

FRIAR DAYS

A PRINCE OF A GUY

DOING GOOD IN THE DIGITAL WORLD

Malvern

M A G A Z I N E

SPRING / SUMMER 2013



GLOBAL CONNECTIONS

*How Malvern is Preparing Leaders
for the 21st Century*

2013

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BY JIM MACK

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How Malvern's International Boarding Program Helped a Royal Expatriate Find a Home.

Basil B. Sullivan '51, was known to spin a few tall tales. Imagine the reception Basil received one gray November morning when he crowed to our class about having graduated from Malvern

with an Austrian Archduke, a genuine noble, the scion of one of Europe's most powerful families! BY JACK THOMAS TOMARCHIO '73

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Success in business and serving others through active altruism can and should be complementary missions. As proof there is Greg Hansell, a 1996 Malvern graduate and current Vice President of Strategic Initiatives with ToonUps, a digital media company that has revolutionized the social gaming industry

and provided a blueprint for business in how to do well while doing good in the world. BY DAVID KUYAT '15

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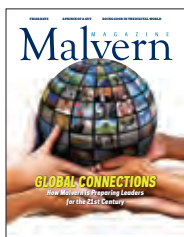
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How is a Malvern education changing in a global, digital world that demands collaboration and critical thinking skills?

♻️ PLEASE RECYCLE THIS MAGAZINE



Dear Friends of Malvern—



A few months ago, I had the opportunity to chat with John Shannon, Malvern Prep Class of 1975 and DuPont Performance Materials Director of Finance & Strategic Planning. Before he moved back to the U.S. in 2004, John had lived all over the world, from Northern Ireland to the Netherlands to Japan, and several points in between.

I asked John what he looks for when he recruits recent college graduates to work at DuPont. “More than anything else,” he said, “I’m looking for problem solvers and people who are flexible enough to understand and adapt to cultural differences.” John

went on to say, “If I were to do it all over again, I would have graduated from college and moved straightaway to Asia. I did not see it then, but it was, and still is, the region with the most potential near- and intermediate-term growth opportunities—both personally and professionally. Today, it is the most strategically important place in the world to understand.” We agree with John, which is why Malvern will introduce Mandarin Chinese as a foreign language option in September 2014.

In addition to the business reasons that John cites, a global education is an essential part of a Catholic education. After all, the Church has a long history of sending its faithful to explore the far corners of the earth. It should come as no surprise that Malvern was an early leader among independent schools with its international Christian Service opportunities as well as its Global Exchange Program with Augustinian schools in Panama, Spain and Australia.

These have been crucial footholds, but we must go further. We must treat international Christian Service and global exchange opportunities not as “extra”-curriculars, but rather as “co”-curriculars. In other words, we need to integrate them into the curriculum here in Pennsylvania. We should also think creatively about co-curricular opportunities. That’s why we designed Malvern’s first ever global internship with the help of Malvern’s Director of Strategic Initiatives, Carrie Snyder, and Rob Ceribelli, Malvern Class of 1984. In this issue of Malvern Magazine, you’ll hear from the two current students who participated in that global internship opportunity this spring. Finally, we need to expand and differentiate our curriculum so that courses offer authentically global perspectives.

Malvern’s Strategic Plan and our Vision Statement call for us to develop young leaders by cultivating their understanding of and commitment to an Augustinian worldview as well as a global worldview. Read on to see how we are putting that plan into action and to consider how you can help Malvern become the leading Independent Catholic school for 21st century education. [mp](#)

All best—

Christian M. Talbot
Head of School

Malvern MAGAZINE

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FriarDays

A SAVI WEEKEND AT MALVERN

Malvern hosted 90 high school students and their chaperones from the nine Augustinian Schools in the United States and Canada for the Fourth Annual Student Augustinian Values Institute (SAVI) April 11-14.

Throughout the weekend, students discussed and strengthened their own understanding of the core values identified by St. Augustine through a series of focused talks, student group discussions, active service, social outings and other team building exercises.

"This was a fun-filled, sometimes intense, weekend for the students.

They spent long days on campus diving into the core values of *Veritas, Unitas* and *Caritas*," says Malvern Director of Student Activities Jim Fry. "It was a great opportunity to grow as an Augustinian community, locally and globally. The connections made last a lifetime."

Service and community are two principles at the heart of Augustinian teaching, and to that end, the SAVI



students participated in a Big Brother/Big Sister Day with students from St. Martin de Porres School. SAVI students paired up with first and second graders from this Catholic school in North Philadelphia. Together, they enjoyed a carnival at Malvern that included fire engine rides, a petting zoo, carnival games, prizes, lunch, and arts and crafts. [mp](#)





Charles Leasure competes at the Inter-Ac Championships. He was one of six Malvern swimmers named Academic All-American this season.

SWIMMING & DIVING'S REMARKABLE SEASON

Malvern Swimming & Diving celebrated what was arguably its finest season in program history, which included a best-ever second-place finish at the Eastern Interscholastic Championships, an Inter-Ac Championship and undefeated season, a second-place finish at the National Catholic Championships and six Academic All-Americans. Head Coach Jay Schiller was named the *Daily Local News* All-Area Swimming Coach of the Year. "This team ranks right up there with the best teams I have ever coached and certainly will be one of Malvern Prep's best ever!" says Schiller. "More important

is the true brotherhood that bonds our student-athletes and our teachers and coaches."

This season, Malvern Swimming & Diving broke five school records, earning All-American status in each: the 200 medley relay, the 200 free relay and the 400 free relay, as well as C.J. Schaffer in the 200 individual medley and 100 backstroke. All-Inter-Ac selections were: Billy Beard, Chris Cary, Brandon Fronczak, M.P. Salinas, Schaffer and Paul Stockett. Salinas and Stockett were also named Academic All-Americans along with Stephen Ball, Matthew Cornell, Charles Leasure and Ryan Robinson. mp



Paul Stockett (left) and M.P. Salinas each earned All-Inter-Ac and Academic All-American honors.

Malvern Observes Holy Week with Powerful Living Stations

Malvern Prep staged two emotional, reflective performances of the Living Stations of the Cross, helping the community prepare for a solemn Holy Week and joyous Easter

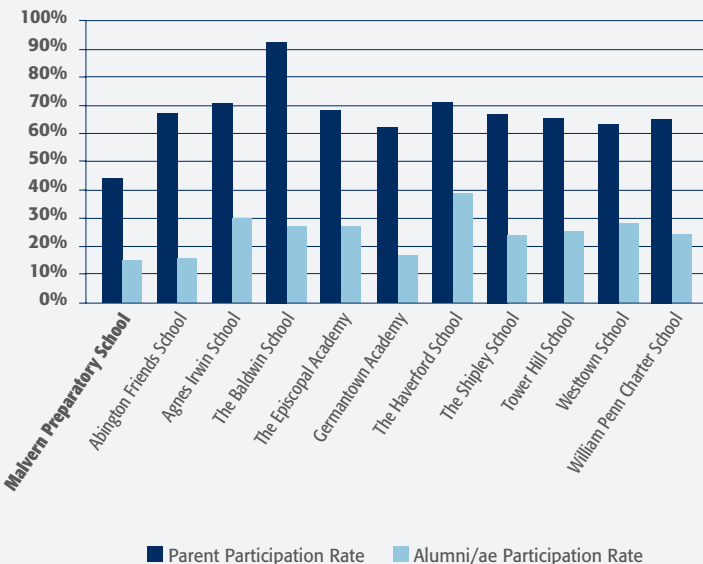
Sunday. Backed by a well-chosen score by the Liturgical Music Group, actors from Malvern and Villa Maria brought the Passion of Christ to life for packed houses in the Duffy Arts Center.



Featuring modern songs such as "Philadelphia" by Neil Young, "Mary" by Scissor Sisters and "Listening to You" by The Who, as well as moving instrumentals and songs from Andrew Lloyd Webber's *Jesus Christ Superstar*, these Stations were a thought-provoking illustration of the talent, creativity and spirituality of Malvern and Villa students. P.J. Mullen as Jesus, Tom Verdi as Pontius Pilate, Chelsey Dawson as Mary and Jim Klinges as Simon led a talented cast of student actors. The Stations were directed by Malvern teachers Larry Legner and Ed Liga. mp

The Malvern Fund – A Gift of Lasting Impact

2011–2012 Annual Fund Participation Rates for Malvern Prep vs. Other Independent Schools



The Malvern Fund is our annual giving program and our most important fundraiser each year. We ask for 100% participation to make a lasting impact.

Gifts to The Malvern Fund make up the difference between what tuition covers and the actual cost of running the school. Among other things, The Malvern Fund supports teacher salaries, library acquisitions, teaching tools, educational technology and equipment, and continuing education for staff. *If you can do one thing for Malvern Prep this year, please make your annual gift to The Malvern Fund.*

If you have any questions or need further assistance, please contact the Development Office at development@malvernprep.org or 484-595-1110.



