| Location (Main Campus): | 800 West University Parkway <br> Orem, Utah |
| :--- | :--- |
| President: | Dr. Matthew S. Holland <br> Steven J. Lund |
| Board of Trustees Chair: |  |
| Fall 2015 Student Headcount: | 33,211 |
| Fall 2015 Student FTE: | 22,591 |
| Fall 2015 Faculty/Staff: | 5,144 |
| Degree Offerings: | Master's - 3 |
|  | Graduate Certificates - 2 <br> Bachelor's - 75 |
|  | Associate's - 63 <br> Certificates and Diplomas - 37 |
|  | 5,082 |
| 2014-2015 Graduates: | NCAA Division I, Western Athletic Conference (WAC) |
|  | Western Wrestling Conference (WWC) |

## FACT BOOK 2015

Institutional Research \& Information
Utah Valley University

800 West University Parkway
Suite BA-205
Orem, UT 84058-5999

Telephone: (801) 863-7923
Facsimile: (801) 863-7924
Email: IRI@uvu.edu
URL: www.uvu.edu/iri

## Preface

The Fact Book is an annual publication of Institutional Research \& Information (IRI) at Utah Valley University. The purpose of the Fact Book is to translate accumulated data into useful information for those within and outside the university.

It should be noted that data extraction methods used for this Fact Book are consistent with those used in previous years. The most current information will be reflected in the online Fact Book as improved means of obtaining accurate information are developed.

Every effort has been made to include within this publication the data most often requested; however, of necessity, the information presented herein is limited. You can find additional information and a complete listing of our research online at www.uvu.edu/iri. We invite the users of this book to freely comment on what information they would like to have included in future editions of the Fact Book. Please contact our office at (801) 863-7923 or email us at IRI@uvu.edu, with your suggestions.

IRI wishes to thank the individuals and departments who have contributed to this publication.

All information is provided by IRI unless otherwise noted. Summer information is based on end-of-term data. Fall and Spring information is based on data captured on the $15^{\text {th }}$ day of instruction, typically called "Thirdweek".
Contents
Fast Facts .1
Fall Enrollment and Other Information .....  1
Applicant Information, ACT Scores, Tuition and Financial Aid .....  2
Remedial/Develo pmental Needs of New
$\qquad$ 3
Retention/Graduation Information, Faculty/StaffInformation
Fall Historical Enrollment Information .....  5
Spring Historical Enrollment Information .....  6
Summer Historical Enrollment Information .....  7
Enrollment Summary. .....  8
Student Information ..... 10
Fall Headcount and FTE History ..... 10
Spring Headcount and FTE History ..... 11
Summer Headcount and FTE History ..... 12
Fall Headcount and FTE History since 1945 ..... 13
Enrollment Comparisons of Utah Universitiesand Colleges.15
Headcount by Gender ..... 16
Headcount by Race and Primary Ethnicity ..... 18
Headcount by IPEDS Ethnicity ..... 19
Headcount by Full-time/Part-time ..... 20
Average Attempted Hours, Fall ..... 20
Headcount by Class Level . ..... 21
Headcount by Residency ..... 22
Headcount by Registration Type ..... 23
Headcount by Age Group ..... 25
Average ACT Scores and Benchmarks ..... 26
Headcount by County. ..... 27
Utah County Residents Fall Headcount:
A USHE Comparison ..... 28
Headcount by State ..... 29
Headcount by Country ..... 30
Top 20 Main Feeder High Schools ..... 31
Off-Campus Locations and Alternative Delivery ..... 32
Headcount by Gender and College/School. ..... 34
Primary Major ..... 35
Number of Degrees Awarded ..... 40
Graduation Rates ..... 40
Retention Rates ..... 41
Athletics Final Records and Conference Finishes ..... 42
Faculty and Staff ..... 43
Employee Summary, IPEDS data ..... 43
Employee Summary by Classification, Gender, Ethnicity ..... 44
Full-Time Faculty History ..... 45
Faculty Rank by Department ..... 46
Universities Represented by Doctorates of
Contract Faculty ..... 47
General Information ..... 48
University Mission Statement, Core Themes,and Administrative Imperatives.48
History of the University ..... 52
Master's and Bachelors' Degrees Awarded:
2014-15 ..... 53
Associate's Degrees Awarded: 2014-15 ..... 54
Utah Valley Population Projections ..... 56
UVU Presidents and Past Institutional
Names ..... 57
Board of Trustees ..... 58
Finance ..... 59
Appropriated Education and General Operating Funds. ..... 59
Appropriated Education and General Operating Funds ..... 60
History of State Tax Fund Expenditures per FTE ..... 61
Facilities. ..... 62
Current Facilities and Acreage ..... 62
Physical Facilities of Other Institutions ..... 63
Appendix ..... 64
Student Body Presidents ..... 64
2014-15 Faculty and Staff Awards ..... 65
UVU Honorary Degree Recipients ..... 67
Undergraduate Tuition and Fees ..... 68
Total Scholarships, Tuition Waivers,
Financial Aid 2014-15 Academic Year ..... 69
Federal Grants and Contracts, 2014-15 ..... 70
State and Private Grants and Contracts ..... 72
Faculty Senate Presidents ..... 73
Professional Association of College
Employees (PACE) Presidents. ..... 73
UVU Foundation Board, 2015-16 ..... 74
UVU Alumni Association Board of Directors ..... 74
UVU Alumni Association President's Club ..... 74
Further References. ..... 75

## Fast Facts

## Fall Enrollment and Other Information

Exhibit 1

| Including High School Students | \# | $\%$ |
| :--- | ---: | ---: |
| Headcount | 33,211 |  |
| FTE | $22,951.2$ |  |
| Freshman | 8,577 | $26 \%$ |
| Sophomore | 5,674 | $17 \%$ |
| Junior | 4,986 | $15 \%$ |
| Senior | 7,101 | $21 \%$ |
| Graduate ${ }^{1}$ | 185 | $1 \%$ |
| High School Students | 6,688 | $20 \%$ |
| Non-residents | 3,715 | $11 \%$ |
| Female | 15,076 | $45 \%$ |
| Multicultural (primary ethnicity) | 3,732 | $11 \%$ |
| Average Age | 23.2 |  |
| Full-time | 17,214 | $52 \%$ |
| PEDS Race/Ethnicity |  |  |
| Alaskan Native | 1 | $0 \%$ |
| American Indian | 296 | $1 \%$ |
| Asian | 250 | $1 \%$ |
| Black | 3,375 | $1 \%$ |
| Hispanic | 16 | $0 \%$ |
| Native Hawaiian | 213 | $1 \%$ |
| Pacific Islander | 23,469 | $71 \%$ |
| White | 3,773 | $11 \%$ |
| Unknown | 880 | $3 \%$ |
| Two or more | 749 | $2 \%$ |
| Non-resident Alien ${ }^{2}$ |  |  |


| Excluding High School Students | \# | $\%$ |
| :--- | ---: | ---: |
| Headcount | 26,523 |  |
| FTE | $20,056.9$ |  |
| Freshman | 8,577 | $32 \%$ |
| Sophomore | 5,674 | $21 \%$ |
| Junior | 4,986 | $19 \%$ |
| Senior | 7,101 | $27 \%$ |
| Graduate ${ }^{1}$ | 185 | $1 \%$ |
| Non-residents | 3,715 | $14 \%$ |
| Female | 11,777 | $44 \%$ |
| Multicultural (primary ethnicity) | 3,311 | $12 \%$ |
| Average Age | 25.0 |  |
| Full-time | 16,686 | $63 \%$ |
|  |  |  |
| IPEDS Race/Ethnicity |  |  |
| Alaskan Native | 17 | $0 \%$ |
| American Indian | 259 | $1 \%$ |
| Asian | 234 | $1 \%$ |
| Black | 2,725 | $10 \%$ |
| Hispanic | 13 | $0 \%$ |
| Native Hawaiian | 193 | $1 \%$ |
| Pacific Islander | 19,767 | $75 \%$ |
| White | 1,724 | $7 \%$ |
| Unknown | 686 | $3 \%$ |
| Two or more | 749 | $3 \%$ |
| Non-resident Alien ${ }^{2}$ |  |  |

[^0]
## Exhibit 2

| New College Students | 9,186 |
| :--- | :--- |
| Applicants admitted (first-time college students) | $46.2 \%$ |
| Percent of admitted who enrolled | 56 |
| Median high school percentile | $34 \%$ |
| Percent of first-time students in top 25\% of HS class |  |
| Employment Facts | $55 \%$ |
| Students who work 21+ hrs/wk while in school |  |
| Student Preparation |  |
| Students needing 1+ remedial course |  |
| Students needing 1+ remedial/developmental course |  |
| ACT Composite average score | 1,450 |
| ACT English average score | 2,035 |
| ACT Math average score | 21.6 |
| ACT Reading average score | 21.1 |
| ACT Science Reasoning average score | 20.9 |


| Tuition, Fees, and Financial Aid ${ }^{\mathbf{2}}$ |  |
| :--- | ---: |
| 2015-16 Annual full-time tuition and fees: | $\$ 5,386$ |
| Resident | $\$ 15,202$ |
| Non-resident | $\$ 5,960$ |
| Room \& Board |  |
|  |  |
| Undergraduate Student Financial Aid: | 25,751 |
| Students who applied for financial aid | 14,185 |
| Students awarded any financial aid | 10,788 |
| Students awarded any need-based scholarship or grant | 13,610 |
| Students awarded any need-based self-help aid |  |
| Average financial need met of students awarded any need- | $62 \%$ |
| based aid | $\$ 4,204$ |
| Average need-based scholarship and grant awarded | $\$ 2,810$ |
| Average need-based self-help award |  |

[^1]Exhibit 3

> Remedial/Developmental Needs of First-Time Degree-Seeking College Students

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | 6-yr Avg ${ }^{1}$ | 6-yr Avg ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total New College | 4,435 | 4,270 | 3,480 | 3,105 | 3,585 | 4,052 | 3,821.2 |  |
| Reading | 11.9\% | 12.8\% | 14.3\% | 14.5\% | 13.7\% | 14.2\% | 13.5\% | 13.6\% |
| English | 20.6\% | 20.6\% | 20.7\% | 17.7\% | 20.8\% | 25.2\% | 21.1\% | 20.9\% |
| Math (Remedial) | 30.2\% | 28.8\% | 24.3\% | 26.1\% | 20.5\% | 22.7\% | 25.6\% | 25.4\% |
| Math (Developmental) | 27.0\% | 24.2\% | 21.8\% | 21.8\% | 17.8\% | 22.4\% | 22.7\% | 22.5\% |
| Math (Remedial or Developmental) | 57.2\% | 53.0\% | 46.1\% | 47.9\% | 38.3\% | 45.0\% | 48.4\% | 47.9\% |
| 1 (Remedial) | 21.9\% | 20.7\% | 17.6\% | 19.0\% | 16.1\% | 17.3\% | 18.9\% | 18.8\% |
| 2 (Remedial) | 9.7\% | 9.8\% | 9.3\% | 10.1\% | 10.6\% | 10.6\% | 10.0\% | 10.0\% |
| 3 (Remedial) | 7.1\% | 7.3\% | 7.7\% | 6.4\% | 5.9\% | 7.8\% | 7.1\% | 7.0\% |
| 1+ (Remedial) | 38.7\% | 37.8\% | 34.7\% | 35.5\% | 32.6\% | 35.8\% | 36.0\% | 35.8\% |
| 1 (Remedial or Developmental) | 39.3\% | 35.6\% | 31.3\% | 32.4\% | 26.8\% | 26.8\% | 32.3\% | 32.0\% |
| 2 (Remedial or Developmental) | 11.6\% | 11.5\% | 9.5\% | 11.4\% | 11.5\% | 12.7\% | 11.4\% | 11.4\% |
| 3 (Remedial or Developmental) | 9.0\% | 9.3\% | 10.3\% | 8.3\% | 7.7\% | 10.8\% | 9.3\% | 9.2\% |
| 1+ (Remedial or Developmental) | 60.0\% | 56.3\% | 51.1\% | 52.1\% | 45.9\% | 50.2\% | 53.0\% | 52.6\% |

NOTE: Completion of Remedial/Developmental Needs does not equate to Placement in a college-level course. This needs assessment (updated this year with the most current calculations) is based on tests and classes completed any time prior to entry, while Placement is based on tests and coursework within a specific time-frame ( 2 years for Math, 3 years for English).

[^2]
## Exhibit 4

## Retention and Graduation

| Fall 2014 Bachelors'-seeking freshmen returning Fall 2015 | 1,007 |
| :--- | ---: |
| Full-time, Bachelor's-seeking retention rate | $63 \%$ |
| Part-time, Bachelor's-seeking retention rate | $42 \%$ |
| Fall 2009 cohort, Bachelor's-seeking 6-yr graduation rate | $30 \%$ |
| Fall 2009 cohort, overall graduation rate (150\% of time) | $33 \%$ |
| Degrees granted in 2014-15 academic year | 2,915 |
| Bachelor's degrees | 1,996 |
| Associate's degrees | 109 |
| Certificates/Diplomas | 58 |
| Master's degrees | 4 |
| Graduate Certificates | 5,082 |
| Total |  |
| Academic Degree Programs |  |
| Number of Master's degrees | 3 |
| Number of Graduate Certificates | 2 |
| Number of Bachelor's degrees | 75 |
| Number of Associate's degrees | 63 |
| Number of Certificates/Diplomas | 37 |

Full-time, Bachelor's-seeking retention rate 63\%
Part-time, Bachelor's-seeking retention rate 42\%
Fall 2009 cohort, Bachelor's-seeking 6-yr graduation rate 30\%
Fall 2009 cohort, overall graduation rate (150\% of time) 33\%

| Degrees granted in 2014-15 academic year |  |
| :--- | :--- |
| Bachelor's degrees | 2,915 |

Associate's degrees 1,996
Certificates/Diplomas 109
Master's degrees 58

Academic Degree Programs ${ }^{1}$
Number of Master's degrees 3
Number of Graduate Certificates 2
Number of Bachelor's degrees 75
Number of Associate's degrees 63
Number of Certificates/Diplomas 37

## Faculty/Staff ${ }^{2}$

| Full-time staff | 1,229 |
| :--- | ---: |
| Part-time staff | 2,433 |
| Total staff | 3,662 |
| Full-time faculty | 642 |
| Part-time faculty | 840 |
| Total faculty | 1,482 |
|  | Total Employees |
|  | 5,144 |
| Student to faculty ratio | $1: 22$ |
| Fall 2015 Instructional Credits Hours delivered by: |  |
| $\quad$ Salaried faculty | $54.6 \%$ |
| Overload faculty | $0.4 \%$ |
| Adjunct faculty | $45.0 \%$ |
| Student to Advisor ratio | $1: 384$ |

[^3]
## Exhibit 5

| Fall | 2011 | 2012 | 2013 | 2014 | $\mathbf{2 0 1 5}$ |
| :--- | :---: | :--- | :--- | :--- | :--- |
| Headcount | 33,395 | 31,562 | 30,564 | 31,332 | $\mathbf{3 3 , 2 1 1}$ |
| Headcount less High School students | 27,318 | 26,378 | 24,829 | 25,188 | $\mathbf{2 6 , 5 2 3}$ |
| FTE | 22,448 | 21,617 | 20,697 | 21,335 | $\mathbf{2 2 , 5 9 1}$ |
| Registration Type | $99.6 \%$ | $99.5 \%$ | $99.4 \%$ | $99.5 \%$ | $\mathbf{9 9 . 4 \%}$ |
| Undergraduate | $18.2 \%$ | $16.4 \%$ | $18.8 \%$ | $19.6 \%$ | $\mathbf{2 0 . 1 \%}$ |
| $\quad$ High School students | $55.0 \%$ | $58.9 \%$ | $55.7 \%$ | $53.0 \%$ | $\mathbf{5 3 . 6 \%}$ |
| Continuing | $13.0 \%$ | $11.2 \%$ | $10.5 \%$ | $11.7 \%$ | $\mathbf{1 2 . 5 \%}$ |
| New to College | $8.1 \%$ | $7.5 \%$ | $8.5 \%$ | $8.6 \%$ | $\mathbf{7 . 0 \%}$ |
| $\quad$ Readmitted | $5.3 \%$ | $5.4 \%$ | $5.9 \%$ | $6.6 \%$ | $\mathbf{6 . 2 \%}$ |
| Transfer | $0.4 \%$ | $0.5 \%$ | $0.6 \%$ | $0.5 \%$ | $\mathbf{0 . 6 \%}$ |
| Graduate |  |  |  |  |  |


| Primary Race/Ethnicity | 2011 | 2012 | 2013 | 2014 | $\mathbf{2 0 1 5}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Alaskan Native | $0.02 \%$ | $0.01 \%$ | $0.02 \%$ | $0.01 \%$ | $\mathbf{0 . 0 1 \%}$ |
| American Indian | $1.0 \%$ | $1.1 \%$ | $1.1 \%$ | $0.9 \%$ | $\mathbf{0 . 8 \%}$ |
| Asian | $1.3 \%$ | $1.5 \%$ | $1.5 \%$ | $1.5 \%$ | $\mathbf{1 . 2 \%}$ |
| Black | $1.1 \%$ | $1.2 \%$ | $1.1 \%$ | $1.1 \%$ | $\mathbf{0 . 9 \%}$ |
| Hispanic | $\mathbf{7 . 3 \%}$ | $7.7 \%$ | $8.1 \%$ | $8.0 \%$ | $\mathbf{7 . 2 \%}$ |
| Native Hawaiian | $0.2 \%$ | $0.2 \%$ | $0.2 \%$ | $0.2 \%$ | $\mathbf{0 . 2 \%}$ |
| Pacific Islander | $1.1 \%$ | $1.0 \%$ | $1.0 \%$ | $1.1 \%$ | $\mathbf{0 . 9 \%}$ |
| White | $83.9 \%$ | $83.6 \%$ | $82.7 \%$ | $82.3 \%$ | $\mathbf{7 2 . 8 \%}$ |
| Other/Not Specified | $2.6 \%$ | $2.2 \%$ | $2.5 \%$ | $2.6 \%$ | $\mathbf{1 3 . 7 \%}$ |
| Non-resident Alien | $1.4 \%$ | $1.5 \%$ | $1.8 \%$ | $2.3 \%$ | $\mathbf{2 . 3 \%}$ |


| Class Level $^{\mathbf{1}}$ |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Freshmen | $44.7 \%$ | $41.0 \%$ | $40.8 \%$ | $42.8 \%$ | $\mathbf{4 5 . 5 \%}$ |
| Sophomore | $18.7 \%$ | $19.2 \%$ | $18.4 \%$ | $17.8 \%$ | $\mathbf{1 7 . 6 \%}$ |
| Junior | $15.3 \%$ | $16.1 \%$ | $16.4 \%$ | $15.8 \%$ | $\mathbf{1 5 . 0 \%}$ |
| Senior | $21.0 \%$ | $23.2 \%$ | $23.8 \%$ | $23.2 \%$ | $\mathbf{2 1 . 4 \%}$ |
| Graduate | $0.5 \%$ | $0.5 \%$ | $0.6 \%$ | $0.5 \%$ | $\mathbf{0 . 6 \%}$ |

Other Characteristics

| Non-resident | $9.3 \%$ | $8.8 \%$ | $9.6 \%$ | $10.3 \%$ | $\mathbf{1 1 . 2 \%}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Female | $44.4 \%$ | $44.2 \%$ | $44.4 \%$ | $44.6 \%$ | $\mathbf{4 5 . 4 \%}$ |
| Full-time | $51.5 \%$ | $53.1 \%$ | $51.6 \%$ | $52.0 \%$ | $\mathbf{5 1 . 8 \%}$ |
| Average Age | 24.0 | 24.2 | 24.2 | 23.7 | $\mathbf{2 3 . 2}$ |

For more information on Primary Race/Ethnicity, see page 18. For Federally determined Race/Ethnicity (IPEDS reporting) see page 19.

