

Arkansas Department
of Education

Home School Report
2006-2007

200
609

July 2007

Introduction

In order to promote collaboration between home school parents, public schools, and the Arkansas Department of Education (ADE), a Home School Office has been established and staffed at the ADE.

Questions or requests for assistance should be directed to:

Home School Office
#4 Capitol Mall – Room 305B
Little Rock, AR 72201
(501) 682-1874

<http://arkansased.org/>

http://arkansased.org/schools/schools_home.html

Data Sources

Parents or legal guardians who choose to provide a home school for their children are required by law to submit current year Notice of Intent to Home School and Waiver forms to the superintendent of their local school district each year within the established deadlines. Meeting this annual requirement maintains legal home school status for the parents or legal guardians.

School districts are required to submit a copy of each form to the Arkansas Department of Education (ADE) for statistical and testing purposes. This report comprises data submitted by the 246 school districts in Arkansas. The accuracy, completeness and timeliness of the data are reliant upon the parents/guardians' compliance with legislation and the school districts' submissions of the information to the ADE.

Estimates of grade level completed are based on date of birth when incomplete information was submitted regarding grade level.

ARKANSAS CODE ANNOTATED
§ 6-15-501 through § 6-15-508
Current through the Regular Session
of the 85th General Assembly
(2005)
Home School Law

6-15-501. Definition.

As used in this subchapter unless the context otherwise requires, "home school" means a school primarily conducted by parents or legal guardians for their own children.

History. Acts 1985(1st Ex. Sess.), No. 40, 2; 1985(1st Ex. Sess.), No. 42, 2; A.S.A. 1947, 80-1503.5.

6-15-502. Rules, regulations, and procedures for monitoring and enforcing provisions.

(a) The provisions of § 6-18-201(a) shall be self-executing, and the State Board of Education shall have no authority to promulgate rules, regulations, or guidelines for the enforcement or administration thereof.

(b) The board is empowered to make such reasonable rules and regulations required for the proper administration of this subchapter which are not inconsistent with the intent of this subchapter.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 7; 1985 (1st Ex. Sess.), No. 42, § 7; A.S.A. 1947, § 80-1503.10; Acts 1995, No. 1296, § 15; 1997, No. 400, § 1.

6-15-503. Prerequisites to home schooling.

(a)(1) Parents or guardians desiring to provide a home school for their children must give written notice to the superintendent of their local school district of their intent to provide a home school for their children and sign a waiver acknowledging that the State of Arkansas is not liable for the education of their children during the time that the parents choose to home school:

(A) At the beginning of each school year but no later than August 15; or

(B) By December 15 for parents who decide to start home schooling at the beginning of the spring semester; or

(C) Subject to the provisions of subsection (d) of this section, fourteen (14) calendar days prior to withdrawing the children from the local school district and at the beginning of each school year thereafter. The superintendent or the local school board may waive the fourteen-day waiting period.

(2) Within thirty (30) calendar days of establishing residency within the district, parents or guardians moving into the school district during the school year must give written notice to the superintendent of their local school district of their intent to provide a home school for their children and sign a waiver acknowledging that the State of Arkansas is not liable for the education of their children during the time that the parents choose to home school.

(3) The notice must include:

(A) The name, date of birth, grade level, and the name and address of the school last attended, if any, of each student involved;

(B) The location of the home school;

(C) The basic core curriculum to be offered;

(D) The proposed schedule of instruction; and

(E) The qualifications of the parent-teacher.

(4) Parents or guardians shall deliver written notice in person to the superintendent of their local school district the first time such notice is given.

(b) This information may be used only for statistical purposes and test administration.

(c) Each local school district shall report the statistical data required by this section to the Department of Education each year.

(d)(1) No public school student shall be eligible for enrollment in a home school if the student is currently under disciplinary action for violation of any written school policy, including, but not limited to, excessive unexcused absences.

(2) Public school students who are under disciplinary action by the local school district shall be eligible for enrollment in a home school if:

(A) The superintendent or local school board chooses to allow the child to enroll in a home school;

(B) The disciplinary action against the student has been completed or the school semester has ended, whichever occurs first; or

(C) The student has been expelled.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 3; 1985 (1st Ex. Sess.), No. 42, § 3; A.S.A. 1947, § 80-1503.6; Acts 1987, No. 260, § 1; 1995, No. 522, § 1; 1997, No. 400, § 2; 1999, No. 1117, §§ 1, 2.

6-15-504. Home-schooled students - Achievement tests - Enrollment or reenrollment in local schools.

(a) Each student enrolled in a home school program who is considered to be at grade level or no more than two (2) years beyond the normal age for the appropriate grade for which the state mandates norm-referenced tests for public school students shall be tested using a nationally recognized norm-referenced achievement test selected by the State Board of Education.

(b)(1)(A) The administration of the tests required of home-schooled students shall be by the directors of the education service cooperatives established under § 6-13-1001 et seq. or as otherwise designated by the Department of Education.

(B) For the purposes of this section, the superintendents of the Little Rock School District, North Little Rock School District, and Pulaski County Special School District shall act in lieu of an education service cooperative director.

(2) The directors of the education service cooperatives shall establish a common set of procedures approved by the Director of the Department of Education for the proper administration of the tests required by this section.

(3) The administration shall include purchasing the test materials, giving the tests, scoring and interpreting the tests, and reporting test results.

(c) The cost of testing required by this section shall be the responsibility of the department when the tests are administered by the directors of the education service cooperatives or other department designees.

(d)(1) Alternate testing procedures may be approved by the director of an education service cooperative after consultation with the parents of a home-schooled student.

(2) However, any costs associated with an alternate testing procedure shall be the responsibility of the parents.

