Common Data Sets 2014-15

IN1. **Official Name of Institution:** Bethune-Cookman University

Location Address: 640 Dr Mary McLeod Bethune Blvd

City: Daytona Beach   ST/PR: [line2_ciu] ▾   Zipcode: 32114-3099

Country (ISO 3166): United States ▾   Official Phone: 386 - 481-2000

Main World Wide Web (URL) Address: http://www.cookman.edu/

Toll-free admissions phone (in-state): 800 - 448-0228   Ext. _____

Toll-free admissions phone (out-of-state): 800 - 448-0228   Ext. _____

IN2. **Institution Type**

Select which category most accurately describes your institution:

- ◯ Two-Year College
- ◯ Two-Year plus Graduate
- ◯ Four-Year College
- ◯ Five-Year College
- ⦿ Comprehensive Institution
- ◯ University (offers more than two doctoral programs)
- ◯ Upper-Level Institution (with graduate programs)
- ◯ Upper-Level Institution (without graduate programs)

IN3. **Award Levels [CDS A5]**

Indicate which award levels are offered by your institution (check all that apply).

- ☐ Diploma
- ☐ Certificate
- ☐ Transfer Associate
- ☐ Terminal Associate
- ☒ Bachelor's
- ☐ Post-Bachelor's Certificate
- ☒ Master's
- ☐ Post-Master's Certificate
- ☐ Doctoral degree—research/scholarship
- ☐ Doctoral degree—professional practice
- ☐ Doctoral degree—other

IN4. **Student Body**

Select which best describes your undergraduate student body.

- ◯ Men Only
- ◯ Men Only Undergraduate, Graduate Coed
- ◯ Primarily men
- ⦿ Coeducational
- ◯ Women Only
- ◯ Women Only Undergraduate, Graduate Coed
- ◯ Primarily women

IN5. **System Components**

If your institution is part of a larger educational system, give the name of the system of which you are a part. (This does not refer to consortia or other voluntary arrangements, but to administrative affiliations such as a state university system.)

Limit: 390 characters

OR give the of name of the institution with which you are administratively affiliated:

Limit: 90 characters

IN6. **Institutional Finances**

   a.   What is the market value of the total endowment at your institution as of June 30, 2014?   53,625,477

                      If reporting system endowment, check here: ☐

   b.   Indicate the total institutional expenditures (undergraduate and graduate) for the 2014 fiscal year for each of the four categories below. Provide all figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data is not available, give estimates.

      1.   Total instructional expenditures for the 2014 fiscal year.   22,511,336

      2.   Average instructional expenditures per FTE student for the 2014 fiscal year.   5,803

      3.   Total research expenditures for the 2014 fiscal year all restricted and unrestricted funds from all sources.   0

      4.   Total library operating expenditures for the 2014 fiscal year.   1,239,962

IN7. **Campus Setting**

   a.   Select which best describes your campus setting:

      ◉ Urban   ○ Suburban   ○ Small Town   ○ Rural

   b.   If a major metropolitan area (population over 500,000) is easily accessible from your campus (i.e., within one hour by car), identify the major metropolitan area:

Orlando

Limit: 50 characters

   c.   Size of campus: 60   ◉ Acres   ○ Hectares

   d.   Name of nearest commercial airport: Daytona Beach International

Limit: 55 characters

   e.   Nearest major highway: Interstate 95

Limit: 50 characters

IN8. **Founding Year:**   1904

IN9. **Institutional Control**

Check the appropriate box to indicate control of your institution and the source of primary support:

Private

○ Private (unspecified)   ○ Proprietary

○ Independent (nonprofit)   ◉ Independent-religious

Denomination   Methodist

or

Affiliation

Public

○ Public (unspecified)

○ Federal   ○ County

○ State   ○ District

○ Province (Canada)   ○ City

○ Commonwealth (Puerto Rico)   ○ State and Local

○ Territory (U.S. Territories)   ○ State-related

IN10. Academic Calendar

Select which best describes your institution's academic calendar:

(●) Semesters (○) Trimesters (○) Quarters (○) 4-1-4 (○) Continuous

(○) other (specify):

Limit: 100 characters

ENROLLMENT AND PERSISTENCE

EN1. Institutional Enrollment [CDS B1]

a. Provide numbers of full- and part-time, men and women students reported on IPEDS Fall Enrollment Survey 2014 as of the institution's official fall reporting date or as of October 15, 2014 Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
UNDERGRADUATES				
Degree seeking, first-time freshmen	411	532	8	14
Other first-year, degree-seeking	100	69		12
All other degree-seeking	996	1,540	70	86
All other undergraduates enrolled in credit courses	15	33	4	10
Total undergraduates	1,522	2,174	82	122
GRADUATE				
Total graduate	54	47	9	35
TOTAL ALL STUDENTS	1,576	2,221	91	157

b. Total all undergraduates: 3,900

c. Grand total all students : 4045

EN2. Enrollment by Racial/Ethnic Category

a. Provide numbers of degree seeking undergraduate students reported on IPEDS Fall Enrollment Survey 2014 as of the institution's official fall reporting date or as of October 15, 2014. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races." [CDS B2]

