

**Student Race/Ethnicity (U.S. Citizens) by Sex and Degree Program Level
Fall 2014 and Fall 2015**

Race/Ethnicity*	Undergraduate†			Graduate		
	N	%	% Female	N	%	% Female
Fall 2014						
American Indian/Alaska Native	32	0.2%	56.3%	15	0.3%	73.3%
Asian	1,841	9.5%	50.0%	325	7.4%	48.3%
Black/African American	836	4.3%	53.6%	264	6.0%	59.8%
Native Hawaiian/Pacific Islander	10	0.1%	30.0%	6	0.1%	50.0%
Hispanic/Latino of any race	1,074	5.5%	49.9%	291	6.6%	59.8%
Two or More Races, Non-Hispanic/Latino	539	2.8%	54.0%	105	2.4%	61.0%
ALANA Total	4,332	22.4%	51.2%	1,006	23.0%	56.4%
White	15,033	77.6%	48.6%	3,371	77.0%	51.6%
Total U.S. Reporting	19,365	100.0%	49.2%	4,377	100.0%	52.7%
Underrepresented Minority (URM)	2,242	11.6%	52.1%	639	14.6%	59.8%
Non-Resident Alien	681		45.5%	1,546		44.6%
Race/Ethnicity Unknown	2,206		48.7%	460		52.8%
Total	22,252		49.0%	6,383		50.7%
Fall 2015						
American Indian/Alaska Native	27	0.1%	63.0%	9	0.2%	66.7%
Asian	2,040	10.3%	49.4%	368	8.2%	49.5%
Black/African American	851	4.3%	53.1%	264	5.9%	61.0%
Native Hawaiian/Pacific Islander	9	0.0%	11.1%	7	0.2%	42.9%
Hispanic/Latino of any race	1,203	6.0%	52.6%	335	7.5%	58.8%
Two or More Races, Non-Hispanic/Latino	610	3.1%	54.9%	113	2.5%	60.2%
ALANA Total	4,740	23.8%	51.6%	1,096	24.4%	56.3%
White	15,153	76.2%	48.5%	3,395	75.6%	52.1%
Total U.S. Reporting	19,893	100.0%	49.3%	4,491	100.0%	53.1%
Underrepresented Minority (URM)	2,417	12.2%	53.2%	685	15.3%	59.6%
Non-Resident Alien	980		43.7%	1,613		44.2%
Race/Ethnicity Unknown	1,875		49.8%	417		56.1%
Total	22,748		49.1%	6,521		51.1%

* Race/Ethnicity is based on students' voluntary self-report.

URM: includes American Indian/Alaska Native, Black/African American, Hawaiian/Pacific Islander, Hispanic Latino, and those who declared multiple race/ethnicities (except Asian and White).

† Includes Stockbridge students.

Note A. Percentages are based on the number of U.S. citizens or immigrants who report race/ethnicity.

Note B. Individual percentage entries may not sum to 100.0 because of rounding.

Note C. Includes Continuing and Professional Education.

Source: OIR student census file, September.