



# # FIRST THINGS FIRST EARLY CHILDHOOD SUMMIT 2016

AUGUST 22 - 23, 2016  
PHOENIX CONVENTION CENTER



# SCHEDULE OF EVENTS

## MONDAY, AUGUST 22, 2016

7:00AM – 5:00PM	Registration and Summit Expo	
8:30AM – 10:00AM	Welcome and Opening Keynote: Dana Suskind	Ballroom
10:30AM – 12:00PM	Featured Speaker: Michael F. Kelley Featured Speaker: Michael Gurian Breakout Sessions: Block 1	120A (Ballroom) 120D (Ballroom) Various
10:30AM – 12:00PM	FTF Board Meeting	127AB
12:00PM – 1:00/1:30PM	Lunch on your own	
1:00PM – 3:00PM	Tribal Gathering (registration required)	120A (Ballroom)
1:30PM – 3:00PM	Breakout Sessions: Block 2	Various
3:30PM – 5:00PM	Breakout Sessions: Block 3	Various

## TUESDAY, AUGUST 23, 2016

8:00AM – 2:00PM	Registration and Summit Expo	
8:30AM – 10:00AM	Featured Speaker: Michael F. Kelley Featured Speaker: Michael Gurian Breakout Sessions: Block 4	120A (Ballroom) 120D (Ballroom) Various
10:15AM – 11:45AM	Breakout Sessions: Block 5	Various
12:00PM – 1:30PM	Celebration Lunch and Keynote: Renée Boynton-Jarrett	Ballroom
1:30PM	Summit concludes	
2:15PM	Read On Arizona Literacy Summit (registration required)	Ballroom

# WELCOME FROM FIRST THINGS FIRST

Children thrive when communities come together to support them. In Arizona, we know it takes families, early childhood professionals, health care providers and other community champions to ensure that our children are prepared for success in kindergarten and beyond. The 2016 Summit is dedicated to helping our communities be their best at supporting the success of our youngest children.

The Summit offers you a myriad of opportunities to be inspired and enlightened, including our lineup of experts in the field. Opening Keynote speaker Dr. Dana Suskind will share with us the scientific research that shows the critical importance of early language on the developing child. Featured speaker Dr. Michael Kelley will address the benefits of dual language learning. Featured speaker Michael Gurian will provide neuro-biology and brain research to help us understand the difference between the minds of boys and girls. Closing Keynote speaker Dr. Renée Boynton-Jarrett will explain her work in early childhood systems building to prevent adversity and promote well-being. At the Tribal Gathering you'll hear a panel of tribal leaders speak on "Building Strong Communities," and Makita Wilbur will share her Project 562, changing the way we see Native Americans through photography and stories. We know these topics can help you to build your knowledge and expertise, so you'll be better able to support young children in your community.

Whether you are new to the field of early childhood or a seasoned professional, the Summit offers more than 80 exciting and thought-provoking breakout sessions. This program outlines the Summit's varied sessions, carefully designed to ensure a meaningful experience for you. Please take the time to read through the session descriptions and plan a schedule that will enhance your work and expand your professional network of early childhood colleagues.

We have two new and exciting additions to this year's Summit: a mobile app and the Summit Expo. Our mobile conference app is a tool to help you get the most out of the conference. It has great features to help you keep on top of what's happening during the Summit, set your personal agenda, and provide feedback to our presenters and First Things First. Make sure you visit the Summit Expo! We have fantastic exhibitors, book signings, networking opportunities and much more!

On behalf of First Things First, welcome to the 2016 Early Childhood Summit. We know this experience will expand the knowledge of our communities as we work together to ensure that young children throughout Arizona are Ready for School and Set for Life!

Sincerely,



Nadine Mathis Basha  
*Board Chair*

A handwritten signature in black ink that reads "Nadine Mathis Basha".




Sam Leyvas  
*CEO*

A handwritten signature in black ink that reads "Sam Leyvas".

# TABLE OF CONTENTS

Welcome.....	3
Sponsors.....	6
Summit Expo.....	8
General Information .....	10
Phoenix Convention Center Map .....	12
Summit App .....	13
Keynote Speakers.....	14
Featured Speakers .....	15
Breakout Sessions by Track .....	16
New Regional Council Members .....	27
Monday Schedule.....	28
Tribal Gathering.....	32
Tuesday Schedule .....	42
Thank You Regional Council Members.....	50
Regional Champions for Young Children .....	52
Notes.....	61



A young child with curly hair is smiling and holding a yellow book. The book's cover features a large yellow star and the text "This shape is called a STAR." and "Turn the page and find the STAR." The child is in a library setting with bookshelves filled with books and a red fire truck toy on a shelf in the background.

He's the  
product of lots of  
**love**  
and great  
**learning.**

 **STRONG  
FAMILIESAZ**  
Arizona's home visiting alliance

Learn about home visiting. Visit [StrongFamiliesAZ.com](http://StrongFamiliesAZ.com).

# THANK YOU 2016 SPONSORS

GROW



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## LEARN



## EARLY CHILDHOOD COMMUNITY SUPPORTERS

ARIZONA STATE LIBRARY

BASHAS' / AJ'S FINE FOODS / FOOD CITY

CARE1ST HEALTH PLAN ARIZONA

JEWISH FAMILY AND CHILDREN'S SERVICE

PARENTS AS TEACHERS

# SUMMIT EXPO

Be sure to visit the Summit Expo to connect with dozens of organizations with important information and resources to share with you. Located in Rooms 121ABC – just inside the main entryway leading to the meeting rooms where breakout sessions are held – here are more great reasons to stop by the Expo throughout both days of the Summit:



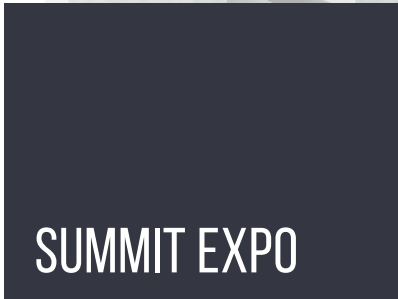
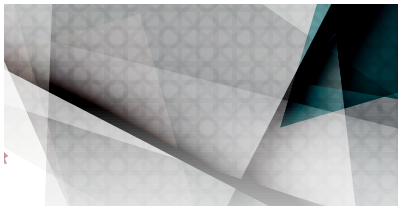
## WIN AN IPAD

Summit participants can enter for a chance to win one of two iPads, sponsored by IWS. Entering is easy:

- 1 On Monday, visit the Summit Expo and network with the many great exhibitors.
- 2 Have 6 exhibitors sign your Monday entry card.
- 3 Fill out the back of your Monday card with your name, email address and cell phone number.
- 4 Drop off your Monday card at the IWS drawing box in the Expo.
- 5 Repeat on Tuesday, with your Tuesday card, for another chance to win!

Prize winners will be announced Tuesday during the Celebration Lunch. You don't need to be present to win. Employees of First Things First are not eligible.

PRESENTED BY



#FIRST THINGS FIRST  
EARLY CHILDHOOD SUMMIT



## BOOK SIGNINGS

The Summit's opening keynote speaker, Dr. Dana Suskind, and featured speaker Michael Gurian will each host a book signing in the the Summit Expo. Copies of their books will be available for purchase.

### Dr. Dana Suskind – Monday, 10:00 AM – 10:30 AM

Dr. Dana Suskind will be signing copies of her book, "Thirty Million Words: Building a Child's Brain." Suskind is a Professor of Surgery at the University of Chicago, Director of the Pediatric Cochlear Implant Program, and Founder and Director of the Thirty Million Words® Initiative, a program dedicated to harnessing the power of language to build a child's brain and impact his or her future.

### Michael Gurian – Monday, 12:00 PM – 1:00 PM

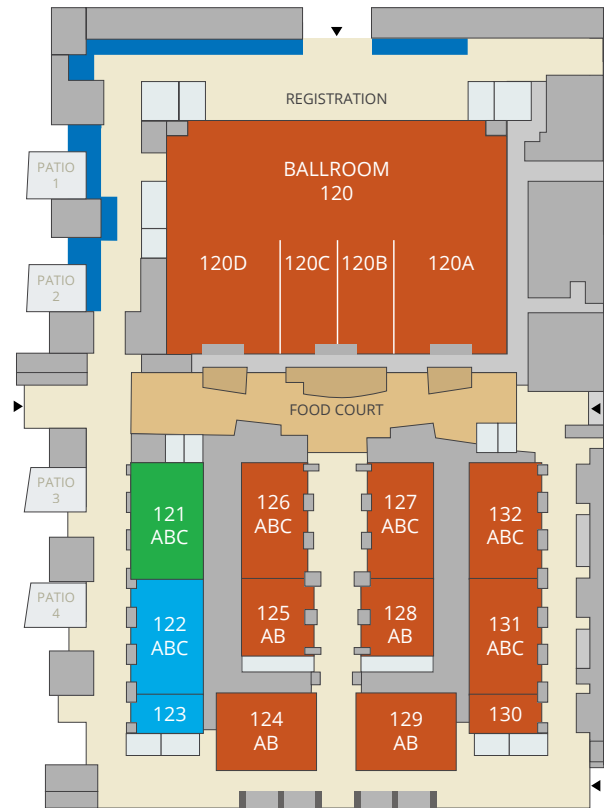
Michael Gurian will be signing copies of his books including: "The Wonder of Boys," "The Wonder of Girls," "Boys and Girls Learn Differently!" and "Leadership and the Sexes." Gurian is a marriage and family counselor and the New York Times bestselling author of 28 books. As a social philosopher, he has pioneered efforts to bring neurobiology and brain research into homes, schools, corporations, and public policy. The Gurian Institute, which he co-founded, conducts research internationally, launches pilot programs and trains professionals.



## BUILD-YOUR-OWN NETWORKING OPPORTUNITIES

Want an opportunity to network with other early childhood enthusiasts? Visit the Meet Up Board in the Summit Expo. You'll be able to let folks know you want to network and/or discuss a topic. Organizing a meet up is simple: pick a topic, pick a time and place and write it on the Meet Up Board. Then let other attendees know about your meet up by posting it in the FTF 2016 Summit mobile app activity stream. We're sure there are others wanting to talk about similar topics.

Rooms 122A, 122B, 122C and 123 at the Phoenix Convention Center will be available for meet ups from 5:00 p.m. to 6:00 p.m. Monday and from 7:00 a.m. to 8:00 a.m. Tuesday. Or take your meet up to a nearby restaurant. It's up to you.



## THANK YOU EXHIBITORS

- Arizona's Children Association
- Arizona Department of Health Services EMPOWER Program
- Arizona Department of Health Services / Office for Children with Special Health Care Needs
- Arizona Science Center
- Arizona Town Hall
- Arizona Tuition Connection
- Association for Supportive Child Care
- Arizona Association for the Education of Young Children
- Bright Horizons Family Solutions
- CASA of Arizona
- Central Arizona College / Professional Career Pathway Project
- Child and Family Resources
- Children's Bureau / NuParent
- Child Care Resource & Referral
- Community Playthings
- Discount School Supply
- Dyslexia Ad Hoc Committee
- Expect More Arizona
- Gobiquity Mobile Health
- Grand Canyon University
- Healthy Start
- Institute for Healthcare Advancement
- KAET PBS Channel 8
- Kaplan Early Learning Company
- Lakeshore Learning Materials
- Origo Education, Inc.
- Ottawa University
- Pinnacle Presbyterian Preschool
- Prescott College
- Raising Arizona Kids
- Rio Salado College
- School Specialty / Childcraft
- Southwest Autism Research & Resource Center (SARRC)
- Teaching Strategies
- The Clubhouse Innovative Therapy Centers

# GENERAL INFORMATION

## SEATING

We have tried to anticipate and plan for seating capacities for individual sessions, but it's very likely that some rooms will fill up. Room capacities are set by the Fire Marshal and must be complied with. No standing is allowed in the meeting rooms. We appreciate your cooperation, apologize in advance for any inconvenience and recommend that you arrive as early as possible for sessions of highest interest on your personal itinerary.