Give online at www.malvernprep.org/SupportMalvern



A Busy Spring for our Amazing Actors, Artists and Musicians

Malvern's talented students showed off their artistic abilities in many ways this spring, from the Malvern Theatre Society's presentation of *Footloose* in March, to the Men's Chorus and Notre Dame Women's Choral tribute concert to the Beatles in April, to the Spring Arts Festival Visual Arts Show and Choral and Band Concerts, not to mention a trip to perform at Disney World by the Jazz Band in March and the MP-ND Combined Chorus singing the national anthem at the Philadelphia Phillies game in April! [mp](#)





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TO LEARN MORE about using your business tax dollars to help Malvern students reach their goals contact Alexandra Merrick, Director of The Malvern Fund, at 484-595-1113 or amerrick@malvernprep.org, or visit malvernprep.org/SupportMalvern.





LIGHTS, LASERS, ACTION!

Malvern science teacher Kevin Quinn moves an LED through the air at Malvern Prep's Third Annual Laser, Light, & Sound Showcase in February. This student-run event examines light and sound phenomena through interactive demonstrations and games. Long-exposure photo by Bob Colameco. mp

INSPIRED GIVING – THE CARITAS SOCIETY

“Experiencing the impact Malvern Prep had on my own child persuaded me to support Malvern’s future”



LYN SCHOENFELD P'05

“It was an honor to join the Caritas Society; the reasons, though, were very personal. Experiencing the impact Malvern Prep had on my own child persuaded me to support Malvern’s future. The period from 7th to 12th grades is an accelerated and riveting physical, spiritual and intellectual journey into manhood. Alec (Class of 2005) went on from Malvern to an expedited undergraduate career at NYU (Class of 2008). He lived in New York and London; he saw so much in the world that demanded attention. After NYU, he committed himself generously to Americorps/VISTA service for two years and an additional year working for one of the nonprofits he served while a VISTA. When he entered public service, it was clear to me that a debt of gratitude was owed to Malvern, for inspiring both the quality of a critical, questioning intellect and the spirit of generous and faithful commitment to the world beyond his. Alec is now in his second year at Temple Law School; his references to those who inspired him at Malvern are frequent; he still has extremely close ties to friends from there. As his mother, I have watched him become a wonderful citizen of the world. I have great hopes for him and others need to have the privilege and opportunity to have that training.”

For more information on how you can make a planned gift and join the Caritas Society, contact Kelley Kuyat P'15 in the Development Office at **484-595-5212** or **kkuyat@malvernprep.org**

You may also visit our website at www.legacy.vg/malvernprep

Malvern
PREPARATORY SCHOOL



GLOBAL CONNECTIONS

BY JIM MACK

HOW MALVERN IS PREPARING LEADERS FOR THE 21ST CENTURY

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GLOBAL CONNECTIONS

“If I were to do it all over again, I would have graduated from college and moved straightaway to Asia. I did not see it then, but it was, and still is, the region with the most potential near- and intermediate-term growth opportunities—both personally and professionally.”

- JOHN SHANNON '75,

*DuPont Performance Materials
Director of Finance & Strategic Planning*



THINK ABOUT THAT STATEMENT FOR A MOMENT. Shannon, who has lived and worked all over the world during his career with DuPont, would pack up and head to the region of the world

that is most unlike our own, at about the same time in life when many of us are returning to the most familiar place, slinking back to our parents' home trying to figure out what the heck we are supposed to do after the last college graduation party is over.

Shannon advises us to resist the urge to fall back to the familiar at times of transition. Instead, we must get out of our comfort zone, and that, really, is at the heart of global education. Malvern Prep is asking its teachers to embrace new assessment methods that allow students to demonstrate high-level skills, and it is expecting its students to take ownership of their own intellectual journeys and engage with their course materials on a deeper level. Malvern students will be encouraged to accept failure, reflect on what they are learning and ultimately persevere. These skills are necessary in a global economy in which success is dependent on, as Shannon states, “adaptability to rapidly changing environments, which requires not only cultural flexibility but also the education to respond to those changes.”

Embracing a global education is essential, because, as Stephen Cloetingh P'10'15, Vice Chairman of the Board of Trustees, frankly states, “There is no larger issue in business today. We cannot focus inwardly; we have to focus outwardly because all economies are interconnected.” What's more, the leading colleges will be preparing their students for this

interconnected world, Cloetingh notes, so Malvern must focus on ensuring its students get into these schools.

Cloetingh points out that Malvern has a great foundation from which to expand its global offerings, namely the School's Global Exchange and international Christian Service programs. He also says that Malvern's well-rounded liberal arts education is exactly what today's critical thinkers need. “We can develop the leaders of the global economy,” he says.

With the blueprint laid out in its Strategic Plan, Malvern will be growing its global programs, including introducing more international internship and exchange opportunities. The School is also introducing Mandarin, beginning in 2014-2015, in recognition not only of China's global significance but also of the weight that colleges place on having Mandarin on your resume. For Kevin Whitney, Director of 21st Century Learning, the most significant aspect of global education is the integration of Malvern's external experiences with the curriculum.

“We are working to coordinate the student's learning experience,” Whitney says. “Early in their academic careers, students and faculty will plan what international service or internships they will have, and we will align their curriculum around these experiential learning activities. The course work is the foundation. They will use that knowledge to work with people in the real world.”

As Head of School Christian Talbot writes in his Vision for 21st Century Education at Malvern, “a revitalized Malvern Prep curriculum will enable [our students] to converse in Spanish via Skype with a peer in Chile; blog on the fiction of Gabriel García Márquez; research the crisis of democracy and autocracy in Latin America; meditate on the spirituality of St. Martin de Porres; and use a STEM (Science/Technology/Engineering/Math) approach to solving a problem in Dominican Republic, perhaps in collaboration with students from that country.”

*Here on these pages are but a few of the many **MEMBERS OF THE MALVERN COMMUNITY** already stepping out of their comfort zones, integrating classroom and experiential learning and **EMBRACING A GLOBAL PERSPECTIVE.***



GLOBAL CONNECTIONS

HOW MALVERN IS PREPARING LEADERS FOR THE 21ST CENTURY

“Where our students are going, they will affect the people’s lives for the few hours that they are there, but Malvern students will be affected for the rest of their lives.”

- LARRY LEGNER,
Christian Service Director



THE BELIEVER

“It’s not about the finished product,” Legner says. “It is about getting there. Our boys come back changed for the better. The Senior Service Trip is something that they will remember forever.”



egner emanates an aura of faith, faith in God and faith that Malvern’s Christian Service Program, and especially the Senior Service

Projects, is in large part what shapes the Malvern man—the worldly servant leader of the next generation. It is fitting that, now, Malvern students’ first experience as seniors is a trip that may take them to work with Haitian sugar harvesters in deplorable

bateyes in the Dominican Republic, Zulu children in South Africa or in the remote villages of Chulucanas, Peru.

“We take them to places they would never go, and give them experiences they would never have on their own,” Legner says.

The day after graduation at Malvern, the next crop of rising seniors departs on a 10-day trip to some of the most desperate places on earth to work directly with the people of communities in need. The students document their trips, and keep

their parents’ restless minds somewhat at ease, through regular updates, photos and videos posted on Facebook group pages. Legner also encourages the students to keep a journal because so many of them write about the experience in their college essays. Throughout the school year, then, the seniors share their experiences with their fellow students and the Malvern community. The message that is most often conveyed: “The trip changed me.”

Legner is keenly aware that what they do for the people they serve pales in comparison to the impact the experience has on the boys. “It’s not about painting a room ... it’s about what these kids will do 20 years later when they have become corporate leaders,” he says.

For Legner, one of the most important aspects of the trips is the special bond that forms among the boys, even if they had not known each other very well before. “They learn to love each other because of the experience,” he says. *More than friends, brothers.* Hearing it from Legner will make you a believer.



GLOBAL CONNECTIONS

HOW MALVERN IS PREPARING LEADERS FOR THE 21ST CENTURY

THE GUIDE

“The Senior Service Project is a given now. It is part of being a Malvern graduate. We are known for that. Why can’t the Global Exchange Program be a given?”

- LIDA ROSLE,
Global Exchange Director

Rosle shares Christian Talbots’ vision of every Malvern student having some sort of international immersion experience before he graduates. She is passionate

about Malvern’s global push and easily rolls through a checklist of the benefits of international experiences: self-reliance, more confidence, ability to adjust, social adaptability, navigating in a different culture, making life-long friends, proficiency in a foreign

language, a new appreciation for your own country and your family, a view of the world outside of Malvern and your daily life, and most important, seeing yourself as part of a bigger world.

In the past five years, 90 Malvern Upper School students have participated in exchanges with three Augustinian schools: Colegio San Augustin of Panama, Real Colegio Alfonso XII in Spain and St. Augustine’s College in Sydney, Australia. Rosle hopes to have 25 students participating each year, and, with Colegio Alfonso XII has already asking if it can send younger students, maybe even expanding to the Middle School. Rosle’s vision for Malvern’s international programs also includes more internship opportunities and shorter, cultural trips over breaks with teacher chaperones. She wants each student to blog during his trip and write an essay about his experience. Self-reflection and sharing with the community are fundamental pieces of this vision.

Malvern could have a worse guide on this communal international journey than Rosle, a native of Holland who has traveled extensively throughout her life. Although hired 26 years ago to be a Spanish teacher at Malvern, she has also served as a counselor for 11 years, and, for 15 years beginning in 1990, she took students on a trip to Spain over spring break. For Rosle, studying abroad is a life-changing experience. “I really admire those kids (and those parents who let them) who take that leap to jump on a plane to live with a family they have never met,” she says. “They are getting outside of their circle, and that is what global thinking is about.”





