

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

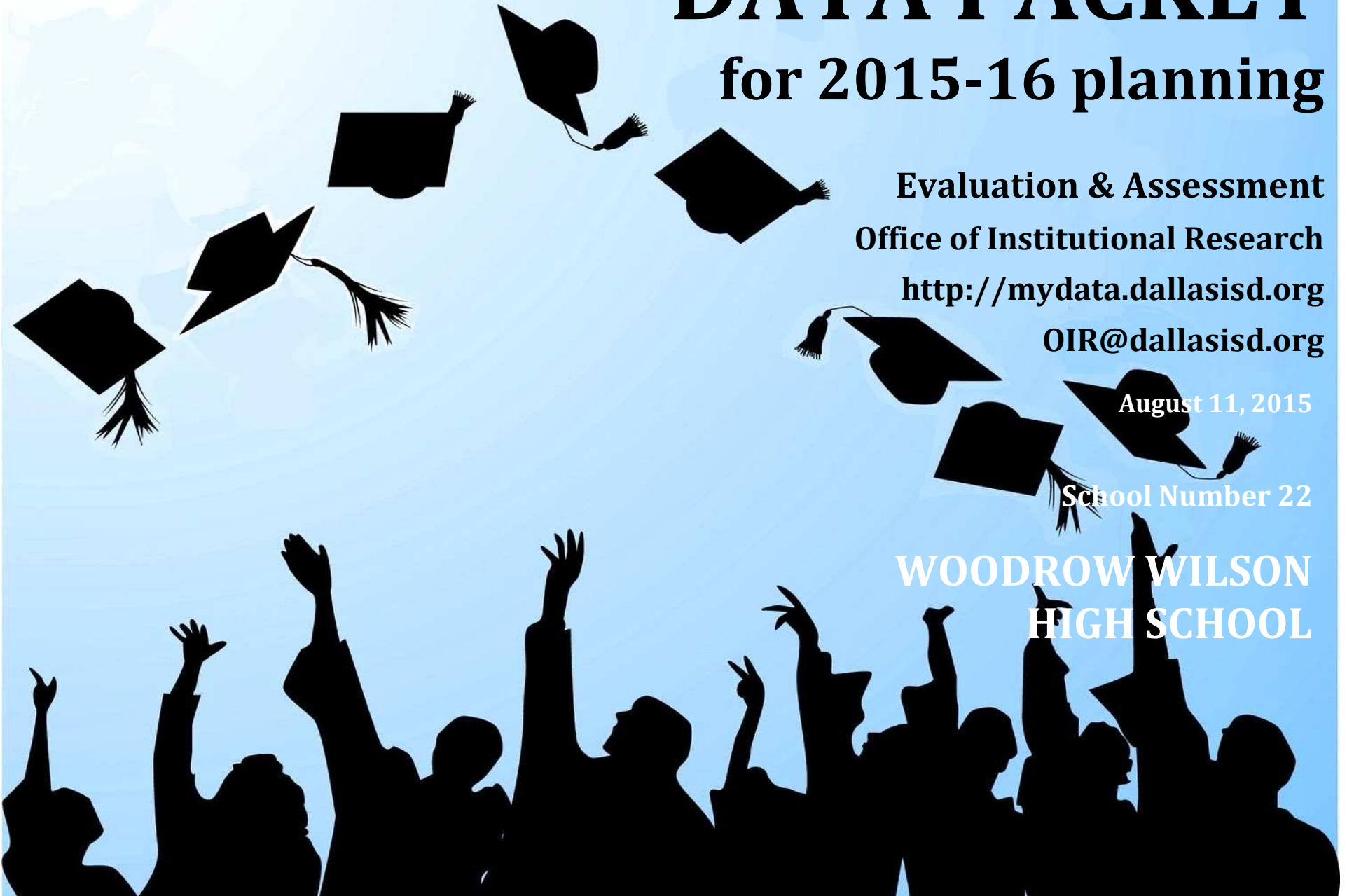
<http://mydata.dallasisd.org>

OIR@dallasisd.org

August 11, 2015

School Number 22

**WOODROW WILSON
HIGH SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	492
10	433
11	385
12	343
ALL	1,653

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	149	9.0	21	19.1
American Indian/Alaska Native	7	0.4	*	*
Asian/Hawaiian/Pacific Islander	20	1.2	*	*
Hispanic	1,096	66.3	15	13.6
White	367	22.2	63	57.3
Multiple	13	0.8	2	1.8
Other* (teachers only)	—	—	9	8.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	905	54.7
Economically disadvantaged	1,017	61.5
Limited English proficient (LEP)	301	18.2
Special education	140	8.5
Talented and Gifted (TAG)	266	16.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	491	45	9.2	0	0.0	6	1.2	350	71.3	86	17.5	3	0.6
	2014	445	44	9.9	1	0.2	5	1.1	302	67.9	90	20.2	3	0.7
	2015	492	36	7.3	2	0.4	3	0.6	334	67.9	110	22.4	7	1.4
10	2013	409	40	9.8	2	0.5	6	1.5	259	63.3	98	24.0	3	0.7
	2014	449	44	9.8	1	0.2	7	1.6	309	68.8	84	18.7	3	0.7
	2015	433	40	9.2	1	0.2	3	0.7	295	68.1	92	21.2	2	0.5
11	2013	344	42	12.2	5	1.5	6	1.7	226	65.7	64	18.6	1	0.3
	2014	366	38	10.4	3	0.8	6	1.6	224	61.2	92	25.1	2	0.5
	2015	385	35	9.1	1	0.3	11	2.9	256	66.5	79	20.5	2	0.5
12	2013	318	29	9.1	3	0.9	0	0.0	214	67.3	67	21.1	4	1.3
	2014	335	44	13.1	5	1.5	5	1.5	213	63.6	67	20.0	1	0.3
	2015	343	38	11.1	3	0.9	3	0.9	211	61.5	86	25.1	2	0.6
9-12	2013	1,562	156	10.0	10	0.6	18	1.2	1,049	67.2	315	20.2	11	0.7
	2014	1,595	170	10.7	10	0.6	23	1.4	1,048	65.7	333	20.9	9	0.6
	2015	1,653	149	9.0	7	0.4	20	1.2	1,096	66.3	367	22.2	13	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	491	303	61.7	104	21.2	39	7.9	244	49.7	50	10.2	79	16.1	51.5	48.5	4.9
	2014	445	280	62.9	77	17.3	38	8.5	231	51.9	46	10.3	56	12.6	52.4	47.6	6.7
	2015	492	319	64.8	130	26.4	47	9.6	285	57.9	80	16.3	74	15.0	49.4	50.6	3.3
10	2013	409	236	57.7	64	15.6	33	8.1	219	53.5	55	13.4	30	7.3	53.3	46.7	2.7
	2014	449	261	58.1	76	16.9	35	7.8	240	53.5	61	13.6	30	6.7	50.3	49.7	3.6
