



WELCOME TO UNIVERSIDAD DE LOS ANDES

OVERVIEW

Schools

Universidad de los Andes has nine schools: Business Administration, Architecture and Design, Arts and Humanities, Science, Social Sciences,

Law, Economics, Engineering, and Medicine. It also has two centers that offer postgraduate programs: the Center for Research and Development in Education (CIFE) and an Interdisciplinary Center for Studies on Development (CIDER). Likewise, Universidad de los Andes has the first private school for public affairs, The Alberto Lleras Camargo School of Government, a tribute to a former president of Colombia, Secretary General of the

Organization of American States (OAS), and also a former president of our university.

Doctoral Programs

Apart from the 15 doctoral programs, Universidad de los Andes has 46 master's programs and 32 undergraduate programs. It also offers 30 post-graduate specialization programs. 21 of the 32 undergraduate programs have already been accredited by Colombia's National Accreditation Council (CNA). Seven of Uniandes' most recent programs are either seeking CNA accreditation for the first time or they still don't have an alumni cohort, which is a requirement to apply for accreditation.

"I Want to Study" (Quiero Estudiar) Scholarships

1.160 students have benefited from these scholarships that reward students with excellent academic achievement, who cannot afford quality higher education. The fund seeks to become a patrimonial fund that will benefit up to 1.300 students on a permanent basis.



THE HISTORY

BUILDING A NEW NATION

Universidad de los Andes was founded on November 16th, 1948 by a group of young men under the leadership of Mario Laserna Pinzón. It was the first private higher education institution in Colombia that was non-denominational and independent from traditional political parties, as well as from social or economic power groups. It was precisely due to these characteristics, that Universidad de los Andes was able to propitiate a visionary and *avant-garde* educational program, at a historical moment in Colombia, in which other private universities were

bound by political strife.

Within this historical context, according to Francisco Pizano de Brigard, one of the founders and former president of the university, *“Universidad de los Andes’ birth did not just spring from the desire to found another university, or from a purely educational interest, but from the intention of building a new country with the purpose of shaping and educating the new generations for a new nation.”*

This is the reason why Universidad de los Andes’ purpose continues to be that of providing a high quality education that will help to close the knowledge gap between Colombia and the latest and most advanced scientific knowledge available in the world. From its onset, Universidad de los Andes established agreements with the universities of Illinois, Pittsburgh, and Texas so that its students could study abroad. This was a very innovative program at that time. With this vision – that would later be adopted by other Colombian universities as well – Universidad de los Andes began its work in 1949 with seven programs, 79 students, and 16 professors.





