

# IS NON-VIOLENT COMMUNICATION (NVC) CONSISTENT WITH THE TRIVIUM METHOD?

THIS IS NOT...

- JUSTIFICATION FOR UNWARRANTED HOSTILITY.
- ABOUT FINDING VIRTUE IN DISRESPECTFUL DISCOURSE OR JUSTIFICATION FOR “BEING A DICK” WITHOUT CAUSE.  
I RESERVE THE RIGHT TO BE A DICK WITH CAUSE.
- SAYING THAT POLITE, RESPECTFUL OR NEUTRAL TONES IN COMMUNICATION HAVE NO VALUE.
- SAYING THAT THE VIRTUES COMMUNICATED AS SELLING POINTS OF NVC ARE NOT VALID.
- SAYING NEEDS, INTENTIONS, FEELING ARE IRRELEVANT.

# IS NVC CONSISTENT WITH THE TRIVIUM METHOD?

## THIS IS...

A SIDE-BY-SIDE ANALYSIS OF THE TRIVIUM METHOD TO NON-VIOLENT COMMUNICATION (NVC) TO DEMONSTRATE:

- HOW NVC IS NOT AN APPROPRIATE STANDARD TECHNIQUE FOR USE AS THE “RHETORIC” PHASE OF THE TRIVIUM METHOD.
- A MORE CONSISTENT TECHNIQUE IS ALREADY EMBEDDED IN THE TRIVIUM METHOD.
- THE TRIVIUM METHOD HAS AN INTRINSIC VALUE SET, WHICH NVC CONTRADICTS.

# TRIVIUM AND THE APPLICATION OF VERBAL RHETORIC

## TRIVIUM

GRAMMAR TEACHES THE MECHANICS OF LANGUAGE TO THE STUDENT. THIS IS THE STEP WHERE THE STUDENT "COMES TO TERMS", I.E. DEFINING THE OBJECTS AND INFORMATION PERCEIVED BY THE FIVE SENSES. HENCE, THE LAW OF IDENTITY: A TREE IS A TREE, AND NOT A CAT.

LOGIC (ALSO DIALECTIC) IS THE "MECHANICS" OF THOUGHT AND OF ANALYSIS; THE PROCESS OF IDENTIFYING FALLACIOUS ARGUMENTS AND STATEMENTS, AND SO SYSTEMATICALLY REMOVING CONTRADICTIONS, THEREBY PRODUCING FACTUAL KNOWLEDGE THAT CAN BE TRUSTED.

RHETORIC IS THE APPLICATION OF LANGUAGE IN ORDER TO INSTRUCT AND TO PERSUADE THE LISTENER OR THE READER. IT IS THE KNOWLEDGE (GRAMMAR) NOW UNDERSTOOD (LOGIC) BEING TRANSMITTED OUTWARDS, AS WISDOM (RHETORIC).

[HTTP://EN.WIKIPEDIA.ORG/WIKI/TRIVIUM](http://en.wikipedia.org/wiki/Trivium)

# TRIVIUM AND THE APPLICATION OF VERBAL RHETORIC

## CLASSICAL TRIVIUM

### GRAMMAR

CONCERNED  
WITH IDENTITY  
(DEFINITIONS)  
AND RULES OF  
LANGUAGE

### LOGIC

CONCERNED  
WITH  
NON-CONTRADICTION  
IN STRUCTURE

### RHETORIC

CONCERNED  
WITH INSTRUCTION  
AND PERSUASION

EACH OF THE ABOVE THREE ARE TREATED AS SEPARATE DISCIPLINES, AND ALTHOUGH RELATED, ARE NOT APPROACHED AS A SEQUENTIAL PROCESS. FOR INSTANCE: MCLUHAN'S ARGUMENTS THAT SOCIETIES FOCUSSED ON LOGIC STAGNATE, SOCIETIES FOCUSSES ON GRAMMAR AND RHETORIC FLOURISH, IMPLIES THAT EACH ARE SILOS WHICH CAN BE USED INDEPENDENTLY OR SELECTIVELY EMPHASIZED.

[HTTP://PROJECTS.CHASS.UTORONTO.CA/MCLUHAN-STUDIES/V1\\_ISS1/1\\_1ART6.HTM](http://projects.chass.utoronto.ca/mcluhan-studies/v1_iss1/1_1art6.htm)

# TRIVIUM AND THE APPLICATION OF VERBAL RHETORIC

CLASSICAL TRIVIUM IS AN ANALOGY OF PHILOSOPHY APPLIED TO LANGUAGE. THIS MAKES SENSE... LANGUAGE IS TIGHTLY COUPLED WITH REALITY. (LANGUAGE REPRESENTS REALITY FOR THE PURPOSE OF COMMUNICATING)

GRAMMAR -> META-PHYSICS

LOGIC -> EPISTEMOLOGY/DIALECTIC

RHETORIC -> CONDUCT/ETHICS

# TRIVIUM AND THE APPLICATION OF VERBAL RHETORIC

THE CLASSICAL TRIVIUM: A FEW FLAWS.

## GRAMMAR

CONCERNED WITH IDENTITIES IN A STATEMENT.

“A” EXISTS AS ITSELF ONLY.

ENTITIES ARE IDENTIFIED THROUGH THEIR DIFFERENCES COMPARED TO OTHER ENTITIES AND ARE CATEGORIZED BY THEIR SIMILARITIES WITH OTHERS.

ESSENCE -> UNIVERSAL -> GENUS -> SPECIES->SUBJECT

IF DEFINITIONS ARE NOT AGREED UPON, CAN  
COMMUNICATION PROCEED?

# TRIVIUM AND THE APPLICATION OF VERBAL RHETORIC

THE CLASSICAL TRIVIUM: A FEW FLAWS.

## GRAMMAR

IF FACTS ARE MIS-IDENTIFIED, IGNORED, OR INCLUDED DESPITE IRRELEVANCE, ONE CAN MISLEAD OTHERS TO ACCEPTING PREMISES WHICH ARE NOT FACTUAL, RELEVANT, OR ACCURATE.

FOR EXAMPLE: "BLUE EYES ARE NOT BLUE".

"BLUE EYES HAVE NO PIGMENT, THEY ARE ACTUALLY CLEAR. LIGHT SCATTERS THROUGHOUT THE IRIS LETTING ONLY BLUE LIGHT ESCAPE, THUS THEY APPEAR BLUE. THEY ARE ACTUALLY CLEAR."

THE ABOVE IS ARGUING AN ATTRIBUTE AS THOUGH IT IS A SUBSTANCE.

BLUE IS AN ATTRIBUTE (SOMETHING WHICH OCCURS THROUGH A SUBSTANCE). THE EXPLANATION FOR THE BLUENESS OF EYES IS MERELY A DESCRIPTION OF WHAT HAPPENS IN THE IRIS - IT DESCRIBES AN ATTRIBUTE BUT THEN CLAIMS THE BLUE EYES ARE FALSE BY THE STANDARDS OF A SUBSTANCE (BLUE EYES HAVE NO PIGMENT OR SUBSTANCE RESPONSIBLE FOR BLUENESS).

# TRIVIUM AND THE APPLICATION OF VERBAL RHETORIC

THE CLASSICAL TRIVIUM: A FEW FLAWS.

## LOGIC

CONCERNED WITH NON-CONTRADICTION IN ITS INTERNAL STRUCTURE. IT IS IMPOSSIBLE FOR "A" TO BE "A" AND NOT "A" AT THE SAME TIME AND IN THE SAME RESPECT.

DO THE MEANINGS OF STATEMENTS FOLLOW WITHOUT CONTRADICTION.

### TRUE

ALL MEN ARE MORTAL  
SOCRATES IS A MAN  
SOCRATES IS MORTAL

### FALSE

ALL APPLES ARE FRUIT  
ALL BANANAS ARE FRUIT  
BANANAS ARE APPLES



# TRIVIUM AND THE APPLICATION OF VERBAL RHETORIC

THE CLASSICAL TRIVIUM: A FEW FLAWS.

## FALLACIES

STATEMENTS CAN HAVE A PROPER LOGICAL STRUCTURE AND BE INCORRECT DUE TO FALSE PREMISES (FACTS ARE INCORRECT).

OR THE STATEMENTS DO NOT FOLLOW A PROPER LOGICAL STRUCTURE.

LOGIC CANNOT STAND ON IT'S OWN - THIS LEADS TO RATIONALISM. LOGIC CAN BE SOUND, WITH TRUE PREMISES AND STILL BE FALSE.

FOR CENTURIES TRIVIUM HAS BEEN USED SUCCESSFULLY AS A MEANS TO ARGUE THE ARBITRARY AND GIVE VALIDITY TO FALSE IDEAS.

# TRIVIUM AND THE APPLICATION OF VERBAL RHETORIC

[HTTP://EN.WIKIPEDIA.ORG/WIKI/RHETORIC](http://en.wikipedia.org/wiki/Rhetoric)

THE CLASSICAL TRIVIUM: A FEW FLAWS.

## RHETORIC

CONCERNED WITH INSTRUCTION AND PERSUASION.

“PLATO (427-347 BC) FAMOUSLY OUTLINED THE DIFFERENCES BETWEEN TRUE AND FALSE RHETORIC IN A NUMBER OF DIALOGUES; [...] PLATO DISPUTES THE SOPHISTIC NOTION THAT THE ART OF PERSUASION [...], CAN EXIST INDEPENDENT OF THE ART OF DIALECTIC. [...] HE SUGGESTS THE POSSIBILITY OF A TRUE ART WHEREIN RHETORIC IS BASED UPON THE KNOWLEDGE PRODUCED BY DIALECTIC, AND RELIES ON A DIALECTICALLY INFORMED RHETORIC...”