	2015	433	283	65.4	80	18.5	41	9.5	241	55.7	72	16.6	25	5.8	53.8	46.2	7.6
11	2013	344	206	59.9	50	14.5	33	9.6	200	58.1	47	13.7	26	7.6	47.1	52.9	1.7
	2014	366	196	53.6	49	13.4	28	7.7	193	52.7	52	14.2	29	7.9	51.6	48.4	2.7
	2015	385	223	57.9	49	12.7	19	4.9	203	52.7	56	14.5	25	6.5	47.0	53.0	1.8
12	2013	318	187	58.8	28	8.8	28	8.8	144	45.3	44	13.8	10	3.1	49.1	50.9	4.1
	2014	335	197	58.8	37	11.0	29	8.7	166	49.6	46	13.7	14	4.2	46.0	54.0	0.6
	2015	343	192	56.0	42	12.2	33	9.6	176	51.3	58	16.9	11	3.2	52.2	47.8	0.9
9-12	2013	1,562	932	59.7	246	15.7	133	8.5	807	51.7	196	12.5	145	9.3	50.5	49.5	3.5
	2014	1,595	934	58.6	239	15.0	130	8.2	830	52.0	205	12.9	129	8.1	50.3	49.7	3.6
	2015	1,653	1,017	61.5	301	18.2	140	8.5	905	54.7	266	16.1	135	8.2	50.6	49.4	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	503	11,129	475	94.3	10,482	94.2	57	11.3	28.3	449	9,408	89.2	84.5
	2014	459	10,855	437	95.1	10,244	94.4	53	11.5	25.4	416	9,137	90.6	84.2
	2015	493	11,577	471	95.5	10,921	94.3	61	12.4	24.5	454	9,789	92.0	84.6
10	2013	423	9,329	401	94.8	8,810	94.4	36	8.5	20.5	375	8,101	88.7	86.8
	2014	457	9,895	435	95.1	9,365	94.6	46	10.1	17.5	415	8,683	90.7	87.7
	2015	444	9,928	424	95.5	9,383	94.5	35	7.9	18.1	408	8,616	91.9	86.8
11	2013	355	8,442	338	95.1	7,940	94.1	28	7.9	18.9	320	7,454	90.0	88.3
	2014	372	8,457	349	93.9	8,002	94.6	25	6.7	14.7	336	7,577	90.3	89.6
	2015	394	8,742	376	95.3	8,258	94.5	17	4.3	14.6	376	7,728	95.4	88.4
12	2013	316	8,460	297	93.9	7,915	93.6	21	6.6	14.4	292	7,456	92.4	88.1
	2014	335	8,059	312	93.1	7,576	94.0	4	1.2	6.0	291	7,152	86.8	88.7
	2015	351	8,362	331	94.4	7,893	94.4	25	7.1	14.2	313	7,395	89.3	88.4
9-12	2013	1,598	37,360	1,510	94.5	35,147	94.1	142	8.9	21.1	1,436	32,419	89.9	86.8
	2014	1,624	37,266	1,533	94.4	35,187	94.4	128	7.9	16.7	1,458	32,549	89.8	87.3
	2015	1,682	38,609	1,601	95.2	36,456	94.4	138	8.2	18.4	1,551	33,528	92.2	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 110

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	19.1
Hispanic	15	13.6
White	63	57.3
Multiple	2	1.8
Other	9	8.2