RACIAL/ETHNIC CATEGORY	NUMBER OF UNDERGRADUATES
Nonresident aliens	80
Hispanic/Latino	108
Black or African American, non-Hispanic/Latino	3,467
White, non-Hispanic/Latino	74
American Indian or Alaska Native, non-Hispanic/Latino	4
Asian, non-Hispanic/Latino	8
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	7
Two or more races, non-Hispanic/Latino	77
Race/ethnicity unknown	75
TOTAL	3,900

b. From how many U.S. states and territories (including D.C. and Puerto Rico; for Canadian schools: provinces and territories) do current undergraduates come? — 45

c. From how many foreign countries do current undergraduates come? — 32

d. Percent of degree-seeking undergraduates who are from out-of-state (exclude international/nonresident aliens from the numerator and denominator): [CDS F1] — 28 %

e. Percent of degree-seeking undergraduates age 25 and older: [CDS F1] — 5 %

f. Provide the number of students who enrolled as degree-seeking transfer students in fall 2014 [CDS D2]: — 181

EN3. Retention Rates [CDS B22]

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2013 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

a. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduates students who entered your institution as freshmen in fall 2013 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates it official enrollment in fall 2014? — 66 %

EN4. Freshman Profile

a. Average high school GPA of all degree-seeking first-time, first-year (freshmen) students who submitted GPA: [CDS C12]

| 2.94 |

☒ Check here if you reported "weighted" average high school GPA above

b. Percentage of total first-time, first-year (freshmen) students who submitted high school GPA: [CDS C12]

| 99.9 | % |

c. Percentage of all degree-seeking first-time, first-year (freshmen) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information): [CDS C10]

Percent in top tenth of high school graduating class	13	%
Percent in top quarter of high school graduating class	33	%
Percent in top half of high school graduating class	67	%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank	72	%

d. Give the number of degree-seeking first-time, first-year (freshmen) students in each of the following categories:

National Merit Scholars	0	Student government officers	0
Senior class presidents	0	Valedictorians	14

EN5. Persistence

Number of degrees awarded by your institution from July 1, 2013, to June 30, 2014 [CDS B3].

Certificate/diploma		Post-master's certificates	
Associate degrees		Doctoral degrees—research/scholarship	
Bachelor's degrees	480	Doctoral degrees—professional practice	
Postbachelor's certificates		Doctoral degrees—other	
Master's degrees	29		

GRADUATION RATES

EN6. For Four-Year Institutions [CDS B4–B11]

Cohort Year | 2008

Please provide data for the 2008 cohort if available. If 2008 cohort data are not available, provide data for the 2007 cohort.

a.	Initial **2008** cohort, total of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students:	719
b.	Of the initial **2008** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
c.	Final **2008** cohort, after adjusting for allowable exclusions (Subtract line b from line a):	719
d.	Of the initial cohort, how many completed the program in four years or less (by August 31, 2012):	198
e.	Of the initial cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 but by August 31, 2013):	125
f.	Of the initial cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 but by August 31, 2014):	34
g.	Total graduating within six years (sum of lines d, e, and f):	357
h.	Six-year graduation rate for 2008 cohort (line g divided by line c):	50

EN7. Graduate Career Data

What percentage of students completing a bachelor's program in the last academic year went directly on to a graduate/professional school?

26 %

EN8. Degrees conferred between July 1, 2013 and June 30, 2014—Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the *percentage* of associate, and bachelor's degrees awarded. [CDS J]

CATEGORY	ASSOCIATE		BACHELOR		CIP CATEGORY
Agriculture		%		%	01
Natural resources and conservation		%	0	%	03
Architecture		%		%	04
Area, ethnic, and gender studies		%		%	05
Communication/Journalism		%	9	%	09
Communication technologies		%		%	10
Computer and information sciences		%	2	%	11
Personal and culinary services		%		%	12
Education		%	3	%	13
Engineering		%	2	%	14
Engineering technologies		%		%	15
Foreign languages, literatures, and linguistics		%		%	16
Family and consumer sciences		%		%	19
Law/legal studies		%		%	22
English		%	0.8	%	23
Liberal arts/general studies		%	11	%	24
Library science		%		%	25
Biological/life sciences		%	4.5	%	26
Mathematics and statistics		%	0	%	27
Military science and military technologies		%		%	28 and 29
Interdisciplinary studies		%	3	%	30
Parks and recreation		%	4	%	31
Philosophy and religious studies		%	2	%	38
Theology and religious vocations		%		%	39
Physical sciences		%	1	%	40
Science technologies		%		%	41
Psychology		%	12	%	42
Homeland security, law enforcement, firefighting, and protective services		%	15	%	43
Public administration and social services		%		%	44
Social sciences		%	5	%	45
Construction trades		%		%	46
Mechanic and repair technologies		%		%	47
Precision production		%		%	48
Transportation and materials moving		%		%	49
Visual and performing arts		%	0.6	%	50

Health professions and related programs		%		9	%	51
Business/marketing		%		13	%	52
History		%		0.8	%	54
Other		%			%	
TOTAL		%		98	%	

ADMISSION
AD1. Applications
a. Provide the number of degree-seeking first-time, first-year (freshmen) students (or entering class for upper-level institutions) who applied and were admitted in fall 2014. Include early decision, early action applicants, and students who began studies during the summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiver of the application fee, if any) and who have been notified of one of the following actions: admission, non-admission, placement on a waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. [CDS C1]

