

*** Career Pathway
Regional Advisory
Councils**

- * States will develop a single unified strategic plan for core programs to prepare educated and skilled workforce meeting the needs of employers
- * WIOA promotes alignment of workforce development with economic development with coordinated planning and service delivery strategies
- * WIOA promotes work-based training—matching employers with skilled individuals

*** WIOA Reforms**

* Give industry representatives a **voice** in education and training outcomes - Dr. Childers

* Allow economic development and industry to lead the efforts of the regional advisory council - Dr. Childers

* **Establish Partnerships**

* Establish a Regional Consortia Planning Committee among:

- * Educational Cooperative
- * Secondary Career Center
- * Post-secondary Institutions
- * Career and Technical Education
- * Economic Developers
- * Industry Representatives
- * Elected Officials

* **Management**

- * Establish platforms for follow-up with employers and postsecondary schools
- * Confirm partnerships for shared training, shared facilities, and shared equipment
- * Demonstrate to employers the desire to meet their workforce needs by changing what we teach

*** Create Collaboration**

- * Allow participants to introduce themselves
- * Be enthusiastic about the future of career & technical education
- * Be clear about advisory expectations
- * Keep discussions constructive and positive
- * Begin with broad cluster/industry questions and narrow the topic
- * Keep on task not allowing anyone to dominate the group
- * Facilitate brainstorming to find solutions to skills gaps
- * Move quickly with directed and appropriate questions
- * Ask the audience for follow-up questions

* Facilitating Discussion

- * Allow in-demand and high growth occupational fields in the region to drive change
- * Align secondary and postsecondary CTE program(s)
- * Identify and promote dual and articulated credit
- * Identify employers and arrange follow-up meetings for WBL opportunities
- * Determine Industry certifications preferred or required

*** Establish Alignment**

* Determine

- * Skills gaps due to undersupply or insufficient training or oversupply of workforce due to multiple training programs in the region
- * Program or courses for additional skills training for students
- * Stakeholders that should participate in regional advisory councils
- * Focus for in-demand career pathways and industry sectors

*** Establish Accountability**

- * Review economic region(s) and location of meetings
- * Establish follow-up pathway/sector meetings
- * Get labor market information in the hands of students & parents
- * Find grant opportunities for specific skill set training to improve economy

*** Plan For The Future**

* Find employers willing to participate in:

* Job shadowing

* Career Fairs

* Industry tours for interested students

* Mentorships for serious students

* Internships for work-based learning

* Externships for instructors

* Knowledgeable resource speakers at the school

* Equipment sharing

* **Find Extended Learning
Opportunities**

- * Address major aspects of education, training and employment
- * Get additional contact information for follow-up
- * Evaluate current program effectiveness to meet pathway expectations (postsecondary and employment)
- * Determine and set goals for positive placement of secondary to postsecondary and to employment
- * Recommendations for changes/additions
- * Facilitate brainstorming to find solutions to skills gaps

* Facilitating Pathway Discussions

Determine how to implement:

- * Soft Skills
- * Transferable Skills
- * Employability Skills
- * Technical Skills
- * Industry Certifications
- * Start-up grants
- * Career pathway implementation to completion

* **Implementation**

- * Get labor market information in the hands of students, parents and educators to make informed decisions
- * CTSO Officers/students should participate in the advisory councils
- * Allow time for educators and employers to set up partnerships for work-based learning experiences.
- * Ask employers to bring application forms to be reviewed
- * Allow time for teachers to ask panelists questions

*** Recommendations**

- *What competencies/skills are needed in the industry today?
- *What transferable/employability skills are most needed?
- *How can we help “POS completers” to become more employable?
- *What technology/equipment is being used in the workplace?
- *What industry certifications would help completers?
- *How can we get students in hard-to-fill occupational pathways?
- *How is education not keeping up with industry changes?