GLOBAL CONNECTIONS

HOW MALVERN IS PREPARING LEADERS FOR THE 21ST CENTURY

THE ACTION RESEARCHER

“The creativity the boys displayed far exceeded what could have been done through traditional assessment methods.”

- JAMIE WASSON '87,
Middle School English Teacher



(From left) Edward Harpstead '17, Andrew Pezdirtz '17, Alex Reber '17 and Sean Christman '17 used GoAnimate software to demonstrate their learning of key concepts in 8th grade English with Jamie Wasson (back, right).



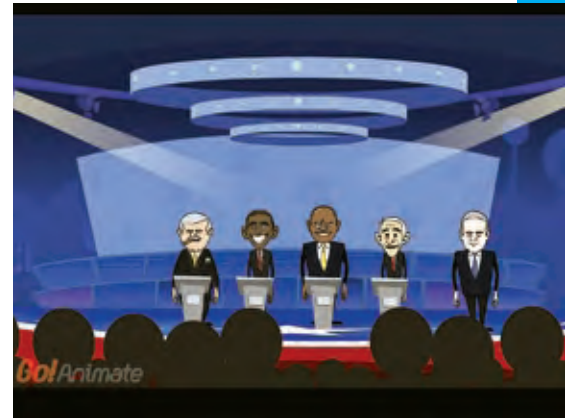
itches to take classes, participate in conferences or take part in research programs fly through the inboxes of Malvern teachers

each day. Most don't linger long. When a call to participate in the International Boys' School Coalition's annual conference in Melbourne, Australia, last summer reached Wasson, both the location and the theme caught his eye.

After college, Wasson had the opportunity to play club lacrosse in Melbourne. He still stays in touch with many of his teammates who still live in the area. It just so happens that his 15-year

wedding anniversary was approaching, too. Sometimes, things just come together. Malvern encouraged and sponsored Wasson's conference attendance, and his parents gave him and his family a generous anniversary present by paying for his wife and four children to join him. It was an amazing trip, and he came back with a charge to conduct original research and a challenge to press his students to learn in new ways.

At the conference, Wasson connected with a group of teachers from around the world who were interested in investigating ways to foster creativity through the use of digital technology. They would each conduct their own action research on how



their students responded to a new learning method, and through email and Skype, collaborated on a paper, which they are presenting at this summer's conference in Richmond, Va.

Wasson chose to experiment with GoAnimate, web-based software that is used to create animated videos. For his project, he asked his students to define the term "propaganda," give examples from history of how propaganda has been used and demonstrate how propaganda relates to the novel, *Animal Farm*. The results were enlightening. Wasson discovered that in order for the boys to create a video that would accomplish his three directives, they had to understand what the term meant. Every student got it, much more quickly, Wasson noted, than through past traditional methods of note-taking and lecture. This example of 21st century assessment is embraced and encouraged by Middle School Head Ron Algeo '87 P'15, who has given his teachers free reign to innovate. Through his research, Wasson has shown that when boys can be creative and take ownership of their own learning, it sticks. This summer, he and his international colleagues will share their findings with teachers from all over the world.



GLOBAL CONNECTIONS

HOW MALVERN IS PREPARING LEADERS FOR THE 21ST CENTURY

THE IMMERSIONIST

“Language is something you do, rather than learn.”

- ROB BUSCAGLIA,
Spanish and Latin Teacher



Malvern students hear the messages, “Follow your passion ... forge your own path ...” Buscaglia’s story is proof that while the road may have

many detours, ultimately we each find the destination we are supposed to reach.

After a dreadful experience with high school Spanish, Buscaglia vowed he would never study a foreign language again. Traditional ways to learn language just didn’t work for him. He stayed away from the discipline in college and earned a business degree, but was unsure of what he wanted to do for a career. Quickly disillusioned with the corporate world, Buscaglia quit his job, jumped in his car and drove to Washington state (his passenger most of the way was Jim Stewart ’86, a college buddy who hitched a ride to visit friends in San Francisco). Buscaglia ended up living and working on an Indian reservation. Living there opened his eyes to the inequality in the world, and he decided to enter the Peace Corps, where he would facilitate small business development in Nicaragua and Honduras. It was time to face the specter of learning Spanish again.

He was enrolled in Spanish courses in Honduras during his Peace Corps training, but they still weren’t doing it for him, so Buscaglia did something different. He

started hanging out at the local basketball court. There he had his revelation. Buscaglia learned more attempting to talk with the teenagers and children at the courts than he ever did in the classroom. Rob spent almost all of his free time outside, meeting with people, not learning language, but doing language. The children were patient with him, and the teenagers were so enamored with talking to an American that they tolerated his many mistakes. Buscaglia discovered language immersion on his own. He found his path.

Fast forward to this past school year, and Buscaglia has brought his now-

developed language immersion techniques to Malvern Prep. His mantra: “Language has to happen outside of the classroom with authentic audiences.” Buscaglia focuses not on content, but on integrating three communication modes: interpretive, interpersonal, and presentational, and is constantly cycling through these modes through authentic, thematic assessments. A thematic unit on “school” culminates with his students giving a tour of the Malvern campus in Spanish to Spanish speakers. (Buscaglia employed fellow Spanish teachers and Spanish-speaking parents for the tour groups.) For a unit on “shopping,” his students used iPads to research a store in the Exton Mall, and the other students in the class had to guess what store they were describing. Each of these projects is designed to replicate real-life experiences. It’s not memorizing grammar; it is teaching students to communicate.

Especially for Spanish learners, authentic opportunities abound that don’t involve traveling overseas. Buscaglia plans to chat with Malvern’s Global Exchange partners in Spain and Panama via Google Hangouts and visit the many local Hispanic communities—all with the goal of connecting outside of Malvern.





GLOBAL CONNECTIONS

HOW MALVERN IS PREPARING LEADERS FOR THE 21ST CENTURY

THE ADVENTURERS

Joe DiSipio '14 and Brendan Hallinan '14

BY JOE DISIPIO '14



Brendan Hallinan '14 (left) and Joe DiSipio '14



Most Friars enjoyed a conventional Easter Break vacation with travel, time spent with family or college visits for those ambitious upperclassmen. For Brendan Hallinan and myself, Spring Break was completely different. We found ourselves in London, England, as part of an international work experience that may be the pilot for a future Malvern program. The trip was product of months of careful planning by Christian Talbot, Carrie Snyder, Director of Strategic Initiatives at Malvern, our parents and Rob Ceribelli, Malvern Class of 1984, who would be our host for the trip.

We arrived on a Saturday morning in London and spent all Saturday seeing the sights of London such as Westminster Abbey, Big Ben, the Houses of Parliament, the Tower of London and London Bridge. After a tiring day, we returned home to be welcomed by the

first of many delicious home-cooked meals by Mrs. Ceribelli.

The meals and sightseeing are only two examples of the immense hospitality shown to us by the entire Ceribelli family, including Michael (15), Meredith (9) and James (9). The Ceribellis relocated to London four years ago, when Mr. Ceribelli was asked to run the UK division of the bank he worked for, De Lage Landen (DLL). The family has lived there ever since and has embraced England as a new home, to which they immediately welcomed us.

DLL specializes in offering financing options when a manufacturer such as John Deere sells its tractors to a dealer or a customer. DLL is the company that works out the payment planning and credit approval. Brendan and I spent our days in the office rotating between the core departments. We saw the everyday work of business in the office, witnessing sales calls, the writing of contracts, and risk assessment of the deals. We even spent one day out of office with a traveling salesman named Simon. We traveled north to central England on two sales calls and then to a meeting with a DLL sales rep who works in a tractor manufacturer's office.

At nights we would hang out with Mike, Meredith and James, who were all on break, too. One night during the week, Brendan and I ventured into the city on our own, taking the Tube to visit Brendan's sister who studies in Scotland. That night, we saw the Globe and experienced the city through the eyes of a Londoner by walking the streets, being around all types of people, and finding our own way home. On our second-to-last night, Mr. Ceribelli took us to a Tottenham- Basel FC "football" match, where I realized Eagles fans are not very harsh at all.

This trip was one of the most enjoyable and rewarding trips either of us have ever taken. We got to experience another country as we might study or work abroad in college without losing the comfort of the Malvern community. We also gained a valuable work experience that offered some insight on our future. We can only hope the program continues for future Malvern students. The world may seem like a vast and intimidating place, but through this experience I learned this year's theme of connections has a lot of truth to it; you may be thousands of miles from home, but you can always fit in and find someone connected to Malvern.

Excerpted from the April 2013 edition of the *Black Friar Chronicle*, Malvern's student newspaper.



GLOBAL CONNECTIONS

HOW MALVERN IS PREPARING LEADERS FOR THE 21ST CENTURY

THE VOLUNTEER

BY TEDDIE GALLAGHER, *Director of Communications, Province of St. Thomas of Villanova*

“The biggest thing is that Volunteers are developing relationships and learning how to form strong relationships.”

