



Southern Association of Colleges and Schools
Commission on Colleges
Accreditation Actions taken by the SACSCOC Board of Trustees

June 16, 2016

At its meeting on June 16, 2016, the SACSCOC Board of Trustees took the following actions regarding the accreditation status of institutions. The list ***does not include*** the names of institutions required only to submit additional monitoring, referral, or special reports, unless the review resulted in a negative or an adverse action.

The Board reaffirmed the accreditation of the following institutions:

Alabama Southern Community College, Monroeville, Alabama
Andrew College, Cuthbert, Georgia
Berea College, Berea, Kentucky
Brazosport College, Lake Jackson, Texas
Central Carolina Technical College, Sumter, South Carolina
Central Georgia Technical College, Warner Robins, Georgia
Centre College, Danville, Kentucky
Clarendon College, Clarendon, Texas
College of Central Florida, Ocala, Florida
Danville Community College, Danville, Virginia
Delgado Community College, New Orleans, Louisiana
Florence-Darlington Technical College, Florence, South Carolina
Holmes Community College, Goodman, Mississippi
Isothermal Community College, Spindale, North Carolina
Jackson State Community College, Jackson, Tennessee
James H. Faulkner State Community College, Bay Minette, Alabama
John A. Gupton College, Nashville, Tennessee
Lanier Technical College, Oakwood, Georgia
Lee College, Baytown, Texas
Louisburg College, Louisburg, North Carolina
Louisiana Delta Community College, Monroe, Louisiana
Middle Georgia State University, Macon, Georgia (*Reviewed as a Level II institution*)
Orangeburg-Calhoun Technical College, Orangeburg, South Carolina
Owensboro Community and Technical College, Owensboro, Kentucky
Pearl River Community College, Poplarville, Mississippi
Point University, West Point, Georgia (*Reviewed as a Level II institution*)
Ringling College of Art & Design, Sarasota, Florida
Rowan-Cabarrus Community College, Salisbury, North Carolina
South Georgia State College, Douglas, Georgia

South Georgia Technical College, Americus, Georgia
Southern Union State Community College, Wadley, Alabama
Southwest Texas Junior College, Uvalde, Texas
Southwest Virginia Community College, Cedar Bluff, Virginia
Spartanburg Community College, Spartanburg, South Carolina
Texarkana College, Texarkana, Texas
Texas College, Tyler, Texas
Thomas Nelson Community College, Hampton, Virginia
The University of Virginia's College at Wise, Wise, Virginia
Virginia Wesleyan College, Norfolk, Virginia *(Reviewed as a Level II institution)*
Wayne Community College, Goldsboro, North Carolina
Wilkes Community College, Wilkesboro, North Carolina
Wytheville Community College, Wytheville, Virginia
York Technical College, Rock Hill, South Carolina

The Board granted initial accreditation to the following institution:

Oconee Fall Line Technical College, Sandersville, Georgia (Level I)

The Board granted candidacy status to the following institutions;

(Candidacy is effective June 16, 2016)

Bob Jones University, Greenville, South Carolina (Level IV)

Florida Polytechnic University, Lakeland, Florida (Level III)

Northeast Lakeview College, Universal City, Texas (Level I)

The Board accredited the following member institutions at a new or a more advanced degree level:

Baptist Memorial College of Health Sciences, Memphis, Tennessee

Moved from Level II to Level V offering the Doctor of Nursing Practice.

(Effective May 2017)

Bridgewater College, Bridgewater, Virginia

Moved from Level II to Level III offering the Master of Science in Athletic

Training. *(Effective June 2017)*

Point University, West Point, Georgia

Moved from Level II to Level III offering the Master of Transformative Ministry and the Master of Business Administration in Business Transformation.

