

University of New England College of Osteopathic Medicine (UNECOM)

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Description

The University of New England College of Osteopathic Medicine (UNECOM), set in a beautiful location where the Saco River meets the Atlantic Ocean, is committed to serving the people of New England through an emphasis on educating primary care physicians. UNECOM offers academic excellence, a supportive learning environment and a picturesque ocean-side campus. UNE has four Centers of Excellence for Research and Scholarship including Center of Excellence for Neuroscience, Center for Excellence in Interprofessional Education and Center for Community and Public Health. The College has been recognized for excellence in primary care, osteopathic manipulative medicine and geriatric education.

Mission Statement

The University of New England College of Osteopathic Medicine fosters the development of health care leaders across the continuum, including undergraduate, pre-doctoral, graduate medical and continuing medical education participants, to advance exceptional osteopathic healthcare locally and globally through practice, scholarship, education, and community health.

Setting: Biddeford, Maine; Rural, Oceanside

Date Founded: 1978; Private

Accreditation

The University of New England College of Osteopathic Medicine (UNECOM) is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges.

Institutional Affiliation

The College of Osteopathic Medicine is one of six colleges within the university. The other colleges include: the College of Arts and Sciences; College of Dental Medicine; Westbrook College of Health Professions; College of Pharmacy; and College of Graduate Studies.

2014–2015 Enrollment

Total medical school enrollment: 593

Total male: 299

Total female: 294

First-year enrollment: 176

First-year male: 99

First-year female: 77

Total enrollment affiliate institutions: 9,679

Curricular Offerings

UNECOM's curriculum is based upon the belief that medical students are adult learners who assume responsibility for their own learning. Our curriculum is designed to guide and support students as they become lifelong, self-directed learners and prepare for graduate medical training. Case-driven curricula, which allows for learning in context, is delivered in active, collaborative learning activities designed to engage the student in the learning process.

Core clinical clerkships provide time for third-year students to be involved in patient care and didactic sessions in ambulatory, hospital and rural settings in the Northeast. Year four requires certain, specific clerkships while providing an opportunity for 18 weeks of electives throughout the United States and overseas.

Combined Degree Programs

Baccalaureate/DO – Three plus four articulation agreements with select colleges allow qualified candidates to apply during their junior year and begin osteopathic medical studies in what would traditionally be their senior year. Conditional acceptances may be offered pending completion of the MCAT and all academic requirements. Acceptance into the undergraduate college and pursuing the three plus four tract does not guarantee acceptance into UNECOM. www.une.edu/com/admissions
DO/MPH – UNECOM students can earn their Master of Public Health (MPH) degree with most of the courses offered online. The MPH curriculum also includes a workplace-based practicum and a summer intensive workshop. The 46-credit hour

curriculum is designed to enhance students' skills in a variety of professional areas including analysis, communication, program development and planning, financial management, policy, ethics and law. www.une.edu/publichealth

MMEL –The Master of Science in Medical Education Leadership (MMEL) is an online program developed to prepare individuals to assume or enhance their educational leadership roles in a variety of medical and healthcare training programs. This two-year program is designed to provide advanced education in the areas of curriculum and instruction, leadership and administration, and educational research and evaluation. Students may elect to pursue a 9 credit hour online certificate focusing on either Program or Leadership Development in Academic Medicine.

www.une.edu/com/mmel/

Additional Programs – Post-baccalaureate articulation agreements with select universities allow qualified candidates to apply during their post-bac program prior to completion of prerequisite courses and the MCAT. Conditional acceptances may be offered pending the successful completion of the MCAT, all academic requirements and positive recommendation from post-baccalaureate program. www.une.edu/com/admissions

Special Programs

- Master of Public Health and Graduate Certificate in Public Health dual-degree opportunities
- Master of Science in Medical Education Leadership
- Anatomy/Osteopathic Manipulative Medicine Undergraduate Fellowship
- Dean's Research Fellowship
- Distance courses for Health Professions applicants to meet prerequisites
- **International Medicine Programs:** No

Preparatory Programs

None

Facilities

- Jack S. Ketchum Library, Biddeford Campus, and Josephine S. Abplanalp '45 Library, Portland Campus. Libraries are open 24/5 with reduced hours on Saturday and Sunday.
- Leonard Hall is a new educational facility built to accommodate the increase in class size. It features the latest in state-of-the-art educational technology, white boards and other features which allow for case-based learning and other innovative educational learning experiences.
- The Harold Alford Center for Health Sciences offers students outstanding gross anatomy and osteopathic manipulative medicine laboratories.
- Clinical Performance Center for work with standardized patients and patient simulators.
- The Pickus Center for Biomedical Research provides opportunities to collaborate with faculty on basic science research.

- The University Campus Center includes a fitness center, a racquetball court, a gym, and an indoor track and pool, with an extensive intramurals program.
- The Alford Forum athletics complex includes: a pool, an ice hockey rink, a basketball court, classroom space, a fitness center, and multi-purpose indoor practice courts that can also be used for performances and other events.