[^4]| Exhibit 6 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring | 2011 | 2012 | 2013 | 2014 | 2015 |
| Headcount | 28,413 | 29,584 | 27,562 | 26,248 | 26,933 |
| Headcount less High School Students | 25,773 | 26,305 | 24,633 | 23,429 | 24,041 |
| FTE | 19,839 | 20,414 | 19,078 | 18,431 | 18,950 |
| Registration Type |  |  |  |  |  |
| Undergraduate | 99.7\% | 99.5\% | 99.2\% | 99.1\% | 99.4\% |
| High School Students | 9.3\% | 11.1\% | 10.6\% | 10.7\% | 10.7\% |
| Continuing | 70.6\% | 70.2\% | 71.2\% | 71.1\% | 74.6\% |
| New to College | 6.0\% | 5.5\% | 4.0\% | 4.3\% | 4.4\% |
| Readmitted | 10.4\% | 9.5\% | 9.5\% | 9.2\% | 5.7\% |
| Transfer | 3.5\% | 3.3\% | 3.8\% | 3.7\% | 3.9\% |
| Graduate | 0.3\% | 0.5\% | 0.8\% | 0.9\% | 0.6\% |
| Class Level ${ }^{1}$ |  |  |  |  |  |
| Freshman | 26.6\% | 24.9\% | 31.1\% | 30.9\% | 32.6\% |
| Sophomore | 21.2\% | 20.5\% | 22.0\% | 20.7\% | 20.6\% |
| Junior | 17.9\% | 17.5\% | 18.2\% | 18.6\% | 18.1\% |
| Senior | 24.7\% | 25.5\% | 27.8\% | 29.0\% | 28.0\% |
| Graduate | 0.3\% | 0.5\% | 0.8\% | 0.9\% | 0.6\% |


| Primary Race/Ethnicity | 2011 | 2012 | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alaskan Native | 0.02\% | 0.01\% | 0.01\% | 0.01\% | 0.01\% |
| American Indian | 1.1\% | 0.8\% | 1.1\% | 1.1\% | 0.9\% |
| Asian | 1.4\% | 1.0\% | 1.5\% | 1.5\% | 1.6\% |
| Black | 1.1\% | 0.9\% | 1.2\% | 1.1\% | 1.2\% |
| Hispanic | 6.9\% | 8.9\% | 7.8\% | 7.9\% | 7.9\% |
| Native Hawaiian | 0.1\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% |
| Pacific Islander | 1.2\% | 0.9\% | 1.1\% | 1.0\% | 1.1\% |
| White | 84.1\% | 82.2\% | 83.2\% | 82.6\% | 82.3\% |
| Other/Not Specified | 2.5\% | 2.0\% | 1.9\% | 2.0\% | 2.2\% |
| Non-resident Alien ${ }^{2}$ | 1.6\% | 1.6\% | 1.9\% | 2.6\% | 2.6\% |

Other Characteristics

| Non-resident | $10.8 \%$ | $9.7 \%$ | $9.5 \%$ | $10.5 \%$ | $\mathbf{1 1 . 4 \%}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Female | $42.4 \%$ | $43.5 \%$ | $42.5 \%$ | $42.9 \%$ | $\mathbf{4 3 . 8 \%}$ |
| Full-time | $54.1 \%$ | $53.0 \%$ | $53.7 \%$ | $54.7 \%$ | $\mathbf{5 4 . 7 \%}$ |
| Average Age | 25.0 | 25.0 | 24.6 | 24.8 | $\mathbf{2 4 . 8}$ |

[^5]
## Exhibit 7

| Summer | 2011 | 2012 | 2013 | 2014 | $\mathbf{2 0 1 5}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Headcount | 11,597 | 10,731 | 9,750 | 9,506 | $\mathbf{9 , 8 2 7}$ |
| Headcount less High School Students | 11,243 | 10,252 | 9,457 | 9,272 | $\mathbf{9 , 6 0 6}$ |
| FTE | 6,434 | 5,528 | 4,999 | 4,983 | $\mathbf{5 , 1 3 6}$ |
| Registration Type |  |  |  |  |  |
| Undergraduate | $99.2 \%$ | $98.8 \%$ | $98.2 \%$ | $97.4 \%$ | $\mathbf{9 8 . 3 \%}$ |
| $\quad$ High School Students | $3.1 \%$ | $4.5 \%$ | $3.0 \%$ | $2.5 \%$ | $\mathbf{2 . 2 \%}$ |
| Continuing | $71.7 \%$ | $69.6 \%$ | $70.6 \%$ | $69.7 \%$ | $\mathbf{7 7 . 6 \%}$ |
| $\quad$ New to College | $6.9 \%$ | $6.2 \%$ | $5.4 \%$ | $5.5 \%$ | $\mathbf{4 . 7 \%}$ |
| $\quad$ Readmitted | $12.8 \%$ | $13.4 \%$ | $14.1 \%$ | $14.1 \%$ | $\mathbf{9 . 2 \%}$ |
| $\quad$ Transfer | $4.8 \%$ | $5.1 \%$ | $5.2 \%$ | $5.7 \%$ | $\mathbf{4 . 7 \%}$ |
| Graduate | $0.8 \%$ | $1.2 \%$ | $1.8 \%$ | $2.6 \%$ | $\mathbf{1 . 7 \%}$ |


| Primary Race/Ethnicity | 2011 | 2012 | 2013 | 2014 | $\mathbf{2 0 1 5}$ |
| :--- | ---: | :---: | :---: | :---: | :---: |
| Alaskan Native | $0.03 \%$ | $0.01 \%$ | $0.01 \%$ | $0.00 \%$ | $\mathbf{0 . 0 0 \%}$ |
| American Indian | $1.0 \%$ | $0.7 \%$ | $1.0 \%$ | $0.9 \%$ | $\mathbf{0 . 9 \%}$ |
| Asian | $1.6 \%$ | $1.3 \%$ | $1.6 \%$ | $1.7 \%$ | $\mathbf{1 . 7 \%}$ |
| Black | $1.5 \%$ | $1.4 \%$ | $1.3 \%$ | $1.2 \%$ | $\mathbf{1 . 4 \%}$ |
| Hispanic | $8.7 \%$ | $10.7 \%$ | $8.0 \%$ | $8.8 \%$ | $\mathbf{8 . 1 \%}$ |
| Native Hawaiian | $0.2 \%$ | $0.1 \%$ | $0.2 \%$ | $0.2 \%$ | $\mathbf{0 . 3 \%}$ |
| Pacific Islander | $1.2 \%$ | $0.7 \%$ | $1.0 \%$ | $1.1 \%$ | $\mathbf{1 . 1 \%}$ |
| White | $\mathbf{7 9 . 9 \%}$ | $\mathbf{7 7 . 2 \%}$ | $\mathbf{7 9 . 6 \%}$ | $\mathbf{7 8 . 3 \%}$ | $\mathbf{7 6 . 5 \%}$ |
| Other/Not Specified | $2.1 \%$ | $1.3 \%$ | $1.8 \%$ | $1.8 \%$ | $\mathbf{4 . 2 \%}$ |
| Non-resident Alien |  | $3.8 \%$ | $4.4 \%$ | $5.5 \%$ | $6.0 \%$ |
| $\mathbf{5 . 9 \%}$ |  |  |  |  |  |

Other Characteristics

| Class Level $^{\mathbf{1}}$ |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Freshman | $19.2 \%$ | $19.5 \%$ | $19.9 \%$ | $20.1 \%$ | $\mathbf{2 0 . 8 \%}$ |
| Sophomore | $19.6 \%$ | $19.0 \%$ | $18.2 \%$ | $18.0 \%$ | $\mathbf{1 8 . 4 \%}$ |
| Junior | $20.8 \%$ | $19.7 \%$ | $20.0 \%$ | $20.0 \%$ | $\mathbf{1 9 . 5 \%}$ |
| Senior | $39.7 \%$ | $40.7 \%$ | $40.2 \%$ | $39.4 \%$ | $\mathbf{3 9 . 6 \%}$ |
| Graduate | $0.8 \%$ | $1.2 \%$ | $1.8 \%$ | $2.6 \%$ | $\mathbf{1 . 7 \%}$ |


| Non-resident | $17.0 \%$ | $17.6 \%$ | $18.1 \%$ | $18.2 \%$ | $\mathbf{2 1 . 0 \%}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Female | $41.9 \%$ | $41.1 \%$ | $41.3 \%$ | $41.3 \%$ | $\mathbf{4 2 . 5 \%}$ |
| Full-time | $28.6 \%$ | $22.5 \%$ | $22.8 \%$ | $24.3 \%$ | $\mathbf{2 5 . 0 \%}$ |
| Average Age | 27.1 | 26.9 | 26.7 | 27.1 | $\mathbf{2 6 . 9}$ |

[^6]| Exhibit 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| Fall |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Headcount | 22,609 | 23,609 | 23,803 | 24,149 | 24,487 | 23,305 | 23,840 | 26,696 | 28,765 | 32,670 | 33,395 | 31,562 | 30,564 | 31,332 | 33,211 |
| Headcount without High School | 18,920 | 20,209 | 20,442 | 20,148 | 19,482 | 19,578 | 20,715 | 22,195 | 24,389 | 26,621 | 27,318 | 26,378 | 24,829 | 25,188 | 26,523 |
| Budget Related Headcount | 19,913 | 20,957 | 21,182 | 21,050 | 19,836 | 20,262 | 20,959 | 22,292 | 24,592 | 26,847 | 27,832 | 26,181 | 24,588 | 24,991 | 26,356 |
| High School Headcount | 3,689 | 3,400 | 3,361 | 4,001 | 5,005 | 3,727 | 3,125 | 4,501 | 4,376 | 6,049 | 6,077 | 5,184 | 5,735 | 6,144 | 6,688 |
| Budget Related FTE | 13,847 | 14,882 | 14,865 | 14,585 | 13,731 | 13,884 | 14,371 | 15,614 | 17,483 | 19,010 | 19,705 | 19,118 | 17,952 | 18,560 | 19,689 |
| FTE | 15,163 | 16,261 | 16,312 | 16,339 | 16,081 | 15,668 | 16,135 | 17,910 | 19,670 | 21,825 | 22,448 | 21,617 | 20,697 | 21,335 | 22,591 |
| Undergraduate FTE | 15,163 | 16,261 | 16,312 | 16,339 | 16,081 | 15,668 | 16,135 | 17,904 | 19,647 | 21,774 | 22,367 | 21,543 | 20,631 | 21,226 | 22,468 |
| Graduate FTE | na | na | na | na | na | na | na | 6 | 23 | 51 | 81 | 74 | 66 | 110 | 123 |
| Spring |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Headcount | 17,800 | 19,956 | 21,162 | 21,220 | 20,959 | 19,642 | 20,976 | 21,431 | 23,214 | 26,322 | 28,413 | 29,584 | 27,562 | 26,248 | 26,933 |
| Headcount without High School | 17,122 | 19,482 | 19,814 | 19,809 | 19,346 | 18,295 | 18,870 | 19,644 | 21,420 | 24,367 | 25,773 | 26,305 | 24,633 | 23,429 | 24,041 |
| Budget Related Headcount | 17,630 | 19,381 | 20,206 | 20,048 | 19,641 | 18,495 | 19,273 | 19,689 | 21,367 | 24,305 | 26,020 | 26,402 | 24,206 | 23,155 | 23,744 |
| High School Headcount | 678 | 474 | 1,348 | 1,411 | 1,613 | 1,347 | 2,106 | 1,787 | 1,794 | 1,955 | 2,640 | 3,279 | 2,929 | 2,819 | 2,982 |
| Budget Related FTE | 12,147 | 13,633 | 14,346 | 14,125 | 13,740 | 12,648 | 13,052 | 13,564 | 14,969 | 17,278 | 18,196 | 18,715 | 17,408 | 16,887 | 17,447 |
| FTE | 12,279 | 13,973 | 15,017 | 14,908 | 14,570 | 13,425 | 14,127 | 14,720 | 16,221 | 18,634 | 19,839 | 20,414 | 19,078 | 18,431 | 18,950 |
| Undergraduate FTE | 12,279 | 13,973 | 15,017 | 14,908 | 14,570 | 13,425 | 14,127 | 14,720 | 16,215 | 18,607 | 19,789 | 20,336 | 19,004 | 18,365 | 18,838 |
| Graduate FTE | na | na | na | na | na | na | na | na | 6 | 27 | 51 | 78 | 74 | 66 | 112 |

Enrollment Summary, continued
Table of Contents

| Exhibit 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| Summer |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Headcount | 7,244 | 8,377 | 8,112 | 7,737 | 7,465 | 7,074 | 8,044 | 8,771 | 9,113 | 10,957 | 11,597 | 10,731 | 9,750 | 9,506 | 9,827 |
| Headcount without High School | 7,138 | 8,293 | 7,957 | 7,586 | 7,289 | 6,678 | 7,639 | 8,463 | 8,753 | 10,571 | 11,243 | 10,252 | 9,457 | 9,272 | 9,606 |
| Budget Related Headcount | 7,076 | 7,964 | 7,678 | 7,555 | 7,172 | 6,326 | 7,089 | 7,625 | 8,019 | 9,686 | 10,274 | 9,475 | 8,593 | 8,528 | 8,804 |
| High School Headcount | 106 | 84 | 155 | 151 | 176 | 396 | 405 | 308 | 360 | 386 | 354 | 479 | 293 | 234 | 221 |
| Budget Related FTE | 3,484 | 4,078 | 3,868 | 3,549 | 3,297 | 2,890 | 3,270 | 3,712 | 4,129 | 5,256 | 5,613 | 4,826 | 4,353 | 4,397 | 4,602 |
| FTE | 3,290 | 4,375 | 4,193 | 3,757 | 3,510 | 3,331 | 3,832 | 4,402 | 4,818 | 6,085 | 6,434 | 5,528 | 4,999 | 4,983 | 5,136 |
| Undergraduate FTE | 3,290 | 4,375 | 4,193 | 3,757 | 3,510 | 3,331 | 3,832 | 4,402 | 4,781 | 6,045 | 6,368 | 5,457 | 4,935 | 4,915 | 5,016 |
| Graduate FTE | na | na | na | na | na | na | na | na | 37 | 40 | 65 | 71 | 64 | 68 | 120 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Annualized: Summer/Fall /Spring | 2001-02 | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
| Total Unduplicated Headcount | 30,510 | 31,100 | 31,168 | 33,157 | 31,419 | 30,355 | 31,077 | 34,249 | 36,745 | 40,697 | 41,667 | 40,799 | 39,501 | 44,436 | available |
| FTE | 16,756 | 17,987 | 17,713 | 17,112 | 16,508 | 16,572 | 17,344 | 19,267 | 21,550 | 23,877 | 24,495 | 24,425 | 23,513 | 23,339 | 2016 |

## Student Information

Fall Headcount and FTE History
Exhibit 10


## Exhibit 11



## Exhibit 12



## Exhibit 13



Exhibit 14


## Exhibit 15



Exhibit 16


Exhibit 17


Fall Headcount and FTE History since 1945 continued...
Table of Contents
Exhibit $18{ }^{1}$


Exhibit $19^{1}$


[^7]Exhibit $20^{1}$

| USHE Institution | Total Headcount |  |  |  | Budget-related FTE |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 2015 | Change | \%Change | 2014 | 2015 | Change | \%Change |
| University of Utah | 31,515 | 31,673 | 158 | 0.50\% | 26,508 | 26,573 | 65 | 0.25\% |
| Utah State University ${ }^{2}$ | 27,662 | 28,622 | 960 | 3.47\% | 19,456 | 20,512 | 1,056 | 5.43\% |
| Weber State University | 26,266 | 25,955 | -311 | -1.18\% | 13,080 | 13,026 | -54 | -0.41\% |
| Southern Utah University | 7,656 | 8,881 | 1,225 | 16.00\% | 5,785 | 6,425 | 640 | 11.06\% |
| Snow College | 4,779 | 5,111 | 332 | 6.95\% | 3,443 | 3,620 | 177 | 5.14\% |
| Dixie State College | 8,570 | 8,503 | -67 | -0.78\% | 6,050 | 6,021 | -29 | -0.48\% |
| Utah Valley University | 31,332 | 33,211 | 1,879 | 6.00\% | 18,560 | 19,689 | 1,129 | 6.08\% |
| Salt Lake Community College | 29,537 | 28,814 | -723 | -2.45\% | 13,934 | 13,724 | -210 | -1.51\% |
| USHE | 167,317 | 170,770 | 3,453 | 2.06\% | 106,816 | 109,590 | 2,774 | 2.60\% |

${ }^{1}$ USHE
${ }^{2}$ Includes USU-Eastern headcount enrollments and FTE



Headcount by Gender, Fall continued...
Table of Contents

Exhibit 23

| Headcount Without High School Students by Gender |  |  |  |  |  |  |  |  |
| ---: | ---: | ---: | :--- | :--- | :---: | :---: | :---: | :---: |
|  | Female | $\%$ |  |  |  |  | Male | $\%$ |
| 2007 | 8,591 | $41 \%$ | 12,124 | $59 \%$ |  |  |  |  |
| 2008 | 9,292 | $42 \%$ | 12,903 | $58 \%$ |  |  |  |  |
| 2009 | 10,199 | $42 \%$ | 14,190 | $58 \%$ |  |  |  |  |
| 2010 | 11,189 | $42 \%$ | 15,432 | $58 \%$ |  |  |  |  |
| 2011 | 11,760 | $43 \%$ | 15,558 | $57 \%$ |  |  |  |  |
| 2012 | 11,424 | $43 \%$ | 14,954 | $57 \%$ |  |  |  |  |
| 2013 | 10,664 | $43 \%$ | 14,165 | $57 \%$ |  |  |  |  |
| 2014 | 10,909 | $43 \%$ | 14,279 | $57 \%$ |  |  |  |  |
| 2015 | 11,777 | $44 \%$ | 14,746 | $56 \%$ |  |  |  |  |



Exhibit 24

| High School Students by Gender |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Female | $\%$ | Male | $\%$ |
| 2007 | 1,643 | $53 \%$ | 1,482 | $47 \%$ |
| 2008 | 2,256 | $50 \%$ | 2,245 | $50 \%$ |
| 2009 | 2,195 | $50 \%$ | 2,181 | $50 \%$ |
| 2010 | 2,997 | $50 \%$ | 3,052 | $50 \%$ |
| 2011 | 3,067 | $50 \%$ | 3,010 | $50 \%$ |
| 2012 | 2,526 | $49 \%$ | 2,658 | $51 \%$ |
| 2013 | 2,916 | $51 \%$ | 2,819 | $49 \%$ |
| 2014 | 3,064 | $50 \%$ | 3,080 | $50 \%$ |
| 2015 | 3,299 | $49 \%$ | 3,389 | $51 \%$ |



Exhibit 25

| All Students | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/AK Native | 333 | 365 | 355 | 335 | 335 | 299 | 265 |
| Asian | 382 | 422 | 439 | 460 | 461 | 472 | 414 |
| Black | 242 | 332 | 377 | 364 | 333 | 340 | 311 |
| Hispanic | 1,802 | 2,103 | 2,450 | 2,440 | 2,458 | 2,496 | 2,383 |
| Native HI/Pacific Islander | 366 | 421 | 416 | 386 | 381 | 412 | 359 |
| Total Minorities | 3,125 | 3,643 | 4,037 | 3,985 | 3,968 | 4,019 | 3,732 |
| White | 24,565 | 27,286 | 28,023 | 26,391 | 25,273 | 25,773 | 24,174 |
| Non-resident Alien ${ }^{1}$ | 472 | 466 | 462 | 479 | 559 | 722 | 749 |
| Other/Not Specified | 603 | 1,275 | 873 | 707 | 764 | 818 | 4,556 |
| Total | 28,765 | 32,670 | 33,395 | 31,562 | 30,564 | 31,332 | 33,211 |



|  | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Without HS Students | 304 | 331 | 331 | 315 | 304 | 272 | 244 |
| American Indian/AK Native | 317 | 311 | 335 | 364 | 365 | 380 | 357 |
| Asian | 223 | 295 | 332 | 333 | 296 | 310 | 291 |
| Black | 1,567 | 1,811 | 2,075 | 2,094 | 2,030 | 2,099 | 2,094 |
| Hispanic | 325 | 363 | 378 | 329 | 333 | 350 | 325 |
| Native HI/Pacific Islander | $\mathbf{2 , 7 3 6}$ | $\mathbf{3 , 1 1 1}$ | $\mathbf{3 , 4 5 1}$ | $\mathbf{3 , 4 3 5}$ | $\mathbf{3 , 3 2 8}$ | $\mathbf{3 , 4 1 1}$ | $\mathbf{3 , 3 1 1}$ |
| Total Minorities | 20,661 | 22,451 | 22,911 | $\mathbf{2 2 , 0 6 5}$ | 20,521 | 20,616 | 20,370 |
| White | 470 | 466 | 461 | 479 | 559 | 722 | $\mathbf{7 4 9}$ |
| Non-resident Alien ${ }^{1}$ | 522 | 593 | 495 | 399 | 421 | 439 | $\mathbf{2 , 0 9 3}$ |
| Other/Not Specified | $\mathbf{2 6 , 6 2 1}$ | $\mathbf{2 7 , 3 1 8}$ | $\mathbf{2 6 , 3 7 8}$ | $\mathbf{2 4 , 8 2 9}$ | $\mathbf{2 5 , 1 8 8}$ | $\mathbf{2 6 , 5 2 3}$ |  |

[^8]Headcount by IPEDS Ethnicity, Fall
Exhibit 26


[^9]
## Exhibit 27



Average Attempted Hours, Fall

## Exhibit 28




[^10]

## Headcount by Residency, Fall excluding High School students

Exhibit 31


|  | Resident | $\%$ | Non-resident | $\%$ |
| :---: | :---: | :---: | :---: | :---: |
| 2006 | 16,744 | $86 \%$ | 2,834 | $14 \%$ |
| 2007 | 17,605 | $85 \%$ | 3,110 | $15 \%$ |
| 2008 | 19,123 | $86 \%$ | 3,072 | $14 \%$ |
| 2009 | 21,441 | $88 \%$ | 2,948 | $12 \%$ |
| 2010 | 23,460 | $88 \%$ | 3,161 | $12 \%$ |
| 2011 | 24,201 | $89 \%$ | 3,117 | $11 \%$ |
| 2012 | 23,590 | $89 \%$ | 2,788 | $11 \%$ |
| 2013 | 21,901 | $88 \%$ | 2,928 | $12 \%$ |
| 2014 | 21,961 | $87 \%$ | 3,227 | $13 \%$ |
| 2015 | 22,808 | $86 \%$ | 3,715 | $14 \%$ |

