# Course Codes and <br> Clearing Endorsements <br> (Formerly called Appendix D) 

## 2016-2017

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## GENERAL INFORMATION

Nebraska approval regulations (Rule 14) and accreditation regulations (Rule 10) require that certain percentages of F.T.E. (Full Time Equivalency) elementary and middle grade teachers hold appropriate endorsements and that certain percentages of instructional units at the secondary grades be assigned to teachers holding appropriate endorsements. For teachers to be considered appropriately endorsed for their assignments, they must teach the grade levels indicated on their certificate. The grade level designations are shown on the following chart.

## Certificate/Endorsement Level

| LEVEL | Appropriate for the following grades |
| :---: | :---: |
| 00 | PK |
| 01 | Pre Primary -3 all schools |
| 02 | K-6 |
| 03 | K-8 |
| 04 | $7-9$ |
| 05 | K-9 |
| 06 | $7-12$ |
| 07 | K-12 |
| 08 | $9-12$ |
| 09 | $4-9$ |
| 10 | B-12 |
| 11 | B-K |
| 12 | B-3 |
| 13 | PK-6 |
| 14 | PK-8 |
| 15 | PK-12 |
| 16 | $10-12$ |
| 17 | PK-9 |
| 18 | $6-12$ |
| 19 | B-21 |
| 20 | PK-3 |
| 21 | B-PK |

The following pages show courses or subjects taught in Nebraska schools and the appropriate endorsements for those subjects or courses. In instances where no specific endorsement is required, the "level" of endorsement must still be appropriate for the assignment.

The following items describe special cases or circumstances.
Middle Grades:

1) When grades four through six are designated as middle grades, either an elementary or a middle grades endorsement is appropriate.
2) A middle grades endorsement clears any subject area and course code for grades 4-9.

| COURSE CODES AND CLEARING ENDORSEMENTS | Revised <br> June <br> 2016${ }^{2}$ |
| :---: | :---: |

3) For grades seven and eight, a middle grades endorsement or an appropriate secondary endorsement is appropriate.
4) Teachers holding an elementary endorsement may teach in grades seven and eight if they acquire six credit hours per year towards the "Middle Grades" endorsement or if they participate in staff development in accordance with a local mission or plan for education of middle grade students.
5) Teachers holding a content area endorsement at the secondary level may teach grade six in that content area if they acquire six credit hours per year toward the elementary or middle grades endorsement or participate in staff development in accordance with a local mission and plan for education of middle grade students.
6) When grade nine is designated as a middle grade, an appropriate secondary endorsement or a middle grades endorsement covers a ninth-grade teaching assignment.
7) Secondary teachers may be assigned to integrated courses or curriculum in grades seven through nine if they hold an endorsement for any of the subjects or fields included in the course. See 10.007.02A2A
8) Teachers not holding an appropriate endorsement may be assigned to the middle grades if they acquire six credit hours per year towards a middle grades endorsement.

Be advised: The Middle Grades endorsement is undergoing change. The first change you'll notice is the name will change from Middle Grades to Middle Level. Teachers that have the current Middle Grades endorsements will continue to clear as they have in the past with grade levels 4-9. Staff hired with the new Middle Level endorsement(s) will cover grade levels 5-9. Please make note of this change for new Middle Level teachers available for hire in 2017-2018.

Secondary Grades:
9) In secondary grades, teachers assigned to integrated courses or curriculum are considered appropriately endorsed if they hold an endorsement for any of the subjects or fields included in the course.
10) Course descriptions in this manual shown for grades 10, 11, and 12 are intended to describe higher level courses. If, however, the course is taught at a 9th grade level, the appropriate middle grades endorsement will cover the assignment.

Elementary Grades:
11) An elementary endorsement is appropriate for courses taught in grades K-8.

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| AGRICULTURE, FOOD AND NATURAL RESOURCES |  |  |  |
| :---: | :---: | :---: | :---: |
| INTRODUCTION TO AG, FOOD \& NATURAL RESOURCES | Short Name | $\frac{\text { Course Code }}{011000}$ |  |

The introductory course for the Agriculture, Food and Natural Resources Career Cluster providing a knowledge base and technical skills in all aspects of the industry. Learners will be exposed to a broad range of agriculture, food and natural resources careers, cluster foundation knowledge and skills, introduction to leadership development, the FFA organization and career exploration. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name |  |  |
| AGRICULTURE | Endorsement Number |  |
| SOGY | $\frac{\text { Short Name }}{\text { ANI BIO }}$ | 0100 |

A course focusing on the basic scientific principles and processes that are involved in animal physiology, breeding, nutrition, and care in preparation for an animal systems career. Topics include animal diseases, introduction to animal science, animal nutrition, animal science issues, career opportunities and animal evaluation. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |

LARGE ANIMAL MANAGEMENT Short Name Course Code

This course includes advanced scientific principles and communication skills that build on the knowledge and skills learned in Animal Biology. Topics include animal waste management, animal science economics, decision making, global concerns in the industry, genetics, and breeding. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |


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| :--- | :---: | :---: |

## AGRICULTURE, FOOD AND NATURAL RESOURCES

| COMPANION ANIMALS | Short Name | $\frac{\text { Course Code }}{}$ |
| :--- | :--- | :---: |

A course providing instruction on animal husbandry topics related to companion animals that are served by a veterinarian. This course includes breeding, grooming, care and marketing of companion animals. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 9-12

Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |
| :---: | :---: | :---: |
| Endorsement Name |  |
| AGRICULTURE |  |

This course focuses on knowledge, information, and skills related to the science of plant production and agronomy and provides the necessary skills for careers in horticulture, agricultural production and management, and science. The content includes plant growth and reproduction, biotechnology and research, fertilizers, plant and tree identification, controlling weeds and pests, and proper use of agricultural chemicals. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| AGRICULTURE | 0100 |  |
| HORT EDUC |  | 0905 |
| SIENCE | Short Name | $\underline{\text { Course Code }}$ |

This course provides the study of plant physiology and morphology and its relationship to growth, development and reproduction of crop and forage plants in the global environment. Topics include: seed identification, testing and grain grading. Identification of agronomic crops and major weeds in crop production and harvesting and handling will be emphasized. Classroom and laboratory activities are supported through supervised agricultural experiences and leadership programs and experiences.

Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 3 | Revised <br> June <br> 2016 |
| :--- | :---: | :---: |

## AGRICULTURE, FOOD AND NATURAL RESOURCES

| AGRIBUSINESS | Short Name | Course Code |
| :---: | :---: | :---: |
|  | AGRI BUSN | 011009 |
| This course covers skills necessary for entry into employment or furthering education in an agricultural business. The course includes the study of business organizations, business structures, job responsibilities, job applications and interviewing, human relations, marketing, selling, displaying, using business machines, management and entrepreneurship skills. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. |  |  |
| Recommended Level: Grades 9-12 |  |  |
| Career Cluster: Agriculture, Food, and Natural Resources |  |  |
| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| Endorsement Name Endorsement Number |  |  |
| AGRICULTURE 0100 |  |  |
| ECONOMICS \& AGRIBUSINESS MGMT | Short Name | Course Code |
|  | ECON AGMGT | 011010 |
| This course builds on the knowledge and skills covered in Agribusiness. Content includes business activities, agribusiness leadership and management in the free enterprise system, economic principals, budgeting, finance, risk management, business law, marketing and careers in agribusiness. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. |  |  |

Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :---: | :---: | :---: |
| Endorsement Name |  |
| AGRICULTURE |  |

This course builds on the knowledge and skills covered in Agribusiness. Content includes entrepreneurship, business plan development, risk analysis, product/service promotion, and sales/marketing skill development. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 4Revised <br> June <br> 2016 |
| :--- | :---: | :---: |

## AGRICULTURE, FOOD AND NATURAL RESOURCES

| AGRICULTURAL BIOLOGY | Short Name | Course Code |
| :---: | :---: | :---: |
| AG BIOLOGY | 011013 |  |

A one year laboratory and lecture biological science course designed for students with career and/or college interests in agriculture. Using agriculture, the course focuses on teaching the Life Science Nebraska State Assessment Standards. The principles central concepts and inter-relationships will include: the molecular and cellular aspects of life, the chemical and structural basis of life, growth and reproduction in plants and animals, evolution of modern plants and domestic livestock species, plant and animal genetics, taxonomy of modern agricultural plants and animals, animal behavior and ecological relationships among plants, animals, humans and the environment. This course is centered on an extensive laboratory component in order to connect the ideas of life science with agricultural applications, earth and physical science principles and other curricular areas including written and oral reporting skills. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and career awareness activities.

Recommended Level: Grades 9-10 Career Cluster: Agriculture, Food and Natural Resources
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

AGRICULTURE 0100
BIOLOGY 1303
SCIENCE 1301

| EQUINE SCIENCE | $\underline{\text { Short Name }}$ | $\underline{\text { Course Code }}$ |
| :--- | :--- | :--- | :--- |

A course focusing on the basic scientific principles and processes related to equine physiology, breeding, nutrition and care in preparation for a career in the equine industry. Skills in biology, chemistry and mathematics are reinforced in this course, Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food, and Natural Resources

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| AGRICULTURE |  | 0100 |
| SCIENCE |  | Course Code |
|  | VET SCI | 011015 |

Introduces students to the basics of animal care. Topics covered include disease, parasites, feeding, shelter, grooming, and general animal care. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 9-12

Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 5 | Revised <br> June <br> 2016 |
| :--- | :---: | :---: |

## AGRICULTURE, FOOD AND NATURAL RESOURCES

| PLANT BIOLOGY | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{}$ |
| :---: | :---: | :---: |

This course covers the biology of plants grown for food, feed, fiber, fuel and fun. Students will learn about plant life cycles in managed and natural ecosystems and their role in global carbon and water cycles. Students will also discover the mechanisms plants use to drive and control their growth, propagate and change to compete with other organisms in their environment.

Recommended Level: Grades 9-12

Career Cluster: Agriculture, Food, and Natural Resources

| Endorsement Name | Endorsement Number |  |
| :---: | :---: | :---: |
| AGRICULTURE | 0100 |  |
| ANDSCAPE | Short Name | Course Code |
|  | NURS LAND | 012001 |

Introduces students to the principles of design, methods of establishing and maintaining landscapes, and landscape business management procedures. Includes arranging plants, objects, and earth in the landscape; covers culture and maintenance of plants. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities

Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name |  | Endorsement Number |
| AGRICULTURE | 0100 |  |
| HORT EDUC |  | 0905 |

Introduces business procedures, design principles, and production techniques used in retail and wholesale floral businesses. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |
| HORT EDUC | 0905 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 6 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: |
| AGRICULTURE, FOOD AND NATURAL RESOURCES |  |  |
| TURF MANAGEMENT | $\frac{\text { Short Name }}{\text { TURF MGT }}$ | $\frac{\text { Course Code }}{012003}$ |

Introduces procedures to establish, manage, and maintain ornamental or recreational turf, to prepare and maintain athletic fields and playing surfaces and to produce and market turf. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| AGRICULTURE | 0100 |  |
| HORT EDUC |  | 0905 |
| SGY | Short Name | $\underline{\text { Course Code }}$ |

This course equips students with a working knowledge of biotechnology as it is used in Agricultural, Food, Natural Resources, and Health Sciences. Students will diagram how classical processes have influenced trait improvement throughout history. Through application of DNA structure and gene insertion methods, students will demonstrate how genetic engineering has been applied to organism improvement and solving human health issues. Student will apply DNA and protein detection to determine presence of specific traits. Additionally, students will distinguish between scientific and societal biotechnology issues. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 9-12

Career Cluster: Agriculture, Food, and Natural Resources

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| AGRICULTURE |  | 0100 |
| OURCES | Short Name | Course Code |
|  | NAT RES | 013000 |

A course that provides an opportunity for students to increase awareness of the close ties among living organisms as well as natural and environmental concerns with the interrelationships of living organisms and the world around us. Students are exposed to careers related to natural resources systems. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |


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| :---: | :---: | :---: | :---: |
| AGRICULTURE, FOOD AND NATURAL RESOURCES |  |  |
| WILDLIFE MANAGEMENT | Short Name <br> WDLIFE MGT | $\frac{\text { Course Code }}{013001}$ |

This course has an emphasis on the conservation of natural resources including outdoor recreation topics and provides students with the opportunity to understand and appreciate the importance of maintaining the land and ecological systems that enable non-domesticated animals to thrive. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Endorsement Name |  |  |  |  |  |  |  |

AGRICULTURE 0100

| ADVANCED NATURAL RESOURCES | Short Name | $\frac{\text { Course Code }}{013002}$ |
| :---: | :---: | :---: |

Curriculum emphasizes advanced scientific principles and processes involved in conserving and/or improving natural resources such as air, water, land, forestry, wildlife, and energy. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food, and Natural Resources

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| AGRICULTURE |  | 0100 |
| NCE | Short Name | Course Code |
|  | FOOD SCI | 014000 |

A course that introduces students to the principles, applications and science of food and food processing and production. Students will learn the scientific principles and practice scientific applications involved in the food industry including food science, food processing, microbiology, toxicology, regulations concerning the protection of the food supply and organic production of food and nutrition. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |


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| AGRICULTURE, FOOD AND NATURAL RESOURCES |  |  |  |
| ADVANCED FOOD SCIENCE | $\frac{\text { Short Name }}{\text { ADFOOD SCI }}$ |  | $\begin{gathered} \hline \hline \text { Course Code } \\ 014001 \end{gathered}$ |

Students will apply food science principles to enhance product development with particular emphasis on USDA/FDA standards, and nutritional analysis and evaluation of food groups. Students will analyze product preparation options to prepare products for distribution and utilize preservation methods to develop food preservation programs. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food and Natural Resources

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| AGRICULTURE | 0100 |  |
|  | Short Name | Course Code |
| TALS | PST FUND | 016000 |

This course introduces selected major areas of agricultural mechanics technology including small engine operation and repair, metal fabrication, woodworking, and electrical wiring. Learning activities include basic understanding, skill development and problem-solving. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food and Natural Resources

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |


| STRUCTURAL SYSTEMS | $\underline{\text { Short Name }}$ | $\frac{\text { Course Code }}{}$ |
| :--- | :--- | :---: |
| STRUCT SYS | 016002 |  |

This course provides an in-depth study of agricultural construction. It also provides the opportunity to explore the many career possibilities in the field of agricultural construction. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food and Natural Resources

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |


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| :---: | :---: | :---: | :---: |
| AGRICULTURE, FOOD AND NATURAL RESOURCES |  |  |
| POWER AND TECHNOLOGY | Short Name <br> POWER TECH | $\frac{\text { Course Code }}{016003}$ |

Provides advanced-level experiences in selected major areas of agricultural mechanics technology; includes small engine maintenance and repair, metal fabrication, concrete construction, building construction, plumbing, electrical wiring, maintenance of agricultural machinery, equipment and tractors, and soil and water conservation. Learning activities include basic understanding, skill development and problem-solving. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food and Natural Resources


This course provides in-depth study of metal and fabrication with metal products. It also provides the opportunity to explore the careers of agricultural metal fabrication. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food and Natural Resources.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |  |  |
| :---: | :---: | :---: | :---: |
| Endorsement Name |  |  |  |
| AGRICULTURE |  |  |  |

This course builds upon skills learned and developed in Welding class. The emphasis of this class is to master advanced welding procedures and processes in conjunction with critical thinking, problem solving, drawing, and technical reading to solve fabrication problems. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food and Natural Resources

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |



| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |
| BIOLOGY | 1303 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 11 | Revised <br> June <br> 2016 |
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## AGRICULTURE, FOOD AND NATURAL RESOURCES

\section*{ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE <br> | Short Name | Course Code |
| :--- | :---: |
| AP ENV SCI | 018050 |}

The AP Environmental Science course is designed to be the equivalent of a one semester, introductory college course in environmental science. Unlike most other introductory-level college science courses, environmental science is offered from a wide variety of departments, including geology, biology, environmental studies, environmental science, chemistry and geography.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com

Career Cluster: Agriculture, Food and Natural Resources

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Endorsement Name |  |  |  |  |  |  |  |

AGRICULTURE 0100
BIOLOGY 1303
SCIENCE 1301

## CASE INTRODUCTION TO AGRICULTURE, FOOD \& NATURAL RESOURCES

| Short Name | Course Code |
| :--- | :---: |
| CASE AFNR | 018060 |

Students participating in the Introduction to Agriculture, Food, and Natural Resources course will experience exciting "hands-on" activities, projects, and problems. Student experiences will involve the study of communication, the science of agriculture, plants, animals, natural resources, and agricultural mechanics. While surveying the opportunities available in agriculture and natural resources, students will learn to solve problems, conduct research, analyze data, work in teams, and take responsibility for their work, actions, and learning. For example, students will work in groups to determine the efficiency and environmental impacts of fuel sources in a practical learning exercise.

Other Info: This course can only be taught by CASE certified teachers following the CASE curriculum.
Recommended Level: Grades 9-10
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |
| :---: | :---: | :---: |
| Endorsement Name |  |
| AGRICULTURE |  |

The course is structured to enable all students to have a variety of experiences that will provide an overview of the field of agricultural science with a foundation in plant science so that students may continue through a sequence of courses through high school. Students will work in teams, exploring hands-on projects and activities, to learn the characteristics of plant science and work on major projects and problems similar to those that plant science specialists, such as horticulturalists, agronomists, greenhouse and nursery mangers and producers, and plant research specialists face in their respective careers.

Other Info: This course can only be taught by CASE certified teachers following the CASE curriculum.
Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food, and Natural Resources
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:

| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 12 | Revised <br> June <br> 2016 |
| :--- | :---: | :---: |

## AGRICULTURE, FOOD AND NATURAL RESOURCES

## CASE ANIMAL SCIENCE <br> Short Name <br> Course Code <br> 018062

This course is intended to serve as one of two foundational courses within the CASE ${ }^{\text {TM }}$ sequence. The course is structured to enable all students to have a variety of experiences that will provide an overview of the field of agricultural science with a foundation in animal science so that students may continue through a sequence of courses through high school. Students will explore hands-on projects and activities to learn the characteristics of animal science and work on major projects and problems similar to those that animal science specialists, such as veterinarians, zoologists, livestock producers, or industry personnel face in their respective careers

Other Info: This course can only be taught by CASE certified teachers following the CASE curriculum.
Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| AGRICULTURE | Short Name | 0100 |
| BIOTECHNOLOGY | CASE APBIO | 018063 |

Animal and Plant Biotechnology, a specialization course in the CASE Program of Study, provides resources to the teacher to facilitate rigorous instruction and increase the level of student understanding related to biotechnology concepts. Students will complete hands-on activities, projects, and problems designed to build content knowledge and technical skills in the field of biotechnology. Students are expected to become proficient at projects involving micro pipetting, bacterial cultures and transformations, electrophoresis, and polymerase chain reaction. Research and experimental design will be highlighted as students develop and conduct industry appropriate investigations.

Other Info: This course can only be taught by CASE certified teachers following the CASE curriculum.

Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |

FNS - FOOD PRODUCTION, NUTRITION, AND HEALTH
Short Name
FOOD PROD

Course Code
018080

This is a project-based foundational course to introduce students to the size and scope of food production, nutrition, and health, and the underlying principles. Students will define the food science industry, describe historical milestones, and analyze how the production, processing, distribution, and marketing of food and food products influence consumer behavior and health. Students will apply knowledge about food products, nutrients, and the chemical and physical properties of food to solve human nutrition and health problems. Upon completion of this course, students are prepared to enroll in either Food Science or Nutrition Science courses within this program of study in preparation for careers in those areas.

Other Info: This course can only be taught by teachers who have completed the FNS training following the FNS curriculum.
Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |
| FAMLY/CONSMR SCIENCE | 0903 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 13 | Revised <br> June <br> 2016 |
| :--- | :---: | :---: |

## AGRICULTURE, FOOD AND NATURAL RESOURCES

|  | FNS - FOOD SCIENCE | Short Name |
| :--- | :--- | :--- |
| FOOD SCI | $\frac{\text { Course Code }}{018081}$ |  |

This is a project-based course focusing on preparing students for further education and careers in the Food Science industry. Students will investigate the production, processing, distribution, and marketing of food to consumers. Students will apply the science associated with food and food products to the selection, preservation, processing, packaging, and distribution of safe and nutritious food. Students will explain the impacts of food on human health and nutrition.

Other Info: This course can only be taught by teachers who have completed the FNS training following the FNS curriculum.
Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| AGRICULTURE | 0100 |  |
| FAMLY/CONSMR SCIENCE | 0903 |  |
| SCIENCE | Short Name | $\underline{\text { Course Code }}$ |

This is a project-based course focusing on preparing students for further education and careers in the Nutrition Science industry. Students will understand the relationship between the body, nutrients, and health. Students will apply these understandings and the socioeconomic, cultural, and community influences on diet to develop dietary plans for a variety of lifestyles and human health concerns.

Other Info: This course can only be taught by teachers who have completed the FNS training following the FNS curriculum.
Recommended Level: Grades 9-12

Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :--- | :---: |
| Endorsement Name | Endorsement Number |  |
| AGRICULTURE |  | 0100 |
| FAMLY/CONSMR SCIENCE |  | 0903 |

This course will be the culminating experience within the Food and Nutrition Sciences Program of Study. Through the application of knowledge and skills gained earlier in the program of study, students will explore all aspects of new food product development, from research and development to marketing. They will consider the nutritional needs of consumers, and possibilities for production, processing, distribution, and marketing of food to develop food products suitable for a variety of scenarios.

Other Info: This course can only be taught by teachers who have completed the FNS training following the FNS curriculum.
Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |
| FAMLY/CONSMR SCIENCE | 0903 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 14 \end{gathered}$ | Revised June 2016 |
| :---: | :---: | :---: | :---: |
| AGRICULTURE, FOOD AND NATURAL RESOURCES |  |  |  |
| AGRICULTURE, FOOD AND NATURAL RESOURCES, OTHER | Short Name <br> AGRI OTHER |  | $\begin{gathered} \hline \hline \frac{\text { Course Code }}{019930} \end{gathered}$ |

Programs or courses not listed or classified. This code may be used for such courses as: Independent Study, Aquaculture, International Agriculture. Please note courses coded in this area do not count toward an approved Nebraska Career Education Program of Study.

Recommended Level: Grades 7-12
Career Cluster: Agriculture, Food and Natural Resources

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| AGRICULTURE | 0100 |  |
| HORT EDUC | 0905 |  |
| MIDDLE GR/AG EDUCATION |  | 1810 |

Programs or courses not listed or classified. This code may be used for such courses as: Independent Study, Aquaculture, International Agriculture. Please note courses coded in this area do not count toward an approved Nebraska Career Education Program of Study.

Recommended Level: Grades 7-12

Career Cluster: Agriculture, Food and Natural Resources

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |
| HORT EDUC | 0905 |
| MIDDLE GR/AG EDUCATION | 1810 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 15 \end{gathered}$ | Revised June 2016 |
| :---: | :---: | :---: | :---: |
| AGRICULTURE, FOOD AND NATURAL RESOURCES |  |  |  |
| AGRICULTURE, FOOD AND NATURAL RESOURCES, OTHER | Short Name AGRI OTHER |  | Course Code <br> 019932 |

Programs or courses not listed or classified. This code may be used for such courses as: Independent Study, Aquaculture, International Agriculture. Please note courses coded in this area do not count toward an approved Nebraska Career Education Program of Study.

Recommended Level: Grades 7-12
Career Cluster: Agriculture, Food and Natural Resources

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| AGRICULTURE | 0100 |  |
| HORT EDUC |  | 0905 |
| MIDDLE GR/AG EDUCATION |  | 1810 |

Programs or courses not listed or classified. This code may be used for such courses as: Independent Study, Aquaculture, International Agriculture. Please note courses coded in this area do not count toward an approved Nebraska Career Education Program of Study.

Recommended Level: Grades 7-12

Career Cluster: Agriculture, Food and Natural Resources

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |
| HORT EDUC | 0905 |
| MIDDLE GR/AG EDUCATION | 1810 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 16 \end{gathered}$ | Revised June 2016 |
| :---: | :---: | :---: | :---: |
| AGRICULTURE, FOOD AND NATURAL RESOURCES |  |  |  |
| AGRICULTURE, FOOD AND NATURAL RESOURCES, OTHER | Short Name <br> AGRI OTHER |  | $\begin{gathered} \hline \hline \text { Course Code } \\ 019934 \end{gathered}$ |

Programs or courses not listed or classified. This code may be used for such courses as: Independent Study, Aquaculture,
International Agriculture. Please note courses coded in this area do not count toward an approved Nebraska Career Education Program of Study.

Recommended Level: Grades 7-12

Career Cluster: Agriculture, Food and Natural Resources

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |
| HORT EDUC | 0905 |
| MIDDLE GR/AG EDUCATION | 1810 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 17 | Revised <br> June <br> 2016 |
| :--- | :---: | :---: |

## BUSINESS, MARKETING AND MANAGEMENT

| ACCOUNTING | $\frac{\text { Short Name }}{\text { ACCT }}$ | $\frac{\text { Course Code }}{}$ |
| :---: | :---: | :---: |
| 030300 |  |  |

This two-semester course covers sole proprietorship accounting principles involved in the preparation and maintenance of financial records concerned with business management and operations. It is a comprehensive introduction to basic accounting including recording, summarizing and reporting, principles of income measurement and asset valuation, accounting systems and controls. Students are exposed to careers in the accounting field and are given the opportunity to perform accounting applications using the computer. An introduction to partnerships and corporations may be included.

Recommended Level: Grades 10-12
Career Cluster: Finance


| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BASIC BUSINESS | 0301 |
| BUSINESS, MARKETING, INFO TECH | 0304 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 18Revised <br> June <br> 2016 |
| :--- | :---: | :---: |

## BUSINESS, MARKETING AND MANAGEMENT

## COLLEGE PRINCIPLES OF ACCOUNTING II <br> Short Name <br> PRINACCTII

This course is a continuation of ACCT 1200 and is part of a Finance Academy. Principles of Accounting II includes accounting for businesses organized as corporations, cash flow statements, accounting for manufacturing businesses, preparing and using accounting data for management decision making, and analyzing and interpreting financial statements. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12

Career Cluster: Finance
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

BASIC BUSINESS 0301
BUSINESS, MARKETING, INFO TECH 0304

| BUSINESS COMMUNICATION | Short Name | Course Code |
| :---: | :---: | :---: |
| 030600 |  |  |

Students will reinforce communication skills needed in business, management and administrative occupations by composing and reading written and digital communications, developing and delivering formal and informal presentations, applying active listening skills to obtain and clarify information, and exhibiting interpersonal skills to deal positively with diverse individuals. Students will use tables, charts, and figures to support written and oral communication, and locate, organize, and reference written information from various sources to communicate effectively. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 9-12
Career Cluster: Business Management and Administration

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name |  | Endorsement Number |
| BASIC BUSINESS | 0301 |  |
| BUSINESS, MARKETING, INFO TECH |  | 0304 |
| ANNING | Short Name | $\underline{\text { Course Code }}$ |

This course is part of the National Academy Foundation's Academy of Finance. Financial Planning provides students with an overview of the job of a financial planner. Students look at financial planning in an objective way that requires them to regard all aspects of financial planning as relevant to a potential client.

Recommended Level: Grades 11-12
Career Cluster: Business Management and Administration

| COURSE CODES AND CLEARING ENDORSEMENTS |  | Page 19 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| BUSINESS, MARKETING AND MANAGEMENT |  |  |  |
| INSURANCE | Short Name |  | Course Code |
|  | INSUR |  | 030802 |
| This course is part of the National Academy Foundation's Academy of Finance. This course introduces students to the insurance industry and to its critical role in the financial services sector and to society. It covers common types of insurance, including life, health and disability, property, liability, and forms of commercial insurance, and career opportunities. |  |  |  |
| Recommended Level: Grades 11-12 |  |  |  |
| Career Cluster: Business Management and Administration |  |  |  |
| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |  |  |
| Endorsement Name Endorsement Number |  |  |  |
| BASIC BUSINESS |  | 0301 |  |
| BUSINESS, MARKETING, INFO TECH |  | 0304 |  |
| FINANCIAL SERVICES | Short Name FIN SERV |  | $\frac{\text { Course Code }}{030803}$ |

This course is part of the National Academy Foundation's Academy of Finance. Financial Services provides students with an overview of financial services companies. This course introduces student to banking, monetary policy, investing, and financial careers. Students examine current issues including ethics in the financial services industry.

Recommended Level: Grades 11-12

Career Cluster: Business Management and Administration

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :--- | :---: |
| Endorsement Name |  | Endorsement Number |
| BASIC BUSINESS |  | 0301 |
| BUSINESS, MARKETING, INFO TECH |  | 0304 |

This course is a college course that is part of a Finance Academy. This course is the first of two courses examining the fundamentals of financial planning. Students will examine the principles of financial planning, steps in the financial planning process, tools and techniques used in the planning process, and explore careers associated with financial planning. This course may be available for dual credit at the postsecondary institution.

Recommended Level: Grades 11-12
Career Cluster: Finance

| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 20 | Revised <br> June <br> 2016 |
| :--- | :---: | :---: |

## BUSINESS, MARKETING AND MANAGEMENT

| BUSINESS LAW | Short Name | Course Code |
| :--- | :--- | :--- |
| 030900 |  |  |

A course designed to present the study of the legal rights and responsibilities necessary to be informed and productive citizens. Key concepts include contracts and torts, the role of courts, litigation and constitutional issues including civil and criminal law.

Recommended Level: Grades 10-12
Career Cluster: Business Management and Administration


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| :--- | :---: | :---: |

## BUSINESS, MARKETING AND MANAGEMENT

## BUSINESS ECONOMICS <br> Short Name <br> BUSNS ECON <br> 031800

Business Economics is a course designed to help students make decisions and understand economic principles as applied to current events and issues. Emphasis includes allocation of resources, economic systems, economic institutions and incentives, markets and prices, market structures, productivity, role of government, global economic concepts, and economic indicators.

Recommended Level: Grades 11-12
Career Cluster: Finance

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| BASIC BUSINESS | 0301 |  |
| BUSINESS, MARKETING, INFO TECH | 0304 |  |
| ECONOMICS |  | 1503 |
| SOCIAL SCIENCE |  | 1501 |
| Short Name | $\underline{\text { Course Code }}$ |  |

This course is part of the MBA Research Consortium's High School of Business National Model. Business strategies develop student understanding of skills in such areas as business law, entrepreneurship, financial analysis, human resources management, and strategic management. By planning, organizing, staffing, directing, leading, and controlling business activities, students acquire a realistic understanding of what is required to open and successfully run a business. They conduct situational, market, and competitive analyses; select a target market; develop a business plan; recruit, interview, select, and hire staff; supervise staff; control use of resources; and evaluate the results of the business effort. Throughout the course, students make decisions and use problem-solving skills. Formal reflection is an on-going component of the course.

Recommended Level: Grades 11-12

Career Cluster: Business Management and Administration

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BASIC BUSINESS | 0301 |
| BUSINESS, MARKETING, INFO TECH | 0304 |


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## BUSINESS, MARKETING AND MANAGEMENT

## INTRODUCTION TO BUSINESS, MARKETING \& MGMT <br> Short Name <br> INTROBUSNS <br> Course Code <br> 032300

This course is designed as an introductory overview of the Business, Marketing and Management Career Field. Units of study include economic systems, forms of business ownership, management, marketing, and accounting. Career opportunities will also be explored.

Recommended Level: Grades 9-12

Career Cluster: Business Management and Administration


A middle-level course designed to give students an overview of Business, Marketing and Management Career Field and Clusters with an emphasis on entrepreneurship. Students will begin the study of personal money management, basic business concepts, entrepreneurship concepts, the role of business in our society and be introduced to entrepreneurship as a career option.

Recommended Level: Middle/Junior High
Career Cluster: Foundation, Career Development and Career Education Introductory Courses

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name |  | Endorsement Number |
| BASIC BUSINESS | 0301 |  |
| BUSINESS, MARKETING, INFO TECH |  | 0304 |
| URSHIP | $\underline{\text { Short Name }}$ | $\underline{\text { Course Code }}$ |

Entrepreneurship is a course designed for students with a career interest in entrepreneurship. Emphasis is placed on the evaluation of the business skills and commitment necessary to successfully operate an entrepreneurial venture and review the challenges and rewards of entrepreneurship. The role of entrepreneurial businesses in the United States and the impact on the national and global economy will be explored. Instructional strategies include the development of a business plan, operation of a school-based business, or actual creation of a student-run business.