# TRIVIUM AND THE APPLICATION OF VERBAL RHETORIC

[HTTP://EN.WIKIPEDIA.ORG/WIKI/RHETORIC](http://en.wikipedia.org/wiki/Rhetoric)

THE CLASSICAL TRIVIUM: A FEW FLAWS.

## RHETORIC

CONCERNED WITH INSTRUCTION AND PERSUASION.

“FOR PLATO AND ARISTOTLE, DIALECTIC INVOLVES PERSUASION, SO WHEN ARISTOTLE SAYS THAT RHETORIC IS THE ANTISTROPHE OF DIALECTIC, HE MEANS [...] THAT [IT] IS PARALLEL TO, BUT DIFFERENT FROM, [...] DIALECTIC. [...] WHEN ARISTOTLE CHARACTERIZES RHETORIC AS THE ANTISTROPHE OF DIALECTIC, HE NO DOUBT MEANS THAT RHETORIC IS USED IN PLACE OF DIALECTIC [...] THE DOMAIN OF RHETORIC IS CIVIC AFFAIRS [...], NOT THEORETICAL CONSIDERATIONS OF OPERATIONAL DEFINITIONS OF TERMS AND CLARIFICATION OF THOUGHT. THESE, FOR HIM, ARE IN THE DOMAIN OF DIALECTIC.”

EMPHASIS MINE

# TRIVIUM AND THE APPLICATION OF VERBAL RHETORIC

THE CLASSICAL TRIVIUM: A FEW FLAWS.

RHETORIC OR DESIRED OUTCOMES CAN INFLUENCE LOGIC AND DATA SELECTION. PREDEFINED LOGIC CAN FILTER OR BIAS DATASETS.

WE CAN PRESENT FACTS IN A FALSE CONTEXT TO CREATE A RHETORIC WHICH APPEARS TO BE SOUND (FACTUAL).

WE CAN DOWNPLAY DATA OR JUSTIFY ELIMINATING DATA AND FOCUS ON RATIONALE OR LOGIC TO CREATE THE IMPRESSION OF TRUTH WHICH IS VALID BUT HAS NO FACTUAL BASIS (A PRIORI).

EACH AREA, IF EMPHASIZED OR PREDETERMINED, CAN INFLUENCE THE OTHERS MAKING IT INCONSISTENT WITH REALITY YET STILL APPEAR TRUE.

# TRIVIUM AND THE APPLICATION OF VERBAL RHETORIC

THE CLASSICAL TRIVIUM: A FEW FLAWS.

OVERVIEW OF FAULTS:

BECAUSE THE CLASSICAL TRIVIUM SEES EACH AREA AS SEPARATE YET RELATED TOOLS, WHICH CAN BE DRAWN UPON INDEPENDENTLY OR DISPROPORTIONALLY TO FIT ONES PURPOSE, IT CAN BE USED TO CREATE THE APPEARANCE OF TRUTH YET CAUSE UNCERTAINTY OR CONFUSION ABOUT REALITY. ESSENTIALLY IT CAN FAIL...

THE QUESTION THEN IS - FAIL TO DO WHAT?

# TRIVIUM AND THE APPLICATION OF VERBAL RHETORIC

## THE TRIVIUM:

### OVERVIEW:

GRAMMAR IS THE IDENTIFICATION OF ENTITIES WHICH EXIST IN REALITY.

LOGIC IS HOW ONE UNDERSTANDS THE RELATIONSHIP BETWEEN THESE ENTITIES THEREFORE A COMPLETE AND ACCURATE SET OF IDENTITIES MUST BE KNOWN.

RHETORIC IS THE APPLICATION OF KNOWLEDGE AND UNDERSTANDING. THEREFORE BOTH KNOWLEDGE AND UNDERSTANDING NEED TO BE COMPLETE AND CONSISTENT OR THE APPLICATION WILL LIKELY FAIL.

# TRIVIUM AND THE APPLICATION OF VERBAL RHETORIC

## THE TRIVIUM:

RHETORIC IS DEPENDANT ON GRAMMAR & LOGIC. LOGIC IS DEPENDANT ON GRAMMAR. GRAMMAR IS DEPENDENT ON REALITY.

BY ORDERING THE TRIVIUM INTO A METHOD, KNOWLEDGE AND UNDERSTANDING BECOME ROOTED IN REALITY WHICH LEADS TO SKILLFUL MEANS AND PROVIDES A FOUNDATION FOR FURTHER LEARNING.

# TRIVIUM AND THE APPLICATION OF VERBAL RHETORIC

ORDERING OF UNDERSTANDING : (LOCKE'S CHAIN OF IDEAS)

HIGHER ORDER  
CONCEPTS ARE  
BUILT UPON LOWER  
ORDER CONCEPTS  
WHICH ARE BUILT  
UPON CONCRETES  
FOUND IN REALITY.

CONCEPT (2) - INDUCED FROM OTHER CONCEPTS(1)/PERCEPTS  
(FOUNDATION IS LOGIC BUILT UPON CONCEPTS ROOTED IN REALITY).

---

CONCEPT (1) - INDUCED FROM OTHER CONCEPTS/PERCEPTS  
(FOUNDATION IS LOGIC BUILT UPON CONCEPTS ROOTED IN REALITY).

---

REGARDLESS OF  
THE INTANGIBILITY  
OF A HIGHER ORDER  
CONCEPT, BY ANALYSING  
ITS FOUNDATIONS WE  
EVENTUALLY HIT  
CONCRETES IN REALITY.

CONCEPT - INDUCED FROM OBSERVATIONS  
(FOUNDATION IS LOGIC BUILT UPON OBSERVATIONS OF REALITY).

---

PERCEPTS/CONCRETES - OBSERVABLE, QUANTIFIABLE,  
PROVABLE DEDUCTIVELY, INCLUDES SELF-EVIDENT  
BUT NOT ALWAYS.

---

IF A CONCEPT IS NOT  
ROOTED IN REALITY  
THEN IT IS ARBITRARY.

AXIOMS - EXISTENCE EXIST, MORE THAN SELF-EVIDENT  
AND IMPOSSIBLE WITH OUT THEM, DO NOT NEED PROOF.

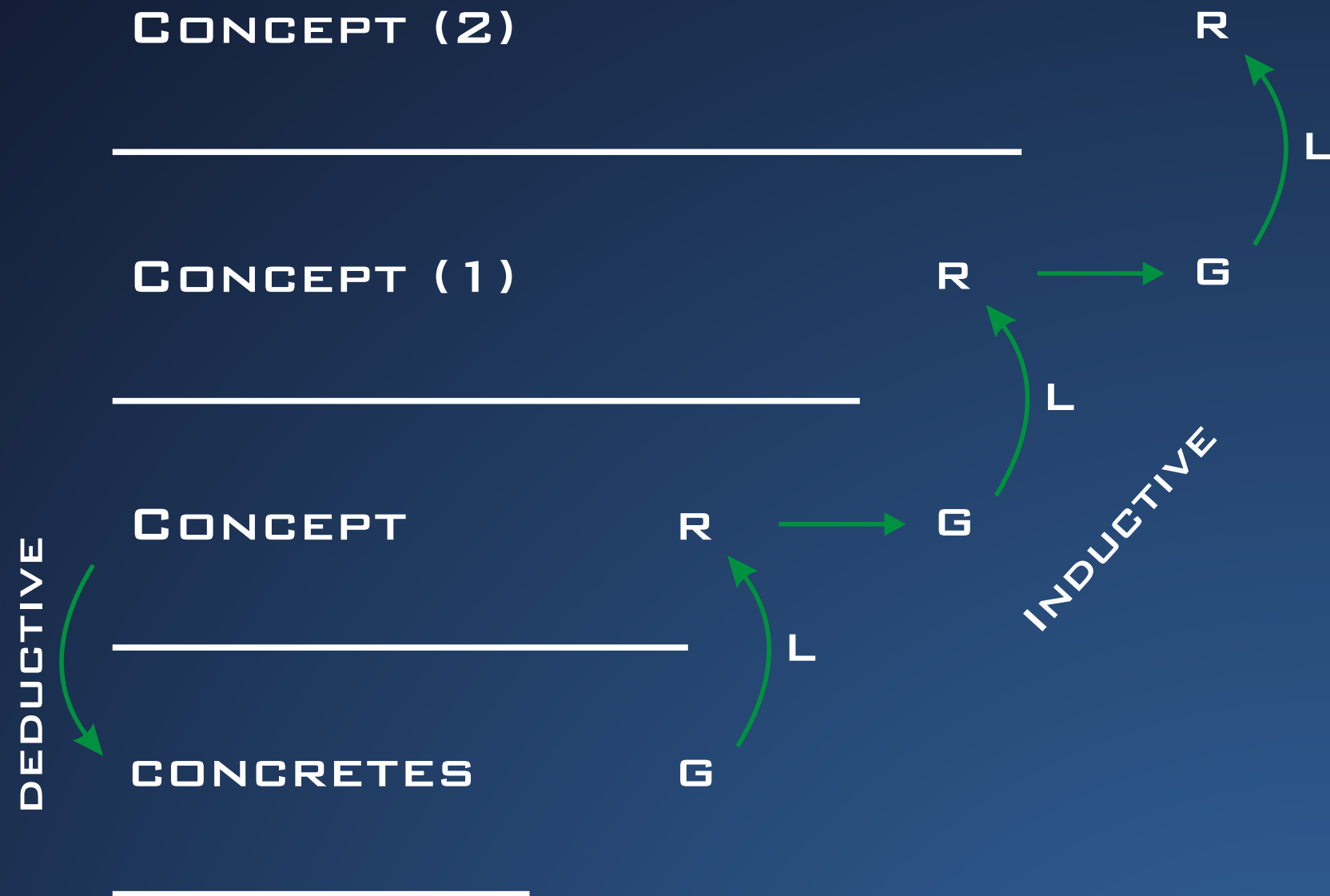
---

FOR THE SAKE OF THIS PRESENTATION I AM USING THE WORD "CONCEPT" TO MEAN THE ABSTRACTION OF PERCEPTS OR  
THE CONCLUSION DRAWN FROM CONCRETE PERCEPTIONS.



