

7. Local survey organization

8. property owners name and address

9. tax parcel number/other number

10. U.T.M. Zone easting

11. status (other surveys, lists etc.)

SPHSS

usgs sheet: northing

12. classification
 site () structure () object ()
 building () district ()
 Thematic

13. date(s) (how determined)

14. period 1924

15. style, design or folk type

19. original use School

20. present use School

16. architect or engineer

17. contractor or builder

B. Fennimore

18. primary building mat./construc.

Brick & Wood

21. condition Good

22. integrity Good

23. site plan with north arrow



24. photo notation

25. file/location

26. brief description (note unusual features, integrity, environment, threats and associated buildings)

(continue on back if necessary)

27. history, significance and/or background

(continue on back if necessary)

28. sources of information

29. prepared by:

(continue on back if necessary)

Computer Coding (BHP Survey Grantees Must Complete)

30. date revision(s)

31. county _____ 32. style _____; _____; _____; _____

32. construction material _____; _____; _____; _____ 34. roof _____; _____; _____

35. design type _____; _____; _____

36. historic function _____; _____; _____; _____; _____; _____; _____; _____

37. construction feature _____; _____; _____; 38. ext. walls _____; 39. plan _____

40. facade width _____ 41. roof material _____ 42. stories _____ 43. depth _____

44. ext. design _____; _____; _____; _____; _____

45. int. design _____; _____; _____; _____; _____

1. County

Phila

2. municipality

Phila

6. other name (historic name if any)
 JACKSON, ANDREW School

3. street address or specific location

1130-48 Federal St

4. survey code

5. present name

Andrew Jackson School (The Federal Street School)

Physical Description

Three story, with basement, brick and limestone building with a center projecting, two story bay and flanking, projecting building ends. The building face is dominated by the decorative limestone window surrounds some with panels which define the single, paired and tripartite fenestration. The sash are double hung six over six and are original to the building. A compound arched, entrance surround supports a projecting limestone bay. Crowning the bay is a round arched, stepped gable limestone band courses define the first and second floors. Above the third floor windows is a brick parapet with a subtle battlemented motif. Two, small sash pierce the attic story.

Statement of Significance

Designed by H. deCoursey Richards, in 1924, under the direction of Superintendent of Buildings John D. Cassell, the Jackson School typifies the classical vein of school design. As the office of the Superintendent became more sophisticated, standard school forms were established. Once a basic design was created, it was repeated in any number of places, most with some variation in pattern. The design for the Jackson School denoted as #145 was first introduced in 1924. With this school as the proto-type it was only repeated three times within the body of school structures. Perhaps the level of detailing made the building too prohibitive to repeat. Richards, represented the epitome of the school architect. Dedicating his professional life to the design of academic institutions, Richards left his distinctive mark on Philadelphia school buildings. The Andrew Jackson School is an unusually intact example of this unique design style.

EVALUATION

EVALUATOR(S)

PENNSYLVANIA HISTORIC RESOURCE SURVEY FORM
 BUREAU FOR HISTORIC PRESERVATION Box 1026
 PA HISTORICAL & MUSEUM COMMISSION Harrisburg, PA 17120

7. Local survey organization

8. property owners name and address
 School Board of Philadelphia
 21st St. & the Parkway
 Philadelphia, Pa. 19103

9. tax parcel number/other number

10. U.T.M.

1	9	4	6	6	2
Zone			Easting		

 one acre
 usgs sheet: Philadelphia
 442026
 northing

11. status (other surveys, lists etc.)
 SPHSS

12. classification
 site () structure () object ()
 building () district ()
 Thematic

13. date(s) (how determined)
 1924-1925
 14. period

15. style, design or folk type
 Acad. Gothic

19. original use School
 20. present use School

16. architect or engineer
 Irwin T. Catharine

17. contractor or builder
 B. Fennimore

18. primary building mat./construc.
 Brick & Wood

21. condition Good
 22. integrity Good

23. site plan with north arrow

24. photo notation

25. file/location

BLACK AND WHITE PRINT(S)
 3 1/2" x 5" enlargement or medium format contact
 note location of negative in block 24.

