



HAROKOPIO UNIVERSITY

3rd International Conference

Excellence in Education 2010

Research-Strategic Planning- Development

Athens-Greece, June 8-11, 2010

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Organisation

Local Organising Committee

Katerina Maridaki-Kassotaki, **Chair**

Anna Saiti

Konstantinos Tsamadias

Konstantina Koutrouba

Katerina Antonopoulou

Dimitris Zbainos

George Tsitsas

Efthimia Aggelopoulou

Sofia Theodoridou

International Organising Committee

Christer Johannesson

Ezz Hattab

Heinz Neber

Sandra Linke

Taisir Subhi Yamin, **Chair**

Todd Lubart

Scientific Committee

Abdalla Y. Al-Zoub

Christer Johannesson

Dimitris Zbainos

Heinz Neber

Katerina Maridaki-Kassotaki

Taisir Subhi Yamin

Todd Lubart

Zafra Lerman

International Committee

Abdalla Y. Al-Zoubi, Princess Sumaya University, Amman, Jordan

Christer Johannesson, KTH, Albanova, Sweden

Detlev H. Rost, University of Marburg, Germany

Edward Guiliano, New York Institute of Technology (NYIT), USA

Foto Afrati, National Technical University of Athens, Athens, Greece

François Gagné, Université du Québec à Montréal, Canada

Hisham B. Ghassib, Princess Sumaya University, Amman, Jordan

Hojjat Adeli, College of Engineering; Ohio State University, USA

Javier Touron, University of Navarra, Pamplona, Spain

Jeanne Schreurs, Hasselt University, Belgium

Joachim Beck, Evangelische Akademie Bad Boll, Germany

Joan Freeman, Middlesex University, England

Joseph S. Renzulli, National Research Center on the Gifted and Talented (NRC/GT), Connecticut, USA

Ken McCluskey, University of Winnipeg, Winnipeg, Canada

Lydia Delvaux, Hasselt University, Belgium

Lynn Newton, School of education, University of Durham, England

Michael E. Auer, Carinthia Tech Institute Villach, Austria

Peter Goodyear, The University of Sydney, Australia

Peter Merrotsy, University of New England, New South Wales, Australia

Rena Subotnik, APA, Washington DC, USA

Robert Sternberg, Tufts University, USA

Zafra Lerman, Institute for Science Education and Science Communication, Columbia College, Chicago, USA

Welcome

Dear Colleagues and friends,

On behalf of the Organising and Scientific Committees of the 3rd International Conference on Excellence in Education, I am delighted to welcome you to Harokopio University, which is proud to be the host for this Conference.

The Conference aims to promote our knowledge of how to improve the effectiveness of teachers and student learning in order to achieve excellence in education. A wide range of current issues in education related to giftedness, creativity, teaching, learning, innovation, e-learning, management, motivation and achievement will be presented by researchers from all over the world. Furthermore, prominent scholars and experts, among which, the Chemistry Nobel Prize winner in 2004, Aaron Chiechanover, will participate in the Conference as keynote and invited speakers.

The Conference venue, a small University Campus with technologically advanced facilities and a beautiful garden surrounding it, a few minutes away from the historical centre of the city of Athens, provides sufficient possibilities to meet each other in a more informal way and share knowledge and expertise.

The local and international Organising Committees have made untiring efforts to make the Conference both scientifically rewarding and socially enjoyable by offering its participants, in addition to the scientific program, the opportunity to attend social and cultural events, which will be held after sessions on the first and fourth day of the Conference.

I am sure you will find the 3rd International Conference on Excellence in Education enriching and enjoyable.

I wish you a fantastic stay in Athens!

Prof. Katerina Maridaki-Kassotaki

President of the Conference

Vice-Chancellor of Academic Affairs & Personnel

Harokopio University

Athens, Greece, June 8, 2010

Programme

Tuesday June 8, 2010

08:00-18:00

Registration

Room A6

9:00-12:00

Morning Workshops

Code	Title	Conductor
W1 (Room B1)	Organizational Assessment	Taisir Subhi Yamin , <i>Université Paris Descartes, France</i>
W2 (Room B2)	Differentiating Curriculum, Instruction and Assessment for Gifted Learners	Joyce VanTassel-Baska , <i>College of William and Mary, USA</i>
W3 (Room B3)	Advanced Models in e-Learning & School Management	Sandra K. Linke , <i>Hochschule für Bildende Künste, Germany</i>
W4 (Room A1)	University Servant Leadership for Community Outreach	Ken and Andrea McCluskey , <i>University of Winnipeg, Canada</i>
W5 (Room A2)	Teaching Gifted and Talented Children Skillfully	Trevor J. Tebbs , <i>Vermont Institute for Talent Development, USA</i>
W6 (Room A5)	Evaluation of Potential Creativity (EPoC)	Todd Lubart , <i>Université Paris Descartes, France</i>
W7 (Room A3)	“Of Course, Science is Fun”: A course for teachers	Christer Johannesson , <i>The Royal Institute of Technology (KTH), Sweden</i>

Lunch 12.00-13.00

13.00-16.00

Afternoon Workshops

Code	Title	Conductor
W8 (Room B1)	Organizational Assessment	Taisir Subhi Yamin , <i>Université Paris Descartes, France</i>
W9 (Room B2)	Differentiating Curriculum, Instruction and Assessment for Gifted Learners	Joyce VanTassel-Baska , <i>College of William and Mary, USA</i>
W10 (Room B3)	Recognizing and Nurturing Talent in At-Risk Populations	Ken & Andrea McCluskey , <i>University of Winnipeg, Canada</i>
W11 (Room A1)	Advanced Models in e-Learning & School Management	Sandra K. Linke , <i>Hochschule für Bildende Künste, Germany</i>
W12 (Room A2)	Teaching Gifted and Talented Children Skillfully	Trevor J. Tebbs , <i>Vermont Institute for Talent Development, USA</i>
W13 (Room A5)	Creativity, Giftedness and Education	Todd Lubart , <i>Université Paris Descartes, France</i>
W14 (Room A3)	“Of Course, Science is Fun”: A course for teachers	Christer Johannesson , <i>The Royal Institute of Technology (KTH), Sweden</i>

