



# The New York State Report Card 2011–12

District **PALMYRA-MACEDON CENTRAL  
SCHOOL DISTRICT**  
District ID **65-09-01-06-0000**  
Superintendent **ROBERT IKE**  
Telephone **(315) 597-3401**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	75	75	75
Kindergarten	147	150	181
Grade 1	133	144	146
Grade 2	146	137	139
Grade 3	132	142	126
Grade 4	152	127	138
Grade 5	160	148	127
Grade 6	148	161	147
Ungraded Elementary	0	0	5
Grade 7	149	143	164
Grade 8	165	154	151
Grade 9	152	174	160
Grade 10	202	139	162
Grade 11	172	181	139
Grade 12	176	185	191
Ungraded Secondary	3	1	1
<b>Total K-12</b>	<b>2037</b>	<b>1986</b>	<b>1977</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	20	18	21
<b>Grade 8</b>			
English	14	15	17
Mathematics	13	15	14
Science	14	12	19
Social Studies	14	13	18
<b>Grade 10</b>			
English	22	14	17
Mathematics	18	14	18
Science		13	
Social Studies	18	19	18

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	442	22%	536	27%	518	26%
Reduced Price Lunch	162	8%	157	8%	141	7%
Limited English Proficient	7	0%	12	1%	14	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	7	0%	9	0%	8	0%
Black or African American	29	1%	21	1%	10	1%
Hispanic or Latino	30	1%	35	2%	66	3%
Asian or Native Hawaiian/Other Pacific Islander	19	1%	17	1%	14	1%
White	1938	95%	1880	95%	1833	93%
Multiracial	14	1%	24	1%	46	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		95%
Student Suspensions	38	2%	73	4%	118	6%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	200	194	187
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	2%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	10%	11%	11%
<b>Total Number of Core Classes</b>	506	438	454
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	706	690	657
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	27%	25%
Turnover Rate of All Teachers	22%	15%	10%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	23	24	22
Total Paraprofessionals*	44	48	48
Assistant Principals	2	1	2
Principals	3	3	4

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

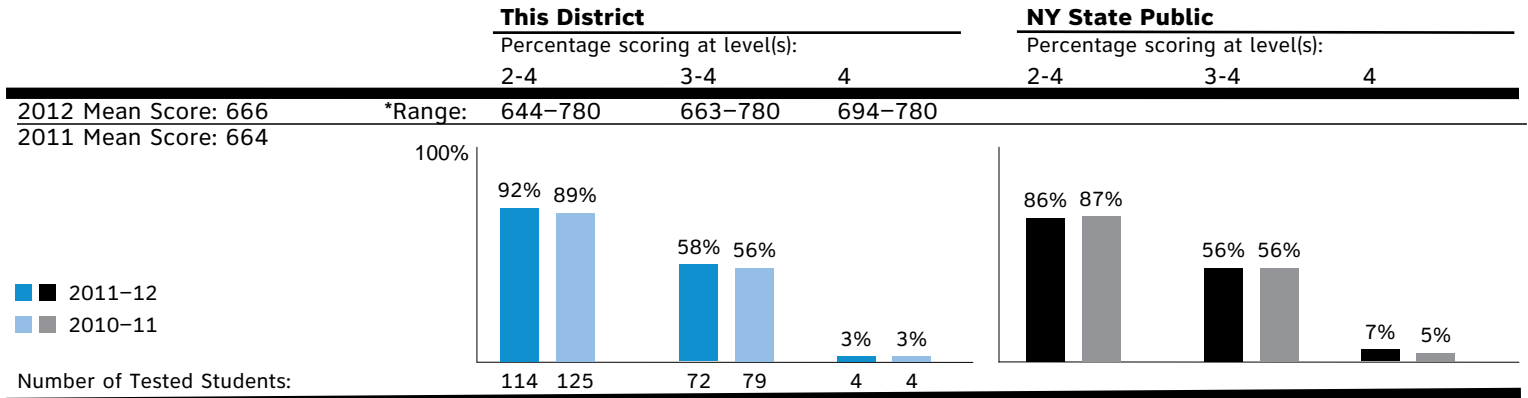
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	92%	58%	3%	140	89%	56%	3%
Female	63	94%	60%	2%	63	90%	63%	5%
Male	61	90%	56%	5%	77	88%	51%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American					2	-	-	-
Hispanic or Latino	6	83%	50%	17%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	113	92%	60%	3%	131	90%	58%	3%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	5	100%	20%	0%	9	78%	33%	0%
General-Education Students	112	99%	64%	4%	126	94%	63%	3%
Students with Disabilities	12	25%	0%	0%	14	43%	0%	0%
English Proficient	124	92%	58%	3%	139	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	45	84%	47%	4%	48	79%	38%	2%
Not Disadvantaged	79	96%	65%	3%	92	95%	66%	3%
Migrant					1	-	-	-
Not Migrant	124	92%	58%	3%	139	-	-	-

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

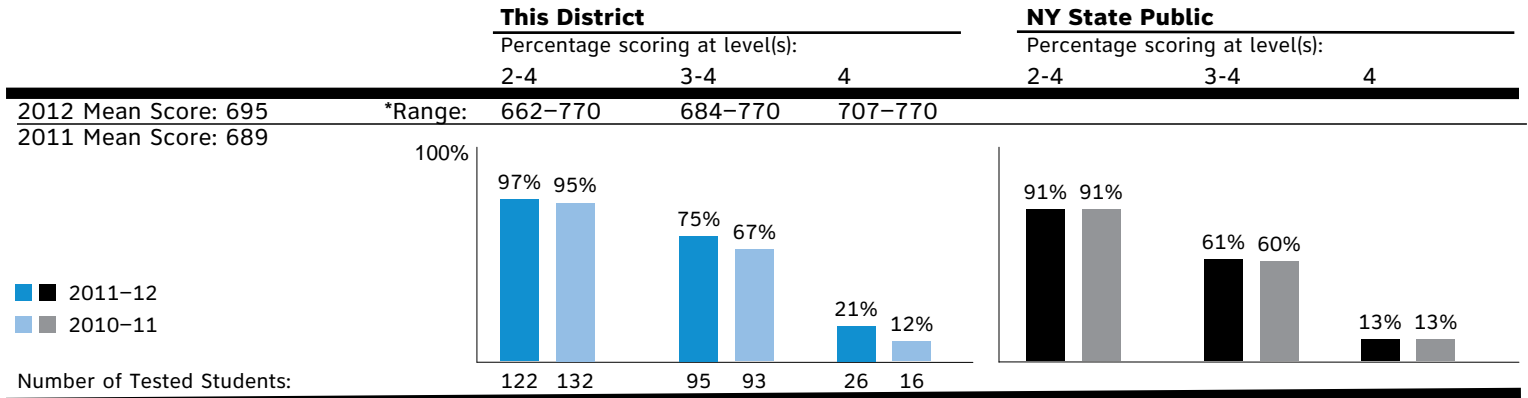
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	97%	75%	21%	139	95%	67%	12%
Female	64	98%	75%	20%	63	92%	65%	11%
Male	62	95%	76%	21%	76	97%	68%	12%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	–	–	–	–	2	–	–	–
Hispanic or Latino	8	88%	63%	25%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–
White	113	97%	76%	21%	130	95%	69%	12%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	5	100%	80%	0%	9	89%	33%	0%
General-Education Students	114	100%	82%	23%	125	96%	74%	13%
Students with Disabilities	12	67%	8%	0%	14	86%	7%	0%
English Proficient	125	–	–	–	138	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	47	96%	66%	11%	48	88%	48%	8%
Not Disadvantaged	79	97%	81%	27%	91	99%	77%	13%
Migrant	2	–	–	–	1	–	–	–
Not Migrant	124	–	–	–	138	–	–	–

