



ASSUMPTION COLLEGE



English Program
Student's Handbook
Academic Year 2011



Our Lady of Assumption

Preface



Sculpture of Christ stationed in the auditorium of Assumption 2003 Building
Designed and created by Professor Silpa Bhirasri in A.D. 1953

Throughout its long history, since its establishment, Assumption College has dedicated itself to educating its students to gain knowledge, ability and good practices, as well as developing physical, emotional, social and intellectual maturity. We are committed to promoting our students to be a quality human resource for our nation and our future.

At Assumption College, we focus on a student-well being approach. A variety of programs are provided to serve students' interests and skills. The English Program (EP) is one of the selections which suitably merges Thai education with the English-medium instruction. The EP students are prepared to achieve both proficiency in English and academic contents. The program reaches its 10th anniversary this year after producing quality secondary graduates for four batches.

This student's handbook contains information and a brief history of the school, academic performance, governance, activities and other services offered to students. The handbook will serve as a useful reference and provide good guidelines for students.

EP Student's Handbook Revision
Committee
Academic Year 2011

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Brother Pisutr Vapiso
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Commitment

We, Assumption College students, must

- adhere to the virtue of religion;
- believe in the value of human dignity;
- be the best in academic performance; and
- stand for social responsibility.

Philosophy

1. Aim of life is to reach the truth and virtue of life which are the origins of life.

2. All men must work. Perseverance leads the way to success as the school's motto says "**Labor Omnia Vincit**"

Vision

Assumption College students are encouraged to reach their highest academic, moral and social potential, in a multicultural environment. They should live in the community as responsible members of that community, where service to others is the most important community value.

Mission

1. To inculcate ethical and moral values in our students.
2. To promote and develop Assumption College as a strong learning organization.
3. To provide high educational standards in all aspects.
4. To promote learner centered teaching and educational activities, for growth of physical, emotional, social and mental development and to encourage students to live in the community happily.

5. To promote and develop student aptitudes and special skills where they can reach their maximum potential.

6. To develop school management systems that are efficient and effective.

7. To promote progressive and systematic teacher professional development.

8. To manage and administer budgets systematically for the maximum benefit of all.

Goals

1. Assumption College's personnel are morally, ethically, and publicly spirited with good values as well as committed to serving others to the best of their ability.

2. The school is a strong and sustainable learning organization.

3. The school provides high quality education in all dimensions aligned with the standards of Basic Education and St. Gabriel's Foundation of Thailand.

4. The school focuses on the student-centered approach by developing students to achieve physical, emotional, mental and social well-being, so as to live a happy life and keep abreast of the world.

5. Students with special skills and talents are promoted and developed to their utmost potential.

6. The school employs efficient and effective school management systems.

7. Each teacher is supported with consistent and systematic professional development.

8. The school manages budgets systematically for the maximum benefits of all.

Main Policy of Assumption College in Academic Year 2011

Five areas of focus

1. School Management

- 1.1 Legal documents for AC, ACP, and AC-EP
- 1.2 Financial strength
- 1.3 School image through public relations
- 1.4 Vision 2015 - Rama II Campus

2. Quality Education

- 2.1 More opportunities for students to practice creative learning and thinking skills
- 2.2 New school curriculum design for specific range of age groups
- 2.3 Integration of technological media and various learning resources in learning
- 2.4 Quality assurance and capable monitoring teams to supervise teaching and learning

3. Personnel Management

- 3.1 Focus on individual teacher and teaching performance
- 3.2 Teacher's role as "Modern Instructor for Modern Education"
- 3.3 Training on leadership skills for selective individuals

- 3.4 Training on English language and technological media for teachers
- 3.5 Awareness of the importance of exercising healthy mind and body
- 3.6 Emphasis on group dynamics and team work
- 3.7 Teacher's role on pastoral care and counseling to students
- 3.8 Seminar/training for new teachers (1 - 5, 6 - 10 years of employment)

4. Students Oriented

- 4.1 Emphasis on learning process and learning outcomes
- 4.2 Core ethics and human values for all students

5. Parental Emphasis

Parental supports and home-school partnership

- 5.1 Parents' Committee
- 5.2 Leadership role at its level
- 5.3 Networking among class levels
- 5.4 Sharing and participating in various school activities
- 5.5 Parental roles for the well-being of the school
- 5.6 Support on public relations through clear and up-to-date information of the school
- 5.7 Parental roles as volunteer, mentor, and donor.



Directors of Assumption College

1. Rev. Père Emile Colombet	1885 - 1902
Founder of Assumption College	
2. Bro. Martin de Tours	1902 - 1920
	1929 - 1932
3. Bro. Michel	1920 - 1929
	1938 - 1941
4. Bro. Frederic Jean	1932 - 1938
5. Bro. Montfort	1941 - 1947
6. Bro. Hubert Cousin	1947 - 1952
	1954 - 1955
7. Bro. Urbain Gloriat	1952 - 1954
8. Bro. Donatien	1955 - 1960
9. Bro. John Mary	1960 - 1961
10. Bro. Robert Richard	1961 - 1965
11. Bro. Viriya Chandavarodom	1965 - 1973
	1986 - 1992
12. Bro. Vicharn Songsiengchai	1973 - 1979
13. Bro. Chumphol Deesutchit	1979 - 1986
14. Bro. Loechai Lavasut	1992 - 1998
15. Bro. Surasit Sukchai	1998 - 2004
16. Bro. Anant Prichavudhi	2004 - present



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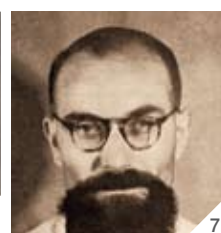
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The first study hall

Brief History of the School

Assumption College was founded in 1877 by Rev. Father Emile Colombet, a Dean of Assumption Church with his Catholic will to educate children. The Father established a Church school named Thai-French School, where French and Thai were taught.

On 16th February 1885, the school was formally established under the name of Collège de l' Assomption. On the first day of school, there were 33 students. After that the school gradually became recognized and the demand for a new study hall was needed. The Father sent a letter to His Majesty the King Chulalongkorn and Her Majesty the Queen and solicited contributions and donations from high-level noblemen, as well as Thai and foreign merchants in Bangkok. The school became well endowed.



Brothers, teachers and students in early period

On 15th August 1887, His Royal Highness Crown Prince Maha Vajirunhis represented His Majesty the King Chulalongkorn in laying down the cornerstone for the construction of the first study hall, that later was named the “Old Building”.

On 20th October 1901, the Superior General of the Brothers of St. Gabriel sent 5 Reverend Brothers to Thailand in order to continue the initiative of Father Colombet. They were Rev. Bro. Martin de Tours (the Second Director), Rev. Bro. Arbaire, Rev. Bro. Augustine, Bro. Gabriel Ferreti and Rev. Bro. Hilaire who was the key person that continued the objectives of Father Colombet, especially in the education section. Subsequently, Assumption College was the first boy's school of the St. Gabriel Foundation in Thailand.

In 1910, the school changed its name from **Collège de l' Assomption** to **Assumption College** or **AC**. Its meaning remains **being preserved from all sins and house of knowledge**.

When the number of students sharply increased, the existing study hall could not respond to this increasing demand from the parents and alumni. At that time, the Brothers of Saint Gabriel established Assumption College Primary Section in 1965 in Sathon, Bangkok, on the area of 6 rais.

The primary section was approved and opened on 22nd May 1966. The first date of teaching was on 23rd May 1966. The school was officially opened and blessed on 6th May 1967 by Bishop Joseph Khamsun Nittayo and Mom Luang Pin Malakul, the Minister from the Ministry of Education presided at the ceremony.

In 2002 during Brother Surasit Sukchai's term of governance, the “English Program (EP)” was introduced to serve the students who want to prepare themselves for international study. The program started in Prathom Suksa 1 and in Mathayom Suksa 1 in the first year. Now the program offers complete primary and secondary levels or from Prathom Suksa 1 to Mathayom Suksa 6. It turns to the 10th anniversary in 2011 under the administration of Brother Pisutr Vapiso.

Assumption College's distinction of providing education is proved by the development over the past 126 years by the Brothers of St. Gabriel in which quality individuals have been produced from generation to generation.



His Royal Highness Crown Prince Maha Vajirunhis laid a foundation stone for the first study hall.



Five Reverend Brothers from France who continued Father Colombet's education mission.

School Symbol



School Symbol

The symbol of Assumption College is a coat of arms. The middle part is white and others are red. The blue English abbreviation AC is placed in the mid center of the coat of arms. Underneath the school's abbreviation is Christian Era 1885, the year of the college's formal establishment by Father Emile Colombet.

Meaning

The coat of arms represents a defence from all kinds of weapons.

AC is the abbreviation for Assumption College.

Colors on the coat of arms remind us to honour the nation, religion and the king.



School Flag

The school flag is in the shape of a rectangle sized of 4 x 6. The middle part is white and others are red. The blue English abbreviation AC is placed in the mid center of the flag.

School Colors

White represents purity.

Red represents bravery to overcome all difficulties.

Symbol of the Brothers of St. Gabriel Province of Thailand



The symbol represents uniqueness and unity of Province's members.

Coat of Arms

The coat of arms is in the middle of the symbol. Symbols in the coat of arms can be divided into four parts with the following related meanings.



First part: **"A.M."** is abbreviated from Latin **"Ave Maria,"** meaning hail to Mary. The snow-white lilies are symbols representing purity.



Second part: **"The ship"** symbolizes the boat of life that fights stormy winds, steamy sun and rainy seas in order to reach the shore. It conveys that life is not easy but hard work always pays.



Third part: **"The star over the boat fighting stormy winds, steamy sun and rainy seas"** symbolizes "Spiritual Hope", meaning "the light of Dharma and the Intelligence".



Fourth part: **"D S"** comes from the French phrase, **"Dieu Seul,"** which means "God Alone." The Cross is the symbol of love and sacrifice.

The Flowery Branches They represent "a wreath of high honor" to remind us that we should do good deeds to uphold the honor and fame of our beloved institution forever.

"LABOR OMNIA VINCIT" (Labor Conquers all Things) under the name is the motto of all. It means that we can succeed and overcome all difficulties through working hard.

Codes of Student Conduct

1. Strictly follow all rules, regulations and school announcements.
2. Reject all negative influences, which will affect themselves and others.
3. Dress in the appropriate student uniform, PE uniform, scout uniform and military uniform, as stated in the school dress code both inside and outside the school.
4. Obey and respect parents and teachers.
5. Be polite, respectful and gentle, helping to promote a positive culture.
6. Do not bring anything to school other than materials and equipment relevant for studies.
7. Do not destroy or damage school or public property and do not perform any action that will adversely affect the school's reputation.
8. Promote unity with peers and senior students to set a good example to juniors.
9. Know, understand one's own rights, respect others' rights and understand that individual rights come with responsibilities, in a democratic society.
10. Line up properly, stay quiet and wait for direction from the teachers during any line up as part of a school day.
11. Associate themselves, both inside and outside school, with activities that enhance the school's reputation.
12. Carry the student ID at all times.
13. Do not associate themselves with, or possess cigarettes, drugs and alcohol.
14. Do not associate themselves with gambling, gather in game shops or other unlawful places or hang around after legally restricted times.
15. Do not possess any types of pornographic material or media.
16. Do not carry any kinds of weapon, explosive, or equipment that can be used as weapons to harm or abuse others, both inside and outside school.
17. Do not wear any types of accessories, expensive decoration, other than the approved school dress code (a watch and a stainless necklace with an amulet allowed).
18. Do not have any piercing or tattoos on the body.
19. Do not drive a car or ride a motorcycle to school.
20. Do not use any communication or entertainment devices during class time.

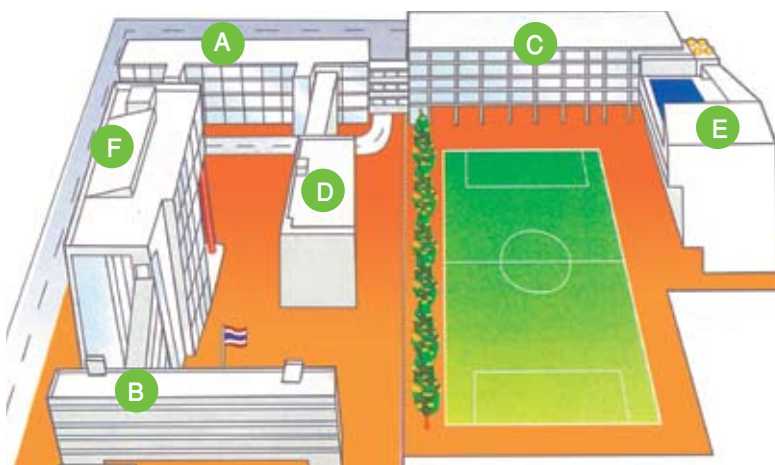


Building Facilities and Contacts

- A** Martin De Tours Building
- B** Saint Louis Marie Building
- C** Saint Mary Building (EP - P. 5 - 6 Classrooms)
- D** Michael Building (EP - P. 1 - 4 Classrooms)
- E** Silver Jubilee Building
- F** Assumption 2000 Building

Telephone Extensions (Primary Section)

Assistant Head of EP Department	409
Head of EP Foreign Teachers	108
Assistant Head of EP Foreign Teachers	112
EP Teachers Room	114
EP Science Laboratory	637
EP Library	408



Secondary Section

- A** F. Hilaire Memorial Building
- B** The Père Colombet Memorial Building
(EP - M. 1 - 6 Classrooms)
- C** Assumption College 2003
- D** Saint Louis-Marie Memorial Building

Telephone Extensions (Secondary Section)

EP Thai Administration	131, 132
Head of EP Foreign Teachers	349
EP Science Laboratory	121
EP Fax	0-2630-6175



Primary Section



Uniform and Dress Code

Hairstyle

The students should have their hair maintained and cleaned. The hairstyle can be short or high-guard style but front top hair must not be longer than 4 centimeters.

