



**HOW CLASS WORKS**  
**2012**  
**A CONFERENCE**  
**AT SUNY STONY BROOK**  
**CONFERENCE PROGRAM**  
**JUNE 6-9, 2012**

### **The Center for Study of Working Class Life**

at the State University of New York at Stony Brook, founded in 1999, is dedicated to understanding how class functions to shape our lives. Through conferences, research, publications, and cultural projects, the Center supports exploration of class as a complex social relationship of power inseparably tied to the experiences of race, gender, sexuality, and ethnicity. Contributing to the field of working class studies, the Center sponsors investigations of the influence of class on social policy and individual life experience, viewing class dynamics within the United States as part of the international class dynamics continuing to emerge in the global economy.



Stony Brook University/SUNY is an affirmative action, equal opportunity educator and employer.

This conference is the result of the work and support of many people. At Stony Brook, thanks to Provost Dennis Assanis, Vice-President for Student Affairs Peter Baigent, Graduate School Interim Dean Charles Taber, College of Arts and Sciences Dean Nancy Squires, Dean of the School of Professional Development Paul Edelson, Ann Brody and the staffs of the Office of Conferences and Special Events, the Department of Student Union and Activities, and the Department of Economics. Thanks also to Carlos Medina, SUNY Vice-Provost for Diversity, Equity, and Inclusion, and to the conference program committee: Michele Fazio, Fred Gardaphe, Jack Metzgar, Michelle Tokarczyk, Kevin Young, Janet Zandy, and Michael Zweig. For data base management, Web support, and special logistical organization, thanks to Celia Patricia Vera. Thanks to the many Stony Brook faculty, staff, and graduate students who are facilitating the program by chairing sessions and dealing with logistical needs. And special thanks to all the presenters who have come to share their work, the substance of the conference.

*Sponsored by*

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*Cover photos:* **Matthew Septimus**, for JUST WORK, a project of NY-NJ Regional Joint Board, Workers United, with SEIU Local 32BJ

*Design:* **Vockley•Lang**

Please place union bug in this space

## WEDNESDAY JUNE 6

Wednesday, 7:00—8:30 p.m.

### 0.0 OPENING PARTY

Wang Center, Lecture Hall 1

**Gerald McCarthy and Robert Bohm**, reading,  
“No Fortunate Son – Working Class Matters In  
The Combat Zone”

**Barb Jensen and Friends**, live music performance

## THURSDAY JUNE 7

Thursday, 10:30 – noon

### 1.1 CAPITALIST DEVELOPMENT, THE STATE, AND CLASS RELATIONS IN TURKEY, SAC 311

**Melda Yaman Öztürk**, Ondokuz Mayıs University,  
*Industrial Policy, Flexible Work, And Female  
Labor In Turkey*

**Özgür Öztürk**, Ondokuz Mayıs University,  
*Industrial Policy And Labour In Neoliberal  
Turkey*

**Umit Akcay**, New York University, *Formation  
Of The “Competition State” As A New Capital  
Strategy In Turkey*

**Özgür Narin**, Ordu University, *New (Neo?)Republic  
of Turkey: Analyzing The Realignment Of Class  
And Power In Turkey After 2000s*

### 1.2 PUNK ROCK, YOUTH CULTURE, AND THE BRITISH WORKING CLASS, SAC 304

**Keith Gildart**, University of Wolverhampton, *Class,  
Locality, Political Crisis, And The Punk Rock  
Panic: Exploring Responses To The Sex Pistols  
1976 Anarchy Tour*

**Matt Worley**, University of Reading, *Oi Oi Oi, Class  
And Locality In British Punk*

**Lucy Robinson**, University of Sussex, *British  
Charity Singles As Working Class Communities*

Thursday, 2:00 – 3:30

### 2.1 ISSUES IN WORKING CLASS STUDIES, SAC 303

**Betsy Leondar-Wright**, Boston College, *Class  
Differences In Group-Building Come From  
Classed Paths To Activism*

**Sherry Linkon**, Youngstown State University,  
*Working Class Studies: Who We Are (And Are  
Not); What We Do (And Don't Do)*