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

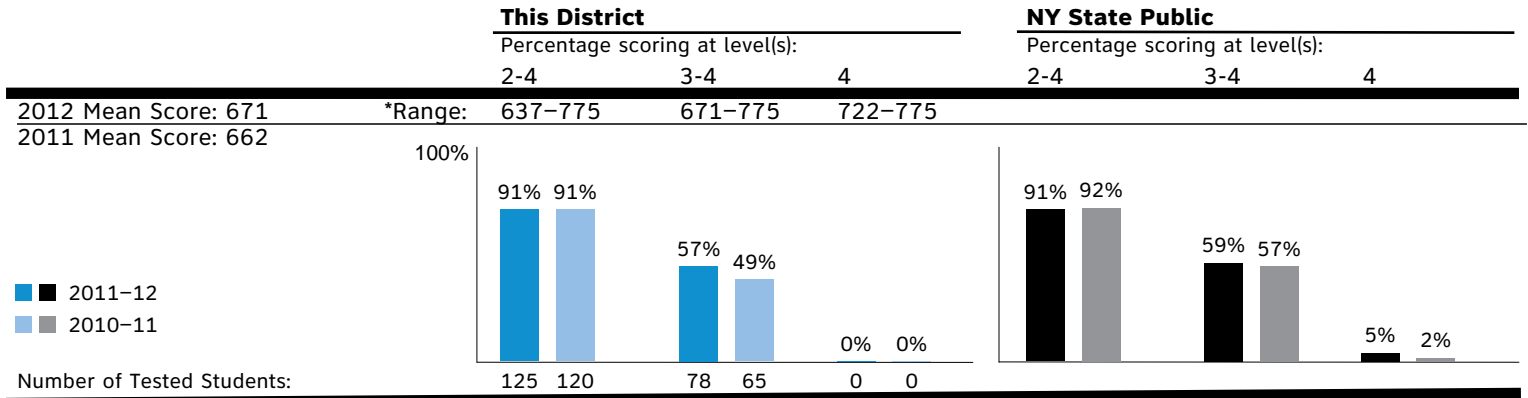
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	–	–	–	2	–	–	–

# 2 Student Performance

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>138</b>	<b>91%</b>	<b>57%</b>	<b>0%</b>	<b>132</b>	<b>91%</b>	<b>49%</b>	<b>0%</b>
Female	61	92%	61%	0%	73	93%	56%	0%
Male	77	90%	53%	0%	59	88%	41%	0%
American Indian or Alaska Native					2	-	-	-
Black or African American					2	-	-	-
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	134	-	-	-	124	92%	50%	0%
Multiracial	2	-	-	-				
Small Group Totals	138	91%	57%	0%	8	75%	38%	0%
General-Education Students	118	95%	66%	0%	114	96%	57%	0%
Students with Disabilities	20	65%	0%	0%	18	61%	0%	0%
English Proficient	138	91%	57%	0%	132	91%	49%	0%
Limited English Proficient								
Economically Disadvantaged	51	82%	39%	0%	48	85%	40%	0%
Not Disadvantaged	87	95%	67%	0%	84	94%	55%	0%
Migrant					1	-	-	-
Not Migrant	138	91%	57%	0%	131	-	-	-

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

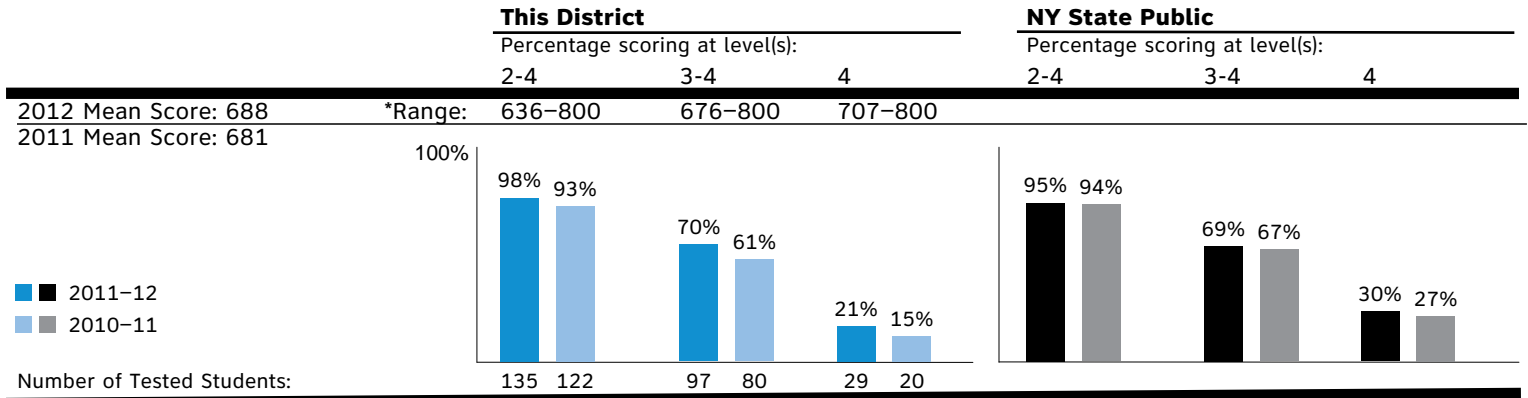


# 2 Student Performance

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>138</b>	<b>98%</b>	<b>70%</b>	<b>21%</b>	<b>131</b>	<b>93%</b>	<b>61%</b>	<b>15%</b>
Female	61	97%	66%	25%	73	97%	63%	15%
Male	77	99%	74%	18%	58	88%	59%	16%
American Indian or Alaska Native					2	–	–	–
Black or African American					2	–	–	–
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	134	–	–	–	123	93%	63%	16%
Multiracial	2	–	–	–				
Small Group Totals	138	98%	70%	21%	8	88%	38%	0%
General-Education Students	118	99%	79%	25%	114	98%	69%	18%
Students with Disabilities	20	90%	20%	0%	17	59%	6%	0%
English Proficient	138	98%	70%	21%	131	93%	61%	15%
Limited English Proficient								
Economically Disadvantaged	51	98%	55%	10%	48	90%	44%	4%
Not Disadvantaged	87	98%	79%	28%	83	95%	71%	22%
Migrant					1	–	–	–
Not Migrant	138	98%	70%	21%	130	–	–	–