- PAT DIDOMENICO '00



at DiDomenico took Malvern’s call to be a servant leader to heart. He is in his second year as Director of the Augustinian

Volunteers, a group of Catholic men and women who wish to serve God’s people in partnership with the Augustinian Order. There are Domestic and International Volunteers, with Volunteer Communities scattered across the country and the globe.

DiDomenico served as a Volunteer in 2004 in San Diego and in 2005 in South Africa. One of his first achievements was to expand the program, opening a new site in Ventura, Calif, and reopening the Philadelphia site. He sees the leadership of the program in a lay person’s hands as important.

“It is a statement to people on the outside who are looking in that there are lay people who are taking interest in these types of programs that in the past

would have been staffed by a religious order; that there are people who are in Church leadership to continue it,” he says. “Vocations have diminished over the years.



To have people step up and lead programs like this is the only way it will continue.”

Although the Volunteers do tremendous work for the communities they support, DiDomenico recognizes the true power of the program is the lasting effect it has on the Volunteers, themselves. “They are able to take what they have learned in community and build community outside the walls of the Augustinian Volunteers. Build community in their parish life. Build community in whatever they are called to do. We always talk about our tenets of the program being Community, Service and Spirituality.”

Excerpted from the Spring/Summer 2013 Augustinian magazine.





GLOBAL CONNECTIONS

HOW MALVERN IS PREPARING LEADERS FOR THE 21ST CENTURY

THE CARETAKER

“Why not take a chance and open up your home? It's an adventure. There is very little to lose and so very much to gain. Plus, our family has always been taught, ‘To whom much is given, much is expected,’ so opening our doors in a generous way only feels right. It's been such a blessing. We have no regrets, only fond memories, and thanks to Facebook and Skype and other social media, my children now have four Panamanian brothers to keep in touch with, and my husband and I have four Panamanian sons.”

- DONNA ANDERSON P'12'14



Anderson has hosted four Panamanian students through Malvern's Global Exchange Program, and both of her sons

(Nick '12 and Jake '14) traveled to Panama through the program. Her family still keeps in close contact with their Panamanian friends. You can't find a bigger cheerleader than her.

“We support this program wholeheartedly because, generally speaking, we

believe that any opportunity to travel is a good opportunity! More specifically, though, our sons' trips to Panama exposed them to new and different foods, customs, traditions, climates, history and culture, encompassing everything from art to architecture to civil engineering to social mores,” she says. “This program has given my boys an international perspective and an appreciation for other cultures. It has contributed to their development as global citizens. It has improved their Spanish skills, especially with regard to listening and speaking. Right



(Top, from left) Olivia Anderson, exchange student Geampaul Espino and Donna Anderson P'12'14 at the 2013 Empty Bowls. (Bottom) Jake Anderson '14 in his classroom at St. Augustin.

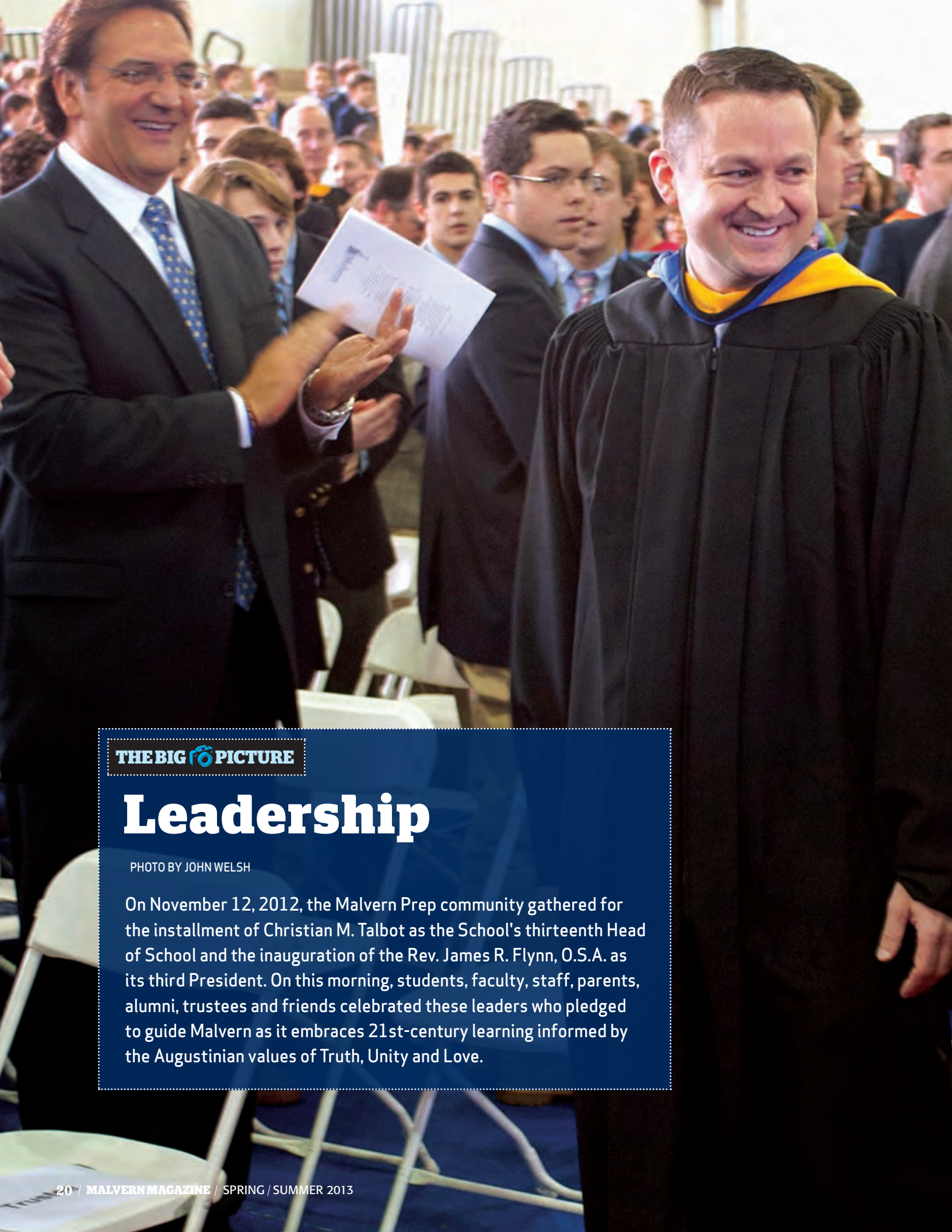
from the get-go, the warm reception they received by their classmates at Colegio San Augustin lifted their spirits and made them feel good about the world. They also learned that teenagers are teenagers everywhere you go, which was quite a unifying and comforting lesson.”

Anderson can barely contain herself when asked what she would say to parents who are contemplating sending their sons to Panama or serving as a host family.

“To anyone hesitating about sending their son on an exchange, I would say, ‘Go for it! You have nothing to worry about. The folks at St. Augustin are hospitable, capable and caring, and the host families are wonderful. I would also gently encourage and challenge Malvern families to host an exchange student and embrace this chance to create an intimate connection to another part of the world. You will never know the good that can come from a hosting experience unless you give it a shot.”

(From left) Drew Freed '14, Nick Flowers '14 and Jake Anderson '14 learning Spanish in Panama.





THE BIG  PICTURE

Leadership

PHOTO BY JOHN WELSH

On November 12, 2012, the Malvern Prep community gathered for the installment of Christian M. Talbot as the School's thirteenth Head of School and the inauguration of the Rev. James R. Flynn, O.S.A. as its third President. On this morning, students, faculty, staff, parents, alumni, trustees and friends celebrated these leaders who pledged to guide Malvern as it embraces 21st-century learning informed by the Augustinian values of Truth, Unity and Love.





A
Prince



of a Guy

BY JACK THOMAS TOMARCHIO '73

*How Malvern's International Boarding Program
Helped a Royal Expatriate Find a Home*

My senior Advanced Placement Political Science teacher, Basil B. Sullivan '51, was known to spin a few tall tales. Imagine the reception Basil received one gray November morning when he crowed to our class about having graduated from Malvern with an Austrian Archduke, a genuine noble, the scion of one of Europe's most powerful families! This particular crowned head had been close friend, a classmate, and was allegedly related to everyone who was anyone in the royalty business.



"Yes, gents," he bellowed, "he was one of my closest friends, a fellow partner in crime!" This was followed by a few anecdotes wherein the hero of the story (Basil) and his blue-blooded side-kick engaged in all manner of high-jinks up and down the Main Line, only to elude both the law and the school disciplinarian because of the Archduke's purple pedigree. File that with tales of the absurd, most of us thought, but then again, that was Basil, long on the story, short on the truth!



Imagine also my surprise when I happened upon a copy of the 1951 *Malvernian* at a used book sale several months ago. While leafing through it, I saw in the senior class section a photo of one Stefan Habsburg-Lothringen, a boarder from Newton, Mass. The copy beneath his name described him as "Big Steve, the Austrian delegate to the Malvern U.N." I recognized the name "Habsburg-Lothringen" as being a derivation of the famous Habsburg

name, a family line that had stood at the apex of European royalty for more than 900 years. Suddenly that old tale told by Basil Sullivan came to my mind. Could this face on page 47 of the 1951 *Malvernian* actually be a real Habsburg, an Austrian prince, a member of the blood royal of Europe? Could he be the same Archduke featured in Basil's story to my AP class almost 40 years ago? Did Malvern really have an alumnus who was a prince? Even more surprisingly, had Basil Sullivan, for once, actually told us the truth?