**Jane LaTour**, Public Employee Press, *Live! From  
New York: Workers' Stories, Workers' Words,  
And Why They Matter*

### 2.2 INTERSECTIONS OF CLASS WITH RACE AND GENDER, SAC 304

**Judith Ridner**, Mississippi State University  
and **Susan Clemens-Bruder**, Muhlenberg  
College, *“He’s My Color, But He’s Not My Kind”:  
Constructing Class From Within The African-  
American Community In Allentown*

**Sheila Walker**, Scripps College and The Claremont  
College, *Using A Class Lens To Explore Identity  
Among African-American Adolescent Girls*

**Alana Lee Glaser**, Northwestern University, *Hair  
Braiding And Home Health Care: West African  
Women’s Intimate Labor In New York City*

**Bill Reck**, University of Wisconsin-Milwaukee,  
*Interclass Dilemmas About Drugs: Milwaukee  
Community Groups, Race Relations, And The  
Breakdown Of Neighborhoods.*

### 2.3 SEEING LABOR: PHOTOGRAPHIC AND LITERARY REPRESENTATIONS, SAC 308

**Courtney Maloney**, Milwaukee Institute of Art  
& Design, *Labor, Domesticity, And Leisure:  
Workers’ Self-Representation In A Company  
Magazine*

**Carol Quirke**, SUNY Old Westbury, *Re-Visioning  
The Workingman In America’s Midcentury*

**Justin Rogers-Cooper**, LaGuardia Community  
College, *The Crowds Of The 1877 General Strike*

## **2.4 INSIDERS AND OUTSIDERS: STRATEGIES FOR MAINTAINING WORKING CLASS SOLIDARITY, SAC 311**

**Myrna Caban Lexcano**, Girls Inc. of Westchester County

**Dorcus R. Gilmore**, NAACP

**Chad E. Harris**, AFL-CIO

**LeLaina Romero**, Lasell College

*Thursday 3:45 – 5:15*

### **3.1 BLACK VISIONS IN HISTORY, SAC 303**

**Gary Hicks**, Niebyl-Proctor Marxist Library of Social Sciences, *Frank Marshall Davis: A Critical Appreciation*

**Jeffrey B. Perry**, independent scholar, *The Developing Conjuncture And Insights From Hubert Harrison And Theodore W. Allen: On The Centrality Of The Struggle Against White Supremacy*

**Rhone Fraser**, Temple University, *Class First: The Editorial Vision Of A. Philip Randolph, 1917-1928*

### **3.2 WORKING CLASS VOICES IN SONG, SAC 304**

**Michele Fazio**, University of North Carolina at Pembroke, *Shipping Up To Boston: The Importance Of Place In Woody Guthrie's Ballads Of Sacco And Vanzetti*

**Tracy Floreani**, Oklahoma City University, *Music Of The Mines: Working Identities In Twentieth-Century American Coal Miner Songs*

**Sarah Attfield**, University of Technology, Sydney (UTS), *Told You So: How Underground Music Tells The Real History Of The UK Riots*

**Nicholas Coles**, University of Pittsburgh, *How An Old Labor Song Travels: Florence Reece's "Which Side Are You On?"*

### **3.3 THE TEMP INDUSTRY AND THE CLASS WAR, SAC 311**

**Erin Hatton**, SUNY Buffalo, *Temporary Workers As A Weapon Against Organized Labor*

**David Van Arsdale**, SUNY Onondaga Community College, *Staffing World: The State Of The Temporary Employment Kings In Times Of Economic Austerity*

**George Gonos**, SUNY Potsdam, *The Temp Industry's Role In The Growth Of Extreme Inequality*

### **3.4 CLASS STRUGGLES IN AFRICA TODAY, SAC 305**

**Funmi Adewumi**, Osun State University, Nigeria, *The Global Economy, Trade Unions, And The Protection Of Workers' Rights In Nigeria*