26. brief description (note unusual features, integrity, environment, threats and associated buildings)
 NPS counting purposes: one contributing building
 (continue on back if necessary)

27. history, significance and/or background
 (continue on back if necessary)

28. sources of information
 see bibliography for nomination
 (continue on back if necessary)

29. prepared by:
 B. Mintz

Computer Coding (BHP Survey Grantees Must Complete)

30. date 7/1986
 revision(s)

31. county _____ 32. style _____; _____; _____; _____
 33. construction material _____; _____; _____; _____ 34. roof _____; _____; _____
 35. design type _____; _____; _____
 36. historic function _____; _____; _____; _____
 _____; _____; _____; _____
 37. construction feature _____; _____; _____; 38. ext. walls _____; 39. plan _____
 40. facade width _____ 41. roof material _____ 42. stories _____ 43. depth _____
 44. ext. design _____; _____; _____; _____
 45. int. design _____; _____; _____; _____

1. County PHILADELPHIA
 5. present name ANDREW JACKSON SCHOOL
 2. municipality PHILADELPHIA
 6. other name (historic name if any) FEDERAL STREET SCHOOL

3. street address or specific location
 1130-1148 Federal Street

4. survey code

Andrew Jackson School (The Federal Street School)

Physical Description

Designed with three stories, plus basement, this brick and limestone building features a projecting, center two story bay and projecting, flanking building ends. The building face is dominated by the decorative limestone window surrounds some with panels which define the single, paired and tripartite fenestration. The sash are double hung six over six and are original to the building. A compound arched, entrance surround supports a projecting limestone bay. Crowning the bay is a round arched, stepped gable limestone band courses defining the first and second floors. Above the third floor windows is a brick parapet with a subtle battlemented motif. Two, small sash pierce the attic story.

Statement of Significance

Designed by Irwin T. Catharine in 1924, under the direction of Superintendent of Buildings John D. Cassell, the Jackson School typifies the classical vein of school design. As the office of the Superintendent became more sophisticated, standard school forms were established. Once a basic design was created, it could be repeated in any number of places, most with some variation in pattern. The design for the Jackson School denoted as #145 was first introduced in 1924. With this school as the prototype it was only repeated three times within the body of school structures. Perhaps the level of detailing made the building too prohibitive to repeat.

The Jackson School stands as an exceptionally detailed, late example of the Academic Gothic style among Philadelphia public schools. The Jackson School compares quite favorably in detailing with the Horace Furness School, one of Henry deCoursey Richards' most ornate Gothic schools. The Jackson School was also constructed at a time when the Gothic style was passing out of vogue in school design in favor of Art Deco and later Moderne designs.

Thus the Jackson School is significant as an exceptionally detailed and late example of the Academic Gothic style among Philadelphia schools.

area of significance: architecture

verbal boundary description

The nominated property consists of Philadelphia County lot 886103500 which contains the school and its contiguous grounds.

EVALUATION

EVALUATOR(S)

PENNSYLVANIA HISTORIC RESOURCE SURVEY FORM OFFICE OF HISTORIC PRESERVATION Box 1026 PA HISTORICAL & MUSEUM COMMISSION Harrisburg, PA 17120		7. Local survey organization		1. County Philadelphia	
8. property owners name and address School District of Philadelphia 21st & Parkway Phila., PA 19103		9. tax parcel number / other number 021271400		10. U.T.M. zone easting 18 486000	
12. classification site () structure () object () building (x) in N.R. district yes () no (x)		13. date(s) (how determined) 1924		11. status (other surveys, lists etc.) HR 12/1/86	
14. period 1920-1939		15. style, design or folk type Jacobean/Institutional		19. original use School	
16. architect or engineer Irwin T. Catherine		17. contractor or builder		20. present use School	
18. primary building mat./construction Buff w. limestone trim		21. condition Above Average		22. integrity Excellent	
23. site plan with north arrow 		24. photo notation JC/T-8			
25. file/location		26. brief description (note unusual features, integrity, environment, threats and associated buildings) A four story school building built of buff brick with thick buttered joints and with carved limestone trim. The windows are 6/6 sash, each enframed in stone. Projecting pavillions at either end enframe the central extent. A late gothic portal with a four center arch provides entry, below a two story bay window. The whole is capped by a shaped parapet, stepping into a semi-circular profile at center, and successively rectangular shapes over the wings. Carved plaques with shields and floral motifs are inset in spandrels below the windows of the wings.			
27. history, significance and/or background Replacing the earlier Jackson School, built in 1885, the present structure by Irwin T. Catherine, the school board architect, seeks stylistic association with the English collegiate gothic as an educational image. Catherine, who worked in a number of different stylistic modes as well, here achieves a genteel clothing for what could, easily, have been simply the dull, required institutional amenity.		28. sources of information 29. prepared by: J. Cohen			
30. date 8/20/80		revision(s)			

5. present name
 Andrew Jackson School

2. municipality
 Philadelphia
 6. other name (historic name if any)
 (Federal Street School)

3. street address or specific location
 NATIONAL REGISTER
 1130-48 Federal Street

4. survey code
 061-33740-01130
 053455

(continue on back if necessary)

ADDITIONAL DATA/PHOTOS
number all continuations from front

4. survey code

061-33740-01130

EVALUATION

Would contribute to a district.

EVALUATOR(S)

J. Cohen