |
| :---: | :---: |
|  | A 10-point system is used in both secondary and higher education, with 6 as the minimum pass grade. The grades $1-3$ and 9 and 10 are almost never awarded. |
| Grading Scale - Higher Education (University) | In numbers Description <br> 10 Outstanding <br> 9 Very good <br> 8 Good <br> 7 More than satisfactory <br> 6 Satisfactory <br> 5 Almost satisfactory <br> 4 Unsatisfactory <br> 3 Very unsatisfactory <br> 2 Poor <br> 1 Very poor |
| Admission to University | A secondary education diploma (HAVO or VWO diploma) is required for admission to higher education. The type of diploma depends on the type of higher education to be followed. <br> For study programmes in art education, special skills specified by the institution itself are required. <br> Some other study programmes, such as Medicine, Veterinary Medicine, Dentistry, Journalism or Physiotherapy, have a numerus clausus. Selection takes place to some extent by means of a weighted draw (loting), in which a higher average mark in the final school examination gives a higher chance of winning a place. |


| Country | New Zealand |
| :---: | :---: |
| Grading Scale - High School | Current system National Certificate of Educational Achievement (NCEA) |
|  | Qualifications divided into three levels, studied from year 11 to 13 . Each subject is made up of unit and achievements standards. Each standard has a number of credits, normally $18-24$ credits. Credits are accumulated until the requirements for a NCEA Level is achieved. |
|  | NCEA - Level 1 |
|  | Minimum number of credits 80 (min. 8 for numeracy and 8 for literacy standards) |
|  | NCEA - Level 2 |
|  | Minimum number of credits 60 (numeracy or literacy standards) |
|  | NCEA - Level 3 |
|  | Minimum number of credits 60 |
|  | Previous systems - High School grading scales |
|  | Until 2004 - New Zealand University Entrance, Bursaries and Scholarships Examination |
|  | A 66-100 <br> B 56-65 <br> C 46-55 <br> D 30-45 <br> E below 30 <br> Students who achieve an aggregate of 300 marks or more in their best 5 subjects are awarded an A bursary; and a B bursary is given for an aggregate of between 250 and 299 mark. |
|  | Until 2003 - Sixth Form Certificate |
|  | Grades are allocated by schools on the basis of student achievement in each subject taken, on a scale from 1 (highest) to 9 (lowest), where a grade of 5 is the minimum. |
|  | Until 2002 - School Certificate |
|  | Until 1992 the School Certificate was assessed in 7 grades (A1, A2, B1, B2, C1, C2 and D), where A1 was the highest and D the lowest. From 1993 was assessed as follows: |
|  | A $80-100$ <br> B $65-79$ <br> C $50-64$ <br> D $30-49$ <br> E under 30 |
| Admission to University from 2004 | - a minimum of 42 credits at level 3 or higher on the NQF, including a minimum of 14 credits at level 3 or higher in each of two subjects from the 'approved subject' list, with a further 14 credits at level 3 or higher taken from no more than two additional domains on the NQF or approved subjects; - a minimum of 14 numeracy credits at level 1 or higher in mathematics on the NQF; <br> - a minimum of 8 literacy credits at level 2 or higher in English or Te Reo Mori; 4 credits must be in reading and 4 credits must be in writing. <br> Admission to some university degree programmes such as medicine is restricted and usually requires achieving higher than a minimum specified standard. |


| Country | New Zealand |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - Higher Education (University) | Grading systems vary according to the institutions. |  |  |
|  | Type 4 |  |  |
|  | Grade | Mark | Description |
|  | A+ | 86-100 | High first |
|  | A | 80-85 | Clear first |
|  | A- | 75-79 | Bare first |
|  | B+ | 61-74 | High second |
|  | B | 66-70 | Clear second |
|  | B- | 62-65 | Bare second |
|  | C+ | 58-61 | Satisfactory pass |
|  | C | 54-57 | Pass |
|  | C- | 50-53 | Marginal pass |
|  | D+ | 45-49 | Marginal fail |
|  | D | 35-44 | Clear fail |
|  | D- | 0-34 | Poor fail |
|  | Type 2 |  |  |
|  | Grade | Mark | Description |
|  | A+ | 85+ | Outstanding |
|  | A | 80-84 |  |
|  | A- | 75-79 | Very Good |
|  | B+ | 70-74 |  |
|  | B | 65-69 | Good/Competent |
|  | B- | 60-64 |  |
|  | C+ | 55-59 | Satisfactory |
|  | C | 50-54 |  |
|  | D | 40-49 | Unsatisfactory |
|  | E | >40 |  |
|  | Q |  | Failed as mandatory course requirements not met |
|  | Polytec |  |  |
|  | Grade | Mark |  |
|  | A+ | 85-100 |  |
|  | A | 80-84 |  |
|  | A- | 75-79 |  |
|  | B+ | 70-74 |  |
|  | B | 65-69 |  |
|  | B- | 60-64 |  |
|  | C+ | 55-59 |  |
|  | C | 50-54 |  |
|  | D | 40-49 |  |
|  | E | 0-39 |  |
|  | Polytechnics - Type 2 |  |  |
|  | Grade | Description |  |
|  | A | Pass with credit |  |
|  | B | Good pass |  |
|  | C | Pass |  |
|  | D | Marginal fail |  |
|  | F | Fail |  |


| Country | Nigeria |  |
| :--- | :--- | :--- |
| Grading Scale - High School | Nigeria Senior School Certificate |  |
|  | 1 | Excellent |
|  | 2 | Very good |
|  | $4-6$ | Good |
|  | $7-8$ | Credit |
|  | 9 | Pass |
|  | Fail |  |


| Country | Oman |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - High School - <br> Current system - The Basic <br> Education System | Since 1998 a series of reforms called the Basic education system has been going on in this country. Nonetheless, it has only been implemented from year 1 to 8 out of 10 years in total. There are no further information on the progress of the reform implementation. |  |  |
| Previous system - General Education System | Grading scale applied for the evaluation of the General Secondary School Certificate (Science Stream). There are no information available for the Secondary School Certificate (Arts Stream). |  |  |
|  | SUBJECTS | MAXIMUM | MINIMUM MARK |
|  | Islamic Education | 100 | 50 |
|  | Arabic Language | 100 | 50 |
|  | English Language | 100 | 40 |
|  | Physics | 100 | 40 |
|  | Chemistry | 100 | 40 |
|  | Biology | 100 | 40 |
|  | Mathematics | 100 | 64 |
|  | TOTAL MARKS | 760 | 324 |
|  | Final qualification awarded: Omani General Certificate Examination on completion of year 12, with a final average grade out of 100 per cent. |  |  |
| Admission to University | A mark of min. 70\% in Omani General Certificate for admission in Public HEls. A minimum grade of $90 \%$ is required to access the faculty of medicine. To access different faculties from Islamic studies, it is necessary to follow a 1.5 year preparatory course in English and science. |  |  |


