

NORTH BERGEN HIGH SCHOOL



2013 - 2014 STUDENT HANDBOOK



*Recognized as a Benchmark Public High School for Academic Achievement
by the Business Coalition for Education Excellence*

North Bergen High School

7417 Kennedy Boulevard • North Bergen, NJ 07047 • (201) 295-2800

northbergen.k12.nj.us

**NORTH BERGEN HIGH SCHOOL
STUDENT HANDBOOK
2013-2014**

**NORTH BERGEN HIGH SCHOOL
NORTH BERGEN, NEW JERSEY 07047
TEL.: (201) 295-2800**

This agenda book belongs to:

Name _____

Address _____

City/Town _____ Zip Code _____

Phone Number _____

Student ID# _____

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Is An Affirmative Action/ Equal Opportunity Employer

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Foreword

This planner/handbook is intended to give parents and students a general outline of programs, policies, activities and student responsibilities in the High School.

For additional information on any of the subject matter which follows, parents are encouraged to visit the office of the principal.

High School Administration

PASCHAL H. TENNARO

Principal

THOMAS LIGGIO

Vice-Principal – 9th Grade (A-L)

PATRICIA BRANDO

Vice-Principal – 9th Grade (M-Z)

NICHOLAS SACCO, JR.

Vice-Principal – 10th Grade

DENISE ARENAS

Vice-Principal – 11th Grade

EDWARD J. SOMICK

Vice-Principal – 12th Grade

ALLEN PASCUAL

Supervisor, Student Personnel Services

Highly Qualified Teachers

Dear Parent/Guardian:

We are providing you with this notice regarding the federal law that requires teachers to be, or become, “Highly Qualified” in the subject they teach. That law, called The No Child Left Behind Act (NCLB), was enacted to ensure that all children had access to a quality education.

This law requires that all teachers meet specific, and in some instances, new criteria that satisfy the definition of “Highly Qualified” in order to continue teaching in schools that receive federal funding. The North Bergen School District receives some federal funding. The legal definition of a “Highly Qualified” teacher has three parts. It states that the teacher must have:

- A four-year college degree (all of ours do)
- A regular teacher certificate (all of ours have been approved by the NJ Department of Education to teach in our schools)
- Proof of their knowledge in the subject they teach (passing a standardized test, taking college/graduate credits in the subject, successful teaching experience in the subject, professional development hours, etc.)

I am pleased to inform you that each of your child's teachers is certified by the State of New Jersey, is working toward meeting all of the federal requirements and is considered by the school district to be competent and capable.

Your child's teacher is dedicated to the success of every child in the class. I encourage you to continue to support your child's education and to support your child's teacher by communicating with him/her on a regular basis. By partnering with your child's teacher, together we can provide the best education possible.

Very truly yours,

Dr. George J. Solter, Jr.
Interim Superintendent of Schools

Principal's Message

North Bergen High School is one of the finest comprehensive high schools in New Jersey as evidenced by the successes and achievements of our alumni. The administration and faculty realize the educational program that we offer should be varied with experiences that are both challenging and worthwhile. Above all, our concern is for the development of our students academically and socially fostering the feeling of family and the spirit of caring and cooperation among the members of the 'Bruin Family'.

Thus, the opportunity to achieve is available to each and every student. What you accomplish over the next 4 years in North Bergen High School will determine your quality of life for the next 70 years. In order to accomplish your goals, I urge you to seek out those people who are here to assist you – your guidance counselor, your teachers, your coaches and club moderators, your vice principal and myself. The wealth of experience and knowledge that these people possess will prove invaluable to you in the years to come. Welcome their advice, cherish them and mature from their direction.

This calendar contains pertinent information and rules which are necessary to ensure a successful year for each student. Read this calendar carefully and share it with your parents. Take advantage of the many opportunities available to you. It is our considered opinion that these rules will provide the careful balance necessary for maximum learning and for an enjoyable high school career.

Paschal H. Tennaro
Principal

Philosophy of the North Bergen School System

During their years in the North Bergen School System, our students will undergo great, natural changes in mind and body. It is the purpose of our school system to participate with the family and community in helping the students channel those changes so that they may develop as individuals into productive members of the family, the community and the state.

Our most potent tool for channeling student growth is the classroom. In our classrooms, laboratories, workrooms, studios, libraries and gyms, we promote growth in intellect, emotion, skill and physical well-being. The faculty, staff and administration of our schools act together to nurture the classroom environment by planning lessons, providing supplies, maintaining the physical environment and supporting discipline.

To enhance the work of teachers and students in the classroom, we offer extracurricular programs. Our student government, club activities, athletic programs, school publications, supplementary academic classes, Student Assistance Resource Program, and work-study programs are designed to add to the intellectual, physical and social development of every student.

In planning the structure of our schools, we must consider the variety of changes our students are undergoing, the variety in the multifaceted society surrounding student and school, and the variety in subject matter, skills and vocational goals we serve. Consequently, we allow each discipline and each extracurricular activity latitude in finding the method and approach that best suits the specific goals of each student.

The constant to all factions in our school system is the result for which we all aim: a student with intellectual tools for success in the world; with economic skills suitable to his/her place in the labor market; with social attitudes and values congenial to life as an individual and community member.

An important part of this philosophy is the following list of objectives:

- A. To provide an environment which promotes learning and self-motivation for students to develop:
- A sense of responsibility
 - A pride in work
 - A feeling of self-confidence
 - An awareness of his/her potential
 - A sense of the worthy use of leisure time
 - A desire for learning to be carried with them into the future
 - Good character, good citizenship, and leadership ability
 - An understanding and respect for the republican form of government and democratic principles and ideals
 - An awareness of the needs and sensitivities of others
 - An appreciation of the arts
 - Individuality while respecting the rights of others
- B. To provide instruction and practice in the following skills:
- Studying, listening and the communication arts
 - The ability to think rationally, to formulate opinions, make decisions and solve problems
 - Functioning in the laboratory, studio and workroom
 - Using the body properly in healthful living and recreation
 - Interpreting charts, maps, graphs, newspapers and periodicals
 - Performing mathematical operations
 - Interpreting critically fictional, expository, and lyric texts
 - Learning subject matter and applying it to everyday experience
- C. To make available and encourage:
- The study of foreign language
 - The sampling of career opportunities in classes and work-study programs
 - Participation in extracurricular activities
 - Remedial and supplementary instruction to overcome individual weaknesses.

Affirmative Action and Equal Educational Opportunity Policy

BE IT RESOLVED, that the North Bergen Board of Education does hereby affirm its policy to ensure educational opportunities for all students and equal employment opportunities for all persons and by said policy affirms not to discriminate in its educational programs, activities, employment policy or admission policies and practices on the basis of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, socioeconomic status, or lack of English language skills.

The North Bergen Board of Education shall maintain a learning and working environment that is free from sexual harassment. Administrators and supervisors will make it clear to all staff that sexual harassment is prohibited in the work place or educational setting and is grounds for disciplinary action. Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature carried out by someone in the work place or educational setting. Such behavior may offend the recipient, cause discomfort or humiliation, or interfere with job or school performance. Acceptance of sexual advances sometimes creates a complex situation which may include various forms of blackmail and favoritism and can influence true compliance with the law in all other areas.

The North Bergen Board of Education has designated, the Affirmative Action/Section 504 Compliance Officer/ Title II of the Americans with Disabilities Act Coordinator to coordinate compliance efforts and to investigate any complaints of discrimination as pertains to the above. As required by Federal regulations, all employees and students must be notified of the name, office address, and telephone number of this employee:

Name: Robert N. Kornberg
Affirmative Action Officer

Office Address: Lincoln School
1206 - 63rd Street • North Bergen, N.J. 07047

Telephone Number: (201) 295-2858

RULES AND REGULATIONS

Attendance

Title 18A Laws on Compulsory Education

- A. **Attendance Required:** 18A:38-25 “Every parent, guardian or other person having custody and control of a child between the ages of 6 and 16 years shall cause such child regularly to attend the public schools of the district or a day school in which there is given instruction equivalent to that provided in the public schools.”
- B. **Days When Attendance Is Required:** 18A:38-26.
Such regular attendance shall be during all the days and hours that the public schools are in session in the school district.
- C. **School Attendance:** 6:3 - 9.3 A school day shall consist of not less than four hours of actual school work, except that in an approved kindergarten, one continuous session of 2.5 hours may be considered a full day. Four hours of actual school work includes study halls, but not lunch.

Accumulated unexcused absences in excess of 11 days in total will result in no credit being granted for the course, unless supported by direct medical evidence at the time of absence. All medicals must be submitted within 5 days of a student’s return to school after the absence. Five (5) or more unexcused absences may result in truancy charges being filed and/or referral to a county agency for further review.

It is the student’s responsibility to make up all work that has been missed within the time specified by the subject teacher. The student should check promptly with each subject teacher to obtain all missed assignments.

An Administrative Committee will function to review at the end of the academic year, the status of each student, who potentially may not be granted course credits as a consequence of excessive absence and recommend

disposition. It is the responsibility of the student to go to the Attendance Office to request an appointment for an attendance review. If their request is granted, students will be notified of their appointment date and time. Please note that any student whose disciplinary record in a class contains one or more cuts will not be eligible for an attendance review in that class and, as a result, a waiver will not be granted.

Student Attendance Regulations

1. Students are not permitted to leave the building during the school day without parental permission and Administrative approval. (If a student leaves school without said permission, the student will be considered truant AND subject to suspension.)
2. Any student who wishes to be excused early MUST present a note from his/her parent or guardian to the MAIN OFFICE on the morning of the scheduled appointment – a telephone number must be provided to verify note and/or appointment. The student must be picked up by a parent/guardian.
3. Dental and Medical appointments are to be scheduled AFTER school hours.
4. When a student is absent from homeroom, unless a tardy slip has been obtained, said student is considered truant and subject to suspension.
5. Students having unexcused absences, (i.e.: Truancy, Vacation) are not permitted to make up any and all school work. The student will receive a Zero (0) for all missed work.

Student Absence

1. A student NOT reporting to homeroom and who does not get a tardy slip, will be considered truant and subject to suspension.
2. Medical excuses will be submitted to the Medical Office only upon returning to school. Doctor's notes must be received within 5 school days of student's return from

absence to be counted towards an excused absence. The medical excuses must contain dates of absences and a diagnosis. (In the case of a medical excuse from participation in Physical Education, the medical excuse must contain dates of non-participation in Physical Education and a diagnosis). Medical excuse notes must appear on the physician's stationery, must be original with the physician's signature, and may not be copies or faxes. Also, only dental emergencies will be accepted. After submission to medical office, excuses will then be generated to appropriate faculty and attendance officers.

3. Subject teachers will assist student in making up work and or tests for the following absences:
 - A.** Religious Holidays
 - B. Sickness
 - C.* Funeral in Family
 - D.** Court Summons
 - E.*** N.J. State Road Test (With prior notification)
Note: Does not include applying for application. Student must bring written form stating exact time of test. Do not make appointment during testing. Student will be excused by Vice Principal.
 - F. Others at the discretion of administration.
 - G. Students should inform subject teacher three (3) days prior to date of anticipated absence, and obtain all homework assignments. Arrangements should be made for the make-up of quizzes and tests.

It is the student's responsibility to make up all work that has been missed within 5 days from return date to school. The student should check promptly with each subject teacher to obtain all assignments missed.

* Students are excused for five (5) days in the event that a mother, father, grandmother, grandfather, brother or sister passes away. All other relatives or close friends will carry an excused absence for the day of the funeral. A written note must be signed by the parent or guardian on the day of return.

** Notes should be submitted in advance to Vice Principal for approval and then to attendance officer.

- *** Notes should be submitted in advance to Vice Principal for approval and then submitted to classroom teacher.
4. Regular attendance is extremely important. Absence from school is an important cause of failure. Students who expect to attend college or to secure employment after graduation should keep in mind that college admission officers and employers are not impressed by a record of excessive absences or tardiness. Such a record may indicate carelessness, indifference, a lack of purpose, or poor health. Grades will be lower since the student loses the value of class discussion and the teacher's presentation.
 5. Parents are to monitor absences from each course by means of the report card. It is a student-parent responsibility to monitor absence, not the school's.
 6. A student absent more than three (3) days from a quarterly course will receive NO CREDIT for that quarter. (Health Ed. - Driver Ed.)
 7. A student absent more than nine (9) days in 3/4 year course (e.g. Phys. Ed.) will receive NO CREDIT.
 8. A student may not participate in any athletic or co-curricular activity on a day that he/she is not in school, without prior approval by the Principal.

A student may not participate in a weekend athletic or co-curricular activity without prior approval by the Principal if he/she is not in school on Friday.

Absences and Excuses

All pupils are expected to be present each day that school is in session. All pupils must comply with this attendance policy commencing in the first grade. Any student who has eleven (11) or more unexcused absences from school or a high school course, will be retained or not receive course credit, unless otherwise recommended by the school's Attendance Review Committee.

Excused Absences

1. Medical notes must be received within 5 days of absence. Parental notes will not be accepted.
2. Death or family funeral days
3. Religious Observances
(As per New Jersey Department of Education)
4. Principal's permission (Examples: court or immigration appearance, college visit)
5. Out-of-school suspension days

Make Up Work

All school work must be made up within a reasonable time (no longer than 5 school days) of their return to school.

Truancy

Any pupil who is absent without their parent's knowledge shall be considered truant. No credit will be given and work cannot be made up. At the discretion of the Attendance Department, a referral to a county agency and/or a court summons can be issued any time a pupil is truant or has more than seven (7) unexcused absences.

Pupils Being Dropped from the Attendance Rolls

School Principals or their designees may administratively sign out and/or discharge non attending pupils between the ages of 16 and 20 from the official register of the school, thereby indicating an official leaving of school. The administrative signout or discharge shall be affected only after appropriate attempts have been made to persuade the pupil to continue and such signout and/or discharge action shall not be taken until at least 10 calendar days after the pupil last attended.

Release Time

It is the policy of the board to keep the number of times a pupil is given permission to leave class for activities at a minimum. The time that pupils are to be dismissed for extracurricular activities will be decided by the principal.

School Code for Excessive Absences

See Board of Education Policy on Absenteeism

School Code for Student Truancy

1. Truancy is an unexcused absence, subject to two days suspension from school. Parent will be notified and/or referral to a county agency for further review.
2. Cuts of single periods are considered in the same light as truancy. All cuts will receive disciplinary action. (Example: 1 cut – detention, 2 cuts – detention, excessive referrals result in suspension.)

School Code for Student Tardiness

1. Students who are late to period 1 classes will receive a detention. However, in cases where the student has missed the entire class, the teacher should give the student a zero and submit a referral slip. The student will be assigned an additional detention and this infraction will be counted as a cut. If a student misses a substantial portion of the class, it is at the discretion of the teacher whether this constitutes a cut. If a teacher submits a referral slip, it will be handled as such. In other words a late pass does not excuse a student's missing all or a portion of the 1st period class. Just as missing a class during any other period during the day would be a cut, coming in late and missing period 1 or a good portion of that class is also considered a cut.
2. Students reporting late to homeroom will receive school detention on the same day. Failure to report to school detention will result in a suspension and/or Saturday Detention.
3. Students reporting late to 1st period, 2nd period or 3rd period MUST report to the late table, located in the Main Entrance Area, for a tardy slip before they can proceed to any classes.
4. Students reporting late to school after 3rd period MUST report to the Main Office for a tardy slip before they can proceed to any classes.

5. ALL LATES FOR SCHOOL WILL RESULT IN SCHOOL DETENTION ON THE SAME DAY. Students who are late to school will receive a detention for each lateness through the third late.

During the Marking period, the fourth, fifth, and sixth late will result in Saturday Detention. All subsequent lates will result in 2 days in the Learning Center and Saturday Detention.

STUDENTS ENTERING LATE AND NOT OBTAINING A LATE PASS WILL BE SUBJECT TO SUSPENSION.

6. Students missing class(es) due to tardiness shall receive a zero for quizzes, tests, assignments missed, and it will be considered an unexcused absence except for extenuating circumstances as determined by Vice Principal.
7. Disciplinary measures for lateness to class will be the responsibility of the SUBJECT TEACHER.
8. Ten lates or more will result in Out-of-School Suspension for 2 days.

Guidance

The guidance curriculum is structured to provide students with the information and skills to enhance their development in three distinct spheres of influence: academic, career and personal/social. Counselors work closely with students to develop competencies in the areas of educational, personal, and vocational development. Through individual counseling, guidance seminars and group presentation, counselors help students understand their learning strengths and weaknesses, select appropriate courses, plan for the transition to college and careers and meet personal challenges in a mature, productive way.

Students may stop in the Guidance Office and request to see their counselor. However, they must have a pass from a teacher. Your guidance counselor will also contact you during the year to discuss grades, test results, personal

problems, secondary plans and any other issues that arise during your life at high school.

Parental Conferences may be arranged by calling 201-295-2788 and requesting to speak to the student's guidance counselor or by looking on the guidance website to find the counselor's email or phone number. Please make sure to schedule all appointments in advance so time can be arranged to meet with you without delay.

Realtime Parent Portal

The parent portal will allow parents, by using the Internet, to view their child's information regarding schedule, grades, progress reports, attendance and testing scores. Instructions can be found on the district web site: <http://www.northbergen.k12.nj.us> and follow the link for Realtime- Parent portal.

