



MARCELLIN COLLEGE PROSPECTUS

A MESSAGE TO PARENTS AND GUARDIANS FROM THE PRINCIPAL OF MARCELLIN COLLEGE



Marcellin College is a Year 7 to Year 13 Catholic, co-educational college in the Marist tradition.

With the teachings of Christ to guide us, we strive to nurture the talents of every student in our care, to impart Christian values that help them find personal fulfillment in the school years and beyond, and to give an experience of education that will allow them to look back with pride and pleasure.

Part of being educated at Marcellin College is that you receive a well rounded education, that we have nurtured you spiritually, culturally, sporting wise, that you have grown your socialization skills and that you have received an outstanding academic education.



Jan Waelen

A student population that is both male and female, of wide age range and multi cultural, gives an ideal opportunity for furthering the natural and balanced human relationships that are encouraged in the primary schools. Marcellin College is able to provide young people with lessons in tolerance and mutual respect that will equip them well for adult life.

In order for them to be positive, well adjusted and motivated, our students are encouraged to use the talents God has given each individual. With our motto of Optima Quaere, Seek the best, students are challenged to be the best that they can be, in all they do, from their faith to relationships, to inside and out of the classroom. The staff of the College are committed to helping each student to strive for and achieve to the best of their ability.

A successful education needs a relationship between the home, school and the student so that we all share the same hopes and expectations.

The saying that “it takes a whole village to educate a child” indicates the degrees of shared understanding and co-operation that are necessary if we are to realise our goals fully. At Marcellin College, students, parents and teachers are expected to be a close-knit community working together.

I welcome your interest in Marcellin College. If you would like to know more please feel free to telephone for an appointment.

We look forward to your becoming part of the Marcellin College community.

Jan Waelen
Principal

MARCELLIN COLLEGE

A BRIEF BACKGROUND

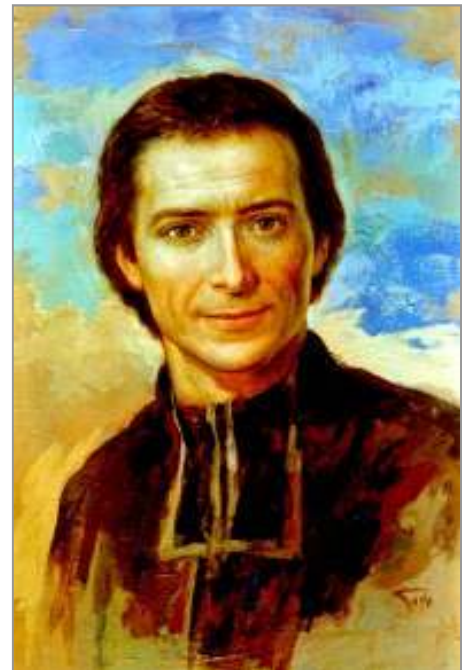


MARCELLIN CHAMPAGNAT

The Proprietors of Marcellin College are the Marist Brothers. They named this school after their founder, Saint Marcellin Champagnat.

Joseph Benedict Marcellin Champagnat was born on 20 May, 1789, the year that the French Revolution began, in a farming hamlet in the south-west of France. He experienced little success in formal education until he was a more mature student at the seminary in Lyons. And it was here that the idea of establishing an order of teaching brothers to be responsible for the schooling of young people originated.

Ordained at the age of 27, Father Champagnat was assigned to the parish of La Valla, where the first volunteers to be teaching brothers joined him. A school master trained them in teaching methods and they then began giving instruction in the villages around their parish.



The brothers' community at La Valla outgrew its small house near Marcellin's presbytery and the men were directed by their founder in the building of the famous Hermitage, designed to accommodate 150 brothers. Champagnat was released from parish work to focus on his burgeoning order of teachers. When the Marist Fathers were entrusted with the new missions in Oceania in 1836, Marcellin selected some of his brothers to go as well.

Marcellin was not deterred by hard labour nor by the criticism of certain Church officials nor by the rebuffs of the French Government, from which he twice unsuccessfully sought official recognition for his order. However, in the late 1830s his health began to deteriorate. He died on 6 June 1840, convinced that his Little Brothers of Mary would flourish after his death.

His legacy today is over 3,500 brothers in 79 countries and a countless number of lay people who uphold his ideals of selfless service in humility and simplicity inspired by the Mother of God, of commitment to spreading the Good News of Jesus Christ, of active involvement in the lives of young people, of open-hearted family spirit and of love of one's work.

Marcellin Champagnat was canonised on 18 April 1999.