| Country | Oman |  |
| :---: | :---: | :---: |
| Grading Scale - Government Higher Education Institutions | Sultan Qaboos University |  |
|  | Course Grades - Undergraduate Studies |  |
|  | Letter grade | Points |
|  | A | 4.0 |
|  | A- | 3.7 |
|  | B+ | 3.3 |
|  | B | 3.0 |
|  | B- | 2.7 |
|  | C+ | 2.3 |
|  | C | 2.0 |
|  | C- | 1.7 |
|  | D+ | 1.3 |
|  | D | 1.0 |
|  | Degree class |  |
|  | Cumulative GPA of 3.75-4.00 Distinction with Honours <br> Cumulative GPA of 3.30-3.74 Distinction <br> Cumulative GPA of 2.75-3.29 Very Good <br> Cumulative GPA of 2.30-2.74 Good <br> Cumulative GPA of 2.00-2.29 Pass |  |
|  | Course Grades - Postgraduate Studies (Coursework) |  |
|  | Letter Grade | Grade Points |
|  | A | 60-74\% |
|  | A- |  |
|  | B+ |  |
|  | B |  |
|  | B- |  |
|  | C+ |  |
|  | C | 45-59\% |
| Grading Scale - Other Higher Education Institutions | Sohar University |  |
|  | Grade | Descriptor |
|  | $7 \quad 85-100$ | High Distinction. As for 6, with consistent evidence of substantial originality and insight in identifying, generating and communicating competing arguments, perspectives or problem solving approaches. |
|  | $6 \quad 75-84$ | Distinction. As for 5, with frequent evidence of originality in defining and analysing issues or problems and in creating solutions. |
|  | $5 \quad 65-74$ | Credit. Demonstrates substantial understanding of fundamental concepts of the field of study and ability to apply these concepts. |



| Country | Pakistan |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grading Scale - High School | Grade |  | Mark \% |  | Comment |  |
|  | A 1 |  | 80 or more |  | Outstanding |  |
|  | A |  | 70-79.9 |  | Excellent |  |
|  | B |  | 60-69.9 |  | Very Good |  |
|  | C |  | 50-59.9 |  | Good |  |
|  | D |  | 40-49.9 |  | Fair |  |
|  | E |  | 30-39.9 |  | Satisfactory |  |
|  | Division |  |  | Mark \% |  |  |
|  | Distinction |  |  | 75 or more |  |  |
|  | I |  |  | 60 or more |  |  |
|  | II |  |  | 45-59.9 |  |  |
|  | III |  |  | 33-44.9 |  |  |
|  | Fail |  |  | Below 33 |  |  |
|  | High School Leaving Qualifications |  |  |  |  |  |
|  | Secondary School Certificate \& Higher Secondary School Certificate |  |  |  |  |  |
| Admission to University | Higher Secondary School Certificate (HSSC) gives access to a two-year pass degree and three-year honours degree. |  |  |  |  |  |
| Current Grading System Higher Education (University) | University of Lahore |  |  |  |  |  |
|  | Grade | Mark \% | 4-point GPA | 5-point GPA | 6-point GPA | Division |
|  | A | 80-100 | 3.30-4.00 | 4.30-5.00 | 5.30-6.00 | Distinction |
|  | B | 65-79 | 2.50-3.29 | 3.50-4.29 | 4.50-5.29 | First |
|  | C | 50-64 | 1.80-2.49 | 2.80-3.49 | 3.80-4.49 | Second |
|  | D | 40-49 | 1.00-1.79 | 2.00-2.79 | 3.00-3.79 | Third |
|  | F | Below 40 | 0.00-0.99 | 1.00-1.99 | 2.00-2.99 | Fail |
|  | *The conversions shown in the table were approved by the Higher Education Commission, but they are not used consistently at all institutions. Always necessary to check the grading system explained on the transcript. |  |  |  |  |  |
|  | Grade |  | Mark \% |  | Grade points |  |
|  | A |  | 90-100 |  | 4.0 |  |
|  | BA |  | 85-89 |  | 3.5 |  |
|  | B |  | 80-84 |  | $3.0$ |  |
|  | CB |  | $75-79$ |  | 2.5 |  |
|  | C |  | 70-74 |  | 2.0 |  |
|  | DC |  | 65-69 |  | 1.5 |  |
|  | D |  | 60-64 |  | 1.0 |  |
|  | E |  | $\text { Below } 60$ |  | $0.0$ |  |
| Previous Grading System Higher Education (University) | Mark \% |  |  | Division (or Class) |  |  |
|  | 75 or more |  |  | Distinction or Honours |  |  |
|  | 60-74 |  |  | I |  |  |
|  | 45-59 |  |  | II |  |  |
|  | 33-44 |  |  | III - Pass |  |  |
|  | Below 33 |  |  | Fail |  |  |


| Country | Palestine |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - High School | Percentage |  | Description |
|  | 90-100 |  | Excellent |
|  | 80-89 |  | Very Good |
|  | 70-79 |  | Good |
|  | 60-69 |  | Acceptable |
|  | 50-59 |  | Poor (Pass) |
|  | 0-49 |  | Fail |
| Admission to University | N.A. |  |  |
| Grading Scale - Higher Education <br> (Bethlehem University) | Letter Grade <br> A <br> B+ <br> B <br> C+ <br> C <br> D+ <br> D F | Percentage 90 and above 85-89 <br> 80-84 <br> 75-79 <br> 70-74 <br> 65-69 <br> 60-64 <br> 59 and below | Desription <br> Excellent <br> Very Good <br> Good <br> Above average <br> Average <br> Below average <br> Pass (borderline) <br> Fail |


| Country | Peru |  | Description |
| :--- | :--- | :--- | :--- |
| Grading Scale - Higher <br> Education (University) | Grade | Excelente | Excellent |
|  | $16-20$ | Muy bueno | Very Good |
|  | $14-15$ | Bueno | Good |
|  | $13-13.5$ | Aprobado | Satisfactory |
|  | $11-12$ | Aplazado, malo, failor, <br> reprobado | Fail |
|  | $0-10$ | The grading scale above is used with great variation among the institutions: in <br> some cases 13 is the maximum grade awarded, in some other 19 or 20. <br> Sometimes institutions also provide the student's rank within the class and the <br> size of the class. |  |


| Country | Philippines |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - Higher Education (University) | Descriptive | Percentage grade | Letter grade |
|  | Excellent | 95-100 | A |
|  | Very Good | 90-94 | B+ |
|  | Good | 85-89 | B |
|  | Satisfactory | 80-84 | B- |
|  | Fairly satisfactory | 75-79 | C |
|  | Needs special help | 74 or less | F |
|  | This is the main grading scale in use, although grading systems may vary based on institutions. |  |  |
|  | Alternative grading scale |  |  |
|  | 1 Excellent; <br> 1.25, 1.5, 1.75 Very good <br> 2.0, 2.5 Good <br> 3.0 Fair <br> 4.0 Conditional fail <br> 5.0 Fail |  |  |


| Country | Philippines |  |  |
| :--- | :--- | :--- | :--- |
| Admission to University | Admission is based on: <br> - the weighted average of the first three years of high school; <br> - the performance in the entrance examination of the particular institution and <br> on other requirements of specific departments. |  |  |
|  | Descriptive | Percentage grade | Letter grade |
|  | Excellent | $95-100$ | A |
|  | Gery Good | $90-94$ | $\mathrm{~B}+$ |
|  | Satisfactory | $85-89$ | B |
|  | Fairly satisfactory | $80-84$ | $75-79$ |
| B - |  |  |  |
|  | Needs special help | 74 or less | C |