# TRIVIUM AND THE APPLICATION OF VERBAL RHETORIC

ORDERING OF UNDERSTANDING:



THIS IS AN ITERATIVE PROCESS.

THE OUTCOME OF ONE CYCLE (RHETORIC AS A NEW CONCEPT WHICH IS UNDERSTOOD) BECOMES THE GRAMMAR OF THE NEXT CYCLE.

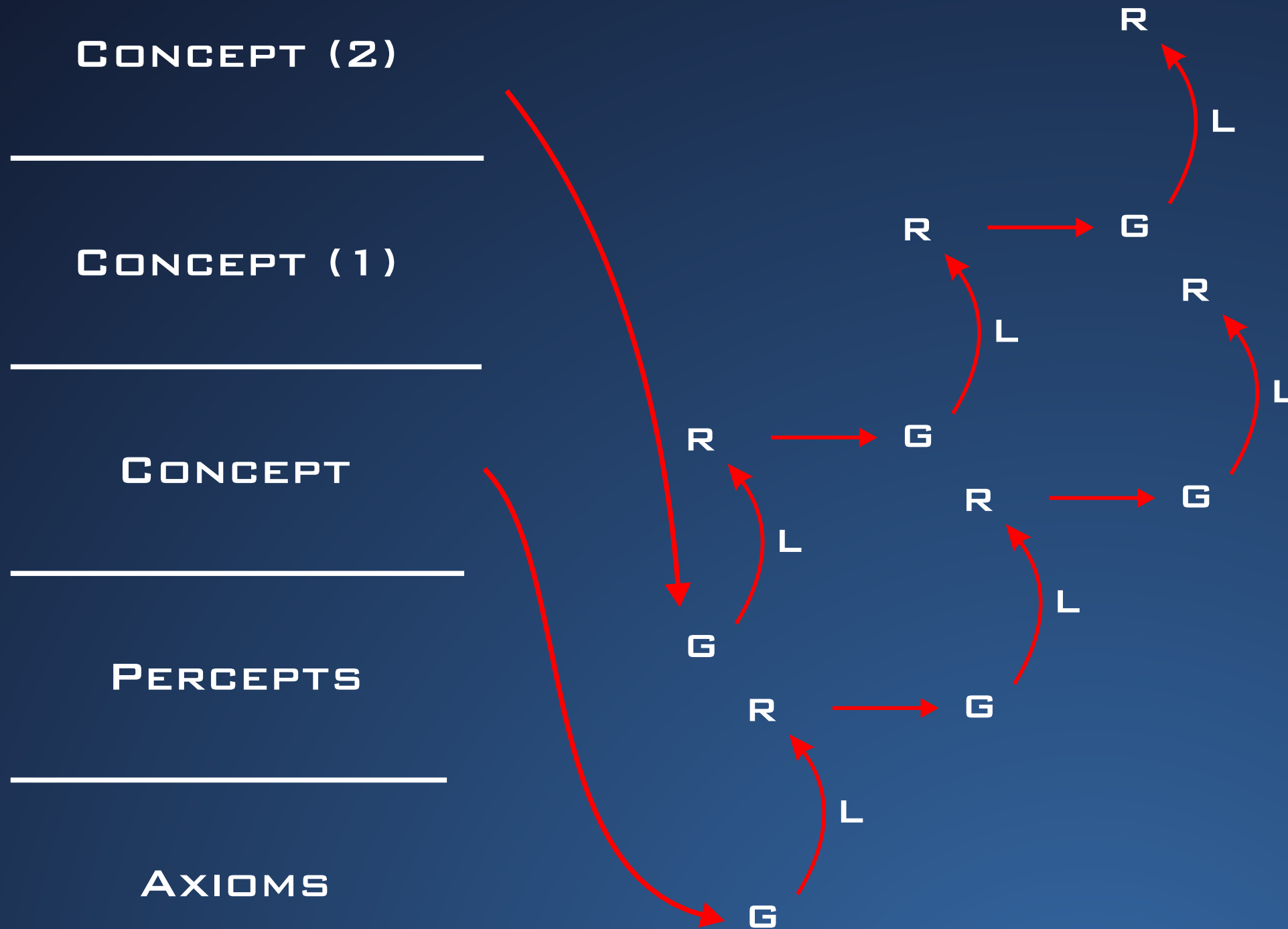
THEN THE NEXT CONCEPT IS OF A HIGHER ORDER BUT CAN STILL BE TRACED BACK TO REALITY.

CONCEPTS ARE NOT ARBITRARY IDEAS, THEY ARE NOT "CREATED". THEY REPRESENT SOPHISTICATED OBSERVATIONS AND RELATIONSHIPS IN REALITY.

FOR THE SAKE OF THIS PRESENTATION I AM USING THE WORD "CONCEPT" TO MEAN THE ABSTRACTION OF PERCEPTS OR THE CONCLUSION DRAWN FROM CONCRETE PERCEPTIONS.

# TRIVIUM AND THE APPLICATION OF VERBAL RHETORIC

ORDERING OF UNDERSTANDING:



WE CAN TAKE HIGHER ORDER CONCEPT AND TREAT THEM AS THOUGH THEY ARE PERCEPTS OR AXIOMS AND BUILD A CASE WHICH HAS EVIDENCE AND VALID LOGIC BUT YET BE TOTALLY DEVOID OF REALITY.

A CONCEPT IS AN IDEA ROOTED IN REALITY.

IDEAS CAN BE APPLICABLE TO OBSERVATION, PROVIDE PREDICTABILITY, YET BE COMPLETELY DISCONNECTED IN REALITY.

ORDER IS IMPORTANT!

# TRIVIUM AND THE APPLICATION OF VERBAL RHETORIC

## THE TRIVIUM METHOD:

THE TRIVIUM METHOD HAS, BROADLY SPEAKING, DONE TWO THINGS. IT HAS APPROACHED EACH AREA AS EQUAL, ESSENTIAL, AND INSEPARABLE, BUT HAS ALSO ORDERED EACH AREA INTO A SEQUENTIAL PROCESS OF LEARNING.

FIRST, ONE IDENTIFIES ALL RELEVANT ENTITIES IN A SUBJECT AREA. IT IS TO ASK "WHAT AM I REALLY LOOKING AT?".

THEN, ONE IDENTIFIES CAUSAL RELATIONSHIPS, ASSESS RELEVANCE AND IMPORTANCE... IT IS TO ASK "WHY IS IT THE WAY IT IS?".

THEN, IT IS TO ASK "HOW CAN THIS BE PUT TO USE?," OR "HOW CAN THIS BE EXPRESSED?"

AS A SEQUENCE, WHICH BEGINS WITH REALITY, THE TRIVIUM METHOD VETS AND SELF-CORRECTS AT EACH STEP TO PRESERVE CONSISTENCY WITH REALITY.

# TRIVIUM AND THE APPLICATION OF VERBAL RHETORIC

## THE TRIVIUM METHOD:

THE TRIVIUM METHOD IS BUILT UPON SOME TACIT ASSUMPTIONS:

REALITY EXISTS. REALITY CAN BE KNOWN. WE CAN FAIL IN OUR PURSUIT TO UNDERSTAND IT. IF THIS IS NOT SO, THEN WHY USE THE TRIVIUM METHOD AT ALL?

THEREFORE WE CAN INFER FROM THIS A STATEMENT OF VALUES FOR THE TRIVIUM METHOD.

IT IS THE PURSUIT OF  
KNOWLEDGE, UNDERSTANDING, AND CONDUCT,  
WHICH IS CONSISTENT WITH THE REALITY.

IF THIS IS NOT THE CASE THEN TO WHAT END HAS THE CLASSICAL TRIVIUM BEEN CHANGED INTO THE TRIVIUM METHOD?

IT CAN BE FOR NO OTHER REASON THAN TO ALIGN OUR THOUGHTS AND ACTIONS WITH REALITY.

# TRIVIUM AND THE APPLICATION OF VERBAL RHETORIC

## THE TRIVIUM METHOD:

WE NOW HAVE A STANDARD OF MEASURE TO USE IN DECIDING IF NVC IS APPROPRIATE FOR INTEGRATION INTO THE TRIVIUM METHOD. IT WOULD NEED TO BE CONSISTENT WITH THE FOLLOWING STATEMENT:

**RHETORIC IS THE EXPRESSION OF  
KNOWLEDGE AND UNDERSTANDING WHICH IS  
CONSISTENT WITH REALITY.**

REGARDLESS OF ANY PARTICULAR METHOD OF COMMUNICATION USED AS A RHETORICAL TECHNIQUE, IT MUST FIT THE CRITERIA OF THE ABOVE STATEMENT.

# WHAT IS NON-VIOLENT COMMUNICATION?

[HTTP://SCHOOLSUCKSPROJECT.COM/PRACTICAL-DEFINITIONS-VOLUNTARY-COMMUNICATION-BY-DARRELL-BECKER/](http://SCHOOLSUCKSPROJECT.COM/PRACTICAL-DEFINITIONS-VOLUNTARY-COMMUNICATION-BY-DARRELL-BECKER/)

“NON-VIOLENT COMMUNICATION, A METHOD OF USING OFNR AND THE 4D'S, APPLIED INTERNALLY AND EXTERNALLY, FOR THE PURPOSE OF CREATING EFFECTIVE “BRIDGES OF EMPATHY”.