## PARKING

Complimentary parking at the Phoenix Convention Center (in the North, East, West or Heritage garages only) is included with registration for the Summit. Upon entry into one of these garages, you will take the parking ticket and retain it. Upon departure, please present this ticket together with one of the two Summit parking vouchers you received at Summit registration check-in. If you lose your parking voucher or park in a garage other than those specified for the First Things First Early Childhood Summit, you will be charged the full parking rate for the day.

## MEALS

Your conference registration includes the Celebration Lunch on Tuesday, August 23. For lunch on your own on Monday, August 22, the Phoenix Convention Center will have some food concession services available in the Metro Marche, a centrally-located food court found within the North Building. In addition, there are dozens of full-service restaurants, bistro services and fast food locations available within walking distance of the Phoenix Convention Center.

## NO WI-FI/CHARGING AVAILABLE

The Phoenix Convention Center does not provide free Wi-Fi in most areas. (In the North Building, it is only available in the Metro Marche.) Also, please be sure that your electronics are fully charged before arriving at the Phoenix Convention Center for the Summit, as there are no charging stations or electrical outlets available.

## NURSING MOTHER'S ROOM

A nursing mother's room is available in the Phoenix Convention Center. Please visit the information table in the main lobby for location and directions.

## IN CASE OF EMERGENCY

Please be aware of emergency exits in your immediate surroundings at all times. In case of emergency, please call 911 and notify one of our staff members immediately.

## SOCIAL MEDIA

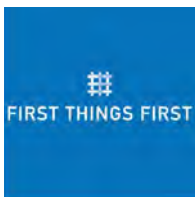
Please use the hashtag **#FTFSummit** when tweeting or posting to your social networks about the Summit. Use it to search for what others are saying, too. We've set up a Summit backdrop outside the Summit Expo for you to pose for photos with colleagues and share. And don't forget to use the hashtag.

## CERTIFICATE OF ATTENDANCE



A certificate of attendance for the First Things First Early Childhood Summit 2016 is available for download at [summit.azftf.gov/2016-schedule](http://summit.azftf.gov/2016-schedule).

## ADDITIONAL EVENTS



### **FTF Board Meeting**

A meeting of the First Things First Board will be held on Monday, August 22, 2016 at 10:30 a.m. in Room 127AB at the Phoenix Convention Center. As with all meetings of the FTF Board and its advisory committees, this meeting is open to the public. Visit [azftf.gov](http://azftf.gov) to see the public notice, agenda items and attachments related to this meeting.



### **Read On Arizona Literacy Summit 2016**


Presented in partnership with First Things First, the Read On Arizona Literacy Summit will highlight the importance of early literacy, its long-term impact on communities and our state, and the critical steps to making third grade reading proficiency a reality for Arizona's children. The Read On Arizona Literacy Summit will be held on Tuesday, August 23, shortly after the conclusion of the FTF Early Childhood Summit. Doors will open at 2:15 p.m. Registration is required.



# SUMMIT APP

## GET THE FREE FTF 2016 SUMMIT APP FOR YOUR MOBILE PHONE OR TABLET

Introducing an exciting new way to stay up to date on the latest happenings at the FTF Early Childhood Summit.

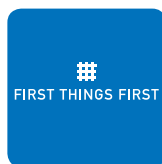
Go to your app store – Apple or Android – and search  **FTF 2016 Summit**

### With the Summit app, you can:

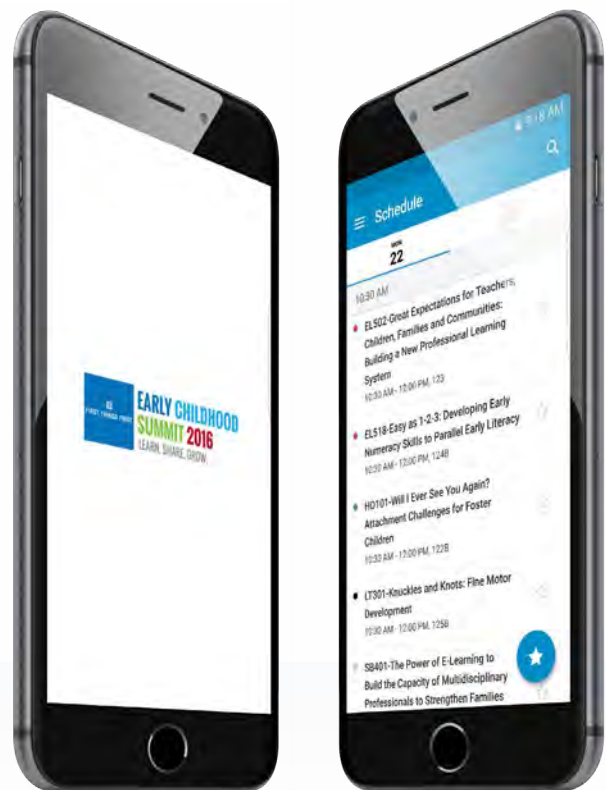
- View and sort the Summit schedule by time block or subject area track
- Read full session descriptions and presenter bios
- Create a personalized agenda with the “favorites” function
- Follow the activity stream to see what’s happening
- Connect with other attendees
- Complete session evaluations in a flash
- Learn about sponsors and exhibitors
- Share photos and join the conversation on social media

Upon logging into the app, you’ll be asked to create a profile, which is optional. But if you do, you’ll be able to share your Summit experience through your social media accounts. If you need help, please visit the mobile app information table at the entrance to the food court.

Reminder that free Wi-Fi is not available in most areas of the Phoenix Convention Center, but your cellular data plan will enable your device to connect with the Internet and the Summit app.



## FTF 2016 Summit





# KEYNOTE SPEAKERS



PHOTO BY: GULNARA SAMOILOVA

## **THIRTY MILLION WORDS:** A PUBLIC HEALTH APPROACH TO EARLY CHILDHOOD EDUCATION

### **DR. DANA SUSKIND**

Dr. Dana Suskind is a Professor of Surgery at the University of Chicago, Director of the Pediatric Cochlear Implant Program, and Founder and Director of the Thirty Million Words® Initiative, a program dedicated to harnessing the power of language to build a child's brain and impact his or her future. Dr. Suskind is also the author of "Thirty Million Words: Building a Child's Brain," published in September 2015.

A well-known study by Betty Hart and Todd Risley in 1995 found some children heard 30 million fewer words by their fourth birthdays than others. The children who heard more words were better prepared when they entered school. These same children had bigger vocabularies, stronger reading skills, and higher test scores when they entered the next grade. Dr. Suskind learned of this thirty million word gap while she was working as a cochlear implant surgeon at the University of Chicago Medical Center. Intrigued and alarmed by the study, she began the Thirty Million Words® Initiative in response to this thirty million word gap and is actively working to close this ever-widening achievement gap.

In her book and keynote presentations, Dr. Suskind details the critical importance of early language exposure on a developing child's brain and encourages parents to take an active role in this development. Drawing on her own experiences with patients and the compelling research on the neuroscience of brain plasticity, Dr. Suskind explains that the most important, and astoundingly simple, thing that one can do for a child's future success in life is to talk to him or her.

Dr. Suskind and the Thirty Million Words® Initiative have been profiled by numerous media outlets, including the *New York Times*, NPR, *The Economist*, and Slate.com and they have received support from The Department of Education and The Hemera Foundation. She also received the University of Chicago Medical Faculty Award for "Distinguished Leader in Program Innovation." Dr. Suskind lives in Chicago with her family.



## **COMMUNITIES OF OPPORTUNITY:** INTEGRATING EARLY CHILDHOOD SYSTEMS TO PREVENT ADVERSITY AND PROMOTE WELL-BEING

### **DR. RENÉE BOYNTON-JARRETT**

Renée Boynton-Jarrett, MD, ScD is a practicing primary care pediatrician at Boston Medical Center, a social epidemiologist and the founding director of the Vital Village Community Engagement Network. Through the Vital Village Network, she is supporting the development of community-based strategies to promote child well-being in three Boston neighborhoods.

She joined the faculty at Boston University School of Medicine in 2007 and is currently an Associate Professor of Pediatrics. She received her AB from Princeton University, her MD from Yale School of Medicine, ScD in Social Epidemiology from Harvard School of Public Health, and completed residency in Pediatrics at Johns Hopkins Hospital.

Her work focuses on the role of early-life adversities as life course social determinants of health. She has a specific interest in the intersection of community violence, intimate partner violence, and child abuse and neglect and neighborhood characteristics that influence these patterns.

Dr. Boynton-Jarrett was featured in the 2015 public television documentary series, "The Raising of America."

# FEATURED SPEAKERS



## MICHAEL GURIAN

Michael Gurian is a marriage and family counselor and the New York Times bestselling author of 28 books. As a social philosopher, he has pioneered efforts to bring neuro-biology and brain research into homes, schools, corporations and public policy. The Gurian Institute, which he co-founded, conducts research internationally, launches pilot programs and trains professionals.

Gurian travels extensively to provide presentations and consulting. He has spoken for the United Nations on violence against women; provided information on boys' and girls' education to the Bush White House; and briefed Members of the 114th Congress on the boy crisis in America. A number of Michael's books have sparked national debate, including "The Wonder of Boys," "The Wonder of Girls," "Boys and Girls Learn Differently!" and "Leadership and the Sexes."

His work and the Gurian Institute team have been featured in dozens of professional journals, including Educational Leadership, Psychology Today and The American School Board Journal, as well as nearly all major media, including the New York Times, Forbes Magazine, Time, Today, Good Morning America, PBS and NPR. He has been called "the people's philosopher" for his ability to bring together scientific principles and people's everyday lives.

### THE MINDS OF BOYS AND GIRLS:

HOW TO HELP OUR SONS AND DAUGHTERS DO THEIR BEST IN EARLY CHILDHOOD AND IN LIFE

MONDAY, 10:30 AM, 120D  
TUESDAY, 8:30 AM, 120D



## DR. MICHAEL F. KELLEY

Dr. Michael F. Kelley is an Associate Professor of Early Childhood Education in the Mary Lou Fulton Teachers College. Previously Dr. Kelley served as the Division Director of Teacher Preparation for the Teachers College and Chair of the Department of Elementary Education in the College of Teacher Education and Leadership at Arizona State University. He has published over 120 articles, books, book chapters, policy reports and proceedings linked to education. His research interests lie in understanding the structural and process features related to high quality professional development experiences for early childhood teachers that effectively impact child outcomes.

Currently, Dr. Kelley is the principal investigator and lead researcher on a project (funded by the federal government and Helios Education Foundation) with Childsplay, Theatre Inc. that provides job-embedded professional development by pairing professional theater teaching artists with preschool and K-3 dual language learner teachers in the Osborn School District. The goal is to integrate drama as an instructional strategy for achieving literacy and reading comprehension outcomes for 4- to 8-year-old children.