Recommended Level: Grades 9-12

Career Cluster: Business Management and Administration

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BASIC BUSINESS | 0301 |
| BUSINESS, MARKETING, INFO TECH | 0304 |


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## BUSINESS, MARKETING AND MANAGEMENT

## COLLEGE INTRODUCTION TO BUSINESS

This college-level course surveys the structure and functions of the American business system in a global society, together with an overview of business organization, economics, management, marketing, and finance. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12

Career Cluster: Business Management and Administration
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

BASIC BUSINESS 0301
BUSINESS, MARKETING, INFO TECH 0304

## COLLEGE INTRODUCTION TO ENTREPRENEURSHIP

COLLEGE INTRODUCTION TO ENTREPRENEURSHIP
College Introduction to Entrepreneurship is a course designed for students with a career interest in entrepreneurship. Emphasis is
placed on the evaluation of the business skills and commitment necessary to successfully operate an entrepreneurial venture and
review the challenges and rewards of entrepreneurship. The role of entrepreneurial businesses in the United States and the impact
on the national and global economy will be explored. Instructional strategies include the development of a business plan, operation
of a school-based business, or actual creation of a student-run business. This course may be available for dual credit at a
postsecondary institution.
Recommended Level: Grades $11-12$

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| BASIC BUSINESS | 0301 |  |
| BUSINESS, MARKETING, INFO TECH | 0304 |  |
| HP FEASIBILITY STUDY | $\underline{\text { Short Name }}$ | $\underline{\text { Course Code }}$ |

College Entrepreneurship Feasibility Study is a course in which students will assess the viability of a new venture business idea to determine if the concept is feasible, The student will identify and analyze the present climate for their business idea by completing an industry, target market, and competitive analysis. The student will assess the financial needs for startup as well as their own skills, strengths, and talents to launch a successful business idea. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12

Career Cluster: Business Management and Administration

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BASIC BUSINESS | 0301 |
| BUSINESS, MARKETING, INFO TECH | 0304 |


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| BUSINESS, MARKETING AND MANAGEMENT |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| COLLEGE ENTREPRENEURSHIP LEGAL ISSUES | $\frac{\text { Short Name }}{\text { Course Code }}$ | $\frac{\text { COLENT LGL }}{032602}$ |  |  |

College Entrepreneurship Legal Issues explores legal issues related to business entities including sole proprietorship, general partnerships, limited partnerships, and corporations. Students will review contract law, articles of incorporations and the filing process, intellectual property, employment law (including FERPA, ADA, and FMLA), personnel policies and procedures, the hiring process, job descriptions, disciplinary actions, and business insurance. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12
Career Cluster: Business Management and Administration

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| BASIC BUSINESS |  | 0301 |
| BUSINESS, MARKETING, INFO TECH |  | 0304 |
| THE ENTREPRENEUR | Short Name | Course Code |
|  | COL MKENT | T 032603 |

College Marketing for the Entrepreneur will provide insights essential for marketing an entrepreneurial venture utilizing innovative and financially responsible marketing strategies. Students will develop an understanding of traditional and non-traditional entrepreneurial marketing strategies and prepare marketing strategies with associated tactics to lauch and sustain an entrepreneurial venture. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12

Career Cluster: Business Management and Administration


This course will cover financial topics for small business. Financial topics include budgeting, creation of financial statements and learning how to work with an accounting professional. Other topics covered are income tax, sales and use tax, unemployment tax, employee benefits and retirement planning. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12

Career Cluster: Business Management and Administration

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BASIC BUSINESS | 0301 |
| BUSINESS, MARKETING, INFO TECH | 0304 |


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## BUSINESS, MARKETING AND MANAGEMENT

## COLLEGE ENTREPRENEURSHIP BUSINESS PLAN

The student will evaluate a business concept and create a business plan. Students will assess the strengths and weaknesses of a business concept, apply research data into the plans, and prepare the financial projections for the business concept. Students will identify and evaluate various resources available for funding small businesses. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12

Career Cluster: Business Management and Administration

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :--- | :---: |
| Endorsement Name |  | Endorsement Number |
| BASIC BUSINESS |  | 0301 |
| BUSINESS, MARKETING, INFO TECH |  | 0304 |
| LEADERSHIP | Short Name | $\underline{\text { Course Code }}$ |

This course emphasizes the basic concepts of management and leadership within a business or organization. It addresses characteristics, organization, and operation of business as major sectors of the economy. Students will investigate management issues involved in planning, organizing, leading, and controlling an organization. They will also acquire essential skills in the areas of emotional intelligence: time management, stress management, professional growth and development, communication, and relationship skills.

Recommended Level: Grades 10-12

Career Cluster: Business Management and Administration

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| BASIC BUSINESS |  | 0301 |
| BUSINESS, MARKETING, INFO TECH |  | 0304 |
| MANAGEMENT | Short Name | Course Code |
| 鸸 | COL MGT | 032803 |

This course is a college course that is part of a Finance Academy. This is an introduction to the theory and practice of management of the organization. Special attention is devoted to the processes of planning, decision making, organizing, leading, and controlling the organization. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12

Career Cluster: Business Management and Administration


| Clearing Endorsement -.- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BASIC BUSINESS | 0301 |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| ECONOMICS | 1503 |


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## BUSINESS, MARKETING AND MANAGEMENT

\section*{COLLEGE WEALTH BUILDING \& FINANCIAL MANAGEMENT <br> | Short Name | $\frac{\text { Course Code }}{033002}$ |
| :--- | :---: |
| COL WEALTH |  |}

This course is designed to provide knowledge of personal financial management. Students learn to manage their resources to make sound personal financial decisions, interpret data to develop short and long term budgetary plans, and develop product knowledge related to financial planning. Students will develop a financial plan that includes savings, investing, credit management, risk management, and retirement. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12
Career Cluster: Finance


BASIC BUSINESS 0301
BUSINESS, MARKETING, INFO TECH 0304
ECONOMICS 1503

COLLEGE INTERNATIONAL FINANCE $\quad$| Short Name |
| :--- |
| COL INTFIN |

This course is a college course that is part of a Finance Academy. This course offers an introduction to an analysis of international finance providing a conceptual framework within which the unique financial decisions of the multinational firm can be analyzed. The student gains an understanding of decision elements of the international organization such as divergences in currencies, exchange rate issues (variations and controls), rates of inflation, tax systems, money and capital markets, and political systems. This course may be available for dual credit a postsecondary institution.

Recommended Level: Grades 11-12
Career Cluster: Finance


This course is a college course that is part of a Finance Academy. This course presents an introductory review of investment concepts and theory including analysis of individual investments, stocks, bonds, mutual funds, security markets, and portfolio management. This course may be available for dual credit a postsecondary institution.

Recommended Level: Grades 11-12
Career Cluster: Finance

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| ECONOMICS | 1503 |


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## BUSINESS, MARKETING AND MANAGEMENT

## COMPUTER APPLICATIONS <br> Short Name <br> COMP APP <br> Course Code <br> 033422

This middle-level course is designed to emphasize digital citizenship, basic computer operations, word processing applications, spreadsheet applications, presentation applications, and technology communication tools. Students will master keyboarding skills; compose, create, edit, and format word processing documents; organize and manipulate data in a spreadsheet; and prepare a formal presentation for Computer Applications to count toward a Program of Study the course must be offered for one semester at the 8th grade level.

Recommended Level: Middle/Junior High
Career Cluster: Business Management and Administration

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :--- | :---: |
| Endorsement Name | Endorsement Number |  |
| BASIC BUSINESS | 0301 |  |
| BUSINESS, MARKETING, INFO TECH | 0304 |  |
| INFORMATION TECHNOLOGY | 2701 |  |
| MIDDLE GR/BUSINESS ED |  | 1812 |

Keyboarding is identified as a foundation knowledge and skill area for all students regardless of their career interest. This middle-level course is designed for students to learn touch typing techniques and proper keystroking while continuing to develop composition and proofreading skills as well as speed and accuracy. Students will demonstrate keyboarding proficiency in document formatting (letters, reports, and tables). Students will demonstrate acceptable ethical and social behavior while developing keyboarding skills. .

Recommended Level: Middle/Junior High
Career Cluster: Foundation, Career Development and Career Education Introductory Courses

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BASIC BUSINESS | 0301 |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| INFORMATION TECHNOLOGY | 2701 |
| MIDDLE GR/BUSINESS ED | 1812 |



Recommended Level: Grades 10-12
Career Cluster: Marketing

| Clearing Endorsement---Endorsement Level must be in accord with student grade leverEndorsement Name |  |  |
| :---: | :---: | :---: |
| BASIC BUSINESS |  | 0301 |
| BUSINESS, MARKETING, INFO TECH |  | 0304 |
|  | Short Name | Course Code |
|  | MARK MGT | T 038101 |

This course develops student understanding and skills promotion, channel management, marketing information management, market planning, pricing, and product/service management. The curriculum utilizes communication, team building, and problem-solving skills while applying academic and critical-thinking strategies. Application of academic concepts and technology are integrated throughout the curriculum enhancing career and professional development.

Recommended Level: Grades 10-12
Career Cluster: Marketing

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BUSINESS, MARKETING, INFO TECH | 0304 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 30 \end{gathered}$ | Revised June 2016 |
| :---: | :---: | :---: | :---: |
| BUSINESS, MARKETING AND MANAGEMENT |  |  |  |
| ADVANCED MARKETING | Short Name |  | Course Code |
|  | ADV MKTG |  | 038200 |
| The course will emphasize entrepreneurial development and responsive marketing strategies that meet customer needs. The course focuses on marketing concepts and the role of marketing in the organization and society. Topics include market segmentation, product development, promotion, distribution, and pricing. Additional topics include external environment, economics, politics, government, market research, international marketing, cultural diversity, ethics, technology, and careers in marketing. Capstone activities include development of a marketing or business plan. |  |  |  |

Recommended Level: Grades 11-12
Career Cluster: Marketing
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

BUSINESS, MARKETING, INFO TECH 0304
COLLEGE PRINCIPLES OF MARKETING
Short Name
The course is an introduction to the language and issues of marketing with an emphasis on learning to develop responsive
marketing strategies that meet customer needs. The course focuses on marketing concepts and the role of marketing in the
organization and society. Topics include market segmentation, product development, promotion, distribution, and pricing.
Additional topics include external environment, economics, politics, government, marketing research, international marketing,
cultural diversity, ethics, technology, and careers in marketing. This course may be available for dual credit at a postsecondary
institution.
Recommended Level: Grades 11-12
Career Cluster: Marketing
$\quad$ Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name
BUSINESS, MARKETING, INFO TECH

ADVANCED PLACEMENT MACROECONOMICS $\quad$ Short Name $\quad$| Course Code |
| :---: |
| 038500 |

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. The purpose of an AP course in macroeconomics is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. This course places particular emphasis on the study of national income and price-level determination and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12
Career Cluster: Finance

| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BASIC BUSINESS | 0301 |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| ECONOMICS | 1503 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 31 | Revised <br> June <br> 2016 |
| :--- | :---: | :---: |


| BUSINESS, MARKETING AND MANAGEMENT |  |  |  |
| :---: | :---: | :---: | :---: |
| ADVANCED PLACEMENT MICROECONOMICS | Short Name | $\frac{\text { Course Code }}{038501}$ |  |

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. The purpose of an AP course in microeconomics is to give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. This course places primary emphasis on the nature and functions of product markets and includes the study of factor markets and the role of government in promoting greater efficiency and equity in the economy. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12

Career Cluster: Finance


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| :--- | :---: | :---: |

## BUSINESS, MARKETING AND MANAGEMENT

## COLLEGE MICROECONOMICS <br> Short Name <br> CMICROEC <br> 038503

This course presents the theory and application of the four market structures: pure competition, monopolistic competition, oligopoly and monopoly. Students determine the revenue, costs, ouput and prices for each market structure along with the social implications of each. In addition, the course analyzes various social issues using the microeconomic principles of elasticity, benefit and cost, and deminishing returns analysis. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12

Career Cluster: Finance
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

BASIC BUSINESS 0301
BUSINESS, MARKETING, INFO TECH 0304
ECONOMICS 1503
BUSINESS, MARKETING AND MANAGEMENT, OTHER $\quad$ Short Name $\quad$ Course Code

Courses not otherwise listed. Using codes 039930 through 039934 means you can add five "other" courses by using one code for each one of the five courses. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12

Career Cluster: Business Management and Administrator
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

BUSINESS, MARKETING, INFO TECH 0304
BUSINESS, MARKETING AND MANAGEMENT, OTHER $\quad$ Short Name $\quad$ CUSNS OTH $\quad \frac{\text { Course Code }}{039931}$

Courses not otherwise listed. Using codes 039930 through 039934 means you can add five "other" courses by using one code for each one of the five courses. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12

Career Cluster: Business Management and Administrator

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## BUSINESS, MARKETING AND MANAGEMENT




Courses not otherwise listed. Using codes 039930 through 039934 means you can add five "other" courses by using one code for each one of the five courses. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12
Career Cluster: Business Management and Administrator

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BUSINESS, MARKETING, INFO TECH | 0304 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 34 | Revised <br> June <br> 2016 |
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## CAREER EDUCATION FOUNDATIONAL AND SPECIALTY

## MIDDLE SCHOOL CAREER DEVELOPMENT <br> Short Name <br> MS CAREER <br> Course Code <br> 320100

Students learn how to effectively explore careers while using the Nebraska Career Education Model and related resources. Students will learn the vocabulary and expectations of effective academic and career planning. A focus will be to discover the relationship between personal-social qualities, interests and skills to a wide variety of careers and postsecondary options to choose from. Emphasis will be given to learn and opportunities to practice the Nebraska Career Readiness Standards of Practice, which are current expectations in today's workplace. Students will draw upon these conclusions to develop a Personal Learning Plan to transition into high school with a broad career cluster focus.

Recommended Level: Middle/Junior High
Career Cluster: Foundation, Career Development and Career Education Introductory Courses

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |
| BASIC BUSINESS | 0301 |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| FAMLY/CONSMR SCIENCE | 0903 |
| INDUSTRIAL TECH EDUCATION | 1000 |
| MIDDLE GR/AG EDUCATION | 1810 |
| MIDDLE GR/BUSINESS ED | 1812 |
| MIDDLE GR/FAMILY \& CONSUMER | 1813 |
| MIDDLE GR/INDUSTRIAL TECH | 1816 |
| SCHOOL COUNSELOR | 2501 |
|  |  |

Students learn and apply the career and college planning process using the Nebraska Career Education Model and related resources. Students will identify personal interests, skills and values, then apply this knowledge to both academic and career decision making. Students will demonstrate progress/proficiency in Nebraska Career Readiness Standards of Practice which are current expectations in today's workplace. Student will activate the planning process by setting goals, developing and implement a Personal Learning Plan, for effective transition from high school to most appropriate post secondary education based on knowledge of self, career goal and financial considerations.

Recommended Level: High School
Career Cluster: Foundation, Career Development and Career Education Introductory Courses

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |
| BASIC BUSINESS | 0301 |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| FAMLY/CONSMR SCIENCE | 0903 |
| INDUSTRIAL TECH EDUCATION | 1000 |
| MIDDLE GR/AG EDUCATION | 1810 |
| MIDDLE GR/BUSINESS ED | 1812 |
| MIDDLE GR/FAMILY \& CONSUMER | 1813 |
| MIDDLE GR/INDUSTRIAL TECH | 1816 |
| SCHOOL COUNSELOR | 2501 |



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## CAREER EDUCATION FOUNDATIONAL AND SPECIALTY

## FUNDAMENTALS OF ENTREPRENEURSHIP <br> Short Name <br> FUN ENTREP

Fundamentals of Entrepreneurship is a course designed for students to explore the characteristics of an entrepreneur within any of the six career fields. Students will analyze opportunities in entrepreneurship. Emphasis is on understanding the forms of business ownership and reviewing the challenges and rewards of entrepreneurship. The role of entrepreneurial businesses in the United States and the impact on the local, regional and national economy will be explored. Students will identify and understand the rationale of a start-up business plan.

Recommended Level: Grades 9-12
Career Cluster: Foundation, Career Development and Career Education Introductory Courses

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :--- | :---: |
| Endorsement Name | Endorsement Number |  |
| AGRICULTURE | 0100 |  |
| BASIC BUSINESS |  | 0301 |
| BUSINESS, MARKETING, INFO TECH | 0304 |  |
| FAMLY/CONSMR SCIENCE |  | 0903 |

A class that provides students the opportunity to connect what they learn in school with worksite application. Students are placed in an occupation that best relates to their career interest and aptitude. The school and business community work together to plan activities that will enable each student to apply the knowledge, attitudes and skills learned in the classroom to actual business situations and positions.

This course must be a part of an NDE approved Cooperative Education/Diversified Occupations Program.

Recommended Level: Grades 11-12

Career Cluster: Foundation, Career Development and Career Education Introductory Courses

Clearing Endorsement - - Endorsement Level must be in accord with student grade level: Endorsement Name Endorsement Number

COOP ED DIV OCC 1605
WORK-BASED LEARNING/COOP/DO EXPERIENCE $\quad$ COOPDO EXP $\quad \frac{\text { Course Code }}{320701}$

This course allows the district to award credit for the work based learning work experience. This is a companion course to 320700 , the classroom portion of the COOP/DO, work based learning program.

This course must be a part of an NDE approved Cooperative Education/Diversified Occupations Program.
Recommended Level: Grades 11-12

Career Cluster: Foundation, Career Development and Career Education Introductory Courses.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| COOP ED DIV OCC | 1605 |


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| CAREER EDUCATION FOUNDATIONAL AND SPECIALTY |  |  |  |
| :---: | :---: | :---: | :---: |
| CAREER ED FOUNDATIONAL \& SPECIALTY, OTHER | Short Name | $\frac{\text { Course Code }}{329930}$ |  |

Courses not otherwise listed. Using codes 329930-329934 means you can add five "other courses" by using one code for each one of the five courses. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12

Career Cluster Level: Foundation, Career Development and Career Education


| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |
| BASIC BUSINESS | 0301 |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| FAMLY/CONSMR SCIENCE | 0903 |
| INDUSTRIAL TECH EDUCATION | 1000 |
| MIDDLE GR/AG EDUCATION | 1810 |
| MIDDLE GR/BUSINESS ED | 1812 |
| MIDDLE GR/FAMILY \& CONSUMER | 1813 |
| MIDDLE GR/INDUSTRIAL TECH | 1816 |
| SCHOOL COUNSELOR | 2501 |




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| :---: | :---: | :---: |
| COMMUNICATION \& INFORMATION SYSTEMS |  |  |
| PROGRAMMING I | $\frac{\text { Short Name }}{\text { PROG I }}$ | $\frac{\text { Course Code }}{270401}$ |

Programming I covers fundamental concepts of programming. These are provided through explanations and effects of commands and hands-on utilization of computers to produce correct output. This course introduces effective techniques necessary for the efficient solution of a variety of complex problems using a high-level programming language. It includes problem descriptions, flow charts, hierarchy diagrams, pseudocode, and program documentation as a means of solving these problems. This course emphasizes the creation of efficient algorithms through fundamental programming techniques such as input/output handling, programming structures, and data storage. Students are introduced to project management techniques, including standard debugging techniques and collaborative programming strategies.

Recommended Level: Grades 10-12
Career Cluster: Information Technology


Students will demonstrate advanced skills in the software development life cycle through in-depth use of a modern programming language. The content covered will include high-level, object-oriented concepts, while emphasizing the design of elegant solutions and efficient algorithms. Topics covered include the use of simple data types as well as complex data structures, best practices in application design, and the collaborative and social aspects of computing.

Recommended Level: Grades 10-12
Career Cluster: Information Technology

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :--- |
| Endorsement Name | Endorsement Number |
| INFORMATION TECHNOLOGY | 2701 |
| MATHEMATICS |  |
| ING III | Short Name |
|  | $\underline{\text { Course Code }}$ |

Students will demonstrate advanced skills in the program development process through expanded use of programming language. Languages may include, but are not limited to C++, Visual Basic, Java, SQL, RPG, COBOL and Assembler. Students demonstrating advanced level programming knowledge and skills may be exposed to collaborative environments that simulate project environments.

Recommended Level: Grades 11-12
Career Cluster: Information Technology

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| INFORMATION TECHNOLOGY | 2701 |
| MATHEMATICS | 1100 |



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## COMMUNICATION \& INFORMATION SYSTEMS

## INFORMATION TECHNOLOGY FUNDAMENTALS <br> Short Name <br> ITECH FUND

Students are introduced to the proper use of information technologies (IT). In addition, they will be introduced to hardware and software selection and use, technology resource support, and ethical issues. Students will investigate information technology careers and certifications in networking, programming and IT support services. Units would include, but not be limited to, exploring concepts in networking, programming, and support services, computer hardware components and peripherals, system and application software, and impact of technology on society.

Recommended Level: Grades 10-12

Career Cluster: Information Technology
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

$$
\text { BUSINESS, MARKETING, INFO TECH } 0304
$$

INFORMATION TECHNOLOGY 2701

## CISCO I: INTRODUCTION TO NETWORKS

Short Name
INTRONET

This course introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. The principles and structure of IP addressing and the fundamentals of Ethernet concepts, media and operations are introduced to provide a foundation for the curriculum. By the end of this course, students will be able to build simple LANs, perform basic configurations for routers and switches and implement IP addressing schemes.

Recommended Level: Grades 10-12

Career Cluster: Information Technology


This course describes the architecture, components and operations of routers and switches in a small network. Students learn how to configure a router and a switch for basic functionality. By the end of this course, students will be able to configure and troubleshoot routers and switches and resolve common issues with RIPvI, RIPv2, single area and multi-area OSPF, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks. CCNA II is part of the CISCO Certified Network Associate program that prepares students for the CCENT industry certification.

Recommended Level: Grades 10-12

Career Cluster: Information Technology

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name |  |
| INFORMATION TECHNOLOGY |  |
| Endorsement Number |  |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 43 \end{gathered}$ | Revised June <br> 2016 |
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| COMMUNICATION \& INFORMATION SYSTEMS |  |  |  |
| CISCO III: SCALING NETWORKS | Short Name <br> SCAL NET |  | $\begin{gathered} \hline \hline \frac{\text { Course Code }}{270507} \end{gathered}$ |

This course describes the architecture, components and operations of routers and switches in a larger and more complex network. Students learn how to configure routers and switches for advanced functionality. By the end of this course, students will be able to configure and troubleshoot routers and switches and resolve common issues with OSPF, EIGRP, STP, and VTP in both IPv4 and IPv6 networks. Students will also develop the knowledge and skills needed to implement DHCP and DNS operations in a network. CISCO III is part of the Cisco Certified Network Associate program that prepares students for industry certification.

Recommended Level: Grades 11-12
Career Cluster: Informational Technology
Clearing Endorsement ---Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

INFORMATION TECHNOLOGY 2701

| NETWORK SYSTEMS |
| :--- |
| This course is a study of the fundamentals of current networking technology. Students will learn to design, plan, implement, and <br> support computer networks. The course introduces a full range of computer networking from local area networks to wide area <br> networks. <br> Recommended Level: Grades 10-12 |
| Career Cluster: Information Technology |




| Clearing Endorsement - - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| INFORMATION TECHNOLOGY | 2701 |


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| :---: | :---: | :---: |
| COMMUNICATION \& INFORMATION SYSTEMS |  |  |
| INTRODUCTION TO MEDIA | $\frac{\text { Short Name }}{\text { INT MEDIA }}$ | $\frac{\text { Course Code }}{270608}$ |

Students enrolled in this course will explore media skills for a variety of purposes (e.g., print, broadcast, video, audio, Internet, mobile). Students will learn about the power of the media and its historical development, current trends, and future innovations. Legal and ethical standards will be introduced as students begin the writing and editing process through hands-on opportunities with equipment and software.

Recommended Level: Grades 10-12

Career Cluster: Arts, A/V Technology, and Communications

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| ENGLISH LANGUAGE ARTS | 0502 |
| INFORMATION TECHNOLOGY | 2701 |
| JOURNALISM AND MEDIA EDUCATION | 0510 |
| JOURNALISM AND MEDIA EDUCATION | 0520 |
| SPEECH | 0506 |
| SPEECH |  |
|  | Short Name |
| MEDIA PROD | $\mathbf{C o u r s e ~ C o d e ~}$ |
|  |  |

Students will expand their media skills of interviewing, reporting, writing, editing, photography/videography, and design. Students will explore careers while working together to create projects in a variety of media, such as print, web, podcast, and/or broadcast. The emphasis of Media Production I is on collaboration and career exploration.

Recommended Level: Grades 10-12

Career Cluster: Arts, A/V Technology and Communications

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| ENGLISH LANGUAGE ARTS | 0502 |
| INFORMATION TECHNOLOGY | 2701 |
| JOURNALISM AND MEDIA EDUCATION | 0510 |
| JOURNALISM AND MEDIA EDUCATION | 0520 |
| SPEECH | 0506 |
| SPEECH | 0522 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 46 \end{gathered}$ | Revised June 2016 |
| :---: | :---: | :---: | :---: |
| COMMUNICATION \& INFORMATION SYSTEMS |  |  |  |
| MEDIA PRODUCTION II | Short Name <br> MED PRODII |  | $\begin{gathered} \hline \hline \text { Course Code } \\ 270610 \end{gathered}$ |

Students will apply their media skills of interviewing, reporting, writing, editing, photography/videography, and design. Students will produce in a variety of media, such as print, broadcast, video, audio, Internet, and/or mobile. The emphasis of Media Production II is to work both independently and collaboratively to create a professional product while meeting deadlines.

Recommended Level: Grades 10-12
Career Cluster: Arts, A/V Technology and Communications

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| ENGLISH LANGUAGE ARTS | 0502 |
| INFORMATION TECHNOLOGY | 2701 |
| JOURNALISM AND MEDIA EDUCATION | 0510 |
| JOURNALISM AND MEDIA EDUCATION | 0520 |
| SPEECH | 0506 |
| SPEECH | Short Name |
|  | INT DIGTL |

This course will introduce students to the technical tools and processes used in digital design. Students will be introduced to the design process model which includes typography, color, and imagery. In addition, design software will be utilized to create graphics, animation, web pages, and video. Students will demonstrate proper use of fair use guidelines. Career opportunities in digital design will be explored.

Recommended Level: Grades 9-12
Career Cluster: Arts, A/V Technology and Communications

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ART | 0200 |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| INFORMATION TECHNOLOGY | 2701 |



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## COMMUNICATION \& INFORMATION SYSTEMS

## ADVANCED PLACEMENT COMPUTER SCIENCE A

| Short Name | Course Code |
| :---: | :---: |
| AP COMSC A | 270700 |

The course emphasizes object-oriented programming methodology with a concentration on problem solving and algorithm development, and is meant to be the equivalent of a first-semester college-level course in computer science. It also includes the study of data structures, design and abstraction. Students are expected to be familiar with and be able to use standard Java library classes from the AP Java subject. Students should be able to read and understand a description of the design and development process leading to such a program. This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.org

Career Cluster: Information Technology


The course introduces the essential ideas of computer science with a focus on how computing can impact the word. Along with the fundamentals of computing, one will learn to analyze data, information, or knowledge represented for computational use; create technology that has a practical impact; and gain a broader understanding of how computer science impacts people and society.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.org

Career Cluster: Information Technology

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| INFORMATION TECHNOLOGY | 2701 |  |
| MATHEMATICS |  | 1100 |
| ATION SYSTEMS, OTHER | Short Name | $\frac{\text { Course Code }}{279930}$ |

Programs or courses not otherwise listed or classifiable.
Using codes 279930 through 279934 means you can add five "other" courses by using one code for each one of the five courses. PLEASE NOTE: Courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12
Career Cluster: Information Technology

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| INFORMATION TECHNOLOGY | 2701 |


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| :---: | :---: | :---: | :---: |
| COMMUNICATION \& INFORMATION SYSTEMS |  |  |  |
| COMMUNICATION AND INFORMATION SYSTEMS, OTHER | Short Name <br> COMP OTHER |  | $\begin{aligned} & \hline \hline \frac{\text { Course Code }}{279931} \end{aligned}$ |

Programs or courses not otherwise listed or classifiable.
Using codes 279930 through 279934 means you can add five "other" courses by using one code for each one of the five courses. PLEASE NOTE: Courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12
Career Cluster: Information Technology

|  | Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |  |
| :---: | :---: | :---: | :---: |
|  | Endorsement Name | Endorsement Number |  |
|  | BUSINESS, MARKETING, INFO TECH |  |  |
|  | INFORMATION TECHNOLOGY |  |  |
| COMMUNICATION AND INFORMATION SYSTEMS, OTHER |  | Short Name | Course Code |
|  |  | COMP OTHER | 279932 |

Programs or courses not otherwise listed or classifiable.
Using codes 279930 through 279934 means you can add five "other" courses by using one code for each one of the five courses. PLEASE NOTE: Courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12
Career Cluster: Information Technology



Programs or courses not otherwise listed or classifiable.

Using codes 279930 through 279934 means you can add five "other" courses by using one code for each one of the five courses. PLEASE NOTE: Courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12

Career Cluster: Information Technology

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| INFORMATION TECHNOLOGY | 2701 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 51 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: |
| DRIVER EDUCATION/SAFETY EDUCATION |  |  |
| DRIVER EDUCATION | $\frac{\text { Short Name }}{\text { DR ED }}$ | $\frac{\text { Course Code }}{210105}$ |

The course emphasizes a combination of classroom study and automobile operation designed to assist students in becoming knowledgeable traffic citizens while providing the opportunity to operate an automobile under actual road conditions.

## Clearing Endorsement - - Endorsement Level must be in accord with student grade level: Endorsement Name Endorsement Number

$$
\text { DRIVER EDUCATION } 2101
$$

| SAFETY EDUCATION | Short Name | $\frac{\text { Course Code }}{}$ |
| :--- | :--- | :---: |
| SAFETY ED | 210200 |  |

A combination of subject matter and experiences directed toward the conservation of human and material resources. The learning environment provided is such that students may acquire knowledge and behavioral patterns conducive to efficient and safe living.

This code should also be used for such courses as:
School Safety
Bicycle, Motorcycle Safety
Vocational and Occupational Safety
Moped Safety
Pedestrian Safety
Other Safety

Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name Endorsement Number

DRIVER EDUCATION
2101


| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| OTHER ENDORSEMENT | 8888 |




|  | Clearing Endorsement <br> Endorsement Name | Endorsement Level must be in accord with student grade level: |
| :--- | :--- | :--- |



| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 56 \end{gathered}$ | Revised June 2016 |
| :---: | :---: | :---: | :---: |
| ENGLISH LANGUAGE ARTS |  |  |  |
| LANGUAGE ARTS/SKILLS | Short Name <br> LANG ARTS |  | Course Code |
|  |  |  | 050001 |
| Subject matter and experience concerned with the knowledge, understanding and skills in the full range of language experiences, requiring oral, written and listening skills. Activities include most of the following: <br> Language and linguistics, English, composition, <br> Reading, literature, public media, speech, <br> Dramatic arts and journalism. |  |  |  |


| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| READ AND WRITING | 0511 |
| READ AND WRITING | 0521 |
| READING SPECIALIST | 0508 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 57 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| ENGLISH LANGUAGE ARTS |  |  |
| LINGUISTICS | $\frac{\text { Short Name }}{\text { LINGUISTS }}$ | $\frac{\text { Course Code }}{050008}$ |

An introductory study of language such as, its nature, structure, varieties and history, including especially the sound system, grammatical system, vocabulary, word derivation and writing system.

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BILINGUAL EDUCATION | 0609 |
| ENGLISH | 0501 |
| ENGLISH AS 2ND LANG | 0605 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| READ AND WRITING | 0511 |
| READ AND WRITING | 0521 |
| SPEECH | 0506 |
| SPEECH | 0522 |
| WORLD LANGUAGE | 0699 |
| WORLD LANGUAGE-CHINESE | 0608 |
| WORLD LANGUAGE-FRENCH | 0601 |
| WORLD LANGUAGE-GERMAN | 0602 |
| WORLD LANGUAGE-ITALIAN | 0610 |
| WORLD LANGUAGE-JAPANESE | 0607 |
| WORLD LANGUAGE-KOREAN | 0611 |
| WORLD LANGUAGE-LATIN | 0603 |
| WORLD LANGUAGE-RUSSIAN | 0606 |
| WORLD LANGUAGE-SPANISH | 0604 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 58 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| ENGLISH LANGUAGE ARTS |  |  |
| ENGLISH | $\frac{\text { Short Name }}{\text { ENGLISH }}$ | $\frac{\text { Course Code }}{050011}$ |

Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms and 3) appreciation of the variety of literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language and literature by the students.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| ENGLISH | 0501 |  |
| ENGLISH LANGUAGE ARTS | 0502 |  |
| MIDDLE GR/LANGUAGE ARTS | 1817 |  |
| SECONDARY ENGLISH |  | 0512 |

Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms and 3) appreciation of the variety of literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language and literature by the students.

Generally appropriate for 9th grade students.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| SECONDARY ENGLISH | 0512 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 59 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| ENGLISH LANGUAGE ARTS |  |  |
| ENGLISH II | $\frac{\text { Short Name }}{\text { ENG II }}$ | $\frac{\text { Course Code }}{050022}$ |

Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms and 3) appreciation of the variety of literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language and literature by the students.

Generally appropriate for 10th grade students.


Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms and 3) appreciation of the variety of literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language and literature by the students.

Generally appropriate for 11th grade students.

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| SECONDARY ENGLISH | 0512 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> $\mathbf{6 0}$ | Revised <br> June <br> $\mathbf{2 0 1 6}$ |
| :---: | :---: | :---: | :---: |
| ENGLISH LANGUAGE ARTS |  |  |
| ENGLISH IV | $\frac{\text { Short Name }}{\text { ENG IV }}$ | $\frac{\text { Course Code }}{050024}$ |

Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms and 3) appreciation of the variety of literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language and literature by the students.

Generally appropriate for 12th grade students.
Clearing Endorsement ---Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

ENGLISH 0501
ENGLISH LANGUAGE ARTS 0502
SECONDARY ENGLISH 0512
ADVANCED PLACEMENT ENGLISH LANG/COMP $\quad \frac{\text { Short Name }}{\text { AP ENGCOMP }} \quad \frac{\text { Course Code }}{050050}$

An AP course in English Language and Composition engages students in becoming skilled readers of prose, written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects, as well as the way genre conventions and the resources of language contribute to effectiveness in writing. The purpose of this course is to enable students to read complex texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with mature readers. This course should help students move beyond such programmatic responses as the five-paragraph essay that provides an introduction with a thesis and three reasons, body paragraph on each reason, and a conclusion that restates the thesis.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.