**M. Thandabantu Iverson**, Indiana University, *Liberation Or Liberation Lite: Reflections On A South African Journey*

**Claire Ceruti**, University of Johannesburg, *Unfolding Contradictions In The Zuma Movement Through The Eyes Of Public Sectors Strikers' In South Africa: 2007, 2010 And Beyond*

**Benedicte Brahic**, Women Working Worldwide, and **Susie Jacobs**, Manchester Metropolitan University, *Class, Gender, And Strategies Of Resistance: The Struggle For Decent Work In East African Agribusiness*

### **3.5 URBAN LIFE IN THE HEARTLAND, SAC 308**

**Jill A. Schennum**, County College of Morris,  
*Bethlehem Steelworkers: Accumulation By  
Dispossession Through The Bankruptcy Courts.*

**Terry Easton**, Gainesville State College, *Occupying  
For Affordable Housing: Atlanta's 1990 Imperial  
Hotel Takeover.*

**James Rhodes**, University of Manchester,  
*The Trouble With Youngstown?: Stigma,  
Deindustrialization, And Symbolic  
Representations Of A 'Rust Belt' City.*

*Thursday 7:00 – 8:30*

### **4.0 OPENING PLENARY – PROVOST LECTURE, SAC Ballroom B**

**Jeffrey Clements**, *Corporations Are Not People:  
Responding to the Supreme Court in Citizens  
United*

## **FRIDAY JUNE 8**

*8:00 – 9:00*

### **CONTINENTAL BREAKFAST, SAC Ballroom A**

*9:00 – 10:30 a.m.*

### **5.0 PLENARY SESSION: MAY DAY IN NYC - OCCUPY, LABOR, AND COMMUNITY, SAC Ballroom A**

**Penny Lewis**, Joseph S. Murphy Institute, CUNY

**Nastaran Mohit**, Laundry Workers Center

**Thisanjali Gangoda**, Occupy Wall Street Immigrant  
Worker Justice Working Group

**Amy Muldoon**, Communications Workers of  
America

**Teresa Gutierrez**, May 1st Coalition

*Friday 10:45 – 12:15*

### **6.1 CLASS STRUGGLE IN THE U.S. HEALTH CARE INDUSTRY, SAC 304**

**Robert Padgug**, Brooklyn College, *Health Insurance  
And Finance Capital*

**Robb Burlage**, Columbia University, *'Medical-  
Finance Empires', Systems Cost-Effectiveness,  
And Ending Disparities*

**Elena Padilla**, Wagner School of Public Service,  
*Class, Racial-Ethnic, National Origin, And  
Cultural-Linguistic Barriers To Health Care  
Access*

**Cheryl Merzel**, Yeshiva University, *Beyond Health  
Care: Challenging Corporate Causes Of Illness In  
Working Class Communities*

### **6.2 OCCUPY THE PAST, OCCUPY THE FUTURE, SAC 303**

**Michael Goldfield**, Wayne State University

**Immanuel Ness**, Brooklyn College Graduate  
Center

**Amy Bromsen**, Wayne State University

### 6.3 CLASS IN LGBT COMMUNITIES, SAC 311

**Miriam Frank**, New York University, *Out In The Union: LGBT Rights In The Labor Movement*

**Christa Orth**, Independent scholar, *Class And Sexuality At Work*

**Tim Retzlloff**, Yale University, *Economic Decline, White Flight, And Gay Bars In Detroit, 1960s – 1980s*

### 6.4 BRAINSTORMING FOR AN INTERDISCIPLINARY MUSEUM EXHIBIT ON CLASS, SAC 308

**Janet Casey**, Skidmore College

**John Weber**, Tang Teaching Museum

**Rachel Seligman**, Tang Teaching Museum

**Mehmet Odekon**, Skidmore College

### 6.5 BEYOND MASTER AND SERVANT: ISSUES IN LABOR LAW, SAC 305

**Anne Marie Lofaso**, West Virginia University College of Law, *The Modern Employment Relationship: The Case For A Rights-Based Legal Status Of The Working Class*