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### Other Assessments

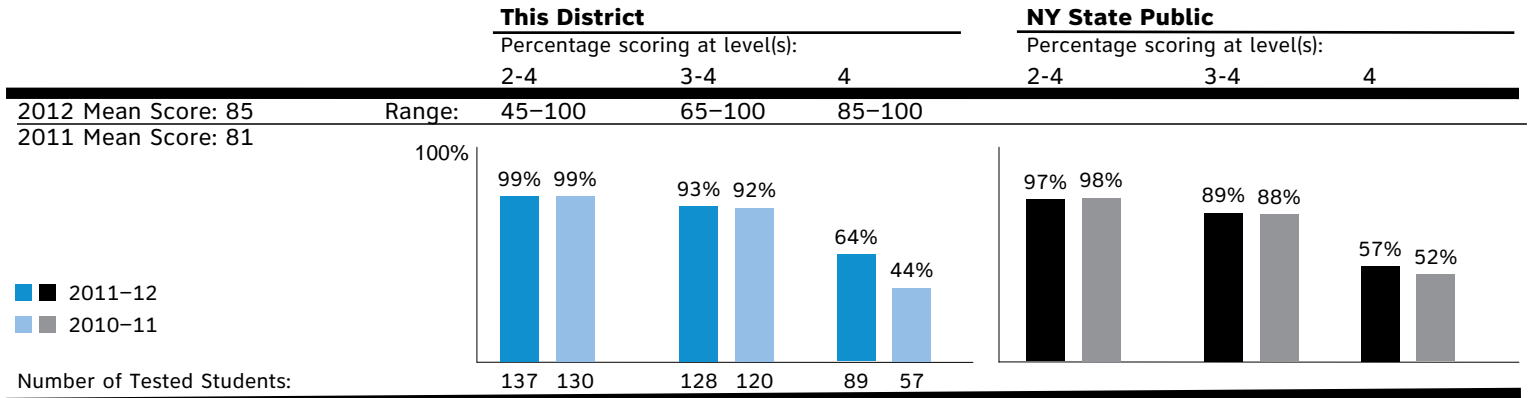
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	2	–	–	–

# 2 Student Performance

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	138	99%	93%	64%	131	99%	92%	44%
Female	61	100%	95%	61%	73	100%	92%	47%
Male	77	99%	91%	68%	58	98%	91%	40%
American Indian or Alaska Native					2	-	-	-
Black or African American					2	-	-	-
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	134	-	-	-	123	100%	93%	46%
Multiracial	2	-	-	-				
Small Group Totals	138	99%	93%	64%	8	88%	63%	13%
General-Education Students	117	100%	93%	73%	114	100%	92%	50%
Students with Disabilities	21	95%	90%	19%	17	94%	88%	0%
English Proficient	138	99%	93%	64%	131	99%	92%	44%
Limited English Proficient								
Economically Disadvantaged	52	100%	88%	42%	48	100%	85%	25%
Not Disadvantaged	86	99%	95%	78%	83	99%	95%	54%
Migrant					1	-	-	-
Not Migrant	138	99%	93%	64%	130	-	-	-

#### NOTES

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### Other Assessments

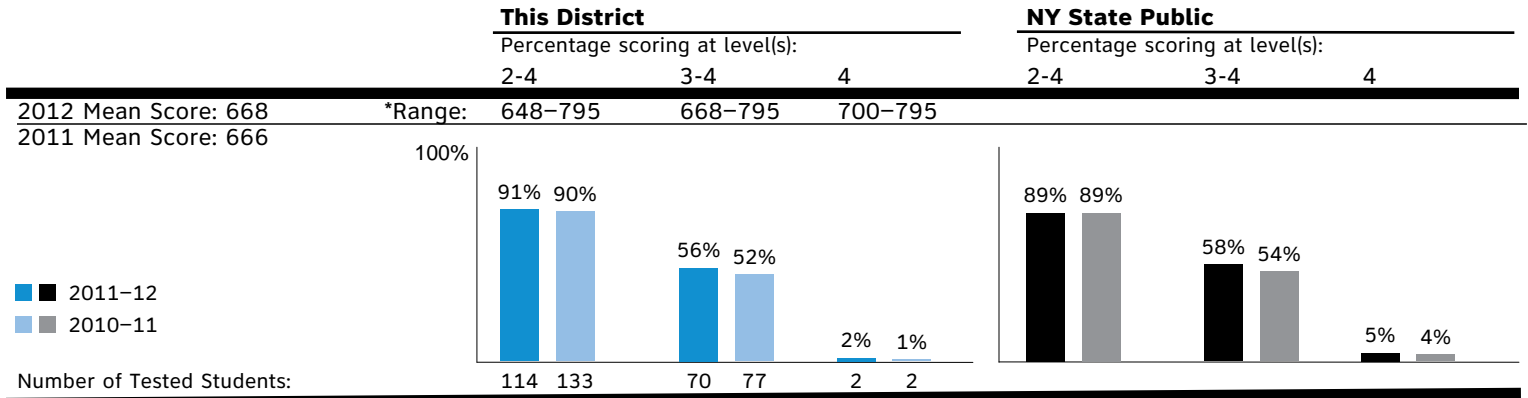
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-

# 2 Student Performance

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	125	91%	56%	2%	147	90%	52%	1%
Female	74	93%	66%	1%	88	94%	53%	2%
Male	51	88%	41%	2%	59	85%	51%	0%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	-	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	120	91%	57%	2%	133	91%	50%	2%
Multiracial	1	-	-	-	6	100%	100%	0%
Small Group Totals	5	100%	40%	0%	8	75%	50%	0%
General-Education Students	107	99%	65%	2%	123	98%	60%	2%
Students with Disabilities	18	44%	0%	0%	24	54%	13%	0%
English Proficient	125	91%	56%	2%	146	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	45	82%	44%	0%	61	82%	38%	0%
Not Disadvantaged	80	96%	63%	3%	86	97%	63%	2%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	124	-	-	-	147	90%	52%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