Counselor Responsibilities & Duties

1. Serve as an advocate for students: listen to students, monitor academic progress, assess their needs and develop realistic interventions, promote equal education opportunities for all students, identify "at risk" students due to poor academic performance and design appropriate intervention strategies to enhance academic improvement.
2. Work with teachers and parents to meet the needs of students: to conduct conferences involving parents and teachers and to assist families with school-related problems.
3. Implement the guidance curriculum: facilitate the goals and objectives as outlined in the three major areas of influence: academic, personal and career awareness that comprise the essential components of developmental guidance.
4. Make referrals for students with special needs, utilizing in-school resources such as administrators, nurse, faculty, Intervention Referral & Services Committee (IRSC – formerly the Pupil Assistance Committee)

[PAC], 504 Committee, Child Study Team (CST), as well as outside community agencies and physicians, where necessary, in consultation with their parents.

5. Evaluate the school-counseling program: conduct an annual review of the counseling program for the purpose of making appropriate modifications.
6. Demonstrate professional growth: each counselor will pursue professional growth by joining professional associations, reading professional journals, attending relevant workshops and conferences.

Information Parents/Guardians Should Know

Cumulative Folders

Each student's cumulative folder contains testing results of standardized tests, the elementary school record, previous report cards, and a school registration form. Health records are housed in the nurse's office.

Permanent Record

The student's permanent record is a standardized form, which is used as the official high school record of the student. The information given on the permanent record is as follows: student's courses and final grades, total credits earned, summer school grades, rank in class, grade point average, attendance record, test profile, and extra-curricular activities.

Transcript

Unofficial transcripts are available for student's use for college/employment visitations. This transcript does not include a school seal and is clearly marked unofficial. A request and signed release are also required by the named student. Official transcripts (includes the school seal) may be sent to educational institutions, places of employment, military establishments, etc., after a request and signed release are provided by the named student.

Making Guidance Appointments

Counselors adhere to an “open door” policy: a student may walk in and talk with counselor if the counselor is available. Alternatively, students may request an appointment in advance by conferring with counselor. Counselors systematically contact students during homeroom periods to set up individual conferences throughout the year.

Parent - Teacher Conferences

Teachers and/or parents/guardians may arrange for conferences by contacting the student’s counselor. Counselors will coordinate a suitable date and time for all parties involved.

Dropping or Changing Subjects

All requests for changes must be submitted, in writing, signed by a parent, and approved by his/her guidance counselor. Schedule changes cannot be routinely made to allow for any early dismissal or to accommodate a student’s personal preference, but every effort will be made to provide the required subjects for a student’s personal and career goals. All changes should be completed before the start of the school year. Courses dropped prior to the first day of the 3rd marking period will not appear on the transcript card. However, courses dropped in the 3rd marking period will receive a Withdraw Failed (WF). Please note when dropping a course, a minimum of 30 credits must be maintained throughout each school year.

Naviance

Naviance is an internet based career and post-secondary exploration program available to students grades 9 through 12. The students receive their own user id and password. This program can be accessed through the following website: <http://connection.naviance.com/bergen>

Admission to College

Requirements for college admission vary widely. Most colleges consider a student’s complete academic record including grades, rank in class, test scores, recommendations

of counselors, teachers and principal, personal interviews and school activities.

All students should visit colleges, vocational-technical schools and other post-secondary institutions prior to senior year to determine specific academic requirements for admission.

Admission to college is competitive for today's high school graduates. In view of this fact, it is advisable for college-bound seniors to prepare themselves adequately for the college or school of their choice, and to make tentative selections early. College catalogs, financial aid information, and general college reference books are available in the Guidance Office for use by the students. In addition, a Financial Aid Workshop is scheduled in January for both parents and students.

THE STUDENT WHO IS INTERESTED IN ANY OF THE INFORMATION ABOVE HAS THE RESPONSIBILITY OF CONTACTING HIS/HER COUNSELOR AND SATISFYING ALL DEADLINES.

Upon request, a transcript of a student's record will be sent to a college or special school. There is no charge for the first three transcripts. If a college requests a 7th semester transcript, it is the student's responsibility to provide the counselor with any pertinent forms and a stamped addressed envelope.

The same procedure is to be followed for the final transcript. This information **MUST** reach the counselor by June 1.

College Entrance Examinations

College Entrance Examinations are the Scholastic Aptitude Test SAT I: Reasoning Test and SAT II: Subject Tests. The SAT I is required for admission to most colleges. This test measures verbal and mathematical abilities. Some colleges also require the SAT II (Subject Test). These tests assess knowledge attained in particular subject areas.

The American College Test may be required by some schools in other parts of the country. Students should

consult the individual college catalog to determine the recommended testing dates. Counselors are available to assist students in college planning.

It is recommended that Grade 11 students take the PSAT/NMSQT. PSAT helps students evaluate their academic development and plan for their education. National Merit Scholarship Qualifying Test determines the students who will be recognized in its programs and identifies candidates for consideration for National Merit administered scholarships.

If you are planning to enter college, you should take the College Entrance Examinations. Consult your counselor at the beginning of your junior year so that preparations are made for you to participate.

Many competitive colleges also require achievement tests. Therefore, sophomores and juniors are encouraged to register for achievement tests in advanced courses as soon as possible after completion of these courses.

SAT II tests are available in the following areas:

- American History and Social Studies
- European History and World Cultures
- English Composition
- Literature
- Mathematics – Level I, II and III (Calculus)
- Biology
- Chemistry
- Physics
- French
- German
- Italian
- Modern Hebrew
- Latin
- Spanish
- (TOEFL) Test of English as a Foreign Language

Students presently registered in ESL classes and those students who recently advanced to regular English from ESL classes are encouraged to register for the TOEFL in addition to the SAT. The purpose of the TOEFL Test is

to evaluate the English proficiency of individuals whose native language is not English.

The test of Spoken English (TSE) is also available to these students. The purpose of the TSE is to evaluate the spoken English proficiency of persons whose native language is not English. It requires the examinees to answer orally a variety of questions presented in printed and recorded form.

Valedictorian and Salutatorian

The board recognizes and appreciates the sacrifices made by its top students during their time at North Bergen High School. It is felt that only those students who spend a major portion of their High School time at North Bergen High School should be considered for the honor of being the Valedictorian or Salutatorian of their graduating class. Therefore to be eligible for those positions a student must have completed a minimum of 60 credits at North Bergen High School prior to senior year.

Valedictorian and salutatorian will be selected on the basis of Class Rank at the end of the 7th semester.

Guidance Q & A

- 1. How do I arrange a conference with my child's teachers?**
Your child's counselor, when contacted, will arrange a convenient time for a parent-student-teacher-counselor conference so that all parties can collaborate toward optimum achievement.
- 2. If my child is sick, how do I get homework?**
For absences of more than two days, parents/guardians should call your child's counselor by 9:00 a.m. to ensure that assignments will be ready for pick-up at the end of the school day. Parents may also access work through Realtime Parent Portal.
- 3. How are parents/guardians notified about student performance?**
 - Progress reports are mailed home four times a year in October, December, March and May.

- Report cards are mailed to students four times a year in November, February, April and June.

4. **What is GPA?**

Grade Point Average is a calculation of a student's grades including the number of credits taken and weight given each course.

5. **What information will North Bergen High School release to colleges, employers, and military recruiters?**

Family Education Rights and Privacy Act (FERPA), a Federal law, requires that public schools provide notice to parents of the types of student information that it releases publicly. This type of information, commonly referred to as "directory information," includes such items as the name of the student, address, and telephone number and is generally not considered harmful nor an invasion of privacy if disclosed.

In addition, the No Child Left Behind Law requires high schools to provide military recruiters, upon request, access to names, addresses and telephone numbers of high school juniors and seniors listed in the student directory. Parents do have the option of having this information withheld, but this request must be made, in writing, by September 30th.

Colleges, nursing, trade and technical schools will receive an official copy of a student's transcript. The transcript includes grades, rank in class and standardized test results.

6. **What are the graduation requirements?**

The North Bergen Board of Education has adopted a policy that mandates that students successfully complete 120 credits for graduation. Additional information concerning curriculum and attendance requirements is available in our Program of Studies booklet.

7. **Are PSATs and SATs required for college acceptance?**

Although PSAT/SAT scores are not required for two-year community colleges, all students considering

further education are strongly urged to take the PSAT in October of junior year and the SAT Reasoning in spring of junior year and fall of senior year in preparation for applying to colleges.

8. What counseling services are available?

The guidance counselors are the initial contacts for any routine difficulties or crisis intervention. If further attention is needed or long-term counseling is indicated, referrals can be made to other school resources or to outside agencies.

9. How often will my child meet with his/her counselor?

There are scheduled, individual conferences for each student according to grade level. In the ensuing pages under the appropriate grade level, the stated purpose of the conferences and when each will occur is spelled out. However, students are encouraged to visit the Guidance Department whenever they feel the need. Our doors are always open to help students any way we can.

10. How do students receive career counseling?

Each student is introduced to the Naviance program, which provides an individual approach to exploring interests, careers, and educational requirements. The end result is the development of a personalized portfolio and a customized resume.

Independent Study

Independent study is a plan of instruction to guide learners in their own independent work. It is a separate phase of instruction tailor-made for the individual pupil and guided by the teacher in order to build on the pupil's abilities as an independent learner. Under independent study, the teacher's role shifts from a director of learning to a resource for the learner.

Independent study may take any of several patterns: a substitute for organized instruction; honors work; a culminating activity; correspondence study; programmed instruction; a supplement to group instruction; individualized instruction.

Independent Study shall be available to those students who were not students of NBHS for their entire High School term.

Any student requesting such a program shall submit a letter for the approval of the department supervisor or High School principal. The letter shall detail the proposed project and explain its relevance to the current curriculum. Each independent study program shall require a minimum of one written or oral report per marking period and one written report for each two marking periods.

Any student successfully participating in an Independent Study Program shall receive five credits for each year of the program. In the event a student successfully participates for less than a year the student shall receive a prorated credit of 1.25 credits per marking period.

Working Papers

New Jersey law requires employment certificates or special permits for the employment of any minor up to 18 years of age. The only exception is for work in agricultural occupations for which a special permit is required only up to 16 years of age.

To obtain “working papers” for the first time after promise of a job, necessary forms must be received from the issuing officer at the office of the Superintendent of Schools and then returned to him/her in person, as follows: (Students who reside in Guttenberg must obtain working papers from the office of the Superintendent of Schools in Anna L. Klein School, Guttenberg.)

1. A Promise of Employment – upon completion by employer. This must be completed before any forms can be processed.
2. School Record – upon completion by Guidance Department when accompanied by birth or baptismal certificate.
3. Health Certificate – upon completion by the designated physician or family physician.

4. Proof of age – in order of preference
 - a. Birth certificate or transcript
 - b. Baptismal certificate or transcript
 - c. Bible, passport, immigration card, providing such evidence has been in effect at least one year prior to the date it is offered as evidence.

After your first New Jersey “working papers” have been approved by the Labor Department only a new Promise of Employment is required for each change of job thereafter, until the age of 18, at which time your employer may request an age certificate likewise obtained from the issuing officer in the office of the Superintendent of Schools. General Employment – includes mercantile establishments, offices, gas stations, restaurants, hotel jobs, counselor at camps, life-guard for 14-16 years of age, outside of schools hours. Combined hours of school and work not to exceed 8 hours per day for minors under 16, nor before 7 a.m. or after 7 p.m. Those 16-18 may work from 6 a.m. until 10 p.m. outside of school hours and males until 11 p.m. during regular school vacation. In restaurants any minor at least 16 years of age may work until 12 midnight on such days which do not precede a regularly scheduled school day. No minor, however, can work more than 8 hours a day, 40 hours a week, nor more than 6 days a week at any time, until the age of 18, at which time there is no restriction whatsoever either in employment or hours for any job.

For information pertaining to prohibitive occupations for minors, consult your counselors.

Financial Aid / Scholarships

All State and Federal Financial Aid Assistance Programs require the student to submit a financial aid form (FAFSA) which may be obtained from his/her guidance counselor. A considerable amount of financial aid is obtained through filing this form. Financial Aid Forms are available to the students through the Guidance Office after the Financial Aid Workshop is conducted during January.

Many scholarships are available to students, as well as career information and job opportunities. To be aware of what is being offered it is your responsibility to:

1. Listen to all announcements during homeroom.
2. Read the student bulletins that are published and distributed by the Guidance Department periodically in all grade levels.
3. Check the bulletin board outside the Guidance Office at least twice a week.
4. Consult Counselors periodically.

Guidance Procedures

Students should adhere to the following procedure in meeting with their guidance counselor:

1. From Study Hall – get a “pass” from the study hall teacher.
2. From Lunch – you may come to the counselor before lunch and then get a “pass” from the counselor to be admitted into the lunchroom.
3. Before your first class – after your last class.
4. Students are not permitted to wander aimlessly on the school premises.

If your counselor is not available, please write your name, homeroom number, date and time on the sheet posted outside your counselor’s office and you will be contacted.

Change of Student Address or Telephone Number

It is the responsibility of the student to notify the Guidance Department and Attendance Officer immediately of any change in his/her home address and/or telephone number.

Career Planning

A career implies a life work in which you have interest and for which you have received some training and general education.

Remember that planning a career is not just “getting a job.” It is looking for some kind of work that will interest you and then finding out how to do this work well. The actual career decision is the responsibility of the student and his/her parents. The function of the school through its teachers, guidance counselors and administrators is to make available the best information on which to base a choice.

Two types of information are needed for a wise career choice: **Occupational** – about the work itself, what it is, what kind of qualifications and training the work requires; and **personal** – about the student, what he/she can do, what he/she likes to do, what sort of person he/she is. Both student and parent should be aware of the wide variety of occupations. It has been shown in the past that students tend to choose from a very limited list in selecting occupations. This is often because they are not aware of many others open to them. There are over twenty thousand different occupations today, of which more than half were non-existent forty years ago.

Student Behavior

The behavior codes of the North Bergen Public Schools are aimed primarily at helping the students achieve a high standard of socially acceptable conduct. This is regarded as an important part of their learning experience. Students are expected to:

Prepare themselves mentally and physically for the process of learning:

- Students are nourished, rested, clean, properly dressed and groomed
- Students are free of drugs and alcohol
- Students come to school prepared to learn

Demonstrate respect for people and property:

- Students are honest, courteous and polite
- Students respect the property of others
- Students accept the rights of others to their own opinions
- Students settle differences peacefully

- Students display good sportsmanship at school-related functions
- Students participate in the maintenance and cleanliness of school facilities and property.

Take responsibility for their own behavior and learning:

- Students recognize that school is work and academic development is the primary purpose
- Students complete all homework, classwork and exams
- Students make personal choices based on reasonable decision-making processes
- Students accept constructive criticism and disagreement when necessary and appropriate
- Students accept the consequences of their actions

Use time and other resources responsibly

- Students attend school regularly and punctually
- Students use study periods and library time for school work
- Students use books and other equipment appropriately

Share responsibilities when working as members of a group:

- Students cooperate, contribute and share in the work of the group
- Students accept and assume leadership when appropriate
- Students listen to the points of view of others

Meet the unique requirements of each class:

- Students participate actively in the classroom
- Students follow class rules and procedures
- Students bring to class textbooks, clothing and other materials necessary for participation
- Students observe rules for safe handling of class equipment and materials

Monitor their own progress toward objectives:

- Students are not permitted to attend any extra-curricular activity, summer school, prom, graduation or project unless he or she is actively attending school on a daily basis or unless

individual circumstances require administrative review.

- Students record and maintain records of progress
- Students plan courses of study and schedules
- Students seek assistance from school staff members and peers
- Students value the relationship of learning to everyday life

Communicate with parents and school personnel about school-related business:

- Students take time to discuss academic learning and school progress with parents and school personnel
- Students transmit information to parents and return responses to appropriate school personnel when requested
- Students know the appropriate people to involve when a problem occurs
- Students outline with parents and teachers a clear and concise educational goal for the school year.

Harassment, Intimidation and Bullying Policy

A. Policy Statement

The Board of Education prohibits acts of harassment, intimidation, or bullying of a pupil. A safe and civil environment in school is necessary for pupils to learn and achieve high academic standards. Harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a pupil's ability to learn and a school's ability to educate its pupils in a safe and disciplined environment. Since pupils learn by example, school administrators, faculty, staff and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation, or bullying.

The Board of Education recognizes the pressures put upon pupils to participate in all of the electronic activities around them and to be "popular". Conversely, pupils are concerned about being unpopular. In conjunction with the implementation of this policy,

the Board is considering the development of a pupil information exchange that promotes positive interaction, well-being, and character development.

For the purposes of this Policy, the term “parent,” pursuant to N.J.A.C. 6A:16-1.3, means the natural parent(s) or adoptive parent(s), legal guardian(s), foster parent(s), or parent surrogate(s) of a pupil. Where parents are separated or divorced, “parent” means the person or agency which has legal custody of the pupil, as well as the natural or adoptive parent(s) of the pupil, provided such parental rights have not been terminated by a court of appropriate jurisdiction.

B. Harassment, Intimidation, and Bullying Definition

“Harassment, intimidation, or bullying” means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents that:

1. Is reasonably perceived as being motivated by either any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability; or
2. By any other distinguishing characteristic; and that
3. Takes place on school property, at any school-sponsored function, on a school bus, or off school grounds, as provided for in N.J.S.A. 18A:37-15.3, that substantially disrupts or interferes with the orderly operation of the school or the rights of other pupils; and that
4. A reasonable person should know, under the circumstances, that the act(s) will have the effect of physically or emotionally harming a pupil or damaging the pupil’s property, or placing a pupil in reasonable fear of physical or emotional harm to his/her person or damage to his/her property; or

5. Has the effect of insulting or demeaning any pupil or group of pupils; or
6. Creates a hostile educational environment for the pupil by interfering with a pupil's education or by severely or pervasively causing physical or emotional harm to the pupil.