Dr. Kelley is also a co-principal investigator on a federally-funded \$11 million teacher quality partnership grant awarded to the Mary Lou Fulton Teachers College to better prepare all teachers for English language learners resulting in improved content knowledge, academic language skills required for learning (e.g., higher-level vocabulary, verbal hypothesis generation), and higher-level literacy skills (e.g., expository text comprehension) that are essential for academic success.

### DUAL LANGUAGE LEARNING: BENEFITS FOR ALL OUR CHILDREN

MONDAY, 10:30 AM, 120A  
TUESDAY, 8:30 AM, 120A

# BREAKOUT SESSIONS BY TRACK

Breakout sessions at the 2016 Early Childhood Summit are organized by subject matter track to help you plan your Summit itinerary based on your particular interests. In addition, the daily schedules on pages 29 and 43 of this program are provided to help you create a personalized itinerary for both Monday and Tuesday.

## CHILD HEALTH AND DEVELOPMENT (HD)

### BLOCK 1 MONDAY 10:30AM – 12:00PM

**HD101** Will I Ever See You Again? Attachment Challenges for Foster Children 122B

### BLOCK 2 MONDAY 1:30PM – 3:00PM

**HD102** I See! The Clear Connection Between Children's Vision Health and Early Learning 122C

**HD103** Trauma and Young Children: Supporting Children and Families Through Relationship-Based Work 122B

**HD104** The Oral Health of Arizona's Kindergarten Children 122A

### BLOCK 3 MONDAY 3:30PM – 5:00PM

**HD105** Understanding the Role of Experiences on Early Brain Development 126BC

**HD107** A Reason to Smile: An Endemic Disease in Kids That Can Be Eliminated 125B

**HD108** Asperger Syndrome: Connecting Differently Within Society 126A

**HD109** Raising a Sensory Smart Eater: Navigating Through a Chicken Nugget World 125A

## CHILD HEALTH AND DEVELOPMENT (HD)

### **BLOCK 4** TUESDAY 8:30AM – 10:00AM

**HD110** Early Diagnosis, Intervention and Medical Home Care for Children with Autism 122B

### **BLOCK 5** TUESDAY 10:15AM – 11:45AM

**HD111** The First 1000 Days: Laying the Foundation for the Future 132A

**HD112** Psychological Health Begins Earlier Than We Thought: Learning Begins in the Womb! 132B

**HD113** Say What?! Meeting the Needs of Young Children With Hearing Loss 132C

# BREAKOUT SESSIONS BY TRACK

## COMMUNITY AWARENESS (CA)

### **BLOCK 1** MONDAY 10:30AM – 12:00PM

**CA201** Advocacy 101: The Alphabet Soup of Advocacy 122C

### **BLOCK 2** MONDAY 1:30PM – 3:00PM

**CA202** Shepherding the Next Generation: A Successful National Model for Engaging the Faith Community 132C

**CA203** Engaging Millennial Parents Online: Research, Insights and Implications 132B

### **BLOCK 3** MONDAY 3:30PM – 5:00PM

**CA204** Unless Someone Like You Cares a Whole Awful Lot: Building Community Support and Taking Action for Education 122A

### **BLOCK 4** TUESDAY 8:30AM – 10:00AM

**CA205** Faith in Action for Early Childhood 122C

### **BLOCK 5** TUESDAY 10:15AM – 11:45AM

**CA206** Early Childhood, Every Day: Get the Word Out 131A

**CA207** How YOU Can Impact State Policy Regarding Early Childhood 131B

**CA208** Moving Awareness to Action: Awareness Building That Works in Arizona 131C



## EARLY LITERACY (LT)

### **BLOCK 1** MONDAY 10:30AM – 12:00PM

**LT301** Knuckles and Knots: Fine Motor Development 125B

### **BLOCK 2** MONDAY 1:30PM – 3:00PM

**LT302** Integrating Drama Into Pre-Literacy Practice for Language Learners 129A

**LT303** Building Blocks to Becoming a Reader: What We Know Works and Language Nutrition 130

### **BLOCK 3** MONDAY 3:30PM – 5:00PM

**LT304** Identifying High-Stakes Decisions for Early Literacy Success and Overcoming Common Pitfalls 123

### **BLOCK 4** TUESDAY 8:30AM – 10:00AM

**LT305** Storytime with Sign: How to Use Sign Language to Enrich Storytimes and Enhance Pre-Literacy Skills Development 126A

### **BLOCK 5** TUESDAY 10:15AM – 11:45AM

**LT306** Integrating Drama Into Pre-Literacy Practice for Language Learners 129A

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# BREAKOUT SESSIONS BY TRACK

## EARLY CHILDHOOD SYSTEMS BUILDING (SB)

### BLOCK 1 MONDAY 10:30AM – 12:00PM

**SB401** The Power of E-Learning to Build the Capacity of Multidisciplinary Professionals to Strengthen Families and Promote Child Well-Being 126A

### BLOCK 2 MONDAY 1:30PM – 3:00PM

**SB402** New Regional Council Member Orientation 125B

**SB403** Meeting to Make a Difference: Key Components of an Effective Coalition 124B

**SB404** Understanding How a Comprehensive Professional Development System Can Enhance the Workforce 124A

**SB405** This is How We Do It: Developing, Aligning and Operationalizing Policies and Procedures 125A

**SB406** Collaboration: Thinking Differently About Thinking and Working With Others 123

### BLOCK 3 MONDAY 3:30PM – 5:00PM

**SB407** Reauthorization of the Child Care Development Block Grant (CCDBG): What's New and Exciting! 131B

**SB408** Using the Workforce Knowledge and Competencies to Create Your Professional Development Plan 124A

**SB409** The Kindergarten Developmental Inventory 129A

**SB410** Using Data to Drive Early Literacy: An Interactive Online Workshop With MapLIT 120D

**SB411** The Impact of Infant/Toddler Court Teams on Re-entry 131A

**SB412** System Building: The Relationship Approach 130

## EARLY CHILDHOOD SYSTEMS BUILDING (SB)

### BLOCK 4 TUESDAY 8:30AM – 10:00AM

**SB413** The Journey to Evidence-Based: Lessons Learned From University-Community Partnerships 126BC

### BLOCK 5 TUESDAY 10:15AM – 11:45AM

**SB414** Racial Equity: Let's Talk About It 124A

**SB415** Instructor and Technical Assistance Resources to Inform Professional Development Opportunities 125A

**SB416** Financing Early Learning 125B

**SB417** The AZ Department of Child Safety and First Things First: Working Together for Arizona Children 123

**SB418** Understanding the K-3 Formative Assessment Process 124B

# BREAKOUT SESSIONS BY TRACK

## EARLY LEARNING (EL)

### **BLOCK 1** MONDAY 10:30AM – 12:00PM

<b>EL501</b>	Quality First: A System of Supports	124A
<b>EL502</b>	Great Expectations for Teachers, Children, Families and Communities: Building a New Professional Learning System	123
<b>EL518</b>	Easy as 1-2-3: Developing Early Numeracy Skills to Parallel Early Literacy	124B

### **BLOCK 2** MONDAY 1:30PM – 3:00PM

<b>EL503</b>	STEM in the Early Childhood Environment	128AB
<b>EL504</b>	Parent Empowerment Program: Strengthening Home School Connections Through Meaningful Interactions	127AB
<b>EL505</b>	iPad, TV, Social Media: How Technology Can Differentially Affect Young At-Risk and Autistic Children	126BC
<b>EL506</b>	Being Open to Possibilities: Discovering Infant/Toddler Competencies	126A
<b>EL507</b>	Expelled From Preschool? What's Next? What Does the Research Say?	127C

### **BLOCK 3** MONDAY 3:30PM – 5:00PM

<b>EL508</b>	Creative Coaching: How to Coach Professionals in Early Care Programs	122B
<b>EL509</b>	Characteristics of High-Quality Early Learning Programs: Unpacking the 10 NAEYC Standards	127AB
<b>EL510</b>	Infant and Toddler Inclusion: A Gift for Everyone	128AB
<b>EL511</b>	Optimizing Your Implementation of GOLD®	122C
<b>EL512</b>	Supporting Dual Language Learners in ALL Child Care Settings: Who's In, Who's Out?	124B

## EARLY LEARNING (EL)

### **BLOCK 4** TUESDAY 8:30AM – 10:00AM

**EL513** Instructional Coaching: What's in Your Tool Belt? 125B

### **BLOCK 5** TUESDAY 10:15AM – 11:45AM

**EL514** Deep Learning: Where Curiosity Leads 126A

**EL515** All the Little Centers on J-Bird Street Love to Write and Tweet, Tweet, Tweet! 127C

**EL516** Using the Points Scale Guidance Document for Quality First Points Scale Success! 126BC

**EL517** Avoid Burnout Through Mindfulness, Movement, Breathing and Easy T'ai Chi 127AB



# BREAKOUT SESSIONS BY TRACK

## STRENGTHENING FAMILIES (SF)

### BLOCK 1 MONDAY 10:30AM – 12:00PM

**SF601** Introduction to the Strengthening Families Protective Factors 128AB

### BLOCK 2 MONDAY 1:30PM – 3:00PM

**SF602** Effective Parent Engagement: Building on Parents' Strengths With Culturally Responsive Leadership Training 131A

**SF603** Knowing and Growing Together: Experiences Implementing Interactive Caregiver-Child Library Programming 132A

**SF604** Improving Home Visiting Services Through the PAT Quality Endorsement and Improvement Process 131C

**SF605** Strengthening Families Through Social Connections and Cafe Conversations 131B

### BLOCK 3 MONDAY 3:30PM – 5:00PM

**SF606** Supporting and Strengthening Families: A Resource-Based Capacity-Building Approach 132C

**SF607** Mom Says No, Dad Says Yes 132A

**SF608** Supporting Families and Children With Health Conditions or Disabilities through Effective Referrals 132B

**SF609** In The Presence of Children: Promising Law Enforcement Strategies 131C

## STRENGTHENING FAMILIES (SF)

### BLOCK 4 TUESDAY 8:30AM – 10:00AM

<b>SF610</b>	Strengthening Families Through Parental Resilience	124A
<b>SF611</b>	Making Parenting Fun: Developing an Interactive and Comprehensive Parenting Education Strategy	123

### BLOCK 5 TUESDAY 10:15AM – 11:45AM

<b>SF612</b>	Literacy Primer for Parents and Caregivers: A Research Summary of Effective Practices	122A
<b>SF613</b>	Multi-Regional Court Teams for Maltreated Infants and Toddlers: La Paz/Mohave and CRIT	128AB
<b>SF614</b>	Understanding Families and Children Through Culturally Responsive Lens	122C
<b>SF615</b>	Strengthening Families Through Children's Social and Emotional Competence	122B

# BREAKOUT SESSIONS BY TRACK

## TRIBAL COMMUNITIES (TC)

### BLOCK 1 MONDAY 8:30AM – 10:00AM

**TC701** Pascua Yaqui Culture, STEM and Summertime:  
Collaborating for Social Emotional Wellness 125A

**TRIBAL GATHERING** MONDAY 1:00PM - 3:00PM (registration required) 120A

### BLOCK 3 MONDAY 3:30PM – 5:00PM

**TC702** Engaging Rural and Tribal Communities Using Practical  
and Proven Coordination Strategies 127C

**TC703** Project 562: Documenting Contemporary Native America 120A

### BLOCK 4 TUESDAY 8:30AM – 10:00AM

**TC704** Reducing Parental Stress With Community-Based Evaluation  
and Cultural Education on the Pascua Yaqui Reservation 125A

### BLOCK 5 TUESDAY 10:15AM – 11:45AM

**TC706** Balancing Fidelity and Fit in Implementing  
Culturally-Focused Interventions 130

# NEW REGIONAL COUNCIL MEMBERS

Thank you for volunteering to serve on a First Things First regional partnership council. Your time, expertise and vision will help provide opportunities for young children in your community to arrive at school healthy and ready to succeed. We hope that the FTF Early Childhood Summit will inform your work and further inspire your commitment on behalf of Arizona children and families.

