

St George's Academy

Newsletter

Summer 2010



The Principal

Dear Parents

The new St George's Academy is now six months old and we are settling into our routines. Year 11 and the Sixth Form have just finished their examinations and we now have the long wait to see the results in the summer. We all wish them well and they deserve to do well after seeing how hard they have worked. The majority of the other students have now finished their internal exams. The students will all be ready for a break after their efforts. A2 and AS results for the Sixth Form are available on Thursday August 19th and GCSE results for Year 11 on Tuesday August 24th.

The plans for the building work have been continuing against a background of uncertainty with the proposed Government cuts. It is likely that we will not know until the late summer where our project stands. In the meantime, we are continuing to plan for our start date for new buildings of February 2011. The students have been contributing to the plans and there will be a formal consultation to which parents will be invited. We all live in hope that the project will be spared and I will let parents know where we stand as soon as I can.

The new uniform is going ahead and all of the students have been measured for their new blazers. The uniform will be here in the last week of term when it will be given to the children to take home. The new uniform comes into effect from September 2010. The Academy will be keeping a small stock of items to help any family that finds the cost of uniform difficult: please just write to me if you need any help. There are also some discounted bags and coats available from Sleaford Clothing over the summer, which will again help parents.

The staff are all in place ready for next year; the decorators are booked for the annual summer painting and the new intake have all been allocated to their tutor groups ready for the start in September. It is now time for the Academy to take a well-earned break. The staff and students can have a rest. I hope families have an enjoyable time together over the summer and I look forward to meeting everybody, refreshed, on Monday 6th September 2010.

I would like to take the opportunity of thanking the parents for their support over the year. The students do so well in no small part because of the way in which staff and parents work together. It is not easy developing young people, but it is a lot easier working in partnership together.

Best wishes and have a lovely summer.

Mr P Watson

Contacting the Academy

The Academy welcomes the involvement of parents in their children's education. However, if you wish to speak to a member of staff on any matter, please make an appointment in advance – the person you wish to speak to may well be teaching a class or otherwise committed. Any visitors, with or without appointments, to any of the Academy sites must report initially to the relevant Reception desk and sign in as visitors for Health and Safety reasons.

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Key Dates

Wednesday	1 st September 2010	Teaching Staff Training Day
Thursday	2 nd September 2010	Teaching Staff Training Day
Friday	3 rd September 2010	Teaching Staff Training Day
Monday	6 th September 2010	First Day of Term 1
Wednesday	8 th September 2010	AGM Friends of St George's
Friday	22 nd October 2010	Last Day of Term 1.
Monday	1 st November 2010	First Day of Term 2
Wednesday	3 rd November 2010	Year 13 Parents' Evening at KSHS, 6pm.
Tuesday	30 th November 2010	Year 11 Trial Examinations start
Friday	17 th December 2010	Last Day of Term 2.
Tuesday	4 th January 2011	Teaching Staff Training Day
Wednesday	5 th January 2011	First Day of Term 3
Friday	18 th February 2011	Last Day of Term 3
Monday	28 th February 2011	First Day of Term 4. Year 7 Test Week
Wednesday	30 th March 2011	Year 12 Parents' Evening at SGA, 6pm
Friday	8 th April 2011	Last Day of Term 4. Deadline for Year 9 Option Choices.
Tuesday	26 th April 2011	First Day of Term 5
Tuesday	3 rd May 2011	Years 8 & 9 Test fortnight
Monday	16 th May 2011	Written GCSE and AS/A2 Examinations begin
Friday	27 th May 2011	Last Day of Term 5. Year 13 Leaving Date.
Monday	6 th June 2011	First Day of Term 6.
Friday	22 nd July 2011	Last Day of Term 6.
Monday	5 th September 2011	First Day of Term 1

Parents' Evenings in the Academy

	Ruskington	Sleaford	Billingborough
Year 7	Tuesday 25 th January	Wednesday 26 th January	
Year 8	Tuesday 23 rd November	Wednesday 24 th November	Thursday 25 th November
Year 9	Tuesday 22 nd March	Wednesday 23 rd March	Thursday 24 th March
Year 10	Tuesday 18 th January	Wednesday 19 th January	Thursday 20 th January
Year 11	Tuesday 19 th October	Wednesday 20 th October	Thursday 21 st October

Year 10 Work Experience dates:

Billingborough site:	11 th July – 21 st July 2011
Ruskington site:	28 th March – 8 th April 2011
Sleaford site:	11 th July – 21 st July 2011

A more detailed calendar will be distributed by "student post" early in the new academic year. The Academy website also has a key dates calendar on the home page.

Fairtrade

With the Sleaford Town Council supporting the resolution for Sleaford to become a Fairtrade Town, the Academy's focus had to be broadened. We were no longer solely striving to promote the work of Fairtrade with respect to the Academy but for the Town as a whole.

The first notable effort was the superb work of students as they collected, analysed and then produced a report on the understanding and the interest shown by shoppers in Sleaford. This was a major piece of work completed by Jess Lockey and Ellie Pask. The final product can be found at <http://www.sleaford-fairtrade.btik.com/>



The Academy then hosted the Sleaford Fairtrade Year 6 and Year 7 Poster competition for all primary and secondary schools. It would allow students in those school years to produce a poster for display in shop windows across Sleaford during Fairtrade Fortnight. It would also encourage liaison between all of the schools. The winning poster was kindly judged by Cllr Gordon Blythe, the Mayor of Sleaford. Anna Killen of Our Lady of Good Counsel Roman Catholic Primary School in Sleaford beat 150 other entrants with her design showing the Fairtrade symbol as the world being cupped by a pair of hands representing different cultures.

In the Academy students were still learning about Fairtrade. In Geography musical Raps were attempted. Sadly none were able to be recorded but we did capture some of the lyrics.

The people in Ghana make chocolate in 12 acres or less; there is another way.

It's fair trade, fair trade.

Give the people of Ghana nutrition, education and health care.

It's fair trade, fair trade.

Just pay a little more
So the people aren't poor.

It's fair trade, fair trade.

And let them taste
The finished product.

It's fair trade, fair trade.

In Mathematics we were able to run a competition where the stock prices of various commodities were tracked over a significant period of time. These commodities included coffee and cocoa which allowed discussion of the Fairtrade premium and the benefits that this gives to the producers and their communities.

(The words below are to be sung to the tune of "We Will Rock You" by Queen)

Fair trade's good it can't be bad
There's tea, coffee and chocolate too
We are paying the poor people working in Ghana
Who sell their children as slaves

Chorus

We need to buy fair trade
To help poor people get paid
We don't want children to be slaves
So buy fair trade fair trade

Only the people in the middle get profit
That's not fair is it?
So look for the fair trade sign
And the people in Ghana will be fine

Chorus

We need to buy fair trade
To help poor people get paid
We don't want children to be slaves
So buy fair trade fair trade

Fair trade is a process where
Farmers give us products to share
Fair trade is a better way
So buy a Dubble Bar today!

After Christmas we were notified that eleven of the students from the Academy had been selected as winners of the Diana Princess of Wales Certificate of Excellence. This award, which was presented to two representatives from the Academy on Friday 26th February in the ornate Chapter House of Lincoln Cathedral, is a superb honour as it shows clearly the level of work and dedication that the students have given to promote Fairtrade over the past three years. This award will stand them in good stead in the future.

The winners were Philip Ingram-Jannetta, Liam Hallacy, Michael Osborne, Callum Thursby, Rhys Mood, Annie-Mae Routledge, Zak Smith, Jordan Day, James Ward, Laura Batten and Charlotte Caves.

As Fairtrade Fortnight commenced, the Public Services Students from the Academy were asked to interview businesses across Sleaford to determine who sells Fairtrade products. We were then able to show the results in an interactive map of Sleaford to be found at <http://is.gd/8JzFu>

The Fairtrade Fortnight Wordsearch competition was won by Miss Clark – we hope she enjoyed the chocolates, drinks and wine which were all available in that winning £10 prize. You may have also noticed that the ICT Support Department, notably Mr Creasey, has been busy with the Academy web site revolutionising the Fairtrade web pages. You can find them at <http://www.st-georges-academy.org/about/fairtrade/>

We were able to 'swap' a number of great Fairtrade items in the Staffroom. Staff were encouraged to pay £1 for a range of Fairtrade tea, coffee, hot chocolate and biscuits – encouraging them to consider the swap to Fairtrade.



We were also notified by Randstad Education that Philip Ingram-Jannetta had won the Lincolnshire Good Citizen's Award for 2009-10. This was a great achievement, showing his commitment to Fairtrade and his willingness to promote the cause so consistently and enthusiastically.

At a Sleaford Fairtrade Group meeting, Mr Stoner had asked if it were possible for Sainsbury's and the Lincolnshire Co-Operative Society to provide 100 pineapples to coincide with the visit of Diana Manasseh, a Ghanaian pineapple producer – one of the visiting Fairtrade producers hosted by the Fairtrade Foundation. On Friday 5th March we were able to give her the opportunity to speak to 500 Year 7 & Year 8 students during their assembly and, equally importantly, bring Church Lane, Our Lady of Good Counsel and William Alvey Primary School students together with Kesteven and Sleaford High School Year 7 girls to ask her more questions. It was during this latter time that we learned so much about Fairtrade – it gave the students real enthusiasm to return to their schools and explain what they

had learned to others.

Each school was given 20 pineapples which they could cut up and give away to allow students to taste how good a Fairtrade pineapple was. In fact, due to the generosity of Sainsbury's we were able to go to the Farmers' Market on Saturday 6th March and give away more pineapple to the shoppers of Sleaford!! Did you get some?

In terms of sales on the Friday lunchtime Fairtrade stall we have seen a slight drop over this year, compared to last year's sales. Nevertheless, we are more interested in promoting sales overall. If you can buy the Fairtrade items cheaper, then please go there and buy the product (or two). We will endeavour to broaden what we do in the Academy even further over the next year and we also look forward to the new Y7 students next year who are already committed to Fairtrade!

May I leave you with the comment made by Diana Manasseh, the Ghanaian pineapple producer. Her company produces **100,000 boxes** of Fairtrade pineapples per year. However, she only sells 30% of that total to Fairtrade. Why? **Because we do not create sufficient demand for her to sell the remainder.** Despite the higher quality criteria that they have to meet to be 'Fairtrade', they have to sell the remainder to other intermediaries who will not give them the additional Fairtrade premium which allows the local community to enjoy what we take for granted: nearby water, medical facilities and an education. There's still time to make that Big Swap!