THE SCHOOL



The College was founded at the request of the Bishop of Auckland, Archbishop Liston, and began in 1958 as an intermediate school with just two Form One classes. These were taught by Brother Sylvester and Brother John Paul.

The school grew quickly. Within two years it was providing education for both intermediate and secondary school boys. In the early 1980's a major expansion occurred that made possible an amalgamation with an all-girls' secondary school, St Benedict's. It was not until ten years later, in 1993, that girls could enrol at Form One and Two levels and Marcellin College became fully co-educational. Less than a decade later the Board of Trustees implemented a policy of managed growth as the roll moved closer to 810 students, the maximum set to ensure that the family spirit of the school would not be lost by having too many students on the site.

In 1990 the Champagnat Centre / Chapel was opened. Much upgrading of facilities has taken place since then. The new library was completed, and then, in 1995, the Music Suite opened. The Technology Centre began functioning in 1999, the eight-classroom MacKillop Block in 2004. The Science laboratories were fully refurbished and I.T. facilities were expanded. In 2012, the College opened an impressive new Gymnasium, at the same time converting its old Gymnasium into a very modern Performing Arts Centre.

Specialised teaching in the College's International Section equips those for whom English is a second language with the skills necessary for taking examinations and gaining entry to New Zealand universities.

For administrative purposes the College has a Middle School (Years 7 - 10) and a Senior School (Years 11, 12 and 13).

As a Catholic Integrated School, Marcellin College lives out its special character through its value system, its teaching and its worship. Religious education is compulsory and participation in observances, liturgies and retreats is a condition of enrolment of all students. Under the Integration Agreement there is only a limited number of places available for non-preference students.



PASTORAL CARE



The College is proud of its broad and carefully structured pastoral care network designed to assist adolescents as they grow up. Being the trusted agent of parents the school regards itself as having a duty to ensure that its young charges experience genuine concern and understanding, that they are nurtured as they find their identities and future directions and that, when appropriate, they are given strategies for dealing with their own problems.

THE WHANAU SYSTEM

The school area is divided into four whanau or 'family' groups: Aubert, Benedict, MacKillop and Pompallier. Each whanau is sub-divided into vertical units of approximately 30 students who come under the immediate care of the tutor teacher. Ideally the same tutor will be responsible for a student throughout his or her secondary years. In daily meetings the tutor comes to know each individual well, takes an interest in the student's welfare, monitors attendance and uniform, and receives absence notes from home.

The tutor has a disciplinary role and checks reports. The vertical tutor group structures enables Year 13 students to assume leadership functions and to act as role models for younger peers.

DEANS

Each Senior year level has a Dean whose primary role is dealing with students and communicating with homes, especially when there are major concerns about progress or behaviour. Deans oversee class placements, liaise with subject teachers and tutors, and monitor student motivation and achievement. Middle school Deans are by whanau group.

COUNSELLOR

The support systems of the College include specialised help for those not coping with their schooling, who are having relationship problems or who are facing personal crises. The College guidance counsellor is available by appointment to discuss any important personal matters with students and, if desired, with their family members.

CAREERS ADVISOR

The Careers Advisor is also available to see students by appointment, with family members where desired. Students have ready access to information on tertiary education and employment. They may receive assistance with preparing their CV's, getting ready for job interviews and gaining work experience.

NURSE

A Nurse is on site to deal with immediate needs, to liaise with parents and to refer students to appropriate outside help. A Doctor and Physiotherapist visit on a regular basis.