Gender	Number	Percentage
Female	52	47.3
Male	58	52.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.7	68.0
2013-14	7.3	72.2
2014-15	7.3	84.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	7.3
1	11	10.0
2	8	7.3
3	6	5.5
4	8	7.3
5	4	3.6
1-3	25	22.7
More than 3	77	70.0
1 - 5	37	33.6
6 - 10	27	24.5
11 - 20	25	22.7
More than 20	13	11.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	91.3	50.8	55.0	54.1	14.0	33.3	40.4		55.9	65.9	60.4	50.9
	2015	98.2	69.4	67.0	65.9	29.0	42.1	57.3		72.6	77.6	75.2	58.8
Tests Taken	2013												
	2014	92	59	424	386	57	147	366		322	264	586	13,789
	2015	111	36	318	270	31	121	262		234	241	475	10,840
ENGLISH II	2013												
	2014	97.7	59.6	60.8	58.0	20.5	29.2	47.9		62.6	72.5	67.5	54.8
	2015	93.1	51.4	70.1	69.3	28.6	52.9	56.4		71.7	75.8	73.7	60.5
Tests Taken	2013												
	2014	87	52	347	286	39	89	282		254	244	498	10,943
	2015	87	35	281	244	21	85	220		212	198	410	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	8	29	191	177	49	98	218		142	90	232	6,774
	2015	2	11	105	92	22	70	112		64	54	118	4,464
Tests Taken	2013												
	2014	92	59	424	386	57	147	366		322	264	586	13,789
	2015	111	36	318	270	31	121	262		234	241	475	10,840
ENGLISH II	2013												
	2014	2	21	136	120	31	63	147		95	67	162	4,948
	2015	6	17	84	75	15	40	96		60	48	108	3,643
Tests Taken	2013												
	2014	87	52	347	286	39	89	282		254	244	498	10,943
	2015	87	35	281	244	21	85	220		212	198	410	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	27.2	5.1	2.6	2.1	0.0	0.0	1.1		3.7	10.6	6.8	3.2
	2015	36.9	8.3	5.7	5.2	0.0	0.8	0.8		10.7	17.0	13.9	5.1
Tests Taken	2013												
	2014	92	59	424	386	57	147	366		322	264	586	13,789
	2015	111	36	318	270	31	121	262		234	241	475	10,840
ENGLISH II	2013												
	2014	21.8	3.8	1.2	1.7	0.0	0.0	0.4		3.9	7.0	5.4	2.7
	2015	17.2	0.0	2.8	1.6	0.0	0.0	0.0		2.8	9.1	5.9	2.6
Tests Taken	2013												
	2014	87	52	347	286	39	89	282		254	244	498	10,943
	2015	87	35	281	244	21	85	220		212	198	410	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	66.0	1.3	1.5	59.4	63.6	4.2	69.9	56.5
2015	70.1	1.7	1.6	70.2	73.0	4.7	72.9	67.3

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	76.5	1.2	1.5	55.6	69.4	4.8	68.9	69.4
2015	78.3	1.5	1.4	70.5	75.5	4.7	69.2	72.9

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	96.2	71.9	73.7	73.0	48.3	62.5	63.5	*	69.9	83.1	75.8	72.5
	2014	97.5	74.4	84.9	80.6	38.9	77.8	77.4		86.9	82.4	84.7	78.0
	2015	100.0	81.3	88.4	86.9	50.0	81.2	85.0		89.9	89.7	89.8	77.7
Tests Taken	2013	26	32	232	204	29	64	208	1	163	130	293	9,251
	2014	40	39	251	232	36	72	208		175	159	334	9,524
	2015	55	32	259	236	30	101	226		178	174	352	10,599

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	1	9	61	55	15	24	66	*	49	22	71	2,540
	2014	1	10	38	45	22	16	47		23	28	51	2,099
	2015	0	6	30	31	15	19	34		18	18	36	2,368
Tests Taken	2013	26	32	232	204	29	64	208	1	163	130	293	9,251
	2014	40	39	251	232	36	72	208		175	159	334	9,524
	2015	55	32	259	236	30	101	226		178	174	352	10,599

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	26.9	6.3	3.0	2.9	0.0	1.6	1.1	*	5.5	5.4	5.5	8.6
	2014	22.5	12.8	10.8	11.2	0.0	4.2	3.4		12.6	12.6	12.6	9.9
	2015	20.0	3.1	12.4	13.6	3.3	8.9	8.4		12.4	13.2	12.8	14.2
Tests Taken	2013	26	32	232	204	29	64	181	1	163	130	293	9,251
	2014	40	39	251	232	36	72	208		175	159	334	9,524
	2015	55	32	259	236	30	101	226		178	174	352	10,599

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	51.7	47.3	47.8	51.2	52.1
2014	50.4	53.0	58.9	53.5	58.2
2015	59.1	60.2	59.1	51.5	54.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	100.0	76.2	84.7	81.4	41.9	65.3	73.9	*	82.4	91.7	87.0	84.4
	2014	100.0	88.9	92.6	90.7	59.4	84.8	87.7		94.8	92.1	93.5	89.8
	2015	99.1	92.1	95.4	95.1	80.6	90.0	93.7		94.3	97.9	96.1	90.7
Tests Taken	2013	80	42	307	253	31	75	199	1	221	218	439	9,374
	2014	92	45	299	270	32	79	220		233	214	447	9,672
	2015	114	38	302	267	31	110	254		229	236	465	9,850

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	0	10	47	47	18	26	52	*	39	18	57	1,467
	2014	0	5	22	25	13	12	27		12	17	29	987
	2015	1	3	14	13	6	11	16		13	5	18	918
Tests Taken	2013	80	42	307	253	31	75	199	1	221	218	439	9,374
	2014	92	45	299	270	32	79	220		233	214	447	9,672
	2015	114	38	302	267	31	110	254		229	236	465	9,850