Academy Council

As the new Chairperson of the Academy Council, I am finding it to be an interesting time to be involved within the Academy. The forthcoming years promise to bring exciting new developments to the Academy with both new buildings and improvements in the standard of technological resources available to us as students.

In the midst of such opportunity, the Academy's Senior Management Team could be forgiven if they had decided to implement their own vision for the future of the Academy. However, at no time has this been the case. The Academy Council has been involved in every major decision on the redevelopments, from the layout and furniture of the new 6th Form area to the possibilities of incorporating green initiatives into the construction of the new buildings. Combined with a dedicated group of students that form a working party consulting regularly with the architects designing the new buildings, students are always abreast of what the plans are for their new look Academy.

However, the Academy Council plays a much wider part in St George's life than solely discussing the future site plans. Last year on their own initiative students formed the "ABC" – the "Anti Bullying Committee" – on the Sleaford site which offers free and confidential counselling to students in need of advice as the result of bullying or intimidation. The service is staffed every lunch time by student volunteers and has been a success in reducing bullying around the site.

Odd as it may seem, the end of each academic year is always the busiest part of the year and for the Academy Council this is no exception as we have been heavily involved in staff interviews for new appointments for 2010 / 2011. The interviewing panel is comprised of students from Year 7 through to Year 13, allowing as many students as possible to gain the experience of a work interview experience. This unique approach to appointing new staff demonstrates the level of trust and responsibility given to students by the staff and I believe allows our Council to be a highly effective Student Voice.

Finally, as we look ahead to September I will hope to carry on with the progress made by my predecessors and hope that as the Academy begins an exciting new chapter, we will continue to be involved in as many exciting opportunities as we currently are.

Matthew Brown 12SHB

Gifted and Talented

This has been a busy year for our Gifted and Talented students. They have been invited to a number of Masterclasses run within the Academy by members of staff and taken out on various enrichment activities. The Languages & Technology Faculties have used some of their ILID day time to work with Gifted and Talented students. The Mathematics Faculty have participated in the World Class Arena Tests and the PE Faculty have taken our most talented sports men and women and involved them in a plethora of sports activities.

Many of the other areas of the Academy have stretched our most able students in a range of ways; author visits in English, museum visits and fieldwork in Geography, an afterschool astronomy club in Science and building an eco-friendly go-kart in Technology to name but a few. More details can be found on the Gifted and Talented section of the Academy website.

The Government may have cut funding and national programmes from the area of Gifted and Talented education but here at St George's we still aim to provide a rich, diverse and stimulating experience for all students including our most able.

Mr M Scott

Year 7

Where has this year gone?

It hardly seems two minutes ago when the Year 7 students were coming in to meet their tutors on the Intake Evening!

I would say every student has had a massive learning curve this year. Some have adapted very well and have got involved in activities and made great progress, others may need to evaluate the last year and even 'mature a little' over the summer holidays!

Work...

All parents should be aware how well their child is doing – you have seen the Interim Assessment grades every term, the annual report, and many of you have had letters or been into Academy to see me or a member of the Year 7 team.

We are really pleased with the number of students achieving excellent and good effort grades and the vast majority are on target. We are taking more than half the year group on our Reward Trip to Wicksteed Park and this is based on the whole year's effort.

Extra-curricular...

The year group has a sense of community – we have done many things together and we support and praise each other. During the year we have had Form Group assemblies. Well done to each individual who has stood up in an assembly in front of everyone and spoken – that takes guts!

Well done everyone who has been in a team whether it be representing your house or form. 7SRMT were the inter-form Benchball champs - who will be the inter-form Rounders winners from this term?

Well done to our Year 7 quiz team for representing the Academy against other schools. You tried hard and it's the taking part that counts!

Thank you to all of the students who have volunteered their time to help out at Parent's Evenings and the New Intake evenings. Thank you also to Sarah Holmes and Callum Bridgeman who are ex-Winchelsea students and who are going back to tell the new intake students how they felt last year and how St.George's really is.

Well done and great effort to all the students who have entered competitions! The latest being Catherine Boyd, the winner of a national poetry competition.

7SGRT – evidently a form with very high standards – were the winners of the Pizza Party for clean conduct cards and the least detentions, incident slips or homework alert slips. We have had weekly rewards and prizes so 'Well Done' to everyone who has received a mention or a prize!

There are too many names to mention everyone, but I do know who is doing well and I will continue to work with you all next year, and as this year – my advice to you for next year is this...

- *Be prepared – always have your equipment / homework / planner.
- *Always have high standards for yourself.
- *Get involved – join a club / team. You will make more friends and be happy – it's fun!
- *If you are worried about anything see your Form Tutor or Mrs Castle or myself.

Have a restful summer and be prepared to work even harder next year!

Mrs C Adams

Year 9

Students were encouraged this year to make a difference. The elections for Academy Council members were high profile at the start of the year with Keely McNiffe, Tom Scrupps and Samuel James being elected as Representatives for the year group.

Democracy Week – Year Council

The Year Council took part in two events organised by North Kesteven District Council.

Local Democracy Week - 10 of our Year Council members took part in a day of activities. The Local Democracy Campaign was about getting young people more involved with and aware of their local council and how decisions are made. It was about narrowing the gap between young people and the Council. The theme of the day's event was financial issues facing the council and to look at how decisions are made with regard to financial pressures.



11 Million Takeover Day - 12 of our Year Council members took part in the day. It was about helping young people understand the positions available within the Council, including Environmental Health, Housing, Communications and Customer Services. The students also looked at how decisions are made. Several of our students shadowed people who work for the Council.

Options – moving from KS3 to KS4

Preparation for Year 9 options got under way in Term 2 and the students chose their ILID day taster sessions to help them better understand the content of some of the courses on offer. All options forms were submitted by the end of Term 4 with only three students handing theirs in late due to absence! The final decisions were handed back on Friday 18th June. ILID day at the end of Year 9 will be in V+ options.

Fair trade

This has featured strongly in Year 9 with so many of the team being made up of Year 9 students. We had a Fairtrade assembly on 24th February, when David Dawson arrived to take a picture of Year 9 students for the local press. Also present was Kim Tomkins from Randstad Education who was presenting awards to Philip Ingram-Jannetta, Callum Thursby and Liam Hallacy. They are also off to a Fairtrade School convention in Sheffield this July.

The Enterprise Project

The Enterprise project was again run by Mr Gardner; the students were really motivated by it. We concluded our Enterprise Project in Term 4, which was also part of Life Skills lessons, with presentations in front of Mr Gardner and the Director of Education from the Hub. The winning group was part of 9SMJS.

Sporting success

The Year 9 rugby team are County and Regional Champions. The National finals did not take place due to a lack of funding.

The Year 9 football team are County Champions:

St George's Academy 6
North Kesteven School 3

St George's became the County champions after winning an exciting, competitive, hard fought final against NK at Sleaford Town's Eslaforde Park. The game attracted 100 spectators, most cheering on the home side.



Callum Thomson came 23rd at the National Junior Indoor Rowing Championships held at Battersea, London in March.

Mrs J Brunt



Out of School and in the News

Students were encouraged to bring in newspaper articles about their achievements. These were copied and displayed on the year group notice board. Students earn points for the inter-form competition. This has been a roaring success and helped us to recognise the hard work and commitment so many of our students show in their own time that we are ordinarily not aware of.

Two of our year team are taking part in a cross-Channel swim – Tim Robinson and Zack Smith, in aid of the Jane Tomlinson Appeal.

Tim Robinson 9SMJS

Year 11

After a long and busy year, Year 11 have finally finished their GCSE exams and can now relax in their long summer holiday. The exam period has gone very well, with the entire Year group being well prepared and focused throughout – a big well done to all!

Since Christmas, we have taken part in several activities in preparation for the exams and continued study thereafter. We have had Easter revision sessions, which were well received by the students, Saturday morning revision sessions, an Apprenticeship talk from Lincoln College for those students interested in pursuing this route, an Oxbridge taster day and mock results collection morning. All in all, it has been a busy few months.

The students have been very busy preparing their Year Book, especially Sarah Faber, Kathryn Cook, Leonie Harris and Cat Norman. Many thanks go to these ladies who have produced a very professional book that will hold many memories of our time and will be treasured by many in the year group.

We are also looking forward to our Prom, which is being held on Thursday 1st July at a secret location! The students are all very excited and we look forward to seeing them all 'suited and booted'.

Finally, I would like to take this opportunity to thank all parents, staff, Year 11 Form Tutors and especially the students for making this year run so smoothly and successfully. I am looking forward to seeing all Year 11's back on results day, which we hope will be the most successful so far, and then welcoming them back into the Sixth Form.

Miss R Tongue

Goodbye Year 13

Friday 28th May was a day for celebration and sadness as Year 13's formal lesson time ended so that they could concentrate on their examinations. For many, things would never be the same!

With many dressed as Superheroes (with particular mention to The Incredible Hulk – such attention to detail!) we enjoyed some time together as a Year Group; we had a more formal assembly complemented by a McDonald's breakfast! This acted as a launch for the rewards partnership between the Academy and McDonald's at Holdingham roundabout. Many thanks to Mr Milnes for his help in organising this.

The formal part of our gathering took in some embarrassing photos from Year 7 and allowed some words of wisdom for the year group's future. The Head Boy and Head Girl shared some memories and expressed their gratitude. They were kind enough to present the staff team with personalised gifts. Thank you very much indeed!

Many of the students have been with us since Year 7 and the majority of the team has been with them for over five years. I would like to take this opportunity to speak both for myself and for the staff team when I say what a privilege it has been to work with this group of young people. Their attitude and abilities, for us, remain unparalleled and (for the majority of the time!) it has been a pleasure to work with them to help them achieve their goals. Many thanks to the parents too for all of their help, support and magnificent attendance at events over the years.

Whilst I'm a little bit sad to see it all end, everyone must move on to fulfil their dreams. Good luck for the future and remember us all when you're rich and famous!

Mrs A Dawson

BBC School News Report

Thursday 11th March was BBC News School Report day with schools across the country taking part.

28 students from Year 8 and Year 9 at St George's Academy took part, with students from all three sites – Sleaford, Ruskington and Billingborough – writing and presenting the day's news.