APPLICANTS FOR ADMISSION AS DEGREE-SEEKING 1st-TIME, 1st YEAR STUDENTS

	Men	Women	Total
Total applied	2,863	5,073	7,936
Total admitted	1,767	3,289	5,056

b. Does your institution offer an Early Decision Plan [CDS C21]?   ○ Yes   ◉ No   ○ n/a

If yes, please provide the numbers of students who applied and were admitted in fall 2014 as Early Decision applicants:

EARLY DECISION

Total applied

Total admitted

c. Does your institution offer an Early Action Plan [CDS C22]?   ○ Yes   ◉ No   ○ n/a

If yes, please provide the numbers of students who applied and were admitted in fall 2014 as Early Action applicants:

EARLY ACTION

Total applied

Total admitted

d. Does your institution have a policy of placing students on a wait list [CDS C2]?   ○ Yes   ◉ No   ○ n/a

If yes, please provide the numbers of students who were placed on, who accepted a place on, and were admitted in fall 2014 from a wait list:

WAIT LIST

Total placed on wait list

Total who accepted place on wait list

Total wait-listed students admitted

AD2. Application Requirements

a. Check the appropriate boxes to indicate which of the following you *require for all, recommend,* or *require for some* applicants prior to making admission decisions. Specify the **number** of letters of recommendation on the blanks provided, and specify the high school and/or college grade point averages in the blanks provided.

	Require for all	Recommend for all	Require for some
Written essay or personal statement	☐	☒	☐
Transcript of high school record	☒	☐	☐
Interview	☐	☐	☒
Letter(s) of recommendation	1		
Minimum high school GPA (on 4.0 scale)	2.25		
Other requirements (specify below)	☒	☐	☐

medical history

Limit: 300 characters

b. Give the application fee for your institution [CDS C13]. $ 25

AD3. Application Deadlines and Notification Dates

Indicate your institution's deadlines for accepting applications and dates for notifying applicants of acceptance or rejection for each applicable category below.

		Application Closing Date		Continuous	Notification Date		Continuous
a.	Fall freshmen	6	/ 30	☐	/		☒
b.	Out-of-state fall freshmen		/	☐	/		☐
c.	Early Decision plan		/	☐	/		☐
d.	Other Early Decision plan		/	☐	/		☐
e.	Early action		/	☐	/		☐
f.	Transfer	6	/ 30	☐	/		☒

AD4. Admission Policies

a. Indicate your high school completion requirement for entering students: [CDS C3]

    ⦿ 1. High school diploma is required and GED is accepted

    ◯ 2. High school diploma is required and GED is not accepted

    ◯ 3. High school diploma or equivalent is not required

b. If your high school completion requirement is different for a particular program or group of students, indicate which requirement (1, 2, or 3 above) applies and specify the program or group:

[·] [   ]
Limit: 340 characters

c. Check yes or no for each of the following in accordance with your institution's admissions policies.

	Yes	No	n/a		Yes	No	n/a
Early Admission	⦿ Yes	◯ No	◯ n/a	Open Admission	◯ Yes	⦿ No	◯ n/a
Deferred Admission	⦿ Yes	◯ No	◯ n/a	Preferential Admission	◯ Yes	⦿ No	◯ n/a
International Baccalaureate accepted	⦿ Yes	◯ No	◯ n/a				

d. If your institution has an open admission policy that applies only to certain programs or student groups, please describe: [CDS C6]

[   ]
Limit: 260 characters

e. If your institution has a preferential admission policy (gives first or special consideration to qualified students in certain geographical, religious, or other groups based on institutional support or control), please indicate which group(s) are given preference:

[   ]
Limit: 145 characters

AD5. Entrance Exams

a. Does your institution make use of SAT, ACT, SAT subject tests, or other standardized test scores in admission decisions for first-time, first-year applicants? [CDS C8A] ⦿ Yes ◯ No ◯ n/a

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission:

	Admission		
	Require	Require for some	Recommend
SAT Only	☐	☐	☐
ACT Only	☐	☐	☐
SAT or ACT	☒	☐	☐
SAT and SAT Subject Tests or ACT	☐	☐	☐
SAT Subject Tests	☐	☐	☐
Other (specify below):	☐	☐	☐

[   ]
Limit: 300 characters

b. ☐ Check here if your institution has an official Test-Optional Admission Policy but makes use of SAT, ACT, SAT Subject Tests, or other standardized test scores in admission decisions for first-time, first-year applicants who choose to submit them.

c. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2016, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process): [CDS C8B]
   ○ 1. ACT with Writing component required
   ◉ 2. ACT with Writing component recommended
   ○ 3. ACT with or without Writing component accepted
   ○ 4. n/a

d. Please indicate how your institution will use the SAT or ACT essay component; check all that apply [CDS C8C]

	SAT essay	ACT essay
For admission	☒	☒
For placement	☐	☐
For advising	☐	☐
In place of an application essay	☐	☐
As a validity check on the application essay	☐	☐
No college policy as of now	☐	☐
Not using essay component	☐	☐

e. Of the freshmen (or entering students) who submitted SAT and ACT scores, what percentage submitted: [CDS C9]
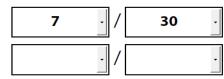
SAT scores   50 %   ACT scores   77 %

AD6. Entrance Exam—test score submission deadlines [CDS C8E]
   a. Latest date by which SAT Reasoning Test or ACT scores must be received for fall-term admission   7 / 30
   b. Latest date by which SAT Subject Test scores must be received for fall-term admission   /

AD7. Entrance Exam—Test Scores

a. If you require or recommend the SAT or ACT, write in the approximate _percentages_ of your freshman (or entering) class who received SAT critical reading, mathematics, writing and/or ACT composite scores in each of the following intervals [CDS C9]

	200-299	300-399	400-499	500-599	600-699	700-800
SAT Critical Reading	5	39	48	6	0.08	
SAT Math	7	44	41	6	1	
SAT Writing	7	45	42	5	0	

	below 6	6-11	12-17	18-23	24-29	30-36
ACT Comp.	0	0.8	70	27	2	

Each row must total 100%

b. Please enter average test scores for all full-time and part-time first-year degree-seeking students enrolled in fall 2014.