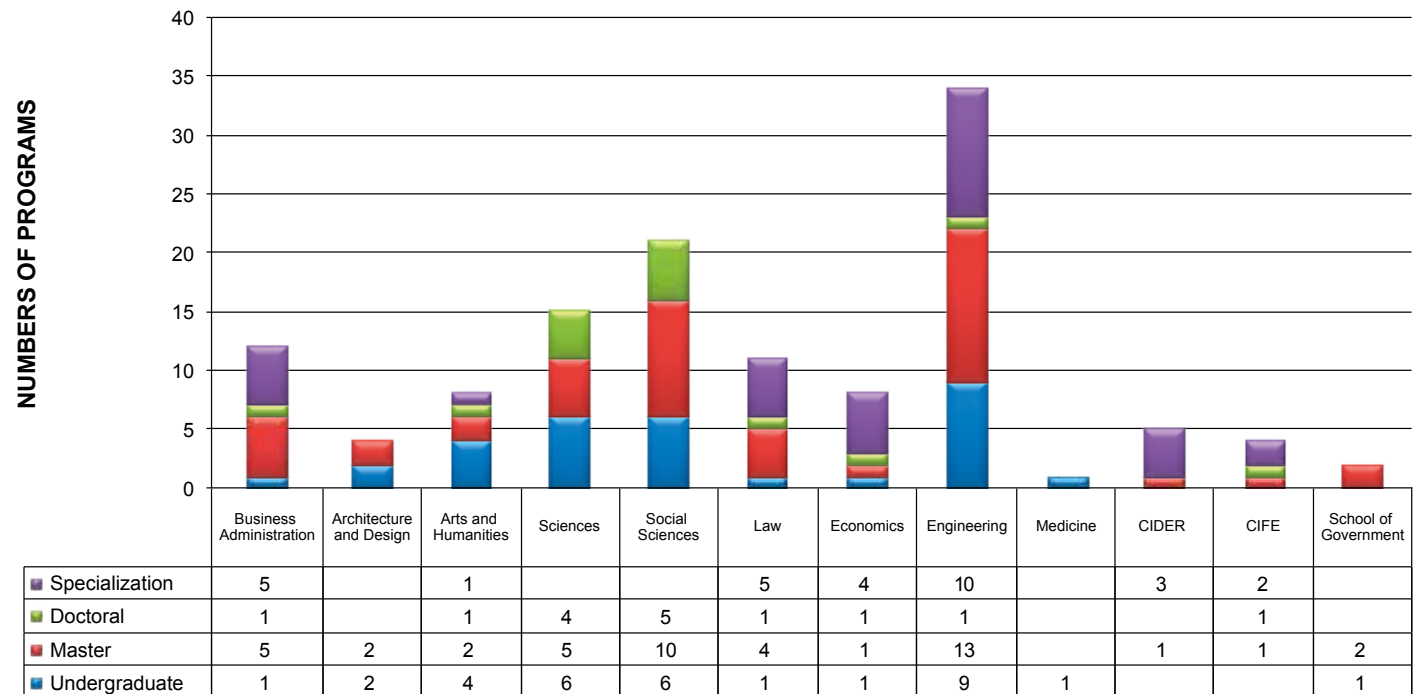
MISSION

A COMMITMENT WITH THE NATION

Universidad de los Andes is an autonomous, independent, and innovative institution that fosters pluralism, tolerance, and respect for ideas. It aims for academic excellence while providing rigorous critical and ethical character development, in order to enhance in all students an awareness of their social and citizenship responsibilities, as well as a firm commitment to the society. The university's student body, in an environment of interdisciplinary and flexible integral character development, becomes the chief agent of the educational process. A highly skilled, knowledgeable, and prestigious faculty facilitates the development of an outstanding academic and professional life project that supports research, contributes to the development of the country, and transcends its geographical boundaries.

UNDERGRADUATE AND GRADUATE PROGRAMS

- Universidad de los Andes is the only Colombian university within the top 274 universities of the world, according to the QS 2013/2014 (World University Ranking). According to the QS Ranking for Latin America, Universidad de los Andes is the fifth best university of this continent.
- Universidad de los Andes' School of Business Administration is within the one percent (1%) of business schools in the world that has the triple accreditation of AACSB, EQUIS, and AMBA.
8 Engineering programs with international accreditation (ABET).
- Universidad de los Andes is the only Colombian private university with national accreditation for nine years, since 2005.



■ Undergraduate ■ Master ■ Doctoral ■ Specialization

32

46

15

30



ACADEMIC EXCELLENCE



There are 625 full-time professors. This number has increased by 60% between 2002 and 2014. In 2002 there were only 389.

65% of the faculty holds doctoral degrees. This percentage is the biggest in the country. It has increased significantly in the past eight years (it was only 39% in 2002) and it is above the national average of 14%. Moreover, at present, 61 professors are working on their doctoral degrees within the university's faculty development program.

There are 13.459 undergraduate students. When they presented their state exams, 88% of the students that had enrolled at Universidad de los Andes for the second semester of 2013, fell within the top 10% with the highest scores in the standardized tests administered by ICFES (Colombian Institute for Educational Assessment) to all students who graduate from high school. Of the total number of students enrolled at Universidad de los Andes, 31% come from schools outside the capital city of Bogotá.

There are 372 doctoral students and 2.744 students are working a Master's degree.

THE FACULTY

A LIFE PROJECT

Universidad de los Andes has systematically been increasing the number of faculty members who hold doctoral degrees in the past decade. In 2002 only 39% had doctoral degrees. In 2005 the number had increased to 45% and, in 2014 it had reached 65%.