* Panel Questions

- * Take minutes/notes for redistribution to all stakeholders
- * Get contact information from all participants for follow-up
- * Strategies, Next Steps or Recommendations for future meetings
- * Accomplishments and successes

* **Document**

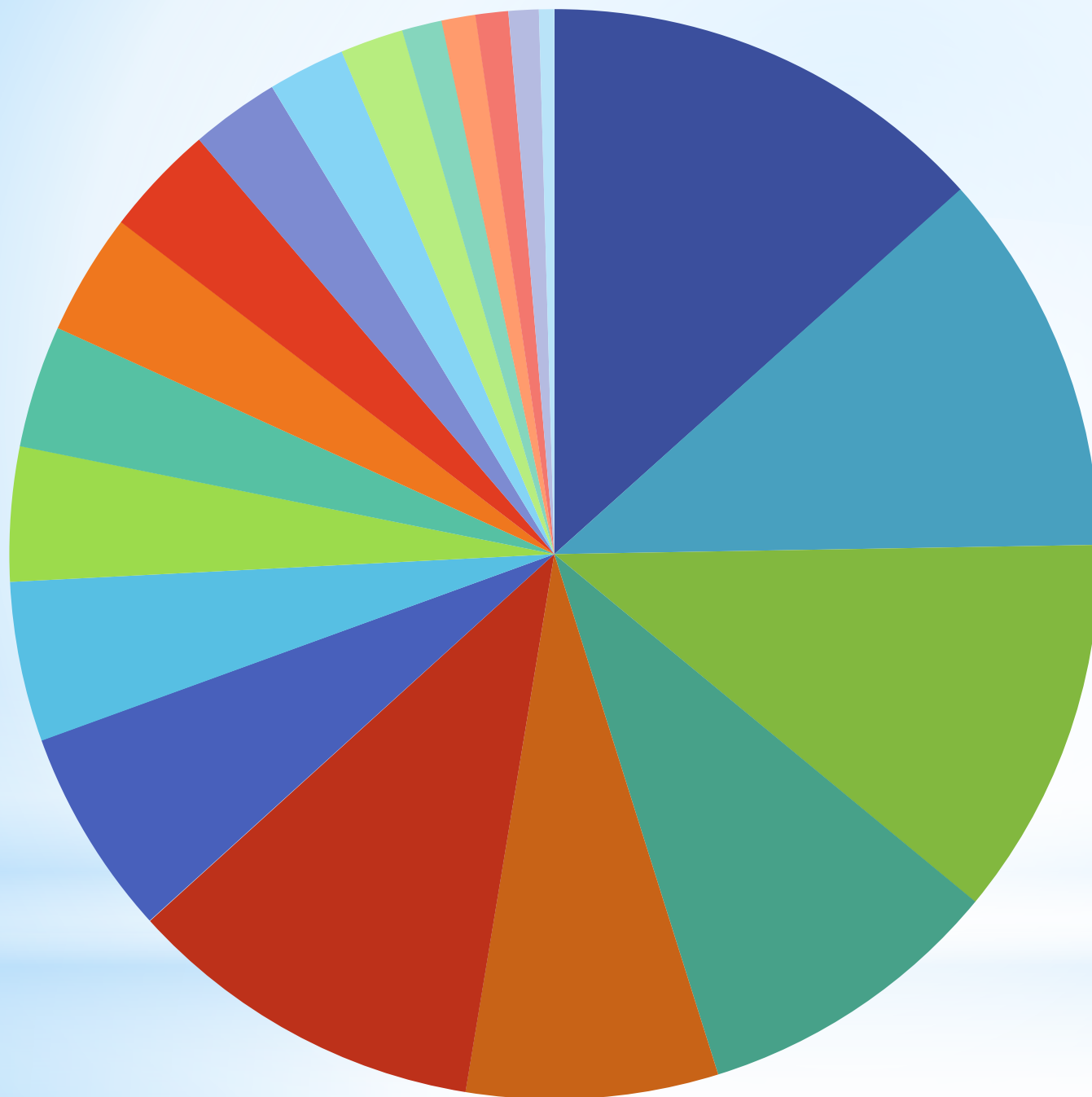
Don't

- * Try to do this all on your own
- * Rush through an advisory council meeting
- * Neglect state representatives, state agencies or economic developers
- * Allow negativity and placing blame
- * Put it off

- * **Develop Soft Skills**—communication, critical thinking, problem solving, teamwork, leadership, technical math, cultural intelligence, work ethic, responsibility
- * **Develop Professionalism & Customer Service**
- * **Develop Employability Skills--Interviewing**
- * **Develop Job Shadowing/WBL Experience /Internships**
- * **Develop Technical Reading, Math and Writing Skills**