Opening Ceremony

18:30-19:00

Welcome Address

Room:Ampitheatro

President of the Conference
Director of the ICIE
Harokopio University
President of the Pedagogical Institute

Minister of Education, Life-long Learning &
Religious Affairs

Chair: Dimitris Zbainos

19:00-20:00

Keynote Speaker, The Nobel Laureate: Aaron Ciechanover

Chair: Taisir Subhi Yamin

Katerina Maridaki-Kassotaki

20:00-20:15

ICIE Awards:

Todd Lubart (Creativity Award)

Zafra Lerman (Peace Award)

20:15-22:00

Welcome Reception

Wednesday June 9, 2010

- 09:00-10:00** **Keynote Speaker, Zafra M. Lerman:** *Science as a Bridge to Peace.*
- 10:00-10:45** **Invited Speaker, Sylvie Tordjman & Jacques Henri Guignard:** *Gifted Children in Difficulty: From Attention Deficit Hyperactivity Disorder to Depression and School Failure.*
Chair: Sandra Linke
- 10:45-13:00** **Presentations**

Room B1	Room B2	Room B3	Room A2
Teaching and learning (1)	Gifted Education	Emotional intelligence	Higher education
Chair: K.Koutrouba (A.1) (A.2) (A.3) (A.4) (A.5) (A.6) (A.7) (A.8)	Chair: E. Vondrakova (B.1) (B.2) (B.3) (B.4) (B.5) (B.6) (B.7)	Chair: K. Maridaki-Kassotaki (C.1) (C.2) (C.3) (C.4) (C.5)	Chair: A. Saiti (D.1) (D.2) (D.3) (D.4) (D.5) (D.6) (D.7) (D.8) (D.9)

- 13:00-14:00** **Lunch**
- 14:00-15:00** **Keynote Speaker, Konstantinos Kafetsios:** *On the Application of Innovative Emotion Research in Educational Settings: A Case of Persons in Contexts.*
- 15:00-15:45** **Invited Speaker, Vanda Lucia Zammuner:** *The Measurement and Training of Emotional Intelligence and Competence in Educational Settings.*
- 15:45-16:30** **Invited Speakers, Yota Xanthakou & Maria Kaila:** *The Creative Problem Solving.*
Chair: Katerina Maridaki-Kassotaki
- 16:35-16:45** **Coffee Break**
- 16:45-17:45** **Keynote Speaker, Todd Lubart:** *Creativity, Culture and Assessment of Potential Creativity with (EPoC).*
- 17:45-18:30** **Invited Speaker, Lee Martin:** *Creativity and Discovery.*
- 18:30-19:15** **Invited Speaker, Dorothy A. Sisk:** *Fostering Global Awareness and Global Learning for Gifted Students.*
Chair: Dimitris Zbainos

Thursday June 10, 2010

09:00-10:00 **Keynote Speaker, Michael E. Auer:** *Online Laboratories in Education and the Transition from Web 2.0 to Web 3.0.*

10:00-10:45 **Invited Speaker, Ken McCluskey:** *Creating Creative, Cooperative Environments Creatively and Cooperatively.*
Chair: Sofia Theodoridou

10:45-13:00 **Presentations**

Room B1	Room B2	Room B3	Room A2
General topics in education	Creativity in education	Management and development in education	Successful intelligence
Chair: E. Lysakova (A.9) (A.10) (A.11) (A.12) (A.13) (A.14) (A.15) (A.16)	Chair: R. Leikin (B.8) (B.9) (B.10) (B.11) (B.12) (B.13) (B.14)	Chair: O. Smolyaninova (C.6) (C.7) (C.8) (C.9) (C.10) (C.11) (C.12)	Chair: D. Zbainos (D.10) (D.11) (D.12) (D.13) (D.14) (D.15)

13:00-14:00 **Lunch**

14:00-15:00 **Keynote Speaker, Thomas Görnitz:** *The Contribution of Quantum Theory to the Phenomena of Creativity in Science.*

15:00-15:45 **Invited Speaker, Madeleine Majunke:** *The Community Role in Gifted Education: DGhK - a nonprofit organisation.*

15:45-16:30 **Invited Speaker, George Flouris:** *The Use of an Instructional Design Model for Second Language Learning.*
Chair: Hava Vidergor

16:35-16:45 **Coffee Break**

16:45-17:45 **Keynote Speaker, Michalis Kassotakis:** *The Lack of School Evaluation and Teacher Assessment in Greece and its Impact on the Quality of Education.*

17:45-18:30 **Invited Speakers, Fred A. Bonner II and Mary V. Alfred:** *Factors Related to the Success of Academically Gifted African American.*
Chair: Heinz Neber

Friday June 11, 2010

09:00-10:00 **Keynote Speaker, Ken McCluskey & Andrea McCluskey:**
ADHD: Disorder or Gift?

10:00-10:45 **Invited Speaker, Wilma Vialle:** *Flying Below the Radar: Longitudinal Outcomes of Gifted Students in the Wollongong Youth Study.*
Chair: Trevor Tebbs

10:45-13:00 **Presentations**

Room B1	Room B2	Room B3	Room A2	Room A5
Innovation and e-learning	Gifted education	Motivation and achievement in education	Counselling workshop	Teaching and learning (2)
Chair: S. Aloraini (A.17) (A.18) (A.19) (A.20) (A.21) (A.22) (A.23) (A.24)	Chair: I. Kougias (B.15) (B.16) (B.17) (B.18) (B.19) (B.20) (B.21)	Chair: K. Antonopoulou (C.13) (C.14) (C.15) (C.15) (C.16) (C.17) (C.18) (C.19)	Organisers: A.Kyvelou & G.Tsitsas	Chair: J. Goulet (D.16) (D.17) (D.18) (D.19) (D.20) (D.21) (D.22) (D.23)

13:00-14:00 **Lunch**

14:00-15:00 **Keynote Speaker, Theodosios N. Pelegrinis:** *Excellence in Ancient Greece.*

15:00-15:45 **Invited Speaker, Elias Matsagouras:** *Differentiated Co-education for High Ability Students: A Proposal for the Greek School System*
Chair: Evangelia Georgitsogianni