The story of "Big Steve" Habsburg, '51, captain of the swim team, class treasurer, art editor of the yearbook, unfolds like a Wagnerian opera. "Steve" was baptized, Stefan von Habsburg-Lothringen, His Imperial and Royal Highness, Archduke and Prince Imperial of Austria, Prince Royal of Hungary, Croatia and Bohemia, and Prince of Tuscany. His family was of the Tuscan line of the House of Habsburg-Lorraine. Stefan's lineage can be traced back more than 19 generations to a medieval German count Radbot (985-1045), who



constructed a castle in Aargau in what is today Switzerland. For centuries, the Habsburgs, through a series of marriages, wars and various court intrigues had become the most powerful family in Europe. Their royal reign lasted from the high Middle Ages until the end of World War I with the abdication of Karl I, Emperor of Austria-Hungary, in 1918.

Stefan was born on August 15, 1932, in Modling in Lower Austria to Archduke Anton of Austria (Anton Maria Franz Leopold Blanka Karl Joseph Ignaz Raphael Michael Margareta Nicetas von Habsburg-Lorraine) and Princess Ileana of Romania, Princess Royal of Romania. The eldest of six children, Stefan's grandfather was King Ferdinand of Romania; his great, great grandmother was Queen Victoria, Queen of England while another great, great grandfather was Czar Alexander II, Czar of All the Russias. In addition, he counted among his relatives Kaiser Wilhelm II of Germany, Czar Nicolas II of Russia, Queen Elizabeth II of England, Emperor Franz Josef of Austria-Hungary and the royal families of Portugal, Spain, France, England, Russia, Prussia, Hungary, Denmark, Mexico, Italy, Savoy, Bohemia, Sardinia and Greece, not to mention various nobility from Hesse, Baden, Saxe-

Coburg and Gotha, the Kingdom of the Two Sicilies, as well as other minor principalities and grand duchies. In short, he was the real deal, Malvern's own dyed in the purple, prince! Even though Stefan possessed such a privileged lineage, by the time he was born in Austria in 1932, he was officially stateless, since members of the old nobility had been stripped of their citizenship after World War I.

Stefan's earliest years were spent first living in his parents' 16th century castle, the Castle Sonnberg in Austria. His father, the Archduke Anton was an accomplished




A PRINCE OF A GUY

pilot and former 1920's barnstormer who was drafted into the German air force, the Luftwaffe, in World War II, during which he served as flight instructor for pilots preparing to go to the front. While Archduke Anton was thus engaged, his wife, Princess Ileana, decided it would be safer for her and their children if she moved to her ancestral home in Romania. As the daughter of the late King Ferdinand and aunt to the reigning Romanian monarch, King Michael, she and her family came under the protection of the crown and moved into the Castle Bran near Brasov, Transylvania. This castle was said, perhaps apocryphally, to be the former home of Vlad the Impaler, the real life Wallachian prince who inspired the fictional vampire, Count Dracula.

By 1947, Romania had come under Communist rule. Stefan's first cousin, King Michael, was forced to renounce the throne and was expelled from the country. During this time, Stefan was enrolled in a military school for boys. Soon after the Communists took over, Stefan's teachers, mostly career military officers loyal to the monarchy, were removed from their teaching posts and



Stefan at age 5, January 1937. This photo was taken in Romania when he was visiting his uncle, King Carol, his mother's brother and King of Romania.

Did Malvern really have an alumnus who was a prince? *Even more surprisingly, had Basil Sullivan, for once, actually told us the truth?* 



The Castle Bran, Brasov, Romania, where Stefan and his family lived during World War II. Built first by the Teutonic Knights in 1212, the castle has become popularly associated with Vlad the Impaler, allegedly the inspiration for Bram Stoker's character Dracula.

shot. New instructors were brought in who were loyal Soviet cadres and who kept a close eye on the young Archduke, who, as a member of the deposed Romanian royal family, was considered de facto a potential enemy of the new Communist state. In one instance, Stefan was on the soccer field when one of his classmates purposely and seemingly without reason tackled him. While they were on the ground, his classmate warned him to be careful, whispering that he had been told to report everything Stefan did. In 1948 Stefan and his family, (his father had been discharged from the

German air force and rejoined the family only to be placed under house arrest by the Communists in 1945) were granted permission to leave Romania provided that they take only the fewest of their personal possessions with them. All the rest of their property was confiscated by the Communist authorities. Among the most treasured items carried into exile by Stefan's mother was a small gold engraved box in which she had packed a handful of Romanian soil. It would be many years before she was to return to her homeland.

Traveling first to Switzerland, the family soon decamped to Argentina



Stefan and his future wife Jerrine Soper, Spring 1954 while Stefan was an undergraduate at MIT.

where they were welcomed by the expatriot Romanian community in Buenos Aires. By this time, the strain upon his parents' marriage was apparent and shortly after arriving in Argentina, Stefan's father, Archduke Anton, returned to Austria and the Castle Sonnberg. Stefan and his five siblings were enrolled in an English school in Buenos Aires, while his mother tried to provide for the family by giving lectures, writing magazine articles about her former life and pawning what few royal jewels she had managed to smuggle out of Romania. One of the people she became acquainted with while in Argentina was the Archbishop of Buenos Aires, Santiago Cardinal Copello, who arranged for Stefan to receive a scholarship to Malvern Prep. Through the Augustinian Order, Malvern had always enjoyed strong connections in South America. For many years, starting in the 1920's and ending in 1970's, students came to Malvern Prep from many Central and South American

countries. It was thus that this European prince arrived at the Malvern campus in the fall of 1949 as a member of the junior class. Within the year, his mother and siblings moved to the United States, and settled in Newton, Mass.

Stefan quickly assimilated to life at school, going out for the swim team and running track. He loved Malvern, although he later admitted he was befuddled by American football, much preferring European soccer. He soon bought a motorcycle and used it to drive home to Massachusetts for Christmas Break. Stefan's mother, Princess Ileana, while always a bit worried when he made the long trip home, nevertheless she trusted his driving skills since Stefan had actually been an ambulance driver in Romania during the war at age 12! When he could not get home for shorter vacations like spring break, he stayed with Basil Sullivan's family in Lansdowne or with the family of classmate, Frank Howley.

A superior student at Malvern, Stefan, was accepted to the Massachusetts Institute of Technology upon graduation. At MIT he majored in mechanical engineering, joined Delta Psi fraternity and graduated with his bachelor of

science in 1955. It was during this time that Stefan dropped the noble "von" from his surname. According to his wife, Jerrine, Stefan never wanted anyone to know he was a member of the royal Habsburg line, eschewed any special favors because of his royal status and wanted to succeed in his adopted country solely on his own hard work. In this regard Stefan embraced his new country and his American nationality. He was to become an American citizen in 1961.

While still an undergraduate at MIT, Stefan decided that he wanted to design automobiles. Because of his strong college academic record, he attracted the attention of General Motors' chief design engineer, Harley J. Earle, a man who became a legend in the automotive industry. Moving to Detroit after graduation, the newly-married Stefan began what he hoped would be a successful career working for a brilliant mentor. For several years things went very well for Stefan and Jerrine in Detroit, as Stefan achieved success at GM and their family grew. By 1958, Stefan was on the corporate fast-track and there was talk that soon he would be given the honor of establishing a division for advanced research at GM. His future was so



Through the Augustinian Order, Malvern had always enjoyed strong connections in South America. For many years, starting in the 1920's and ending in 1970's, *students came to Malvern Prep from many Central and South American countries.* 



A PRINCE OF A GUY



(Top) Stefan reading bedtime stories to his children: Chris, Tantzi, Peter and Ileana, January 1965.
 (bottom left) Jerrine, Stefan, and his cousin King Michael and Queen Marie of Romania, May 1991.
 (bottom right) Stefan with grandchildren Nicholas and Alexandra, named after their cousins, the last Czar and Czarina of Russia.

promising that he had ambitions of one day becoming president of GM. All that changed in 1959 when Stefan contracted a virulent case of acute viral encephalitis. Drugs given to him to stop the violent convulsions that wracked his body also stopped his breathing. Close to death, Stefan was put in an iron lung and given only hours to live.

Fortunately, at 27 years old, Stefan was strong enough to recover and eventually return to work. However, the disease had a lasting effect upon

him. Stefan's hippocampus, the part of the brain where memory resides, had been compromised by his illness. As a result, Stefan could no longer recall things in great detail. He would get lost returning home from work, and had to keep a map in the visor of his car. He had trouble remembering names of co-workers and even his neighbors. GM, to its credit, supported Stefan through his health challenges and employed him for 32 years. No longer able to work in

automotive design, Stefan was still so well thought of by his employers that he was brought into the offices of the president of the corporation as a special assistant. In this capacity he wrote reports and letters for the president and carried out other special projects. Still suffering from the lasting effects of viral encephalitis, Stefan was finally forced to retire from GM at the age of 56. During the course of his illness, he never gave up on his faith, seeing his malady as the will of God. Stefan earned his MBA degree from Wayne State University, which he achieved after six years of going to classes at night. He was very proud of this accomplishment, which was difficult for him to achieve given his memory retention problems. While robbed of professional success, Stefan remained a loyal and devoted husband and father to his wife Jerrine and their five children. Jerrine remembers him as a good man, a loving father and a good Catholic.

