

Household Visit and Interview Guide

1. Thanks and introduction of the team

(Introduce each member of the team.) Thank you very much for taking the time to talk with us today. As (name of community member) may have explained to you, we are trying to learn more about education in this community. We wanted to talk to you because your child, _____, has very good attendance. We appreciate that you send her/him to school when many of your neighbors do not send their children. We would like to learn about the challenges you and _____ have faced regarding her/his education. We would also like to discuss general issues about education in this community.

Your participation is completely voluntary, and if, at any time, you would like to stop, please tell us. There will be no problem. We are unable to pay you anything for your participation, but we hope the information you give us can help more children in your community to attend school. Feel free to express your honest opinions. We will not share what you specifically say with anyone else. We would like to talk to both of you (the mother and father) as well as anyone else in the household who helps to care for the children (an older sibling, a mother-in-law).

2. Basic Family Information

a. Mother's Name _____

b. Father's Name _____

c. Place of residence _____

d. Name of the 3rd or 4th grade child:

(Please use this child's name in every question that refers to the child.)

e. How many other children do you have?

Girls (Name and Age)	Boys (Name and Age)

f. Who else lives with you in this household?

3. How many of your children go to school, or have gone to school at all (formal)?

4. When did _____ start going to school?

5. How far do you plan to send _____ in school (age or grade level)? Why?
6. Who made the decision for _____ to go to school?
7. Was there any disagreement or discussion about whether _____ would go to school? Why?
8. Why did you decide that _____ should go to school?
9. What are the benefits of an education?
 - a. Are they different for boys and girls?
10. Have you seen any changes in _____ since s/he started school? What are they?
11. What challenges have you faced sending _____ to school?

12. How have you handled these challenges?

13. What challenges does _____ face going to school?
14. How does s/he handle these challenges?
15. Probe for issues around distance, safety, expenses, and workload.
16. Are the challenges different for boys and girls? How so?
17. How many of your children would you like to go to school? Why?
18. How many of your children do you plan to send to school? Why?
19. What would you advise other families who want to send children to school but face challenges?
 - a. Is your advice different for parents of boys and girls?
20. How can the school support families who have difficulty sending their children to school?
 - a. Different for boys and girls?
21. How can the community support families who have difficulty sending their children to school?
 - a. Different for boys and girls?

Thank you very much for your time. It is obvious that you care very much about your children, and we appreciate what a good job you are doing taking care of them. In ___ days, we will have a community meeting to discuss what we have learned about education in the community, and you are welcome to attend.