## Headcount by Registration Type, Fall



[^11]Headcount by Registration Type continued...

| Exhibit 33 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Headcount | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| Continuing Students | 12,435 | 12,882 | 12,713 | 12,210 | 11,966 | 12,756 | 13,737 | 15,519 | 17,406 | 18,369 | 18,605 | 17,017 | 16,606 | 17,821 |
| New to College (> 1yr since HS) | 1,471 | 1,438 | 1,470 | 1,907 | 1,523 | 1,689 | 1,460 | 1,778 | 1,944 | 1,755 | 1,048 | 1,198 | 1,331 | 1,676 |
| New to College (<1yr since HS) | 1,621 | 1,414 | 1,474 | 1,850 | 1,689 | 2,210 | 2,324 | 2,249 | 2,547 | 2,582 | 2,490 | 2,004 | 2,318 | 2,478 |
| Total New to College | 3,092 | 2,852 | 2,944 | 3,757 | 3,212 | 3,899 | 3,784 | 4,027 | 4,491 | 4,337 | 3,538 | 3,202 | 3,649 | 4,154 |
| Readmitted Students | 2,341 | 2,056 | 2,151 | 2,469 | 2,873 | 2,519 | 2,657 | 2,888 | 2,782 | 2,702 | 2,378 | 2,605 | 2,705 | 2,314 |
| High School Students | 3,400 | 3,361 | 4,001 | 5,005 | 3,727 | 3,125 | 4,501 | 4,376 | 6,049 | 6,077 | 5,184 | 5,735 | 6,144 | 6,688 |
| Transfer Students | 2,341 | 2,652 | 2,340 | 1,046 | 1,527 | 1,541 | 1,997 | 1,908 | 1,845 | 1,761 | 1,700 | 1,811 | 2,059 | 2,049 |
| Graduate Students |  |  |  |  |  |  | 20 | 47 | 97 | 149 | 157 | 194 | 169 | 185 |
| Total | 23,609 | 23,803 | 24,149 | 24,487 | 23,305 | 23,840 | 26,696 | 28,765 | 32,670 | 33,395 | 31,562 | 30,564 | 31,332 | 33,211 |
| Percentages of Headcount |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Continuing Students | 52.7\% | 53.4\% | 50.6\% | 48.9\% | 51.3\% | 57.6\% | 58.1\% | 60.5\% | 56.2\% | 55.0\% | 58.9\% | 55.7\% | 53.0\% | 53.7\% |
| New to College (> 1yr since HS) | 6.2\% | 6.2\% | 7.9\% | 6.2\% | 6.5\% | 6.1\% | 6.7\% | 6.8\% | 5.4\% | 5.3\% | 3.3\% | 3.9\% | 4.2\% | 5.0\% |
| New to College (<1yr since HS) | 6.9\% | 6.2\% | 7.7\% | 6.9\% | 7.2\% | 9.7\% | 8.4\% | 8.9\% | 7.9\% | 7.7\% | 7.9\% | 6.6\% | 7.4\% | 7.5\% |
| Total New to College | 13.1\% | 12.0\% | 12.2\% | 15.3\% | 13.8\% | 16.4\% | 14.2\% | 14.0\% | 13.7\% | 13.0\% | 11.2\% | 10.5\% | 11.6\% | 12.5\% |
| Readmitted Students | 9.9\% | 9.0\% | 10.2\% | 11.7\% | 12.3\% | 11.1\% | 10.8\% | 9.7\% | 8.3\% | 8.1\% | 7.5\% | 8.5\% | 8.6\% | 7.0\% |
| High School Students | 14.4\% | 16.8\% | 20.7\% | 15.2\% | 16.0\% | 18.9\% | 16.4\% | 21.0\% | 18.6\% | 18.2\% | 16.4\% | 18.8\% | 19.6\% | 20.1\% |
| Transfer Students | 9.9\% | 9.8\% | 4.3\% | 6.2\% | 6.6\% | 8.4\% | 7.1\% | 6.4\% | 5.4\% | 5.3\% | 5.4\% | 5.9\% | 6.6\% | 6.2\% |
| Graduate Students |  |  |  |  |  | 0.2\% | 0.3\% | 0.5\% | 0.4\% | 0.5\% | 0.5\% | 0.6\% | 0.5\% | 0.6\% |

## Exhibit 34

| All Students | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | F | M | Total |
| Under 18 years | 4,202 | 5,871 | 5,884 | 5,008 | 5,538 | 5,994 | 3,319 | 3,227 | 6,546 |
| 18-19 years | 4,437 | 4,675 | 4,705 | 4,596 | 3,794 | 4,317 | 3,035 | 1,649 | 4,684 |
| 20-21 years | 4,182 | 4,363 | 4,292 | 4,093 | 3,956 | 4,037 | 2,722 | 2,520 | 5,242 |
| 22-24 years | 6,182 | 6,763 | 6,846 | 6,633 | 6,385 | 6,715 | 2,483 | 4,382 | 6,865 |
| 25-29 years | 5,457 | 5,897 | 6,035 | 5,725 | 5,644 | 5,420 | 1,494 | 3,799 | 5,293 |
| 30-34 years | 2,110 | 2,451 | 2,577 | 2,457 | 2,276 | 2,101 | 614 | 1,268 | 1,882 |
| 35-39 years | 915 | 1,099 | 1,300 | 1,274 | 1,229 | 1,140 | 512 | 634 | 1,146 |
| Over 39 years | 1,280 | 1,551 | 1,756 | 1,776 | 1,742 | 1,608 | 897 | 656 | 1,553 |
| Total Headcount | 28,765 | 32,670 | 33,395 | 31,562 | 30,564 | 31,332 | 15,076 | 18,135 | 33,211 |
| Mean Age | 23.8 | 23.7 | 24.0 | 24.2 | 24.2 | 23.7 | 22.7 | 23.7 | 23.2 |



Over 39 years

- 35-39 years - 30-34 years - 25-29 years
- 22-24 years - 20-21 years - 18-19 years ■ Under 18 years



## Average ACT Scores and Benchmarks, Fall

Table of Contents
Exhibit 36

| New to College ACT Submitters |  |  |  |
| :---: | ---: | ---: | :--- |
|  |  | Number Who |  |
| Term | New to College |  |  |
| 2007 | 3,581 | 2,318 | $65 \%$ |
| 2008 | 3,697 | 2,679 | $72 \%$ |
| 2009 | 3,971 | 2,768 | $70 \%$ |


| New to College ACT Submitters, continued |  |  |  |
| :---: | :---: | :---: | :---: |
| Term | New to College | Number Who <br> Submitted ACT | $\%$ |
| 2010 | 4,435 | 3,084 | $70 \%$ |
| 2011 | 4,337 | 3,062 | $71 \%$ |
| 2012 | 3,537 | 3,102 | $88 \%$ |


| New to College ACT Submitters, continued |  |  |  |
| :---: | :---: | ---: | ---: |
| Term | New to College | Number Who <br> Submitted ACT | $\%$ |
| 2013 | 3,202 | 2,530 | $79 \%$ |
| 2014 | 3,649 | 2,868 | $79 \%$ |
| 2015 | 4,154 | 3,465 | $83 \%$ |

## Exhibit 37

| Average ACT Scores of New to College |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Term | Number Who Submitted ACT | English | Math | Reading | Science <br> Reasoning | Composite |
| 2007 | 2,318 | 19.9 | 19.9 | 21.3 | 20.7 | 20.4 |
| 2008 | 2,679 | 20.4 | 20.2 | 21.9 | 21.0 | 20.8 |
| 2009 | 2,768 | 20.4 | 20.4 | 22.0 | 21.2 | 21.0 |
| 2010 | 3,084 | 20.4 | 20.3 | 22.1 | 21.2 | 20.9 |
| 2011 | 3,062 | 20.4 | 20.5 | 21.8 | 21.2 | 21.1 |


| Average ACT Scores of New to College, coninued |  |  |  |  |  |  |  |
| :---: | :---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | Number Who <br> Submitted ACT | English | Math | Reading | Science |  |  |
| Reasoning | Composite |  |  |  |  |  |  |
| 2012 | 3,102 | 20.4 | 20.5 | 21.7 | 21.1 | 21.1 |  |
| 2013 | 2,530 | 20.5 | 20.5 | 21.9 | 21.2 | 21.2 |  |
| 2014 | 2,868 | 20.7 | 20.7 | 21.9 | 21.3 | 21.3 |  |
| 2015 | 3,465 | 21.1 | 20.9 | 22.1 | 21.5 | 21.6 |  |

Exhibit 38

| ACT Benchmark Profile |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Component | Benchmark |  | \% of UVU students who met benchmark |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  |
|  | UT | US | UT | US | UT | US | UT | US | UT | US | UT | US | UT | US | UT | US |
| English | 19 | 18 | 65.7\% | 70.9\% | 65.6\% | 70.6\% | 65.5\% | 70.7\% | 64.9\% | 70.3\% | 65.3\% | 71.0\% | 66.7\% | 71.9\% | 67.8\% | 73.7\% |
| Mathematics | 23 | 22 | 32.6\% | 38.3\% | 33.0\% | 38.0\% | 34.4\% | 41.0\% | 34.8\% | 40.3\% | 35.4\% | 42.1\% | 37.8\% | 44.4\% | 39.5\% | 44.8\% |
| Reading | 21 | $22^{1}$ | 58.7\% | 58.7\% | 59.7\% | 59.7\% | 56.9\% | 56.9\% | 58.5\% | 58.5\% | 60.4\% | 60.4\% | 59.3\% | 49.3\% | 58.8\% | 52.0\% |
| Science Reasoning | 24 | $23^{1}$ | 27.2\% | 27.2\% | 26.8\% | 26.8\% | 27.5\% | 27.5\% | 28.5\% | 28.5\% | 29.2\% | 29.2\% | 29.9\% | 39.4\% | 31.9\% | 42.0\% |

[^12]
## Exhibit 39

| County | Students | $\%$ | w/o High School | \% |
| :--- | ---: | ---: | ---: | ---: |
| Beaver | 23 | $0.1 \%$ | 23 | $0.1 \%$ |
| Box Elder | 98 | $0.3 \%$ | 97 | $0.4 \%$ |
| Cache | 122 | $0.4 \%$ | 122 | $0.5 \%$ |
| Carbon | 43 | $0.1 \%$ | 43 | $0.2 \%$ |
| Daggett | 4 | $0.0 \%$ | 4 | $0.0 \%$ |
| Davis | 883 | $2.7 \%$ | 852 | $3.2 \%$ |
| Duchesne | 70 | $0.2 \%$ | 70 | $0.3 \%$ |
| Emery | 30 | $0.1 \%$ | 30 | $0.1 \%$ |
| Garfield | 18 | $0.1 \%$ | 18 | $0.1 \%$ |
| Grand | 13 | $0.0 \%$ | 13 | $0.0 \%$ |
| Iron | 75 | $0.2 \%$ | 73 | $0.3 \%$ |
| Juab | 147 | $0.4 \%$ | 146 | $0.6 \%$ |
| Kane | 20 | $0.1 \%$ | 20 | $0.1 \%$ |
| Millard | 110 | $0.3 \%$ | 110 | $0.4 \%$ |
| Morgan | 33 | $0.1 \%$ | 33 | $0.1 \%$ |
| Piute | 5 | $0.0 \%$ | 5 | $0.0 \%$ |
| Rich | 29 | $0.1 \%$ | 8 | $0.0 \%$ |
| Salt Lake | 3,900 | $11.7 \%$ | 3,754 | $14.2 \%$ |


| County | Students | \% | w/o High School | \% |
| :--- | ---: | ---: | ---: | ---: |
| San Juan | 35 | $0.1 \%$ | 35 | $0.1 \%$ |
| Sanpete | 116 | $0.3 \%$ | 116 | $0.4 \%$ |
| Sevier | 88 | $0.3 \%$ | 88 | $0.3 \%$ |
| Summit | 387 | $1.2 \%$ | 201 | $0.8 \%$ |
| Tooele | 152 | $0.5 \%$ | 152 | $0.6 \%$ |
| Uintah | 109 | $0.3 \%$ | 105 | $0.4 \%$ |
| Utah | 19,298 | $58.1 \%$ | 13,536 | $51.0 \%$ |
| Wasatch | 914 | $2.8 \%$ | 462 | $1.7 \%$ |
| Washington | 393 | $1.2 \%$ | 392 | $1.5 \%$ |
| Wayne | 5 | $0.0 \%$ | 5 | $0.0 \%$ |
| Weber | 248 | $0.7 \%$ | 188 | $0.7 \%$ |
| Unknown County in Utah | 1,331 | $4.0 \%$ | 1,310 | $4.9 \%$ |
| Total Service Region | 20,599 | $62.0 \%$ | 14,199 | $53.5 \%$ |
| Total Utah State | 28,699 | $86.4 \%$ | 22,011 | $83.0 \%$ |
| Out of state-in the US | 3,820 | $11.5 \%$ | 3,820 | $14.4 \%$ |
| Foreign Country | 460 | $1.4 \%$ | 460 | $1.7 \%$ |
| Unreported | 232 | $0.7 \%$ | 232 | $0.9 \%$ |
|  | $\mathbf{3 3 , 2 1 1}$ |  | $\mathbf{2 6 , 5 2 3}$ |  |

[^13]Exhibit $40^{1}$


[^14]| Exhibit 41 |  |
| :--- | ---: |
| State | Headcount |
| Alabama | 12 |
| Alaska | 25 |
| Arizona | 396 |
| Arkansas | 15 |
| California | 871 |
| Colorado | 177 |
| Connecticut | 22 |
| Delaware | 3 |
| District of Columbia | 2 |
| Florida | 86 |
| Georgia | 59 |
| Hawaii | 69 |
| Idaho | 292 |
| Illinois | 56 |
| Indiana | 29 |
| Iowa | 18 |
| Kansas | 16 |
| Kentucky | 19 |
| Louisiana | 13 |

[^15]| State | Headcount |  |  |
| :--- | ---: | :---: | :---: |
| Pennsylvania | 50 |  |  |
| Rhode Island | 5 |  |  |
| South Carolina | 16 |  |  |
| South Dakota | 5 |  |  |
| Tennessee | 29 |  |  |
| Texas | 229 |  |  |
| Utah | 28,699 |  |  |
| Vermont | 8 |  |  |
| Virginia | 60 |  |  |
| Washington | 261 |  |  |
| West Virginia | 9 |  |  |
| Wisconsin | 41 |  |  |
| Wyoming | 53 |  |  |
| Total (50 states and DC) | $\mathbf{3 2 , 5 1 0}$ |  |  |
| Armed Forces Pacific/Europe | 4 |  |  |
| Unknown in the US | 5 |  |  |
| Fotal US |  |  | $\mathbf{3 2 , 5 1 9}$ |
| Foreign Countries ${ }^{1}$ | 460 |  |  |
| Unreported | $\mathbf{2 3 2}$ |  |  |
| Total Student Body | $\mathbf{3 3 , 2 1 1}$ |  |  |

Exhibit $42^{1}$

| Country | Headcount | Country | Headcount | Country | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| American Samoa | 3 | El Salvador | 1 | Mexico | 13 |
| Angola | 1 | France | 2 | Monaco | 1 |
| Armenia | 2 | Germany | 2 | Mongolia | 2 |
| Australia | 4 | Ghana | 2 | New Zealand | 2 |
| Belgium | 1 | Guatemala | 1 | Nigeria | 9 |
| Bolivia | 1 | Hong Kong | 16 | Norway | 1 |
| Brazil | 14 | India | 2 | Pakistan | 1 |
| Bulgaria | 1 | Indonesia | 2 | Paraguay | 1 |
| Cambodia (Kampuchea) | 2 | Italy | 1 | Peru | 10 |
| Canada | 18 | Jamaica | 4 | Philippines | 2 |
| Cayman Islands | 1 | Japan | 18 | Puerto Rico | 1 |
| Chile | 10 | Kenya | 1 | Russia | 4 |
| China | 38 | Korea-Republic (South Korea) | 43 | Saudi Arabia | 146 |
| Colombia | 2 | Kuwait | 1 | South Africa | 2 |
| Congo (Kinshasa) | 11 | Kyrgyzstan | 1 | Spain | 2 |
| Denmark | 1 | Lao People Democratic Republic | 1 | Taiwan | 12 |
| Dominican Republic | 1 | Madagascar | 1 | Thailand | 1 |
| Ecuador | 2 | Malaysia | 1 | Tonga | 1 |
| Egypt | 1 | Mali | 1 | Turkey | 1 |


| Country | Headcount |
| :---: | :---: |
| Uganda | 1 |
| Ukraine | 13 |
| United Kingdom | 7 |
| Venezuela | 10 |
| Vietnam | 2 |
| Total | 460 |
| Unreported | 232 |
| US Students | 32,519 |
| Total Student Body | 33,211 |
| Total Countries Represented | 62 |

[^16]| Exhibit 43 |  |  |
| :---: | :---: | :---: |
| Count | Rank | All Students |
| 1,375 | 1 | Lone Peak High School |
| 1,374 | 2 | Pleasant Grove High School |
| 1,247 | 3 | American Fork High School |
| 1,173 | 4 | Lehi High School |
| 1,147 | 5 | Mountain View High School |
| 1,093 | 6 | Springville High School |
| 1,001 | 7 | Spanish Fork High School |
| 999 | 8 | Provo High School |
| 937 | 9 | Timpanogos High School |
| 890 | 10 | Orem High School |
| 868 | 11 | Timpview High School |
| 810 | 12 | Maple Mountain High School |
| 784 | 13 | Wasatch High School |
| 763 | 14 | Payson High School |
| 745 | 15 | Salem Hills High School |
| 694 | 16 | Westlake High School |
| 569 | 17 | UCAS-Utah County Acad Sciences |
| 565 | 18 | Alta High School |
| 442 | 19 | Bingham High School |
| 424 | 20 | Riverton High School |


| Count | Rank | Without High School Students |
| ---: | ---: | :--- |
| 1,004 | 1 | Lone Peak High School |
| 941 | 2 | Mountain View High School |
| 895 | 3 | Pleasant Grove High School |
| 887 | 4 | American Fork High School |
| 763 | 5 | Lehi High School |
| 727 | 6 | Orem High School |
| 709 | 7 | Springville High School |
| 707 | 8 | Provo High School |
| 693 | 9 | Timpanogos High School |
| 665 | 10 | Timpview High School |
| 662 | 11 | Spanish Fork High School |
| 564 | 12 | Alta High School |
| 493 | 13 | Payson High School |
| 431 | 14 | Bingham High School |
| 416 | 15 | Riverton High School |
| 373 | 16 | Maple Mountain High School |
| 366 | 17 | Salem Hills High School |
| 326 | 18 | Wasatch High School |
| 310 | 19 | Westlake High School |
| 282 | 20 | Davis High School |


| Count | Rank | New to College |
| ---: | ---: | :--- |
| 171 | 1 | Lone Peak High School |
| 145 | 2 | American Fork High School |
| 142 | 3 | Lehi High School |
| 130 | 4 | Mountain View High School |
| 128 | 5 | Pleasant Grove High School |
| 118 | 6 Timpview High School |  |
| 116 | 7 | Provo High School |
| 108 | 8 | Timpanogos High School |
| 108 | 9 | Westlake High School |
| 101 | 10 | Salem Hills High School |
| 97 | 11 | Maple Mountain High School |
| 96 | 12 | Orem High School |
| 88 | 13 | Alta High School |
| 87 | 14 | Spanish Fork High School |
| 82 | 15 | Springville High School |
| 74 | 16 | Riverton High School |
| 72 | 17 | Davis High School |
| 71 | 18 | Bingham High School |
| 70 | 19 | Wasatch High School |
| 60 | 20 | Payson High School |