(Effective August 2016)

Tyler Junior College, Tyler, Texas

Moved from Level I to Level II offering the Bachelor of Science in Dental Hygiene. *(Effective August 2016)*

Watkins College of Art, Design & Film, Nashville, Tennessee

Moved from Level II to Level III offering the Master of Fine Arts in Film Production. *(Effective August 2016)*

The Board approved the following substantive changes:

Alabama State University, Montgomery, Alabama

Approved a Master of Social Work and Bachelor of Science in Biomedical Engineering. *(Effective Summer 2016)*

Miami International University of Art & Design, Miami, Florida

Approved the acquisition of the following branch campuses of South University: The Art Institute of Charlotte, The Art Institute of Dallas, The Art Institute of Fort Worth, and The Art Institute of Raleigh-Durham.

Nashville State Community College, Nashville, Tennessee

Approved the acquisition of an off-campus instructional site from Volunteer State Community College, the McGavock High School, Nashville, Tennessee, to offer 50 percent or more of the following: Associate of Arts/Associate of Science in University Parallel programs; Association of Applied Science in Criminal Justice, in Early Childhood Education and in Business; and the Associate of Science in Teaching.

South Louisiana Community College, Lafayette, Louisiana

Approved to offer the Associate of Science in Emergency Medical Technology-Paramedic degree and Certificate of Technical Studies programs through a contractual agreement with the National EMS Academy.

University of the Incarnate Word, San Antonio, Texas

Approved to offer the Associate in Science in Health Sciences through an agreement with the Medical Education and Training Campus at Fort Sam Houston, Texas.

Volunteer State Community College, Gallatin, Tennessee

Approved the acquisition of an off-campus instructional site from Nashville State Community College: the Cookeville Higher Education Campus, Cookeville, Tennessee, to offer 50 percent or more of the following: A.S.S. and Certificate in Mechatronics; Associate of Arts/Associate of Science in University Parallel; Paramedic Technical Certificate, Advanced Emergency Medical Technician Technical Certificate, and Emergency Medical Technician Technical Certificate; Associate of Applied Science in Criminal Justice, in Information Technology, and in Business; and the Associate of Science in Teaching.

The Board accepted the following institution's prospectus for an acquisition:

El Centro College, Dallas, Texas

Accepted the prospectus to acquire the Associate of Applied Science degree in Dental Hygiene from Sanford-Brown College Dallas, a non SACSCOC accredited institution.

The Board approved the merger/consolidation of the following institutions:

South College, Knoxville, Tennessee

The merger/consolidation of South College with South College-Asheville (non SACSCOC accredited) to be called South College.

The Board continued the accreditation of each of the following institutions after a Substantive Change Committee conducted an on-site review of the previously approved change:

Abilene Christian University, Abilene, Texas

Review of the Doctor of Education.

- Athens State University, Athens, Alabama
Review of membership at Level III offering the Master of Science in Global Logistics and Supply Chain Management.
- Atlanta Technical College, Atlanta, Georgia
Review of the following off-campus dual enrollment instructional sites as part of the Fifth-Year Interim Report: Hapeville Charter Career Academy and Maynard Jackson High School, both located in Atlanta, Georgia.
- Brazosport College, Lake Jackson, Texas
Review of the following off-campus instructional dual enrollment sites in Texas: Angleton High School, Angleton; Sweeny High School, Sweeny; and Columbia High School, West Columbia.
- Coastal Carolina Community College, Jacksonville, North Carolina
Review of a new off-campus instructional site: Culinary Technology Building, Jacksonville, North Carolina.
- Dyersburg State Community College, Dyersburg, Tennessee
Review of the following Tennessee off-campus dual enrollment instructional sites as part of the Fifth-Year Interim Report: Brighton High School, Brighton; Dyer County High School, Newbern; Dyersburg High School, Dyersburg; and Halls High School, Halls.
- High Point University, High Point, North Carolina
Review of the Master of Physician Assistant Studies program.
- Isothermal Community College, Spindale, North Carolina
Review of the following off-campus dual enrollment instructional sites in North Carolina: East Rutherford High School, Bostic, and Chase High School, Forest City.
- J. Sargeant Reynolds Community College, Richmond, Virginia
Review of the following Virginia off-campus instructional sites as part of the Fifth-Year Interim Report: Bridging Communities Regional Career Technical Center, New Kent, and J.R. Tucker High School, Henrico.
- Keiser University, Fort Lauderdale, Florida
Review of the acquisition of an off-campus instructional site at Northwood University, West Palm Beach, Florida.
- Kentucky State University, Frankfort, Kentucky
Review of membership at Level V offering the Doctor of Nursing Practice.
- Laredo Community College, Laredo, Texas
Review of the following off-campus instructional sites as part of the Fifth-Year Interim Report: Lyndon Baines Johnson High School, Laredo; Raymond and Tirza Mattin High School, Laredo; John B. Alexander High School, Laredo; and Zapata High School, Zapata, Texas.
- Martin Methodist College, Pulaski, Tennessee
Review of membership at Level III offering the Master of Business Administration.
- Methodist University, Fayetteville, North Carolina
Review of membership at Level V offering the Doctor of Physical Therapy.
- Middle Georgia State University, Macon, Georgia
Review of membership at Level III offering the Master of Science in Information Technology and the Master of Science in Nursing.