Short hairstyle



High-guard hairstyle



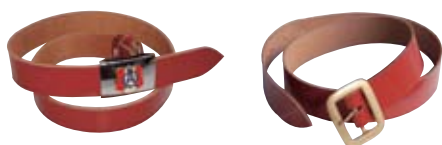
Student Uniform

Shirt

1. Common white shirt (no silk)
2. Facings around the edge of a shirt
3. One patch pocket on the left
4. Bear the abbreviation of the school name and red student number on the right breast
5. Proper short sleeves
6. Keep the shirt's hem in the shorts and not cover the belt

Belt

1. Prathom Suksa 1 - 4 — brown belt bearing the school logo
2. Prathom Suksa 5 - 6 — brown belt with rectangle smooth brass buckle and one belt locker



School bag
for Prathom Suksa 1 - 3



School bag
for Prathom Suksa 4 - 6

Shorts

1. Normal light blue shorts (no similar color or silk)
2. Two front frills
3. No back pocket
4. Sensible width of leg
5. The rim up from the knees for 5 centimeters

Socks

Thin plain white socks

Shoes

Common black original or artificial leather shoes with lace up fastening (Prathom Suksa 1 students use the plain black canvas pumps with lace up fastening.)



PE Clothing

1. Red-white shirt
with embroidered school
logo on the left breast
2. Black shorts
(Prathom Suksa 1 - 2),
Black long trousers
(Prathom Suksa 3 - 6)
3. Plain white canvas pumps
with lace up fastening
4. White socks



PE Clothing
for Prathom Suksa 3 – 6

Cub Scout Uniform

1. Blue cap
2. Triangle neckerchief
3. Neckerchief slide
4. Group badge
5. School's name tag
6. Tiger badge
7. Brown leather belt
8. School shorts
9. White socks
10. Black leather shoes



Cub Scout Uniform

Scout Uniform

1. Scout hat
2. Triangle neckerchief
3. Neckerchief slide
4. Group badges
5. Name tag
6. School's name tag
7. Tiger badge
8. Brown leather belt
9. Khaki shorts
10. Khaki socks
11. Brown leather shoes



Scout Uniform

Disciplinary Action

Minor Misbehaviors

1. Dressing improperly
2. Wrong or inappropriate hairstyle
3. Coming late (after 08.00 a.m.)
4. Skipping the assembly
5. Talking during line up or when walking in line
6. Coming to class late or skipping class
7. Bringing food and drinks to eat or drink in school area
8. Bringing food and drinks to eat or drink outside the canteen
9. Does not behave well, talk, play games, use phones, read non-subject related books, or listen to music during class period
10. Breaking building or premises regulations
11. Missing homework or assignments
12. Incomplete or late submission of assignments
13. Other wrongdoings are up to the Level Head Assistant's consideration

Major Misbehaviors

1. Stealing
2. Skipping school or unauthorized absence during school hours
3. Possessing or taking any kinds of drugs/alcohol
4. Aggressive behavior — defaming, harassing, insulting teachers and others
5. Carrying weapons or a replica of weapon like items
6. Fighting or harming others either inside or outside school
7. Violating the law such as tyrannizing, threatening stealing, etc.
8. Gambling or possessing gambling materials
9. Possessing pornographic media, including the buying, selling, borrowing and distributing of these offensive materials

10. Destroying school, public, or others' properties
11. Absent from school over 10 days/semester without notifying from parents
12. Seriously defaming the school's reputation
13. Other misbehaviors will be considered by the committee of students' Affairs Department

Order of Punishment

1. Warning
2. Behavior point deduction
3. Probation
4. Performing a remedial practice to adjust behavior
5. Dismissal from school

Punishment Description

1. Warning — Applied in case that a student does any kinds of minor misbehaviors.

2. Behavior point deduction — Applied in line with the school's Regulations on Point Deduction and have a record in written form.

3. Probation — Applied in case that a student conducts inappropriate behavior referred to Regulation on students' Behaviors, defames the school's reputation and honor, or that the student has been warned and behavior points are deducted but still does not have a sense of guilt. Probation is in a written form; parents are asked to come in to be notified of student's misbehavior.

4. Remedial practice — Applied in case that a student needs behavioral adjustment.

5. Dismissal from School — Applied in case that a student conducts a serious major misbehavior resulting in hostility among students and teachers.

Points Deduction Criteria

Misbehaviors	Maximum Points Deducted/ Time
Category 1: Uniform	
1.1 wrong hairstyle/shorts/shoes	5
1.2 wrong bag	5
1.3 wear expensive accessories	5
1.4 long nails/make up hair	5
Category 2: Study/Activity	
2.1 late to school (more than 4 times)	5
2.2 skip/late at assembly	5
2.3 talk/play in line	5
2.4 skip class/late to class	5
2.5 not bring book to school/not do homework	5
2.6 play game/talk on the phone while studying	5
2.7 not attend meeting/school activity	5
2.8 not concentrate in class/interfere in class	5
2.9 skip school/escape from school	20
2.10 absent more than 10 days without apparent reason	20
2.11 Cheating on the test	20
Category 3: Emotion/Violence	
3.1 bring vile media to see/distribute	20
3.2 fight/harm others	20
3.3 be aggressive with teacher/parents	20
3.4 bring weapons to school	20
3.5 tyrannize, threaten to steal, steal	20

Note: Other wrongdoings will depend on the students' Affairs Committee.

Practices for Punishment

1. For a student whose behavior points are deducted 1 - 10, the punishments are a warning and recording behavior.

2. For a student whose behavior points are deducted 11 - 20, the punishments are a warning, recording behavior and reporting to parents.

3. For a student whose behavior points are deducted 21 - 30, the punishments are a warning, recording behavior and calling for parents to sign a probation agreement.

4. For a student whose behavior points are deducted more than 30, the punishments are a warning, recording behavior, calling for parents to sign a probation agreement and doing the first remedial practice.

5. If a student does not improve his behavior after finishing the first remedial activity, the punishment is doing the 2nd remedial activity to improve behavior.

6. If a student still does not improve his behavior after finishing the 2nd remedial activity, the students' Affairs Committee will consider failing the student on the evaluation of desired characteristics.



Academics



The English Program offers a specialized learning process according to the Ministry of Education and is taught by English Native Speakers except Thai, Arts and Social Studies, Religion and Culture classes. The program shares the same goals of learning management with the main school which are:

- The school provides high quality education in all dimensions aligned with the standards of Basic Education and St. Gabriel's Foundation of Thailand.
- The school focuses on the student-centered and student-well being approach by developing students to achieve physical, emotional, mental and social well-being, so as to live a happy life and keep abreast of the world.
- Students with special skills and talents are promoted and developed to their utmost potential.

Learning Management

The school provides a variety of learning activities both inside and outside class. The learning process and activities are divided into 3 groups: 1) Learning Content Groups 2) Extracurricular activities and 3) Learners Development Activities.

1. Learning Content Groups

The school organizes the learning process in 8 learning content groups which are:

- Content Group of Thai Language
- Content Group of Mathematics
- Content Group of Science

- Content Group of Social Studies, Religion and Culture
- Content Group of Health Studies and Physical Education
- Content Group of Arts
- Content Group of Occupational and Technological Works
- Content Group of Foreign Languages

2. Extracurricular Activities

Extracurricular activities are the activities outside normal class hours and arranged by each content group. They focus on student-centered development of competence to promote learning and competition. The activities cover all subject areas such as academic skills, sports and music.

3. Learners Development Activities

According to the National Education Act B.E. 2542, Assumption College Primary Section arranges activities for learners' development. The policies of teaching and learning provide learners with various experiences, interests, skills and competency in self-development. The students are provided with learning skills, study skills and lifelong learning. Learners development activities are: a) guidance; b) students' activities (scout and clubs); and c) activities for social and public interest.

Evaluation and Assessment

Assumption College Primary Section manages the evaluation and assessment according to the Basic Education Core Curriculum B.E. 2551 (2008). The aim of evaluation and assessment is to examine the progress of learning for each grade. The results of evaluation and assessment are used to develop and improve teaching and learning and learners' quality to attain the learning standards. In addition, the results of evaluation and assessment are used to consider grade transition. In case a student is unable to pass learning standards of content groups, the school will provide remedial classes for them.

The results of evaluation and assessment according to the Basic Education Core Curriculum B.E. 2551 are judged in 4 criteria as follows:

1. Evaluation of 8 content groups: students must pass the evaluation of required indicators for each content group, the foundation subjects and supplemental subjects. The total mark of each subject is 200 per academic year. The learning achievements are reported in 8 levels:

Levels of Learning Achievement	0	1	1.5	2	2.5	3	3.5	4
Meanings	Fail	Poor	Fair	Satisfactory	Moderately good	Good	Very good	Excellent

2. Evaluation of Reading, Analytical Thinking and Writing: the evaluation is carried out during reading period. The results of evaluation are divided into 4 levels: Excellent, Good, Pass and Fail.

3. Evaluation of Desired Characteristics: the evaluation is done by homeroom teachers according to 8 desired characteristics set by the school. The results of evaluation are divided into 4 levels: Excellent, Good, Pass and Fail.

4. Evaluation of Learner Development Activities: there are 3 activities: counseling and guidance, student activities (boy scouts and clubs) and activities for social and public interest. The evaluation assesses two aspects: attendance and performance. The result should be either Pass or Fail.



Primary Section

The Allocation of Marks for 8 Learning Content Groups

According to the Basic Education Core Curriculum B.E. 2551 (2008)*

Subjects	Semester 1				Semester 2			
	Total	1 st Authentic Assessment	Formative Test	Summative Test	Total	2 nd Authentic Assessment	Formative Test	Summative Test
Foundation Subjects								
Thai Language	100	60	20	20	100	60	20	20
Mathematics	100	50	25	25	100	50	25	25
Science	100	50	25	25	100	50	25	25
Social Studies, Religion and Culture	100	50	25	25	100	50	25	25
History	100	50	25	25	100	50	25	25
Health and Physical Education	100				100			
- Health	50	30	20**		50	30	20*	
- Physical Education	50	50	-	-	50	50	-	-
Arts	100				100			
- Art	50	40	10**		50	40	10*	
- Music/Dramatic Arts	50	40	10**		50	40	10*	
Occupational and Technological Works	100				100			
- Occupational Works	50	40	10**		50	40	10*	
- Technology	50	40	10**		50	40	10*	
Foreign Languages								
- English	100	60	20	20	100	60	20	20
Total marks of Foundation Subjects	900				900			
Supplemental Subjects								
- Mathematics (English)	100	60	40**		100	60	40*	
- Science (English)	100	60	40**		100	60	40*	
- English for Communication	100	70	30**		100	70	30*	
- Chinese	100	80	20**		100	80	20*	
Total marks of Supplemental Subjects	400				400			
Total marks	1,300				1,300			

* Started from the academic year 2010

** Evaluated by searching methods/reports/performance tests

Primary Section

The Allocation of Periods

According to the Basic Education Core Curriculum B.E. 2551 (2008)*

Learning Content Groups	Total Periods/Week (1 period = 50 minutes)					
	P. 1	P. 2	P. 3	P. 4	P. 5	P. 6
1. Foundation Subjects						
1.1 Thai Language	5	5	5	4	4	4
1.2 Mathematics	4	4	4	4	4	4
1.3 Science	2	2	2	2	2	2
1.4 Social Studies, Religion and Culture	1	1	1	1	1	1
1.5 History	1	1	1	1	1	1
1.6 Health and Physical Education	2	2	2	2	2	2
1.7 Arts	2	2	2	2	2	2
1.8 Occupational and Technological Works	Occupation 1	Occupation 1	Occupation 1	Occupation 1	Occupation 1	Occupation 1
	DLC** 2	DLC** 2	Computer 2	Computer 2	Computer 2	Computer 2
1.9 Foreign Languages - English	4	4	4	4	4	4
2. Supplemental Subjects						
2.1 Mathematics (English)	1	1	1	1	1	1
2.2 Science (English)	1	1	1	1	1	1
2.3 English for Communication	2	2	2	2	2	2
2.4 Chinese	1	1	1	1	1	1
3. Learner Development Activities						
3.1 Counselling	1	1	1	1	1	1
3.2 Student Activities						
3.2.1 Boy Scouts	1	1	1	1	1	1
3.2.2 Clubs	0.5	0.5	0.5	1	1	1
3.3 Activities for Social and Public Interest	0.5	0.5	0.5	1	1	1
Total	32	32	32	32	32	32

* Started from the academic year 2010

** DLC: Discovery Learning Centre

Tuition Fee Policy

Tuition Fee



English Program

Prathom Suksa 1 - 6	147,500 baht/year*
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Other fees are varied by each level depending on the activities.

* Effective from the academic year 2002

Payment Period

1. Payment can be made from Monday to Friday except public holidays, at the following time: 07.00 a.m. - 04.00 p.m. (no lunch break), Saturday: 07.00 a.m. - 03.00 p.m.
2. Payment schedule
First semester — by June
Second semester — by November
3. The school will notify parents concerning the payment of the fees via the students' homework diary and circular letters.

Payment Method

1. Cash or cashier check paid to 'Assumption College Primary Section' only
2. Bank transfer to the account holder: 'Assumption College Primary Section'
 - 2.1 Kasikornbank (KBANK), Chan Road Branch
Saving account: 715-2-36800-8
 - 2.2 Pay by CGA Credit Card of Confederation of St. Gabriel's Foundation of Thailand Alumni Association
3. Bill payment service of Bank of Ayudhya Public Company Limited

Parents please present the original bank slip at the Finance Office to receive the receipt.