School/Department	2005				2010				2013			
	D	M	S/U	Total	D	M	S/U	Total	D	M	S/U	Total
Business Administration	21	23	4	47	27	19	2	48	30	22	2	54
Architecture		10	7	17	2	15	7	23	9	14	6	28
Design		8	7	15		22	1	23	2	21	1	24
Architecture and Design		18	14	32	2	37	8	46	11	35	7	52
Arts	1	10	3	14	4	13	1	18	5	13	1	19
Humanities and Literature	5	3	4	12	12	1	1	14	13	2	1	16
Music		6	6	11	1	12	5	18	4	9	5	18
Journalism						3		3		5	1	6
Arts and Humanities	6	19	12	37	17	29	7	53	22	29	8	59
Biological Sciences	12	12		24	20	7		27	21	7		28
Physics	18	2		20	24	2		26	20	1		21
Geosciences									7			7
Mathematics	19	9	13	40	22	9	6	37	30	11	5	46
Chemistry	7	1	1	9	8	1	1	10	13		1	14
Schools' Deanship									2			2
Sciences	56	23	14	93	74	19	7	99	93	19	6	117
Anthropology	11	4	2	17	11	2		13	11	2		13
Political Science	9	3	1	13	11	3		14	14	3		17
Philosophy	4	3		6	8	3		10	8	2		10
History	8	4		11	15	1		16	15	1		16
Languages and Social Studies	6	8	1	15	6	8	2	16	9	6	1	16
Psychology	6	5		11	15	1		15	18	1	1	19
Schools' Deanship					2			2	2			2
Social Sciences	43	26	4	73	67	17	2	86	76	15	2	93
CIDER	4	3		7	8	2		10	9			9
CIFE	2			2	7	5		12	6	10		16
Law	9	20	5	33	14	18	4	35	20	17	1	38
School of Government					4	1		5	9	2		11
Students' Deanship		2		2								
Economics	21	12	2	35	26	8		34	31	5	1	37
Biomedical Engineering									4		1	5
Civil and Environmental Engineering	5	13		18	12	12		23	14	6		20
Electrical and Electronics Engineering	12	5	1	18	16	2	3	21	16		1	17
Industrial Engineering	13	14	1	28	12	14	1	27	13	16	2	30
Mechanical Engineering	7	6		13	14	2	1	17	11	3		14
Chemical Engineering	2	8	1	11	6	7		13	8	1		9
Computer Sciences (Systems) Engineering	11	11		22	12	11	1	24	19	9	2	30
Schools' Deanship		1		1	2	2		4	3	2		5
Engineering	50	57	3	110	73	50	6	128	88	36	5	128
Medicine	6			6	9	1		10	12			12
Other Units					1	2		3				
Total	216	202	57	475	327	205	35	567	406	188	31	625

Percentage 45% 43% 12% 58% 36% 6% 65% 30% 5%

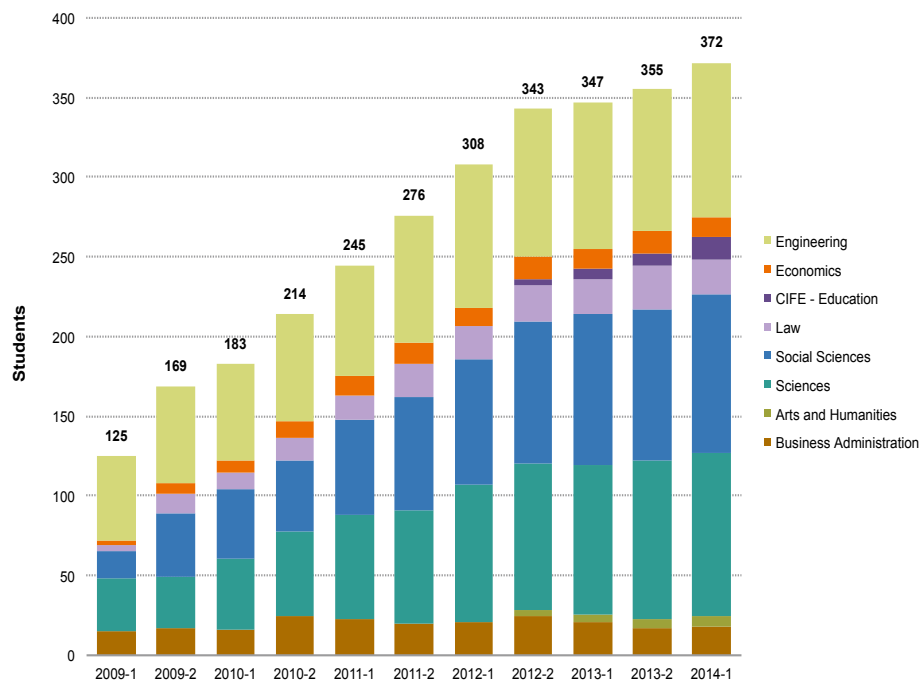
D = Ph.D. M = Master's Degree S/U = Specialization/ Undergraduate