The day was a great success, with students having to keep to deadlines to produce a newspaper and a videoed news bulletin, both of which were uploaded onto the Academy website by 4:00 pm on the day. You can still see the finished products by visiting the St George's Academy website and following the BBC News School Report link.

The front page news story in the newspaper, written by Luke and James, was about the tragic death of former Lincoln City manager Keith Alexander. Other reports included one written by Lyndsey on the new Academy uniform and one by Molly and Emily on the dangers of Facebook.

The students who worked on the video news learned how to use green screen technology to make it appear as if they were reading the news in the BBC News studio and to transport the two students reporting on the London Olympics into a London Street scene.



The students also took part in a successful world record attempt – to produce the world's largest interactive weather report. They are officially record breakers!

The students were helped by Miss Wilson, Mr Caldwell, Mrs Crawshaw and Mr Creasey.

ILID for Year 8

On Thursday 11th January, Year 8 had a media day. This included many activities such as: making crosswords, performing the weather report, news stories, creating a sports page and many more activities. The teachers were on the look-out for anyone they thought deserved to take part in the BBC news day. I particularly enjoyed the activities where you had to write a horoscope and also where you had to find a news story. I also enjoyed being a news reporter and performing a story. Overall, I had a really good time and I enjoyed the day.

Shannah Bond 8SHCM

Learning Support Department

We are fast approaching the end of this term and the academic year and if we stand on our tiptoes we can see the summer holidays! As per normal it has been a hectic yet rewarding time for the Learning Support Department and the team of Teaching Assistants.



The past few weeks have been particularly busy supporting the Year 11 students in their GCSE exams and it is always a bitter sweet time as we wave goodbye and wish them the very best of luck in their chosen future. It never ceases to amaze me how quickly five years fly past and we are looking forward to joining the Year 11 students at their Prom to help them celebrate all their hard work!

The exam season has continued with the Year 10 students gaining a taste of things to come as they have sat their end of year exams and the Department has continued to be busy supporting students through this challenging time. We are also spending time preparing and mentoring Year 10 students for their Work Experience placements and for some, their first taste of the 'working world'!

The Department has been fortunate to access a wide and interesting range of training this year and it is always rewarding to see the advice and strategies being put into practice by the team and the positive results. The speech and language team ECLIPS have provided training across

a wide variety of aspects linked to communication difficulties; the Crime Prevention Team gave some great strategies linked to anger management, anti-social behaviour and the consequences of actions; CfBT focussed on positive behaviour management and developing independent learning skills in the classroom and a medical practitioner provided excellent training in the field of epilepsy. We are looking forward to building on this training next year and developing ideas to ensure we continue to provide a high standard of support for our students.



This is a particularly poignant time as we wave goodbye to two amazing members of our team, Mrs Exton and Mrs Sumner and we wish them all the best for the future. Their endless commitment, enthusiasm and expertise will be sadly missed! Not to mention their support, friendship and limitless sense of humour.

And finally a huge thank you to the amazingly dedicated and hardworking team of Teaching Assistants and for everyone's support over the past year – it is always much appreciated!

Mrs K Capel

Did you know there are 175,000 young people in the UK today looking after a family member, who is unwell, disabled, has mental ill health or a substance misuse problem?

Action for Young Carers at St George's Academy:

- Identifies, supports, informs children aged 11 - 18, who care for parents/carers, relatives, siblings, etc with a physical or sensory disability, mental health difficulty, substance misuse, learning disability, ill health or by effects of the ageing process.
- Offers fun activities, to relieve and prevent the stresses experienced by young carers.
- Helps young carers learn new skills, including; personal safety, first aid, self-esteem and assertiveness, stress and relaxation techniques, race and culture, healthy eating, and drug and alcohol awareness.
- Supports young carers and gives them an opportunity to be young people, build friendships with other carers and discuss their thoughts, feelings and what is happening in their lives.

Top Quotes by some of our AYC students!



Action for Young Carers is so relaxing and fun!
A great place to chat away!

A place where I feel valued, not forgotten.
I can be myself and feel comfortable talking about my roles as a young carer.

AYC is a very chilled out place. I enjoy chatting with other young carers and giving each other advice and support.

AYC is somewhere to enjoy great homemade baking!

Action for Young Carers runs every other Wednesday lunch time in C25 (Sleaford site).

If you feel that you are a young carer please talk to your form tutor or come into C24 (Sleaford site) to speak to Mrs Smith, Mrs Dudley, Mrs Barnes or Miss Clark and we could arrange for you to come along! 😊

Performing Arts Faculty

Fame

In March St George's at Sleaford put on their annual school production. This year it was the musical FAME. Set in a school of Performing Arts the story follows the lives of a number of teenagers chasing that elusive Fame. Students from Years 7 – 13 were involved in the production which ran for three sell out evenings.

Watch out for next year's musical 'Hairspray'.



LAFTAs - Lincolnshire's Awards for Film Teamwork and Achievement.

Students at St George's Sleaford site have been nominated for an award at this prestigious awards ceremony for film and animation in Lincolnshire's schools. Twenty students from the Performing Arts Department worked together to create our entry 'Time'. The film was written, performed and directed by the students. The soundtrack was composed and performed by the students and the final film was edited by the students.

The students involved will attend the awards ceremony accompanied by Miss Hollick and Miss Vernon who are both determined that we are going to win. Keep an eye on the Academy website as you will soon be able to see our film.



Student is accepted to the National Theatre.

Laura Batten, a Year 12 Drama and Performing Arts student, has gained a place at the prestigious National Youth Theatre in London. Laura was chosen out of over 6000 applicants to attend a professional acting summer school.

Creative and Media Diploma

Since the introduction of this course in September, students in Years 10 and 12 have been involved in a number of projects including a Road Safety Campaign, a Multi-Media Presentation and a Creative and Media Showcase. The students have experimented with a wide variety of Creative and Media disciplines and have enjoyed being able to explore combining their wide-ranging skills in many different ways.

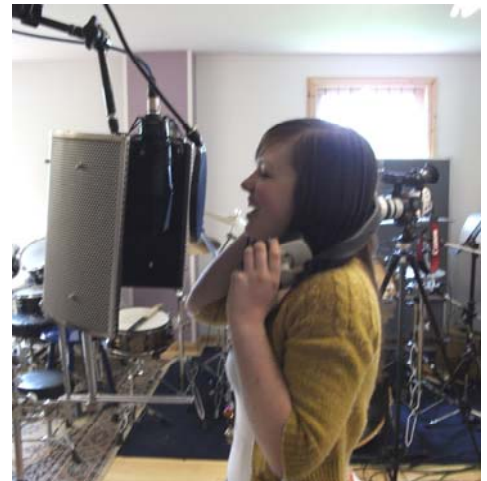
Music Department

The Tabby Road Experience

In May 2010, a number of Gifted and Talented Music students from the Academy were given the opportunity to work in a professional recording studio – the Tabby Road Studios. 8 students from the Sleaford site and 5 from the Billingham site were able to go.



The event was organised as part of their BTEC assignment to record one of their songs. As a result of this experience the students have now got their very own professional recording on CD.



Students recorded their piece of musical contribution and it was then mixed together and the final piece burnt to



CD. They had an amazing time and enjoyed seeing how records are recorded and produced.

Performance at Lincoln Cathedral

In March 2010, the Sleaford site choir was selected to perform at the Diana Awards, a prestigious event which took place in the Chapter House at Lincoln Cathedral. The standard of the performance was quite astonishing and was commented on by many members of the audience. As a result of this event, the choir has not only developed a reputation for excellence, but has since been invited to perform at a number of other venues.

BTEC Music

Following the introduction of a Level 2 BTEC course in Music, a live music event was held on June 29th at the Sleaford site. All students on the course were involved in the concert which was part of the 'Performing as a Musical Ensemble' unit.



The new BTEC course has allowed students to work within a variety of contemporary genres and take their influences from the current music scene.

Design and Technology

The Design and Technology Department have had a very busy time leading up to the A Level and GCSE examinations. We would like to say well done to those students who worked really hard on their coursework and obtained an A grade in this unit of the examination. Hopefully students have completed the necessary revision in order to gain a high grade overall when the results become available in August.

The Department worked with Year 7 students during a recent ILID where the object of the day was to make items to sell in order to raise funds for our sponsored school in the Gambia. Some of the items made by the students included cakes, cards, key rings and torches. So far we have raised £350.00! Thank you to those students who bought some of the items made.

Mrs S Roberts

Year 7 – World Cup Food Competition

There is no getting away from the football! Some Year 7 food groups have researched traditional recipes from the 32 countries competing in the World Cup. The recipe ideas have been sent to the Lincolnshire Healthy Schools Team. Winners and runners up should be announced in time for the Cup Final. Fingers are crossed!

Mrs C Adams

Year 10 GCSE Resistant Materials

Students from the Sleaford site visited Hill Holt Woods near Newark with a view to looking at the sustainable materials used in the new building projects.

As well as finding out about the use of traditional methods of using sustainable materials for building, the students had the opportunity to visit the new resource centre which has been manufactured with 100% sustainable materials and is very low carbon output.

The building is supported with a reciprocal roof made entirely from sustainable wood and the roof tiles are manufactured from recycled lorry tyres.



Mr R Couch

Year 10 Graphics – student winners

Year 10 students were given the opportunity to take part in the “Starpac” competition again this year. This is run by a company called the IOM3 (the Institute of Materials, Minerals and Mining). The project consists of four different briefs that the students can choose to undertake. This is a national competition, where each school can enter six projects.

After submitting our students’ work, we were informed that most of them had won an award and were invited to attend an awards ceremony.

On the 13th May, we took our winners to their awards ceremony in Grantham. Obviously all the students who were invited knew they would be receiving an award of some level.

There was a little surprise for us on the day, as not only did each student take away a certificate, but most were given a personal cheque and they even did so well that they won £250.00 for the Academy for being the most successful school entries for one of the briefs!



Comments from the judges on the students’ work included; “*innovative ideas, good team work, good illustration leading to a clear and concise conclusion*”.

Winners were as follows;

1. **Heather Beaumont** – certificate for “highly commended” work and a good practical solution.
2. **Dan Warrington, Steven Fox, Oliver Butler-Jones** – Certificate for good team work and use of creativity – ALSO – the only Gold star awarded for their Brief – ALSO - £25 each!
3. **Jade Welch, Chanice Sawyer, Oliver Brazier** – certificate for best portfolio, ALSO – a cheque each for £17.00.