DESIGNED BY MARSHALL ROSENBERG

(WHO WAS A STUDENT OF CARL ROGERS) IN 1972, THE OFNR MODEL WAS EXISTENT SINCE AT LEAST 1992 (SEE EMPATHETIC LENS).”

# WHAT IS NON-VIOLENT COMMUNICATION?

[HTTP://SCHOOLSUCKSPROJECT.COM/PRACTICAL-DEFINITIONS-VOLUNTARY-COMMUNICATION-BY-DARRELL-BECKER/](http://SCHOOLSUCKSPROJECT.COM/PRACTICAL-DEFINITIONS-VOLUNTARY-COMMUNICATION-BY-DARRELL-BECKER/)

4D's (OF DISCONNECTED COMMUNICATION, OR LIFE-ALIENATING COMMUNICATION):  
(SEE DEMANDS, (UNREQUESTED) DIAGNOSES, DESERVE-ORIENTED LANGUAGE,  
DENIAL OF RESPONSIBILITY).

“DEMANDS: COMMANDS THAT ARE GIVEN, USUALLY WITH A “CARROT/STICK”  
ATTACHED CONSEQUENCE. (YOU WILL DO THIS NOW, OR ELSE!)”

THIS IDEA IS ATTACHED TO THE USE OF IMPERATIVE SENTENCES AS VIOLENT.  
AN IMPERATIVE SENTENCE SHOULD BE REPHRASED TO BE A REQUEST.

OR, IN NVC SPEAK, “YOU MAY WANT TO REPHRASE A IMPERATIVE SENTENCE  
INTO THE FORM OF A REQUEST”.

# WHAT IS NON-VIOLENT COMMUNICATION?

[HTTP://SCHOOLSUCKSPROJECT.COM/PRACTICAL-DEFINITIONS-VOLUNTARY-COMMUNICATION-BY-DARRELL-BECKER/](http://SCHOOLSUCKSPROJECT.COM/PRACTICAL-DEFINITIONS-VOLUNTARY-COMMUNICATION-BY-DARRELL-BECKER/)

4D's (OF DISCONNECTED COMMUNICATION, OR LIFE-ALIENATING COMMUNICATION):  
(SEE DEMANDS, (UNREQUESTED) DIAGNOSES, DESERVE-ORIENTED LANGUAGE,  
DENIAL OF RESPONSIBILITY).

“DIAGNOSES (THAT ARE UNREQUESTED): LABELS, ADJECTIVES, AND COMPARISONS WHICH ARE USED AS ATTEMPTS TO PLACE AN INDIVIDUAL WITHIN A GENERALIZED EVALUATION. THESE ARE OFTEN FORMS OF THE “HASTY GENERALIZATION FALLACY””

WIKI - “DIAGNOSIS IS THE IDENTIFICATION OF THE NATURE AND CAUSE OF A CERTAIN PHENOMENON.”

THIS IS TO CONFLATE A TERM WHICH REPRESENTS CRITICAL THINKING AND EQUATE IT WITH AN AD HOMINEM.

THE DEFINITIONS OF “JACKAL AND GIRAFFE” USED IN NVC WOULD BE AN EXAMPLE OF “GENERALIZED EVALUATION”. ALTHOUGH IT COULD BE ARGUED THAT IT ADDRESSES THE PERSON'S SPEECH AND NOT THE PERSON, THE EFFECT IS THE SAME.

IT INVALIDATES THE PERSON'S STATEMENT BY CITING THEIR INTENTION AS VIOLENT WHICH IS TO FOCUS, NOT ON CONTENT, BUT ON INTENTION.



# WHAT IS NON-VIOLENT COMMUNICATION?

[HTTP://SCHOOLSUCKSPROJECT.COM/PRACTICAL-DEFINITIONS-VOLUNTARY-COMMUNICATION-BY-DARRELL-BECKER/](http://SCHOOLSUCKSPROJECT.COM/PRACTICAL-DEFINITIONS-VOLUNTARY-COMMUNICATION-BY-DARRELL-BECKER/)

4D's (OF DISCONNECTED COMMUNICATION, OR LIFE-ALIENATING COMMUNICATION):  
(SEE DEMANDS, (UNREQUESTED) DIAGNOSES, DESERVE-ORIENTED LANGUAGE,  
DENIAL OF RESPONSIBILITY).

“DENIAL OF RESPONSIBILITY: ABDICATION OF AN INDIVIDUAL IN BEING ABLE TO RESPOND TO A GIVEN SITUATION, USUALLY REPRESENTED AS A COGNITIVE AND EMOTIONAL DISCONNECTION WITHIN AN INDIVIDUAL. THERE ARE MANY OCCASIONS WHERE THERE IS AN ACTIVE OR PASSIVE DENIAL (BY AN INDIVIDUAL) OF THE EVIDENCE THAT SHOWS A CAUSE/EFFECT RELATIONSHIP BETWEEN THE CHOICES OF AN INDIVIDUAL AND THE EFFECTS OF THOSE CHOICES.  
(YOU MADE ME LOOSE CONTROL, SO IT'S YOUR FAULT THAT I \_\_\_\_\_).”

THE UNDERLYING IDEA IS THAT THE EMOTIONAL RESPONSES ARE ULTIMATELY THEIR CHOICE AND NOT CAUSED BY THE OTHER PERSON.

IT IGNORES THE POSSIBILITY THAT PEOPLE CAN HAVE EMOTIONAL IMPACTS ON OTHERS. IN THE DEFINITION ITSELF IT HAS A “DIAGNOSIS,” WITH QUALIFIED LANGUAGE, REGARDING THE PERSON'S INNER STATE (AS COGNITIVE/EMOTIONAL DISCONNECTION). IT AFFORDS A CONVENIENT STANCE FOR THE NVC'R TO REGARD AN EMPASSIONED ARGUMENT AS “EMOTIONAL DISCONNECTION”. INTENTION, NOT CONTENT, IS THE FOCUS.

# WHAT IS NON-VIOLENT COMMUNICATION?

[HTTP://SCHOOLSUCKSPROJECT.COM/PRACTICAL-DEFINITIONS-VOLUNTARY-COMMUNICATION-BY-DARRELL-BECKER/](http://SCHOOLSUCKSPROJECT.COM/PRACTICAL-DEFINITIONS-VOLUNTARY-COMMUNICATION-BY-DARRELL-BECKER/)

4D's (OF DISCONNECTED COMMUNICATION, OR LIFE-ALIENATING COMMUNICATION):  
(SEE DEMANDS, (UNREQUESTED) DIAGNOSES, DESERVE-ORIENTED LANGUAGE,  
DENIAL OF RESPONSIBILITY).

“DESERVE-ORIENTED LANGUAGE: SIMILAR REFUSAL OR ABDICATION  
(AS WITH DENIAL OF RESPONSIBILITY) OF AN INDIVIDUAL BEING ABLE TO RESPOND  
TO A GIVEN SITUATION, USUALLY REPRESENTED AS A COGNITIVE AND EMOTIONAL  
DISCONNECTION WITHIN AN INDIVIDUAL. PUNISHMENTS AND REWARDS ARE OFTEN  
REFERRED TO WHILE USING DESERVE-ORIENTED LANGUAGE.  
(YOU/I DESERVE TO ....., YOU/I DON'T DESERVE ...).”

AGAIN, THE DEFINITION CONTAINS A “DIAGNOSTIC” COMPONENT REGARDING THE  
OTHER PERSON'S INNER STATE.

THIS IDEA IS LINKED TO EITHER/OR, IF/THEN, PROPOSITIONS WHICH WOULD BE BETTER  
WORDED AS “AND/ALSO” STATEMENTS. THIS IDEA UNDERMINES THE LANGUAGE OF  
CAUSE AND EFFECT. CHANGING PROPOSITIONS THIS WAY CHANGES THE MEANING OF  
YOUR STATEMENTS WITHOUT CHANGING THE CONTENT. IT ALLOWS FOR “SLIPPERY  
DEFINITIONS” WHICH ONE CAN RETREAT FROM WHEN CALLED OUT FOR FALLACIOUSNESS.

