

## INTERVENTION SUMMARY TABLE

Intervention	Verbal Skills Non-verbal	Verbal Skills Mixed	Verbal Skills Verbal	Grade Level PK	Grade Level Elementary	Grade Level Middle/High	Cognitive Level Classic	Cognitive Level High Functioning	Area Addressed (Pre) Academic/Cognitive/Academic	Area Addressed Adaptive Behavior/Daily Living	Area Addressed Behavior	Area Addressed Communication/Speech	Area Addressed Social/Emotional
Activity-Based Intervention	X	X	X	X	X		X	X	X	X	X	X	X
Adult-Mediated Social Skills Instruction	X	X	X	X	X	X	X	X		X	X	X	X
The ALERT® Program for Self-Regulation													
Applied Behavior Analysis	X	X	X	X	X	X	X	X	X	X	X	X	X
Assistive Technology	X	X	X		X	X	X	X	X	X	X	X	X
Auditory Trainer		X			X		X	X	X			X	X
Augmentative and Alternative Communication	X	X		X	X	X	X		X	X	X	X	X
Cartooning	X	X	X	X	X	X	X	X	X			X	X
Categorization	X	X	X		X	X	X	X	X	X			
Chaining	X	X	X	X	X	X	X			X	X		X
Choice Making	X	X	X	X	X	X	X		X	X	X	X	
Circle of Friends	X	X	X	X	X		X					X	X
Cognitive Behavior Modification	X	X	X	X	X	X	X	X	X	X	X	X	X
Comprehensive Autism Planning System (CAPS)													

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Conversation Starters		X	X		X			X			X	X	X
Developmental Social Pragmatics	X	X	X	X				X				X	X
Direct Instruction	X	X	X	X	X	X	X	X	X	X	X	X	X
Discrete Trial Training	X	X	X	X	X	X	X	X	X	X	X	X	X
Errorless Learning		X	X	X	X		X		X		X	X	
Extinction	X	X	X	X	X	X	X			X	X	X	X
Facilitated Communication Fading	X			X	X	X	X					X	
Floor Time™	X	X		X	X	X	X	X	X	X	X	X	X
Functional Communication Training	X	X	X	X	X	X	X	X	X	X	X	X	X
Incidental Teaching	X	X	X	X	X		X		X	X	X	X	X
Incredible 5-Point Scale													
Joint Action Routines	X	X	X	X	X	X	X	X	X	X		X	
LEAP (Learning Experiences and Alternative Programs for Preschoolers and Their Parents)	X	X	X	X			X	X	X	X	X	X	X

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More than Words and Learning/ Language and Loving It: The Hanen Program for Children with ASD	X	X	X	X			X	X	X	X	X	X	X
Multimedia Interventions	X	X	X	X	X	X	X	X	X	X	X	X	X
Music Therapy	X	X	X	X	X	X	X	X	X	X	X	X	
Option Method													
Peer-Mediated Interventions	X	X	X	X	X		X	X	X	X	X	X	X
Picture Exchange Communication System (PECS)	X	X		X	X	X	X				X	X	X
Pivotal Response Training	X	X	X	X	X	X	X	X	X	X	X	X	X
Play Skills-Based Interventions	X	X	X	X	X	X	X	X	X	X	X	X	X
Positive Behavior Supports	X	X	X	X	X	X	X	X	X	X	X	X	X
Priming	X	X	X	X	X	X	X	X	X	X	X	X	X
Prompting	X	X	X	X	X	X	X	X	X	X	X	X	X
Rapid Prompting Method (Halo-Soma Method)													
Reinforcement	X	X	X	X	X	X	X	X	X	X	X	X	X

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Relationship Development Intervention		X	X	X	X			X			X	X	X
Relaxation	X	X	X		X	X	X				X		
Repeated Storybook Intervention		X	X	X				X				X	
Rules and Routines	X	X	X	X	X		X	X		X	X	X	X
SCERTS® Model													
SCORE Skills Strategy			X		X	X	X	X		X	X	X	X
Self-Determination Strategies	X	X	X			X	X	X				X	X
Self-Regulated Strategy Development			X		X			X	X				
Sensory-Based Interventions	X	X	X	X	X	X	X	X			X		
Shaping	X	X	X	X	X		X	X			X	X	X
Sign Language	X	X	X	X	X	X	X			X	X	X	
SOCCSS: Situation-Options-Consequences-Choices-Strategies-Simulation													
Social Autopsies													
Social Narratives	X	X	X	X	X	X	X	X		X	X	X	X
Social Thinking			X	X	X	X		X	X			X	X

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SODA: Stop-Observe-Deliberate-Act			X		X	X		X	X	X	X		X
Strategies for Teaching Based on Autism Research (STAR) Program	X	X	X	X	X		X	X	X	X	X	X	X
TEACCH (Treatment and Education of Autistic and Related Communication Handicapped Children)	X	X	X	X	X	X	X		X	X	X	X	X
Test Taking Strategy: Pirates			X			X		X	X				
Using Special Interests	X	X	X	X	X	X	X	X			X	X	X
Verbal Behavior	X	X	X	X	X	X	X		X		X	X	
Video Modeling	X	X	X	X	X	X	X	X	X	X	X	X	X
Visual Environmental Supports	X	X	X	X	X	X	X		X	X	X	X	X
Ziggurat Model													