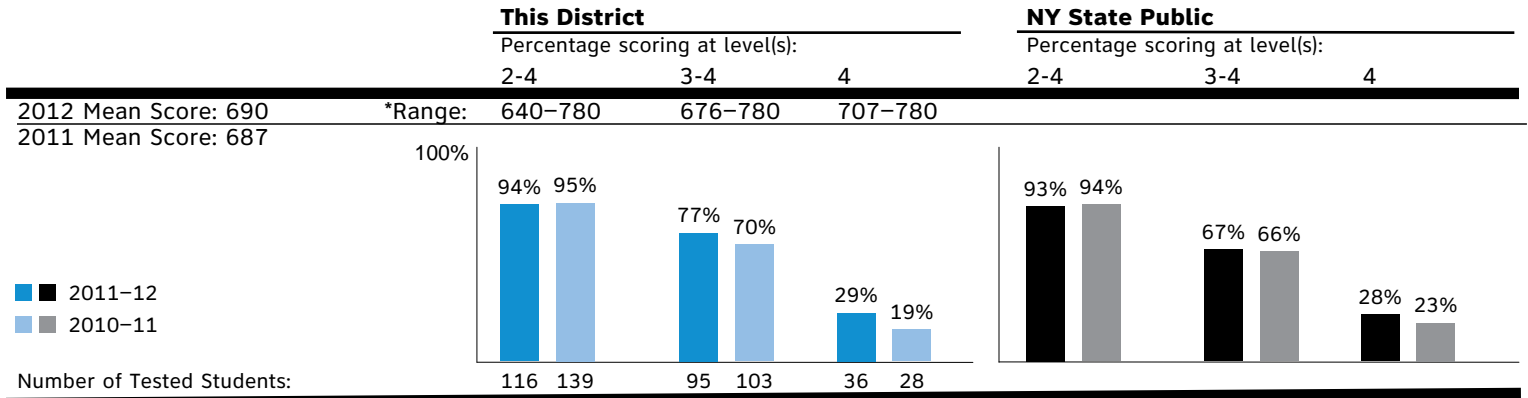
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>124</b>	<b>94%</b>	<b>77%</b>	<b>29%</b>	<b>147</b>	<b>95%</b>	<b>70%</b>	<b>19%</b>
Female	74	95%	81%	27%	88	93%	69%	17%
Male	50	92%	70%	32%	59	97%	71%	22%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	-	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	119	93%	76%	29%	133	94%	69%	19%
Multiracial	1	-	-	-	6	100%	100%	17%
Small Group Totals	5	100%	80%	20%	8	100%	63%	25%
General-Education Students	106	99%	85%	34%	123	99%	78%	23%
Students with Disabilities	18	61%	28%	0%	24	71%	29%	0%
English Proficient	124	94%	77%	29%	146	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	44	84%	59%	11%	61	87%	54%	8%
Not Disadvantaged	80	99%	86%	39%	86	100%	81%	27%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	123	-	-	-	147	95%	70%	19%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

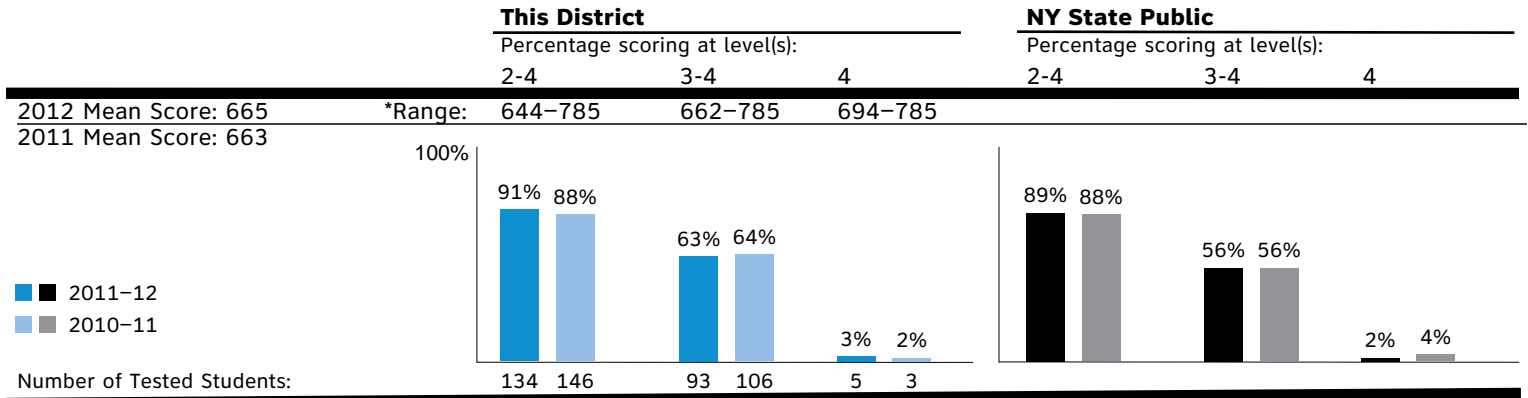
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	2	-	-	-

# 2 Student Performance

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>147</b>	<b>91%</b>	<b>63%</b>	<b>3%</b>	<b>165</b>	<b>88%</b>	<b>64%</b>	<b>2%</b>
Female	86	91%	72%	5%	80	93%	63%	1%
Male	61	92%	51%	2%	85	85%	66%	2%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	5	100%	80%	0%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	133	90%	63%	4%	151	88%	62%	2%
Multiracial	5	-	-	-	8	88%	75%	0%
Small Group Totals	9	100%	56%	0%	6	100%	100%	0%
General-Education Students	123	98%	75%	4%	145	95%	73%	2%
Students with Disabilities	24	58%	4%	0%	20	40%	0%	0%
English Proficient	146	-	-	-	165	88%	64%	2%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	57	79%	40%	0%	57	79%	39%	0%
Not Disadvantaged	90	99%	78%	6%	108	94%	78%	3%
Migrant					1	-	-	-
Not Migrant	147	91%	63%	3%	164	-	-	-