**Ellen Dannin**, Penn State University, *Being The Good Employer-The Work Of A Democratic Society*

**James Gray Pope**, Rutgers University, *Labor Law In The Occupy Era*

**Jon Bloom**, Workers Defense League, *Class Struggle In The Hearing Room: Unemployment Insurance And The Politics Of Class*

### 6.6 CLASS DYNAMICS IN K-12 AND HIGHER EDUCATION, SAC 306

**Raymond A. Mazurek**, Penn State University, *A Cup Half Full: Professional Organizations Confront The Exploitation Of Academic Labor*

**Peter Brogan**, York University, *Teachers, Class Consciousness, And Urban Neoliberalism In Chicago*

**Julie McIntyre**, University of Pennsylvania, *Knowledge Is Power: Charter Schools And The Relations Of Production*

**Jill M. Smith**, Brandeis University, *“They Come Pre-Packaged”: Independent Educational Consultants And The Reproduction Of Class Privilege*

### 6.7 EXPLOITATION AND STRUGGLE IN POST-KATRINA NEW ORLEANS, SAC 302

**Aaron Schneider**, Tulane University

**Nick Unger**, Avondale Shipyard Research Project

**Lorena Murga**, New Orleans Worker Center for Racial Justice and the University of Texas El Paso

*Friday 2:00 – 3:30*

### 7.1 CAMPAIGN FOR FAIR FOOD, SAC 304

**Leonel Perez**, Coalition of Immokalee Workers, and **Jake Ratner**, Just Harvest, *How Farmworkers And Their Allies Are Transforming An Industry And Bringing Justice To The Fields*

### 7.2 A ROUNDTABLE ON BARBARA JENSEN’S READING CLASSES: ON CULTURE AND CLASSISM IN AMERICA, CORNELL UNIVERSITY PRESS, 2012, SAC 302

**Jack Metzgar**, Roosevelt University

**Kathy Newman**, Carnegie Mellon University

**David Green**, Ramapo College

**Betsy Leondar-Wright**, Boston College

**Angela MacWhinnie**, Service Employees International Union organizer

**Barbara Jensen**, Counseling psychologist

### 7.3 CLASS IN THE GLOBAL ECONOMY, SAC 305

**Jie Zhao**, SUNY Stony Brook, *Chinese Social Classes Being Polarized By The New Generation*

**Cao Yaxiong**, Wuhan University, *Economical Globalization And The Evolution Of Chinese Working Class*

**Sarah Kunkel**, Humboldt-University in Berlin, *The Impact Of The Introduction Of 'Western' Forms Of Labour On 'Traditional' Power Structures In The Gold Coast*

**Adrien Mazieres-Vaysse**, Université de Bordeaux, *Specific Processes Of Class Building Among Precarious Workers In Western Europe: A French-German Comparative Perspective*

### 7.4 OCCUPY AND STUDENT DEBT BONDAGE: THE NEW WORKER INDENTURE AND THE DEBTOR'S PLEDGE OF REFUSAL, SAC 306

**Suzanne Collado**, New York University

**George Caffentzis**, University of Southern Maine

**Andrew Ross**, New York University

**Pam Brown**, The New School

### 7.5 ISSUES IN CLASS CONSCIOUSNESS—I, SAC 311

**Safi Shams**, University of Massachusetts-Amherst, *The Work Of Culture On Work, Labor, Contention, And The Field Of Cultural Production-Lowell, Mass. 1825-1845*

**Lisa McKenzie**, University of Nottingham, *Valued And De-Valued Working Class Identity In The UK*

**Jason Whisler**, University of Iowa, *Beyond Backlash: Politics, Class Consciousness, And Consumerism In Iowa 1964-1992*

### 7.6 BREAKING AMERICA'S HEARTLAND, THREE CASE STUDIES, SAC 303

**Lou Martin**, Chatham University, *The Deindustrialization Of West Virginia In The 1950s And The Discovery Of Poverty In 1960s*

