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no.

volume 65

I did not know so I wept Wept for questions to reason To weep to give me questions For the questions, I did not know

I did not know so I listened Listened for my questions given To listen to get my answers For the questions, I did not know

I did not know so I learned Learned to create my questions To learn to gain my answers For the answers, I did not know

I did not know so I searched Searched to find my answers To search to gain my reasons For my reasons, I did not know

> I did not know so I wept Wept to find my reason To weep to gain my time For time, I did not own.

> > ~Matthew Behar Sophomore

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As part of the annual Rose Ceremony during the Closing Assembly on June 14th, each first grade student presented the gift of a rose to a graduating senior.

Welcome



When we were young, our life paths stretched out before us farther than we could see. We could not imagine all the twists and turns that lay ahead of us, or the road blocks that might alter our course, or the doors that would open to welcome us to new challenges or experiences. One such door opened for us in September of 1989 when we began working at the Waldorf

School of Garden City. We joined a very experienced faculty who gave generously of their time and expertise, patiently supporting us as we navigated the unique waters of Waldorf education.

During the last twenty-three years, we have been privileged to live and work in an everexpanding community of teachers and support staff, parents, board members, and school friends, all of whom were dedicated to ushering free young adults into the world. We feel deep gratitude to this community: for the foundation our mentors provided, for those who shared our work along the way, even for the road blocks that helped us to grow.

Most especially, we are grateful to our many students, all of whom live forever in our hearts. We endeavored to truly see them and, in turn, learned much about ourselves. Now a new door is opening for us, and the memory of this "heart-warmed companionship" will surly light the way as we move toward it.

~Jo Ann Shaw and Rebecca Soloway Class Teachers

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My Reflections on Waldorf Education

Meredith Wanzer Coates '99

clearly remember my first starring role on stage: I was Queen Elizabeth I in our 7th grade class play. I highly doubt that The New York Times reviewed the show and perhaps no one but our parents came to see it, but from that moment under the bright stage lights, I was hooked. I caught the "theater bug."

As a "lifer" at the Waldorf School of Garden City, my introduction to theater came way before my 7th grade moment in the spotlight. Like all Waldorf students, I performed skits, songs, and poetry recitations for holiday assemblies. One early memory of theater is our third grade "Ants and Grasshoppers" skit. I remember the excitement of who would be cast as each insect and the red and green Eurythmy robes we wore to signify our groups. The performance itself was a defining moment for us as a class: the stage lights went black right in the middle of our skit! Although I was only eight, I remember the feeling of panic, the "something has gone wrong!" heartstopping moment. Acting as one collective unit, all of us, ants and grasshoppers alike, froze for the 30 seconds it took for the lights to be fixed. When they came back on, we started the skit exactly where we had left off. I remember the thundering applause and, more vividly, Mrs. Schmidt's effusive praise in our classroom afterwards.

While this may seem like a trivial memory, the feeling of improvising as part of a team has stayed with me. Although I adored performing in operettas, Drama Club performances, and class plays

during my Waldorf years, my destiny has been the classroom rather than the stage. I put on five matinees a day as a public high school English teacher. Each class period that I teach has an audience, requires extensive improvisation, and rewards me with the same glowing sense of satisfaction I felt after a great performance on the Waldorf stage. The



interactive relationship between an actor and her audience has been the inspiration for my relationship with my students. Teaching is a performance, indeed: standup comedy, serious drama, some tapdancing here and there, and a good sense of timing are all in my teacher's toolbox. I learned and embraced many of these skills during my time under Waldorf's stage lights. And I've stayed involved in theater directly by co-advising our high school Drama Club and designing costumes for our spring musical. I did not study theater or perform during my college years, but my work in theater at Waldorf was so enriched that I have plenty of experience to bring to my students.

Theater was such an important part of my life as a child and teenager. I feel blessed to work in a field where I can continue to enjoy the performance arts. I have so many opportunities to share theater with my students. Bringing them to Hofstra's Annual Shakespeare Festival each year, I regale them with tales of my own trip to the competition in high school (I played Ariel in a scene from The Tempest; thank you for asking!). As I curled a student's hair into complicated ringlets for last year's production of Phantom of the Opera, I kept her amused by describing my chop-sticked coif for The Mikado (I thrilled audiences as Pitti-Sing, thank you very much). When my students bemoan their loss of free time due to long rehearsals or fret over the high expectations of our perfectionist director, I describe for them the phenomenal talent and vision of Mr. Rose; his high expectations turned us, 7th through 12th grade students, into Gilbert and Sullivan professionals. These experiences turned me into the woman, the teacher, and the person I am and I could not be more grateful that I went to a school where the value of theater, and of all the arts, was never taken for granted.

Meredith Wanzer Coates attended the Waldorf School of Garden City from nursery school through 12th grade. Graduating in 1999, she went on to study Journalism, Cinema Studies, and English Education at New York University. She graduated from NYU cum laude in 2003 and began teaching 8th grade English in Westchester County. She went on to receive a masters from Molloy College. She now teaches high school English at Copiague High School and works for the Long Island Writing Project. She also performs in local community theater. Meredith lives in Hempstead with her husband, Steve, and their cat, Louie.







Farewell

t the end of the 2011-2012 school year, the Waldorf School bid a fond farewell to two wellrespected members of the faculty who are retiring from teaching: Mrs. Jo Ann Shaw and Mrs. Rebecca Soloway. Both have served the school with pride and distinction for 23 years. During the recent Year-End Faculty & Staff Dinner, the faculty and staff reminisced and entertained the group with songs, stories and thank you's to Jo Ann and Rebecca for their many years of love, leadership and dedication:

Mrs. Jo Ann Shaw's childhood memories are of the Rocky Mountains

looming outside her family's Denver home. Their move to Chicago only intensified this memory and influenced Jo Ann's choice to attend Catherine



Spalding College in Louisville,
Kentucky where she could frequently
venture off into the Appalachians. She
soon made her way to New York and
earned her bachelor's degree from
Queens College as well as a master's
degree in secondary education while
raising her two children. She spent
three years in an internship program
through the Queens College Center for
Improvement of Education in the

Middle School, before moving on to teach at Elmont High School. Her study of Rudolf Steiner led Jo Ann to Waldorf education and she subsequently completed her Waldorf teacher training at Antioch University New England in New Hampshire. In 1989, she became a lower school class teacher for the classes of 1996 (grades 6-8), 2001 (grades 4-8), 2002 (grade 8), 2006 (grade 5), 2011 (grades 1-8) and 2016 (grades 5-8).