THE CURRICULUM

YEARS 7 & 8		YEAR 9		YEAR 10		YEAR 11		YEAR 12		YEAR 13	
Religious Education (c)		Religious Education (c)		Religious Education (c)		Religious Education (c)		Religious Education (c)		Religious Education (c)	
Language (c) Reading (c) English (ESOL)	English (c) Reading (+) ESOL	English (c) ESOL	English English B ESOL Literacy	English English B ESOL Literacy	English English B ESOL Literacy	English English B ESOL Literacy	English English B ESOL Literacy	English English B ESOL Literacy	English English B ESOL Literacy	English English B ESOL Literacy	English English B ESOL Literacy
Mathematics (c)	Mathematics (c)	Mathematics (c)	Mathematics (c)	Mathematics (c)	Mathematics A Mathematics B Numeracy	Mathematics A Mathematics B Numeracy	Mathematics A Mathematics B Numeracy	Mathematics A Mathematics B Numeracy	Mathematics A Mathematics B Numeracy	Mathematics A Mathematics B Numeracy	Maths with Calculus Statistics and Modelling Numeracy
Science (c)	Science (c)	Science (c)	Science (c)	Science (c)	Advanced Science Core Science Environmental Science	Advanced Science Core Science Environmental Science	Advanced Science Core Science Environmental Science	Advanced Science Core Science Environmental Science	Advanced Science Core Science Environmental Science	Advanced Science Core Science Environmental Science	Physics Chemistry Biology
Social Studies (c)	Social Studies (c)	Social Studies (c)	Social Studies (c)	Social Studies (c)	Geography History	Geography History	Geography History	Geography History	Geography History	Geography History	Geography History Classical Studies Tourism and Travel
Art (c) Dance (c) Drama (c) Music (c) Singing (c)	Art (+) Dance (+) Drama (+) Music (+)	Art Dance Drama Music	Art Dance Drama Music	Art Dance Drama Music	Art Dance Drama Music	Art Dance Drama Music	Art Dance Drama Music	Art Dance Drama Music	Art Dance Drama Music	Art Dance Drama Music	Art (Painting and Design) Dance Drama Music
Instrumental Music Technologies (c) Food, Materials, Modelling Technology Digital Technology	Instrumental Music Food Technology (+) Construction & Materials Technology (+) Design & Visual Communication Digital Technologies Textiles Technology BYOD Class	Instrumental Music Food Technology Materials Technology (+) Design & Visual Communication Digital Technologies	Instrumental Music Food Technology Materials Technology (+) Design & Visual Communication Digital Technologies	Instrumental Music Food Technology Materials Technology (+) Design & Visual Communication Digital Technologies	Instrumental Music Food & Nutrition Building, Constr. & Allied Trade Technology Design & Visual Communication Digital Technologies	Instrumental Music Food & Nutrition Building, Constr. & Allied Trade Technology Design & Visual Communication Digital Technologies	Instrumental Music Food & Nutrition Building, Constr. & Allied Trade Technology Design & Visual Communication Digital Technologies	Instrumental Music Tech – Food & Nutr. Building, Constr. & Allied Trade Technology Design & Visual Communication Digital Technologies	Instrumental Music Tech – Food & Nutr. Building, Constr. & Allied Trade Technology Design & Visual Communication Digital Technologies	Instrumental Music Tech – Food & Nutr. Building, Constr. & Allied Trade Technology Design & Visual Communication Digital Technologies	Instrumental Music Technology – Food & Nutr. Building, Constr. & Allied Trade Technology Design & Visual Communication Digital Technologies
Physical Education (c) Health (c) Sport (c) Outdoor Education (c)	Physical Education (c) Health (c)	Physical Education (c) Health (c)	Physical Education (c) Health (c)	Physical Education (c) Health (c)	Optimum Learning Prog. Business Studies	Optimum Learning Prog. Business Studies	Optimum Learning Prog. Business Studies	Optimum Learning Prog. Business Studies	Optimum Learning Prog. Business Studies	Optimum Learning Prog. Business Studies	Optimum Learning Prog. Business Studies
	Enhanced Learning Prog. Business Studies (+)	Enhanced Learning Prog. Business Studies	Enhanced Learning Prog. Business Studies	Enhanced Learning Prog. Business Studies	Optimum Learning Prog. Economics Accounting Sport Science (c)	Optimum Learning Prog. Economics Accounting Sport Science (c)	Optimum Learning Prog. Economics Accounting Sport Science (c)	Optimum Learning Prog. Economics Accounting Sport Science Sport Leadership	Optimum Learning Prog. Economics Accounting Sport Science Sport Leadership	Optimum Learning Prog. Economics Accounting Sport Science Sport Leadership	Optimum Learning Prog. Economics Accounting Sport Science Sport Leadership

NOTES:

- (c) indicates that the subject is compulsory.
- * indicates that the student must study one of these courses
- (+) indicates that the subject is a taster (short course).
- indicates that the student must have taken this subject at this level in order to advance in it.
- > indicates that it is most advisable (though not absolutely essential) that the subject is studied at this lower level first.
- Some subjects on this list may only be available by correspondence. Others, not on this list, may also be available by correspondence in order to meet student needs and interests. In both cases, early application is necessary.

RESPECT CODE



The rights and responsibilities of students are defined by mutual respect. The College for its part is committed to respecting students' right to the best possible education in the spiritual, academic, physical and emotional dimensions. This involves providing lessons suited to needs and abilities in well disciplined and industrious classrooms. It also involves a culture of worship, offering ample opportunity to engage in education outside the classroom, the ready availability of careers and personal counseling and efforts to ensure that the College is free of all forms of discrimination and intimidation. Every student has the right to feel safe, valued, challenged and fulfilled.