Regulations on Request of the Permission

1. Absence from Class or Examination and Lateness

1.1 Procedures for an absence from class

- By 10.00 a.m. on the day of absence, the parents need to notify the Registration Department by phone: 0-2675-6970-80 Ext. 200, 221 or in person.
- On the day the student comes back to the school, he must submit to the Registration Department a leave form before going to the classroom. A medical certificate is required to be accompanied with the form when a sick leave is for 3 or more consecutive days. In case of personal leave, the notice from parents is required to be accompanied with the school's leave form.

1.2 Procedures for an absence from an examination

In the event that a student is sick and unable to take an examination on the day and time set by the school, the parents should submit to the Registration Department a leave of absence form accompanied by a medical certificate in the morning of the exam day or call to notify by phone first. After that, present the medical certificate on the following day. If the parents fail to notify the school, their child will have waived his right to take the examination.

1.3 Half day absence in the morning

- A student who is absent during 08.00 a.m. - 12.00 p.m. needs to submit a leave of absence letter when they come to school, 01.00 p.m. half day absence in the afternoon.
- A student who is absent during 01.00 p.m. - 03.40 p.m. needs to submit a leave of absence letter on the following day.

1.4 A tardy student should report directly to the Registration Department to get a tardy slip. The student must give the tardy slip to the teacher upon entering the classroom. If the tardiness is after 10.00 a.m., the student must submit a leave of absence letter to the Registration Department.

2. Coming to School

2.1 Students should arrive at the school by 08.00 a.m. and shall not go out before 03.40 p.m.

2.2 Parents who drive children to school should park at the 'drop off' point only.

2.3 When hearing a signal for morning assembly students must stop their activities and line up to pay respect to the Thai national anthem and pray calmly.



2.4 Any students who arrive at the school after 08.00 a.m. are considered 'tardy'. They must line up separately, do an activity in front of the flag, and get a tardy slip from the Registration Department before entering the classroom.

2.5 In the event that the students are tardy because of personal circumstances, they must present a leave form or a letter from their parents.

2.6 After the students enter the school's premises, they are not allowed to go out until after school, except those who are granted permission for special cases.

2.7 The students should go home on time. They are not allowed to stay at the school after 07.00 p.m. except those who are granted permission to perform special activities. Students are not allowed to stay in the building after 5.30 p.m.

2.8 In the event that the students need to do an activity at the school on public holidays, they must request permission from the Head Officer who supervises such activity and notify the Head of the General Administration Department and/or the Head of the Building and Physical Plant Division at least a day in advance. The teacher in charge should be available to supervise the students' activity.

3. Leaving School Early and Out of School Request

3.1 In the event that a student needs to leave the school early, he must notify the subject teacher or his homeroom teacher. His parents must come to pick him up in person. If the parents assign another person to pick up the student, that person must present the parents' consent letter, the parents' identification card and his identification card to get the permission from the Registration Section. After that they should present this permission to the subject teacher or homeroom teacher and the Security Guard before leaving the school. In any other cases, the granting of permission is at the discretion of the Head of student Activities.

3.2 Students who leave the school premises without permission is considered as truancy.

4. Requesting Letters of Certification

In the event that a student would like to have a letter of certification or academic record in Thai or English, the student/parents should fill out the request form completely and correctly both in Thai and English. The process will take 4 working days from the date that the signed request form is submitted and accompanied by the required



photos. After paying fees at the Finance Department, the student will receive an appointment slip.

4.1 A letter of certification both in Thai and English is the document to verify current student status of Assumption College Primary Section and assure proper student behavior. The letter can be requested in advance because it is valid for 120 days.

4.2 A copy of an academic record in Thai is given to a student when he finishes Prathom Suksa 3 and Prathom Suksa 6.

4.3 A copy of student's academic record in English can be used as evidence for overseas school's application.

4.4 Two black and white or color photos (1.5" size) must be accompanied with a request form. Dress in the photo should be the student uniform. Polaroid photos are not accepted. Both photos must be the same and taken within the last 6 months.

5. Drop Policy

The parents of a student who would like to drop need to contact the Registration Department to fill out a 'drop form' and pay the tuition fee for the whole academic year by March of the following year.

6. Dropping Out and Dismissal

Notice of resignation should be submitted to the Registration Department by April of that academic year. If dropping out after the first semester is already opened for 2 weeks, the parents must pay the tuition fee of the first semester.

Services in the School

Nurse Room

At the nurse room, a professional nurse is available during working hours from

Working Hours:

Monday - Friday	07.00 a.m. - 05.00 p.m.
Saturday	08.00 a.m. - 03.30 p.m.

If a student is sick while studying in a classroom, he should request permission from the teacher to visit the first aid room. The student must bring his homework notebook with him (for health records and suggestions).

- For minor sickness or accident, after being given first aid treatment and recovery, the student can reenter the class.
- In case of high fever or that the condition does not improve after first aid treatment, the nurse will notify the parents to pick up the student and let him take a rest at home or see a doctor.
- If a student has an emergency or serious accident, the nurse will give him first aid treatment, notify his parents and take him to Saint Louis Hospital.

Remark: In case where the nurse gives students outpatient medical supplies, they must be returned after the condition recovers. (The parents must be responsible for damage or loss.)

Accident Compensation Claim

1. In the academic year 2011, the school provides a group insurance from Dhipaya Insurance for students. The insurance covers from April 30, 2011, 12.00 p.m. to April 30, 2012, 12.00 p.m. The maximum medical treatment is 10,000 baht per time (as of real payment).

2. Students can show the insurance card together with the student ID card to the hospital and do not have to pay for the treatment.

3. If the student does not show the card to the hospital, the student must advance the payment. Then, to claim the compensation, bring to the nurse room the original receipt of medical expenses and the medical certificate that is noted as an accident.

Canteen

Working Hours:

Morning	06.00 a.m. - 07.50 p.m.
Lunch	11.00 a.m. - 01.00 p.m.

Services:

- Provide a set lunch for Prathom Suksa 1 - 3 students
- Provide pasteurized milk for Prathom Suksa 1 - 3 students at 02.30 p.m.

Do and Don't in the Canteen

1. Students must line up at the time of arrival to buy food and drinks.
2. Do not make noise in the canteen.
3. Leave food and drink utensils in the provided areas.
4. Leave plastic bottles, bottle caps, glasses, bags and disposable items in waste separation bins.
5. Use the canteen only during the allowed periods. Any use in special cases must have obtained permission from the General Administration Department.
6. The students are allowed to have food and drinks in the canteen or designated area only. Taking food and drinks to eat at ground level or study halls is definitely prohibited.



Vehicles

In order to ease and facilitate transportation during heavy traffic, the school offers a school van to parents.

School Van Services

1. Monday - Friday : 04.00 p.m. - 05.00 p.m.
2. Saturday or Summer : 03.00 p.m.

Available Transportation

- From home to the school
- From the school to home
- Both from home to the school and vice versa

Application for the school Van Services

1. Write full name, student number, class and homeroom.
2. Provide the address, a brief map of location and telephone number in the application form.
3. Submit the application with 2 weeks prior notice to the final examination of a semester.
4. Fill out the application form to apply for services for each semester and provide the information mentioned in 1 and 2.
5. For more information, please contact 0-2675-6970-83 Ext. 201, Vehicle Division.
6. An invoice will be sent a week after services.

EP Library

Working Hours:

Monday - Friday 08.30 a.m. - 04.00 p.m.

Services:

Check out service, reference service, search of books, journals, tabloids, clippings, newspapers, CD, VCD and bulletin board

1. Being a reference center to support study of subject areas and reading activities
2. Photocopying, video presentation for documentary, knowledge and fictions, and reading activities
3. Audio visual with internet search

Do and Don't in the EP Library

1. Do not make disturbing noises and do not play in the library.
2. Do not bring any bags, kit bags, food or snacks into the library.

3. After finishing reading a book, leave it at the book return points for each book category.

4. Reference books, journals, newspaper and stories should be returned in place after reading.

5. Take one copy at a time.

6. Scan the student card when entering and leaving the library.

7. Take off shoes before sitting on the sofa.

8. Before entering the theatre, take off shoes, place a number on the shoes and then put them on the shoe racks.

Procedures for Check out Services

1. Parents and school staff

1.1 Users of the library who would like to borrow books must have a library member card. For applications for membership, one photo size 1 inch is required.

1.2 Library members can borrow 2 books for 2 weeks and return them on the due date.

1.3 The books that are not allowed for check out services are reference books, current journals and newspapers.

2. Students

2.1 Students who would like to borrow or return books must present their student card and the books to the librarian every time. Regarding the check out services, the student card and book bar codes need to be scanned in order to record information into the computer.

2.2 Students can check out 1 book for 1 week.

2.3 Returning books after the due date will result in a fine of one baht/day. Students can return the book before the due date and then borrow a new one.

2.4 If the borrowed book is lost, the student must pay the cost of replacing the book.

2.5 The books that are not allowed for check out services are reference books, current journals and newspapers.

Stationery Shop

Working Hours:

Monday - Friday 06.30 a.m. - 05.00 p.m.

Saturday 07.00 a.m. - 03.00 p.m.

Office: Martin de Tours Building.

Secondary Section



Uniform and Dress Code

Mathayom Suksa 1 - 3

Hairstyle

Short or high-guard hairstyle

Student Uniform

1. Short sleeves white shirt
2. Have the school abbreviations (อสข) and the student number affixed with maroon dyed thread on the shirt
3. School brown leather belt with the AC symbol buckle
4. Blue shorts length: the low edge lining not longer than 5 centimeters from the middle of the knees and the waistband lining at the navel level
5. Plain white socks
6. Leather black shoes as specified by the school

Scout Uniform

1. Maroon beret with the national scout emblem
2. Maroon shoulder-slide badge
3. Group badge
4. Special activity badge
5. World scout badge
6. Scarf with provincial badge and in the regional colour
7. Brown belt
8. Khaki shirt, shorts and socks
9. Maroon sock cuffs
10. Leather brown shoes

PE Clothing

1. AC PE polo shirt
2. AC PE trousers
3. Plain white canvas pumps

Back-pack

1. School-type back-pack or student uniform back-pack
2. Black carry leather bag as specified by the school



Scout Uniform



PE Clothing



Student Uniform



Back-pack

Mathayom Suksa 4 - 6

Hairstyle

Short or high-guard hairstyle

Student Uniform

1. Short sleeves white shirt with Assumption's Glory Pin
2. Have the school abbreviations (อสข) and the student number affixed with maroon dyed thread on the shirt
3. School brown leather belt with the AC symbol buckle
4. Blue shorts length: the low edge lining not longer than 5 centimeters from the middle of the knees and the waistband lining at the navel level
5. Plain white socks
6. Leather black shoes as specified by the school

Military Uniform

1. Khaki-green beret
2. Unit identification patch
3. School arm loop
4. Khaki-green military long sleeve shirt
5. Cloth rectangular badge with round end and 5 centimeters width stitched to the shirt
6. Khaki-green belt with brass buckle
7. Khaki-green military pants
8. Military boots

PE Clothing

1. AC PE polo shirt
2. AC PE trousers
3. Plain white canvas pumps

Back-pack

1. School-type back-pack or student uniform back-pack
2. Black carry leather bag as specified by the school



Military Uniform



PE Clothing



Student Uniform



Back-pack

Disciplinary Action

Minor Misbehaviors

1. Dressing improperly
2. Wrong or inappropriate hairstyle
3. Coming late (after 07.55 a.m.)
4. Skipping the assembly
5. Talking during line up or when walking in line
6. Coming to class late or skipping class
7. Ordering or bringing food and drinks to eat or drink in school area
8. Bringing food and drinks to eat or drink outside the canteen
9. Does not behave well, talk, play games, use phones, read non-subject related books, or listen to music during class period
10. Breaking building or premises regulations
11. Missing homework or assignments
12. Incomplete or late submission of assignments

Major Misbehaviors

1. Stealing
2. Skipping school or unauthorized absence during school hours
3. Possessing or taking any kind of drugs/alcohol
4. Aggressive behavior — defaming, harassing, insulting teachers and others
5. Carrying weapons or a replica of weapon like items
6. Fighting or harming others either inside or outside of school
7. Violating the law such as tyrannizing, threatening to steal, etc.
8. Gambling or possessing gambling material
9. Possessing pornographic media, including the buying, selling borrowing and distributing of these offensive materials
10. Acting sexual harassment or inappropriate sexual-related behavior both inside and outside school
11. Destroying school, public, or others' properties
12. Seriously defaming the school's reputation

13. Driving car or motorcycle to school
14. Absent from school over 10 days without giving a notice from parents
15. Piercing, tattooing, wearing inappropriate hair/nail or other non-uniform related accessories (In case of tattoo/piercing, a student must have the surgeon fix it)
16. Violating the Regulation on Examination and Evaluation

Order of Punishment

1. Warning
2. Behavior point deduction
3. Probation
4. Performing a remedial practice to adjust behavior
5. Dismissal from school

Punishment Description

1. Warning — Applied in case that a student does any kinds of minor misbehavior

2. Behavior point deduction — Applied in line with the school's Regulation on Point Deduction and have a record in written form.

3. Probation — Applied in cases that a student conducts inappropriate behavior referred to Regulation on Students' Behaviors, defames the school's reputation and honor, or that the student has been warned and behavior points are deducted but still does not have a sense of guilt. Probation is in a written form; parents are asked to come in to be notified of student's misbehavior.

4. Remedial practice — Applied in case that a student whose points are deducted and has received the probation but his behavior has not been improved or that a student conducts a major misbehavior and the students' Affairs Committee agree to give behavioral adjustment.