“Electronic communication” means a communication transmitted by means of an electronic device. Examples include but are not limited to:

1. Cell phones, pager, handheld devices, phone;
2. Social networking sites, e-mail, live streaming;
3. Instant messaging, video mail; and
4. YouTube, chat rooms.

The following behaviors may result in a Harassment, Intimidation, and Bullying investigation:

Physical aggression or contact to a pupil
Teasing or name-calling
Insulting or demeaning comments
Threatening comments, gestures or physical acts
Intimidating conduct toward another pupil
Spreading harmful rumors or gossip about a pupil
Getting another person to harm a pupil
Harassment, intimidation or bullying through electronic communications
Destruction of property
Stalking another pupil
Publicly humiliating a pupil
Stealing or theft
Defacing/destroying school property
Excluding or rejecting a pupil
Extorting or exploiting a pupil

C. Pupil Expectations

The Board expects pupils to conduct themselves in keeping with their levels of development, maturity and demonstrated capabilities with proper regard for the

rights and welfare of other pupils and school staff, the educational purpose underlying all school activities and the care of school facilities and equipment consistent with the Code of Pupil Conduct.

The Board believes that standards for pupil behavior must be set cooperatively through interaction among the pupils, parents, school employees, school administrators, school volunteers, and community representatives, producing an atmosphere that encourages pupils to grow in self-discipline. The development of this atmosphere requires respect for self and others, as well as for school district and community property on the part of pupils, staff, and community members.

Pupils are expected to behave in a way that creates a supportive learning environment. The Board believes the best discipline is self-imposed, and it is the responsibility of staff to use instances of violations of the Code of Pupil Conduct as opportunities to help pupils learn to assume and accept responsibility for their behavior and the consequences of their behavior. Staff members who interact with pupils shall apply best practices designed to prevent pupil conduct problems and foster pupils' abilities to grow in self-discipline.

The Board expects that pupils will act in accordance with the pupil behavioral expectations and standards regarding harassment, intimidation, and bullying, including:

1. Pupil responsibilities (e.g., requirements for pupils to conform to reasonable standards of socially accepted behavior; respect the person, property and rights of others; obey constituted authority; and respond to those who hold that authority);
2. Appropriate recognition for positive reinforcement for good conduct, self-discipline, and good citizenship;
3. Pupils rights; and
4. Sanctions and due process for violations of the Code of Pupil Conduct.

Pursuant to N.J.S.A. 18A:37-15(a) and N.J.A.C. 6A:16-7.1(a)1, the district has involved a broad-base of school and community members, including parents, pupils, instructional staff, pupil support services staff, school administrators, and school volunteers, as well as community organizations, such as faith-based, health and human service, business and law enforcement, in the development of this Policy. Based on locally determined and accepted core ethical values adopted by the Board, pursuant to N.J.A.C. 6A:16-7.1(a)2, the Board must develop guidelines for pupil conduct pursuant to N.J.A.C. 6A:16-7.1. These guidelines for pupil conduct will take into consideration the developmental ages of pupils, the severity of the offenses and pupils' histories of inappropriate behaviors, and the mission and physical facilities of the individual school(s) in the district. This Policy requires all pupils in the district to adhere to the rules established by the school district and to submit to the remedial and consequential measures that are appropriately assigned for infractions of these rules.

Pursuant to N.J.A.C. 6A:16-7.1, the Superintendent must annually provide to pupils and their parents or guardians the rules of the district regarding pupil conduct. Provisions shall be made for informing parents or guardians whose primary language is other than English.

The district prohibits active or passive support for acts of harassment, intimidation, or bullying. Pupils are encouraged to support other pupils who:

1. Walk away from acts of harassment, intimidation, and bullying when they see them;
2. Constructively attempt to stop acts of harassment, intimidation, or bullying;
3. Provide support to pupils who have been subjected to harassment, intimidation, or bullying; and
4. Report acts of harassment, intimidation, and bullying to the designated school staff member.

D. Consequences and Appropriate Remedial Actions

The Board of Education requires its school administrators to implement procedures that ensure both the appropriate consequences and remedial responses for pupils who commit one or more acts of harassment, intimidation, or bullying, consistent with the Code of Pupil Conduct, and the consequences and remedial responses for staff members who commit one or more acts of harassment, intimidation, or bullying. The following factors, at a minimum, shall be given full consideration by school administrators in the implementation of appropriate consequences and remedial measures for each act of harassment, intimidation, or bullying by pupils. Appropriate consequences and remedial actions are those that are graded according to the severity of the offense(s), consider the developmental ages of the pupil offenders and pupils' histories of inappropriate behaviors, per the Code of Pupil Conduct and N.J.A.C. 6A:16-7.

Please refer to the school website under the heading of Harassment, Intimidation, and Bullying for the complete policy.

Hazing in Athletic Programs

In athletic settings, some may view hazing as a harmless rite of initiation or an important activity for team bonding. However, it is actually a form of harassment and represents a North Bergen Board of Education Disciplinary Code offense. A more complete explanation of harassment can be found in the North Bergen School Districts Handbook. Hazing, therefore, cannot and will not be condoned or permitted in the athletic program of North Bergen Board of Education. This means that HAZING is not tolerated on the fields or courts, in the locker rooms, on the bus, or at any other activity in which student-athletes represent the North Bergen Board of Education.

The Warning Signs

If you see a group where the “power differential” between the old and the new is great, this should be a warning. Watch out for groups where everyone is not equally respected and treated the same. The following activities are all examples of but not limited to:

Hazing

- Being yelled, cursed or sworn at
- Being publicly embarrassed
- Having to act as a personal servant to an older group
- Being told to eat or forced to eat disgusting things such as cat food, Tabasco sauce, raw egg
- Being thrown or forced to go into a pond, ocean, toilet or other body of water
- Pressured to be tattooed, body pierced or shaven
- Participating in drinking contests
- Drink, exercise or smoke drugs until you pass out
- Making prank phone calls or harassing others
- Destroying or vandalizing property
- Inflicting pain on yourself or others

Child Abuse and Neglect

The Board of Education believes that the physical and mental well-being of all children in its charge must be maintained as a prerequisite to achievement through the formal educational process. The school district will cooperate with the Department of Child Protection and Permanency (DCPP) in identifying and reporting all suspected cases of child abuse or neglect.

Information regarding child abuse and its prevention shall be incorporated into the district’s family life education program in accordance with the consultation procedures set forth in board policy on family life education. Staff members shall be provided with inservice training to assist them in the identification of child abuse and to instruct them in their responsibilities to the abused child.

The Board of Education directs the superintendent to make available to DCPP confidential district records of any pupil alleged, either by school personnel or DCPP, to be the

recipient of abuse or neglect as defined by law. The board further directs the superintendent to develop procedures for compliance with statutory requirements that instances of child abuse be reported. Such procedures shall:

- A. Inform all staff members having contact with pupils of their responsibility to report directly to DCPD all cases of abuse, abandonment, cruelty or neglect resulting in physical or mental injury by other than accidental means;
- B. Require all school personnel to report suspected instances of child abuse to the building principal after reporting to DCPD; Police Dept. also to be informed by representative.
- C. Require prompt action to secure treatment of such injuries as result from abuse so as to protect the health of the child;
- D. Require that a report of each case of unexplained absence which might be a case of child abuse be reported to DCPD as the law provides.

The Board of Education shall designate a liaison to DCPD. Abuse referrals are not screened or referred through the liaison. The function of the liaison is to:

- A. Facilitate communication and cooperation between the district and DCPD; and
- B. Act as the primary contact person between the schools and DCPD with regard to general information sharing and the development of mutual training and other cooperative efforts.

The chief school administrator shall require all employees and volunteers to receive in-service training concerning child abuse, instructional methods and techniques relative to issues of child abuse in the local curriculum, and personnel responsibilities. This training shall include information regarding the identification and reporting

of allegations of child abuse to DCPD, as well as the investigative process conducted by DCPD. Additionally, the employees shall be made aware of their rights and responsibilities according to the law and code.

A person making the report in good faith is immune from any liability, civil or criminal. No school personnel can be discharged from employment or discriminated against as a result of making a report or causing to be reported an allegation of child abuse.

Failure to make a report is a violation punishable by a fine up to \$1,000.00 and up to six months in jail.

Student Identification Badges

Students are required to wear photo ID badges at all times. The badges must be displayed on lanyards issued by the Board of Education. Lanyards must be worn around the neck. The first photo ID will be taken and issued to students by the school at the school's expense.

Any student who has lost or misplaced their Photo ID must purchase a new ID for \$2.00 and new lanyard for \$1.00. Refusal to obtain a replacement I.D. card may be considered an act of insubordination for which the student's parent must come to school.

School Disciplinary Code (Suspension)

Students may be suspended by the Principal and Vice-Principals for the following offenses:

- a. Insubordination
- b. Willful disobedience of school authorities and rules
- c. Use of profanity or vulgarity
- d. Smoking
- e. Fighting
- f. Defacing school property: kicking lockers, defacing desks, etc.
- g. Stealing
- h. Possession, use, or sale of controlled dangerous substances/steroids or drug paraphernalia or
- i. Forging doctor's notes

- j. Truancy
- k. Excessive cutting and/or tardiness
- l. Failure to report to homeroom
- m. Leaving school before the end of the student's school day
- n. Cafeteria violations
- o. Fire Drill violations
- p. Threats to Staff Members
- q. Pranks
- r. Dress Code violations

Most infractions will warrant the Learning Center. Students assigned to the Learning Center must abide by the directives issued by the Learning Center staff. Violations of these rules will warrant Out-of-School Suspension.

Students suspended for fighting in a public area (classroom, cafeteria, gym, corridor, etc.) will be suspended for 10 days, have a disorderly person charge filed with the North Bergen Police Department and be subject to a S.A.R.P. referral.

Due Process

Pupils shall be informed of the charges against them and be given the opportunity to respond. Each pupil shall be afforded an informal hearing before the suspension or, if circumstances prohibit, as soon as possible after the suspension except that, when extraordinary circumstances involving the health and safety of the pupil or others in the school require immediate exclusion, the hearing may be delayed to such time as circumstances permit. Pupils suspended for a period of time longer than a short-term suspension shall be afforded a formal hearing before the board which shall take place not later than thirty (30) calendar days following the day the pupil is suspended from the general education program. If the offense involves a weapon or assault with or without the weapon, the hearing shall take place not later than thirty (30) days after the suspension occurs.

Out of School Suspension & Home Instruction Students

When a student is OSS or on HI, the student is not permitted within 1000 feet of the high school. Students on OSS or HI can not attend extra-curricular activities. Failure to comply with this policy will result in further disciplinary action taken. If the student is found in or on school grounds the student will be arrested for trespassing.

Parent/Guardian must return with a student when he/she returns from out-of-school suspension for a formal discussion regarding the student's behavior.

Home instruction students must return to school with a medical clearance from his/her physician upon completing home instruction and returning to school. A child will not be permitted to return to school if medical documentation for his/her return is not provided.

Rules for the Learning Center

1. The Learning Center will be held from 7:40 A.M. – 3:07 P.M. Periods 1-10.
2. Cutting TLC is considered truancy. Students will receive a two day Out-of-School Suspension and a mandatory referral to a county agency and/or a court appearance.
3. Students are not permitted to leave TLC room for any reason other than provided by the North Bergen Board of Education.
4. Students are not permitted to talk.
5. Students are not permitted to sleep. Students who fall asleep are referred to the appropriate Vice-Principal.
6. Students who are late to Homeroom are assigned detention.
7. Students must make up all time missed if they are absent.
8. Students are permitted to use the bathroom one time up to 2:25 PM, or in event of an emergency.
9. Students will bring all books to the Learning Center. They will not be allowed to go to their lockers.
10. Students will have lunch during Period 8.

11. Student identification cards are collected in the Learning Center. If students are not in possession of their ID card, they may have new ones prepared at the students' expense of \$2.00, plus \$1.00 for a lanyard. Refusal to obtain a replacement I.D. card may be considered an act of insubordination for which the student's parent must come to school. Students without ID will be placed in TLC.
12. Students will be given out of school suspension after being assigned five (5) TLCs.
13. A composition must be written 250 words per day as to why student is in TLC.
14. Students are not permitted to leave TLC room for any reason other than provided by the Board of Education.
15. If a student is removed from the Learning Center for disciplinary reasons a parent must pick up their child immediately from the school. The student will be placed on OSS and a police complaint may be filed.

Saturday Detention

Rules and Regulations on file in High School Main Office.
Please Note: Only excused absences as outlined on page 13 will be permitted

Leaving School Grounds During the Day

No student is permitted to leave the school grounds from the time he/she arrives in the morning, until he/she is dismissed at the end of the school day. There may be exceptions, but only by the Principal's approval.

Smoking

Students are not permitted to smoke in the school building OR on the school grounds. This includes all sidewalks as well as walkways leading to school entrances. Violation of this regulation will warrant disciplinary action.

Trespassing

Any student that allows a non-member of North Bergen High School (trespasser) to enter the building will be subject to a 10 day O.S.S. and police charges.

School Code for Parking

Under no circumstances shall a student make use of the faculty or administrators' parking areas. A violation of this rule will result in immediate suspension and will result in violator's automobile being ticketed and towed away.

Dress Code

Mandatory School Uniform Policy Requirements Grades 9 - 12

The following information describes the School District uniform requirements:

Male: Uniform: Black color polo shirt with district's emblem. Khaki or black cotton twill pants. Black color, fleece cover-up with district emblem for cold weather. Black Khaki or black cotton twill, long walking shorts for the warm weather.

Female: Uniform: Black color polo shirt with district's emblem. Khaki or black long pants, skort or jumper or knee-length skirts. Black color, fleece cover-up with district emblem for cold weather. Black Khaki or black cotton twill, long walking shorts for the warm weather.

Foot Apparel: Rubber-soled, closed-toe shoes or sneaker for all.

2013-2014 North Bergen Student Dress Code Guidelines

Male and Female - Grades 9-12

*The following information describes the School District uniform guidelines.

North Bergen Schools must be an environment in which work can be accomplished by adults and students. Students' dress will fall within the following guidelines in order to create an orderly setting, in which teaching and learning can occur with as few visual distractions as possible. The school administrators will make the final decision about whether an article of clothing or style of dress falls outside of these guidelines.

Shirts:

*Black color uniform polo shirt with district logo. Only top button should remain unfastened.

*Shirts must be tucked in at all times.

*Shirts should be sized to fit, neither skin-tight, nor oversized - i.e. one size larger than current student size.

Pants:

*Appropriate pants are solid khaki or black cotton twill. (no denim material allowed)

Cargo Pants (pants with side pockets) are not permitted.

*Pants should be sized to fit - neither skin tight, nor oversized to the point of sagging and dragging on the ground or floor.

*Pants - Absolutely no black or khaki jeans. Skinny pants of any kind are not permitted.

*Pants should have no holes, tears or shredded hemlines.

***From June 1 through October 1:** Seasonal walking shorts in solid khaki or black color, that touch the top of the knees (when standing) are allowed. **Cargo shorts (shorts with side pockets are not permitted).**

Wearing shorts from June 1 - September 30 is a privilege. A lack of cooperation in following the dress code uniform policy will revoke this privilege.

***Pants/Shorts/Skorts** may be purchased at any store that sells black or khaki cotton twill bottoms (Old Navy, Target, Walmart, Kohls, etc.), as long as they follow the uniform guidelines. No outside labels will be allowed to show and must be removed.

Belts must be worn by students on pants/walking shorts with belt loops. Belts should be brown or black in color. Belt buckles that have inappropriate logos or figures/designs are not permitted.

Skorts/Jumpers/Knee-Length Skirts:

*Girls may wear skorts, jumpers or knee-length skirts year round. Skorts are to be worn with solid-color tights for cold weather, and with socks or knee-high hose in warm weather.

*Skorts / Jumpers must be solid color khaki or black cotton twill material.

*To accommodate students' adherence to religious dress codes, a long skirt in either khaki or black twill will be acceptable year round. Parents must send confirmation in writing by the first day of school.

Shoes:

- *Closed-toe rubber sole shoes / sneakers are appropriate.
- *Boots are acceptable in cold or inclement weather. Pants must cover boots when student is inside the school building.

Outer Garments:

- *Coats, jackets and outerwear, including hooded clothing or "hoodies", shawls, ponchos and raincoats cannot be worn inside the school building.
- *Students will only be allowed to wear the black, non-hooded fleece covering with district logo in school. The covering must be sized to fit over the polo shirt, however not over-sized to the point of being baggy or excessively long in length.

Accessories:

- *Hats, bandanas, sweatbands, stocking caps, do-rags, grills, sunglasses, beads of any kind, and other distracting apparel, may not be worn in the school building. If a student is noted as wearing any of these, the enforcement policy will be the same as non-uniform compliance.
- To accommodate students' adherence to religious dress codes, headscarves will be permitted. Parents must send confirmation in writing by the first day of school.

Physical Education Uniform (Male & Female)

- *Sweat pants
- *Shorts (knee length)
- *Loose fitting T-Shirts (no logo required / Sweat Shirts (outdoor activities)
- *Athletic Sneakers

Uniforms may be purchased at:

Cover Stitches
568 54th Street
West New York, NJ 07093

Lobel's Uniform Outfitters
5819 Bergenline Avenue
West New York, NJ 07093

Tuxedos by Rose
7727 Bergenline Avenue
North Bergen, NJ 07047
(201) 869-4010

Land's End via (Phone / Internet)
www.landsend.com/school
North Bergen School District

Kids Fashions Inc.
3505 Bergenline Avenue
Union City, NJ 07087
(201) 866-1504

The vendors will have uniforms in stock starting at the end of June. We encourage you to visit their stores at your earliest convenience, where you will be able to buy or order your child's uniform. This will avoid any delay in delivery prior to the start of the school year in September.