* **Common Recommendations**

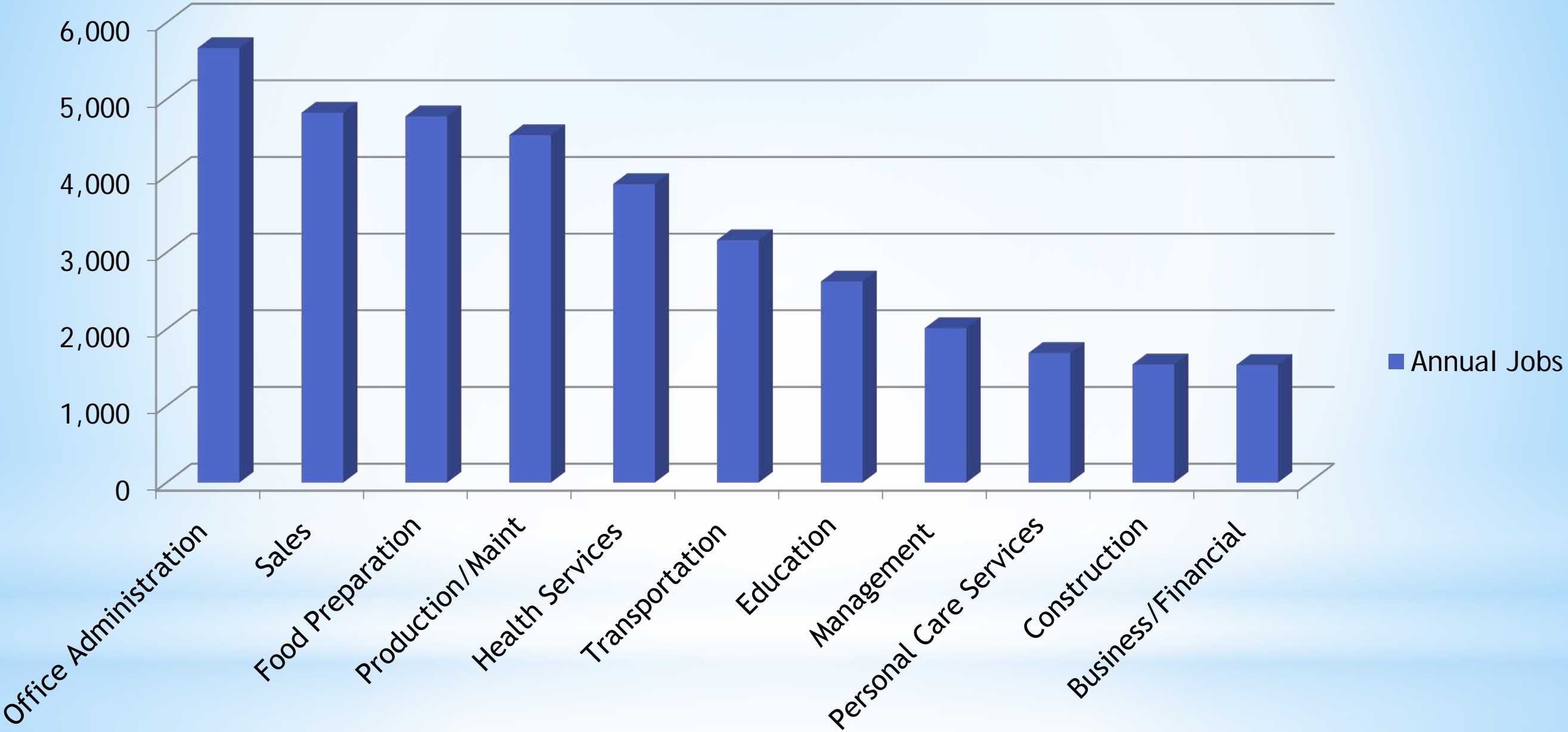
Jobs



- Office Administration
- Sales
- Food Preparation
- Health Services
- Transportation
- Production and Maint
- Education
- Management
- Personal Care Services
- Construction
- Business and Financial
- Cleaning Services
- Social Service
- Protective Service
- Computer/Mathematical
- Arts, Sports and Media
- Military
- Architecture Engineering
- Farming and Forestry
- Legal

* Arkansas Annual Job Openings

ARKANSAS



***TOP TEN JOB OPPORTUNITIES**