15:45-16:30 **Closing Ceremony** Room: Amphitheatro

- Katerina Maridaki-Kassotaki
- Taisir Subhi Yamin

Thematic Sessions

Wednesday June 9, 2010

Teaching and learning (1)

(Room B1)

Chair: Konstantina Koutrouba

- (A.1) **Ioannis Kougias, L. Seremeti, D. Kalogeras, G. Polyzos & V. Triantafillou:** *Teaching and Learning of Mathematics: An Autopoietic Approach.*
- (A.2) **Jabber M. Aljabber & Hisham B. Hussein:** *The Effect of Reflective Teaching Strategy in Developing Classroom Management Skills of Student Teachers at Teachers' College in King Saud University.*
- (A.3) **Konstantina Koutrouba & Katerina Antonopoulou:** *Enhancing Adolescents' Communication Skills: Greek Teachers' Views on the Role of Teaching Practice.*
- (A.4) **Michaela Brohm, Holle J. & Sabine Schmidthermes:** *Heterogeneity and Didactical Impulses Concerning Achievement Motivation and Socially Related Self-Regulation of Grammar School Students and Secondary Modern School Students.*
- (A.5) **Salman Ilyian, Zehava Toren & Muhamad Hugerat:** *Self-Efficacy and Stress in the Practical Training of Teacher-Trainees as a Product of Interest Focus and the Role of the Pedagogical Trainer and Mentor.*
- (A.6) **Porandokht Fazelian, Nave Ebrahim, Abdol Rahim & Saeed Soraghi:** *The Effect of Instructional Design Model on Learning and Retention of Middle.*
- (A.7) **Aikaterini Varela:** *The Role of Schooling in the Formation and Modification of Pupils' Attitudes Towards Death and Bereavement.*
- (A.8) **Muhammad Shakir, M. A. Adib, Abdul Hameed Ione & Jam Muhammad Zafar:** *Identifications of the Gaps Between Reported Literacy and Tested Literacy in Pakistan.*

Gifted education

(Room B2)

Chair: Eva Vondrakova

- (B.1) **Claire Spicer:** *A Twice Exceptional Young Adult.*
- (B.2) **Claire Spicer:** *The Self-Efficacy of Gifted Students.*
- (B.3) **Eva Vondrakova:** *Club of Parents of Gifted Children, Prague, in the 2008/09 year.*
- (B.4) **Eva Vondrakova, Michaela Truhlarova & Zina Peckova:** *New trends in GC education in the Czech Republic 2010.*
- (B.5) **Alyaa Qassem - Abu Rish, Dr. Tali Nahum, Saleem Zidani & Muhamad Hugerat:** *Community Intervention as a Personal Commitment in the Distinguished Students Track in the Arab College of Education in Israel.*
- (B.6) **Hava Vidergor:** *Teaching Leadership to Gifted Students.*
- (B.7) **George Tsitsas, Kostas Douroukas & Katerina Antonopoulou:** *Teachers' Attitudes Towards Gifted Children.*

Emotional intelligence

(Room B3)

Chair: Katerina Maridaki-Kassotaki

- (C.1) **Katerina Maridaki-Kassotaki & Evridiki Kravvariti:** *An Investigation of the Link between Emotional Intelligence and Parenting Styles in Greek Adolescents.*
- (C.2) **Dimitrios Alexopoulos:** *Perceptions of Father Parenting Style and Psychosocial Characteristics of Greek Adolescents.*
- (C.3) **Georgia Giannopoulou:** *Emotional Intelligence and School Attainment in Secondary School Students.*

- (C.4) **Ioanna Iliopoulou:** *The Role of Emotional Intelligence and Self-Efficacy in the Subjective Well-being of Greek Adolescents.*
- (C.5) **Katerina Antonopoulou & Georgia Antonopoulou:** *Understanding of Emotions of Children with and without Dyslexia.*

**Higher education
(Room A2)
Chair: Anna Saiti**

- (D.1) **Munazza Ambreen:** *Impact of Communication Climate upon Quality Assurance in Higher Education in Pakistan.*
- (D.2) **Parveen Munshi:** *Study of the Problems of Women in Higher Education in Pakistan.*
- (D.3) **Tarique Bhatti:** *Analysis of New Trends, Developments and Challenges in Higher Education in Pakistan.*
- (D.4) **Olga G. Smolyaninova:** *Developing Master's Degree in Education within the Process of Modernization of Education in Russia.*
- (D.5) **Anna Saiti:** *Relation between Higher Education and Labor Market: Empirical Investigation in Greece.*
- (D.6) **Morris D. Drumm:** *Private Universities and Constituent Accountability: One Perspective.*
- (D.7) **Hussein Shakir Mahmud Al-Bahrani:** *Noise Pollution Effect on Educational Ability of the Students of the Engineering Colleges.*
- (D.8) **Raja Osaily:** *Experiencing Implementing a Blended Model of Education at Al-Quds Open University (QOU).*
- (D.9) **Shoshana Rosemarin:** *The Evaluation of Lecturers and Students as Perceived by Both.*

Thursday June 10, 2010

**General topics in education
(Room B1)
Chair: Elena Lysakova**

- (A. 9) **Spyros Zorbas:** *The Greek Adult ADHD Group.*
- (A.10) **Chryssoula Daniilidou:** *Social Stereotypes Regarding Ex and Current Drug Users.*
- (A.11) **Elena Lysakova & Tatiana Ermolova:** *Psychology of Dangerous Professions: Perspectives in a Higher School.*
- (A.12) **Elisabeth Kouta:** *Stereotypes Concerning Home Economics Teachers.*
- (A.13) **Bunny Paine-Clemes:** *Ancient World, Postmodern Community.*
- (A.14) **Alon Levy & Nilly Gal-Yam:** *All the World is a Game.*
- (A.15) **Lidia Marek:** *Inhabitants or Citizens of the World? The Educational Perspective of Global Citizenship.*
- (A.16) **Sotiria Drivalou, Spyros Zorbas & Panagiotis Triantogiannis:** *Siblings of People With Mental Illness in Greece.*