Born and raised on a farm in northern Minnesota, **Mrs. Rebecca Soloway**

was fortunate to attend an experimental school where she discovered the wonders of math. She tutored classmates throughout high



school, but did not consider a teaching career until she heard about Waldorf education. In 1976, she completed her Waldorf teacher training at the Threefold Educational Foundation in Spring Valley, N.Y, received her bachelor's in mathematics from Minnesota State University -Moorhead in 1978, and her master's in special education from Boston University in 1989. Prior to joining our faculty, Rebecca taught math at the Carroll School in Lincoln, Masschusetts for three years. She initially joined the faculty at the Waldorf School of Garden City in 1989 as a middle and

high school math teacher (and served as the class advisor to the class of 1994) but in 1993, she began a journey as a class teacher, taking on the classes of 2005 (grades 1-8), 2010 (grades 4-8) and 2017 (grades 6-7). Rebecca also served the School with distinction on the Faculty Council.

We also bid a fond farewell to School Social Worker **Ms. Alice O'Donnell**. Alice and her family will be moving to Washington, DC to pursue new and exciting adventures. Alice began working with children while earning her bachelor's degree in psychology and child development at Mills College in Oakland, California. After

graduation, she moved to New York to pursue a master's degree in dance movement therapy at New York University. She subsequently worked in a



variety of mental health and addiction recovery settings with children, adolescents and adults in Maryland and New Jersey. After starting her own family, she earned a master's in social work from Hunter College and earned her psychotherapy privilege in 2006. Since 2005, Alice has provided counseling and consultation at the Waldorf School of Garden City and developed many meaningful relationships with students, parents and colleagues.





News from Camp Glen Brook



Spring at Camp Glen Brook

by Mark Stehlik, Program Director

7th Grade Glen Brook Trip

April 30th to May 4th

The 7th grade focused their trip on teambuilding, adventure and mechanics. They explored some of Glen Brook's low ropes course elements, hiked Mount Monadnock as a team, and supported each other through our high ropes course. In Main Lesson, they learned about different principles of mechanics, including those involved in climbing to the top of Mount Monadnock. Their Main Lesson culminated in the barn, where they used various pulleys to hoist each other from the ground to the rafters. This class also gave back



7th grader Phoebe Akaba-Koubel learns about the principles of mechanics while being hoisted off the ground by a pulley.

to Glen Brook by working on the farm: working in the garden, moving logs and painting shingles for the new siding of the hill house.

9th Grade Glen Brook Trip

May 14th to May 18th

The 9th grade spent the week camping out in the woods on Glen Brook's new tent platforms – cooking all their own food, carrying their drinking water and sleeping away the rainy nights in tents. The group spent a half-day canoeing down a stretch of the nearby Ashuelot River and prepared to participate in our high ropes course. On Thursday, the class spent the day rotating between work periods — dipping shingles and working in the garden with venturing on the ropes course. Every student pushed his/her comfort zone on the course, trying something new and difficult. The class will return in September (as 10th graders) for their backpacking trip in the White Mountains.



Emma Indelicato and Elizabeth Chase "spotting" classmates.



9th graders assemble a tent a top of a new tent platform.





9th graders tackle the "Giant Ladder" of the High Ropes Course.

11th Grade Glen Brook Trip

May 21st to May 25th

The 11th grade week was a quintessential Glen Brook mix of work and play. Activities included swimming, canoeing, tennis,

capture the flag in the woods, biking, soccer and basketball. But the big focus of the 11th grade trip was orienteering. Our Main Lessons were spent learning about the history and evolution of maps, and a great deal of time was spent



11th graders Anne Flomenhaft and Jeremy Weschler prepare for their orienteering adventure.

learning how to read and understand the information that maps present. The students also learned to find their way using a map and compass, practicing on two different



11th grader Franklin Rankin.

compass courses in our woods. The week culminated on Thursday when we dropped the students off in small groups five to seven miles away from camp. By the end of five

hours' time, all the students were back, making record time. "It was easy," these Long Islanders said of their journey through the woods, with no trails or obvious landmarks, and no GPS to guide them. "We knew where we were the whole time and it was a lot of fun."

53rd Commencement

he Class of 2012 received high school diplomas at the 53rd Annual Commencement Exercises on Friday, June 15th. The keynote commencement address – chosen by the graduating class – was given by high school English teacher Deirdre Somers. In addition, senior class co-advisors Victor Kim and Emmie Yaeger addressed the graduates and their guests. Lauren Grey, Jared Hescheles and Erin Stuckenbruck were chosen by their classmates as class speakers.

We congratulate the Class of 2012 and welcome them as Waldorf's newest group of alumni. Read the following pages to learn more about our graduating seniors. And to see more photos from graduation day, visit www.waldorfgarden.org.

Waldorf Alumni Exceeds 1,000 Graduates!

Interesting tidbit: At 19 students, the class of 2012 brings the total number of Waldorf graduates to 1,009! During the commencement, High School Chairman Roland Rothenbucher stopped the ceremony to inform the gathering that Andrea Lorenzo '12 was the school's 1,000th graduate!



The Class of 2012.



Mr. Bruce Travins leads the procession.



Graduates enter.