An AP English Literature and Composition course engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism and tone. Reading in an AP course is both wide and deep. This reading necessarily builds upon and complements the reading done in previous English courses so that by the time students complete their AP course, they will have read works from several genres and periods - from the 16th to the 21st century.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 61 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: |
| ENGLISH LANGUAGE ARTS |  |  |
| IB LANGUAGE A - (ENGLISH) | $\frac{\text { Short Name }}{\text { IB ENG A }}$ | $\frac{\text { Course Code }}{050052}$ |

IB Language A (English) courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors and written analyses of this literature in addition to other oral and written assignments. All course content is designed to improve students' accuracy and fluency in the English language.


| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| READ AND WRITING | 0511 |
| READ AND WRITING | 0521 |


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| :---: | :---: | :---: | :---: |
| ENGLISH LANGUAGE ARTS |  |  |
| READING | Short Name <br> READING | $\frac{\text { Course Code }}{050102}$ |

Learning experiences designed to develop student skill in generating meaning from a variety of texts. Instruction typically emphasizes the continuous development of reading skills and processes appropriate for student needs and purposes for reading.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| ELEMENTARY | 1801 |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| READ AND WRITING | 0511 |
| READ AND WRITING | 0521 |
| READING SPECIALIST | 0508 |
| SECONDARY ENGLISH | 0512 |
| SPED EARLY CHLDHOOD |  |
|  |  |
| SENERAL |  |

The study of printed materials which have noteworthy content and excellence of style and which may be identified by country, type and/or period of time.

This code should also be used for such courses as:
Classical Literature

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |


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| ENGLISH LANGUAGE ARTS |  |  |
| :---: | :---: | :---: |
| AMERICAN LITERATURE | $\frac{\text { Short Name }}{\text { AM LIT }}$ | $\frac{\text { Course Code }}{050301}$ |

The study of printed materials which have noteworthy content and excellence of style and which are limited to those written by American authors (including Colonial period writers).


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 64 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: |
| ENGLISH LANGUAGE ARTS |  |  |
| LITERATURE, SPECIALIZED | $\frac{\text { Short Name }}{\text { LIT SPEC }}$ | $\frac{\text { Course Code }}{050310}$ |

The study of printed materials which have noteworthy content and excellence of style and which are limited to specific periods of time, genre, author or subject matter, e.g., Science Fiction, 20th Century Novels, Mark Twain, Shakespeare, etc.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :--- | :---: |
| Endorsement Name | Endorsement Number |  |
| ENGLISH |  | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |  |
| MIDDLE GR/LANGUAGE ARTS |  | 1817 |

The AP Spanish literature course is designed to provide students with a learning experience equivalent to that of a third-year college course in Peninsular and Latin American literature. The course is designed to introduce students to the formal study of a representative body of Peninsular and Latin American literary texts.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 65 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| ENGLISH LANGUAGE ARTS |  |  |
| JOURNALISM I | $\frac{\text { Short Name }}{\text { JOURN I }}$ | $\frac{\text { Course Code }}{050401}$ |

This course introduces students to the concept of newsworthiness and press responsibility; develops students' skills in writing and editing stories, headlines, and captions; and teaches students the basis of production design, layout, and printing of a publication such as school newspapers, year books and literary magazines.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| JOURNALISM AND MEDIA EDUCATION | 0510 |
| JOURNALISM AND MEDIA EDUCATION | 0520 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |


| Short Name | Course Code |
| :--- | :---: |
| JOURN II | 050402 |

This course provides students practice in advanced journalistic techniques and involves them in the formation and/or management of the production team. This course may include the production of a school newspaper, yearbook, or literary magazine and may include elements of photography, photojournalism, and exploration of opportunities for careers in journalism.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| JOURNALISM AND MEDIA EDUCATION | 0510 |
| JOURNALISM AND MEDIA EDUCATION | 0520 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |


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| :--- | :---: | :---: |


| ENGLISH LANGUAGE ARTS |  |  |
| :---: | :---: | :---: |
| RADIO/TV PRODUCTION | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{}$ |

A study of broadcasting that includes its history, role in contemporary society, artistic dimensions, production techniques, principal genres, etc.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH LANGUAGE ARTS | 0502 |
| JOURNALISM AND MEDIA EDUCATION | 0510 |
| JOURNALISM AND MEDIA EDUCATION | 0520 |
| THEATRE | 0523 |
| THEATRE | 1204 |
|  |  |
|  | $\underline{\text { Course Code }}$ |
| SPEECH BEG | $\mathbf{0 5 0 5 0 1}$ |

An introductory course in oral communication. Emphasized are intra and inter- personal communication through activities in group discussion, audience analysis, speech organization and delivery.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| SPEECH | 0506 |
| SPEECH | 0522 |


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| :---: | :---: | :---: | :---: |
| ENGLISH LANGUAGE ARTS |  |  |
| SPEECH, ADVANCED | $\frac{\text { Short Name }}{\text { SPEECH AD }}$ | $\frac{\text { Course Code }}{050502}$ |

The second level of study in oral communication. In addition to further practice in public speaking, opportunities may be included to study and practice debates, communication theory and oral interpretation of literature.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| SPEECH | 0506 |
| SPEECH | 0522 |
|  | Short Name |
| DEBATE | $\underline{\text { Course Code }}$ |
|  | 050503 |

The study of the application of forms of argument to test ideas or reach decisions.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH LANGUAGE ARTS | 0502 |
| SPEECH | 0506 |
| SPEECH | 0522 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 68 \end{gathered}$ | Revised June 2016 |
| :---: | :---: | :---: | :---: |
| ENGLISH LANGUAGE ARTS |  |  |  |
| PERSONAL COMMUNICATION | Short Name <br> PERS COMM |  | $\begin{gathered} \hline \hline \text { Course Code } \\ 050505 \end{gathered}$ |

The study and practice of the transitional nature of the communication act as it is affected by self-image, stereotypes, verbal and non-verbal feedback and/or communication barriers.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| ENGLISH | 0501 |  |
| ENGLISH LANGUAGE ARTS | 0502 |  |
| MIDDLE GR/LANGUAGE ARTS | 1817 |  |
| SPEECH | 0506 |  |
| SPEECH | 0522 |  |
| SICATIONS | Short Name | $\underline{\text { Course Code }}$ |
|  | APPLD COMM | $\mathbf{0 5 0 5 0 6}$ |

A course designed to assist students in developing and refining job-related communication skills: reading, writing/composition, listening, speaking, problem-solving, thinking, visual and nonverbal skills, all interwoven in a manner that prepares students for the world of work outside the classroom. The course is designed to integrate the study of literature with skills needed in the workplace.

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BASIC BUSINESS | 0301 |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/BUSINESS ED | 1812 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| READ AND WRITING | 0511 |
| READ AND WRITING | 0521 |
| SECONDARY ENGLISH | 0512 |


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| :---: | :---: | :---: | :---: |
| ENGLISH LANGUAGE ARTS |  |  |
| DRAMA, BEGINNING | Short Name <br> DRAMA BEG | $\frac{\text { Course Code }}{050600}$ |

The study of a type of literature distinguished by plot, setting, theme and characters engaged in movement and dialogue. The main types and styles of dramatic literature usually studied are: tragedy, comedy, melodrama, farce, social drama of ideas, classical, romantic, realistic, impressionistic and expressionistic. Appreciation of the literary qualities may be enhanced by its being read as an artistic creation intended for performance on a stage.


The continued study of dramatic literature and styles of its presentation. May also include writing of such literature.

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| :--- | :--- | :--- | :--- | :--- |
| ENGLISH LANGUAGE ARTS |  |  |  |
| LANGUAGE ARTS-SOCIAL SCIENCE CORE | $\frac{\text { Short Name }}{\text { LANG SOCSC }}$ | $\frac{\text { Course Code }}{050700}$ |  |

An integrated, interdisciplinary study of language arts, skills, literature, and social science - typically U.S. history. May also include components from such related areas of the humanities as art and music.

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| ENGLISH |  | 0501 |
| ENGLISH LANGUAGE ARTS |  | 0502 |
| HISTORY |  | 1505 |
| MIDDLE GR/LANGUAGE ARTS |  | 1817 |
| MIDDLE GR/SOCIAL SCIENCE |  | 1820 |
| SOCIAL SCIENCE |  | 1501 |
| UUNIOR HIGH | Short Name | Course Code |
| ( | READ MG I | 1050800 |

This course includes experiences designed to help students expand, develop, and apply reading skills introduced in the elementary grades. This includes reading both for information and enjoyment.

Use this code for the first course in reading at the middle grades/junior high level.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ELEMENTARY | 1801 |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| READ AND WRITING | 0511 |
| READ AND WRITING | 0521 |
| READING SPECIALIST | 0508 |
| SECONDARY ENGLISH | 0512 |


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| ENGLISH LANGUAGE ARTS |  |  |  |
| READING-MIDDLE GRADES/JUNIOR HIGH II | Short Name <br> READ MG II |  | $\begin{gathered} \hline \hline \text { Course Code } \\ 050801 \end{gathered}$ |

This course includes experiences designed to help students expand, develop, and apply reading skills introduced in first level of middle grades reading. This includes reading both for information and enjoyment.

Use this code for the second course in reading at the middle grades/junior high level.


This course includes experiences that engage students in using language for a variety of reading, writing, speaking, and listening purposes designed to help students expand, develop, and apply the skills introduced in the elementary grades.

Use this code for the first course in language arts at the middle grades/junior high level.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| SECONDARY ENGLISH | 0512 |


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| :--- | :--- | :--- | :--- |
| ENGLISH LANGUAGE ARTS |  |  |  |
| LANGUAGE ARTS-MIDDLE GRADES/JUNIOR HIGH II | $\frac{\text { Short Name }}{\text { LANG MG II }}$ | $\frac{\text { Course Code }}{050803}$ |  |

This course includes experiences that continue to engage students in using language for a variety of reading, writing, speaking, and listening purposes designed to help students expand, develop, and apply the skills introduced in the first level of middle grades language arts.

Use this code for the second course in language arts at the middle grades/junior high level.

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| ENGLISH |  | 0501 |
| ENGLISH LANGUAGE ARTS |  | 0502 |
| middie Gr/LANGUAGE ARTS |  | 1817 |
| SECONDARY ENGLISH |  | 0512 |
| RADES/JUNIOR HIGH III | Short Name | Course Code |
|  | LANG MGIII | I 050804 |

This course includes experiences that continue to engage students in using language for a variety of reading, writing, speaking, and listening purposes designed to help students expand, develop, and apply the skills introduced in the first and second level of middle grades language arts.

Use this code for the third course in language arts at the middle grades/junior high level.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| SECONDARY ENGLISH | 0512 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | Page <br> 73 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| ENGLISH LANGUAGE ARTS |  |  |  |
| ENGLISH LANGUAGE ARTS, OTHER | Short Name <br> ENG OTHER | $\frac{\text { Course Code }}{059930}$ |  |

Include here other organized subject matter and experiences emphasized in English language arts which are not classifiable or listed above.

Using codes 059930 through 059934 means you can add five "other" courses by using one code for each one of the five courses.
Course codes for Introduction to Media, Media Production I, and Media Production II are found within Communication \& Information Systems located within Career Education course listings.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| ENGLISH | 0501 |  |
| ENGLISH LANGUAGE ARTS | 0502 |  |
| MIDDLE GR/LANGUAGE ARTS | 1817 |  |
| READ AND WRITING | 0511 |  |
| READ AND WRITING | 0521 |  |
| ARTS, OTHER | Short Name | $\underline{\text { Course Code }}$ |

Include here other organized subject matter and experiences emphasized in English language arts which are not classifiable or listed above.

Course codes for Introduction to Media, Media Production I, and Media Production II are found within Communication \& Information Systems located within Career Education course listings.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| READ AND WRITING | 0511 |
| READ AND WRITING | 0521 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | Page 74 | Revised June 2016 |
| :---: | :---: | :---: | :---: |
| ENGLISH LANGUAGE ARTS |  |  |  |
| ENGLISH LANGUAGE ARTS, OTHER | Short Name <br> ENG OTHER |  | $\begin{gathered} \hline \hline \frac{\text { Course Code }}{059932} \end{gathered}$ |

Include here other organized subject matter and experiences emphasized in English language arts which are not classifiable or listed above.

Course codes for Introduction to Media, Media Production I, and Media Production II are found within Communication \& Information Systems located within Career Education course listings.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| ENGLISH | 0501 |  |
| ENGLISH LANGUAGE ARTS | 0502 |  |
| MIDDLE GR/LANGUAGE ARTS | 1817 |  |
| READ AND WRITING | 0511 |  |
| READ AND WRITING | 0521 |  |
| ARTS, OTHER | Short Name | $\underline{\text { Course Code }}$ |

Include here other organized subject matter and experiences emphasized in English language arts which are not classifiable or listed above.

Course codes for Introduction to Media, Media Production I, and Media Production II are found within Communication \& Information Systems located within Career Education course listings.

| Clearing Endorsement -- - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| READ AND WRITING | 0511 |
| READ AND WRITING | 0521 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | Page <br> 75 | Revised <br> June <br> 2016 |
| :--- | :--- | :--- | :--- | :--- |
| ENGLISH LANGUAGE ARTS |  |  |  |
| ENGLISH LANGUAGE ARTS, OTHER | Short Name <br> ENG OTHER | $\frac{\text { Course Code }}{059934}$ |  |

Include here other organized subject matter and experiences emphasized in English language arts which are not classifiable or listed above.

Course codes for Introduction to Media, Media Production I, and Media Production II are found within Communication \& Information Systems located within Career Education course listings.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| READ AND WRITING | 0511 |
| READ AND WRITING | 0521 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 76 | Revised <br> June <br> 2016 |  |
| :---: | :---: | :---: | :---: |
| ART I | FINE ARTS (ART) | $\frac{\text { Short Name }}{\text { ART I }}$ | $\frac{\text { Course Code }}{\mathbf{0 2 0 1 0 0}}$ |

The curriculum includes activities and experiences designed to develop skills in working with a variety of artistic techniques, processes, and media. The curriculum relates art to the individual student, culture, history, and to other curricular areas.
Clearing Endorsement - --Endorsement Level must be in accord with student grade level:
Endorsement Name

| ART | 0200 |
| :--- | :--- |
| GENERAL ART | 0201 |

MIDDLE GR/ART 1811
ART II $\quad \frac{\text { Short Name }}{\text { ART II }} \quad \frac{\text { Course Code }}{020200}$

A second course in Art. In-depth considerations of design and composition, with extended experiences in two and three dimensional work; may be in 9 -week segments emphasizing, for example:

Drawing
Painting
Printmaking
Pottery/Ceramics
Sculpture
Photography
Further consideration of art appreciation, theory, and history may be included at this level.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| ART |  | 0200 |
| MIDDLE GR/ART |  | 1811 |
|  | Short Name | $\frac{\text { Course Code }}{}$ |
|  | ART III | $\mathbf{0 2 0 3 0 0}$ |

An extension of the experiences provided in Art II with the opportunity for increasing specialization. Specialized courses in art appreciation, theory and history should be designated with this title.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ART | 0200 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{aligned} & \text { Page } \\ & 77 \end{aligned}$ | Revised June 2016 |
| :---: | :---: | :---: | :---: |
| FINE ARTS (ART) |  |  |  |
| ART IV | $\begin{gathered} \hline \hline \text { Short Name } \\ \text { ART IV } \end{gathered}$ |  | $\frac{\text { Course Code }}{020400}$ |

Independent, contract study.
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

ART 0200

| ADVANCED PLACEMENT STUDIO ART 2D | Short Name | $\frac{\text { Course Code }}{}$ |
| :--- | :--- | :--- |
| AP ART 2D | 020500 |  |

The AP Studio Art portfolios are designed for students who are seriously interested in the practical experience of art. AP Studio Art is not based on a written exam; instead, students submit portfolios for evaluation at the end of the school year. The AP Studio Art Program consists of three portfolios - 2-D Design, 3-D Design and Drawing - corresponding to the most common college foundation courses.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.
$\quad$ Clearing Endorsement ---Endorsement Level must be in accord with student grade level:
Endorsement Name
ART
ADVANCED PLACEMENT STUDIO ART 3D $\quad \frac{\text { Short Name }}{\text { AP ART 3D }} \quad \frac{\text { Course Code }}{\mathbf{0 2 0 5 0 1}}$

The AP Studio Art portfolios are designed for students who are seriously interested in the practical experience of art. AP Studio Art is not based on a written exam; instead, students submit portfolios for evaluation at the end of the school year. The AP Studio Art Program consists of three portfolios - 2-D Design, 3-D Design and Drawing - corresponding to the most common college foundation courses.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

Clearing Endorsement - - Endorsement Level must be in accord with student grade level:

| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 78 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: |
| FINE ARTS (ART) |  |  |
| ADVANCED PLACEMENT STUDIO ART DRAW | $\frac{\text { Short Name }}{\text { AP ART DR }}$ | $\frac{\text { Course Code }}{\mathbf{0 2 0 5 0 2}}$ |

The AP Studio Art portfolios are designed for students who are seriously interested in the practical experience of art. AP Studio Art is not based on a written exam; instead, students submit portfolios for evaluation at the end of the school year. The AP Studio Art Program consists of three portfolios - 2-D Design, 3-D Design and Drawing - corresponding to the most common college foundation courses.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.


$$
\text { ART } 0200
$$

## ADVANCED PLACEMENT ART HISTORY

## Short Name AP ARTHIST

$\frac{\text { Course Code }}{020503}$

The AP Art History course should engage students at the same level as an introductory college art history survey. Such a course involves critical thinking and should develop an understanding and knowledge of diverse historical and cultural contexts of architecture, sculpture, painting and other media.

It also provides an opportunity for schools to strengthen an area neglected in most curricula. In this course, students examine and critically analyze major forms of artistic expression from the past and the present from a variety of cultures. While visual analysis is a fundamental tool of the art historian, art history emphasizes understanding how and why works of art function in context, considering such issues as patronage, gender, and the functions and effects of works of art. Many colleges and universities offer advanced placement and/or credit to students who perform successfully on the AP Art History Exam.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade leve :Endorsement Name |  |  |
| :---: | :---: | :---: |
| ART | 0200 |  |
| APHY | Short Name | Course Code |
|  | PHOTOGRAPH | 020600 |

An introductory course dealing with the study of such topics as exposure, film types, filters, cameras, lenses, close-up photography, photomacrography, photomicrography, proof sheets, negatives, the darkroom, and basic techniques and skills of photography.

| Clearing Endorsement-- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ART | 0200 |
| MIDDLE GR/ART | 1811 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 79 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: |
| FINE ARTS (ART) | $\frac{\text { Short Name }}{\text { ART MG I }}$ | $\frac{\text { Course Code }}{\mathbf{0 2 0 8 0 0}}$ |

The curriculum includes activities and experiences designed to develop skills in working with a variety of artistic techniques, processes, and media. The curriculum relates art to the individual student, culture, history, and to other curricular areas.

Use this code for the first course in art at the middle grades/junior high level.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| ART |  | 0200 |
| GENERAL ART |  | 0201 |
| MIDDLE GR/ART |  | 1811 |
| SUNIOR HIGH II | ART MG II | $\underline{\text { Course Code }}$ |
|  |  | 020801 |

The curriculum includes activities and experiences designed to develop skills in working with a variety of artistic techniques, processes, and media. The curriculum relates art to the individual student, culture, history, and to other curricular areas.

Use this code for the second course in art at the middle grades/junior high level.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ART | 0200 |
| GENERAL ART | 0201 |
| MIDDLE GR/ART | 1811 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 80 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: |
| FINE ARTS (ART) | $\frac{\text { Short Name }}{\text { ART MG III }}$ | $\frac{\text { Course Code }}{\mathbf{0 2 0 8 0 2}}$ |

The curriculum includes activities and experiences designed to develop skills in working with a variety of artistic techniques, processes, and media. The curriculum relates art to the individual student, culture, history, and to other curricular areas.

Use this code for the third course in art at the middle grades/junior high level.


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 81 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| FINE ARTS (ART) |  |  |
| ART, OTHER | $\frac{\text { Short Name }}{\text { ART OTHER }}$ | $\frac{\text { Course Code }}{029931}$ |

Programs or courses not otherwise listed or classifiable.
Course codes for Introduction to Digital Design, Intermediate Digital Design, and Advanced Digital Design are found within Career Education course listings under Communication \& Information Systems.



Programs or courses not otherwise listed or classifiable.
Course codes for Introduction to Digital Design, Intermediate Digital Design, and Advanced Digital Design are found within Career Education course listings under Communication \& Information Systems.


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 83 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| FINE ARTS (THEATRE) |  |  |
| INTRODUCTION TO THEATRE | $\frac{\text { Short Name }}{\text { THEATRE }}$ | $\frac{\text { Course Code }}{220100}$ |

Courses involving study of playwriting, dramatic literature, scenic design, acting, directing, and the supporting arts and crafts of the THEATRE and may include certain aspects of radio, TV, film, and other media. Generally, such study should be coupled with opportunities for the actual production of the various forms of theatre arts.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| THEATRE | 0523 |
| THEATRE | 1204 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 84 | Revised <br> June <br> 2016 |
| :--- | :---: | :---: |


|  | FINE ARTS (MUSIC) |  |
| :---: | :---: | :---: |

Music designed for all students for general cultural development.
This code should also be used for: General Music


Learning experiences designed for vocal repertoire and vocal skills through solo and group performance in ensembles of students such as a choir, chorus and swing choir/show choir.


A vocal chamber group such as a trio, quartet, octet, and/or ensembles that offer opportunities not available in larger groups.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MUSIC | 1201 |
| VOCAL MUSIC | 1203 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 85 | Revised <br> June <br> 2016 |
| :--- | :---: | :---: |


| FINE ARTS (MUSIC) |  |  |
| :---: | :---: | :---: |
| INSTRUMENTAL MUSIC | Short Name | $\frac{\text { Course Code }}{120500}$ |

The study of instrumental music skills through solo and group performance in larger ensembles of students such as concert, marching, and jazz band, and full or string orchestra.


An instrumental chamber group such as a trio, quartet, or quintet that offers opportunities not available in larger groups.


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 86 | Revised <br> June <br> 2016 |
| :--- | :---: | :---: |


| FINE ARTS (MUSIC) |  |  |
| :---: | :---: | :---: |
| INDIVIDUAL INSTRUCTION/INSTRUMENTAL | $\frac{\text { Short Name }}{\text { IND/INS }}$ | $\frac{\text { Course Code }}{120650}$ |

Instruction designed for developing skill and knowledge in instrumental performance.
NOTE: No more than 10 instructional units may be counted for either vocal or instrumental individual instruction or any combination thereof.


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 87 | Revised <br> June <br> 2016 |
| :--- | :---: | :---: |


| FINE ARTS (MUSIC) |  |  |
| :---: | :--- | :---: |
| MUSIC, OTHER | Short Name | $\frac{\text { Course Code }}{}$ |

Music courses not listed or classifiable under the above codes.

This code could be used for:
Music Literature, History
Music Appreciation
Music Theory

Using codes 129930 through 129934 means you can add five "other" courses by using one code for each one of the five courses.


Music courses not listed or classifiable under the above codes.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| INSTRUMENTAL MUSIC | 1202 |
| MUSIC | 1201 |
| VOCAL MUSIC | 1203 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 88 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: |
| FINE ARTS (MUSIC) |  |  |
| MUSIC, OTHER | $\frac{\text { Short Name }}{\text { MUSIC OTH }}$ | $\frac{\text { Course Code }}{129932}$ |

Music courses not listed or classifiable under the above codes.


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 89 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: |
| FINE ARTS (MUSIC) |  |  |
| MUSIC, OTHER | $\frac{\text { Short Name }}{\text { MUSIC OTH }}$ | $\frac{\text { Course Code }}{129934}$ |

Music courses not listed or classifiable under the above codes.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| INSTRUMENTAL MUSIC | 1202 |
| MUSIC | 1201 |
| VOCAL MUSIC | 1203 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 90 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| HEALTH SCIENCES |  |  |
| EXPLORATION OF HEALTH SCIENCES | Short Name <br> EXPLORE HS | $\frac{\text { Course Code }}{077200}$ |

Introduction to Health Science careers within the five pathways. This course may provide experiences along with information and knowledge related to the health care field.

Recommended Level: Middle/Junior High
Career Cluster: Health Sciences

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| FAMLY/CONSMR SCIENCE | 0903 |  |
| HEALTH \& PHYS EDUC |  | 2304 |
| HEALTH EDUCATION |  | 0801 |
| HEALTH SCIENCES |  | 0700 |
|  |  |  |

This course is taught at the middle school level. Medical Detectives (MD) explores the biomedical sciences through hands-on projects and labs that require students to solve a variety of medical mysteries. Students investigate medical careers, vital signs, diagnosis and treatment of diseases, as well as human body systems such as the nervous system. Genetic testing for hereditary diseases and DNA crime scene analysis put the students in the place of real life medical detectives.

Teacher/Instructor is required to complete PLTW teacher professional development in order to teach this course.

Recommended Level: Grade 8
Career Cluster: Health Sciences

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH SCIENCES | 0700 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 91 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| HEALTH SCIENCES | $\frac{\text { Short Name }}{\text { HLTHSC I }}$ | $\frac{\text { Course Code }}{077300}$ |
| HEALTH SCIENCES I |  |  |

Introduction to Health Sciences is designed to give an overview of the therapeutic, diagnostic, support services, biotechnology \& research and health informatics pathways. The course focuses on health careers, exploration, leadership development, medical terminology, ethical and legal responsibilities, the history of health care and the economics of health care. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Recommended Level: Grades 9-12

Career Cluster: Health Sciences
$\quad$ Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

BIOLOGY 1303
FAMLY/CONSMR SCIENCE 0903
HEALTH \& PHYS EDUC 2304
HEALTH EDUCATION 0801
HEALTH SCIENCES 0700
SCIENCE 1301


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 92 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| HEALTH SCIENCES |  |  |
| HEALTH SCIENCES III | $\frac{\text { Short Name }}{\text { HLTHSCIII }}$ | $\frac{\text { Course Code }}{077302}$ |

Advanced Studies is the appreciation and exploration of a variety of health science careers or an in-depth study of a specific health science career. Course work would include work-based learning experiences, advanced career planning, and mentorship opportunities in the student's career interest. This could be designated as an individualized study program. It is recommended for senior year; with appropriate prerequisite course work and faculty and/or industry approval. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Recommended Level: Grade 12
Career Cluster: Health Sciences
Clearing Endorsement ---Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

BIOLOGY 1303
FAMLY/CONSMR SCIENCE 0903
HEALTH \& PHYS EDUC 2304
HEALTH EDUCATION 0801
HEALTH SCIENCES 0700
SCIENCE 1301
PERSONAL AND COMMUNITY MEDICAL ISSUES/PUBLIC HEALTH $\quad \frac{\text { Short Name }}{\text { MEDISSPH }} \quad \frac{\text { Course Code }}{077303}$

Students will gain an increased understanding of how their personal health is influenced by a wide range of biological, environmental, political, and societal factors, and will explore the numerous ways in which public health professionals are trained to promote and protect population health and well-being locally, regionally, at the national, as well as the global level. This course will engage students in critical conversations around how they can influence their own, as well their community's health outcomes through education and advocacy efforts. A variety of both acute and chronic diseases will be explored from a public health perspective. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Recommended Level: Grades 11-12
Career Cluster: Health Sciences

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |
| HEALTH SCIENCES | 0700 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 93 | Revised <br> June <br> 2016 |
| :--- | :---: | :---: | :---: |
| HEALTH SCIENCES | $\frac{\text { Short Name }}{\text { CLINLAB }}$ | $\frac{\text { Course Code }}{077304}$ |

This course provides students with the art and science of the clinical laboratory. The class will explore the global range of career opportunities and traits available in the clinical lab. Students will job shadow in the community to gain real life clinical lab experience. Examination of legal and ethical issues will be covered throughout the class. Participants will have hands on practice with lab techniques, equipment, and record keeping relevant to medical, veterinary, dental, biotechnology, agricultural and food science and multiple other professions. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Recommended Level: Grades 9-12
Career Cluster: Health Sciences
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

BIOLOGY 1303
FAMLY/CONSMR SCIENCE 0903
HEALTH \& PHYS EDUC 2304
HEALTH EDUCATION 0801
HEALTH SCIENCES 0700
SCIENCE 1301

| NURSING ASSISTANT/CNA | Short Name | Course Code |
| :--- | :--- | :--- |
| NA/CNA | 077400 |  |

This is a basic nursing knowledge and skills course for the nurse assistant in a health care setting. It meets the requirements of Public Law 100-203 OBRA and is approved by the Nebraska Department of Health. This course is required to be taught by a R.N. or B.S.N. in order for students to receive high school credit, arrangements need to be made to insure teaching certification. This course may be available for dual credit at a postsecondary institution. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Recommended Level: Grades 9-12

Career Cluster: Health Sciences

| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |
| HEALTH SCIENCES | 0700 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 94 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| HEDICATION AIDE | $\frac{\text { Short Name }}{\text { MEDAIDE }}$ | $\frac{\text { Course Code }}{077401}$ |

A course of instruction in which an individual receives training in administering medications, this course has minimum requirement of 40 hours and students must be 18 yrs of age in order to sit for the written exam administered by the state board of Health and Human Services. This course must be taught by an R.N. licensed in QMA. This course may be available for dual credit at a postsecondary institution. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Recommended Level: Grades 11-12
Career Cluster: Health Sciences


BIOLOGY 1303
FAMLY/CONSMR SCIENCE 0903
HEALTH \& PHYS EDUC 2304
HEALTH EDUCATION 0801
HEALTH SCIENCES 0700
SCIENCE 1301

## EMERGENCY MEDICAL TECHNICIAN/CERT

Short Name
EMT/CERT
Course Code

This course is designed and based on the Department of Transportation's National Highway Safety Administrations Emergency Medical Technician National Education Standards for teaching basic emergency medical care and transportation of critical and emergent patients who access the emergency medical system. This course focuses on the basic knowledge and skills necessary to provide care and transportation is an emergency situation providing the link between the emergency scene to the emergency health care system. Students learn to perform interventions with the basic equipment typically found on an ambulance.

This must be taught by a State licensed Emergency Medical Services - Instructor. Students must complete course and successfully complete the National Registry of Emergency Medical Technician's certification examination in order to apply for a State EMT license. Students must have reached the age of 18 in order to sit for the exam. A cooperating Nebraska endorsed teacher must collaborate with this course if the EMS instructor does not have a postsecondary dual-credit or a career education teaching permit. This course may be available for dual credit at a postsecondary institution.