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	42.5	11.9	7.8	5.5	3.2	4.0	2.5	*	13.1	17.0	15.0	7.5
	2014	41.3	8.9	8.4	8.9	6.3	0.0	4.1		16.3	15.0	15.7	7.5
	2015	50.0	13.2	12.6	10.9	6.5	4.5	5.9		27.1	16.9	21.9	11.3
Tests Taken	2013	80	42	307	253	31	75	199	1	221	218	439	9,374
	2014	92	45	299	270	32	79	220		233	214	447	9,672
	2015	114	38	302	267	31	110	254		229	236	465	9,850

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	58.5	58.0	66.3	56.7	61.4
2014	61.4	65.2	70.8	68.6	56.2
2015	68.3	70.7	66.0	59.7	70.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014	97.7	91.4	91.7	89.0	70.0	79.1	86.9		95.0	91.8	93.4	92.0
	2015	97.6	97.2	95.9	95.4	57.1	94.7	94.5		95.3	97.6	96.5	92.0
Tests Taken	2013												51
	2014	88	35	218	173	20	43	168		179	171	350	7,801
	2015	83	36	270	218	21	57	218		191	209	400	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014	2	3	18	19	6	9	22		9	14	23	625
	2015	2	1	11	10	9	3	12		9	5	14	663
Tests Taken	2013												51
	2014	88	35	218	173	20	43	168		179	171	350	7,801
	2015	83	36	270	218	21	57	218		191	209	400	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014	43.2	22.9	15.1	12.1	5.0	4.7	11.3		33.5	11.1	22.6	10.3
	2015	47.0	13.9	21.1	20.2	9.5	12.3	15.1		33.0	20.1	26.3	20.5
Tests Taken	2013												51
	2014	88	35	218	173	20	43	168		179	171	350	7,801
	2015	83	36	270	218	21	57	218		191	209	400	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	62.5	69.2	67.2	72.7
2015	70.2	70.9	56.4	73.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			25.0	25.0		30.8	33.3		42.9	16.7	30.8	51.2
	2014	*		*	*		*	*			*	*	42.9
	2015			61.5	*		53.3	61.5		40.0	*	53.3	46.4
Tests Taken	2013			12	12		13	9		7	6	13	320
	2014	1		1	1		2	2			2	2	471
	2015			13	3		15	13		10	5	15	511

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			9	9		9	6		4	5	9	156
	2014	*		*	*		*	*			*	*	269
	2015			5	*		7	5		6	*	7	274
Tests Taken	2013			12	12		13	9		7	6	13	320
	2014	1		1	1		2	2			2	2	471
	2015			13	3		15	13		10	5	15	511

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
	2014	*		*	*		*	*			*	*	2.3
	2015			0.0	*		0.0	0.0		0.0	*	0.0	2.5
Tests Taken	2013			12	12		13	9		7	6	13	320
	2014	1		1	1		2	2			2	2	471
	2015			13	3		15	13		10	5	15	511

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	36.5	37.2	32.8	24.6	40.2
2014	*	*	*	*	*
2015	55.8	47.8	40.0	25.3	40.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			8.3	8.3		7.7	11.1		14.3	0.0	7.7	49.0
	2014	*		*	*		*	*		*	*	*	42.6
	2015			30.8	*		26.7	30.8		30.0	*	26.7	41.9
Tests Taken	2013			12	12		13	9		7	6	13	259
	2014	1		3	3		4	4		1	3	4	404
	2015			13	2		15	13		10	5	15	434

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			11	11		12	8		6	6	12	132
	2014	*		*	*		*	*		*	*	*	232
	2015			9	*		11	9		7	*	11	252
Tests Taken	2013			12	12		13	9		7	6	13	259
	2014	1		3	3		4	4		1	3	4	404
	2015			13	2		15	13		10	5	15	434

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2014	*		*	*		*	*		*	*	*	0.2
	2015			0.0	*		0.0	0.0		0.0	*	0.0	0.5
Tests Taken	2013			12	12		13	9		7	6	13	259
	2014	1		3	3		4	4		1	3	4	404
	2015			13	2		15	13		10	5	15	434

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	24.5	33.6	30.8	32.2	30.8
2014	*	*	*	*	*
2015	35.8	35.8	38.0	35.8	30.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014	*					*	*			*	*	47.4
	2015			28.6	33.3		28.6	28.6		*	*	28.6	49.1
Tests Taken	2013												
	2014	1					1	1			1	1	38
	2015			7	6		7	7		3	4	7	108

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014	*					*	*			*	*	20
	2015			5	4		5	5		*	*	5	55
Tests Taken	2013												
	2014	1					1	1			1	1	38
	2015			7	6		7	7		3	4	7	108

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014	*					*	*			*	*	2.6
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0
Tests Taken	2013												
	2014	1					1	1			1	1	38
	2015			7	6		7	7		3	4	7	108