- Milligan College, Milligan College, Tennessee
Review of the (1) merger/consolidation of Milligan College with Emmanuel Christian Seminary and (2) membership at Level V offering the Doctor of Ministry degree.
- Mountain Empire Community College, Big Stone Gap, Virginia
Review of the following Virginia off-campus instructional sites as part of the Fifth-Year Interim Report: Union High School, Big Stone Gap; Central High School, Wise; and Scott County Career and Technical Center, Gate City.
- Our Lady of the Lake College, Baton Rouge, Louisiana
Review of membership at Level V offering the Doctor of Nursing Practice in Nurse Anesthesia.
- South College, Knoxville, Tennessee
Review of the Doctor of Physical Therapy program.
- Southern Regional Technical College, Thomasville, Georgia
Review of the merger/consolidation of Moultrie Technical College, Moultrie, and Southwest Georgia Technical College, Thomasville, Georgia.
- Texas State Technical College, Waco, Texas
Review of the merger/consolidation of Texas State Technical College-Harlingen, Texas State Technical College - Waco, Texas State Technical College - Marshall, and Texas State Technical College-West Texas.
- Tougaloo College, Tougaloo, Mississippi
Review of membership at Level III offering the Master of Arts in Teaching-Elementary Education, Master of Arts in Teaching-Secondary Education, and the Master of Arts in Child Development.
- University of the Cumberlands, Williamsburg, Kentucky
Review of an off-campus instructional site: Northern Kentucky Campus, Florence, Kentucky.
- University of Mary Hardin-Baylor, Belton, Texas
Review of the Doctor of Physical Therapy program.
- The University of Texas at San Antonio, San Antonio, Texas
Review of the following Texas off-campus instructional sites as part of the Fifth-Year Interim Report: San Antonio College, San Antonio; Texas Department of Family and Protective Services Region 11 Field Office, Corpus Christi; Louis D. Brandeis High School, San Antonio; and Southwest Research Institute, San Antonio.

The Board removed the following institutions from Warning:

- Alabama State University, Montgomery, Alabama
- Galen College of Nursing, Louisville, Kentucky
- Virginia State University, Petersburg, Virginia

The Board removed the following institutions from Probation:

- Bluefield College, Bluefield, Virginia
- South Carolina State University, Orangeburg, South Carolina
- The University of North Carolina at Chapel Hill, Chapel Hill, North Carolina

SANCTIONS AND OTHER NEGATIVE ACTIONS

For further information regarding SACSCOC Board sanctions, see the Commission's policy "Sanctions, Denial of Reaffirmation, and Removal from Membership." Also, for the specific standard or requirement cited below, refer to SACSCOC's Principles of Accreditation: Foundations for Quality Enhancement. Both documents can be found on the Commission's website at <http://www.sacscoc.org>.

