The Reid Technique of Interviewing and Interrogation for School Administrators

An Overview

Presented by
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The Original

John E. Reid and Associates began developing interview and interrogation techniques in 1947. The Reid Technique of Interviewing and Interrogation is now the most widely used approach to question subjects in the world. The content of our instructional material has continued to develop and change over the years. John E. Reid and Associates is the only organization that can teach the current version of our training program on The Reid Technique of Interviewing and Interrogation.

Some of our clients include

PRIVATE	GOVERNMENT	POLICE
ABBOTT LABS	AIR FORCE	ALASKA STATE POLICE
AT&T	ATF	AMTRAK RR PD
AETNA LIFE and CASUALTY	CIA	ANCHORAGE PD
AMERICAN EXPRESS	DEA	BOSTON PD
AMERICAN HONDA	DEPT. OF DEFENSE	CHICAGO PD
AMOCO OIL	DEPT. OF EDUCATION	CINCINNATI PD
BAXTER DIAGNOSTICS	DEPT. OF ENERGY	DALLAS PD
BAUSH & LOMB	DEPT. OF LABOR	DENVER PD
BLUE CROSS/BLUE SHIELD	DEPT. OF JUSTICE	DETROIT PD
BRINKS	DEPT. OF STATE	HOUSTON PD
BURGER KING CORP.	EEOC	ILLINOIS STATE POLICE
COACH, INC	EPA	INDIANAPOLIS PD
DOW CHEMICAL	FAA	INDIANA STATE POLICE
DUPONT	FBI	LAS VEGAS PD
EASTMAN KODAK	FDA	LOS ANGELES PD
FEDERAL EXPRESS	FED. LAW ENFOR. TRAINING C	ENTER LOUISIANA STATE PD
FORD MOTOR COMPANY	HOMELAND SECURITY	MARYLAND STATE PD
GATEWAY COMPUTER	IRS	METRO D.C. PD
GENERAL MOTORS	NUCLEAR REG. COMMISSION	MIAMI PD
IBM	<i>OSHA</i>	NEW YORK PD
JC PENNEY COMPANY	POSTAL INSPECTION SERVICE	OKLAHOMA CITY PD
KROGER	SECRET SERVICE	PHILADELPHIA PD
KMART	TSA	PHOENIX PD
MOTOROLA	US ARMY	PITTSBURGH PD
NOKIA	US COAST GUARD	SALT LAKE CITY PD
SEARS	US MARINE CORPS	SAN FRANCISCO PD
VERIZON	US NAVY	TEXAS RANGERS

We offer a one-day training program on The Reid Technique of Interviewing and Interrogation for school administrators. In the last several years we have conducted this one-day seminar for school administrators in:

Illinois, Indiana, Michigan, Minnesota, Wisconsin, Missouri, Oregon and New York.

If you are interested in brining this one day training program to your district or state, contact Joseph P. Buckley at 800-255-5747 ext 19, or jbuckley@reid.com.

U. S. Supreme Court Recognition – In June 2004 in the case of *Missouri v. Seibert*, the United State Supreme Court referenced our company and our book, <u>Criminal Interrogation and Confessions</u>, as examples of law enforcement resources that offered proper training. In 1994 the United States Supreme Court referenced our textbook, <u>Criminal Interrogation and Confessions</u>, in making their decision in the case *Stansbury v. California*. Courts throughout the country have recognized The Reid Technique as the leading interview and interrogation approach used today in both the law enforcement and business communities (see our web page for details).

REID PRODUCTS

Reid has produced audio and video training materials, as well published several books.

For more information about our company services, training programs and products visit our web page at www.reid.com.

THE REID TECHNIQUE OF INTERVIEWING and INTERROGATION

LINTRODUCTION

- A. History of Material
 - * Founded in 1947
 - * Original research initiated over 50 years ago
 - * 1962 <u>Criminal Interrogation and Confessions</u>, Fred Inbau & John Reid; second edition 1967; third edition 1986; fourth edition 2001, fifth edition 2011.
 - * Training programs since 1974

B. Program Content

Behavior Symptom Analysis – The verbal and nonverbal behavioral characteristics that distinguish a truthful person from one who is withholding or fabricating relevant information

The Behavior Analysis Interview – The structure for the interview that is designed to elicit both factual and behavioral information so as to suggest investigative direction

The Reid Nine Steps of Interrogation – *The interrogation process that is designed to obtain an admission of guilt*

C. Distinction between an Interview and an Interrogation

Characteristics of an Interview

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- •
- •
- •

Interview Goals:

Develop Investigative Information: The subject's version of events

The details of the event – who, what, when, where,

why and how questions

Independent sources to corroborate the story/facts Possible motives and opportunity to commit the

crime

Develop Behavioral Information: Based on the verbal and nonverbal channels of

communication assess whether or not the subject's behavior symptoms fit the "profile" of a truthful or

deceptive individual

Characteristics of an Interrogation

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- •
- •
- •
- •

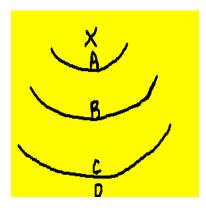
Introduction

- D. Always try to conduct a non-accusatory interview prior to any interrogation. The purpose for doing so is to develop rapport with the subject; assess their general attitude and demeanor; give them an opportunity to tell their story; and, develop insight into possible interrogational approaches.
- E. The Interview Room

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F. Seating Arrangement



Control over the environment (Setting and Proxemics)

A is the	zone, extending out about		
B is the	zone, extending from	_ to _	
C is the	zone, extending from	to	
D is the	zone, extending beyond	_	

Review Items:

The Interview is a non-accusatory information gathering conversation, conducted in a question and answer format.

The interview should combine both investigative and behavior provoking questions..

The purpose of the interview is to develop both investigative and behavioral information to determine the direction of the investigation.

The interrogation is accusatory and consists of a monologue in which the investigator gives the subject psychological justification for committing the act in question.

The interview/interrogation environment should be quite and free of distractions, as private as possible, and set up so that there is no physical barrier between the investigator and the subject.

Generally speaking an interview should be conducted before any interrogation.

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