By Brian DiUbaldoHigh School Guidance Counselor

hen I became Waldorf's full time guidance counselor last August, I quickly realized just how fortunate I was to be part of such a special community. The students' trust and welcoming spirit made my own transition into Waldorf a joyful, organic and eyeopening experience. I am in awe of the way Waldorf students take ownership and pride in their work. The class of 2012 the first class I've shepherded through the college guidance process - constantly thinks outside the box, believes that anything is possible, appreciates the simplicity of nature and challenges the complexities of our society. The relationships I've developed with them during this short year are as infinite as the pride I've felt witnessing their maturation. As you read the following "snippets," know that they are a mere fraction of what I'm certain the world will discover. Indeed, I believe each member of this class will leave each stop on life's journey far better than they found it.

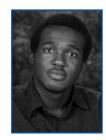


One of our country's most recruited Epee fencers, Olivia

Adragna has spent the last 6 years traveling the world to refine her craft. During

those travels, she fell in love with the city of Boston. As a result, Olivia will attend **Boston College** this fall, where she will continue fencing at the Division I level. Olivia has been an A rated fencer (the highest level) the past four years, is the 2007 & 2008 Junior North American Champion, placed 1st in both of her trips to the Empire State Games, and 3rd in

both the cadet Junior Olympics & Division I Summer National Championships. Although she is currently undeclared, Olivia also has a passion for the visual arts and plans to explore them in college, possibly through marketing.



Chukwudi
"ChuChu"

Anagbogu came to
Waldorf last August,
bringing with him a
carefree and loving
attitude that fit right in

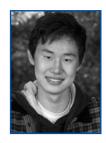
with his classmates. Next fall, he will attend **Bentley University** in Waltham, Massachusetts. One of the Northeast's "Three B's" in Business (along with Bryant and Babson), Chuchu will explore a field he already has some experience in. At his previous school, El Amin International, in Nigeria, Chukwudi co-founded the "Smile Foundation," which collected school supplies, clothes and food to distribute to the less fortunate before each academic year. An avid soccer fan, Chuchu made great contributions to Waldorf's 2011 IPPSAL finals run.



Sarah Burroughs's experience working in the trenches of the law firm Taub, Hametz, and Waldman, PLLC resulted in her affinity for law. Her intense

curiosity for understanding "How" and "Why" generated similar feelings for medicine. The past few months, you could walk through the halls of the Waldorf School of Garden City and already see her studying LSAT and MCAT books. This, of course, is because Sarah Burroughs will attend **Vanderbilt**University, where she plans to double

major in Economics and Biology, and eventually attend both medical and law school. Sarah has long been a proponent of educational equality and learning for the love of learning. When she isn't in the kitchen whipping up a gourmet dinner or dessert, she is volunteering for the Social Inclusion Program at her local public library where she has taken on the responsibility of tutoring students recently immigrated to the US.



Seunyeong "Jack"
Choi will attend one of
the nation's best
undergraduate
business programs, the
Kelley School of
Business at Indiana

University, Bloomington. Having come to the United States from his native Korea four years ago, Jack spends much of his free time tutoring students new to the English language. On the weekends, he helps new members acclimate to the happenings of his church. Jack is well traveled throughout much of Asia, including China, Japan, Thailand and the Philippines. In fact, he spent last summer creating a documentary about the uniqueness of the Korean community. Jack's additional love for developing stained glass art is further evidence that he embodies what it means to embrace the cultural and artistic experience that defines the Waldorf community.



Artistic, caring and creative **Lauren Gray** is an outspoken, take action member of the Waldorf community, with a civic minded



mentality. Co-founder of the Gay/Straight Alliance and School Newspaper, Lauren is publisher of the student council's "students' rights," and was featured in The New York Post her freshman year for a politically focused article entitled "Class Acts." The 2011-2012 Student Body President, Lauren is a three-sport athlete, and an even more talented vocalist and photographer. Next fall, Lauren will attend Sarah Lawrence College in Bronxville, New York. The extremely personalized, writing intensive, liberal arts education at Sarah Lawrence will serve as the platform for Lauren's studies in Philosophy and Theatre, as well as her interest in activism.



Jared Hescheles will attend Muhlenberg College in Allentown, Pennsylvania, where he plans to explore various areas of business while getting a strong liberal

arts education. At Muhlenberg, Jared will enter an environment similar to the warm, personal atmosphere he has been a part of the last four years at Waldorf. Gregarious and warm-hearted, Jared Hescheles is a gifted public speaker and a true people person. Whether it's talking with the freshman class about his own experiences as a new member of Waldorf or debating an argument in history class, Jared has a knack for getting others to relate to his thoughts and perspectives. Jared was also co-captain of this year's Varsity Boys Soccer Team and was a threeyear member of the Model United Nations; experiences in leadership and persuasion that will no doubt serve him well in his future studies.



Victoria Jones
humbly emerged as the
class of 2012's
Valedictorian and
while the likes of Bates
& Holy Cross were
calling, Victoria

answered for Elon University, where she is the recipient of The Presidential Scholarship, one of university's highest honors. A small, scenic, liberal arts school between Greensboro, North Carolina and the Raleigh-Durham-Chapel Hill triangle, Elon combines campus beauty and personal attention with the big school atmosphere of Division I athletics in an area enormously high on school spirit. Victoria was co-captain of the Girls Varsity Softball, Basketball and Soccer teams, co-president of the student body, and involved in various activities such as Waldorf Singers. Although she looks to immerse herself in a Liberal Arts experience before declaring a major, Victoria has expressed an interest in education after volunteering at a special needs school for children last year.



Karnika
Kisnadwala began
her academic journey
at the Waldorf School
of Garden City in
kindergarten, but left
during elementary

school as her parents worked throughout London, Hong Kong, India and Pennsylvania. Fondly remembering the early years of her elementary education, Karnika insisted she attend Waldorf when she returned to the area and looked to settle into high school. Naturally defining herself as a global nomad, Karnika is fluent in two variations of the Indian

language (Gujarati and Hindi), and volunteers for the Global Leadership Adventure in India, where she teaches English to victims of domestic violence and sufferers of pediatric AIDS. Karnika is also a member of the Waldorf Social Committee. Her combination of experiences will no doubt come in handy as Karnika begins studying International Business at **Bryant University** in Smithfield, Rhode Island, this fall.