The Board denied membership at a more advanced degree level for the following institutions:

Florida Keys Community College, Key West, Florida

Denied approval of membership at Level II to offer the Bachelor of Applied Science in Supervision and Management. The institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standards as they relate to the substantive change: Comprehensive Standard 3.2.13 (Institution-related entities), Comprehensive Standard 3.5.3 (Undergraduate program requirements), and Comprehensive Standard 3.7.1 (Faculty competence) of the *Principles of Accreditation*.

Virginia Wesleyan College, Norfolk, Virginia

Denied approval of membership at Level III to offer the Master of Arts in Education in Secondary Education and Pre-K12 Education, and the Master of Business Administration and to offer more than 50% of the programs' credits through online delivery. The institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standard as it relates to the substantive change: Comprehensive Standard 3.7.1 (Faculty competence) of the *Principles of Accreditation*.

The Board denied approval of substantive change for the following institutions:

Florida National University, Hialeah, Florida

Denied approval of a change of governance from a private, for-profit institution to a private, not-for-profit institution. The institution did not provide an acceptable plan and supporting documentation to ensure it has the capability to comply with the following standard as it relates to the substantive change: Comprehensive Standard 3.2.4 (External influence) of the *Principles of Accreditation*.

St. Augustine's College, Raleigh, North Carolina

Denied approval to the modification of the current face-to-face Bachelor of Science in Organizational Management degree to include a concentration in Entrepreneurship and Health Care Management offered through a fully online/hybrid program. The institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standards as they relate to the substantive change: Comprehensive Standard 3.3.1.1 (Institutional effectiveness), Comprehensive Standard 3.5.3 (Undergraduate program requirements), Comprehensive Standard 3.7.1 (Faculty qualifications), and Federal Requirement 4.9 (Definition of credit hours) of the *Principles of Accreditation*.

Southwestern Christian College, Terrell, Texas

Denied approval of the Allied Health Career Service Program with four certificates: Medical Assistant, Medical Billing and Coding, Medication Aide, and Nursing Assistant. The institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standards of the *Principles of Accreditation* as they relate to the substantive change: Comprehensive Standard 3.4.6 (Practices for awarding credit), Federal Requirement 4.9 (Definition of credit hours), Comprehensive Standard 3.7.1 (Faculty competence), and Comprehensive Standard 3.11.3 (Physical facilities).

Tuskegee University, Tuskegee, Alabama

Denied approval to offer the Master of Science in Environmental Science and the Master of Science in Environmental Management through distance learning whereby over 50% of the programs' credits are offered. The institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standards of the *Principles of Accreditation* as they relate to the substantive change: Comprehensive Standard 3.3.1.1 (Institutional effectiveness: educational programs), and Federal Requirement 4.9 (Definition of credit hours).

The Board placed the following institutions on Warning:

Elizabeth City State University, Elizabeth City, North Carolina

For twelve months for failure to comply with Comprehensive Standard 3.2.9 (Personnel appointment), Comprehensive Standard 3.4.3 (Admissions policies), Comprehensive Standard 3.9.2 (Student records), Comprehensive Standard 3.10.4 (Control of sponsored research/external funds), Federal Requirement 4.6 (Recruitment materials), and Federal Requirement 4.7 (Title IV program responsibilities) of the *Principles of Accreditation*.

Huntingdon College, Montgomery, Alabama

For six months for failure to comply with Core Requirement 2.8 (Faculty) of the *Principles of Accreditation*.

Mississippi Gulf Coast Community College, Perkinston, Mississippi

For six months for failure to comply with Core Requirement 2.8 (Faculty) of the *Principles of Accreditation*.

The Board continued Warning for the following institutions:

St. Catharine College, St. Catharine, Kentucky

For six months for failure to comply with Core Requirement 2.2 (Governing board), Core Requirement 2.11.1 (Financial resources and stability), Comprehensive Standard 3.10.1 (Financial stability), Comprehensive Standard 3.10.2 (Financial aid audits), and Federal Requirement 4.7 (Title IV program responsibilities) of the *Principles of Accreditation*.