# WHAT IS NON-VIOLENT COMMUNICATION?

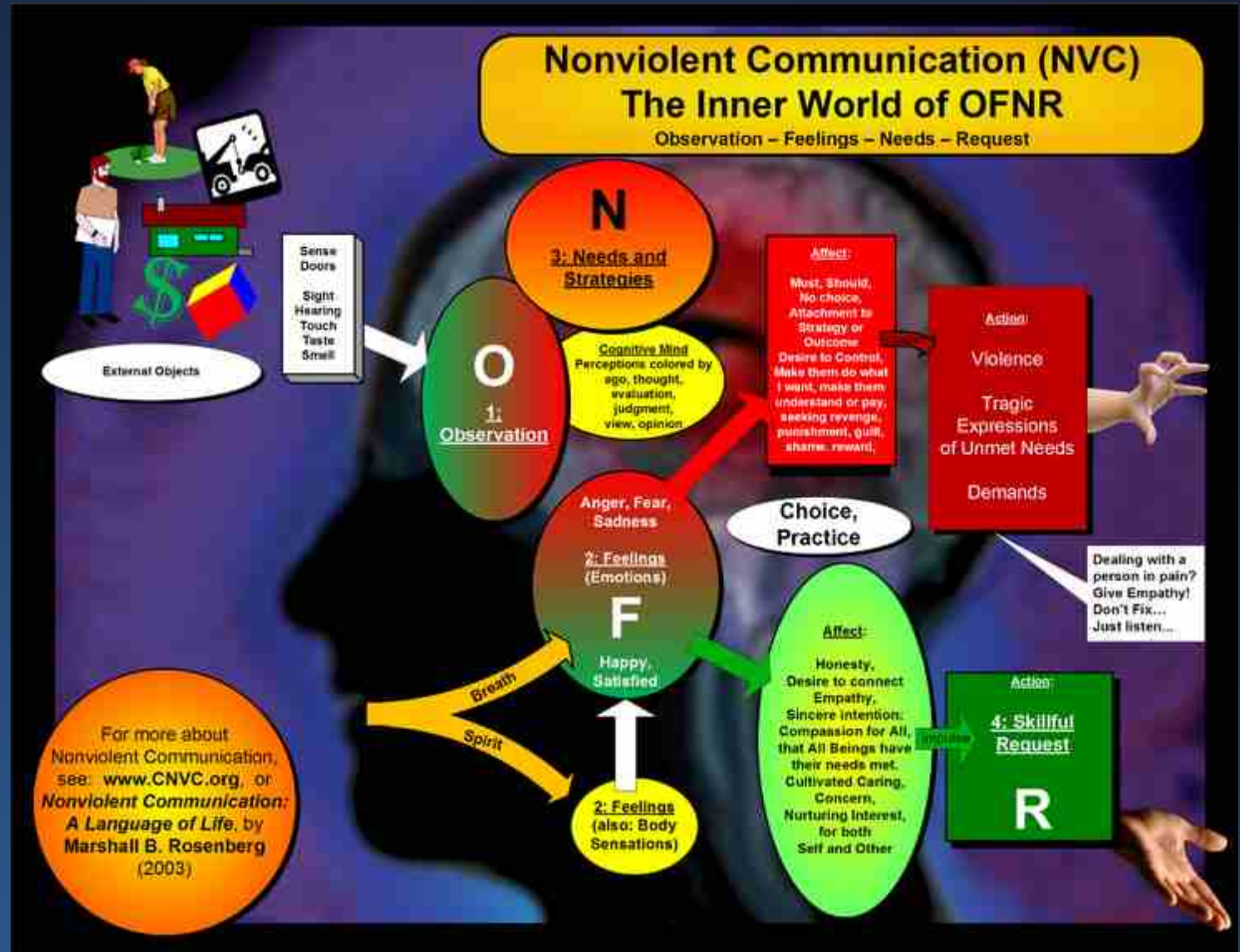
[HTTP://SCHOOLSUCKSPROJECT.COM/PRACTICAL-DEFINITIONS-VOLUNTARY-COMMUNICATION-BY-DARRELL-BECKER/](http://SCHOOLSUCKSPROJECT.COM/PRACTICAL-DEFINITIONS-VOLUNTARY-COMMUNICATION-BY-DARRELL-BECKER/)

OFNR:  
OBSERVATIONS,  
FEELINGS,  
NEEDS,  
REQUESTS.

THIS IS A PROCEDURE.

IMO, THIS IS WHAT  
ATTRACTS TRIVIUM PEOPLE  
TO NVC AS IT APPEARS  
TO OVERLAP WITH GLR.

WHAT IS THE  
META-MESSAGE OF  
THIS IMAGE?



# WHAT IS NON-VIOLENT COMMUNICATION?

[HTTP://SCHOOLSUCKSPROJECT.COM/PRACTICAL-DEFINITIONS-VOLUNTARY-COMMUNICATION-BY-DARRELL-BECKER/](http://SCHOOLSUCKSPROJECT.COM/PRACTICAL-DEFINITIONS-VOLUNTARY-COMMUNICATION-BY-DARRELL-BECKER/)

## OFNR:

- 1) OBSERVATIONS WITHOUT EVALUATION (NOTE PREVIOUS IMAGE STATES PERCEPTIONS COLOURED BY EGO, THOUGHTS, JUDGEMENT, VIEWS, OPINION).
- 2) FEELINGS (NOTE: NO MENTION THAT EMOTION MAY COLOUR OBSERVATION).
- 3) NEEDS (MOTIVATING FACTORS). ARE ALL MOTIVATING FACTORS BASED IN NEEDS? IS INTERPRETING OR EXPRESSING NEEDS RELEVANT TO ALL TOPICS?
- 4) REQUESTS (ACTIONS). IS A REQUEST OF ACTION ALWAYS REQUIRED?

WHAT IS THE UNDERLYING ASSUMPTION?

(NEEDS ARE MET THROUGH OTHER PEOPLE - INTERDEPENDENCE)

# WHAT IS NON-VIOLENT COMMUNICATION?

OFNR:

OBSERVATIONS

FEELINGS

“NEEDS”(MOTIVATING FACTORS)

“REQUESTS”(ACTIONS)

GRAMMAR

LOGIC

RHETORIC

TRIVIUM METHOD

CLARIFY TERMS.

IF FEELINGS ARE RELEVANT  
TO THE TOPIC, THEN STATE  
WHAT IS RELEVANT.

GIVE YOUR TRAIN OF THOUGHT.  
EXPLAIN YOUR UNDERSTANDING.

STATE YOUR POSITION,  
OR REQUEST ACTION.

WHAT IS THE UNDERLYING ASSUMPTION?

FEELINGS AND NEEDS ARE THE FOUNDATION FOR ACTION (WHICH IS ACTUALIZED THROUGH OTHERS).

# WHAT IS NON-VIOLENT COMMUNICATION?

“INNER” APPLICATION OF THE TRIVIUM:

GRAMMAR

BE AWARE OF YOUR OWN INNER ACTIVITY. SOMATIC SENSATIONS, FEELINGS, EMOTIONS. BE ABLE TO IDENTIFY AND CLARIFY THESE OCCURRENCES.

LOGIC

BE ABLE TO UNDERSTAND THOSE OCCURRENCES AND CAUSAL RELATIONSHIPS, AND HOW THEY RISE AND SETTLE AFFECTING THINKING, ETC.

RHETORIC

BE ABLE TO ARTICULATE THEM, AND BE ABLE TO FUNCTION WITH THESE INFLUENCES AND MOTIVATORS WHICH INCREASES AWARENESS.

# WHAT IS NON-VIOLENT COMMUNICATION?

[HTTP://SCHOOLSUCKSPROJECT.COM/PRACTICAL-DEFINITIONS-VOLUNTARY-COMMUNICATION-BY-DARRELL-BECKER/](http://SCHOOLSUCKSPROJECT.COM/PRACTICAL-DEFINITIONS-VOLUNTARY-COMMUNICATION-BY-DARRELL-BECKER/)

“(THE) LANGUAGE OF OBLIGATION: THE USE OF WORDS TO IMPLY OR EXPLICITLY STATE A MESSAGE USING THE 4D’S OF DISCONNECTION (DEMANDS, [UNREQUESTED] DIAGNOSES, DESERVE-ORIENTED LANGUAGE, DENIAL OF RESPONSIBILITY) TOWARD ONE’S SELF OR TOWARD ANOTHER INDIVIDUAL, FOR THE KNOWN OR UNKNOWN PURPOSE OF CREATING EXTRINSIC (OR EXTERNALLY MOTIVATED) EVENTS OR ACTIONS (SUCH AS THREATS OF PUNISHMENTS OR PROMISES OF REWARDS) WHICH RESULT IN STRATEGIES OFTEN CREATING (PERCEIVED) “WINNERS” AND “LOSERS”.

EXAMPLES OF THE LANGUAGE OF OBLIGATION: SHOULD, MUST/NEED TO, OUGHT TO, RIGHT (MORAL)/WRONG (IMMORAL), EXTRINSICALLY CREATED “RIGHTS”, EITHER/OR (DEBATE), SCARCITY PERSPECTIVE, WIN/LOSE OR LOSE/LOSE ENGINEERING, EXTRINSIC MOTIVATIONS, PUNISHMENTS/REWARDS RECEIVED/GIVEN, COERCIVE SITUATIONS.”

# WHAT IS NON-VIOLENT COMMUNICATION?

[HTTP://SCHOOLSUCKSPROJECT.COM/PRACTICAL-DEFINITIONS-VOLUNTARY-COMMUNICATION-BY-DARRELL-BECKER/](http://SCHOOLSUCKSPROJECT.COM/PRACTICAL-DEFINITIONS-VOLUNTARY-COMMUNICATION-BY-DARRELL-BECKER/)

“(THE) LANGUAGE OF CHOICE:

THE USE OF WORDS TO DESCRIBE (OR MAKE UNDERSTANDABLE, TO ONE'S SELF OR TO OTHERS) AN ENHANCED PERSPECTIVE OF ABUNDANT POSSIBILITIES, CHOICES AND INTERNAL/EXTERNAL EVIDENCE OF RESPECT AND UNDERSTANDING. THE TRIVIUM METHOD OF CRITICAL THINKING USED IN CONJUNCTION WITH NVC ALLOWS FOR THIS LANGUAGE TO BOTH [BE] UNDERSTOOD AND SPOKEN.

EXAMPLES OF THE LANGUAGE OF CHOICE: “PREFER TO, (SHALL) CHOOSE TO, DECIDE TO, INDIVIDUALLY PREFERABLE/LESS PREFERABLE, INTRINSICALLY GENERATED RESPECT OF INDIVIDUAL CHOICES (AS OPPOSED TO EXTRINSICALLY GENERATED “RESPECT” THAT IS CREATED FROM FEAR OF PUNISHMENTS OR DESIRE FOR REWARDS), EXTERNAL/INTERNAL “CAUSE & EFFECT” KNOWN AND USED FOR DECISION-MAKING PROCESSES.”