**Creativity in education
(Room B2)
Chair: Roza Leikin**

- (B.8) **Mostafa Ghaderi:** *Students' Creativity Ability and its Relationship with the Level of Creativity in Friendly Groups and Parents' Job.*
- (B.9) **Chia Yu, Liu:** *A Study of Examining the Relations among Teachers' Complex Family Types, Teaching Styles, and Creative Teaching Behaviors.*

- (B.10) **Chunfang Zhou, Anette Kolmos, Xiangyun Du & Jens Dalsgaard Nielsen:** *Group Creativity Development by Solving Real Life Project in Engineering Education.*
- (B.11) **Dimitra Kokotsaki:** *Student-teachers' Conceptions of Creativity in the Music Classroom: A Comparison Between Primary and Secondary Music Education.*
- (B.12) **Mariola Karwowska:** *Will the Deliberation Meet the Challenge of Creativity? The Educational Implications.*
- (B.13) **Nasseroddin Kazemi Haghighi:** *New Directions in the Hexahedral Paradigm of Creativity.*
- (B.14) **Roza Leikin:** *Mathematics Teachers' Views on Creativity in School Mathematics: An International Survey.*

Management and development in education

(Room B3)

Chair: Olga Smolyaninova

- (C.6) **Ezz Hattab & Walid Qwaider:** *Learning Content Management System (LCMS) Versus Learning Management System.*
- (C.7) **Sayed Mahdi Golestan Hashemi:** *Total Innovation Management (TIM) for Educational Organizations.*
- (C.8) **Abdul Hamid Khan:** *Management Strategy Course.*
- (C.9) **Maria Ampartzaki & Popi Kassotaki-Psaroudaki:** *Critical Friendships for Professional Development in the Process of a Participatory Action Research Project.*
- (C.10) **Ovchinnikov Vladimir V.:** *Case-Study in "Significant Factors and Tendencies of Development in the Sphere of Education in Krasnoyarsk region, Russia".*
- (C.11) **Shatha Hannoun & Rasmiyah Hannon:** *Degree of Eleventh and Twelfth Grades' Reception of the Educational Counselor in Qalqilya Governorate.*
- (C.12) **Doudoni Eudoxia & Ralli Asimina:** *The Work of a Multidisciplinary Scientific Team in the School Setting: A Paradigm.*

Successful intelligence

(Room A2)

Chair: Dimitris Zbainos

- (D.10) **Dimitris Zbainos:** *Teaching Home Economics for the Development of Successful Intelligence.*
- (D.11) **Eleni Koretsi; Minoas Stefanakis & Kostantinos Skandalis:** *Teaching Home Economics for the Development of Successful Intelligence Through the Chapters of "Family in Ancient Greece" and "Advertisement".*
- (D.12) **Christina Ktena:** *Teaching Home Economics for the Development of Successful Intelligence Through the Chapter of "Nutrition".*
- (D.13) **Evaggelia Krokidi:** *Teaching Home Economics for the Development of Successful Intelligence in Patras.*
- (D.14) **Korina Andrioti & Chara Karra:** *Teaching Home Economics for the Development of Successful Intelligence in a Multicultural School.*
- (D.15) **Eleni Sidiropoulou:** *Teaching Home Economics for the Development of Successful Intelligence in Rural Northern Greece.*

Friday June 11, 2010

Innovation and e-learning

(Room B1)

Chair: Sara Aloraini

- (A.17) **Fenzhi Zhang, Xiangyun Du & Anette Kolmos:** *Conceptualization on "Innovative Competence" From Faculty Members in a PBL Curriculum.*
- (A.18) **Kalypto Apergi-Gregoriou & P. Chatzipanagiotou:** *The Case Study of a Secondary School Innovation: The Multiple Role of the Human Resources.*
- (A.19) **Karen E. Smith & Orest Cap:** *How do you Create a Culture of Exemplary Innovation in Education?*
- (A.20) **Samira Touafek:** *The e-learning in Algeria: Which Prospect? Which Reality? The Virtual University Like Example.*
- (A.21) **Porandokht Fazelian & Hidar Karimian:** *Enhancing Qualitative Assessment in e-Learning with Emphasis on e-Portfolio.*
- (A.22) **Pourandokht Fazelian:** *Communication Technology With Emphases on Teacher Student: A New Model.*
- (A.23) **Sara Aloraini:** *Collaborative Learning in the Web 2.0 Environments for educational technology Graduate Programme at King Saud University.*
- (A.24) **Dalal Malhas:** *The Latest Development in e-Learning.*

Gifted education

(Room B2)

Chair: Ioannis Kougias

- (B.15) **Hava Vidergor & Billie Eilam:** *Israeli Teachers' Perceptions of Learning and Teaching of Gifted Students: A Case of Cultural Orientation.*
- (B.16) **Jelena Prtljaga, Aleksandra Gojkov & Grozdanka Gojkov:** *The Cognitive Style of the Gifted and Didactic Instructions.*
- (B.17) **Muhamad Hugerat & Salman Ilyian:** *Science as a Catalyst for Peaceful Coexistence - Program for Gifted Israeli Students.*
- (B.18) **Tali Nahum, Alyaa Qassem- Abu Rish, Saleem Zidani & Muhamad Hugerat:** *Personal Dilemmas Shaping Leadership among Distinguished Students in the Arab Sector in Israel.*
- (B.19) **Wanderley Santos:** *Special Education for Gifted Women.*
- (B.20) **Zahra Almosawi:** *The Impact of Internet Usage on Ideational and Figural Fluency in Fifth and Sixth Grade Students in the Schools of Kuwait.*
- (B.21) **Mercedes Ferrando:** *The AURORA test of Successful Intelligence in the Spanish Context.*

Motivation and achievement in education

(Room B)

Chair: Katerina Antonopoulou

- (C.13) **Trevor J. Tebbs:** *What has Intensity Got to do with it? A Look at Psychological Factors that may Influence Teaching, Learning and Creativity in Children and Young People.*
- (C.14) **Tsiros Charalampos:** *Towards Excellence in Education: Academic Achievement and its Relationship with the Dominant Representational Type, Academic Self-Concept, and Intelligence in Greek Primary Schools.*
- (C.15) **Aikaterini Vasiou, Konstantinos Kafetsios & Eleni Andreou:** *Teachers' Achievement Goals and Students' Motivation and Emotions: A Multilevel Analysis.*
- (C.16) **Aristea Markaki & Dimitris Zbainos:** *Greek Secondary Pupils' Cross Cultural Differences in Successful Intelligence.*