In addition to the keynote and featured speakers, the Summit presents more than 80 breakout sessions on a variety of early childhood topics. The following are sessions recommended for new regional council members:

## MONDAY, AUGUST 22, 2016

### BLOCK 1 10:30AM – 12:00PM

<b>EL501</b>	Quality First: A System of Supports	124A
<b>SF601</b>	Introduction to the Strengthening Families Protective Factors	128AB

### BLOCK 2 1:30PM – 3:00PM

<b>SB402</b>	New Regional Council Member Orientation	125B
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### BLOCK 3 3:30PM – 5:00PM

<b>HD105</b>	Understanding the Role of Experience on Early Brain Development	126BC
<b>SB409</b>	The Kindergarten Development Inventory	129A

## TUESDAY, AUGUST 23, 2016

### BLOCK 4 8:30AM – 10:00AM

<b>Featured</b>	Michael Gurian - The Minds of Boys and Girls	120D
<b>Featured</b>	Dr. Michael F. Kelley - Dual Language Learning	120A

### BLOCK 5 10:15AM – 11:45AM

<b>CA206</b>	Early Childhood Every Day: Get the Word Out	131A
<b>SF612</b>	Literacy Primer for Parents and Caregivers	122A

**MONDAY**  
AUGUST 22, 2016



**EARLY CHILDHOOD**  
**SUMMIT 2016**  
LEARN. SHARE. GROW.

# MY ITINERARY

MONDAY, AUGUST 22

SESSION

ROOM

7:00AM - 5:00PM

Registration and Summit Expo

8:30AM - 10:00AM

Welcome and Opening Keynote: Dana Suskind

Ballroom

10:30AM - 12:00PM

Featured Speaker: Michael F. Kelley

120A (Ballroom)

Featured Speaker: Michael Gurian

120D (Ballroom)

Breakout Sessions: Block 1

Various

10:30AM - 12:00PM

FTF Board Meeting

127AB

12:00PM - 1:00/1:30PM

Lunch on your own

1:00PM - 3:00PM

Tribal Gathering (registration required)

120A (Ballroom)

1:30PM - 3:00PM

Breakout Sessions: Block 2

Various

3:30PM - 5:00PM

Breakout Sessions: Block 3

Various

# MONDAY, AUGUST 22, 2016

**WELCOME AND OPENING KEYNOTE** 8:30AM – 10:00AM

## REMARKS FROM DIANE DOUGLAS, STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

### THIRTY MILLION WORDS: A PUBLIC HEALTH APPROACH TO EARLY CHILDHOOD EDUCATION

**Dr. Dana Suskind**

As early as 9 months of age, infants born into poverty score lower in cognitive development than their more affluent peers. This disparity triples by age 2, and by their fourth birthday, these vulnerable children were found to have heard 30 million fewer words than others their age. This profound disparity in early language environments has a cascade of consequences for cognitive development, school readiness, academic achievement, occupational status, and health and social wellbeing later in life. Dr. Dana Suskind will discuss the Thirty Million Words Initiative and some of its current interventions that utilize existing social and health infrastructures to engage adults and children in using their words to build a child's brain and to disseminate critical public health information from the start.

**FEATURED SPEAKERS: BLOCK 1** 10:30AM – 12:00PM

### THE MINDS OF BOYS AND GIRLS: HOW TO HELP OUR SONS AND DAUGHTERS DO THEIR BEST IN EARLY CHILDHOOD AND IN LIFE

**Michael Gurian**

Based on 20 years of research in brain science, education and practical parenting, this presentation focuses on helping children in early childhood environments to succeed and thrive. Learn how the minds of boys and girls develop distinctly and how they experience their early childhood environments, home and school life differently, as well as best practices for caregivers, parents, educators and concerned citizens who care for and support the behavioral, academic and emotional needs of both genders. (Session also offered on Tuesday at 8:30 a.m.)

120D

### DUAL LANGUAGE LEARNING: BENEFITS FOR ALL OUR CHILDREN

**Dr. Michael F. Kelley**

A discussion of what is currently known about dual language learning (DLL) opportunities for children and the benefits of learning a second language on brain neural development and cognitive functioning. Learn about a local Arizona school district's decade-long effort to provide DLL programming for kindergarten-aged children through middle school and how students have benefited from these experiences. Also learn about a Helios Education Foundation grant to ASU and Osborn School District to provide and research the effects of DLL programming in 20 classrooms for low-income preschool-aged children and their families. (Session also offered on Tuesday at 8:30 a.m.)

120A

**BREAKOUT SESSIONS: BLOCK 1** 10:30AM – 12:00PM

#### **HD101** WILL I EVER SEE YOU AGAIN? ATTACHMENT CHALLENGES FOR FOSTER CHILDREN *Introductory*

122B *Elizabeth Jacobs, Maricopa Community Colleges, AZ*

Review the research and theories of attachment as they apply specifically to the experiences of foster children, and consider suggestions to improve the child's chance for meaningful future relationships.

#### **CA201** ADVOCACY 101: THE ALPHABET SOUP OF ADVOCACY *Introductory*

122C *David Martinez III, St. Mary's Food Bank Alliance*

Early childhood professionals are vital advocates, though not all advocacy requires lobbying. Learn easy tools to help you become a better advocate, share your story and impact communities.



## BREAKOUT SESSIONS: BLOCK 1 10:30AM – 12:00PM

### **EL501** QUALITY FIRST: A SYSTEM OF SUPPORTS *Introductory*

124A

*Leslie Totten, First Things First*

An overview of the Quality First system and the supports available to Quality First participants. This session will also include an opportunity for open dialogue with a panel of Quality First program leaders.

### **EL502** GREAT EXPECTATIONS FOR TEACHERS, CHILDREN, FAMILIES AND COMMUNITIES: BUILDING A NEW PROFESSIONAL LEARNING SYSTEM *Introductory*

123

*Naomi Karp, United Way of Tucson and Southern Arizona; Cheryl Foster, Education/Leadership Consultant; Barbara Mayers, Diana Salcido & Marginne Rivas, Easter Seals Blake Foundation*

Learn how 16 communities of practice in southern AZ are providing over 600 early childhood teachers with comprehensive professional learning linked to college credit and systems thinking.

### **EL518** EASY AS 1-2-3: DEVELOPING EARLY NUMERACY SKILLS TO PARALLEL EARLY LITERACY *Introductory*

124B

*Kimberly Rimbey, KP Mathematics*

Want to build a foundation for math success? This hands-on session includes opportunities to explore strategies that build early numeracy while creatively examining how numeracy development parallels that of literacy.

### **LT301** KNUCKLES AND KNOTS: FINE MOTOR DEVELOPMENT *Introductory*

125B

*Sola Zaccheus, University of the District of Columbia*

Name writing has become an end of year expectation for many children in early learning settings. Fine motor development needs to be taken into account, due to poor development of handwriting and lack of fine motor strength of the hand.

### **SF601** INTRODUCTION TO THE STRENGTHENING FAMILIES PROTECTIVE FACTORS *Introductory*

128AB

*Jannelle Radoccia, Lutheran Social Services of the Southwest*

Discover how the Strengthening Families Protective Factors Framework can be used to uncover a family's strengths and identify how their culture impacts their parenting practices.

### **SB401** THE POWER OF E-LEARNING TO BUILD THE CAPACITY OF MULTIDISCIPLINARY PROFESSIONALS TO STRENGTHEN FAMILIES AND PROMOTE CHILD WELL-BEING *Advanced*

126A

*Jodi Whiteman & Christina Nigrelli, ZERO TO THREE*

Come and discuss innovative strategies, such as eLearning, for building the capacity of multidisciplinary early childhood professionals to strengthen families and promote child well-being.

### **TC701** PASCUA YAQUI CULTURE, STEM AND SUMMERTIME: COLLABORATING FOR SOCIAL EMOTIONAL WELLNESS

125A

*Introductory*

*Amy Lucero & Amanda Bahe, University of Arizona/Southwest Institute for Research on Women; Mildred Manuel, Pascua Yaqui Tribal Health Department~Ili Uusim Hiapsi*

Pascua Yaqui children benefit from the successful collaboration of Sewa Uusim and Head Start. Learn about this summer program collaboration and measuring social emotional development outcomes in early childhood education.

1:00PM - 3:00PM

## TRIBAL GATHERING

First Things First's annual Tribal Gathering is an opportunity for tribal leaders, regional partnership council members, tribal organizations and community partners to share experiences and discuss efforts to support early childhood in Arizona tribes and nations.

120A

### OPENING THE CIRCLE

### WELCOME AND BLESSING

### 4TH ANNUAL LANNA FLOOD MEMORIAL ADDRESS

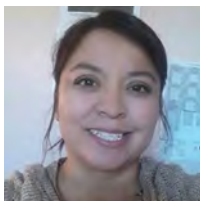
#### Building Stronger Communities

Veronica Homer and Crystal Kee will discuss experiences and insights of navigating through the early childhood system to access services for Tribal communities' youngest children. They will also address barriers such as distances traveled, cost, cultural responsiveness of programs and how those challenges were overcome.



#### Veronica Homer

Veronica Homer is an enrolled member of the Colorado River Indian Tribes and the Chair of the First Things First Colorado River Indian Tribes Regional Partnership Council. Homer has served as Vice Chairwoman of the Colorado River Indian Tribes and President of the National Congress of American Indians.



#### Crystal Kee

Crystal Kee is a Senior Trainer/Affiliate Liaison with the Family Spirit program, an evidence-based and culturally tailored home-visiting program of the Johns Hopkins Center for American Indian Health to promote optimal health and well-being for parents and their children.

1:00PM - 3:00PM

## SHARING PERSPECTIVES

A panel of tribal leaders will share about their tribal priorities and how early childhood efforts in their communities support these goals, including partnerships with tribal and non-tribal entities and how challenges are addressed in building an early childhood system.



### **Chairman Herman G. Honanie, Hopi Tribe**

Herman Honanie serves as the Chairman of the Hopi Tribe and is from Kykotmovi Village. Prior to being elected for public office, Chairman Honanie served as the Director of the Hopi Health Department.



### **Governor Stephen Roe Lewis, Gila River Indian Community**

Stephen Roe Lewis is the Governor of Gila River Indian Community in Sacaton. Governor Lewis has been an advocate for Native American issues in the state and nationally.



### **Vice Chairman J. Deal Begay, Jr., Cocopah Tribe**

J. Deal Begay Jr. is an enrolled member of the Cocopah Indian Tribe from Yuma and currently is the twice elected Vice-Chair of the Tribe.



### **Vice Chairman Shan Lewis, Fort Mojave Indian Tribe**

Shan Lewis serves as the Vice Chairman of the Fort Mojave Indian Tribe. He is a veteran of the U.S. Army and serves as the President of the Inter Tribal Association of Arizona.