| Exhibit $44^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  | Distance Education |  |  | Technology Enhanced |  |  |  | Total Alt Delivery | $\begin{aligned} & \% \text { of } \\ & \text { Total } \\ & \hline \end{aligned}$ | Campus Total |
|  | Wasatch | West Campus/ National Guard | North Valley | South <br> Valley | Total OffCampus | $\%$ of <br> Total | Weekend | Evening School | Main Campus | Internet | Television | Live InteractiveReceived | Live InteractiveBroadcast | Hybrid | Blended <br> Hybrid | Hot Bunk Hybrid |  |  |  |
| Headcount 2008 | 325 | 955 | 282 | 449 | 1,960 | 7.3\% | 1,450 | 7,626 | 21,929 | 4,195 | 535 | 1,578 |  | 724 |  |  | 6,657 | 24.9\% | 26,696 |
| 2009 | 341 | 1,514 | 392 | 522 | 2,684 | 9.3\% | 1,901 | 8,699 | 24,116 | 4,972 | 598 | 1,854 |  | 1,024 |  |  | 7,970 | 27.7\% | 28,765 |
| 2010 | 416 | 1,927 | 490 | 542 | 3,256 | 10.0\% | 2,413 | 9,546 | 26,155 | 5,480 | 647 | 2,118 | 882 | 1,577 |  |  | 9,949 | 30.5\% | 32,670 |
| 2011 | 377 | 1,697 | 678 | 819 | 3,484 | 10.4\% | 2,423 | 9,854 | 26,896 | 6,572 | 617 | 2,483 | 1,093 | 3,058 |  |  | 12,522 | 37.5\% | 33,395 |
| 2012 | 299 | 1,936 | 436 | 1,053 | 3,639 | 11.5\% | 1,971 | 9,465 | 26,050 | 7,263 | 241 | 1,228 | 890 | 3,600 |  |  | 12,129 | 38.4\% | 31,562 |
| 2013 | 261 | 1,444 | 370 | 1,104 | 3,127 | 10.2\% | 1,674 | 8,795 | 24,621 | 7,556 | 145 | 1,293 | 1,463 |  | 1,374 | 1,382 | 11,980 | 39.2\% | 30,564 |
| 2014 | 269 | 1,537 | 352 | 1,296 | 3,389 | 10.8\% | 1,703 | 8,882 | 24,884 | 7,893 | 83 | 1,331 | 1,541 |  | 1,597 | 2,404 | 13,350 | 42.6\% | 31,332 |
| 2015 | 230 | 1,124 | 310 | 1,441 | 3,054 | 9.2\% | 1,566 | 9,378 | 26,111 | 8,492 | 23 | 1,269 | 1,669 |  | 1,576 | 2,764 | 14,220 | 42.8\% | 33,211 |
| FTE 2008 | 180.4 | 263.1 | 73.7 | 119.0 | 636.2 | 3.6\% | 341.1 | 2,152.9 | 15,550.9 | 1,734.8 | 124.1 | 490.5 |  | 236.2 |  |  | 2,585.6 | 14.4\% | 17,909.6 |
| 2009 | 182.7 | 444.0 | 100.7 | 139.0 | 866.4 | 4.4\% | 424.8 | 2,501.2 | 17,118.1 | 1,996.9 | 135.2 | 619.7 |  | 334.8 |  |  | 3,086.5 | 15.7\% | 19,669.9 |
| 2010 | 225.3 | 589.2 | 128.3 | 144.5 | 1,087.2 | 5.0\% | 538.7 | 2,689.5 | 18,505.9 | 2,237.1 | 150.9 | 679.3 | 180.5 | 405.1 |  |  | 3,652.8 | 16.7\% | 21,825.2 |
| 2011 | 208.8 | 458.4 | 189.2 | 261.2 | 1,117.6 | 5.0\% | 552.5 | 2,773.2 | 19,004.0 | 2,502.1 | 139.3 | 756.9 | 213.3 | 784.6 |  |  | 4,396.2 | 19.6\% | 22,447.6 |
| 2012 | 171.7 | 565.0 | 121.5 | 341.6 | 1,199.8 | 5.6\% | 434.9 | 2,700.8 | 18,650.0 | 2,667.7 | 50.0 | 431.9 | 183.0 | 954.3 |  |  | 4,286.9 | 19.8\% | 21,617.0 |
| 2013 | 145.5 | 491.8 | 103.0 | 350.7 | 1,091.1 | 5.3\% | 346.3 | 2,528.9 | 17,723.6 | 2,806.7 | 31.4 | 447.2 | 312.8 |  | 406.9 | 310 | 4,314.7 | 20.8\% | 20,697.2 |
| 2014 | 136.6 | 480.6 | 96.7 | 401.5 | 1,115.5 | 5.2\% | 360.1 | 2,513.8 | 18,236.3 | 2,903.7 | 19.1 | 438.6 | 333.3 |  | 459.7 | 574 | 4,728.3 | 22.2\% | 21,335.4 |
| 2015 | 109.7 | 395.9 | 95.8 | 467.5 | 1,068.9 | 4.7\% | 328.5 | 2,651.3 | 19,314.2 | 3,054.6 | 6.1 | 437.0 | 354.7 |  | 451.3 | 656 | 4,959.8 | 22.0\% | 22,591.2 |
| Course 2008 | 876 | 1,126 | 322 | 554 | 2,878 | 3.1\% | 1,700 | 11,022 | 80,356 | 9,043 | 605 | 2,409 |  | 731 |  |  | 12,788 | 13.9\% | 92,141 |
| Enrollments 2009 | 896 | 2,256 | 474 | 647 | 4,273 | 4.2\% | 2,224 | 12,705 | 88,912 | 10,206 | 663 | 3,080 |  | 1,057 |  |  | 15,006 | 14.7\% | 102,011 |
| 2010 | 1,131 | 3,005 | 601 | 673 | 5,410 | 4.8\% | 2,856 | 13,854 | 96,516 | 11,436 | 734 | 3,375 | 915 | 1,669 |  |  | 18,129 | 16.0\% | 113,436 |
| 2011 | 1,047 | 2,649 | 893 | 1,432 | 6,021 | 5.1\% | 2,946 | 14,363 | 98,813 | 12,778 | 678 | 3,955 | 1,171 | 3,487 |  |  | 22,069 | 18.9\% | 116,928 |
| 2012 | 850 | 3,209 | 593 | 1,852 | 6,504 | 5.8\% | 2,354 | 13,882 | 96,560 | 13,599 | 245 | 2,171 | 979 | 4,081 |  |  | 21,075 | 18.8\% | 112,062 |
| 2013 | 745 | 2,807 | 476 | 2,010 | 6,038 | 5.6\% | 1,882 | 12,791 | 91,370 | 14,205 | 147 | 2,209 | 1,584 |  | 1,508 | 1,506 | 21,159 | 19.8\% | 107,098 |
| 2014 | 695 | 2,741 | 464 | 2,126 | 6,026 | 5.5\% | 1,941 | 12,692 | 93,602 | 14,583 | 84 | 2,173 | 1,696 |  | 1,684 | 3,246 | 23,466 | 21.3\% | 110,106 |
| 2015 | 541 | 2,374 | 466 | 2,457 | 5,838 | 5.0\% | 1,760 | 13,450 | 99,377 | 15,233 | 23 | 2,169 | 1,771 |  | 1,629 | 3,592 | 24,417 | 20.9\% | 116,612 |
| Previous Year \% Headcount | -14.5\% | -26.9\% | -11.9\% | 11.2\% | -9.9\% | -15.0\% | -8.0\% | 5.6\% | 4.9\% | 7.6\% | -72.3\% | -4.7\% | 8.3\% |  | -1.3\% | 15.0\% | 6.5\% | 0.5\% | 6.0\% |
| change FTE | -19.7\% | -17.6\% | -1.0\% | 16.4\% | -4.2\% | -9.5\% | -8.8\% | 5.5\% | 5.9\% | 5.2\% | -67.9\% | -0.4\% | 6.4\% |  | -1.8\% | 14.3\% | 4.9\% | -0.9\% | 5.9\% |
| Enrollments | -22.2\% | -13.4\% | 0.4\% | 15.6\% | -3.1\% | -8.5\% | -9.3\% | 6.0\% | 6.2\% | 4.5\% | -72.6\% | -0.2\% | 4.4\% |  | -3.3\% | 10.7\% | 4.1\% | -1.8\% | 5.9\% |

${ }^{1}$ The headcount total column reflects standard semester totals; however, since students are sometimes enrolled in more than one location/delivery-type, they may be double-counted in other columns. The "Total" column for headcount does not show the total for all preceding columns as is portrayed elsewhere in the table.

| Exhibit 45 ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  | Distance Education |  |  | Technology Enhanced |  |  |  | Total Alt Delivery | $\begin{array}{\|c} \hline \% \text { of } \\ \text { Total } \\ \hline \end{array}$ | Campus Total |
|  | Wasatch | West Campus/ National Guard | North Valley | $\begin{aligned} & \text { South } \\ & \text { Valley } \\ & \hline \end{aligned}$ | Total OffCampus | $\begin{gathered} \% \text { of } \\ \text { Total } \end{gathered}$ | Weekend | Evening <br> School | Main Campus | Internet | Television | Live Interactive- $\qquad$ | Live InteractiveBroadcast | Hybrid | Blended <br> Hybrid | Hot Bunk Hybrid |  |  |  |
| Headcount 2008 | 323 | 948 | 280 | 442 | 1,942 | 8.7\% | 1,445 | 7,595 | 21,645 | 4,187 | 534 | 158 |  | 721 |  |  | 5,230 | 23.6\% | 22,195 |
| 2009 | 339 | 1,512 | 388 | 520 | 2,674 | 11.0\% | 1,896 | 8,678 | 23,813 | 4,963 | 598 | 281 |  | 1,023 |  |  | 6,389 | 26.2\% | 24,389 |
| 2010 | 410 | 1,922 | 488 | 539 | 3,240 | 12.2\% | 2,409 | 9,525 | 25,863 | 5,474 | 646 | 358 | 877 | 1,576 |  |  | 8,180 | 30.7\% | 26,621 |
| 2011 | 374 | 1,696 | 506 | 554 | 3,043 | 11.1\% | 2,415 | 9,830 | 26,580 | 6,560 | 617 | 737 | 1,088 | 3,045 |  |  | 10,752 | 39.4\% | 27,318 |
| 2012 | 298 | 1,926 | 377 | 514 | 3,031 | 11.5\% | 1,965 | 9,439 | 25,837 | 7,253 | 241 | 362 | 890 | 3,513 |  |  | 11,181 | 42.4\% | 26,378 |
| 2013 | 258 | 1,426 | 296 | 503 | 2,433 | 9.8\% | 1,666 | 8,776 | 24,340 | 7,537 | 145 | 417 | 1,452 |  | 1,366 | 1,231 | 10,964 | 44.2\% | 24,829 |
| 2014 | 267 | 1,529 | 264 | 485 | 2,480 | 9.8\% | 1,699 | 8,869 | 24,703 | 7,883 | 83 | 514 | 1,536 |  | 1,589 | 1,505 | 11,666 | 46.3\% | 25,188 |
| 2015 | 225 | 1,119 | 203 | 518 | 2,015 | 7.6\% | 1,558 | 9,361 | 25,904 | 8,482 | 23 | 441 | 1,665 |  | 1,575 | 2,017 | 12,661 | 47.7\% | 26,523 |
| FTE 2008 | 180.0 | 261.7 | 73.1 | 117.7 | 632.5 | 3.9\% | 340.2 | 2,145.8 | 15,406.4 | 1,732.9 | 123.9 | 33.5 |  | 235.2 |  |  | 2,125.5 | 13.2\% | 16,096.9 |
| 2009 | 181.9 | 443.6 | 99.9 | 138.6 | 864.0 | 4.8\% | 424.1 | 2,496.9 | 16,967.1 | 1,994.3 | 135.2 | 61.4 |  | 334.5 |  |  | 2,525.3 | 14.1\% | 17,902.8 |
| 2010 | 223.9 | 588.2 | 127.8 | 144.0 | 1,083.9 | 5.6\% | 538.1 | 2,684.6 | 18,365.7 | 2,235.6 | 150.6 | 76.3 | 179.5 | 404.9 |  |  | 3,046.9 | 15.6\% | 19,509.4 |
| 2011 | 207.6 | 457.9 | 135.3 | 143.5 | 944.3 | 4.7\% | 550.5 | 2,768.9 | 18,853.2 | 2,499.3 | 139.3 | 135.9 | 212.3 | 781.4 |  |  | 3,768.2 | 18.7\% | 20,122.2 |
| 2012 | 171.1 | 563.5 | 95.4 | 130.6 | 960.6 | 4.9\% | 434.0 | 2,696.0 | 18,542.9 | 2,665.7 | 50.0 | 79.7 | 183.0 | 935.9 |  |  | 3,914.2 | 19.9\% | 19,654.9 |
| 2013 | 144.0 | 488.8 | 71.2 | 132.7 | 836.7 | 4.5\% | 344.9 | 2,524.8 | 17,585.4 | 2,802.6 | 31.4 | 99.0 | 310.6 |  | 405.0 | 275 | 3,923.1 | 21.2\% | 18,512.9 |
| 2014 | 136.1 | 479.0 | 62.2 | 131.1 | 808.4 | 4.2\% | 359.5 | 2,511.5 | 18,124.0 | 2,900.9 | 19.1 | 122.9 | 332.3 |  | 458.1 | 337 | 4,169.9 | 21.9\% | 19,026.7 |
| 2015 | 108.5 | 395.2 | 47.7 | 135.1 | 686.5 | 3.4\% | 327.1 | 2,647.9 | 19,197.7 | 3,051.1 | 6.1 | 106.8 | 353.8 |  | 451.0 | 459 | 4,428.0 | 22.1\% | 20,056.9 |
| Course 2008 | 874 | 1,119 | 319 | 546 | 2,858 | 3.4\% | 1,695 | 10,987 | 79,623 | 9,033 | 604 | 168 |  | 728 |  |  | 10,533 | 12.7\% | 83,106 |
| Enrollments 2009 | 892 | 2,254 | 470 | 645 | 4,261 | 4.6\% | 2,219 | 12,683 | 88,164 | 10,192 | 663 | 307 |  | 1,056 |  |  | 12,218 | 13.1\% | 93,296 |
| 2010 | 1,123 | 3,000 | 599 | 670 | 5,392 | 5.3\% | 2,852 | 13,829 | 95,818 | 11,429 | 733 | 389 | 910 | 1,668 |  |  | 15,129 | 14.8\% | 102,150 |
| 2011 | 1,041 | 2,647 | 644 | 683 | 5,015 | 4.8\% | 2,936 | 14,336 | 98,075 | 12,763 | 678 | 790 | 1,166 | 3,474 |  |  | 18,871 | 17.9\% | 105,172 |
| 2012 | 847 | 3,199 | 465 | 632 | 5,143 | 5.0\% | 2,348 | 13,855 | 96,000 | 13,588 | 245 | 412 | 979 | 3,994 |  |  | 19,218 | 18.8\% | 102,212 |
| 2013 | 737 | 2,787 | 321 | 615 | 4,460 | 4.7\% | 1,873 | 12,769 | 90,649 | 14,184 | 147 | 485 | 1,573 |  | 1,500 | 1,314 | 19,203 | 20.0\% | 95,787 |
| 2014 | 693 | 2,731 | 292 | 615 | 4,331 | 4.4\% | 1,937 | 12,679 | 93,023 | 14,569 | 84 | 611 | 1,691 |  | 1,676 | 1,630 | 20,261 | 20.7\% | 98,078 |
| 2015 | 535 | 2,369 | 226 | 648 | 3,778 | 3.6\% | 1,752 | 13,433 | 98,764 | 15,216 | 23 | 522 | 1,766 |  | 1,628 | 2,176 | 21,331 | 20.6\% | 103,559 |
| Previous Year \% Headcount | -15.7\% | -26.8\% | -23.1\% | 6.8\% | -18.8\% | -22.8\% | -8.3\% | 5.5\% | 4.9\% | 7.6\% | -72.3\% | -14.2\% | 8.4\% |  | -0.9\% | 34.0\% | 8.5\% | 3.1\% | 5.3\% |
| change FTE | -20.3\% | -17.5\% | -23.3\% | 3.1\% | -15.1\% | -19.4\% | -9.0\% | 5.4\% | 5.9\% | 5.2\% | -67.9\% | -13.1\% | 6.5\% |  | -1.5\% | 36.4\% | 6.2\% | 0.7\% | 5.4\% |
| Enrollments | -22.8\% | -13.3\% | -22.6\% | 5.4\% | -12.8\% | -17.4\% | -9.6\% | 5.9\% | 6.2\% | 4.4\% | -72.6\% | -14.6\% | 4.4\% |  | -2.9\% | 33.5\% | 5.3\% | -0.3\% | 5.6\% |

${ }^{1}$ The headcount total column reflects standard semester totals; however, since students are sometimes enrolled in more than one location/delivery-type, they may be double-counted in other columns. The "Total" column for headcount does not show the total for all preceding columns as is portrayed elsewhere in the table.

Exhibit 46

| College/School | Male | Female | Headcount |
| :--- | ---: | ---: | ---: |
| School of Education | 114 | 1,173 | 1,287 |
| School of the Arts | 535 | 1,171 | 1,706 |
| College of Aviation \& Public Services | 1,906 | 479 | 2,385 |
| College of Science \& Health | 2,005 | 1,611 | 3,616 |
| University College | 1,620 | 2,486 | 4,106 |
| College of Technology \& Computing | 3,513 | 635 | 4,148 |
| College of Humanities \& Social Sciences | 1,688 | 2,899 | 4,587 |
| Woodbury School of Business | 3,365 | 1,323 | 4,688 |
| Academic Affairs | 3,389 | 3,299 | 6,688 |
| Total | 18,135 | 15,076 | 33,211 |



| College/ School | Major | Headcount |
| :---: | :---: | :---: |
| School of the Arts |  |  |
| Bachelors |  |  |
|  | Art and Visual Communications (BS/BA) | 176 |
|  | Art and Visual Communications (BFA) | 612 |
|  | Art Education | 58 |
|  | Art History | 12 |
|  | Commercial Music | 101 |
|  | Dance (BS/BA) | 35 |
|  | Dance (BFA) | 43 |
|  | Dance Education | 29 |
|  | Music | 80 |
|  | Music Education | 66 |
|  | Performance (BM) | 47 |
|  | Theatre Arts (BFA) | 0 |
|  | Theatre Arts (BS/BA) | 193 |
|  | Theatre Arts Education | 31 |
|  |  | 1,483 |
| Associates |  |  |
|  | Art and Visual Communications (AA/AS) | 58 |
|  | Art and Visual Communications (AAS) | 48 |
|  | Dance | 99 |
|  | Music | 3 |
|  | Theatre Arts | 6 |
|  | Theatre for Children and Youth | 4 |
|  |  | 218 |
| Certificate/Diploma |  |  |
|  | Art and Visual Communications | 5 |
|  | Total | 1,706 |



## oodbury School of Business

## Masters

Master of Business Administration 135

Master of Business Administration

| Bachelors |  |
| :--- | :--- |
| Accounting | 726 |

Business Management 2,102
Economics 79
Entrepreneurship 92
Finance 359
Hospitality Management 167
Legal Studies 93
Marketing 555
Personal Financial Planning $\quad 155$

## Associates

Accounting (AA/AS) 13
Accounting (AAS) 8
Business (ASB) 72
Business Management 7
Hospitality Management (AA/AS) 5

Hospitality Management (AAS) 13
Legal Studies (AA/AS) 21
Legal Studies (AAS) 6

Pre-Business (AA/AS) | 69 |
| ---: |

## Certificate/Diploma

Accounting 2
Business Management 2

Entrepreneurship 0
Woodbury School of Business, continued
Certificate/Diploma, continued
Legal Studies3

Operations Management $\quad$| 4 |
| ---: |

College of Aviation and Public Services Bachelors

| Criminal Justice | 460 |
| :--- | ---: |


| Emergency Services Administration | 433 |
| :--- | ---: |
| Forensic Science | 122 |
|  | 2,118 |

Aviation Science (AA/AS) 7
Aviation Science (AAS) 55
Criminal Justice 25
Emergency Services (AA/AS) 16
Emergency Services (AAS) 128
Wildland Fire Management $\quad 13$

## Certificate/Diploma

Aviation Fire Officer 1
Firefighter Recruit Candidate 13
Law Enforcement Academy 0
Paramedic
Total 2,385

Primary Major, Fall continued...
Table of Contents

| College/ School | Major | Headcount |
| :---: | :---: | :---: |
| School of Education |  |  |
| Masters |  |  |
|  | Curriculum and Instruction | 43 |
| Bachelors |  |  |
|  | Elementary Education | 861 |
| Associates |  |  |
|  | Early Childhood Education | 104 |
| Pre-Elementary Education |  | 13 |
|  |  | 117 |
| Certificate/Diploma |  |  |
|  | Early Care and Education | 13 |
| Non-Degree Program |  |  |
|  | Endorsement in Education | 244 |
| Post Bacchalaureate Education |  | 9 |
|  |  | 253 |
|  | Total | 1,287 |
| College of Humanities \& Social Sciences |  |  |
| Bachelors |  |  |
|  | ASL and Deaf Studies Education | 46 |
|  | Behavioral Science | 1,776 |
|  | Communication | 800 |
|  | Deaf Studies | 206 |
|  | English | 405 |
|  | English Education | 149 |
|  | History | 120 |
|  | History Education | 184 |
|  | Integrated Studies | 78 |
|  | Philosophy | 92 |


| College/ School | Major | Headcount |
| :---: | :---: | :---: |
| College of Humanities \& Social Sciences, continued Bachelors, continued |  |  |
|  |  |  |
|  | Political Science | 178 |
|  | Social Work (BSW) | 101 |
|  | Spanish | 90 |
|  | Spanish Education | 37 |
|  |  | 4,262 |
| Associates |  |  |
|  | Behavioral Science | 197 |
|  | Communication | 1 |
|  | English | 4 |
|  | History and Political Science | 8 |
|  | Humanities | 13 |
|  | Integrated Studies | 99 |
|  | Philosophy | 0 |
|  |  | 322 |
| Certificate/Diploma |  |  |
|  | Autism Studies | 3 |
|  | Ethics | 0 |
|  | Substance Use Disorder Counseling | 0 |
|  | Technical Communication | 0 |
|  |  | 3 |
|  | Total | 4,587 |
| College of Science and Health |  |  |
| Masters |  |  |
|  | Master of Science in Nursing | 6 |
| Graduate Certificate |  |  |
|  | Regulatory Affairs for Life Sciences | 0 |