Like many others with parents in the medical field, **Dylan Lashley** has developed an interest in following in their footsteps. Having

witnessed the benefits of his parents' work in anesthesiology and pediatrics, Dylan decided long ago that he wanted to pursue a career in medicine and/or pediatric psychology. This fall, Dylan will begin turning this dream into a reality at **Manhattanville College** in Purchase, New York. Dylan sees the world's youth as a symbol of hope and second chances. It comes as no surprise that this outlook is a reflection of his travels through Europe and participation in various team and individual activities. Dylan is a frequent skier of the Alps and a vital member of his crew team.



A die hard sports fan and strong math student longing for a large school environment, **Andrea Lorenzo** has found a home next fall in the

Sports Management Program at the **University of Connecticut** (UConn), in Storrs, Connecticut. Boasting one of







the strongest sports management programs in the country, UConn combines strong academics and athletics with top notch internship opportunities at ESPN, which is centered just an hour away in Bristol. Andrea has been a successful pitcher on the softball team, a manager of the Varsity Girls Basketball Team, and frequent player of fantasy sports. A true extrovert, Andrea undoubtedly possesses the passion and skills to be a shining success far beyond her next four years as a Husky.



Vienna Migliaccio
will attend Loyola
University,
Maryland in
Baltimore this fall on a
significant academic
scholarship. Self-

described as "fun-sized," Vienna is spritely, intuitive, determined and as resilient an individual as one could ever encounter in this world. Vienna is a regular volunteer at her local church where she assists in food collection and teaches first grade CCD. She participates in various fund raising events to support cancer awareness and research. Head delegate of Waldorf's Model United Nations club, Vienna was one of Waldorf's strongest members and instrumental in the development of younger Model UN members. As an artistic gymnast, Vienna has reached as high as level 7 competition. She made great use of this talent in her captivating role as Rumplestiltskin in this year's senior play, a moment that brought her full circle since coming to Waldorf her sophomore year.

Elora Nadel looks to explore creative writing, environmental sciences and animal husbandry at **Warren Wilson**



College in Asheville, North Carolina. Elora has developed a love for animals and environmental sustainability through her experiences at

Camp Glen Brook. She is a member of Erase Racism, and founder of our Green Club, which has increased student participation in school-wide recycling. When she's not speaking out for the environment, Elora is singing proud as a key member of Waldorf's Chorus and Singers groups. She is also one of her class's most gifted creative writers.



Peri Novick will attend Brandeis University in Waltham, Massachusetts. In her pursuit of a public policy major, Peri

begins her journey in Washington, DC this summer as part of the Washington Mentorship Program co-sponsored with American University. Along with taking a full course schedule at AU, Peri will gain hands-on experience in the US Senate, House of Representatives, and the Chamber of Commerce. Throughout high school, Peri has been an actively involved member of the B'nai B'rith Youth Organization, a leading pluralistic teen organization aspiring to involve Jewish teens in deeply meaningful worldwide experiences. Vice President of her chapter, Peri has attended worldwide experiential service trips to places such as Bulgaria, and plans fundraisers and events for causes such as worldwide hunger. The climax of this experience,

the March of the Living, is a two week annual educational program which brings students from around the world to Poland where they explore the remnants of the Holocaust. On Holocaust Memorial Day (Yom HaShoah), thousands of participants march silently from Auschwitz to Birkenau, the largest Nazi concentration camp complex built during World War II.



This fall, Marci Soifer will study Business at Queens College. A young woman of Orthodox Jewish faith, Marci came to Waldorf in the fall of 2009 in

search of creativity and diversity - two things she will no doubt continue to embrace with New York City as the backdrop for her education. An avid ballet performer, Marci is always finding ways to give back to her community through art. She sells hand-made jewelry to raise money for the Children's Brain Tumor Foundation. Last summer, Marci combined these loves with her academic interests by enrolling in a "Genesis," course at Brandeis University, where she studied world history through religion, dance and even more community service participation. Also a member of Waldorf's social committee, Marci adds her creative touch to almost every event on school grounds. While Waldorf will surely miss her input on Holiday Dinner decor, Marci's exit is truly the world's gain.



Erin Stuckenbruck
will attend Bard
College in
Annendale-on-Hudson,
NY. Bard will continue





to develop the free thinking mentality Erin so brilliantly demonstrated during her senior speech. Bard students are required to write a multi-page proposal to enter a major, and complete a capstone before graduating. Erin plays the carrot for C.W. Post's Vegetable Orchestra, is a member of Waldorf's Singers and Chorus, and works as a piano instructor. In addition to being one of Waldorf's most gifted musicians and artists, Erin is a three-sport athlete and avid traveler. Previous experiences traveling cross country as well as to Germany and Italy have inspired Erin to pursue an education and career that combines her love for art and travel. Whatever the future holds for Erin, it's a sure bet that the creative process will be an instrumental part of it.



Elena Su will attend **Parsons: The New School for Design** where she will study fashion design and merchandising. Raised in Florence, Italy, Elena

came to the Waldorf School of Garden City in 10th grade, bringing with her style, grace, and true creative force. Through Maghella Moda Italiana, her parents' apparel company, she has been diving head first into the world of fashion her entire life. Elena has even sold items she designed and created herself at her family's boutique in Italy. Elena spent much of the fall attending weekend college courses at The Pratt Institute in New York City, and much of her time at Waldorf designing costumes for plays and class performances.

For as long as Brandon Verise-**Kohan** can remember, he has had a



mind for business. Growing up around his father's electronics store, Brandon developed his own sneaker restoration company nearly four

years ago. Through this venture, Brandon has earned greater profits in four years than most people his age have earned their entire life. Continuing on this path, Brandon plans to attend Pace **University** in Pleasantville, NY, where he will major in finance and explore entrepreneurial studies. This past year, Brandon was captain of our Varsity Boys Basketball Team, and an integral part of Waldorf's 2011 IPPSAL championship. Few will forget the white and blue face paint he sported while leading the cheering section at the Boys' IPPSAL Soccer Finals. He is also an artist of words, and closed the last 2012 high school assembly with an inspirational rap reflecting on his years at Waldorf.