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	*	*	*	*
2015	43.8	35.7	24.3	33.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5
Tests Taken	2013												
	2014												
	2015	1	1	12	9	14	4	13		7	7	14	401
ENGLISH II	2013												
	2014												
	2015	*	*	*	0.0	0.0		0.0		*	*	0.0	4.2
Tests Taken	2013												
	2014												
	2015	1	3	2	6	7		7		5	3	8	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	*	12	9	14	*	13		7	7	14	387
Tests Taken	2013												
	2014												
	2015	1	1	12	9	14	4	13		7	7	14	401
ENGLISH II	2013												
	2014												
	2015	*	*	*	6	7		7		*	*	8	343
Tests Taken	2013												
	2014												
	2015	1	3	2	6	7		7		5	3	8	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	1	12	9	14	4	13		7	7	14	401
ENGLISH II	2013												
	2014												
	2015	*	*	*	0.0	0.0		0.0		*	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	3	2	6	7		7		5	3	8	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	47.6	22.1	34.4	2.2	39.6	40.3

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	60.4	42.0	39.8	2.0	21.6	31.8

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	*	*	21.4	30.0	18.8	33.3	20.0		0.0	42.9	18.8	16.4
Tests Taken	2013												
	2014												
	2015	1	1	14	10	16	6	15		9	7	16	421

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	*	*	11	7	13	4	12		9	4	13	352
Tests Taken	2013												
	2014												
	2015	1	1	14	10	16	6	15		9	7	16	421

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	1	14	10	16	6	15		9	7	16	421

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	34.4	30.2	32.5	26.3	23.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	*	*	50.0	50.0	50.0	*	46.7		62.5	37.5	50.0	30.2
Tests Taken	2013												
	2014												
	2015	1	1	14	10	16	5	15		8	8	16	404

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	*	*	7	5	8	*	8		3	5	8	282
Tests Taken	2013												
	2014												
	2015	1	1	14	10	16	5	15		8	8	16	404

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	1	14	10	16	5	15		8	8	16	404

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	30.7	38.6	38.1	32.4	31.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	16.7	14.3	14.3	*	14.3		*	*	14.3	34.8
Tests Taken	2013												
	2014												
	2015		1	6	7	7	3	7		4	3	7	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	5	6	6	*	6		*	*	6	189
Tests Taken	2013												
	2014												
	2015		1	6	7	7	3	7		4	3	7	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	1.0
Tests Taken	2013												
	2014												
	2015		1	6	7	7	3	7		4	3	7	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	36.7	38.1	30.0	34.8

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	56	18	32.1	24	42.9	7	12.5	6	10.7	*	*
10	35	*	*	12	34.3	7	20.0	6	17.1	*	*
11	29	6	20.7	16	55.2	*	*	*	*	*	*
12	19	*	*	10	52.6	*	*	*	*		
ALL	139	30	21.6	62	44.6	17	12.2	19	13.7	*	*

PERFORMANCE IN 2015

Grade 2014-15 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2015 Level	N	%	N	%	N	%	N	%	N	%
9 (126)	Beginning	11	8.7	17	13.5	16	12.7	12	9.5	9	7.1
	Intermediate	29	23.0	30	23.8	44	34.9	35	27.8	32	25.4
	Advanced	39	31.0	40	31.7	40	31.7	51	40.5	58	46.0
	Advanced High	47	37.3	39	31.0	26	20.6	28	22.2	27	21.4
10 (80)	Beginning	1	1.3	4	5.0	3	3.8	4	5.0	3	3.8
	Intermediate	10	12.5	12	15.0	22	27.5	8	10.0	5	6.3
	Advanced	23	28.8	23	28.8	33	41.3	50	62.5	45	56.3
	Advanced High	46	57.5	41	51.3	22	27.5	18	22.5	27	33.8
11 (51)	Beginning	2	3.9	3	5.9	3	5.9	1	2.0	1	2.0
	Intermediate	11	21.6	14	27.5	14	27.5	16	32.0	12	24.0
	Advanced	14	27.5	16	31.4	20	39.2	18	36.0	21	42.0
	Advanced High	24	47.1	18	35.3	14	27.5	15	30.0	16	32.0
12 (40)	Beginning	0	0.0	1	2.5	3	7.5	1	2.5	0	0.0
	Intermediate	7	17.5	5	12.5	5	12.5	6	15.0	6	15.0
	Advanced	8	20.0	16	40.0	17	42.5	18	45.0	19	47.5
	Advanced High	25	62.5	18	45.0	15	37.5	15	37.5	15	37.5
ALL (297)	Beginning	14	4.7	25	8.4	25	8.4	18	6.1	13	4.4
	Intermediate	57	19.2	61	20.5	85	28.6	65	22.0	55	18.6
	Advanced	84	28.3	95	32.0	110	37.0	137	46.3	143	48.3
	Advanced High	142	47.8	116	39.1	77	25.9	76	25.7	85	28.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years N (%) Progressed	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
98 27 (27.6%)	Beginning	1			
	Intermediate	1	22		
	Advanced	0	3	48	
	Advanced High	0	1	22	
69 28 (40.6%)	Beginning	2			
	Intermediate	0	4		
	Advanced	0	3	35	
	Advanced High	0	2	23	
44 16 (36.4%)	Beginning	1			
	Intermediate	0	11		
	Advanced	1	2	16	
	Advanced High	0	1	12	
34 15 (44.1%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	2	14	
	Advanced High	0	0	13	
245 86 (35.1%)	Beginning	4			
	Intermediate	1	42		
	Advanced	1	10	113	
	Advanced High	0	4	70	

 Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	53.5	55.4	170	456	32.9	15	425	13.3	96	415	18.8	54	538	64.8	4,640	416	19.5
		2013-14	55.2	53.0	185	458	34.6	28	428	28.6	98	419	17.3	52	551	71.2	4,195	418	20.7
		2014-15	88.3	88.3	303	434	29.4	31	420	25.8	186	390	13.4	78	546	67.9	7,084	388	14.8
	Mathematics	2012-13	53.5	55.4	170	460	31.8	15	429	20.0	96	429	21.9	54	516	51.9	4,640	445	29.1
		2013-14	55.2	53.0	185	467	34.6	28	426	21.4	98	442	23.5	52	534	61.5	4,195	440	27.4
		2014-15	88.3	88.3	303	464	38.6	31	436	29.0	186	428	24.2	78	559	75.6	7,084	419	20.4
	Writing	2012-13	53.5	55.4	170	431	27.1	15	401	13.3	96	391	11.5	54	509	59.3	4,640	406	16.1
		2013-14	55.2	53.0	185	442	29.7	28	414	21.4	98	408	14.3	52	523	63.5	4,195	411	16.8
		2014-15	88.3	88.3	303	430	24.4	31	404	16.1	186	394	7.0	78	528	67.9	7,084	392	12.6
ACT	English	2012-13	37.4	29.3	119	17	45.4	18	16	27.8	63	15	34.9	34	22	76.5	2,452	16	34.1
		2013-14	43.3	42.1	145	18	44.8	17	15	35.3	83	16	27.7	41	23	82.9	3,328	15	29.3
		2014-15	87.2	86.6	299	17	40.8	29	16	37.9	183	14	22.4	79	23	84.8	6,946	14	25.1
	Mathematics	2012-13	37.4	29.3	119	19	26.9	18	18	27.8	63	18	17.5	34	21	47.1	2,452	19	24.4
		2013-14	43.3	42.1	145	20	34.5	17	17	17.6	83	19	22.9	41	23	63.4	3,328	18	21.8
		2014-15	87.2	86.6	299	19	31.4	29	18	24.1	183	18	17.5	79	23	64.6	6,946	17	14.9
	Reading	2012-13	37.4	29.3	119	19	35.3	18	16	5.6	63	17	25.4	34	23	70.6	2,452	17	26.5
		2013-14	43.3	42.1	145	19	28.3	17	17	17.6	83	17	10.8	41	24	65.9	3,328	17	17.4
		2014-15	87.2	86.6	299	19	29.4	29	17	20.7	183	16	13.7	79	25	69.6	6,946	16	14.9
	Science	2012-13	37.4	29.3	119	19	19.3	18	18	11.1	63	18	14.3	34	21	35.3	2,452	18	12.7
		2013-14	43.3	42.1	145	20	24.1	17	17	11.8	83	18	12.0	41	24	51.2	3,328	18	12.8
		2014-15	87.2	86.6	299	19	26.8	29	18	17.2	183	17	11.5	79	24	65.8	6,946	17	12.4
Composite	2012-13	37.4	29.3	119	19	-	18	17	-	63	17	-	34	22	-	2,452	18	-	
	2013-14	43.3	42.1	145	19	-	17	17	-	83	17	-	41	23	-	3,328	17	-	
	2014-15	87.2	86.6	299	18	-	29	17	-	183	16	-	79	24	-	6,946	16	-	

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	28	45		2	*		7	35		19	49		0			1,924	39	
		2013	129	41		10	39		69	37		48	46		2	*		1,788	39	
		2014	70	45		3	*		17	40		46	48		3	*		2,423	38	
	Mathematics	2012	28	45		2	*		7	33		19	49		0			1,924	40	
		2013	129	40		10	37		69	38		48	44		2	*		1,788	40	
		2014	70	44		3	*		17	40		46	46		3	*		2,423	39	
	Writing	2012	28	44		2	*		7	33		19	50		0			1,924	39	
		2013	129	39		10	37		69	36		48	44		2	*		1,788	39	
		2014	70	42		3	*		17	38		46	44		3	*		2,423	36	
10	Critical Reading	2012	426	39	33.8	38	39	34.2	283	37	21.2	95	46	69.5	8	40	37.5	8,427	37	23.1
		2013	427	38	33.5	43	37	23.3	290	36	22.4	83	47	72.3	7	41	57.1	8,855	36	23.3
		2014	390	39	35.6	32	38	37.5	264	37	22.0	88	47	72.7	4	*	*	8,669	36	23.6
	Mathematics	2012	426	39	34.3	38	39	28.9	283	37	23.3	95	47	67.4	8	40	37.5	8,427	38	24.5
		2013	427	38	21.3	43	37	16.3	290	36	12.8	83	44	50.6	7	40	28.6	8,855	37	19.5
		2014	390	41	40.0	32	38	34.4	264	39	29.9	88	47	70.5	4	*	*	8,669	39	28.3
	Writing	2012	426	38	33.3	38	38	28.9	283	35	20.5	95	47	72.6	8	36	25.0	8,427	37	23.7
		2013	427	38	30.9	43	36	25.6	290	36	19.0	83	45	71.1	7	41	42.9	8,855	36	21.0
		2014	390	36	27.7	32	35	21.9	264	34	16.3	88	44	60.2	4	*	*	8,669	34	18.4
11	Critical Reading	2012	309	42	31.4	43	40	20.9	197	40	21.3	60	52	73.3	8	40	25.0	4,007	41	27.4
		2013	241	45	46.1	25	44	40.0	132	41	25.8	78	53	82.1	4	*	*	3,787	42	32.8
		2014	273	43	40.7	30	41	33.3	170	40	27.6	60	53	76.7	10	46	50.0	3,320	41	33.1
	Mathematics	2012	309	43	36.6	43	41	32.6	197	41	26.4	60	51	73.3	8	44	37.5	4,007	43	33.0
		2013	241	47	51.0	25	48	56.0	132	44	37.1	78	53	73.1	4	*	*	3,787	44	33.1
		2014	273	45	44.7	30	42	36.7	170	42	32.9	60	53	78.3	10	48	50.0	3,320	44	38.4
	Writing	2012	309	42	39.5	43	39	25.6	197	40	29.9	60	53	83.3	8	38	25.0	4,007	41	33.0
		2013	241	44	44.0	25	43	40.0	132	40	23.5	78	51	79.5	4	*	*	3,787	41	32.5
		2014	273	42	36.3	30	40	30.0	170	38	20.6	60	52	81.7	10	43	30.0	3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