| Country | Portugal |  |
| :--- | :--- | :--- |
| Grading Scale - High School | At the primary, preparatory, and general unified stages of school education, grading <br> is on a scale of 1 to 5 . In years 10-12, it is on a scale of 1 to 20. Students must <br> obtain a minimum grade of 10 to progress to the next year in each subject. |  |
|  | N.A. | Description |
|  | Undergraduate education: |  |
|  | Mark | Muito Bom com distinçao e Honor <br> (Very Good with distinction and honours) |
|  | 20 | Muito Bom com distinçao <br> (Very Good with distinction) |
|  | $18-19$ | Bom com distinçao (Good with distinction) |
|  | $16-17$ | Bom (Good) |
|  | $14-15$ | Suficiente (Satisfactory) |
|  | $10-13$ | Insuficiente (Fail) |
|  | Post graduate education - | Master degree: |
|  | Aprovado com a classificaçao de Bom <br> (Approved with the classification of Good) <br> Aprovado com a classificaço de Muito Bom <br> (Approved with the classification of Very Good) |  |
|  | Doctoral degree: |  |
|  | Aprovado com Distinçao (Approved with distinction) <br> Aprovado com Distinçao e Honor (Approved with distinction and honours) |  |


| Country | Samoa |  |
| :---: | :---: | :---: |
| Grading Scale - High School Certificates | Pacific Senior Secondary Certificate |  |
|  | Marked on a 9-point scale for each subject, where 9 is the highest mark and 1 the lowest. |  |
|  | Grade | Comment |
|  | Grade 1 | Excellent standard of achievement |
|  | Grade 2 | Very high standard of achievement |
|  | Grade 3 | High standard of achievement |
|  | Grade 4 | Good standard of achievement |
|  | Grade 5 | Satisfactory standard of achievement |
|  | Grade 6 | Adequate standard of achievement |
|  | Grade 7 | Some achievement |
|  | Grade 8 | Lower level of achievement |
|  | Grade 9 | Lower level of achievement |
|  | Kiribati |  |
|  | Marked on a 9-point scale, where 9 is the highest mark and 1 the lowest. |  |


| Country | Samoa |  |
| :---: | :---: | :---: |
| Grading Scale - High School Certificates | New Zealand University Entrance, Bursaries and Scholarships Examination |  |
|  | A | 66-100 |
|  | B | 56-65 |
|  | C | 46-55 |
|  | D | 30-45 |
|  | E | below 30 |
|  | Students who achieve an aggregate of 300 marks or more in their best 5 subjects are awarded an A bursary and a B bursary is given for an aggregate of between 250 and 299 mark. |  |
|  | New Zealand School Certificate |  |
|  | Until 1992 the School Certificate was assessed in 7 grades (A1, A2, B1, B2, C1, C2 and D), where A1 was the highest and D the lowest. From 1993 was assessed as follows: |  |
|  | A | 80-100\% |
|  | B | 65-79\% |
|  | C | 50-64\% |
|  | D | 30-49\% |
|  | E | under 30\% |
| Admission to University | N.A. |  |
|  | Preliminary/Foundation Programmes |  |
|  | Marked on a 9-point scale, where 9 is the highest mark and 1 the lowest. |  |
|  | University of the South Pacific |  |
| Grading Scale - Higher Education | Subject marking:  <br> Pass grades Comments <br> A+  <br> A  <br> B+  <br> B  <br> C+  <br> C  <br> R (Restricted pass) <br> S (Supplementary pass) <br> Aeg (Aegrotat pass) <br> Comp (Compassionate pass) <br> Fail grades Comments <br> D  <br> E  <br> X (Incomplete) <br> * in all subjects coursework counts for $40 \%$ of the final mark and the examination for 60\%. |  |


| Country | Saudi Arabia |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grading Scale - High School | Mark |  | Description |  |  |
|  | 85\%-100\% |  | Excellent |  |  |
|  | 75\%-84\% |  | Very good |  |  |
|  | 65\%-74\% |  | Good |  |  |
|  | 50\%-64\% |  | Fair |  |  |
|  | below 50\% |  | Fail |  |  |
| Admission to University | The final mark for the General Secondary Education Certificate (Tawjihiyah) is determined by a combination of classroom performance and the final marks in the third year of secondary school (year 12). The min. mark is $50 \%$ for subject examination. Classroom work covers $30 \%$ while examination makes up for $70 \%$ of the final mark. A General aptitude test has been recently introduced at some faculties. |  |  |  |  |
| Current Grading System Higher Education (University) | Percentage | Grade | Letter grade | 4-point GPA | 5-point GPA |
|  | 95-100 | Exceptional | A+ | 4.00 | 5.00 |
|  | 90-95 | Excellent | A | 3.75 | 4.50 |
|  | 85-90 | Superior | B+ | 3.50 | 4.00 |
|  | 80-85 | Very Good | B | 3.00 | 3.50 |
|  | 75-80 | Above Average | C+ | 2.50 | 3.00 |
|  | 70-75 | Good | C | 2.00 | 2.50 |
|  | 65-70 | High Pass | D+ | 1.50 | 2.00 |
|  | 60-65 | Pass | D | 1.00 | 1.50 |
|  | Less than 60 | Fail | F | 0.00 | Less than 1.00 |
|  | *Grading scales vary in the different institutions the outline is a summary of the most common systems. |  |  |  |  |


| Country | Serbia |  |
| :---: | :---: | :---: |
| Grading Scale - High School | Grade | Description |
|  | 5 | Excellent |
|  | 4 | Very Good |
|  | 3 | Good |
|  | 2 | Satisfactory |
|  | 1 | Unsatisfactory (Fail grade) |
| Admission to University | N.A. |  |
| Grading Scale - Higher Education (University) | Before 2006 |  |
|  | A | Excellent |
|  | B | Very Good |
|  | C | Good |
|  | D | Satisfactory |
|  | E | Unsatisfactory |
|  | After 2006 |  |
|  | 10 | Excellent |
|  | 9 | Very Good |
|  | 8 | Good |
|  | 7 | Satisfactory |
|  | 6 | Fair |
|  | 5 | Unsatisfactory (Fail grade) |
|  | 4-1 | Fail |


| Country | Sierra Leone |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - High School | School Certificate/GCE O-level |  |  |
|  | Marked on a scale from 1 to 9 , where 1 is the highest and 1 is the lowest grade and 7 is the pass grade. |  |  |
|  | 1 Excellent <br> 2 Very good <br> 3 Good <br> 4 Credit <br> 5 Credit <br> 6 Credit <br> 7 Pass <br> 8 Pass <br> 9 Fail |  |  |
|  | West African GCE A-level |  |  |
|  | Marked on a letter graded scale from A (highest) to F (failure), E is the pass grade. |  |  |
| Admission to University | Admission to a four-year degree is based on passes (at grade 6 or better) in 5 subjects, including English, in the West African Senior School Certificate Examination (WASSCE). Good GCE A Level results will achieve advanced standing. |  |  |
| Grading Scale - Higher Education (University) | Fourah Bay College |  |  |
|  | A | 70-1 |  |
|  | B+ | 60-6 |  |
|  | B | 50-5 |  |
|  | C+ | 45-4 |  |
|  | C | 40-4 |  |
|  | D | 35-3 |  |
|  | E | belo |  |
|  | Njala University College |  |  |
|  | A | 5 | Excellent |
|  | B | 4 | Good |
|  | C | 3 | Fair |
|  | D | 2 | Bare pass |
|  | F | 1 | Fail |