	SAT Critical Reading	SAT Math	SAT Writing	ACT Composite
2014 enrolled first-year degree seeking students	402	393	392	17

c. The 25th percentile is the score that 25 percent of students scored at or below; the 75th percentile score is the score that 25 percent of students scored at or above [CDS C9].

Test	25th Percentile	75th Percentile
SAT Critical Reading	360	450
SAT Math	350	440
SAT Writing	350	430
ACT Composite	15	18

AD8. Entrance Difficulty Level

Listed below are five levels of entrance difficulty based on the percentage of applicants accepted, high school class rank, and standardized test scores. Refer to instructions, read the definitions carefully, and enter your assessments below to guide students in their college plans.

	Most Difficult	Very Difficult	Moderately Difficult	Minimally Difficult	Non-competitive	n/a
Overall (for all or most)	○	○	○	◉	○	○
Out-of-state (if different than overall)	○	○	○	○	○	○
Transfers	○	○	○	◉	○	○
Specific group or program	○	○	○	○	○	○

(specify):

Limit: 250 characters

AD9. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions [CDS C7].

Academic	very important	important	considered	not considered	not applicable
Rigor of secondary school record	◉	○	○	○	○
Class rank	○	○	◉	○	○
Academic GPA	◉	○	○	○	○
Standardized test scores	◉	○	○	○	○
Application Essay	○	○	◉	○	○
Recommendation	○	◉	○	○	○
Non-academic					
Interview	○	○	◉	○	○
Extracurricular activities	○	○	◉	○	○
Talent/ability	○	○	◉	○	○
Character/personal qualities	○	○	○	◉	○
First generation	○	○	◉	○	○
Alumni/ae relation	○	○	◉	○	○
Geographical residence	○	○	○	◉	○
State residency	○	○	○	◉	○
Religious affiliation/commitment	○	○	○	◉	○
Racial/ethnic status	○	○	○	◉	○
Volunteer work	○	○	◉	○	○
Work experience	○	○	◉	○	○
Level of applicant's interest	○	○	◉	○	○

AD10. Applications, Viewbooks, and Videos

    a.   Does your admission office accept Electronic applications?   ⦿ Yes   ○ No   ○ n/a

    b.   Which of the following is available to prospective students through your admission office?

        Admission Video   ⦿ Yes   ○ No   ○ n/a   Electronic viewbook   ⦿ Yes   ○ No   ○ n/a

AD11. Transfer Admission

    a.   Indicate terms for which transfers may enroll: [CDS D3]

        ☒ Fall   ☐ Winter   ☒ Spring   ☐ Summer

    b.   Minimum number of credits or courses that transfers must complete at your institution to earn a bachelor's degree: [CDS D16]

        Number | 30 | Unit | credit hour |

    c.   Minimum number of credits or courses that transfers must complete at your institution to earn an associate degree: [CDS D15]

        Number | | Unit | |

AD12. Transfer of credit/advanced standing policies

    a.   Does your institution generally accept credits in transfer from other accredited institutions?   ○ Yes   ○ No   ○ n/a

    b.   Does your institution accept ACE recommendations for credit?   ○ Yes   ⦿ No   ○ n/a

    c.   Does your institution accept:

        ☒ CLEP subject   ☒ DANTES / DSST   ☐ Excelsior College Exams

        ☒ CLEP general   ☐ Life Long Learning

    d.   Please indicate the age limit (in years) for completed credits/courses to be transferred to your institution: | 10 | years

        ☐ Check here if no age limit exists for completed credits/courses to be transferred to your institution

ACADEMICS
AC1. Faculty
a. Give the number of full-time and part-time faculty members teaching at your institution, or give the total if a breakdown is not available. Do not use FTE figures [CDS I-1].

	Full-Time	Part-Time	Total
Total number of instructional faculty	197	81	278
Total number who are women	103	49	152
Total number who are men	94	32	126
Total number with doctorate or other terminal degree	94	4	98

b. Student to Faculty Ratio (CDS I-2)
Report the fall 2014 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, exclude both faculty and students in stand-alone graduate programs or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2014 Student to Faculty ratio: 17 : 1

(Based on 3,763 students and 224 faculty)

AC2 Special Programs
a. If your institution offers off-campus study (formal arrangement with one or more *domestic* institutions under which your students may take courses at the other institution(s) for credit), give the name of the consortium, exchange program, or institution(s) involved. Give specific branch locations of institutions where appropriate.

Limit: 530 characters

b. Check Yes or No to identify programs, academic services, and special opportunities offered at your institution.

