

**GRADUATING CLASS OF 2012**

(450 Students Total)

Students Attending:	4 Year Schools	249 (55%)
	2 Year Schools	119 (26%)
	Total College	368 (82%)
	Military/Work	82 (18%)

**SAT SCORES**

**2012**

<b>Number Tested</b> .....	<b>309</b>
<b>Critical Reading/Verbal</b> .....	<b>459</b>
<b>Math</b> .....	<b>474</b>
<b>Total</b> .....	<b>933</b>

As recommended by the College Board, of those students who completed at least Algebra 3, with either Physics or Anatomy & Physiology, the average SAT score (Critical Reading + Math) for 2011 at Ridge View is 1079. The average cumulative GPA (using the SC Uniform Grading Policy) for those students is 3.887.

**SOUTH CAROLINA PALMETTO FELLOWS**

<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>
21	18	26	29

**NATIONAL MERIT SCHOLARSHIP PROGRAM**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>
Merit	1	2	2	0
Merit	0	4	0	3
Achieve-	5	1	2	2
Achieve-	3	0	1	1

**Advanced Placement Scores**

<u>Score</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>
5	33	43	59	35
4	65	92	84	81
3	122	107	118	96
2	88	73	74	93
1	39	37	49	53

**SPECIAL PROGRAMS**

**Allied Health Sciences**

The Allied Health Sciences Magnet program is a four-year program that provides college preparatory/Honors students with an innovative, diverse, and comprehensive curriculum that fosters academic growth and enables students to reach their goals to become part of the health sciences professional community. Students will participate in field studies and experiences uniquely designed to understand the concepts and skills associated with this field and develop a broader awareness of health-related careers.

**AVID**

The program, based on a national program, identifies students who have been performing at average levels, presents them with the tools to move successfully to high level courses, and prepares them for a four-year college. The success of the program depends on educating the whole child by unifying six important elements of education: students, curriculum, faculty, tutors, parents and community. The program is designed to enhance the academic preparation of the student through encouragement, academic tutoring, and training in organization, time management, note taking, and questioning techniques.

**BioHealth Sciences**

The BioHealth Sciences Magnet Program at Ridge View High School in conjunction with the nationally recognized Project Lead the Way Biomedical Sciences™ program offers highly achieving students a dynamic curriculum that uses real world experience and hands on learning. Students with interest in exploring the variety that health sciences offers will find PLTW's Biomedical Sciences™ program to be a fantastic doorway for medical professions. Students in this four-year program will participate in a rigorous and comprehensive program that will include Honors and AP science courses. Students will also broaden their academic knowledge in health sciences through experiential learning to create ethical professionals who lead through citizenship, leadership, and commitment.

**Scholars Academy**

The Scholars Academy Magnet is for highly motivated students. The curriculum uses a strong interdisciplinary approach with the humanities, science, math and the fine arts. Instruction is based on lecture, Socratic questioning, seminars, and coaching. Communication and technology are emphasized. Students have the option of completing an independent research project or taking two interdisciplinary seminar courses. Students who are selected and successfully complete this program will earn a minimum of four college credits in Advanced Placement courses and will have a transcript and a special diploma that indicate their successful participation in the Scholars Academy.

**School for the Arts**

The School for the Arts is designed for students who have special talents and serious interests in the arts fields—visual art, band, orchestra, chorus, dance, creative writing and drama. The curriculum has been designed to encourage creativity and critical thinking in all areas. Students will be exposed to the various arts and their interdisciplinary connections as well as to the opportunities and careers in the arts field.



# Ridge View High School

## School Profile



### Principal

Dr. Sherrill F. "Marty" Martin

### MISSION STATEMENT

Ridge View High School, an active partner with its growing and diverse community, guarantees each student the opportunity to achieve excellence in academic knowledge, critical and creative thinking skills, and personal management resulting in life-

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 Columbia, South Carolina 29229  
 803.699.2999 ext. 298  
 Fax: 803.699.2897  
 CEEB/ACT Code 410543

**COUNSELORS**

	<u>Caseload</u>
Jamey Patterson	A—Cn
Dr. LaShawn King	Co—G
Jacqueline Walker, Dir. Of Guidance	H—I
Anne Burley	J—Mn
Trena Mack	Mo—Sl
Janet Vargas-Riordan	Sm—Z

**ACCREDITATION**

Accredited by South Carolina State Department of Education and Southern Association of Schools and Colleges.