5. Dismissal from School — Applied in case that a student conducts a serious major misbehavior resulting in hostility among students and teachers.

Points Deduction Criteria

Misbehaviors	Maximum Points Deducted/ Time
Category 1: Uniform	
1.1 wrong hairstyle/shorts/shoes	5
1.2 wrong bag	5
1.3 wear expensive accessories	5
1.4 long nails/make up hair	5
1.5 tattoo on body/ear piercing	10
Category 2: Study/Activity	
2.1 late at school (more than 4 times)	5
2.2 skip/late at assembly	5
2.3 talk/play in line	5
2.4 skip class/late to class	5
2.5 not bring book to school/not do homework	5
2.6 play game/talk on the phone while studying	5
2.7 not attend meeting/school activity	5
2.8 not concentrate in class/interfere in class	5
2.9 skip school/escape from school	20
2.10 absent more than 10 days without apparent reason	20
2.11 Violate the Regulation on Examination and Evaluation	20
Category 3: Emotion/Violence	
3.1 bring vile media to see/distribute	20
3.2 fight/harm others	20
3.3 be aggressive with teacher/parent	20
3.4 bring weapons to school	20
3.5 tyrannize, threaten to steal, steal	20
3.6 take/possess drugs and alcohol	20
3.7 gamble/possess gambling material	20
3.8 sexual harassment/sexual-related misconduct	20
3.9 defame school's reputation by writing or advertising	20
3.10 drive car/motorcycle to school	20
3.11 use fire crackers or other noise makers in school	20

Misbehaviors	Maximum Points Deducted/ Time
Category 4: Public Property	
4.1 litter	5
4.2 blow nose/spit in public places	5
4.3 not do daily cleaning/not keep the classroom clean	5
4.4 not queue up for food/not keep vessel in the canteen	5
4.5 bring food to eat outside the canteen	5
4.6 eat or drink while studying	5
4.7 take food vessel out of the canteen	5
4.8 scratch, write on the wall or throw things from the building	20
4.9 destroy school property	20
Category 5: Documents and other wrongdoings	
5.1 fake parent's signature	10
5.2 not show school's documents/letters to parents	10
5.3 give false statements	20
5.4 make fake document	20
5.5 use school document improperly	20
5.6 write letter/pamphlet/card to assault others	20
5.7 write any statements to look down/falsely accuse others on the internet or other media	20
5.8 bring others to be fake parents	20

Note: 1. Other wrongdoings will depend on the students' Affairs Committee.
2. Punishment from school does not infer to being free from the legal action.

Practices for Punishment

1. For a student whose behavior points are deducted 1 – 10, the punishments are a warning, recording behavior and reporting to parents in written form.
2. For a student whose behavior points are deducted 11 – 20, the punishments are a warning, recording behavior and calling for parents to sign a probation agreement.
3. For a student whose behavior points are deducted 21 – 30, the punishments are a warning, recording behavior, calling for parents to sign a probation agreement and doing activity to improve behavior (1st).
4. If a student does not improve his behavior after finishing the first remedial activity, the punishments are calling for parents to sign another probation agreement and doing 2nd activity to improve behavior.
5. If a student still does not improve his behavior after finishing the second remedial activity, the Students' Affairs Committee will consider failing the student on the evaluation of desired characteristics.
6. For a student who has probation in the behavior record or has been assigned to do behavior remedial activity, the students' Affairs Committee may propose his name to the Director for not consider him on furthering to a higher level of class.

Leave or Absence

1. When taking a leave of absence, a student should submit the letter of taking leave of absence to the Registration Section at least 1 day in advance. In case of taking business leave for 3 or more consecutive days, the student must send the letter to the Director.
2. A medical certificate is required for sick leave of 3 or more consecutive days. The medical certificate should be sent with the leave and back to class book (green book) to the Registration Section. After that the student has to notify the homeroom teacher and each teacher teaching on the absent days.
3. In case a student is absent without notice, the parents must call the Registration Section to notify such leave before 09.00 a.m. On the day returning to school, the student must submit the leave and back to class book (green book) to the Registration Section in order to get permission to return to class before 07.50 a.m.
4. A student who arrives at school after 09.00 a.m. – 12.00 p.m. is considered as taking a half day absence. The student must submit the leave and back to class book (green book) to the Registration Section.
5. A student who arrives the School after 12.00 p.m. is considered as taking a day absence. The student must submit the leave and back to class book (green book) to the Registration Section before 07.50 a.m. on the following day.
6. The leave and back to class book (green book) must be signed by the parents to certify the truth and correctness for the absence.
7. Parents can check student's attendance record from the website at <http://ac.assumption.ac.th/departments/registration/index.htm>.
8. A student who is controlled in the Juvenile Observation and Protection Center will be considered absent.
9. A student who has to report himself to the Juvenile Observation and Protection Center must submit a leave request to the EP Head Office.

Leaving School Early and Out of School Permission

1. Students, who need to leave school early, must contact the EP Head Office to get a permission slip and must be escorted out of school by their parents. Otherwise, any person/s that come and take students out of school must show his/her photo ID along with a permission letter from the student's parent and a copy of the parent's photo ID. Then, he or she should bring this permission slip to the Head of Registration Section and then the Security Officer.

2. Whenever students need to leave school for school-related activities, their Activity Advisor/Teacher has to endorse this activity in order to get permission from the EP Head Office. Subject teachers should be notified and aware of these events. Permission letters should then be signed by the Head of Registration Office and the Security Officer before leaving school.

3. Students who leave school during school hours without notifying the teacher or administrator will be considered to have unauthorized absence from school or truancy.

Coming to School

1. Students must arrive at school before 07.55 a.m. and shall not go out before 03.40 p.m.

2. Parents who drive children to school should park at the 'drop off' point only.

3. When hearing a signal for morning assembly, students must stop their activities and line up to pay respect to the Thai national anthem and pray calmly.

4. Students who arrive after 07.55 a.m. will be considered as late. They need to stay in a separated line, take part in the assembly and get to their classrooms with permission slip from the Registration Section.

5. If students arrive after 09.00 a.m., students have to report themselves at the Registration Section to get the back to class slips.

6. Students, who are already in school, will not be allowed to leave school during school hours, except those with permission.

7. Students must arrive home on time and must not stay in school later than 07.00 p.m. except those with permission to perform special activities; students are not allowed to stay in the building later than 05.30 p.m.

8. In case of students needing to come to school during the holidays for activities, students need to get permission from the Head of Department concerned with the activities and notify Head of Building Services at least 1 day in advance. There must be a responsible teacher to take care of the students while they are doing the activities.

Academics

The English Program (EP) offers a specialized learning process according to the Ministry of Education and is taught by English Native Speakers except Thai, Arts and Social Studies, Religion and Culture classes. Students are embedded in an international environment yet maintain their native culture. The study programs in EP are varied according to levels and classes as listed below.

Junior High School		Senior High School	
Classes	Study Programs	Classes	Study Programs
EP-M. 1/1	Intensive Mathematics	EP-M. 4/1 - 2	Science-Mathematics
EP-M. 1/2 - 3	Intensive Science	EP-M. 4/3	Arts-Mathematics
EP-M. 1/4	Science-Mathematics	EP-M. 5/1 - 2	Science-Mathematics
EP-M. 2/1	Intensive Mathematics	EP-M. 5/3	Arts-Mathematics
EP-M. 2/2	Intensive Science	EP-M. 6/1 - 2	Science-Mathematics
EP-M. 2/3 - 4	Science-Mathematics	EP-M. 6/3	Arts-Mathematics
EP-M. 3/1 - 3	Science-Mathematics		

Students' Development Activities

Students' development activities are set in the Basic Curriculum along with 8 learning content groups in order for students to be able to develop themselves to their utmost potential. Students attend the activities of interest and learn social interaction with others. The goals of these activities are to foster in students appropriate values, social values, skills to live a happy life, emotional development, system of thinking, responsibility for themselves, family, society and the nation.

The school provides a variety of students' development activities for selection as listed below:

Pastoral Activity	Activity Club
Territorial Defense	Helpful Activity
Reading	Self-study
Cheering	Music and Shows
Guidance	



Secondary Section

Curricular Structure of Mathayom Suksa 1

English Program (EP) Academic Year 2011 (Basic Education Core Curriculum B.E. 2551)

Mathayom Suksa 1 (Science-Mathematics)

Semester 1				Semester 2			
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Mathayom Suksa 1 (Intensive Mathematics)

Semester 1				Semester 2			
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Mathayom Suksa 1 (Intensive Mathematics)

Semester 1				Semester 2			
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Code	Subject	Hr.	W	Code	Subject	Hr.	W
Foundations							
Th21101	Foundation Thai 1	3	1.5	Th21102	Foundation Thai 2	3	1.5
Ma21101	Foundation Mathematics 1	3	1.5	Ma21102	Foundation Mathematics 2	3	1.5
Sc21101	Foundation Science 1	3	1.5	Sc21102	Foundation Science 2	3	1.5
SS21101	Foundation Social Studies, Religion and Culture 1	3	1.5	SS21103	Foundation Social Studies, Religion and Culture 2	3	1.5
SS21102	History 1	1	0.5	SS21104	History 2	1	0.5
HS21101	Foundation Health Studies 1	1	0.5	HS21103	Foundation Health Studies 2	1	0.5
PE21102	Foundation Physical Education 1	1	0.5	PE21104	Foundation Physical Education 2	1	0.5
Ar21101	Foundation Arts 1	2	1.0	Ar21102	Foundation Arts 2	2	1.0
HE21101	Foundation Occupational Works 1	1	0.5	HE21103	Foundation Occupational Works 2	1	0.5
HE21102	Information Technology 1	1	0.5	HE21104	Information Technology 2	1	0.5
En21101	Foundation English 1	3	1.5	En21102	Foundation English 2	3	1.5
Supplements							
Ma20201	Universal Mathematics 1	2	1.0	Ma20202	Universal Mathematics 2	2	1.0
Sc20201	Universal Science 1	2	1.0	Sc20202	Universal Science 2	2	1.0
HE20201	Computer for Education 1	1	0.5	HE20202	Computer for Education 2	1	0.5
En20201	Supplemental English 1	2	1.0	En20202	Supplemental English 2	2	1.0
Ch20201	Chinese 1	2	1.0	Ch20202	Chinese 2	2	1.0

Activity Code	Activities	Hr.	W	Activity Code	Activities	Hr.	W
Student's Development Activities							
1) Student's Activities	1) Student's Activities			1) Student's Activities	1) Student's Activities		
- Scout	- Scout	1	0.5	- Scout	- Scout	1	0.5
- Club	- Club	1	0.5	- Club	- Club	1	0.5
- Reading	- Reading	1		- Reading	- Reading	1	
2) Guidance Activities	2) Guidance Activities			2) Guidance Activities	2) Guidance Activities		
- Guidance	- Guidance	1	0.5	- Guidance	- Guidance	1	0.5
3) Activities for social and public interest	3) Activities for social and public interest			3) Activities for social and public interest	3) Activities for social and public interest		

Activity Code	Activities	Hr.	W	Activity Code	Activities	Hr.	W
Student's Development Activities							
1) Student's Activities	1) Student's Activities			1) Student's Activities	1) Student's Activities		
- Scout	- Scout	1	0.5	- Scout	- Scout	1	0.5
- Club	- Club	1	0.5	- Club	- Club	1	0.5
- Reading	- Reading	1		- Reading	- Reading	1	
2) Guidance Activities	2) Guidance Activities			2) Guidance Activities	2) Guidance Activities		
- Guidance	- Guidance	1	0.5	- Guidance	- Guidance	1	0.5
3) Activities for social and public interest	3) Activities for social and public interest			3) Activities for social and public interest	3) Activities for social and public interest		

Activity Code	Activities	Hr.	W	Activity Code	Activities	Hr.	W
Student's Development Activities							
1) Student's Activities	1) Student's Activities			1) Student's Activities	1) Student's Activities		
- Scout	- Scout	1	0.5	- Scout	- Scout	1	0.5
- Club	- Club	1	0.5	- Club	- Club	1	0.5
- Reading	- Reading	1		- Reading	- Reading	1	
2) Guidance Activities	2) Guidance Activities			2) Guidance Activities	2) Guidance Activities		
- Guidance	- Guidance	1	0.5	- Guidance	- Guidance	1	0.5
3) Activities for social and public interest	3) Activities for social and public interest			3) Activities for social and public interest	3) Activities for social and public interest		

Secondary Section

Curricular Structure of Mathayom Suksa 2

English Program (EP) Academic Year 2011 (Basic Education Core Curriculum B.E. 2551)

Mathayom Suksa 2 (Science-Mathematics)

Mathayom Suksa 2 (Intensive Mathematics)

Mathayom Suksa 2 (Intensive Mathematics)