- (C.17) **Vassiliki Costarelli, Katerina Antonopoulou & Chrysi Mavrovounioti:** *Academic Performance in Relation to Disordered Eating Attitudes and Self-Esteem in Greek adolescents.*
- (C.18) **Nicole Lewis:** *Achievement Trap or Achievement Gap?: Looking to the International Baccalaureate Program for Resolution.*
- (C.19) **Pelin Bayram & Çiğdem Karagülmez:** *Examining Aggressive Levels of Elementary School Students in Terms of Various Variables.*

**Counselling Workshop
(Room A2)**

Angeliki Kyvelou & Tsitsas George: *The Myth of Perseus as a Tool for Counselling Intervention.*

**Teaching and learning (2)
(Room A5)
Chair: Joseph Goulet**

- (D.16) **Joseph Goulet:** *A Proposal for a Tripartite Approach to Identifying and Providing Treatment for Young Children with Behavioural Inhibitions or at Risk of Developing them.*
- (D.17) **Mostafa Ghaderi:** *Explaining the Peace-Oriented Curriculum in Kant's Philosophy.*
- (D.18) **Mostafa Ghaderi:** *Peace Curriculum based on Postmodernist and Liberalist Theories.*
- (D.19) **Izadi & R. Ghorbani Ghahraman:** *A Survey the Role of Hidden Curriculum in the Formation of Attitudes Towards Authority, National Identity and Globalization.*
- (D.20) **Thomas Babalis, Nektarios Stavrou & Olympia Tsolou:** *The relation of classroom climate to learning.*
- (D.21) **Maureen L. Klos:** *The Struggle for Multiple Literacies: A Model for Multilingual Learners.*
- (D.22) **Margarita Metaxa:** *Astronomy Education: A Challenge for Contemporary Education.*
- (D.23) **Özlem Oktay & K. Eryurt:** *A Brief Review of Four Themes in Science Education Literature.*

Posters

- (P.1) **Çiğdem Karagülmez; Pelin Bayram:** *The Awareness Level of the Elementary School Counselors Regarding Certain Task Areas of their Profession.*
- (P.2) **Eva Vondrakova; Michaela Truhlarova; and Jiri Kotmel:** *Club of Parents of Gifted Children and other STaN activities, Prague 2010.*
- (P.3) **Sofia Theodoridou:** *Elementary School Teachers' Judgments of Gifted Students' Motivation Characteristics.*
- (P.4) **Efthimia Agelopoulou & Georgia Kurlaba:** *The Improvement of Emotional Intelligence through an Intervention Program for Anger Management.*
- (P.5) **Christina Miltsakaki:** *Emotional Intelligence, Self-esteem and Anxiety in Young Greek Adolescents.*
- (P.6) **Argyro Daskalaki:** *The Relationship between Theory of Mind and Understanding of Emotions in Preschool Children in Greece.*
- (P.7) **Panagitsa Alexiou:** *Greek Primary and Secondary School Teachers' Knowledge of ADHD.*
- (P.8) **Despo Kyprianou:** *Parental Typology and Emotional Expressiveness of Single Parent Families in Cyprus.*
- (P.9) **Maria Fouska:** *Self-efficacy, Motivation and Learning Achievement of Primary School Pupils in Greece.*
- (P.10) **Dimitra Papazoglou:** *Nonverbal Communication of Secondary School Teachers and Pupils in Greece.*
- (P.11) **Emmanouela Samakou:** *Intelligence for Success and Self-efficacy of Pupils with Dyslexia.*
- (P.12) **Evi Georgiadou:** *Teachers' and Pupils' Relationship in Multicultural Educational Settings: An Intervention Approach.*
- (P.13) **Ioanna Mertzani:** *Greek Pupils' Contrasting Perceptions of Traditional Teaching and Teaching for Successful Intelligence.*
- (P.14) **Anastasia Kyritsi:** *Greek Gifted Students' Social, Emotional and Academic Experiences: A Qualitative Investigation.*
- (P.15) **Elena Zenakou:** *Personality Characteristics and Learning Styles of Greek University Students.*
- (P.16) **Dimitra Gourdomichali:** *The Special Relationship Between Teachers and Pupils as Developed Through the Subject of Home Economics.*
- (P.17) **Giota Kazantzidou:** *Secondary School Teachers' Attitudes to Inclusive Education.*

Presenters
(In alphabetical order: First name)