Recommended I_evel: Grade 11
Career Cluster: Health Sciences

Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name
Endorsement Number

BIOLOGY 1303
FAMLY/CONSMR SCIENCE 0903
HEALTH \& PHYS EDUC 2304
HEALTH SCIENCES 0700
SCIENCE 1301

| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 95 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| HEALTH SCIENCES |  |  |
| PHARMACY TECHNICIAN | Short Name <br> PHARM TECH | $\frac{\text { Course Code }}{077444}$ |

This course is an introduction to pharmacy technology professions. Employment opportunities and basic pre-pharmacy technician skills which may be utilized in either clinical and community settings such as retain, home health care and ambulatory care pharmacies. This course is recommended for students planning on pursuing careers which may require basic pharmaceutical knowledge, common health care mathematical applications and/or technical proficiency in the administration medications. After the completion of this course, students may be eligible to take the Pharmacy Technician Certification Exam (PTCE) through the Pharmacy Technician Certification Board (PTCB). This course may be available for dual credit at a postsecondary institution. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Prerequisites for the course are Introduction to Health Sciences (077300) and Medical Terminology (077600).
Recommended Level: Grades 11-12
Career Cluster: Health Sciences


This is a semester course designed to help the student become prepared for the phlebotomy technician certification exam upon completion of all required components. This course may be available for dual credit at a postsecondary institution. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Recommended Level: Grades 11-12
Career Cluster: Health Sciences

| Clearing Endorsement -.- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH SCIENCES | 0700 |
| SOCIAL SCIENCE | 1501 |


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| HEALTH SCIENCES |  |  |
| INTRODUCTION TO SPORTS MEDICINE | Short Name <br> SPORTS MED | $\frac{\text { Course Code }}{077500}$ |

This course is designed for students who may be interested in a career in Sports Medicine. This course should feature the prevention, recognition, treatment, and rehabilitation of activities caused by physical activity or athletics. Topics may include taping and bandaging, proper use of protective padding, treatment modalities, anatomy and physiology, medical terminology. Students may learn to measure cardio respiratory endurance, flexibility, body composition, and blood pressure. CPR/AED certification is a prerequisite for this course or a required outcome of the course. This course may be available for dual credit at a postsecondary institution. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Recommended Level: Grades 10-12
Career Cluster: Health Sciences


BIOLOGY 1303
FAMLY/CONSMR SCIENCE 0903
HEALTH \& PHYS EDUC 2304
HEALTH EDUCATION 0801
HEALTH SCIENCES 0700
SCIENCE 1301
MEDICAL TERMINOLOGY $\quad \frac{\text { Short Name }}{\text { MED TERM }} \quad \frac{\text { Course Code }}{077600}$

This course is designed to help students learn medical language by analyzing their components. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions. This course may be available for dual credit at a postsecondary institution. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Recommended Level: Grades 9-12
Career Cluster: Health Sciences

| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |
| HEALTH SCIENCES | 0700 |
| SCIENCE | 1301 |



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| :---: | :---: | :---: | :---: |
| HUALTH SCIENCES |  |  |
| HUMAN LIFE CYCLE NUTRITION | Short Name <br> HULICY NUT | $\frac{\text { Course Code }}{077702}$ |

This course is designed to give students an understanding of human nutrition and how it places a roll in every human life cycle. Every human age category and it's nutritional requirements for positive health and the impact of nutritional deficiencies will be studied. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Recommended Level: Grades 11

Career Cluster: Health Sciences

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| FAMLY/CONSMR SCIENCE |  | 0903 |
| HEALTH \& PHYS EDUC |  | 2304 |
| HEALTH SCIENCES |  | 0700 |
| SOCIAL SCIENCE |  | 1501 |
| N TECHNOLOGY |  |  |
|  | HIT | 077800 |

Health Information Technology (HIT) is the management and use of information in Health Sciences related to, but not limited to, communications, legal \& ethical implications, data management \& organization, and technology applications. Completion of this course allows the student to obtain entry-level competencies defined by the American Health Information Management Association. These are nationally accepted standards of practitioner roles and function. This course may be available for dual credit at a postsecondary institution. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Recommended Level: Grades 9-12
Career Cluster: Health Sciences

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| HEALTH SCIENCES | 0700 |
| INFORMATION TECHNOLOGY | 2701 |


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| :---: | :---: | :---: | :---: |
| HEALTH SCIENCES |  |  |
| BEHAVIORAL HEALTH I | $\frac{\text { Short Name }}{\text { BEHAV HE I }}$ | $\frac{\text { Course Code }}{077801}$ |

This is the first of two one a semester courses that establishes a foundation that is necessary to understand and investigate the field of Behavioral Health. Course emphasis is placed on teaching students to successfully investigate the Behavioral Health workforce structure and acquire awareness and knowledge of career area. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Recommended Level: Grades 11-12
Career Cluster: Health Sciences
This course can only be taught by teachers who have completed the Behavioral Health training.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :--- | :---: |
| Endorsement Name | Endorsement Number |  |
| FAMLY/CONSMR SCIENCE | 0903 |  |
| HEALTH \& PHYS EDUC | 2304 |  |
| HEALTH SCIENCES |  | 0700 |
| SOCIAL SCIENCE |  | 1501 |
| Short Name | $\underline{\text { Course Code }}$ |  |

Student must have completed Behavioral Health I in order to take this course. Course establishes a foundation that is necessary to understand and investigate the field of Behavioral Health. Course emphasis is placed on teaching students to successfully investigate the Behavioral Health workforce structure and acquire awareness and knowledge of career area. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Recommended Level: Grades 11-12
Career Cluster: Health Sciences
This course can only be taught by teachers who have completed the Behavioral Health training.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH SCIENCES | 0700 |
| SOCIAL SCIENCE | 1501 |


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| HEALTH SCIENCES |  |  |
| :---: | :--- | :---: |
| PLTW PRINCIPLES OF BIOMEDICAL SCIENCE I | Short Name | $\frac{\text { Course Code }}{07803}$ |

This is the first of two courses. Students must complete this course in order to take Biomedical Science II. Due to the nature of PLTW project based course design this yearlong course is divided into two semesters for course coding and reporting. It is up to the teacher discretion where semester break occurs in individual classrooms.

In the introductory course of the PLTW Biomedical Science program, students explore concepts of biology and medicine to determine factors that led to the death of a fictional person. While investigating the case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems.

Teacher/Instructor is required to successfully complete PLTW teacher professional development in order to teach this course.


BIOLOGY 1303
FAMLY/CONSMR SCIENCE 0903
HEALTH SCIENCES 0700

## PLTW PRINCIPLES OF BIOMEDICAL SCIENCE II

Short Name
PLTW BMDII

This is the second of two courses. Students must complete Biomedical Science I in order to take this class. Due to the nature of PLTW project based course design this yearlong course is divided into two semesters for course coding and reporting. It is up to the teacher discretion where semester break occurs in individual classrooms.

In the introductory course of the PLTW Biomedical Science program, students explore concepts of biology and medicine to determine factors that led to the death of a fictional person. While investigating the case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems.

Teacher/Instructor is required to successfully complete PLTW teacher professional development in order to teach this course.

|  | Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :--- | :---: |
| Recommended Level: Grades 9-10 | Endorsement Name | Endorsement Number |
| Career Cluster: Health Sciences |  | 1303 |
|  | BIOLOGY | 0903 |
|  | FAMLY/CONSMR SCIENCE | 0700 |


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| HEALTH SCIENCES |  |  |
| :---: | :--- | :---: |
| PLTW HUMAN BODY SYSTEMS | Short Name | $\frac{\text { Course Code }}{}$ |

This is the first of two courses. Students must complete in order to take Human Body Systems II. Due to the nature of PLTW project based course design this yearlong course is divided into two semesters for course coding and reporting. It is up to the teacher discretion where semester break occurs in individual classrooms.

Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Exploring science in action, students build organs and tissues on a skeletal Maniken®; use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real-world medical cases. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Teacher/Instructor is required to successfully complete PLTW teacher professional development in order to teach this course.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :---: | :---: |
| Endorsement Name | Endorsement Number |

BIOLOGY 1303
FAMLY/CONSMR SCIENCE 0903
HEALTH SCIENCES 0700

PLTW HUMAN BODY SYSTEMS II $\quad$| Short Name |
| :--- |
| PLTW HBSII |

This is the second of two courses. Student must complete Human Body Systems I in order to take this course. Due to the nature of PLTW project based course design this yearlong course is divided into two semesters for course coding and reporting. It is up to the teacher discretion where semester break occurs in individual classrooms.

Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Exploring science in action, students build organs and tissues on a skeletal Maniken®; use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real-world medical cases. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Teacher/Instructor is required to successfully complete PLTW teacher professional development in order to teach this course.

| Recommended I_evel: Grades 10-11 Career Cluster: Health Sciences | Clearing Endorsement -- Endorsement Level must be in accord with student grade leve |  |
| :---: | :---: | :---: |
|  | Endorsement Name | Endorsement Number |
|  | BIOLOGY | 1303 |
|  | FAMLY/CONSMR SCIENCE | 0903 |
|  | HEALTH SCIENCES | 0700 |


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| :---: | :---: | :---: | :---: |
| HEALTH SCIENCES |  |  |  |
| PLTW MEDICAL INTERVENTIONS I | Short Name <br> PLTW MI |  | $\begin{gathered} \hline \hline \text { Course Code } \\ 077807 \end{gathered}$ |

This is the first of two courses. Students must take this course in order to take Medical Interventions II. Due to the nature of PLTW project based course design this yearlong course is divided into two semesters for course coding and reporting. It is up to the teacher discretion where semester break occurs in individual classrooms.

Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Teacher/Instructor is required to successfully complete PLTW teacher professional development in order to teach this course.
Clearing Endorsement ---Endorsement Level must be in accord with student grade level:
Endorsement Name

Recommendod I_evel: Grades 10-11
Career Cluster: Health Sciences

| BIOLOGY | 1303 |
| :--- | :--- |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH SCIENCES | 0700 |

PLTW MEDICAL INTERVENTIONS II $\quad$ Short Name $\quad$| Course Code |
| :---: |
| 077808 |

This is the second of two courses. Students must have taken Medical Interventions I in order to take this course. Due to the nature of PLTW project based course design this yearlong course is divided into two semesters for course coding and reporting. It is up to the teacher discretion where semester break occurs in individual classrooms.

Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Teacher/Instructor is required to successfully complete PLTW teacher professional development in order to teach this course.

| Recommended I_evel: Grades 10-11 Career Cluster: Health Sciences | Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :---: | :---: | :---: |
|  | Endorsement Name | Endorsement Number |
|  | BIOLOGY | 1303 |
|  | FAMLY/CONSMR SCIENCE | 0903 |
|  | HEALTH SCIENCES | 0700 |


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| HEALTH SCIENCES |  |  |  |
| :---: | :---: | :---: | :---: |
| PLTW BIOMEDICAL INNOVATION I |  |  |  |

This is the first of two courses. Student must take this course in order to take Biomedical Innovation II. Due to the nature of PLTW project based course design this yearlong course is divided into two semesters for course coding and reporting. It is up to the teacher discretion where semester break occurs in individual classrooms.

In this capstone course of the PLTW Biomedical Science sequence, students build on the knowledge and skills gain from previous courses to design innovation solutions for the most pressing health challenges of the 21st century. Students address topics ranging from public health and biomedical engineering to clinical medicine and physiology. They have the opportunity to work on an independent design project with a mentor or advisor from a university, medical facility, or research institution. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Teacher/Instructor is required to successfully complete PLTW teacher professional development in order to teach this course.

| Recommended I_evel: Grades 12 Career Cluster: Health Sciences | Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :---: | :---: | :---: | :---: |
|  | Endorsement Name |  | Endorsement Number |
|  | BIOLOGY |  | 1303 |
|  | FAMLY/CONSMR SCIENCE |  | 0903 |
|  | HEALTH SCIENCES |  | 0700 |
| PLTW BIOMEDICAL INNOVATION II |  | Short Name | Course Code |
|  |  | PLTW BMIII | 077810 |

This is the second of two courses. Student must have taken Biomedical Innovation I in order to take this class. Due to the nature of PLTW project based course design this yearlong course is divided into two semesters for course coding and reporting. It is up to the teacher discretion where semester break occurs in individual classrooms.

In this capstone course of the PLTW Biomedical Science sequence, students build on the knowledge and skills gain from previous courses to design innovation solutions for the most pressing health challenges of the 21st century. Students address topics ranging from public health and biomedical engineering to clinical medicine and physiology. They have the opportunity to work on an independent design project with a mentor or advisor from a university, medical facility, or research institution. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Teacher/Instructor is required to successfully complete PLTW teacher professional development in order to teach this course.

|  | Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :--- | :---: |
| Recommended Level: Grades 12 | Endorsement Name | Endorsement Number |
| Career Cluster: Health Sciences |  | 1303 |
|  | BIOLOGY | 0903 |
|  | FAMLY/CONSMR SCIENCE | 0700 |


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| HEALTH SCIENCES |  |  |  |
| HEALTH INFORMATION MANAGEMENT AND ETHICS | Short Name <br> HE ITMA ET |  | $\begin{gathered} \hline \frac{\text { Course Code }}{077812} \end{gathered}$ |

This course establishes a foundation that is necessary to understand and investigate the field of Health Information Management and Ethics. Legal relationships of physicians and patients, management of communications, contractual agreements, professional liability, malpractice, medical practice acts, and biotechnical issues will be covered with emphasis placed on legal terms, professional attitudes, and the principles of basic concepts of ethics involved in providing medical services.

This course may be available for dual credit at a postsecondary institution. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Recommended Level: Grades 10-12
Career Cluster: Health Sciences
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

FAMLY/CONSMR SCIENCE 0903
HEALTH SCIENCES 0700
SOCIAL SCIENCE 1501

| ALLIED HEALTH AND MEDICINE | Short Name | $\frac{\text { Course Code }}{077900}$ |
| :--- | :---: | :---: |

This class will give student practical application at a clinical site or simulated experience. These experiences can occur in a variety of locations included classroom/lab and availability of community resources as determined by the instructor. The experiences should be designed to enhance and supplement the students' knowledge and skill in allied health. The class also includes research for a professional career of interest documented by a professional portfolio.

Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.
Recommended Level: Grades 11-12
Career Cluster: Health Sciences

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |
| HEALTH SCIENCES | 0700 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 105 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| HEALTH SCIENCES, OTHER | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{077930}$ |

Health Sciences courses not listed or classifiable under the above codes, including independent study courses. This would include classes designated for preparation for a specific pathway in Therapeutic Services, Diagnostic Services, Health Information, Health Support Services, Health Sciences, and/or Health Care Sciences. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12

Career Cluster: Health Sciences

| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :--- |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |
| HEALTH SCIENCES | 0700 |
| SCIENCE |  |
|  |  |
| Short Name | $\underline{\text { Course Code }}$ |
| HS OTHER | $\mathbf{0 7 7 9 3 1}$ |

Health Sciences courses not listed or classifiable under the above codes, including independent study courses. This would include classes designated for preparation for a specific pathway in Therapeutic Services, Diagnostic Services, Health Information, Health Support Services, Health Sciences, and/or Health Care Sciences. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12
Career Cluster: Health Sciences

| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |
| HEALTH SCIENCES | 0700 |
| SCIENCE | 1301 |


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| :---: | :---: | :---: | :---: |
| HEALTH SCIENCES, OTHER | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{077932}$ |

Health Sciences courses not listed or classifiable under the above codes, including independent study courses. This would include classes designated for preparation for a specific pathway in Therapeutic Services, Diagnostic Services, Health Information, Health Support Services, Health Sciences, and/or Health Care Sciences. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12
Career Cluster: Health Sciences

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| BIOLOGY |  | 1303 |
| FAMLY/CONSMR SCIENCE |  | 0903 |
| HEALTH \& PHYS EDUC |  | 2304 |
| HEALTH EDUCATION |  | 0801 |
| HEALTH SCIENCES |  | 0700 |
| SCIENCE |  | 1301 |
| OTHER | Short Name | Course Code |
| OTHER | HS OTHER | 077933 |

Health Sciences courses not listed or classifiable under the above codes, including independent study courses. This would include classes designated for preparation for a specific pathway in Therapeutic Services, Diagnostic Services, Health Information, Health Support Services, Health Sciences, and/or Health Care Sciences. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12
Career Cluster: Health Sciences

| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |
| HEALTH SCIENCES | 0700 |
| SCIENCE | 1301 |


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| HEALTH SCIENCES |  |  |
| HEALTH SCIENCES, OTHER | $\frac{\text { Short Name }}{\text { HS OTHER }}$ | $\frac{\text { Course Code }}{077934}$ |

Health Sciences courses not listed or classifiable under the above codes, including independent study courses. This would include classes designated for preparation for a specific pathway in Therapeutic Services, Diagnostic Services, Health Information, Health Support Services, Health Sciences, and/or Health Care Sciences. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12

Career Cluster: Health Sciences

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |
| HEALTH SCIENCES | 0700 |
| SCIENCE | 1301 |


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| HOSPITALITY AND TOURISM |  |  |
| HOSPITALITY AND TOURISM | Short Name <br> HOSP TOUR | $\frac{\text { Course Code }}{370010}$ |

Hospitality and Tourism provides the student with an understanding of one of the largest industries in the world. Specific applications include the evolution of the industry, food and beverage, lodging, international and domestic travel, business operations, and hospitality and tourism career exploration.

Recommended Level: Grades 9-12
Career Cluster: Hospitality and Tourism

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :--- | :---: |
| Endorsement Name | Endorsement Number |  |
| BUSINESS, MARKETING, INFO TECH |  | 0304 |
| FAMLY/CONSMR SCIENCE |  | 0903 |
| 1 | Short Name | $\frac{\text { Course Code }}{370021}$ |

This course is designed to provide students with curriculum which is focused on the foodservice industry and provides training in workplace and culinary skills, food safety and sanitation, interpersonal and communication skills, as well as an exposure to the areas of restaurant management and career exploration.

Recommended Level: Grades 9-12
Career Cluster: Hospitality and Tourism


This course is designed to provide students with an advanced curriculum which is focused on the foodservice industry and provides training in workplace and culinary skills, interpersonal and communication skills, as well as an exposure to the areas of restaurant management and career exploration. ServSafe Certification may be available at this level through the National Restaurant Association Educational Foundation.

Recommended Level: Grades 9-12
Career Cluster: Hospitality and Tourism

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| FAMLY/CONSMR SCIENCE | 0903 |




|  | Clearing Endorsement <br> Endorsement Name | Endorsement Level must be in accord with student grade level: |
| :--- | :--- | :--- |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | Page <br> 111 | Revised <br> June <br> 2016 |
| :--- | :--- | :--- | :--- |
| HOSPITALITY AND TOURISM |  |  |  |
| HOSPITALITY AND TOURISM, OTHER | Short Name <br> HOSPTOTH | $\frac{\text { Course Code }}{379934}$ |  |

Courses not otherwise listed. Using codes 379930 through 379934 means you can add five "other" courses by using one code for each one of the give courses. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12
Career Cluster: Hospitality and Tourism

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| FAMLY/CONSMR SCIENCE | 0903 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page 112 | Revised June 2016 |
| :---: | :---: | :---: |
| HUMAN SERVICES/FCS |  |  |
| FAMILY AND CONSUMER SCIENCES 6 |  | $\frac{\text { Course Code }}{090005}$ |
| This is a course designed with the introductory concepts of Family and Consumer Sciences in mind. Students will develop their knowledge of family living, decision making, nutrition, and consumer practices. |  |  |
| Recommended Level: Middle/Junior High |  |  |
| Career Cluster: Human Sciences and Education/Family and Consumer Sciences |  |  |
| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| Endorsement Name | Endorsement Number |  |
| FAMLY/CONSMR SCIENCE | 0903 |  |
| MIDDLE GR/FAMILY \& CONSUMER | 1813 |  |
| FAMILY AND CONSUMER SCIENCES 7 |  | $\frac{\text { Course Code }}{090006}$ |
| This intermediate course is designed to extend learning of Family and Consumer Sciences concepts. Student will develop their knowledge of family living, decision making, nutrition and wellness, independent living, and consumer practices. |  |  |
| Recommended Level: Middle/Junior High |  |  |
| Career Cluster: Human Sciences and Education/Family and Consumer Sciences |  |  |
| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| Endorsement Name | Endorsement Number |  |
| FAMLY/CONSMR SCIENCE | 0903 |  |
| MIDDLE GR/FAMILY \& CONSUMER | 181 |  |
| FAMILY AND CONSUMER SCIENCES 8 |  | $\begin{gathered} \text { Course Code } \\ 090007 \end{gathered}$ |
| This Family and Consumer Sciences advanced course will develop students knowledge and skills in areas of relationships, family living, team work and conflict management, nutrition and wellness, consumer practices, and independent living. |  |  |
| Recommended Level: Middle/Junior High |  |  |
| Career Cluster: Human Sciences and Education/Family and Consumer Sciences |  |  |
| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |  |
| Endorsement Name | Endorsement Number |  |
| FAMLY/CONSMR SCIENCE | 0903 |  |
| MIDDLE GR/FAMILY \& CONSUMER | 1813 |  |






This course provides instruction in the physical, physiological and social influences of housing styles and options; exterior and interior design; selection, use and care of home furnishings and equipment; use of available resources for achieving improved living space to meet individual and family needs; and exposure to careers related to housing and interior design.

Recommended Level: Grades 10-12
Career Cluster: Human Services

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| FAMLY/CONSMR SCIENCE | 0903 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 115 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| HUMAN SERVICES/FCS |  |  |
| FOOD SCIENCE | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{090113}$ |

Instruction which provides students with an understanding of the food science industry, food packaging/labeling, sensory evaluation of foods, marketing food products, constituents of foods, nutritive aspects of food constituents, operation of food industry, food microbiology, food processing and food science applications, and, exposure to careers related to food science.

Recommended Level: Grades 10-12
Career Cluster: Human Services


The course includes the study of interpersonal relationships and the effect of these relationships on the well-being of individuals, families, work and society. The course includes concepts such as effective communication, establishing and maintaining relationships, diverse family systems, characteristics of personal development and the impact of relationships on personal and career success.

Recommended Level: Grades 9-12
Career Cluster: Human Services

| Clearing Endorsement-- Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name |  | Endorsement Number |
| FAMLY/CONSMR SCIENCE |  | 0903 |
| CISIONS | Short Name | $\underline{\text { Course Code }}$ |

Students will evaluate the effects of parenting roles and responsibilities on the well-being of individuals and families. In this course students will explain the following: influences on parenting, decisions to parent, family planning, conception, prenatal development, healthy pregnancy, birth, care of the newborn, support services for parents, supporting the physical, emotional, intellectual, and social development of the newborn, parenting theories, and family adjustment to parenthood.

Recommended Level: Grades 10-12
Career Cluster: Human Services

| Clearing Endorsement -- - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| FAMLY/CONSMR SCIENCE | 0903 |


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| :---: | :---: | :---: | :---: |
| HUMAN SERVICES/FCS |  |  |
| CHILD DEVELOPMENT | $\frac{\text { Short Name }}{\text { CHILD DEV }}$ | $\frac{\text { Course Code }}{090119}$ |

This course integrates knowledge, skills and practices necessary for nurturing the growth and development of children. The study of the biological, psychological and social development factors as related to the development of young children will be studied in addition to the parenting and child care/education practices that maximize human growth and development.

Recommended Level: Grades 10-12
Career Cluster: Human Services
Clearing Endorsement $\ldots$ Endorsement Level must be in accord with student grade level:
Endorsement Name

$$
\text { FAMLY/CONSMR SCIENCE } 0903
$$

| FASHION DESIGN AND MARKETING | Short Name | $\frac{\text { Course Code }}{}$ |
| :---: | :---: | :---: |

Fashion Design explores the evolving field of the clothing we wear and why we wear it. Students will examine fashion design through historical and current frameworks, consider the process of a design from concept to consumer purchase, and identify key components of fashion pieces that distinguish it from others.

Recommended Level: Grades 10-12
Career Cluster: Human Services

Clearing Endorsement ---Endorsement Level must be in accord with student grade level:
Endorsement Name Endorsement Number

FAMLY/CONSMR SCIENCE 0903
THE BUSINESS OF TEXTILES Course Code
This course will bring together the parts of knowledge that emphasizes the textiles and bio-fibers, textile production and issues
concerning the global textile industry. Students will be required to demonstrate that they can combine concepts to build new ideas
for new situations. This course is designed for students interested in careers in the areas but not limited to sales, research or
management in the textile industry.
Recommended Level: Grades 11-12
Career Cluster: Human Services
Endorsement Name
FAMLY/CONSMR SCIENCE
Elearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Number

| COURSE CODES AND CLEARING ENDORSEMENTS |  | Page <br> 117 | Revised <br> June <br> 2016 |
| :--- | :--- | :--- | :--- |
| HUMAN SERVICES/FCS |  |  |  |
| LEADERSHIP AND ETHICS IN HUMAN SERVICES | $\frac{\text { Short Name }}{\text { LEADER HS }}$ | $\frac{\text { Course Code }}{090208}$ |  |

This course is designed to provide a background of leadership styles and information on the necessary leadership skills including collaboration, ethics and teamwork. The course is assessed with a real-life opportunity to demonstrate one's own leadership style through a practical, personal experience.

Recommended Level: 9-12 grade
Career Cluster: Human Services
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

FAMLY/CONSMR SCIENCE 0903
CONSUMER ECONOMICS

| Study directly focuses on students learning the life readiness skills needed to evaluate and implement best management practices |
| :--- |
| CONECON |


| Course Code |
| :--- |
| Selated to human, economic and environmental resources. This course of study includes personal and famili financiail literacy, |
| consumer mathematics and life/work literacy that contribute to the overall wellness and functionality of today's individual. |

Recommended Level: Grades 11-12
Career Cluster: Human Services


Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

FAMLY/CONSMR SCIENCE 0903

| HUMAN SERVICES/FCS, OTHER | $\frac{\text { Short Name }}{\text { Course Code }}$ |
| :---: | :---: | :---: |
| 099932 |  |

Human Services and Resources courses not otherwise listed or classified. May include Technology and Living and Home Management and other courses with content in Family and Consumer Sciences; Human Services; Education and Training; Law, Public Safety and Security, and/or Government and Public Administration. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12
Career Cluster: Human Services
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name
FAMLY/CONSMR SCIENCE

| HUMAN SERVICES/FCS, OTHER | Short Name | $\frac{\text { Course Code }}{0}$ |
| :--- | :---: | :---: |
| 099933 |  |  |

Human Services and Resources courses not otherwise listed or classified. May include Technology and Living and Home Management and other courses with content in Family and Consumer Sciences; Human Services; Education and Training; Law, Public Safety and Security, and/or Government and Public Administration. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12

Career Cluster: Human Services

Clearing Endorsement - - Endorsement Level must be in accord with student grade level:

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| :--- | :--- | :--- | :--- |
| HUMAN SERVICES/FCS |  |  |
| HUMAN SERVICES/FCS, OTHER | $\frac{\text { Short Name }}{\text { HSR OTH }}$ | $\frac{\text { Course Code }}{099934}$ |

Human Services and Resources courses not otherwise listed or classified. May include Technology and Living and Home Management and other courses with content in Family and Consumer Sciences; Human Services; Education and Training; Law, Public Safety and Security, and/or Government and Public Administration. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12

Career Cluster: Human Services

| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| FAMLY/CONSMR SCIENCE | 0903 |



| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 121 | Revised <br> June <br> 2016 |
| :--- | :---: | :---: |


| LAW, PUBLIC SAFETY AND SECURITY |  |  |
| :---: | :---: | :---: |
| COURTS \& JUDICIAL PROCESS | $\frac{\text { Short Name }}{\text { COURTS }}$ | $\frac{\text { Course Code }}{3}$ |

Examines legal aspects of investigative and arrest as well as rule governing the admissibility of evidence in court. It focuses primarily on police and correctional due process, application of the law, and civil liability concerns. Topics include search and seizure, arrest and interrogation, revocation and probation and parole, probable cause and other timely issues.

Recommended Level: Grades 10-12

Career Cluster: Law, Public Safety and Security

| Clearing Endorsement - --Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| Other Endorsement |  | 8888 |
| SOCIETY | $\frac{\text { Short Name }}{\text { POLICE }}$ | $\frac{\text { Course Code }}{390026}$ |

This course examines the role of the police in relationship to law enforcement and American society. Topics include, but are not limited to the role and function of police, the nature of police organizations and police work, and the patterns of police-community relations.

Recommended Level: Grades 9-12

Career Cluster: Law, Public Safety and Security



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| :---: | :---: | :---: |
| LAW, PUBLIC SAFETY AND SECURITY |  |  |
| LAW, PUBLIC SAFETY AND SECURITY, OTHER | $\frac{\text { Short Name }}{\text { LPSS OTHER }}$ | $\frac{\text { Course Code }}{399934}$ |

Courses not otherwise listed. Using codes 399930 through 399934 means you can add five "other" courses by using one code for each one of the five courses. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12
Career Cluster: Law, Public Safety and Security

| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| Other Endorsement | 8888 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | Page <br> 124 | Revised <br> June <br> 2016 |
| :--- | :--- | :--- | :--- | :--- |
| ARITHMETIC | MATHEMATICS | Short Name <br> ARITHMETIC | $\frac{\text { Course Code }}{110201}$ |

That group of elementary rules and principles giving the existing relationships between, and methods of computing with, numbers. Courses should be designed to develop the skills and habits associated with understanding the number processes.

|  | Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :--- | :--- |
| Endorsement Name |  |  |

This course includes the four basic operations and properties on the real numbers with emphasis on integers, solutions of one and two step equations, and creation of functional tables and graphing linear pairs.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| MATHEMATICS | 1100 |  |
| MIDDLE GR/MATHEMATICS | 1818 |  |
| GINNING | Short Name | $\underline{\text { Course Code }}$ |
|  | ALGEBRA BE | $\mathbf{1 1 0 3 0 0}$ |

An organization of mathematics subject matter concerned primarily with introductory study of properties of number systems (real number, complex numbers). Topics studied include algebraic expressions and symbols, operations of reals (addition, multiplication, inverse operations), binomials, absolute values, proofs, and functions.

| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 125 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| MATHEMATICS | Short Name <br> ALGEBRA, ADVANCED | $\frac{\text { Course Code }}{110306}$ |

An organization of mathematics subject matter concerned primarily with intermediate and advanced study of properties of number systems (real numbers, complex numbers). Topics studied include graphing in two and three dimensions, set notations, polynomials, exponential notion and operations with exponents, upper and lower bounds, continued sums, matrices, vectors, limits, continuous functions, complex number, combinations, and permutations.

| Clearing Endorsement |  |  |  | -- Endorsement Level must be in accord with student grade level: |
| :--- | :---: | :---: | :---: | :---: |
| Endorsement Name |  |  |  |  |
| MATHEMATICS |  |  |  |  |

This course includes concepts found in general mathematics and beginning algebra with emphasis on problems and lab experiences which have everyday relevance. Concepts include using ratio and proportion, powers and roots, and formulas to solve problems.

## APPLIED MATHEMATICS I

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :--- | :---: |
| Endorsement Name | Endorsement Number |  |
| MATHEMATICS |  | 1100 |
| MIDDLE GR/MATHEMATICS |  | 1818 |
| MATICS II | Short Name | $\underline{\text { Course Code }}$ |
|  | APP MATHII | 110502 |

This course includes concepts found in first-year algebra with emphasis on problems and lab experiences which have everyday relevance. Concepts include using linear and nonlinear equations, graphing, factoring, function, quadratics, systems of equations and inequalities to solve problems.

Upon prior completion of a year of appropriate beginning algebra concepts and upon completion of all algebra units in Applied Mathematics II, algebra credit can be given.

| Clearing Endorsement - - |  |
| :--- | :---: |
| Endorsement Level must be in accord with student grade level: |  |
| Endorseme Name | Endorsement Number |
| MATHEMATICS | 1100 |
| MIDDLE GR/MATHEMATICS | 1818 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 126 \end{gathered}$ | Revised June 2016 |
| :---: | :---: | :---: | :---: |
| MATHEMATICS |  |  |  |
| APPLIED MATHEMATICS III | Short Name <br> APPMATHIII |  | $\begin{aligned} & \hline \hline \text { Course Code } \\ & 110503 \end{aligned}$ |

This course includes concepts found in first year geometry with emphasis on exploring basic relationship through informal proofs and making conjectures by utilizing manipulatives, geometry tools and technology, and applying geometry to real world situations throughout the course. Concepts include the study of lines and angles, right triangle relationships, shapes in two and three dimensions, logic, coordinate geometry, transformations and spatial visualization.


The study of two fundamental limits, called the derivative and the integral, and their evaluation by means of a function of algebra called "the Calculus".


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| :---: | :---: | :---: |
| MATHEMATICS |  |  |
| ADVANCED PLACEMENT CALCULUS BC | Short Name | $\frac{\text { Course Code }}{110621}$ |

This course includes Calculus $A B$ topics with the addition of parametric, polar and vector functions and their derivatives, applications of integrals, polynomial approximations and series.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name Endorsement Number

MATHEMATICS 1100

COLLEGE TECHNICAL MATHEMATICS $\quad$ Short Name $\quad$| Course Code |
| :---: |

This is a dual-credit course offered by Nebraska Community Colleges for students to develop math sciences required in career/technical fields. This course includes a review of arithmetic operations, exponents, algebraic operations and right triangle trigonometry with emphasis on placed applications.

Recommended Level: Grades 11-12

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MATHEMATICS | 1100 |

IB MATHEMATICAL STUDIES $\quad \frac{\text { Short Name }}{\text { Course Code }}$

IB Mathematical Studies courses prepare students to take the International Baccalaureate Mathematical Studies exam at the Subsidiary or Higher level. Intended to provide students with the skills to cope with the mathematical demands of a technological society. Course topics include linear, quadratic, and exponential functions, solutions, and graphs; skills in computation, estimation, and development of algorithms; data analysis, including collection, calculation, and presentation of statistics; set operations and logic; business techniques, including progressions and linear programming; and geometry and trigonometry.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MATHEMATICS | 1100 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 128 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| MATHEMATICS | $\frac{\text { Short Name }}{\text { IB MATH }}$ | $\frac{\text { Course Code }}{110624}$ |

IB Mathematics courses prepare students to take the International Baccalaureate Mathematics exams at the Subsidiary or Higher level. Topics include operations and properties of number sets; trigonometric functions, equations, and graphs; algebra and coordinate geometry; simultaneous linear equations; polynomial and quadratic functions and equations; calculus, including bilinear, exponential and logarithmic functions; two dimensional vectors and matrices; and probability.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :---: | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| MATHEMATICS | 1100 |  |
| IB FURTHER MATHEMATICS-SL | Short Name | Course Code |
|  | IB MATH SL | 110625 |

IB Further Mathematics-SL courses prepare students to take the International Baccalaureate Further Mathematics at the Subsidiary level. Designed to advance students' knowledge of IB mathematics-HL. Course topics include geometry; statistics and probability; sets, relations and groups; series and differential equations; and discrete mathematics.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MATHEMATICS | 1100 |

IB MATHEMATICS \& COMPUTUING-SL $\quad$| Short Name | $\frac{\text { Course Code }}{110626}$ |
| :--- | :--- |

IB Mathematics and Computing-SL courses prepare students to take the International Baccalaureate Mathematics and Computing exam at the Subsidiary level. Designed to give students a working knowledge of a high level programming language and sound mathematical training. Course topics include operations and properties of number sets; trigonometric functions, equations, and graphs; algebra and coordinate geometry, including simultaneous linear equations, bionomial theorem, and polynomial and quadratic functions and equations; calculus; vectors and matrices; and numerical analysis. The course also contains components on computer problem solving and programming; topics regarding computer hardware, software, modes of operation, and data types and structures.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| INFORMATION TECHNOLOGY | 2701 |
| MATHEMATICS | 1100 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 129 \end{gathered}$ | Revised June 2016 |
| :---: | :---: | :---: | :---: |
| MATHEMATICS |  |  |  |
| MATHEMATICS, GENERAL | Short Name <br> GEN MATH |  | $\begin{gathered} \hline \hline \frac{\text { Course Code }}{111100} \end{gathered}$ |

A course that provides students a comprehensive review of basic mathematical skills. Students have opportunity to apply the math concepts to business, consumer and money management situations.


| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MATHEMATICS | 1100 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 130 | Revised <br> June <br> 2016 |
| :--- | :---: | :---: |
| MATHEMATICS | $\frac{\text { Short Name }}{\text { TRIG }}$ | $\frac{\text { Course Code }}{111600}$ |
| TRIGONOMETRY |  |  |

The study of trigonometric ratios and circular functions.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |  |
| :---: | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| MATHEMATICS |  |  |
| STATISTICS/PROBABILITY | Short Name | Course Code |
|  | STATISTICS | 111700 |

The study of data analysis involving sampling, organization and interpretation of data. The study of probability through experimental and theoretical approaches.