(e)(1)(A) Any student who refuses to participate in the testing program or the alternate testing program required by this section has not met the statutory prerequisites for home schooling and, as any other student, shall be subject to the applicable Arkansas laws regarding truancy.

(B) After a student corrects any refusal to participate in the testing program or the alternate testing program as determined by the department and required by this subsection, the student shall be restored to home school status after his or her parent or guardian has complied with all requirements of § 6-15-503.

(2) This subsection shall not be applicable to any parent who can present written acknowledgement that the child has been enrolled in a public, private, or parochial school within thirty (30) days of the administration of the state-mandated achievement test.

(f)(1) Each local school district may assess any home-schooled student who enrolls or reenrolls in the district in order to determine proper educational placement.

(2) Among other means of assessment, the local school district shall utilize the norm-referenced test approved by the board to assess the student and shall determine placement in the appropriate grade level as indicated by the test results.

(g) Any home-schooled student who enrolls or reenrolls in a local school district must attend classes for at least nine (9) months immediately before graduation before the student can become eligible to receive a high school diploma from the district.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 4; 1985 (1st Ex. Sess.), No. 42, § 4; A.S.A. 1947, § 80-1503.7; Acts 1995, No. 522, § 2; 1997, No. 400, § 3; 1999, No. 1117, § 3; 2003, No. 1793, § 1.

6-15-505. [Repealed.]

Repealed.

6-15-506. [Repealed.]

Repealed.

6-15-507. Ineligibility of home schools for local, state, or federal funds.

(a)(1) Home schools authorized by this subchapter are not entitled to local, state, or federal funds allocated to a public school district.

(2) For purposes of this section, eligible children with disabilities identified under the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq., in home school settings shall be given the same consideration afforded to students in private school settings for special education services as provided for in that act.

(b) School districts providing services to home school students shall be eligible for local, state, or federal funds allocated or approved for such services.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 8; 1985 (1st Ex. Sess.), No. 42, § 8; A.S.A. 1947, § 80-1503.11; Acts 1997, No. 400, § 6; 2003, No. 1793, § 2.

6-15-508. Home schooling prohibited if a sex offender resides in the home.

(a) No child may be home schooled if any person residing in the home with the child is required to register under the Sex and Child Offender Registration Act of 1997, § 12-12-901 et seq.

(b) Upon petition to the sentencing court from the child's parent or guardian, the sentencing court may enter a written order specifically waiving the restriction in subsection (a) of this section.

(c) This section shall not apply if the child to be home schooled is the person registered under the Sex and Child Offender Registration Act of 1997, § 12-12-901 et seq.

History. Acts 2001, No. 1787, § 1.

ARKANSAS DEPARTMENT OF EDUCATION
RULES AND REGULATIONS GOVERNING HOME SCHOOLS

~~September 13, 1999~~

June 2007

1.00 REGULATORY AUTHORITY

1.01 These regulations shall be known as Arkansas Department of Education Regulations Governing Home Schools.

1.02 These regulations are enacted pursuant to the State Board of Education's authority under Ark. Code Ann. § 6-15-501 through 507 (Supp. 1997), as amended by Act 1117 of 1999, ~~Act 824 of 2007~~.

2.00 PURPOSE

It is the purpose of these regulations to set reasonable guidelines for the operation of Home Schools.

3.00 DEFINITIONS

For the purpose of these rules and regulations:

3.01 A "home school" is a school ~~conducted primarily by parents or legal guardians for their own children provided by a parent or legal guardian for his or her own child.~~

3.02 A "testing window" is an established testing calendar as determined by the Arkansas Department of Education.

3.03 "Alternate testing procedures" refers to any testing date(s) and/or location(s) within the testing window and approved by the education service cooperatives and Pulaski County school districts for home school students.

3.04 "A norm-referenced test (NRT)" is any testing instrument required by state law, rule or regulation to measure the performance/achievement of Arkansas students relative to the performance of the achievement of students who comprise the norming or standardization group for a particular commercial instrument.

3.05 An "individualized education program (IEP)" is a written record of decisions reached between parent/guardian and school personnel jointly describing the educational program for a child with a disability.

3.06 "Current school year" is the official period of time for pupil/teacher interaction within the school district policy which follows the requirements in Ark. Code Ann. § 6-10-106 (Repl. 1993) (Uniform dates for beginning and ending a school year).

4.00 GENERAL

- 4.01 Under Arkansas law children between the ages of five (5) and seventeen (17) on or before September 15 of that year, in accordance with Ark. Code Ann. § 6-18-201 (Supp. 1997), as amended by Act 570 of 1999 must attend school.
- 4.02 A parent/guardian who intends to home school a child in accordance with Ark. Code Ann. § 6-18-201 [as amended] must enroll the child in a home school at the beginning of each school year but no later than August 15 for the fall semester, or by December 15 for the spring semester, or, subject to the provisions of Sections 4.03 and 4.04, fourteen (14) calendar days prior to withdrawing. The superintendent or local school board may waive the fourteen (14) day waiting period.
- 4.03 No public school student shall be eligible for enrollment in a home school if the student is currently under disciplinary action for violation of any written school policy including, but not limited to, excessive unexcused absences. Exceptions to this requirement are outlined in Section 4.04.
- 4.04 Public school students who are under disciplinary action by the local school district shall be eligible for enrollment in a home school if:
- 4.04.1 the superintendent or local school board chooses to allow the child to enroll in a home school;
 - 4.04.2 the disciplinary action against the student has been completed or at the end of a school semester, whichever occurs first; or
 - 4.04.3 the student has been expelled.
- 4.05 Parent/guardian may elect for a child, who will not be kindergarten age in accordance with Ark. Code Ann. § 6-18-201, [as amended], not to attend kindergarten by filing a Kindergarten Waiver form with the local school district office.
- 4.06 Home school students who enroll in a public, private or parochial school during the time they are home schooling cannot re-enter home schooling until new Notice of Intent and Waiver forms are completed and returned to the local school district.
- 4.07 Home school students who are in the required grade levels for which the state mandates norm-referenced testing and who are no more than two (2) years beyond the normal age for the required grade levels must take a standardized norm-referenced test as identified by the Arkansas Department of Education, and the results will be used for reporting purposes only.