On the students' part, respect for selves, others and the College dictates their responsibilities. These responsibilities are defined as follows:

LEARNING RESPONSIBILITY

The responsibility to make the utmost of the years spent at Marcellin by:

- Attending school except when suffering from illness or crisis or when granted leave
- Being punctual to school and to class
- Having the correct equipment for all lessons and activities
- Taking full advantage of the opportunities for education outside the classroom
- Aiming for a personal best in every task
- Co-operating enthusiastically with teachers and peers
- Seeking help when it is needed and acting on advice given
- Completing all set tasks, homework and personal revision programmes fully and honestly

RESPONSIBILITY TO OTHERS

The responsibility to treat others as you would like them to treat you by:

- Listening respectfully to their ideas, beliefs and opinions
 - Appreciating the uniqueness of each individual and each culture
 - Being supportive of staff, student leaders and team mates
 - Working for a productive learning environment for all students
 - Applauding the achievements of others
 - Ensuring that friends behave in appropriate ways at all times
 - Striving for the harmonious resolution of any disagreements
 - Respecting others' property
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HEALTH AND SAFETY RESPONSIBILITY

The responsibility to protect yourself and others by:

- Observing safety rules
- Keeping the school environment clean and hygienic
- Having absolutely no part in the possession or use of banned drugs, alcohol, cigarettes or any potentially harmful item while on school premises, in school uniform or while involved in any school activity
- Using no item or vehicle in any potentially dangerous or unlawful manner
- Naming all personal property
- Using the guidance and health resources of the school when they are needed

LOYALTY RESPONSIBILITY

The responsibility to protect the good name of the College by:

- Wearing the uniform correctly both in school and out of school
- Having bags and books that are free of graffiti
- Being neatly groomed
- Showing courtesy to visitors and to members of the public
- Supporting and participating keenly in school activities
- Setting a positive example to other pupils of the school at all times



UNIFORM AND GROOMING



The Marcellin College uniform is an important badge of our identity. It is to be worn neatly and correctly at all times in order to signal to the community that Marcellin College students are well disciplined and proud of their school and that the highest standards of dress and grooming are instilled in them.

STANDARD ITEMS

YEAR 7 – 10 BOYS

Blue shirt with College crest on collar
Marcellin navy shorts with crest
Blue jersey with crest
Plain black leather, lace-up shoes and two pairs of navy socks with yellow and blue stripes
Plain brown or black roman sandals without socks may be worn in Terms 1 and 4, except in laboratories and technology workshops

YEAR 11 – 12 BOYS

Blue shirt with College crest on collar
Navy trousers with crest, with navy ankle socks
Navy shorts with crest may be worn in Terms 1 and 4, with navy knee-length school socks with yellow and blue stripe when shoes are worn, or without socks if brown or black roman sandals are worn
Blue Marcellin jersey with crest
Plain black leather, lace-up shoes

YEAR 13 BOYS

Long sleeve white shirt with crest and school tie – shirt worn tucked in
Navy trousers with navy ankle socks
Plain black leather, lace-up shoes
Blue jumper with crest
A school blazer is optional for Year 13 students (purchased from School Office only)



YEAR 7 – 12 GIRLS

Blue blouse with College crest on collar

Navy knee-length skirt with crest

Blue jumper with crest or blue cardigan with crest

Plain black leather, lace-up shoes with *either* white ankle socks *or* (black pantyhose – Terms 2 & 3)

Plain brown or black roman sandals without socks may be worn in Terms 1 and 4, except in laboratories and technology workshops

YEAR 13 GIRLS

White blouse with College crest on collar

Long navy skirt with crest

Plain black shoes with *either* white ankle socks *or* black coloured pantyhose or plain brown or black roman sandals

School tie

Blue cardigan or jumper with crest

A school blazer is optional for Year 13 students (purchased from School Office only)

PHYSICAL EDUCATION UNIFORM

Non-marking shoes

Regulation navy and red top and blue shorts with crest for Junior and Middle School pupils

OPTIONAL ITEMS

Marcellin scarf

Marcellin navy blue parka (purchased from School Office only)

UNIFORM STOCKIST

The Warehouse Royal Oak is the approved uniform shop. Second-hand uniforms are also available through the school PTFA .

GROOMING

Make-up and nail polish are not permitted.

Hair should be clean, natural in colour and off the face. If it extends below the collar it must be tied back.

Boys must be clean shaven.

One pair of ear studs worn in the lobes and a watch are the only jewellery permitted.

SAFETY MATTERS

Long hair must always be tied back in laboratories and workshops.

Open-toed footwear must not be worn in laboratories and workshops.

Marcellin College-Approved School Footwear 2016

All Students: Below are examples of approved Marcellin College footwear.