Stefan's retirement was pleasant. He worked in his yard, stayed close to his children and grandchildren and, in 1987, with some money he had inherited from his father, the Archduke Anton, he bought a summer cottage on Lake Michigan. Here he spent many happy hours, surrounded by friends and family. In 1995 he was able to visit both Austria and Romania where he was reunited with his schoolmates from the military school and his three surviving sisters. While abroad, Stefan began feeling ill and once home, he was informed by his doctors that he had incurable stomach cancer. Not one to give up, he chose to fight. Stefan bravely fought his way through chemotherapy before succumbing at age 66 on November 12, 1998. He is buried on a wind-swept ridge overlooking his beloved Lake Michigan in the cemetery of St. Wenceslaus Catholic Church in Sutton's Bay, Mich.

Stefan never returned to Malvern after he graduated. Yet he loved his alma



mater and appreciated the opportunities Malvern Prep gave him. His wife, who cooperated in the research for this article, said he often spoke warmly of the friendships he made and the experiences he had on our campus.

Even though Stefan spent all but five years of his life in exile, was stricken with a debilitating disease at a young age, never enjoyed the royal rank that was his birthright nor achieved the professional success that he strived for, he never lost his faith in God, or his humility. He did not ask for favors, refused to trade on his family name and preferred to be known simply as an American citizen, a devoted husband and father and a hard-working engineer.

Many boys come to Malvern Prep from different points on the compass and with unique personal histories. Few, however, came to Malvern from as far away geographically or culturally

Even though Stefan spent all but five years of his life in exile, was stricken with a debilitating disease at a young age, never enjoyed the royal rank that was his birthright nor achieved the professional success that he strived for, *he never lost his faith in God, or his humility.* 👑

as did Stefan Habsburg-Lothringen '51. Certainly none came with his royal pedigree, his glorious family history or his dramatic experiences in World War II and later behind the Iron Curtain. Nevertheless, our only

royal alumnus proved himself a man of strong character, admirable courage and exceptional devotion. Archduke Stefan of Austria was a loyal son of Malvern and in the purest sense of the phrase, truly, a prince of a guy. [mp](#)

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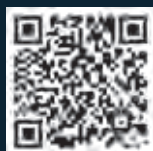


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PREPARATORY SCHOOL



DOING GOOD (*and Well*) IN THE **DIGITAL** WORLD

Success in business and serving others through active altruism can and should be complementary missions. As proof there is Greg Hansell, a 1996 Malvern graduate and current Vice President of Strategic Initiatives with ToonUps, a digital media company that has revolutionized the social gaming industry and provided a blueprint for business in how to do well while doing good in the world.

BY DAVID KUYAT P'15



Hansell graduated from Malvern Prep en route to Swarthmore College with a firm understanding of hard work and mission. During his sophomore year,

Rich Roper stopped him in the hallway after having read an extra credit essay

that he had written. "He told me how much he liked the essay, but then scolded me for not working harder in his class."

Roper remembers Hansell as a student who had a tremendous imagination but who needed guidance on "the process to get ideas out there to the mainstream." And then there was the Rev. Jim Flynn, O.S.A., with whom Hansell, a self-described "wrestle with God" student, would discuss his faith and even some of

his doubts and frustrations. For Fr. Flynn, Greg was a "Renaissance man," a student whose "research-oriented joy in learning" was evident in his approach to his studies. Hansell credits Fr. Flynn with helping him develop his core values and his "bedrock of faith."

Hansell's mission at ToonUps was to "expand the company's do-good focus." What emerged was as much revolutionary as philanthropic: A Better

World, a social game joined through Facebook that uses the basic social component of online gaming to advance social good, rewarding any number of altruistic deeds. Hansell recognized the opportunity almost immediately. "Social games are a breakthrough in the history of games because they are designed, at the core, to be played across huge networks of people," he says. Hansell had the ability to see the "basic altruism at the heart of social gaming mechanics" that others missed. Hansell's idea was simple yet profound: "While social games may be played with others, in A Better World, players must play with each other."

The ability to make money and to serve the world is a very important component in Hansell's business vision. Call it "Social Enterprise" or "Conscious Capitalism," it is the economic principle that altruism can and should be profitable.

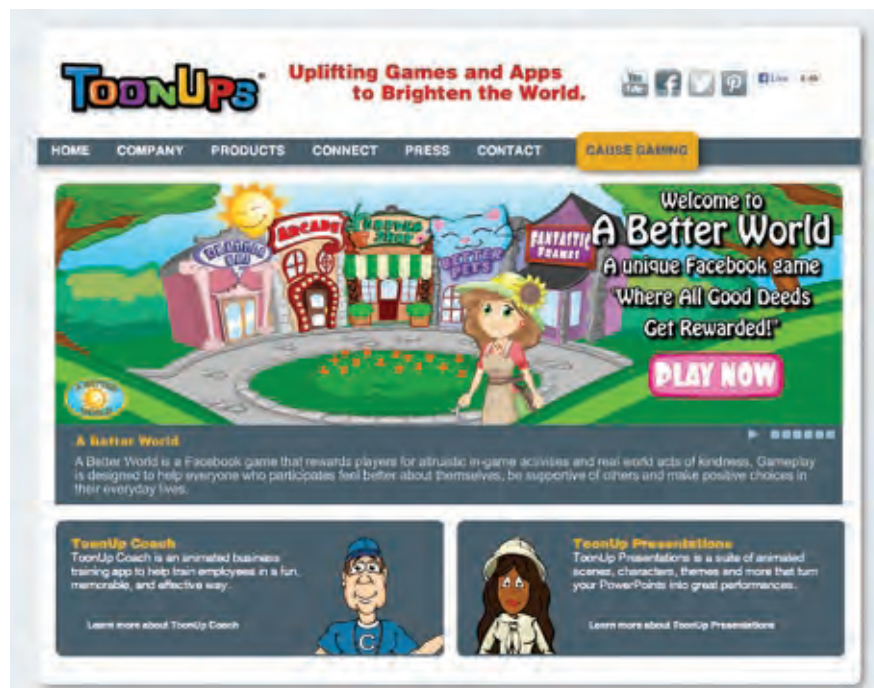
As important as the economic principle is the psychological one that there is a direct link between doing good and feeling good, the core principle of Positive Psychology that originated from the University of Pennsylvania. As best-selling author and advocate of positive psychology Dr. Stephen Post puts it, "good things happen to good people."

To date, ToonUps has worked with such organizations as Cure International, Integral Heart and Wish Upon a Hero to provide immediate and critical healing to those in need.

What is the future of ToonUps? The company is currently seeking for growth capital for A Better World, and, although Hansell will not completely spill the beans, he expects ToonUps will generate as groundbreaking a presence in mobile space as it has in social media. Hansell will continue to push the envelope in his hope that ToonUps becomes the "premier provider of do-good digital content for a digital generation." And coming from the digital do-gooder himself, is there any reason to doubt him? mp



"Hansell's idea was simple yet profound: 'While social games *may* be played with others, in A Better World, players *must* play with each other.'"



The mission of ToonUps, founded by Ray and MarySue Hansell P'96, is to help make the world a better place through the power of digital games.



Greg Hansell '96 helped create A Better World to be the antithesis of today's violent video games.


NewsNotes

CLASS NOTES

SHARE YOUR ALUMNI NEWS!

Malvern Prep encourages all alumni to share news in the NewsNotes section of the *Malvern Magazine*. To contribute, visit the Alumni page on www.malvernprep.org, write to Alumni Programs, Malvern Preparatory School, 418 S. Warren Ave., Malvern, PA 19355 or e-mail alumni@malvernprep.org.

(All alumni notes are edited for length, grammar and content.)

 Alumni photos are welcome! Digital photos, saved as 300 dpi .jpg files, are accepted, as well as print photos. To submit a photo, e-mail it to alumni@malvernprep.org or mail it to Alumni Programs, Malvern Preparatory School, 418 S. Warren Ave., Malvern, PA 19355. Photos will be returned upon request. Only acceptable photos will be published.

Class of 1952

TOM FANT enjoyed Easter Sunday Mass at St. Patrick's in Malvern celebrated by Malvern President Fr. Jim Flynn, O.S.A. Fant has been a member of the St. Pat's Adult Choir for more than 10 years. He is a former member of the Malvern Alumni Board and is presently a Class Agent.

the last regular season game this year. "I estimate I have directed about 250 college football games, and now it's time to see what it's like to sit in the stands and let someone younger sit inside a truck with 'lots of people and lots of TVs,'" he writes. "I've been told the stores are crowded on weekends; it will be fun to find out if that is true as well."



Tom Fant '52 (left) enjoyed Easter Sunday Mass at St. Patrick's in Malvern celebrated by Malvern President Fr. Jim Flynn, O.S.A.