| Country | Singapore |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grading Scale - High School Certificates | Singapore-Cambridge GCE Examination Ordinary Level |  |  |  |
|  | Letter | Number | Remarks | Percentage |
|  | A1 | 1 | GCE O-level pass | 75 and above |
|  | A2 | 2 | GCE O-level pass | 70-74 |
|  | B3 | 3 | GCE O-level pass | 65-69 |
|  | B4 | 4 | GCE O-level pass | 60-64 |
|  | C5 | 5 | GCE O-level pass | 55-59 |
|  | C6 | 6 | GCE O-level pass | 50-54 |
|  | D7 | 7 | Below GCE O-level pass | 45-49 |
|  | E8 | 8 | Below GCE <br> O-level pass | 40-44 |
|  | Not graded | 9 | No letter grade | Below 40 |
|  | Aggregate numerical grades are used to calculate entry scores for further study at junior colleges, polytechnics or the Institute of Technical Education. |  |  |  |
|  | Singapore-Cambridge GCE Examination Advanced Level |  |  |  |
|  | A Levels |  |  |  |
|  | Letter Grade | Remarks |  | Percentage |
|  | A | Pass grades at A level |  | 70 and above |
|  | B | Pass grades at A level |  | 60-69 |
|  | C | Pass grades at A level |  | 55-59 |
|  | D | Pass grades at A level |  | 50-54 |
|  | E | Pass grades at A level |  | 45-49 |
|  | 0 | Failed to obtain a pass at A level, but judged to have reached grade 6 at Ordinary level |  | 35-44 |
|  | F | Not shown on the certificate |  | Below 35 |
|  | AO Levels |  |  |  |
|  | Letter Grade | Number | Remarks | Percentage |
|  | A | 1 | Pass grade | 75 and above |
|  | A | 2 | Pass grade | 70-74 |
|  | B | 3 | Pass grade | 60-69 |
|  | B | 4 | Pass grade | 55-59 |
|  | C | 5 | Pass grade | 50-54 |
|  | C | 6 | Pass grade | 45-49 |
|  | D | 7 | No letter grade | 40-44 |
|  | E | 8 | No letter grade | 35-39 |
|  | Not graded | 9 | 9 | Below 35 |


| Country | Singapore |  |
| :---: | :---: | :---: |
|  | Singapore-Cambridge GCE Examination Advanced Level (subjects examined at H 1 and H 2 levels - from 2006) |  |
| Grading Scale - High School Certificates | Letter grade Remarks <br> A Pass grade <br> B Pass grade <br> C Pass grade <br> D Pass grade <br> E Pass grade <br> S Sub-pass. Not shown on the certificate Ungraded Not shown on the certificate |  |
| Admission to University | GCE A-Level students: at least two H2 passes, attempted General Paper (GP) or Knowledge and Inquiry (KI) in the same sitting and achieved a minimum of grade ' $S$ ' in their mother tongue. <br> Selection to the National University of Singapore and the Nanyang Technological University is based on grades in GP (or KI), Project Work, three H 2 and one H 1 content-based subjects (one of which has to be a contrasting subject). In addition, the universities may also consider students' achievements in other areas, such as co-curricular activities and community involvement programmes. |  |
| Grading Scale - Higher Education (University) | National University of Singapore |  |
|  | Bachelor General Degree |  |
|  | Classification | CGPA |
|  | Pass with Merit | 3.20 and above |
|  | Pass | 2.00-3.19 |
|  | Fail Below | 2.00 |
|  | Bachelor Honours Degree |  |
|  | Classification | CGPA |
|  | First Class Honours | 4.5 and above and at least an A- in Honours thesis/project |
|  | Second Class Honours, Upper Division | 4.49-4.00 |
|  | Second Class Honours, Lower Division | 3.50-3.99 |
|  | Pass | 3.20-3.49 |
|  | Pass | 2.00-3.19 |
|  | Fail | Below 2.00 |


| Country | Solomon Islands |
| :--- | :--- |
| Grading Scale - High School <br> Certificates | Pacific Senior Secondary Certificate |
|  | Marked on a 9-point scale for each subject, where 9 is the highest mark and 1 <br> the lowest. <br> Grade Comment <br> Grade 1 Excellent standard of achievement <br> Grade 2 Very high standard of achievement <br> Grade 3 High standard of achievement <br> Grade 4 Good standard of achievement <br> Grade 5 Satisfactory standard of achievement <br> Grade 6 Adequate standard of achievement <br> Grade 7 Some achievement <br> Grade 8 Lower level of achievement <br> Grade 9 Little level of achievement |


| Country | Solomon Islands |
| :---: | :---: |
| Grading Scale - High School Certificates | Solomon Islands School Certificate is awarded on a percentage distribution basis. Grades from A to E. |
|  | New Zealand University Entrance, Bursaries and Scholarships Examination |
|  | A 66-100 <br> B 56-65 <br> C 46-55 <br> D 30-45 <br> E below 30 <br> Students who achieve an aggregate of 300 marks or more in their best 5 subjects are awarded an A bursary; and a B bursary is given for an aggregate of between 250 and 299 mark. |
|  | New Zealand School Certificate |
|  | Until 1992 the School Certificate was assessed in 7 grades (A1, A2, B1, B2, C1, C2 and D), where A1 was the highest and D the lowest. From 1993 was assessed as follows: |
|  | A 80-100\% <br> B 65-79\% <br> C 50-64\% <br> D 30-49\% <br> E under 30\% |
| Admission to University | N.A. |
| Grading Scale - Higher Education | University of the South Pacific |
|  | Preliminary/Foundation Programmes |
|  | Marked on a 9-point scale, where 9 is the highest mark and 1 the lowest. |
| Degree and Diploma Programs | Pass grades Comments <br> A+  <br> A  <br> B+  <br> B  <br> C+  <br> C  <br> R (Restricted pass) <br> S (Supplementary pass) <br> Aeg (Aegrotat pass) <br> Comp (Compassionate pass) <br> Fail grades  <br> D  <br> E  <br> X (Incomplete) |


| Country | South Africa |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grading Scale - High School Certificates | Further Education and Training Certificate (General Academic) from 2006 |  |  |  |
|  | Rating code |  | Description of competence | Marks \% |
|  | 6 |  | Outstanding | 80-100 |
|  | 5 |  | Meritorious | 60-79 |
|  | 4 |  | Satisfactory | 50-59 |
|  | 3 |  | Adequate | 40-49 |
|  | 2 |  | Partial | 30-39 |
|  | 1 |  | Inadequate | 0-29 |
|  | Senior Certificate until 2006 |  |  |  |
|  | Letter grade | Percentage | Higher grade | Standard grade |
|  | A | 80-100 | 320-400 | 240-300 |
|  | B | 70-79 | 280-319 | 210-239 |
|  | C | 60-69 | 240-279 | 180-209 |
|  | D | 50-59 | 200-239 | 150-179 |
|  | E | 40-49 | 160-199 | 120-149 |
|  | F | 34-39 | 134-159 | 100-119 |
|  | FF | 30-33 | 120-133 | 90-99 |
|  | G | 25-29 | 100-119 | 75-89 |
|  | GG | 20-24 | 80-99 | 60-74 |
|  | H | 0-19 | 0-79 | 0-59 |
| Admission to University | Access on the basis of the Senior Certificate. |  |  |  |
| Grading Scale - Higher Education (University) | Class | Division | Percentage | Letter grade |
|  | First | 1 | 75-100 | A |
|  | Second | 2A | 70-74 | B |
|  | Second | 2B | 60-69 | C |
|  | First | 3 | 50-59 | D |
|  | Fail | Fail | Under 50 | F |