## CLOSING THE CIRCLE



### **Project 562: Authentic Images and Stories from Native America**

#### **Matika Wilbur**

Matika Wilbur, one of the Pacific Northwest's leading photographers, has exhibited extensively in regional, national and international venues such as the Seattle Art Museum, the Royal British Columbia Museum of Fine Arts and the Nantes Museum of Fine Arts in France.

*Immediately following the Tribal Gathering, Matika Wilbur will host a breakout session on Project 562, a national documentary project dedicated to photographing citizens of each federally-recognized tribe in the United States.*

### **HD 102** I SEE! THE CLEAR CONNECTION BETWEEN CHILDREN'S VISION HEALTH AND EARLY LEARNING *Introductory* 122C *Karen Woodhouse, Eyes On Learning*

Healthy vision is vital to early learning success. Participants will recognize impacts of vision problems in young children, determine system supports needed and propose solutions to improve children's vision health.

### **HD 103** TRAUMA AND YOUNG CHILDREN: SUPPORTING CHILDREN AND FAMILIES THROUGH RELATIONSHIP-BASED WORK *Introductory* 122B *Molly Strothkamp, Southwest Human Development*

This session will focus on symptoms of trauma in young children and strategies to support children and families following trauma including young children in the foster care system. Community resources will be identified and discussed.

### **HD 104** THE ORAL HEALTH OF ARIZONA'S KINDERGARTEN CHILDREN *Advanced* 122A *Roopa Iyer, First Things First; Julia Wacloff, Arizona Department of Health Services*

This session will inform participants on key findings from the FTF Oral Health study (partnered with Arizona Department of Health Services), including comparisons to previous statewide surveys and national benchmarks.

### **CA202** SHEPHERDING THE NEXT GENERATION: A SUCCESSFUL NATIONAL MODEL FOR ENGAGING THE FAITH COMMUNITY *Introductory* 132C *Tom Pearce, Shepherding the Next Generation*

Shepherding the Next Generation is a nationwide movement of faith-based leaders who are committed advocates for children. National Director Tom Pearce discusses proven strategies for building a faith coalition to influence policy and policymakers.

### **CA203** ENGAGING MILLENNIAL PARENTS ONLINE: RESEARCH, INSIGHTS AND IMPLICATIONS *Advanced* 132B *Dan Puglisi & Bethany Cone, First Things First*

Learn about key findings from extensive research conducted by First Things First into the information needs and habits of today's generation of digitally-connected parents.

### **EL503** STEM IN THE EARLY CHILDHOOD ENVIRONMENT *Introductory* 128AB *Kalman Mannis, Project WILD!*

Science is FUN! Come join the Arizona coordinator of Project WILD! as he guides participants in the use of an early childhood discovery template that can be used to encourage hands-on discovery.

### **EL504** PARENT EMPOWERMENT PROGRAM: STRENGTHENING HOME SCHOOL CONNECTIONS THROUGH MEANINGFUL INTERACTIONS *Introductory* 127AB *Audra Damron, Tolleson Elementary School District #17*

The Parent Empowerment Program plans to build and/or strengthen the bridge between home and school to increase students' school readiness through individualized, safe and engaging interactions between teachers and families.

**HD** CHILD HEALTH AND DEVELOPMENT

**EL** EARLY LEARNING

**SB** EARLY CHILDHOOD SYSTEMS BUILDING

**SF** STRENGTHENING FAMILIES

## BREAKOUT SESSIONS: BLOCK 2 1:30PM – 3:00PM

### **EL505** IPAD, TV, SOCIAL MEDIA: HOW TECHNOLOGY CAN DIFFERENTIALLY AFFECT YOUNG AT-RISK AND AUTISTIC CHILDREN *Introductory*

126BC

*Amy Maschue, Words to Grow On LLC*

Technology is an everyday tool for young at-risk and autistic children that, depending on how it's used, can facilitate or detract from critical relationship building and development of foundational communication skills.

### **EL506** BEING OPEN TO POSSIBILITIES: DISCOVERING INFANT/TODDLER COMPETENCIES *Introductory*

126A

*Bonnie Spencer & Samantha Cary, Southwest Human Development*

Infant and toddler teachers have numerous tasks they are required to complete each day. This training will help teachers slow down and make thoughtful decisions regarding children. This training includes discussions and exploration of materials.

### **EL507** EXPELLED FROM PRESCHOOL? WHAT'S NEXT? WHAT DOES THE RESEARCH SAY? *Advanced*

127C

*Leah Eckley, Southwest Human Development; Jordana Saletan, Easter Seals Blake Foundation; Eva Marie Shivers, Indigo Cultural Center, Inc.*

Children who are asked to leave their child care lose the opportunity to prepare for school success. Let's look at this complex issue and explore strategies that build positive outcomes.

### **LT302** INTEGRATING DRAMA INTO PRE-LITERACY PRACTICE FOR LANGUAGE LEARNERS *Introductory*

129A

*Korbi Adams, Childsplay; Michael Kelley, Mary Lou Fulton Teachers College; Karen Ortiz, Helios Education Foundation*

Engage your students through drama-integrated storytimes! Participants will experience a drama-infused literacy lesson, unpack and practice key facilitation strategies, and learn about impact of these strategies on dual language learners. (Note: this session is repeated on Tuesday at 10:15 a.m.)

### **LT303** BUILDING BLOCKS TO BECOMING A READER: WHAT WE KNOW WORKS AND LANGUAGE NUTRITION *Introductory*

130

*Terri Clark, Read On Arizona; Nicol Russell & Sarah Galetti, Arizona Department of Education*

A reader's journey starts from birth, and strong components and critical milestones guide the development of a thriving reader. Language nutrition and community collaboration play key roles in supporting healthy child development.

### **SF602** EFFECTIVE PARENT ENGAGEMENT: BUILDING ON PARENTS' STRENGTHS WITH CULTURALLY RESPONSIVE LEADERSHIP TRAINING *Introductory*

131A

*Sandra Gutierrez & Silvia Esqueda, Abriendo Puertas/Opening Doors*

In this interactive session, participants will be introduced to Abriendo Puertas/Opening Doors program, an evidence-based parenting, leadership and advocacy training program for parents of children 0-5.

**LT** EARLY LITERACY

**CA** COMMUNITY AWARENESS

**TC** TRIBAL COMMUNITIES

### **SF603** KNOWING AND GROWING TOGETHER: EXPERIENCES IMPLEMENTING INTERACTIVE CAREGIVER-CHILD LIBRARY PROGRAMMING *Introductory*

132A

*Michelle Taylor & Megan Pratt, Arizona State University; Mariko Whelan, Scottsdale Public Library*

Libraries are uniquely positioned in the community to provide interactive caregiver-child programming that supports school readiness and strengthens relationships. Resources for supporting early learning in community settings will be shared.

### **SF604** IMPROVING HOME VISITING SERVICES THROUGH THE PAT QUALITY ENDORSEMENT AND IMPROVEMENT PROCESS *Advanced*

131C

*Angela Ward, Parents As Teachers*

Participants will become familiar with the three main steps of the Quality Endorsement and Improvement Process. They will learn about resources and tools available to help PAT affiliates successfully complete the process.

### **SF605** STRENGTHENING FAMILIES THROUGH SOCIAL CONNECTIONS AND CAFE CONVERSATIONS *Introductory*

131B

*Sandi Cimino, Certified Trainer; Christy Maltos, Child & Family Resources, Graham/Greenlee Counties*

Participants will learn about Social Connections and how they reduce the likelihood of child abuse and neglect. Participants will engage in a real-time Community Café, that can be utilized as a tool in their communities and organizations.

### **SB402** NEW REGIONAL COUNCIL MEMBER ORIENTATION *Introductory*

125B

*K. Vilay, First Things First*

New to First Things First? How do regional partnership councils and the State Board work together? This session will provide information and resources to help newly appointed regional council members begin their volunteer service.

### **SB403** MEETING TO MAKE A DIFFERENCE: KEY COMPONENTS OF AN EFFECTIVE COALITION *Introductory*

124B

*Debbie Curley, University of Arizona Cooperative Extension; Francisco Padilla, First Things First; Yara M. Castro, Mariposa Community Health Center; Clair Danielson, Child Parent Centers - Head Start*

The Birth to Five Partners coalition empowers agency representatives to serve as community liaisons for families. Learn tools to improve the success of any coalition.

### **SB404** UNDERSTANDING HOW A COMPREHENSIVE PROFESSIONAL DEVELOPMENT SYSTEM CAN ENHANCE THE WORKFORCE *Introductory*

124A

*Ginger Sandweg & Dawn Wilkinson, First Things First*

Join us for an introduction to the components of Arizona's comprehensive professional development system. Learn how the system will enhance the workforce.

### **SB405** THIS IS HOW WE DO IT: DEVELOPING, ALIGNING AND OPERATIONALIZING POLICIES AND PROCEDURES *Introductory*

125A

*Mona Qafisheh, Brooke Loiland & Christine Waldbeiser, First Things First*

How to create policies and procedures documents, including learning about their importance, how to align them with FTF standards of practice, and how to put them into operation.

### **SB406** COLLABORATION: THINKING DIFFERENTLY ABOUT THINKING AND WORKING WITH OTHERS *Introductory*

123

*Laura Lamothe, Southwest Human Development*

Explore how collaboration can shift from professional cooperation to the ongoing act of thinking with others in a way that generates something new: next steps, new possibilities or new solutions.



80% of  
children's  
learning  
is through  
their eyes



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### HD 105 UNDERSTANDING THE ROLE OF EXPERIENCES ON EARLY BRAIN DEVELOPMENT *Advanced*

126BC *Marcia Stanton, Phoenix Children's Hospital*

Participants will learn incidence of ACEs in AZ children and play an interactive game to build understanding of the powerful role of experiences on early brain development.

### HD 107 A REASON TO SMILE: AN ENDEMIC DISEASE IN KIDS THAT CAN BE ELIMINATED *Introductory*

125B *Michael Hull, A Tooth Doctor for Kids*

It's a widespread disease in our kids. After years of declining, it is once again on the rise resulting in 50 million lost school hours every year. Join the conversation as we discuss the causes, effects and hopeful solutions to dental disease.

### HD 108 ASPERGER SYNDROME: CONNECTING DIFFERENTLY WITHIN SOCIETY *Introductory*

126A *Nancy Getty, A.S.P.I.E.S. Asperger Syndrome Proficient Information Education Services*

Autism has left families and caregivers of these children floundering to assist their children who connect differently within society. Early childhood strategies to assist autistic children is of utmost importance as they enter formal education.

### HD 109 RAISING A SENSORY SMART EATER: NAVIGATING THROUGH A CHICKEN NUGGET WORLD *Introductory*

125A *Ramya Kumar, Banner Thunderbird Medical Center; Diana Thies, United Cerebral Palsy of Central AZ*

Fun Fact! Eating is the only bodily task that requires the use of every organ and all of the seven senses. Experience the senses and learn strategies to create mealtime adventures in a chicken nugget world.

### CA204 UNLESS SOMEONE LIKE YOU CARES A WHOLE AWFUL LOT: BUILDING COMMUNITY SUPPORT

122A *Erin Eccleston & Geoff Esposito, Expect More Arizona*

Every child deserves a world-class education, from birth up to college and career. Learn strategies to engage communities in support of early education ongoing and at key points of the public policy process.