I am so very proud of the students for their hard work and impeccable behaviour on the day. A huge thanks also goes to Mrs J Clark and Mr W Roberts for joining me on the day.

The students suggested that the money won for the school could go towards a new camera (as mine broke during the day!).

Huge congratulations to all students involved. I only hope that next year’s Graphics students can be as successful.

Well done everyone,

Mrs S Jones

Greenpower Go-Kart

Since September we have been very busy. Apart from modifying last year's car we have also created a brand new car and transportation for both of them. The year started by modifying an old horse box into a water tight container with a removable shelf to fit both cars in it. The students have worked very hard through the bitter winter to complete the task.

Since the New Year the group have successfully redesigned last years car to make it more efficient and streamlined while completely making a new car that should compete with the more advanced teams. Having worked closely with BAE Systems and Fox's Fibreglass we have created an ultra light and efficient car.

The season started on the 24th May with a test day at Darley Moor where both Ruskington and Sleaford site teams attended. The main races are on Friday 2nd July at Mallory Park, Leicester and Wednesday 7th July at Croft Circuit, near Scotch Corner.

Good luck to both teams for the forthcoming season and we will keep you informed of the results as they come in.

Mr T Mitchell

Countryside and Environment

Congratulations to Year 11 BTEC Countryside and Environment students who have all successfully gained their certificates. Special congratulations to Kamil and Georgia for gaining Distinctions and to Graziella whose Merit ensured entry to Agricultural College.



Lincolnshire Show 2010

This year's visit to Lincolnshire show was once again very enjoyable and valuable for the BTEC Countryside and Environment. Next year's students went on Wednesday and Year 10 went on the Thursday. Both groups had tasks to complete as well as ensuring they got the most out of a very pleasant day.

Mr P Steeves

Drama Club is going alfresco!

Sleaford site Drama Club takes place every Thursday in AR4, 3:30-4:30 pm. It is open to all enthusiastic Year 7-9 students who want to learn more about drama and the performing arts.

We work hard to create three productions a year and have lots of fun along the way!

On 15th July, at 6:00 pm on the Sunken Lawn (well - that's the plan at the time of writing - we're keeping our fingers crossed for the weather!) the Drama Club will perform a production of Shakespeare on the Lawn; a selection of Shakespeare's best work performed.



Drama Club will continue next year so we look forward to meeting some new members in September.

See Miss Crampton for more information.

Duke of Edinburgh's Award Scheme

The new season started well with our first Gold Expedition Assessment in April. Fourteen Year 13 students completed a four day expedition to the North Yorkshire Moors. Despite poor weather and very cold conditions they completed the expedition successfully.

This was shortly followed by Silver and Bronze assessments in the Peak District; again all students were successful.

Year 9 students were invited to join the scheme in April and we have over 70 students signed up for the Bronze award. They were introduced to the Award with an activities day, during which they did team building games, camp craft and basic navigation. They also took part in a local day walk from Ancaster.

The rest of the season will comprise of a Gold practice expedition to Snowdonia, Silver practice expedition to the Long Mynd in Shropshire and Bronze practice expeditions to the Peak District.

Training for the students continues on Tuesday and Thursday evenings 3.30 – 4.30 pm

I would like to thank all the staff who give up their time at weekends to ensure that the expedition section of the Award can take place.

Mrs C Scriven

The Prince's Trust Groups

The Prince's Trust Groups at the Ruskington site have been running for 2 years. They are small groups of young people who are, in part, working on an alternative curriculum. The students come from Year 10 or Year 11 and enjoy the more informal method of learning that the Prince's Trust scheme offers. All activities that the group takes part in are hands on and yet they are carried out in a pleasant and relaxed atmosphere.

The aim of these groups is to install life skills, communication and team building qualities into the young people we work with, with an emphasis on improving their own learning. We have established links with RAF Digby, who champion the Prince's Trust and use their personnel and facilities to further the achievements of the group members. Activities include building something from nothing, use of construction equipment, working together to solve a problem and finding ways to help in the community.

One young lady, Hannah McMullen was nominated for The Educational Achiever of The Year Award and was runner up in the finals at Nottingham. Following this achievement she has been picked to be an Ambassador for the Prince's Trust and will now work with others in the country to help them achieve their goals. At Ruskington site we are very proud of Hannah for her efforts and this has just been extended, as Hannah has achieved her Prince's Trust Gold Award.

There have been 36 Bronze and Silver Awards given and one Gold in 2 years. Steve Belbin, Lincolnshire's Co-ordinator, has been amazed at the quick success of this cohort in such a short time and is keen for us to continue the good work! So onwards and upwards for 2011/2012!

Mrs A Broughton

Leicester Street

After two months of seemingly endless paperwork and preparation, 'Leicester Street' is fully operational. Our equipment supplies have arrived and we are ready to go.

So what exactly do we do?

'Leicester Street', although a separate building from the main school, will be an integral part of the community of the school. Our focus is primarily pastoral but we also offer social and emotional support to groups of students, with the aim of returning students to the main school in a positive frame of mind and with skills which enable them to succeed.

'Leicester Street' has a number of rooms which will serve as different areas, their use is flexible depending on the needs of the students on any given day and the number of students using the facilities at the time.

The 'Leicester Street' team have created an atmosphere where all children feel welcome and included and know that they are not being judged, but are being supported in a variety of ways. We also offer the students a number of intervention strategies including anger management, extra academic support and specialised pastoral care. 'Leicester Street' is busy working with students and parents from the three sites of the Academy.

Miss R Thain and Mr J Reeve

English

It has been a very busy term for the students. Year 11 have been working their way through all three of the English examinations. We wish them well with their results. Now it's the long wait for them!

Year 10 have been busy completing coursework and sitting their mock exams in June. These are important exams as they prepare the students for the real GCSE exams they will sit in November. They should give the students and the teachers a good insight into how well they are doing at the moment and what they need to do to improve before then.

Year 9 have also been busy working through pieces in preparation for the new specification they will begin in September. Their teachers are getting them used to the style of work they will have to complete next year. Controlled assessment means it will be imperative that they are in school as much as possible as these pieces of work are equivalent to being in an examination.

Years 7 and 8 have completed their internal exams and already know their results. There is much to celebrate and certainly lots of encouragement for the future.

The students will be looking forward to the long summer holiday but it would be worthwhile for them to keep up with their reading. Reading well is the key to success in all areas of the curriculum, so the more you do the better your skills will be.

Here is a quick reminder of the reading websites to help you choose books:

www.lovereadng4kids.co.uk

www.booksnbytes.com

www.bookheads.org.uk

www.booktrust.org.uk

www.cool-reads.co.uk

www.literacytrust.org.uk

Have a good break and happy reading!

Mrs P Knowles

Mr Parry's retirement

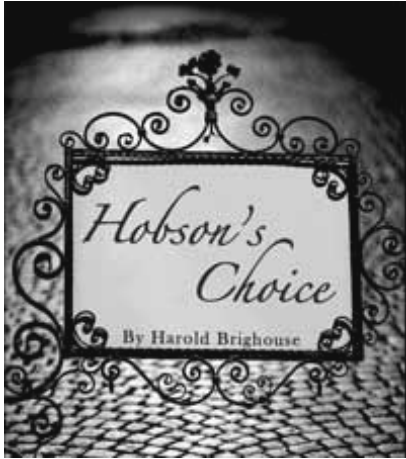
It is with great sadness that the Academy and in particular the English Department, had to say goodbye to Mr. Parry when he retired in May. It is typical of the man that he chose to stay on part time this year so that he would see his Year 11 groups through, rather than feel he had let them down by leaving half way through their course. Not many people would be prepared to make such a decision. We're sure that his students will have appreciated this and will reap the rewards from his efforts this year.

Mr Parry taught here for 35 years. In that time he worked extremely hard to get the best from his students. He used innovative and unusual methods in his teaching as he was so keen to see each of his students succeed. He would often mention articles about new ideas in education that he had been reading, which he had then been keen to translate into the classroom.

To the members of the Department he was friendly and extremely positive. To the students he was an excellent teacher, guiding thousands of them who were lucky enough to be taught by him.

We say goodbye to a great teacher and a kind and helpful colleague. Though we will miss him we know that he deserves his retirement and that it is time for him to put himself first and enjoy his varied interests. We wish him the happiest of retirements.

'Hobson's Choice' - From Billingborough to 1880s Salford – via Catford!



Thursday 18th March saw Mrs Briggs' two Year 11 English groups trooping sensibly onto the coach ready to embark on their long awaited trip to Catford, South London, to see 'Hobson's Choice' – a play by Harold Brighouse and one of their set texts.

Spirits were high and i-pods and phones were charged as we headed into the wild blue yonder that is 'The South'. We made good time and there were deep sighs of relief all round when we stopped for a 'comfort break' at the service area. Still in good time we pushed on, South of the Thames, and hit our first major traffic snarl up within 3 miles of our destination. Not too bad!

On arrival we found that we were only one of two schools in the audience and that the performance would be in the so-called *Studio*

Theatre rather than the main theatre. The Studio was 'bijoux' to say the least, seating only about 80.

Like lemmings to the cliff edge the lads made for the back row – a poor decision. All of them nearing or in excess of 6ft tall, they wedged themselves into the back seats which had limited headroom and by the interval they looked as if they were auditioning for the part of 'The Hunchback of Notre Dame.'

What of the play?

The piece follows three daughters of a bullying, hard drinking father – a bootmaker - struggling to achieve independence and find husbands in a (Victorian) Man's World. Oh – and by the way - it's a comedy!

The play may be a period piece, but the issues still strike a chord and it isn't difficult for a modern audience to relate to and sympathise with the characters: the self-improving Maggie, enthusiastically portrayed by Tegwen Tucker; the awkward and initially illiterate fiancée Will Mossop played by Sean Pol McGreevy and, though it's harder to feel sorry for Henry Horatio Hobson – the bullying father of three daughters - Anthony Wise did manage to elicit the tiniest morsel of sympathy from the audience when he finally got his comeuppance.

The costumes were authentic and the set did enough to suggest the time and place. More important though was the opportunity to experience the drama in a theatre – as intended.

By the end of the fourth act we felt we knew the characters and the plot that bit better and although very warm and numb in certain regions we made our way back to the rendezvous point certain in the knowledge that this had all been worthwhile.

Our return trip hit rush hour traffic which held us up again and there were some impressive sprints to the toilets when we eventually stopped off at the service area for our return visit!

