

Annual School Report Card

ISSUED 2014-2015

Virginia Beach City Public Schools is pleased to provide you the seventeenth *Annual School Report Card*. The purpose of this report card is to communicate to various audiences regarding educational accountability and to demonstrate our commitment to 21st century student outcomes. This report card provides access to information pertaining to student and staff characteristics, school performance, and progress toward meeting state and federal accountability standards. In addition to traditional accountability measures, this report card also contains measures of student performance that are aligned to the 21st century student outcomes identified in our Strategic Plan *Compass to 2015*

(<http://www.vbschools.com/compass/index.asp>).

The long-term strategic goal of *Compass to 2015* is to successfully prepare and graduate every student. The near-term goal is that by 2015, 95 percent or more of VBCPS students will graduate having mastered the skills that they need to succeed as 21st century learners, workers, and citizens.

The focus of the strategic plan is on teaching and assessing the skills our students need to thrive as 21st century learners, workers, and citizens. The outcomes for student success are that all VBCPS students will be:

- Academically proficient;
- Effective communicators and collaborators;
- Globally aware, independent, responsible learners and citizens; and
- Critical and creative thinkers, innovators and problem solvers.

The strategic objectives for reaching our student outcomes concentrate on providing our teachers and staff with the resources for engaging every student in rigorous and relevant instruction and creating opportunities for parents and community members to fulfill their essential roles as actively engaged partners in supporting student achievement and outcomes for student success.



BAYSIDE High (9-12)

Home of the Marlins

4960 Haygood Road
Virginia Beach, VA 23455
757-648-5200 (phone)
757-473-5123 (fax)
<http://www.baysidehs.vbschools.com>

2014-2015

Mr. James D. Miller, Principal
Mr. Michael Nelson, Assistant Principal
Dr. Bermina M. Nickerson, Assistant Principal
Dr. Robin L. Reese, Assistant Principal
Mr. Kenneth D. Vaughan, Assistant Principal
Mrs. Terry Mejia, Health Sciences Academy
Coordinator

State Accreditation Status:
Accredited With Warning

Federal Accountability Status:
Did Not Meet All Annual Measurable
Objectives

READING YOUR SCHOOL REPORT CARD

This report card for your child's school includes information related to school, staff, and student characteristics in addition to student performance measures. Unless otherwise noted, the information provided is for the 2014-2015 school year. Other information about your child's school and all other schools in the division is available at www.vbschools.com. Additionally, the [Standards of Learning \(SOL\) performance data for this school](#) is provided by the state and can be found at the Virginia Department of Education website (<https://p1pe.doe.virginia.gov/reportcard>) and at <http://www.vbschools.com/sol/index.asp>.

SCHOOL INFORMATION

Mobility 2013-2014

Student Mobility: 21%

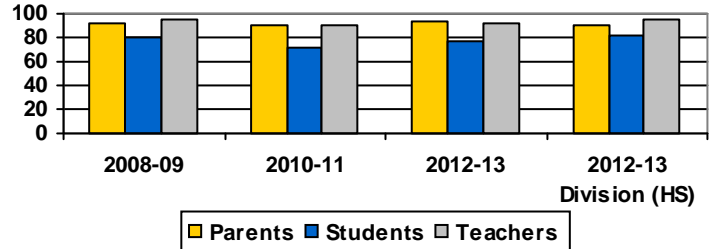
Average Class Size

English	Mathematics	Science	Social Studies
20.9	20.8	22.4	22.8

Attendance 2013-2014

School Average Daily Attendance: 92.3%
Division (HS) Average Daily Attendance: 94.2%

Overall Quality of Education

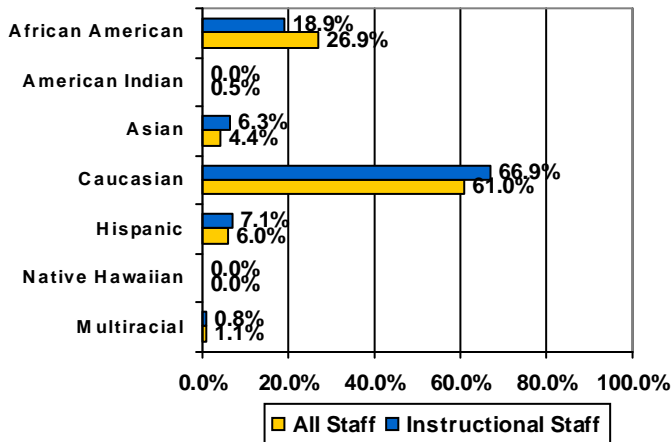


The bar chart displays the percentage of each group agreeing that the school provides a high-quality education. Survey not administered in 2009-2010, 2011-2012, or 2013-2014.

