



The Hi-5 House of Learning Approach

The Hi-5 approach to early childhood is largely inspired and influenced by **Howard Gardner's Theory of Multiple Intelligences*** and **Piaget's Theory of Cognitive Development**.

**Note that the Hi-5 approach is an independently developed application of Gardner's Theory, not an endorsed methodology.*

• Multi-faceted learning

Howard Gardner, a developmental psychologist and Professor of Cognition and Education at the Harvard University, proposes that children possess a range of 'intelligences', and he has suggested that effective education would:

- cater for **individual differences** in children's thinking and learning
- investigate and teach information and knowledge through multiple approaches to a topic, such as: *linguistic, logical-mathematical, musical, spatial (visual), bodily- kinaesthetic, interpersonal and intrapersonal* (Gardner, 2011)

In the unique Hi-5 House of Learning model, children will explore a central topic each week (e.g. *Our World*). Each day, our Facilitators will introduce the topic and information through a **different mode/approach**, using a specific Hi-5 segment as a stimulus. Each mode has its own learning focus and set of skills for children to develop and enhance. For example:

- Monday is a focus on **Visual learning** through Hi-5's *Shapes in Space* segment
- Tuesday is a focus on **Language (English)** through Hi-5's *Word Play* segment
- Wednesday is a focus on **Logical and Mathematical Thinking** through Hi-5's *Puzzles and Patterns* segment
- Thursday is a focus on **Musical Learning** through Hi-5's *Making Music* segment
- Friday is a focus on **Social & Emotional Awareness and Literacy** through Hi-5's *Sharing Stories* segment

o Subject to change.

This **multiple learning method** enriches the building of knowledge and meaning, while catering for a child's individual approach to learning.

In addition, the Hi-5 programmes aim to **build physical confidence, right-left brain integration, coordination and skills** by including Hi-5 *Body Move* activities and Hi-5 *Song of the Week* dance routines every day.

• Developmental Learning

The Hi-5 Curriculum also reflects our commitment to **Piaget's influential and widely recognised Theory of Cognitive Development**.

We recognise that children's cognitive (thinking) development is a process that evolves over time. The Hi-5 Curriculum aims to provide stimulating and enriched learning environments and experiences that:

- are appropriate for each development stage
- provide a foundation for school readiness
- promote individual growth and learning

We believe that when activities and learning environments are appropriate for a child's developmental stage, that child will learn most easily and effectively.

Hi-5 House of Learning

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