ALUMNI NEWS

Connecting in Florida with a Birthday Surprise



On March 24, Francis Hallinan P'15, Chair of the Board of Trustees, hosted a regional gathering of alumni and friends of Malvern Prep at the Port Royal Club in Naples, Fla. This special evening began with Fr. Jim Flynn, O.S.A. celebrating Palm Sunday Mass, followed by an update from Head of School Christian Talbot on the progress being made at Malvern Prep. After a lovely dinner, the evening ended with a surprise cake and singing for Ellen and Don O'Neill's '57 TE upcoming birthdays! In attendance were: (from left) Beatrice Busto Redmond; Digna Busto, Rebecca Redmond, Ellen and Don O'Neill '57 TE, Head of School Christian Talbot, President Fr. Jim Flynn, O.S.A., Louis Colameco, Sr. P '77, Francis Hallinan P'15, Chair of the Board of Trustees, Pete Irish P '93, Juan Busto '42, Marian Colameco P '77, Steven Redmond and Jim Phelan '47.

Class of 1963

BILL BOYER is managing the Nordic Tugs dealership at the Wilde Yacht Sales' new office in Rock Hall, Md., at Gratitude Marina.

Class of 1966

BOB ROMOND retired from FOX Sports/Big Ten Network after

MICHAEL WARNER writes, "The Class of 1966 is now turning 65 years old, and Malvern was a memory that will forever be with us, especially our four-year Boarding Class."

Class of 1984

STEVE RYAN hosted **BOB DELANEY, ERIC FOLLMAN, JOHN FORD** and **CARTER SIMS,**



Class of 1984 members in University of Phoenix Stadium (from left) Eric Follman, Carter Sims, John Ford, Steve Ryan and Bob Delaney.

for the Philadelphia Eagles game at the Arizona Cardinals last September. Ryan is vice president of business development for the Cardinals. The group had a great time catching up over the weekend.

Class of 1986

JOHN MCEVOY returned this year to the helm of the Malvern Prep Varsity Lacrosse team after a four-year hiatus.

Class of 1988

DAVID DILUCIA has returned to Malvern as the Assistant Tennis

Coach. DiLucia is a former touring USTA professional who had a stellar career as a student at Malvern Prep and continued his success at the University of Notre Dame. He is the only five-time All-American in Notre Dame Men's tennis history. With the Irish he was ranked number one in both singles and doubles, served as team captain and was named Athlete of the Year. An Intercollegiate Tennis Association Men's Collegiate Tennis Hall of Fame member, in 2001 DiLucia also helped secure the World Team Tennis title for the Philadelphia

Freedom. He has been personal coach for touring professionals including Lisa Raymond and Lindsay Davenport while she was ranked number one in the world.

1989

RAY SARACENI wrote a new play, *Mana*, which focuses upon the real-life figure of Katherine Routledge, the woman who led the first scientific survey of Easter Island in 1914. The play premiered this past November at the Centre Theater in Norristown, Pa., and ran this past December at Off Broad

Street in Philadelphia. Saraceni is the co-founder of Iron Age Theatre.

Class of 1995

KEVIN DILLON and his wife, Ellie, welcomed new son Christian Charles Dillon on January 4, 2013. Christian weighed 9 lbs. at birth and joins big brother Braeden.

Class of 1997

KEVIN MALARKEY and his wife, Marian, welcomed new daughter Emma Claire Mary Malarkey on February 25, 2013. She was 7 lbs., 6 oz. and 20 in. at birth.



Class of 2001

JOHN LEIGHTON is the president of Office Basics, Inc., headquartered in Boothwyn, Pa.

Class of 2002

ERIC MOORE and his wife, Natale, welcomed daughter Juliet on April 18, 2013. She weighed 7 lbs., 1 oz. at birth.



ALUMNI NEWS

Bronze Star Medal for Service in Afghanistan

BY RICHARD ILGENFRITZ

This story originally appeared in *Main Line Suburban Life*.



Lt. Col. Hunter Jones '92, who is currently stationed with the United States Air Force in Florida, recently received one of the nation's top military awards for his service in Afghanistan.

Jones received the Bronze Star for his leadership in helping defend a vital airbase in the on-going war in Afghanistan. At the time of his tour in Afghanistan, Jones held the rank of Major. The award was not for any one action achieved by Jones, but for the leadership he provided of a unit that was responsible for helping to keep Bagram Airfield and the 39,000 Coalition personnel deployed there secure from insurgent attacks.

Jones says he wants the men working under him to get the credit for the work. "They did the lion's share of the work. As the Commander, I'm just leading the effort and providing vision on the mission and making sure the mission gets done and more importantly taking care of my airmen under my command," Jones said.

The airfield is a major base for Coalition Forces in Afghanistan and its continued operation is important for the war effort throughout the entire country.

"If the airfield goes down even for a little bit because of an insurgent attack, that impacts operations throughout the entire theater of operations," Jones said.

A 1997 graduate of the U.S. Naval

Academy, Jones has been in the Air Force for nearly 16 years. Jones said his reasoning for switching to the Air Force after graduating from the Naval Academy was his interest in investigative work.

According to the citation that came with the Bronze Star, his unit was responsible for the neutralization of 222 threats that included rocket, improvised explosive devices, and ambush attacks. His team also went on 721 confidential informant meetings that generated more than 1,064 intelligence reports affecting the capture or kill of more than 58 insurgents.

"During this period, Major Jones led one of the Air Force Office of Special Investigations' most successful and dominating synchronized team of 40 personnel from seven different skill sets that have ever operated in Afghanistan. His team dominated the battle space on 165 combat missions while exposed to danger from improvised explosive devices, small arms fire, and ambush of rocket propelled grenades. Major Jones led the recovery of his team through three improvised explosive attacks injuring nine of his airmen and a small arms fire attack injuring

another airman. His leadership and decisiveness were pivotal during all incidents in returning all personnel and equipment safely to base," a portion of the citation reads.

As a result of the work done, the unit received the Air Force Office of Special Investigations Large Detachment of the Year Award for 2010 and the Department of Defense Collection Team Award for 2010.

"The exemplary leadership, personal endeavor, and devotion to duty displayed by Major Hunter Jones in this responsible position reflect great credit upon himself and the United States Air Force," the citation continued.

Jones is currently stationed at MacDill Air Force Base in Tampa, Fla. While stateside, Jones lives with his wife, Tara, and two sons, Hunter, Jr. and Heath.

"Without the support of my wife and kids it's very hard for any military member. Being apart from them for two straight years was very tough. But it's a sacrifice and it's a sacrifice on their part. I always call the spouses left behind the silent heroes and she's a hero in my mind," Jones said.

His parents only learned about the recognition their son got after he received the Bronze Star.

"I learned about it after he got it, so I was really surprised and if I had known he was getting it I would have flown down there," Barrie Jones P'92 said of her son's award. "My husband and I were so very proud of him. But he's always been very a disciplined person ... and he loves this country."

MATT OSBORNE and his wife, Alicia, welcomed their son Thomas Matthew Osborne on November 19, 2012. He was 6 lbs., 15 oz. and 19 in. at birth.



MAX SORENSEN and his wife, Heather, welcomed triplets Savannah (2 lbs., 6 oz.), Maximillian (2 lbs., 10 oz.) and Lillyana (2 lbs., 2 oz.), on August 16, 2012.



Class of 2003

DREW ROWAN graduated in May from Thomas Jefferson University Medical School. He begins his three-year residency in Family Medicine at Chestnut Hill Hospital in Chestnut Hill, Pa., this summer.

Class of 2006

TIM BARRAR recently obtained his Chartered Property Casualty Underwriter designation (CPCU). He is currently employed at Towers Watson North America in Philadelphia.

BRIAN DUFFY took first place at the USA Triathlon Olympic-Distance National Championship last August at Waterfront Park on Lake Champlain in Burlington, Vt.

CRAIG FORD is beginning his studies toward a Ph.D. in theological ethics at Boston College this upcoming fall. Ford graduated from the University of Notre Dame with a B.A. in theology and philosophy. He then attended Yale Divinity School, where he was awarded the Marquand Scholarship, the school's highest academic honor, and graduated with a master's in theological ethics.

"I am both humbled and thrilled to have this opportunity!" Ford writes. "For my part, my main area of interest is in the formation of the conscience, and I see as a part of my methodology the reconciliation between classical theological resources (e.g., those of Thomas Aquinas or Bonaventure), on the one hand, and more contemporary theological materials, especially those that are sensitive to issues in race, gender, sex, sexual orientation, and socioeconomic class, on the other. I hope one day to become a professor of moral theology/theological ethics, and—more importantly—to help students wrestle with questions that they confront in their lives as practitioners of a living faith in a world that, through the differences that we are learning to celebrate as a society, continually gives us insight into building a global community in which we dare to give to all persons the opportunity to live 'the good life.'"

Class of 2007

WILLIAM ANDREW WEIGAND was named a Syracuse University Scholar, their highest

undergraduate honor, in March 2012. Weigand graduated *summa cum laude* from the School of Architecture. He was also honored with the James Britton Memorial Award for Best Thesis, the A.I.A. Henry Adams Medal for the top-ranked student in the Bachelors of Architecture Program and the Luther Gifford Prize in Architecture. He is currently employed at Gluckman Mayner Architects in New York City.