STUDENTS COMMITTED, WELL-ROUNDED

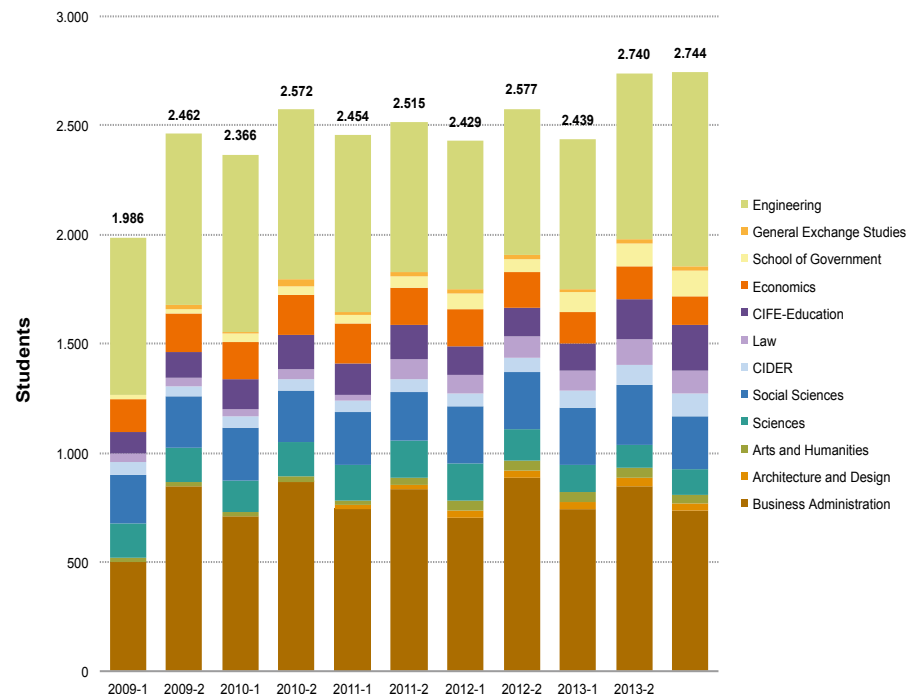


STUDENTS COMMITTED, WELL-ROUNDED

Doctoral Students



Master's Students



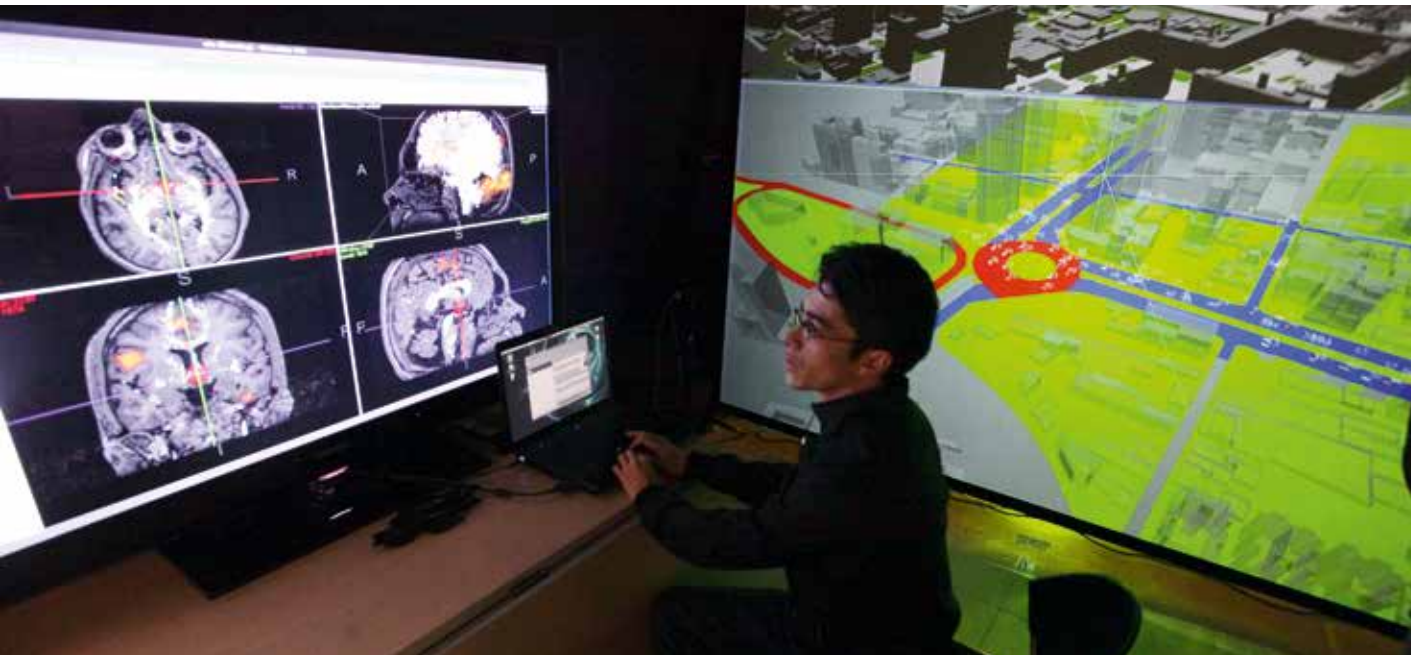
RESEARCH

There are 140 categorized/ranked research groups. The categorization or ranking is done by Colciencias (Colombia's Administrative Department of Science, Technology and Innovation). Of these 140 groups, 41 have been classified as A1 (in 2008, only eight groups were ranked in this group).