The topics included in the finite mathematics are linear programming, game theory, Markov processes and probability. The discrete mathematics would include topics like graph and networks, combinations and counting, Boolean algebra, Pascal's triangle, the pigeonhole principle and iterative methods for solving equations.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MATHEMATICS | 1100 |



This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

| $\quad$ Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :---: | :---: |
| Endorsement Name | Endorsement Number |

MATHEMATICS 1100

| BUSINESS MATH | Short Name | $\frac{\text { Course Code }}{111800}$ |
| :---: | :---: | :---: |

This course is designed to prepare students for various life roles by offering multiple opportunities to develop and use mathematical skills. Computational skills are essential for citizens, consumers, wage earners, employers, investors, and entrepreneurs. The objectives of this course are to improve computational skills and apply them to personal business situations. Areas of study include mathematical problems dealing with interest, percentages, loans, installment buying, insurance, savings and investments, depreciation, markup and markdown, payroll, taxes, real estate and retirement.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| MATHEMATICS |  | 1100 |
| MIDDLE GR/MATHEMATICS | 1818 |  |
| GRADES/JR HIGH I | Short Name | $\underline{\text { Course Code }}$ |
|  | MATH MG I | $\mathbf{1 1 2 8 0 0}$ |

This course includes experiences that include practice in numeration, computation, estimation, problem solving, geometry/special concepts and measurement. It introduces algebraic and statistical concepts and provides opportunities for students to develop understanding of the structure of mathematics.

Use this code for the first course in mathematics at the middle grades/junior high level.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MATHEMATICS | 1100 |
| MIDDLE GR/MATHEMATICS | 1818 |


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| :---: | :---: | :---: |
| MATHEMATICS |  |  |
| MATHEMATICS-MIDDLE GRADES/JR HIGH II | Short Name | $\frac{\text { Course Code }}{112801}$ |

This course provides experiences that include practice in numeration, computation, estimation, problem solving, geometry/special concepts and measurement. It introduces algebraic and statistical concepts and provides opportunities for students to develop understanding of the structure of mathematics.

Use this code for the second course in mathematics at the middle grades/junior high level.



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| MATHEMATICS |  |  |  |
| MATH, OTHER | Short Name <br> MATH OTHER |  | $\begin{aligned} & \hline \hline \text { Course Code } \\ & 119931 \end{aligned}$ |

Mathematics courses not listed or classified under the above codes.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| MATHEMATICS | 1100 |  |
| MIDDLE GR/MATHEMATICS | 1818 |  |
| MATH, OTHER | Short Name | $\frac{\text { Course Code }}{}$ |

Mathematics courses not listed or classified under the above codes.



| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 135 | Revised <br> June <br> 2016 |
| :--- | :---: | :---: |


| PERSONAL DEVELOPMENT |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| ADOLESCENT DEVELOPMENT | Short Name | $\frac{\text { Course Code }}{260200}$ |  |  |

A course which focuses on helping adolescents better understand the aspects (social, emotional, physical, intellectual) of their own developmental stage. Topics such as self-concept; building self-esteem, establishing and maintaining positive relationships and communications with peers and adults; and assuming responsibility and independence would be included. The Skills for Adolescence/Quest program is one example of this course. If the course is focused more specifically towards the disciplines of family and consumer sciences, health, or social science, it should be included in the other category for that discipline.


| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name |  |
| OTHER ENDORSEMENT |  |

LIBRARY MEDIA SKILLS $\quad$| Short Name | $\frac{\text { Course Code }}{}$ |
| :--- | :--- |
| LIBR SKILL | 260400 |

Course designed to provide students with information and basic skills in using the resources of library media centers to locate, evaluate, and retrieve information. May include instruction in safe, efficient, and proper use of the Internet.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| SCHOOL LIBRARIAN | 2508 |


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| :--- | :---: | :---: |

PERSONAL HEALTH \& PHYSICAL FITNESS

| HEALTH I | Short Name | $\frac{\text { Course Code }}{}$ |
| :--- | :--- | :--- |
| HEALTH I | 080100 |  |

Learning activities concerning health to achieve desirable knowledge, understanding, attitudes and practices related to personal, family and community health issues.

This code should also be used for such courses as:
First Aid
HIVIAIDS Education
Drug Education
Other Health

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |
| MIDDLE GR/HEALTH \& PE | 1815 |
| PHYSICAL EDUCATION | 0802 |


| HEALTH II | Short Name | Course Code |
| :--- | :---: | :---: |
| 080101 |  |  |

An advanced course with current health trends and issues as its central focus, with direction to:
a) Consumer Health/Protection
b) Family Life Education
c) Health Planning
d) Health Careers
e) Health Services

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |


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| PERSONAL HEALTH \& PHYSICAL FITNESS |  |  |  |
| :---: | :---: | :---: | :---: |
| HEALTH, SPECIALIZED | Short Name | $\frac{\text { Course Code }}{\mathbf{0 8 0 1 0 5}}$ |  |

A specialized course with healthful living as its central focus primarily directed to:
a) a safe and healthful school environment
b) world health issues past, present, future
c) the role of nutrition, exercise, and stress management to total physical well being.


| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |
| MIDDLE GR/FAMILY \& CONSUMER | 1813 |
| MIDDLE GR/HEALTH \& PE | 1815 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 138 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: |
| PERSONAL HEALTH \& PHYSICAL FITNESS |  |  |
| PHYSICAL EDUCATION | $\frac{\text { Short Name }}{\text { PHYS ED }}$ | $\frac{\text { Course Code }}{080150}$ |

A general course with an emphasis on physical, social, emotional and mental well being through the medium of physical activity.


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| :--- | :---: | :---: |

## PERSONAL HEALTH \& PHYSICAL FITNESS

## PHYSICAL EDUCATION II <br> PHYS ED II

An advanced course, with movement as its central focus, primarily directed to:
a) the student's ability to move,
b) the student's use of movement ability for essential purposes such as survival, health maintenance and improvement, fitness, education and leisure, communication and expression,
c) the relationship of movement to the student's physical and social environment and to other aspects of total growth and development.


A specialized course with physical fitness and lifetime sports as its central focus primarily directed to:
a) physical fitness as assessed through measures of strength, flexibility, and circularespiratory endurance, plus ratings of static and dynamic postures,
b) emphasizing the advantages of voluntary participation throughout life in a variety of activities.


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| :--- | :---: | :---: |

## PERSONAL HEALTH \& PHYSICAL FITNESS

## PHYSICAL EDUCATION, SPECIALIZED <br> Short Name <br> Course Code <br> PHYSEDSPEC

A specialized course with educational technology and current trends and issues as its central focus primarily directed to the students' ability to utilize exercise physiology concepts as they relate to human movement and performance.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |
| HEALTH \& PHYS EDUC | 2304 |
| PHYSICAL EDUCATION | 0802 |

A specialized course with strength training as it's central focus primarily directed to muscle strength and endurance through the development of knowledge and skills using free weights or resistance machines. The principles of training (progression, overload, specificity, regularity, and individuality) are incorporated into the course with an emphasis on safety and proper body positioning.

* This course is not recommended for middle grades - Resistance training using machines, weights, or barbells should only be used with students in grades 9-12.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| HEALTH \& PHYS EDUC | 2304 |  |
| PHYSICAL EDUCATION |  | 0802 |
| TION, OTHER | Short Name | $\underline{\text { Course Code }}$ |
|  | PHYSED OTH | $\mathbf{0 8 9 9 3 0}$ |

A specialized course which focuses on a specific set of skills such as:
Swimming, weight lifting/strength training, dance, etc.

Using codes 089930 through 089934 means you can add five "other" courses by using one code for each one of the five courses.

| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 141 | Revised <br> June <br> 2016 |
| :--- | :---: | :---: |


| PERSONAL HEALTH \& PHYSICAL FITNESS |  |  |
| :---: | :---: | :---: |
| PHYSICAL EDUCATION, OTHER | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{}$ |
| PHYSED OTH | 089931 |  |

A specialized course which focuses on a specific set of skills such as:

|  | Clearing Endorsement |  |
| :---: | :---: | :---: |
| Endorsement Name | Endorsement Level must be in accord with student grade level: |  |

A specialized course which focuses on a specific set of skills such as:

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| HEALTH \& PHYS EDUC | 2304 |
| MIDDLE GR/HEALTH \& PE | 1815 |
| PHYSICAL EDUCATION | 0802 |


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| :--- | :---: | :---: |


| PERSONAL HEALTH \& PHYSICAL FITNESS |  |  |
| :---: | :---: | :---: |
| PHYSICAL EDUCATION, OTHER | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{}$ |
| PHYSED OTH | 089933 |  |

A specialized course which focuses on a specific set of skills such as:


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 143 | Revised <br> June <br> 2016 |  |
| :---: | :---: | :---: | :---: |
| BIOLOGY | SCIENCE | $\frac{\text { Short Name }}{\text { BIOLOGY }}$ | $\frac{\text { Course Code }}{130201}$ |

The study of the cell, molecular basis of heredity, biological evolution, interdependence of organisms, matter, energy and organization in living systems, and behavior of organisms. Students should develop the ability to think and act in ways associated with scientific inquiry.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :---: | :---: | :---: |
| Endorsement Name |  | nt Number |
| BIOLOGY |  |  |
| MIDDLE GR/NATURAL SCIENCES |  |  |
| SCIENCE |  |  |
| BIOLOGY-ADVANCED STUDIES | Short Name | Course Code |
| BIOLOGY-ADVANCED STUDIES | BIOLOGYADV | 130202 |

A continuation of the topics and concepts of Biology, with Biology as a prerequisite. Topics that may be explored include cell organization, function, and reproduction; energy transformation; human anatomy and physiology; and the evolution and adaptation of organisms. Students should develop the ability to think and act in ways associated with scientific inquiry.


The branch of Biology that relates to the structure and relationship between body parts and the relationship between the function of body parts and the body as a whole.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 144 \end{gathered}$ | Revised June 2016 |
| :---: | :---: | :---: | :---: |
| SCIENCE |  |  |  |
| IB BIOLOGY | Short Name IB BIOLOGY |  | $\begin{aligned} & \hline \hline \text { Course Code } \\ & 130211 \end{aligned}$ |

IB Biology courses prepare students to take the International Baccalaureate Biology exams at either the Subsidiary or Higher level. In keeping with the general aim of IB Experimental Sciences courses, IB Biology promotes understanding of the facts, principles, and concepts underlying the biological field; critical analysis, evaluation, and generation of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of biology and scientific advances in biology upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes study of living organisms from the cellular level through functioning entities within the biosphere. Laboratory experimentation is an essential component of these courses.


Botany courses provide students with an understanding of plants and their relationship to the environment. Topics of exploration may include: life cycles, taxonomy, plant genetics, plant physiology, and ecology.

| Clearing Endorsement - --Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| BIOLOGY |  | 1303 |
| SCIENCE |  | 1301 |
| S | Short Name | $\underline{\text { Course Code }}$ |
|  | GENETICS | $\mathbf{1 3 0 2 1 3}$ |

Courses in genetics provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typically include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance. Additional topics may include: lethal alleles, epistasis and hypostasis, and polygenic inheritance.

| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 145 \end{gathered}$ | Revised June 2016 |
| :---: | :---: | :---: | :---: |
| SCIENCE |  |  |  |
| MICROBIOLOGY | Short Name MICRO BIOL |  | Course Code $130214$ |

Microbiology courses provide students with a general understanding of microbes, prokaryotic, and eukaryotic cells. Topics of exploration may include classification of microorganisms; cellular structure and function; metabolic diversity; microbial genetics; control of microbial growth; microbial ecology, biotechnology and applied microbiology; and host-microbe interactions. Additional topics may include the impact microorganisms have on health, agriculture, biotechnology and the environment.


Zoology courses provide students with an understanding of animals, the niche they occupy in their environment or habitat, their life cycles, and their evolutionary relationships to other organisms. These courses should also help students develop an awareness and understanding of biotic communities.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :---: | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| BIOLOGY |  |  |
| SCIENCE |  |  |
| CONCEPTUAL BIOLOGY | Short Name | Course Code |
|  | CNCPT BIOL | 130216 |

These courses provide students with a basic understanding of living things. Topics covered may include ecology and environmental problems such as overpopulation and pollution as well as cells, types of organisms, evolutionary behavior, and inheritance.

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| :---: | :---: | :---: |
| SCIENCE | $\frac{\text { Short Name }}{\text { TOPIC BIOL }}$ | $\frac{\text { Course Code }}{130217}$ |

Particular Topics in Biology courses concentrate on a particular subtopic within the field of biology (such as virology, cell biology, human genetics, and so on) that is not otherwise described within this classification system.



| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| CHEMISTRY | 1307 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 148 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: |
| SCIENCE | $\frac{\text { Short Name }}{\text { CHEM ADV }}$ | $\frac{\text { Course Code }}{130302}$ |

A continuation of topics covered in Chemistry, with Chemistry as a prerequisite. Topics explored may include: organic chemistry, thermodynamics, electrochemistry, macromolecules, kinetic theory, and nuclear chemistry. Students should develop the ability to think and act in ways associated with scientific inquiry.


The study of motions and forces, conservation of energy and increase in disorder, and intractions of energy and matter. Students should develop the ability to think and act in ways associated with scientific inquiry.


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| :---: | :---: | :---: |
| SCIENCE | Short Name | $\frac{\text { Course Code }}{130306}$ |

A continuation of the topics and concepts in Principles of Technology I , with Principles of Technology I as a prerequisite.


Usually taken after a comprehensive initial study of physics, Physics-Advanced Studies courses provide instruction in laws of conservation, thermodynamics, and kinetics; wave and particle phenomena; electromagnetic fields; and fluid dynamics.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| PHYSICS |  | 1308 |
| SCIENCE |  | 1301 |
|  |  | Short Name |
|  | $\underline{130308}$ |  |

IB Chemistry courses prepare students to take the International Baccalaureate Chemistry exams at either the Subsidiary or Higher level. In keeping with the general aim of IB Experimental Sciences courses, IB Chemistry promotes understanding of the facts, patterns, and principles underlying the field of chemistry; critical analysis, evaluation, prediction, and generation of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of chemistry and scientific advances in chemistry upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes the study of the materials of the environment, their properties, and their interaction. Laboratory experimentation is an essential part of these courses.

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| :--- | :---: | :---: |


| SCIENCE |  |  |
| :---: | :---: | :---: |
| CONCEPTUAL CHEMISTRY | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{}$ |

Conceptual Chemistry courses are practical, non-quantitative chemistry courses designed for students who desire an understanding of chemical concepts and applications.

|  | Clearing Endorsement $\ldots$ - Endorsement Level must be in accord with student grade level: |  |
| :--- | :--- | :--- |
| Endorsement Name | Endorsement Number |  |
| CHEMISTRY | 1307 |  |
| MIDDLE GR/NATURAL SCIENCES | 1819 |  |
| SCIENCE | 1301 |  |
| PARTICULAR TOPICS IN CHEMISTRY | Short Name | Course Code |

Particular Topics in Chemistry courses concentrate on a particular subtopic within the field of chemistry (such as chromatography and spectrometry) that is not otherwise described in this classification system.


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 151 | Revised <br> June <br> 2016 |  |
| :---: | :---: | :---: | :---: |
| ASTRONOMY | SCIENCE | $\frac{\text { Short Name }}{\text { ASTRON }}$ | $\frac{\text { Course Code }}{130312}$ |

Astronomy courses introduce students to the basic laws of motion and gravity, the concepts of modern astronomy, and the methods scientists use to explore the universe. Additional topics of exploration may include: the solar system, the sun and stars, the Milky Way and other galaxies, and origins of the universe.


Earth and Space Science courses introduce student to the study of the earth from a local and global perspective. Common topics of exploration include: time zones, latitude and longitude, atmosphere, geosphere, weather, climate, and matter and energy transfer.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| EARTH AND SPACE SCIENCE | 1305 |  |
| SCIENCE | 1301 |  |
| PARTICULAR TOPICS IN EARTH SCIENCE | Short Name | PTOP ESCI |

Particular Topics in Earth Science courses concentrate on a particular subtopic within the field of earth science (such as meteorology, natural disasters, physical geology, and others) that is not otherwise described in this course code system.

| COURSE CODES AND CLEARING ENDORSEMENTS |  | Page <br> 152 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| SCIENCE | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{}$ |  |
| EARTH SCIENCE - OTHER | ESCI OTHER | 130315 |  |

Earth Science courses not otherwise listed or classified.


Marine Science courses focus on the content, features, and possibilities of the earth's oceans. They explore marine organisms, conditions, and ecology. Additional topics may include: marine mining, farming, and exploration.

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| EARTH AND SPACE SCIENCE | 1305 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 153 \end{gathered}$ | Revised June 2016 |
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| SCIENCE |  |  |  |
| FORENSIC SCIENCE | Short Name <br> FORENSIC |  | $\begin{gathered} \hline \hline \text { Course Code } \\ 130317 \end{gathered}$ |

Forensic Science courses incorporate Biology, Chemistry, Physics, Earth Science disciplines and the process of science to the study of crimes. Topics of exploration may include: processing a crime scene, collecting and preserving evidence, physical evidence, organic and inorganic analysis of evidence, trace evidence, toxicology, arson and explosion investigations, serology, DNA, fingerprints, firearms, and document analysis.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| BIOLOGY | 1303 |  |
| CHEMISTRY | 1307 |  |
| EARTH AND SPACE SCIENCE | 1305 |  |
| PHYSICS | 1308 |  |
| SCIENCE |  | 1301 |
|  |  | $\underline{\text { Short Name }}$ |
|  | $\mathbf{1 3 0 4 1 5}$ |  |

The study of energy in the earth systems, geochemical cycles, and origin and evolution of the earth system and universe. Students should develop the ability to think and act in ways associated with scientific inquiry.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARTH AND SPACE SCIENCE | 1305 |
| MIDDLE GR/NATURAL SCIENCES | 1819 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | Page <br> 154 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| IB PHYSICS | SCIENCE | Short Name | Course Code <br> 130416 |

IB Physics courses prepare students to take the International Baccalaureate Physics exams at either the Subsidiary or Higher level. In keeping with the general aim of IB Experimental Sciences courses, IB Physics promotes understanding of the facts, patterns, and principles underlying the field of physics; critical analysis, prediction, and application of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of scientific advances in physics upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes the study of the fundamental laws of nature and the interaction between concepts of matter, fields, waves, and energy. Laboratory experimentation is essential; calculus may be used in some courses.
Clearing Endorsement ---Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

PHYSICS 1308
SCIENCE 1301

## CONCEPTUAL PHYSICS

| CONCEPTUAL PHYSICS | Short Name | $\frac{\text { Course Code }}{}$ |
| :--- | :--- | :--- | :--- |

Conceptual Physics courses introduce students to the use of chemicals, characteristic properties of materials, and simple mechanics to better describe the world and nonliving matter. The courses emphasize precise measurements and descriptive analysis of experimental results. Topics covered may include energy and motion, electricity, magnetism, heat, the structure of matter, and how matter reacts to materials and forces.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |
| MIDDLE GR/NATURAL SCIENCES | 1819 |
| PHYSICS | 1308 |
| SCIENCE | 1301 |

Particular Topics in Physics courses concentrate on a particular subtopic within the field of physics (such as optics, thermodynamics, quantum physics, and so on) that is not otherwise described in this course code system.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| PHYSICS | 1308 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | Page <br> 155 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| SHYSICS - OTHER | SCIENCE | Short Name <br> PHYS OTHER | $\frac{\text { Course Code }}{130419}$ |

Physic courses not otherwise listed or classified.


The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties - earth science, physical science, biology, chemistry, and physics - and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| CHEMISTRY | 1307 |
| EARTH AND SPACE SCIENCE | 1305 |
| MIDDLE GR/NATURAL SCIENCES | 1819 |
| PHYSICS | 1308 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 156 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| SCIENCE | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{130421}$ |

Applied Biology/Chemistry courses integrate biology and chemistry into a unified domain of study and present the resulting body of knowledge in the context of work, home, society, and the environment, emphasizing field and laboratory activities. Topics include natural resources, water, air and other gases, nutrition, disease and wellness, plant growth and reproduction, life processes, microorganisms, synthetic materials, waste and waste management, and the community of life.

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| BIOLOGY |  | 1303 |
| CHEMISTRY |  | 1307 |
| MIDDLE GR/NATURAL SCIENCES |  | 1819 |
| SCIENCE |  | 1301 |
| ADES/JR HIGH I | Short Name | Course Code |
|  | SCI MG I | 130801 |

The study of topics from the biological, physical, and earth sciences. Learning experiences involve students in observing, exploring, discovering and experimenting for purposes of achieving understanding of how scientists work and what they know about the universe.

Use this code for the first course in science at the middle grades/junior high level.

| Clearing Endorsement-- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| CHEMISTRY | 1307 |
| EARTH AND SPACE SCIENCE | 1305 |
| MIDDLE GR/NATURAL SCIENCES | 1819 |
| PHYSICS | 1308 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 157 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: |
| SCIENCE | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{130802}$ |
| SCIENCE-MIDDLE GRADES/JR HIGH II |  |  |

The study of topics from the biological, physical, and earth sciences. Learning experiences involve students in observing, exploring, discovering and experimenting for purposes of achieving understanding of how scientists work and what they know about the universe.

Use this code for the second course in science at the middle grades/junior high level.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |
| :--- | :--- |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| CHEMISTRY | 1307 |
| EARTH AND SPACE SCIENCE | 1305 |
| MIDDLE GR/NATURAL SCIENCES | 1819 |
| PHYSICS | 1308 |
| SCIENCE |  |
|  |  |

The study of topics from the biological, physical, and earth sciences. Learning experiences involve students in observing, exploring, discovering and experimenting for purposes of achieving understanding of how scientists work and what they know about the universe.

Use this code for the third course in science at the middle grades/junior high level.

| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| CHEMISTRY | 1307 |
| EARTH AND SPACE SCIENCE | 1305 |
| MIDDLE GR/NATURAL SCIENCES | 1819 |
| PHYSICS | 1308 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 158 | Revised <br> June <br> 2016 |
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| SCIENCE |  |  |
| :---: | :---: | :---: | :---: |
| ADVANCED PLACEMENT BIOLOGY | Short Name | $\frac{\text { Course Code }}{135000}$ |

The AP Biology course is designed to be the equivalent of a two-semester college introductory biology course usually taken by biology majors during their first year. AP Biology should include those topics regularly covered in a college biology course for majors. The college course in biology differs significantly from the usual first high school course in biology with respect to the kind of textbook used, the range and depth of topics covered, the type of laboratory work done by students, and the time and effort required of students. The textbooks used for AP Biology should be those used by the college biology majors. The kinds of labs done by AP students must be the equivalent of those done by college students. It aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.


BIOLOGY 1303
SCIENCE 1301

## ADVANCED PLACEMENT CHEMISTRY

Short Name
AP CHEM

The AP Chemistry course should be the equivalent of the general chemistry course usually taken during the first college year. Students should attain understanding of fundamentals and a reasonable competence in dealing with chemical problems. The course should develop the students' abilities to think clearly and express their ideas, orally \& in writing, with clarity \& logic. The college course in general chemistry differs qualitatively from the usual first secondary school course in chemistry with respect to the kind of textbook used, the topics covered, the emphasis on chemical calculations and the mathematical formulation of principles, and the kind of lab work done. Quantitative differences appear in the number of topics treated, the time spent on the course, and the nature and the variety of experiments done in the lab. Secondary schools that wish to offer an AP Chemistry course must be prepared to provide a lab experience equivalent to a typical college course.
This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| CHEMISTRY |  | 1307 |
| SCIENCE |  | 1301 |
| SNT PHYSICS | AP PHYSICS | $\underline{\text { Course Code }}$ |

AP Physics courses are intended to be representative of courses commonly offered in college and universities, but they do not necessarily correspond precisely to courses at any particular institution. The aim of an AP secondary school course in physics should be to develop the students' ability to do the following: 1) read, understand and interpret physical information - verbal, mathematical and graphical, 2) describe and explain the sequence of steps in the analysis of a particular physical phenomenon or problem, 3) use basic mathematical in a physical situation or problem, and 4) perform experiments and interpret the results of observations, including making an assessment of experimental uncertainties. In the achievement of these goals, concentration on basic principles of physics and their applications through careful and selective treatment of well-chosen areas is more important than superficial and encyclopedic coverage of many detailed topics.
This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

Clearing Endorsement - - Endorsement Level must be in accord with student grade level:

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| :---: | :---: | :---: | :---: |
| SCIENCE |  |  |  |
| ADVANCED PLACEMENT PHYSICS 1: ALGEBRA-BASED | Short Name <br> APPHYSICS1 |  | $\begin{gathered} \hline \hline \frac{\text { Course Code }}{135021} \end{gathered}$ |

This course is an introductory college level, algebra-based, physics course and provides the foundation for future coursework in physics. Subjects such as Newtonian mechanics, (including rotational motion); work, energy and power; and other areas are covered. Instruction is based upon the Six Big Ideas, which encompass core scientific principles, theories, and processes that cut across traditional boundaries. Twenty five percent of the instructional time is spent in a lab doing inquiry based investigations.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on the website: www.collegeboard.com.
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

SCIENCE 1301

## ADVANCED PLACEMENT PHYSICS 2: ALGEBRA-BASED

## Short Name <br> APPHYSICS2

This college level course explores additional upper level topics in physics, through inquiry based learning. The topics include but are not limited to fluid statics and dynamics; thermodynamics with kinetic theory, PV diagrams and probability; electrostatics; electric circuits with capacitors; magnetic fields; electromagnetism; quantum, atomic and nuclear physics. Twenty five percent of the instructional time is based in a lab with an emphasis on inquiry based investigations.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on the website: www.collegeboard.com.



This course provides an overview of the total construction process. Students will develop problem-solving and critical-thinking skills by identifying the relationship between resources and requirements of a project/problem to accomplish realistic planning.

Recommended Level: Grades 9-12
Career Cluster: Architecture and Construction

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| INDUSTRIAL TECH EDUCATION | 1000 |  |
| SKILLED \& TECHNICAL SCIENCE ED |  | 1700 |
| ION TECHNOLOGY | Short Name | $\underline{\text { Course Code }}$ |
|  | ADV CONST | 100120 |

This course is designed for the student pursuing a career as a construction professional. Technical skills are combined with planning and management topics to prepare the student for all stages of a project. This course explores opportunities and career pathways within the residential, commercial, and industrial sectors, and walks the student through the planning, execution, and reporting of a project.

Recommended Level: Grades 11-12
Career Cluster: Architecture and Construction



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## SKILLED AND TECHNICAL SCIENCES

\section*{PLTW PRINCIPLES OF ENGINEERING <br> | Short Name | Course Code |
| :--- | :--- |
| PLTW P/ENG | 100160 |}

Principles of Engineering (POE) is a Project Lead The Way survey course of engineering. The course exposes students to some of the major concepts that they will encounter in a postsecondary engineering course of study. Students have the opportunity to investigate engineering and high tech career. POE gives students the opportunity to develop skills and understanding of course concepts through activity-, project-, and problem-based (APPB) learning.

Teacher/Instructor is required to complete PLTW teacher professional development in order to teach this course.

Recommended Level: Grades 9-12
Career Cluster: Science, Technology, Engineering and Mathematics (STEM)

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| INDUSTRIAL TECH EDUCATION | 1000 |  |
| MATHEMATICS | 1100 |  |
| PHYSICS | 1308 |  |
| SCIENCE | 1301 |  |
| SKILLED \& TECHNICAL SCIENCE ED |  | 1700 |
| NGINEERING DESIGN | Short Name | $\frac{\text { Course Code }}{100161}$ |

This course encourages students to use a problem-solving model to improve existing products and invent new ones. They learn how to apply this model to solve any problems, even outside of the classroom. Students use sophisticated three-dimension modeling software to communicate the details of these products. Emphasis is placed on analyzing potential solutions and communicating ideas to others.

Teacher/Instructor is required to complete PLTW teacher professional development in order to teach this course.

Recommended Level: Grades 9-12
Career Cluster: Science, Technology, Engineering and Mathematics (STEM)

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| INDUSTRIAL TECH EDUCATION | 1000 |
| MATHEMATICS | 1100 |
| PHYSICS | 1308 |
| SCIENCE | 1301 |
| SKILLED \& TECHNICAL SCIENCE ED | 1700 |


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## SKILLED AND TECHNICAL SCIENCES

## PLTW CIVIL ENGINEERING AND ARCHITECTURE

| Short Name | Course Code |
| :--- | :---: |
| PLTW CIVIL | 100162 |

100162

Civil Engineering and Architecture is a Project Lead The Way course that includes the study of the design and construction of residential and commercial building projects. The course includes an introduction to many of the varied factors involved in building design and construction including building components and systems, structural design, storm water management, site design utilities and services, cost estimation, energy efficiency, and careers in the design and construction industry.

Teacher/Instructor is required to complete PLTW teacher professional development in order to teach this course.

Recommended Level: Grades 10-12
Career Cluster: Science, Technology, Engineering and Mathematics (STEM)

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| INDUSTRIAL TECH EDUCATION | 1000 |  |
| MATHEMATICS | 1100 |  |
| PHYSICS | 1308 |  |
| SCIENCE | 1301 |  |
| SKILLED \& TECHNICAL SCIENCE ED | 1700 |  |
| ( AND DEVELOPMENT | Short Name | $\underline{\text { Course Code }}$ |

Engineering Design and Development (EDD) is the capstone course in in the Project Lead The Way high school engineering program. It is an engineering research course in which students work in teams to design and develop an original solution to a valid open-ended technical problem by applying the engineering design process. The course applies and concurrently develops secondary level knowledge and skills in mathematics, science, and technology.

Teacher/Instructor is required to complete PLTW teacher professional development in order to teach this course.
Recommended Level: 10-12
Career Cluster: Science, Technology, Engineering and Mathematics (STEM)

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARTH AND SPACE SCIENCE | 1305 |
| INDUSTRIAL TECH EDUCATION | 1000 |
| MATHEMATICS | 1100 |
| PHYSICS | 1308 |
| SCIENCE | 1301 |
| SKILLED \& TECHNICAL SCIENCE ED | 1700 |




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## SKILLED AND TECHNICAL SCIENCES

## PLTW DIGITAL ELECTRONICS <br> Short Name <br> PLTW DIG <br> 100403

Digital Electronics (DE) is a Project Lead The Way course designed for the study of electronic circuits that are used to process and control digital signals. In contrast to analog electronics, where information is represented by a continuously varying voltage, digital signals are represented by two discreet voltages or logic levels. This distinction allows for greater signal speed and storage capabilities and has revolutionized the world of electronics. Digital electronics is the foundation of all modern electronic devices such as cellular phones, MP3 players, laptop computers, digital cameras, high definition televisions, etc. The major focus of the DE course is to expose students to the design process of combinational and sequential logic design, teamwork, communication methods, engineering standards, and technical documentation.

Teacher/Instructor is required to complete PLTW teacher professional development in order to teach this course.
Recommended Level: Grades 10-12
Career Cluster: Science, Technology, Engineering, and Mathematics (STEM)

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| INDUSTRIAL TECH EDUCATION | 1000 |
| MATHEMATICS | 1100 |
| PHYSICS | 1308 |
| SCIENCE | 1301 |
| SKILLED \& TECHNICAL SCIENCE ED | 1700 |

Comprehensive courses provide an overview of the theory, terminology, tools, and practical experience in the skills needed for a career in the electrical field. This course typically includes circuitry, safety, and the National Electrical Code. This course covers skills that are involved in building circuits, wiring residential, and commercial and/or industrial buildings. Installing lighting, power circuits, cables and estimating job costs may be included.

Recommended Level: Grades 9-12

Career Cluster: Architecture and Construction

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| INDUSTRIAL TECH EDUCATION | 1000 |
| SKILLED \& TECHNICAL SCIENCE ED | 1700 |


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## SKILLED AND TECHNICAL SCIENCES

ENERGY EXPLORATION

Introduction course covering the history of electric and fluid power in the U.S. including deregulation, private and public utilities, and methods of commercial power generation including fossil fuels, nuclear power and renewable energy generation. Include overview of electrical transmission and distribution systems. System reliability and governance are covered.