School

## College of Science and Health, continued <br> Bachelors

| Biology | 799 |
| :--- | ---: |
| Biology Education | 65 |
| Biotechnology | 137 |
| Botany | 28 |
| Chemistry | 206 |
| Chemistry Education | 6 |
| Chemistry/Physics Education $^{1}$ | 2 |
| Community Health | 475 |
| Dental Hygiene | 13 |
| Earth Science |  |
| Earth Science Education | 4 |
| Environmental Science and Management | 16 |
| Exercise Science and Outdoor Recreation | 66 |
| Geology | 908 |
| Mathematics | 93 |
| Mathematics Education | 107 |
| Nursing | 91 |
| Physical Education Teacher Education | 126 |
| Physics | 77 |
| Physics Education | 116 |
| School Health Education | 4 |
| Statistics | 84 |
| Biology | 22 |
| Community Health | 3,445 |

[^17]Primary Major, Fall continued...
Table of Contents

| College/ <br> School | Major | Headcount |
| :---: | :---: | :---: |
| College of Science and Health, continued |  |  |
| Associates, continued |  |  |
|  | Dental Hygiene | 30 |
|  | Exercise Science \& Outdoor Rec | 3 |
|  | Mathematics | 3 |
|  | Nursing | 112 |
|  | Physical Science | 0 |
|  |  | 165 |
| Certificate/Diploma |  |  |
|  | Water and Wastewater Operations | 0 |
|  |  | 0 |
|  | Total | 3,616 |
| College of Technology and Computing |  |  |
| Graduate Certificate |  |  |
|  | Cyber Security | 1 |
| Bachelors |  |  |
|  | Animation and Game Development | 110 |
|  | Business/Marketing Education | 32 |
|  | Computer Engineering | 153 |
|  | Computer Science | 857 |
|  | Construction Management | 197 |
|  | Digital Audio | 63 |
|  | Digital Cinema | 122 |
|  | Digital Media ${ }^{1}$ | 409 |
|  | Geomatics | 27 |
|  | Information Management | 2 |
|  | Information Systems | 181 |


| College/ <br> School | Major |
| :--- | ---: | Headcount

## Associates

| Administrative Information Management | 7 |
| :--- | ---: |
| Administrative Information Support | 4 |
| Automotive Technology (AA/AS) | 4 |
| Automotive Technology (AAS) | 106 |
| Building Inspection Technology | 4 |
| Cabinetry \& Architectural Woodwork (AA/AS) | 0 |
| Cabinetry \& Architectural Woodwork (AAS) | 18 |
| Collision Repair Technology | 45 |
| Computer Science (AA/AS) | 2 |
| Computer Science (AAS) | 26 |
| Construction Management | 11 |
| Culinary Arts | 193 |
| Diesel Mechanics Technology | 47 |
| Digital Communication Technology | 16 |
| Drafting Technology (AA/AS) | 39 |
| Drafting Technology (AAS) | 68 |
| Electrical Automation \& Robotics Tech (AA/AS) | 1 |
| Electrical Automation \& Robotics Tech (AAS) | 92 |
| Facilities Management | 18 |


| College/ <br> School | Major | Headcount |
| :---: | :---: | :---: |
| College of Technology and Computing, continued |  |  |
| Associates, continued |  |  |
|  | Geomatics | 2 |
|  | Information Systems \& Technology (AA/AS) | 17 |
|  | Information Systems \& Technology (AAS) | 28 |
|  | Mechatronics Engineering Technology | 22 |
|  | Pre-Engineering (AA/AS/APE) | 407 |
|  | Technology | 15 |
|  |  | 1,192 |
| Certificate/Diploma |  |  |
|  | Administrative Support | 4 |
|  | Architectural Design Technology | 8 |
|  | Automotive Technology | 9 |
|  | Building Inspection Technology | 0 |
|  | Cabinetry and Architectural Woodwork | 0 |
|  | Civil Design Technology | 2 |
|  | Collision Repair Technology | 2 |
|  | Construction Management | 4 |
|  | Diesel Mechanics Technology | 0 |
|  | Digital Cinema | 1 |
|  | Information Technology | 3 |
|  | Mechanical Design Techology | 1 |
|  | Network Administration | 6 |
|  | Programmer | 2 |
|  | Six Sigma Green Belt | 0 |
|  | Structural Design Technology | 2 |
|  |  | 44 |
| Total |  | 4,148 |

[^18]Primary Major, Fall continued...
Table of Contents



## Academic Affairs

## Non-Degree Program

High School Concurrent Enrollment 6,688

| Total Programs |  |  |
| :--- | ---: | ---: | ---: |
|  | Programs | Headcount |
| Total Masters Programs | 3 | 184 |
| Total Graduate Certificate Programs | 2 | 1 |
| Total Bachelors Programs | 75 | 19,469 |
| Total Associates Programs | 63 | 6,183 |
| Total Certificate/Diploma Programs | 37 | 99 |
| Total Non-degree | 6 | $\mathbf{7 , 2 7 5}$ |
|  | Total | $\mathbf{3 3 , 2 1 1}$ |



## Exhibit 49

|  | 2009-10 |  |  | 2010-11 |  |  | 2011-12 |  |  | 2012-13 |  |  | 2013-14 |  |  | 2014-15 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | M | Total | F | M | Total | F | M | Total | F | M | Total | F | M | Total | F | M | Total |
| Certificates ${ }^{1}$ | 15 | 44 | 59 | 11 | 67 | 78 | 13 | 77 | 90 | 7 | 26 | 33 | 17 | 63 | 80 | 30 | 76 | 106 |
| Diploma |  |  |  |  | 2 | 2 |  | 2 | 2 |  | 2 | 2 |  | 5 | 5 |  | 3 | 3 |
| Associate in Applied Science | 46 | 210 | 257 | 57 | 196 | 253 | 42 | 256 | 298 | 61 | 251 | 312 | 61 | 272 | 333 | 76 | 199 | 275 |
| Associate in Arts | 46 | 42 | 88 | 53 | 41 | 94 | 44 | 44 | 88 | 47 | 34 | 81 | 45 | 58 | 103 | 54 | 38 | 92 |
| Associate in Science ${ }^{2}$ | 737 | 607 | 1,344 | 805 | 662 | 1,467 | 771 | 674 | 1,445 | 763 | 612 | 1,375 | 931 | 913 | 1,844 | 856 | 773 | 1,629 |
| Bachelor of Arts | 87 | 83 | 170 | 87 | 101 | 188 | 97 | 91 | 188 | 106 | 121 | 227 | 99 | 111 | 210 | 108 | 106 | 214 |
| Bachelor of Fine Arts/Music | 21 | 15 | 36 | 23 | 12 | 35 | 44 | 14 | 58 | 35 | 16 | 51 | 29 | 23 | 52 | 39 | 26 | 65 |
| Bachelor of Science ${ }^{3}$ | 695 | 1,079 | 1,774 | 806 | 1,247 | 2,053 | 986 | 1,380 | 2,366 | 1,018 | 1,443 | 2,461 | 1,064 | 1,499 | 2,563 | 1,121 | 1,515 | 2,636 |
| Graduate Certificate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 2 | 4 |
| Masters | 10 | 1 | 11 | 11 | 7 | 18 | 16 | 8 | 24 | 29 | 40 | 69 | 17 | 35 | 52 | 16 | 42 | 58 |
| Total | 1,657 | 2,081 | 3,739 | 1,853 | 2,335 | 4,188 | 2,013 | 2,546 | 4,559 | 2,066 | 2,545 | 4,611 | 2,263 | 2,979 | 5,242 | 2,302 | 2,780 | 5,082 |

## Graduation Rates

Exhibit 50

| Bachelor's degree-seeking cohort | 2004-2010 | 2005-2011 | 2006-2012 | 2007-2013 | 2008-2014 | 2009-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First-time full-time freshmen in base year | 641 | 546 | 657 | 952 | 1,108 | 1,427 |
| Allowable exclusions (death/illness/religious missions/military or foreign aid service) | 108 | 66 | 126 | 174 | 143 | 305 |
| Adjusted freshmen in base year | 533 | 480 | 531 | 778 | 965 | 1,122 |
| Total graduating with a Bachelor's degree within 6 years | 80 | 118 | 90 | 168 | 239 | 335 |
| Bachelor's degree 6-yr graduation rate | 15\% | 25\% | 17\% | 22\% | 25\% | 30\% |
| Total graduating with a Bachelor's degree within 8 years | 128 | 163 | 149 | 233 | Available Available <br> in 2017 in 2018 |  |
| Bachelor's degree 8-year graduation rate | 25\% | 34\% | 45\% | 31\% |  |  |

[^19]
## Exhibit $51^{1}$

|  | Total Entering <br>  <br> New to College | All Degree Types |  |  | Bachelor's Degree Seeking |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2006 |  | $40.7 \%$ | $55.7 \%$ | $50.1 \%$ | $37.7 \%$ | $54.3 \%$ | $48.4 \%$ |
| Fall 2007 | 3,581 | $36.9 \%$ | $55.1 \%$ | $48.0 \%$ | $36.3 \%$ | $52.5 \%$ | $46.8 \%$ |
| Fall 2008 | 3,697 | $47.3 \%$ | $65.0 \%$ | $58.8 \%$ | $48.1 \%$ | $63.8 \%$ | $58.3 \%$ |
| Fall 2009 | 4,395 | $45.4 \%$ | $63.6 \%$ | $57.6 \%$ | $46.7 \%$ | $64.9 \%$ | $59.2 \%$ |
| Fall 2010 | 4,794 | $44.7 \%$ | $61.1 \%$ | $55.5 \%$ | $46.4 \%$ | $62.3 \%$ | $56.9 \%$ |
| Fall 2011 | 4,646 | $43.2 \%$ | $60.8 \%$ | $55.3 \%$ | $44.5 \%$ | $60.9 \%$ | $55.9 \%$ |
| Fall 2012 | 3,817 | $40.7 \%$ | $58.2 \%$ | $53.4 \%$ | $42.1 \%$ | $60.7 \%$ | $56.0 \%$ |
| Fall 2013 | 3,375 | $44.9 \%$ | $59.4 \%$ | $55.4 \%$ | $42.9 \%$ | $59.1 \%$ | $55.0 \%$ |
| Fall 2014 | 3,521 | $41.9 \%$ | $60.8 \%$ | $55.8 \%$ | $42.1 \%$ | $62.7 \%$ | $57.9 \%$ |



## New to College

——Full-time Bachelor's Seeking
$\simeq$ Full-time Any Degree
--FT and PT Any Degree
——FT and PT Bachelor's Seeking
${ }^{1}$ Rates are adjusted for allowable exclusions.

## Athletics Final Records and Conference Finishes

Exhibit $52^{1}$

|  | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Women |  |  |  |  |  |  |  |
| Basketball | 17-10 | 10-22 | 8-21 | 15-15 | 15-15 | 7-23 (8th ${ }^{4}$ ) | 11-19 (6th ${ }^{4}$ ) |
| Cross Country | (1st) | (1st) | (1st) | (1st) | $18 \mathrm{th}^{2}$ | $\left(18 \mathrm{th}^{2}\right)\left(5 \mathrm{th}^{4}\right)$ | $\left(20 h^{2}\right)\left(2 n d^{4}\right)$ |
| Track \& Field | (1st) | (1st) | (1st) | (1st) | $(1 \mathrm{st})^{3}$ | (3rd ${ }^{4}$ ) | (3rd ${ }^{4}$ ) |
| Softball | 16-27 | 28-31 | 20-30 | 33-26-1 | 35-20 | 18-42 ( 5 th ${ }^{4}$ ) | 18-40 (6th ${ }^{4}$ ) |
| Volleyball | 14-12 | 22-10 | 14-6 | 23-9 | 18-9 | 18-15 (3rd ${ }^{4}$ ) | 14-18 (4th ${ }^{4}$ ) |
| Soccer | 11-7-1 (1st) | 9-10-1 (1st) | 37173 | 37233 | 37145 | 9-10-1 (3rd ${ }^{4}$ ) | 13-7-2 (3rd ${ }^{4}$ ) |
| Golf ${ }^{2}$ | (3rd) | (3rd) | (5th) | (2nd) | (2nd) | (6th ${ }^{4}$ ) | (5th ${ }^{4}$ ) |
| Men |  |  |  |  |  |  |  |
| Baseball | 18-35 | 42-17 (1st) | 34-22 (1st) | 42-12 (1st) | 24-30 | 28-30 (4th ${ }^{4}$ ) | 19-35 (6th ${ }^{4}$ ) |
| Basketball | 17-11 | 42722 | 19-11 | 20-13 | 14-18 | 20-12 (1st ${ }^{4}$ ) | 11-19 (6th ${ }^{4}$ ) |
| Cross Country | (2nd) | (1st) | (1st) | (1st) | $13 \mathrm{th}^{2}$ | $\left(13 \mathrm{th}^{2}\right)\left(1 \mathrm{st}{ }^{4}\right)$ | $\left(13 t h^{2}\right)\left(1 s t^{4}\right)$ |
| Golf | (7th) | (8th) | (5th) | (4th) | (3rd) | (3rd ${ }^{4}$ ) | (4th ${ }^{4}$ ) |
| Track \& Field | (1st) | (1st) | (1st) | (1st) | $(1 \mathrm{st})^{3}$ | ( $2 \mathrm{nd}{ }^{4}$ ) | (1st ${ }^{4}$ ) |
| Wrestling | 11-3 (2nd) | 10-3 (2nd) | 5-4 (3rd) | 6-10 (5th) | 6-4 (3rd) | 6-9 (4th) | 2-9 (5th) |

Athletics joined the Western Athletic Conference (WAC) on July 1, 2013. UVU also became an official member of NCAA Division I on July 8, 2009 after six years of provisional status at the NCAA D-1 level. All sports joined the Great West Conference on July 10, 2008 with the exception of Wrestling and Softball. Wrestling is a member of the Western Wrestling Conference. Softball began its season in the Pacific Coast Softball Conference in the Spring of 2010. The Great West held championships in Cross Country, Track and Field, and Golf in 2008-09 with a full schedule of conference seasons and championships in the Fall of 2009.

[^20]
## Faculty and Staff

## Employee Summary, IPEDS data

Exhibit 53

| Primary Function/Occupational Activity | Full-Time | Part-Time | Total |
| :---: | :---: | :---: | :---: |
| Instructional Staff | 642 | 840 | 1,482 |
| Public Service Staff |  | 218 | 218 |
| Librarians, Curators, and Archivists | 25 | 2 | 27 |
| Student and Academic Affairs and Other Education Services Occupations | 187 | 208 | 395 |
| Management Occupations | 381 | 41 | 422 |
| Business And Financial Operations Occupations | 46 | 45 | 91 |
| Computer, Engineering, and Science Occupations | 137 | 100 | 237 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations | 73 | 57 | 130 |
| Healthcare Practitioners and Technical Occupations | 7 | 2 | 9 |
| Service Occupations | 115 | 74 | 189 |
| Sales and Related Occupations |  | 20 | 20 |
| Office and Administrative Support Occupations | 177 | 203 | 380 |
| Natural Resources, Construction, and Maintenance Occupations | 57 | 8 | 65 |
| Production, Transportation, and Material Moving Occupations | 11 | 33 | 44 |
| Total Number of Factuly/Staff | 1,858 | 1,851 | 3,709 |
| Early Retiree, Temporary Agreement,Workstudy, and Student employees ${ }^{1}$ | 13 | 1,422 | 1,435 |
| Grand Total UVU Employees | 1,871 | 3,273 | 5,144 |

[^21]Exhibit 54

| Employee Classification | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| Full-Time |  |  |  |
| Executives | 23 | 10 | 33 |
| Exempt Salaried Staff | 362 | 319 | 681 |
| Faculty | 421 | 221 | 642 |
| Nonexempt Salaried Staff | 226 | 276 | 502 |
| Early Retiree | $\mathbf{7}$ | 6 | 13 |
| Total Full-Time | $\mathbf{1 , 0 3 9}$ | $\mathbf{8 3 2}$ | $\mathbf{1 , 8 7 1}$ |


| Part-Time |  |  |  |
| :--- | ---: | ---: | ---: |
| Adjunct/Overload Teaching | 486 | 354 | 840 |
| Part-Time Staff | 351 | 442 | 793 |
| Student | 631 | 604 | 1,235 |
| Work Study Student | 70 | 111 | 181 |
| Stipend Or Temporary Agreement | 2 | 4 | 6 |
| Public Service/Fee Instructors |  |  |  |
| Total Hourly | 198 | 20 | 218 |
| Grand Total | $\mathbf{1 , 7 3 8}$ | $\mathbf{1 , 5 3 5}$ | $\mathbf{3 , 2 7 3}$ |

Exhibit 55

| Full-Time Employees Race/Ethnicity | Male |  | Female |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Asian | 38 | $3.7 \%$ | 30 | $3.6 \%$ | 68 | $3.6 \%$ |
| Hispanic | 30 | $2.9 \%$ | 51 | $6.1 \%$ | 81 | $4.3 \%$ |
| Other Minorities | 26 | $2.5 \%$ | 19 | $2.3 \%$ | 45 | $2.4 \%$ |
| White Non-Hispanic | 928 | $89.3 \%$ | 722 | $86.8 \%$ | 1,650 | $88.2 \%$ |
| Unspecified | 17 | $1.6 \%$ | 10 | $1.2 \%$ | $\mathbf{2 7}$ | $1.4 \%$ |
| Total | $\mathbf{1 0 3 9}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{8 3 2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 8 7 1}$ | $\mathbf{1 0 0 \%}$ |

[^22]
${ }^{1}$ There was a name change of the Institution in 1987 (Utah Valley Community College), a change from quarters to semesters between 1989 and 1990, another name change in 1993 (Utah Valley State College), and University status was granted in 2008 as well as a name change (Utah Valley University).