### EL508 CREATIVE COACHING: HOW TO COACH PROFESSIONALS IN EARLY CARE PROGRAMS *Introductory*

122B *Keith Young, WestEd*

Coaches gain the following: four steps to coaching; five differentiated coaching messages; eight formats for coaching; and 13 strategies for challenging behaviors. Learn proven tools from preschool coaches in California, Illinois and Wisconsin.

### EL509 CHARACTERISTICS OF HIGH-QUALITY EARLY LEARNING PROGRAMS: UNPACKING THE 10 NAEYC STANDARDS

127AB *Introductory*  
*Susan Hedges, NAEYC; Kelly Fenderson-Gonzales, lil' paws Learning Center*

This session will provide an overview of NAEYC's 10 standards and research-driven criteria that comprehensively define early learning program quality. Participants will share relevant quality practices, including innovative new practices.

### EL510 INFANT AND TODDLER INCLUSION: A GIFT FOR EVERYONE *Introductory*

128AB *Sandi Walters, WestEd; Hannah Mrvichin, Deer Valley School District*

Inclusive practice is unique for infants and toddlers. We will assemble a toolbox of strategies to help teachers support all children to be fully included: challenging behavior, developmental delays, social emotional issues and family trauma.

## BREAKOUT SESSIONS: BLOCK 3 3:30PM – 5:00PM

### **EL511** OPTIMIZING YOUR IMPLEMENTATION OF GOLD® *Introductory*

122C *Chris Lawrence, Teaching Strategies*

Current users of GOLD® will get a closer look at best practices for implementing the tool with fidelity. Explore examples of supportive teacher-facing technology from Teaching Strategies.

### **EL512** SUPPORTING DUAL LANGUAGE LEARNERS IN ALL CHILD CARE SETTINGS: WHO'S IN, WHO'S OUT? *Introductory*

124B *Eva Marie Shivers, Indigo Cultural Center; Sarah Ocampo-Schlesinger, Association for Supportive Child Care; Marlene Zepeda, California State University Los Angeles*

Family, Friend and Neighbor (FFN) child care providers represent a crucial population of providers serving dual language learner children (DLLs) in Arizona. Come join our conversation on research, policy and practices.

### **LT304** IDENTIFYING HIGH-STAKES DECISIONS FOR EARLY LITERACY SUCCESS AND OVERCOMING COMMON PITFALLS

123 *Introductory*  
*Kelly Kulsrud, Lectio*

An interactive discussion highlighting lessons learned around early literacy in Massachusetts across communities, critical decisions for increased impact and pitfalls to avoid.

### **SF606** SUPPORTING AND STRENGTHENING FAMILIES: A RESOURCE-BASED CAPACITY-BUILDING APPROACH *Introductory*

132C *Maureen Casey, Karie Taylor, Department of Economic Security/Arizona Early Intervention Program*

Supporting families requires more than a list of resources. Using evidence-based help-giving practices, professionals can engage families to develop a plan. We'll show how this works and practice using some tools.

### **SF607** MOM SAYS NO, DAD SAYS YES *Introductory*

132A *Neil Tift, Child Crisis Arizona; Denise Tift, Paternal Instincts*

This workshop will present a summary of results of current research on maternal and paternal parenting approaches and present staff with strategies to respect the benefits of these differences.

### **SF608** SUPPORTING FAMILIES AND CHILDREN WITH HEALTH CONDITIONS OR DISABILITIES THROUGH EFFECTIVE REFERRALS *Introductory*

*Rita Aitken, Office for Children with Special Health Care Needs/Arizona Department of Health Services*

This interactive session highlights best practice in meeting the needs of children with disabilities/health conditions, provides statewide resources and hands-on practice in making effective referrals to those resources.

### **SF609** IN THE PRESENCE OF CHILDREN: PROMISING LAW ENFORCEMENT STRATEGIES *Introductory*

131C *Sean Connolly, City of Phoenix Police Department*

The Phoenix Police Department recognizes the impact their presence has on children and how those interactions affect the children observing those actions. This session examines how law enforcement strategies reduce childhood trauma.

### **SB407** REAUTHORIZATION OF THE CHILD CARE DEVELOPMENT BLOCK GRANT (CCDBG): WHAT'S NEW AND EXCITING!

131B *Advanced*  
*Brook Herrera, Department of Economic Security*

This presentation highlights the major changes in how the DES/Child Care Administration is collaborating with other state agencies, child care providers and community agencies to implement new changes to the CCDBG.

### **SB408** USING THE WORKFORCE KNOWLEDGE AND COMPETENCIES TO CREATE YOUR PROFESSIONAL DEVELOPMENT PLAN *Introductory* 124A

*Dawn Wilkinson, First Things First; Mark Becker, Arizona PBS*

After learning to use the Workforce Knowledge and Competencies, we will create professional development plans. Then we will identify professional opportunities within the Registry to fulfill those plans.

### **SB409** THE KINDERGARTEN DEVELOPMENTAL INVENTORY *Introductory* 129A

*Lauren Zbyszinski, Arizona Department of Education*

The Arizona Department of Education joined a multi-state consortium led by North Carolina to develop and implement a Kindergarten Developmental Inventory (KDI) that will be available in Arizona for all kindergarten classrooms in the 2017-18 school year.

### **SB410** USING DATA TO DRIVE EARLY LITERACY: AN INTERACTIVE ONLINE WORKSHOP WITH MAPLIT *Introductory* 120D

*Terri Clark, Read On Arizona; Anubhav Bagley, Vern Wolfley, Maricopa Association of Governments; Robert Vagi, Arizona State University Mary Lou Fulton Teachers College*

Bring your laptop or tablet to learn how to use MapLIT, a user-friendly statewide online mapping tool. Use diverse data to drive your community's early literacy goals. And discover key research findings on the factors that impact early literacy.

### **SB411** THE IMPACT OF INFANT/TODDLER COURT TEAMS ON RE-ENTRY *Introductory* 131A

*Judy Krysik, Lois Sayrs, ASU School of Social Work and Center for Child Well-Being*

This oral presentation provides preliminary results of the impact of an infant/toddler court team intervention in Maricopa County, Arizona on re-entry for 4,681 infants and toddlers.

### **SB412** SYSTEM BUILDING: THE RELATIONSHIP APPROACH *Introductory* 130

*Rudy J. Ortiz, First Things First; Rev. Dr. Darren Hawkins, Yuma Regional Partnership Council*

Enhancing our early childhood system starts with the word "relationship." Using strategies from Collective Impact and the Five Practices of Exemplary Leadership, reignite your passion to make extraordinary things happen in your community.

### **TC702** ENGAGING RURAL AND TRIBAL COMMUNITIES USING PRACTICAL AND PROVEN COORDINATION STRATEGIES *Introductory* 127C

*Katrina DeVinny & LaToya Beatty, First Things First*

This session will give concrete and proven examples of the coordination and collaboration work going on in the First Things First Pinal and San Carlos Apache regions.

### **TC703** PROJECT 562: DOCUMENTING CONTEMPORARY NATIVE AMERICA *Introductory* 120A

*Matika Wilbur*

This session will explore Project 562, an ambitious documentary project seeking to represent contemporary Native America with original photographic images and oral narratives from every tribe throughout the United States.

## Providing integrated care for children from birth to five



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- Parents as Teachers
- The Parent Connection
- New Directions Institute for Early Childhood Brain Development
- Infant Toddler Mental Health Coalition of Arizona (ITMHCA)

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**TUESDAY**  
AUGUST 23, 2016



**EARLY CHILDHOOD**  
**SUMMIT 2016**  
LEARN. SHARE. GROW.

# MY ITINERARY

TUESDAY, AUGUST 23

SESSION

ROOM

8:00AM - 2:00PM

Registration and Summit Expo

8:30AM - 10:00AM

Featured Speaker: Michael F. Kelley

120A (Ballroom)

Featured Speaker: Michael Gurian

120D (Ballroom)

Breakout Sessions: Block 4

Various

10:15AM - 11:45AM

Breakout Sessions: Block 5

Various

12:00PM - 1:30PM

Celebration Lunch and Keynote:  
Renée Boynton-Jarrett

Ballroom

1:30PM

Summit concludes

2:15PM

Read On Arizona Literacy Summit  
(registration required)

Ballroom

## FEATURED SPEAKERS: BLOCK 4 8:30AM – 10:00AM

### THE MINDS OF BOYS AND GIRLS: HOW TO HELP OUR SONS AND DAUGHTERS DO THEIR BEST IN EARLY CHILDHOOD AND IN LIFE

**Michael Gurian**

Based on twenty years of research in brain science, education and practical parenting, this presentation focuses on helping children in early childhood environments to succeed and thrive. Learn how the minds of boys and girls develop distinctly and how they experience their early childhood environments, home and school life differently, as well as best practices for caregivers, parents, educators and concerned citizens who care for and support the behavioral, academic and emotional needs of both genders. (Session also offered on Monday at 10:30 a.m.)

120D

### DUAL LANGUAGE LEARNING: BENEFITS FOR ALL OUR CHILDREN

**Dr. Michael F. Kelley**

A discussion of what is currently known about dual language learning (DLL) opportunities for children and the benefits of learning a second language on brain neural development and cognitive functioning. Learn about a local Arizona school district's decade-long effort to provide DLL programming for kindergarten-aged children through middle school and how students have benefited from these experiences. Also learn about a Helios Education Foundation grant to ASU and Osborn School District to provide and research the effects of DLL programming in 20 classrooms for low-income preschool-aged children and their families. (Session also offered on Monday at 10:30 a.m.)

120A

## BREAKOUT SESSIONS: BLOCK 4 8:30AM – 10:00AM

### HD110 EARLY DIAGNOSIS, INTERVENTION AND MEDICAL HOME CARE FOR CHILDREN WITH AUTISM *Introductory*

122B *Robin Blitz, Barrow Neurological Institute at Phoenix Children's Hospital*

EAC-AZ program's goals include decreasing age of diagnosis, increasing access to early intervention and increasing access to medical home care for children with ASD.

### CA205 FAITH IN ACTION FOR EARLY CHILDHOOD *Introductory*

122C *Ashley Pascual & Angela Mussi, First Things First*

A highly interactive session in which participants will leave with an action plan to help their efforts to better engage communities of faith in supporting early childhood health and development.

### EL513 INSTRUCTIONAL COACHING: WHAT'S IN YOUR TOOL BELT? *Advanced*

125B *Meghan Storms, Valley of the Sun United Way; Lisa Sutherland, First Things First*

This session will identify and describe four specific evidence-informed coaching strategies that can be used by any administrator, coach, mentor or lead teacher in building the capacity of early childhood teachers in the classroom.

**HD** CHILD HEALTH AND DEVELOPMENT

**EL** EARLY LEARNING

**SB** EARLY CHILDHOOD SYSTEMS BUILDING

**SF** STRENGTHENING FAMILIES



## BREAKOUT SESSIONS: BLOCK 4 8:30AM – 10:00AM

**LT305**

126A

### STORYTIME WITH SIGN: HOW TO USE SIGN LANGUAGE TO ENRICH STORYTIMES AND ENHANCE PRE-LITERACY SKILLS DEVELOPMENT *Introductory*

*Elizabeth Barrett & Marilyn Feliciano, Phoenix Public Library, Cholla Branch*

Participants will learn fun and easy ways to incorporate sign language in storytime, while also learning about the evidence-based research that shows how sign language supports healthy brain development and early literacy skills.