Recommended Level: Grades 9-12
Career Cluster: Science, Technology, Engineering and Mathematics (STEM)

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :--- | :---: |
| Endorsement Name | Endorsement Number |  |
| INDUSTRIAL TECH EDUCATION | 1000 |  |
| SKILLED \& TECHNICAL SCIENCE ED |  | 1700 |
| RGY | Short Name | $\underline{\text { Course Code }}$ |
|  | GREENENG | $\mathbf{1 0 0 4 0 8}$ |

This course will provide a unique approach to understanding alternative, or "green" energy and learning about the many, varied career opportunities in this field. Students enrolled in this course will engage in the study of alternative or "green" energy fundamentals and innovative energy exploration for the future. The focus of the course will center on the business and careers in the alternative, or "green" energy field with respect to the wind energy technology, renewable bio-fuels and energy efficient "green" building technology.

Recommended Level: Grades 9-12
Career Cluster: Science, Technology, Engineering and Mathematics (STEM)

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| INDUSTRIAL TECH EDUCATION | 1000 |
| SKILLED \& TECHNICAL SCIENCE ED | 1700 |


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## SKILLED AND TECHNICAL SCIENCES

## EXPLORING SKILLED AND TECHNICAL SCIENCE - 6TH GRADE <br> Short Name <br> EXPLSTS6 <br> Course Code <br> 100706

In this course students will explore fundamentals in Skilled and Technical Sciences at the 6th grade level.
Course Standards: (Please list)
Student will understand and accurately apply measurement.
Students will know and model safe lab procedures and techniques.
Students will be introduced to technical communications.
Students will experience skills needed to complete a project.
Student will explore career opportunities.
Recommended Level: Middle/Junior High
Career Cluster: Foundation, Career Development and Career Education Introductory Course
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

INDUSTRIAL TECH EDUCATION 1000
MIDDLE GR/INDUSTRIAL TECH 1816
SKILLED \& TECHNICAL SCIENCE ED 1700

EXPLORING SKILLED AND TECHNICAL SCIENCE - 7TH GRADE $\quad \frac{\text { Short Name }}{\text { EXPLSTS7 }} \quad 10$| Course Code |
| :--- |
| 100707 |

In this course students will explore fundamentals in Skilled and Technical Sciences at the 7th grade level.
Course Standards : (Please list)
Student will understand and accurately apply measurement.
Students will know and model safe lab procedures and techniques.
Students will be introduced to technical communications.
Students will experience skills needed to complete a project.
Student will explore career opportunities.
Recommended Level: Middle/Junior High
Career Cluster: Foundation, Career Development and Career Education Introductory Course

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| INDUSTRIAL TECH EDUCATION | 1000 |
| MIDDLE GR/INDUSTRIAL TECH | 1816 |
| SKILLED \& TECHNICAL SCIENCE ED | 1700 |


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## SKILLED AND TECHNICAL SCIENCES

\section*{EXPLORING SKILLED AND TECHNICAL SCIENCE - 8TH GRADE <br> | Short Name | $\frac{\text { Course Code }}{100708}$ |
| :--- | :---: |}

In this course students will explore fundamentals in Skilled and Technical Sciences at the 8th grade level.
Course Standards: (Please list)
Student will understand and accurately apply measurement.
Students will know and model safe lab procedures and techniques.
Students will be introduced to technical communications.
Students will recognize material types and properties.
Students will demonstrate material processing.
Students will select tools for the correct operation.
Student will explore career opportunities.
Recommended Level: Middle/Junior High
Career Cluster: Foundation, Career Development and Career Education Introductory Courses
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

INDUSTRIAL TECH EDUCATION 1000
MIDDLE GR/INDUSTRIAL TECH 1816
SKILLED \& TECHNICAL SCIENCE ED 1700

MANUFACTURING - METALS $\quad$| Short Name |
| :---: |
| METAL WORK |$\quad \frac{\text { Course Code }}{101400}$

This is a beginning level course that introduces the student to basic knowledge and skills that are foundational to metals manufacturing. Safety, measuring, planning and production processes will be covered.

Recommended Level: Grades 9-12
Career Cluster: Manufacturing

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| INDUSTRIAL TECH EDUCATION | 1000 |  |
| SKILLED \& TECHNICAL SCIENCE ED |  | 1700 |
| MANUFACTURING - METALS | Short Name | $\frac{\text { Course Code }}{101401}$ |

A study of the processes used by modern industry to manufacture consumer products, safety, measurement, planning , machining, fabrication processes, and finish processes will be included. Career opportunities will also be explored.

Recommended Level: Grades 11-12
Career Cluster: Manufacturing

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| INDUSTRIAL TECH EDUCATION | 1000 |
| SKILLED \& TECHNICAL SCIENCE ED | 1700 |


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## SKILLED AND TECHNICAL SCIENCES

## INTRODUCTION TO ENERGY, POWER AND TRANSPORTATION SYSTEMS

| Short Name | $\frac{\text { Course Code }}{101600}$ |
| :--- | ---: |

This introductory course will provide the students with entry level knowledge and skills for further study in the Transportation, Distribution and Logistics cluster. The six forms of energy, power transmission, and modes of transportation will be introduced with several activities. A special emphasis will be placed on basic electricity and electronic theory and operation. Measurement systems used in TDL will also be included in this foundation course.

Recommended Level: Grades 9-12

Career Cluster: Transportation, Distribution and Logistics

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name |  | Endorsement Number |
| INDUSTRIAL TECH EDUCATION |  | 1000 |
| SKILLED \& TECHNICAL SCIENCE ED |  | 1700 |
| STATION \& LOGISTICS | Short Name | $\underline{\text { Course Code }}$ |
|  |  |  |

Emerging Technologies in Transportation and Logistics is a course that will introduce students to the application of technologies in the transportation and logistics industries. These areas will include: trucking industry, railroad industry, aviation industry, shipping industry, and various current and emerging transportation and logistics technologies.

Recommended Level: Grades 9-12

Career Cluster: Transportation, Distribution and Logistics

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| INDUSTRIAL TECH EDUCATION | 1000 |  |
| SKILLED \& TECHNICAL SCIENCE ED |  | 1700 |
| LOGISTICS | $\underline{\text { Short Name }}$ | $\underline{\text { Course Code }}$ |
|  | DIST/LOG | 101610 |

Distribution and Logistics is a study of the acquisition, storage, use, packaging, transportation and distribution of materials and products. Topics covered include: product receiving and storage, order processing, packaging, shipping, inventory control, quality control, tracking operations, and material handling safety.

Recommended Level: Grades 9-12

Career Cluster: Transportation, Distribution and Logistics

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| INDUSTRIAL TECH EDUCATION | 1000 |
| SKILLED \& TECHNICAL SCIENCE ED | 1700 |


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| :---: | :---: | :---: |
| SKILLED AND TECHNICAL SCIENCES |  |  |
| TRANSPORTATION TECH SVCS \& MAINT | Short Name | $\frac{\text { Course Code }}{101620}$ |

This second level semester course will expand on the basic concepts and systems utilized in the Transportation Industry. Modes of transportation, forms of energy, and power transmission will be addressed along with sub-systems of internal combustion engines. Tools, equipment, fasteners, safety and career exploration will be included in the course.

Recommended Level: Grades 10-12
Career Cluster: Transportation, Distribution and Logistics

| Clearing Endorsement---Endorsement Level must be in accord with student grade lever |  |  |
| :---: | :---: | :---: |
| INDUSTRIAL TECH EDUCATION |  | 1000 |
| SKILLED \& TECHNICAL SCIENCE ED |  | 1700 |
| QUIP SERV \& REPAIR | Short Name | Course Code |
| P SERV \& REPAR | AUTOSERV | 101630 |

This capstone semester course in Automotive and Mobile Equipment Repair and Service will build upon the previous knowledge of skills from the Mobile Equipment Program of Study. Advanced diagnostic and repair procedure will be addressed in each of the major systems of engine repair, i.e. Ignition, fuel, cooling, lubrication, electronics, drive train, suspension \& chassis, brakes, and engine performance.

Recommended Level: Grades 11-12
Career Cluster: Transportation, Distribution and Logistics

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| INDUSTRIAL TECH EDUCATION | 1000 |  |
| SKILLED \& TECHNICAL SCIENCE ED |  | 1700 |
| IR AND REFINISHING | Short Name | $\underline{\text { Course Code }}$ |
|  | AUTOREPAIR | $\mathbf{1 0 1 6 4 0}$ |

Students will explore and be exposed to: Safety in the automotive workplace, careers and history in the automotive workplace, identifying damage to the vehicle, identifying tools and equipment needed for the repair, dent repair techniques, filler matters, sanding and abrasive tools as well as painting and refinishing process and techniques.

Recommended Level: Grades 11-12
Career Cluster: Transportation, Distribution and Logistics

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| INDUSTRIAL TECH EDUCATION | 1000 |
| SKILLED \& TECHNICAL SCIENCE ED | 1700 |


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## SKILLED AND TECHNICAL SCIENCES

## BUSINESS LOGISTICS <br> Short Name <br> BUSLOG <br> 101650

Distribution and Logistics is a study of the acquisition, storage, use, packaging, transportation and distribution of materials and products. Topics covered include: management of materials and physical distribution; transportation choices, regulation and rates; traffic management; product storage, warehousing, handling and packaging; inventory management; acquisition and production scheduling; order entry and processing; logistics systems design and operation; and international logistics.

Recommended Level: Grades 11-12

Career Cluster: Transportation, Distribution and Logistics

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :---: | :---: |
| Endorsement Name | Endorsement Number |

BUSINESS, MARKETING, INFO TECH 0304
INDUSTRIAL TECH EDUCATION 1000
SKILLED \& TECHNICAL SCIENCE ED 1700

| INTRODUCTION TO MECHATRONICS | $\underline{\text { Short Name }}$ | $\frac{\text { Course Code }}{101900}$ |
| :--- | :--- | :--- |

This course prepares students for careers in manufacturing and for postsecondary education. The main focus is a core structure study in hydraulics, pneumatics, electrical, material testing, sensors, electric and pneumatic robot operations and an introduction to programmable logic controllers.

Recommended Level: Grades 9-12

Career Cluster: Manufacturing

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| INDUSTRIAL TECH EDUCATION | 1000 |
| SKILLED \& TECHNICAL SCIENCE ED | 1700 |



| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| INDUSTRIAL TECH EDUCATION | 1000 |
| SKILLED \& TECHNICAL SCIENCE ED | 1700 |


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| SKILLED AND TECHNICAL SCIENCES |  |  |  |
| ADVANCED FABRICATION AND MANUFACTURING - WOODS | Short Name <br> ADVFAB/WD |  | $\begin{aligned} & \hline \hline \text { Course Code } \\ & 101921 \end{aligned}$ |

An advanced study of the processes used by modern industry using woods to manufacture consumer products. Safety, measurement, planning, machining, fabrication processes, and finish processes will be included. Career opportunities will also be explored.

Recommended Level: Grades 11-12
Career Cluster: Manufacturing


| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |
| INDUSTRIAL TECH EDUCATION | 1000 |
| SKILLED \& TECHNICAL SCIENCE ED | 1700 |


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## SKILLED AND TECHNICAL SCIENCES

## ADVANCED FABRICATION AND MANUFACTURING - WELDING <br> Short Name <br> AD WELD <br> 101940

A study of the processes used by modern industry to manufacture consumer products, safety, measurement, planning, machining, fabrication processes, and finish processes will be included. Career opportunities will also be explored.

Recommended Level: Grades 11-12
Career Cluster: Manufacturing

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :--- | :--- |
| Endorsement Name | Endorsement Number |  |
| AGRICULTURE |  | 0100 |
| INDUSTRIAL TECH EDUCATION | 1000 |  |
| SKILLED \& TECHNICAL SCIENCE ED |  | 1700 |
| PLASTICS | Short Name | $\underline{\text { Course Code }}$ |
|  | MFG/PLAST | $\mathbf{1 0 1 9 5 0}$ |

This is a beginning level course that introduces the student to basic knowledge and skills that are foundational to plastic manufacturing. Safety, measuring, planning and production processes will be covered.

Recommended Level: Grades 9-12
Career Cluster: Manufacturing

| Clearing Endorsement -- - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| INDUSTRIAL TECH EDUCATION | 1000 |  |
| SKILLED \& TECHNICAL SCIENCE ED |  | 1700 |
| ANUFACTURING - PLASTICS | Short Name | $\underline{\text { Course Code }}$ |
|  | MFG/ADPLAS | $\mathbf{1 0 1 9 5 1}$ |

A study of the processes used by modern industry to manufacture consumer products, safety, measurement, planning, machining, fabrication processes, and finish processes will be included. Career opportunities will also be explored.

Recommended Level: Grades 11-12
Career Cluster: Manufacturing

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| INDUSTRIAL TECH EDUCATION | 1000 |
| SKILLED \& TECHNICAL SCIENCE ED | 1700 |


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## SKILLED AND TECHNICAL SCIENCES

## INTRODUCTION TO ENGINEERING

| Short Name | $\frac{\text { Course Code }}{103191}$ |
| :--- | :--- |
| INTRO ENG |  |

Introduction to Engineering (IE) is an entry level course that is appropriate for 9th or 10th grade students who are interested in design and engineering. The major focus is to expose students to design process, research and analysis, teamwork, communication methods, engineering standards, and technical documentation. IE gives students the opportunity to develop skills and understanding through activities, projects, and problem-based learning.

Recommended Level: Grades 9-10

Career Cluster: Science, Technology, Engineering and Math (STEMS)

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| INDUSTRIAL TECH EDUCATION | 1000 |  |
| SKILLED \& TECHNICAL SCIENCE ED |  | 1700 |
| ONCEPTS | Short Name | $\underline{\text { Course Code }}$ |
|  | ENG CONCEP | $\mathbf{1 0 3 1 9 2}$ |

Engineering Concepts (EC) is a high school-level survey course of engineering. The course exposes students to some of the major concepts that they will encounter in a postsecondary engineering course of study. Students have an opportunity to investigate engineering and high tech career opportunities which gives students the opportunity to develop skills and understanding of course concepts through activity-, project-, and problem-based (APPB) learning.

Recommended Level: Grades 9-12
Career Cluster: Science, Technology, Engineering and Math (STEMS)


Engineering Applications is an engineering research course in which students work in teams to design and develop an original solution to a valid open-ended technical problem by applying the engineering design process. The course applies and concurrently develops secondary level knowledge and skills in mathematics, science, and technology. Utilizing the activity-project-problem-based (APPB) teaching and learning pedagogy, student will perform research to choose, validate, and justify a technical problem. After carefully defining the problem, teams of students will design, build, and test their solution. Finally, student teams will present and defend their original solution.

Recommended Level: Grades 11-12
Career Cluster: Science, Technology, Engineering and Math (STEMS)

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| INDUSTRIAL TECH EDUCATION | 1000 |
| SKILLED \& TECHNICAL SCIENCE ED | 1700 |



| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| INDUSTRIAL TECH EDUCATION | 1000 |
| PHYSICS | 1308 |
| SCIENCE | 1301 |
| SKILLED \& TECHNICAL SCIENCE ED | 1700 |


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| SKILLED AND TECHNICAL SCIENCES |  |  |  |
| SKILLED AND TECHNICAL SCIENCE, OTHER | Short Name STSOTHER |  | $\begin{gathered} \hline \overline{\text { Course Code }} \\ 109930 \end{gathered}$ |

SKILLED AND TECHNICAL SCIENCE courses not otherwise listed or classified. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12
Career Cluster: Manufacturing


SKILLED AND TECHNICAL SCIENCE courses not otherwise listed or classified. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12
Career Cluster: Manufacturing


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| :---: | :---: | :---: |
| SKILLED AND TECHNICAL SCIENCES |  |  |
| SKILLED AND TECHNICAL SCIENCE, OTHER | $\frac{\text { Short Name }}{\text { STSOTHER }}$ | $\frac{\text { Course Code }}{109933}$ |

SKILLED AND TECHNICAL SCIENCE courses not otherwise listed or classified. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12

Career Cluster: Manufacturing


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| :--- | :---: | :---: |
| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |
| SOCIAL STUDIES-MIDDLE GRADES/JR HIGH I | $\frac{\text { Short Name }}{\text { SOC MG I }}$ | $\frac{\text { Course Code }}{150011}$ |

The study of curriculum and experiences from one or all of the following: history, geography, economics, citizenship, government, cultural studies, and current events.

Use this code for the first course in Social Studies at the middle grades/junior high.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| HISTORY |  | 1505 |
| MIDDLE GR/SOCIAL SCIENCE | 1820 |  |
| SOCIAL SCIENCE |  | 1501 |
| GRADES/JR HIGH II | Short Name | $\underline{\text { Course Code }}$ |

The study of curriculum and experiences from one or all of the following: history, geography, economics, citizenship, government, cultural studies, and current events.

Use this code for the second course in Social Studies at the middle grades/junior high level.

| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| HISTORY | 1505 |
| MIDDLE GR/SOCIAL SCIENCE | 1820 |
| SOCIAL SCIENCE | 1501 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 182 \end{gathered}$ | Revised June 2016 |
| :---: | :---: | :---: | :---: |
| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |  |
| SOCIAL STUDIES-MIDDLE GRADES/JR HIGH III | Short Name SOC MG III |  | $\begin{gathered} \hline \overline{\text { Course Code }} \\ 150013 \end{gathered}$ |

The study of curriculum and experiences from one or all of the following; history, geography, economics, citizenship, government, cultural studies, and current events.

Use this code for the third course in Social Studies at the middle grades/junior high level.


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| :---: | :---: | :---: |
| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |
| CULTURAL/ETHNIC STUDIES | $\frac{\text { Short Name }}{\text { CULT/ETH }}$ | $\frac{\text { Course Code }}{150104}$ |

The study of the cultural development and relationships between or among ethnic groups and their impact on the larger culture.

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ANTHROPOLOGY | 1502 |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| HISTORY | 1505 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| MIDDLE GR/SOCIAL SCIENCE | 1820 |
| SOCIAL SCIENCE | 1501 |
| SOCIOLOGY | 1509 |
|  |  |
|  | Short Name |
|  | $\mathbf{1 5 0 7 0 0}$ |

The study of spatial relations and processes on the earth's surface studied on a variety of scales ranging from local to world-wide.
This code should also be used for such geography courses as:
Human
Physical
World
North America
South America
Nebraska
Other

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| GEOGRAPHY | 1504 |
| HISTORY | 1505 |
| MIDDLE GR/SOCIAL SCIENCE | 1820 |
| SOCIAL SCIENCE | 1501 |


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| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |
| ADVANCED PLACEMENT GEOGRAPHY | Short Name <br> AP GEOG | $\frac{\text { Course Code }}{150750}$ |

The purpose of the AP course in Human Geography is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of Earth's surface.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.


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## SOCIAL SCIENCE/SOCIAL STUDIES

## ADVANCED PLACEMENT WORLD HISTORY

Short Name
AP HISTW

Course Code
150805

The purpose of AP World History course is to develop greater understanding of the evolution of global processes and contracts in different types of human societies.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| HISTORY |  | 1505 |
| SOCIAL SCIENCE | 1501 |  |
| UROPEAN HISTORY | Short Name | $\underline{\text { Course Code }}$ |
| 150806 |  |  |

The purpose of AP European History since 1450 is to introduce students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :---: | :---: | :---: |
| Endorsement Name Ender |  | Endorsement Number |
|  |  |  |
|  |  |  |
| NEBRASKA HISTORY | Short Name | Course Code |
|  | NEBR HIST | 150810 |
| The study of the history of events, individuals, groups, institutions, artifacts, ideas and other phenomena associated with Nebraska. |  |  |
| This code should also be used for such courses as: Great Plains History |  |  |
|  | Clearing Endorsement --- Endorsement Level must be in accord with student grade lev |  |
|  |  | nt Number |
|  |  |  |
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|  |  |  |


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| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |  |
| AMERICAN HISTORY | Short Name |  | Course Code |
|  |  |  | 150820 |
| The study of the history of events, individual groups, institutions, artifacts, ideas and other phenomena associated with the United States. The course typically includes a historical overview of political, military, scientific, and social developments. The course should also include historical analysis, comprehension and research skills. |  |  |  |


| Clearing Endorsement - --Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :--- | :---: |
| Endorsement Name | Endorsement Number |  |
| HISTORY |  | 1505 |
| MIDDLE GR/SOCIAL SCIENCE | 1820 |  |
| SOCIAL SCIENCE |  | 1501 |
| NT US HISTORY | Short Name | $\underline{\text { Course Code }}$ |

The purpose of the AP program in United States History is to provide students with the analytical skills and enduring understandings necessary to deal critically with the problems and materials in United State History.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| HISTORY | 1505 |
| SOCIAL SCIENCE | 1501 |


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| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |
| HUMANITIES | Short Name <br> HUMANITIES | $\frac{\text { Course Code }}{150900}$ |

The advanced study of a group of related subjects such as literature, art, music, religion, history, philosophy, and classical and modern languages, with aspects of social science/social studies forming the core; concerned with individual cultural achievements and values in society.


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| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |  |
| :---: | :---: | :---: | :---: |
| POLITICAL SCIENCE | Short Name | $\frac{\text { Course Code }}{151100}$ |  |

The study of governments and political behavior.

This code could also be used for such courses as:
Comparative Governments
Political Parties and Public Opinion
Other


An advanced course dealing with the analysis of economic, social, political, cultural, and other issues which influence the economic, social, political, and cultural change and development of modern societies, specifically American society.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| HISTORY | 1505 |
| POLITICAL SCIENCE | 1507 |
| SOCIAL SCIENCE | 1501 |


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## SOCIAL SCIENCE/SOCIAL STUDIES

## AMERICAN GOVERNMENT

Short Name Course Code
AMER GVNMT
151110

This course provides an overview of the structure and functions of the U.S. government and political institutions and examines constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. The course examines how people govern themselves at the national, state and local level.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| HISTORY | 1505 |  |
| POLITICAL SCIENCE | 1507 |  |
| SOCIAL SCIENCE | 1501 |  |
| T GOVERNMENT | Short Name | $\underline{\text { Course Code }}$ |

The purpose of the AP course in United States Government and Politics is to give students an analytical perspective on government and politics in the United States.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| HISTORY | 1505 |
| POLITICAL SCIENCE | 1507 |
| SOCIAL SCIENCE | 1501 |


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| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |
| CIVICS | $\frac{\text { Short Name }}{\text { CIVICS }}$ | $\frac{\text { Course Code }}{151114}$ |

Courses which develop understanding and attitudes that encourage people to participate in civic affairs and to understand their rights and responsibilities as citizens.

|  | Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :---: | :---: | :---: | :---: |
|  | Endorsement Name | En | ent Number |
|  | HISTORY |  |  |
|  | POLITICAL SCIENCE |  |  |
|  | SOCIAL SCIENCE |  |  |
| INTERNATIONAL RELATIONS |  | Short Name | Course Code |
|  |  | INTL RELAT | 151120 |
| The study of agencies, operations and principles involved in communication and interaction among nations, with emphasis typically given to relations among governments. |  |  |  |
| This code should also be used for such courses as: Global Studies <br> Global Conflict |  |  |  |
|  | Clearing Endorsement - -- Endorsement Level must be in accord with student grade level |  |  |
|  | Endorsement Name | En | ent Number |
|  | HISTORY |  |  |
|  | POLITICAL SCIENCE |  |  |
|  | SOCIAL SCIENCE |  |  |


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| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |
| PSYCHOLOGY | Short Name <br> PSYCHOLOGY | $\frac{\text { Course Code }}{151200}$ |

The study of human behavior and mental processes.

| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :---: | :---: |
| Endorsement Name | Endorsement Number |
| PSYCHOLOGY | 1508 |
| SCHOOL COUNSELOR | 2501 |
| SOCIAL SCIENCE | 1501 |
| ADVANCED PLACEMENT PSYCHOLOGY | Short Name $\quad$ Course Code |
| ADVANCED PLACEMENT PSYCHOLOGY | AP PSYCHOL 151210 |

The purpose of AP Psychology course is to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.


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## SOCIAL SCIENCE/SOCIAL STUDIES

| RELIGION I | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{}$ |
| :--- | :--- | :---: |
| RELIGION I | 151301 |  |

The investigation of religious beliefs and statements; the study of religious organizations and churches and their functions in society. Religion classes in nonpublic schools which are not counted as a part of the school offering SHOULD NOT BE ENTERED. See 92NAC 10-003.01.

This code should be used for such courses as:
Philosophy of Religion


| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| RELIGIOUS EDUCATION | 1506 |


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| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |  |
| RELIGION IV | Short Name <br> RELIGIONIV |  | $\begin{gathered} \hline \hline \frac{\text { Course Code }}{151304} \end{gathered}$ |

Nonpublic schools offering advanced religion courses may develop an appropriate course description.
Religion classes in nonpublic schools which are not counted as a part of the school offering SHOULD NOT BE ENTERED. See 92NAC 10-003.01


| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| HISTORY | 1505 |
| SOCIAL SCIENCE | 1501 |


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| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |  |
| IB PSYCHOLOGY | Short Name <br> IB PSYCHOL |  | Course Code 152002 |

IB Psychology courses prepare students to take the International Baccalaureate Psychology exams at either the Subsidiary or Higher level. Course content includes developmental and social psychology, cognition and learning, and personality subject areas, which are approached from biological/physiological, behavioral, and humanistic points of view. These courses may include a study of research design and statistics and involve practical work in psychological research.


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| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |  |
| :---: | :--- | :---: | :---: |
| SOCIAL SCIENCE, OTHER | Short Name | $\frac{\text { Course Code }}{159930}$ |  |

Social Science courses not listed or classifiable under the above codes.
Course codes for Criminal Justice, AP Microeconomics, and AP Macroeconomics are found within Career Education course listings.
--- Criminal Justice is listed under LAW, PUBLIC SAFETY AND SECURITY.
--- Advanced Placement Microeconomics and Advanced Placement Macroeconomics are listed under BUSINESS, MARKETING AND MANAGEMENT.


Social Science courses not listed or classifiable under the above codes.
Course codes for Criminal Justice, AP Microeconomics, and AP Macroeconomics are found within Career Education course listings.
--- Criminal Justice is listed under LAW, PUBLIC SAFETY AND SECURITY.
--- Advanced Placement Microeconomics and Advanced Placement Macroeconomics are listed under BUSINESS, MARKETING AND MANAGEMENT.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ANTHROPOLOGY | 1502 |
| ECONOMICS | 1503 |
| GEOGRAPHY | 1504 |
| HISTORY | 1505 |
| MIDDLE GR/SOCIAL SCIENCE | 1820 |
| POLITICAL SCIENCE | 1507 |
| RELIGIOUS EDUCATION | 1506 |
| SOCIAL SCIENCE | 1501 |
| SOCIOLOGY | 1509 |


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| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |
| SOCIAL SCIENCE, OTHER | Short Name <br> SOC OTHER | $\frac{\text { Course Code }}{159932}$ |

Social Science courses not listed or classifiable under the above codes.
Course codes for Criminal Justice, AP Microeconomics, and AP Macroeconomics are found within Career Education course listings.
--- Criminal Justice is listed under LAW, PUBLIC SAFETY AND SECURITY.
--- Advanced Placement Microeconomics and Advanced Placement Macroeconomics are listed under BUSINESS, MARKETING AND MANAGEMENT.


Social Science courses not listed or classifiable under the above codes.
Course codes for Criminal Justice, AP Microeconomics, and AP Macroeconomics are found within Career Education course listings.
--- Criminal Justice is listed under LAW, PUBLIC SAFETY AND SECURITY.
--- Advanced Placement Microeconomics and Advanced Placement Macroeconomics are listed under BUSINESS, MARKETING AND MANAGEMENT.

| Clearing Endorsement-- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ANTHROPOLOGY | 1502 |
| ECONOMICS | 1503 |
| GEOGRAPHY | 1504 |
| HISTORY | 1505 |
| MIDDLE GR/SOCIAL SCIENCE | 1820 |
| POLITICAL SCIENCE | 1507 |
| RELIGIOUS EDUCATION | 1506 |
| SOCIAL SCIENCE | 1501 |
| SOCIOLOGY | 1509 |


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| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |
| SOCIAL SCIENCE, OTHER | Short Name <br> SOC OTHER | $\frac{\text { Course Code }}{159934}$ |

Social Science courses not listed or classifiable under the above codes.
Course codes for Criminal Justice, AP Microeconomics, and AP Macroeconomics are found within Career Education course listings.
--- Criminal Justice is listed under LAW, PUBLIC SAFETY AND SECURITY.
--- Advanced Placement Microeconomics and Advanced Placement Macroeconomics are listed under BUSINESS, MARKETING AND MANAGEMENT.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ANTHROPOLOGY | 1502 |
| ECONOMICS | 1503 |
| GEOGRAPHY | 1504 |
| HISTORY | 1505 |
| MIDDLE GR/SOCIAL SCIENCE | 1820 |
| POLITICAL SCIENCE | 1507 |
| RELIGIOUS EDUCATION | 1506 |
| SOCIAL SCIENCE | 1501 |
| SOCIOLOGY | 1509 |


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| WORLD LANGUAGE LATIN I | $\frac{\text { Short Name }}{\text { LATIN I }}$ | $\frac{\text { Course Code }}{060105}$ |

This beginning course includes the study of the language, literature and culture of the Roman world. Students will be able to understand familiar words, interpret very simple sentences and respond appropriately to simple questions, statements, and commands. Students will be able to read and write words, phrases and simple sentences. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.


This course includes a more complex study of the language, literature and culture of the Roman world. Students will be able to understand phrases, sentences and commonly used vocabulary, interpret content, and recognize the main point of simple texts. Students will be able to read and interpret the meaning of short, simple texts and can communicate comprehension of prose and poetry by responding and writing answers to questions and statements. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :---: | :---: |
| Endorsement Name | Endorsement Number |

WORLD LANGUAGE-LATIN 0603

## ADVANCED PLACEMENT LATIN VERGIL

| Short Name | Course Code |
| :--- | :---: |
| AP LATIN | 060107 |

The aims of the AP Latin: Vergil course are in general conformity with college Latin studies in the fourth through sixth semesters. As in all such courses at this level, the basic objective is progress in reading, translating, understanding, analyzing, and interpreting Latin. In the course, as in the parallel courses at colleges, students are expected to be able to translate accurately from Latin into English the poetry they are reading and to demonstrate a grasp of grammatical structures and vocabulary.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORLD LANGUAGE-LATIN | 0603 |


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| WORLD LANGUAGE |  |  |  |
| LATIN III | Short Name <br> LATIN III |  | $\begin{gathered} \hline \hline \text { Course Code } \\ 060108 \end{gathered}$ |

This course builds students' knowledge of the Latin language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Latin texts.
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

WORLD LANGUAGE-LATIN 0603

| LATIN IV | $\frac{\text { Short Name }}{\text { Course Code }}$ |
| :---: | :---: | :---: |
| LATIN IV | 060109 |

This course builds upon the content explored in Latin III. This course continues to build students' knowledge of the Latin language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Latin texts.