Any student in non-compliance with the mandatory school uniform policy will result in in-school suspension for the day. The parent/guardian will be notified by the school office. After numerous offenses a Saturday Detention will be added to the in-school suspension. More stringent discipline procedures will address continuous offenses.

Telecommunications Devices

The following will NOT be permitted in
North Bergen High School:

Beepers	Playing Cards
Discman	Hand-Held Electronic Games
Walkman	Laser Pointers
Walkie-Talkies	Cellular Telephones
Dice	IPODS
MP3 Players	

Any teacher who sees a student with one of these items should confiscate it and report the student to the appropriate Vice-Principal. Parents must pick-up confiscated items.

Games of Chance

Games of chance with or without money involvement are prohibited at all times. Violation of this regulation will warrant disciplinary action.

Use of School Property

- a. Property within the building and play areas is for use of students.
- b. Students must treat all property and school areas with respect.
- c. Destruction of school property will result in immediate suspension. Payment in full **MUST** be made for destroyed property.
- d. Students who abuse the privileges of the high school by acts of vandalism will be referred to the Board of Education.

End of the Day Dismissal

1. After classes are dismissed for the day, the halls, stairs and building must be clear of all students except those having appointments or meetings under the supervision of a teacher.
2. The building must be cleared by 4:00 P.M. each day.
3. Permission for use of the building, after regular hours, must be secured, in writing, from the high school administration, at least three (3) days prior to the event.

Flowers and Balloons

Flowers and Balloons are not permitted to be taken to class. Any balloon and flower deliveries to school (we do not encourage this) must be left in the Main Office until the end of the school day.

Birthday Posters

All birthday posters must be approved in the Main Office by the Principal. Once approved, they will be hung opposite Cafeteria A.

Telephones

Students may use public telephones with a signed pass only during their lunch period.

Bulletin Board

1. All notices, announcements, advertisements or school posters must be approved by the administration before being displayed. No material may be posted on doors or painted surfaces.
2. All posted material must be in good taste and proper size.

Cafeteria Regulations

STUDENTS ARE REMINDED THAT NORTH BERGEN HIGH SCHOOL DOES NOT HAVE AN OPEN LUNCH POLICY.

Neatness and cleanliness are essential elements in maintaining a proper atmosphere for breakfast and lunch.

The following regulations must be observed:

1. All food must be eaten in the cafeteria. No food or drink may be carried from the cafeteria. Food may not be purchased during the passing of classes.
2. No one may enter the lunch line through the cashiers' aisles.
3. After finishing breakfast or lunch:
 - a. Clean your area and return tray to designated place
 - b. Put chair in place
 - c. Put waste paper and refuse in containers provided
 - d. All students at the table are responsible for its cleanliness and the cleanliness of the surrounding area.
4. No grooming, such as combing of the hair and putting on make-up, is permitted in the cafeteria.

5. Students are not to leave the cafeteria except to go to the lavatories OR telephones.

(Passes will be provided for lavatories and telephones by the teacher on duty.)

6. No food is permitted to be ordered and/or delivered by an outside vendor to the high school.

Hall Traffic Regulations

1. Running in the corridors or any other area is prohibited.
2. Students are to keep to the right in all corridors.
3. The stage area of the auditorium must never be used as a corridor.
4. Gathering in the halls or on stairways is a safety hazard.
5. STUDENTS MUST HAVE PASSES ISSUED BY TEACHERS FOR PASSING THROUGH THE CORRIDORS OR ENTERING THE LAVATORY DURING THE CLASS PERIOD.
6. Students are not permitted in the lavatories between class periods and must have a pass issued by the teacher to enter the lavatory during the class period.
7. No student is permitted to remain in the corridors, or on the stairways after class begins.

Health Regulations

1. Students are admitted to the Medical Office upon presentation of a signed pass from their subject teacher. In an EMERGENCY, a pass is not necessary.
2. The nurse will indicate the time of arrival and departure from the office. Upon returning to class, students will present subject teacher with the signed pass.

3. In case of illness, student **MUST REPORT TO THE MEDICAL OFFICE**. The nurse will then determine if the student is to be sent home. Students approved to sign out, must be accompanied by a parent or an adult named as a parental substitute before leaving the building. Students will be signed out in the Medical Office.
4. Physical examinations are required of all new students. All students participating in school athletic programs must have a physical examination.
5. Any student requiring the use of a cast or crutches must present a written note from a physician to the nurse. The note should include the length of time the student will require a cast or crutches. A note from the school's medical office allowing a student to use the elevator is required. This note is for that student only, not accompanying friends.
6. Students who have health problems should see the nurse.
7. In case of injury, illness or emergency, the student should immediately notify the nearest teacher.
8. Scoliosis screening on all grade 9 and 11 students will be conducted yearly. Parent may refuse examination in a written letter to the Medical Department.
9. Audio and visual screening according to state guidelines will be performed at the 10th grade level.

Fire Drill Instructions

The corridor gongs are sounded for fire drills, and we must evacuate the building. Classes should observe the following regulations immediately upon hearing the fire signal:

1. **THERE MUST BE NO TALKING.**
2. Doors to all classrooms must be closed when the last student leaves.

3. WALK – DO NOT RUN.
4. Follow the directions given by the teacher in charge. Two single lines are to be kept going down each side of the stairways. Leave an aisle in the middle.
5. Upon leaving the building, walk away from the building following directions and distances given by the teachers. When reaching designated area, attendance will be taken.
6. It is a student's responsibility to stay with his/her teacher at all times during the drill.

**FAILURE TO TAKE THE FIRE DRILL SERIOUSLY
WILL RESULT IN IMMEDIATE SUSPENSION.**

Food Sales

No food of any kind, i.e. candy, brownies, etc., may be sold in the school unless Board sanctioned.

Dance Regulations

1. All dances start at 7:00 P.M. and end at 10:00 P.M.
2. Dance attendance is limited to 400 and only N.B.H.S. students.

Study Hall

Attendance is mandatory. No student will be excused from study hall unless requested by a teacher.

Media Center

The Media Center is located on the second floor above the main entrance. The Center is open and staffed by a Library Media Specialist periods 1-10.

The Center offers books and audio-visual materials that have been selected for class and recreational use. The periodical collection includes daily newspapers and about 85 magazine and journal subscriptions. Internet access is also available for curriculum use.

Special orientation lectures are given to Freshmen students and instruction involving research strategies and skills is given individually as well as in groups involving curricula research projects. The Media Center staff welcomes student volunteer assistance. Applications for the Media Council are accepted at the beginning of each school year.

Media Center Regulations

Admission to the Media Center: Students wishing to use the Media Center for research purposes or periodical use may do so before their first period or after their last class or during their Study Hall assignments. Attendance will be kept and Study Hall teachers will be informed of the students' presence. Study Hall teachers will not issue passes. Students must report to the Media Center before the late bell. Students will remain in the Media Center for the full period including students attending during lunch periods.

Borrowing of materials: Students may borrow circulating materials by using their North Bergen Free Public Library cards. Applications for a Public Library card may be processed in the Media Center. Circulating materials may be checked out for two weeks and may be renewed. Certain reference and audio-visual items may be borrowed overnight and returned before homeroom of the following day. Tardiness in returning items may result in disciplinary action.

Book Regulations

- a. Students attending North Bergen High School are issued textbooks free of charge. These books are the property of the Board Education. Special care should be taken to keep these books free from unnecessary wear and damage.
- b. Books should be covered at all times.
- c. Lost books MUST be paid for in accordance with the type of book, condition, and place as established by the high school administration.

Field Trips

Field trips are occasionally scheduled during school hours. Field trips are important in the students' educational development in that they supplement the classroom learning process by:

1. Giving students an opportunity to observe and investigate outside the classroom
2. Enriching the educational background
3. Stimulating student interest and inquiry
4. Developing social awareness
5. Helping students recognize that learning is a continuous process that takes place throughout life and not just in the classroom.

A parental permission slip is required for each student participating in the field trip.

Grading System

An alpha grading system will be used. It should be clearly understood that students who do not participate in classroom discussion and who do not fulfill the requirements of the course cannot hope for satisfactory grades.

North Bergen High School Grading System:

<u>GRADE</u>	<u>RANGE</u>	<u>WEIGHTED</u>	<u>HONORS</u>	<u>A.P.</u>
A+	100-97	4.35	4.78	5.22
A	96-93	4.00	4.40	4.80
A-	92-90	3.65	4.01	4.38
B+	89-87	3.35	3.68	4.02
B	86-83	3.00	3.30	3.60
B-	82-80	2.65	2.91	3.18
C+	79-77	2.35	2.58	2.82
C	76-73	2.00	2.20	2.40
C-	72-70	1.65	1.81	1.98
D	69-65	1.00	1.10	1.20
F	64-50	0	0	0
F-	49-0	0	0	0

Summer School Grading

All final grades for summer school courses shall be given on a Pass/ Fail basis. All students with a numerical grade of sixty five (65) or better shall receive a Passing grade.

Any student with three or more absences for any reason, excused or not excused, shall receive a failing grade. Three instances of lateness shall equal one absence.

Evaluation

The evaluation of student performance will include:

1. Attendance as per Board of Education policy.
2. Marking period grades consisting of:
 - In Physical Education and Music:
 - 30% Tests, quizzes, compositions and projects
 - 10% Marking period exams/
project-based assessments
 - 60% Class participation and homework
 - In all other subjects:
 - 40% Tests, quizzes, compositions and projects
 - 20% Marking period exams/
project-based assessments
 - 30% Class participation
 - 10% Homework

Students who register in North Bergen High School after January 1st will be required to audit classes for the remainder of the school year. Credit will not be granted to these students for the courses; however, courses that are audited may be repeated during the following school year to obtain credit.

Senior Fourth Marking Period Exam Exemptions

Exemption from a fourth marking period examination will be granted only to seniors. All cumulative projects, such as research papers or media presentation must be completed and submitted on the assigned date.

Such exemptions will be granted to students (not certain courses) who have maintained an A- average in every marking period, including the fourth marking period, and completed all long-term projects.

Students entitled to exemptions will be notified by their respective teacher one week prior to the exam date. Faculty members will submit a list of exempt students to their department chairperson.

Promotion and Retention with Regulations Applicable to 11th Grade Students

The board recognizes that personal, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth. However, the Board does not wish any single test to be the sole determinant of a student's placement.

The superintendent shall direct development of and the board shall adopt detailed regulations to govern progress of pupils through levels K–12.

The regulations shall include:

- A. Standards of proficiency related to district goals and objectives;
- B. Standards of attendance and provision for review of mastery;
- C. Timely efforts to help all pupils achieve acceptable levels of proficiency;
- D. Timely notification of parents/guardians when there is a possibility of failure;
- E. Procedures for involving parents/guardians in the design of the remedial program.

Parents/guardians will be notified whenever exceptions are contemplated in a pupil's normal progression from level to level. The final decision in all cases will rest with school authorities.

11th Grade Promotion / Retention

All students enrolled in Grade 11 will be administered the High School Proficiency Assessment (HSPA). The HSPA

is based on an understanding of the core curriculum content standards in mathematics and language arts.

It is the district's belief that students who have not been exposed to the curriculum necessary for demonstrating proficiency in these subjects should not have to suffer the loss of esteem caused by failure. Therefore, in order to be a viable 11th Grade Student, a student other than a newly enrolled student must:

- A. Have a minimum of 60 credits, and
- B. Be enrolled in English 3 or ESL 3, and
- C. Be enrolled in Algebra 2 or Geometry.

The terms of pupil IEPs and Section 504 Accommodation Plans shall govern to the extent they differ from the requirements of this regulation.

HSPA Math Review Class

All students enrolled in an 11th grade homeroom who received a grade of C- or below in their 10th grade Math class are required to take the HSPA Math Review class.

Scholastic Honor Roll

The purpose of the Honor Roll is to encourage every student to put forth his/her greatest effort and to give recognition to those students whose achievements are of high caliber.

Students will receive an honor certificate for accomplishment in studies in the following manner:

- First Honors – 90% overall average in all subjects
- Second Honors – 83% overall average in all subjects.

The Principal's Academic Award Dinner is held each spring to honor those students who have maintained a 90 average during the first semester.

Any failure or incomplete on the report card automatically excludes a student from the Honor Roll.

Bus Transportation Rules

Be Courteous At All Times

1. Be on time.
2. Dress for the weather and the time of day.
3. If you know you won't be taking the bus, let the driver know ahead of time.
4. At the bus stop, wait away from the edge of the road.
5. Let the bus come to a full stop before approaching the bus.
6. Stay seated until the bus comes to a full stop.
7. Do not stick anything or throw anything out the window.
8. Keep your arms and legs out of the aisle, where they could trip or hurt somebody.
9. Don't lean against windows.
10. Put books and bundles where they can't slide or fall.
11. Refrain from eating on the bus.
12. Don't talk to the driver, unless it's an emergency.
13. When leaving the bus, move away from it quickly, and stay clear of the rear wheels.
14. If crossing the street in front of the bus, wait until the driver signals you across.
15. **MUST HAVE BUS PASS TO BOARD BUS.**
16. Consequences for breaking bus rules will result in a two day suspension.

2013-2014 Bus Schedule

Leaving 6th Street

- 1 bus – 6:50 A.M.
- 3 buses – 7:30 A.M.
- 3 buses – 8:15 A.M.

Leaving High School

- 3 buses – 2:30 P.M. After Period 9
- 3 buses – 3:15 P.M. After Period 10

The Student Assistance Resource Program

A performance based program for identifying and assisting problem students in the school setting. With emphasis on chemical abuse (alcohol and other drugs), the program will provide confidentiality through the Supervisor of S.A.R.P., the program coordinator, and student and faculty S.A.R.P. members.

Students are provided with both in-house assistance and referred to agencies outside the school community when deemed appropriate. These services will include the following:

1. The district substance abuse policy is given out throughout the school year and is available at each school for review. Any questions regarding the policy should be directed to the SARP Office at 201-295-2764 or 201-295-2828
2. Assistance to students who are concerned about their use/abuse/dependency, and to help them develop positive methods of coping with the stress of everyday living.
3. Assisting other students with other problems.

Plagiarism

Plagiarism is the inclusion of another's words ideas, or data as one's own work. This covers unpublished as well as published sources. According to Webster's New International Dictionary of the English Language, to plagiarize is to steal or purchase and pass off as one's own

the ideas, words, artistic production of another; to use without due credit the ideas, expressions or productions of another. Plagiarism includes but is not limited to the following examples:

1. Quoting another person's words, sentences, paragraphs or entire work without acknowledgement of the source;
2. Utilizing another person's ideas, opinions, or theory without acknowledgement of the source;
3. Using resources without documentation on a task that is to be completed without resources;
4. Copying another student's written test answer;
5. Copying, or allowing another student to copy a computer file that contains another student's assignment, and submitting it, in part or in its entirety, as one's own.
6. Working together on an assignment, sharing the computer files and programs involved, and then submitting individual copies of the assignment as one's own individual work. Standard published sources used as guides to citation include:

Gibaldi, Joseph, *MLA Handbook for Writers of Research Papers*, 6th ed., 2003.

Publication Manual of the American Psychological Association, 5th ed., 2001

The Chicago Manual of Style, 14th ed., 1993.

Consequences

1. A grade of zero (0) for the assignment and all related assignments with no opportunity to make up that work in any way, including extra credit work.
2. Two days in the Learning Center.
3. Mandatory parental conference.

Internet Access

The North Bergen Board of Education believes that providing students and faculty with access to the Internet will provide them with incredible educational opportunities and potential. The Internet is an electronic highway connecting thousands of computers all over the world and millions of individuals. It offers vast, diverse and unique resources to both students and faculty. Access to the Internet enables students and faculty to explore libraries, databases, bulletin boards and other resources worldwide.

In making decisions regarding access to the Internet, the district has considered its educational mission and objectives. Its goal in providing this service is to promote educational excellence by facilitating resource sharing, innovation and communication. The Internet offers access to computers and people throughout the world. With this access to computers and people also comes the availability of material that may not be considered to be of educational value in the context of a school setting. On a global network it is impossible to control all materials and a user may discover controversial information. The North Bergen district believes that the educational value of information and the interaction available on this worldwide network both outweigh the risks that users may procure material which is not consistent with its educational objectives. However, the district will take precautions to restrict access to controversial materials included but not limited to the use of website based filtering.

The district expects that the faculty will blend thoughtful use of the Internet throughout the curriculum and will provide guidance and instruction to students in its use. Outside of school, parents and families bear responsibility for the same guidance of Internet use as they exercise with other information sources such as television, telephones, radio, movies, and other possibly offensive media.

The Superintendent shall have regulations prepared governing this access and the principals shall coordinate

their building's use and coordination with the district system as well as providing proper supervision over access to the internet.

Adopted: 9/97 amended 3/01 amended 5/01 amended 8/01 amended 6/02

1. **Acceptable Use** – The purpose of access to the Internet is to support research and education in and among academic institutions by providing access to unique resources and the opportunity for collaborative work. To remain eligible as users, students' and faculty's use must be in support of education and research and consistent with the educational objectives of the North Bergen School System. Use of other organizations' networks or computing resources must comply with the rules appropriate for that network and its acceptable use policy. Transmission of any material in violation of any local, state or federal law or regulation is prohibited.

This includes but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secret. Any use of the Internet for commercial purposes, product advertisement, political lobbying or plagiarism is prohibited.