Academic remediation	◉ Yes	○ No	○ n/a
Accelerated degree program	◉ Yes	○ No	○ n/a
Advanced placement credit	◉ Yes	○ No	○ n/a
Cooperative (work-study) program	◉ Yes	○ No	○ n/a
Distance learning	◉ Yes	○ No	○ n/a
Double-major	◉ Yes	○ No	○ n/a
English as a Second Language	○ Yes	◉ No	○ n/a
Freshman Honors College	○ Yes	◉ No	○ n/a
Honors program	◉ Yes	○ No	○ n/a
Independent study	◉ Yes	○ No	○ n/a
Internship program	◉ Yes	○ No	○ n/a
Learning disabilities services	○ Yes	◉ No	○ n/a
Off-campus study	○ Yes	◉ No	○ n/a
Study Abroad	◉ Yes	○ No	○ n/a
Student-designed majors	○ Yes	◉ No	○ n/a
Summer session for credit	◉ Yes	○ No	○ n/a

c. Does your institution offer an Orientation Program before the start of fall classes to prepare new students for college life? ◉ Yes ○ No ○ n/a

d. Check the appropriate box(es) to indicate what ROTC programs, if any, are available to your students. [CDS F3]

	Army ROTC	Navy ROTC	Air Force ROTC
Branch unit at your institution	○	○	○
Available at a cooperating host institution	◉	○	◉
n/a	○	○	○

e. What proportion of your degree programs are offered as an online option? ○ none ◉ some ○ all ○ n/a
○ online programs only

AC3. Programs for Nontraditional Students

    a. Part-Time Degree Study Does your institution offer part-time undergraduate degree programs (i.e., can a student earn a degree by attending class *exclusively* part-time)?   ● Yes   ○ No   ○ n/a

       Courses are offered for part-time students during:

       ☒ Daytime   ☒ Evenings   ☒ Weekends   ☒ Summer

    b. Adult/Returning Students Does your institution offer formal programs for those who have previously completed or withdrawn from a full-time school or college program?   ● Yes   ○ No   ○ n/a

    c. External Degree Program [CDS E1] Does your institution offer a program of study in which students earn credits towards a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.   ○ Yes   ● No   ○ n/a

AC4. Graduation Requirements

    a. Does your institution have a core curriculum or university-wide distribution requirements that must be satisfied in order to graduate?   ● Yes   ○ No   ○ n/a

    b. Is there a foreign language requirement for *all* students?   ● Yes   ○ No   ○ n/a

    c. Is there a math/science requirement for *all* students?   ● Yes   ○ No   ○ n/a

    d. Is there a computer requirement for *all* students?   ● Yes   ○ No   ○ n/a

    e. Is an internship required for *all* students?   ○ Yes   ● No   ○ n/a

       1. If no, is an internship required for some majors only?   ○ Yes   ● No   ○ n/a

    f. Is a senior project required for *all* students?   ● Yes   ○ No   ○ n/a

       1. If no, is a senior project required for some majors only?   ○ Yes   ○ No   ○ n/a

       2. Is a senior project required for Honors Program students?   ● Yes   ○ No   ○ n/a

    g. For institutions offering graduate work: May undergraduates take graduate courses for credit on your campus?   ● Yes   ○ No   ○ n/a

    h. What is the minimum number of units (courses, credits, etc.) required to graduate with an associate degree?

    i. What is the minimum number of units (courses, credits, etc.) required to graduate with a bachelor's degree?

124 credit hours

Limit: 125 characters

    j. Does your institution have a final year or final semester residency requirement?   ○ Yes   ● No   ○ n/a

k. 3-2 Degree Program. Formal arrangement for three years of liberal arts study followed by two years in a professional program, resulting in two bachelor's degrees or a bachelor's and a master's degree.

● Yes   ○ No   ○ n/a

If yes, check the appropriate box(es) below to indicate in what *professional* field(s) such a program is available to students at *your* institution.

Professional **Field**	Institution(s) where program is completed if not your own (cite branch locations where appropriate.)
☐ Business Administration	
	Limit: 250 characters
☒ Engineering	Tuskegee University, University of Florida, Florida Atlantic University, Florida Agricultural and Mechanical University, University of Central Florida
	Limit: 250 characters
☐ Forestry	
	Limit: 250 characters
☐ Nursing	deg_3_2_nur_t
	Limit: 250 characters
☐ Social Work	
	Limit: 250 characters
Other (specify)	
	Limit: 300 characters

EX1. TYPICAL UNDERGRADUATE FULL-TIME TUITION [CDS G1]

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2015-2016 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use). Expenses reported last year by your institution have been preprinted in the grids below. Please feel free to submit a complete tuition and fee schedule in lieu of updating this question.

If undergraduate charges are not reported in U.S. dollars, specify the applicable currency:

Please provide the URL for your institution's net price calculator [CDS G0]: http://www.cookman.edu/campuslife/student_services/stud_accts/index.html

Limit: 250 characters

Specify the typical number of units (i.e., credits, courses) taken by a full-time under-graduate student in a FULL academic year:

	2015-16		2014-15	
	-of-		18 -of-	credits

PRIVATE INSTITUTIONS:

	2015-16	2014-15
Tuition for all students		13,440.00

PUBLIC INSTITUTIONS:

	2015-16	2014-15
In-District Tuition:		
In-State:		
Out-of-State:		
International Students--non-resident aliens:		

TYPICAL UNDERGRADUATE FULL-TIME REQUIRED FEES [CDS G1]