1,174	20,715	1.9	1.9	304	25.9	26.0
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Chemistry

89	694	1.4	1.6	6	6.7	17.4
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English Literature & Composition

136	2,041	2.1	1.9	40	29.4	20.6
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Government & Politics: United States

87	1,365	1.4	1.5	10	11.5	13.7
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Psychology

62	708	1.9	1.8	20	32.3	26.7
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United States History

136	2,401	1.5	1.5	16	11.8	14.2
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Biology

59	813	2.6	2.1	31	52.5	27.6
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Economics: Macroeconomics

95	1,060	1.3	1.4	8	8.4	13.4
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European History

12	178	2.1	1.8	5	41.7	29.8
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Human Geography

75	1,090	2.3	2.0	34	45.3	32.9
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Spanish Language & Culture

12	796	4.0	3.7	10	83.3	88.9
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World History

94	1,216	2.3	1.9	39	41.5	24.6
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Calculus AB

40	989	2.5	2.3	20	50.0	39.1
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English Language & Composition

162	3,194	1.9	1.7	39	24.1	16.4
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French Language & Culture

12	66	2.2	2.3	3	25.0	34.8
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Physics 1

83	848	1.5	1.6	11	13.3	15.3
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Statistics

20	599	2.8	2.0	12	60.0	32.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

347	55.0	73.0	74.9	75.2	67.1	73.5	43.2	80.7
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ALGEBRA II

236	49.8	73.6	76.8	77.4	66.1	80.5	52.7	84.5
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ALGEBRA II PRE-AP

148	52.5	75.0	76.0	76.1	73.6	73.6	62.9	90.4
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ART I

220	80.4	81.6	87.9	89.0	89.5	99.1	81.1	96.9
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BIOLOGY

220	54.9	73.0	69.6	69.0	67.3	62.0	68.9	81.9
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BIOLOGY PRE-AP

233	74.9	82.1	84.0	84.4	84.1	95.3	72.8	91.3
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CHEMISTRY

160	53.4	73.1	77.3	78.0	64.4	83.6	50.3	82.6
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CHEMISTRY PRE-AP

178	72.2	81.4	83.3	83.6	80.3	91.6	69.4	94.9
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ECONOMICS

86	59.1	72.7	82.3	84.0	62.8	95.3	71.8	95.4
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ECONOMICS (SEM 2)

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ENGLISH I

212	54.2	69.4	77.4	78.8	50.5	86.5	55.2	84.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

179	55.5	77.0	77.7	77.8	82.1	82.0	59.8	81.7
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ALGEBRA II PRE-AP

139	65.3	82.0	77.0	76.1	87.1	77.0	73.8	89.0
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ART I

177	82.7	85.2	85.6	85.7	93.8	97.1	82.1	95.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

148	70.0	81.6	84.8	85.4	83.1	91.7	62.5	79.9
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CHEMISTRY PRE-AP

173	81.7	85.1	82.7	82.2	91.3	94.8	70.8	92.6
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ECONOMICS

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ECONOMICS (SEM 2)

4	*	*	*	*	*	*	50.0	*
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ENGLISH I

197	64.3	73.3	76.2	76.7	66.0	78.9	62.8	82.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

2	*	*	*	*	*	*	68.5	*
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ENGLISH I PRE-AP

244	71.1	77.2	83.7	84.8	79.1	97.1	74.6	95.3
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ENGLISH II

204	51.0	71.2	75.4	76.2	61.3	83.7	59.3	84.9
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ENGLISH II FOR ESL

7	52.4	71.4	87.1	89.9	57.1	100.0	54.0	91.5
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ENGLISH II PRE-AP

213	65.6	77.1	81.5	82.3	82.6	93.4	74.9	93.1
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ENGLISH III

208	49.3	70.8	74.0	74.6	59.1	72.1	57.6	88.9
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ENGLISH IV

155	67.5	75.0	76.3	76.6	75.5	87.7	69.0	91.8
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ENVIRONMENTAL SYSTEMS

76	58.5	72.3	78.7	79.8	61.8	88.2	73.8	94.1
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FRENCH I

52	68.4	76.3	77.4	77.6	69.2	82.7	68.9	87.0
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FRENCH II

76	69.1	76.8	76.6	76.5	71.1	86.8	62.7	89.2
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GEOMETRY

266	52.2	74.8	77.8	78.3	70.7	87.5	56.7	87.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

2	*	*	*	*	*	*	67.3	*
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ENGLISH I PRE-AP