The hardware and software used for the district's computer system are the property of the district. Therefore the district retains the right to monitor all access to and use of the Internet.

2. **Privilege** – Access to the Internet is a privilege, not a right. Access entails responsibility, and inappropriate use, including any violation of these conditions and rules, may result in cancellation of the privilege. The Superintendent is delegated the authority to determine appropriate use and may deny, revoke or suspend any user's account at any time based upon his determination of inappropriate use.

3. **Network Etiquette** – Users are expected to abide by the generally accepted rules of network etiquette.

These include but are not limited to, the following:

- a) Be polite and do not be abusive in messages to others.
 - b) Use appropriate language. Do not swear, use vulgarities or profanities.
 - c) Do not use the network in a way that would disrupt the use of the network by others.
 - d) Keep your account password private, and log off the network after each use.
 - e) Messages relating to illegal or dangerous activities should be reported immediately to the supervising staff person.
 - f) Do not submit, publish, or display any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal material.
 - g) Do not condone or encourage the use of controlled dangerous substances.
 - h) Do not repost a message that was sent in private without the permission of the person who sent the message.
 - i) Do not engage in spamming which is sending an annoying or unnecessary message to a large number of people.
4. **Vandalism** – Harassment or vandalism may result in cancellation of a user's privilege. Vandalism is defined as any malicious attempt to harm, modify or destroy the hardware, software or data of another user, agency or network that is connected to the Internet backbone. This includes, but is not limited

to the intentional dissemination or creation of computer viruses. Harassment is defined as the persistent annoyance of another user or the interference with another user's work. Additionally, users shall not attempt to gain unauthorized access (hacking) to the district system or any other computer system through the district system, nor shall they go beyond their authorized access. This includes attempting to log in through another individual's account.

5. **Security** – Security on any computer system is a high priority. If a user feels that he or she can identify a security problem on the system that user must notify the system administrator or the principal. The user should not demonstrate the problem to others.

A faculty member may allow students who do not have their own account, access to the system in a class setting as long as the member does not disclose the password to the students and assumes responsibility for their actions in using that account. Users will not attempt or actually access any computer sites or files for which they do not have authorization. Users may not let any other person use their account and password.

Passwords should not be easily guessed by others, nor should it be a word which could be found in a dictionary. Attempts to log into the system using another member's account or as a system administrator may result in disciplinary action and termination of the account. Users should immediately notify a system administrator or the principal if their password is stolen or they have reason to believe that someone has obtained unauthorized access to their account. Any user identified as a security risk or having a history of problems with other computer systems may be denied access to the system. Termination of an employee's Internet access may be appealed using the grievance procedure outlined in page 6, article 6 of the

collective bargaining agreement between the North Bergen Board of Education and North Bergen Federation of Teachers.

6. **Account Information** – Information and signatures on contracts may be required to be updated. Account names and passwords may also need to be updated. Users must notify the principal or designee of any changes in information.
7. **Indemnification** – The user agrees to indemnify the North Bergen Board of Education and its agents and employees for any losses, claims, or damages, including reasonable attorneys' fees relating to, or arising out of any breach of contract or misuse of Internet access privileges.
8. **Copyrighted Material** – Copyrighted software and materials shall not be downloaded, further transmitted or placed on any system without the owner's permission or without compliance with all the terms of a preauthorized licensing agreement. Users will not plagiarize works that they find on the Internet.
9. **Public Domain Material** – Users may download appropriate public domain software for their own use. Users assume all risks regarding the determination of whether a program is in the public domain.
10. **Real-time/Interactive Communication Areas** – The system administrators or Superintendent have the right to immediately terminate the account of any user who misuses the real-time conference features. (talk/chat Internet relay chat). Termination of an employee's account may be appealed using the grievance procedure outlined in page 6, article 6 of the collective bargaining agreement between the North Bergen Board of Education and North Bergen Federation of Teachers. The privileges shall be suspended pending the resolution of the appeal.

11. **Public Posting Areas** – messages are posted from systems around the world and local system administrators have no control over the content of messages posted from these other systems. The local system administrators or the Superintendent, at their sole discretion, may remove messages posted locally that are deemed to be unacceptable or in violation of these regulations.
12. **Electronic Mail** – Electronic mail is a private electronic message sent by or to a user in correspondence with another person having Internet mail access. Messages received by the system are retained on the system until deleted by the recipient. Users are expected to remove all messages in a timely manner. Messages that are not removed will be deleted if not removed by the user in a timely manner.

Users are advised that E-Mail or other Internet correspondence is not privileged or confidential. From time to time, communications may be monitored by the administration to assure that Internet use is in support of district goals, or to investigate complaints regarding mail which is alleged to contain defamatory, inaccurate, abusive, obscene or illegal material. The district reserves the right to cooperate fully with local, state or federal officials in any investigation concerning or relating to mail sent over the system.

13. **Parental Notification and Responsibility** – The District will notify the parents/guardians about the district network and the policies governing its use. Parents/guardians must sign an agreement to allow their student to have access to the Internet. Parents/guardians may request alternative activities for their students that do not require Internet access. Parents have the right at any time to investigate the contents of their child's E-mail account or to request the termination of their child's account.

Parents are responsible for monitoring their child's use of the Internet when they are accessing the system from home. Although the district will provide parents/ guardians with guidelines for student safety while using the Internet, it is not practical or possible for the District to monitor and enforce a wide range of social values. It is the primary responsibility of the parents to convey their particular set of family values to their children.

14. **Search and Seizure** – System users have a limited privacy expectation in the contents of their personal files on the District system. An individual search will be conducted if there is a reasonable suspicion that a user has violated the district's policies, these regulations, or the law. Routine maintenance and monitoring of the system may also lead to discovery that the user has or is violating these regulations, the policy or the law. District employees should be aware that their personal files may be discoverable under New Jersey's laws.
15. **Academic Freedom** – A student user's right to free speech also applies to communication on the Internet. The System is considered a limited forum similar to the school newspaper and therefore the District may restrict speech for valid educational reasons. The District will not restrict speech on the basis of a disagreement with the opinions expressed.
16. **Personal Safety** – No one is allowed to post personal contact information about themselves or other people, including fellow students or employees of the district without that person's written consent. Personal contact information includes but is not limited to full name, address, telephone numbers, school address, work address, pager numbers, etc. Personal information about a student may not be posted without the written consent of the parent or guardian on the state mandated form. Users will not agree to meet with someone they have met

online without parental approval and participation. Users will promptly disclose to the local system administrator, a teacher, principal or other school employee any message that a user receives that is inappropriate or makes them feel uncomfortable.

17. **Resource Limits** – Users will only use the system for educational, professional or career development activities. Users will not download large files unless absolutely necessary. Users will not post chain letters or engage in “spamming”.

Users will not hack or attempt to obtain access to unauthorized sites or other user’s information.

18. **Inappropriate Access to Material** – Users will not use the system to access material that is profane or obscene (pornography) or that advocates illegal acts, hatred, violence or discrimination toward other people. Any use of the Internet for purposes in conflict with school policies and regulations is prohibited.

19. **Web Sites** – No website shall be established without the prior approval of the building principal. The establishment of web pages on the Internet must have an educational purpose that is related to an assignment, project, job, function or activity. By creating a Web page, the author of that page accepts responsibility for its content which responsibility extends to links to other Web pages. The author is expected to monitor all pages linked from his or her page to review the accuracy of the link and the suitability and acceptability of the information. By including a link to another page, the author is accepting responsibility for the content of that page, regardless of the author or its location.

If the content of a linked page becomes unsuitable or unacceptable, it is the author’s responsibility to remove the link. However if the linked page contains a pointer to yet a third page which contains unacceptable material, the author of

the first page will not be held accountable for the content of the third page, but he or she must consider the overall merits of the link from his or her document in light of the existence of the link from the second to the third pages.

20. **Photographs** – Photographs of students in approved school activities may be included in Internet materials provided the student’s last name is not mentioned and only with the permission of the parents of the students in the photograph.
21. **Phone Charges** –The North Bergen School System assumes no responsibility or liability for any phone charges including, but not limited to long distance charges, per minute charges and /or equipment or line costs, incurred by a user. Any disputes or problems regarding phone services are strictly between the user and his or her local phone company and /or long distance service provider.
22. **No Warranties** – The North Bergen Board of Education and the district make no warranties of any kind whether express or implied for the service provided. The Board and the district will not be responsible for any damages a user suffers. This includes loss of data resulting from delays, no deliveries, missed deliveries, service interruptions, or the district’s negligence or by the user’s errors or omissions.
23. **Violations** – Any student violating these regulations will be subject to the following discipline:
 1. Use of computer system only under direct supervision.
 2. Suspension of network privileges.
 3. Suspension of computer privileges.
 4. Revocation of network and/or computer privileges.
 5. Suspension from school.
 6. Expulsion from school and/or prosecution by the authorities.

All other users who are subject to disciplinary action for violation of this policy or these regulations shall be disciplined in accordance with the grievance procedure outlined in page 6, article 6 of the collective bargaining agreement between the North Bergen Board of Education and North Bergen Federation of Teachers, state statute or regulation.

24. **Dissemination** – This policy and regulations or a summary thereof shall be included in the student handbook and also distributed to all teaching employees.
25. **Technology Protection Measures** – The district will implement technology protection measures including but not limited to filters and blocking systems, with respect to any of its computers with Internet access. Such measures shall protect against access through such computers to depictions, visual and otherwise, that are obscene, child pornographic, and harmful to minors. An administrator, supervisor, or person authorized by the district may disable the technology protection measure to enable access for bona fide research or other lawful purposes.

World Wide Web and Websites

The availability of Internet access in the North Bergen School District provides an opportunity for students and staff to contribute to the school district's presence on the World Wide Web. The district's web sites provide information to the world about school curriculum, instruction, school-authorized activities, and other general information relating to our schools and our district's mission.

Creators of Web pages need to familiarize themselves with and adhere to the following policies and responsibilities. Failure to follow these policies or responsibilities may result in the loss of authorizing privileges or other more stringent disciplinary measures.

Content Standards

The Webmaster, with input from Administrators, is responsible for Web page approval.

Subject Matter

All subject matter on Web pages should relate to curriculum, instruction, and school-authorized activities, general information that is appropriate and of interest to others, or it should relate to the School District, or the schools within the District. Therefore, neither staff nor students may publish personal home pages as part of the District Web Site, or home pages for other individuals or organizations not directly affiliated with the District. Staff or student work may be published only as it relates to a class project, course or other school-related activity.

Quality

All Web page work must be free of spelling and grammatical errors. Documents may not contain objectionable material or point (link) directly or indirectly to objectionable material. Objectionable material is defined as material that does not meet the standards of instructional resources specified in District policies. Regarding the question on quality or propriety of Web page material, appearance, or content, the judgment of the building or district administrators will prevail.

Ownership and Retention

All Web pages created for the express purpose of posting to the School Web site will become the property of the North Bergen Schools. Student projects will be deleted when a student graduates or moves unless prior arrangements have been made with the appropriate teacher.

Student Safeguards

Web page documents may include only the first name and the initial of the student's last name. Documents may not include a student's phone number, address, names of other family members, or names of friends.

Published e-mail addresses are restricted to staff members

or to a general group e-mail address. Publishing student pictures (video or still) and audio clips must have signed waivers by the parent or guardian. All documents on the North Bergen School's Web site must conform to School Board Policies and Regulations as well as established school guidelines. Copies of Board Policies are available in all school offices and a copy of the Acceptable Use Policy can be seen on our District Web page. Persons developing or maintaining Web documents are responsible for complying with these policies.

Intervention and Referral Services

Each school in the district has established an Intervention and Referral Services Committee to provide the following building-based functions in support of intervention and referral services for general education pupils.

1. Identify pupils in need, and plan and provide for appropriate intervention or referral services and/or referral to school and community resources, based on desired outcomes;
2. Identify the roles and responsibilities of the building staff who participate in planning and providing intervention and referral services;
3. Provide support, guidance, and professional development to school staff who identify and refer pupils and to school staff who participate in planning and providing intervention and referral services;
4. Actively involve parents or guardians in the development and implementation of intervention and referral services plans;
5. Coordinate the access to and delivery of school services for identified pupils;
6. Coordinate the services of community-based social and health provider agencies; and

7. Review and assess the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral plan.

Special Services

The North Bergen Board of Education provides educational programs and related services for pupils with educational disabilities in their least restrictive environment as required by the Individualized Education Program (IEP). The types of programs available to meet the needs of each pupil include those for cognitive disabilities, learning/language disabilities, and preschool disabilities. Resource programs, speech-language services and other related services are also available. Our high school program is structured in a departmentalized (individual courses) manner.

Prior to a determination regarding a pupil's need for special education and/or related services, identification/referral is made to the Child Study Team. It is the policy of the school district that prior to any decision regarding identification/referral of a pupil to a Child Study Team for determination for special education programs or services, intervention in the regular education program to alleviate education problems shall be provided to the pupil. Our Prereferral Intervention and Pupil Assistance Policy and Procedures includes written documentation of the interventions and their effect, and the pupil's parents shall be informed of the interventions attempted and receive a copy of the written documentation. To assist in this process, each school has been provided with intervention strategies regarding learning and behavior.

The type of information needed to initiate identification/referral to the Child Study Team includes teacher reports, grades, results of prereferral information in the general education program, guidance counselor reports, and attendance and discipline reports.

Upon identification/referral, the CST, parent, and teacher determine the need for an evaluation and prepare an evaluation plan. Upon written parental consent, the school psychologist, learning disabilities teacher-consultant, school social worker provide the evaluation. Evaluations

by additional specialists may be required. The CST also includes pertinent information from the parent(s), teacher(s) and others. A reevaluation is conducted at least every three years.

If the pupil is found eligible for special education and related services, the pupil is classified and an Individual Education Program is written. It is the responsibility of the teacher(s) and other service providers to implement the goals, objectives and other sections of the IEP. The Child Study Team monitors pupil progress and meets the teacher(s) and parent(s) on at least an annual basis to review and revise the IEP.

Student Grievance Conference

1. Academic Grievance Conferences
 - A. Student and teacher.
 - B. Student, teacher and guidance counselor.
 - C. Student, teacher and Vice-Principal.
 - D. Student, parent, teacher and Principal.
(*At this point, grievance must be presented in written form.*)
 - E. Student, parent, teacher and Superintendent.
 - F. Student, parent, teacher, Superintendent and Board of Education.

2. Non-Academic Grievance Conferences
 - A. Student and teacher or guidance counselor.
 - B. Student and Student Council Committee.
 - C. Student, Student Council and Vice-Principal.
 - D. Student, parent and Principal,
(Grievance in written form.)
 - E. Student, parent, Principal and Superintendent.
 - F. Student, parent, Superintendent and Board of Education.

3. A grievance may also be submitted to the Affirmative Action Officer/Section 504 Compliance Officer, Title II of the Americans with Disabilities Act Coordinator, as appropriate.

Grievance Procedure

In keeping with federal/state anti-discrimination legislation, the North Bergen Board of Education has adopted and hereby publishes the Grievance Procedure providing for the resolution of student, employee, and parent complaints.

Purpose: To provide students, employees, and parents a procedure by which they can seek a remedy for alleged violations related to discrimination on the basis of race, color, creed, religion, sex, ancestry, national origin, social economic status, disability, or lack of English language skills.

Definitions:

Grievance: A formal written complaint

Grievant: Any student, employee, or parent aggrieved by a decision or condition falling under the guidelines of federal and/or anti-discrimination laws. The grievant has the right to be represented by someone of his/her choice and have an opportunity to present evidence throughout the grievance procedure.

Grievance

Officer: The district employee designated to co-ordinate compliance efforts with anti-discrimination legislation and charged with the responsibility of investigating complaints and notifying the complainant(s) of the disposition of the complaint.

Procedure:

Step #1: The grievant may present in written form the complaint to the responsible person designated as the Building Grievance Officer (the principal or designee). (Use Grievance Report-Form A). This step may include an informal and private conference between the parties.

- Step #2:** If not satisfied, the grievant must present in written form the complaint to the responsible person designated as the Grievance Officer. (Use Grievance Report-Form A).
- Step #3:** The Grievance Officer has ten (10) working days in which to investigate and respond to the grievant. (Grievance Officer is to use the space provided on Grievance Report-Form A).
- Step #4:** If not satisfied, the grievant may appeal within ten (10) working days to the Superintendent or his designee. (Use Appeal-Form B.)
- Step #5:** Response by the Superintendent or designee must be given within ten (10) working days. (Superintendent to use space provided for an Appeal-Form B).
- Step #6:** If the grievant is not satisfied at this level an appeal may be made within ten (10) working days to the North Bergen Board of Education which will hear the complaint at the next regular meeting or within thirty (30) calendar days (Use Appeal-Form C) Local Board hearing shall be conducted so as to accord due process to all parties involved in the complaint such as written notice of hearing dates, right to counsel, right to present witnesses, right to cross examine and to present written statements. The decision of the Board shall be by a majority of the members at a meeting which shall be public.
- Step #7:** The North Bergen Board of Education shall respond to the grievant within thirty (30) calendar days. (Use space provided for on Appeal-Form C).

Grievance Forms A, B, and C are available in each of the Administration Offices in the district and from the Affirmative Action Officer/Grievance Officer.

Sexual Harassment Policy

The North Bergen Board of Education shall maintain a learning and working environment that is free from sexual harassment. Administrators and supervisors will make it clear to all staff that sexual harassment is prohibited in the workplace or educational setting and is grounds for disciplinary action. Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature carried out by someone in the work place or educational setting. Such behavior may offend the recipient, cause discomfort or humiliation, or interfere with job or school performance. Acceptance of sexual advances sometimes creates a complex situation which may include various forms of blackmail and favoritism and can influence true compliance with the law in all other areas.