- Abdul Hamid Khan:** *Management Strategy Course.* (C.8)
- Angeliki Kyvelou & Tsitsas George:** *The Myth of Perseus as a Tool of Counselling Intervention: A Counselling Workshop.* (E.1)
- Aikaterini Varela:** *The Role of Schooling in the Formation and Modification of Pupils' Attitudes Towards Death and Bereavement.* (A.7)
- Aikaterini Vasiou, Konstantinos Kafetsios & Eleni Andreou:** *Teachers' Achievement Goals and Students' Motivation and Emotions: A Multilevel Analysis.* (C.15)
- Alon Levy & Nilly Gal-Yam:** *All the World is a Game.* (A.14)
- Alyaa Qassem - Abu Rish, Dr. Tali Nahum, Saleem Zidani & Muhamad Hugerat:** *Community Intervention as a Personal Commitment in the Distinguished Students Track in the Arab College of Education in Israel.* (B.5)
- Anastasia Kyritsi:** *Greek Gifted Students' Social, Emotional and Academic Experiences: A Qualitative Investigation.* (P.14)
- Anna Saiti:** *Relation between Higher Education and Labor Market: Empirical Investigation in Greece.* (D.5)
- Argyro Daskalaki:** *The Relationship between Theory of Mind and Understanding of Emotions in Preschool Children in Greece.* (P.6)
- Aristea Markaki & Dimitris Zbainos:** *Greek Secondary Pupils' Cross Cultural Differences in Successful Intelligence.* (C.16)
- Bunny Paine-Clemes:** *Ancient World, Postmodern Community.* (A.13)
- Chia Yu, Liu:** *A Study of Examining the Relations among Teachers' Complex Family Types, Teaching Styles, and Creative Teaching Behaviors.* (B.9)
- Christina Ktena:** *Teaching Home Economics for the Development of Successful Intelligence through the Chapter of "Nutrition".* (D.12)
- Christina Miltsakaki:** *Emotional Intelligence, Self-esteem and Anxiety in Young Greek Adolescents.* (P.5)
- Chryssoula Daniilidou:** *Social Stereotypes Regarding Ex and Current Drug Users.* (A.10)
- Chunfang Zhou, Anette Kolmos, Xiangyun Du & Jens Dalsgaard Nielsen:** *Group Creativity Development by Solving Real Life Project in Engineering Education.* (B.10)
- Çiğdem Karagülmez; Pelin Bayram:** *The Awareness Level of the Elementary School Counselors Regarding Certain Task Areas of their Profession.* (P.1)
- Claire Spicer:** *A Twice Exceptional Young Adult.* (B.1)
- Claire Spicer:** *The Self-Efficacy of Gifted Students.* (B.2)
- Dalal Malhas:** *The Latest Development in e-Learning.* (A.24)
- Despo Kyprianou:** *Parental Typology and Emotional Expressiveness of Single Parent Families in Cyprus* (P.8)
- Dimitra Gourdomichali:** *The Special Relationship Between Teachers and Pupils as Developed through the Subject of Home Economics.* (P.16)
- Dimitra Kokotsaki:** *Student-teachers' Conceptions of Creativity in the Music Classroom: A Comparison Between Primary and Secondary Music Education.* (B.11)
- Dimitra Papazoglou:** *Nonverbal Communication of Secondary School Teachers and Pupils in Greece.* (P.10)
- Dimitrios Alexopoulos:** *Perceptions of Father Parenting Style and Psychosocial Characteristics of Greek Adolescents.* (C.2)
- Dimitris Zbainos:** *Teaching Home Economics for the Development of Successful Intelligence.* (D.10)
- Efthimia Agelopoulou & Georgia Kurlaba:** *The Improvement of Emotional Intelligence through an Intervention Program for Anger Management.* (P.4)
- Elena Lysakova & Tatiana Ermolova:** *Psychology of Dangerous Professions: Perspectives in a Higher School.* (A.11)
- Elena Zenakou:** *Personality Characteristics and Learning Styles of Greek University Students.* (P.15)

- Eleni Koretsi, Minoas Stefanakis & Kostantinos Skandalis:** *Teaching Home Economics for the Development of Successful Intelligence through the Chapters of “Family in Ancient Greece” and “Advertisement”.* (D.11)
- Eleni Sidiropoulou:** *Teaching Home Economics for the Development of Successful Intelligence in Rural Northern Greece.* (D.15)
- Elisabeth Kouta:** *Stereotypes Concerning Home Economics Teachers.* (A.12)
- Emmanouela Samakou:** *Intelligence for Success and Self-efficacy of Pupils with Dyslexia.* (P.11)
- Eudoxia Doudoni & Ralli Asimina:** *The Work of a Multidisciplinary Scientific Team in the School Setting: A Paradigm.* (C.12)
- Eva Vondrakova, Michaela Truhlarova & Zina Peckova:** *New trends in GC education in the Czech Republic 2010.* (B.4)
- Eva Vondrakova:** *Club of Parents of Gifted Children, Prague, in the 2008/09 year.* (B.3)
- Eva Vondrakova, Michaela Truhlarova & Jiri Kotmel:** *Club of Parents of Gifted Children and other STaN activities, Prague 2010.* (P.2)
- Evaggelia Krokidi:** *Teaching Home Economics for the Development of Successful Intelligence in Patras.* (D.13)
- Evi Georgiadou:** *Teachers’ and Pupils’ Relationship in Multicultural Educational Settings: An Intervention Approach.* (P.12)
- Ezz Hattab & Walid Qwaid:** *Learning Content Management System (LCMS) Versus Learning Management System.*
- Fenzhi Zhang, Xiangyun Du & Anette Kolmos:** *Conceptualization on “Innovative Competence” From Faculty Members in a PBL Curriculum.* (A.17)
- George Tsitsas, Kostas Douroukas & Katerina Antonopoulou:** *Teachers’ Attitudes Towards Gifted Children.* (B.7)
- Georgia Giannopoulou:** *Emotional Intelligence and School Attainment in Secondary School Students.* (C.3)
- Giota Kazantzidou:** *Secondary School Teachers’ Attitudes to Inclusive Education.* (P.17)
- Hava Vidergor & Billie Eilam:** *Israeli Teachers’ Perceptions of Learning and Teaching of Gifted Students: A Case of Cultural Orientation.* (B.15)
- Hava Vidergor:** *Teaching Leadership to Gifted Students.* (B.6)
- Hussein Shakir Mahmud Al-Bahrani:** *Noise Pollution Effect on Educational Ability of the Students of the Engineering Colleges.* (D.7)
- Intelligence.** (D.10)
- Ioanna Iliopoulou:** *The Role of Emotional Intelligence and Self-Efficacy in the Subjective Well-being of Greek Adolescents.* (C.4)
- Ioanna Mertzani:** *Greek Pupils’ Contrasting Perceptions of Traditional Teaching and Teaching for Successful Intelligence.* (P.13)
- Ioannis Kougias, L. Seremeti, D. Kalogeras, G. Polyzos & V. Triantafillou:** *Teaching and Learning of Mathematics: An Autopoietic Approach.* (A.1)
- Izadi & R. Ghorbani Ghahraman:** *A Survey the Role of Hidden Curriculum in the Formation of Attitudes Towards Authority, National Identity and Globalization.* (D.19)
- Jabber M. Aljabber & Hisham B. Hussein:** *The Effect of Reflective Teaching Strategy in Developing Classroom Management Skills of Student Teachers at Teachers' College in King Saud University.* (A.2)
- Jelena Prtljaga, Aleksandra Gojkov & Grozdanka Gojkov:** *The Cognitive Style of the Gifted and Didactic Instructions.* (B.16)
- Joseph Goulet:** *A Proposal for a Tripartite Approach to Identifying and Providing Treatment for Young Children with Behavioural Inhibitions or at Risk of Developing them.* (D.16)
- Kalypso Apergi-Gregoriou & P. Chatzipanagiotou:** *The Case Study of a Secondary School Innovation: The Multiple Role of the Human Resources.* (A.18)
- Karen E. Smith & Orest Cap:** *How do you Create a Culture of Exemplary Innovation in Education?* (A.19)
- Katerina Antonopoulou & Georgia Antonopoulou:** *Understanding of Emotions of Children with and without Dyslexia.* (C.5)
- Katerina Maridaki-Kassotaki & Evridiki Kravvariti:** *An Investigation of the Link between Emotional Intelligence and Parenting Styles in Greek Adolescents.* (C.1)