Semester 1					Semester 2					Semester 1					Semester 2				
Code	Subject	Hr.	W	Code	Subject	Hr.	W	Code	Subject	Hr.	W	Code	Subject	Hr.	W	Code	Subject	Hr.	W
Th22101	Foundations	3	1.5	Th22102	Foundations	3	1.5	Th22101	Foundations	3	1.5	Th22101	Foundations	3	1.5	Th22102	Foundations	3	1.5
Ma22101	Foundation Thai 3	3	1.5	Ma22102	Foundation Thai 4	3	1.5	Ma22101	Foundation Thai 3	3	1.5	Ma22101	Foundation Thai 3	3	1.5	Ma22102	Foundation Thai 4	3	1.5
Sc22101	Foundation Mathematics 3	3	1.5	Sc22102	Foundation Mathematics 4	3	1.5	Sc22101	Foundation Mathematics 3	3	1.5	Sc22101	Foundation Mathematics 3	3	1.5	Sc22102	Foundation Mathematics 4	3	1.5
SS22101	Foundation Science 3	3	1.5	SS22102	Foundation Science 4	3	1.5	SS22101	Foundation Science 3	3	1.5	SS22101	Foundation Science 3	3	1.5	SS22102	Foundation Science 4	3	1.5
SS22101	Foundation Social Studies, Religion and Culture 3	3	1.5	SS22103	Foundation Social Studies, Religion and Culture 4	3	1.5	SS22101	Foundation Social Studies, Religion and Culture 3	3	1.5	SS22101	Foundation Social Studies, Religion and Culture 3	3	1.5	SS22103	Foundation Social Studies, Religion and Culture 4	3	1.5
SS22102	History 3	1	0.5	SS22104	History 4	1	0.5	SS22102	History 3	1	0.5	SS22102	History 3	1	0.5	SS22104	History 4	1	0.5
HS22101	Foundation Health Studies 3	1	0.5	HS22103	Foundation Health Studies 4	1	0.5	HS22101	Foundation Health Studies 3	1	0.5	HS22101	Foundation Health Studies 3	1	0.5	HS22103	Foundation Health Studies 4	1	0.5
PE22102	Foundation Physical Education 3	1	0.5	PE22104	Foundation Physical Education 4	1	0.5	PE22102	Foundation Physical Education 3	1	0.5	PE22102	Foundation Physical Education 3	1	0.5	PE22104	Foundation Physical Education 4	1	0.5
Ar22101	Foundation Arts 3	2	1.0	Ar22102	Foundation Arts 4	2	1.0	Ar22101	Foundation Arts 3	2	1.0	Ar22101	Foundation Arts 3	2	1.0	Ar22102	Foundation Arts 4	2	1.0
HE22101	Occupational Works 3	1	0.5	HE22103	Occupational Works 4	1	0.5	HE22101	Occupational Works 3	1	0.5	HE22101	Occupational Works 3	1	0.5	HE22103	Occupational Works 4	1	0.5
HE22102	Data Communication and Network 1	1	0.5	HE22104	Data Communication and Network 2	1	0.5	HE22102	Data Communication and Network 1	1	0.5	HE22102	Data Communication and Network 1	1	0.5	HE22104	Data Communication and Network 2	1	0.5
En22101	Foundation English 3	3	1.5	En21102	Foundation English 4	3	1.5	En22101	Foundation English 3	3	1.5	En22101	Foundation English 3	3	1.5	En22102	Foundation English 4	3	1.5
Supplements					Supplements					Supplements					Supplements				
Ma20203	Universal Mathematics 3	2	1.0	Ma20204	Universal Mathematics 4	2	1.0	Ma20203	Universal Mathematics 3	2	1.0	Ma20203	Universal Mathematics 3	2	1.0	Ma20204	Universal Mathematics 4	2	1.0
Sc20203	Universal Science 3	2	1.0	Sc20204	Universal Science 4	2	1.0	Sc20203	Universal Science 3	2	1.0	Sc20203	Universal Science 3	2	1.0	Sc20204	Universal Science 4	2	1.0
HE20203	Computer for Education 3	1	0.5	HE20204	Computer for Education 4	1	0.5	Sc20203	Universal Science 3	2	1.0	Sc20203	Universal Science 3	2	1.0	Sc20209	Science Skills 3	3	1.5
En20203	Supplemental English 3	2	1.0	En20204	Supplemental English 4	2	1.0	En20203	Supplemental English 3	2	1.0	En20203	Supplemental English 3	2	1.0	En20204	Supplemental English 4	2	1.0
Ch20203	Chinese 3	2	1.0	Ch20204	Chinese 4	2	1.0												
Activity Code					Activity Code					Activity Code					Activity Code				
-	Student's Development Activities	1	0.5	-	Student's Development Activities	1	0.5	-	Student's Development Activities	1	0.5	-	Student's Development Activities	1	0.5	-	Student's Development Activities	1	0.5
-	1) Student's Activities	1	0.5	-	1) Student's Activities	1	0.5	-	1) Student's Activities	1	0.5	-	1) Student's Activities	1	0.5	-	1) Student's Activities	1	0.5
-	- Scout	1	0.5	-	- Scout	1	0.5	-	- Scout	1	0.5	-	- Scout	1	0.5	-	- Scout	1	0.5
-	- Club	1	0.5	-	- Club	1	0.5	-	- Club	1	0.5	-	- Club	1	0.5	-	- Club	1	0.5
-	- Reading	1	0.5	-	- Reading	1	0.5	-	- Reading	1	0.5	-	- Reading	1	0.5	-	- Reading	1	0.5
-	2) Guidance Activities	1	0.5	-	2) Guidance Activities	1	0.5	-	2) Guidance Activities	1	0.5	-	2) Guidance Activities	1	0.5	-	2) Guidance Activities	1	0.5
-	- Guidance	1	0.5	-	- Guidance	1	0.5	-	- Guidance	1	0.5	-	- Guidance	1	0.5	-	- Guidance	1	0.5
-	3) Activities for social and public interest	1	0.5	-	3) Activities for social and public interest	1	0.5	-	3) Activities for social and public interest	1	0.5	-	3) Activities for social and public interest	1	0.5	-	3) Activities for social and public interest	1	0.5

Secondary Section

Curricular Structure of Mathayom Suksa 3

English Program (EP) Academic Year 2011 (Basic Education Core Curriculum B.E. 2554)

Mathayom Suksa 3 (Science-Mathematics)

Code	Subject	Period/Week	Weight
Foundations			
Th33101	Foundation Thai	3	3
Ma30103	Foundation Mathematics 3	4	4
Sc30103	Foundation Science	3	3
SS33101	Foundation Social Studies, Religion and Culture	2	2
SS33102	History 3	1	1
HS33101	Foundation Health Studies	1	1
PE33102	Foundation Physical Education	1	1
Ar33101	Foundation Arts	1	1
HE30103	Electricity and Electronics Project	1	1
HE30106	Computer Programming	1	1
En33101	Foundation English	4	4
Supplements			
Ma30203	Supplemental Mathematics 3	2	2
Sc30203	Science	2	2
HE30203	Computer Project	1	1
SS30203	World Update	1	1
En30203	English	2	2
Ch30203	Chinese	2	2
Student's Development Activities			
1) Student's Activities			
- Scout		1	1
- Activity Club		1	1
- Reading		1	-
2) Guidance Activities			
- Guidance		1	1
- Homeroom		(2)	-



Secondary Section

Curricular Structure of Mathayom Suksa 4 – 6

English Program (EP): Science–Mathematics Academic Year 2011

Mathayom Suksa 4 (Basic Education Core Curriculum B.E. 2551) Mathayom Suksa 5 (Basic Education Core Curriculum B.E. 2551) Mathayom Suksa 6 (Basic Education Core Curriculum B.E. 2544)

Semester 1				Semester 2				Semester 1				Semester 2			
Code	Subject	Hr.	Cr.	Code	Subject	Hr.	Cr.	Code	Subject	Hr.	Cr.	Code	Subject	Hr.	Cr.
Th30101	Foundations			Th30103	Foundations			Th30104	Foundations			Th43101	Foundations		
Ma30101	Foundation Thai 1	2	1.0	Ma30102	Foundation Thai 2	2	1.0	Ma30103	Foundation Thai 3	2	1.0	Ma30104	Foundation Thai	2	1.0
Sc30101	Foundation Mathematics 1	2	1.0	Sc30102	Foundation Mathematics 2	2	1.0	Sc30103	Foundation Mathematics 3	2	1.0	Sc30104	Foundation Mathematics 4	2	1.0
Sc30102	Foundation Physics	3	1.5	Sc30103	Foundation Chemistry	3	1.5	Sc30104	Foundation Biology	3	1.5	Sc30105	Foundation Mathematics 5	2	1.0
Sc30103	Foundation Chemistry	3	1.5	Sc30104	Foundation Biology	3	1.5	Sc30105	Foundation Mathematics 3	2	1.0	Sc30106	Foundation Mathematics 6	2	1.0
Sc30104	Foundation Earth, Stars and Universe	3	1.5	Sc30105	Foundation Physics	3	1.5	Sc30106	Foundation Chemistry	3	1.5	Sc30107	Foundation Biology	3	1.5
SS30101	Foundation Social Studies, Religion and Culture 1	2	1.0	SS30102	Foundation Social Studies, Religion and Culture 2	2	1.0	SS30103	Foundation Social Studies, Religion and Culture 3	2	1.0	SS43101	Foundation Social Studies, Religion and Culture	1	0.5
SS30107	History 1	1	0.5	SS30108	History 2	1	0.5	SS30109	History 3	1	0.5	SS43102	History 1	2	1.0
HP30101	Foundation Health Studies and Physical Education 1	1	0.5	HP30102	Foundation Health Studies and Physical Education 2	1	0.5	HP30103	Foundation Health Studies and Physical Education 3	1	0.5	HS43101	Foundation Health Studies	1	0.5
Ar30101	Foundation Arts 1	1	0.5	Ar30102	Foundation Arts 2	1	0.5	Ar30103	Foundation Arts 3	1	0.5	PE43101	Foundation Physical Education	1	0.5
HE30101	Database Management	1	0.5	HE30104	Foundation Occupational Works 1	1	0.5	HE30102	Computer Programming	1	0.5	HE40105	Foundation Arts Vocational Works 2	2	1.0
En30101	Foundation English 1	2	1.0	En30102	Foundation English 2	2	1.0	En30103	Foundation English 3	2	1.0	En43101	Foundation English	2	1.0
Ma30201	Supplements	3	1.5	Ma30202	Supplements	3	1.5	Ma30203	Supplements	3	1.5	Ma40205	Supplements	3	1.5
Sc30201	Supplemental Mathematics 1	-	-	Sc30202	Supplemental Mathematics 2	4	2.0	Sc30203	Supplemental Mathematics 3	4	2.0	Sc40205	Supplemental Mathematics 6	2	1.0
Sc30221	Physics 1	-	-	Sc30222	Physics 2	3	1.5	Sc30223	Physics 3	3	1.5	Sc40224	Physics	2	1.0
Sc30241	Chemistry 1	-	-	Sc30242	Chemistry 2	3	1.5	Sc30243	Chemistry 3	3	1.5	Sc40244	Chemistry	2	1.0
En30201	Biology 1	-	-	En30202	Biology 2	3	1.5	En30203	Biology 3	3	1.5	En40205	Chemistry	2	1.0
En30202	English Reading-Writing 1	2	1.0	En30203	English Reading-Writing 2	2	1.0	En30204	English Reading-Writing 3	2	1.0	En40206	Biology	2	1.0
En30203	English Reading-Writing 1	2	1.0	En30204	English Reading-Writing 2	2	1.0	En30205	English Reading-Writing 3	2	1.0	En40206	English Reading-Writing	2	1.0
Activity Code	Student's Development Activities	1) Student's Activities	2) Student's Activities	Activity Code	Student's Development Activities	1) Student's Activities	2) Student's Activities	Activity Code	Student's Development Activities	1) Student's Activities	2) Student's Activities	Activity Code	Student's Development Activities	1) Student's Activities	2) Student's Activities
-	- Territorial Defense/Helpful Activity	(2)	-	-	- Territorial Defense/Helpful Activity	(2)	-	-	- Territorial Defense/Helpful Activity	(2)	-	-	- Territorial Defense/Helpful Activity	(4)	2.0
-	- Club/Social Activities	1	-	-	- Club/Social Activities	1	-	-	- Club/Social Activities	1	-	-	- Club/Social Activities	1	0.5
-	- Reading	1	-	-	- Reading	1	-	-	- Reading	1	-	-	- Reading	1	-
-	2) Guidance Activities	1	-	-	2) Guidance Activities	1	-	-	2) Guidance Activities	1	-	-	2) Guidance Activities	1	0.5
-	- Guidance	(2)	-	-	- Guidance	(2)	-	-	- Guidance	(2)	-	-	- Guidance	(2)	-
-	- Homeroom	-	-	-	- Homeroom	-	-	-	- Homeroom	-	-	-	- Homeroom	-	-
-	3) Activities for social and public interest	-	-	-	3) Activities for social and public interest	-	-	-	3) Activities for social and public interest	-	-	-	3) Activities for social and public interest	-	-

Secondary Section

Curricular Structure of Mathayom Suksa 4 - 6

English Program (EP): Arts-Mathematics Academic Year 2011

Mathayom Suksa 4 (Basic Education Core Curriculum B.E. 2551)

Mathayom Suksa 5 (Basic Education Core Curriculum B.E. 2551)

Mathayom Suksa 6 (Basic Education Core Curriculum B.E. 2544)