Everyone seemed to enjoy the day immensely, including Mrs Briggs, Mrs Crawshaw and Mrs Goddard who accompanied the students.

It may have been Hobson's Choice to go in the first place but all agreed that it was a good choice!

Mrs T Briggs

Past Poets – Future Voices

Some of the Year 9 students at the Billingham site were given the opportunity to explore their creative side through poetry. In class we completed a number of different types including; shape poems, acrostic and even nonsensical poetry, inspired by Alice in Wonderland and 'The Jabberwocky'! As part of this topic students were able to submit an entry in the 'Past poets – Future Voices' competition - a nationwide competition, for Key Stage Three students, where the first prize is £1,000, and your work being published in an anthology.

With the permission of Jo Pilkington 9BDXW, here below is one of our budding poets' entries:

*I might not smoke or drink
Don't mean I'm a loser
Just because I don't party all night
Don't mean I have no life
I might not get into trouble all the time
But it don't make me a snob
Just because I'm not skinny
Doesn't make me fat
I might never have had a boyfriend
Doesn't mean I'm unlovable
Just because I'm not pretty
Doesn't make me a sore sight
I might like Britney Spears better than Justin Beiber
But it don't make me a lesbian
Just because I'm a Christian
Don't make me a bible basher
I might like kiddie stuff
Don't make me a baby
Just because I wanna do well in school
Doesn't make me a geek*

*This is me
And this is how I shall always be
The good, the bad and the ugly
If you like me or not
I don't mind
Because this is me
And you can't change that.*

Year 8 Reading Group

The Year 8 Reading Group decided to take up the challenge from READ (Resourcing Education And Development) to read a large number of Amazing Adventure books. They met every Wednesday lunch-time to discuss and review the books written by the following shortlisted authors:

Eoin Colfer (Artemis Fowl Series)
Joe Craig (Jimmy Coates Series)
Anthony Horowitz (Alex Rider Series)
Robert Muchamore (Cherub Series)
Michelle Paver (Wolf Brother Series)
Mark Walden (Hive Series)



When they had read the books, researched the authors and reviewed the stories, they voted for their favourite series.

On Wednesday 23rd June 2010 the Reading Group attended the presentation day for the READ Book

Award. The event was held at Bourne Grammar School and involved over 150 students from schools throughout Lincolnshire. The day began with author profiles created by the various reading groups, followed by Joe Craig, one of the short-listed authors, who gave a very energetic and entertaining talk and captivated his audience with his quick responses and amazing imagination.

Bethany Gilliat and Leah Auty were selected to be part of the presentation team and opened the day's events with their author profile of Eoin Colfer. They gave a very professional performance and were a credit to the Academy.

Following a picnic lunch the highlight of the day began with the presentation of prizes for best book reviews and winning series. Leah Auty received the runners up prize for the most original book review. This was a considerable achievement as it was a county wide competition. Well done Leah! The winning series was Alex Rider by Anthony Horowitz.

The Reading Group members thoroughly enjoyed the day and were excellent ambassadors for the Academy.

Mrs M Pearson



Humanities

Natural History Museum visit 3rd March

The Geography Department's annual Gifted and Talented students' visit to the Museum took place in March. The students were given the choice of which galleries they wanted to visit and the most popular (as in most years) were the dinosaurs, creepy crawlies and mammals. The students always seem to be spellbound at the size of the blue whale and fascinated by the dinosaur skeletons.

The main thrust of our visit is to take the students to the Earth Galleries and extend their classroom based learning with some hands on (as best we can) experience of earthquakes and volcanoes. The earthquake simulator gives the students a very good idea of what it must be like to cope with an earthquake and was visited in excess of five times by some of our students! The Earth Galleries have helped to bring the natural hazards alive for our students and their interest and enthusiasm in their work was a real pleasure to witness. They applied themselves to their studies and appeared to be enjoying this style of learning.

The students were a pleasure to take on this visit and hopefully the memory of it will last long and fuel their interest in such a fascinating subject.

Gibraltar Point 18th March

The AS Level students were taken to visit the sand dune ecosystem at Gibraltar Point to study the psammosere. As part of the course and a pre-requisite for the right to call yourself a geographer you need to get your hands dirty and complete fieldwork. The students were given the opportunity to develop their skills on this visit and grasped this with both hands.

The task the students were given was to discover whether Gibraltar Point's dunes were 'typical'. To investigate this they had to measure the profile of the dunes and study some biotic (living) and abiotic (non-living) factors. It didn't take the students long to grasp how to use the equipment and the data collection was quite a speedy affair. Our thanks must go out to our 'model' Joe Hyatt who was prepared to get covered in sand to replicate the initial phase in the formation of a dune; he was a very lifelike dead animal!

The data was used by the students on their return to the classroom and the opportunity to get their hands dirty has partly qualified them to be called geographers, next step is passing the course! The students were fantastic to work with; they worked very well as a team, supported each other and made the most of the experience.

The Holderness Coast

With the advent of controlled assessment and no longer coursework the Geography Department decided to use the Holderness coast for their GCSE investigative work this year. On the 29th April we left St George's and took a scenic drive over the Humber Bridge and onward to the spectacular headland of Flamborough.



The students were quite rightly impressed with the surroundings, but they quickly got down to the main reason of the visit - collecting data on coastal features. The students very quickly found the best ways to collect all the data they needed in their groups using the ranging poles, clinometers, tape measures, roundness charts, etc. We visited two other sites along the coast, one at Mappleton and the last stop was at Spurn Point. The students collected data at each site to enable them to complete their assessment back at St George's.

It was a whistle stop tour along the Holderness Coast which I hope will live long in their memory. It is a wonderful part of our country and holds some very spectacular features, such as the caves and arches shown in the photo and the fabulous spit at Spurn Point. The students worked very hard throughout a long day and hopefully have used the data well to complete their assessments.

Bosworth Battlefield / Twycross Zoo 23rd & 24th June

This visit took place over two days this year and again proved to be a highlight of our visits calendar. Ninety students from Year 8 took part in the visit to look at the famous Bosworth battlefield, taking part in a little re-enactment and looking at the weapons used at the time. The students really enjoyed this and took part enthusiastically in the drills!

The time spent at the Zoo focused on endangered species; where they are found in the world and why they are threatened. The Zoo has a very active role in conservation and the students spent a lot of their time investigating this. It has to be said that the students love visiting the Zoo (as do the teachers) and are fascinated by the variety of animals there; the elephants are always a favourite! This visit was again very successful with the students behaving very well and enjoying, for a change, some excellent weather.

Tallington Lakes

On the Easter ILID day Year 9 at the Billingborough site were treated to a great day out at Tallington Lakes. Having ordered the sunshine Mr. Walker, Miss Keegan, Mr Dixon, Mrs McDonnell, Mrs Dickinson and 38 Year 9 students set off in search of sporting adventures.

The day consisted of three activities on a rotational basis with a little time for a lunch by the lake. Rock climbing proved to be more difficult than a lot of people first thought. Miss Keegan proved herself to be a nimble climber whilst students such as Nicola Thompson did some good climbs.

Another activity was Kayaking. Once they had been given dry land lessons students quickly came to grips with their marine craft. Aside from the paddle and boat issues, Mr Dixon proved his worth by cheating and capsizing students on a regular basis. Billy Taylor did manage to get his own back with a superb teacher soaking moment!

The last activity was raft building. Question: how do you make a water borne craft using four plastic barrels and a rope? Some students managed to build a raft and complete a course whilst the majority ended up swimming. They would be useless if shipwrecked somewhere! Mr. Walker with his array of "boy scout knots" did manage to pull one out the bag for the teachers and Jessica Spry downed her paddle to quite literally hold her raft together and complete the course.



A great day was had by all. An exhausted 43 people made it back for the bell!

Stranded in RE!

In RE this year at Billingborough the Year 9 students have been doing something different. We have been following a story about 80 people trapped on an island and have been doing activities on it.

We start the lessons by sitting around the island which is built in the middle of the room. Mrs Baldwin, our RE teacher, tells us the story, explaining how we became stranded. She introduces us to different scenarios that we have to deal with each week.

In the first week we were introduced to the characters that are stranded on the island. Afterwards Mrs Baldwin explained the scenario and we did an activity on what we would miss and what we would need to survive. We then shared our ideas with the whole group.



In the second week a baby was born into the community and we had to design a welcoming ceremony for the baby. We had to think about where the ceremony would be held, what would happen at the ceremony and what special words would be said to welcome the baby into the community. We decided to give the baby a gift, a necklace of seeds, to welcome baby Jamie.

In the third week the necklace was stolen and was found in someone's hut. We had to discuss what we thought should happen to the person. In the activity we had to discuss what we thought about the theft and think of 5 laws and punishments that would be used on the island.

In the RE lessons that we do these activities have made us think about the community and about how we would deal with lots of different situations. We enjoy doing this, because we are learning in a different way and we understand more about why it is important to work as a community. We often get asked how we feel about the situation and what we would do if put in that situation.

I will miss the island if we get rescued! It's been loads of fun!

Helen Chapman 9BRXB

Mathematics

ILID Days

On 11th February Year 7 at Sleaford took part in the Maths Olympics. During this ILID day the students competed in eight mathematical activities with an Olympic twist. The top three students/groups were awarded medals for their performance in the disciplines.