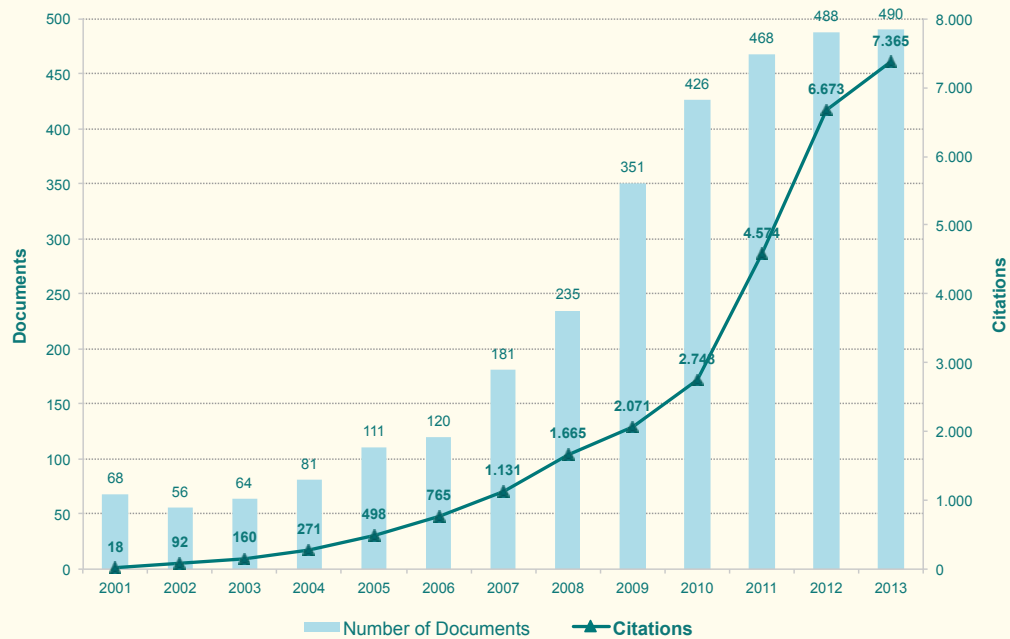
3.913 Documents published in Scopus between 2001 and 2013. 66.5% of the documents registered in Scopus have been produced in collaboration with international peers and 54% were co-authored by researchers from at least 2 different nationalities, most of them coming from the United States, France, United Kingdom, Brazil and Germany.

354 international and 76 national agreements that facilitate students, professors and researchers mobility in different contexts. 54 agreements have been signed with education and research institutions in France, 53 in the United States, 29 in Germany, 26 in Spain, 23 in Brazil and 19 in Italy.

There are 10.168 families that are being surveyed by ELCA - Encuesta Longitudinal Colombiana de la Universidad de los Andes. This is the largest and most comprehensive economic, social, and cultural longitudinal study ever done in this country. Among other things, it seeks to gauge the degree to which the dynamics of the market economy affect individual households.



Documents and Citations on the Information Sciences Institute



CAMPUS

163.370 square meters have been built, out of which 142.207 m² are currently being used.

There are 163 laboratories for research and learning. Of these, 73 can be found in the School of Sciences, and 56 in the School of Engineering.

1.849 Computers in public areas
17 computer rooms (1.029 computers)
Mobile equipment (820 computers)
Student rental equipment (87 computers).

There are 34 different sports disciplines in Physical Education. These include 15 university teams for tournaments and competitions, and others for free practice. In 2013-2 there were 2.229 students enrolled in these courses. The Sports Center has 6.626 square meters of construction.