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| WORLD LANGUAGE |  |  |  |
| WORLD LANGUAGE FRENCH II | Short Name <br> FRENCH II |  | $\begin{gathered} \hline \hline \text { Course Code } \\ 060222 \end{gathered}$ |

This course enables student to understand phrases and commonly used vocabulary related to areas of personal relevance and recognize the main point in short, clear, simple messages and announcements. Students will be able to read very short, simple texts and find specific, predictable information in simple everyday materials. Student can communicate in simple and routine tasks requiring a direct exchange of information on familiar topics and activities. They will be able to handle very short social exchanges and use a series of phrases and sentences to describe in simple terms their family and other people. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name Endorsement Number

WORLD LANGUAGE-FRENCH 0601

| WORLD LANGUAGE FRENCH III | Short Name | $\frac{\text { Course Code }}{06023}$ |
| :--- | :--- | :--- |

This course enables students to understand main points in a conversation on familiar matters regularly encountered in work, school, leisure, etc. Students will be able to understand the main point of radio or TV programs on current affairs or topics of interest when the delivery is relatively slow and clear and understand texts that consist mainly of everyday language. They can understand the description of events, feelings and wishes in personal letters and deal with basic situations likely to arise when traveling in an area where the language is spoken. Students are able to enter into conversations on topics that are familiar and connect phrases in order to describe experiences and events. Students will be able to write simple connected text and letters on topics, which are familiar, or of personal interest. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :--- | :--- |
| Endorsement Name |  | Endorsement Number |
| WORLD LANGUAGE-FRENCH |  | 0601 |
| FRENCH IV | $\underline{\text { Short Name }}$ | $\underline{\text { Course Code }}$ |

This course enables students to understand extended conversations provided the topic is reasonably familiar, some TV news, current affairs programs, and films in standard language. Students will be able to read articles and literary prose in which the writers adopt particular attitudes or viewpoints. Students can interact with a degree of competency and take an active part in discussion in familiar contexts. Students will be able to present clear, detailed descriptions and write clear, detailed texts on subjects related to their interests. Students can write text that conveys information and letters highlighting the personal significance of events and experiences. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

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| WORLD LANGUAGE FRENCH V | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{060225}$ |
| FRENCH V |  |  |

This course enables students to more clearly understand extended speech and follow more complex lines of conversations on a variety of topics. Students will be able to understand the majority of television programs and films with standard language. They can understand longer and more complex factual and literary texts. Students will be able to express themselves more fluently and spontaneously, use language flexibly and effectively for social and professional purposes, and formulate ideas and opinions. Students can present clear, detailed descriptions of a variety of subjects developing particular points and formulating an appropriate conclusion. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.
Clearing Endorsement ---Endorsement Level must be in accord with student grade level:
Endorsement Name

WORLD LANGUAGE-FRENCH 0601

| ADVANCED PLACEMENT FRENCH AND CULTURE | Short Name | $\frac{\text { Course Code }}{}$ |
| :--- | :--- | :--- |
| AP FRENCH | 060226 |  |

The AP French Language and Culture course takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness. This course strives to promote both fluency and accuracy in language use and not to overemphasize grammatical accuracy at the expense of communication. In order to best facilitate the study of language and culture, the course is taught in the target language.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

| Endorsement Name | Endorsement Number |  |
| :---: | :---: | :---: |
| WORLD LANGUAGE-FRENCH | 0601 |  |
| RENCH | Short Name | Course Code |
| RENCH | IB FRENCHA | 060227 |

This French course prepares students to take the Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORLD LANGUAGE-FRENCH | 0601 |


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| :---: | :---: | :---: | :---: |
| WORLD LANGUAGE |  |  |
| IB LANGUAGE B - FRENCH | Short Name <br> IB FRENCHB | $\frac{\text { Course Code }}{060228}$ |

This French course prepares students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Student prepare to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level will be able to communicate fluently at native speed.
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

WORLD LANGUAGE-FRENCH 0601

| WORLD LANGUAGE GERMAN I | Short Name | $\frac{\text { Course Code }}{060231}$ |
| :---: | :---: | :---: |

This beginning course includes the study of speaking, listening, reading, writing, and culture of the people. Students will be able to understand familiar words and very basic phrases concerning themselves, their family and immediate surroundings when people speak slowly and clearly. They will be able to understand familiar names, words, and very simple sentences and ask and answer simple questions in the areas of immediate need or on very familiar topics. Students will be able to use and write simple phrases and sentences to describe situations. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| MIDDLE GR/WORLD LANGUAGE |  | 1814 |
| WORLD LANGUAGE-GERMAN |  | 0602 |
| GERMAN II | Short Name | $\underline{\text { Course Code }}$ |
|  | GERMAN II | $\mathbf{0 6 0 2 3 2}$ |

This course enables student to understand phrases and commonly used vocabulary related to areas of personal relevance and recognize the main point in short, clear, simple messages and announcements. Students will be able to read very short, simple texts and find specific, predictable information in simple everyday materials. Student can communicate in simple and routine tasks requiring a direct exchange of information on familiar topics and activities. They will be able to handle very short social exchanges and use a series of phrases and sentences to describe in simple terms their family and other people. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORLD LANGUAGE-GERMAN | 0602 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 203 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: |
| WORLD LANGUAGE GERMAN III | $\frac{\text { Short Name }}{\text { GERMAN III }}$ | $\frac{\text { Course Code }}{060233}$ |

This course enables students to understand main points in a conversation on familiar matters regularly encountered in work, school, leisure, etc. Students will be able to understand the main point of radio or TV programs on current affairs or topics of interest when the delivery is relatively slow and clear and understand texts that consist mainly of everyday language. They can understand the description of events, feelings and wishes in personal letters and deal with basic situations likely to arise when traveling in an area where the language is spoken. Students are able to enter into conversations on topics that are familiar and connect phrases in order to describe experiences and events. Students will be able to write simple connected text and letters on topics, which are familiar, or of personal interest. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name Endorsement Number

WORLD LANGUAGE-GERMAN 0602

| WORLD LANGUAGE GERMAN IV | Short Name | $\frac{\text { Course Code }}{060234}$ |
| :--- | :--- | :--- |

This course enables students to understand extended conversations provided the topic is reasonably familiar, some TV news, current affairs programs, and films in standard language. Students will be able to read articles and literary prose in which the writers adopt particular attitudes or viewpoints. Students can interact with a degree of competency and take an active part in discussion in familiar contexts. Students will be able to present clear, detailed descriptions and write clear, detailed texts on subjects related to their interests. Students can write text that conveys information and letters highlighting the personal significance of events and experiences. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.


This course enables students to more clearly understand extended speech and follow more complex lines of conversations on a variety of topics. Students will be able to understand the majority of television programs and films with standard language. They can understand longer and more complex factual and literary texts. Students will be able to express themselves more fluently and spontaneously, use language flexibly and effectively for social and professional purposes, and formulate ideas and opinions. Students can present clear, detailed descriptions of a variety of subjects developing particular points and formulating an appropriate conclusion. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

| COURSE CODES AND CLEARING ENDORSEMENTS |  | Page <br> 204 | Revised <br> June <br> 2016 |
| :--- | :--- | :--- | :--- | :--- |
| WORLD LANGUAGE |  |  |  |
| ADVANCED PLACEMENT GERMAN AND CULTURE | $\frac{\text { Short Name }}{\text { AP GERMAN }}$ | $\frac{\text { Course Code }}{060236}$ |  |

The AP German Language and Culture course takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary use, language control, communication strategies, and cultural awareness. Students should learn language structures in context and use them to convey meaning. This course strive to promote both fluency and accuracy in language use and not to overemphasize grammatical accuracy at the expense of communication. In order to best facilitate the study of language and culture, the course is taught in the target language. The course engages students in an exploration of culture in both contemporary and historical contexts.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

WORLD LANGUAGE-GERMAN 0602

| IB LANGUAGE A - GERMAN | Short Name | $\frac{\text { Course Code }}{060237}$ |
| :---: | :---: | :---: |

This German course prepares students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

WORLD LANGUAGE-GERMAN 0602

| IB LANGUAGE B - GERMAN | $\underline{\text { Short Name }}$ | $\underline{\text { Course Code }}$ |
| :--- | :---: | :---: |
| 060238 |  |  |

This German course prepares students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORLD LANGUAGE-GERMAN | 0602 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 205 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: |
| WORLD LANGUAGE SPANISH I | $\frac{\text { Short Name }}{\text { SPANISH I }}$ | $\frac{\text { Course Code }}{060241}$ |

This beginning course includes the study of speaking, listening, reading, writing, and culture of the people. Students will be able to understand familiar words and very basic phrases concerning themselves, their family and immediate surroundings when people speak slowly and clearly. They will be able to understand familiar names, words, and very simple sentences and ask and answer simple questions in the areas of immediate need or on very familiar topics. Students will be able to use and write simple phrases and sentences to describe situations. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

MIDDLE GR/WORLD LANGUAGE 1814
WORLD LANGUAGE-SPANISH 0604

| WORLD LANGUAGE SPANISH II | Short Name | Course Code |
| :--- | :--- | :--- |
| SPANISH II | 060242 |  |

This course enables student to understand phrases and commonly used vocabulary related to areas of personal relevance and recognize the main point in short, clear, simple messages and announcements. Students will be able to read very short, simple texts and find specific, predictable information in simple everyday materials. Student can communicate in simple and routine tasks requiring a direct exchange of information on familiar topics and activities. They will be able to handle very short social exchanges and use a series of phrases and sentences to describe in simple terms their family and other people. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| MIDDLE GR/WORLD LANGUAGE | 1814 |  |
| WORLD LANGUAGE-SPANISH |  | 0604 |
|  |  | Short Name |
|  | $\underline{060243}$ |  |

This course enables students to understand main points in a conversation on familiar matters regularly encountered in work, school, leisure, etc. Students will be able to understand the main point of radio or TV programs on current affairs or topics of interest when the delivery is relatively slow and clear and understand texts that consist mainly of everyday language. They can understand the description of events, feelings and wishes in personal letters and deal with basic situations likely to arise when traveling in an area where the language is spoken. Students are able to enter into conversations on topics that are familiar and connect phrases in order to describe experiences and events. Students will be able to write simple connected text and letters on topics, which are familiar, or of personal interest. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

[^0]| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 206 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| WORLD LANGUAGE SPANISH IV | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{}$ |

This course enables students to understand extended conversations provided the topic is reasonably familiar, some TV news, current affairs programs, and films in standard language. Students will be able to read articles and literary prose in which the writers adopt particular attitudes or viewpoints. Students can interact with a degree of competency and take an active part in discussion in familiar contexts. Students will be able to present clear, detailed descriptions and write clear, detailed texts on subjects related to their interests. Students can write text that conveys information and letters highlighting the personal significance of events and experiences. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name Endorsement Number

WORLD LANGUAGE-SPANISH 0604

| WORLD LANGUAGE SPANISH V | $\frac{\text { Short Name }}{\text { Course Code }}$ |
| :--- | :--- | :--- |
| SPANISH V | 060245 |

This course enables students to more clearly understand extended speech and follow more complex lines of conversations on a variety of topics. Students will be able to understand the majority of television programs and films with standard language. They can understand longer and more complex factual and literary texts. Students will be able to express themselves more fluently and spontaneously, use language flexibly and effectively for social and professional purposes, and formulate ideas and opinions. Students can present clear, detailed descriptions of a variety of subjects developing particular points and formulating an appropriate conclusion. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

WORLD LANGUAGE-SPANISH 0604

| ADVANCED PLACEMENT SPANISH AND CULTURE | Short Name | $\frac{\text { Course Code }}{060246}$ |
| :--- | :--- | :--- |

The AP Spanish course should help prepare students to demonstrate their level of Spanish proficiency across three communicative models (Interpersonal [interactive communication], Interpretive [receptive communication], and Presentational [productive communication], and the five goal areas outlined in the Standards for Foreign Language Learning in the 21st Century (Communication, Cultures, Connections, Comparisons and Communities). The course is meant to be comparable to third year (fifth or sixth semester) college and university courses that focus on speaking and writing in the target language at an advanced level.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORLD LANGUAGE-SPANISH | 0604 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 207 <br> Revised <br> June <br> 2016 |  |
| :---: | :---: | :---: |
| WORLD LANGUAGE |  |  |
| IB LANGUAGE A - SPANISH | $\frac{\text { Short Name }}{\text { IB SPAN A }}$ | $\frac{\text { Course Code }}{060247}$ |

This Spanish course prepares students to take the Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.
Clearing Endorsement ---Endorsement Level must be in accord with student grade level:
Endorsement Name Endorsement Number

WORLD LANGUAGE-SPANISH 0604

## IB LANGUAGE B - SPANISH

| Short Name | Course Code |
| :--- | :---: |
| IB SPAN B | 060248 |

This Spanish course prepares students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name |  |  |
| WORLD LANGUAGE-SPANISH |  | Endorsement Number |

This two semester course supports, reinforces, and expands students' knowledge of their own tongue. Spanish for Native Speakers courses move faster than do traditional Spanish foreign language courses and emphasize expansion of academic language, development of literacy skills, and exploration of culture and history of Spanish speaking people and nations of the world.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORLD LANGUAGE-SPANISH | 0604 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 208 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: |
| WPANISH FOR NATIVE SPEAKERS II | $\frac{\text { Short Name }}{\text { SPAN NS II }}$ | $\frac{\text { Course Code }}{060250}$ |

This course builds upon the content explored in Spanish for Native Speakers I. This two semester course continues to support, reinforce, and expand students' knowledge of their own tongue. Spanish for Native Speakers courses move faster than do traditional Spanish foreign language courses and emphasize expansion of academic language, development of literacy skills, and exploration of culture and history of Spanish speaking people and nations of the world.
Clearing Endorsement ---Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

WORLD LANGUAGE-SPANISH 0604

| WORLD LANGUAGE JAPANESE I | $\frac{\text { Short Name }}{\text { Course Code }}$ |
| :--- | :--- | :--- |
| 060251 |  |

This beginning course includes the study of speaking, listening, reading, writing, and culture of the people. Students will be able to understand familiar words and very basic phrases concerning themselves, their family and immediate surroundings when people speak slowly and clearly. They will be able to understand familiar names, words, and very simple sentences and ask and answer simple questions in the areas of immediate need or on very familiar topics. Students will be able to use and write simple phrases and sentences to describe situations. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| MIDDLE GR/WORLD LANGUAGE | 1814 |  |
| WORLD LANGUAGE-JAPANESE |  | 0607 |
| JAPANESE II | Short Name | $\underline{\text { Course Code }}$ |
|  |  | JAPANESEII |

This course enables student to understand phrases and commonly used vocabulary related to areas of personal relevance and recognize the main point in short, clear, simple messages and announcements. Students will be able to read very short, simple texts and find specific, predictable information in simple everyday materials. Student can communicate in simple and routine tasks requiring a direct exchange of information on familiar topics and activities. They will be able to handle very short social exchanges and use a series of phrases and sentences to describe in simple terms their family and other people. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORLD LANGUAGE-JAPANESE | 0607 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 209 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| WORLD LANGUAGE |  |  |
| ADVANCED PLACEMENT JAPANESE AND CULTURE | Short Name <br> APJAPANESE | $\frac{\text { Course Code }}{060253}$ |

The AP Japanese Language and Culture course is designed to be comparable to college/university Japanese courses that represent the point at which students complete approximately 300 hours of college-level classroom instruction. Like the corresponding college courses, the AP course supports students as they develop the productive, receptive, and cultural skills necessary to communicate with native speakers of Japanese. Students' proficiency levels at the end of the course are expected to reach at least the Intermediate Low to Intermediate Mid range, as described in the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Endorsement Name |  |  |  |  |  |  |  |

WORLD LANGUAGE-JAPANESE 0607

| WORLD LANGUAGE RUSSIAN I | Short Name | $\frac{\text { Course Code }}{060261}$ |
| :--- | :--- | :--- |

This beginning course includes the study of speaking, listening, reading, writing, and culture of the people. Students will be able to understand familiar words and very basic phrases concerning themselves, their family and immediate surroundings when people speak slowly and clearly. They will be able to understand familiar names, words, and very simple sentences and ask and answer simple questions in the areas of immediate need or on very familiar topics. Students will be able to use and write simple phrases and sentences to describe situations. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| MIDDLE GR/WORLD LANGUAGE |  | 1814 |
| WORLD LANGUAGE-RUSSIAN |  | 0606 |
| E RUSSIAN II | $\underline{\text { Short Name }}$ | $\underline{\text { Course Code }}$ |
|  | RUSSIAN II | $\mathbf{0 6 0 2 6 2}$ |

This course enables student to understand phrases and commonly used vocabulary related to areas of personal relevance and recognize the main point in short, clear, simple messages and announcements. Students will be able to read very short, simple texts and find specific, predictable information in simple everyday materials. Student can communicate in simple and routine tasks requiring a direct exchange of information on familiar topics and activities. They will be able to handle very short social exchanges and use a series of phrases and sentences to describe in simple terms their family and other people. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORLD LANGUAGE-RUSSIAN | 0606 |


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| :---: | :---: | :---: |
| WORLD LANGUAGE CHINESE I | $\frac{\text { Short Name }}{\text { CHINESE I }}$ | $\frac{\text { Course Code }}{060271}$ |

This beginning course includes the study of speaking, listening, reading, writing, and culture of the people. Students will be able to understand familiar words and very basic phrases concerning themselves, their family and immediate surroundings when people speak slowly and clearly. They will be able to understand familiar names, words, and very simple sentences and ask and answer simple questions in the areas of immediate need or on very familiar topics. Students will be able to use and write simple phrases and sentences to describe situations. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Endorsement Name |  |  |  |  |  |  |  |

MIDDLE GR/WORLD LANGUAGE 1814
WORLD LANGUAGE-CHINESE 0608

| WORLD LANGUAGE CHINESE II | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{}$ |
| :--- | :--- | :--- |
| CHINESE II | 060272 |  |

This course enables student to understand phrases and commonly used vocabulary related to areas of personal relevance and recognize the main point in short, clear, simple messages and announcements. Students will be able to read very short, simple texts and find specific, predictable information in simple everyday materials. Student can communicate in simple and routine tasks requiring a direct exchange of information on familiar topics and activities. They will be able to handle very short social exchanges and use a series of phrases and sentences to describe in simple terms their family and other people. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

WORLD LANGUAGE-CHINESE
0608

## WORLD LANGUAGE CHINESE III

Short Name
CHINESEIII

Course Code
CHINESEIII
060273
This course enables students to understand main points in a conversation on familiar matters regularly encountered in work, school, leisure, etc. Students will be able to understand the main point of radio or TV programs on current affairs or topics of interest when the delivery is relatively slow and clear and understand texts that consist mainly of everyday language. They can understand the description of events, feelings and wishes in personal letters and deal with basic situations likely to arise when traveling in an area where the language is spoken. Students are able to enter into conversations on topics that are familiar and connect phrases in order to describe experiences and events. Students will be able to write simple connected text and letters on topics, which are familiar, or of personal interest. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

## Clearing Endorsement -- Endorsement Level must be in accord with student grade level: Endorsement Name Endorsement Number

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| :--- | :---: | :---: |


| WORLD LANGUAGE |  |  |  |
| :---: | :--- | :--- | :--- |
| WORLD LANGUAGE CHINESE IV | $\frac{\text { Short Name }}{\text { CHINESE IV }}$ | $\frac{\text { Course Code }}{\mathbf{0 6 0 2 7 4}}$ |  |

This course enables students to understand extended conversations provided the topic is reasonably familiar, some TV news, current affairs programs, and films in standard language. Students will be able to read articles and literary prose in which the writers adopt particular attitudes or viewpoints. Students can interact with a degree of competency and take an active part in discussion in familiar contexts. Students will be able to present clear, detailed descriptions and write clear, detailed texts on subjects related to their interests. Students can write text that conveys information and letters highlighting the personal significance of events and experiences. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Endorsement Name |  |  |  |  |  |  |  |

WORLD LANGUAGE-CHINESE 0608

| WORLD LANGUAGE CHINESE V | $\frac{\text { Short Name }}{\text { CHINESE V }}$ | $\frac{\text { Course Code }}{060275}$ |
| :--- | :--- | :--- |

This course enables students to more clearly understand extended speech and follow more complex lines of conversations on a variety of topics. Students will be able to understand the majority of television programs and films with standard language. They can understand longer and more complex factual and literary texts. Students will be able to express themselves more fluently and spontaneously, use language flexibly and effectively for social and professional purposes, and formulate ideas and opinions. Students can present clear, detailed descriptions of a variety of subjects developing particular points and formulating an appropriate conclusion. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.


The AP Chinese Language and Culture course is designed to be comparable to fourth semester (or the equivalent) college/university courses in Mandarin Chinese. These college courses, which deepen students' immersion into the language and culture of the Chinese-speaking world, typically represent the point at which students approximately 250 hours of college-level classroom instruction. Course work provides students with opportunities to perform Intermediate- to Advanced-level tasks, and students are expected to achieve proficiencies throughout, and sometimes beyond, the Intermediate range, as described in the American Council on the Teaching of Foreign Languages (AFTFL) Proficiency Guidelines.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 212 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| WORLD LANGUAGE |  |  |
| AMERICAN SIGN LANGUAGE I | $\frac{\text { Short Name }}{\text { AM SIGN I }}$ | $\frac{\text { Course Code }}{064100}$ |

This beginning course includes American Sign Language (ASL) instruction and Deaf culture awareness components. Students will be able to understand and interpret basic American Sign Language on a variety of everyday, school and family topics. They will be able to follow and give simple directions and instructions, exchange essential information and negotiate the signing environment using a few polite behaviors and basic nonmanual cues in very limited situations. This course should help students begin to develop cultural understanding and demonstrate practices appropriate to the culture in which ASL is used.
Clearing Endorsement ---Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

WORLD LANGUAGE-ASL 0612
WORLD LANGUAGE-ASL SUPP 0613

| AMERICAN SIGN LANGUAGE II | Short Name |
| :--- | :--- |
| AM SIGN II | Course Code |
| This course enables students to express and comprehend basic information while interacting in ASL. Students will be able to |  |


| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| WORLD LANGUAGE-ASL | 0612 |  |
| WORLD LANGUAGE-ASL SUPP |  | 0613 |
| ANGUAGE III | Short Name | $\underline{\text { Course Code }}$ |
|  | AM SIGNIII | $\mathbf{0 6 4 1 0 2}$ |

This course enables students to understand main points in a conversation on familiar topics about school, leisure, work, etc. Students will be able to exchange, support, and discuss their opinions and individual perspectives on a variety of familiar topics. Using ASL they will be able to discuss current or past events that are significant in the Deaf culture or being studied in another subject. Students can compare basic similarities and differences between Deaf culture and other cultures. This course should help students demonstrate cultural understanding of practices, products, and perspectives appropriate to the culture in which ASL is used.

| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 213 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: |
| WORLD LANGUAGE |  |  |
| AMERICAN SIGN LANGUAGE IV | $\frac{\text { Short Name }}{\text { AM SIGN IV }}$ | $\frac{\text { Course Code }}{064103}$ |

This course enables students to understand extended conversations, provided the topic is familiar. Students will be able to understand and interpret American Sign Language in a variety of real-life situations on everyday topics. They will be able to comprehend main ideas and some supporting details from simple announcements, narratives, and conversations in familiar situations on everyday topics. Students can actively participate in American Sign Language related events in schools and communities by using ASL. This course should help students demonstrate understanding of the nature of ASL and its culture through comparisons of their own language and culture.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level |  |  |
| :---: | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| WORLD LANGUAGE-ASL |  |  |
| WORLD LANGUAGE-ASL SUPP |  |  |
| LANGUAGE SURVEY | Short Name | Course Code |
|  | LAN SURVEY | 065000 |

These are exploratory courses that introduce the student to the language and culture of people from several different major world language groups. This course may also be called Foreign Language Exploratory (FLEX) or Introduction to Foreign Language.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
|  | 1207 |
| BILINGUAL EDUCATION | 0609 |
| ENGLISH | 0501 |
| ENGLISH AS 2ND LANG | 0605 |
| MIDDLE GR/WORLD LANGUAGE | 1814 |
| SOCIAL SCIENCE | 1501 |
| WORLD LANGUAGE | 0699 |
| WORLD LANGUAGE-CHINESE | 0608 |
| WORLD LANGUAGE-FRENCH | 0601 |
| WORLD LANGUAGE-GERMAN | 0602 |
| WORLD LANGUAGE-ITALIAN | 0610 |
| WORLD LANGUAGE-JAPANESE | 0607 |
| WORLD LANGUAGE-KOREAN | 0611 |
| WORLD LANGUAGE-LATIN | 0603 |
| WORLD LANGUAGE-RUSSIAN | 0606 |
| WORLD LANGUAGE-SPANISH | 0604 |



| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BILINGUAL EDUCATION | 0609 |
| ENGLISH AS 2ND LANG | 0605 |
| MIDDLE GR/WORLD LANGUAGE | 1814 |
| WORLD LANGUAGE | 0699 |
| WORLD LANGUAGE-ASL | 0612 |
| WORLD LANGUAGE-ASL SUPP | 0613 |
| WORLD LANGUAGE-CHINESE | 0608 |
| WORLD LANGUAGE-FRENCH | 0601 |
| WORLD LANGUAGE-GERMAN | 0602 |
| WORLD LANGUAGE-ITALIAN | 0610 |
| WORLD LANGUAGE-JAPANESE | 0607 |
| WORLD LANGUAGE-KOREAN | 0611 |
| WORLD LANGUAGE-LATIN | 0603 |
| WORLD LANGUAGE-RUSSIAN | 0606 |
| WORLD LANGUAGE-SPANISH | 0604 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 215 \end{gathered}$ | Revised June 2016 |
| :---: | :---: | :---: | :---: |
| WORLD LANGUAGE |  |  |  |
| WORLD LANGUAGE, OTHER | Short Name |  | Course Code |

Foreign language courses not otherwise listed or classifiable.

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BILINGUAL EDUCATION | 0609 |
| ENGLISH AS 2ND LANG | 0605 |
| MIDDLE GR/WORLD LANGUAGE | 1814 |
| WORLD LANGUAGE | 0699 |
| WORLD LANGUAGE-ASL | 0612 |
| WORLD LANGUAGE-ASL SUPP | 0613 |
| WORLD LANGUAGE-CHINESE | 0608 |
| WORLD LANGUAGE-FRENCH | 0601 |
| WORLD LANGUAGE-GERMAN | 0602 |
| WORLD LANGUAGE-ITALIAN | 0610 |
| WORLD LANGUAGE-JAPANESE | 0607 |
| WORLD LANGUAGE-KOREAN | 0611 |
| WORLD LANGUAGE-LATIN | 0603 |
| WORLD LANGUAGE-RUSSIAN | 0606 |
| WORLD LANGUAGE-SPANISH | 0604 |



| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{aligned} & \text { Page } \\ & 217 \end{aligned}$ | Revised June 2016 |
| :---: | :---: | :---: | :---: |
| WORLD LANGUAGE |  |  |  |
| WORLD LANGUAGE, OTHER | $\begin{aligned} & \hline \text { Short Name } \\ & \text { F LANG OTH } \end{aligned}$ |  | $\begin{gathered} \hline \text { Course Code } \\ 069933 \end{gathered}$ |


| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BILINGUAL EDUCATION | 0609 |
| ENGLISH AS 2ND LANG | 0605 |
| MIDDLE GR/WORLD LANGUAGE | 1814 |
| WORLD LANGUAGE | 0699 |
| WORLD LANGUAGE-ASL | 0612 |
| WORLD LANGUAGE-ASL SUPP | 0613 |
| WORLD LANGUAGE-CHINESE | 0608 |
| WORLD LANGUAGE-FRENCH | 0601 |
| WORLD LANGUAGE-GERMAN | 0602 |
| WORLD LANGUAGE-ITALIAN | 0610 |
| WORLD LANGUAGE-JAPANESE | 0607 |
| WORLD LANGUAGE-KOREAN | 0611 |
| WORLD LANGUAGE-LATIN | 0603 |
| WORLD LANGUAGE-RUSSIAN | 0606 |
| WORLD LANGUAGE-SPANISH | 0604 |



| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 219 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| TITLE I CURRICULUM |  |  |
| TITLE I READING | $\frac{\text { Short Name }}{\text { TI I READ }}$ | $\frac{\text { Course Code }}{250101}$ |

Most staff teaching Title I courses will be coded as Teacher-Collaborator (position assignment code 1180). These staff will not be included in the Student Grades Template for their Title I assignment. These Title I courses and endorsements are guidance for school districts when assigning staff to work in Title I Programs. Similar to Reading (050102) except that the class is conducted under the auspices of Title I requirements and is supplemental in nature.

This code should be used only for classes operating under the auspices of Title I.
ELEMENTARY endorsement clears this course regardless of the level of the endorsement or the grade at which the course is taught.
MIDDLE GRADES endorsement clears this course for grades 4-12.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| EARLY CHILDHOOD EDUCATION | 1830 |
| ELEMENTARY | 1801 |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| MIDDLE GRADES | 1803 |
| READ AND WRITING | 0511 |
| READ AND WRITING | 0521 |
| READING SPECIALIST | 0508 |
| SPECIAL EDUCATION | 1913 |
| SPED EARLY CHLDHOOD | 1916 |
| SPED INCLUSION/COLLAB SPC SUBJ | 1906 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 220 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| TITLE I CURRICULUM |  |  |
| TITE MATHEMATICS | $\frac{\text { Short Name }}{\text { TII MATH }}$ | $\frac{\text { Course Code }}{250102}$ |

Most staff teaching Title I courses will be coded as Teacher-Collaborator (position assignment code 1180). These staff will not be included in the Student Grades Template for their Title I assignment. These Title I courses and endorsements are guidance for school districts when assigning staff to work in Title I Programs. Similar to Arithmetic (110201) except that the class is conducted under the auspices of Title I requirements and is supplemental in nature.

This code should be used only for classes operating under the auspices of Title I.
ELEMENTARY endorsement clears this course regardless of the level of the endorsement or the grade at which the course is taught.
MIDDLE GRADES endorsement clears this course for grades 4-12.

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| EARLY CHILD INCLUSIVE |  | 1804 |
| EARLY CHILDHOOD EDUCATION |  | 1802 |
| EARLY CHILDHOOD EDUCATION |  | 1830 |
| ELEMENTARY |  | 1801 |
| MATHEMATICS |  | 1100 |
| MIDDLE GR/MATHEMATICS |  | 1818 |
| MIDDLE GRADES |  | 1803 |
| SPECIAL EDUCATION |  | 1913 |
| SPED EARLY CHLDHOOD |  | 1916 |
| SPED INCLUSION/COLLAB SPC SUBJ |  | 1906 |
| NDERGARTEN | Short Name | Course Code |
|  | TII EXKDG | 250103 |

Most staff teaching Title I courses will be coded as Teacher-Collaborator (position assignment code 1180). These staff will not be included in the Student Grades Template for their Title I assignment. These Title I courses and endorsements are guidance for school districts when assigning staff to work in Title I Programs.

A supplemental program which precedes the more formal instructional program in the elementary grades. The Title I kindergarten program may provide a background of supplemental concrete experiences in the basic skills.

This code should be used only for classes operating under the auspices of Title I.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| EARLY CHILDHOOD EDUCATION | 1830 |
| ELEMENTARY | 1801 |
| SPED EARLY CHLDHOOD | 1916 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 221 | Revised <br> June <br> 2016 |
| :--- | :--- | :--- | :--- |
| TITLE I CURRICULUM |  |  |
| TITLE I LANGUAGE ARTS | $\frac{\text { Short Name }}{\text { TII LANG }}$ | $\frac{\text { Course Code }}{250104}$ |

Most staff teaching Title I courses will be coded as Teacher-Collaborator (position assignment code 1180). These staff will not be included in the Student Grades Template for their Title I assignment. These Title I courses and endorsements are guidance for school districts when assigning staff to work in Title I Programs. Similar to Language Arts (050001) except that the class is conducted under the auspices of Title I requirements and is supplemental in nature.

This code should be used only for classes operating under the auspices of Title I.
ELEMENTARY and READING endorsements clears this course regardless of the level of the endorsement or the grade at which the course is taught.
MIDDLE GRADES endorsement clears this course for grades 4-12.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name |  |
| EARLY CHILD INCLUSIVE |  |
| EARLY CHILDHOOD EDUCATION |  |
| EARLY CHILDHOOD EDUCATION |  |
| ELEMENTARY |  |
| ENGLISH |  |
| ENGLISH LANGUAGE ARTS |  |
| MIDDLE GR/LANGUAGE ARTS |  |
| MIDDLE GRADES |  |
| READ AND WRITING |  |
| READ AND WRITING |  |
| READING SPECIALIST |  |
| SPECIAL EDUCATION |  |
| SPED EARLY CHLDHOOD |  |
| SPED INCLUSION/COLLAB SPC SUBJ |  |

Most staff teaching Title I courses will be coded as Teacher-Collaborator (position assignment code 1180). These staff will not be included in the Student Grades Template for their Title I assignment. These Title I courses and endorsements are guidance for school districts when assigning staff to work in Title I Programs.

An early childhood program (for eligible children) which precedes kindergarten. The Title I prekindergarten program provides a background of developmentally appropriate experiences to assist chidlren in their language and concept development. Parental involvement is a key aspect of such programs for young children.

This code should be used only for classes operated under the auspices of Title I.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| EARLY CHILDHOOD EDUCATION | 1830 |
| SPED EARLY CHLDHOOD | 1916 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 222 | Revised <br> June <br> 2016 |
| :--- | :---: | :---: |


| MISCELLANEOUS CURRICULUM |  |  |
| :---: | :---: | :---: |
| JROTC (Junior Reserve Officers Training Corp) | $\frac{\text { Short Name }}{\text { JROTC }}$ | $\frac{\text { Course Code }}{230101}$ |

The purpose of JROTC is "to instill in students in [United States] middle and secondary educational institutions the values of citizenship, service to the United States, and personal responsibility and a sense of accomplishment". Additional objectives are established by the service departments of the Department of Defense. Under 542.4 of Title 32 (National Defense) of the Code of Federal Regulations, the objectives for each cade are: *Developing good citizenship and patriotism, *Developing self-reliance, leadership, and responsiveness to constituted authority, *Improving the ability to communicate well both orally and in writing, *Developing an appreciation of the importance of physical fitness, *Increasing a respect for the role of the U.S. Armed Forces in support of national objectives, *Developing knowledge of team building skills and basic military skills. JROTC follows a prescribed curriculum that helps cadets develop life-long leadership and decision making. The curriculum supports the school's mission and mandates by integrating technology, linking content to state standards, integrating reading and writing, and providing character and financial education.


The Student Aide program is offered for students who are working in certain areas of the school operation; for example, office worker, library assistant, or teacher assistant.

| $\quad$ Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| Other Endorsement | 8888 |

ADVANCED PLACEMENT SEMINAR $\quad$ Short Name $\quad \frac{\text { Course Code }}{230801}$

This rigorous college level course provides students the opportunity to research a real world problem and look at the problem through a variety of lenses. Students will explore the problem through multiple lenses and make connections to their own lives. A primary goal is for students to understand the complexity of a topic by examining a variety of and divergent or competing perspectives. Instructors shall encourage students to approach a topic from these viewpoints: culture and social, artistic and philosophical, political and historical, environmental, economic and scientific.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on the website: www.collegeboard.com.

| $\quad$ Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| OTHER ENDORSEMENT | 8888 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 223 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: | :---: |
| MISCELLANEOUS CURRICULUM |  |  |
| ADVANCED PLACEMENT RESEARCH | Short Name <br> APRESEARCH | $\frac{\text { Course Code }}{230802}$ |

This rigorous college level course allows students to design, plan and conduct research on a topic of their interest. The project is a year in length and the students are required to demonstrate they are capable of researching current real-world concepts. Students are expected to explore novel ideas or approaches to complex issues; access information using effective strategies; evaluating the relevance and credibility of information as well as demonstrating perseverance, goal setting, managing time, and working independently.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on the website: www.collegeboard.com.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| OTHER ENDORSEMENT | 8888 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 224Revised <br> June <br> 2016 |  |
| :---: | :---: | :---: | :---: |
| HIGH ABILITY EDUCATION |  |  |
| HIGH ABILITY EDUCATION | $\frac{\text { Short Name }}{\text { HIGH AB ED }}$ | $\frac{\text { Course Code }}{300100}$ |

Subject matter and experiences designed for individuals identified by professionally qualified personnel as being capable of high performance in one or more areas of special competence. Among these areas of special competence are creativity, leadership ability, social adeptness, and training in fine arts education.

| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| OTHER ENDORSEMENT | 8888 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 225 | Revised <br> June <br> 2016 |
| :---: | :---: | :---: |
| ENGLISH AS A SECOND LANGUAGE | $\frac{\text { Short Name }}{\text { ESL }}$ | $\frac{\text { Course Code }}{310010}$ |

A special course designed to teach the English language to non-or limited English speaking students. The goals of ESL instruction are: 1) to provide students with the English language skills appropriate to their grade level as rapidly as possible; 2) to orient students to the culture patterns of American life so they can participate fully in the classroom, the school, and the community; 3) to develop students' awareness of cultural diversity and to encourage pride in their own bilingualism and biculturalism; and 4) to enable students to make as much progress in their academic subjects as English speaking students make by providing them with supplementary materials, instruction, and tutoring in their primary language.