# WHAT IS NON-VIOLENT COMMUNICATION?

[HTTP://SCHOOLSUCKSPROJECT.COM/PRACTICAL-DEFINITIONS-VOLUNTARY-COMMUNICATION-BY-DARRELL-BECKER/](http://SCHOOLSUCKSPROJECT.COM/PRACTICAL-DEFINITIONS-VOLUNTARY-COMMUNICATION-BY-DARRELL-BECKER/)

## (THE) LANGUAGE OF OBLIGATION:

- SHOULD,
- MUST/NEED TO,
- OUGHT TO,
- RIGHT (MORAL)/WRONG (IMMORAL),
- EXTRINSICALLY CREATED "RIGHTS,"
- EITHER/OR (DEBATE),
- SCARCITY PERSPECTIVE,
- WIN/LOSE OR LOSE/LOSE
- ENGINEERING,
- EXTRINSIC MOTIVATIONS,
- PUNISHMENTS/REWARDS RECEIVED/GIVEN,
- COERCIVE SITUATIONS.

## THE LANGUAGE OF CHOICE:

- PREFER TO,
- (SHALL) CHOOSE TO,
- DECIDE TO,
- INDIVIDUALLY PREFERABLE/  
LESS PREFERABLE,
- INTRINSICALLY GENERATED RESPECT  
OF INDIVIDUAL CHOICES  
(AS OPPOSED TO EXTRINSICALLY  
GENERATED "RESPECT" THAT IS CREATED  
FROM FEAR OF PUNISHMENTS OR  
DESIRE FOR REWARDS),
- EXTERNAL/INTERNAL "CAUSE & EFFECT"  
KNOWN AND USED FOR DECISION-MAKING  
PROCESSES.

# WHAT IS NON-VIOLENT COMMUNICATION?

“E•QUIV•O•CA•TION

ɪˌkwɪvəˈkɑːʃ(ə)n/

NOUN

THE USE OF AMBIGUOUS LANGUAGE TO CONCEAL THE TRUTH OR TO AVOID COMMITTING ONESELF; PREVARICATION.”

SOFTENING ONES POSITION THROUGH MODIFIED LANGUAGE IN AN EFFORT TO CONTROL THE REACTION OF OTHER PEOPLE...

# WHAT IS NON-VIOLENT COMMUNICATION?

[HTTP://SCHOOLSUCKSPROJECT.COM/PRACTICAL-DEFINITIONS-VOLUNTARY-COMMUNICATION-BY-DARRELL-BECKER/](http://SCHOOLSUCKSPROJECT.COM/PRACTICAL-DEFINITIONS-VOLUNTARY-COMMUNICATION-BY-DARRELL-BECKER/)

## THE GIST OF NVC:

“BRIDGE OF EMPATHY”: A METAPHOR FOR A CONNECTION OF MUTUAL KNOWLEDGE AND UNDERSTANDING OF THE FEELINGS AND “NEEDS” (MOTIVATING FACTORS) OF ALL COMMUNICATING INDIVIDUALS, SUBJECTIVELY MEASURABLE BY VIRTUE OF APPARENT SIGNS OF CARING AND RESPECT.

# WHAT IS NON-VIOLENT COMMUNICATION?

ARE THESE TWO STATEMENTS CONSISTENT OR COMPLIMENTARY?

THE TRIVIUM METHOD:

“THE EXPRESSION OF KNOWLEDGE & UNDERSTANDING WHICH IS CONSISTENT WITH REALITY.”

NVC:

“CREATING CONNECTION OF MUTUAL KNOWLEDGE AND UNDERSTANDING OF THE FEELINGS AND “NEEDS” (MOTIVATING FACTORS) OF ALL COMMUNICATING INDIVIDUALS, SUBJECTIVELY MEASURABLE BY VIRTUE OF APPARENT SIGNS OF CARING AND RESPECT.”

HOW ACCURATE ARE THE TERMS IN NVC? DO THEY PROVIDE MORE CLARITY, OR CREATE AMBIGUITY? HOW DOES NVC VET “SUBJECTIVELY MEASURABLE BY APPARENT SIGNS” FOR CONSISTENCY WITH REALITY?

BY THE PREVIOUS DEFINITIONS, HOW DOES NVC ENSURE CONSISTENCY WITH REALITY? SOME WOULD SAY THIS IS WHAT THE TRIVIUM SUPPLIES. HOWEVER NVC RELIES ON EQUIVOCATION OF ENTIRE SUBSET OF LANGUAGE; DEEMING IT VIOLENT, DEMANDING OR OBLIGATORY BY DEFINITION; AND USES UNFALSIFIABLE, UNVERIFIED, EMOTIONAL ASSESSMENTS WHICH ARE TO BE KEPT TO YOURSELF (USED INTERNALLY).

AT FIRST GLANCE IT IS OBVIOUS THAT NVC IS ANTI-TRIVIUM METHOD.

# NVC, A DEEPER LOOK

## LINGUISTICS:

UNDERSTANDING THE IMPACT OF LINGUISTICS ON COGNITION IS THE KEY TO UNDERSTANDING THE MECHANICS OF NVC, NLP, DELPHI ETC.

THE IDEA IS THAT SOCIAL INTERACTION IMPACTS HOW AN INDIVIDUAL FRAMES REALITY (CYBERNETICS).

PERCEPTION OF REALITY CAN ONLY OCCUR THROUGH THE DEVELOPMENT OF LANGUAGE. LANGUAGE CANNOT DEVELOP UNTIL IT IS EXTERNALIZED (SPOKEN TO OTHERS) AND THEY THEN EXTERNALIZE THEIR THOUGHTS BACK TO US (SOCIAL INTERACTION).

THIS INTERACTION THEN FRAMES HOW REALITY IS CONSTRUCTED. REALITY IS, THEREFORE, CREATED OUT OF DOMINANT SOCIAL FRAMES (CONSENSUS OF THE POPULATION OR POPULAR NARRATIVE) WHICH IS BUILT FROM LANGUAGE.

PRIMACY OF LINGUISTICS -> SOCIETY (NARRATIVE) -> CONSCIOUSNESS -> REALITY.

THEREFORE REALITY IS CREATED OUT OF THE SOCIAL NARRATIVE.

CHANGING THE LANGUAGE CHANGES THE NARRATIVE WHICH DICTATES REALITY.

# NVC, A DEEPER LOOK

[HTTP://EN.WIKIPEDIA.ORG/WIKI/MILTON\\_H.\\_ERICKSON](http://en.wikipedia.org/wiki/Milton_H._Erickson)

## EFFECT OF LINGUISTICS ON COGNITION: MILTON ERICKSON

### INDIRECT TECHNIQUE

“WHERE CLASSICAL HYPNOSIS IS AUTHORITATIVE AND DIRECT, AND OFTEN ENCOUNTERS RESISTANCE IN THE SUBJECT, ERICKSON'S APPROACH IS PERMISSIVE, ACCOMMODATING AND INDIRECT. FOR EXAMPLE, WHERE A CLASSICAL HYPNOTIST MIGHT SAY “**YOU ARE GOING INTO A TRANCE**”, AN ERICKSONIAN HYPNOTIST WOULD BE MORE LIKELY TO SAY “**YOU CAN COMFORTABLY LEARN HOW TO GO INTO A TRANCE**”... BECAUSE THE INDUCTION TAKES PLACE DURING THE COURSE OF A NORMAL CONVERSATION, ERICKSONIAN HYPNOSIS IS OFTEN KNOWN AS COVERT OR CONVERSATIONAL HYPNOSIS.

ERICKSON MAINTAINED THAT IT WAS NOT POSSIBLE CONSCIOUSLY TO INSTRUCT THE UNCONSCIOUS MIND, AND THAT AUTHORITARIAN SUGGESTIONS WERE LIKELY TO BE MET WITH RESISTANCE. THE UNCONSCIOUS MIND RESPONDS TO OPENINGS, OPPORTUNITIES, METAPHORS, SYMBOLS, AND CONTRADICTIONS. EFFECTIVE HYPNOTIC SUGGESTION, THEN, SHOULD BE “ARTFULLY VAGUE”, LEAVING SPACE FOR THE SUBJECT TO FILL IN THE GAPS WITH THEIR OWN UNCONSCIOUS UNDERSTANDINGS - EVEN IF THEY DO NOT CONSCIOUSLY GRASP WHAT IS HAPPENING....”

EMPHASIS MINE

# NVC, A DEEPER LOOK

## EFFECT OF LINGUISTICS ON COGNITION: MILTON ERICKSON

THE LANGUAGE OF CHOICE, A MODIFICATION OF LANGUAGE WITH THE INTENTION TO BE LESS AUTHORITATIVE, FALLS INTO THE CATEGORY OF INDIRECT TECHNIQUE.

BY SOFTENING ONE'S POSITION TO AVOID THE LANGUAGE OF OBLIGATION TWO THINGS OCCUR:

- THE STATEMENTS BECOME "ARTFULLY VAGUE". STEPPING BACK FROM A DEFINITIVE STANCE OBFUSCATES WHAT THE SPEAKER'S POSITION ACTUALLY IS, LEAVING THE LISTENER TO SEARCH FOR THEIR POSITION. ESSENTIALLY IT CREATES AN OPENING OR VOID WHICH DRAWS THE LISTENER IN. THIS AMBIGUITY CAUSES CONFUSION AND A MILD TRANCE.
- REWORDING TO AVOIDING AUTHORITATIVE LANGUAGE REMOVES RESISTANCE IN THE LISTENER. IT SOOTHES THE PERSON INTO A MORE RECEPTIVE STATE, ESSENTIALLY DROPPING THEIR GUARD.

THIS IS A MEANS OF MANIPULATING THE CONTEXT IN WHICH A STATEMENT IS MADE WITHOUT CHANGING THE CONTENT. IT IS TO CHANGE THE STATEMENT INTO A HYPNOTIC SUGGESTION.