- 4.08 Any student who refuses to participate in the required testing program shall be subject to the applicable Arkansas laws regarding truancy. This Section shall not be applicable to any parent that can present written acknowledgement that their child has been enrolled in a public, private or parochial school within thirty (30) days of the administration of the state-mandated tests.
- 4.09 Books, curricula or materials are not required to be furnished by the Arkansas Department of Education, local school district or education service cooperative. It is the responsibility of the parent/guardian to purchase all books, curricula or materials that they use in home schooling.

5.00 NOTICE OF INTENT

- 5.01 Parents or Guardians who plan to home school must file written notice by completing and returning the printed current year Notice of Intent and Waiver forms to the public school superintendent's office of their local school district by August 15 for the beginning of each school year, or by December 15 for the spring semester, or, subject to the provisions of Sections 4.03 and 4.04, fourteen (14) calendar days prior to withdrawing the child from the local school district during the school year. Parents or guardians must sign a waiver acknowledging that the State of Arkansas is not liable for the education of their child(ren) during the time that parent chooses to home school. The Notice of Intent and Waiver forms are valid for the entire school year if filed at the beginning of the school year or for the remainder of the school year if filed during the school year. There are no exceptions to these filing requirements except as outlined in 5.02.
- 5.02 Parents or guardians moving into a school district during the school year must file the current year printed Notice of Intent and Waiver forms with their local public school superintendent's office within thirty (30) calendar days of establishing residency within the district.
- 5.03 The required Notice of Intent and Waiver forms must be the printed current year forms obtained from your local superintendent's office and must include the following information for reporting and test administration purposes only:
- 5.03.1 The name, date of birth and grade level of each child and the name and address of the public, private, home school or parochial school last attended, if any, for each student.
 - 5.03.2 The location of the home school (mailing address).
 - 5.03.3 A brief description of the basic core curriculum to be used and the subjects to be taught.
 - 5.03.4 Schedule of instruction to be followed (hours per day; days per week; number of weeks).

- 5.03.5 The education qualifications of the parent/guardian/teacher(s).
- 5.03.6 Parents or guardians shall deliver written notice in person to the superintendent of their local school district the first time such notice is given.

6.00 TESTING REQUIRED – ACHIEVEMENT TESTS

- 6.01 Test administration of home school students shall be under the direction of the education service cooperatives and the Pulaski County school districts. Achievement testing will be held during the testing window identified by the Arkansas Department of Education.
- 6.02 The education service cooperatives and Pulaski County school districts will ensure that all test materials are secure before testing, between and following test administration and provide the Arkansas Department of Education, for approval by the Director, with a common set of procedures for test administration of home school students in the required grade levels. These common set of procedures must include security measures to ensure that appropriate testing conditions and protocol have been followed as specified in the test administration materials.
- 6.03 Each student enrolled in home school who is considered to be in the required grades or no more than two (2) years beyond the age appropriate grade will be tested by using the State identified norm-referenced achievement test.
- 6.04 Parents/guardians or groups of home school parents/guardians requesting alternate testing procedures, protocols, locations and/or timeframe must be submitted in writing three (3) weeks prior to the testing window to the education service cooperatives or the Pulaski County school districts and testing must remain within the State identified testing dates. If approved, alternate testing procedure costs, other than the testing materials, shall be the responsibility of the parent/guardian.
- 6.05 Alternate testing procedures and protocol will be arranged by the education service cooperatives and Pulaski County school districts.
- 6.06 Requests from parent/guardian whose child(ren) cannot test on Saturdays due to religious reasons will be accommodated. Parent/guardians must indicate in the appropriate section at the time they file their Notice of Intent that their child(ren) cannot test on Saturdays due to religious reasons.

7.00 TEST RESULTS

Test results for home school students will be used for reporting purposes only. The parent/guardian will receive the individual student profile. The Arkansas Department of Education will receive the administrative summaries. The administrative summaries will not contain personally identifiable information.

8.00 TRANSFER OF STUDENTS

- 8.01 Students transferring from a home school to a school which is accredited by the Arkansas Department of Education shall be evaluated by the staff of the accredited school to determine proper placement. As part of the ongoing assessment process, a State identified norm-referenced achievement test shall be one of the instruments utilized.
- 8.02 Home Schools are not accredited by the Arkansas Department of Education. There are no grades, credits, transcripts or diploma provided by the Arkansas Department of Education, education service cooperative or by the local school district for students enrolled in home school.
- 8.03 Any home school student who re-enters a local school district must attend classes for at least nine (9) months immediately prior to graduation before the student can become eligible to receive a high school diploma from the local school district.

9.00 STUDENTS WITH DISABILITIES

- 9.01 By way of these regulations, it shall be the policy of the State Board of Education that school districts provide a genuine opportunity (see 34 C.F.R. Sec. 76.651(a)) to students who are home-schooled with disabilities, as defined in state regulations, to access special education and related services from the district where they reside. This policy is not to be construed as conferring the procedural protections and rights under Part B of the Individuals with Disabilities Education Act (IDEA) to such students and their parent/guardians.
- 9.02 Each student with disabilities in the required grades who participates in the norm-referenced testing program shall, upon notification in the application for testing, be eligible for any or all modifications allowed by the test procedures. The use of such modifications will be approved by the educational services cooperative director or his designee.