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

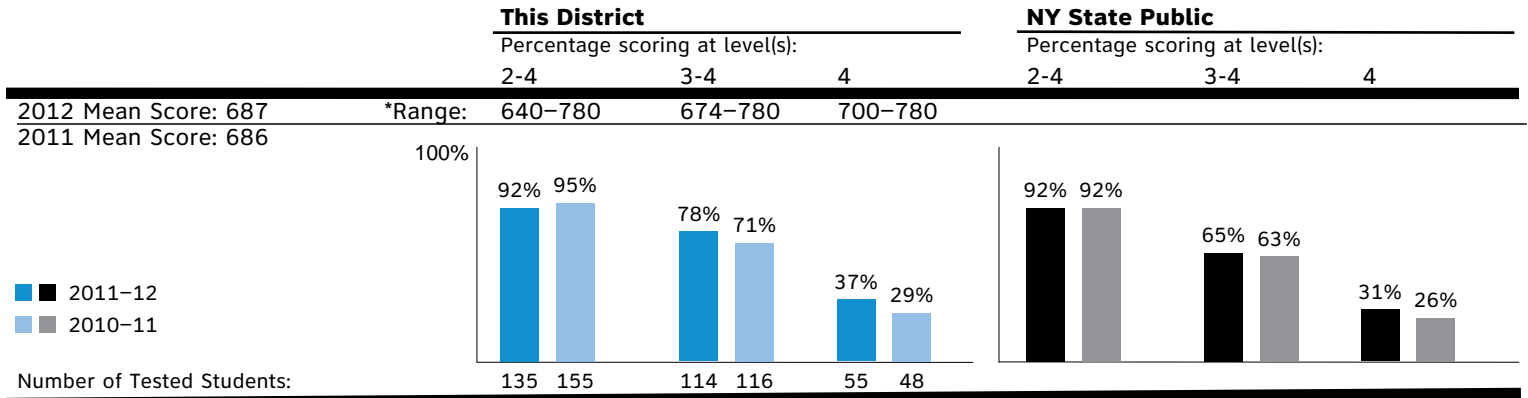
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>147</b>	<b>92%</b>	<b>78%</b>	<b>37%</b>	<b>164</b>	<b>95%</b>	<b>71%</b>	<b>29%</b>
Female	86	94%	83%	40%	80	96%	71%	28%
Male	61	89%	70%	34%	84	93%	70%	31%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	5	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	133	92%	77%	38%	150	95%	69%	28%
Multiracial	5	100%	100%	40%	8	88%	75%	38%
Small Group Totals	9	100%	78%	22%	6	100%	100%	50%
General-Education Students	123	99%	89%	45%	145	100%	79%	33%
Students with Disabilities	24	54%	21%	0%	19	53%	5%	0%
English Proficient	146	-	-	-	164	95%	71%	29%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	57	84%	60%	21%	56	88%	46%	13%
Not Disadvantaged	90	97%	89%	48%	108	98%	83%	38%
Migrant					1	-	-	-
Not Migrant	147	92%	78%	37%	163	-	-	-

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

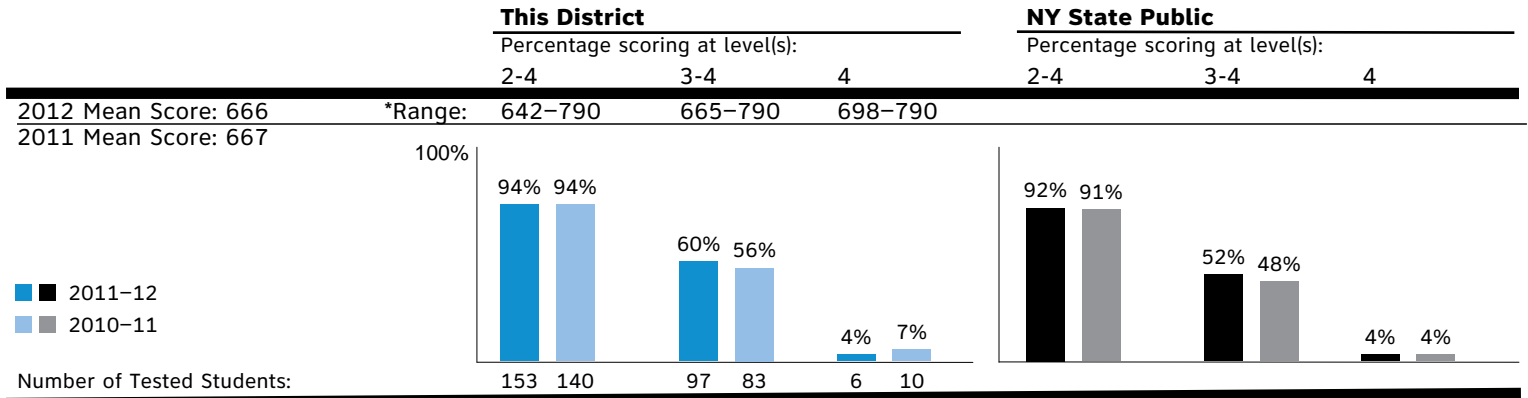
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	2	-	-	-

# 2 Student Performance

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>163</b>	<b>94%</b>	<b>60%</b>	<b>4%</b>	<b>149</b>	<b>94%</b>	<b>56%</b>	<b>7%</b>
Female	82	96%	61%	6%	79	95%	65%	10%
Male	81	91%	58%	1%	70	93%	46%	3%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	5	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	148	94%	58%	4%	135	93%	57%	7%
Multiracial	8	88%	63%	0%	7	100%	43%	0%
Small Group Totals	7	100%	86%	0%	7	100%	43%	0%
General-Education Students	146	99%	65%	4%	125	99%	66%	8%
Students with Disabilities	17	53%	12%	0%	24	67%	4%	0%
English Proficient	163	94%	60%	4%	149	94%	56%	7%
Limited English Proficient								
Economically Disadvantaged	58	90%	40%	2%	54	93%	37%	2%
Not Disadvantaged	105	96%	70%	5%	95	95%	66%	9%
Migrant	2	-	-	-	1	-	-	-
Not Migrant	161	-	-	-	148	-	-	-