Class of 2011

DAN CONNOLLY will be spending most of this summer backpacking through Thailand and Cambodia on the Operation Groundswell Southeast Asia trip. Connolly hopes to learn new cultures, meet some amazing people and, most importantly, lend a helping hand to those who need it most. His group, which includes ten other backpackers and two trip leaders, will be working with The Mirror Foundation in the remote hills of northern Thailand to build homes for people who have lost theirs due to flooding, and helping those people gain access to clean water. In Cambodia, they will work with

SAVE THE DATE

ALUMNI GOLF OUTING

MONDAY, SEPTEMBER 23, 2013

Join your fellow Malvern Prep
Alumni for a day of golf at
Waynesborough Country Club.

For details, please contact the Alumni Office
at 484-595-1112 or alumni@malvernprep.org



John McGinley '09 (left) and Aaron Snyder '10

ATHLETICS

Malvern Alumni on Opposing Sides of Big East Swimming & Diving Meet

John McGinley '09 and **Aaron Snyder '10** faced off on opposite sides of the pool at a Big East dual meet this past November in South Bend, Ind. McGinley is co-captain of the Notre Dame Fighting Irish Men's Swimming team, and, in this meet, he finished first in the 200 medley relay and was second in the 50 and 100 freestyle events. Snyder, who was last year's runner up in the Big East for the Pitt Panthers on the 1-meter board, was third in the diving events at the dual. McGinley's Notre Dame squad prevailed 176 - 125 over Snyder's Pitt team.

the Elephant Valley Project, an organization that helps restore the endangered Cambodian elephant population.

RICKY DURSO wrestled his way to the NCAA Division I Championship Quarterfinals on March 22, which was shown



Ricky Durso '11. Photo by David Sinclair.

live on ESPNU. Durso had a tremendous sophomore season for the Franklin & Marshall Diplomats leading up to this championship run. He finished the year with a 39-5 mark, a new school single-season record for wins, and also ranks him second all-time in winning percentage (.886). Durso earned an automatic bid to the NCAA's when he became the first F&M wrestler since 1994 to secure gold at the Eastern Intercollegiate Wrestling Association Championships. He enters next year ranked 11th on the career wins list with a record of 69-22.

RYAN MURPHY, who is currently working toward a B.F.A. in industrial design at the Rhode Island School of Design (RISD), was awarded the Maharam STEAM Fellowship in Applied Art and Design in April. This summer, he will be working with World Economic Forum (WEF), an international organization committed to improving the state of the world by engaging business, political, academic and other leaders of society to shape global, regional and industry agendas. Murphy will provide

a unique perspective on how major global issues can be questioned and analyzed working under the head of the Forum's Telecommunications Industry Group. By approaching these topics through the lens of art and design, he will apply the skills learned thus far at RISD to policy, business, and development issues.

RYAN POLISCHUK was called up from the Boston College Club Ice Hockey team to play goalie on the Varsity squad for the Hockey East Association playoffs this past March. As one of only 59 Presidential scholars at Boston College and 19 in the Class of 2015, Polischuk is the recipient of a full academic scholarship commemorating excellence both in and out of the classroom. "I'm not the only Presidential Scholar who's playing a varsity sport right now," Polischuk said in an article for Boston College's student newspaper. "Kids are very involved, whether or not that talent is athletic or academic, but I think at BC you do find kids who have a lot of different talents. I just want to help the guys out, and

[my teammates] were great at making me feel like I'm part of the team already ... I'm kind of taking it one day at a time."

2012

JOEY RAVERT was named Atlantic 10 Co-Rookie of the Week and Big 5 Player of the Week for games played April 8-14, 2013. He hit .600 (12-20) during the week, including three extra base hits and three RBI. Ravert totaled a .636 on-base percentage for the week to go along with an .800 slugging percentage.

MELVIN SNOH scored the game-winning goal against San Diego this past December to help the Georgetown men's soccer team advance to the NCAA Men's College Cup for the first time in program history. The Hoyas set a program record for victories with a 19-4-3 and advanced to the national championship game.

JAKE STOKES competed on the Duke Rugby team in the Final Four for the NSCRO Small College National Rugby Championships this past April.

CHRISTOPHER TIBERI was awarded the 2013 Outstanding Class Leader Award by Merrimack College in North Andover, Mass. This award is presented to a student who stands out among their peers as someone who exemplifies enthusiasm and pride in Merrimack College, through their attitude, behavior and involvement. This student encourages Merrimack spirit and pride among their peers, maintains a high standard of learning, is involved in a

variety of facets of campus life and serves as a role model to other students.



JULIAN VENONSKY served as coxswain and led the Cal-Berkeley Eight to victory in the San Diego Crew Classic this past April.

IN MEMORIAM

DANIEL TROY '36

ARTHUR JOHNSON '43

THOMAS A. TIMMINS, JR. '46 P'79

BILL BROGAN '56

**HARRY WOLFINGTON '57
P'83'89 GP'06'08'10**

HENRY SMITH '63 P'10

DAVOR URSIC '65

TIM MCCARRICK '80



Looking for a great way to get involved with Malvern that involves the people you know best—your class? The Class Agents & Correspondents program is the answer! Email alumni@malvernprep.org to get involved.

March MALVERN FUND Madness

March Malvern Fund Madness a Success!

Turns out, Malvern alumni don't lose their competitive edge after they graduate. This March, 183 alumni donors raised \$82,100 through the Alumni Association's "March Malvern Fund Madness" campaign. (For comparison, last year, without the competition, 77 alumni donors gave \$25,000 in March.) Congratulations to the classes of 1954, 1979 and 1995 for winning their respective "brackets" of giving! Thank you to everyone who participated and supported The Malvern Fund. Also, a special congratulations goes out to our newest alumni brothers from the Class of 2012 for coming in third place for the Most Donors in March category! They have set the bar for their class for years to come!



MOST DOLLARS RAISED IN MARCH:

1. 1979 - **\$25,125**
2. 1991 - **\$6,225**
3. 1957 - **\$5,025**



HIGHEST PARTICIPATION YEAR TO DATE (July 1-March 31):

1. 1954 - **73%**
2. 1959 - **58%**
3. 1995 - **37%**



MOST DONORS IN MARCH:

1. 1995 - **16 donors**
2. 1959 - **13 donors**
3. 1991 and 2012 - **9 donors**



Congrats to the Class of 1995 for winning the "Most Donors in March" category in the March Malvern Fund Madness competition with 16 donors! Eight members of the class met at the Flying Pig in Malvern for an NCAA Championship game-watching party courtesy of the Malvern Prep Development Office. Pictured here are (front, from left) Jeff Hilliard, Kevin Dillon, Jeff Johnson. Back (from left): Mario Civera, Ben Davis, Ed John, Dave Hisler.

Connections and Conversations

What the Malvern Community is talking about on Twitter. 

@MalvernPrep:

Not Your Fathers' Math Teacher - MP's Mr. Sillup describes data analysis for advanced #21stcenturyeducation.

Posted March 1

@DaveStangis:

Have already passed 3 kids from my son's high school @MalvernPrep (same grade) on the streets of London. In only 36 hrs.

WHAT ARE THE ODDS?

Posted April 2

@MalvernPrep:

Probably our students in a pilot International Internship Program with Rob Ceribelli '84 @delagelanden over spring break!

Posted April 2 in reply to @DaveStangis

@MalvernPrep:

Beautiful day in Malvern seems so far away from the Boston tragedy. **Our prayers are with the victims and families.**

Posted April 18

@wacphila:

RT Malvern students took home two of the four awards at the Global Economic Forum

Posted April 5

@MalvernPrep:

Men's Chorus and @NDVillanova Women's Choral sing anthem before Phillies game Sat.

GREAT JOB!

Posted April 22

@mikesplain:

THAT'S AWESOME! We only dreamed of doing that a few years ago!

Posted April 2 in reply to @MalvernPrep



@MalvernPrep:

WHO NEEDS A SNOW DAY?

Friars trek on...

Posted March 25

@MalvernPrep:

GOD BLESS #popefrancis.

Posted March 13

@LNancie:

#EVANFEST Evan Brady may you be smiling watching down on us...

Posted April 6



@cmtmalvern:

@MalvernPrep faculty connecting, collaborating, and creating

Posted April 12

@KPlows:

'11 NAHS President :) RT @MalvernPrep:

CONGRATS TO RYAN MURPHY '11!

The A is for Art! #STEAM

Posted May 3

@bendaviscsn: @amyfadoolCSN

GREATEST PLACE ON EARTH! Greatest Catholic school in the country! You can print that!

Posted May 18



KEEP THE CONVERSATION GOING... Are you following Malvern Prep on Twitter and Facebook? Watching our YouTube channel? Joined us on LinkedIn? Reading the student blog? Check out all of our social media channels for exclusive content, news updates and more. www.malvernprep.org/social Old-fashioned email works, too! Write to us at communications@malvernprep.org.



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Wednesday, October 2, 2013

8:30 to 10:45 a.m.

Academic Scholarship/Entrance Exam

Saturday, October 19, 2013

8:30 to 12 noon

Open House & Academic Scholarship/Entrance Exam

Sunday, October 27, 2013

8:30 to 12 noon

www.malvernprep.org/Admissions • 484-595-1173

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For more information, please contact Alexandra Merrick at
484-595-1113 or development@malvernprep.org.