The criteria for acceptable footwear at Marcellin College is: that the shoes are plain black leather dress school shoes. The shoes must come below the ankle, therefore boots are not allowed.

There is to be no fancy trim, laces or buckles, no sports shoes or extreme styles.

Canvas shoes are not permitted.

Roman sandals (black) can be worn in Terms 1 and 4 by both boys and girls. Roman sandals are worn without socks.

Girls Years 7 – 13

If wearing shoes, must wear them with plain white ankle socks. Pantyhose, plain black, are worn only in Terms 2 and 3.

Boys Years 7 – 12

If wearing shorts, must wear approved navy school socks which have the blue and gold stripes.

Boys Years 11 – 13

If wearing trousers, must wear navy socks with shoes.



EDUCATION OUTSIDE THE CLASSROOM



In its quest to provide all students with the opportunity to realise their abilities Marcellin College offers a wide range of sporting and cultural activities. all pupils are encouraged to get involved in one or more aspects of school life outside the classroom.

SPORT

Sport plays a major part in the life and spirit of the College. we have a tradition of staff willingness to coach and manage teams and the support of parents is vital in enabling us to offer a wide choice of sports codes. Students who commit themselves to school sport receive the chance to gain invaluable life skills and the satisfaction of representing Marcellin College with honour and perseverance. The present range of codes includes: rugby, football, netball, basketball, badminton, volleyball, touch, tag, tennis and lawn bowls. There are opportunities to enter kilikiti tournaments and to participate in school and regional athletics, as well as school swimming and cross-country events.



PUBLIC SPEAKING

Debating is a vibrant, mentally challenging and highly competitive activity for those who wish to represent the school in public speaking. Our teams are composed of students from all levels of the secondary school and provide another opportunity for cross-gender and cross-cultural co-operation. Senior students have the opportunity to take part in the Model United Nations Assembly and in speech competitions such as the Race Unity Speech Awards sponsored by the New Zealand Police and other organisations.



SECONDARY SCHOOLS' CULTURAL FESTIVAL

The College participates in this event with great pride. The student population is racially diverse and different groups find special fulfilment in expressing the strengths of their own inherited cultures in an atmosphere of public celebration.



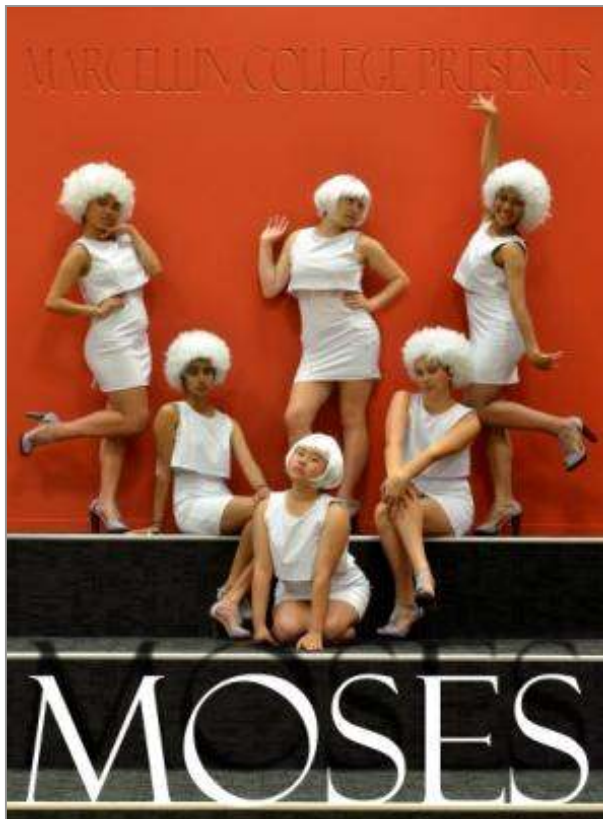


PRODUCTION

Bi-annual College productions, annual Middle School productions, and the showcasing of dance, drama, music and art coursework provide wide scope for involvement, not only on stage, but also in an array of technical and backstage responsibilities.

MUSIC

Participation in all areas of music is encouraged throughout the school. Itinerant teachers offer instrumental tuition. The Music Department is fully involved in productions, liturgies and prizegiving ceremonies, and enters bands and performers in a range of national competitions, such as Rockquest and the Big Sing.



OUTDOOR EDUCATION

Beginning with the visit to MERC (Sir Peter Blake Marine Education & Recreation Centre) at Year 7 & 8 level, students have opportunities to take advantage of outdoor education experiences that many city children are otherwise unable to participate in. Outdoor Education includes such activities as high ropes courses, kayaking and tramping.