10.00 DRIVER'S PERMIT/LICENSE

A student enrolled in a home school shall present proof of home schooling in the form of a notarized copy of the Notice of Intent along with an application for an instructional permit or drivers license. The parent/guardian has the responsibility of providing the notarized copy.

**Students Withdrawn from Home School
2006-2007**

15,381	Students Enrolled in Home School
- 369	*Students Withdrawn for Reasons Unknown
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15,012	Final Enrollment for 2006-2007

*The accuracy, completeness and timeliness of the number of students withdrawn are reliant upon the individual notification by home school parents/legal guardians and school districts that a student is no longer enrolled in home school.

***Arkansas Home School Student Count by County
School Year 2006-2007***

State Total: 15,012

<i>County</i>	<i>Number of Students</i>	<i>County</i>	<i>Number of Students</i>
ARKANSAS	73	LITTLE RIVER	37
ASHLEY	53	LOGAN	108
BAXTER	280	LONOKE	385
BENTON	1,670	MADISON	201
BOONE	270	MARION	117
BRADLEY	41	MILLER	165
CALHOUN	3	MISSISSIPPI	103
CARROLL	184	MONROE	9
CHICOT	23	MONTGOMERY	48
CLARK	67	NEVADA	23
CLAY	66	NEWTON	56
CLEBURNE	185	OUACHITA	59
CLEVELAND	33	PERRY	103
COLUMBIA	59	PHILLIPS	73
CONWAY	79	PIKE	60
CRAIGHEAD	447	POINSETT	94
CRAWFORD	386	POLK	193
CRITTENDEN	121	POPE	284
CROSS	72	PRAIRIE	42
DALLAS	10	PULASKI	1,663
DESHA	50	RANDOLPH	74
DREW	65	SALINE	456
FAULKNER	838	SCOTT	48
FRANKLIN	144	SEARCY	149
FULTON	56	SEBASTIAN	556
GARLAND	514	SEVIER	61
GRANT	123	SHARP	193
GREENE	169	ST FRANCIS	142
HEMPSTEAD	64	STONE	126
HOT SPRING	147	UNION	123
HOWARD	33	VAN BUREN	143
INDEPENDENCE	165	WASHINGTON	1,108
IZARD	49	WHITE	652
JACKSON	34	WOODRUFF	46
JEFFERSON	245	YELL	118
JOHNSON	154		
LAFAYETTE	14		
LAWRENCE	90		
LEE	33		
LINCOLN	85		

*Arkansas Home School Student Count by District
School Year 2006-2007*

State Total: 15,012

<i>District</i>	<i>Number of Students</i>	<i>District</i>	<i>Number of Students</i>
ALMA	93	CROSS COUNTY	19
ALPENA	25	CROSSETT	36
ARKADELPHIA	57	CUSHMAN	11
ARMOREL	4	CUTTER-MORNING STAR	33
ASHDOWN	17	DANVILLE	11
ATKINS	21	DARDANELLE	65
AUGUSTA	19	DECATUR	20
BALD KNOB	50	DEER/MT. JUDEA	8
BARTON-LEXA	22	DELIGHT	5
BATESVILLE	64	DEQUEEN	45
BAUXITE	29	DeQueen	3
BAY	8	DERMOTT	6
BEARDEN	2	DES ARC	17
BEEBE	122	DEWITT	39
BENTON	101	DIERKS	12
BENTONVILLE	539	DOLLARWAY	18
BERGMAN	25	DOVER	53
BERRYVILLE	93	DREW CENTRAL	25
BISMARCK	49	DUMAS	22
BLEVINS	25	EAST END	44
BLYTHEVILLE	27	EAST POINSETT CO.	22
BOONEVILLE	55	EL DORADO	82
BRADFORD	19	ELKINS	43
BROOKLAND	78	EMERSON-TAYLOR	1
BRYANT	290	ENGLAND	45
BUFFALO IS. CENTRAL	17	EUREKA SPRINGS	36
CABOT	273	FARMINGTON	80
CADDO HILLS	19	FAYETTEVILLE	277
CALICO ROCK	16	FLIPPIN	42
CAMDEN FAIRVIEW	47	FORDYCE	10
CARLISLE	17	FOREMAN	20
CAVE CITY	73	FORREST CITY	99
CEDAR RIDGE	24	FORT SMITH	377
CEDARVILLE	46	FOUKE	28
CENTERPOINT	35	FOUNTAIN LAKE	56
CHARLESTON	24	GENOA CENTRAL	25
CLARENDON	9	GENTRY	70
CLARKSVILLE	63	GLEN ROSE	32
CLEVELAND COUNTY	30	GOSNELL	9
CLINTON	83	GRAVETTE	167
CONCORD	39	GREEN FOREST	55
CONWAY	468	GREENBRIER	142
CORNING	35	GREENE CO. TECH	88
COTTER	44	GREENLAND	50
COUNTY LINE	38	GREENWOOD	113