Application Information

Primary application service: AACOMAS

Earliest filing date: Opening date of AACOMAS

Latest filing date:* 2/1/2016

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students

start date: Early August 2016

International students (non-U.S. citizens or temporary residents) considered: Yes

Supplemental Application

Supplemental application required: Yes

Sent to: Screened Applicants

Supplemental Application Fee: \$55

Fee waiver available: Yes

Waiver conditions, if offered: AACOMAS waiver

Supplemental app. earliest filing date: 7/1/2015

Supplemental app. latest filing date: 3/15/2016

Supplemental Application Requirements

MCAT no older than two years at time of application. Online supplemental application with short answer/essay questions. Strong healthcare experience, leadership involvement and community service/volunteerism. Letter of recommendation from pre-health committee, pre-health advisor or two faculty members. Letter of recommendation from another non-academic professional. Letter of recommendation from an osteopathic physician is strongly recommended. Criminal background check after acceptance and prior to matriculation.

MCAT

Oldest MCAT considered: 2013

Accept September 2015 MCAT scores: Yes

Accept January 2016 MCAT scores: Considered

Additional Comments: The 2015 MCAT calendar will run April – September; there will be no dates in October or November.

Send Letters of Recommendation by:

Virtual Evals: Yes

Interfolio: Yes

Paper: Yes

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule.

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** September 2015
- **Latest acceptance date:** August 2016
- **Maximum time for applicant to accept offer:** AACOM traffic guidelines.
- **Requests for deferred entrance considered:** No

Early Decision Program (EDP)

UNECOM does not have EDP for notifying candidates on early admissions.

COM Interview Format

A team of faculty, clinicians or administrators and students conduct open-file interviews which focus on assessing each candidate's characteristics to do well as an osteopathic physician, their fit with the mission, vision and values of the institution and their response to scenarios, looking at depth of reasoning

and support of the discussion in their responses. Candidates are scheduled for one 30 minute interview as part of a half-day of on-campus activities.

First-Year Class Matriculants' Selection Factors

Academic requirements include a minimum of 90 semester hours or 75 percent credit toward a baccalaureate degree from a college or university accredited by the U.S. Department of Education before someone will be considered as an applicant. Successful completion of the MCAT is required prior to prospective students being offered a supplemental application. Prospective students are encouraged to strengthen their command of the sciences through additional courses in anatomy, calculus, chemistry, genetics, microbiology and/or physiology as well as coursework in arts and letters, communication, humanities and social sciences. Applicants are evaluated on their demonstration of scholastic abilities; exposure to and experience in healthcare and human services; leadership, community service and/or research experience; interest in practicing primary care, practicing in New England and/or working in underserved communities; and the maturity and desire to work collaboratively with classmates, faculty, healthcare providers and patients. An understanding of the unique philosophy and practice of osteopathic medicine is critical. Personality and the ability to establish rapport and trust with classmates, colleagues and future patients; sense of responsibility; and maturity are important. The University of New England does not discriminate in admissions or access to, or treatment in, its programs and activities on the basis of race, ethnicity, national origin, color, gender, sexual orientation, religion, age, veteran status, or disabling conditions in violation of federal or state civil rights laws of Section 504 of the Rehabilitation Act of 1973.

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Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem. Hrs
Anatomy and Physiology		x		
Biology/Zoology/ Molecular Biology	X		X	8
Biochemistry	X			3
Genetics		X		
Inorganic Chemistry	X		X	8
Organic Chemistry	X		X	4
Physics	X		X	8
Non-Science Course	Req.	Rec.	Lab	Sem. Hrs
College English	X			6
Behavioral Sciences		X		
Psychology	X			6
Humanities		X		
Math/Statistics		X		
Other				

Financial Information

Tuition and Fees

Source: 2014–2015 tuition. Data subject to change.

Resident tuition:	\$51,660
Non-Resident tuition:	\$51,660
Supplemental Application fee:	\$55
Resident fees:	\$775
Non-Resident fees:	\$775
Health Insurance:	\$3,155

Fees Include:

Student Services	x	Technology (not computer)	x
Lab	x	Microscope Rental	
Computer		Health Service	x
Student Activities	x		

Est. Room, Board, Books & Living Costs: \$18,100/yr
Average 2014 graduate indebtedness: \$233,000

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.

Amount of deposit to hold place in class: \$500

Deposit due: AACOMAS traffic guidelines

Additional Deposit: \$1,500

Second deposit/first tuition installment is due 60 days from receipt of first deposit.

Applied to tuition: Yes

Deposit refundable: Yes

Refundable by: June 1 (\$1,500 additional deposit; \$500 initial deposit is non-refundable)

Financial Aid

Enrolled students with federal financial aid: 77%

Scholarships: Yes

Average scholarship/grant: \$8,150