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| :--- | :---: | :---: |
| ENGLISH AS A SECOND LANGUAGE |  |  |
| ESL OR DUAL LANGUAGE ARTS-SECONDARY | $\frac{\text { Short Name }}{\text { ESL LAN S }}$ | $\frac{\text { Course Code }}{310051}$ |

A special course designed to provide students who are learning the English language with subject matter knowledge reflecting the Nebraska State Standards in the area of language arts, including the full range of language experiences i.e., oral, listening, reading and writing skills. This course is designed for students whose instructional level is at the secondary level (grades 9-12).


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{aligned} & \text { Page } \\ & 227 \end{aligned}$ | Revised June 2016 |
| :---: | :---: | :---: | :---: |
| ENGLISH AS A SECOND LANGUAGE |  |  |  |
| ESL OR DUAL LANGUAGE MATHEMATICS-ELEMENTARY | Short Name <br> ESL MATH E |  | $\begin{gathered} \hline \hline \text { Course Code } \\ 310110 \end{gathered}$ |

A special course designed to provide students who are learning the English language with subject matter knowledge reflecting the Nebraska State Standards in mathematics. This course is designed for students whose instructional level is at the elementary level (grades K-8).


A special course designed to provide students who are learning the English language with subject matter knowledge reflecting the Nebraska State Standards in mathematics for students whose instructional level is grades 9-12.

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MATHEMATICS | 1100 |
| MIDDLE GR/MATHEMATICS | 1818 |
| MIDDLE GRADES | 1803 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 228 | Revised <br> June <br> 2016 |
| :--- | :---: | :---: |


| ENGLISH AS A SECOND LANGUAGE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ESL OR DUAL LANGUAGE SCIENCE-ELEMENTARY | Short Name | $\frac{\text { Course Code }}{310130}$ |  |  |

A special course designed to provide students who are learning the English language with subject matter knowledge reflecting the Nebraska State Standards in science for students whose instructional level is at the elementary level (grades K-8).

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| EARLY CHILDHOOD EDUCATION | 1830 |
| ELEMENTARY | 1801 |
| MIDDLE GR/NATURAL SCIENCES | 1819 |
| MIDDLE GRADES |  |
|  |  |
| Short Name | $\underline{\text { Course Code }}$ |
| $\mathbf{3 1 0 1 3 1}$ |  |

A special course designed to provide students who are learning the English language with subject matter knowledge reflecting the Nebraska State Standards in science for students whose instructional level is at the secondary level (grades 9-12).

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| MIDDLE GR/NATURAL SCIENCES | 1819 |
| MIDDLE GRADES | 1803 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 229 | Revised <br> June <br> 2016 |
| :--- | :---: | :---: |

## ENGLISH AS A SECOND LANGUAGE

## ESL OR DUAL LANGUAGE SOCIAL STUDIES-ELEMENTARY

Short Name
Course Code
ESL SOC E
310150
A special course designed to provide students who are learning the English language with subject matter knowledge reflecting the Nebraska State Standards in social studies for students whose instructional level is at the elementary level (grades K-8).

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |
| :--- | :--- |
| Endorsement Name | Endorsement Number |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| EARLY CHILDHOOD EDUCATION | 1830 |
| ELEMENTARY | 1801 |
| MIDDLE GR/SOCIAL SCIENCE | 1820 |
| MIDDLE GRADES |  |

A special course designed to provide students who are learning the English language with subject matter knowledge reflecting the Nebraska State Standards in social studies for students whose instructional level is at the secondary level (grades 9-12).

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| HISTORY | 1505 |
| MIDDLE GR/SOCIAL SCIENCE | 1820 |
| MIDDLE GRADES | 1803 |
| SOCIAL SCIENCE | 1501 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 230 \end{gathered}$ | Revised June 2016 |
| :---: | :---: | :---: | :---: |
| SUPPLEMENTAL CURRICULUM |  |  |  |
| SUPPLEMENTAL READING | Short Name <br> SUPP READ |  | $\begin{aligned} & \hline \hline \text { Course Code } \\ & 290101 \end{aligned}$ |

Similar to Title I Reading (250101) except that the class is locally funded and the class is designed to meet the special needs of educationally disadvantaged children. The children must receive services of the same nature and scope as those provided under Title I.

| Clearing Endorsement--- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| EARLY CHILDHOOD EDUCATION | 1830 |
| ELEMENTARY | 1801 |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| MIDDLE GRADES | 1803 |
| READ AND WRITING | 0511 |
| READ AND WRITING | 0521 |
| READING SPECIALIST | 0508 |
| SECONDARY ENGLISH | 0512 |
| SPECIAL EDUCATION | 1913 |
| SPED EARLY CHLDHOOD | 1916 |
| SPED INCLUSION/COLLAB SPC SUBJ | 1906 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 231 | Revised <br> June <br> 2016 |
| :--- | :--- | :--- | :--- | :--- |
| SUPPLEMENTAL CURRICULUM |  |  |
| SUPPLEMENTAL MATHEMATICS | $\frac{\text { Short Name }}{\text { SUPP MATH }}$ | $\frac{\text { Course Code }}{290102}$ |

Similar to Title I Mathematics (250102) except that the class is locally funded and the class is designed to meet with special needs of educationally disadvantaged children. The children must receive services of the same nature and scope as those provided under Title I.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| EARLY CHILDHOOD EDUCATION | 1830 |
| ELEMENTARY | 1801 |
| MATHEMATICS | 1100 |
| MIDDLE GR/MATHEMATICS | 1818 |
| MIDDLE GRADES | 1803 |
| SPECIAL EDUCATION | 1913 |
| SPED EARLY CHLDHOOD | 1916 |
| SPED INCLUSION/COLLAB SPC SUBJ | 1906 |


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| :--- | :---: | :---: |


| SPECIAL EDUCATION |  |  |
| :---: | :---: | :---: |
| SPECIAL EDUCATION ART-K-12 (PAC 1161) | Short Name | $\frac{\text { Course Code }}{}$ |

** NDE CURRICULUM REPORT FOR SPECIAL EDUCATION TEACHERS - POSITION ASSIGNMENT CODE (PAC) 1161**
RESPONSIBLE FOR INSTRUCTION OF SPECIAL EDUCATION ELEMENTARY AND/OR SECONDARY STUDENTS AND SERVE AS TEACHERS WHO ARE SOLELY RESPONSIBLE FOR DELIVERING ACADEMIC CONTENT AND ASSIGNING GRADE(S). THE STUDENTS PARTICIPATE IN A MODIFICATION OF GENERAL CURRICULUM AT AN INSTRUCTIONAL LEVEL BELOW THEIR GENERAL EDUCATION PEERS.

A special course designed to provide subject matter and experiences for students with disabilities in the areas of art processes, media and appreciation. It may include experiences in two or three-dimensional work, or new and emerging media. This course code is to be used for all art classes modified and designed specifically for students with disabilities and is appropriate regardless of grade level (K-12). Report actual grade level for "grade taught" code.,
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

| ART | 0200 |
| :--- | :--- |
| ELEMENTARY | 1801 |
| GENERAL ART | 0201 |
| MIDDLE GR/ART | 1811 |
| MIDDLE GRADES | 1803 |

SPECIAL EDUCATION ART-(PAC 1162) Course Code
** NDE CURRICULUM REPORT FOR SPECIAL EDUCATION TEACHERS - POSITION ASSIGNMENT CODE (PAC) 1162**
RESPONSIBLE FOR TEACHING SPECIAL EDUCATION STUDENTS WITH THE MOST SIGNIFICANT COGNITIVE
DISABILITIES, THOSE STUDENTS WHO PARTICIPATE IN A FUNCTIONAL, LIFE-SKILLS CURRICULUM. STUDENTS
PARTICIPATE IN THE SPECIAL EDUCATION ALTERNATE ASSESSMENT BASED ON SPECIAL EDUCATION ALTERNATE
STANDARDS.
A special course designed to provide students with significant cognitive disabilities subject matter and experiences in the areas of
art processes, media and appreciation. It may include experiences in two or three dimensional work, or new and emerging media.
This course is designed for elementary and/or secondary students whose instructional level does not exceed 8th grade. Report
actual grade level for "grade taught" code,

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ART | 0200 |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| EARLY CHILDHOOD EDUCATION | 1830 |
| ELEMENTARY | 1801 |
| GENERAL ART | 0201 |
| MIDDLE GR/ART | 1811 |
| MIDDLE GRADES | 1803 |






| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| EARLY CHILDHOOD EDUCATION | 1830 |
| ELEMENTARY | 1801 |
| MIDDLE GR/NATURAL SCIENCES | 1819 |
| MIDDLE GRADES | 1803 |
| SCIENCE | 1301 |



| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| EARLY CHILDHOOD EDUCATION | 1830 |
| ELEMENTARY | 1801 |
| HISTORY | 1505 |
| MIDDLE GR/SOCIAL SCIENCE | 1820 |
| MIDDLE GRADES | 1803 |
| SOCIAL SCIENCE | 1501 |


 students who may not safely or successfully engage in unrestricted participation in the activities of the general physical education program.

| Clearing Endorsement - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ADAPTED PHYS ED | 0805 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 240 | Revised <br> June <br> 2016 |
| :--- | :---: | :---: | :---: |
| SPECIAL EDUCATION |  |  |
| SPECIAL EDUCATION IN-HOME SETTING | $\frac{\text { Short Name }}{\text { HBSPED }}$ | $\frac{\text { Course Code }}{194000}$ |

Responsible for teaching/coaching parents and families of young children with disabilities birth to kindergarten eligible entrance age in the child's home.

A course designed to provide the opportunity for young children and their families to acquire knowledge and skills to support the child's activities in home and community settings. See course code 180005 for Non-Sped Home-based Program if course is for non-special ed.

GRADES PRE-K
See endorsements below, if staff reported are Primary Service Providers (selected from the IEP or IFSP team), any additional special education endorsements or licensure will clear this course. If the staff has an Early Childhood (1802 and/or 1830) endorsement, they must also have a special education endorsement.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| EARLY CHILD INCLUSIVE | 1804 |  |
| EARLY CHILDHOOD EDUCATION | 1830 |  |
| SPED EARLY CHLDHOOD | 1916 |  |
| SPED EARLY INTRVNTN SPEC |  | 1922 |

THIS COURSE OFFERING FOR STUDENTS WITH DISABILITIES,
USE COURSE CODE 260300 (STUDY SKILLS) FOUND ON PAGE 110 OF "COURSE CODES AND CLEARING ENDORSEMENTS" UNDER PERSONAL DEVELOPMENT.

## Clearing Endorsement -- Endorsement Level must be in accord with student grade level: Endorsement Name

| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 241 | Revised <br> June <br> 2016 |
| :--- | :---: | :---: |


| SELF-CONTAINED CLASSROOM |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| SELF-CONTAINED CLASSROOM | $\frac{\text { Short Name }}{\text { Course Code }}$ |  |  |  |

A group of students under the primary direction of one teacher for a majority of the school day and for a majority of the subject-matter areas of the curriculum.

This code may be used at grade levels PK-8 only.
GRADES PRE-K-8
Early Childhood Education (Pre-3)
Elementary (K-8)
Middle Grades (4-9)

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| EARLY CHILDHOOD EDUCATION | 1830 |
| ELEMENTARY | 1801 |
| MIDDLE GRADES | 1803 |
| SPED EARLY CHLDHOOD | 1916 |
| SPED EARLY INTRVNTN SPEC | 1922 |
| (NON SPED) | Short Name |
|  | $\underline{\mathbf{C o u r s e} \text { Code }}$ |

Type of early childhood program that specifically provides home visiting services to children birth to kindergarten eligible entrance age. These services are primarily delivered in the home of the family.

A course designed to provide the opportunity for young children and their families to acquire knowledge and skills to support the child's development and active participation in the family's everyday routines and activities in home and community settings. See course code 194000 for Special Education In Home setting.

GRADES PRE-K

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| EARLY CHILDHOOD EDUCATION | 1830 |
| SPED EARLY CHLDHOOD | 1916 |
| SPED EARLY INTRVNTN SPEC | 1922 |


| COURSE CODES AND CLEARNING ENDORSEMENTS | Revised <br> June <br> 2016 |
| :--- | :---: |

## Course Codes and Clearing Endorsements - Change Summary

## Version 7.0.0

## June 8, 2016

Numerous changes have been made to course descriptions and clearing endorsements.
Please check carefully before assigning a course code.

1. Course Codes Removed

077700 - Clinical Nutrition (please refer to new code 077702 - Human Life Cycle Nutrition)
090001 - Exploratory Family and Consumer Sciences
090002 - Introduction to Family and Consumer Sciences
090003 - FCS and Career Essentials
139931-139934 - Science, Other (139930 - Science, Other is still available)
230601 - Spanish for Native Speakers (please refer to 2 new codes available:
060249 - Spanish For Native Speakers I
060250 - Spanish For Native Speakers II

## 2. New Course Codes

$$
\begin{aligned}
& 050052 \text { - IB Language A - (English) } \\
& 060108 \text { - Latin III } \\
& 060109 \text { - Latin IV } \\
& 060227 \text { - IB Language A - French } \\
& 060228 \text { - IB Language B - French } \\
& 060237 \text { - IB Language A - German } \\
& 060238 \text { - IB Language B - German } \\
& 060247 \text { - IB Language A - Spanish } \\
& 060248 \text { - IB Language B - Spanish } \\
& 060249 \text { - Spanish for Native Speakers I } \\
& 060250 \text { - Spanish for Native Speakers II } \\
& 077201 \text { - PLTW Medical Detectives } \\
& 077446 \text { - Phlebotomy Technician } \\
& 077702 \text { - Human Life Cycle Nutrition } \\
& 077801 \text { - Behavioral Health I } \\
& 077802 \text { - Behavioral Health II } \\
& 077803 \text { - PLTW Principles of Biomedical Science I } \\
& 077804 \text { - PLTW Principles of Biomedical Science II } \\
& 077805 \text { - PLTW Human Body Systems I } \\
& 077806 \text { - PLTW Human Body Systems II }
\end{aligned}
$$

| COURSE CODES AND CLEARNING ENDORSEMENTS | Revised <br> June <br> 2016 |
| :---: | :---: |

077807 - PTLW Medical Interventions I
077808 - PTLW Medical Interventions II
077809 - PTLW Biomedical Innovation I
077810 - PTLW Biomedical Innovation II
077812 - Health Information Management and Ethics
090005 - Family and Consumer Sciences 6
090006 - Family and Consumer Sciences 7
090007 - Family and Consumer Sciences 8
110623 - IB Mathematical Studies
110624 - IB Mathematics
110625 - IB Further Mathematics - SL
110626 - IB Mathematics \& Computing - SL
130195 - Advanced Robotics
130211 - IB Biology
130212 - Botany
130213 - Genetics
130214 - Micro Biology
130215 - Zoology
130216 - Conceptual Biology
130217 - Particular Topics In Biology
130218 - Biology - Other
130308 - IB Chemistry
130309 - Conceptual Chemistry
130310 - Particular Topics In Chemistry
130311 - Chemistry - Other
130312 - Astronomy
130313 - Earth and Space Science
130314 - Particular Topics in Earth Science
130315 - Earth Science - Other
130316 - Marine Science
130317 - Forensic Science
130416 - IB Physics
130417 - Conceptual Physics
130418 - Particular Topics in Physics
130419 - Physics - Other
130420 - Integrated Science
130421 - Applied Biology/Chemistry
152000 - Holocaust History
152001 - IB History
152002 - IB Psychology
152003 - IB Theory of Knowledge
13

| COURSE CODES AND CLEARNING ENDORSEMENTS | Revised <br> June <br> 2016 |
| :--- | :---: |

270702 - Advanced Placement Computer Science Principles
320701 - Work-based Learning/Coop/DO Experience

## 3. Course Codes with Name Changes

060246 - changed to: Advanced Placement Spanish and Culture
(was: Advanced Placement Spanish)
077300 - changed to: Health Sciences I
(was: Introduction to Health Sciences)
077301 - changed to: Health Sciences II
(was: Advanced Health Sciences)
077302 - changed to: Health Sciences II
(was: Health Sciences Careers)
077700 - changed to: Human Life Cycle
(was: Clinical Nutrition)
090206 - changed to: Fashion Design and Marketing
(was: Fashion Design)
130201 - changed to: Biology
(was: Biology I)
130202 - changed to: Biology - Advanced Studies
(was: Biology II)
130301 - changed to: Chemistry
(was: Chemistry I)
130303 - changed to: Physics
(was: Physics I)
320700 - changed to: Work-Based Learning/COOP/DO Class
(was: Work-Based Learning/COOP/DO)

## 4. Course Description changes

060246 - Advanced Placement Spanish \& Culture
077402 - Emergency Medical Technician
100160 - PLTW Principles of Engineering
100161 - PLTW Introduction to Engineering Design
100162 - PLTW Civil Engineering Design
100163 - PLTW Engineering Design and Development
100164 - PLTW Aerospace Engineering
100165 - PLTW Biotechnical Engineering
100403 - PLTW Digital Engineering
101901 - PLTW Computer Integrated Manufacturing
130202 - Biology - Advanced Studies (was previously Biology II)

| COURSE CODES AND CLEARNING ENDORSEMENTS | Revised <br> June <br> 2016 |
| :--- | :---: |

130302 - Chemistry - Advanced Studies
130307 - Physics - Advanced Studies
150800 - World History
150820 - American History
151110 - American Government
320700 - Work-Based Learning/Coop/DO Class
5. Endorsements code name changes

0700 - New: Health Sciences (Previous: Health Occupations)
6. Endorsement s codes have been added for the following course codes

Health Sciences area and Skilled and Technical Sciences area have had multiple changes for courses - Please review each course carefully for changes.

270608 - Introduction to Media - 0304, 2701
270609 - Medical Production I - 0304, 2701
270610 - Media Production II - 0304, 2701

## Version 6.0.0

July 22, 2015
Numerous changes have been made to course descriptions and clearing endorsements.
Please check carefully before assigning a course code.

## 1 Course Codes Removed

270701 - Advanced Placement Computer Science B
320500 - Exploration of Business and Entrepreneurship
Removed from: Career Education Foundational \& Specialty
Still available as 032350 under Business, Marketing and Management

## 2. New Course Codes

011013 - Agricultural Biology
032604 - College Entrepreneurship Financial Topics
032605 - College Entrepreneurship Business Plan
038502 - College Macroeconomics
038503 - College Microeconomics
077444 - Pharmacy Fundamental
077601 - Exercise Science
077701 - Sport Nutrition

| COURSE CODES AND CLEARNING ENDORSEMENTS | Revised <br> June <br> 2016 |
| :--- | :---: |

077900 - Allied Health and Medicine
110622 - College Technical Mathematics
320300 - Engage! Career Exploration and Readiness
3. Course Codes with Name Changes

077300 - changed to: Introduction to Health Sciences
(was: Introduction to Health Science)
077301 - changed to: Advanced Health Sciences
(was: Advanced Health Science)
077302 - changed to: Health Sciences Careers
(was: Health Science Careers)
077402 - changed to: Emergency Medical Tech
(was: Emergency Medical Tech - Basic)
4. Endorsements have been changed for the following course codes

320100 - Middle School Career Development
Remove: 8888
Add: 0100, 0301, 0304, 0903, 1000, 1810, 1812, 1813, 1816, 2501
320101 - High School Career Development
Remove: 8888
Add: 0100, 0301, 0304, 0903, 1000, 1810, 1812, 1813, 1816, 2501
032300 - Entrepreneurship
Add: 0304
032600 - College Introduction to Entrepreneurship
Add: 0304
090116 - Relationships
Remove: 1813
190530 - Special Education Language Arts - (PAC 1162)
Add: 0501, 0502, 0511, 0521
191130 - Special Education Mathematics - (PAC 1162)
Add: 1100
191330 - Special Education Science - (PAC 1162)
Add: 1301
191530 - Special Education Social Studies - (PAC 1162)
Add: 1501 and 1505

## Version 5.0.0

April 9, 2014

Numerous changes have been made to course descriptions and clearing endorsements.
Please check carefully before assigning a course code.

| COURSE CODES AND CLEARNING ENDORSEMENTS | Revised <br> June <br> 2016 |
| :--- | :---: |

1. Course codes removed:

012000 - Horticulture
100131 - Introduction to Architecture Technology
100150 - Restoration and Repair of Existing Structure
100404 - Electricity in the Construction Industry
100500 - Technology Education
100501 - Gateway to Technology
100503 - Principles of Technology
100800 - Principles of Maintenance and Operations
101910 - Advanced Mechatronics
103170 - PLTW Computer Integrated Manufacturing
2. New Course Codes:
016004 - Welding
018049 - Environmental Science
100402 - Advanced Electronics
270701 - Advanced Placement Computer Science B
135021 - Advanced Placement Physics 1: Algebra-Based
135022 - Advanced Placement Physics 2: Algebra-Based
230801 - Advanced Placement Research
230802 - Advanced Placement Seminar
3. Course Codes with Name Changes:

011007 - changed to - Plant Science/Horticulture
(was Plant Science)
017000 - changed to - Leadership \& Ethics in Agriculture
(was Leadership)
018080 - changed to - FNS: Food Production, Nutrition and Health
(was PFT, Food Production, Nutrition and Health)
018081 - changed to - FNS: Food Science
(was PFT, Food Science)
018082 - changed to - FNS: Nutrition Science
(was PFT, Nutrition Science)
018083 - changed to - FNS: Food and Nutrition Science, Research and Development
(was PFT, Food and Nutrition Science, Research and Development)
090103 - changed to - Textiles, Construction and Design
(was Textiles Foundations)
090208 - changed to - Leadership and Ethics in Human Services
(was Community and Career Leadership)
100110 - changed to - Principals of Construction Technology
(was Principles of Construction)
100120 - changed to - Advanced Construction Technology

| COURSE CODES AND CLEARNING ENDORSEMENTS | Revised <br> June <br> 2016 |
| :--- | :---: |

(was Advanced Construction)
100130 - changed to - Introduction to Architecture and Construction
(was Language of Architecture and Construction (CADD))
100141 - changed to - Applications in Design and Pre-Construction
(was Computer Aided Drafting)
100401 - changed to - Introduction to Electronics
(was Electronics-Comprehensive)
100405 - changed to - Electricity
(was Electricity-Comprehensive)
101600 - changed to - Introduction to Energy, Power and Transportation Systems
(was Intro-Transportation, Distribution and Logistics)
103191 - changed to - Introduction to Engineering
(was Introduction of Engineering)
103194 - changed to - Robotics
(was Robotics 1)
270505- changed to - CISCO I: Introduction to Networks
(was CISCO I: IT Essentials - PC Hardware and Software)
270506 - changed to - CISCO II: Routing and Switching Essentials
(was CISCO II: CCNA Discovery)
270507 - changed to - CISCO III: Scaling Networks
(was CISCO III: CCNA Exploration)
4. Endorsement Name Changes:

0510 - JOURNALISM AND MEDIA EDUCATION (was JOURN AND MASS COMM)
0502 - ENGLISH LANGUAGE ARTS (was LANGUAGE ARTS)
1301 - SCIENCE (was NATURAL SCIENCE)
1804 - EARLY CHILDHOOD INCLUSIVE (was EARLY CHILD UNIFIED)
1913 - SPECIAL EDUCATION (was MILD/MODERATE DISABILITIES)
1916 - SPED EARLY CHILDHOOD (was EARLY CHILDHOOD SPEC ED)
8888 - OTHER ENDORSEMENTS (Where "Other Endorsements" appear, replace with "OTHER ENDORSEMENTS"
(formatting/consistency)
5. Endorsement Codes Removed:

0303 - GENERAL OFFICE EDUC
0504 - SPEECH AND THEATRE
1302 - GENERAL SCIENCE
1304 - PHYSICAL SCIENCE
1310 - SCIENCE
1900 - PRE-SCHOOL HDCP
1915 - PRE-SCHOOL DISABILITIES
2301 - LANGUAGE-SOC SCI
6. NEW Endorsement Codes:

0512 - Secondary English

| COURSE CODES AND CLEARNING ENDORSEMENTS | Revised |
| :--- | :---: |
| June |  |
| 2016 |  |

1830 - Early Childhood Education (1802 is also still active until phased out)
0520 - Journalism and Media Education (0510 is also still active until phased out)
0521 - Read and Writing (0511 is also still active until phased out)
0522 - Speech (0506 is also still active until phased out)
0523 - Theatre (1204 is also still active until phased out)

| COURSE CODES AND CLEARNING ENDORSEMENTS | Revised <br> June <br> 2016 |
| :--- | :---: |

## Version 4.0.0

March 19, 2013

1. Course codes removed:

210101 - Drivers Ed - Behind the Wheel
210102 - Drivers Ed - Classroom Instruction
2. Subject area removed:

Title I - All courses under this subject area have been removed.
3. New Course Codes:

Agriculture, Food and Natural Resources (01):
018060 - CASE Introduction to Agriculture, Food \& Natural Resources
018061 - CASE Plant Science
018602 - CASE Animal Science
018063 - CASE Animal \& Plan Biotechnology
018080 - PFT Food Production, Nutrition and Health
018081 - PFT Food Science
018082 - PFT Nutrition Science
018083 - PFT Food and Nutrition Science, Research and Development
Visual and Performing Arts (ART) (02):
020503 - AP Art History
Human Services/FCS (09):
090101 - Introduction to Human Science/FCS
090207 - The Business of Textiles
Driver Education/Safety Education (21)
210105 - Driver Education
Communication \& Information Systems (27)
270505 - CISCO I: IT Essentials-PC Hardware and Software
270506-CISCO II: CCNA Discovery
270507 - CISCO III: CCNA Exploration
4. Endorsements Removed:

2510 - School Nurse from all courses under Subject Area Health Science.
0503 - Journalism

## Version 3.1.1

April 20, 2012
Endorsement number has been corrected on Course Code 060236 AP German \& Culture.
Correct endorsement number is 0602 (not 1915)

| COURSE CODES AND CLEARNING ENDORSEMENTS | Revised <br> June <br> 2016 |
| :--- | :---: |

## Version 3.1

February 27, 2012

## Endorsements have been added to the following course codes:

| $\underline{038500}$ | Advanced Placement Macroeconomics | 1501 |
| :--- | :--- | :--- |
| $\underline{038501}$ Advanced Placement Microeconomics | 1501 | Social Science Science |
| $\underline{270700}$ Advanced Placement Computer Science A | 0304 | Business, Marketing, Info Tech |
| $\underline{150750}$ Advanced Placement Geography | 1501 | Social Science |
| $\underline{150805}$ Advanced Placement World History | 1501 | Social Science |
| $\underline{150806}$ Advanced Placement European History | 1501 | Social Science |
| $\underline{150830}$ Advanced Placement US History | 1501 | Social Science |
| $\underline{151210}$ Advanced Placement Psychology | 1501 | Social Science |

## Version 3.0

## August 17, 2011

Numerous changes have been made to course descriptions and clearing endorsements.
Please check carefully before assigning a course code.

1. General information
a. Certificate/Endorsement Levels
2. General Information
a. For Provisional Certificates
b. Middle Grades (change)
c. Elementary (added new)
3. New Subject Areas and Course Codes in those areas

Education and Training (35)
350001 - Introduction to Education
350010 - Experiencing Teaching
350015 - Early Childhood Education I
350020 - Early Childhood Education II
359930 - 359934 - Education and Training, Other
Hospitality and Tourism (37)
370010 - Hospitality and Tourism
370015 - Food Service Management I
370020 - Food Service Management II
379930 - 379934 - Hospitality and Tourism, Other
Law, Public Safety and Security (39)
390010 - Foundation of Law, Public Safety, Corrections and Security
390015 - Introduction to Criminal Justice

| COURSE CODES AND CLEARNING ENDORSEMENTS | Revised <br> June <br> 2016 |
| :--- | :---: |

390020 - Introduction to Fire \& Emergency Services
390025 - Courts and Judicial Process
399930 - 399934 - Law, Public Safety and Security, Other

## 4. New Course Codes

Agriculture, Food and Natural Resources (01)
018050 - Advanced Placement Environmental Science
Visual \& Performing Arts (Art) - (02)
020500 - Advanced Placement Studio Art: 2D Design
020501 - Advanced Placement Studio Art: 3D Design
020502 - Advanced Placement Studio Art: Drawing
Business, Marketing and Management (03)
038500 - Advanced Placement Macroeconomics
038501 - Advanced Placement Microeconomics
English Language Arts (05)
050050 - Advanced Placement English Language \& Composition
050051 - Advanced Placement English Literature \& Composition
050315 - Advanced Placement Spanish Literature
World Language (06)
060107 - Advanced Placement Latin: Vergil
060226 - Advanced Placement French \& Culture
060236 - Advanced Placement German \& Culture
060246 - Advanced Placement Spanish Language
060253 - Advanced Placement Japanese \& Culture
060276 - Advanced Placement Chinese \& Culture
Health Science (07)
077302 - Advanced Studies in Health Science
077303 - Personal and Community Medical Issues
077304 - Exploring the Clinical Lab
077401 - Medication Aide
077402 - Emergency Medical Tech - Basic
077800 - Health Information Technology
Skilled and Technical Science (10)
100407 - Energy Generation and Distribution
100706 - Exploring Skilled and Technical Science - $6^{\text {th }}$ Grade
100707 - Exploring Skilled and Technical Science - ${ }^{\text {th }}$ Grade
100708 - -Exploring Skilled and Technical Science $-8^{\text {th }}$ Grade
101601 - Emerging Technologies in Transportation and Logistics
101650 - Business Logistics
101951 - Adv Fabrication \& Mfg - Plastics

| COURSE CODES AND CLEARNING ENDORSEMENTS | Revised <br> June <br> 2016 |
| :--- | :---: |

Mathematics (11)
110620 - Advanced Placement Calculus AB
110621 - Advanced Placement Calculus BC
111720 - Advanced Placement Statistics
Visual \& Performing Arts (Music) (12)
120700 - Advanced Placement Music Theory
Natural Sciences (13)
135000 - Advanced Placement Biology
135010 - Advanced Placement Chemistry
135020 - Advanced Placement Physics
Social Sciences/Social Studies (15)
150750 - Advanced Placement Geography
150805 - Advanced Placement World History
150806 - Advanced Placement European History
150830 - Advanced Placement US History
151113 - Advanced Placement Government
151210 - Advanced Placement Psychology
Self-Contained Classroom (18)
180005 - Home-Based Program (non-Sped)
Special Education (19)
194000-Special Education In-Home Setting
Communication \& Information Systems (27)
270700 - Advanced Placement Computer Science A
Career Education, Foundational \& Specialty (32)
329930 - 329934 - Career Education, Foundational \& Specialty, OTHER
5. Course Codes Removed:

011001 - Comprehensive Agriculture/Natural Resources Animal Science
011002 - Comprehensive Plant and Soil Science
011003 - Comprehensive Agribusiness/Farm Management
013003 - Science of Earth Systems
013004 - Environmental Science
013005 - Ecology of Agriculture
014002 - Biotechnology in Food Products and Processing Systems
015000 - Agricultural Business Management
016004 - Agricultural Mechanics and Technology
035000 - Food Service Management I
035001 - Food Service management II
038300 - Hospitality and Tourism
090119 - Early Childhood Education I
090120 - Early Childhood Education II
090300 - Careers in Education

| COURSE CODES AND CLEARNING ENDORSEMENTS | Revised <br> June <br> 2016 |
| :--- | :---: |

090310 - Experiencing Teaching
090400 - Law, Public Safety and Security
090410 - Introduction to Criminal Justice
090500 - Introduction to Fire and Emergency Services
100700 - Exploring Industrial, Manufacturing \& Engineering Systems

## Version 2.0

August 11, 2010

1. Added new Course Codes:
a. 230101 - JROTC
b. 320101 - HS Learning, Earning and Living Skills
2. Removed Course Code:
a. 230100 - ROTC
3. Subject Area Change:
a. Foreign Language changed to World Language
4. Endorsement Changes in Subject Areas:
a. Business, Marketing and Management
b. Career Education Foundational and Specialty
c. Industrial, Manufacturing and Engineering Systems

[^0]:    Clearing Endorsement -- Endorsement Level must be in accord with student grade level:

