

Century High School

School Profile



Administrators

Mr. Troy Barnes, Principal
 Mr. Brian Booz, Asst. Principal, (11th & 12th)
 Mrs. Julie Janowich, Asst. Principal, (9th & 10th)
 Mrs. Wendy Cain, Academic Facilitator

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www.carrollk12.org/chs

CEEB: 211004

Support Services Staff

Mrs. Tess Carroll, Secretary
 Mrs. Hope McKeiver, Registrar
 Mrs. Jean Proudlock, Secretary

Mrs. Carolyn Hunsicker, School Counselor/Chairperson (A-En)	Mrs. Bev Jordan, School Counselor (Eo-Kn)	Mr. George Wunder, School Counselor (Ko-Ri)	Mr. Sean Hembree, School Counselor (Rj-Z)
Ms. Melinda Porterfield, Career Connections Coordinator	Mrs. Mary Naugle, Pupil Personnel Worker	Ms. Mary Sherry, School Psychologist	Ms. Lyndsay Pyles, Drop Out Prevention Counselor

Our School

Century High school celebrated its twelfth year of operation by being recognized as a *Blue Ribbon School* by the Maryland Department of Education and the U.S. Department of Education. As a career academy school (detailed later in this profile), Century's recognition reflects a history of high achievement in mathematics and reading; an exemplary Advanced Placement program; a JROTC Honor Unit of Distinction; innovative instructional approaches that develop college and career readiness; prestigious internship relationships with National Cancer Institute, the National Security Agency, Northrop Grumman and Johns Hopkins Applied Physics Laboratories, among others; its recognition by the University of Maryland as a Clark School of Engineering Source School and by Newsweek as a "Top High School;" and an athletics program that has generated 31 state championships in twelve years. Century High School is located in southern Carroll County, Maryland, approximately 22 miles northwest of Baltimore and 48 miles north of Washington, D.C.

Our students and their ethnicity:

Total =1096: Grade 9- 282; Grade 10- 286; Grade 11- 275; Grade 12- 253
 White – 90% American India/Alaskan Nat. – 1%
 Hispanic – 5% Asian/Pacific Islander –3%
 African American, not Hispanic – 4%

Grading system

We employ a system of letter grades to measure student progress. In rare cases, students may earn pass-fail grades with administrative permission, but our usual grading system is represented by the following:

A	90 - 100%	Excellent progress.
B	80 - 89%	Good progress
C	70 - 79%	Satisfactory progress.
D	60 - 69%	Poor progress.
F	Below 60%	Unsatisfactory progress; no credit awarded
WP or WF		Withdraw pass or fail, respectively; no credit awarded

Weighted grades and rank

GPA and rank may be reported as weighted and unweighted and will be indicated as such. In our weighted system, AP, transcripted and honors courses are given additional value on a 4.0 scale.

	AP and Transcripted	Honors	Academic
A	5.0	4.5	4.0
B	4.0	3.5	3.0
C	3.0	2.5	2.0
D	1.0	1.0	1.0
F	0.0	0.0	0.0

Course levels & course numbers

Century High School has three levels of courses: Academic, Honors, and AP/Transcripted courses. The level of each course is designated by the following number, found as the last digit in each course number:

- 1 - Basic
- 6 - Academic
- 8 - Honors or Advanced Academic
- 9 - AP (Advanced Placement) and Transcripted

Advanced Placement Courses

- English- AP Literature and Composition, AP Language and Composition
- Science- AP Biology, AP Chemistry, AP Environmental Studies, AP Physics
- Social Studies- AP US History, AP European History, AP Psychology, AP World History, AP Macroeconomics, AP US Government & Politics
- Mathematics - AP Calculus AB, AP Calculus BC, AP Statistics
- Language- AP Spanish Language, AP German, AP French
- Fine Arts - AP Music Theory, AP Studio Art, AP Art: AP Studio 3D Design, AP Art: AP Studio 2D Design

Schedule

Most students can earn a maximum of eight credits per year. Century operates on a semester / block schedule (80 min. class periods), allowing four courses per day, per semester. Half credit courses are completed in nine weeks and one credit courses in eighteen weeks. A small number of courses run *all year* on an alternating, every-other-day schedule.

Scholastic Testing and Achievement

All students participate in state-wide testing required for graduation. All 10th and 11th graders are offered the PSAT. Average SAT scores in recent years were as follows: 530- Critical Reading, 544- Math, 515- Writing, with 75% seniors participating.

Student Activities and Programs

Century High School offers a broad program of interscholastic sports that offer equal opportunities for male and female athletes. Several sports have freshmen, junior varsity and varsity designations. We also offer over 35 active clubs and organizations, of which a comprehensive list is available upon request.

Graduation Requirements

English	4 credits – Must include English 9, English 10, English 11 or AP Language, English 12 or AP Literature
Social Studies	3 credits - Must include Government, U.S. History and World History
Science	3 credits - Must include Biology
Mathematics	4 credits - Must include 2 credits of Algebra and 1 credit of Geometry
Physical Education	1 credit
Health Education	.5 credit
Fine Arts	1 credit
Technology Education	1 credit
Financial Literacy	.5 credit
Academy Courses	6 credits – Required only if the student wishes to pursue an Academy Certificate
Electives	5-12 credits

Students must also complete **one** of the following completer programs:

2 credits of the same foreign language

AND/OR

4-9 credits in a state-approved Career and Technology Program

AND/OR

2 credits of advanced technology courses

Finally, students must earn the following: twenty five credits beyond eight grade; four credits beyond the 11th grade; four years of high school enrollment; minimum state scores on High School Assessments (HSAs) in Government and Biology, and 75 service learning hours.

Academy Certificate

All students enter one of four Career Academies at the beginning of their sophomore year. To earn an Academy Certificate, however, students must earn 6 or more credits in related courses beyond those used to meet graduation requirements. The four career academies are:

AHC	Arts, Humanities and Communication Academy
BIM	Business and Information Management Academy
HHSS	Health, Human, and Social Sciences Academy
STEM	Science, Technology, Engineering and Math

Career Connections

Career Connections is Maryland's school-to-career system that links students, schools, and workplaces in an effort to provide young people with meaningful credentials and skills as they prepare for further training and the professional world. High school students have numerous opportunities to learn firsthand about the world of work, including mock interviews, job shadows, and structured career internships.

Students who receive credit for a Career Connections activity will have one of the following noted on their transcript:

Career Related Work Experience, Agriculture Co-op Work Experience, Research and Development, or possibly a college course title if high school credit was granted. Students receive one credit for every 132 hours spent in an internship or work experience. Student interns can earn up to 4 credits in their senior year.

Advisory Program

Advisory is a small learning community within our school that provides students an adult advocate in an academic setting. The success of the student is a key goal, as is developing a sense of belonging, mutual respect and skills that improve communication with peers. Because students remain in the same Advisory class all four years, it becomes an ideal environment in which to help students become dynamic, self-directed learners, responsible citizens and active participants in both the school and the community.