| Country | Spain |  |
| :---: | :---: | :---: |
| Grading Scale - High School | In numbers | Description |
|  | 10 | Matrícula de honor |
|  | 9-9.9 | Sobresaliente |
|  | 7-8.9 | Notable |
|  | 5-6.9 | Aprobado |
|  | <5 | Suspenso |
| Admission to University | N.A. |  |
| Grading Scale - Higher Education (University) | In numbers | Description |
|  | 10 | Matrícula de honor |
|  | 9-9.9 | Sobresaliente |
|  | 7-8.9 | Notable |
|  | 6-6.9 | Aprobado |
|  | 5-6.9 | Aprobado |
|  | <5 | Suspenso |


| Country | Sri Lanka |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grading Scale - High School Certificates | Sri Lankan General Certificate of Education Ordinary ('O') Level (from 2001) |  |  |  |
|  | Marks \% |  | Grade Description |  |
|  | 75-100 |  | A Distinction * |  |
|  | 65-74 |  | B Very good pass |  |
|  | 50-64 |  | C Credit |  |
|  | 35-49 |  | S Pass |  |
|  | 0-34 |  | F Fail |  |
|  | * Sometimes A is denoted by 'D' for distinction |  |  |  |
|  | Sri Lankan General Certificate of Education 'O' Level (until 2001) |  |  |  |
|  | Marks \% | Grade |  | Description |
|  | 75-100 | D |  | Distinction |
|  | 50-74 | C |  | Credit |
|  | 35-49 | S |  | Pass |
|  | 0-34 | F |  | Fail |
|  | Sri Lankan General Certificate of Education Advanced ('A') Level |  |  |  |
|  | Marks \% | Grade |  | Description |
|  | 75-100 | A |  | Distinction |
|  | 65-74 | B |  | Very good |
|  | 55-64 | C |  | Credit |
|  | 40-54 | S |  | Ordinary pass |
|  | 0-39 | F |  | Fail |
| Admission to University | Entrance to university in Sri Lanka is at A Level standard for a three-year general or four-year honours degree. Candidates are required to have three A Level passes. |  |  |  |
| Grading Scale - Higher Education (University) | Bachelor degree |  |  |  |
|  | Grade |  | Marks (\%) |  |
|  | A |  | 70-100 |  |
|  | B |  | 55-69 |  |
|  | C |  | 40-45 (Pass) |  |
|  | D |  | 30-39 |  |
|  | E |  | 0-29 |  |
|  | University of Colombo - Faculty of Science (example of the introduction of a credit weighted GPA) |  |  |  |
|  | Range of Marks \% | Grade | GPA | Description |
|  | 90-100 | A+ | 4.00 | Superior |
|  | 80-89 | A | 4.00 | Superior |
|  | 75-79 | A- | 3.75 | Meritorious |
|  | 70-74 | B+ | 3.25 | Meritorious |
|  | 65-69 | B | 3.00 | Meritorious |
|  | 60-64 | B- | 2.75 | Adequate |
|  | 55-59 | C+ | 2.25 | Adequate |
|  | 50-54 | C | 2.00 | Adequate |
|  | 45-49 | C- | 1.75 | Minimal |
|  | 40-44 | D+ | 1.25 | Minimal |
|  | 30-39 | D | 1.00 | Minimal |
|  | 20-29 | D- | 0.75 | Minimal |
|  | 0-19 | F | 0.00 | 0.00 |


| Country | Sri Lanka |
| :--- | :--- |
| Grading Scale - Higher <br> Education (University) | Degree classes |
|  | First Class: Minimum overall average of $70 \%$, with an A grade in at least half of <br> the exams and a minimum average of $C$ in the remaining exams. |
|  | Second Class (Upper): Minimum average of $60 \%$, with an A or B grades in at <br> least half the exams and a minimum average grade of $C$ in the remaining exams. |
|  | Second Class (Lower): An overall average of $55 \%$. |
|  | Pass: Overall average of $40 \%$ with a minimum grade of $C$ in all exams. |


| Country | Sudan |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grading Scale - High School Certificates | A |  | 100-80\% |  |
|  | B |  | 79-70 |  |
|  | C |  | 69-60 |  |
|  | D |  | 59-50 |  |
|  | 49 and below |  | Fail |  |
| Admission to University | Passes at $50 \%$ in the Sudan School Certificate examinations or equivalent certificates qualify candidates for entry to a four-five year general/honours degree in the Sudan, although some institutions require higher marks ( $70-80 \%$ ). In competitive areas such as medicine and engineering the minimum percentage required is $83.3 \%$ or $74.3 \%$ respectively. |  |  |  |
| Grading Scale - Higher Education (University) | University of Khartoum (Most widely used system) |  |  |  |
|  | Range | Grades |  | Division |
|  | 90-100 | A+ |  | 1 |
|  | 80-89 | A |  | 1 |
|  | 70-79 | B+ |  | II |
|  | 60-69 | B |  | II |
|  | 50-59 | C+ |  | III |
|  | 40-49 | C |  | III |
|  | 30-39 | D |  |  |
|  | 0-29 | F |  |  |


| Country | Syria | In the literary branch of the baccalaureate the max. mark is 240, with 120 as <br> pass mark. <br> In the scientific branch max. mark is 260, with 104 as pass mark. The final mark <br> in each subject is expressed as a percentage. To be awarded the General <br> Secondary School Certificate students must achieve a minimum of 50\% for <br> Arabic and 40\% for other subjects. |
| :--- | :--- | :--- |
| Grading Scale - High School | Other grading scales used at intermediate institutions |  |
|  | Excellent | $85-100 \%$ |
|  | Very Good | $75-84 \%$ |
|  | Good | $65-74 \%$ |
|  | Pass | $50-64 \%$ |


| Country | Syria |  |
| :--- | :--- | :--- |
| Admission to University | University admission in Syria is on the basis of the General Secondary School <br> Leaving Certificate. |  |
|  | Description | Percent |
|  | Honour - al Sharaf | $90-100 \%$ |
|  | Distinction - al-imitiyâz | $80-89 \%$ |
|  | Very good - jayyid jiddanr | $70-79 \%$ |
|  | Good - jayyid | $60-69 \%$ |
|  | Pass - maqbûl | $50-59 \%$ |
|  | Fail Less than | $49 \%$ |
|  | *Grading scale valid for undergraduate courses. |  |
|  |  |  |