	2015-16	2014-15
Full-Time (full academic year):		970.00

UNDERGRADUATE HOUSING [CDS G1]

	2015-16	2014-15
Room & Board:		8,548.00
Room *Only*:		6,710.00

ESTIMATED EXPENSES [CDS G5]

	2015-16				2014-15		
	Residents	Commuters living at home	Commuters *not* living at home		Residents	Commuters living at home	Commuters *not* living at home
Books & Supplies					1,450.00	1,450.00	
Room Only							
Board Only							
Transportation		Transportation				1,500.00	
Other						2,700.00	

If your institution charges an additional one-time required fee above and beyond the tuition, fees, and estimated expenses listed above, specify the amount:

If your institution only charges a comprehensive fee (covering tuition, fees, room and board) please specify the fee: [CDS G1]:

EX2. OTHER UNDERGRADUATE NON-RESIDENT EXPENSES

If your institution offers reduced full-time tuition and/or fees for nonresidents based on an agreement with other states, counties or other regional arrangement, please specify the typical undergraduate full-time tuition and required fees:

	2015-16		2014-15
Full Time Tuition:			
Mandatory Fees:			

Please list the geographic areas (e.g., states, counties etc.) or participating institutions covered by this agreement as well as any special features that apply:

2015-16	2014-15

EX3. TYPICAL UNDERGRADUATE PART-TIME TUITION -- List the typical per-unit charges paid by part-time students. [CDS G6]

a. Typical Part-Time Tuition

PRIVATE INSTITUTIONS:	2015-16			2014-15		
Tuition for all students		-per-		50.00	-per-	credit hour

PUBLIC INSTITUTIONS:

	2015-16			2014-15		
In-District Tuition:		-per-			-per-	
In-State:		-per-			-per-	
Out-of-State:		-per-			-per-	

b. Typical Required Fees for Part-Time Students

Per-credit fees:		-per-			-per-	
Per-term fees:		-per-			-per-	

Check the appropriate boxes below to indicate reasons for variance in full-time tuition, part-time tuition, and room and board:

EX4. a. TUITION AND FEES VARY ACCORDING TO:

Academic Program	○ Full-time	○ Part-time	○ Both	○ N/A
Campus/Location	○ Full-time	○ Part-time	○ Both	○ N/A
Class time (day,evening, etc.)	○ Full-time	○ Part-time	○ Both	○ N/A
Course/credit load	○ Full-time	○ Part-time	● Both	○ N/A
Course level (100, 200, etc.)	○ Full-time	○ Part-time	○ Both	○ N/A
Degree Level (associate, bachelor)	○ Full-time	○ Part-time	● Both	○ N/A
Reciprocity agreements	○ Full-time	☐ Part-time	○ Both	○ N/A
Student Level (freshman, sophomore, etc.)	○ Full-time	○ Part-time	○ Both	○ N/A

b. ROOM AND BOARD CHARGES VARY ACCORDING TO:

☐ Board plan selected (i.e., 12-meal plan, 19-meal plan, etc.)

☐ Campus/location

☐ Gender (i.e., different costs for men's/women's housing)

☒ Housing facility selected (i.e., dorm, apartment, etc.)

☐ Student level (freshman, sophomore, etc.)

EX5. Do you have a Guaranteed Tuition Plan whereby *all entering students within each class* will pay the same tuition throughout their entire term of enrollment (i.e., from entrance to graduation)?

○ Yes   ● No   ○ N/A

EX6. Do you have a Tuition Prepayment Plan whereby a student can lock in the **current tuition rate** for the entire term of enrollment (from entrance to graduation) by paying the full amount in advance rather than year by year?

○ Yes   ● No   ○ N/A

EX7. Check each of the following alternative tuition payment plans offered to undergraduate students by your institution:

☒ Installments   ☐ Deferred Payments

EX8. Check each of the following student groups for whom your institution provides full or partial waiver of undergraduate tuition:

☐ Minority Students   ☐ Adult Students   ☐ Senior citizens

☒ Employees or children of employees   ☐ Children of Alumni

FS1. Libraries

a. Main library name: Carl S. Swisher Library

b. Number of other libraries on campus: 1

c. Number of books, serial backfiles, and government documents (paper and electronic titles) that are accessible through the library's catalog - include bound periodicals and newspapers and exclude microforms: 158,953

d. Number of e-books: 211,427

e. Number of microforms (units): 15,200

f. Number of audiovisual (units): 2,095

g. Does your library maintain an On-line Public Access Catalog (OPAC)?   ● Yes   ○ No   ○ n/a

   1. If yes, is it accessible from computers other than those located in the library?   ● Yes   ○ No   ○ n/a

   2. Are other college library catalogs available through your OPAC?   ○ Yes   ● No   ○ n/a

h. Does your library maintain its own World Wide Web page?   ● Yes   ○ No   ○ n/a

   1. If yes, does your library provide electronic reserves on its Web page?   ○ Yes   ● No   ○ n/a

FS2. Computer Facilities

a. How many computers/terminals are available on campus for general student use? 611

b. How many ports are available on campus for general student use? 1,471

c. Which of the following are accessible to students?