**Joseph Varga**, Indiana University Bloomington, *Historical Geographies Of De-Industrialization In South Central Indiana, 1970-2000*

**Jason Kozlowski**, University of Illinois at Urbana-Champaign, *Deindustrialization In Late Twentieth Century Peoria: Class, Nation, And Historical Memory In The Globalized Heartland*

Friday 3:45 – 5:15

### 8.1 CLASSES, LITERACIES, AND LIBRARIES AT OCCUPY WALL STREET, SAC 304

**Michael P. Oman-Reagan**, Hunter College, *Occupying Cyberspace: The People's Library And Occupy Wall Street*

**Mandy Henk**, DePauw University, *Remaining Class Relations At The People's Library Of Occupy Wall Street.*

**Jaime Taylor**, Occupy Wall Street Library, *Gendered Classes, Classed Genders, And The Masters Of Library Science*

**Zachary Loeb**, Occupy Wall Street Library, *Public Libraries As Sites Of Class Struggle Today*

### 8.2 RELIGION AND CLASS CONSCIOUSNESS, SAC 311

**Ken Estey**, Brooklyn College, *A Class Analysis Of American Evangelicalism*

**Matthew Pehl**, Augustana College, *Contours And Context Of Working-Class "Religious Consciousness" In The Early 20<sup>th</sup> Century: The Detroit Example*

**Sean McCloud**, University of North Carolina at Charlotte, *Reconsidering Class For The Study Of American Religion*

### 8.3 CLASS IN THE ECONOMY, SAC 308

**John Weeks**, School of Oriental and African Studies, *University Of London, There Is No Such Thing As “The Labor Market”*

**Andrea L. Hill**, Northeastern University, *Social Structure, The Self, And The Crisis: How Workers Explain And Respond To Diminished Employment Opportunities*

**Kevin Young**, SUNY Stony Brook, *Hydraulic Fracturing And Rural Class Structure*

### 8.4 CLASS IN COMMUNITIES, SAC 303

**Lillian Clayman**, Rutgers University, *From The Front Stoop To The Front Lawn: Working Class Suburbanities And Party Identification*

**Stephanie Sapiie**, Nassau Community College, *Class And Community In Nassau County: Organizing Bus Riders And Opposing Privatization Of Long Island Bus*

**Bruno Cousin**, University of Lille, and **Sebastien Chauvin**, University of Amsterdam, *The Truly Advantaged: Global Upper-Class Segregation In St. Barts (Fwi)*

### 8.5 TEACHING WORK:

#### STRATEGIES AND FRAMEWORKS, SAC 302

**Tim Strangleman**, University of Kent.

**John Russo**, Youngstown State University.

**Sherry Linkon**, Youngstown State University.

### 8.6 CLASS AND MASCULINITY, SAC 306

**Katherine A. Kidd**, University of Pittsburgh, *Breaking Bad: White Middle-Class Masculinity in Crisis*

**Joseph Schwartz**, London psychotherapist, *The Not-So-Hidden Injuries Of Class: Psychotherapy With Transitional Class Men*

**Vincent DiGirolamo**, Baruch College, *Son Of The Forgotten Man: Newsboys In 1930s Culture And Politics*

**Andreas Giazitzoglu**, Newcastle University, *Tapping Into The Mosaic Of Class And Gender, With Reference To The Triangulation Of Working Class Men Living In The British Northumbrian Town Of Ashington*

### 8.7 OCCUPY TO LIBERATE:

#### TAKE BACK THE LAND, SAC 305

**M.Adams**, Take Back the Land – Madison, Wisc.

**Eliot Tarver**, Occupy Wall Street

**Michael Premo**, Housing is a Human Right Project

**Max Rameau**, Co-founder, Take Back the Land Movement

**Rob Robinson**, Co-founder, Take Back the Land Movement

7:00 p.m.

### 9.0 BANQUET AND AWARDS, SAC Ballroom A

9:30 p.m.