Lockers

- a. North Bergen High School requires that all students keep their lockers locked at all times. Students are responsible for all materials issued by the high school and their own personal property.
- b. Students are not to put valuables and/or money in their lockers. The school cannot assume responsibility for property loss from lockers. Students are encouraged to put a secure lock on the lockers assigned to them the first day of school.
- c. The School Administration may, and probably will, from time to time inspect student lockers or other storage facilities provided for the use of the students. Scent dogs may be used.
- d. Student outerwear may NOT be worn in the school without permission, and must be kept in the student's locker. Expensive outerwear should NOT be worn in school.
- e. Students will use lockers assigned to them at all times. Students can **not** have more than one locker.

- f. Locks are required on the gym lockers, during the physical education class period, but must be removed at the end of class.
- g. Prior to any extended closing of school (Holiday, Winter and Spring Recess, etc.) students should remove locks and all belongings from their lockers. At this time maintenance personnel will clean and refurbish lockers in order to maintain the ongoing cleanliness of the building.
- h. Students that put a lock on a locker not assigned to them will serve a two day suspension.

Search and Seizure of Student's Possessions

In accordance with P.L. 1985, Chapter 198, the school administration may, and probably will, from time to time, inspect student lockers, desks or other storage facilities provided for the use of students. Scent dogs may be used. Additionally, metal detectors will be used to deter the introduction of harmful devices into the schools.

Access to Student's Records

A parent or guardian of a child attending a public school in the North Bergen School District has the legal right to review any records pertaining to the child that are on file in the school.

Any parent or guardian who would like to review records should contact the building principal for an appointment. Certain rights are given to the parent or guardian under the New Jersey Administrative Code, Title 6 – Subchapter 6:3-6.1 to 6:3-6.8 inclusive. These rights may be explained by the building principal. Parents' or guardians' rights of review are limited only to their child; access to records of other children is prohibited.

Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school Principal a written request that identifies the record(s) they wish to inspect. The school Principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate.

Parents or eligible students may ask the school to amend a record that they believe is inaccurate. They should write the school Principal, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to a school official, administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an

official committee such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. The school intends to forward records on request.

- 4 The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

EXTRA CURRICULAR AND CO-CURRICULAR ACTIVITIES

Student Council

PURPOSES

1. To represent the student body in administrative matters.
2. To develop a sense of loyalty in each student for North Bergen High School.
3. To develop the character of the individual student through responsibility.
4. To foster the spirit of good will and hard work in each and every North Bergen High School student.
5. To provide social activities.
6. To affect curriculum changes.
7. To act as a unifying force among students.
8. To provide a forum for student thought.
9. To provide opportunities for community action.

10. To raise money to support membership in state and national Student Government Associations, Boys State, Girls State, Leadership Conferences, Scholarships, Committee expenses, and Awards Dinners.

Qualifications for Membership

Every member of the Student Council shall have the following qualifications in order to sit on the Council:

- a. Person of good character.
- b. Person of maturity.
- c. Passing average in all subjects.
- d. Person who can assume responsibility.
- e. Person who is willing to lead his/her fellow classmates in building the high school's co-curricular activities to their fullest development.
- f. Person who is willing to devote his/her time and effort for the welfare of the faculty and student body of North Bergen High School.

Students are encouraged to bring their suggestions to the Student Council either by attending open meetings or by speaking directly to the Executive Board Members. Student Council meetings are held the first Wednesday of every month after 9th period. Meetings are open to all students. Membership as a Student Council Representative may be obtained by submitting an application. Most members are selected for a probationary period and then made official members.

The Student Council Secretary and Treasurer are elected by the Executive Board of the Student Council in June of each school year. The President and Vice-President of the Student Council, as well as all class officers, are elected by the general school body in late May or early June for the following year. Regular voting machines or Scan-Tron ballots are used.

The following committees may be joined in the Student Council: Finance, School Store, Constitution and Election, Public Relations, Art and Special Affairs. An explanation of each committee and what they do is given to each member at the beginning of each school year. These committees meet throughout the year as the need arises.

Class Government

Class officers are elected late in the school year for the upcoming year. Members of respective classes vote for officers.

Any student may seek office provided he/she satisfies certain criteria described by class advisors.

Music Activities

North Bergen High School offers a variety of musical activities to suit every taste. Only one requirement is set for membership in any of these organizations – sustained cooperation. Commitment to any musical organization includes a willingness to work hard, cooperate fully, and be absolutely dependable.

CHORAL GROUPS
THE VOCAL SHOWCASE
BAND
INSTRUMENTAL LESSONS
JAZZ ENSEMBLE

Athletics

The athletic program at North Bergen High School provides an opportunity for all interested students to participate in interscholastic sports. This varied physical education program offers to girls as well as boys a wide selection of individual and team activities. Among the goals of the program are the development of good sportsmanship through wholesome competition, the stimulation of social awareness and desirable practices, and the enjoyment of leisure time activities.

Athletic Responsibility

A good athlete is a good student. Participation may necessitate a student leaving school before regular dismissal time. This is true in the fall and most especially in the spring programs. It is the responsibility of the athlete to make up all work missed. When a student is forced to miss a class through this participation, a teacher may allow him/her to attend a similar class that day in place of study. This is

especially true on days of scheduled tests. Participation in athletics is a privilege which can be retained only through work, cooperation, and acceptance of responsibility.

Co-Curricular Eligibility for Non-Credited Programs

First Semester (September 1 - January 31)

All incoming 9th graders enter HS eligible to compete in athletics. Students in all other grades must have earned 30 credits from the previous school year to be eligible in athletics.

Second Semester (February 1 - June 30)

To be eligible for athletic participation during the second semester, all students must be passing 30 credits by mid-year average.

A student may not participate in an event on any day in which he/she has not attended school or, in the case of a Saturday or holiday game, if he/she has not been in attendance on the school day immediately preceding the game, without the approval of the Principal of the school. Violation of this rule and participation in the game will result in team forfeiture. This rule will also be applicable to students who have out of school suspension.

N.J.S.I.A.A. Regulations

To be eligible for competition in games and athletics representing the high school, contestants must be under nineteen years of age on September 1st.

Athletes must be amateurs according to the definition of the NCAA.

A pupil may not represent a school more than four years in athletic competitions or four years from the time he/she enters the 9th grade.

No post graduate shall be deemed eligible to represent a high school in athletic competition.

Standard Training Rules for All Interscholastic Sports

The following rules and regulations govern athletic participants or team members for all interscholastic sports. Any additions to these rules may be made by the coach or senior members of a squad with the signed approval of the Principal and Director of Athletics of the High School. Coaches are responsible for their athletes. Therefore, participants must adhere to all rules and regulations or otherwise face disciplinary action.

Minimum rules:

1. A participant must be in good standing as a proper student of our school.
2. Every participant must meet the academic eligibility requirements of the New Jersey State Interscholastic Athletic Association and North Bergen High School.
3. No candidate will be given any award if he/she does not remain a member of the squad until the end of the season, and if he/she does not return all equipment lent to him/her.

Other rules may be set up such as those dealing with curfew hours, etc. by the individual coaches and senior members of the squad. It is recommended that after approval is made by the Principal and the Director of Athletics, copies of these rules including the above be given to potential candidates and another copy mailed to their parents before the season begins or at the very beginning of the season.

Random Testing of Athletes for Drugs and Steroids

In accordance with board policy, the following procedures are established for the random testing of pupils who are members of athletic teams for drugs and steroids. The Policy and these regulations apply to all high school students participating in interscholastic athletics.

Consent

Students wishing to play sports must sign a form consenting to random urine testing and must obtain the written consent of their parents/guardians for such testing.

Random Testing

Players will be randomly tested during their sport's season. The names will be randomly selected via a computerized process and will represent 2% of the athletes. For one week each season, the 2% may be increased to 10% of the athletes. The students shall be notified and tested that same day. All selected names shall go back into the computerized process. Any questions will be addressed by the Director of Athletics.

WINTER TRACK (Boys & Girls), OUTDOOR TRACK (Boys & Girls), CROSS COUNTRY (Boys & Girls), VOLLEYBALL (Boys & Girls), SOCCER (Boys & Girls), FOOTBALL, BASEBALL, SOFTBALL, BOWLING (Boys & Girls), BASKETBALL (Boys & Girls), WRESTLING, TENNIS (Boys & Girls), SWIMMING (Boys & Girls)

Sportsmanship Policy

The Player

1. Treats opponents with respect.
2. Plays hard, but plays within the rules.
3. Exercises self-control at all times, setting the example for others to follow.
4. Respects officials and accepts their decisions without gesture or argument.
5. Wins without boasting, loses without excuses, and never quits.
6. Always remembers that it is a privilege to represent the school and community.

The Spectator

1. Attempts to understand and be informed of the playing rules.
2. Appreciates a good play no matter who makes it.
3. Cooperates with and responds enthusiastically to cheerleaders.
4. Shows compassion for an injured player; applauds positive performances; does not heckle, jeer or distract players; and avoids use of profane and obnoxious language and behavior.
5. Respects the judgment and strategy of the coach, and does not criticize players or coaches for loss of game.

6. Respects property of others and authority of those who administer competition.
7. Censures those whose behavior is unbecoming.

Students violating above policy will face suspension from athletic events for an entire year. Further disciplinary action may be taken by school principal.

Clubs

Art Club, Academic Decathlon Team, Bible Club, Cheerleaders, Chess Club, Color Guard, Debate Team, Distributive Education Clubs of America, The Environmental Club, FBLA, French Club, French Honor Society, Family Career & Community, GSA, Human Relations Club, Leaders of America (FCCLA), Future Lawyer's Club, German Club, German Honor Society, Italian Club, Italian Honor Society, Jazz Ensemble, Key Club, Literary Club, Media Council, Modeling Club, Muslim Cultural Awareness Club, Peer Mediation / Conflict Resolution, Russian Honor Society "Slava", Russian Society, Spanish Club, Spanish Honor Society, Stage Crew, Student Trainers Club of America

National Honor Society

Students who have demonstrated outstanding qualities of scholarship, leadership, service and character can be nominated to membership in the National Honor Society during Junior or Senior year. This is one of the greatest honors that can be bestowed on North Bergen students during their High School career.

Nomination Procedure

Senior candidates are nominated by their guidance counselors after the conclusion of the 1st Marking Period; Junior candidates are nominated by their guidance counselors after the conclusion of the 2nd Marking Period. Nominations are based on high school academic performance as follows: a ninety (90) cumulative average or above and a class rank within the top 20% of the weighted GPA; in addition, a failing grade in any marking period automatically excludes nomination.

However, these prerequisites do not guarantee selection to the National Honor Society. A five member faculty committee then reviews each nominee's participation in school activities, leadership ability, service to school and community and character, along with faculty recommendations submitted from the High School faculty. Selection to the National Honor Society is based on all of the above criteria.

Beginning with the class of 1998, students once accepted into the National Honor Society, in the junior or senior year, may not fail any subject in any marking period, with the exception of the final exam, or they are automatically dismissed from the Honor Society.

Formation Procedures for New Clubs

1. Submit a brief description of club and its purposes to a Student Council officer or moderator.
2. Submit copy of request to appropriate administrator, preferably the Principal.
3. If preliminary approval is obtained from the Principal, submit a Constitution with all necessary details to the Student Council and Election Committee.
4. A faculty member must agree to act as advisor to the club, with the understanding that time must be devoted to seeing that school policies are followed.
5. Principal then forwards the request to the Board of Education for official approval, assuming that items 1-4 above have been satisfied.

It should be mentioned that the Student Council would discuss the request for a new club at one of its general meetings. This is the time when all interested parties come to the Council meeting to give details, answer questions brought to the floor, discuss the Constitution of the new club, etc. The Student Council and its advisor then inform the Principal of what took place at the Council meeting.

The Principal would then be in a better position to make a decision on the matter. Step 5 above would then be followed.

It is encouraging to see new clubs brought into our activities, and we welcome it. However, proper procedures should be followed.

Paw Prints Newsletter

Published four times a year, it offers students at all grade levels the opportunity to express themselves in print and to learn business practices. Positions are open for students with interests in journalism, photography, art, and business.

Editorships are awarded on the basis of responsibility and acquired skills and are open to all students. Editors are expected to maintain satisfactory scholarship, to serve past regular school hours whenever necessary, and to help train younger members of the staff. All staffers are expected to carry out assignments within deadlines despite scholastic and other activities if they wish to remain on the staff. All staffers are also expected to assist in fundraising when needed.

Prelude

Yearbook Editors are selected for their ability in journalism, photography, art and business, and must be able to work after school hours on the book.

Underclassmen are encouraged to assist in the production of the yearbook. All students have an opportunity to strive for editorial positions in all the staffs of business, layout, literary, sports, typing, computer, if qualified. The Senior Class is expected to assist in soliciting ads and to provide additional financial help when needed. Other classes may be asked to assist with the cost of their sections if necessary.

MISCELLANEOUS INFORMATION

Residency Requirements

Non-resident students are not permitted to attend North Bergen Public Schools. Upon relocating out of the North Bergen School District students will be immediately transferred to the proper school district. Individuals attending North Bergen Public Schools will be responsible for full payment of non-resident tuition and excluded immediately regardless of the time of the school year. Non-resident students are not able to participate in diploma awarding ceremonies or any and all end of the year school activities.

The above policy does not apply to Guttenberg residents. A reward of \$100.00 shall be paid to any person who provides information on any student who is illegally attending North Bergen Schools. The reward shall be paid if and when the student is removed from the North Bergen School System.

Curriculum Areas

- WORLD LANGUAGE
- MATHEMATICS
- HEALTH
- SOCIAL STUDIES
- ART
- BUSINESS
- LANGUAGE ARTS
- SCIENCE
- PHYSICAL EDUCATION
- MUSIC – VOCAL AND INSTRUMENTAL
- HOME ECONOMICS

Parents' Night

Two Parents' nights are planned for the 2013-2014 school year to provide opportunities for the parents/guardians to meet with their son's/daughter's teachers to discuss their progress in school. The first parent's night is scheduled after the distribution of the first marking period report card. The second parent's night is scheduled during the third marking period.

Supportive Services

The following supportive services are available for students. Parents should contact their child's school office if their child is in need of any of the following supportive services:

- Basic Skills Improvement Program
- Dropout Prevention Plan
- Elementary Absentee Prevention Program
- ESL/Bilingual Program
- Gifted and Talented Program
- Guidance Program
- Medical Services
- Remedial Reading Program
- Special Services
- Student Assistance Resource Program
and Family Life Program

High School Bell Schedules of the 2013-2014 School Year

Regular Schedule #1

Period 1	7:40 - 8:20
Period 2	8:23 - 9:03
Homeroom	9:07 - 9:16
Period 3	9:20 - 10:00
Period 4	10:04 - 10:44
Period 5	10:48 - 11:28
Period 6	11:32 - 12:12
Period 7	12:16 - 12:56
Period 8	1:00 - 1:40
Period 9	1:44 - 2:24
Period 10	2:27 - 3:07

Extended HR Schedule #2

Period 1	7:40 - 8:20
Period 2	8:23 - 9:03
Homeroom	9:07 - 9:26
Period 3	9:30 - 10:10
Period 4	10:14 - 10:52
Period 5	10:56 - 11:34
Period 6	11:38 - 12:16
Period 7	12:20 - 12:58
Period 8	1:02 - 1:40
Period 9	1:44 - 2:24
Period 10	2:27 - 3:07

Early Dismissal Schedule #3

Period 1	7:40 - 8:20
Period 2	8:23 - 9:03
Homeroom	9:06 - 9:15
Period 3	9:18 - 9:38
Period 4	9:41 - 10:01
Period 5	10:04 - 10:24
Period 6	10:27 - 10:47
Period 7	10:50 - 11:10
Period 8	11:13 - 11:33
Period 9	11:36 - 11:56
Period 10	11:59 - 12:39

Delayed Opening Schedule #4

Period 2	9:00 - 9:38
Homeroom	9:42 - 10:03
Period 3	10:07 - 10:45
Period 4	10:49 - 11:27
Period 5	11:31 - 12:09
Period 6	12:13 - 12:51
Period 7	12:55 - 1:33
Period 8	1:37 - 2:15
Period 9	2:19 - 2:57

SARP Schedule

Period 1	7:40 - 8:20
Period 2	8:23 - 9:03
Homeroom	9:07 - 9:30
Period 3	9:34 - 10:45
Period 4	10:49 - 11:20
Period 5	11:24 - 11:55
Period 6	11:59 - 12:30
Period 7	12:34 - 1:05
Period 8	1:09 - 1:40
Period 9	1:44 - 2:24
Period 10	2:27 - 3:07

Activity Schedule

Period 1	7:40 - 8:20
Period 2	8:23 - 9:03
Homeroom	9:07 - 9:20
Period 3	9:24 - 10:45

Students Report back to Period 3 at 10:30

Period 4	10:49 - 11:20
Period 5	11:24 - 11:55
Period 6	11:59 - 12:30
Period 7	12:34 - 1:05
Period 8	1:09 - 1:40
Period 9	1:44 - 2:24
Period 10	2:27 - 3:07

Emergency Closing or Delayed Opening of School

If it becomes necessary during the course of this school year to close school or to delay opening because of inclement weather or other emergencies, announcements will be made over the radio station “WINS”, and the television station “FOX 5 – Good Day New York”.