STAFF CHARACTERISTICS

Administrative/Intern: 6 **Instructional:** 127
Classified: 44 **Other:** 5

Fall 2014 Staff Characteristics



Additional Characteristics for Instructional Staff

	School	Division (HS)	State
Female	64.6%	66.1%	*
Male	35.4%	33.9%	*
Average years of teaching experience	14.6	14.6	*
Percentage with graduate degrees	48.8%	50.8%	*
Percentage new to the system	5.5%	6.7%	*
Percentage of core courses not taught by highly qualified teachers 2013-14	0%	0% ^	1%
Percentage of teachers with provisional credentials 2013-14	2%	2% ^	5%

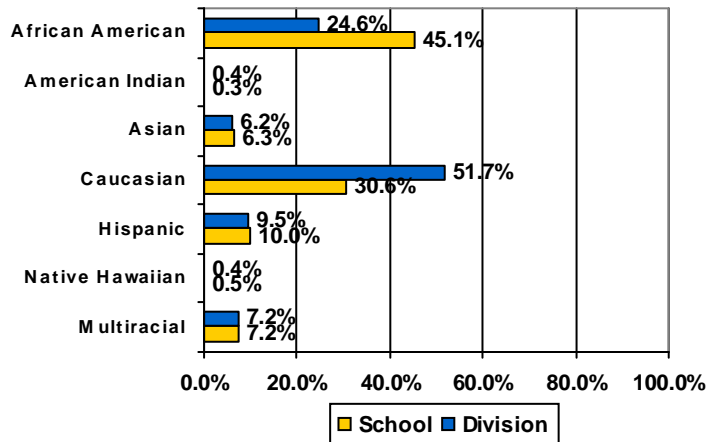
* Not Available

^ Entire Division

STUDENT CHARACTERISTICS

School Membership: 1,821 **Division Membership (HS):** 20,906

Fall 2014 Student Characteristics



Additional Student Characteristics

	School	Division (HS)
Female	53.0%	49.2%
Male	47.0%	50.8%
Economically Disadvantaged	49.2%	30.8%
Gifted	10.7%	15.4%
Limited English Proficiency	1.5%	1.4%
Migrant	0.1%	<0.1%
Special Education	10.1%	10.2%

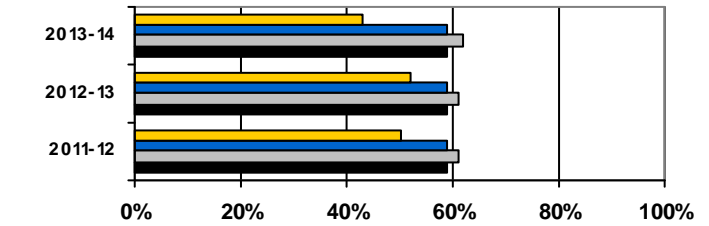
STUDENT PERFORMANCE INFORMATION

ADVANCED PLACEMENT

The Advanced Placement (AP) Program is administered by the College Board and provides students with an opportunity to earn college credit for courses taken in high school if they receive a score of 3, 4, or 5 on the AP exams given in the spring.

Advanced Placement		Number of AP Courses Taken by Students	Number of Exams Taken
2011-2012	School	679	494
	Division	9,967	7,995
	State	*	133,283
2012-2013	School	729	587
	Division	11,012	8,671
	State	*	149,918
2013-2014	School	809	598
	Division	11,220	8,861
	State	*	152,155

Percentage of Exams With a Score of 3 or Higher

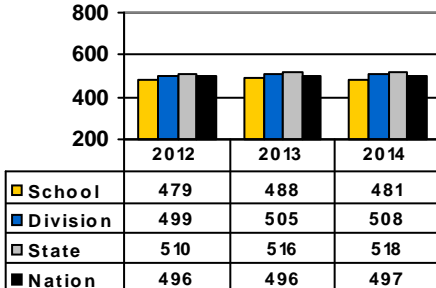


	2011-12	2012-13	2013-14
School	50%	52%	43%
Division	59%	59%	59%
State	61%	61%	62%
Nation	59%	59%	59%

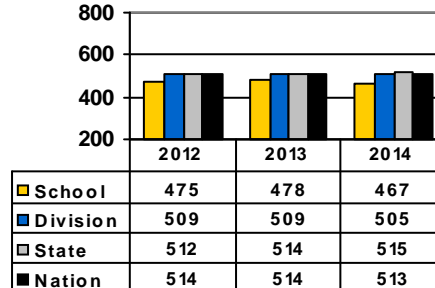
SAT REASONING TEST

The SAT Reasoning Test is an optional test taken by high school students and used by many colleges and universities as part of their admissions process. The test includes a critical reading, mathematics, and writing section. Scores on each section range from 200 to 800.