Triple Jump (Yahtzee)

Gold Medal	Daniel Henson	187
Silver Medal	Chloe Farley	183
Bronze Medal	Kieron Boyle	182

Show Jumping (Probability & Chance)

Gold Medal	Jasmine Fox	Most Lucky
Silver Medal	Charlotte Purnell	More Lucky
Bronze Medal	Simon Willetts	Lucky

Bowls (Pass the Pigs)

Gold Medal	Catherine Boyd, Ella Goodman, Anna Dodsworth, Rebecca Draper	384
Silver Medal	Rebecca Farrar, Chloe Massingham, Chloe Bainbridge, Sophie Parslow	366
Bronze Medal	Rachael Byden, Heidi Grant, Jessica Jackson	289

100m Sprint (Mental Skills - speed)

Gold Medal	Chloe Bainbridge	23secs
Silver Medal	Rebecca Ferrar	25secs
Bronze Medal	Natasha Steel	28secs

Javelin (Paper Aeroplanes)

Gold Medal	William Alexander	17.45m
Silver Medal	Kieran McNamara	14.47m
Bronze Medal	Daniel Hare	13.30m

Hurdles (Logic Problems)

Gold Medal	Rebecca Allan-Jones, Megan Gee, Ceri Davies, Weronika Oblak	21
Silver Medal	Catherine Boyd, Ella Goodman, Kieran Boyce, Anna Dodsworth	15
Bronze Medal	Alisha Dixon, Charlotte Purnell, Carrie Thulborn, Amy Taylor	15

Long Jump (Estimation)

Gold Medal	Rhys Collings, Carl Thompson, Callum Acton, Ryan Thorpe	14
Silver Medal	Catherine Boyd, Anna Dodsworth, Ella Goodman, Rebecca Draper	13
Bronze Medal	Nicole Davey, Josie Doughty, Georgia Nixon	13

Relay (Treasure Hunt/Orienteering)

Gold Medal	Sam Grooby, Jenna Curnow, Nicole Davey, Sarah Holmes	4 out of 8
Silver Medal	James Page, Georgia Nixon, Josie Doughty, Billy Mainwaring	4 out of 8
Bronze Medal	Jasmine Vidler, Georgina Rouse, Georgia Paing, Sophie Ellingwoth	4 out of 8

The Year 9 students, on their ILID day, spent the morning researching Casino games such as roulette and Blackjack, to inspire them to design and create games of chance in the afternoon. When making these games the students look at the probability of winning and the percentage profit they are likely to make running these games. The best games will be used in a mini casino during Family Fun Day at the end of the year to raise money for charity.

UK Mathematics Challenges

Intermediate Maths Challenge

On Thursday 4th February, around 90 students from Year 10 & Year 11 were entered into the Intermediate Maths Challenge. This is a national event, organised by Leeds University for the most able mathematicians in the country. Everybody performed very well, and below is a list of students who did so well they are to receive Gold, Silver and Bronze certificates, which means they are in the top 40% of the country. Considering over 180,000 students are entered into this competition this is quite an achievement.

Gold Certificates:	Thomas Dodsworth Thomas Pym	Charles Newton
Silver Certificates:	Aiden Boyle Kirsten Laidler Rebecca Northage David Tuck	Kenton Jones Zoe Mallinson Hayley Robinson Billy Wright
Bronze Certificates:	Hazel Bradley Macaulay Curt Steven Hooke George Penson Amy Powell Adam Thompson Nicole Wardle	Ryan Brindley Reece Hillier James Miles Callum Potter Emma Tebeli Evan Underwood-Harley Peter Wight

However, it doesn't finish there; **Charles Newton** and **Thomas Pym** did so well, they have been automatically entered into a bonus challenge, which puts them up against students in over 25 countries across Europe. Sadly they did not get to travel for this and sat this challenge in the Academy on Thursday 18th March.

Junior Maths Challenge

This year 90 students from Y7, & Y8, took part in the Junior Maths challenge. This is also a national event, organised by Leeds University for the most able mathematicians in the country. Below is a list of students who did so well they are to receive Silver and Bronze certificates.

Silver Certificates:	Kyle Callaghan Emma Neale	Jack Holyoak
Bronze Certificates:	David Bennett Matthew Day Kalem Foston Jessica Jackson Arthur Majchrowski Chloe Osmond Oliver Storey	Rachael Cassie Anna Dodsworth Fergus Hatton Adam Keal Jack Massey Byron Slyfield Joel Tittley

Maths on the internet

We at St George's have an on-line Mathematics Forum to help your child with their progress throughout their time at the Academy. They can go to <http://sgcotmaths.takeforum.com/> and either look through the previous responses or register and ask their own questions. A teacher will then respond with an answer. It is their opportunity to ask questions regarding their mathematical classwork or homework when they do not have another lesson for a few days.

Primary Maths Quiz

The St George's Primary Maths Quiz took place on Friday 11th June 2010, with a total of 14 of our partner primary schools taking part. It was an exciting afternoon, with students having the opportunity to experience the interactive 'CPS pads', which operate in a similar way to the controls used in 'Who wants to be a Millionaire'.

After taking an early lead, St Botolph's Primary School finished in first place with Chestnut Street of Ruskington in second place and following in a close third place were Our Lady of Good Counsel RC Primary.

Many thanks to all who took part.

Mr N Vickers & Mr R Stoner

Key Stage 3 World Maths Day

Key Stage 3 World Maths Day was a success with mostly Year 7, 8 and 9 students at Billingborough taking part. This was done on the internet to celebrate World Maths Day in March. It is an international competition pitting our students against students from other countries around the world.

We had a total of 9,799 correct answers out of a total of 10,675 questions. Our top 10 students were Helen Chapman, Bradley Winter, Dominik Kiersz, Michelle Lanckham, Matthew Wesley, Callum Scott, Hannah Greetham, Daisy Phelps, Lauren Davis and Naomi Watson.

The top 10 improved students were Jamie Baxter, Lauren Page, Derek Rosen, Dominik Kiersz, Matthew Wesley, Helen Chapman, Callum Scott, Daisy Phelps, Catherine Slipper and Hollie Arnold.

Mrs L Jessop

RAF Challenge 2010

After last year's highly successful entry we are delighted to announce that this year's Year 7 from Billingborough have qualified for the Challenge in 2010 and will be in the finals in November. The Final Competition is held at RAF Waddington. The students spend the whole day there and are treated to a range of exciting activities by RAF personnel.



Modern Foreign Languages

Year 8 Trip to France 2010

The annual Year 8 trip to the Chateau d'Eblinghem near St Omer in northern France took place in May. 39 students and 5 members of staff travelled across the English Channel to enjoy the various activities and sights to be seen. The students' behaviour throughout the trip was exemplary and they were a credit to St George's. Félicitations aux élèves de St Georges!

Miss J Patch

I really enjoyed the French trip. Sharing a dorm with Jana, Reba and Beth was great fun as we all have such a good sense of humour.

The people who worked there were really nice and friendly. We played lots of games with them and there were lots of team work challenges which were fun too as I'd never spoken to half the people there before. The trips out to the museums were fun too and very interesting. We went to Passchendaele Museum, which was on the site of where the trenches once were. There was a trench made up as it would have been and it was really claustrophobic, but still interesting.



The next day we went to the "In Flanders Field" museum which was my favourite museum out of all three. I liked the part of it where the floor lit up and you could see remains from the battlefield under the floor. Every five minutes a bomb sound effect went off and made us all jump. We also got given a card with a name of a person who died during the First World War on it. Every so often around the museum there were machines where you could put the card in and it would tell you a little bit more about that person. I had Nellie Spindler who was a nurse. She was praised a lot as she saved lots of soldiers who were very close to death. Near to the end of the war, the hospital where she worked was bombed and she was killed there. She was buried, the only woman, among 10,800 men.

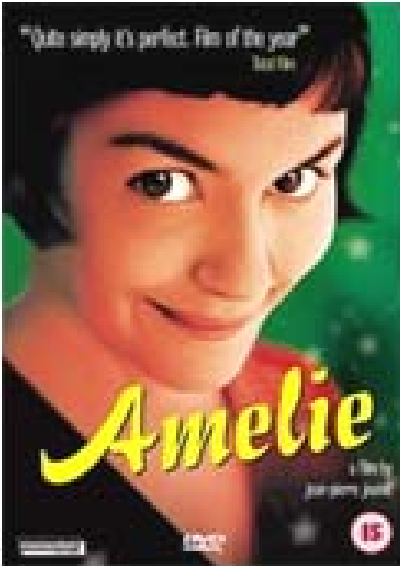
After that we went to a chocolate shop and got a load of chocolate that was really nice. We then went to Bellewaerde theme park which was by far the best part of the whole trip. We went on the Boomerang and the water flume. Jana and I got hugged by the big lion that was wandering around. It was funny!

I had a brilliant time and I would like to go again sometime if I could.

Georgina Suffell 8SFMW

ILID Days

On the 11th February in the Modern Languages Department some Year 10 students watched the film “Le Fabuleux Destin d’Amélie Poulain” as part of a cultural European film day. They researched the film and completed tasks based on vocabulary found in the film which they had of course watched in the original French. This is what two students thought of the film:



The film “Amélie” is a story of a girl who can’t seem to find love. So she decides to set out on helping other people in their love lives and just generally doing good deeds. In doing this she stumbles across a man of the similar age with rather peculiar hobbies much the same as herself. During all of her matchmaking appears another side story of Amélie getting together with Nino. In the end after a long line of notes and riddles Amélie and Nino finally become one.

I would rate this film a 3½ out of 5. The film wasn’t particularly my taste in film I would say that the film is more of a film for girls and men who are in touch with their feminine side as there is a lot of weepy and romantic moments in the film which would make it a good watch for women. However there are some parts of the film I did enjoy such as the few comic moments in the film.

Overall the film is a good watch but I wouldn’t pay to watch or buy the DVD.

Jordan Goldsborough 10SJMW

Amélie is the 2002 hit European movie, winning several awards at the European film awards including Best Film. It also won a César award for best film, best director, best music and best production design. The New York Times selected the film as one of ‘the best 1000 movies ever made’.

Amélie played by Audrey Tautou is a shy waitress living in France having social problems from a young age. She still cared for the others around her by wanting to improve others’ lives and did this as discreetly as possible whilst dealing with her love for Nino: a man who spends his days collecting photographs of others which he finds under the photo booth in the train station where she catches the train at the weekend to visit her father. She helps Lucien, a kind man at the vegetable stall who is being bullied by his boss, Madeline with a cheating dead lover, the old man downstairs who paints due to his weak bones preventing him from going outside and two people in the café who need to find love. She soon learns she also needs to help herself and take risks.

My personal opinion on this film is that I enjoyed it as it’s different but I also enjoy the cliché of the girl getting the guy and there a lot of nice moments in which the audience could relate to.

Olivia Farmer 10SCFF



The Orphanage

During our last ILID day, we worked on The Orphanage by J. A Bayona which is a Spanish film with a lot of surprises and suspense. This is a film for people who prefer scarier films. It is based around a woman called Laura and her husband Carlos with their adopted son Simon who live in the orphanage where Laura grew up. The family start to get it ready as a home for disabled children but, as the film goes on, Laura and Simon find the scary presences of people from the past haunting them. Not to be watched alone and make sure you have a pillow!