### 10.0 PARTY WITH MUSIC

#### BY BARB JENSEN AND FRIENDS,

*Curry Club, Rte 25A just east of Nicolls Rd.*



## SATURDAY JUNE 9

8:00 – 9:00 a.m.

**CONTINENTAL BREAKFAST**, SAC Ballroom A

9:00 – 10:30 a.m.

**11.0 PLENARY, THE U.S. IN 2012 – A  
ROUNDTABLE DISCUSSION**, SAC Ballroom A

**Bill Fletcher, Jr.**, Blackcommentator.com

**Juan Gonzalez**, Democracy Now!

**Bob Herbert**, *Dēmos*, past *New York Times*  
columnist

**Frances Fox Piven**, CUNY Graduate Center

10:45 – 12:15

**12.1 WORKING THROUGH CLASS AT  
OCCUPY WALL STREET**, SAC 302

**Michele Hardesty**, Hampshire College, *Class  
Visions At Occupy Wall Street*

**Steven J. Syrek**, Rutgers University, *Occupying  
Language At Occupy Wall Street*

**Alicia Williamson**, University of Pittsburgh, *Class  
& Occupation In New York, Pittsburgh, And  
Minneapolis*

**12.2 ISSUES IN WORKING CLASS RESISTANCE  
AND REPRESENTATION**, SAC 306

**Lee Bernstein**, SUNY New Paltz, *Resistance To  
Prison Labor In Nineteenth Century New York*

**Andrew J. Hazelton**, Indiana University of  
Pennsylvania, *Borderlands And Transnational  
Labor Organizing During The Bracero Program,  
1948-1955.*

**Guy Numa**, SUNY Stony Brook, *The 2009 Mass  
Strike In The French Caribbean*

**12.3 ISSUES IN CLASS CONSCIOUSNESS – II**,  
SAC 303

**Michael Seltzer** and **Karl Fredrik Tangen**, Oslo  
University College, *A Class Framing Of The  
Norwegian Massacre Of 22 July 2011*

**Gabriel Lattanzio**, University of Paris Diderot VII,  
*Challenging The Colors Of Class Identity: The  
Farm Workers' Movement And Their Struggle  
For Visibility, 1962-1975*

**Jim Wolfreys**, King's College London, *Toward A  
New Politics? Changing Patterns Of Class And  
Representation*

**Robert J.S. Ross**, Clark University, *Dreaming Away  
Exploitation: How The Legend Of Immigrant  
Mobility Creates Apologies For Exploitation*

**12.4 CLASS REPRESENTATIONS IN LITERATURE**,  
SAC 304

**Christie Launius**, University of Wisconsin  
Oshkosh, *The Phenomenon Of Marrying Down:  
Explaining The Absence Of Class In Recent  
Narratives Of Female Ascendancy And Male  
Decline*

**Tim Libretti**, Northeastern Illinois University,  
*Feeling Class: Understanding The Class Dynamics  
Of Fear, Shame, And Loathing In Graciela  
Limon's Working-Class Fiction*

**Robin Brooks**, University of Florida, *Class And  
Literary Culture: Examining Working-Class  
Portrayals In Caribbean Literature*

**12.5 ISSUES IN CLASS POWER**, SAC 311

**Stephen Patnode**, SUNY Farmingdale, *"Simple  
Duties:" Gender And Union Elections In The  
1950s*

**Steve Davis**, University of Massachusetts at  
Amherst, *Building Worker Power: A Case  
Study Of The 'Warehouse Workers For Justice'  
Campaign In Will County, Illinois*

**Chris Rhomberg**, Fordham University, *The Return  
Of Judicial Repression: The Detroit Newspapers  
Strike And The Challenge To Workers' Collective  
Action In The U.S.*

## **12.6 EDUCATION AND CLASS DYNAMICS, SAC 305**

**Roseli Coelho**, Universidade São Paulo, *Education And Possibilities Of Overcoming Economic Exclusion In The Biggest City Of Brazil*

