

## ACTIVITY SUMMARY

Activities	Quantities	Actors
<b>Construction of school complexes</b>	132	Plan (64 ) and CRS (68)
Classrooms	396	6,600/MEBA and 3,300/ Project
Equipments / student's desks	9900	
New lodgings for teachers	396	
Latrine blocs with hand washing devices	264	
New Bisongo	122	Plan (59) and CRS (63)
Bisongo equipped	132	
New boreholes	15	
Schools equipped with solar panels in year 2 & 3	20	Plan (4) and CRS (11)
<b>Canteen and food items</b>		
Schools / Banwa given foodstuff/ school canteens	13	CRS & WFP programs
Schools given foodstuff for the canteen	119	
Bisongo given foodstuff for the canteen	132	
Schools given Take Home Rations (THR)	132	
<b>Community commitment to schooling, excellence promotion</b>		
Sites hosting girl's education promotion events	132	FAWE
Participants in General Assemblies	52.800	
Radio programs	792	
Brochures distributed during 2 years	5000	
Teachers beneficiaries of training	604	
Teachers awarded for excellence per year	15	
Prize for excellence in the best schools	10	
<b>Community capacity building</b>		
Women trained on specific skills	1620	Tin Tua
Women trained in basic literacy	684	
Women trained in mentoring	5000	
<b>Government contribution</b>		
Posting of teachers, provision of students'desks, manuals and school supplies		MEBA
Monitoring of the Bisongo		MASSN



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## BRIGHT II Project

(Burkinabè Response to Improve Girls' cHances To Succeed)

The BRIGHT II schools project (Burkinabé Response to Improve Girls' cHances to Succeed) continues on success of the Burkina Faso MCC threshold program (BRIGHT), which helped construct 132 schools and improve girls' enrollment in primary school. The United States Agency for International Development (USAID) administers the BRIGHT II schools project which will help improve girls' primary school completion rates by providing with classrooms for grades 4 to 6. The implementation of BRIGHT II is performed by the consortium partners who successfully completed BRIGHT. This consortium is comprised of Plan International ~ Burkina Faso, Catholic Relief Services (CRS) ~ Burkina Faso, Forum for African Women Educationalists (FAWE) and Tin Tua Association who will implement the 3-year project scheduled to complete in September 2012.

The MCC Compact, signed on July 14, 2008 between the United States Government and the Government of Burkina Faso, provides the BRIGHT II project with \$28,829,669. In addition to the MCC Compact funding for BRIGHT II, Plan Interna-



tional and Catholic Relief Services have contributed with \$3,367,928 to the BRIGHT II project.

Specifically, the BRIGHT II project aims to achieve the following goals:

- Normalize the 132 school complexes constructed under the BRIGHT Project to have additional classrooms for grades 4 through 6;
- Construct additional boreholes, water catchment systems and kindergartens, including playgrounds and equipment;
- Provide daily meals during all nine months of the school year for an estimated 13,000 children;
- Fund social mobilization campaigns, adult literacy and training on micro-projects management activity.

## GOALS AND OBJECTIVES

Under the first project, 132 school complexes were built. Each complex has three classrooms, three teachers' lodgings, two blocks of 3 latrines, a borehole and other attractive measures, making the learning environment at the BRIGHT schools child-friendly. The younger children will also be well-served by the project with the creation of pre-school centers, known as *Bisongo*.



The first phase of the project focussed specially on children's enrollment in school, and has successfully achieved this objective with outstanding enrollment, retention and success rates. An impact evaluation of the project carried out by Mathematica in May 2009, a company commissioned by MCC, pointed out performances far beyond the standard average achieved under similar projects. Concerning school enrollment, the rates in the BRIGHT school were by 15 to 20% higher compared with control schools. Regarding test scores in French and Mathematics, the standard deviations were by 0.4 in the BRIGHT schools, meaning that a child who achieves 50% would find in a BRIGHT school an enabling environment for him to reach 80%.