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

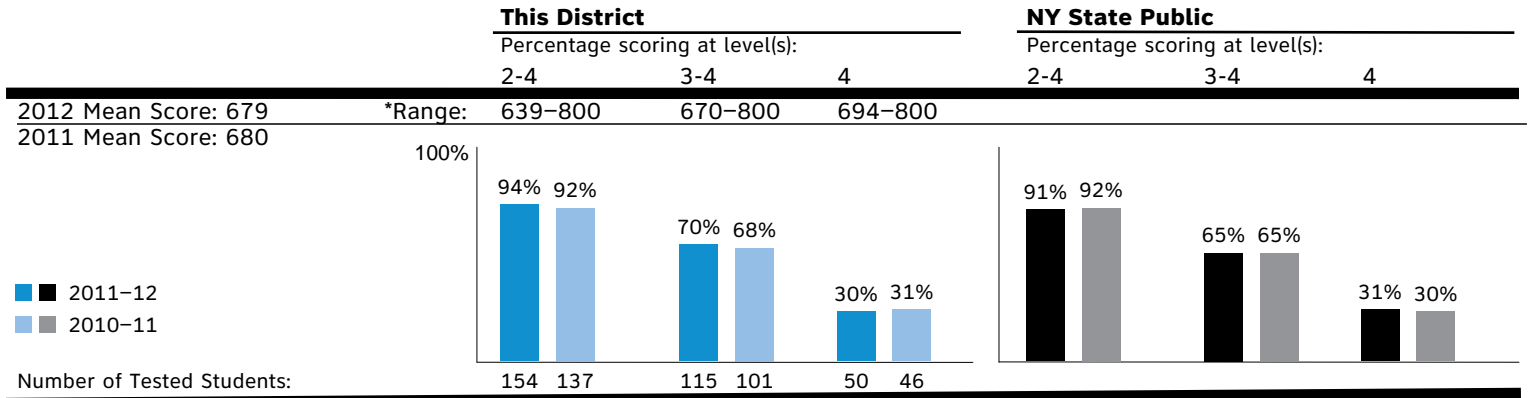
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>164</b>	<b>94%</b>	<b>70%</b>	<b>30%</b>	<b>149</b>	<b>92%</b>	<b>68%</b>	<b>31%</b>
Female	82	95%	63%	24%	79	95%	73%	38%
Male	82	93%	77%	37%	70	89%	61%	23%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	5	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	148	95%	68%	30%	135	92%	67%	33%
Multiracial	9	78%	78%	22%	7	86%	71%	14%
Small Group Totals	7	100%	100%	43%	7	100%	71%	0%
General-Education Students	146	99%	78%	34%	125	98%	78%	37%
Students with Disabilities	18	50%	6%	0%	24	58%	13%	0%
English Proficient	164	94%	70%	30%	149	92%	68%	31%
Limited English Proficient								
Economically Disadvantaged	58	86%	48%	19%	54	89%	61%	22%
Not Disadvantaged	106	98%	82%	37%	95	94%	72%	36%
Migrant	2	-	-	-	1	-	-	-
Not Migrant	162	-	-	-	148	-	-	-

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	2	-	-	-

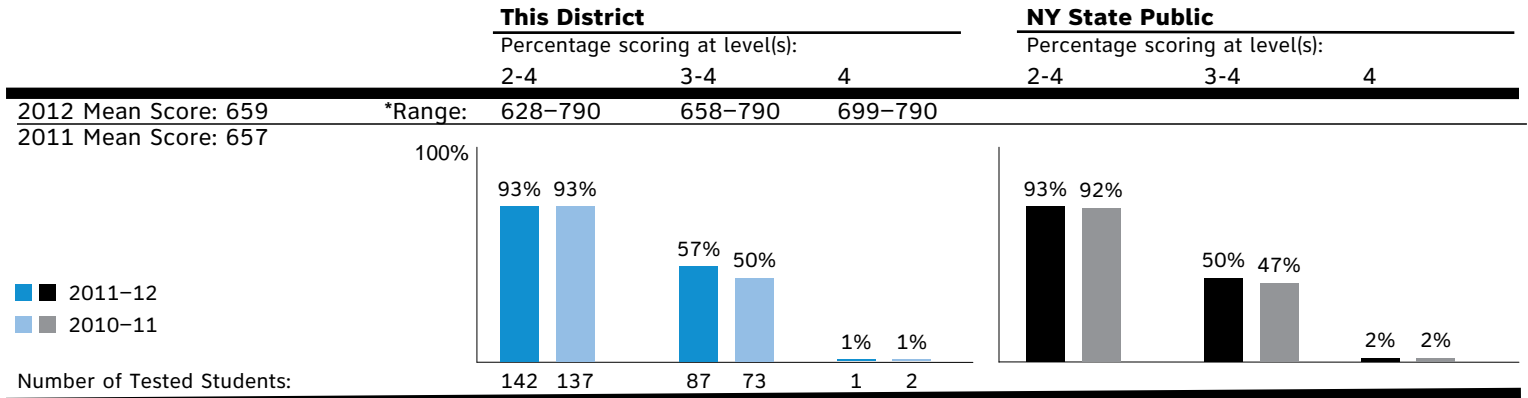


# 2 Student Performance

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	153	93%	57%	1%	147	93%	50%	1%
Female	80	96%	66%	1%	74	96%	61%	1%
Male	73	89%	47%	0%	73	90%	38%	1%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	139	92%	58%	1%	140	94%	51%	1%
Multiracial	8	100%	50%	0%	4	-	-	-
Small Group Totals	6	100%	33%	0%	7	86%	29%	0%
General-Education Students	130	98%	65%	1%	127	98%	57%	2%
Students with Disabilities	23	65%	9%	0%	20	65%	0%	0%
English Proficient	153	93%	57%	1%	146	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	57	88%	44%	0%	50	86%	26%	2%
Not Disadvantaged	96	96%	65%	1%	97	97%	62%	1%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	152	-	-	-	146	-	-	-

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

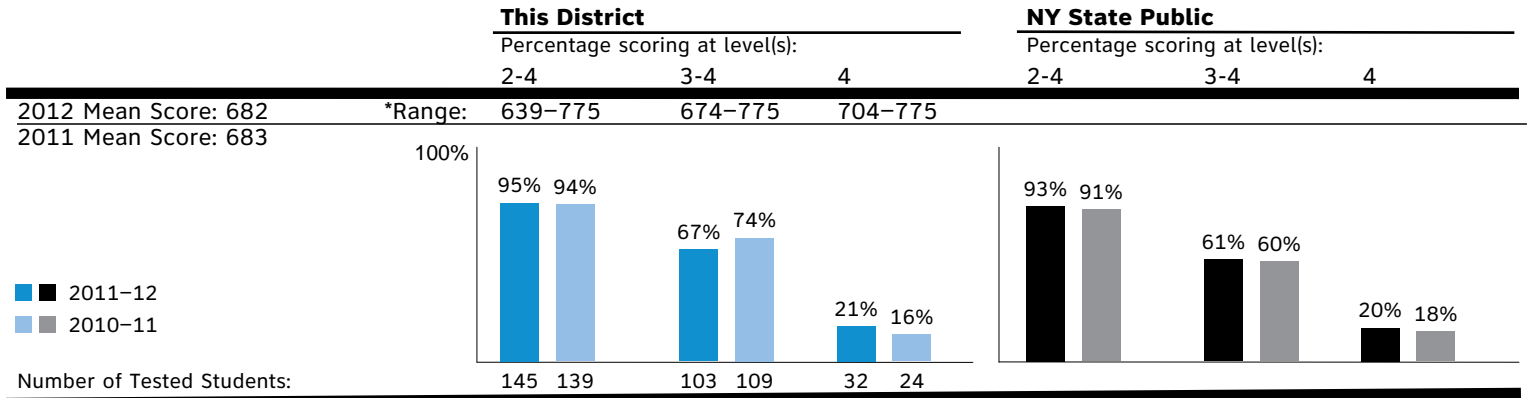
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	153	95%	67%	21%	148	94%	74%	16%
Female	80	98%	71%	23%	75	92%	77%	13%
Male	73	92%	63%	19%	73	96%	70%	19%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	139	94%	69%	22%	141	94%	74%	17%
Multiracial	8	100%	38%	0%	4	-	-	-
Small Group Totals	6	100%	67%	17%	7	86%	71%	0%
General-Education Students	130	97%	75%	25%	128	99%	84%	19%
Students with Disabilities	23	83%	26%	0%	20	60%	10%	0%
English Proficient	153	95%	67%	21%	147	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	57	93%	58%	11%	51	88%	55%	4%
Not Disadvantaged	96	96%	73%	27%	97	97%	84%	23%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	152	-	-	-	147	-	-	-