<i>District</i>	<i>Number of Students</i>	<i>District</i>	<i>Number of Students</i>
GURDON	10	MARION	63
GUY-PERKINS	32	MARKED TREE	11
HAMBURG	17	MARMADUKE	12
HAMPTON	3	MARVELL	11
HARMONY GROVE	10	MAYFLOWER	22
HARMONY GROVE	36	MAYNARD	27
HARRISBURG	20	MCCRORY	27
HARRISON	150	MCGEHEE	28
HARTFORD	8	MELBOURNE	10
HAZEN	25	MENA	124
HEBER SPRINGS	88	MIDLAND	22
HECTOR	16	MINERAL SPRINGS	5
HELENA/ W.HELENA	40	MONTICELLO	40
HERMITAGE	11	MOUNT IDA	29
HIGHLAND	98	MOUNTAIN HOME	220
HILLCREST	26	MOUNTAIN PINE	12
HOPE	33	MOUNTAIN VIEW	126
HORATIO	13	MOUNTAINBURG	33
HOT SPRINGS	143	MT. VERNON/ENOLA	28
HOXIE	24	MULBERRY	24
HUGHES	26	MURFREESBORO	9
HUNTSVILLE	201	N. LITTLE ROCK	140
IZARD CO. CONS.	23	NASHVILLE	16
JACKSON CO.	15	NEMO VISTA	11
JASPER	48	NETTLETON	80
JESSIEVILLE	24	NEVADA	15
JONESBORO	143	NEWPORT	19
JUNCTION CITY	7	NORFORK	16
KIRBY	11	NORPHLET	10
LAFAYETTE COUNTY	14	OMAHA	11
LAKE HAMILTON	178	OSCEOLA	6
LAKESIDE	68	OUACHITA	10
LAKESIDE	17	OUACHITA RIVER	36
LAMAR	54	OZARK	82
LAVACA	29	OZARK MOUNTAIN	60
LAWRENCE COUNTY	24	PALESTINE-WHEATLEY	17
LEAD HILL	10	PANGBURN	53
LEE COUNTY	33	PARAGOULD	69
LINCOLN	64	PARIS	23
LITTLE ROCK	548	PARKERS CHAPEL	7
LONOKE	50	PEA RIDGE	68
MAGAZINE	25	PERRYVILLE	59
MAGNET COVE	8	PIGGOTT	29
MAGNOLIA	58	PINE BLUFF	53
MALVERN	48	POCAHONTAS	47
MAMMOTH SPRING	3	POTTSVILLE	40
MANILA	32	POYEN	3
MANSFIELD	29	PRAIRIE GROVE	86

<i>District</i>	<i>Number of Students</i>	<i>District</i>	<i>Number of Students</i>
PRESCOTT	8	WHITE CO. CENTRAL	41
PULASKI CO. SPEC.	975	WHITE HALL	122
QUITMAN	39	WICKES	18
RECTOR	2	WONDERVIEW	18
RIVERSIDE	14	WOODLAWN	3
RIVERVIEW	92	WYNNE	53
ROGERS	585	YELLVILLE-SUMMIT	75
ROSE BUD	30		
RUSSELLVILLE	154		
SALEM	30		
SCRANTON	5		
SEARCY	245		
SEARCY COUNTY	89		
SHERIDAN	120		
SHIRLEY	24		
SILOAM SPRINGS	221		
SLOAN-HENDRIX	16		
SMACKOVER	5		
SO. CONWAY CO.	50		
SO. MISS. COUNTY	25		
SOUTH SIDE	36		
SOUTHSIDE	44		
SPRING HILL	6		
SPRINGDALE	445		
STAR CITY	85		
STRONG-HUTTIG	12		
STUTTGART	34		
TEXARKANA	112		
TRUMANN	38		
TURRELL	3		
TWIN RIVERS	22		
TWO RIVERS	32		
VALLEY SPRINGS	49		
VALLEY VIEW	31		
VAN BUREN	190		
VAN COVE	15		
VILONIA	146		
VIOLA	23		
WALDRON	48		
WARREN	30		
WATSON CHAPEL	52		
WEINER	3		
WEST FORK	63		
WEST MEMPHIS	55		
WEST SIDE	19		
WESTERN YELL CO.	10		
WESTSIDE	37		
WESTSIDE CONS.	76		

*Arkansas Home School Student Count by Grade Level
School Year 2006-2007*

<i>Kindergarten:</i>	977
<i>First Grade:</i>	1,023
<i>Second Grade:</i>	1,053
<i>Third Grade:</i>	1,056
<i>Fourth Grade:</i>	1,011
<i>Fifth Grade:</i>	989
<i>Sixth Grade:</i>	1,054
<i>Seventh Grade:</i>	1,098
<i>Eighth Grade:</i>	1,169
<i>Ninth Grade:</i>	1,494
<i>Tenth Grade:</i>	1,701
<i>Eleventh Grade:</i>	1,527
<i>Twelfth Grade:</i>	860
<i>Statewide Total:</i>	<hr/> 15,012

Home School Enrollments by Grade and Gender
School Year 2006-2007

	<u>Males</u>	<u>Females</u>
<i>Kindergarten</i>	521	456
<i>First</i>	526	497
<i>Second</i>	544	509
<i>Third</i>	551	505
<i>Fourth</i>	504	507
<i>Fifth</i>	505	484
<i>Sixth</i>	548	506
<i>Seventh</i>	558	540
<i>Eighth</i>	622	547
<i>Ninth</i>	747	747
<i>Tenth</i>	865	836
<i>Eleventh</i>	719	808
<i>Twelfth</i>	425	435
<i>Totals by Gender</i>	7,635	7,377
 <i>Grand Total</i>	 15,012	