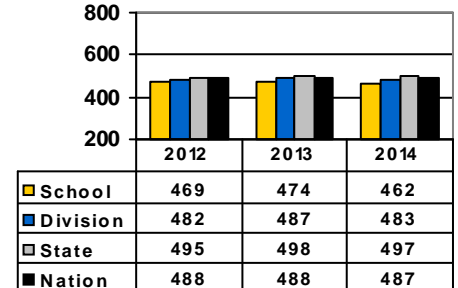
Average Critical Reading Score



Average Mathematics Score



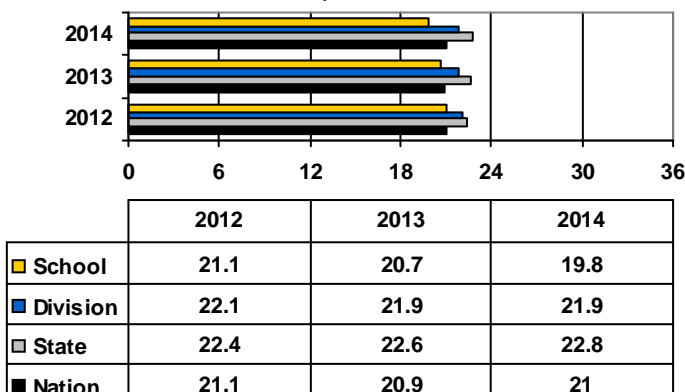
Average Writing Score



ACT

The ACT is an optional test taken by high school students and used by many colleges and universities as part of their admissions process. It includes multiple-choice tests that cover English, mathematics, reading, and science. Scores on each section range from 1 to 36. The composite score is the average of the four test scores.

ACT Composite Score



PSAT PARTICIPATION

The Preliminary SAT (PSAT) is a test taken by high school students to prepare them for taking the SAT. The table below represents the percentage of students who completed the test.

	10th Grade	11th Grade
School	81.1	88.3
Division	89.5	86.4

SCHOLARSHIPS ACCEPTED

The table below shows the dollar value of the scholarships accepted by students in this school and the division. The amount of renewable scholarships is multiplied by four, and the dollar value of ROTC and military academy appointments is included. Pell grants, work study, and student loans are not included in the reported

Year	School	Division
2011 - 2012	\$2,709,565	\$32,723,894
2012 - 2013	\$4,195,513	\$33,102,713
2013 - 2014	\$2,686,562	\$43,940,084

* Not Available

STUDENT PERFORMANCE INFORMATION

DIPLOMAS/CERTIFICATES

The table below shows the percent of each diploma/certificate type awarded by the school and division for the 2013-2014 school year. The Other category includes Certificate of Program Completion, General Educational Development Certificate, Individual Student Alternative Education Plan Certificate, and General Achievement, Special, and Modified Standard diplomas.

	School	Division
Advanced	46%	56%
Standard	44%	37%
Other	10%	7%

Number of Diplomas Awarded at This School: 425

CAREER AND TECHNICAL EDUCATION

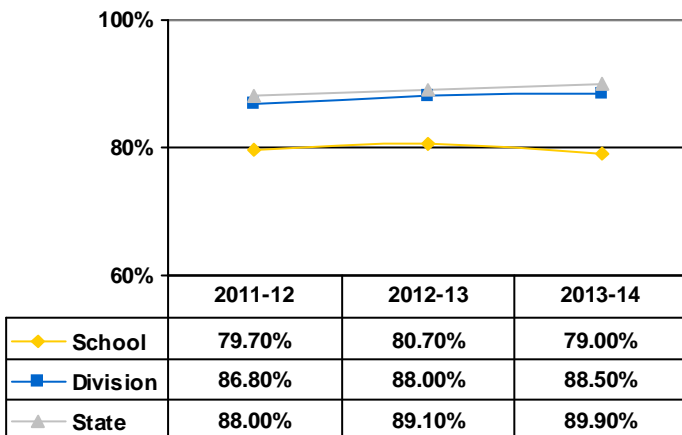
The table below displays the number of National Occupational Competency Testing (NOCTI) assessments, state licensures, industry certifications, and workplace readiness skills assessments passed or earned by students in the school, division, and state in 2013-2014.