Reassured by these outstanding achievements, the second phase of the project aims at maintaining such impressive rates of enrollment, retention and success through

## BRIGHT PROJECT AREAS

Provinces	CEB	Villages	Provinces	CEB	Villages				
S O U M  (10)	Aribinda (2)	Aladjou	N A M E N T E N G A  (20)	Zeguedeguini (2)	Baonporé				
		Djionkolga			Wilbouma				
	Baraboule (1) Djibo (2)	Windboki		Boulsa (4)	Nitigtoéga	Mananga			
		Silgueye				Walembi			
	Commune Djibo (1)	Bani				Dargo (4)	Kossodin	Samandin	
		Secteur 8 Djibo						Pougli	
	Kelbo (1)	Tahadi		Tougouri (4)	Namassa			Tidimtoa	
	Pobe-Mengao (1)	Ouré						Nabox-yiri	
	Tongomayel (2)	Woba-Tila				Bouroum (4)	Kotoulgoum (Nagbingou)	Tilga Bangré	
		Arbilo						Regtenga	
Y A G H A  (5)	Mansila (1)	Penkatougou	Zeguedeguini (2)	Lagobilin	Toubayiri				
	Boundore (1)	Sakouri			Ourfaré				
	Sebba (2)	Tiékoï			Fanta Fawta	Wayalgué			
		Idoré							
	Solhan (1)								
S A N M A T E N G A  (21)	Barsalagho I (3)	Toekedogo	S A N M A T E N G A  (21)		Barsalagho II (5)	Daké			
		Soudougou			Zambila				
		Bangmiougou			Guelkoto				
	Boussouma (2)	Kougpela			Ziga(1) Korsimoro	Kiribaka	Pissila Secteur n°4	Nongtenga	
		Gofila							Tansablogo
		Nasséré							Kourabaka
	Pissila (2)	Nongtenga			Pissila Secteur n°4	Pissila (2)	Nongtenga	Pissila (2)	
									Tanyoko-Mossi
	Kaya II (5)	Nongfairé-Mossi			Foullou yarcé	Pibaore (1)	Tangassogo	Koutoula	
									Tangassogo
									Nongfairé-Mossi
									Foullou yarcé
									Koutoula
	Roumtenga								

Edition  
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and Public Relations Service  
Plan Burkina Faso



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Province	CEB	Village	Province	CEB	Village	
<b>B A N W A</b>  (13)	Sanaba (2)	Bolibana	<b>K O M O N D J A R I</b> (9)	Bartiebougou (3)	Nianfambougou	
		Namassa			Moaligou	
	Tansila (2)	Bokuy			Bargabè	
		Kira		Ichaguel		
	Solenzo (4)	Solenzo		CFA/Zougou		
		Sig-nooghin		Kariégou		
		Daboura		Kiri Kiri		
		Bena		Boulkiana		
	Kouka (5)	Kouka c		Souadigou	<b>T A P O A</b> (8)	Diapaga (1) Kantchari (2)
		Bamarasso	Garbouogou			
		Diontala b	Moadagou			
		Kouroumani	Partiaga (1)	Boungou		
		Kodala	Tambaga (2)	Thioula		
Manni (4)	Tambidi	Bontana				
	Dayendé	Kpentoboula				
	Dassari	Kofouanou				
	Pougdiari	Tansarga (2)	Tountéri Poli			
Piela (4)	Marmiga	Deou (1)	<b>O U D A L A N</b> (8)	Gorom-Gorom (2)	Essakane	
	Tougoudadou	Gossey site				
	Bonskomi	Tollel-Kaya				
Thion (3)	Souroungou	Markoye (5)		Deibanga-Timbossosso		
	Tamyèla	Bom				
	Dimkoura	Inawass				
Bilanga (5)	Nawèga	Tin Hassan II	<b>S E N O</b> (11)	Bani (5)	Gorouolkadje	
	Kogodou	Bindéré				
	Kibaré	Dalinga				
	Tiguili	Tchélel				
	Benhourgou	Terbiel				
Tomonga	Katchari					
Bogande (4)	Komboassin	Kouri		Dori (2)	Gorguagui (1)	Bangataka léné
	Domaré	Falagountou (2)				Gassel Biankou
	Ouaboadi	Sampelga (1)		Belgou		
	Namounterga			Mira (Niagassi)		
Liptougou (2)	Tantiaka					
	Safé-Komondi					
Coalla (5)	Dielkou					
	Bani					
	Kontiandi					
	Mossadeni					
	Santiari					