Home School Student Count for 2006-2007 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
ARKANSAS															
0101	DEWITT	1	2	3	4	2	4	0	2	1	6	3	6	5	39
0104	STUTTART	3	0	2	3	1	1	4	1	5	5	2	5	2	34
ARKANSAS TOTALS		4	2	5	7	3	5	4	3	6	11	5	11	7	73
ASHLEY															
0201	CROSSETT	3	3	4	0	3	3	2	3	0	3	6	1	5	36
0203	HAMBURG	1	2	0	1	0	1	4	0	1	1	3	1	2	17
ASHLEY TOTALS		4	5	4	1	3	4	6	3	1	4	9	2	7	53
BAXTER															
0302	COTTER	1	0	1	1	3	4	1	9	2	7	4	6	5	44
0303	MOUNTAIN HOME	17	15	16	14	22	17	15	14	18	17	23	25	7	220
0304	NORFORK	2	1	1	1	0	1	3	0	1	1	0	3	2	16
BAXTER TOTALS		20	16	18	16	25	22	19	23	21	25	27	34	14	280
BENTON															
0401	BENTONVILLE	43	33	36	56	27	41	43	35	35	50	50	65	25	539
0402	DECATUR	2	2	2	3	1	1	0	0	0	2	5	0	2	20
0403	GENTRY	3	10	5	5	3	8	5	2	8	5	4	9	3	70
0404	GRAVETTE	17	14	15	11	11	15	9	13	10	16	18	11	7	167
0405	ROGERS	38	35	36	43	36	40	31	38	54	62	65	66	41	585
0406	SILOAM SPRINGS	24	20	24	20	17	16	13	21	9	15	19	14	9	221
0407	PEA RIDGE	6	5	1	8	5	5	4	3	10	8	7	5	1	68
BENTON TOTALS		133	119	119	146	100	126	105	112	126	158	168	170	88	1670
BOONE															
0501	ALPENA	2	0	1	1	1	1	3	1	2	4	8	1	0	25
0502	BERGMAN	2	1	4	0	0	1	2	0	0	2	4	4	5	25
0503	HARRISON	8	19	10	15	6	6	16	9	20	11	16	7	7	150
0504	OMAHA	1	0	1	1	0	2	1	0	2	2	1	0	0	11
0505	VALLEY SPRINGS	5	4	3	4	3	5	7	1	4	5	2	4	2	49
0506	LEAD HILL	0	0	0	1	1	1	1	3	0	1	1	1	0	10
BOONE TOTALS		18	24	19	22	11	16	30	14	28	25	32	17	14	270

Home School Student Count for 2006-2007 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
BRADLEY															
0601	HERMITAGE	1	3	0	0	1	2	1	0	1	2	0	0	0	11
0602	WARREN	2	0	2	2	3	1	3	0	6	4	3	4	0	30
BRADLEY TOTALS		3	3	2	2	4	3	4	0	7	6	3	4	0	41
CALHOUN															
0701	HAMPTON	1	0	1	0	1	0	0	0	0	0	0	0	0	3
CALHOUN TOTALS		1	0	1	0	1	0	0	0	0	0	0	0	0	3
CARROLL															
0801	BERRYVILLE	5	9	6	6	6	5	14	8	6	12	7	7	2	93
0802	EUREKA SPRINGS	4	4	2	2	3	3	3	2	2	2	5	2	2	36
0803	GREEN FOREST	7	2	5	4	4	4	6	6	1	3	8	3	2	55
CARROLL TOTALS		16	15	13	12	13	12	23	16	9	17	20	12	6	184
CHICOT															
0901	DERMOTT	0	0	0	0	1	2	1	0	1	1	0	0	0	6
0903	LAKESIDE	0	1	1	1	1	1	0	3	0	2	3	3	1	17
CHICOT TOTALS		0	1	1	1	2	3	1	3	1	3	3	3	1	23
CLARK															
1002	ARKADELPHIA	4	6	6	3	5	2	5	4	4	5	5	6	2	57
1003	GURDON	2	0	2	0	0	1	0	1	2	0	2	0	0	10
CLARK TOTALS		6	6	8	3	5	3	5	5	6	5	7	6	2	67
CLAY															
1101	CORNING	4	5	1	2	3	0	0	1	1	3	7	4	4	35
1104	PIGGOTT	2	0	4	1	1	1	1	3	1	4	2	8	1	29
1106	RECTOR	0	1	0	0	0	0	0	0	0	0	0	1	0	2
CLAY TOTALS		6	6	5	3	4	1	1	4	2	7	9	13	5	66

Home School Student Count for 2006-2007 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
CLEBURNE															
	1201 CONCORD	3	1	1	2	2	3	4	5	2	3	6	5	2	39
	1202 HEBER SPRINGS	7	8	8	6	7	4	6	10	8	7	10	4	3	88
	1203 QUITMAN	1	5	5	2	4	6	1	3	1	4	3	1	3	39
	1204 WEST SIDE	0	1	0	0	1	4	2	1	3	1	1	1	4	19
	CLEBURNE TOTALS	11	15	14	10	14	17	13	19	14	15	20	11	12	185
CLEVELAND															
	1304 WOODLAWN	0	0	0	1	0	1	0	0	0	0	1	0	0	3
	1305 CLEVELAND COUNTY	1	4	2	5	1	1	2	2	4	1	4	2	1	30
	CLEVELAND TOTALS	1	4	2	6	1	2	2	2	4	1	5	2	1	33
COLUMBIA															
	1402 MAGNOLIA	2	3	8	3	6	5	3	2	4	3	5	8	6	58
	1408 EMERSON-TAYLOR	0	0	1	0	0	0	0	0	0	0	0	0	0	1
	COLUMBIA TOTALS	2	3	9	3	6	5	3	2	4	3	5	8	6	59
CONWAY															
	1503 NEMO VISTA	0	1	0	0	0	0	2	0	0	1	3	2	2	11
	1505 WONDERVIEW	0	0	1	1	0	0	3	2	3	2	2	2	2	18
	1507 SO. CONWAY CO.	0	4	3	2	2	2	2	6	6	9	4	9	1	50
	CONWAY TOTALS	0	5	4	3	2	2	7	8	9	12	9	13	5	79
CRAIGHEAD															
	1601 BAY	2	2	1	0	0	0	0	0	0	2	1	0	0	8
	1602 WESTSIDE CONS.	4	3	11	5	5	4	3	2	5	11	11	8	4	76
	1603 BROOKLAND	3	6	2	9	3	10	5	9	3	4	12	8	4	78
	1605 BUFFALO IS. CENTRAL	0	0	1	1	1	1	0	1	3	2	4	1	2	17
	1608 JONESBORO	5	9	7	22	13	16	4	14	8	12	14	16	3	143
	1611 NETTLETON	4	9	1	3	6	6	5	4	8	6	9	10	9	80
	1612 VALLEY VIEW	1	4	2	6	1	2	4	2	1	3	2	1	2	31
	1613 RIVERSIDE	1	1	1	1	0	0	1	1	1	1	4	1	1	14
	CRAIGHEAD TOTALS	20	34	26	47	29	39	22	33	29	41	57	45	25	447