- Konstantina Koutrouba & Katerina Antonopoulou:** *Enhancing Adolescents' Communication Skills: Greek Teachers' Views on the Role of Teaching Practice.* (A.3)
- Korina Andrioti & Chara Karra:** *Teaching Home Economics for the Development of Successful Intelligence in a Multicultural School.* (D.14)
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- Margarita Metaxa:** *Astronomy Education: A Challenge for Contemporary Education.* (D.22)
- Maria Ampartzaki & Popi Kassotaki-Psaroudaki:** *Critical Friendships for Professional Development in the Process of a Participatory Action Research Project.* (C.9)
- Maria Fouska:** *Self-efficacy, Motivation and Learning Achievement of Primary School Pupils in Greece.* (P.9)
- Mariola Karwowska:** *Will the Deliberation Meet the Challenge of Creativity? The Educational Implications.* (B.12)
- Maureen L. Klos:** *The Struggle for Multiple Literacies: A Model for Multilingual Learners.* (D.21)
- Mercedes Ferrando:** *The AURORA test of Successful Intelligence in the Spanish Context.* (B.21)
- Michaela Brohm, Holle J. & Sabine Schmidthermes:** *Heterogeneity and Didactical Impulses Concerning Achievement Motivation and Socially Related Self-Regulation of Grammar School Students and Secondary Modern School Students.* (A.4)
- Morris D. Drumm:** *Private Universities and Constituent Accountability: One Perspective.* (D.6)
- Mostafa Ghaderi:** *Explaining the Peace-Oriented Curriculum in Kant's Philosophy.* (D.17)
- Mostafa Ghaderi:** *Peace Curriculum based on Postmodernist and Liberalist Theories.* (D.18)
- Mostafa Ghaderi:** *Students' Creativity Ability and its Relationship with the Level of Creativity in Friendly Groups and Parents' Job.* (B.8)
- Muhamad Hugerat & Salman Ilyian:** *Science as a Catalyst for Peaceful Coexistence - Program for Gifted Israeli Students.* (B.17)
- Muhammad Shakir, M. A. Adib, Abdul Hameed Ione & Jam Muhammad Zafar:** *Identifications of the Gaps Between Reported Literacy and Tested Literacy in Pakistan.* (A.8)
- Munazza Ambreen:** *Impact of Communication Climate upon Quality Assurance in Higher Education in Pakistan.* (D.1)
- Nasseroddin Kazemi Haghighi:** *New Directions in the Hexahedral Paradigm of Creativity.* (B.13)
- Nicole Lewis:** *Achievement Trap or Achievement Gap?: Looking to the International Baccalaureate Program for Resolution.* (C.18)
- Olga G. Smolyaninova:** *Developing Master's Degree in Education within the Process of Modernization of Education in Russia.* (D.4)
- Ovchinnikov Vladimir V.:** *Case-Study in "Significant Factors and Tendencies of Development in the Sphere of Education in Krasnoyarsk region, Russia".* (C.10)
- Özlem Oktay & K. Eryurt:** *A Brief Review of Four Themes in Science Education Literature.* (D.23)
- Panagitsa Alexiou:** *Greek Primary and Secondary School Teachers' Knowledge of ADHD.* (P.7)
- Parveen Munshi:** *Study of the Problems of Women in Higher Education in Pakistan.* (D.2)
- Pelin Bayram & Çiğdem Karagülmez:** *Examining Aggressive Levels of Elementary School Students in Terms of Various Variables.* (C.19)
- Porandokht Fazelian & Hidar Karimian:** *Enhancing Qualitative Assessment in e-Learning with Emphasis on e-Portfolio.* (A.21)
- Porandokht Fazelian, Nave Ebrahim, Abdol Rahim & Saeed Soraghi:** *The Effect of Instructional Design Model on Learning and Retention of Middle.* (A.6)
- Porandokht Fazelian:** *Communication Technology With Emphases on Teacher Student: A New Model.* (A.22)
- Raja Osaily:** *Experiencing Implementing a Blended Model of Education at Al-Quds Open University (QOU).* (D.8)
- Roza Leikin:** *Mathematics Teachers' Views on Creativity in School Mathematics: An International Survey.* (B.14)
- Salman Ilyian, Zehava Toren & Muhamad Hugerat:** *Self-Efficacy and Stress in the Practical Training of Teacher-Trainees as a Product of Interest Focus and the Role of the Pedagogical Trainer and Mentor.* (A.5)