The radio station “WINS” will announce school closings or a delayed opening from 5:30 A.M. through 10:00 A.M. The dial setting for “WINS” is 1010 A.M. The television station “FOX 5 – Good Day New York” will announce school closings or a delayed opening Monday through Friday from 7:00 A.M. through 9:00 A.M. on channel 5 (WNYW).

Parents are urged not to call the North Bergen Police Headquarters for information concerning the closing of schools or a delayed opening since these calls tie up telephone lines which are needed to be free for use on police matters and other emergencies.

If it is necessary to call, the North Bergen Board of Education switchboard, (201) 868-1000, is open at 7:00 A.M.

Directory of High School Telephone Numbers

Principal	Mr. P. Tennaro 295-2783, 2784
Vice-Principals	Mrs. P. Brando 295-2781, 2782
	Mr. T. Liggio 295-2180
	Mr. E. Somick 295-2815
	Mrs. D. Arenas 295-2766
	Mr. N. Sacco 295-2818
Main Office	295-2800
	295-2771, 2772
	295-2773, 2775
Attendance	Mrs. M. Ramirez 295-2767
	Mrs. M. Decegli 295-2763
Art/Home Ec. Dept.	Mrs. S. Guasconi 295-2804
Business Dept.	Mrs. S. Guasconi 295-2804
Language Arts Dept.	Mrs. N. Hovan 295-2822
History	Mr. J. Bartulovich 295-2833
Mathematics	Mrs. N. Velasquez 295-2836, 2838
Music Dept.	Mr. G. Haviland 295-2801
Physical Ed. Dept	Ms. L. Steffens 295-2817
Science Dept.	Mr. A. Orlando 295-2837
World Lang. Dept. ESL	Mr. Y. Martinez 295-2835
Guidance	Mr. A. Pascual 295-2787
Media Center	295-2825, 2826
Athletic Dept.	Mr. J. Maietta 295-2844
SARP	Mr. J. Belluardo 295-2818
	Mr. A. Becker 295-2764
CST	Ms. F. Rodino 295-4218 <i>Supervisor</i>
	Mrs. R. Pinto 295-2821
	Mrs. A. Arnone 295-4219
	Ms. K. Veri 295-2811
	Ms. S. Schwartz 295-2814
	Ms. M. Staropoli 295-2810
Ms. J. Bancroft 295-2808	

Directory of Support Services

TITLE 1

Eugenia Ramos, Supervisor
(201) 295-2907

TECHNOLOGY

Daniel Diaz, Supervisor
(201) 295-2809

DISTRICT ABSENTEE PREVENTION PROGRAM

John Belluardo Jr., Supervisor
(201) 295-2828

ESL/BILINGUAL PROGRAM

Adamarys Galvin, Supervisor
(201) 295-2920

GIFTED AND TALENTED PROGRAM

Heather Carline, Coordinator
(201) 974-7036

SPECIAL SERVICES/CHILD STUDY TEAM

Robert N. Kornberg, District Director
(201) 295-2858

STUDENT ASSISTANCE RESOURCE PROGRAM AND FAMILY LIFE PROGRAM

John Belluardo, Jr., District Supervisor
(201) 295-2828

Andrew Becker, District Supervisor
(201) 295-2764,2768
Fax: (201) 295-2818

STUDENT PERSONNEL SERVICES

Allen Pascual, District Supervisor
(201) 295-2785

DISTRICT ANTI-BULLYING COORDINATOR

John Belluardo, Jr., Supervisor
(201) 295-2828

NORTH BERGEN HIGH SCHOOL PROGRAM CALENDAR

MARKING PERIOD DATES *SEPTEMBER 2013 – JUNE 2014*

FIRST(1) MARKING PERIOD		
BEGINNING DATE:	MID-MARKING PERIOD DATE:	MARKING PERIOD CLOSING DATE FOR GRADES & ATTENDANCE
September 5, 2013	Notices sent home October 9, 2013	November 20, 2013 (50 days)
MARKING PERIOD EXAMS:		
<p style="text-align: center;">November 4 - November 18, 2013</p> <p>HSPA REGULAR ADMINISTRATION October 1, 2 & 3, 2013 Only for students in grade 12, retained in grade 11 or 12, and returning students who have not yet passed all sections of the HSPA</p> <p>HSPA Make-up dates: November 8, 9, & 10, 2013</p>		
REPORT CARDS HOME:		
<p style="text-align: center;">November 25 Parents' Night (7-9pm) November 26 One Session December 6</p>		

SECOND(2) MARKING PERIOD		
BEGINNING DATE:	MID-MARKING PERIOD DATE:	MARKING PERIOD CLOSING DATE FOR GRADES & ATTENDANCE
November 21, 2013	Notices sent home December 20, 2013	January 31, 2014 (41 days)
MARKING PERIOD EXAMS:		
<p style="text-align: center;">January 23 - January 30, 2014</p>		
REPORT CARDS HOME:		
<p style="text-align: center;">February 5</p>		

THIRD(3) MARKING PERIOD		
BEGINNING DATE:	MID-MARKING PERIOD DATE:	MARKING PERIOD CLOSING DATE FOR GRADES & ATTENDANCE
February 3, 2014	Notices sent home March 11, 2014	April 11, 2014 (45 days)
MARKING PERIOD EXAMS:		
<p>April 3 - April 10, 2014</p> <p>HSPA REGULAR ADMINISTRATION March 4, 5 & 6, 2014 Only for first time 11th or 12th graders or retained 11th or 12th graders and returning students who have not yet passed all sections</p> <p>HSPA Make-up dates: March 11, 12 & 13, 2014</p>		
REPORT CARDS HOME:		
<p>April 14 Parents' Night (7-9pm) March 11 One Session March 14</p>		

FOURTH(4) MARKING PERIOD		
BEGINNING DATE:	MID-MARKING PERIOD DATE:	MARKING PERIOD CLOSING DATE FOR GRADES & ATTENDANCE
April 14, 2014	Notices sent home May 14, 2014	Last day of school June 30, 2014 All parents, students and staff should be available until June 30, 2014 (44 days)
MARKING PERIOD EXAMS:		
<p>TBD</p> <p>End of course HS BIOLOGY TEST: May 20 & 21, 2014 Make up Biology: May 22 & 23, 2014</p>		
REPORT CARDS HOME:		
<p>180th School Day for ALL Students</p>		

NORTH BERGEN 2013-2014 SCHOOL CALENDAR

September 3, 2013 Teachers Report
September 5, 2013 School Opens

 School Closed  One-session Day
 School Closed for Students

N B S C H O O L C A L E N D A R

SEPTEMBER 18 Days

S	M	T	W	T	F	S	
Labor Day	1	2	3	4	5	6	7
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30						

FEBRUARY 15 Days

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Winter Recess

OCTOBER 22 Days

S	M	T	W	T	F	S	
		1	2	3	4	5	
6	7	8	9	10	11	12	
Columbus Day	13	14	15	16	17	18	19
20	21	22	23	24	25	26	
27	28	29	30	31			

MARCH 21 Days

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

NOVEMBER 16 Days

S	M	T	W	T	F	S	
					1	2	
3	4	5	6	7	8	9	
Election Day NJEA Conf. Veteran's Day Thanksgiving Recess	10	11	12	13	14	15	16
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	

APRIL 19 Days

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Spring Recess

DECEMBER 15 Days

S	M	T	W	T	F	S	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
Holiday Recess	22	23	24	25	26	27	28
29	30	31					

MAY 20 Days

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Teacher Prof. Dev.
Memorial Day

JANUARY 21 Days

S	M	T	W	T	F	S	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
Martin Luther King	19	20	21	22	23	24	25
26	27	28	29	30	31		

JUNE 20 Days

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Last Day of School
TBA

GRADE TRACKER

SUBJECT:

How grade will
be calculated:

GRADE GOAL:

FINAL GRADE:

SUBJECT:

How grade will
be calculated:

GRADE GOAL:

FINAL GRADE:

SUBJECT:

How grade will
be calculated:

GRADE GOAL:

FINAL GRADE:

SUBJECT:

How grade will
be calculated:

GRADE GOAL:

FINAL GRADE:

GRADE TRACKER

SUBJECT:

How grade will
be calculated:

GRADE GOAL:

FINAL GRADE:

SUBJECT:

How grade will
be calculated:

GRADE GOAL:

FINAL GRADE:

SUBJECT:

How grade will
be calculated:

GRADE GOAL:

FINAL GRADE:

SUBJECT:

How grade will
be calculated:

GRADE GOAL:

FINAL GRADE:

GRADE TRACKER

SUBJECT:

How grade will
be calculated:

GRADE GOAL:

FINAL GRADE:

SUBJECT:

How grade will
be calculated:

GRADE GOAL:

FINAL GRADE:

SUBJECT:

How grade will
be calculated:

GRADE GOAL:

FINAL GRADE:

SUBJECT:

How grade will
be calculated:

GRADE GOAL:

FINAL GRADE:

SEPTEMBER

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
1	2	3	4
			PROFESSIONAL
	SCHOOL CLOSED LABOR DAY	FACULTY MEETINGS	DEVELOPMENT WORKSHOPS
8	9	10	11
	ONE HOUR FACULTY MEETING		
15	16	17	18
22	23	24	25
	HALF HOUR FACULTY MEETING		
29	30		

THURSDAY	FRIDAY	SATURDAY	THINGS GOING ON THIS MONTH...
5	6	7	
STUDENTS RETURN FIRST DAY OF SCHOOL			
12	13	14	
		SENIOR CAR WASH 10:00 AM	
19	20	21	
26	27	28	

S E P T E M B E R

GOALS THIS WEEK:

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

SUNDAY 9 / 1

MONDAY 9 / 2

SCHOOL CLOSED
LABOR DAY

TUESDAY 9 / 3

FACULTY MEETINGS

IMPORTANT THINGS THIS WEEK

WEDNESDAY 9 / 4

PROFESSIONAL DEVELOPMENT WORKSHOPS

THURSDAY 9 / 5

STUDENTS RETURN
FIRST DAY OF SCHOOL

FRIDAY 9 / 6

SATURDAY 9 / 7

S E P T E M B E R

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

GOALS THIS WEEK:

SUNDAY 9 / 8

MONDAY 9 / 9

ONE HOUR FACULTY MEETING

TUESDAY 9 / 10

IMPORTANT THINGS THIS WEEK

WEDNESDAY 9/11

THURSDAY 9/12

FRIDAY 9/13

SATURDAY 9/14

SENIOR CAR WASH 10:00 AM

S E P T E M B E R

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

GOALS THIS WEEK:

SUNDAY 9/15

MONDAY 9/16

TUESDAY 9/17

IMPORTANT THINGS THIS WEEK

WEDNESDAY 9/18

THURSDAY 9/19

FRIDAY 9/20

SATURDAY 9/21

S E P T E M B E R

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

GOALS THIS WEEK:

SUNDAY 9/22

MONDAY 9/23

HALF HOUR FACULTY MEETING

TUESDAY 9/24

IMPORTANT THINGS THIS WEEK

WEDNESDAY 9/25

THURSDAY 9/26

FRIDAY 9/27

SATURDAY 9/28

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

GOALS THIS WEEK:

SUNDAY 9 / 29

MONDAY 9 / 30

TUESDAY 10 / 1

H.S.P.A. REGULAR ADMINISTRATION

IMPORTANT THINGS THIS WEEK

WEDNESDAY 10 / 2

H.S.P.A. REGULAR ADMINISTRATION

SENIOR CLASS CAR WASH 3:00 PM

THURSDAY 10 / 3

H.S.P.A. REGULAR ADMINISTRATION

FRIDAY 10 / 4

SATURDAY 10 / 5

SAT TEST

OCTOBER

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
		1	2
			H.S.P.A. REGULAR ADMINISTRATION
		H.S.P.A. REGULAR ADMINISTRATION	SENIOR CLASS CAR WASH 3:00 PM
6	7	8	9
		H.S.P.A. MAKE-UP ADMINISTRATION	H.S.P.A. MAKE-UP ADMINISTRATION
13	14	15	16
	SCHOOL CLOSED COLUMBUS DAY		PSAT TEST
20	21	22	23
27	28	29	30
	ONE HOUR FACULTY MEETING	HAUNTED HALLWAY 6:00 PM - 8:00 PM	SENIOR MASQUERADE

THURSDAY	FRIDAY	SATURDAY	THINGS GOING ON THIS MONTH...
3	4	5	
H.S.P.A. REGULAR ADMINISTRATION		SAT TEST	
10	11	12	
H.S.P.A. MAKE-UP ADMINISTRATION			
COLLEGE NIGHT			
17	18	19	
	HOMECOMING		
SENIOR NIGHT	FOOTBALL GAME AT BRUINS STADIUM		
24	25	26	
JUNIOR NIGHT			
31			

OCTOBER

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

GOALS THIS WEEK:

SUNDAY 10 / 6

MONDAY 10 / 7

TUESDAY 10 / 8

H.S.P.A. MAKE-UP ADMINISTRATION

IMPORTANT THINGS THIS WEEK

WEDNESDAY 10 / 9

H.S.P.A. MAKE-UP ADMINISTRATION

THURSDAY 10 / 10

H.S.P.A. MAKE-UP ADMINISTRATION

COLLEGE NIGHT

FRIDAY 10 / 11

SATURDAY 10 / 12

O C T O B E R

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

GOALS THIS WEEK:

SUNDAY 10 / 13

MONDAY 10 / 14

SCHOOL CLOSED
COLUMBUS DAY

TUESDAY 10 / 15

IMPORTANT THINGS THIS WEEK

WEDNESDAY 10/16

PSAT TEST

THURSDAY 10/17

SENIOR NIGHT

FRIDAY 10/18

HOMECOMING FOOTBALL GAME
AT BRUINS STADIUM

SATURDAY 10/19

OCTOBER

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

GOALS THIS WEEK:

SUNDAY 10/20

MONDAY 10/21

TUESDAY 10/22

IMPORTANT THINGS THIS WEEK

WEDNESDAY 10/23

THURSDAY 10/24

JUNIOR NIGHT

FRIDAY 10/25

SATURDAY 10/26

O C T O B E R

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

GOALS THIS WEEK:

SUNDAY 10 / 27

MONDAY 10 / 28

ONE HOUR FACULTY MEETING

TUESDAY 10 / 29

HAUNTED HALLWAY
6:00 PM - 8:00 PM

IMPORTANT THINGS THIS WEEK

WEDNESDAY 10/30

SENIOR MASQUERADE

THURSDAY 10/31

FRIDAY 11/1

SATURDAY 11/2

NOVEMBER

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
3	4	5	6
		ONE SESSION ELECTION DAY	
10	11	12	13
	SCHOOL CLOSED VETERAN'S DAY		HOSTING BERGEN COUNTY DEBATE LEAGUE COMPETITION
17	18	19	20
	ONE HOUR FACULTY MEETING		
24	25	26	27
		PARENT'S NIGHT 7:00 PM - 9:00 PM	ONE SESSION

THURSDAY	FRIDAY	SATURDAY	THINGS GOING ON THIS MONTH...
	1	2	
7	8	9	
SCHOOL CLOSED NJEA CONVENTION	SCHOOL CLOSED NJEA CONVENTION		
14	15	16	
21	22	23	
28	29	30	
SCHOOL CLOSED THANKSGIVING	SCHOOL CLOSED		

N O V E M B E R

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

GOALS THIS WEEK:

SUNDAY 11/3

MONDAY 11/4

TUESDAY 11/5

ONE SESSION
ELECTION DAY

IMPORTANT THINGS THIS WEEK

WEDNESDAY 11/6

THURSDAY 11/7

SCHOOL CLOSED
NJEA CONVENTION

FRIDAY 11/8

SCHOOL CLOSED
NJEA CONVENTION

SATURDAY 11/9

N O V E M B E R

GOALS THIS WEEK:

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

SUNDAY 11/10

MONDAY 11/11

SCHOOL CLOSED
VETERAN'S DAY

TUESDAY 11/12

IMPORTANT THINGS THIS WEEK

WEDNESDAY 11/13

HOSTING BERGEN COUNTY
DEBATE LEAGUE COMPETITION

THURSDAY 11/14

FRIDAY 11/15

SATURDAY 11/16

N O V E M B E R

GOALS THIS WEEK:

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

SUNDAY 11/17

MONDAY 11/18

ONE HOUR FACULTY MEETING

TUESDAY 11/19

IMPORTANT THINGS THIS WEEK

WEDNESDAY 11/20

THURSDAY 11/21

FRIDAY 11/22

SATURDAY 11/23

N O V E M B E R

GOALS THIS WEEK:

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

SUNDAY 11/24

MONDAY 11/25

TUESDAY 11/26

PARENT'S NIGHT 7:00 PM - 9:00 PM

IMPORTANT THINGS THIS WEEK

WEDNESDAY 11/27

ONE SESSION

THURSDAY 11/28

SCHOOL CLOSED
THANKSGIVING

FRIDAY 11/29

SCHOOL CLOSED

SATURDAY 11/30

DECEMBER

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
1	2	3	4
8	9	10	11
	ONE HOUR FACULTY MEETING		
15	16	17	18
			WINTER CONCERT 7:00 PM
22	23	24	25
	SCHOOL CLOSED HOLIDAY RECESS	SCHOOL CLOSED HOLIDAY RECESS	SCHOOL CLOSED HOLIDAY RECESS
29	30	31	
	SCHOOL CLOSED HOLIDAY RECESS	SCHOOL CLOSED HOLIDAY RECESS	

THURSDAY	FRIDAY	SATURDAY	THINGS GOING ON THIS MONTH...
5	6	7	
WINTERFEST	ONE SESSION	SAT TEST	
12	13	14	
19	20	21	
26	27	28	
SCHOOL CLOSED HOLIDAY RECESS	SCHOOL CLOSED HOLIDAY RECESS		