# NVC, A DEEPER LOOK

[HTTP://EN.WIKIPEDIA.ORG/WIKI/MILTON\\_H.\\_ERICKSON](http://en.wikipedia.org/wiki/Milton_H._Erickson)

## EFFECT OF LINGUISTICS ON COGNITION: MILTON ERICKSON

### “CONFUSION TECHNIQUE

IN ALL MY TECHNIQUES, ALMOST ALL, THERE IS A CONFUSION.

A CONFUSED PERSON HAS THEIR CONSCIOUS MIND BUSY AND OCCUPIED, AND IS VERY MUCH INCLINED TO DRAW UPON UNCONSCIOUS LEARNINGS TO MAKE SENSE OF THINGS. A CONFUSED PERSON IS IN A TRANCE OF THEIR OWN MAKING - AND THEREFORE GOES READILY INTO THAT TRANCE WITHOUT RESISTANCE. CONFUSION MIGHT BE CREATED BY AMBIGUOUS WORDS, COMPLEX OR ENDLESS SENTENCES, PATTERN INTERRUPTION OR A MYRIAD OF OTHER TECHNIQUES TO INCITE TRANSDERIVATIONAL SEARCHES.

...

... LONG AND FREQUENT USE OF THE CONFUSION TECHNIQUE HAS MANY TIMES EFFECTED EXCEEDINGLY RAPID HYPNOTIC INDUCTIONS UNDER UNFAVOURABLE CONDITIONS SUCH AS ACUTE PAIN OF TERMINAL MALIGNANT DISEASE AND IN PERSONS INTERESTED BUT HOSTILE, AGGRESSIVE, AND RESISTANT..”

EMPHASIS MINE



# NVC, A DEEPER LOOK

[HTTP://EN.WIKIPEDIA.ORG/WIKI/MILTON\\_H.\\_ERICKSON](http://en.wikipedia.org/wiki/Milton_H._Erickson)

## EFFECT OF LINGUISTICS ON COGNITION: MILTON ERICKSON

“CONFUSION TECHNIQUE”

CONFUSION MIGHT BE CREATED BY AMBIGUOUS WORDS, COMPLEX OR ENDLESS SENTENCES, PATTERN INTERRUPTION OR A MYRIAD OF OTHER TECHNIQUES TO INCITE **TRANSDERIVATIONAL SEARCHES**.

[HTTP://EN.WIKIPEDIA.ORG/WIKI/TRANSDERIVATIONAL\\_SEARCH](http://en.wikipedia.org/wiki/Transderivational_search)

### TRANSDERIVATIONAL SEARCHES

“...A PSYCHOLOGICAL AND CYBERNETICS TERM, MEANING WHEN A SEARCH IS BEING CONDUCTED FOR A FUZZY MATCH ACROSS A BROAD FIELD...”

UNLIKE USUAL SEARCHES, WHICH LOOK FOR LITERAL (I.E. EXACT, LOGICAL, OR REGULAR EXPRESSION) MATCHES, A TRANSDERIVATIONAL SEARCH IS A SEARCH FOR A POSSIBLE MEANING OR POSSIBLE MATCH AS PART OF COMMUNICATION, AND WITHOUT WHICH AN INCOMING COMMUNICATION CANNOT BE MADE ANY SENSE OF WHATSOEVER. IT IS THUS AN INTEGRAL PART OF PROCESSING LANGUAGE, AND OF ATTACHING MEANING TO COMMUNICATION.

A PSYCHOLOGICAL EXAMPLE OF TDS IS IN ERICKSONIAN HYPNOTHERAPY, WHERE VAGUE SUGGESTIONS ARE USED THAT THE PATIENT MUST PROCESS INTENSELY IN ORDER TO FIND THEIR OWN MEANINGS...”

# NVC, A DEEPER LOOK

## WHAT IS THE INTENTION BEHIND NVC? AN EXAMPLE OF ERICKSON'S TECHNIQUE

FROM A PROPONENT OF NVC:

"... I USED TO TRY TO START WITH SHOWING EVIDENCE, PRESENTING CLAIMS AND CONCLUSIONS (WHICH PEOPLE CALLED "YOUR BELIEFS, [NAME REMOVED]...") AND FOUND RESISTANCE, AS I WOULD GUESS YOU HAVE SEEN, PERHAPS? [YOU MIGHT IDENTIFY THIS AS THEM BEING DELUDED](#), AND I MIGHT AGREE, BUT I HAVE FOUND IT AMAZING WHAT CAN OCCUR WHEN I STOPPED TRYING THAT METHOD, AND WHEN I SWITCHED TO USING THESE TACTICS WHICH I NOW PROMOTE. SO, BY PROMOTING THESE METHODS, I DO NOT IMPLY (EVER) THAT THIS IS THE MORE CORRECT WAY TO PROCEED TO COMMUNICATE, BUT RATHER THAT I HAVE SEEN EVIDENCE THAT THESE METHODS HAVE BEEN YIELDING ME BETTER RESULTS THAN MY FORMER PROCEDURES, AND I INVITE YOU AND OTHERS TO TRY THEM OUT. I HOPE THIS WASN'T CONFUSING, AND I HOPE THAT YOU CAN TELL THAT I NEVER WISH TO BE MORE THAN LITERAL, AND I VERY MUCH AM PROMOTING AN ABUNDANT PERSPECTIVE REGARDING COMMUNICATION CHOICES (WHICH I RESPECT, ANALYZE AND MEASURE, CONSTANTLY).

SO, THE QUESTION.....

HAVE YOU EVER HAD PROBLEMS WHEN YOU COMMUNICATE YOUR EVIDENCE AND CONCLUSIONS TO PEOPLE, AND THEY REFUSE TO INVESTIGATE YOUR CLAIMS AND SEEM TO DESIRE TO REMAIN WITHIN THEIR OWN CONCLUSIONS ([WHICH YOU AND I MIGHT CALL A "DELUSION"](#))?"

# NVC, A DEEPER LOOK

[HTTP://EN.WIKIPEDIA.ORG/WIKI/MARSHALL\\_ROSENBERG](http://en.wikipedia.org/wiki/Marshall_Rosenberg)

## NON-VIOLENT COMMUNICATION

CREATE BY MARSHALL ROSENBERG A PSYCHOLOGIST WHO HAS WORKED IN CONFLICT RESOLUTION AND EDUCATION REFORM.

“THE CENTER FOR NONVIOLENT COMMUNICATION EMERGED FROM WORK ROSENBERG WAS DOING WITH CIVIL RIGHTS ACTIVISTS IN THE EARLY 1960s. DURING THIS PERIOD HE PROVIDED MEDIATION AND COMMUNICATION SKILLS TRAINING TO COMMUNITIES WORKING TO DESEGREGATE SCHOOLS AND OTHER PUBLIC INSTITUTIONS”

“ROSENBERG BORROWS THE PHRASE “DOMINATOR CULTURE” FROM [RIANE EISLER](#) AND BUILDS UPON WALTER WINK<sup>1</sup>'S THEORY THAT WE HAVE LIVED UNDER A DOMINATION-CULTURE PARADIGM FOR ABOUT 8,000 YEARS. ROSENBERG SAYS THIS CULTURE UTILIZES A SPECIALIZED LANGUAGE AND SYSTEM OF EDUCATION TO ALLOW A SMALL MINORITY TO RULE OVER THE VAST MAJORITY OF THE PEOPLE, SO THAT THE MAJORITY IS NOT SERVING THEIR OWN LIFE-NEEDS, BUT SERVING THEIR MASTERS<sup>1</sup>.”

# NVC, A DEEPER LOOK

[HTTP://EN.WIKIPEDIA.ORG/WIKI/RIANE\\_EISLER](http://en.wikipedia.org/wiki/Riane_Eisler)

## RIANE EISLER

“Eisler proposes that new conceptual social categories and paradigms are needed which transcend conventional ones such as sacred vs. secular, right vs. left, capitalist vs. communist, Eastern vs. Western, and industrial vs. pre- or post- industrial which she notes do not describe the whole of a society's beliefs and institutions. She points out that societies in all these categories have been repressive and violent and that a road map to a more equitable and less violent social structure requires a new frame of analysis that describes social features that are ignored or marginalized in conventional analyses, particularly the social construction of the foundational parent-child and gender relations.<sup>[5]</sup>

To permit viewing or thinking distinctions which to her are relevant, if not fundamental, between folks and cultures Eisler introduces the notions of dominator and partnership societies.

### Dominator Culture<sup>[edit]</sup>

She coined the term dominator culture to describe a system of dominance hierarchy ultimately backed up by fear or force. One of the core components of this system of authoritarian rule in both the family and the state is the subordination of women — whether in Nazi Germany, Khomeini's Iran, or in earlier cultures where chronic violence and despotic rule were the norm. She analyzes the androcracy (governance of social organization dominated by males) of Indo-European and other societies, versus what she proposes was a partnership model (as distinct from matriarchy) for the social organization of Neolithic Europe and the later Minoan civilization that flourished in prehistoric Neolithic Crete <sup>[6]</sup>

She provides cross cultural examples of domination oriented cultures and their characteristic configuration in comparison to partnership oriented cultures. The configuration of the domination system has four mutually supporting core components: Top-down control in both families and states or tribes; Rigid male dominance—and with this, the devaluation by both men and women of anything stereotypically considered “feminine,” including care and caregiving; The acceptance, even idealization, of violence as a means of imposing one's will on others; A system of beliefs that presents relations of dominating or being dominated as inevitable and desirable.”