Semester 1				Semester 2				Semester 1				Semester 2			
Code	Subject	Hr.	Cr.	Code	Subject	Hr.	Cr.	Code	Subject	Hr.	Cr.	Code	Subject	Hr.	Cr.
Th30101	Foundations	2	1.0	Th30102	Foundations	2	1.0	Th30103	Foundations	2	1.0	Th30104	Foundations	2	1.0
Ma30101	Foundation Thai 1	2	1.0	Ma30102	Foundation Thai 2	2	1.0	Ma30103	Foundation Thai 3	2	1.0	Ma30104	Foundation Thai 4	2	1.0
Sc30103	Foundation Mathematics 1	2	1.0	Sc30101	Foundation Mathematics 2	2	1.0	Sc30102	Foundation Mathematics 3	2	1.0	Sc30103	Foundation Mathematics 4	2	1.0
SS30101	Foundation Biology	3	1.5	SS30101	Foundation Physics	3	1.5	SS30102	Foundation Chemistry	3	1.5	SS30103	Foundation Biology	3	1.5
SS30101	Foundation Social Studies, Religion and Culture 1	2	1.0	SS30102	Foundation Social Studies, Religion and Culture 2	2	1.0	SS30103	Foundation Social Studies, Religion and Culture 3	2	1.0	SS30104	Foundation Social Studies, Religion and Culture 4	2	1.0
SS30107	History 1	1	0.5	SS30108	History 2	1	0.5	SS30109	History 3	1	0.5	SS30110	History 4	1	0.5
HP30101	Foundation Health Studies and Physical Education 1	1	0.5	HP30102	Foundation Health Studies and Physical Education 2	1	0.5	HP30103	Foundation Health Studies and Physical Education 3	1	0.5	HP30104	Foundation Health Studies and Physical Education 4	1	0.5
Ar30101	Foundation Arts 1	1	0.5	Ar30102	Foundation Arts 2	1	0.5	Ar30103	Foundation Arts 3	1	0.5	Ar30104	Foundation Arts 4	1	0.5
HE30104	Foundation Occupational Works 1	1	0.5	HE30101	Database Management	1	0.5	HE30105	Foundation Occupational Works 2	1	0.5	HE30102	Computer Programming	1	0.5
En30101	Foundation English 1	2	1.0	En30102	Foundation English 2	2	1.0	En30103	Foundation English 3	2	1.0	En30104	Foundation English 4	2	1.0
Supplements				Supplements				Supplements				Supplements			
Th30201	Reading	2	1.0	Th30202	Literary Analysis	2	1.0	Th30203	Language Usage	2	1.0	Th30204	Writing	2	1.0
Ma30201	Supplemental Mathematics 1	3	1.5	Ma30202	Supplemental Mathematics 2	3	1.5	Ma30203	Supplemental Mathematics 3	3	1.5	Ma30204	Supplemental Mathematics 4	3	1.5
SS30201	Environment and Sustainable Development	1	0.5	SS30202	Legal Principle in Daily Life	1	0.5	SS30203	Thai Wisdom	1	0.5	SS30204	Business and Investment	1	0.5
HE30221	Design with Nature	2	1.0	HE30201	Computer for Graphic Works	2	1.0	HE30222	Product Design and Advertisement Media	2	1.0	HE30202	Multimedia Creation	2	1.0
En30207	English for Academic Achievement 1	4	2.0	En30208	English for Academic Achievement 2	4	2.0	En30209	English for Academic Achievement 3	4	2.0	En30210	English for Academic Achievement 4	4	2.0
Activity Code	Student's Development Activities	(2)	-	Activity Code	Student's Development Activities	(2)	-	Activity Code	Student's Development Activities	(2)	-	Activity Code	Student's Development Activities	(2)	-
-	1) Student's Activities	-	-	-	1) Student's Activities	-	-	-	1) Student's Activities	-	-	-	1) Student's Activities	-	-
-	- Territorial Defense/Helpful Activity	-	-	-	- Territorial Defense/Helpful Activity	-	-	-	- Territorial Defense/Helpful Activity	-	-	-	- Territorial Defense/Helpful Activity	-	-
-	- Club/Social Activities	1	-	-	- Club/Social Activities	1	-	-	- Club/Social Activities	1	-	-	- Club/Social Activities	1	-
-	- Reading	1	-	-	- Reading	1	-	-	- Reading	1	-	-	- Reading	1	-
-	2) Guidance Activities	-	-	-	2) Guidance Activities	-	-	-	2) Guidance Activities	-	-	-	2) Guidance Activities	-	-
-	- Guidance	1	-	-	- Guidance	1	-	-	- Guidance	1	-	-	- Guidance	1	-
-	- Homeroom	(2)	-	-	- Homeroom	(2)	-	-	- Homeroom	(2)	-	-	- Homeroom	(2)	-
-	3) Activities for social and public interest	-	-	-	3) Activities for social and public interest	-	-	-	3) Activities for social and public interest	-	-	-	3) Activities for social and public interest	-	-

Measurement and Assessment (Mathayom Suksa 1, 2, 4 and 5)

Assumption College has set the measurement and assessment policy by categorizing assessment into 4 groups as follows:

1. Learning achievement of every content group
2. Reading, thinking, analyzing and writing
3. Desired characteristics
4. Students' development activities

1. Learning achievement in every content group

Assessed from the learning outcomes which are in line with the learning indicators of the content groups:

- Content Group of Thai Language
- Content Group of Mathematics
- Content Group of Science
- Content Group of Social Studies, Religion and Culture
- Content Group of Foreign Languages
- Content Group of Arts
- Content Group of Health Studies and Physical Education
- Content Group of Occupational and Technological Works

1.1 Grades

Grades are issued for each subject and the grade sets are divided into 8 levels as follows:

Range of Points	Grades	Definition
80 - 100	4	Excellent
75 - 79	3.5	Very good
70 - 74	3	Good
65 - 69	2.5	Moderately Good
60 - 64	2	Moderate
55 - 59	1.5	Fair
50 - 54	1	Poor
0 - 49	0	Fail

1.2 Grade judgment

1.2.1 The grades are evaluated by subjects. Students must have study time throughout the semester not less than 80% of the total study time of that subject.

1.2.2 Students must obtain at least grade 1 in the subjects which have credits.

1.3 Adjusting grade “0” and remedial course

1.3.1 Study extra remedial course to develop the failed area (indicators) and take re-test. Students have 2 chances to take the re-test and the re-test grade cannot be higher than “1”

1.3.2 In case that the students have already taken 1st and 2nd re-tests and still get “0” or that they do not show up for re-test as appointed, they have to repeat the class in that subject.

1.4 Attendance counting and adjusting “Mor Sor (มส)”

1.4.1 A student whose study time in each subject does not reach 80% but not less than 60% will receive “Mor Sor (มส)” Mor Sor means that his right will be withheld from taking final semester examination. The student must study additionally to complete study time in that subject so that he can take the examination. Additional study can be remedial course, during free time, holidays or doing assignments. The grade after adjusting the “Mor Sor” cannot be higher than “1”.





1.4.2 A student whose study time in each subject is less than 60% will have to repeat that class.

1.5 Repeating the subject

1.5.1 Study within the scheduled timetable. Attendance is counted at the same ratio as normal study.

1.5.2 Students can possibly receive grade 0 - 4.

1.5.3 If students receive "0", they can take 1 re-test. In case that they do not pass, they have to repeat the subject again next semester.

1.6 Adjusting "Ror (ᠠ)"

Students have to adjust "Ror (ᠠ)" by its cause. Ror means that the grade still cannot be judged. After adjusting 'Ror', students can possibly receive a grade of 0 - 4. If students do not adjust "Ror", the teacher gives a grade to the students from the points he has.

1.7 Repeating the level

The school will organize level repetition for students in the following cases:

1.7.1 Students have grade 0, Ror, or Mor Sor more than half of the registered subjects in that academic year; or

1.7.2 Students have grade average points (after re-test) lower than 1.

In case of repeating the level

- 1) Set the committee
- 2) Grades from the previous year will be canceled and only new grades will be applied.

2. Reading, Thinking, Analyzing and Writing

- Assess students' skills on reading, thinking, analyzing and writing.
- There are 2 evaluations per semester. The quality criteria are as follows:

0 - 4	points	=	Quality level	0
5 - 6	points	=	Quality level	1
7 - 8	points	=	Quality level	2
9 - 10	points	=	Quality level	3

- The evaluation result is on a semester basis.
- The final evaluation is judged when completing high school level. There are 3 quality levels for final evaluation as listed below:

Quality	1	means	pass
Quality	2	means	good
Quality	3	means	excellent



3. Desired characteristics

- Assess students' characteristics in terms of morale, ethics, values, consciousness and social relationship.

There are 9 topics of evaluation as follows:

- 1) Love for the country and the king, faith in the religion
- 2) Be honest and upright
- 3) Possess discipline
- 4) Eager to learn
- 5) Be self-sufficient
- 6) Dedicated to work
- 7) Love to be Thai
- 8) Have a sense of public consciousness
- 9) Be an AC gentleman

- Set the indicators, behavioral indicators, or expressive behavior for each characteristic.

- Assess each indicator by using the following quality levels:

0	means	no-show of behavior
1	means	show behavior after being reminded
2	means	often show behavior
3	means	often show behavior and be a good role model

- The evaluation result is on a semester basis.
- The final evaluation is judged when completing high school level. There are 3 quality levels for final evaluation as listed below:

Quality level	1	means	pass
Quality level	2	means	good
Quality level	3	means	excellent

4. Student development activities

- There are 3 student development activities which are:

- 1) Guidance
- 2) Student's activities:

- Scout/Territorial defense/Helpful activities
- Activity clubs

- 3) Public interest

- The evaluation in each activity is judged to be P or F.

"P" means:

- 1) having attendance time not less than 80%
- 2) passing the activity performance criteria and
- 3) completing the works up to the quality set

and.

"F" means:

- 1) having attendance time less than 80%
- 2) do not pass the activity performance criteria or
- 3) the works completed not up to the quality set.

- Students must pass all activities in order to complete the high school level.

Adjusting "F"

Students must take the remedial course for the activity as the schedule set or re-do the area of activity in which students need improvement.

Criteria to complete the lower and upper high school

1. Complete all foundation and supplemental subjects as specified in the school curricular structures and obtain a grade not less than "1" from every subject

2. Pass reading, thinking, analyzing and writing evaluation with the result at "3", "2" or "1"

3. Pass evaluation of desired characteristics with the result at "3", "2" or "1"

4. Pass all students' development activities

Measurement and Assessment (Mathayom Suksa 3 and 6)

Assumption College has set the measurement and assessment policy by categorizing assessment into 4 groups as follows:

1. Learning achievement of every content group
2. Reading, thinking, analyzing and writing
3. Desired characteristics
4. Students' development activities

1. Learning achievement of every content group

Assessed from the learning outcomes which are in line with the learning standards of the content groups:

- Content Group of Thai Language
- Content Group of Mathematics
- Content Group of Science
- Content Group of Social Studies, Religion and Culture
- Content Group of Health Studies and Physical Education
- Content Group of Arts
- Content Group of Occupational and Technological Works
- Content Group of Foreign Languages



1.1 Assessment

Mathayom Suksa 3: Assessment by the academic year from in-class learning and activities

Semester 1

- Evaluation of students and collection of points during the semester.

- Measurements and evaluation of students in aspect of knowledge, process skills and desired characteristics. At the end of the first semester, the points out of 100 will be reported to parents. The points from this semester are not yet finalized to be a grade.

- In each evaluation/test, passing is counted at 50% of total score. If not passed, then re-evaluation/re-testing has to be given to students for their improvement.

Semester 2

- Evaluation of students and collection of points during the semester as in the semester 1.

- At the end of the academic year, points are obtained from semester 1 and combined with obtained points from semester 2; then, a grade will be calculated.

Mathayom Suksa 6: Assessment by the semester from in-class learning and activities

- Measurement and evaluation of students in respect of knowledge, process skills and desired characteristics.

- In each evaluation/test, passing is counted at 50% of total score. If not passed, the re-evaluation/re-testing in the failed area has to be given to students for their improvement.

1.2 Grade judgment

Grades are issued for each subject and the grade sets are divided into 8 levels as follows:

Range of Points	Grades	Definition
80 - 100	4	Excellent
75 - 79	3.5	Very good
70 - 74	3	Good
65 - 69	2.5	Moderately Good
60 - 64	2	Moderate
55 - 59	1.5	Fair
50 - 54	1	Poor
0 - 49	0	Fail

1.3 Attendance counting

1.3.1 A student whose study time in each subject does not reach 80% but not less than 70% will receive “Mor Sor”. This means that his right will be withheld from taking final semester/year examination. The student must study additionally until study time in that subject reaches 80% so that he can take the examination.

1.3.2 A student whose study time in each subject is less than 70% will have to repeat that class.

1.4 Adjust “Mor Sor”

Students can possibly receive grade “0 - 4”. If students receive “0”, they have to follow item 1.5.

1.5 Practice for students who receive grade “0” or do not pass

1.5.1 Study extra remedial course to develop the failed area and take re-test. Students have 2 chances to take the re-test and the re-test grade cannot be higher than “1”.

1.5.2 In case that the students have already taken 1st and 2nd re-tests and still get “0” or that they do not show up for re-test as appointed, they have to repeat the class in that subject.

1.6 Repeating the subject course within the scheduled timetable (Attendance is counted the same ratio as stated in item 1.3)

1.6.1 Students can possibly receive grade “0 - 4”.

1.6.2 If students receive “0”, they can take 1 re-test. In case that they do not pass, they have to repeat the subject course again next semester.

1.7 Repeating the level

The school will organize level repetitions for students in case that students’ grade average points are lower than “1” (after re-test), that they did not pay attention to their study and that the teachers concerned agree to have students repeat the level for the reason that students might have problems at a further level. Grades from the previous year will be canceled and only new grades will be applied.



2. Reading, Thinking, Analyzing and Writing

Assess students’ skills on reading, thinking, analyzing and writing on a semestral basis. The quality criteria is as follows:

Level	0	1	2	3
Means	Fail	Pass	Good	Excellent

** Students who do not pass the evaluation will have to contact Homeroom teacher within the timeframe set.

3. Desired characteristics

Assessed from a set of AC students’ characteristics on a semestral basis. The students’ Affairs Department has set the qualifying criteria as follows:

Level	0	1	2	3
Means	Fail	Pass	Good	Excellent

** Students who do not pass the evaluation are required to have behavior adjusted according to the students’ Affairs Department’s practices.