Tuskegee University, Tuskegee, Alabama

For twelve months for failure to comply with Comprehensive Standard 3.3.1.1 (Institutional effectiveness: educational programs), Comprehensive Standard 3.10.1 (Financial stability), Comprehensive Standard 3.10.2 (Financial aid audits), and Federal Requirement 4.7 (Title IV Program responsibilities) of the *Principles*.

The Board denied reaffirmation, continued accreditation, and placed the following institution on Warning:

Navarro College, Corsicana, Texas

For twelve months for failure to comply with Comprehensive Standard 3.12.1 (Substantive change) and Comprehensive Standard 3.4.9 (Academic support services) of the *Principles of Accreditation*.

The Board denied reaffirmation, continued accreditation, and placed the following institution on Probation:

Angelina College, Lufkin, Texas

For twelve months for failure to comply with Principle 1.1 (Integrity) and Comprehensive Standard 3.3.1.1 (Institutional effectiveness: Educational programs) of the *Principles of Accreditation*.

The Board continued accreditation for good cause and placed the following institutions on Probation:

Centenary College of Louisiana, Shreveport, Louisiana

For twelve months for failure to comply with Comprehensive Standard 3.10.1 (Financial stability) and Comprehensive Standard 3.10.3 (Control of finances) of the *Principles of Accreditation*.

Georgetown College, Georgetown, Kentucky

For twelve months for failure to comply with Core Requirement 2.11.1 (Financial resources and stability) and Comprehensive Standard 3.10.1 (Financial stability) of the *Principles of Accreditation*.

Kentucky Wesleyan College, Owensboro, Kentucky

For six months for failure to comply with Core Requirement 2.11.1 (Financial resources and stability), Comprehensive Standard 3.10.1 (Financial stability), and Comprehensive Standard 3.10.3 (Control of finances) of the *Principles of Accreditation*.

Spring Hill College, Mobile, Alabama

For six months for failure to comply with Comprehensive Standard 3.10.1 (Financial Stability) of the *Principles of Accreditation*.

Adverse Action

Note: Appealable actions do not go into effect until the appeal period of ten calendar days following written notification has expired.

The Board removed the following institution from accreditation:

Paine College, Augusta, Georgia

For failure to comply with Core Requirement 2.11.1 (Financial resources and stability), Comprehensive Standard 3.10.1 (Financial stability), and Comprehensive Standard 3.10.4 (Control of sponsored research/external funds) of the *Principles of Accreditation*.

Additional Information

As information, the Committee on Compliance and Reports, a standing committee of the SACSCOC Board of Trustees, deferred action on reaffirmation of accreditation for six months and authorized a special committee to visit the following institutions:

Northwest Vista College, San Antonio, Texas
San Antonio College, San Antonio, Texas
St. Philip's College, San Antonio, Texas

The Committee was unable to determine the autonomy of the institutions within the Alamo Community College District in order to take action on reaffirmation of accreditation as separately accredited entities. In order to do so, a Special Committee was authorized to review the following standards of the *Principles of Accreditation*: Core Requirement 2.3 (Chief executive officer), Comprehensive Standard 3.2.2.3 (Governing board control - institutional policy), Comprehensive Standard 3.2.7 (Organizational structure), Comprehensive Standard 3.2.9 (Personnel appointment), Comprehensive Standard 3.4.1 (Academic program approval), Comprehensive Standard 3.4.4 (Acceptance of academic credit), Comprehensive Standard 3.4.7 (Consortial relationships/contractual agreements), Comprehensive Standard 3.4.10 (Responsibility for curriculum), Comprehensive Standard 3.7.5 (Faculty role in governance), and Comprehensive Standard 3.13 (Policy compliance - Reaffirmation of Accreditation and Subsequent Reports).