| Country | Taiwan | Grade |
| :--- | :--- | :--- |
| Grading Scale - High School | Percent | A |
|  | $90-100$ | B |
|  | $80-89$ | C |
|  | $70-79$ | D |
|  | $60-69$ | F (fail) |
|  | $0-59$ | Admission to a four-year general bachelor degree in Taiwan is primarily on the <br> basis of the Subject Competence Test. If students are not satisfied with the <br> results, they can take the Joint College Entrance Examination (JCEE) which is <br> highly competitive in some areas, for admission by placement. |
| Grading Scale - Higher <br> Education (University) | Percent | Grade |
|  | $80-100$ | A |
|  | $70-79$ | B |
|  | $60-69$ | C - Pass* |
|  | $0-59$ | D (Fail) |
|  | *At undergraduate level the pass mark is $60 \%$, while at postgraduate level is $70 \%$. |  |


| Country | Tanzania |
| :---: | :---: |
| Grading Scale - High School Certificates - East African Examinations Council | East African Certificate of Education |
|  | 1 Very good <br> 2 Very good <br> 3 Credit <br> 4 Credit <br> 5 Credit <br> 6 Credit <br> 7 Pass <br> 8 Pass <br> 9 Fail |
|  | East African Certificate of Education |
|  | A Principal pass <br> B Principal pass <br> C Principal pass <br> D Principal pass <br> E Principal pass <br> O Subsidiary pass <br> F Fail |


| Country | Tanzania |
| :---: | :---: |
| Grading Scale - High School Certificates -National Examinations Council of Tanzania | Certificate of Secondary Education |
|  | A Principal level pass B Principal level pass C Principal level pass D Principal level pass E Principal level pass S Subsidiary pass F Fail |
|  | Advanced Certificate of Secondary Education |
|  | A Principal level pass B Principal level pass C Principal level pass D Principal level pass E Principal level pass F Fail |
| Admission to University | CSE (or equivalent), with passes in five appropriate subjects obtained prior to the sitting of the ACSE (or equivalent) and two principal level passes in appropriate subjects at the same sitting, with total points not below 5 , based on the scale $A=5, B=4, C=3, D=2, E=1, F=0$; or two principal level passes (in appropriate subjects) not at the same sitting, provided they are both of grade C or above; or an appropriate equivalent Diploma/Certificate of not less than second class/credit level and approved by the Senate |
| Grading Scale - Higher Education (University) | A ${ }^{\text {A }}$ 5 points |
|  | B+ 4 points |
|  | B 3 points* |
|  | C 2 points* |
|  | D 1 point |
|  | E 0 points |
|  | * In general C is considered the pass mark, but, in some cases B might be required. |
|  | Degree class |
|  | First Class Honours A (5.0-4.4) <br> Upper Second Class Honours B+ (43-3.5) <br> Lower Second Class Honours B (3.4-2.7) <br> Pass (2.6-2.0) |


| Country | Thailand |  |
| :--- | :--- | :--- |
| Grading Scale - High School | Subjects grading |  |
|  |  |  |
|  | Number grade | Description |
|  | 4 | Excellent |
|  | 2 | Good |
|  | 1 | Fair |
|  | 0 | Pass |
|  |  | Fail |


| Country | Thailand |  |  |
| :---: | :---: | :---: | :---: |
| Admission to University | Since 2006 it is compulsory to take the Ordinary National Educational Test ( $\mathbf{O}$ NET) and the Advanced National Educational Test (A-NET), to assess students proficiency in mathematics, Thai language, science, English language and social studies, religion and culture. There are two systems in place to be allowed to University: <br> 1. The Direct University Admission System: higher education institutions determine their own admission criteria and procedures in certain fields. <br> 2. Central University Admission System (CUAS). Redesigned and implemented in 2006, integrates multiple indicators to evaluate student achievement and performance. These include: <br> 1) the overall cumulative grade point average (GPAX) <br> 2) the grade point average (GPA) in Grades 10-12 in three to five of the eight subject groups of the core curriculum <br> 3) results of the O-NET and/or A-NET Tests. <br> 4) Special Programmes and the Quota System apart from the normal admission system, a number of students are also admitted through special programmes and a quota arrangement set by the institution. |  |  |
| Grading Scale - Higher Education (University) | Letter | Descriptive Grade | Grade Points |
|  | A | Excellent | 4.0 |
|  | B+ |  | 3.5 |
|  | B | Good | 3.0 |
|  | C+ |  | 2.5 |
|  | C | Fair | 2.0 |
|  | D+ |  | 1.5 |
|  | D | Poor | 1.0 |
|  | F |  | 0.0 |
|  | Open Universities Grading System |  |  |
|  | Ramkhamhaeng University:$\begin{aligned} & \mathrm{G}=\text { Good } \\ & \mathrm{P}=\text { Pass } \\ & \mathrm{F}=\text { Fail } \end{aligned}$ |  |  |
|  | Sukhothai Thammathirat Open University: <br> H = Honours <br> S = Satisfactory <br> $\mathrm{U}=$ Unsatisfactory |  |  |
|  | To obtain a Bachelor degree a CGPA of 2 is the min. requirement. While at Master level a CGPA of 3 is expected to be maintained throughout the course. |  |  |


| Country | Tonga |  |
| :--- | :--- | :--- |
| Grading Scale - High School <br> Certificates | Pacific Senior Secondary Certificate |  |
|  | Marked on a 9-point scale for each subject, where 9 is the highest mark and 1 <br> the lowest. | Grade 2 |
|  | Grade 3 | Comment |
|  | Grade | Excellent standard of achievement |
|  | Grade 4 | Very high standard of achievement |
|  | Grade 5 | High standard of achievement |
|  | Grade 6 | Good standard of achievement |
|  | Grade 7 | Satisfactory standard of achievement |
|  | Grade 8 | Adequate standard of achievement |
|  | Grade 9 | Some achievement |


| Country | Tonga |
| :---: | :---: |
| Grading Scale - High School Certificates | Solomon Islands School Certificate is awarded on a percentage distribution basis. Grades from A to E. |
|  | New Zealand University Entrance, Bursaries and Scholarships Examination |
|  | A 66-100 <br> B 56-65 <br> C 46-55 <br> D 30-45 <br> E below 30 <br> Students who achieve an aggregate of 300 marks or more in their best 5 subjects are awarded an A bursary; and a B bursary is given for an aggregate of between 250 and 299 mark. |
|  | New Zealand School Certificate <br> Until 1992 the School Certificate was assessed in 7 grades (A1, A2, B1, B2, C1, C2 and D), where A1 was the highest and D the lowest. From 1993 was assessed as follows: |
|  | A 80-100\% <br> B 65-79\% <br> C 50-64\% <br> D 30-49\% <br> E under 30\% |
| Admission to University | N.A. |
| Grading Scale - Higher Education | University of the South Pacific - Preliminary/Foundation Programmes |
|  | Marked on a 9-point scale, where 9 is the highest mark and 1 the lowest. |
|  | Degree and Diploma Programs |
|  | Pass grades Comments <br> A+  <br> A  <br> B+  <br> B  <br> C+  <br> C  <br> R (Restricted pass) <br> S (Supplementary pass) <br> Aeg (Aegrotat pass) <br> Comp (Compassionate pass) <br> Fail grades  <br> D  <br> E  <br> X (Incomplete) <br> *Coursework counts for $40 \%$ of the final assessment and examination/s count for 60\%. |