**SF610**

124A

### STRENGTHENING FAMILIES THROUGH PARENTAL RESILIENCE *Introductory*

*Christy Maltos, Child & Family Resources, Graham/Greenlee Counties; Sandi Cimino, Certified Trainer*

Participants will learn about two types of parental resilience and how building resilience reduces the likelihood of child abuse and neglect. Participants will learn and practice two tools to build parental resilience with their clients.

**SF611**

123

### MAKING PARENTING FUN: DEVELOPING AN INTERACTIVE AND COMPREHENSIVE PARENTING EDUCATION STRATEGY *Introductory*

*Nereido Rodriguez & Fernando Rodriguez, NuParent; Donna D'Hoostelaere, Parenting to the MAX*

Learn research-supported elements of quality parenting education. Leave with a comprehensive outline to use at your center, including parent/child activities that support bonding and parent-only activities to improve retention and understanding.

**SB413**

126BC

### THE JOURNEY TO EVIDENCE-BASED: LESSONS LEARNED FROM UNIVERSITY-COMMUNITY PARTNERSHIPS *Introductory*

*Lauren van Huisstede, Diana Gal, Michelle Taylor & Megan Pratt, Arizona State University*

This session will provide information about the process of achieving an "evidence-based" designation for community programs and learn about resources to begin the process of becoming evidence-based.

**TC704**

125A

### REDUCING PARENTAL STRESS WITH COMMUNITY-BASED EVALUATION AND CULTURAL EDUCATION ON THE PASCUA YAQUI RESERVATION *Introductory*

*Amy Lucero & Monique Tsosie, University of Arizona/Southwest Institute for Research on Women; Stephanie Fregoso, Pascua Yaqui Tribal Health Department*

Many Pascua Yaqui caregivers experience a great number of parental stressors. Learn ideas from the Ili Uusim Hiapsi program for reducing parental stress with community-based evaluation and cultural education.

**LT** EARLY LITERACY

**CA** COMMUNITY AWARENESS

**TC** TRIBAL COMMUNITIES

# TUESDAY, AUGUST 23, 2016

## BREAKOUT SESSIONS: BLOCK 5 10:15AM – 11:45AM

### **HD111** THE FIRST 1000 DAYS: LAYING THE FOUNDATION FOR THE FUTURE *Introductory*

132A *Connie Espinoza, Child & Family Resources, Inc.; Amber Jones, Creating Connections, LLC*

During the first 1,000 days of life, relationships are a critical influence for a child. In this session we will discuss the three stages of development that highlight the first three years, the needs of each stage and the adult's role in each stage.

### **HD112** PSYCHOLOGICAL HEALTH BEGINS EARLIER THAN WE THOUGHT: LEARNING BEGINS IN THE WOMB! *Introductory*

132B *Susan Highsmith, Foundation for Living Medicine*

Prenatally, a developing baby responds to experiences with feelings of love or fear, resulting in psychological consequences and establishing a blueprint for life. Mental, emotional and behavioral health start here.

### **HD113** SAY WHAT?! MEETING THE NEEDS OF YOUNG CHILDREN WITH HEARING LOSS *Introductory*

132C *Jacqueline Busen, Arizona State University; Carla Zimmerman, Zimmerman Speech & Hearing Center; Vijette Saari, First Things First*

The best practices of identifying and serving children with hearing loss will be discussed. A mother's unique experience navigating the healthcare system will be shared.

### **CA206** EARLY CHILDHOOD, EVERY DAY: GET THE WORD OUT *Introductory*

131A *Tammi Watson & Erin Taylor, First Things First*

You understand how important the early years are; now, learn how to share that message with others and inspire them to take action on behalf of Arizona's youngest children.

### **CA207** HOW YOU CAN IMPACT STATE POLICY REGARDING EARLY CHILDHOOD *Introductory*

131B *Kelley Murphy, Children's Action Alliance*

Early childhood professionals will learn how individuals and organizations can impact state policy on early childhood, including legislation. Participants will receive tools that can help them ensure their voice is heard by policymakers at all levels.

### **CA208** MOVING AWARENESS TO ACTION: AWARENESS BUILDING THAT WORKS IN ARIZONA *Introductory*

131C *Angela Mussi & Cynthia Pardo, First Things First*

A panel of Champions for Young Children from diverse backgrounds and communities across Arizona will share ideas and tools that they use to share the message about the importance of the early years.

### **EL514** DEEP LEARNING: WHERE CURIOSITY LEADS *Introductory*

126A *Mary Ann Biermeier, Pinnacle Presbyterian Preschool*

When students are able to spend more time thinking about ideas — when they are invited to help direct their own learning — they are not only more likely to enjoy what they're learning, they are learning deeply. Deep learning is where curiosity leads.

### **EL515** ALL THE LITTLE CENTERS ON J-BIRD STREET LOVE TO WRITE AND TWEET, TWEET, TWEET! *Introductory*

127C *Pamela Morris, East Valley JCC*

Learn how to market your center through the use of free technology and outreach programming with very little money, but with big results.

## BREAKOUT SESSIONS: BLOCK 5 10:15AM – 11:45AM

### **EL516** USING THE POINTS SCALE GUIDANCE DOCUMENT FOR QUALITY FIRST POINTS SCALE SUCCESS! *Introductory*

126BC *Courtney King, First Things First*

Come and learn how to use the Quality First Points Scale Guidance Document to successfully prepare all of the needed components for your Points Scale Assessment.

### **EL517** AVOID BURNOUT THROUGH MINDFULNESS, MOVEMENT, BREATHING AND EASY T'AI CHI *Introductory*

127AB *Christiana Dart, Ginkgo Tree Arts*

Experience, enjoy and learn stress management techniques that can be applied today.

### **LT306** INTEGRATING DRAMA INTO PRE-LITERACY PRACTICE FOR LANGUAGE LEARNERS *Introductory*

129A *Korbi Adams, Childsplay; Michael Kelley, Mary Lou Fulton Teachers College; Karen Ortiz, Helios Education Foundation*

Engage your students through drama-integrated storytimes! Participants will experience a drama-infused literacy lesson, unpack and practice key facilitation strategies, and learn about impact of these strategies on dual language learners.

### **SF612** LITERACY PRIMER FOR PARENTS AND CAREGIVERS: A RESEARCH SUMMARY OF EFFECTIVE PRACTICES

122A *Introductory*  
*Billie Enz & Jill Stamm, New Directions Institute; DyAnn O'Brien, Arizona Children's Association*

Helping parents and care providers become successful literacy models is a critical task. This session will summarize essential knowledge and skills they should have to help children become competent communicators, readers and writers.

### **SF613** MULTI-REGIONAL COURT TEAMS FOR MALTREATED INFANTS AND TODDLERS: LA PAZ/MOHAVE AND CRIT

128AB *Introductory*  
*Kim Chappelle & Richard Weiss, Mohave County Superior Court; Lawrence King, CRIT Tribal Court*

Judicial leaders from Mohave County Superior Court and Colorado River Indian Tribes Tribal Court will discuss their multiregional Safe Babies Court Team approach.

### **SF614** UNDERSTANDING FAMILIES AND CHILDREN THROUGH CULTURALLY RESPONSIVE LENS *Introductory*

122C *Gennivie Clamor & Clarissa Tudela, Maricopa Head Start Zero to Five*

This training will more deeply define culture and its role in early childhood, offer reflections of personal culture, and encompass strategies on being responsive to achieve best practices in an increasingly diverse field.

### **SF615** STRENGTHENING FAMILIES THROUGH CHILDREN'S SOCIAL AND EMOTIONAL COMPETENCE *Introductory*

122B *Jannelle Radocchia, Lutheran Social Services*

In this interactive session on the Social and Emotional Competency Protective Factor, discover how a child's social emotional competency is an important readiness skill and the importance of social and emotional health.

# TUESDAY, AUGUST 23, 2016

**BREAKOUT SESSIONS: BLOCK 5** 10:15AM – 11:45AM

**SB414** **RACIAL EQUITY: LET'S TALK ABOUT IT** *Introductory*  
124A *Candida Hunter, First Things First*

This session builds awareness of the importance of addressing racial equity in the early childhood system and increases participant's knowledge of what racial inequity looks and feels like for Arizona's youngest children.

**SB415** **INSTRUCTOR AND TECHNICAL ASSISTANCE RESOURCES TO INFORM PROFESSIONAL DEVELOPMENT OPPORTUNITIES** *Introductory*  
125A *Dawn Wilkinson, First Things First; Mark Becker, Arizona PBS*

Instructors and technical assistance providers will identify the core knowledge and skills needed to deliver quality professional development. The participants will align the professional development opportunities they provide with the Workforce Knowledge and Competencies.

**SB416** **FINANCING EARLY LEARNING** *Introductory*  
125B *Ginger Sandweg, First Things First*

This session will provide an overview of funding streams for early care and education, including the source of funding, use of funding, how the funding is accessed and eligibility requirements.

**SB417** **THE AZ DEPARTMENT OF CHILD SAFETY AND FIRST THINGS FIRST: WORKING TOGETHER FOR ARIZONA CHILDREN** *Introductory*  
123 *Cindi Alva, First Things First; Deborah Nishikida, AZ Dept. of Child Safety*

What happens when DCS and FTF work together to strengthen partnerships in local communities? Join us for an informative session with ideas to expand partnerships and improve outcomes for Arizona's most vulnerable children and families.

**SB418** **UNDERSTANDING THE K-3 FORMATIVE ASSESSMENT PROCESS** *Advanced*  
124B *Margaret Heritage, WestEd*

Participants will learn about the formative assessment process, particularly in kindergarten through third grade. As Arizona prepares to engage in a field test of its kindergarten developmental inventory and the use of the formative assessment process in grades K-3, this is an opportunity to provide foundational information on the methodology and processes to support effective implementation and utilization of tools in the process.

*NOTE: This session is sponsored by Arizona Department of Education, and space is specifically reserved for the K-3 teachers participating in the formative assessment field test for the 2016-17 academic year. Additional seating for Summit participants is limited.*

**TC706** **BALANCING FIDELITY AND FIT IN IMPLEMENTING CULTURALLY-FOCUSED INTERVENTIONS** *Introductory*  
130 *Crystal Kee & Kendrea Begay, Johns Hopkins Center for American Indian Health; Amanda Leonard & Lisa Abramson, Inter-tribal Council of Michigan*

This interactive breakout session will center on the need for and approaches to implementing culturally-focused interventions in the field of early childhood development, especially at a time of mounting support for culture as a protective factor.

## **PRESENTATION OF THE 2016 EDDIE BASHA REGIONAL PARTNERSHIP COUNCIL EXCELLENCE AWARD FOR LEADERSHIP AND SERVICE**

This award is named in honor of Eddie Basha, an iconic Arizona businessman, humanitarian and staunch advocate for public education, who spent his life championing children and the communities that nurture them. It recognizes a First Things First regional council for inspiring its local community to come together and promote positive and lasting change on behalf of young children, thereby enriching all of Arizona. Through their leadership, regional partnership councils demonstrate a commitment to service and value community collaboration that inspires their communities toward realizing a shared vision for young children and their families.