DECEMBER

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

GOALS THIS WEEK:

SUNDAY 12 / 1

MONDAY 12 / 2

TUESDAY 12 / 3

IMPORTANT THINGS THIS WEEK

WEDNESDAY 12 / 4

THURSDAY 12 / 5

WINTERFEST

FRIDAY 12 / 6

ONE SESSION

SATURDAY 12 / 7

SAT TEST

D E C E M B E R

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

GOALS THIS WEEK:

SUNDAY 12 / 8

MONDAY 12 / 9

ONE HOUR FACULTY MEETING

TUESDAY 12 / 10

IMPORTANT THINGS THIS WEEK

WEDNESDAY 12/11

THURSDAY 12/12

FRIDAY 12/13

SATURDAY 12/14

D E C E M B E R

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

GOALS THIS WEEK:

SUNDAY 12 / 15

MONDAY 12 / 16

TUESDAY 12 / 17

IMPORTANT THINGS THIS WEEK

W E D N E S D A Y 1 2 / 1 8

WINTER CONCERT 7:00 PM

T H U R S D A Y 1 2 / 1 9

F R I D A Y 1 2 / 2 0

S A T U R D A Y 1 2 / 2 1

D E C E M B E R

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

GOALS THIS WEEK:

SUNDAY 12/22

MONDAY 12/23

SCHOOL CLOSED
HOLIDAY RECESS

TUESDAY 12/24

SCHOOL CLOSED
HOLIDAY RECESS

IMPORTANT THINGS THIS WEEK

WEDNESDAY 12/25

SCHOOL CLOSED
HOLIDAY RECESS

THURSDAY 12/26

SCHOOL CLOSED
HOLIDAY RECESS

FRIDAY 12/27

SCHOOL CLOSED
HOLIDAY RECESS

SATURDAY 12/28

D E C E M B E R

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

GOALS THIS WEEK:

SUNDAY 12/29

MONDAY 12/30

SCHOOL CLOSED
HOLIDAY RECESS

TUESDAY 12/31

SCHOOL CLOSED
HOLIDAY RECESS

IMPORTANT THINGS THIS WEEK

WEDNESDAY 1/1

SCHOOL CLOSED
WINTER RECESS

THURSDAY 1/2

FRIDAY 1/3

SATURDAY 1/4

JANUARY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
			1
			SCHOOL CLOSED WINTER RECESS
5	6	7	8
12	13	14	15
	HALF HOUR FACULTY MEETING		
19	20	21	22
	SCHOOL CLOSED MARTIN LUTHER KING DAY		
26	27	28	29
	ONE HOUR FACULTY MEETING		

THURSDAY	FRIDAY	SATURDAY	THINGS GOING ON THIS MONTH...
2	3	4	
9	10	11	
FINANCIAL AID NIGHT		MOCK SAT TEST	
16	17	18	
		MOCK SAT TEST	
23	24	25	
30	31		

JANUARY

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

GOALS THIS WEEK:

SUNDAY 1 / 5

MONDAY 1 / 6

TUESDAY 1 / 7

IMPORTANT THINGS THIS WEEK

WEDNESDAY 1/8

THURSDAY 1/9

FINANCIAL AID NIGHT

FRIDAY 1/10

SATURDAY 1/11

MOCK SAT TEST

JANUARY

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

GOALS THIS WEEK:

SUNDAY 1/12

MONDAY 1/13

HALF HOUR FACULTY MEETING

TUESDAY 1/14

IMPORTANT THINGS THIS WEEK

WEDNESDAY 1/15

THURSDAY 1/16

FRIDAY 1/17

SATURDAY 1/18

MOCK SAT TEST

JANUARY

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

GOALS THIS WEEK:

SUNDAY 1/19

MONDAY 1/20

SCHOOL CLOSED
MARTIN LUTHER KING

TUESDAY 1/21

IMPORTANT THINGS THIS WEEK

WEDNESDAY 1/22

THURSDAY 1/23

FRIDAY 1/24

SATURDAY 1/25

JANUARY

GOALS THIS WEEK:

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SUNDAY 1/26

MONDAY 1/27

ONE HOUR FACULTY MEETING

TUESDAY 1/28

IMPORTANT THINGS THIS WEEK

WEDNESDAY 1/29

THURSDAY 1/30

FRIDAY 1/31

SATURDAY 2/1

FEBRUARY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
2	3	4	5
			VOCAL SHOWCASE 7:00 PM
9	10	11	12
	HALF HOUR FACULTY MEETING	HOSTING BERGEN COUNTY DEBATE LEAGUE COMPETITION	
16	17	18	19
	SCHOOL CLOSED WINTER RECESS	SCHOOL CLOSED WINTER RECESS	SCHOOL CLOSED WINTER RECESS
23	24	25	26
	ONE HOUR FACULTY MEETING		

THURSDAY

FRIDAY

SATURDAY

THINGS
GOING
ON
THIS
MONTH...

1

6

7

8

VOCAL SHOWCASE
7:00 PM

13

14

15

SENIOR SEMI-FORMAL

20

21

22

SCHOOL CLOSED
WINTER RECESS

SCHOOL CLOSED
WINTER RECESS

27

28

F E B R U A R Y

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

GOALS THIS WEEK:

SUNDAY 2 / 2

MONDAY 2 / 3

TUESDAY 2 / 4

IMPORTANT THINGS THIS WEEK

WEDNESDAY 2 / 5

VOCAL SHOWCASE 7:00 PM

THURSDAY 2 / 6

VOCAL SHOWCASE 7:00 PM

FRIDAY 2 / 7

SATURDAY 2 / 8

F E B R U A R Y

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

GOALS THIS WEEK:

SUNDAY 2 / 9

MONDAY 2 / 10

HALF HOUR FACULTY MEETING

TUESDAY 2 / 11

HOSTING BERGEN COUNTY
DEBATE LEAGUE COMPETITION

IMPORTANT THINGS THIS WEEK

WEDNESDAY 2/12

THURSDAY 2/13

SENIOR SEMI-FORMAL

FRIDAY 2/14

SATURDAY 2/15

F E B R U A R Y

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

GOALS THIS WEEK:

SUNDAY 2/16

MONDAY 2/17

SCHOOL CLOSED
WINTER RECESS

TUESDAY 2/18

SCHOOL CLOSED
WINTER RECESS

IMPORTANT THINGS THIS WEEK

WEDNESDAY 2/19

SCHOOL CLOSED
WINTER RECESS

THURSDAY 2/20

SCHOOL CLOSED
WINTER RECESS

FRIDAY 2/21

SCHOOL CLOSED
WINTER RECESS

SATURDAY 2/22

F E B R U A R Y

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

GOALS THIS WEEK:

SUNDAY 2 / 23

MONDAY 2 / 24

ONE HOUR FACULTY MEETING

TUESDAY 2 / 25

IMPORTANT THINGS THIS WEEK

WEDNESDAY 2/26

THURSDAY 2/27

FRIDAY 2/28

SATURDAY 3/1

MARCH

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
2	3	4	5
		H.S.P.A. REGULAR ADMINISTRATION	H.S.P.A. REGULAR ADMINISTRATION
9	10	11	12
		H.S.P.A. MAKE-UP ADMINISTRATION	
	HALF HOUR FACULTY MEETING	PARENT'S NIGHT 7:00 PM - 9:00 PM	H.S.P.A. MAKE-UP ADMINISTRATION
16	17	18	19
			SCHOOL PLAY 7:00 PM LITTLE SHOP OF HORRORS
23	24 ONE HOUR FACULTY MEETING	25	26
	30	31	

THURSDAY	FRIDAY	SATURDAY	THINGS GOING ON THIS MONTH...
		1	
6	7	8	
H.S.P.A. REGULAR ADMINISTRATION			
13	14	15	
H.S.P.A. MAKE-UP ADMINISTRATION	ONE SESSION		
20	21	22	
SCHOOL PLAY 7:00 PM LITTLE SHOP OF HORRORS			
27	28	29	

MARCH

GOALS THIS WEEK:

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

SUNDAY 3 / 2

MONDAY 3 / 3

TUESDAY 3 / 4

H.S.P.A. REGULAR
ADMINISTRATION

IMPORTANT THINGS THIS WEEK

WEDNESDAY 3 / 5

H.S.P.A. REGULAR
ADMINISTRATION

THURSDAY 3 / 6

H.S.P.A. REGULAR
ADMINISTRATION

FRIDAY 3 / 7

SATURDAY 3 / 8

MARCH

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

GOALS THIS WEEK:

SUNDAY 3 / 9

MONDAY 3 / 10

HALF HOUR FACULTY MEETING

TUESDAY 3 / 11

H.S.P.A. MAKE-UP ADMINISTRATION
PARENT'S NIGHT 7:00 PM - 9:00 PM

IMPORTANT THINGS THIS WEEK

WEDNESDAY 3/12

H.S.P.A. MAKE-UP
ADMINISTRATION

THURSDAY 3/13

H.S.P.A. MAKE-UP
ADMINISTRATION

FRIDAY 3/14

ONE SESSION

SATURDAY 3/15

MARCH

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

GOALS THIS WEEK:

SUNDAY 3 / 16

MONDAY 3 / 17

TUESDAY 3 / 18

IMPORTANT THINGS THIS WEEK

WEDNESDAY 3/19

SCHOOL PLAY 7:00 PM
LITTLE SHOP OF HORRORS

THURSDAY 3/20

SCHOOL PLAY 7:00 PM
LITTLE SHOP OF HORRORS

FRIDAY 3/21

SATURDAY 3/22

MARCH

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

GOALS THIS WEEK:

SUNDAY 3 / 23

MONDAY 3 / 24

ONE HOUR FACULTY MEETING

TUESDAY 3 / 25

IMPORTANT THINGS THIS WEEK

WEDNESDAY 3/26

THURSDAY 3/27

FRIDAY 3/28

SATURDAY 3/29

APRIL

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
		1	2
6	7	8	9
13	14	15	16
	HALF HOUR FACULTY MEETING		
20	21	22	23
EASTER	SCHOOL CLOSED SPRING BREAK	SCHOOL CLOSED SPRING BREAK	
27	28	29	30
FACULTY RECITAL 2:00 PM	ONE HOUR FACULTY MEETING		

GOALS THIS WEEK:

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

SUNDAY 3 / 30

MONDAY 3 / 31

TUESDAY 4 / 1

IMPORTANT THINGS THIS WEEK

WEDNESDAY 4/2

THURSDAY 4/3

FASHION SHOW 7:00 PM

FRIDAY 4/4

SATURDAY 4/5

A P R I L

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

GOALS THIS WEEK:

SUNDAY 4 / 6

MONDAY 4 / 7

TUESDAY 4 / 8

IMPORTANT THINGS THIS WEEK

WEDNESDAY 4/9

THURSDAY 4/10

FRIDAY 4/11

JUNIOR PROM

SATURDAY 4/12

A P R I L

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

GOALS THIS WEEK:

SUNDAY 4/13

MONDAY 4/14

HALF HOUR FACULTY MEETING

TUESDAY 4/15

IMPORTANT THINGS THIS WEEK

WEDNESDAY 4/16

THURSDAY 4/17

ONE SESSION

FRIDAY 4/18

SCHOOL CLOSED
SPRING BREAK

SATURDAY 4/19

A P R I L

GOALS THIS WEEK:

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

SUNDAY 4 / 20

EASTER

MONDAY 4 / 21

SCHOOL CLOSED
SPRING BREAK

TUESDAY 4 / 22

SCHOOL CLOSED
SPRING BREAK

IMPORTANT THINGS THIS WEEK

WEDNESDAY 4/23

THURSDAY 4/24

FRIDAY 4/25

SATURDAY 4/26

A P R I L

GOALS THIS WEEK:

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

SUNDAY 4 / 27

FACULTY RECITAL 2:00 PM

MONDAY 4 / 28

ONE HOUR FACULTY MEETING

TUESDAY 4 / 29

IMPORTANT THINGS THIS WEEK

WEDNESDAY 4/30

THURSDAY 5/1

FRIDAY 5/2

SATURDAY 5/3

MAY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
4	5	6	7
	CHEMISTRY AP EXAM	SPANISH LANGUAGE AP EXAM	CALCULUS AB AP EXAM
11	12	13	14
	BIOLOGY AP EXAM		ART SHOW
MOTHER'S DAY	ONE HOUR FACULTY MEETING		UNITED STATES HISTORY AP EXAM
18	19	20	21
			NJ BIOLOGY COMPETENCY TEST
		NJ BIOLOGY COMPETENCY TEST	SPRING CONCERT 7:00 PM
25	26	27	28
	SCHOOL CLOSED MEMORIAL DAY		ELEMENTARY HONORS BAND CONCERT 7:00 PM

THURSDAY	FRIDAY	SATURDAY	THINGS GOING ON THIS MONTH...
1	2	3	
8	9	10	
ENGLISH LITERATURE AP EXAM	SCHOOL CLOSED		
SENIOR PROM	PROFESSIONAL DEVELOPMENT WORKSHOPS		
15	16	17	
ART SHOW			
22	23	24	
NJ BIOLOGY COMPETENCY MAKE-UP TEST	NJ BIOLOGY COMPETENCY MAKE-UP TEST		
29	30	31	

M A Y

GOALS THIS WEEK:

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SUNDAY 5 / 4

MONDAY 5 / 5

CHEMISTRY AP EXAM

TUESDAY 5 / 6

SPANISH LANGUAGE AP EXAM

IMPORTANT THINGS THIS WEEK

WEDNESDAY 5/7

CALCULUS AB AP EXAM

THURSDAY 5/8

ENGLISH LITERATURE AP EXAM

SENIOR PROM

FRIDAY 5/9

SCHOOL CLOSED
PROFESSIONAL DEVELOPMENT WORKSHOPS

SATURDAY 5/10

M A Y

GOALS THIS WEEK:

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SUNDAY 5/11

MOTHER'S DAY

MONDAY 5/12

BIOLOGY AP EXAM
ONE HOUR FACULTY MEETING

TUESDAY 5/13

IMPORTANT THINGS THIS WEEK

WEDNESDAY 5/14

UNITED STATES HISTORY AP EXAM

ART SHOW

THURSDAY 5/15

ART SHOW

FRIDAY 5/16

SATURDAY 5/17

M A Y

GOALS THIS WEEK:

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SUNDAY 5 / 18

MONDAY 5 / 19

TUESDAY 5 / 20

NJ BIOLOGY COMPETENCY TEST

IMPORTANT THINGS THIS WEEK

WEDNESDAY 5/21

NJ BIOLOGY COMPETENCY TEST

SPRING CONCERT 7:00 PM

THURSDAY 5/22

NJ BIOLOGY COMPETENCY MAKE-UP TEST

FRIDAY 5/23

NJ BIOLOGY COMPETENCY MAKE-UP TEST

SATURDAY 5/24

M A Y

GOALS THIS WEEK:

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SUNDAY 5/25

MONDAY 5/26

SCHOOL CLOSED
MEMORIAL DAY

TUESDAY 5/27

IMPORTANT THINGS THIS WEEK

WEDNESDAY 5/28

ELEMENTARY HONORS
BAND CONCERT 7:00 PM

THURSDAY 5/29

FRIDAY 5/30

SATURDAY 5/31

JUNE

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
1	2	3	4
8	9	10	11
	ONE HOUR FACULTY MEETING		
15	16	17	18
			GRADUATION 10:00 AM BRUINS STADIUM
FATHER'S DAY			PROJECT GRADUATION
22	23	24	25
29	30		
	30		

J U N E

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

GOALS THIS WEEK:

SUNDAY 6 / 1

MONDAY 6 / 2

TUESDAY 6 / 3

IMPORTANT THINGS THIS WEEK

WEDNESDAY 6 / 4

THURSDAY 6 / 5

FRIDAY 6 / 6

SATURDAY 6 / 7

SAT TEST

J U N E

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

GOALS THIS WEEK:

SUNDAY 6 / 8

MONDAY 6 / 9

ONE HOUR FACULTY MEETING

TUESDAY 6 / 10

IMPORTANT THINGS THIS WEEK

WEDNESDAY 6/11

THURSDAY 6/12

FRIDAY 6/13

SATURDAY 6/14

J U N E

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

GOALS THIS WEEK:

SUNDAY 6 / 15

FATHER'S DAY

MONDAY 6 / 16

TUESDAY 6 / 17

IMPORTANT THINGS THIS WEEK

WEDNESDAY 6/18

GRADUATION 10:00 AM BRUINS STADIUM
PROJECT GRADUATION

THURSDAY 6/19

FRIDAY 6/20

SATURDAY 6/21

J U N E

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

GOALS THIS WEEK:

SUNDAY 6/22

MONDAY 6/23

TUESDAY 6/24

IMPORTANT THINGS THIS WEEK

WEDNESDAY 6/25

THURSDAY 6/26

FRIDAY 6/27

SATURDAY 6/28

GOALS THIS WEEK:

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

SUNDAY 6 / 29

MONDAY 6 / 30

TUESDAY 7 / 1

IMPORTANT THINGS THIS WEEK

WEDNESDAY 7/2

THURSDAY 7/3

FRIDAY 7/4

SATURDAY 7/5

SCHEDULE A

SUN

MON

TUES

WED

THURS

FRI

SAT

SCHEDULE B

SUN MON TUES WED THURS FRI SAT

DIRECTORY

NAME/ADDRESS

PHONE/E-MAIL

DIRECTORY

NAME/ADDRESS

PHONE/E-MAIL

NOTES