Home School Student Count for 2006-2007 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
CRAWFORD															
1701	ALMA	1	6	4	2	1	6	5	12	8	12	18	10	8	93
1702	CEDARVILLE	1	4	3	2	4	2	3	8	3	2	1	11	2	46
1703	MOUNTAINBURG	2	1	1	3	1	4	1	2	1	5	5	3	4	33
1704	MULBERRY	2	1	1	2	0	2	1	1	2	3	3	6	0	24
1705	VAN BUREN	13	9	11	12	9	13	5	14	10	23	26	29	16	190
	CRAWFORD TOTALS	19	21	20	21	15	27	15	37	24	45	53	59	30	386
CRITTENDEN															
1803	WEST MEMPHIS	5	3	4	5	5	1	7	4	4	5	4	5	3	55
1804	MARION	4	7	2	4	1	1	3	6	6	4	6	14	5	63
1805	TURRELL	0	0	0	0	0	0	0	1	0	2	0	0	0	3
	CRITTENDEN TOTALS	9	10	6	9	6	2	10	11	10	11	10	19	8	121
CROSS															
1901	CROSS COUNTY	3	0	2	1	1	1	0	4	1	2	3	0	1	19
1905	WYNNE	5	4	4	5	3	3	3	1	3	10	5	5	2	53
	CROSS TOTALS	8	4	6	6	4	4	3	5	4	12	8	5	3	72
DALLAS															
2002	FORDYCE	1	1	1	1	1	1	2	0	0	1	0	0	1	10
	DALLAS TOTALS	1	1	1	1	1	1	2	0	0	1	0	0	1	10
DESHA															
2104	DUMAS	1	2	3	1	3	1	1	1	3	2	1	3	0	22
2105	MCGEHEE	1	0	2	2	3	1	1	3	3	6	2	4	0	28
	DESHA TOTALS	2	2	5	3	6	2	2	4	6	8	3	7	0	50
DREW															
2202	DREW CENTRAL	2	0	3	0	3	1	3	1	4	1	4	2	1	25
2203	MONTICELLO	0	6	4	11	1	7	1	2	1	2	2	1	2	40
	DREW TOTALS	2	6	7	11	4	8	4	3	5	3	6	3	3	65

Home School Student Count for 2006-2007 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
FAULKNER															
	2301 CONWAY	40	26	49	36	33	34	24	29	24	35	46	55	37	468
	2303 GREENBRIER	10	5	12	10	9	11	13	9	9	11	14	15	14	142
	2304 GUY-PERKINS	4	4	0	5	0	0	0	4	1	3	4	2	5	32
	2305 MAYFLOWER	0	0	1	0	1	1	0	2	0	4	5	3	5	22
	2306 MT. VERNON/ENOLA	1	2	1	0	3	1	5	2	3	4	1	2	3	28
	2307 VILONIA	7	10	11	9	11	9	10	10	11	9	14	25	10	146
	FAULKNER TOTALS	62	47	74	60	57	56	52	56	48	66	84	102	74	838
FRANKLIN															
	2402 CHARLESTON	1	4	1	3	2	3	3	0	2	2	1	2	0	24
	2403 COUNTY LINE	3	2	1	2	2	3	2	4	3	5	7	4	0	38
	2404 OZARK	4	2	4	8	7	8	3	2	9	14	3	11	7	82
	FRANKLIN TOTALS	8	8	6	13	11	14	8	6	14	21	11	17	7	144
FULTON															
	2501 MAMMOTH SPRING	0	0	0	0	0	0	0	0	1	1	1	0	0	3
	2502 SALEM	3	0	5	3	1	1	3	1	4	2	3	1	3	30
	2503 VIOLA	1	2	1	1	1	2	1	2	1	2	3	3	3	23
	FULTON TOTALS	4	2	6	4	2	3	4	3	6	5	7	4	6	56
GARLAND															
	2601 CUTTER-MORNING STAR	2	2	2	2	4	0	3	2	2	2	5	4	3	33
	2602 FOUNTAIN LAKE	3	1	2	7	1	4	4	4	10	8	6	4	2	56
	2603 HOT SPRINGS	4	9	8	12	8	9	13	6	16	26	18	11	3	143
	2604 JESSIEVILLE	0	1	2	0	1	1	0	2	1	5	6	3	2	24
	2605 LAKE HAMILTON	15	13	7	12	17	4	17	10	22	21	22	13	5	178
	2606 LAKESIDE	7	4	5	6	5	4	8	1	7	3	8	7	3	68
	2607 MOUNTAIN PINE	0	1	1	0	1	1	0	0	1	0	4	1	2	12
	GARLAND TOTALS	31	31	27	39	37	23	45	25	59	65	69	43	20	514
GRANT															
	2703 POYEN	0	0	0	0	0	0	0	2	0	0	0	1	0	3
	2705 SHERIDAN	8	6	8	5	10	4	6	8	16	13	12	11	13	120
	GRANT TOTALS	8	6	8	5	10	4	6	10	16	13	12	12	13	123