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-

# 2 Student Performance

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

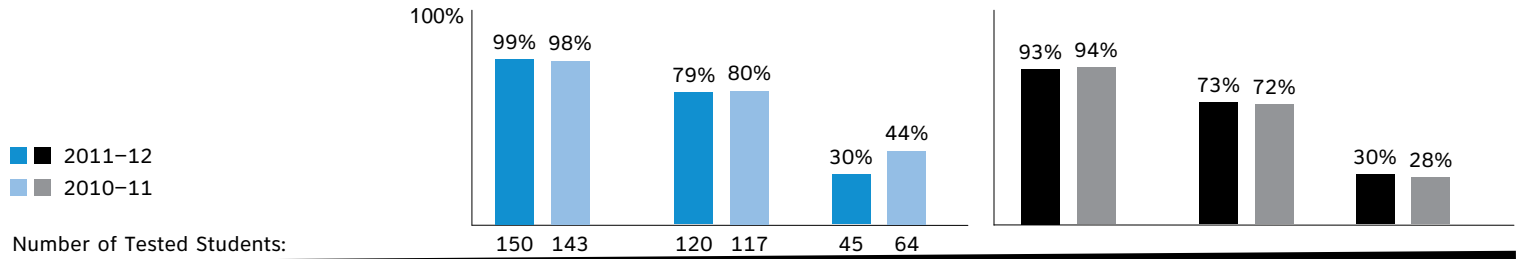
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4    3-4    4			Total Tested	Percentage scoring at level(s): 2-4    3-4    4		
All Students	151	99%	79%	30%	146	98%	80%	44%
Female	79	100%	85%	34%	75	99%	81%	43%
Male	72	99%	74%	25%	71	97%	79%	45%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	137	99%	81%	31%	139	99%	81%	45%
Multiracial	8	100%	63%	13%	4	-	-	-
Small Group Totals	6	100%	67%	17%	7	86%	57%	29%
General-Education Students	128	100%	87%	35%	126	100%	90%	50%
Students with Disabilities	23	96%	39%	0%	20	85%	20%	5%
English Proficient	151	99%	79%	30%	145	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	56	98%	68%	14%	49	96%	61%	27%
Not Disadvantaged	95	100%	86%	39%	97	99%	90%	53%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	150	-	-	-	145	-	-	-

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4    3-4    4			Total Tested	Number scoring at level(s): 2-4    3-4    4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
Regents Science	0	-	-	-	0	-	-	-

# 2 Student Performance

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

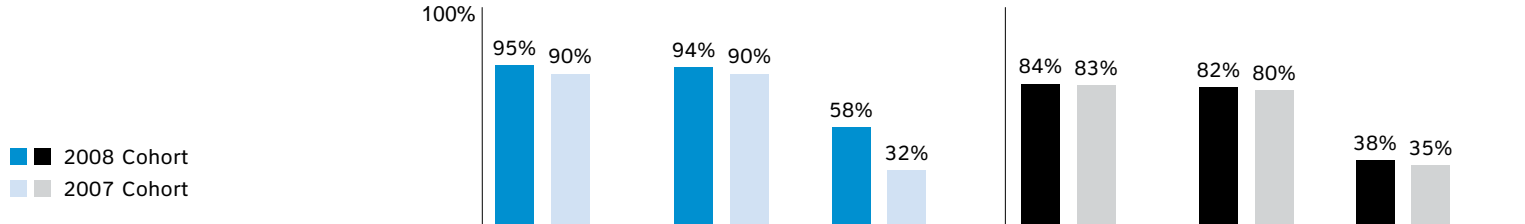
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>194</b>	<b>95%</b>	<b>94%</b>	<b>58%</b>	<b>191</b>	<b>90%</b>	<b>90%</b>	<b>32%</b>
Female	93	98%	98%	70%	90	92%	92%	43%
Male	101	92%	90%	48%	101	88%	87%	23%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	190	-	-	-	181	91%	91%	33%
Multiracial	1	-	-	-	3	-	-	-
<b>Small Group Totals</b>	<b>194</b>	<b>95%</b>	<b>94%</b>	<b>58%</b>	<b>10</b>	<b>80%</b>	<b>70%</b>	<b>20%</b>
General-Education Students	180	98%	97%	63%	169	95%	95%	37%
Students with Disabilities	14	57%	50%	0%	22	55%	50%	0%
English Proficient	193	-	-	-	190	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	52	90%	87%	38%	45	82%	82%	20%
Not Disadvantaged	142	96%	96%	65%	146	92%	92%	36%
Migrant								
Not Migrant	194	95%	94%	58%	191	90%	90%	32%

#### NOTES

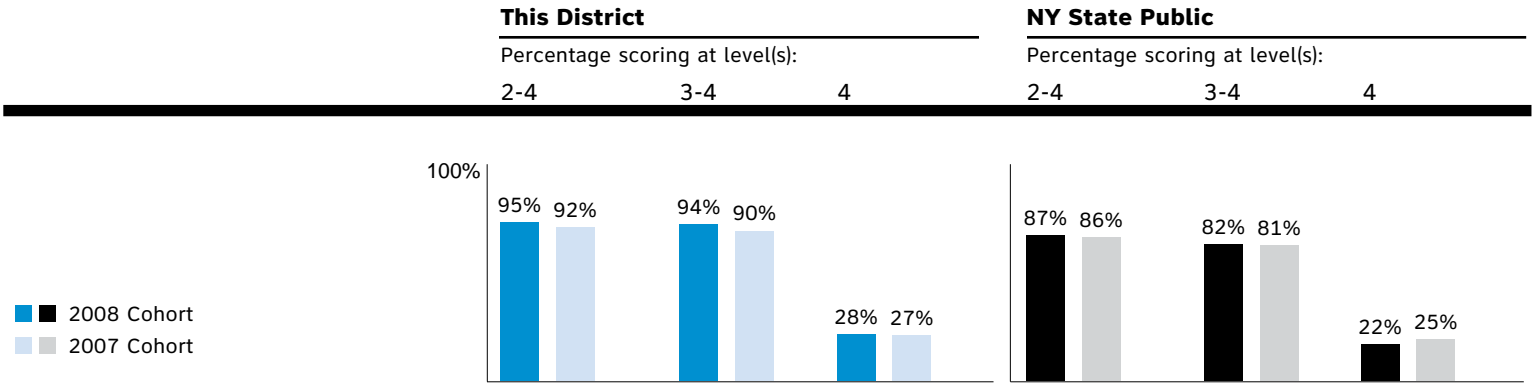
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# 2 Student Performance