Assumption College Students' Desired Characteristics

1. Possess virtues and morality.
2. Possess discipline.
3. Be responsible.
4. Be honest and upright.
5. Be economical, frugal, kind and generous.
6. Avoid drugs and causes of personal ruin.
7. Be aware to be Thai.
8. Have a sense of being democratic.
9. Have a sense of justice and peace.

4. Student development activities

Assessed from scout, activity clubs and guidance by judging the outcome on a semestral basis as follows:

"P" means successfully passing key objectives of the activity and having attendance time not less than 80%.

"F" means unsuccessfully passing key objectives of the activity or having attendance time less than 80%.

In the case of failing

- For scout, contact EP Office. (EP-M. 1 - 3)
- For territorial defense/helpful activities, contact adviser. (EP-M. 4 - 6)
- For activity, contact activity club adviser
- For guidance, contact guidance teacher

Criteria to complete the level

1. Complete all 8 content groups, intended learning outcomes in all subjects be assessed and obtain a grade not less than "1" from every subject.

2. Pass reading, thinking, analyzing and writing evaluation with the result at "3", "2" or "1"

3. Pass evaluation of desired characteristics with the result at "3", "2" or "1"

4. Pass all students' development activities.

Academic Reward Criteria

Certificate

First class honours	GPA	4.00
Second class honours	GPA	3.75 - 3.99
Third class honours	GPA	3.50 - 3.74

A student must never have "0" in any subject and pass all students' development activities, evaluation of desired characteristics and evaluation of reading, thinking, analyzing and writing as well as have good conduct.

Diploma

The diploma will be considered for Mathayom Suksa 3 and Mathayom Suksa 6 student who receive the first class honours, the second class honours or the third class honours for 3 years consecutively. A student must never have "0" in any subject and pass all students' development activities, evaluation of desired characters and evaluation of reading, thinking, analyzing and writing as well as have good conduct.

Trophy

A trophy is considered for Mathayom Suksa 6 student who has 3-year GPA of 4.00. A student must never have had a "0" in any subject and passed all students' development activities, evaluation of desired characteristics and evaluation of reading, thinking, analyzing and writing as well as have good conduct. Students who join the exchange program or study abroad are not considered.

Top Students Certificate

Calculated from 2-semester marks. The certificate will be considered for students who gain marks in the top ten ranges of the level.



Criteria and Subjects of Consideration:

In Junior High School

Thai	Marks at least	90%
Social Studies	Marks at least	90%
Mathematics	Marks at least	90%
Science	Marks at least	90%
English	Marks at least	90%

In Senior High School

Foundation Thai	Marks at least	90%
Foundation Social Studies	Marks at least	90%
Mathematics	Marks at least	90%
Foundation and Supplemental English	Marks at least	90%
Physics	Marks at least	90%
Chemistry	Marks at least	90%
Biology	Marks at least	90%
Foundation Science	Marks at least	90%
Supplemental Science (M. 6 Arts Program)	Marks at least	90%

Certificate of Merit

Students must have been a school representative in an academic competition and rewarded from the project or work submitted as well as have good conduct.

Students' Qualifications to Further Mathayom Suksa 4 Academic Year 2012

Mathayom Suksa 3 students are required to have all of the following qualifications in order to pass automatically to study Mathayom Suksa 4 in Assumption College.

1. Obtain 6-semester grade (before a re-exam) as shown in the following table:

Criteria	Programs	Science-Mathematics	English-Mathematics
Overall GPA		2.75	2.25
GPA of Foundation Mathematics		2.50	2.00
GPA of Foundation Science		2.50	2.00
GPA of Foundation English		2.50	2.00

2. Pass the physical fitness test (A gain of the moderate level at least)

Tests	Full Points	Very good Criteria	Good Criteria	Moderate Criteria	Low Criteria	Very low Criteria
1. 50-meter sprint (seconds)	20	Below 6.0	6.2 - 6.1	6.6 - 6.7	6.9 - 6.7	7.0 up
2. Standing broad jump (centimeters)	10	213 up	200 - 212	173 - 199	159 - 172	Below 158
3. Sit-up 30 seconds (times)	10	27 up	25 - 26	19 - 24	17 - 18	Below 16
4. Shuttle run (seconds)	10	Below 9.61	9.62 - 10.46	10.47 - 12.17	12.18 - 13.02	13.03 up
5. Trunk forward flexion (centimeters)	10	17 up	14 - 16	7 - 13	3 - 6	Below 2
6. 1,000-meter sprint (minutes: seconds)	20	Below 3.95	3.96 - 4.59	4.60 - 5.88	5.89 - 6.52	6.53 up
7. Swimming 50 meter (minutes)	20	Below 1.00	1.00 - 1.59	2.00 - 2.59	3.00 - 3.59	4.00 up
Total	100					

Assessment: Plus all points gained from each test. If the total points are equal or more than 50, the student passes the physical fitness test.

3. Pass Thai essay writing test
4. Pass English essay writing test
5. Pass portfolio evaluation
6. Have good behavior and personality. Never commit major misbehavior and defame the school's reputation.

Tuition Fee Policy

Tuition Fee

English Program

- Mathayom Suksa 1 - 3 148,000 baht/year*
- Mathayom Suksa 4 - 6 148,000 baht/year**

Other fees are varied by each level depending on the activities

* Effective from the academic year 2004

** Effective from the academic year 2005



Payment Method

1. A student should pay tuition fees, and other fees by June for the 1st semester and by November for the 2nd semester. The school shall send details to the parents in advance.

2. The payment can be made by:

- 2.1 Cash
- 2.2 Cashier check paid to Assumption College;
- 2.3 Bill payment of Bank Krungsri Ayudhya; or

2.4 CGA - KBank Credit Card (managed by Confederation of St. Gabriel's Foundation of Thailand Alumni Association: CGA) at the Finance Office in the School

3. If the tuition fee and other fees are not paid and the parents do not contact the Finance Department in the time set, a student may not be allowed to take the exam in that semester.



Documentation and Records

Applying for a Student Card

1. New students for each academic year will obtain their own student cards.
2. In the event of loss or change of name, a student must contact and pay 200 baht at the Finance Office and present the receipt at the Registration Section to obtain a new student card.



Use of Student Card

- Students must carry the student card with them at all times in the school.
- Students card is also used as a library card.
- Students must present their card when they want to use services in the school.

Request to Change Information on the Student Record

1. Provide photocopies of relevant official documents presenting corrections and write their full name, student's ID number and class level on such evidence.
2. Fill out a request form to change information on the student record at the Registration Section.

Request for Educational Documentation

1. Porphy 1: Academic Record

- 1.1 Submit a request form for education documents (7 days in advance).
- 1.2 Black and white photo of the student dressed in the student uniform, correct school hairstyle, taken on half front side with no glasses, 1.5 inches in size, and taken within the last 6 months (1 photo/1 document)
- 1.3 10 baht fee for each document

2. Porphy 7: Grade Certification in Thai or English

- 2.1 Submit a request form for education documents (3 days in advance).

- 2.2 Photo of the student dressed in the student uniform, correct school hairstyle, taken on half front side with no glasses, 2 inches in size, and taken within the last 6 months (1 photo/1 document)

- 2.3 20 baht fee for each document

3. Transcript

- 3.1 Submit a request form for education documents (7 days in advance)
- 3.2 Photo of the student dressed in the student uniform, correct school hairstyle, taken on half front side with no glasses, 2 inches in size, and taken within the last 6 months (1 photo/1 document)
- 3.3 50 baht fee for each document

4. Certificate

- 4.1 The Registration Section shall announce the certificate distribution date on the school's website.
- 4.2 Students or guardians pick up the certificates and sign for receipt.

Credit Transfer

Students must report themselves at the Registration Section and submit credit transfer evidence within 2 weeks after reporting for study.

1. Returning Exchange Students

- 1.1 Submit a request form to transfer credits at the Registration Section.

1.2 Students must provide the following attachments.

- A letter from an overseas representative
- A transcript issued by the overseas college
- A certificate of participation in an overseas program
- A portfolio from participation in an overseas program

2. New Students (Transfer)

2.1 Submit a request form to transfer credits at the Registration Section.

2.2 Students must provide the following attachments:

- ปพ.1: Transcript
- ปพ.6: Grade Report Book
- ปพ.8: Cumulative Record
- ปพ.9: Curriculum Book

Drop Procedure

Parents/guardians wanting to let their children drop or participate in exchange student programs need to process school drop procedures **at least 2 weeks in advance**.

1. Submit a drop form at the Registration Section.
2. Pay tuition fees at the Finance Office.

3. Pick up a copy of the approved drop form from the Registration Section.

Resignation and Dismissal from the School

1. Parents/guardians wanting their children to resign from the school should submit to the Registration Section a resignation form accompanied by a black and white photo of the student dressed in the student uniform correct school hairstyle, taken on half front side with no glasses, 3 x 4 centimeters in size (1.5 inches) and taken within the last 6 months. The parents should then contact the Finance Office to check fee payment status.

2. Students earn the highest degree in the School.

3. Students resign from the school as required by the parents/guardians. In the event of resignation at the end of academic year, the parents should notify the school of such resignation to the Registration Section by 31 March of each academic year to let the Registration Section provide the students education documents required for applying to further education.

4. A student may be dismissed from the school for the following reasons:

4.1 If the student has been **absent for 2 consecutive weeks** without notice and the parents do not respond to a follow-up inquiry from the school, the Registration Section shall send a dismissal letter to the Director for approval. The dismissal is then recorded in the student's record.

4.2 If a dropout is absent beyond the period specified earlier in the drop form and does not report to the Registration Section within 2 weeks, the school shall dismiss such students at once.

4.3 If a student is considered to be dismissed according to a probable cause.

4.4 If a student is dead.



Services in the School

AC Learning Center



Martin de Tours Library

Working Hours:

Monday – Friday 06.40 a.m. – 05.00 p.m.

Saturday 08.00 a.m. – 01.00 p.m.

Closed on Sundays and National Holidays

Terms of Use

1. A student can borrow 5 books/week, 2 CD-Rom/week and 3 old journals or magazines/week.
2. Past due printed or CD materials will be fined at the rate of 1 baht/item/day.
3. Lost items will be fined at double the cost specified and 40 baht is added per one lost book.

Regulations for Library Users

1. Dress appropriately.
2. Do not disrupt or disturb other library visitors.
3. Food, snacks and drinks are not allowed.
4. Do not take any resources from the library without permission.
5. Keep the book and move the chair to their proper places after use.
6. Do not move equipment and supplies in the library without permission.
7. Do not use any communication devices in the library except in the area provided.

8. Do not use the computer peripheral equipment without permission.

9. Destruction of property or materials will be punished and reported to the Students' Affairs.

10. Should there be any problem or inquiry, please contact the librarian.

TOEFL Centre/Staff Training Centre

Assumption College is an authorized TOEFL testing centre. We offer a successful preparation course for both TOEFL and IELTS. The courses include TOEFL/IELTS reading, listening, speaking, and writing, assessments, mock up tests, up to date computer practice and individual support.

As part of staff training, the centre helps Thai teachers learn and teach in English and has developed business English courses for interested teachers.

Location: 9th floor, Assumption 2003 Building
Tel. 0-2630-7111-25 Ext. 492

AC Canteen

Working Hours:

Monday - Friday

Morning 06.00 a.m. - 07.35 a.m.

Lunch break

Junior High School 11.00 a.m. - 11.45 a.m.

Senior High School 12.00 a.m. - 12.45 p.m.

Afternoon 03.45 p.m. - 04.30 p.m.

Saturday 07.00 a.m. - 12.30 p.m.



Canteen Payment System

Students will be using a 'cash card' to purchase food and drinks sold in the canteen. Cash is not accepted. A cash card can be purchased at the cashier in the canteen only.

Nurse Room

Working Hours:

Monday - Friday 07.30 a.m. - 05.00 p.m.

Saturday 08.30 a.m. - 12.00 p.m.

Procedures for student users:

1. During class time, inform the subject teacher to get a hall pass and contact the EP Head Office to get a permission to nurse room slip.
2. Register at the nurse.
3. Describe the sick condition to the nurse.



Stationery Shop

Working Hours:

Morning 07.00 a.m. - 07.45 a.m.

Lunch break

Junior High School 11.00 a.m. - 11.55 a.m.

Senior High School 12.00 a.m. - 12.55 a.m.

Afternoon 03.40 p.m. - 04.30 p.m.

Location: 1st floor, Assumption 2003 Building

Accident Compensation Claim

1. In the academic year 2011, the school provides a group insurance from Siam Sumsung Life Insurance for students. The insurance covers from April 4, 2011, 12.00 p.m. to April 30, 2012, 12.00 p.m. The maximum medical treatment is 10,000 baht per time (as of real payment).
2. Students can show the insurance card together with the student ID card to the hospital and do not have to pay for the treatment.
3. If the student does not show the card to the hospital, the student must advance the payment. Then, to claim the compensation, bring to the Finance Section the original receipt of medical expenses and the medical certificate that is noted as an accident.

Building Services

Building opening hours

Monday - Saturday 06.00 a.m. - 06.00 p.m.

Elevators opening hours (AC 2003 Building)

Monday - Friday 06.00 a.m. - 07.45 a.m.

09.00 a.m. - 06.00 p.m.

- No persons should be in the school area after 07.00 p.m.
- Buildings are closed on Sunday and holidays.
- Request to the Head of General Administration is required for any uses other than times allowed.