the following performance indicators:

- 19,800 girls enrolled in the 132 BRIGHT schools
- Reach a completion rate of at least 52% for girls and boys
- Achieve an attendance rate of at least 97% for girls
- Achieve a promotion rate of 90% for girls in the BRIGHT schools.

An independent impact evaluation study will be commissioned again by MCC to assess more carefully the impact of the project on school enrollment, retention, performances, as well as the sustainability of the investments.

### What will BRIGHT II consist of?

BRIGHT II will consist of construction of physical infrastructures, and of activities seeking the full commitment of communities in children's education, and also building community capacity to contribute to the life of the school and success of the children.

#### The new construction includes:



Classrooms



Teacher's lodgings



Separate latrines for girls and boys



Pre-school or *Bisongo*

Plan Burkina Faso and the Catholic Relief Services will be responsible for the construction of these infrastructures.



- 396 additional classrooms equipped with student desks (264 by MEBA; 132 by the projet)
- 396 new teachers' lodgings
- 264 additional blocks of latrines with hand-washing stations
- 122 new *Bisongo*
- 15 new boreholes

The top 20 BRIGTH schools will be provided with solar panels.

**Plan Burkina Faso is responsible for the following:**

- Construction/extension of 64 school complexes in 4 provinces ( Sanmatenga, Namentenga, Soum, and Banwa)
- Construction/equipment of 59 Bisongo
- Construction/rehabilitation of 4 boreholes
- Consortium coordination & Monitoring/Evaluation.



School canteen, sharing of food

**Catholic Relief Services is**

**Responsible for the following:**

- Construction/extension of 68 schools complexes in 6 provinces (Oudalan, Seno, Yagha, Gnagna, Komondjari, and Tapoa)
- Construction/equipment of 63 *Bisongo*
- Construction/rehabilitation of 11 boreholes
- School canteens and Take Home Rations.

**FAWE is responsible for implementing activities to promote community's full involvement in children's education, and for encouraging excellence among teachers. These activities include:**

- Young Girls' Education Day in the 132 sites
- General assemblies (52,800 persons reached)
- Radio programs
- Door-to-door awareness campaigns
- Distributions of posters (5000/year for 2 years)
- Modules and training on gender-sensitive teaching for 604 teachers
- Best teacher award for 15 teachers every year: 5 male and 10 female teachers
- Excellence award prizes for the best 10 schools every year
- Development of visual teaching aids.

**TIN TUA is responsible for implementing activities to promote community's full participation in children's education, and building the capacities of these**

**communities through:**

- Literacy program for 360 women, i.e., 12 centers in 6 communities
- Complementary Basic Training for 324 women
- Specific Technical Trainings for 1,620 women in 108 communities
- Scientific and Technical Training for 150 women in 5 centers.
- Mentoring: 5,000 mothers-mentors trained; various thematic discussions and exchanges, meeting with female role models, etc.

This project is being implemented in collaboration with the Government through:

- The Ministry of Basic Education and Literacy (MEBA): Posting of teachers, provision of student desks (tables bancs), manuals and schools supplies.
- The Ministry of Social Affairs and National Solidarity (MASSN): Monitoring of the Bisongos.
- The Regional and provincial Directors of Basic Education (DREBA, DPEBA, Prefects): Monitoring.



Highlighting the importance of education through



Literacy class