



Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets
School Year 2011-2012

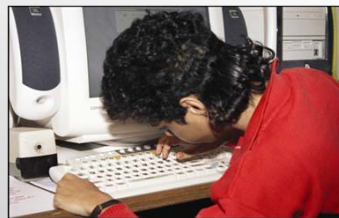
Shenandoah Valley SD

Where this symbol (---) appears, the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes (n=10 or less), and to protect the confidentiality of those students with disabilities who comprise this category.

Enrollment (School Age) Source: December 1, 2011 Child Count

	LEA	State
Total Enrollment ^	1,174	1,765,367
Total Special Education Enrollment	200	268,466
Percent Special Education	17.0%	15.2%
Percent of Special Education Enrollment by Disability		
Autism	---	7.9%
Deaf-Blindness	---	0.0%
Emotional Disturbance	6.0%	8.6%
Hearing Impairment Including Deafness	---	1.0%
Intellectual Disability (Mental Retardation)	10.0%	7.1%
Multiple Disabilities	---	1.1%
Orthopedic Impairment	---	0.3%
Other Health Impairment	6.5%	10.1%
Specific Learning Disability	54.0%	46.9%
Speech or Language Impairment	18.0%	16.2%
Traumatic Brain Injury	---	0.3%
Visual Impairment Including Blindness	---	0.4%

^ Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location receiving services.



Indicator 3: Participation and Performance in Statewide Assessments Source: 2012 Assessment Results

Where * appears, less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)

Grade Span	LEA Met ESEA AYP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target for AYP
3-5	No	337	205
6-8	No	337	216
9-12	*	49	52

3B: Participation Rate

Content Area	LEA Rate	State Rate	SPP Target	LEA Met SPP Target
Reading	99.50%	98.40%	96.10%	Yes
Mathematics	99.70%	98.50%	96.10%	Yes

3C: Proficiency Rate

Content Area	LEA Rate	State Rate	ESEA Target	LEA Met ESEA Target
Reading	20.2%	39.8%	81.0%	No
Mathematics	33.1%	43.6%	78.0%	No

Participation and Performance data for students using accommodations

Indicator 4A: Discrepancy in Suspension and Expulsion Rates Source: July 2011 Submission

LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target
---	490	486

Indicator 4B: Discrepancy in Suspension and Expulsion Rates by Race/Ethnicity that includes Noncompliant Policies/Practices/Procedures Source: July 2011 Submission

LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target
---	646	646

Race/Ethnicity (School Age) Source: December 1, 2011 Child Count

	Spec Ed	LEA
American Indian/Alaska Native	---	---
Asian	---	---
Black (Non-Hispanic)	6.0%	3.5%
Hispanic	20.5%	27.2%
Multiracial	---	---
Native Hawaiian/Pacific Islander	---	---
White (Non-Hispanic)	73.5%	68.5%

Indicators 1 and 2: Graduation and Drop Out Rates (Ages 14-21) Source: July 2012 Submission

	LEA Rate	State Rate	LEA Met SPP Target
Graduation	---	86.07%	---
Drop Out	---	12.24%	---

Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100
Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100



Special Education Data Report

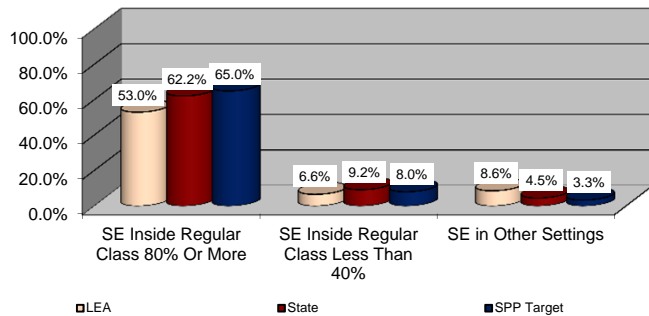
LEA Performance on State Performance Plan (SPP) Targets

School Year 2011-2012

Shenandoah Valley SD

Indicator 5: Educational Environments (Ages 6-21)

Source: December 1, 2011 Child Count



	SE Inside Regular Class 80% Or More	SE Inside Regular Class Less Than 40%	SE in Other Settings
LEA met SPP Target	No	Yes	No

Indicator 8: School Facilitated Parent Involvement

Source: 2012 Survey Results

LEA Rate	Confidence Interval	State Rate	SPP Target	LEA Met SPP Target
LEA Not Surveyed	LEA Not Surveyed	39.46%	35.65%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity

Source: December 1, 2010 & December 1, 2011 Child Counts

LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category

Source: December 1, 2010 & December 1, 2011 Child Counts

LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations

Source: July 2012 Submission

LEA Rate	State Rate	SPP Target	LEA Met SPP Target
100%	95%	100%	Yes



Indicator 13: IEP Post-Secondary Transition Goals and Services (Ages 16-21)

Source: Cyclical Monitoring Data 2011-2012

LEA Rate	State Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	86.6%	100%	LEA Not Monitored

Indicator 14: Post-School Outcomes

Source: 2012 Post-School Outcome Survey

Target	LEA Rate	State Rate	SPP Target	LEA Met SPP Target
Target A	LEA Not Surveyed	26.9%	28.2%	LEA Not Surveyed
Target B	LEA Not Surveyed	61.9%	49.2%	LEA Not Surveyed
Target C	LEA Not Surveyed	73.0%	66.0%	LEA Not Surveyed