244	80.0	81.8	83.9	84.2	89.3	93.4	81.8	95.6
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ENGLISH II

199	64.1	71.6	80.5	82.1	66.3	90.7	64.1	82.6
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ENGLISH II FOR ESL

8	59.5	75.2	78.0	78.5	62.5	75.0	58.2	93.6
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ENGLISH II PRE-AP

206	71.7	78.2	83.2	84.0	81.1	95.6	74.3	94.1
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ENGLISH III

187	55.5	70.3	74.8	75.6	59.9	79.1	54.5	86.1
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ENGLISH IV

5	*	*	*	*	*	*	54.2	*
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ENVIRONMENTAL SYSTEMS

7	61.0	65.6	68.7	69.2	42.9	71.4	65.8	84.4
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FRENCH I

47	71.2	78.4	77.9	77.8	74.5	89.4	64.8	84.5
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FRENCH II

72	68.5	79.0	79.7	79.8	80.6	93.1	66.7	90.7
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GEOMETRY

248	51.8	76.3	76.3	76.3	78.2	78.5	59.3	85.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

173	58.3	78.0	85.8	87.2	85.0	98.3	64.2	93.9
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GOVERNMENT

89	64.3	73.2	84.5	86.5	65.2	96.6	62.5	94.6
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GOVERNMENT (SEM 2)

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HS BAND: LISTENING AND MUSIC ELEMENTS

58	74.5	82.2	94.4	96.6	93.1	100.0	74.7	97.2
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HS HEALTH EDUCATION

158	65.3	76.4	84.3	85.7	76.6	96.2	81.8	96.4
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HS HEALTH EDUCATION (SEM 2)

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MATHEMATICAL MODELS W/APPLICATIONS

79	40.3	68.6	75.1	76.3	43.0	86.1	47.4	86.2
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PHYSICS

274	64.9	76.6	76.8	76.8	73.4	79.0	44.7	81.4
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PHYSICS PRE-AP

170	77.9	83.4	84.3	84.5	87.1	91.7	61.1	94.4
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PRE-CALCULUS

105	57.7	74.6	77.4	77.8	63.8	82.5	51.9	86.2
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PRE-CALCULUS PRE-AP

90	60.6	76.4	81.3	82.2	85.6	91.1	68.8	92.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

179	61.1	80.8	86.2	87.2	89.9	95.5	68.1	91.1
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GOVERNMENT

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GOVERNMENT (SEM 2)

4	*	*	*	*	*	*	53.9	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

55	71.7	83.0	93.6	95.4	96.4	98.1	79.0	94.9
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HS HEALTH EDUCATION

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HS HEALTH EDUCATION (SEM 2)

110	67.2	76.5	85.4	87.0	78.2	95.4	80.4	95.6
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MATHEMATICAL MODELS W/APPLICATIONS

63	44.9	72.9	78.7	79.7	65.1	93.4	53.0	85.6
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PHYSICS

239	79.5	87.7	81.5	80.4	89.1	88.7	61.8	82.8
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PHYSICS PRE-AP

159	86.7	90.0	86.1	85.5	91.8	95.0	69.8	92.1
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PRE-CALCULUS

29	49.4	75.1	77.3	77.8	72.4	86.2	52.6	86.2
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PRE-CALCULUS PRE-AP

44	53.1	76.9	82.2	83.1	77.3	93.2	68.6	91.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

78	70.2	74.5	80.6	81.6	64.1	91.0	66.0	88.9
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SPANISH FOR NATIVE SPEAKERS II

63	75.3	78.2	80.4	80.7	81.0	92.1	68.6	91.8
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SPANISH I

193	73.3	77.1	77.7	77.9	70.5	79.4	78.1	92.4
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SPANISH II

207	72.0	76.0	78.4	78.8	67.6	88.2	75.3	93.3
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U.S. HISTORY

215	70.6	77.4	80.2	80.7	69.8	91.2	57.1	83.8
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WORLD GEOGRAPHY

222	50.9	70.5	79.2	80.8	51.4	83.9	53.1	87.9
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WORLD GEOGRAPHY PRE-AP

174	81.6	86.2	87.1	87.2	96.0	97.1	82.6	96.2
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WORLD HISTORY

159	61.8	74.5	80.4	81.4	65.4	96.8	53.3	88.7
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WORLD HISTORY PRE-AP

146	73.4	80.0	86.8	88.0	82.9	98.6	82.5	97.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

76	77.5	80.7	80.4	80.3	89.5	90.7	81.0	88.8
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SPANISH FOR NATIVE SPEAKERS II

56	74.0	81.5	77.3	76.6	92.9	80.0	77.8	88.8
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SPANISH I

182	71.5	81.0	78.3	77.9	74.7	84.9	80.6	90.7
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SPANISH II

193	66.7	77.8	79.1	79.3	68.4	83.2	82.2	92.2
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U.S. HISTORY

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WORLD GEOGRAPHY

205	50.5	70.3	78.7	80.2	58.0	85.3	58.5	87.2
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WORLD GEOGRAPHY PRE-AP

173	79.7	84.4	81.5	81.0	90.8	82.1	81.6	92.8
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WORLD HISTORY

157	62.9	75.3	81.4	82.5	70.7	91.4	57.2	88.4
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WORLD HISTORY PRE-AP

139	76.7	80.1	86.4	87.5	81.3	97.1	69.1	94.4
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