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Title	日本人学校の児童・生徒の家庭生活観と家庭科観：ロンドンおよびパリ日本人学校の事例をもとに(abstract)
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Citation	東京学芸大学紀要. 総合教育科学系, 58: 361-369
Issue Date	2007-02-00
URL	http://hdl.handle.net/2309/65485
Publisher	東京学芸大学紀要出版委員会
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The view of home life and home economics of the students in the Japanese School

— The case of the Japanese School in London and the Institut Cultural Franco-Japonais —

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Abstract

This research was aimed at clarifying the study experience and educational view of home economics of the students in the Japanese School in London and the Institut Cultural Franco-Japonais. Observations of home economics classes, facilities and equipment were made.

A questionnaire was carried out from October to November 2004. The replies of 169 students from upper classes of elementary schools and junior high schools were used for the analysis.

Consequently, the following knowledge was acquired.

1. Students felt comparatively uneasy and in denial in regards to life abroad and to the foreign culture.
2. Students often rearranged the meal.

In general, the students who resided in Europe carried out housekeeping well.

3. Children were satisfied with their home. However, children didn't enjoy life in the foreign culture so much.

Since there were regulations which restricted children from going out alone, they could not buy freely. So they had dissatisfaction in shopping

4. Boys and girls had high concern in the contents of study about food.

The girls showed interest in the contents of study about clothing and childcare, and the interest in the study contents was different according to gender.

5. When I observed the home economics lesson and inspected the institution, these schools were nearly fully equipped with facilities and equipment for home economics.

I propose providing more opportunity for the students to come in contact with the foreign culture, and develop study in which they can flexibly embrace their own lifestyle and philosophy.

Key words: home economics, Japanese school, Europe, students, home life

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