☒ Campus intranet
☒ Computer help desk
☒ Free student e-mail accounts
☒ Online (class) grades
☒ Online (class) registration
☒ Online (class) schedules

Other—specify:

d. Is your institution equipped with a campuswide network? ● Yes ○ No ○ n/a
   1. If yes, can this network be accessed from student residence rooms? ● Yes ○ No ○ n/a
   2. Can it be accessed from off campus (e.g., through a modem or telnet)? ● Yes ○ No ○ n/a

e. Percentage of college-owned or -operated housing units that are wired for high speed Internet access: `100` %

f. Is your institution equipped with a wireless campus network? ● Yes ○ No ○ n/a
   1. If yes, wireless service is available: ☒ Throughout the entire campus
       or in ☐ Classrooms ☐ Dorm rooms ☐ Student centers
              ☐ Computer centers ☐ Learning centers
              ☐ Computer labs ☐ Libraries

g. Is there at least one staffed computer lab on campus available to undergraduate students? ● Yes ○ No ○ n/a
   1. If yes, is at least one staffed computer lab open 24 hours a day while school is in session? ○ Yes ● No ○ n/a
   2. How many days a week is it open while school is in session? `6`
   3. Does the staff provide training or assistance to undergraduates in the use of:
       software: ● Yes ○ No ○ n/a   Internet: ● Yes ○ No ○ n/a   computers: ● Yes ○ No ○ n/a

h. Are enrolled undergraduate students required to have their own computer? ○ Yes ● No ○ n/a
   1. Is a computer purchase or lease plan available through your institution? ○ Yes ● No ○ n/a

i. Check here if laptop computers are provided for all enrolled undergraduate students: ☐

FS3. Career Center

a. Indicate the number of full-time and part-time staff in your career center: Full-time staff `8` Part-time staff `    `

b. Check the appropriate box(es) to indicate which of the following are available to undergraduates at your institution.

	All students	Full-Time Only	n/a
1. Individual career counseling/planning:	● All	○ F-T	○ n/a
2. Group career counseling/planning:	● All	○ F-T	○ n/a
3. Individual job placement:	● All	○ F-T	○ n/a
4. Employer recruitment on campus:	● All	○ F-T	○ n/a

c. Indicate which services are available to students through the career center (check all that apply):
    ☒ Career/interest testing ☒ Job interviews   Other (specify):
    ☒ Career library ☒ Resume preparation   job bulletin, career information sessions
    ☐ Job bank ☒ Resume referral
    ☒ Job fairs ☒ Interview workshops   Limit: 100 characters

d. What percentage of the last graduating class was counseled by placement services last year? `15` %

e. Give the total number of organizations that recruited on your campus during the last academic year (include companies, corporations, government agencies, and nonprofit organizations). `95`

f. Of students graduating last year, what percentage had offers for full-time jobs within 6 months of graduation? `18` %

g. What was the average base annual starting salary of the students who were employed within 6 months of graduation? $ `35,000`

h. Does the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purposes to facilitate job searches and career development? ● Yes ○ No ○ n/a

Campus Life
CL1. Housing

a. Is college-owned or -operated housing available to undergraduates at your institution? ● Yes ○ No ○ n/a
   If yes, please complete the following:

b. Is campus housing (check all that apply):
   ☒ Campus-owned ☐ Leased by the school ☐ Provided by a third party

c. How many students is your undergraduate college housing designed to accommodate? `1,834`

d. How many of your undergraduates are living in college housing during the current academic year? `1,978`

e. Provide the percent of undergraduate students remaining on campus during a typical weekend. `85` %

f. Provide the percent of full-time undergraduate students who live off-campus or commute [CDS F1]. `53` %

g. Check the phrase that best describes your institution's policy toward freshman applicants for college housing:
   ○ No special consideration for freshman applicants. ● Freshman applicants guaranteed college housing.
   ○ Freshman applicants given priority for college housing. ○ n/a

h. Are students ever required to live on campus? ● Yes ○ No ○ n/a
   If yes, please check one of the following:
   Students are generally required to live on campus -
   ● freshman year only ○ through sophomore year ○ through junior year ○ through senior year ○ n/a

i. Indicate which housing options are offered by your institution (check all that apply): [CDS F4]
   ☒ Coed housing ☐ Special housing for students with disabilities ☐ Cooperative housing
   ☒ Women-only housing ☒ Men-only housing

j. Provide the percentage of undergraduate students who live in college-owned, -operated, or -affiliated housing [CDS F1]: `51` %

k. Are first-year (freshmen) students permitted to register or park a car on campus? ○ Yes ● No ○ n/a

CL2. Student Activities

a.	Student-run campus newspaper	●	Yes	○	No	○	n/a
b.	Drama/theater group	●	Yes	○	No	○	n/a
c.	Student-run radio station	●	Yes	○	No	○	n/a
d.	Student-run television station	○	Yes	●	No	○	n/a
e.	Marching band	●	Yes	○	No	○	n/a
f.	Choral groups	●	Yes	○	No	○	n/a

g. Student Services. Does your institution provide:

legal services? (not pre-law advising)	○	Yes	●	No	○	n/a
a health clinic?	●	Yes	○	No	○	n/a
personal/psychological counseling?	●	Yes	○	No	○	n/a
a women's center?	○	Yes	●	No	○	n/a
a veterans affairs office?	●	Yes	○	No	○	n/a

h. Social Organizations. Does your institution have:

	●	Yes	○	No	○	n/a
national (Greek letter) fraternities?	●	Yes	○	No	○	n/a
national (Greek letter) sororities?	●	Yes	○	No	○	n/a
local fraternities?	●	Yes	○	No	○	n/a
local sororities?	●	Yes	○	No	○	n/a

other (specify):

Limit: 50 characters

i. Roughly what percentages of eligible undergraduate men and women are members of these social organizations during the current academic year?   Men **3** %   Women **5** %

j. How many student organizations and groups open to all (e.g., community service organizations, drama club, Amnesty International) does your institution have?   **40**

List the five with the largest participation

1. Concert Chorale
2. marching band
3. Inspirational Gospel Choir
4. Student Government Association
5.

Limit: 120 characters each

k. Name up to three campus-wide annual events that the majority of students on campus participate in or attend

1. Homecoming
2. Founders' Day
3. Career Day

Limit: 120 characters each

CL3. Campus Security and Safety Indicate which of the following security and safety measures are available at your institution. Check all that apply.