	School	Division	State
NOCTI Assessments	22	557	5,024
State Licensures	7	50	905
Industry Certification	646	6,360	69,321
Workplace Readiness	124	1,713	28,349
CTE Completers	162	2,157	40,602

ON-TIME GRADUATION RATE

The graph displays the On-Time Graduation Rates for all students at the school, division, and state levels for the past three years. The table contains the On-Time Graduation Rates for the school, division, and state by student subgroup.

Graduation Rate (All Students)



		On-Time Graduation Rate	African American	Caucasian	Hispanic
2011-2012	School		74.6%	82.5%	83.3%
	Division		82.0%	88.0%	87.2%
	State		82.7%	90.8%	80.9%
2012-2013	School		75.9%	83.9%	81.4%
	Division		81.5%	90.0%	86.1%
	State		84.1%	91.6%	83.3%
2013-2014	School		75.9%	77.7%	77.3%
	Division		82.7%	90.4%	85.4%
	State		85.4%	92.4%	83.4%

DROPOUT RATES

The tables below show the annual dropout rate and the cohort dropout rate for the school, division, and state for the past three years. The annual dropout rate is based on the number of students in grades 7-12 who permanently left school during a specified reporting year. The cohort dropout rate reflects the percentage of students who entered the ninth grade together with the expectation of graduating on time but left high school permanently at some point during those four years.

		Annual Dropout Rate	All Students	African American	Asian	Caucasian	Hispanic
2011-2012	School		2.71%	2.90%	<	3.46%	<
	Division		0.98%	1.46%	0.46%	0.88%	0.75%
	State		1.37%	2.22%	0.45%	0.90%	2.45%
2012-2013	School		1.87%	2.75%	<	<	<
	Division		1.00%	0.43%	0.04%	0.36%	0.09%
	State		1.28%	0.48%	0.04%	0.45%	0.26%
2013-2014	School		2.31%	2.20%	<	2.82%	<
	Division		1.05%	0.43%	<	0.42%	0.12%
	State		1.23%	0.44%	0.03%	0.43%	0.29%

		Cohort Dropout Rate	All Students	African American	Asian	Caucasian	Hispanic
2011-2012	School		10.24%	13.46%	2.94%	10.38%	6.25%
	Division		5.62%	9.90%	3.66%	4.30%	4.18%
	State		6.54%	9.67%	2.80%	4.39%	13.56%
2012-2013	School		8.87%	10.16%	7.14%	8.05%	9.30%
	Division		4.89%	8.73%	2.96%	3.55%	5.36%
	State		5.91%	8.67%	3.16%	4.02%	11.67%
2013-2014	School		9.98%	10.96%	0.00%	10.07%	15.91%
	Division		4.81%	8.67%	2.29%	3.47%	5.92%
	State		5.41%	7.57%	2.84%	3.66%	11.86%

< Data not reported for less than 10 students

STUDENT PERFORMANCE INFORMATION

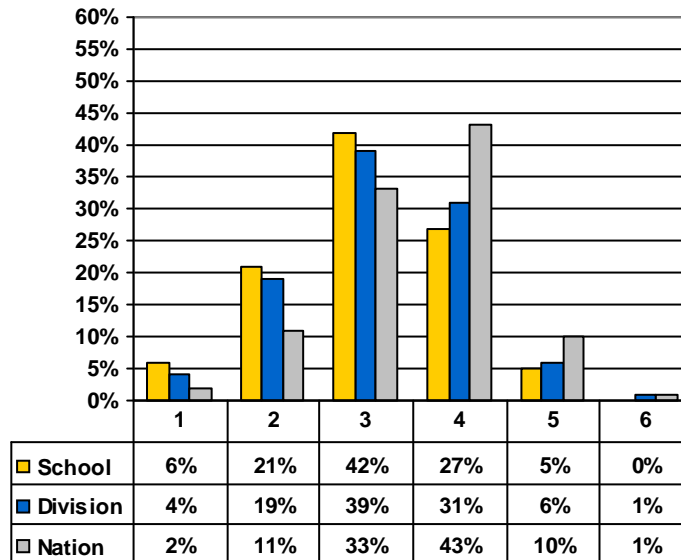
COLLEGE AND WORK READINESS ASSESSMENT

The College and Work Readiness Assessment (CWRA+) (<http://www.vbschools.com/schools/testing/cwra.asp>) is administered each year to high school juniors. It is designed to measure analytic reasoning, problem solving, and written communication which are three essential skills for success in college and work. The CWRA+ includes a selected response section along with a performance task that uses real-life scenarios and documents that students must analyze before writing responses to open-ended questions. The table below provides the CWRA+ mean scores based on the selected response and performance task sections for your child's school, division, and other participating