**Nicola Ingram**, University of Bristol, *Gaining An Advantage Through Education? : Social Class And Student Experiences Of Higher Education At An Elite And A Non-Elite University In One UK City*

**Spyros Themelis**, Middlesex University, *Education And Social Class Dynamics In Greece: From The Royal Avenue Of Social Mobility To A Mechanism Of Stasis?*

**Angela Stoutenburgh**, University of Arizona, *Higher Education And The Production Of Neoliberal Subjectivities*

## **12.7 COLLABORATING WITH FILMMAKERS, SAC 308**

**Christine Walley**, MIT, *Picturing Deindustrialization: Anthropology, Documentary Filmmaking, And The Making Of "Exit Zero"*

**Tim Strangleman**, University of Kent, *Class Making Its Mark: Reflections On Collaborating With Filmmakers On 'Watermark'*

**Maynard Seider**, Massachusetts College of Liberal Arts, *Farewell To Factory Towns? Former Factory Towns In The Period Of Neo-Liberalism: The Case Of No. Adams, Mass.*

**Mark Rogovin**, The Rogovin Collection, *Be Filled With The Spirit.*

12:45 – 1:55

## **12.8 SATURDAY WORKING CLASS STUDIES ASSOCIATION MEMBERSHIP BUSINESS MEETING, SAC 311**

Saturday 2:00 – 3:30

## **13.1 CLASS REPRESENTATIONS IN FILM AND LITERATURE, SAC 308**

**Joan Clingan**, Prescott College, *Needing Help: Portraying The Power Relationships Between White Women And Black Domestic Workers*

**Michelle M. Tokarczyk**, Goucher College, *Maybe We're Not So Different: Cross-Racial Solidarity In Gran Torino And Frozen River*

**Dorothea Braemer**, Squeaky Wheel/Buffalo Media, and **Ruth Meyerowitz**, SUNY Buffalo, *Representation Of Class In Activist Media: A Case Study From Buffalo, NY*

**Sarah Attfield**, University of Technology, Sydney (UTS), *'But Does It Have To Be So Grim?' The Representation Of Working Class Culture In Contemporary Australian Film*

## **13.2 CONTEMPORARY BRITISH WORKING CLASS LIVES, SAC 304**

**Kirsteen Paton**, University of Glasgow, *British Class Research After Individualisation: The Role Of Urban Sociology*

**Lisa McKenzie**, University of Nottingham, *The Importance Of Representation Of The British Working Class: Cultural Aspects Of Class Distinction*

**Rachel Wingfield Schwartz**, Clinic for Dissociative Studies, London, *'Not Suitable For Psychotherapy' - How Working Class People Get Working Class Mental Health Care*

## **13.3 NEGOTIATING LABOR MARKET REALITIES, SAC 305**

**Michael J. Boyle**, CUNY Graduate Center, *Informal Economies, Evangelical Charities, And Getting By In Rust Belt America*

**Jose N. Vasquez**, CUNY Graduate Center, *Veterans Of The 99%: Everyday Strategies For Reintegrating From The Fighting Force To The Labor Force*

**Hannah Woodroffe**, University of Chicago, *Working On The Wasteland: Excavation, Habitation, And Annihilation In Youngstown's Feral Houses*

**John Russo**, Youngstown State University, *Precarity: The Informalization Of The Formal Economy*

### 13.4 HISTORICAL CLASS DYNAMICS IN THREE U.S. CITIES, SAC 303

**Sharon McConnell-Sidorick**, Independent Scholar, *Silk Stockings And Socialism: The Dynamics Of Youth Culture And Class-Consciousness In Jazz-Age Philadelphia*

**Thomas A. Castillo**, University of Maryland, *Class And Culture In Interwar Miami, Florida, 1919-1941*

**Marvin Surkin**, Ramapo State College and Long Island University, *Detroit, I Do Mind Dying. A Study In Urban Revolution*

### 13.5 THE ROLE OF RELIGION IN ECONOMIC RELATIONS, SAC 311

**Yasin Durak**, Ankara University and **Mustafa Kemal Coskun**, Ankara University, *Workers' Piety In Turkey: A Case Study On Small And Medium Sized Enterpreneurships Workers In Konya*