An avid baseball player, **Matthew** Wasserman will be attending Adelphi University this fall. Captain of the Varsity Boys Baseball,

Basketball and Soccer teams, he also played for the Long Island Whalers Travel Baseball team. One of Waldorf's fiercest competitors, you've likely seen Matt covered in dirt, diving and sliding. Matthew will continue pursuing his passion for baseball at Adelphi, where he's earned a guaranteed spot on Adelphi's Division II squad. Matthew has also been one of our schools strongest and supportive ambassadors as a member of Waldorf's

new members committee. Matthew is the recipient of a very generous academic scholarship and plans to study business.



Michaela Zuber was only six years old when she designed her first article of clothing. Unable to find a bathing suit she

with her mother to create one. Now more than a decade later, she will attend The Fashion Institute of Technology in New York City where she will study fashion design. Michaela has interned for fashion brand Timo Weiland, held art exhibitions, and taken art and architecture courses at Parsons: The New School of Design and Adelphi University. Michaela has also traveled the world performing community service, even visiting a Waldorf School in Israel. I fondly recall Michaela sitting in my office last fall expressing her desire to be a beacon of positive change in our world. If I'm sure of nothing else in this world, I am positive she will find a way to accomplish just that.



To read more about our graduating seniors and the 53rd Commencement, visit:









Students in the 4th and 5th grades – along with eurythmy teacher Ms. Patricia Pierce – took part in a traditional maypole dance.



Sixth grader Isaac Stumme performed juggling.



The pre-school faculty presented a puppet show.



Parents and children took part in a traditional maypole dance.



Activities through the day included the making of "spring crowns" from freshly cut flowers.







The Spring Festival



Students took part in a traditional maypole dance.

Sixth grader Eric Beauvais performed juggling.



Parents and children participated in various community events and shared picnic lunches.

To see more photographs, visit:

www.waldorfgarden.org









Waldorf Sports

Varsity Boys Basketball Team Competes in 2012 IPPSAL Semi-Finals

By Marcus Boyd '04 Varsity Boys Basketball Coach

Valdorf tipped off against a very physical Martin de Porres School in the IPPSAL semi-finals on Tuesday, February 14th. No matter how the game ended, this has been a great season.

The first half was filled with ups and downs. Waldorf came out strong – attacking the hoop but some shots just did not fall. The defense did a great job communicating and making Martin de Porres take uncomfortable shots. Junior Caleb Yuan really put on a scoring display in the first half tallying 12 points. Waldorf did a great job finding each other open and led at the end of the half, 18-16.

During the second half, Waldorf continued to play very hard – giving every ounce they had. Despite the 34 to 36 loss, the boys played their hearts out and "left it all on the floor."

Since the beginning of the season, Waldorf's Varsity Boys Basketball Team has come a long way. The team worked very hard all season to earn this playoff

Varsity Baseball Faced Upper Room in 2012 IPPSAL Semi-Finals

On Tuesday, May 22nd Waldorf's Varsity Boys Baseball Team travelled to Dix Hills, New York to face Upper Room Christian School for the IPPSAL semi-final playoff game.

Scan this code or visit our website to read more!

spot and they proved that with hard work and dedication, they can compete with any team in the league. As a proud alumnus, I am thrilled with the work ethic and determination the boys displayed. As a team and as individuals they have grown into better basketball players and athletes. I am excited to see what this talented group of athletes will do in the years to come.





Our thanks to all the supporters that came out to our games. It was great to have you cheering for us through it all!









Waldorf Sports

Varsity Girls Basketball Team Makes it to 2012 IPPSAL Finals

By Paul LeSueur
Athletic Director
and Varsity Girls Basketball Coach

aldorf's Varsity Girls
Basketball season ended on
Thursday, February 16th after
a season that saw our women's team
become one of the most successful teams
in the school's history. The team's overall
record was 17 wins and five losses.

The final IPPSAL championship game loss was not how anyone wanted our season to end but nothing could diminish the great season our players put together.

Once again, Portledge was our nemesis – beating us twice in league play and outgunning us in the championship by a

score of 22-56. (Only two other teams were able to beat us this season – the Martin Luther High School and a determined Washington Waldorf School at the Kimberton Basketball Tournament.)

The championship game against
Portledge went as the two league games
ended – with Portledge's standout guard
scoring an average 30 points. Waldorf's
defensive effort in the first half was strong
as we installed a "box-and-one" to limit
Portledge's star player to 11 points. But
our offense couldn't get any good baskets
and we were down by the score of 07-24
at the end of the first half. In the third
quarter, we were outplayed by the
tenacious full court pressure that Portledge

threw at us and they scored 19 points mostly with transition baskets off of their press. The fourth quarter came out with some sparks and we managed to put 11 points on the board with some great hustle and pride. But Portledge put up 13 points and coasted to a well earned victory.

We will lose three players to graduation – co-captain and three-year-starter at guard Victoria Jones, swing guard Erin Stuckenbruck and power forward/center Lauren Gray. Coach Braun and I thank them for their commitment and dedication to our beloved Waldorf School.

Waldorf's Varsity Girls Basketball team is determined to come back even stronger and more confident next year with 10 impact players returning and vying for a starting role.

Varsity Softball Team Competes in 2012 IPPSAL Championship

Waldorf's Varsity Girls Softball season ended on Thursday, May 17th with a 02-16 loss to Long Island Lutheran High School, the undefeated IPPSAL champions.

Scan this code or visit our website to read more!









Events

Waldorf Attends Performance by Paul Taylor Dance Company at Lincoln Center

wo hundred guests and supporters from the Waldorf School of Garden City gathered on Saturday, March 24th to see an afternoon matinee of the Paul Taylor Dance Company's premiere season at the David H. Koch Theater at Lincoln Center. Proceeds from this special fundraising event went to benefit the Waldorf School's Music Program.