## Exhibit $57^{1}$

| Department | Professor | Assistant Professor | Associate <br> Professor | Lecturer | $\begin{array}{\|l\|} \hline \text { Total } \\ 2015 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 4 | 3 | 3 | 3 | 13 |
| Art \& Visual Communications | 2 | 13 | 5 | 3 | 23 |
| Automotive Technology | 2 | 3 | 6 | 1 | 12 |
| Aviation Science | 1 | 4 | 1 | 1 | 7 |
| Basic Composition | 3 | 7 | 2 | 5 | 17 |
| Behavioral Science | 3 | 12 | 7 | 7 | 29 |
| Biology | 12 | 5 | 6 | 3 | 26 |
| Chemistry | 1 | 5 | 6 | 5 | 17 |
| Communication |  | 8 | 3 | 4 | 15 |
| Computer Science | 6 | 5 | 5 | 3 | 19 |
| Construction Technologies |  | 3 | 4 |  | 7 |
| Criminal Justice/Law Enforcement |  | 6 | 2 | 1 | 9 |
| Culinary Arts Institute |  | 3 | 2 | 2 | 7 |
| Dance | 1 | 3 | 5 | 3 | 12 |
| Dental Hygiene |  | 4 |  |  | 4 |
| Digital Media | 2 | 7 | 7 | 1 | 17 |
| Earth Science | 1 | 5 | 6 | 1 | 13 |
| Elementary Education | 2 | 10 | 2 | 2 | 16 |
| Emergency Services | 1 | 6 | 2 | 1 | 10 |
| Engineering Graphics \& Design Tech. | 3 | 3 | 3 | 1 | 10 |
| Engineering Technology |  | 4 | 2 | 4 | 10 |
| English \& Literature | 11 | 11 | 12 | 6 | 40 |


| Department | Professor | Assistant <br> Professor | Associate Professor | Lecturer | $\begin{aligned} & \text { Total } \\ & 2015 \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Learning |  |  |  | 1 | 1 |
| Exercise Science \& Outdoor Recreation | 2 | 6 | 3 | 1 | 12 |
| Finance \& Economics | 4 | 8 | 5 | 4 | 21 |
| History \& Political Science | 3 | 9 | 4 | 7 | 23 |
| Information Systems \& Technology | 3 | 5 | 4 | 4 | 16 |
| Integrated Studies | 2 | 1 |  | 1 | 4 |
| Languages \& Cultures | 1 | 7 | 3 | 8 | 19 |
| Legal Studies |  | 3 | 2 | 1 | 6 |
| Management | 7 | 6 | 5 | 1 | 19 |
| Marketing | 3 | 3 | 4 | 7 | 17 |
| Mathematics | 10 | 7 | 5 | 4 | 26 |
| Mathematics - Developmental | 1 | 5 | 10 | 7 | 23 |
| Music | 3 | 9 | 1 | 3 | 16 |
| Nursing | 3 | 12 | 6 |  | 21 |
| Philosophy \& Humanities | 7 | 5 | 5 | 3 | 20 |
| Physics | 3 | 7 | 2 | 4 | 16 |
| Public \& Community Health | 3 | 5 | 3 | 1 | 12 |
| Secondary Education | 1 | 5 | 3 | 2 | 11 |
| Student Leadership \& Success Studies |  | 8 | 4 | 1 | 13 |
| Technology Management |  | 3 | 1 | 4 | 8 |
| Theatrical Arts for Stage \& Screen |  | 6 | 2 | 5 | 13 |
| Grand Total | 111 | 250 | 163 | 126 | 650 |

[^23]
## Universities Represented by Doctorates of Contract Faculty

Exhibit $58{ }^{1}$

| Doctorate-Issuins Institution | Faculty |
| :--- | ---: | ---: |
| Academy of Art University | 1 |
| American Conservatory Theatre | 1 |
| American University | 1 |
| Arizona State University | 10 |
| Autonomous University of Barcelona | 1 |
| Ave Maria School of Law | 1 |
| Ball State University | 1 |
| Binghampton University | 1 |
| Boston University | 1 |
| Bowling Green State University | 4 |
| Brigham Young University - Provo | 53 |
| Capella University | 2 |
| Carleton University, Ottawa, Canada | 1 |
| Claremont Graduate University | 1 |
| Clemson University | 1 |
| Cleveland State University | 1 |
| College of Saint Mary | 1 |
| College of William and Mary | 1 |
| Colorado State University | 1 |
| Columbia University | 2 |
| Cornell University | 2 |
| Cranfield University | 1 |
| Creighton University | 1 |
| East Carolina University | 1 |
| Eastern Michigan University | 1 |
| Edinboro University of Pennsylvania | 1 |
| Emory University | 1 |
| Florida State University | 4 |
| George Washington University | 1 |
| Grand Canyon University's College of | 1 |
| Hofstra University | 1 |
| Indiana State University | 1 |
| Institute of Electronics, Academy of S | 1 |
| Katholieke Universiteit Nijmegen | 1 |
| Maine Media College | 1 |
| Miami University | 1 |
| Michigan State University | 6 |
| Michigan Technological University | 2 |
| Mokpo National University | 1 |
| Montana State University - Bozeman | 1 |
| National Theatre Conservatory - Deni | 1 |
| New England Conservatory | 1 |
|  |  |

New Jersey Institute of Technology
New Mexico State University
New York University
North Dakota State University Northcentral University
Northeastern University School of Law
Nova Southeastern University
Ohio State University
Ohio University
ersity School of Law
Old Dominion University
Oregon State University
Penn State
Portland State University
Princeton University
Purdue University
Rocky Mountain
alth Profess
S.J. Quinney College of Law

Savannah College of Art \& D
Savannah College of Art \& Design
Saybrook University
Southern Illinois University
Southern Illinois University - Carbondale Stanford University

| Stanford University |  |
| :--- | :--- |
| State University of New York - Buffalo | 1 | State University of New York - Buffalo Syracuse University Syracuse University Texas A \& M University Texas A \& MUniversity Texas Tech University

The City University of New York - Graduate C
The Savannah College of Art \& Design
The University of Tennessee
The Univesity of Western Australia
Tulane University
Tuskegee University
Universitat Bielefeld
University at Albany/SUNY
University of Alabama

Doctorate-Issuing Institution
versity of Alabama-Tuscaloosa
University of Alberta
University of Arizona
University of Calgary, Alberta University of California - Berkeley University of California - Davis University of California - Irvine University of California - Los Angele University of California - Riverside University of California Santa Barbara University of California, Irvine University of Chicago
University of Cincinnati
University of Colorado - Boulder University of Colorado - Denver University of Colorado, Bould University of Denver
University of Exeter -
University of Exeter - Devonshire University of Georgia
University of Georgia University of Hawaii University of Houston
University of Idaho
University of Illinois
University of Illinois at Chicago University of Illinois at Urbana-Champais University of illinois at Urbana-Champaig University of lowa
University of Kansas - Lawrence University of Kentucky
University of Louisiana - Lafayette University of Louisville
University of Maryland - College Park University of Memphis University of Michigan University of Minnesota University of Nebraska
University of Nebraska - Lincoln University of Nevada - Las Vegas University of Nevada - Reno

Doctorate-Issuing Institution Faculty
University of New Mexico
University of North Carolina at Chape
University of North Texas
University of Northern Colorado
University of Oklahoma
University of Oregon
University of Otago
University of Oxford
University of Oxford (Magdalen Colle University of Pennsylvania University of Pittsburgh University of South Carolina
University of South Florida
University of Southern California
University of Southern California, Los
University of Tennessee - Knoxvill
University of Texas at Arling
University of Texas at Austin
University of Toronto
University of Utah
University of Utah
University of Washington
University of Washington
University of Wisconsin - Milwauke
University of Wisconsin-Madison
University of Wyoming
University of Wyoming
USSR Academy of Sciences
Utah State University
Vermont College
Villanova University
Virginia Commonwealth University
Virginia Polytechnic Institute and Stat
Virginia Tech
Walden University
Washington State University
Washington University
West Virginia University

## General Information

University Mission Statement, Core Themes, and Administrative Imperatives

## Mission

Utah Valley University is a teaching institution which provides opportunity, promotes student success, and meets regional educational needs. UVU builds on a foundation of substantive scholarly and creative work to foster engaged learning. The university prepares professionally competent people of integrity who, as lifelong learners and leaders, serve as stewards of a globally interdependent community.

## Core Themes

## Student Success

UVU supports students in achieving their educational, professional, and personal goals.
SS.1: UVU supports students' preparation for and achievement of academic success at the university.
SS.2: UVU provides a meaningful and well-rounded university experience.
SS.3: UVU prepares students for success in their subsequent academic, professional, and lifelong learning pursuits including serving as leaders, people of integrity, and stewards of their communities.

## Inclusive

UVU provides opportunity for individuals from a wide variety of backgrounds and perspectives and meets regional educational needs.
I.1: UVU provides educational opportunity for a broad range of students.
I.2: UVU provides an inviting, supportive environment and a balance of activities and services for people from a wide variety of backgrounds and perspectives.
I.3: UVU offers an array of programs from certificates to masters, including non-credit programs, designed to reflect students' goals and the region's needs.
I.4: UVU utilizes a variety of schedules, locations, and delivery methods that best meet students' needs.

## Engaged

UVU engages its communities in mutually beneficial collaboration and emphasizes engaged learning.
E.1: UVU faculty and staff engage students using real-world contexts within the curriculum and activities outside the classroom to increase professional competence and confidence.
E.2: UVU fosters partnerships and outreach opportunities that enhance the regional, national, and global communities.
E.3: UVU serves as a portal of civic engagement and an engine of regional economic and business development.

## Serious

UVU fosters a culture of academic rigor and professional excellence.
S.1: UVU champions learning through outstanding teaching in an academically rigorous environment.
S.2: UVU supports a culture of scholarship and creative work and promotes accomplishment in cultural, academic, and co-curricular/extramural endeavors.
S.3: UVU attracts, develops, and retains high achieving students and highly qualified faculty, staff, and administrators.
S.4: UVU is recognized for high quality, efficient, and effective programs and services.

## Roles

As a regional state university, Utah Valley University:
Provides quality academic learning opportunities for students through programs at the certificate, associate, baccalaureate, and graduate levels. To encourage responsible citizenship, emphasis is placed on engaged teaching and learning as well as scholarly work, research, creative achievements, career and technical education, and community and professional engagement.

Provides access to higher education and offers a broad range of opportunities from developmental education through honors programs. The institution provides services designed to meet the educational and personal needs of students, to foster student success, to prepare students for meaningful lifework, and to provide access through a variety of modalities, including satellite campuses and the use of technology.
Promotes economic and cultural development to contribute to the quality of life of the region and state. The institution fosters economic development and provides a talent-force to meet the needs of a dynamic economy by offering credit and non-credit programs and services for individuals and organizations. UVU provides cultural experiences that enrich the community and offer significant and varied opportunities for continuous learning.

## Values

As a regional state university composed of qualified professionals, we are committed to these core values:
Learning and Scholarship: UVU values preparing intellectually resilient graduates for a future of continuous and cross-disciplinary learning. We encourage students, faculty, and staff to engage in a broad array of academic, professional, and experiential learning opportunities and scholarly endeavors that fosters professional and personal growth, that builds real-world capabilities, and result in honest, challenging, and significant intellectual work.
Critical and Creative Thinking: UVU values the broad acquisition of knowledge and recognizes the value of critical and creative thinking and practical skills. We prepare students to contribute to society, adapt creatively to new challenges, and thrive in an ever-changing world community.

Academic Freedom: UVU values the free exchange of ideas and builds an academic climate conducive to such expression. We encourage thoughtful debate and civil discourse. We respect the right and responsibility of faculty and students to explore topics relevant to the educational experience.
Ethics and Integrity: UVU values ethics education and ethical behavior. We engage members of the campus and community in experiences that encourage a broader understanding of ethics across disciplines, professions, and communities. Honor and integrity, respect and civility, commitment and diligence are essential in our learning community and in interpersonal relationships.
Accountability and Openness: UVU values the opportunity to be accountable for our academic, professional, and fiscal stewardships. We welcome the responsibility to assess and examine the effectiveness and implications of our programs and initiatives. UVU embraces open dialogue and transparent decision-making.

Engaged Learning: UVU values student engagement, scholarly excellence, and creative work. We support active learning and professional development for students, faculty, and staff. We cultivate community leadership and strong relationships that extend the university into the workplace and region.

Diversity: UVU values a welcoming and diverse learning environment that embraces all people and transcends differences. Diversity enriches the intellectual and social engagement of the learning community. We support a student and workforce community that reflects the entire population.

Global Engagement: UVU is a multicultural community that values cultural literacy and actively supports learning that crosses cultural and political boundaries. We engage locally, regionally, nationally, and globally in order to fulfill our mission.

## Administrative Imperatives

UVU's Administrative Imperatives - Operate Effectively, Manage Growth and Secure Resources - are key practices and principles critical for sustained fulfillment of its mission and core themes.

Operate Effectively: UVU utilizes best practices and transparent processes to continuously improve and responsibly use resources.

- UVU fosters a culture of planning, assessment, improvement and accountability.
- UVU strategically allocates resources to achieve institutional objectives.
- UVU utilizes transparent and collaborative decision-making processes.

Manage Growth: UVU anticipates and appropriately responds to the region's higher education needs.

- UVU anticipates and plans for future regional educational needs.
- UVU adapts to meet student and community needs consistent with its educational mission.

Secure Resources: UVU seeks and obtains public and private resources to fulfill its mission.

- UVU communicates its resource requirements and secures appropriate state tax fund support to fulfill its role within the Utah System of Higher Education.
- UVU establishes tuition and fees consistent with the economic environment and its mission.
- UVU strategically pursues and acquires private and public resources beyond state appropriations.

Utah Valley University was established in 1941 as Central Utah Vocational School (CUVS) with the primary function of providing war production training. CUVS was part of the Provo School District located in south Provo. The institution received a state appropriation in March 1945 of $\$ 50,000$ to operate for the 1945-1947 biennium. In 1947, the school received funding as a permanent state institution.

A new site for the school was acquired on University Avenue in Provo in 1948; in the 1952, the state appropriated funding for the first construction on that site. As enrollments grew, the state acquired over 185 acres in southwest Orem and the first building was completed in 1977. Today, the University's facilities consist of a combined total of 422 acres with 50 buildings with campuses in Orem, Provo, and Heber City and property in Vineyard and at Thanksgiving Point in Lehi.

In 1963, the school's name changed to Utah Trade Technical Institute to reflect its growing role in technical training. The name again changed in 1967 to Utah Technical College at Provo. The institution was approved in 1966 to grant Associate of Applied Science degrees, in 1967 to offer general education courses, in 1971 to grant Associate of Science degrees (discontinued in 1974 and reinstated in 1981), and in 1987 to grant Associate of Arts degrees. With its expanded degree offerings, the institution's name changed again to Utah Valley Community College in 1987. In 1993, the institution's name changed to Utah Valley State College and the mission was expanded to include the offering of bachelor's degrees. On July 1, 2008, the institution underwent another mission and name change to Utah Valley University and began offering master degree programs. ${ }^{1}$

Throughout its history, UVU has responded to its service region's (Utah, Wasatch and Summit counties) population changes and business/industry needs. This responsiveness is evidenced in its mission, program offering, degree level, and enrollment changes.

Current Number of Degrees Offered
3 Master's
2 Graduate Certificates
75 Bachelor's
63 Associate's
37 Certificates/Diplomas

[^24]Master's and Bachelors' Degrees Awarded: 2014-15
Table of Contents

| Exhibit 59 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Master's Degrees | BoR Approval | $\begin{gathered} \text { 2014-15 } \\ \text { Grads } \end{gathered}$ | Master's Degrees | BoR Approval | $\begin{gathered} \text { 2014-15 } \\ \text { Grads } \end{gathered}$ | Master's Degrees | BoR Approval | $\begin{gathered} \text { 2014-15 } \\ \text { Grads } \end{gathered}$ |
| Business Administration | 2010 | 40 | Curriculum and Instruction | 2008 | 17 | Nursing | 2009 1 <br> Total 58 |  |
|  |  |  |  |  |  |  |  |  |
| Bachelor's Degrees | BoR Approval | $\begin{gathered} \text { 2014-15 } \\ \text { Grads } \end{gathered}$ | Bachelor's Degrees | BoR Approval | $\begin{gathered} \text { 2014-15 } \\ \text { Grads } \end{gathered}$ | Bachelor's Degrees | BoR Approval | $\begin{gathered} \text { 2014-15 } \\ \text { Grads } \end{gathered}$ |
| Accounting | 1999 | 116 | Deaf Studies | 2007 | 29 | Mathematics Education | 2002 | 15 |
| Art Education | 2010 | 12 | Dental Hygiene | 2008 | 11 | Movement Studies (renamed to Dance) | 2005 | 1 |
| Art and Visual Communications (BS/BA) | 2004 | 41 | Digital Media | 2007 | 94 | Music | 2007 | 6 |
| Art and Visual Communications (BFA) | 2004 | 45 | Earth Science | 2000 | 2 | Music Education | 2007 | 6 |
| ASL and Deaf Studies Education | 2007 | 6 | Earth Science Education | 2001 | 5 | Nursing | 2001 | 82 |
| Aviation Science | 1999 | 220 | Economics | 2008 | 4 | Paralegal Studies | 1999 | 2 |
| Behavioral Science | 1999 | 301 | Elementary Education | 1996 | 200 | Performance | 2012 | 8 |
| Biology | 1999 | 81 | Emergency Services Admin | 1999 | 110 | Personal Financial Planning | 2011 | 19 |
| Biology Education | 2001 | 9 | English | 2000 | 81 | Philosophy | 2002 | 13 |
| Biotechnology | 2008 | 27 | English Education | 2001 | 22 | Physical Education Teacher Education | 2005 | 10 |
| Botany | 2010 | 1 | Exercise Science and Outdoor Recreation | 2005 | 126 | Physical Education and Recreation | 2005 | 9 |
| Business Management | 1993 | 267 | Finance | 2010 | 38 | Physics | 2001 | 6 |
| Business/Marketing Education | 2002 | 8 | Forensic Science | 2006 | 5 | Physics Education | 2013 | 1 |
| Chemistry | 2001 | 9 | Geology | 2001 | 8 | Political Science | 2006 | 36 |
| Chemistry/Physics Education | 2002 | 1 | Geomatics | 2011 | 3 | School Health Education | 2005 | 23 |
| Communication | 2007 | 137 | History | 2001 | 30 | Social Work | 2011 | 34 |
| Community Health | 2005 | 100 | History Education | 2002 | 19 | Software Engineering | 2007 | 7 |
| Computer Engineering | 2012 | 6 | Hospitality Management | 1997 | 18 | Spanish | 2005 | 20 |
| Computer Science | 1993 | 42 | Information Systems | 2006 | 23 | Spanish Education | 2005 | 7 |
| Construction Management | 2009 | 26 | Information Technology | 2001 | 46 | Technology Management | 1993 | 52 |
| Criminal Justice Law Enforce | 2000 | 64 | Integrated Studies | 1998 | 44 | Theatre Arts | 2006 | 14 |
| Dance (BS) | 2005 | 1 | Legal Studies | 1999 | 17 | Theatre Arts Education | 2006 | 1 |
| Dance (BFA) | 2005 | 12 | Marketing | 2011 | 53 | University Studies | 2014 | 6 |
| Dance Education | 2005 | 6 | Mathematics | 2001 | 11 |  | Total | 2,915 |

Exhibit 60
Associate's Degrees
2014-15 ..... Grads
Accounting ..... 24
Administrative Info Support ..... 1
Apprentice ..... 1
Art Visual Communications (AAS) ..... 6
Art Visual Communications (AS/AA) ..... 20
Associate In Sci In Business ..... 12
Automotive Technology (AAS) ..... 15
Automotive Technology (AS/AA) ..... 2
Aviation Science (AAS) ..... 27
Aviation Science (AS/AA) ..... 25
Behavioral Science ..... 70
Biology ..... 10
Building Const and Const Mgmt ..... 1
Building Construction ..... 1
Building Inspection Technology ..... 2
Business Management (AAS) ..... 2
Business Management (AS/AA) ..... 79
Cabinetry Architect Woodwork (AAS) ..... 7
Cabinetry Architect Woodwork (AS/AA) ..... 3
Collision Repair Technology ..... 7
Communication ..... 4
Community Health ..... 4

| Associate's Degrees | $2014-15$ <br> Grads |
| :--- | ---: |
| Computer Science (AAS) | 11 |
| Computer Science (AS/AA) | 5 |
| Construction Management | 1 |
| Criminal Justice Law Enforce | 27 |
| Culinary Arts | 53 |
| Dance | 3 |
| Dental Hygiene | 16 |
| Diesel Mechanics Technology | 12 |
| Digital Communication Tech | 11 |
| Drafting Technology (AAS) | 11 |
| Drafting Technology (AS/AA) | 12 |
| Early Childhood Education | 15 |
| Electrical Auto Robotic Tech (AAS) | 12 |
| Electrical Auto Robotic Tech (AS/AA) | 4 |
| Emergency Services (AAS) | 44 |
| Emergency Services (AS/AA) | 27 |
| English | 3 |
| Exercise Sci and Outdoor Rec | 8 |
| History And Political Science | 11 |
| Hospitality Management (AAS) | 1 |
| Hospitality Management (AS/AA) | 3 |
| Humanities | 1 |


|  | 2014-15 <br> Grads |
| :--- | ---: |
| Information Systems/Technology (AAS) | 11 |
| Information Systems/Technology (AS/AA) | 9 |
| Integrated Studies | 87 |
| Legal Studies (AAS) | 1 |
| Legal Studies (AS/AA) | 1 |
| Mathematics | 15 |
| Mechatronics Technology | 7 |
| Music | 2 |
| Nursing | 76 |
| Pre-Elementary Education | 33 |
| Pre-Engineering | 18 |
| Pre-Professional | 136 |
| Technology | 4 |
| University Studies | 972 |
| Wildland Fire Management |  |
|  | 10 |

## Certificates and Diplomas Awarded: 2014-15

| Exhibit 61 |  |
| :---: | :---: |
|  | 2014-15 |
| Certificates | Grads |
| Administrative Support | 1 |
| Autism Studies | 1 |
| Automotive Technology | 8 |
| Business Management | 1 |
| Cabinetry Architect Woodwork | 1 |
| Diesel Mechanics Technology | 6 |
| Digital Cinema | 2 |
| Early Care and Education | 5 |
| Firefighter Recruit Candidate | 11 |
| Information Technology | 8 |
| Law Enforcement Academy | 18 |
| Legal Studies | 4 |
| Licensed Substance Abuse Counseling | 4 |
| Network Administration | 12 |
| Operations Management | 2 |
| Paramedic | 2 |
| Programmer | 12 |
| Substance Use Disorder Counsel | 2 |
| Technical Communication | 5 |
| Water and Wastewater Operation | 1 |
| Total | 106 |


|  | 2014-15 <br> Diplomas <br> Grads |
| :--- | ---: |
| Automotive Technology | 1 |
| Cabinetry Architect Woodwork |  |
| Diesel Mechanics Technology | 1 |
|  | Total |
|  |  |


| Graduate Certificates | 2014-15 <br> Grads |  |
| :---: | :---: | :---: |
| Regulatory Affairs for Life Science |  | 4 |
|  | Total | 4 |