Gemma Halfpenny 11SCLV and Sarah Faber 11SJNP

German Food Tasting Lesson

Recently, we tried a variety of German foods in our lesson with Mrs Samworth. Some foods were similar to English ones, but some were completely new to us, such as Sauerkraut. Sauerkraut is pickled cabbage and no one really liked it, apart from a few people but Mrs Samworth said we had to try it if we wanted Black Forest Gateau for dessert!

Other foods included Frankfurter sausage, which everyone seemed to like and Pretzels which everyone also liked. We also had another type of German sausage and a meat called Frikadelle. This is the German equivalent of a burger. Another option for us to try was 'Käse mit Schinken', or cheese with bits of ham in it. This went down quite well. Some of us tried the salami which is exactly the same as English salami. Another unpopular food was Schwarzbrot, which literally means 'black bread.' This is very thick, very dry bread, which is usually eaten with a spread such as jam.

For 'dessert' we had Black Forest Gateau and gummy bears which are known in Germany as Gummibären.

Overall, the class enjoyed the experience.

Tom Scrupps 9SPMK and Sam Feneley 9SPMK

Society, Health and Development Diploma

Students who are currently studying the Level 2 and Level 3 Diplomas in Society Health and Development (SHD) have welcomed a number of speakers to the Academy over the past few months. These include representatives from the Police, Lincolnshire Secure Unit, Heath Farm, Social Services, the Youth Offending Team and Deaf Lincs. Many of the speakers visited after the students themselves had contacted the organisations asking for more information about the services they offered.

Nicole Sexton reports, *“I found the speakers were all really interesting and helpful. They made us realise how the knowledge we learn in the classroom can be applied in real life situations”*.

Sophie McIver continues, *“Listening to people who work in the sectors is an enjoyable way to learn and I have learned an awful lot from them”*.

The SHD students were also invited to take part in filming and research. The Year 12 students were filmed as part of a Nottingham University research project studying how children learn. Jess Pimlott & Rosie Edleston wrote on behalf of the group - *“When we were first told we were being filmed we were all dreading it but in the end we decided to give it a go. We were nervous, but soon became enthusiastic. In the end it felt just like a normal lesson, but with a few extra people in the room.”*

Dr Len Newton from the University reflected on the day spent at the Academy. *“I wanted to tell you how impressed I was with the learners I met today. They were interested, lively and clearly engaged in what they were doing”*.

Meanwhile the Year 10s were filmed by representatives from Loughborough University. Afterwards Shona Laird and Tilly Clark were interviewed on camera and asked questions about the Diploma. Shona said, *“I was really nervous but it was fun to do and I’m looking forward to seeing the results”*.

The video will be on Launchpad later this year.

Mrs J Moorhouse



On Thursday 11th March 2010 Year 13 Society Health and Development Diploma students held a fundraising event for one of the Academy’s charities, Snowballs in the Gambia. This was part of our coursework, and we decided on an Easter theme.

We held a cake stall, “Guess the name of the Bunny” and “Guess how many eggs are in the jar”. This was well supported from all the teachers and students.

The winner of “Guess How Many Eggs” was George Codd as he was only 1 out – the total was actually 566 and he guessed 565. The winner of the Easter Egg and bunny was Mrs Squire who correctly identified the rabbit’s name as Daisy!

Overall we managed to raise £74.65, and would like to say a big thank you to everyone who supported us.

Laura Fletcher 13LJS

Public Services

It's been a long time coming but Public Services courses have finally arrived at the St George's Sleaford site!

September last year marked a landmark event for St George's at Sleaford. Twenty of our Sixth Form students joined the first ever Public Services Course and have been busily engaged in the BTEC First Diploma in Public Services.

Since the course started the peace and quiet of the Academy's Sleaford site has already been shattered by the arrival of a Royal Navy Lynx helicopter, numerous activities with the Royal Navy, Royal Marine Commandos, the Army, Royal Air Force, Lincolnshire's Police, Fire and Rescue and the EMAS paramedics, not to mention the Public Services Students doing their infamous winter 'mud runs' around the campus!

And it doesn't stop there! The students have thrown themselves into all aspects of school life, helping to organise all sorts of activities and events from conker competitions to car parking – they've been doing it all. Perhaps the most



testing moment for some of the students was the Expedition to the Peak District, for others it was completing the high ropes course at RAF Coningsby, whilst some found their HSE recognised first aid course a real challenge – but nevertheless, a worthwhile additional qualification.



Perhaps one of the biggest impacts in the Academy has been the use of students to help support Lunchtime Supervisors and activities. As usual, they threw themselves into this role and were soon helping staff and other students with a variety of activities around the school.

The majority of the course is 'hands on' – and this involves a lot of guest speakers and practical based assignments. Funnily enough the visits to Public Services agencies are always well attended! And there's more... Lincolnshire Police were so impressed by our students that they have become a regular feature and act as criminals and casualties in a variety of role play exercises. It's strange but the students actually like being arrested and bundled into police vehicles!



If you thought the Public Services course was just about the Armed Forces then think again! – we spend just as much time with the Fire and Rescue, Police and Ambulance Services as we do with the Armed Forces! We've even been involved with the staff at the local young offenders secure unit. Next year we will be involved with lots of other organisations including the RNLI, Coast Guard, HMRC and other uniformed charitable organisations – after all, they're Public Services too and more importantly they also have career opportunities!

There aren't many courses that can stretch and challenge you as much as a Public Services course. You will develop new skills and be put out of your comfort zone on a frequent basis, achieving things you never thought possible! The skills you will learn are highly sought after by employers but especially by Public Services. So it's not surprising that the courses are very popular with students!



Our course is specifically designed with input from a variety of statutory and non-statutory organisations, to give students a detailed insight into Public Services life and the variety of career opportunities available to them. More importantly, it equips them with the necessary skills and personal attributes that they need to secure a position in a wide range of uniformed and non-uniformed careers.

So if you're interested in a course that will challenge and stretch you and you want to find out more – speak to your Form Tutor, a Public Services teacher or a Public Services student to find out what being a Public Services student is really like!

Quotes:

“Changing people’s personalities for the better and being able to explore more about Public Services; the best bit for me was having 2 hours sleep during our ‘Look at Life’ night exercise!”

Emma Thomas 12PXG

“The course has been a white knuckle ride from start to finish; I’ve learned so much and enjoyed the course that I’ve decided to complete the 2 year National Diploma!”

Richard Briant 13LJS

“The course is specifically designed to be hands on and it really pushes students to their absolute limits; at times there are lots of ‘Tears and Tantrums’. However, the students have learned to pick each other up, dust themselves down and face lots of new and exciting challenges together”

Mr G Walker



A Year in the Life of a Public Services Group

The Ruskington St George's site has an active and thriving Public Services group with a present cohort of 51 students involved. This will rise in September 2010 to a total of 72. A popular options choice, it is run by Mrs Broughton and linked on occasion with the Sixth Form group, run by Mr Walker, Head of Public Services at the Academy.

This year the Year 10 and Year 11 members have had so many opportunities to experience Public Services life, working at its best. Links have been made with the local Police Force, the Army, the Royal Navy, the Royal Air Force, the Ambulance Service and the Royal Marines.

In September 2010 the students were able to see another side to the talents of the Forces when they went to see a music festival organised by Rhythm Force based at the Army Corps Of Music at Twickenham. This gave students the chance to see how talented members of the Army are and how diverse their roles can be.

During the autumn term the students visited Prince William Of Gloucester Barracks and took part in the assault course, learned to abseil the climbing wall and solved Command Tasks. All of these activities were carried out just as the Army recruits would have to do.

The Royal Marines paid us a visit and gave an interesting presentation showing the realities of the life they lead, with footage of their work in Afghanistan. They also arranged team building activities for our young people to take part in, based on their own training programme.

In December, we were hosts to the Crime Scene Forensic Day and our budding investigators were given an insight into the work of the Forensic Department. The day culminated in them being able to solve a murder based on forensic evidence at the school. The students found this to be highly entertaining and enjoyed taking DNA and fingerprints from each other. Everyone wanted to keep the Scene Of Crime Officer Suits at the end of it, such was the success of the day!

2010 started and there was no stopping the group now. Firmly into the subject they looked forward to visits from the RAF, who were happy to help us, showing how their team building skills enabled them to be a major fighting force and practising them with the students. One activity took an hour to complete - how can passing a ball across a school hall with 2 pieces of drainpipe cause so much trouble!

Presentations from the Police Force and the Fire Service about "Driving and Its Effects" provided the young people with a lot of information and food for thought about the horrific incidents that can occur when you take your place behind a steering wheel. They were hard hitting talks, but hopefully a lot was learned and if it has saved one student from driving without due care and attention in the future then it is worthwhile.

"A Day in the Life of a Police Dog Handler" was a talk given by our local Police Force and this was met with enthusiasm from all of the students, many of whom now want to pursue this as a career!

Eight Year 10 students and the Sixth Form Public Services group spent 4 days together at The Prince William Of Gloucester Barracks in June 2010, taking part in the Army "Look At Life Course". This course is totally run by the Army and is a residential trip. The potential Army Recruits for the 4 days, live and work just as the Army do in training. Rising at 5:30 am and not sleeping again until late at night or the early hours of the morning was a shock to the system! Coupled with having to make your own bed, complete with hospital corners (no duvets!) this could have been a recipe for disaster, but our brave soldiers got on with it and if it took them 10 attempts they still did it!!!

Their days were spent doing fitness tests, command tasks, orienteering, map reading, practising field signals and Drill, assault courses and even a night exercise, meeting the Enemy. One young man came back into school Friday afternoon and fell asleep at the desk! Another slept for 22 hours when he got home and yet another had the worst case of blisters ever, but still continued to take part in everything. Prior to the trip some of our young men were dreading working with the Sixth Formers, whom they barely knew, but by the end of the Course they thought some of them were legends! All in all a good time was had by everyone.

Ayoub Sinclair, a student who took part in the “Look at Life Course” had this to say:

The week was a very disciplining week. The course taught you to work as part of a team and not to give up, even if you know whatever you do you will lose. We had our first test to break us the hour we went; we had to make our beds perfectly – and even if the bed was absolutely perfect they would trash it and make you do it again and again so they’d keep trying to break you down. The things they would build you up to do were really technical, but you don’t even realise it, like the food. They give you fatty food and you think, “wouldn’t they give you more healthy kind of things to eat” but the fatty food was for your calories to burn out throughout your busy day and it builds up your muscular system, because all the fatty foods turn all the fat to muscle when you do your training and physical activities. So if you’d stay there for at least a year you’d come out like a body builder. In the end I thought of it as a very fun week - all throughout the week you get more used to it, so you just kind of get on with it and enjoy it rather than weep about it until you go home and I would recommend it for anyone.