## **COMMUNITIES OF OPPORTUNITY: INTEGRATING EARLY CHILDHOOD SYSTEMS TO PREVENT ADVERSITY AND PROMOTE WELL-BEING**

**Dr. Renée Boynton-Jarrett**

This presentation will outline strategies to build communities of opportunity, a collaborative approach to strengthening the well-being of children, families and neighborhoods. Dr. Boynton-Jarrett will review the impact of early life adversities on health and developmental trajectory over the life course and outline the impact of adversity on brain development, social relationships and functioning. From this perspective, she will specifically discuss how to leverage collective impact approaches to launch and sustain momentum in cross-sector collaborations and how to build community capacity at the level of the neighborhood and across systems of care in early childhood to promote family protective factors and develop resilience of children who have faced adversity and to prevent future adversities.

# THANK YOU REGIONAL COUNCIL MEMBERS

Members of First Things First regional partnership councils are responsible for working with their communities to determine what the young children in their area need to arrive at school healthy and ready to succeed. These volunteers – teachers, parents, community leaders, early childhood experts and health care professionals – dedicate countless hours to this important work.

On behalf of Arizona's young children, First Things First honors the commitment and dedication of each regional council member throughout the state.

We also recognize the following members who have served on regional councils for more than five years. Thank you for your service:

Albert Adler	Priscilla Foote	Donna McGaughey	Monica Rosnagle
Priscilla Antone	Riley Frei	Christine McIntier	Noreen Sakiestewa
Juanita Ayala	Danna Gallardo	Joseph Mease	Jasmine Sanchez
Anne Babinsky-Rawlings	Jose Garcia	Patricia Merk	Marilynn Sando
Cyndi Barningham	Cecilia Garcia	Leslie Meyer	Marithe Denys Sandoval
Deal Begay	Irene Garza	JoAnn Morales	David Schwake
Sherry Birch	Marguerite Harmon	Margaret Morales	Paula Seanez
Debora Bunney	Darren C. Hawkins	Stacy Morris	Laurie Smith
Alisa Burroughs	Joyce Helmuth	Sandra Nasewytewa	Paul Soto
Cheryl Conde	Veronica Homer	Paul Ohm	Kymerlii Tenario
Patrick N. Contrades	Charles Hoyack	Audrey Opitz	Ophelia Tewawina
Marjorie Dailey	Charlene Imus	Ines Pampara	Ann Tolman
Anna David	Scott Ingram	Pamela Patt	Toby Urvater
Carlisan Dawson	Shanna Ioane-Tautolo	Ricardo Perez	Lucille Watahomigie
Jack Dillenberg	Christina Jenkins	Deborah Pischke	Judy Watkinson
Trinity Donovan	John Jensen	Vernon Poncho	Kathy Watson
Sherry Dorathy	Dorothy Johnson	Cindy Quenneville	Debra Weger
Claude Endfield	Amber Jones	Jannelle Radoccia	Nancy-Jean Welker
Laurel Endfield	Michael Kintner	Rebecca Ramirez	Dawnafe Whitesinger
Dale Enos	William Kirkpatrick	Annabel Ratley	Debbie Winlock
Connie Espinoza	Betsy Lewis	Marie Raymond	Karen Woodford
Stuart Fain	Virginia Loring	Amalia Reyes	Mario Ybarra
Kimberly R. Flack	Melisa Lunderville	Amanda Reyes	
Amelia Flores	Melissa Madrid	Connie Robinson	
Gloria Flores-Lopez	Kalman Mannis	Delphine Rodriguez	
Ashley Flowers	Jill McCormick	Patricia Rodriguez-Weissenberg	



The Association for Supportive Child Care (ASCC) has provided quality services for child care providers, families, and children since 1976.

We look forward to working with you to continue our mission of enhancing the quality of care for children in Arizona.

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www.asccaz.org



## Join The Clubhouse

The Clubhouse is a multidisciplinary, integrated team of professionals who empower families to enhance the lives of their young children. At the Clubhouse, we identify each child's strengths and areas of need through a comprehensive evaluation. We then educate and support families in the ways to best encourage their child's progress. The Clubhouse works with each family to individualize a treatment plan that will build on their child's strengths and facilitate the development of skills needed to gain confidence and independence.

*Services at The Clubhouse include evaluations and therapy for the following:*

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# REGIONAL CHAMPIONS FOR YOUNG CHILDREN

The First Things First Regional Champion for Young Children award is given to local champions who actively volunteer their time to raise public awareness of the importance of early childhood development and health. Champions spend a significant amount of time partnering with FTF to build public awareness about the importance of early childhood issues.

FTF champion-level actions may include, but are not limited to:

- Sharing early childhood information with personal or professional networks
- Hosting an FTF information table at a community event
- Organizing or hosting an early childhood awareness building activity
- Writing a letter to the editor in support of early childhood education
- Sharing their FTF success story through their own testimony such as social media or a personal blog
- Applying to serve on an FTF regional partnership council



**RENEE ROMO**  
Cochise



**MARGEE CHIEFFO**  
La Paz/Mohave



**THERESA KULPINSKI**  
Coconino



**JOHN JARCHOW**  
Navajo/Apache



**DENNY BROWN**  
East Maricopa



**YVONNE KEE-BILLISON**  
Navajo Nation



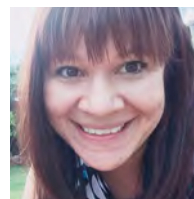
**CAMI RHINEHART**  
Graham/Greenlee



**MARJORIE THOMPSON**  
Northwest Maricopa



**AMBER TRIPP**  
Hualapai Tribe



**DENNAE PIERRE**  
Phoenix North





**DONNA SPIVEY**  
Phoenix South



**JUDY ANTRIM**  
Southeast Maricopa



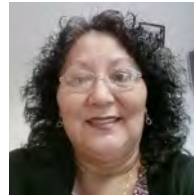
**DAVID BRADLEY**  
Pima North



**LITCHFIELD ELEMENTARY  
SCHOOL EDUCATION TEAM**  
Southwest Maricopa



**VALLE VERDE  
ROTARY CLUB**  
Pima South



**PAMELA MANUEL**  
Tohono O’odham Nation



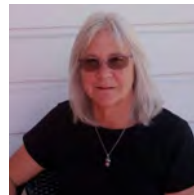
**BRYANT POWELL**  
Pinal



**PAM FLAKE**  
White Mountain Apache  
Tribe



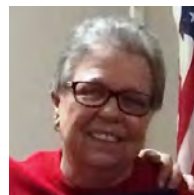
**ILI UUSIM MAHTAWA’APO**  
**PASCUA YAQUI HEAD START**  
Pascua Yaqui Tribe



**VICKEY LAMOTTE**  
Yavapai



**LOUIS LORENZO JR.**  
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602.218.8198



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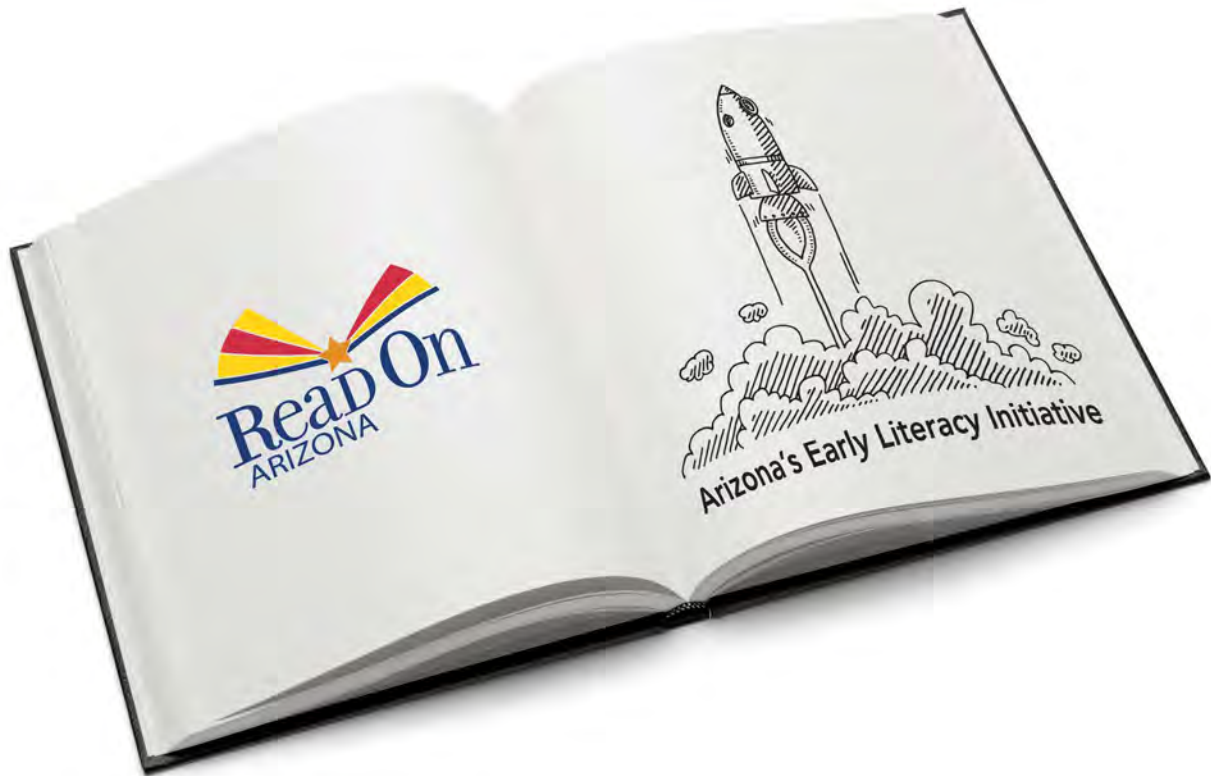
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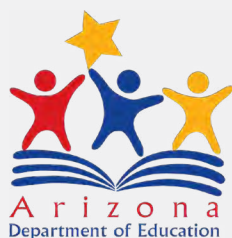


## The Arizona Department of Education

The mission of the Early Childhood Education (ECE) unit is to provide leadership and support to schools, organizations, educators, families and communities in implementing programs that assist all children from birth through age 8 to become successful lifelong learners. Additionally, the ECE unit administers the Head Start State Collaboration grant from the US Department of Health and Human Services to establish linkages among Head Start, child care, social welfare, health and state funded preschool programs, and K-12 education.

On our webpage you will find:

- ★ Professional Development Opportunities
- ★ Preschool Development Grant Updates
- ★ Grades K-3 Information
- ★ Early Childhood Special Education Resources
- ★ Access to Arizona's continuum of early learning documents, including:
  - Arizona's Infant Toddler Developmental Guidelines
  - Arizona Early Learning Standards
  - Program Guidelines for High Quality Early Education: Birth Through Kindergarten
  - Help for Early Learning Professionals (HELP) Manual



[www.azed.gov/earlychildhood](http://www.azed.gov/earlychildhood)

# TRANSFORMING TOMORROW TOGETHER



**Freeport-McMoRan is pleased to partner with First Things First in their commitment to support early childhood development.**

Education is a cornerstone of community development and sustainability. Access to educational opportunities supports people in achieving success and contributes to stronger more sustainable communities.



Please visit [FreeportInMyCommunity.com](http://FreeportInMyCommunity.com) to learn about our commitment to communities.



# # FIRST THINGS FIRST

First Things First partners with parents and communities to strengthen families and give all Arizona children the opportunity to arrive at kindergarten healthy and ready to succeed.



[FirstThingsFirst.org](http://FirstThingsFirst.org)



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**READY FOR SCHOOL. SET FOR LIFE.**