## Exhibit $62{ }^{1}$

| Area | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 3 0}$ | $\mathbf{2 0 4 0}$ | $\mathbf{2 0 5 0}$ | $\mathbf{2 0 6 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Alpine city | 9,555 | 10,670 | 11,667 | 12,851 | 13,400 | 13,700 |
| American Fork city | 26,263 | 32,566 | 39,635 | 47,678 | 54,000 | 58,900 |
| Cedar Fort town | 368 | 961 | 2,757 | 4,503 | 6,900 | 9,000 |
| Cedar Hills city | 9,796 | 10,733 | 10,884 | 11,689 | 11,800 | 11,900 |
| Draper city | 1,742 | 2,520 | 3,303 | 3,977 | 5,100 | 6,200 |
| Eagle Mountain city | 21,415 | 34,152 | 54,095 | 76,469 | 114,400 | 152,500 |
| Elk Ridge city | 2,436 | 3,898 | 4,696 | 5,888 | 7,100 | 8,500 |
| Fairfield town | 119 | 599 | 955 | 2,148 | 3,900 | 5,300 |
| Genola town | 1,370 | 3,789 | 4,370 | 6,499 | 8,600 | 10,800 |
| Goshen town | 921 | 1,146 | 1,220 | 1,419 | 1,700 | 1,800 |
| Highland city | 15,523 | 17,792 | 20,712 | 24,073 | 27,100 | 29,500 |
| Lehi city | 47,407 | 62,154 | 82,589 | 103,610 | 120,000 | 133,800 |
| Lindon city | 10,070 | 11,753 | 12,459 | 13,721 | 14,600 | 15,900 |
| Mapleton city | 7,979 | 10,762 | 13,752 | 16,901 | 19,500 | 21,300 |
| Orem city | 88,328 | 99,227 | 103,321 | 112,288 | 118,900 | 123,600 |
| Payson city | 18,294 | 22,832 | 41,144 | 49,496 | 58,500 | 67,200 |
| Pleasant Grove city | 33,509 | 40,034 | 42,062 | 47,053 | 51,200 | 54,500 |
| Provo city | 112,488 | 126,377 | 131,068 | 151,877 | 170,600 | 189,400 |
| Salem city | 6,423 | 11,363 | 27,102 | 33,649 | 40,100 | 45,200 |
| Santaquin city | 9,128 | 17,594 | 32,075 | 39,774 | 46,700 | 52,900 |
| Saratoga Springs city | 17,781 | 33,514 | 58,496 | 78,987 | 107,900 | 134,000 |
| Spanish Fork city | 34,691 | 44,623 | 54,143 | 64,607 | 72,300 | 78,300 |
| Springville city | 29,466 | 37,094 | 45,078 | 51,971 | 57,500 | 61,600 |
| Vineyard town | 139 | 2,065 | 8,415 | 15,938 | 20,000 | 20,900 |
| Woodland Hills city | 1,344 | 1,943 | 3,001 | 3,764 | 4,700 | 5,300 |
| Balance of Utah County | 10,009 | 28,404 | 24,101 | 38,998 | 60,195 | 86,074 |
| Utah County | 516,564 | 668,564 | 833,101 | $1,019,828$ | $1,216,695$ | $1,398,074$ |

[^25]
## UVU Presidents and Past Institutional Names

Exhibit 63

| UVU Presidents |  |  |  |
| :--- | :---: | :---: | :--- |
| Dr. Matthew S. Holland | July 1, 2009-Present | 2008 | Utah Valley University |
| Dr. Elizabeth Hitch (Interim President) | $2008-2009$ | 1993 | Utah Valley State College |
| Dr. William A. Sederburg | $2003-2008$ | 1987 | Utah Valley Community College |
| Dr. Lucille T. Stoddard (Interim President) | $2002-2003$ | 1967 | Utah Technical College at Provo |
| Dr. Kerry D. Romesburg | $1988-2003$ | 1963 | Utah Trade Technical Institute |
| Dr. Lucille T. Stoddard (Interim President) | $1987-1988$ | 1941 | Central Utah Vocational School |
| Dr. J. Marvin Higbee | $1982-1988$ |  |  |
| Mr. Wilson W. Sorensen | $1945-1982$ |  |  |
| Mr. Hyrum E. Johnson | $1941-1945$ |  |  |


| Exhibit 64 ${ }^{1}$ Board of Trustees | Term Expires |
| :--- | ---: |
| Karen L. Acerson | 19-Jun |
| Curtis B. Blair | 16-Apr |
| Taran K. Chun | 17-Jun |
| James Clarke | 19-Jun |
| Elaine Dalton (Chair) | 17-Jun |
| Anne-Marie Lampropoulos ${ }^{3}$ | 19-Jun |
| Jack W. Sunderlage (2 ${ }^{\text {nd }}$ Vice Chair) $)^{2,3}$ | 19-Jun |
| Dylan Swarts | 16-Apr |
| Jill Taylor | 19-Jun |
| Duff Thompson $\left(1^{\text {st }}\right.$ Vice Chair) ${ }^{2,3}$ | 17-Jun |

Exhibit $65^{1}$

| Trustees Chairs | Elected |
| :--- | ---: |
| Elaine Dalton | Jul-13 |
| Steven J. Lund | Jun-13 |
| Greg S. Butterfield | Jul-11 |
| Steven J. Lund | Aug-09 |
| Janette Hales Beckham | Jun-07 |
| Daniel W. Campbell | Aug-05 |
| John H. Zenger (Jack) | Aug-03 |
| Wilford W. Clyde | Aug-01 |
| Douglas W. Morrison | Aug-99 |
| Paul Sybrowsky | Aug-97 |
| Beth Tolbert | Aug-95 |
| Alan Ashton | Sep-93 |
| Ray Harding | Sep-91 |
| DeLance Squire | Jul-89 |
| Mary Anne Wood | Sep-85 |
| Howard Pace | Jul-82 |
| Charles Bates | Jul-80 |

[^26]
## Finance

## Appropriated Education and General Operating Funds

Exhibit $66^{1}$
Budgeted Expenditures by Natural Classification, 2014-15


Exhibit $67^{1}$
Budgeted Expenditures by Functional Classification, 2014-15


Exhibit $68^{1}$
Appropriated Education \& General Revenue Sources, 2014-15 Budget

| 48.24\% |
| :--- |
| $\begin{array}{l}51.76 \%\end{array} \quad \begin{array}{l}\text { Tuition \& Fees } \\ \text { ■ State Tax Funds }\end{array}$ |

Exhibit $6{ }^{1}$
History of Appropriated Education \& General Operating Funds

| Year | Total Budget | State Tax Funds | State Tax Funds <br> Percent of Total <br> Budgeted Revenue |
| :---: | :---: | :---: | :---: |
| $2014-15$ | $\$ 192,606,000$ | $\$ 92,907,800$ | $48.2 \%$ |
| $2013-14$ | $\$ 164,806,300$ | $\$ 67,694,800$ | $41.1 \%$ |
| $2012-13$ | $\$ 162,749,300$ | $\$ 62,082,300$ | $38.2 \%$ |
| $2011-12$ | $\$ 152,784,800$ | $\$ 58,546,800$ | $38.3 \%$ |
| $2010-11$ | $\$ 140,983,300$ | $\$ 59,862,300$ | $42.5 \%$ |
| $2009-10$ | $\$ 124,925,600$ | $\$ 56,827,600$ | $45.5 \%$ |
| $2008-09$ | $\$ 126,912,000$ | $\$ 68,410,100$ | $53.9 \%$ |
| $2007-08$ | $\$ 116,404,200$ | $\$ 62,465,300$ | $53.7 \%$ |
| $2006-07$ | $\$ 99,866,000$ | $\$ 49,766,900$ | $49.8 \%$ |
| $2005-06$ | $\$ 98,381,100$ | $\$ 47,633,700$ | $48.4 \%$ |
| $2004-05$ | $\$ 89,242,000$ | $\$ 41,569,600$ | $46.6 \%$ |
| $2003-04$ | $\$ 82,700,000$ | $\$ 40,217,200$ | $48.6 \%$ |
| $2002-03$ | $\$ 76,735,000$ | $\$ 39,967,000$ | $52.1 \%$ |
| $2001-02$ | $\$ 69,100,000$ | $\$ 41,202,900$ | $59.6 \%$ |
| $2000-01$ | $\$ 59,052,900$ | $\$ 36,356,600$ | $61.6 \%$ |
| $1999-00$ | $\$ 53,270,000$ | $\$ 32,823,600$ | $61.6 \%$ |
| $1998-99$ | $\$ 48,065,900$ | $\$ 29,503,600$ | $61.4 \%$ |
| $1997-98$ | $\$ 43,568,200$ | $\$ 26,758,700$ | $61.4 \%$ |
| $1996-97$ | $\$ 40,060,000$ | $\$ 24,380,200$ | $60.9 \%$ |
| $1995-96$ | $\$ 37,960,000$ | $\$ 22,138,100$ | $58.3 \%$ |
| $1994-95$ | $\$ 33,800,000$ | $\$ 19,454,300$ | $57.6 \%$ |
| $1993-94$ | $\$ 29,663,000$ | $\$ 17,364,100$ | $58.5 \%$ |
| $1992-93$ | $\$ 26,416,500$ | $\$ 16,121,200$ | $61.0 \%$ |

Exhibit $70^{1}$

| Year | Base State Tax Funds (Actual Year End) | Annualized FTE <br> Students (Budget <br> Related only) | State Tax Funds per FTE Student |
| :---: | :---: | :---: | :---: |
| 1994-95 | \$19,454,300 | 8,437 | \$2,306 |
| 1995-96 | \$22,138,100 | 8,988 | \$2,463 |
| 1996-97 | \$24,380,200 | 9,721 | \$2,508 |
| 1997-98 | \$26,758,700 | 10,058 | \$2,660 |
| 1998-99 | \$29,503,600 | 11,540 | \$2,557 |
| 1999-00 | \$32,823,600 | 12,559 | \$2,614 |
| 2000-01 | \$36,356,600 | 13,904 | \$2,615 |
| 2001-02 | \$41,202,900 | 15,750 | \$2,616 |
| 2002-03 | \$39,967,000 | 16,890 | \$2,366 |
| 2003-04 | \$40,217,200 | 16,679 | \$2,411 |
| 2004-05 | \$41,569,600 | 16,113 | \$2,580 |
| 2005-06 | \$47,633,700 | 14,496 | \$3,286 |
| 2006-07 | \$49,766,900 | 14,509 | \$3,430 |
| 2007-08 | \$62,465,300 | 15,215 | \$4,105 |
| 2008-09 | \$63,290,700 | 16,747 | \$3,779 |
| 2009-10 | \$56,557,700 | 19,033 | \$2,972 |
| 2010-11 | \$57,818,700 | 20,850 | \$2,773 |
| 2011-12 | \$58,546,800 | 20,679 | \$2,831 |
| 2012-13 | \$62,082,300 | 21,618 | \$2,872 |
| 2013-14 | \$67,694,800 | 19,564 | \$3,460 |
| 2014-15 | \$92,907,800 | 20,326 | \$4,571 |


${ }^{1}$ UVU Office of Planning and Budget

## Facilities

## Current Facilities and Acreage

Table of Contents
Exhibit 71 ${ }^{1}$

|  |  |
| :--- | ---: | ---: |
| Building |  |
| Advancement Data Building | 2,026 |
| Alumni Center | 12,447 |
| Baseball Stadium | 48,990 |
| Browning Administration | 81,645 |
| Business Resource Center | 24,598 |
| Canyon Park Building L | 38,603 |
| Central Plant | 14,882 |
| Child Care | 4,899 |
| Classroom Building | 256,749 |
| Computer Science | 163,047 |
| Continuing Education | 5,500 |
| Continuing Education \#2 (on 400 West) | 3,036 |
| Development Center | 6,508 |
| Education Trailer | 1,439 |
| Environmental Technology | 7,163 |
| Events Center | 179,112 |
| Extended Education | 47,176 |
| Facilities Complex | 33,356 |
| Faculty Annex | 7,977 |
| Fire Science Academy | 51,374 |
| Gear Up | 4,041 |
| Gunther Technology | 156,647 |
| Hangar A | 17,063 |
| Hangar B | 36,490 |


| Building |  |
| :--- | ---: | ---: |
|  | Gross Square Feet |
| Kern House (1138 South Home) | 1,540 |
| Liberal Arts | 154,592 |
| Library | 198,598 |
| Losee Center | 93,012 |
| McKay Education | 46,952 |
| Noorda Children's Theater (included in GT footage) |  |
| Parking Structure | 164,366 |
| Physical Education | 101,220 |
| Pope Science | 81,389 |
| ROTC (1112 South Home) | 4,516 |
| Science Building | 179,409 |
| SCUP (723 South Home) | 3,496 |
| Sign Shop | 620 |
| Sorensen Center | 157,832 |
| Sparks Automotive | 99,278 |
| Student Life \& Wellness Center | 194,240 |
| TRIO | 4,491 |
| UCAS | 12,695 |
| UCAS Classroom Trailer \#1 | 1,410 |
| UCAS Classroom Trailer \#2 | 1,420 |
| UCAS Multipurpose | 7,118 |
| University Residence | 6,235 |
| Health Professions | 59,353 |
| Wasatch Campus | 70,361 |


| Building |  |
| :--- | ---: |
| Leased Space | 3,403 |
| Wasatch Automotive | 3,189 |
| Web Development | 13,946 |
| Wee Care Center | 38,235 |
| Wolverine Service Center | 78,724 |
| Woodbury Business |  |
|  | Gross Square Feet |
| Campus Acreage | 9,345 |
| National Guard Building | 13,732 |
| Woodbury Art Gallery (formerly Art Gallery) | 6,370 |
| Capitol Reef Field Station | $\mathbf{3 , 0 1 5 , 8 5 5}$ |
| Total Gross Square Feet |  |
|  |  |
| Acres |  |
| Main Campus (including HP and NG buildings) | 246.50 |
| Airport/UFRA | 0.01 |
| Business Resource Center | 2.55 |
| Canyon Park Building L | 0.47 |
| Geneva Fields | 225.00 |
| Thanksgiving Point | 10.00 |
| Wasatch Campus | 52.80 |
| Total Acreage | $\mathbf{5 3 7 . 3 3}$ |
|  |  |

[^27]Exhibit $72^{1}$


[^28]
## Appendix

Student Body Presidents

| Exhibit $73{ }^{1}$ |  |  |
| :---: | :---: | :---: |
| Dylan Swarts | Las Vegas, NV | 2015-2016 |
| Tyler Brklacich | North Salt Lake, Utah | 2014-2015 |
| Jono Andrews | Kayesville, Utah | 2013-2014 |
| Chad Workman | Provo, Utah | 2012-2013 |
| Chris Loumeau | Coeur d'Alene, Idaho | 2011-2012 |
| Richard Portwood | Park City, Utah | 2010-2011 |
| Trevor Tooke | Spanish Fork, Utah | 2009-2010 |
| Joseph Watkins | Heber, Arizona | 2008-2009 |
| Kris Coles | Sandy, Utah | 2007-2008 |
| Andrew Stone | Dixon, California | 2006-2007 |
| Jared Sumsion | Springville, Utah | 2005-2006 |
| Jim Bassi | Cypress, Texas | 2004-2005 |
| Swen Swenson | Cedar Hills, Utah | 2003-2004 |
| Ryan Vogel | Springville, Utah | 2002-2003 |
| Khay Douangdara | Sandy, Utah | 2001-2002 |
| Jared Finch | Mapleton, Utah | 2000-2001 |
| Baron Rohbock | Lindon, Utah | 1999-2000 |
| Dave Nabrotzky | Corona, California | 1998-1999 |
| J. Steven Beck | Provo, Utah | 1997-1998 |
| Phil L. Clegg | Kamas, Utah | 1996-1997 |
| Terry Ann Harward | Provo, Utah | 1995-1996 |
| Shad Sorenson | Oakley, Utah | 1994-1995 |
| Stephen Hatch | American Fork, Utah | 1993-1994 |
| Paul Von Strahl | Orem, Utah | 1992-1993 |

[^29]Exhibit 74

## Board of Trustees Awards of Excellence

Liz Childs
Michael R. Francis
Toni Harris
T. Heath Ogden

## Presidential Awards of Excellence

Margaret A. Bellon - Innovation
Jim Condie-Service
Kevin D. Dent-Efficiency \& Effectiveness
L. Rodayne Esmay - Teaching

Suzanne C. Walther - Engagement
Russell T. Warne-Scholarship

## Divisional Awards of Excellence

## Academic Affairs

Kathren Brown
Kathy Ardmore
Development \& Alumni
Nilsen Septon

## Finance and Administration

Judy Bleggi
Emily Brown
Todd Fisher
Janeal Jacobs
Robert Johnson
Sean Kriek
Duane Lee

## Development \& Alumni

Nilsen Septon

Planning, Budget \& Human Resources
Stacy Fowler

## Student Affairs

Liz Andrus
Marcy Glassford
Marissa King
Rheta McCammon
K. Wade Oliver

## University Relations

Bonnie Andrus

Dean's Awards of Excellence - Faculty
College of Aviation \& Public Service
Lori A. Howes - Service
Bobbi Kassel - Engagement
Ryan Leick - Faculty Excellence
Steve Lutz - Special Recognition
College of Humanities \& Social Sciences
Rob Carney - Creative Work
Jessica C. Hill - Research
Michael Minch - Service

College of Science \& Health
Bonnie Andersen - Service
Merrill D. Halling - Teaching
Nathn Arun Toké - Scholarship

## College of Technology \& Computing

L. Rodayne Esmay - Teaching

Sowmya Selvarajan - Service
Peter Sproul-Scholarship
School of the Arts
Ross Hagen

## School of Education

Maureen Andrade - Graduate Mentor
Betsy Ferguson - Cooperating Teacher
University College
Joshua C. Hilst-Service
Marcus Jorgensen - Scholarship

## Woodbury School of Business

Susan R. Madsen - Scholar of the Year Jeff Peterson - Teacher of the Year

Dean's Awards of Excellence - Staff
College of Aviation \& Public Services
Angela Menlove

## College of Humanities \& Social Sciences

Kimberly Kleven Williamson
College of Science \& Health
Kellie D. Hancock
Dean's Awards of Excellence - Staff, continued
College of Technology \& Computing
Jamie Winn
School of the Arts
Melissa Hempel
School of Education
Connie Wright
University College
Monica Ferreyra
Woodbury School of Business
Dixie Maughan
Carol Mausser
Faculty Senate Awards of Excellence - Full-Time Faculty
College of Aviation \& Public Services
Frank J. Manderino
College of Humanities \& Social Sciences
Leslie Simon
College of Science \& Health
Violeta Vasilevska
College of Technology \& Computing
John E. Anderson

| School of the Arts | School of Education |
| :--- | :--- |
| Monica Campbell | Cory G. Smith |
| School of Education | University College |
| Sue A. Womack | Becky Anne Larson |
| University College | Woodbury School of Business |
| Jacqueline Preston | Ike N. Ikeme |
| Woodbury School of Business | PACE Awards of Excellence |
| Kevin R. Smith | Full-time staff |
| Faculty Senate Awards of Excellence - Adjunct Faculty | Holley Cochran |
| College of Aviation \& Public Services | Candice Gardner |
| Darren J. Falslev | Belinda Han |
| College of Humanities \& Social Sciences | Nicole Hemmingsen |
| Kimberli M. Lawson | Anne Morrey |
| Clint Moser |  |

## Exhibit $75^{1}$

2015 Mitt Romney

Pamela Atkinson
Rebecca D. Lockhart
2014 Barbara Barrington Jones
Noelle Pikus-Pace
Chris Fogt
2013 Anousheh Ansari
Doris Buffett
Janette Hales Beckham
David G. Neeleman
2012 Erin Gruwell
William H. Child
Linda Curley Christensen Lewena (Tye) Noorda
2011 Robert C. Gay
Joan Dixon
Hal Wing
2010 Larry Echo Hawk
Miles Morris
Mary Morris
Linda P. Walton
2009 Thomas S. Monson
Frances Monson
Phyllis Christensen

2008 Bill Hulterstrom
Lane Beattie
Gov. Jon Huntsman, Jr.
2007 Jeff Al exander
Melanie Bastian
Ira Fulton
Mary Lou Fulton
2006 Jon M. Huntsman
Karen Haight Huntsman
Jack Zenger
Holly Zenger
2005 Steve Young
Boyd Smith
Jill Smith
2004 Senator Bob Bennett
Wallace Richards Woodbury
Orin Richards Woodbury
2003 Larry King
Shawn King
2002 Dr. Lucille T. Stoddard
Dr. Gordon Christensen
Dr. Rella Christensen

2001 Gordon B. Hinckley
Marjorie Pay Hinckley
2000 Nadine Gillmor
Ibrahim Kamel
1999 Kurt Bestor
1998 Bill Pope
Margaret Pope
1997 Dr. Steven R. Covey
Karen Ashton
Dr. Wm. Rolfe Kerr
1996 Honorable Michael O. Leavitt Marlon O. Snow
1995 Ronald A. Rasband Shunji Aoki
Honorable LeRay L. McAllister
1994 Larry H. Miller
Janine Pease-Windy Boy Neal Savage
1993 DeLance W. Squire
1992 Alan Ashton
Lavorn Sparks

1991 Joe Cannon Veonne Howlett
1990 Donald Holbrook Orville Gunther
1989 Roy Despain Florence Ragan
1988 Raymond J. Norda
1987 Grant Burgeon
Paul Rogers
1986 Bill Anderson
1985 James R. Moss
1984 Don E. James Charles E. Peterson
1983 Hyrum E. Johnson Wilson W. Sorensen
1978 James S. Clark Theron J. Luke Helen B. Ure
1977 Sylvia C. Anderson Calvin L. Rampton