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>194</b>	<b>95%</b>	<b>94%</b>	<b>28%</b>	<b>191</b>	<b>92%</b>	<b>90%</b>	<b>27%</b>
Female	93	98%	97%	30%	90	94%	92%	29%
Male	101	93%	91%	26%	101	90%	87%	26%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	190	-	-	-	181	93%	91%	27%
Multiracial	1	-	-	-	3	-	-	-
<b>Small Group Totals</b>	<b>194</b>	<b>95%</b>	<b>94%</b>	<b>28%</b>	<b>10</b>	<b>80%</b>	<b>70%</b>	<b>30%</b>
General-Education Students	180	99%	98%	30%	169	97%	95%	31%
Students with Disabilities	14	50%	43%	0%	22	55%	50%	0%
English Proficient	193	-	-	-	190	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	52	92%	90%	13%	45	87%	84%	11%
Not Disadvantaged	142	96%	95%	33%	146	94%	91%	32%
Migrant								
Not Migrant	194	95%	94%	28%	191	92%	90%	27%

#### NOTES

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# 2 Student Performance

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	194	3%	48%	43%	180	2%	51%	45%	14	14%	21%	14%
<b>U.S. History and Government</b>	194	4%	36%	55%	180	2%	37%	58%	14	29%	14%	21%
<b>Science</b>	194	3%	47%	45%	180	1%	49%	48%	14	29%	29%	0%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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# 2 Student Performance

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	151	97%	95%	56%	135	99%	99%	62%	16	75%	63%	0%
	2010-11	198	99%	97%	59%	185	99%	98%	63%	13	92%	77%	0%
	2009-10	175	100%	98%	35%	157	100%	99%	39%	18	100%	89%	0%
Integrated Algebra	2011-12	173	97%	87%	24%	151	99%	93%	27%	22	86%	45%	5%
	2010-11	161	96%	90%	25%	146	99%	93%	28%	15	73%	60%	0%
	2009-10	189	97%	87%	19%	171	99%	91%	20%	18	78%	50%	0%
Geometry	2011-12	117	100%	95%	32%	114	—	—	—	3	—	—	—
	2010-11	115	95%	90%	32%	113	—	—	—	2	—	—	—
	2009-10	156	94%	83%	19%	155	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	97	95%	76%	33%	97	95%	76%	33%	0	—	—	—
	2010-11	137	92%	79%	20%	129	93%	79%	22%	8	75%	75%	0%
	2009-10	95	93%	85%	26%	95	93%	85%	26%	0	—	—	—
Global History and Geography	2011-12	184	93%	85%	29%	161	94%	90%	34%	23	83%	48%	0%
	2010-11	174	84%	78%	21%	155	87%	81%	23%	19	63%	53%	0%
	2009-10	220	93%	86%	39%	204	94%	89%	40%	16	75%	50%	25%
U.S. History and Government	2011-12	162	96%	92%	44%	145	97%	94%	48%	17	88%	71%	18%
	2010-11	199	97%	91%	57%	188	97%	93%	58%	11	91%	64%	36%
	2009-10	174	96%	94%	70%	159	96%	94%	72%	15	100%	93%	47%
Living Environment	2011-12	180	98%	92%	28%	161	100%	96%	30%	19	84%	58%	5%
	2010-11	171	99%	91%	33%	153	99%	95%	35%	18	94%	56%	11%
	2009-10	213	92%	85%	38%	199	93%	86%	41%	14	86%	57%	0%
Physical Setting/Earth Science	2011-12	85	98%	88%	41%	83	—	—	—	2	—	—	—
	2010-11	127	91%	83%	35%	124	—	—	—	3	—	—	—
	2009-10	115	86%	81%	26%	108	88%	84%	28%	7	57%	29%	0%
Physical Setting/Chemistry	2011-12	72	97%	88%	25%	71	—	—	—	1	—	—	—
	2010-11	91	98%	87%	16%	91	98%	87%	16%	0	—	—	—
	2009-10	97	94%	81%	11%	96	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	82	93%	73%	11%	82	93%	73%	11%	0	—	—	—
	2010-11	79	92%	77%	20%	79	92%	77%	20%	0	—	—	—
	2009-10	75	97%	87%	25%	75	97%	87%	25%	0	—	—	—

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# 2 Student Performance

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0		2	—
	2010-11	2	—	0		2	—
	2009-10	0		0		0	
Science	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	0		0		0	
Reading	2011-12	0		0		0	
	2010-11	3	—	0		3	—
	2009-10	2	—	0		2	—
Writing	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	2	—	0		2	—
Global Studies	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	5	80%	0		5	80%
U.S. History and Government	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	3	—	1	—	2	—

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# 2 Student Performance

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	5	0%	20%	20%	60%	4	-	-	-	-	1	-	-	-	-
	2010-11	5	20%	40%	0%	40%	4	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2011-12	5	60%	20%	0%	20%	4	-	-	-	-	1	-	-	-	-
	2010-11	5	40%	20%	40%	0%	4	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-

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# 3 Student Outcomes

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

District ID **65-09-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	185		176		9	
	2010-11	170		159		11	
	2009-10	166		152		14	
<b>Receiving a Regents Diploma</b>	2011-12	175	95%	171	97%	4	44%
	2010-11	162	95%	154	97%	8	73%
	2009-10	152	92%	147	97%	5	36%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	90	49%	90	51%	0	0%
	2010-11	75	44%	75	47%	0	0%
	2009-10	88	53%	88	58%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	4	N/A	0		4	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	5	N/A	0		5	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	12	2%	6	1%	6	6%
	2010-11	16	2%	16	2%	0	0%
	2009-10	13	1%	10	1%	3	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	2	0%	1	0%	1	1%
	2009-10	2	0%	1	0%	1	1%
<b>Total Non-completers</b>	2011-12	12	2%	6	1%	6	6%
	2010-11	18	2%	17	2%	1	1%
	2009-10	15	2%	11	1%	4	3%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	75	40%	75	43%	0	0%
<b>To 2-year College</b>	63	33%	58	33%	5	38%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	10	5%	9	5%	1	8%
<b>To Employment</b>	18	10%	18	10%	0	0%
<b>To Adult Services</b>	2	1%	0	0%	2	15%
<b>To Other Known Plans</b>	4	2%	2	1%	2	15%
<b>Plan Unknown</b>	17	9%	14	8%	3	23%