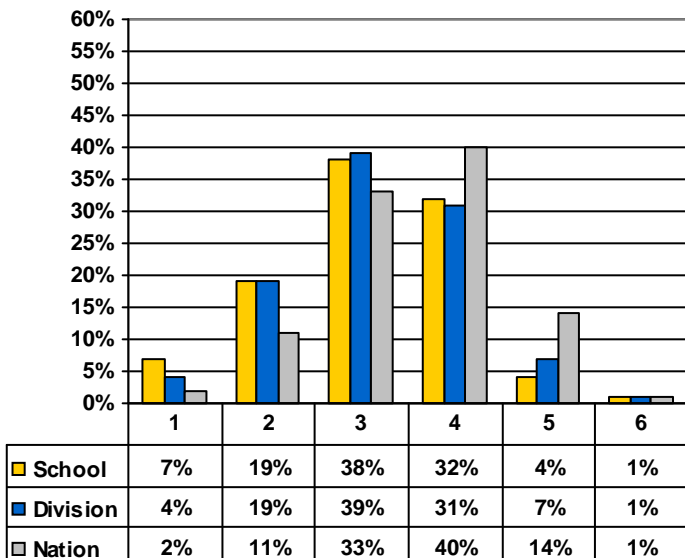
2013-2014 CWRA+ Results	Mean Score
The School's Mean CWRA+ Score	979
The Division's Mean CWRA+ Score	1006
The Nation's Mean CWRA+ Score	1012

The 2013-2014 results from the CWRA+ also allow for an evaluation of students' higher order thinking skills including Analysis and Problem Solving, Writing Effectiveness, and Writing Mechanics. The following graphs represent the percentage of students scoring at each level on the performance task section at this school, the division, and across the nation in the three skill areas. The scores range from 1 to 6 with a higher score indicating better performance in the various areas. Additionally, the performance levels are categorized as Emerging (1-2), Developing (3-4), and Mastering (5-6) to indicate how well students demonstrate their ability in the three areas.

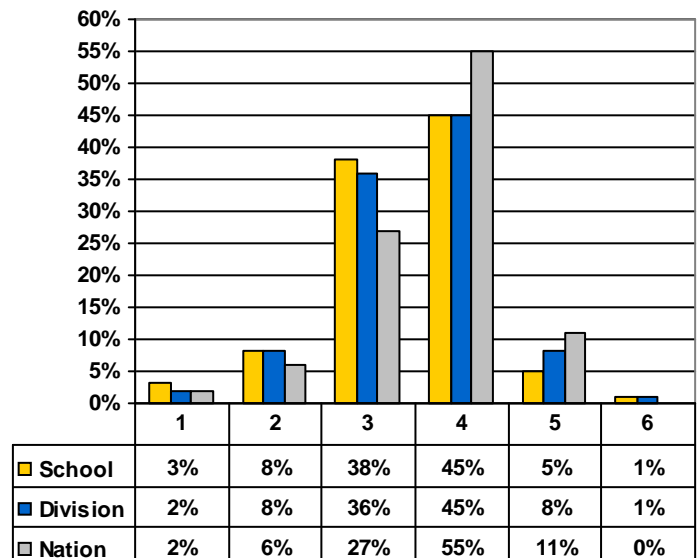
Analysis and Problem Solving



Writing Effectiveness



Writing Mechanics



Mission

The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

Dr. Aaron C. Spence, Superintendent
Virginia Beach City Public Schools
2512 George Mason Drive, Virginia Beach, VA 23456-0038

Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

School Board policies and regulations (including but not limited to, Policies 2-33, 4-4, 4-43, 5-7, 5-33, 5-44, 6-7, 7-11, 7-48, 7-49 and Regulations 5-44.1, 7-11.1, 7-57.1) provide equal access to courses, programs, counseling services, physical education and athletic, vocational education, instructional materials, and extracurricular activities.

To seek resolution of grievances resulting from alleged discrimination or to report violations of these policies, please contact the Title IX Coordinator/Director of Student Leadership at (757) 263-2020, 1413 Laskin Road, Virginia Beach, Virginia 23451 (for student complaints) or the Section 504/ADA Coordinator/Chief Human Resources Officer at (757) 263-1133, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia 23456 (for employees or other citizens). Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Director of Guidance Services and Student Records at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia 23456 or the Section 504 Coordinator at the student's school.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write Mary Ann Morrill, Department of Planning, Innovation, and Accountability, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, Virginia 23456-0038, (757) 263-1199 (voice); (757) 263-1131 (fax); (757) 263-1240 (TDD) or email her at maryann.morrill@vbschools.com.

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Additional information about the data used in this report card can be found at

http://www.vbschools.com/school_data/report_cards/

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