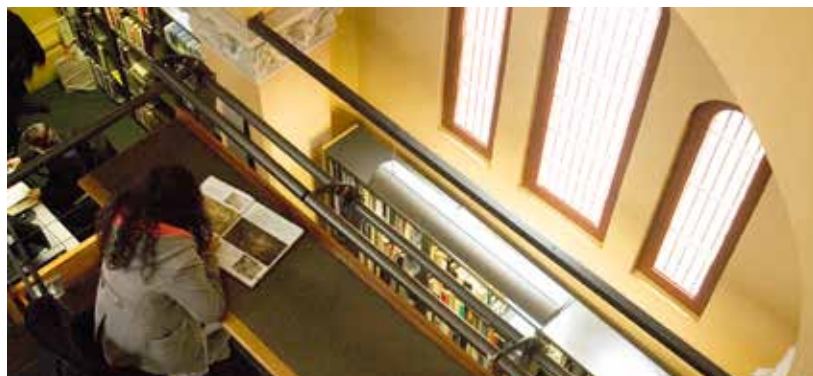


Publications and Titles Available for Consultation (evolution of the collection 2008 - 2013)

Collection in Number of Titles	2008	2009	2010	2011	2012	2013
Books	204.187	230.084	260.956	286.305	394.550	416.235
Printed Books	191.642	213.834	238.545	253.823	274.646	282.464
Electronic Books	12.545	16.250	22.411	32.482	119.904	133.771
Audiovisual Materials	11.940	14.219	15.942	18.160	19.164	20.630
Periodicals	9.481	87.882	120.897	70.908	80.253	81.402
Current Printed Periodicals	1.240	1.643	1.694	2.116	2.132	2.145
Current Electronic Periodicals*	5.375	79.921	112.936	62.349	71.664	72.766
Uncirculated Periodicals Publications	2.866	6.318	6.267	6.443	6.457	6.491
Data Bases	73	86	89	110	129	123
Universidad de los Andes Theses**	29.415	31.702	34.082	36.527	39.120	40.255
Printed Theses	18.669	18.713	18.834	18.924	18.925	18.928
Electronic Theses	7.176	8.016	8.689	9.291	10.284	10.724
Microfilm Theses	26.948	29.167	31.036	32.379	34.320	35.443

*Current printed periodicals in e-form, reported for October 2013, include those in the data bases to which the university has subscribed.

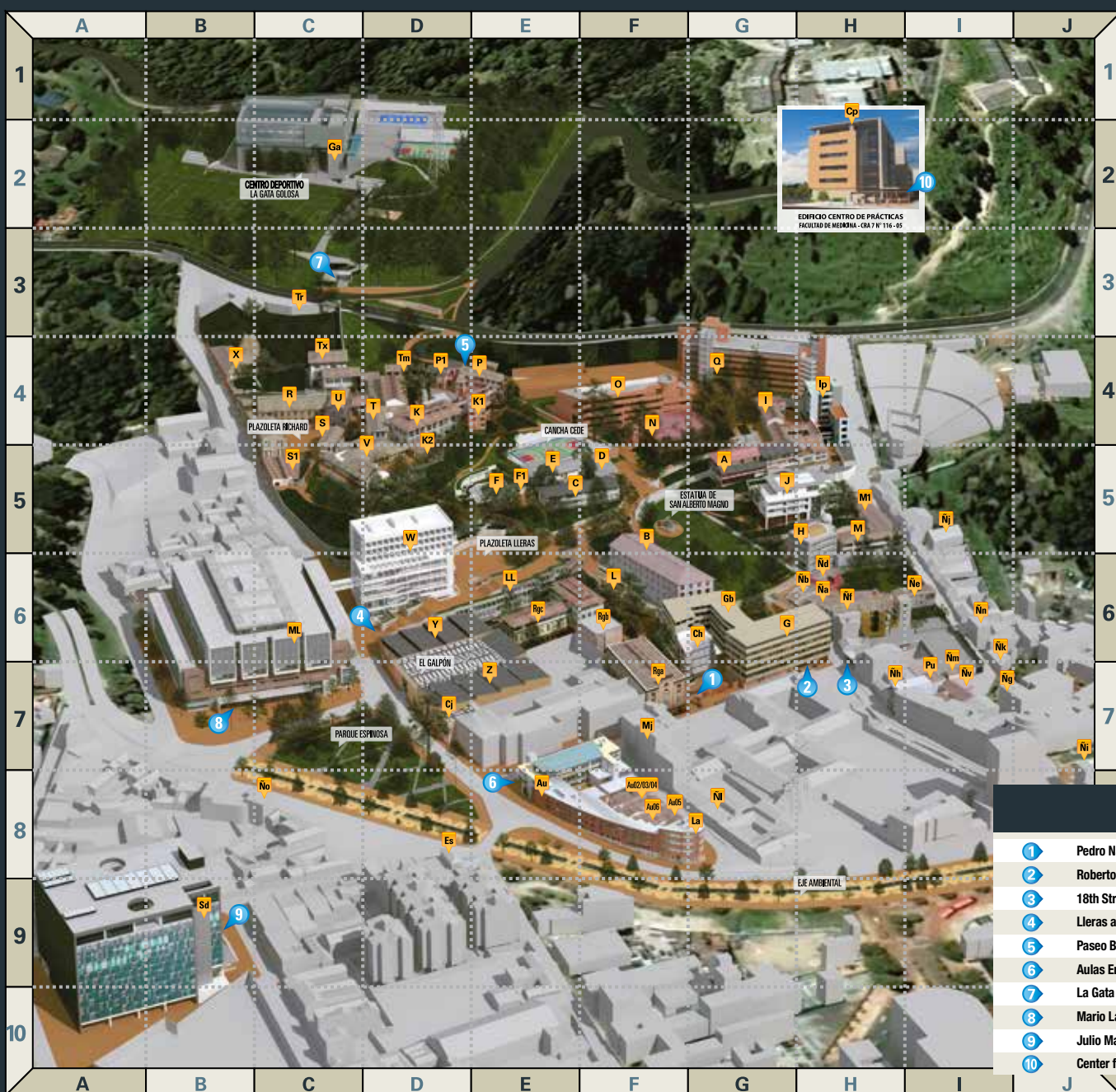
**Theses titles may be found in more than one format.