| Country | Turkey |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grading Scale - High School | From 1992/93 |  |  |  |  |  |  |  |
|  | Point |  | Mark |  | Letter grade |  | Final comment |  |
|  | 85-100 |  | 5 |  | A |  | Very Good (pek iyi) |  |
|  | 70-84 |  | 4 |  | B |  | Good (iyi) |  |
|  | 55-69 |  | 3 |  | C |  | Average (orta) |  |
|  | 45-54 |  | 2 |  | D |  | Pass (geçer) |  |
|  | 0-44 |  | 1 |  | E |  | Fail <br> (zayif or noksan) |  |
|  | Until 1992 <br> A 1-10 grading scale was used in senior schools, with a mark of 5 being the minimum pass mark. This system might still be in place at some institutions. |  |  |  |  |  |  |  |
| Admission to University | Admission is centralised and based on Lise Diplomasi and a Student Selection Examination (OSS). A minimum score of 185 qualifies a student for entry to fouryear undergraduate programmes and a score of 160-185 qualifies a student for two year HE programmes. |  |  |  |  |  |  |  |
| Grading Scale - Higher Education (University) | There is no uniform grading system in Turkish higher education. Grading styles and marking standards vary from institution to institution and often differ between faculties within the same institution. |  |  |  |  |  |  |  |
|  | Most common grading scales |  |  |  |  |  |  |  |
|  | Pek iyi | Very good | 9-10 | 17-20 | 85-100 | 85-100 | 90-100 | 90-100 |
|  | lyi | Good | 7-8 | 14-16 | 65-84 | 70-84 | 70-89 | 80-89 |
|  | Orta | Average | 5-6 | 10-13 | 50-64 | 60-69 | 60-69 | 65-79 |
|  | Geçer | Pass |  |  |  | 50-59 | 50-59 | 50-64 |
|  | Geçmez | Failure | 0-4 | 0-9 | 0-49 | 0-49 | 0-49 | 0-49 |
|  | Descriptive marks <br> - basarili, basarisiz (successful, passing), used when grading is on a pass/fail basis <br> - asagi geçmez (low fail) <br> - noksan (deficient) <br> - pek noksan (very deficient) <br> - zayif (weak) <br> - pek zayif (very weak) <br> - yetersiz (insufficient) <br> - vizesiz (without a visa), used when permission to sit the final examination is denied because of poor performance in coursework. |  |  |  |  |  |  |  |



| Country | United Arab Emirates |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grading Scale - High School | Tawjihiyya or Thanawiyya Al'aama (Secondary School Certificate). <br> - $99 \%$ is usually the highest score; <br> - $60 \%$ is the average level of achievement; <br> - $70 \%$ is usually needed for entry to higher education. |  |  |  |
| Admission to University | University admission in the United Arab Emirates is on the basis of the Secondary School Certificate with an overall average mark of $60-80 \%$ depending upon the course of study and an English level of IELTS band 5 or equivalent. |  |  |  |
| Grading Scale - Higher Education (University) | There is no national grading system in the UAE. Institutions have their own systems. Some use systems like those in the United States of America, but there can be important variations including: <br> - Range of marks within a grade; <br> - Grade required to pass; <br> - Grade required for graduation. |  |  |  |
|  | Ajman University of Science and Technology |  |  |  |
|  | Marks | Description | Grade | Points* |
|  | 95-100 | Excellent with Honour | A+ | 4.00 |
|  | 90-94 |  | A | 3.5 |
|  | 85-89 | Very good (high) | B+ | 3 |
|  | 80-84 | Very good | B | 2.5 |
|  | 75-79 | Good (high) | C+ | 2 |
|  | 70-74 | Good | C | 1.5 |
|  | 65-69 | Pass (high) | D+ | 1.00 |
|  | 60-64 | Pass | D | 1 |
|  | Less than 60 | Fail | F | 0 |
|  | *a GPA of 2 is required to graduate. |  |  |  |



| Country | United Arab Emirates |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - Higher Education (University) | Bachelor Degrees - GPA (1.75 or more is needed to graduate) |  |  |
|  | Grade | Description | Points |
|  | Excellent (A) | 3.60-4.00 | 3.60-4.00 |
|  | Very Good (B) | 3.00-3.59 | 3.00-3.59 |
|  | Good (C) | 2.00-2.99 | 2.50-2.59 |
|  | Pass (D) | 1.75-1.99 | 2.00-2.49 |
|  | Fail or poor (F) | Less than 1.75 | Less than 2.00 |
|  | Master Degrees - GPA (3.00 or more is needed to graduate) |  |  |
|  | Grade | GPA |  |
|  | Excellent (A) | 3.70-4.00 |  |
|  | Very Good (B) | 3.30-3.69 |  |
|  | Good (C) | 3.00-3.29 |  |
|  | Pass (D) | Less than 3.00 |  |
|  | Zayed University |  |  |
|  | Grade | Quality points | Description |
|  | A | 4.0 | Outstanding accomplishment |
|  | A- | 3.7 |  |
|  | B+ | 3.3 |  |
|  | B | 3.0 | Above acceptable standards |
|  | B- | 2.7 |  |
|  | C+ | 2.3 |  |
|  | C | 2.0 | Appropriate level in basic learning outcomes |
|  | C- | 1.7 | Deficient |
|  | D+ | 1.3 |  |
|  | D | 1.0 |  |
|  | F | 0.0 | Failure to meet course requirements. |


| Country | Uruguay |  |  |
| :--- | :--- | :--- | :--- |
| Grading Scale - High School | N. grade | Description | Equivalent |
|  | 12 | Sobresaliente | Excellent |
|  | 11 | Muy destacado | Excellent minus |
|  | 10 | Destacado | Very good class |
|  | 9 | Muy bueno | Very good |
|  | 8 | Ampliamente bueno | Very good minus |
|  | 6 | Bueno | Good class |
|  | 5 | Satisfactorio | Satisfactory |
|  | 4 | Casi aceptable | Borderline |
|  | 3 | No aceptable aun | Fail |
|  | 2 | No conforma | Fail |
|  | 1 | Insuficiente | Fail |
| Admission to University | N.A. | Totalmente insuficiente | Fail |
| Grading Scale - Higher <br> Education (University) | Marks are expressed on an absolute scale 1 (lowest) <br> minimum pass-mark. | -12 (highest), with 5 as the |  |