- Samira Touafek:** *The e-learning in Algeria: Which Prospect? Which Reality? The Virtual University Like Example.* (A.20)
- Sara Aloraini:** *Collaborative Learning in the Web 2.0 Environments for educational technology Graduate Programme at King Saud University.* (A.23)
- Sayed Mahdi Golestan Hashemi:** *Total Innovation Management (TIM) for Educational Organizations.* (C.7)
- Shatha Hannoun & Rasmiyah Hannon:** *Degree of Eleventh and Twelfth Grades' Reception of the Educational Counselor in Qalqilya Governorate.* (C.11)
- Shoshana Rosemarin:** *The Evaluation of Lecturers and Students as Perceived by Both.* (D.9)
- Sofia Theodoridou:** *Elementary School Teachers' Judgments of Gifted Students' Motivation Characteristics.* (P.3)
- Sotiria Drivalou, Spyros Zorbas & Panagiotis Triantogiannis:** *Siblings of People with Mental Illness in Greece.* (A.16)
- Spyros Zorbas:** *The Greek Adult ADHD Group.* (A. 9)
- Tali Nahum, Alyaa Qassem- Abu Rish, Saleem Zidani & Muhamad Hugerat:** *Personal Dilemmas Shaping Leadership among Distinguished Students in the Arab Sector in Israel.* (B.18)
- Tarique Bhatti:** *Analysis of New Trends, Developments and Challenges in Higher Education in Pakistan.* (D.3)
- Thomas Babalis, Nektarios Stavrou & Olympia Tsolou:** *The relation of classroom climate to learning.* (D.20)
- Trevor J. Tebbs:** *What has Intensity Got to do with it? A Look at Psychological Factors that may Influence Teaching, Learning and Creativity in Children and Young People.* (C.13)
- Tsiros Charalampos:** *Towards Excellence in Education: Academic Achievement and its Relationship with the Dominant Representational Type, Academic Self-Concept, and Intelligence in Greek Primary Schools.* (C.14)
- Vassiliki Costarelli, Katerina Antonopoulou & Chrysi Mavrovounioti:** *Academic Performance in Relation to Disordered Eating Attitudes and Self-Esteem in Greek adolescents.* (C.17)
- Wanderley Santos:** *Special Education for Gifted Women.* (B.19)
- Zahra Almosawi:** *The Impact of Internet Usage on Ideational and Figural Fluency in Fifth and Sixth Grade Students in the Schools of Kuwait.* (B.20)

General Information

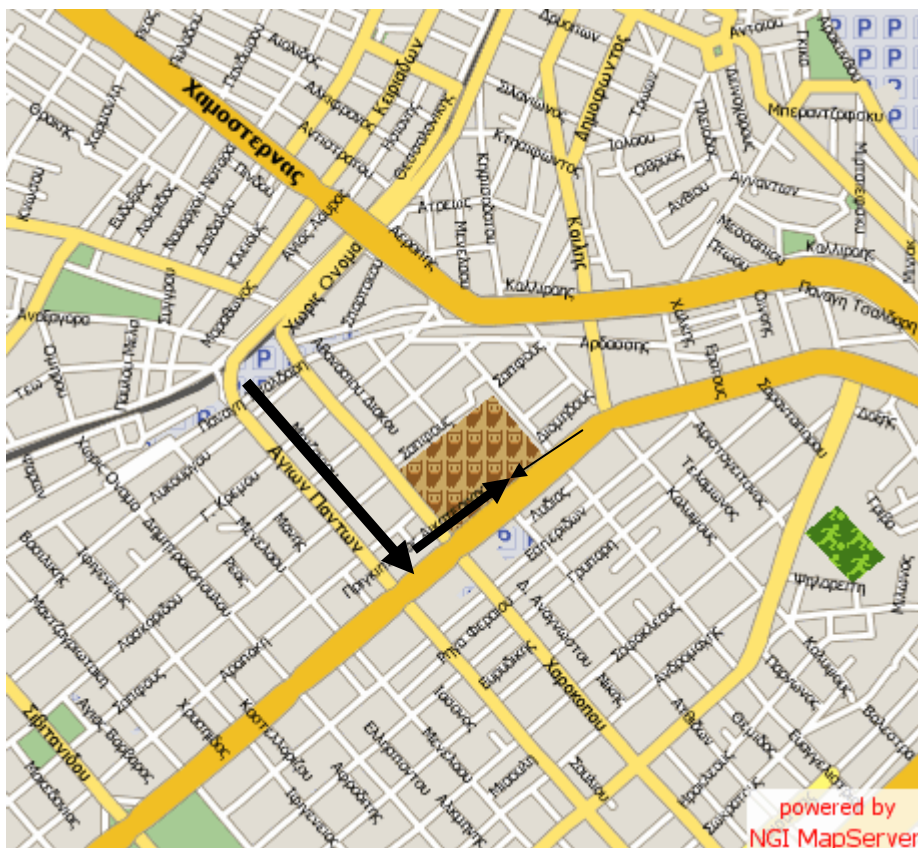
Conference venue

Main Building
Harokopio University
70, El.Venizelou str.
17671 Athens

Transport

Public Transport

Take metro line 1 (Green line) and get off at “Tavros/El.Venizelos” Station. Go up the stairs and leave from the right exit towards Kallithea. Walk 5 blocks ahead and then turn left. The University is at your right after 2 blocks (follow the thick arrows on the following map).



You may also take the electric Trolley (not bus) no 1 or no 5 from “Stadiou” street at “Klafthmonos” Square or “Syntagma Square” and get off at “Venizelou” street at “Karagianni” stop (follow the thin arrow on the above map to get to Harokopio University).

Important phone numbers

Harokopio University	210 9549215
Tourist information	210 3310392 & 3310716
Emergency phone	100
Fire Brigade	199
Police Athens Area	1033

Registration

The registration will be open in **Room A6**.

Messages

Changes in the programme and messages for participants will be displayed on the message board in the registration area.

Coffee and Lunch

Coffee and tea will be served free of charge at coffee breaks. Light lunch will be available at the Campus Cafeteria at cheap prices.

Conference Badge

For identification purposes and admissions to the sessions halls and official activities, participants are requested to wear their badges. Admission to the Conference will not be allowed without badge.

Currency

The EURO is the valid currency in Greece. Foreign currency may be exchanged and travellers' cheques may be cashed at the banks. Cash dispensers in the town accept most international credit cards. Most shops and restaurants accept major credit cards.

Opening Ceremony

The ceremonial opening of the Conference will take place on Tuesday June 11, at 18.30.

Welcome Reception

The welcome reception will be held in the Harokopio University Campus Garden on Tuesday June 9, at 20.30.

Closing Ceremony

The closing ceremony will be held in the Harokopio University Campus Theatre on Friday June 11, at 15:45.

Sightseeing Tour

A guided visit to the New Acropolis Museum and sightseeing tour will take place on Friday June 11, after the closing ceremony, at 17.30.

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