Said Marjorie P. Jean-Paul, Director of Development at the Waldorf School of Garden City, "We were delighted to work with alumnus John Tomlinson '77, the executive director of the Paul Taylor Dance Foundation Inc., to see this world-renowned dance company while at the same time raising support for the School's music program."

Proceeds from the event benefited the General Music Program, the Jazz Band, the George V. Rose Music Scholarship Fund and the Jeanette Resnick Music Endowment Fund. "I want to gratefully acknowledge our event sponsors and volunteers for their help in underwriting this special event," said Ms. Jean-Paul.



Guests enjoyed a complimentary reception in the Koch Theater's Patron Lounge.

"Without their generous support, this event would not have been possible."

Guests enjoyed three dance pieces, entitled "Arabesque," "Three Dubious Memories" and "Cloven Kingdom," as well as a complimentary reception in the Koch Theater's Patron Lounge. A few lucky premium ticket holders and event sponsors also enjoyed a VIP backstage tour of the Koch Theater after the performance.

"I was thrilled to bring so many from the Waldorf community to see the Taylor Company," said Mr. Tomlinson.
"Connecting my love for Paul Taylor's work back to the Waldorf School of Garden City was especially significant to



Waldorf parents Daryl Smalls, Cynthia Smalls, Marion Flomenhaft and David Flomenhaft.



Director of Development Marjorie P. Jean-Paul and Waldorf alumnus John Tomlinson '77, the Executive Director of the Paul Taylor Dance Foundation Inc.



Sonya L. Gotz '87, former School Librarian Bruce Travins and Barbara Travins.





Events

me because it is the love for art and music that Waldorf awoke within me during my childhood."

The afternoon was a wonderful success and offered numerous Waldorf families, faculty, students and alumni an opportunity to enjoy a modern dance performance while renewing old connections and making new ones. "Throughout the performance, I enjoyed the sheer energy and juxtaposition of the music and movement," said Ms. Patricia Pearce, eurythmy teacher from the Waldorf School of Garden City.



Waldorf faculty Deanna Reyes, Patricia Pearce and Isabelle Gliksman.

Save the Date!

The Waldorf School of Garden City is pleased to announce its next **Gala Celebration** will take place on **Friday, May 10th, 2013.** Approximately 400 guests will gather at the Garden City

Hotel for this special community event.

The evening will honor individuals who have made significant contributions to the School and beyond. Proceeds from the event will benefit School operations.

Stay tuned! In the coming months, a dedicated group of volunteers will collect sponsorships, silent auction items and journal ads. The evening will be truly special!

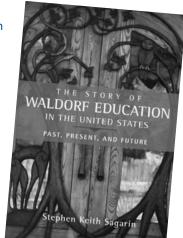
The Story of Walfdorf Education

he Waldorf School of Garden City gave a very special "welcome home" to Dr. Stephen Keith Sagarin '80 on Thursday, April 19th.

Parents, faculty, staff — and a few former faculty members and alumni — stopped by Bonner Hall to see Steve give a lecture and sign copies of his book The Story of Waldorf Education: Past, Present, and Future (SteinerBooks, 2011).

The following day, Steve talked to the high school student body during their High School Assembly period — sharing with them some gems about Waldorf education and his memories of high school.

A graduate of the Waldorf School of Garden City (class of 1980) and a former faculty member, Stephen Keith Sagarin, Ph.D. is now

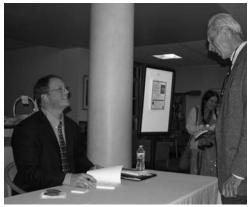


The Story of Waldorf Education: Past, Present, and Future by Stephen Keith Sagarin (Steinerbooks, 2011).

the Faculty Chair and a teacher at the Great Barrington Waldorf High School in Massachusetts. Steve has a Ph.D. in History from Columbia University and a Bachelor's degree in Art History from Princeton University. His book represents more than a decade of research and it is the first account of the history and development of Waldorf education in America.



Steve shares "The Five Gifts of Waldorf Education" with the high school student body.



Steve signs a copy of his book for retired Waldorf Librarian Bruce Travins.

To read more and see more photos, visit:

www.waldorfgarden.org





Alumnae Profile

Irin Carmon Class of 2001

By Jeanenne La Bella '03

culture with a focus on women's rights, more specifically, reproductive rights. She also contributes a monthly column called "The Diasporist" to Tablet, and regularly freelances for magazines and newspapers including Fast Company, New York Magazine, Business Week and Atlantic Monthly. As a regular guest commentator on MSNBC and national radio stations. Irin credits

Waldorf with helping to build her public speaking skills. "All of the public speaking that was integrated into Waldorf education was good practice for going on television! I'll never forget one high school assembly, when there was no student signed up to give a speech. I had already given mine, but everyone wanted to delay going back to class. So I raised my hand, went to the front of the Student Room and gave an impromptu speech on feminism."

Reflecting back on her time at our School, Irin noted that many teachers had a profound influence on her by encouraging her intellectual development. Irin fondly remembers her class teacher Mrs. Jo Ann Shaw. While Mrs. Shaw respected that Irin was intensely focused on reading and writing, she also encouraged her to broaden her

horizons and to go outside for an occasional recess. The most memorable high school Main Lesson for Irin was "History through Art" with Dr. Stephen Sagarin (see page 15), "I had already memorized his handout on how to write when my older sister Daria '99 took his Main Lesson a couple of years earlier. When he praised my first response paper, I was thrilled." The next paper she submitted was about Greek statues, which she herself describes as "overwrought and terribly written." Dr. Sagarin said, "You usually write well, but this is mostly fluff." She had learned her lesson, "He was right and I was crushed, but in a good way."