| Country | United States |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - High School | Letter grades <br> A Excellent <br> B Good <br> C Average <br> D Poor <br> F Fail <br> Percentage grades <br> 90-100\% Excellent <br> 80-90\% Good <br> 70-80\% Average <br> 60-70\% Poor <br> Below 60\% Fail <br> Number grades <br> 3.5-4.0 Excellent <br> 3.0-3.4 Good <br> 2.0-2.9 Average <br> 1.0-1.9 Poor <br> Below 1.0 Fail |  |  |
| Admission to University | In addition to the High School Diploma (or General Education Development (GED) programme as substitute credential), many universities in the US require the SAT Reasoning Test and Subject Tests or ACT for entry to the first year of a broadly based four year degree. Institutions of a high standing would expect Honours and College Preparatory courses to be taken in high school; they would expect a combined SAT score of around 1,800 or above. |  |  |
| Grading Scale - Higher Education (University) | Letter | Description | GPA* |
|  | A | Excellent | 4.0 |
|  | B | Good | 3.0 |
|  | C | Average | 2.0 |
|  | D | Pass | 1.0 |
|  | F | Fail | 0 |
|  | * Usually a cumulative GPA of 2 is needed to graduate. |  |  |
|  | Honours |  |  |
|  | Cum Laude, Magna Cum Laude and Summa Cum Laude to show high levels of academic achievement, based on the cumulative grade point average. |  |  |
|  | Master and Doctoral dissertations: Just verbal evaluation: "honours", "pass", or "fail". |  |  |


| Country | Venezuela |  |  |
| :--- | :--- | :--- | :--- |
| Grading Scale - High School | Traditional Grading | Revised Grading | Comment |
|  | $16-20$ | $8-9$ | $8-9$ |
|  | $13-15$ | $6-7$ | Good |
|  | $10-12$ | $4-5$ | Fair |
|  | $1-9$ | $1-3$ | Failure |
| Admission to University | Admission to university level requires students to have obtained the Bachillerato <br> with the minimum mark of 10, and sit the Prueba de Apitúd Académica (Aptitude <br> test). |  |  |



| Country | Vietnam |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale - High School | Number grade | Descriptive grade | English |
|  | 8.0-10 | Gioi | Excellent |
|  | 6.5-7.5 | Kha | Good |
|  | 5.0-6.0 | Trung Binh | Average |
|  | under 5 | Yeu Kem | Weak Poor |
| Admission to University | Admission is made on the basis of completed upper secondary education and a national entrance examination. |  |  |
| Grading Scale - Higher Education (University) Undergraduate | Number grade | Descriptive grade | English |
|  | 9-10 | Xuat Sac | Outstanding |
|  | 8-9 | Gioi | Excellent* |
|  | 7-8 | Kha | Good |
|  | 6-7 | Trung Binh Kha | Fairly good |
|  | 5-6 | Trung Binh | Average |
|  | 4-5 | Yeu | Weak |
|  | below 4 | Kem | Poor |
|  | *Generally students from the national universities such as the Vietnam National Universities in Hanoi and in Ho Chi Minh City rarely receive grades in the range of 8-10. |  |  |
|  | Degree types |  |  |
|  | Associate Degree (Cao Dang): first level university qualification awarded after three years of study. <br> Tot Nghiep Dai Hoc (Degree) is comparable to a British Bachelor (Honours) degree and is awarded after four to six years of study. |  |  |


| Country | Zimbawe |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grading Scale - High School | From 2003 Secondary school exams was centralised and are now administered by the Zimbabwe Schools Examination Council (ZIMSEC). |  |  |  |  |
|  | Granding scale from A to F for Ordinary ("O") Level and Advanced ("A") Level. Highest on scale: A <br> Pass/fail level: E for "A" Level and D for "O" Level. <br> Lowest on scale: F |  |  |  |  |
| Admission to University | Admission for three and four-year degrees is based on five O/GCE passes in English, mathematics and three other subjects unless specified by a university plus two A/GCE passes in relevant subjects. A relevant Higher National Diploma may also be considered. |  |  |  |  |
| Grading Scale - Higher Education (University) | Public universities - Undergraduate programmes (except for medicine) |  |  |  |  |
|  | Classification | Abbreviation |  | Percentage range |  |
|  | First Division | 1 |  | 75-100\% |  |
|  | Upper Second Division | 2.1 |  | 65-74\% |  |
|  | Lower Second Division | 2.2 |  | 60-64\% |  |
|  | Third Division | 3 |  | 50-59\% |  |
|  | Fail | F |  | below 50\% |  |
|  | Classification Grade | Abbreviation | Letter grade |  | Percentage range |
|  | First Division | 1 | A+ |  | 90\%-100\% |
|  |  |  | A |  | 85\%-89\% |
|  |  |  | A- |  | 80\%-84\% |
|  | Upper Second Division | 2.1 | B++ |  | 75\%-79\% |
|  |  |  | B+ |  | 70\%-74\% |
|  | Lower Second Division | 2.2 | B |  | 65\%-69\% |
|  |  |  | B- |  | 60\%-64\% |
|  | Third Division | 3 | C+ |  | 50\%-59\% |
|  |  |  | C |  | 50\%-54\% |
|  | Borderline Fail** |  | D |  | 45\%-49\% |
|  | Fail** |  | E |  | 40\%-44\% |
|  | Totally inadequate** |  | F |  | 0\%-39\% |
|  | ${ }^{* *}$ Used for individual subject grades |  |  |  |  |
|  | Private universities - Africa University |  |  |  |  |
|  | Percentage | Letter grade |  | GPA |  |
|  | 85\%-100\% | A |  | 4.0 |  |
|  | 80\%-84\% | A- |  | 3.8 |  |
|  | 75\%-79\% | B+ |  | 3.5 |  |
|  | 70\%-74\% | B |  | 3.2 |  |
|  | 65\%-69\% | B- |  | 2.9 |  |
|  | 60\%-64\% | C+ |  | 2.6 |  |
|  | 55\%-59\% | C |  | 2.3 |  |
|  | 50\%-54\% | C- |  | 2.0 |  |
|  | 40\%-49\% | D |  | 1.0 |  |
|  | 0\%-39\% | F |  | 0.0 ( fail- no supplementary exam) |  |


| Country | Zimbawe |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grading Scale - Higher Education (University) | General and Bachelor Honours degrees |  |  |  |
|  | Classification | Min. CGPA |  | Max CGPA |
|  | First Class | 3.65 |  | 4.00 |
|  | Second Class Upper Division | 3.20 |  | 3.64 |
|  | Second Class Lower Division | 2.80 |  | 3.19 |
|  | Third Class /Pass** | 2.00 |  | 2.79 |
|  | ** For Bachelor Honours degree programs that do not have a general degree option. |  |  |  |
|  | Solusi University |  |  |  |
|  | Letter grade |  | GPA awarded |  |
|  | A |  | 4.00 |  |
|  | A- |  | 3.66 |  |
|  | B+ |  | 3.33 |  |
|  | B |  | 3.00 |  |
|  | B- |  | 2.66 |  |
|  | C+ |  | 2.33 |  |
|  | C |  | 2.00 |  |
|  | Postgraduate degree and diploma - General |  |  |  |
|  | Classification |  | Percentage range |  |
|  | Distinction |  | 75\%-100\% |  |
|  | Honours |  | 65\%-74\% |  |
|  | Pass |  | 50\%-64\% |  |
|  | Fail |  | Below 50\% |  |


[^0]:    ${ }^{5} \mathrm{http}: / / \mathrm{www}$.wes.org/gradeconversionguide/index.asp
    ${ }^{6} \mathrm{http}: / / \mathrm{www} . n u f f i c . n \mathrm{l} /$ /international-organizations/services/diploma-recognition/country-modules/countrymodules
    ${ }^{7}$ http://www.aei.gov.au/Services-And-Resources/Services/Country-Education-Profiles/About-CEP/Pages/ default.aspx