**Elizabeth Fones-Wolf**, West Virginia University and **Ken Fones-Wolf**, West Virginia University, *Christianity With Its Sleeves Rolled Up: The Postwar Industrial Chaplain Movement*

**Elizabeth Dore**, University of Southampton, UK, *Cubans' Lives In The Revolution: Race, Racism, And Afro-Cuban Religious Practices*

Saturday 3:45 – 5:15

### 14.1 CULTURE AND WORKING CLASS CONSCIOUSNESS: THREE CASE STUDIES, SAC 303

**Anthony Tambureno**, University of Toronto, *Reflecting Immigrant Workers' Struggles Through Art: Social Justice And Popular Education In A Depression Era Steel-Town*

**Paul C. Mishler**, Indiana University, *Contesting Hegemony? Celebration, Education, And Labor History And The Current U.S. Labor Movement*

**Gerrie Casey**, Indiana University, *We Have To Spice Up The Strike!*

### 14.2 ISSUES IN THE LABOR PROCESS, SAC 304

**Bruce Budanur**, Bilgi University and **Zafer Saltoglu**, Bilgi University, *Flexible Specialization Or "The Cheapest Labour Is In Our Country"?*

**Jackie Stein**, UMass Amherst, *Pressed For Time: Work Time Control And Worker Distress In The Healthcare Industry*

**Paddy Quick**, St. Francis College, *Why The Working Class Includes People Who Are Not Wage-Laborers*

**Mustafa Kemal Coskun**, Ankara University, *Comparative Study Of Workers In Mining And Textile Industries In Turkey In The Context Of Class Consciousness*

### 14.3 COMMUNICATING WITH WORKING CLASS STUDENTS AND COMMUNITIES, SAC 311

**Rebecca Fraser**, SUNY Empire State College and **Barbara Kantz**, SUNY Empire State College, *Writing For Their Lives: Writing As Advocacy*

**Frank Emspak**, Diversified Media Enterprises, *"The People's Mic With Doug Cunningham": The Development Of A News Talk Program With A Working Class Orientation On Commercial Radio*

Saturday 5:20 – 6 p.m.

### 15.0 CONFERENCE SUM-UP AND ADJOURNMENT, SAC Third Floor Lounge

5:30-6:00pm

### CONFERENCE SUMMARY DISCUSSION, SAC Third Floor Lounge

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George Gonos 3.3  
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David Green 7.2  
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Andrew J. Hazelton 12.2  
Mandy Henk 8.1  
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Raymond A. Mazurek 6.6  
Gerald McCarthy 0.0  
Sean McCloud 8.2  
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Nastaran Mohit 5.0  
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Lorena Murga 6.7  
Ozgun Narin 1.1  
Immanuel Ness 6.2  
Kathy Newman 7.2  
Guy Numa 12.2  
Mehmet Odekon 6.4  
Michael P. Oman-Reagan 8.1  
Christa Orth 6.3  
Melda Yaman Ozturk 1.1  
Ozgun Ozturk 1.1  
Robert Padgug 6.1  
Elena Padilla 6.1  
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James Gray Pope 6.5  
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Max Rameau 8.7  
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Bill Reck 2.2  
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Judith Ridner 2.2  
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Lucy Robinson 1.2  
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Jaime Taylor 8.1  
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Michelle M. Tokarczyk 13.1  
Nick Unger 6.7  
Joseph Varga 7.6  
Jose N. Vasquez 13.3  
Sheila Walker 2.2  
Christine Walley 12.7  
John Weber 6.4  
John Weeks 8.3  
Jason Whisler 7.5  
Alicia Williamson 12.1  
Rachel Wingfield Schwartz 13.2  
Jim Wolfreys 12.3  
Hannah Woodroffe 13.3  
Matt Worley 1.2  
Kevin Young 8.3  
Jie Zhao 7.3