Dr. Stuart Shanker

Dr. Stuart Shanker is Distinguished Research Professor of Philosophy and Psychology at York University and Director of the Milton and Ethel Harris Research Initiative at York University (www.mehri.ca). He was educated at the University of Toronto, where he won several awards, including a scholarship to study at Oxford, where he obtained a First in PPE and won the Marian Buck Fellowship at Christ Church, where he obtained a First in a B Phil in Philosophy and a D Phil with Distinction in Philosophy.

Among his awards are a Canada Council Doctoral Fellowship and Postdoctoral Fellowship; a Calgary Institute for the Humanities Fellowship; a University of Alberta Mactaggart Fellowship; an Iszaak Walton Killam Fellowship; and the Walter L Gordon Fellowship at York University. He has received many grants, among them a $7,000,000 grant to establish MEHRI, a state-of-the-art cognitive and social neuroscience centre.

Among his recent monographs are Calm, Alert and Learning: Classroom Strategies for Self-Regulation (2012); Human Development in the 21st Century (with Alan Fogel and Barbara King, 2008); El rizoma de la racionalidad (with Pedro Reygadas, 2008); Psychodynamic Diagnostic Manual (a member of the PDM Steering Committee, 2006); Early Years Study II (with J. Fraser Mustard and Margaret McCain, 2007); The First Idea (with Stanley Greenspan, 2004); Toward a Psychology of Global Interdependency (with Stanley Greenspan, 2002); Wittgenstein's remarks on the foundations of AI (1998); Apes, language and the human mind (with Sue Savage-Rumbaugh and Talbot Taylor, 1998); and Wittgenstein and the Turning-Point in the Philosophy of mathematics (1998). He is the editor of several collections, among them The Routledge History of Philosophy (with G.H.R. Parkinson, 1994-2000); Language, Culture, Self (with David Bakhurst, 2001); and Ludwig Wittgenstein: Critical Assessments (with David Kilfoyle, 2002).

Dr Shanker served as Director of the Council of Human Development for ten years; Director of the Canada-Cuba Research Alliance for six years; and he was President of the Council of Early Child Development in Canada for two years. Over the past decade he has served as an advisor on early child development to government organizations across Canada and the US and countries around the world, among them Australia, Bosnia, Colombia, England, Hungary, Ireland, Mexico, New Zealand, Northern Ireland, Peru, Romania, and Serbia. Most recently he served as the 2012 Thinker in Residence for Western Australia. He is currently rolling out a self-regulation classroom initiative with several Superintendents under the auspices of the Ministry of Education in British Columbia (www.self-regulation.ca).