In 2005, Irin received her undergraduate degree in Comparative Literature from Harvard University, graduating magna cum laude. Irin notes that in comparison to the Waldorf School, college life was certainly an adjustment. "It took some time to get comfortable with the move from a class of twenty to a class of sixteen hundred. But ultimately, my time at Harvard was a thoroughly wonderful experience!"

After graduating from Harvard, Irin moved to a small town in Alabama to intern at the *Anniston Star*, where she covered the aftermath of Hurricane Katrina. After saving enough money, Irin moved to Brazil and studied Portuguese intensively. "I took Spanish classes in college, and I am thrilled to learn that Spanish is now offered at Waldorf in addition to French and

remember walking through the hallways at the Waldorf School of Garden City with Irin Carmon '01. Back then, we all knew her as a bright, well-spoken and extremely focused young woman. Fortunately for us, the national media circuit feels the same way. Currently writing for Salon (an award-winning online news, culture, politics and entertainment website), Irin is thankful to have found her niche saying, "I feel privileged to have a job where I can discuss topics I'm genuinely passionate about, and I'm proud to have an audience for them." Some of her recent accolades include a Sidney Award (a monthly award for an outstanding piece of socially-conscious journalism) as well as being listed on the Forbes 30 under 30 media list.

At Salon, Irin covers politics and





Alumni News



German." Her travels brought her back to New York where she spent several years covering the media

for Women's Wear Daily and reporting for the women's website Jezebel.com.

When Irin is not writing an article or being interviewed for television, you can find her practicing yoga or salsa dancing in her

Brooklyn, New York neighborhood. She enjoys cooking dinner with friends, and is a member of the Park Slope Food Coop. This summer, Irin will be traveling to Kenya as part of a journalistic delegation on public health, led by International Reporting Project and funded by the Bill and Melinda

Gates Foundation. Irin says, "It's remarkable how so many aspects of Waldorf education are present

or relevant to today's culture, from biodynamic agriculture to seeking to unplug from media and technology addictions to small classes with the focused attention of teachers, I'm honored to

have been part of such a community, and Waldorf is something that I will carry with me for the rest of my life."

Do you know an alum that we should profile? Send your suggestions to Robert Ingenito at ingenitor@waldorfgarden.org

Gilbert & Sullivan Operetta Sing-Along

Saturday, October 20th, 10:30 am High School Student Room

The Mikado ... Iolanthe ... Pirates of Penzance ... Rudiggore ... and HMS Pinafore! These popular Gilbert and Sullivan

operettas have enjoyed broad and enduring success since they were first composed in the 19th century. And for close to 40 years, students from the Waldorf



Danielle Kaschak Moran '95 as Mabel and Paul Silver '95 as Frederic in the 1994 production of The Pirates of Penzance.

School of Garden City

have staged these popular operettas for the school community.



Patrick Hankin '94 as Major-General Stanley in the 1994 production of *The Pirates of Penzance*.

On Saturday, October 20th (the same day as the Fall Fair and Alumni Day), we invite our Waldorf alumni to the High School Student Room at 10:30 am to reminisce about these fond memories and to sing some of our favorite songs from these operettas!

What are your memories of these productions? Do you still have any mementos or memorabilia? Share your favorite Gilbert and Sullivan stories! Send your pictures, stories and programs to Robert Ingenito at ingenitor@waldorfgarden.org.



Alumni News

ttention alumni, parents of alumni and friends of the Waldorf School of Garden City: Were you (or your child) featured or profiled in a recent article or website? Do you have news you want to share with the "Waldorf family"? Tell us about it! We're happy to promote it.



A former professional dancer, **Danielle Colding '94** is now an interior designer in New York and is a contestant on season seven of

HGTV Design Star. After Danielle earned a Bachelor of Arts in anthropology from Stanford University and an associate's degree in interior design from the Fashion Institute of Design and Merchandise in Los Angeles, Danielle opened her own design firm Danielle Colding Design. As a self-described problem solver, Danielle believes she uses her open, friendly and quirky personality to connect with her clients. She characterizes her design style as global chic, classic modern and edited traditional.



Congratulations to Waldorf alumnus **Charles Rose '78**.

His architecture firm,

Charles Rose Architects, recently announced the

completion of a highly innovative zero-netenergy building, which opened on May 4th, in a dedication ceremony with Massachusetts Governor Deval Patrick. The 24,000 square foot combined transit center and government office – known as the John W. Olver Transit Center in Greenfield, MA – was built with federal stimulus funds and is the first of its type in Massachusetts and the region.

Waldorf in Washington, DC

by Phil Karnofsky '02

aldorf's Alumni and
Development Office had a
great time visiting with our
alumni in the Washington, DC area on
Wednesday, May 2nd at R.F.D.
(Regional Food and Drink). Our thanks
to Waldorf Alumni who joined us:
Janet Bull Gregory '64, Laurence
Himelfarb '70, Stephen Wickman '71,
Betty Shave '73, Laurence Easa '83,
Philip Karnofsky '02, and Stephanie
Mason '06.

The event was co-sponsored with AWSNA (Association of Waldorf Schools of North America), Green Meadow Waldorf School, Waldorf School of Princeton, Kimberton Waldorf School, Waldorf School of Baltimore, and the Washington Waldorf School. Close to 75 graduates from all the Waldorf schools in attendance.

Our thanks to Phil Karnofsky, class of 2002, for sharing the following:

I attended the Waldorf in Washington, DC alumni night. Since moving to DC to attend Law School at George Washington University in 2008, I have wanted to learn more about the



Laurence Easa '83, Betty Shave '73 and Philip Karnofsky '02.

local Waldorf community here. Present at the event were several proud alumni from the Waldorf School of Garden City – as well as representatives from the



Laurence Himelfarb '70 and Stephanie Mason '06.

Association of Waldorf Schools of North America (AWSNA) and five other Waldorf schools.