**COMMUNITY**

Located in Richland School District 2, one of the most rapidly growing school districts in South Carolina, Ridge View High School serves both suburban and rural communities. The school is twenty minutes from Columbia where state government, the University of South Carolina, and Fort Jackson are located. Several industries including CSC, Koyo and Bose Corporation are located in the school’s attendance zone. Many families moving to the area choose to live in the District because of its reputation for excellence. Richland 2 was recognized in the past few years in Money Magazine as one of the top 100 school systems in the United States. Ridge View was named a “Palmetto’s Finest” school in 2004.

**SCHOOL**

Ridge View High School, a 238,755 square foot facility, opened on a 60 acre campus in the fall of 1995. When the school opened, administration and staff voluntarily transferred from within the district, while juniors and seniors were permitted to remain in their original schools. The class of 1998 was the first full class to graduate. The current enrollment is 2041. Ridge View High School serves a socioeconomically diverse student body, with the following racial makeup: Caucasian 17%, African-American 75%, and other 8%. The school contains state of the art technology with Smart Boards, projectors, and computers in every classroom.

**STAFF**

- 147 Professional Staff
  - 9 Doctoral degrees
  - 32 Masters degrees plus 30 hours
  - 54 Masters degrees
  - 7 Bachelors degrees plus 18 hours
  - 16 Bachelors degrees
  - 29 National Board Certified Teachers

**EXPLANATION OF TRANSCRIPT**

The South Carolina Legislature required all public high schools to implement the South Carolina Uniform Grading Scale Policy beginning in the 2000-2001 school year. The policy required all existing letter grades to be converted to numeric grades. The grading scale designated the quality points for each number grade and gives weighted credit to Honors, Dual Credit, and Advanced Placement courses.

A student who elects to retake a class already passed will receive credit for the second grade only.

Excessive absences are denoted on the transcript by FA, and a 0 in the credit earned column.

Average	College Prep	Honors	AP/ Dual Credit
A 93-100	4.0-4.875	4.50-5.37	5.00-5.87
B 85-92	3.00-3.87	3.50-4.37	4.00-4.87
C 77-84	2.00-2.87	2.50-3.37	3.00-3.87
D 70-76	1.00-1.86	1.50-2.36	2.00-2.86
F 0-69	0.00-0.87	0.00-1.37	0.00-1.87

- AP Advanced Placement — weighted
- CP College Prep
- Hon Honors — weighted
- RVSA Ridge View Scholars Academy — weighted
- IBS Institute of BioHealth Sciences — weighted
- IAS Institute of Allied Sciences

Please note the two approved exceptions to the implementation of the Uniform Grading Scale Policy. First, all “A” grades earned prior to 2000-2001 were converted as a 96. All “B” grades were converted as an 88. All “C” grades were converted as an 80. All “D” grades were converted as a 73. All “F” grades were converted as a 61. Second, the Uniform Grading Scale Policy states that there are differences in the weighting of AP, Honors courses, and Dual Credit.

**GRADUATION REQUIREMENTS**

Twenty-four credits (as shown below) are required for a high school diploma in South Carolina. Students must also pass HSAP (i.e. the “Exit Examination” — English and Math sections) to qualify for a South Carolina High School diploma.

English	4 units
Math	4 units
Science	3 units
Other Social Studies	1 unit
US History	1 unit
Government	1/2 unit
Economics	1/2 unit
Computer Science	1 unit
Physical Education/ROTC	1 unit
Health (required by District 2)	1/2 unit
CATE or	
Foreign Language	1 unit
Electives	6 1/2 units

**WEIGHTED ADVANCED PLACEMENT COURSES**

Art History	Human Geography
Biology	Music Theory
Calculus	Physics
Chemistry	Spanish
Economics	Statistics
English Language	Studio 2-D Design
English Literature	Studio 3-D Design
European History	Studio Drawing
French	US History
Government	

**WEIGHTED DUAL CREDIT COURSES**

- Criminal Justice 101
- English 101
- English 102
- History 201 & 202
- Political Science 201
- Psychology 201
- Sociology 101

**WEIGHTED HONORS COURSES**

Algebra 2 & 3	Physical Science
Biology 1 & 2	Physics
Biomedical Innovations	Pre-Calculus
Chemistry 1 & 2	Principles of Biomedical Science
English 1 & 2	Spanish 3 & 4
French 3 & 4	T & G Dance
Geometry	T & G Drama
Global Issues Seminar	T & G Visual Arts
Human Body Systems	US History
Medical Interventions	World Geography
Modern European History	World History
Orchestra	