[X] 24-hour emergency telephone/alarm devices   [X] Student patrols

[X] 24-hour patrols by trained security personnel   [X] Late night transport/escort service

[ ] Electronically operated dormitory entrances (e.g., access only with key, security card)

Other: [_____]

Limit: 135 characters

Athletics
AT1.

a. **Athletic Associations:** Check the appropriate box(es) to indicate whether your institution belongs to one or more of the following national athletic associations

National Collegiate Athletic Association (NCAA):
Select the overall NCAA division in the drop-down box and specify by sport below.

[NCAA Division 1 ▾]

[ ] National Association of Intercollegiate Athletics (NAIA)
[ ] National Christian College Athletic Association
[ ] National Junior College Athletic Association (NJCAA)
[ ] United States Collegiate Athletic Association (USCAA)
[ ] Canadian Interuniversity Sport (CIS)

b. **Sports**: For each of the sports listed below that your institution offers, check the appropriate box(es) to indicate whether each is available for men and/or women as an intramural and/or intercollegiate activity, and whether scholarships or grants-in-aid are offered in each *intercollegiate* sport. For club sports, select as appropriate under intramural or intercollegiate. For each *NCAA* intercollegiate sport, select its classification in Division I, II, or III as appropriate for men and/or women. (For Division I football, indicate for I-A or I-B as appropriate.)

Sport	Intramural men | wmn	Intercollegiate men | wmn	Scholarship men | wmn	Sport	Intramural men | wmn	Intercollegiate men | wmn	Scholarship men | wmn
Archery				Riflery			
Badminton				Rock climbing			
Baseball		m div1	men	Rugby			
Basketball	men · women	m div1 · w div1	men · women	Sailing			
Bowling	men · women	women	women	X-country skiing			
Cheerleading		women		Skiing			
Crew				Soccer	men · women		
X-country running		m div1 · w div1	men · women	Softball		w div1	women
Equestrian sports				Squash			
Fencing				Swimming/ diving			
Field hockey				Table tennis	women		
Football	men	m div1a	men	Tennis		m div1 · w div1	men · women
Golf		m div1 · w div1	men · women	Track and field		m div1 · w div1	men · women

Gymnastics							Ultimate Frisbee						
Ice hockey							Volleyball				w div1		women
Lacrosse							Water polo						
Racquetball		women					Weight lifting						
							Wrestling						

Majors MJ   To add a major, navigate to the first empty row, enter the CIP2010 code, and select the appropriate offering level(s): Associate, Bachelor, or both. To delete a major, check the adjacent box to the left in the "delete" column. To replace a major, delete the existing entry and add the replacement CIPCODE as new—*do not write over existing CIPCODEs or descriptions: such changes cannot be recorded.*

description	CIP CODE	Assoc.	Bachelor
accounting	52.0301	☐	☒
biology/biological sciences	26.0101	☐	☒
biology teacher education	13.1322	☐	☒
business administration and management	52.0201	☐	☒
business teacher education	13.1303	☐	☒
chemistry	40.0501	☐	☒
chemistry teacher education	13.1323	☐	☒
clinical laboratory science/medical technology	51.1005	☐	☒
computer engineering	14.0901	☐	☒
computer science	11.0701	☐	☒
corrections and criminal justice related	43.0199	☐	☒
education	13.0101	☐	☒

cen_reprj_cip_asgns_z_print_descr_8

music technology	50.0913	☐	☒
parks, recreation and leisure	31.0101	☐	☒
philosophy and religious studies	38.0001	☐	☒
philosophy and religious studies related	38.9999	☐	☒
physical education teaching and coaching	13.1314	☐	☒
political science and government	45.1001	☐	☒
psychology	42.0101	☐	☒
registered nursing/registered nurse	51.3801	☐	☒
social studies teacher education	13.1318	☐	☒
sociology	45.1101	☐	☒
special education&-individuals with specific learning disabilities	13.1011	☐	☒
speech communication and rhetoric	09.0101	☐	☒
elementary education	13.1202	☐	☒
English	23.0101	☐	☒
English/language arts teacher education	13.1305	☐	☒
environmental science	03.0104	☐	☒
gerontology	30.1101	☐	☒
hotel/motel administration	52.0904	☐	☒
information science/studies	11.0401	☐	☒
international business/trade/commerce	52.1101	☐	☒
international relations and affairs	45.0901	☐	☒
liberal arts and sciences/liberal studies	24.0101	☐	☒
mass communication/media	09.0102	☐	☒
mathematics	27.0101	☐	☒
music performance	50.0903	☐	☒
music teacher education	13.1312	☐	☒