# NVC, A DEEPER LOOK

[HTTP://EN.WIKIPEDIA.ORG/WIKI/RIANE\\_EISLER](http://en.wikipedia.org/wiki/Riane_Eisler)

## RIANE EISLER

“Riane Tennenhaus Eisler (born July 22, 1931) is a scholar, writer, feminist, and social activist. She was born in Vienna, but her family fled from the Nazis to Cuba when she was a child; she later immigrated to the United States.[3] She has degrees in sociology and law from the University of California. She is the author of many popular books and articles, and president of the Center for Partnership Studies. Eisler has been described as a cultural historian, an evolutionary theorist, and a second-wave feminist.

...Riane Eisler is a founding member of the General Evolution Research Group (GERG), a fellow of the World Academy of Art and Science and World Business Academy, a member of the Club of Rome,[22] and a counselor of the World Commission on Global Consciousness and Spirituality [23] along with the Dalai Lama, Archbishop Desmond Tutu, and other spiritual leaders. She is also co-founder of the Spiritual Alliance to Stop Intimate Violence (SAIV). She is the president of the Center for Partnership Studies, dedicated to research and education. In 2003 she was one of the signers of the Humanist Manifesto.”

# NVC, A DEEPER LOOK

RIANE EISLER

AS FAR AS I CAN SEE:

THERE ARE UNDERLYING ASSUMPTIONS WITH EISLER'S WORK. CHANGES, TO AVERT DOMINATOR CULTURE, IS THROUGH PUBLIC AND CORPORATE POLICY (TOP DOWN GOVERNING)

HER ARGUMENTS HINGE ON THE IDEA OF INTERDEPENDENCE VS INDEPENDENCE.

THESE IDEAS SPIDER OUT INTO A WAR ON FAMILY (AS A DOMINATOR SYSTEM), MASCULINITY (DEFINED AS DOMINATE FOCUSSED), MODERNITY (AS A RESULT OF COLONIAL/DOMINATOR SYSTEMS).

THESE RIPPLES CAN BE FOUND IN EXTREMIST VIEWS SUCH AS DISMANTLING MODERN SOCIETY (DEEP GREEN RESISTANCE), CULLING THE MALE POPULATION (TERENCE MCKENNA), DISSOLUTION OF PRIVATE PROPERTY (PROPERTY IS THEFT), AND DEMOCRATIC TRUTH (CONSENSUS REALITY). [CULTURAL MARXISM]

IMO, EISLER IS PART OF THIS WAVE OF CULTURAL MARXISM, AS IS ROSENBERG.

# NVC, A DEEPER LOOK

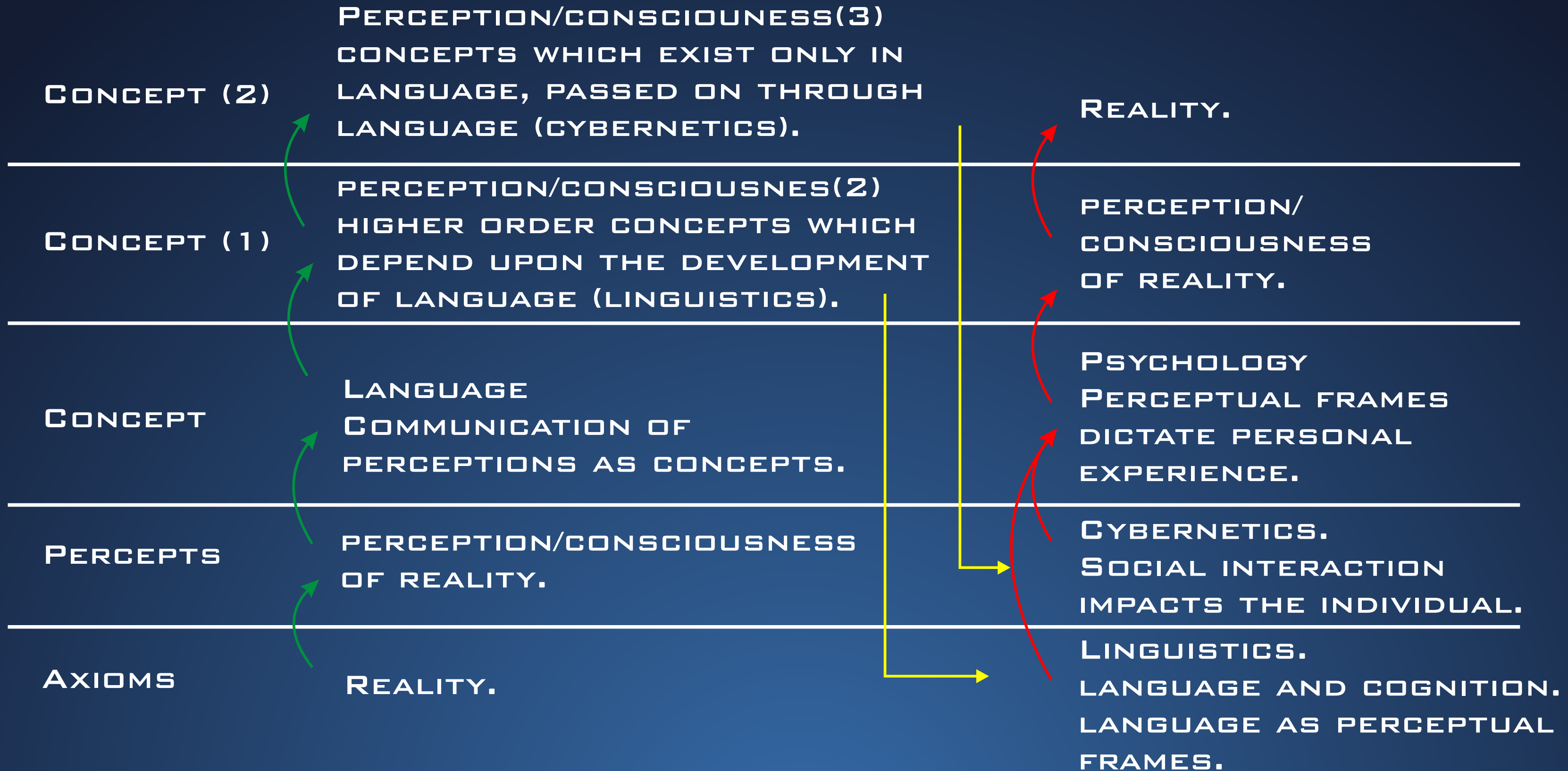
SYLLOGISM WHICH LEAD TO NVC.

- ALL HUMAN BEHAVIOUR IS AN ATTEMPT TO FULFILL NEEDS
- ALL HUMAN NEEDS ARE UNIVERSAL THEREFORE ARE NEVER IN CONFLICT
- CONFLICT RISES FROM COMPETING STRATEGIES FOR MEETING NEEDS
- VIOLENCE IS A STRATEGY FOR MEETING NEEDS
- VIOLENCE IS LEARNED CULTURALLY
- COLONIAL CULTURES ARE DOMINATOR CULTURES (BASED IN VIOLENCE)
- DOMINATOR CULTURES USE COERCIVE LANGUAGE TO ENSLAVE
- THE ENSLAVED PERPETRATE THE MASTERS BY USE OF THE LANGUAGE
- CHANGING THE LANGUAGE CHANGES THE CULTURE FROM DOMINATOR TO PARTNER CULTURE

ARE THESE TRUE? ARE THESE ROOTED IN REALITY OR CAN THE BE APPLIED TO REALITY (EXPLANATION VS PSEUDO-EXPLANATION).

SHE WHO CONTROLS THE DEFINITIONS, DICTATES THE DIALECTIC.

# NVC, A DEEPER LOOK





# NVC, A DEEPER LOOK

NVC IS COMMON IN ACTIVIST TRAINING. BOTH ROSENBERG AND WALTER WINK (CREATED DOMINATION SYSTEM THEORY) WERE BOTH ACTIVISTS.

THE CONNECTION BETWEEN THE IDEA THAT “MODERN CULTURE IS THE ROOT OF ALL SOCIAL INJUSTICE” ARE PERVASIVE THROUGH HOUSING, POVERTY, INDIGENOUS RIGHTS, EDUCATIONAL REFORM AND ENVIRONMENTAL ACTIVIST CIRCLES.

TOO BIG FOR THIS PRESENTATION, HOWEVER A MASSIVE RABBIT HOLE WHICH DRIVES DIRECTLY INTO CURRENT AFFAIRS.

NVC IDEAS HAVE A TIGHT ORBIT IN A CONSTELLATION OF IDEAS WHICH INEVITABLY LEAD TO THE DISMANTLING OF INDUSTRIAL SOCIETY IN THE NAME OF SOCIAL JUSTICE AND SUSTAINABILITY; WHICH CAN ONLY BE IMPLEMENTED THROUGH A DOMINATION SYSTEM WITH NEAR ABSOLUTE AUTHORITY.

IS NVC WHAT IS SEEMS TO BE?

# NVC, A DEEPER LOOK

THIS IS NOT JUST A CONNECTION OF PEOPLE BUT ALSO OF IDEAS - WHICH EVOLVE FROM AND OVERLAP WITH FABIAN AND A21. IT IS THE DESTRUCTION OF PROTESTANT ETHIC, DESTRUCTION OF MODERN CIVILIZATION, A RETURN TO FEUDAL ECONOMICS (NO PROPERTY RIGHTS) AND CENTRALIZED GLOBAL CONTROL.

NVC IS **WEAPONIZED** LANGUAGE MEANT TO DISARM MINDS AND RENDER FREEDOM OF THOUGHT IMPOTENT (OR SEEN AS VIOLENT).

IT IS THOUGHT CONTROL.

ITS CORE PREMISES OPERATE ON AN ASSUMPTION OF INTERDEPENDENCE.

THIS IS AN ATTACK ON THE INDIVIDUAL.