It was great to meet so many alumni from the Garden City school who live and work in the DC area - including entrepreneurs, engineers and federal employees. In fact, I met a fellow alumna who is currently working at a company that I had been trying to get an interview with for some time. During our conversation, I was able to learn more about her work and was able to make a personal contact that would not have been possible otherwise. All of the alumni exchanged stories about our common teachers and educational experience and it was encouraging to see firsthand the success that a Waldorf education can have. Never would I have imagined that I could "network" and talk about eurythmy at the same time!





In Memoriam

We acknowledge and honor members of the Waldorf family who have recently passed away. On behalf of the entire Waldorf School of Garden City, we offer our condolences to all the families and friends of the deceased.

Ms. Ivon Burgos died on October 25th. For eight years, between 1998 and 2005, Ivon worked in the Business Office as our Bookkeeper.

Mrs. Liliane Marie Edmond Biront Coffey, age 87, of Point Lookout, New York died on April 7th, 2012. Mrs. Coffey was born in Louvain, Belgium. She is the daughter of the late Gerard Louise Armand and the late Barbe-Isabelle (Silance) Biront. Liliane was the mother of John '74, Elizabeth '77, Gregory '80 and Alexandra '83. She was a longtime supporter and dedicated parent of the Waldorf School.

Mrs. Anne Chenault passed away quietly in her sleep on April 23rd, 2012 at home in Hempstead, New York. She was 98. Mrs. Chenault was born in Anderson, South Carolina. She is the daughter of the late Oscar and Louise Quick. Loving wife, mother, grandmother, and friend, Mrs. Chenault was the mother of Patty '65, Arthur '67, Kenneth '69 and Stephan '70. She was a longtime supporter and dedicated parent of the Waldorf School.

Former Trustee and Alumni Parent

Mr. Harvey L. Schwartz died on

April 13th, 2012 at the age of 82. A
longtime supporter and dedicated
parent of the Waldorf School, Mr.

Schwartz was a business executive with
wide-ranging talents. He began his
career in the executive training

program of Time, Inc., where he met his wife, Cornelia Whipple Davenport. In 1958, Mr. Schwartz became a Vice President at Czarnikow Rionda, one of the world's largest sugar producing and trading companies. In 1966, Mr. Schwartz joined the International Basic Economy Corporation, founded by Nelson Rockefeller to promote socially responsible investment in Latin America. In 1987, he and his wife, Nell, moved from New York to Harrisville. In New Hampshire, he was Chairman of the Board of Trustees of Franklin Pierce College. Mr. Schwartz contributed his time and expertise to a wide range of business, government and non-profit enterprises. Mr. Schwartz and his wife Nell, who passed away in 2002, are survived by their two daughters, Cornelia Schwartz '80 and Amy Schwartz '82; and by several nieces and nephews and their children.

Mrs. Katherine Griggs Götz died on October 13th, 2011. Beloved wife of Dr. Ignacio Götz, Mrs. Götz was the mother of Christine '84, Mariella '85 and Sonya '87. For eight years, Mrs. Götz taught at the Waldorf School of Garden City. During that time, she was a lower school class teacher for three classes: the class of 2001, 2004 and 2010. On Saturday, May 5th, the Waldorf Choral Society under the direction of Mr. George V. Rose – presented a concert in memory of Mrs. Götz. The following day, on May 6th, the Götz family hosted a Tree Planting Ceremony in Honor of Kathy at the Waldorf School of Garden City. Numerous parents, alumni, colleagues and friends attended.



Ms. Natasha Lish passed away on March 19th, 2012 from complications due to diabetes. She was 32 years old.

A graduate of the class of 1997 and a beloved friend and colleague to many, Natasha taught eurythmy at the Waldorf School of Garden City from 2007 to 2009. She also worked in the school's after care program, assisted in the 1st grade (for the class of 2019), and coadvised the class of 2012 when they were in 9th grade.

Prior to working at the Waldorf School, Natasha lived in England for eight years. She studied Waldorf education at the London Waldorf Teacher Training Seminar, earned two eurythmy diplomas from the London College of Eurythmy and performed with the London Eurythmy Ensemble. After teaching at various Waldorf/Steiner schools in England, she found her way back to the United States in 2007 to teach eurythmy at her alma mater. During this time, she developed many close friendships with colleagues, students and families. In 2009, she moved to California to follow her passion for eurythmy. Most recently, she taught movement at the Alice Birney Waldorfinspired K-8 public school in Sacramento, California.

On Saturday, March 31st, the Waldorf School of Garden City hosted "A Celebration of Life in Honor of Natasha Lish" in Bonner Hall. Close to 70 students, parents, alumni, colleagues and friends of Natasha attended, shared thoughts and memories, performed eurythmy and sang songs in Natasha's honor.









225 Cambridge Avenue Garden City, NY 11530

Address Service Requested

The News is published semi-annually by the Waldorf School of Garden City for nearly 3,000 alumni, parents and friends around the world.

The News welcomes reader observations and letters: call (516) 742-3434 ext. 122, fax (516) 742-3457 or e-mail ingenitor@waldorfgarden.org

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Special Events

Save these Dates

Glen Brook Events: Family Camp at Glen Brook

August 13-17, 2012 Marlborough, New Hampshire

Harvest Weekend

September 21-23, 2012 Marlborough, New Hampshire

Contact Camp Glen Brook at (603) 876-3342 or glenbrook@glenbrook.org

Waldorf Events: Fall Fair and Alumni Day

Saturday, October 20th, 2012

Carol Sing and Alumni Reception

Friday, December 21st, 2012

Waldorf Gala

Friday, May 10th, 2013

September

Opening Day for Grades 1-12

Tuesday, September 4th

Opening Day Assembly

Tuesday, September 4th at 10:30 am

Opening Day for Nursery

Wednesday, September 12th at 9:00 am

Opening Day for Kindergarten

Wednesday, September 12th at 8:10 am

October

Fall Fair and Alumni Day

Saturday, October 20th

November

Thanksgiving Assembly

Wednesday, November 21st

December

Holiday Assembly

Friday, December 21st

Carol Sing and Alumni Reception

Friday, December 21st

visit us at www.waldorfgarden.org