BUILDINGS AND HOUSES

BLOCK	BUILDING	GRID
A	Department of Biological Sciences	G-5
Au	School of Government – Continuous Education	E-8
Au02	Anthropological House	F-8
Au03	Consultantship	F-8
Au04	Consultantship	F-8
Au05	Communications and Trademarks' Office	F-8
Au06	Publishers	F-8
B	B Building	F-5
C	School of Social Sciences	E-5
Ch	Hermes – DTI (Office of Information Technology)	G-6
Cp	Center for Practice Medical School	H-2
D	Department of Philosophy and Anthropology	F-5
E	Architecture Workshop	E-5
Es	Espinosa House	D-8
F	Economics Satellite Library	E-5
F1	Legal Consultantship – Spanish Department	E-5
G/Gb	Roberto Franco Building	G-6
Ga	Sports Center	C-2
H	Mathematics Department	H-5
I/Ip	Physics Department	G-4/H-4
J	McCarthy Building	G-5
K	Department of Architecture	D-4
K1	Floor Plan	E-4
K2	Reception Room	D-5
L	Department of Languages and Socio-Cultural Studies	F-6
La	School of Business Administration	G-8
LI	Alberto Lleras Camargo Building	E-6
M	Department of Biological Sciences	H-5
M1	Genetics	H-5
Mj	Nuns (Human Resources and Development Office)	F-7
ML	Mario Laserna Building	C-6
N	Central Cafeteria	F-4
Na	Little Pink House	H-6
Nb/Nd	History Department	H-6
Ne	Salmon-colored House	I-6
Nf	Students' Deanship	H-6
Ng	Day Care-Pre School	I-7
Nh	Internal Audit/Occupational Health	H-7
Ni	Store	J-7
Nj	Anthropology Lab	I-5
Nk	Triangle House	I-6
Nl	Banner	G-8
Nn	Purchases and Supplies	I-6
No	Photography Laboratory	C-8
Nv	Callejas	I-7
O	Henri Yerli Building	F-4
P	Department of Design	E-4
P1	Planning and Assessment Office	D-4
Pu	El Pulguero	I-7
Q	Q Block (Medicine/Chemistry)	G-4
R	Richard	C-4
Rga	Pedro Navas Building	F-7
Rgb	DTI (Office of Information Technology)	F-6
Rgc	Law School	E-6
S	Art Department	C-4
Sd	Julio Mario Santo Domingo Building	B-8
S1	Design Workshop	C-5
T	Architecture Classrooms	D-4
Tm	Classrooms	D-4
Tr	Tramonti	C-3
Tx	Art Building	D-4
U	The Chapel (Architecture Satellite Library)	C-4
V	El Campito	D-5
W	Carlos Pacheco Devia Building	D-5
X	Villa Paulina	B-4
Y	LIA (Anatomy Research Lab)	D-6
Z	El Galpón	E-7