1975 J.C. Moffitt ElRoy Nelson Glen R. Swenson
1974 Seth P. Billins Frank S. Dain
1973 Richard DeJong Jack C. Higbee Richard S. Prows

1971 Edmund M. Evans Von C. Robertson Edna C. Hatch Baker
1967 Birk Petersen Ralph Pitts Robert Brickey

[^30]Exhibit $76^{1}$

|  | 2005-06 |  | 2006-07 |  | 2007-08 |  | 2008-09 |  | 2009-10 |  | 2010-11 |  | 2011-2012 |  | 2012-13 |  | 2013-14 |  | 2014-15 |  | 2015-16 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resident |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 Credit Hours: | \$ | 751 | \$ | 825 | \$ | 882 | \$ | 939 | \$ | 1,006 | \$ | 1,066 | \$ | 1,138 | \$ | 1,186 | \$ | 1,265 | \$ | 1,306 | \$ | 1,258 |
| 10 Credit Hours: | \$ | 1,311 | \$ | 1,436 | \$ | 1,532 | \$ | 1,630 | \$ | 1,756 | \$ | 1,860 | \$ | 1,988 | \$ | 2,075 | \$ | 2,207 | \$ | 2,285 | \$ | 2,333 |
| 12-18 Credit Hours: | \$ | 1,511 | \$ | 1,654 | \$ | 1,764 | \$ | 1,876 | \$ | 2,024 | \$ | 2,144 | \$ | 2,292 | \$ | 2,393 | \$ | 2,543 | \$ | 2,635 | \$ | 2,693 |
| Non-resident |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 Credit Hours: | \$ | 2,226 | \$ | 2,431 | \$ | 2,602 | \$ | 2,727 | \$ | 2,819 | \$ | 2,903 | \$ | 3,062 | \$ | 3,193 | \$ | 3,372 | \$ | 3,489 | \$ | 3,506 |
| 10 Credit Hours: | \$ | 4,036 | \$ | 4,407 | \$ | 4,702 | \$ | 4,913 | \$ | 5,074 | \$ | 5,227 | \$ | 5,522 | \$ | 5,767 | \$ | 6,084 | \$ | 6,313 | \$ | 6,481 |
| 12-18 Credit Hours: | \$ | 4,736 | \$ | 5,169 | \$ | 5,514 | \$ | 5,757 | \$ | 5,944 | \$ | 6,123 | \$ | 6,470 | \$ | 6,759 | \$ | 7,128 | \$ | 7,401 | \$ | 7,601 |

## Exhibit $77^{1}$

| Financial Assistance Type | Numer of <br> Awards |  |
| :--- | ---: | ---: |
| Loans - Federal | 16,534 | Paid Amount |
| Loans - Institutional | 1 | $\$ 63,643,257$ |
| Loans - Other | 338 | $\$ 2,987,688$ |
| Grants - Federal | 15,421 | $\$ 48,633,796$ |
| Grants - State | 1,104 | $\$ 539,179$ |
| Grants - Institutional | 1,653 | $\$ 925,663$ |
| Grants - Other | 19 | $\$ 15,000$ |
| Scholarships - State | 707 | $\$ 2,894,793$ |
| Scholarships - Institutional | 3,876 | $\$ 14,103,931$ |
| Scholarships - Other | 3,190 | $\$ 3,198,332$ |
| Work-study | 198 | $\$ 541,981$ |
| Total | $\mathbf{4 3 , 0 4 1}$ | $\mathbf{1 3 7 , 4 8 4 , 1 2 0}$ |

[^31]Exhibit $78{ }^{1}$

| Agency Title | $\begin{aligned} & \text { Expended } \\ & 2014-15 \end{aligned}$ |  |
| :---: | :---: | :---: |
| US Dept of Education |  |  |
| Supplemental Educational Opportunity Grant | \$ | 609,114 |
| Work Study | \$ | 740,192 |
| Pell Grant |  | 7,174,358 |
| Pell Administration | \$ |  |
| Perkins Loan Program - P\&I Cancellations | \$ | 38,159 |
| Student Support Services | \$ | 233,954 |
| Talent Search | \$ | 285,879 |
| Upward Bound | \$ | 340,210 |
| Gear-Up Scholarships | \$ | 1,081,294 |
| FIE - Boot Camp for High School Entrepreneurs | \$ | 31,731 |
| Gear-Up | \$ | 3,623,879 |
| Title III- Strengthening Institutions | \$ | 108,008 |
| Americorps |  |  |
| Individual Student Awards | \$ | 62,650 |
| U.S. Department of Homeland Security |  |  |
| NFA State Fire Training Program | \$ | 18,162 |
| US Dept of the Interior |  |  |
| Bureau of Land Management |  |  |
| Populations | \$ | 9,941 |
| Mojove Flora Checklist | \$ | 13,592 |
| National Parks Service |  |  |
| CESU Timp Cave Ed Internship | \$ | 1,203 |
| U.S. Department of Labor |  |  |
| Employment and Training Administration - TAACCCT - CyberSecurity | \$ | 725,944 |


| Agency Title | Expended 2014-15 |  |
| :---: | :---: | :---: |
| U.S. Department of Labor, continued |  |  |
| Employment and Training Administration - TAACCCT - WERKS | \$ | 42,410 |
| Institute of Museum and Library Services |  |  |
| National Leadership Grant - Deaf Studies Archival Planning | \$ | 7,460 |
| National Science Foundation |  |  |
| Noyce Professional Engagement | \$ | 143,339 |
| Pro STEM | \$ | 155,972 |
| ARTCTIC | \$ | 8,228 |
| LEAP | \$ | - |
| EAGER US Ignite | \$ | 2,137 |
| US Department of Agriculture |  |  |
| US Forst Service - Digitization Geological Hazard Maps | \$ | 916 |
| Flow Through Funding |  |  |
| State Agencies |  |  |
| Utah State Office of Education |  |  |
| US Dept of Ed - Vocational Education - Formula | \$ | 753,651 |
| Utah Dept of Workforce Services |  |  |
| US Dept of Health Human Services - Child Care Resource \& Referral | \$ | 403,536 |
| Stemlink Afterschool | \$ | 61,522 |
| Summer Youth | \$ | 28,376 |
| Utah System of Higher Education |  |  |
| ImPACT | \$ | 52,438 |
| ImPACT StepUP Ready | \$ | 12,348 |
| Salt Lake Community College |  |  |
| Small Business Administration - Small Business Development Center | \$ | 116,081 |

[^32]| Agency <br> Flow Through Funding, continued | Expended <br> 2014-15 |
| :---: | :---: |
| Salt Lake Community College, continued <br> NSF Step Grant |  |
| University of Utah <br> NASA Rocky Mtn Space Consortium | $\$$ |
| NASA Brown Dwarf |  |$\quad 23,062$


| Agency Title | $\begin{aligned} & \text { Expended } \\ & \text { 2014-15 } \end{aligned}$ |
| :---: | :---: |
| Non-state Agencies |  |
| Arizona State University |  |
| WAESO | \$ - |
| University of Southern California |  |
| SCEC | 833 |
| Northern Arizona University |  |
| CESU Timp Cave Ed Internship | 6,601 |
| Brigham Young University |  |
| Faculty - CURM | 6,000 |
| Optical Fiber Sensors | \$ 28,728 |
| FHI Development 360 |  |
| Library of Congress | \$ 10,795 |
| Mathematical Association of America |  |
| Regional Undergraduate Math Conferences | 1,551 |
| Utah County MAG |  |
| CDBG - Parents in School | \$ 15,000 |
| Total Federal Grants | \$ 57,076,678 |

## State and Private Grants and Contracts

| Exhibit 791 |  |  |
| :---: | :---: | :---: |
| State Agency - Title | Expended 2013-14 |  |
| Utah Higher Education Assistance Authority - SEOG Federal Match | \$ | 203,038 |
| Utah Higher Education Assistance Authority - Work Study Federal Match | \$ | 150,614 |
| Utah Higher Education Assistance Authority - UHEAA Grants | \$ | 53,600 |
| Utah Higher Education Assistance Authority - HESSP | \$ | 504,900 |
| Utah Higher Education Assistance Authority - HESSP Work Study | \$ | - |
| Utah Higher Education Assistance Authority - TAL Scholarships | \$ | 24,063 |
| Utah Higher Education Assistance Authority - New Century Scholarships | \$ | 150,000 |
| Utah Higher Education Assistance Authority - Regent's Scholarships | \$ | 433,700 |
| Utah Higher Education Assistance Authority - UECLP | \$ | 11,911 |
| Utah Higher Education Assistance Authority - Minority Scholarships | \$ | 3,577 |
| Utah Higher Education Assistance Authority - Vet Gap | \$ | 2,635 |
| Governer's Office of Economic Development - UMEP | \$ | 932,976 |
| USTAR Econ Dev BRC | \$ | 229,050 |
| Governer's Office of Economic Development - BR | \$ | 2,449 |
| Governer's Office of Economic Development - HV | \$ | 13,929 |
| Governer's Office of Economic Development - TCIP Awards | \$ | 27,948 |
| Governer's Office of Economic Development - STEM Action Center | \$ | 120,022 |
| USHE UCAP Life Sciences | \$ | 49,412 |
| Small Business Development Center - PTAC | \$ | 719 |
| State of Utah - Utah Fire and Rescue | \$ | 4,944,163 |
| Utah Regents - Salary Positions | \$ | 326,727 |
| DWS Marriage Relationships | \$ | 71,383 |
| Total State Grants | \$ | 8,256,816 |

[^33]| Private Agency - Title | Expended | 2013-14 |
| :--- | :--- | ---: |
| Tensor MAA Women \& Math | $\$$ | 118 |
| BRC - Eagle Mtn | $\$$ | 11,081 |
| Eppley Foundation Grant | $\$$ | 2,598 |
| Pardee Foundation | $\$$ | 55,470 |
| ebay shetech | $\$$ | 2,000 |
| NCAA Summer Bridge | $\$$ | 141,995 |
| Total Private Grants | $\mathbf{\$}$ | $\mathbf{2 1 3 , 2 6 2}$ |

## Faculty Senate Presidents

Exhibit $80^{1}$

| Term | President |
| :--- | :--- |
| 2014-16 | Mark Bracken |
| 2012-14 | David R. Connelly |
| 2010-12 | John Balden |
| 2008-10 | Chuck Allison |
| 2006-08 | Steven Clark |
| 2004-06 | Ellen Hall-Loveland |
| 2002-04 | Mike Shively |
| 2000-02 | Ron Hammond |
| 1998-00 | Grant Richards |
| 1997-98 | Gaya Carlton |
| 1996-97 | Ernie L. Carey |


| Term | President |
| :--- | :--- |
| 1995-96 | Larry Holt |
| 1994-95 | Hugh Rode |
| 1993-94 | D. J. Rowley |
| 1992-93 | Douglas Bradley |
| 1991-92 | Del Shumway |
| 1990-91 | Bonnie G. Henrie |
| 1989-90 | J. D. Davidson |
| 1988-89 | Orrin A. Nelson |
| 1987-88 | Barbra Ann Hoge |
| 1986-87 | F. Dennis Farnsworth |


| Term | President |
| :---: | :--- |
| 1985-86 | Larry B. Marsing |
| 1984-85 | Kenneth M. Foster |
| 1983-84 | Wesley M. Bitters |
| 1982-83 | J. D. Davidson |
| 1981-82 | Kenneth M. Foster |
| 1980-81 | Robert F. Steele |
| 1979-80 | Russell C. Black |
| 1978-79 | Douglas E. Warner |
| 1977-78 | Stephen L. Adams |

## Professional Association of College Employees (PACE) Presidents

Exhibit $81^{2}$

| Term | Ace/Pace | President | Term | Ace/Pace | President | Term | Ace/Pace | President |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-17 | PACE | Sherry Harward | 2000-01 | PACE | Merrill Oyler | 1990-91 | PACE | Michael V. Jacobsen |
| 2013-15 | PACE | Brett McKeachnie | 1999-00 | PACE | Gary Griffin | 1989-90 | PACE | Noel C. Lyman |
| 2011-13 | PACE | Alexis Palmer | 1998-99 | PACE | Jeanette Hall | 1988-89 | PACE | Thomas R. Rasmussen |
| 2009-11 | PACE | Mark Wiesenberg | 1996-98 | PACE | Robert Rasmussen | 1987-88 | PACE | Evan A. Frampton |
| 2007-09 | PACE | Clint Moser | 1995-96 | PACE | Nancy Bartlett | 1986-87 | ACE | Linda L. Makin |
| 2005-07 | PACE | Louise Bridge | 1994-95 | PACE | Marilyn Mansfield | 1985-86 | ACE | Lucile M. Steele |
| 2004-05 | PACE | Candace Marks | 1993-94 | PACE | Tara Yates | 1984-85 | ACE | Duane Jacobs |
| 2003-04 | PACE | Shad Sorenson | 1992-93 | PACE | Michael L. Jones |  |  |  |
| 2002-03 | PACE | Vickie Walker | 1991-92 | PACE | Leah J. Holt |  |  |  |
| 2001-02 | PACE | Phil Clegg |  |  |  |  |  |  |

[^34]Exhibit $82^{1}$

| Barbara Barrington Jones | Brandon Fugal | Jefferson Moss |
| :--- | :--- | :--- |
| Lance Black | Cynthia Gambill (Vice Chair) | Kara L. Schneck |
| Curtis Blair | Jerry Garrett | Dylan Swarts (Student Body President) |
| Cord Christensen | Cameron S. Gunter (Vice Chair) | D. Clark Turner |
| James Clarke (Chair) | Matthew Holland | Neal Williams |
| Scotty W. Cooksey (CEO) | Nathan O. Jones | E. Taylor Woodbury |
| Mary Crafts-Homer | Duane Madsen | Darin Zwick |

## UVU Alumni Association Board of Directors

Exhibit $83^{1}$

| Jeri L. Allphin | Dru A. Huffaker | Emily Gappmayer Rowley |
| :--- | :--- | :--- |
| Curtis B. Blair - President | Nancy McLean | Kelly M. Sobotka |
| John R. Gappmayer - President Elect | Kara North | Dylan M. Swarts - Student Body President |
| Bret P. Butler | Luke E. Peterson | Taylor J. Wilson - Student Alumni President |
| Michelle Durham | Lori H. Reay | Roger B. Woolstenhulme |
| Ezequiel Guzman | Darren G. Reid |  |

## UVU Alumni Association President's Club

Exhibit $84^{1}$

| 2012-2016 | Curtis B. Blair | 2002-2004 Tom Heal | 1992-1993 Greg S. Nelson |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2011-2012 | Curtis J. Morley | 2000-2002 | Barbara A. Smith | 1991-1992 | David D. Halladay |
| 2009-2011 | Terry L. Fund, Jr. (TJ) | $1997-2000$ | Dave F. Adams | 1990-1991 Brent J. DeMille |  |
| 2008-2009 | Scott Jenkins | $1995-1997$ | Jeffrey S. Kahn | $1989-1990$ | Jon W. Startup |
| 2006-2008 | Thomas C. Powell | $1994-1995$ | Geri S. Clements |  |  |
| 2004-2006 | B.J. Wright | $1993-1994$ | Bill A. Brown |  |  |

[^35]
## Further References

| College Calendars (Fall, Spring, Summer) | Academic Class Scheduling Office | http://www.uvu.edu/asc/ |
| :---: | :---: | :---: |
| Utah System of Higher Education | Utah System of Higher Education (USHE) | http://www.higheredutah.org/ |
| Utah State Board of Regents | USHE: Board of Regents | http://higheredutah.org/about-the-board |
| Utah State Board of Regents Chairs and Utah Commissioners of Higher Education | USHE: Commissioner's Office | http://higheredutah.org/boardmembers |
| Utah Employment Projections by Major Industry | Utah Governor's Office of Management \& Budget | http://gomb.utah.gov/budget-policy/demographic-economic-analysis/ |
| Office of Institutional Research \& Information | UVU | http://www.uvu.edu/iri |
| VSA (Voluntary System of Accountability) | Voluntary System of Accountability | http://www.voluntarysystem.org |
| UVU Strategic and Master Plan | UVU | http://www.uvu.edu/insteffect/planning/index.html |
| HEA Consumer Information | UVU | http://www.uvu.edu/compliance/heastudentconsumer.html |


[^0]:    ${ }^{1}$ Includes Post-Baccalaureate students
    ${ }^{2}$ This represents the number of international students enrolled for Fall but does not equal the total number of international students on campus.

[^1]:    ${ }^{1}$ Fall 2015 Student Omnibus Survey
    ${ }^{2}$ UVU Financial Aid Office
    ${ }^{3}$ Needs do not equate to Placement in a college-level course. This needs assessment for Fall 2015 is based on tests and classes completed any time prior to entry, while Placement is based on tests and coursework within a specific time-frame ( 2 years for Math, 3 years for English). Note that this number only considers enrolled, degree-seeking, first-time college students.
    ${ }^{4}$ A remedial course in this context is defined as Math or English < 1000.
    ${ }^{5}$ A remedial/developmental course in this context is defined as Math < 1020 or English < 1000.

[^2]:    ${ }^{1}$ Weighted Average (i.e. combining all students in the 6 years)
    ${ }^{2}$ Unweighted Average (i.e. average of the yearly \%)

[^3]:    ${ }^{1}$ Academic Class Scheduling and Curriculum Office
    ${ }^{2}$ Human Resources

[^4]:    ${ }^{1}$ Includes High School students
    ${ }^{2}$ This represents the number of international students enrolled for Fall but does not equal the total number of international students on campus.

[^5]:    ${ }^{1}$ Includes High School Students
    ${ }^{2}$ This represents the number of international students enrolled for Spring but does not equal the total number of international students on campus.

[^6]:    ${ }^{1}$ Includes High School Students
    ${ }^{2}$ This represents the number of international students enrolled for Summer but does not equal the total number of international students on campus.

[^7]:    ${ }^{1}$ There was a name change of the Institution in 1987 (Utah Valley Community College), a change from quarters to semesters between 1989 and 1990, another name change in 1993 (Utah Valley State College), and University status was granted in 2008 as well as a name change to Utah Valley University.

[^8]:    ${ }^{1}$ This represents the number of international students enrolled for Fall 2015 but does not equal the total number of international students on campus.

[^9]:    ${ }^{1}$ This represents the number of international students enrolled for Fall 2015 but does not equal the total number of international students on campus.

[^10]:    ${ }^{1}$ Graph includes High School students. Graduate students not shown in graph due to the small number

[^11]:    ${ }^{1}$ Graduate students not shown due to the small number

[^12]:    ${ }^{1}$ Benchmark revised 2013

[^13]:    ${ }^{1}$ Utah, Wasatch, and Summit counties

[^14]:    ${ }^{1}$ USHE. All other USHE Schools include High School Students.

[^15]:    ${ }^{1}$ Includes Non-Resident Aliens and US Citizens.

[^16]:    ${ }^{1}$ Includes Non-Resident Aliens and US Citizens.

[^17]:    ${ }^{1}$ Split into Chemistry Education and Physics Education
    ${ }^{2}$ Renamed to Geology

[^18]:    ${ }^{1}$ Discontinued

[^19]:    ${ }^{1}$ Includes C1Y, CC, CP1, CP2, CP3
    ${ }^{2}$ Includes AS, APE, ASN, ASB
    ${ }^{3}$ Includes BS, BSW

[^20]:    ${ }^{1}$ UVU Athletics Departments
    ${ }^{2}$ NCAA Mountain Region Championships
    ${ }^{3}$ Great West Conference Championships
    ${ }^{4}$ WAC

[^21]:    ${ }^{1}$ UVU Human Resources. Early retirees, students, and work study students are not included in IPEDS. Fire Science instructors have been moved from Instructional Staff to Public Service Staff.

[^22]:    ${ }^{1}$ Fire Science has been moved from Adjunct to Public Service.

[^23]:    ${ }^{1}$ Total faculty here may not match IPEDS due to the different reporting requirements.

[^24]:    ${ }^{1}$ Sources:
    A Miracle in Utah Valley-The Story of Utah Technical College 1941-1982, Wilson W. Sorensen
    Utah Valley University Self-study Report, 2010
    Previous UVU Fact Books

[^25]:    ${ }^{1}$ Governor's Office of Planning \& Budget, www.governor.utah.gov/DEA/popprojections.html

[^26]:    ${ }^{1}$ UVU Office of the President
    ${ }^{2}$ Executive Committee
    ${ }^{3}$ Audit Committee

[^27]:    ${ }^{1}$ UVU Facilities

[^28]:    ${ }^{1}$ Utah System of Higher Education
    ${ }^{2}$ Budget related

[^29]:    ${ }^{1}$ UVU Student Government

[^30]:    ${ }^{1}$ UVU University Marketing/Communications

[^31]:    ${ }^{1}$ UVU Financial Aid Office

[^32]:    ${ }^{1}$ UVU Business Office

[^33]:    ${ }^{1}$ UVU Business Office

[^34]:    ${ }^{1}$ UVU Faculty Senate
    ${ }^{2}$ UVU PACE

[^35]:    ${ }^{1}$ UVU Alumni Association. The Foundation Board has changed structure which now includes CEO, chair, and 2 vice chairs.