Rules on Use of Building for Students

1. Do not play aggressively in the buildings which may lead to accidents.
2. Do not play with electric switches or plugs in the classroom or the electric control panel.
3. Do not play any sports in the classroom, in the building or in any areas other than the sports area.
4. Do not play with the fire extinguisher.
5. Do not sit or stand on any desks or tables.
6. Clean the areas which are of student's responsibility.
7. Ask for permission before moving any equipment set for the building. If allowed, move it with care.
8. Do not climb out of the window or play on the roof.
9. Do not post any announcements in the building without permission.
10. Do not write, scratch or spray on the walls or school's property.
11. Do not eat or drink outside the canteen.
12. Do not damage the school's property. (Student must pay the actual price for any damaged item caused by the student.)
13. Do not drive any vehicles into the school's area.
14. Dress properly in the school. Sandals are not accepted in school.
15. Do not come to school during holiday or school break.
16. Save the school's resources.

School Calendar Academic Year 2011

Semester 1/2011		
May 2011	Tue 5	Coronation Day
	Wed 11 - Thu 12	Teachers' Meeting 2011 (Primary and Secondary)
	Fri 13	Royal Ploughing Day
	Mon 16	Special public holiday
	Tue 17	Visakha Busha Day
	Wed 18	Semester 1/2011 begins (Prathom Suksa 2 - Mathayom Suksa 6)
	Thu 19	Semester 1/2011 begins (Prathom Suksa 1)
	Fri 27	Pin Granting Ceremony of Mathayom Suksa 4
June 2011	Wed 8 - Sat 11	Special Scout Camp (Primary)
	Thu 16	Teacher Appreciation Day
	Wed 29	Brother Director's Feast Day (Saint Peter)
	Thu 30	Patrol Leader Camp (Primary)
July 2011	Fri 1	National Scout Day (100 th anniversary)
	Fri 1 - Sat 2	Patrol Leader Camp (Primary)
	Mon 11, Wed 13	Midterm Exam 1/2011 (Prathom Suksa 1, 3, 5 and Mathayom Suksa 4 - 6)
	Tue 12, Thu 14	Midterm Exam 1/2011 (Prathom Suksa 2, 4, 6 and Mathayom Suksa 1 - 3)
	Fri 15	Asarnha Bucha Day
	Sat 16	Buddhist Lent Day
	Mon 18	Substitution holiday for Buddhist Lent Day
	Wed 20	64 th Canonization of St. Louis-Marie Grignon de Montfort
August 2011	Thu 11	Ceremony to Honour Her Majesty the Queen/Mother's Day Activity/ Assumption Day Activity
	Fri 12	H.M. The Queen's Birthday Teachers' Sports Day
	Mon 15	The Feast of the Assumption of the Blessed Virgin Mary (Assumption Day)
September 2011	Sat 3	AC Sports Day (Primary and Secondary) at Rama II Campus
	Mon 26, Wed 28	Final Exam 1/2011 (Prathom Suksa 2, 4, 6)
	Mon 26, Wed 28, Fri 30	Final Exam 1/2011 (Mathayom Suksa 4 - 6)
	Tue 27, Thu 29	Final Exam 1/2011 (Prathom Suksa 1, 3, 5 and Mathayom Suksa 1 - 3)

Semester 2/2011		
October 2011	Mon 10 - Wed 12	Mid-year Teachers' seminar and excursion
	Sun 23	Chulalongkorn Memorial Day
	Mon 24	Substitution holiday for Chulalongkorn Memorial Day
	Tue 25	Semester 2/2011 begins
November 2011	Mon 7	Scout Camps (Prathom Suksa 1)
	Tue 8	Scout Camps (Prathom Suksa 2)
	Wed 9	Scout Camps (Prathom Suksa 3)
	Sat 19	Grand Opening Ceremony of the 26 th Jaturamitr Football Traditional Tournament

November 2011	Tue 22 - Thu 24	Scout Camps (Prathom Suksa 6)
	The 24 - Sat 26	Scout Camps (Prathom Suksa 4 - 5)
	Sat 26	Closing Ceremony of the 26 th Jaturamitr Football Traditional Tournament
December 2011	Fri 2	Ceremony to Honour His Majesty the King/Father's Day Activity
	Mon 5	H.M. The King's Birthday
	Wed 7 - Fri 9	Scout Camps (Mathayom Suksa 3)
	Sat 10	Constitution Day
	Mon 12	Substitution holiday for Constitution Day
	Mon 19, Wed 21	Midterm Exam 2/2011 (Prathom Suksa 1, 3, 5 and Mathayom Suksa 4 - 6)
	Tue 20, Thu 22	Midterm Exam 2/2011 (Prathom Suksa 2, 4, 6 and Mathayom Suksa 1 - 3)
	Fri 23	AC Christmas Fair 2011
	Sat 24 - Sat 31	Christmas and New Year Holiday
	Sat 31	New Year Eve
January 2012	Sun 1 - Tue 3	New Year Holiday
	Wed 4	Resume studying
	Fri 13	National Children's Day and Teacher's Day Activities
	Sat 14	National Children's Day
	Mon 16	Teacher's Day
	Wed 18	F. Hilaire Memorial's Activities
	Wed 18 - Fri 20	Scout Camps (Mathayom Suksa 1)
	Mon 23	Chinese New Year
	Tue 24 - Thu 26	Final Exam 2/2011 (Mathayom Suksa 6)
	Wed 25 - Fri 27	Scout Camps (Mathayom Suksa 2)
February 2012	Sat 4	AC Family Night 2011
	Mon 13 - Tue 14	Final Exam 2/2011 (Mathayom Suksa 3)
	Thu 16	AC Home Coming Day
	Mon 27, Wed 29	Final Exam 2/2011 (Prathom Suksa 2, 4, 6 and Mathayom Suksa 4 - 5)
	Tue 28	Final Exam 2/2011 (Prathom Suksa 1, 3, 5 and Mathayom Suksa 1 - 2)
March 2012	Thu 1	Final Exam 2/2011 (Prathom Suksa 1, 3, 5 and Mathayom Suksa 1 - 2)
	Fri 2	Final Exam 2/2011 (Mathayom Suksa 4 - 5)
	Sat 3	End of Semester 2011
	Wed 7	Makha Bucha Day
	Fri 9	Commencement Day (Mathayom Suksa 6, EP-M. 6)
	Mon 26	Summer course begins
April 2012	Fri 6	Chakri Memorial Day
	Sun 8	Easter Day
	Mon 9 - Fri 13	Songkran's Holiday
	Fri 27	End of Summer
May 2012	Sat 5	Coronation Day
	Mon 7	Substitution holiday for Coronation Day
	Wed 16	Semester 1/2012 begins



Desired Characteristics of Assumption Students

1. Love for the country and the King, faith in the religion

- 1.1 Be a good citizen.
- 1.2 Value Thai ways and democracy with the reign of the King.
- 1.3 Have faith, and believe in one's religion and put it into practice.
- 1.4 Hold respect to the King and Royal Family.

2. Be honest and upright

- 2.1 Be honest to self physically, verbally and mentally.
- 2.2 Be honest to others physically, verbally and mentally.

3. Possess discipline

- 3.1 Follow the rules and regulations of family, school and society.
- 3.2 Value justice and peace.

4. Eager to learn

- 4.1 Have determination and perseverance to study and participate in learning activities.
- 4.2 Search for knowledge from both inside and outside of school sources. Select appropriate media to present knowledge. Be able to summarize knowledge and apply it in daily life.

5. Be self-sufficient

- 5.1 Live a self sufficient life. Be reasonable, prudent, ethical, frugal and economical.

- 5.2 Have a sound mind. Adjust so as to live happily in society. Stay free from drugs and any vices.

6. Dedicated to work

- 6.1 Be responsible and put utmost effort in work.
- 6.2 Work with perseverance and patience to achieve the goals as the school motto says "LABOR OMNIA VINCIT"

7. Love to be Thai

- 7.1 Have pride in Thai culture and traditions. Express gratitude.
- 7.2 Value Thai language and communicate in the language properly.
- 7.3 Preserve and continue Thai wisdom.

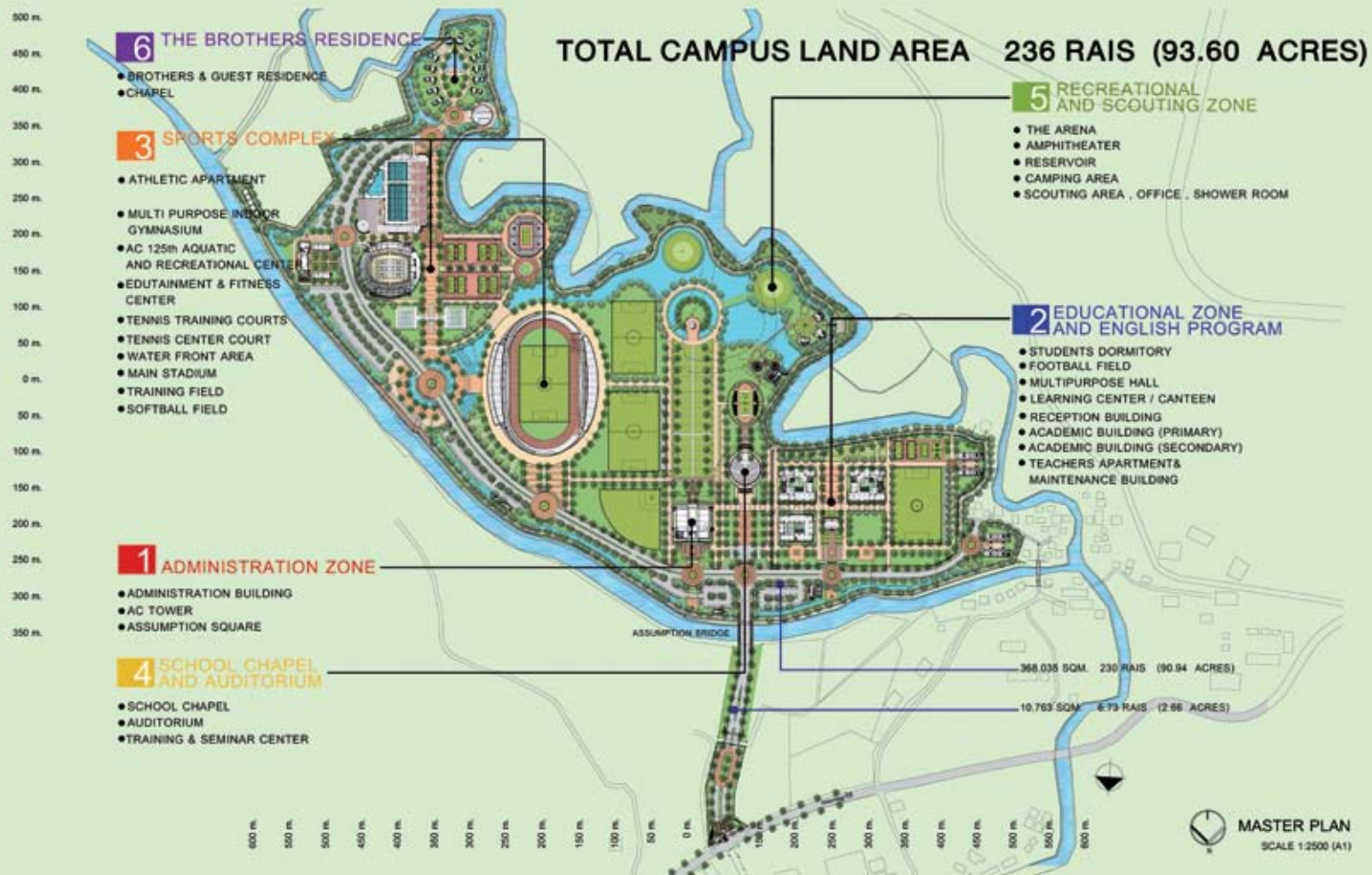
8. Have a sense of public consciousness

- 8.1 Have unconditional willingness to serve other people. Be sympathetic and generous.
- 8.2 Take part in helpful services to serve the school, community and society.

9. Be an AC gentleman

- 9.1 Be humble and polite, modest and courteous.
- 9.2 Have the ability to tactfully lead and follow.
- 9.3 Express gratitude towards all benefactors.





Vision 2015

Assumption College, RAMA II Campus

On the occasion of its 120th Anniversary in 2005, Assumption College set up a 10-year development scheme in which the core objectives are to expand the school area and to enlarge the educational opportunities for its students.

The expansive premises are to be conducive to learning, surrounded with a natural environment and not far from the main school.

The landscape serving these purposes is settled to be on Rama II road (Kilometre 18.5), Phantainorasingha sub-district, Muang district, Samut Sakhon province where the project is on 236 rais of land.

Progress of Assumption College, Rama II Campus



On June 20, 2008, Saint Gabriel's Foundation of Thailand granted an approval to Assumption College to purchase 236 rais of land at Khokkham Canal, Chetsadawithi Road, Pantainorasighn Sub-district, Muang District, Samut Sakhon Province. Starting from year 2009, the land was developed for the construction of infrastructure-entrance street, internal streets, bridge across new Khokkham Canal, pump station, drainage system, water supply, flood control, electricity substation, main soccer field, soccer practice field, basketball courts, and tennis courts. All of the mentioned infrastructures were accomplished by December 2009. Further in September 2010, the construction of two English Program Academic Buildings for primary and secondary students, two standard soccer fields, and multipurpose stadium "The Arena" were added. It is planned that these projects will be in function by October 2011. The school is now designing the Olympic-sized swimming pool called "AC 125th Aquatic and Recreational Center" which is aimed to symbolize the 125th Anniversary of Assumption College. The construction of the pool is planned to begin at the end of year 2011.



“AC 125th Aquatic and Recreational Center”



“The Trinity Building” Completed in December 2010



Basketball Courts



Tennis Courts



Perspective English Program Academic Building will be completed in October 2011



School name on front sign



Aerial photo of finished sports area

Memo

Memo



Saint Louis-Marie Grignion de Montfort
Founder of the Brothers of Saint Gabriel



ASSUMPTION COLLEGE

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