

## NAPLAN Tests 2010 Timetable

|        | Tuesday<br>11 May   | Wednesday<br>12 May          | Thursday<br>13 May   |
|--------|---|------------------------------|--|
| Year 3 | <b>Language Conventions</b><br>40 minutes<br><br><b>Writing</b><br>40 minutes | <b>Reading</b><br>45 minutes | <b>Numeracy</b><br>45 minutes  |
| Year 5 | <b>Language Conventions</b><br>40 minutes<br><br><b>Writing</b><br>40 minutes | <b>Reading</b><br>50 minutes | <b>Numeracy</b><br>50 minutes  |
| Year 7 | <b>Language Conventions</b><br>45 minutes<br><br><b>Writing</b><br>40 minutes | <b>Reading</b><br>65 minutes | <b>Numeracy</b><br>40 minutes x 2<br>(80 mins total)<br><br>Calculator-allowed test to be scheduled first, followed by Non-calculator test |
| Year 9 | <b>Language Conventions</b><br>45 minutes<br><br><b>Writing</b><br>40 minutes | <b>Reading</b><br>65 minutes | <b>Numeracy</b><br>40 minutes x 2<br>(80 mins total)<br><br>Calculator-allowed test to be scheduled first, followed by Non-calculator test |

**Language Conventions** incorporates Spelling, Grammar and Punctuation.

**Numeracy** incorporates Number; Space; Algebra, function and pattern; Measurement, chance and data.

### Calculators

In Years 3 and 5, the Numeracy test does not permit calculator use. In Years 7 and 9, there is one Numeracy test where calculator use is permitted and one where it is not.

NAPLAN website

[www.naplan.edu.au](http://www.naplan.edu.au)

### MCEECDYA

Ministerial Council for Education, Early Childhood Development and Youth Affairs

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# NAPLAN

## NATIONAL ASSESSMENT PROGRAM

Literacy and Numeracy

# 2010

## Information for Parents



## **NATIONAL ASSESSMENT PROGRAM Literacy and Numeracy 2010**

The National Assessment Program – Literacy and Numeracy (NAPLAN) commenced in Australian schools in 2008. All students in Years 3, 5, 7 and 9 are assessed annually using common national tests in Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy.

### **Who will sit the tests?**

All students in Years 3, 5, 7 and 9 are expected to participate in the assessment program. If your child has special needs, you should discuss these with the class teacher or school principal.

A formal exemption may be granted for a student who has a severe intellectual disability or who has recently arrived in Australia and is from a non-English-speaking background.

Your state testing authority and your school principal will provide you with more information on the process required to gain a formal exemption.

### **Who will administer the tests?**

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or the principal.

### **What will be assessed?**

The content of each test is informed by the National Statements of Learning in English and Mathematics which underpin state and territory learning frameworks. Test questions cover aspects of literacy (Reading, Writing, Spelling, Grammar and Punctuation) and numeracy.

Questions are either multiple-choice or require a short written response. The Writing task requires students to write a narrative (story).

All government and non-government education authorities have contributed to the development of NAPLAN materials.

### **Who will mark the tests?**

The multiple-choice questions will be machine marked. All other responses and the Writing task will be marked by trained, independent markers.

### **Can I help my child prepare for the tests?**

NAPLAN assessments are undertaken by students as a normal part of their learning program. Teachers will ensure students are prepared for the tests and will provide appropriate support and guidance. The use of services by coaching providers has not been endorsed and is not recommended.

Test materials from past years, sample questions and a sample Writing task can be accessed on the NAPLAN website: [www.naplan.edu.au](http://www.naplan.edu.au).

### **When will the tests be held?**

The tests are scheduled for the mornings of Tuesday 11 May, Wednesday 12 May and Thursday 13 May. All schools across Australia complete the tests on the same days.

The times shown on the timetable are student working times.

### **What happens if my child is absent from school on test days?**

Wherever possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during testing week. Individual students are not permitted to sit tests after Friday 14 May.

### **What additional support can schools provide for students with special needs?**

Students with special needs/disabilities may qualify for special provisions which reflect the support normally provided in the classroom.

If you have concerns please discuss these with your child's teacher or your school principal.

### **Will I receive a report on my child's performance?**

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent home. If you do not receive a report, you should contact the school.

Individual student results are strictly confidential.

The report is one aspect of the school's assessment and reporting process, and does not replace the extensive, ongoing assessments made by teachers about each student's performance.

### **What information will be provided about student performance?**

NAPLAN results provide an important measure of how all Australian students are performing in literacy and numeracy.

Individual student performance on each test is shown on national achievement scales from Year 3 to Year 9. Six bands are reported for each year level. One of these bands will represent the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate in that year level.

The performance of individual students can be compared to the average performance of all students in Australia.

### **How will the NAPLAN test results be used?**

- Students and parents may use individual results to discuss achievements and progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.

### **Where can I get more information?**

More information on NAPLAN can be obtained by:

- contacting your child's school
- accessing your test administration authority's website
- accessing the NAPLAN website ([www.naplan.edu.au](http://www.naplan.edu.au)) and the *My School* website ([www.myschool.edu.au](http://www.myschool.edu.au))