GENERAL VIEW



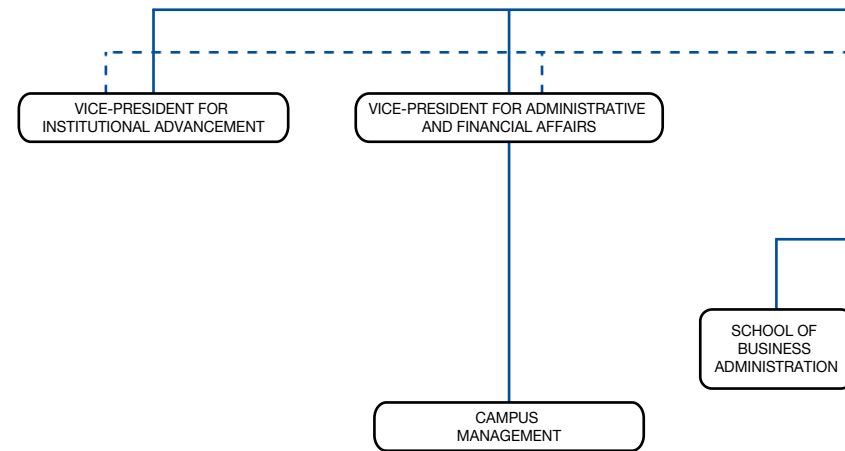
UNIVERSIDAD DE LOS ANDES' GRID MAP

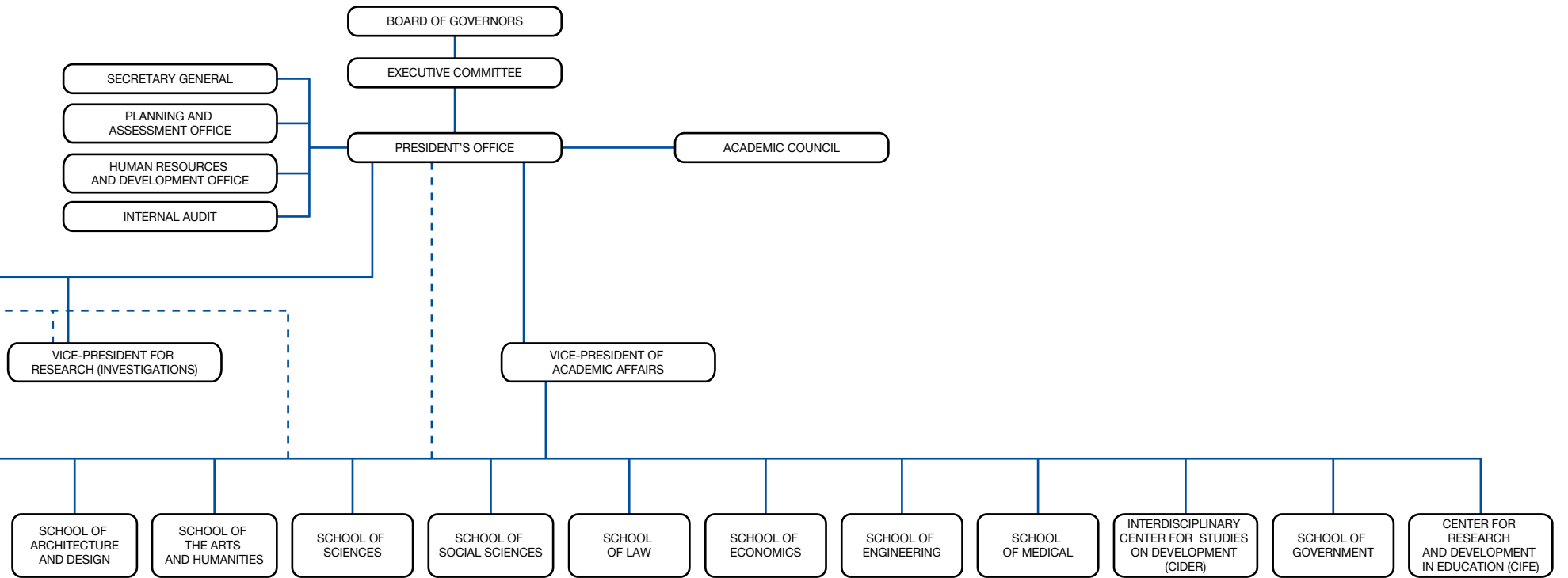
ENTRANCES

1	Pedro Navas Building Entrance	G-7
2	Roberto Franco Building Entrance	H-7
3	18th Street Entrance	H-7
4	Lleras and Carlos Pacheco Devia Buildings' Entrance	D-6
5	Paseo Bolívar Entrance	D-4
6	Aulas Entrance	
7	La Gata Golosa Entrance	G-3
8	Mario Laserna Bulding Entrance	B-7
9	Julio Mario Santo Domingo Entrance	B-9
10	Center for Practice Medical School Entrance	H-2

ORGANIZATIONAL CHART

— FUNCTIONAL AND ADMINISTRATIVE REPORTING
- - - REPORT ONLY FUNCTIONAL





CHECKED BY SECRETARY GENERAL AND HUMAN RESOURCES AND DEVELOPMENT OFFICE	APPROVED BY EXECUTIVE COMMITTEE Minute No. 68 - 13	DATE 10 04 2013
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