The Public Services course as a whole is a very hard working course. At the start you’d think it’s all easy and whatever, but it’s a hard working course. You have to be determined to do it and you will enjoy it if you take part in everything. You have to be a person who can work with or without friends and confidence plays a big role in this as well. Yes, there is a lot of writing to be done but there are also a lot of trips and presentations and working with Public Services to be done 😊

That says it all!!!

Mrs A Broughton

Science



ILID day 3 in March saw the whole of Year 7 from the Billingborough site on a visit to the Magna Science Adventure Centre in Rotherham. We were able to see how steel used to be made on the site, which was fascinating, if very noisy.

After our visit to the ‘big melt’ we moved on to the water pavilion where the students enjoyed hands on activities while investigating the science of liquids.

The highlight of the day was our exclusive access to the Earth Pavilion where we had the opportunity to operate diggers and blast rock from a cliff face.

Many thanks to Mr Turner and Mr Bircher for driving the minibuses and getting us there and back safely.

Mrs S Dancey

Met Club

A new club that has been started by Mrs Jewell has been very active this year. Students have been trying their hands at being weather forecasters by using data from a radio linked mini weather station and comparing it with other sites around the UK. Other activities have included

- Carrying out a short ICT project using the 'mini-digit' software; students performed basic data analysis of weather data and looked at different means of presenting data to the uninformed general public.
- Performing practical investigations on deep water convection currents (to mimic the Gulf Stream) using water tanks, dye and different water temperature.
- Observing and then identifying cloud formations.
- Creating charts for the UK using information from the on-site weather station.
- Investigating convection in air through tornado and hurricane patterns and investigating the damage/danger that they can cause.
- Pressure changes were investigated using marshmallow and vacuum pumps and applied to cloud formations and rain carrying capacity.
- Global weather systems and local weather were described through individual projects where the group researched global weather patterns and then chose a region and researched the effect that the weather has on the habitat and temperature/rainfall patterns.

Astronomy Club

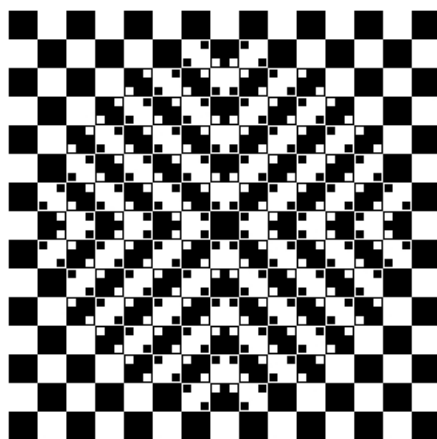
Astronomers who are attempting the GCSE course continue to learn how to use the new telescopes in Science. The Academy now has one reflector and one refractor telescope. There is now a weekend loan system to GCSE Astronomers, who need access so that they can complete coursework such as observations of the Moon over a period of 3 month period.

Chess Club

Chess Club continues every lunch time and students were involved in another British Land Challenge Chess Competition in 2010. A number of students qualified to go on to the regional Megafinal with Jack Smith being victorious in the Academy's own competition for the second year running.

STEM clubs activities:

- Rocket school - students produced a range of paper rockets and tested them to see what factors affect their range.
- Hovercraft making using CDs and balloons
- Optical illusions - students investigated a number of optical illusions to see how the brain can be tricked using animations and colours.



Mr C White

Physical Education

Athletics

Four of our students were selected to take part in the County Athletics Championship at Boston in June. Harry Smith in the 100m and Connor Bradley in the 1500m; Emily Rennie in the 300m and Melanie Chapman in the 100m. Melanie recorded an English Schools qualifying time of 12.9 seconds in the trials.

36 students also completed the 10 mile challenge. This involved running 10 miles over 10 days, at least 4 laps of the track each day at lunchtime. As they completed this task they were awarded medal and certificate as a reward for their efforts.

This year saw St George's enter the English Schools Track & Field Cup competition for the first time. Teams were selected from across the three sites. The Inter Boys / Inter Girls and Junior Boys were all successful in reaching the regional finals. An impressive first effort! Let's hope we can take it one step further next year and reach the National final.

Athletics trials were also held for students across the Academy to be selected for the KSSA Championships. This year we have entered two teams to ensure we cater for the elite athletes as well as maintaining participation rates at such events giving many other students the opportunity to take part.



Outstanding individual performances this year include Josh Asbrey (ranked 5th nationally in the 2 mile road race) and Olly Kiy.

Mr R Freeman & Mr I Turner

Rounders

I would like to thank all of the girls who have participated in both the House match rounders and also the KSSA rounders.

The KSSA rounders goes from strength to strength each year. The Year 9 team played in the district finals on the 24th June and came a very respectable 3rd. Unfortunately the Year 10 games got rained off and the Year 7 and 8 teams still have their games to play at the time of writing.

Good luck girls.

Miss N Calvert

Golf

James Burnett, Ben Anderson and George Beinlich have won the Lincolnshire Schools' Golf Championships at Elsham Golf Club. Whilst contributing to his team's success James also won the individual championship. Playing off +3, James had a superb round hitting an impressive 68 to win by 4 shots.

They also won the Lincolnshire Schools' Team Trophy (categories 1 & 2) held at the Elsham Course. Another St George's team consisting of Matt Rhodes, Abby Evans and Michael Herd also had a great day and won the Lincolnshire Schools Golf Championship (categories 3 & 4) at South Kyme Golf Club.

As a result of these excellent results St George's will now be representing Lincolnshire in the National Finals in Dorset in July.

Mr M Wallington

Rugby

The Year 7 Rugby squad qualified for the regional finals this year and have probably made the most progress during the year in terms of Rugby. During the finals they came up against some impressive sides from Nottinghamshire and Bedfordshire. We look forward to further successes next year.



Year 9 also qualified for the Regional Finals and successfully defended their title to become champions for the second year in a row.

Year 10 qualified for the County Sevens tournament and reached the semi-final.



New Team Kit for September

We look forward to students playing fixtures from September onwards in our new team strips which will ensure we **certainly** look very professional!

As they say 'Look Smart, Play Smart'!

Sport Relief "Run a mile"

Students and staff joined in the fun to "Run a Mile" for Sport Relief and raise money for charity in the process. Well done to all who took part!



Fitness Suite

Despite the weather being glorious outside, many students have still kept up their fitness regimes in the gym! For National Bike Week, students from Yr 7 -10 contributed to cycling 1155kms both in the Fitness Suite and on their cycle journeys to and from school (reaching not quite John O'Groats from Lands' End but at least Fort William!).

New equipment in the gym has proven popular with the introduction of Spin Bikes, a new weight cable machine and a surround sound system, which means exciting new student 'Begin to Spin' classes will start in September as part of lunchtime and after school fitness clubs.

Also, many students have taken up personal gym programmes to improve their fitness for summer sports, athletics and for general fitness, which is excellent to see and has paid off in recent Athletics Championships and Sports Day events.

There's even been a good turnout of staff in the gym too; let's hope in continues next term!

Miss H Stockbridge

Sports Day at Sleaford

	House	Y7 girls	Y7 boys	Y8 girls	Y8 boys	Y9 girls	Y9 boys	Y10 girls	Y10 boys	Total
1 st	Godfrey	539	314	599	397	722	378	562	416	3927
2 nd	Logan	559	400	382	477	354	460	577	454	3663
3 rd	Lovell	441	433	497	333	633	277	582	236	3432
4 th	Phipps	433	370	517	273	402	369	505	375	3244
5 th	Rooksby	276	307	523	314	483	390	463	262	3018



Whether you think about the hustle and bustle on the front playground as we all crowded together with our friends, or even reaching the pistes for the very first time, the Ski Trip in 2010 to Austria was probably the most enjoyable yet! Some might say that purely the skiing itself was the main highlight, however for others; the combination of a day on the slopes with the fantastic evening entertainment ranging from a pizza night to a rather interesting disco made the trip really something worth remembering.

I think any trip like this takes a great amount of time to be organised, and without the consistent input of Mr. Milnes and more recently Mrs Adams over the years, the St George's Ski Trip would not be what it is now. A new challenge awaited the ever exuberant staff this year, with two coaches and 80 wild school children waiting to race around not only the ferry but also the hotel into the early hours of the morning.

The instructors this year made the experience so much better, even after the problems some of us had with boots! The snow was amazing and the fact that we had the classic 'plate of chips' everyday for lunch made sure we were set and ready for the skiing in the afternoon.

I feel whether it was your first time on the slopes or if you enjoyed a few games of table tennis with the teachers (Mr Scott, Mr White, Mr James), the Ski Trip of 2010 is something to hang on to for a while. Other thanks must go out to Miss Kershaw for making sure none of us went bankrupt on the trip, whilst Mr Caldwell did a fantastic job of producing the DVD that hopefully we will treasure for a good few years yet. Mr Rushby, Mrs Steward and Miss Calvert were also heavily involved in the success of the trip, and if it wasn't for this great team of staff, I don't think we would have had such an enjoyable time.

2011 is a whole different ball game now, but with the continued effort and support from Mrs Adams and her trusty team of staff, I'm more than sure that they can build on the success of this year's Ski Trip.

Will Scrapps 12NAQ

Art

Year 10 BTEC Art and Design have been researching into our local history. Just over the field from the Billingborough site are the remains of Sempringham Abbey where the last Princess of Wales, Gwenllian spent her life.

As part of their studies the students experienced a stained glass workshop with glass artist Jill Fordham of Hurdy Gurdy Glass. They cut, designed, foiled, fluxed and soldered – Jill was very impressed with their creativity and ambition in such a short time span. The activity was dangerous, difficult and exciting – it was definitely worth the risk assessment!



What is this magazine called?

As a new publication from a new Academy we wish to give this magazine a new title!

We are running a competition to give it a title. Anybody associated with the Academy may enter their suggestion; as well as a lasting place in Academy history the author of the winning entry will also receive a prize.

Suggestions by e-mail to robin.deft@st-georges.lincs.sch.uk or on paper to Mr R Deft (Sleaford), Mrs M Sharpe (Billingborough) or Mrs K Squire (Ruskington) no later than 3:30 pm on Monday September 13th 2010.

The final choice will be made by the Principal in consultation with the Senior Leadership Team.