Home School Student Count for 2006-2007 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
GREENE															
2803	MARMADUKE	0	0	0	0	0	0	0	1	3	2	3	1	2	12
2807	GREENE CO. TECH	3	0	3	2	7	4	4	5	7	10	21	16	6	88
2808	PARAGOULD	4	2	1	1	2	3	3	3	5	12	17	10	6	69
	GREENE TOTALS	7	2	4	3	9	7	7	9	15	24	41	27	14	169
HEMPSTEAD															
2901	BLEVINS	2	5	1	1	0	1	3	1	3	3	2	3	0	25
2903	HOPE	2	1	3	1	2	1	2	4	4	4	3	4	2	33
2906	SPRING HILL	0	0	0	2	0	1	0	0	0	0	3	0	0	6
	HEMPSTEAD TOTALS	4	6	4	4	2	3	5	5	7	7	8	7	2	64
HOT SPRING															
3001	BISMARCK	3	4	4	2	6	2	6	2	2	6	6	3	3	49
3002	GLEN ROSE	0	3	2	3	2	5	4	1	3	2	3	2	2	32
3003	MAGNET COVE	0	0	0	3	0	3	0	0	0	1	0	1	0	8
3004	MALVERN	7	2	3	3	1	1	5	4	4	6	4	4	4	48
3005	OJACHITA	1	0	0	1	0	0	1	2	1	0	3	0	1	10
	HOT SPRING TOTALS	11	9	9	12	9	11	16	9	10	15	16	10	10	147
HOWARD															
3102	DIERKS	0	1	0	1	0	0	0	3	1	1	2	3	0	12
3104	MINERAL SPRINGS	0	0	1	2	0	0	2	0	0	0	0	0	0	5
3105	NASHVILLE	1	1	1	2	1	0	0	2	1	1	4	2	0	16
	HOWARD TOTALS	1	2	2	5	1	0	2	5	2	2	6	5	0	33
INDEPENDENCE															
3201	BATESVILLE	5	7	7	6	0	3	7	4	3	7	6	7	2	64
3203	CUSHMAN	1	1	0	0	0	0	0	2	1	2	2	0	2	11
3209	SOUTHSIDE	1	0	1	2	2	2	1	2	1	6	9	13	4	44
3211	MIDLAND	0	2	2	1	0	1	2	3	1	0	5	2	3	22
3212	CEDAR RIDGE	2	1	2	0	3	1	0	0	2	5	1	5	2	24
	INDEPENDENCE TOTALS	9	11	12	9	5	7	10	11	8	20	23	27	13	165

Home School Student Count for 2006-2007 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
IZARD															
3301	CALICO ROCK	2	1	0	0	0	2	1	0	0	1	2	5	2	16
3302	MELBOURNE	0	0	0	1	0	0	1	0	2	3	1	1	1	10
3306	IZARD CO. CONS.	1	1	1	0	2	2	0	3	2	2	6	2	1	23
	IZARD TOTALS	3	2	1	1	2	4	2	3	4	6	9	8	4	49
JACKSON															
3403	NEWPORT	1	0	2	0	1	0	2	2	2	3	3	2	1	19
3405	JACKSON CO.	0	0	0	2	0	0	2	1	2	3	1	3	1	15
	JACKSON TOTALS	1	0	2	2	1	0	4	3	4	6	4	5	2	34
JEFFERSON															
3502	DOLLARWAY	2	0	2	1	0	2	3	0	3	2	3	0	0	18
3505	PINE BLUFF	3	4	7	2	4	2	3	5	7	3	3	5	5	53
3509	WATSON CHAPEL	2	0	4	3	2	1	3	1	13	7	5	6	5	52
3510	WHITE HALL	12	12	7	12	16	8	10	10	8	11	10	4	2	122
	JEFFERSON TOTALS	19	16	20	18	22	13	19	16	31	23	21	15	12	245
JOHNSON															
3601	CLARKSVILLE	2	3	4	3	2	2	3	5	10	10	5	8	6	63
3604	LAMAR	2	2	2	3	3	2	4	6	2	6	9	10	3	54
3606	WESTSIDE	3	1	1	2	2	0	2	4	1	8	4	7	2	37
	JOHNSON TOTALS	7	6	7	8	7	4	9	15	13	24	18	25	11	154
LAFAYETTE															
3704	LAFAYETTE COUNTY	0	0	0	0	1	1	0	0	0	4	2	5	1	14
	LAFAYETTE TOTALS	0	0	0	0	1	1	0	0	0	4	2	5	1	14
LAWRENCE															
3804	HOXIE	1	1	1	2	2	2	1	4	1	3	2	3	1	24
3806	SLOAN-HENDRIX	2	0	1	1	2	3	0	1	0	1	2	2	1	16
3809	HILLCREST	2	2	2	3	3	2	1	2	2	2	1	3	1	26
3810	LAWRENCE COUNTY	2	2	2	2	2	2	1	2	2	2	0	3	2	24
	LAWRENCE TOTALS	7	5	6	8	9	9	3	9	5	8	5	11	5	90

Home School Student Count for 2006-2007 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
LEE	3904 LEE COUNTY	0	3	1	1	1	3	1	2	6	7	3	2	3	33
	LEE TOTALS	0	3	1	1	1	3	1	2	6	7	3	2	3	33
LINCOLN	4003 STAR CITY	6	12	2	11	7	9	4	12	7	8	4	2	1	85
	LINCOLN TOTALS	6	12	2	11	7	9	4	12	7	8	4	2	1	85
LITTLE RIVER	4101 ASHDOWN	0	1	1	2	1	0	3	1	1	0	5	2	0	17
	4102 FOREMAN	2	1	1	1	2	2	0	3	0	1	4	0	3	20
	LITTLE RIVER TOTALS	2	2	2	3	3	2	3	4	1	1	9	2	3	37
	LOGAN														
LOGAN	4201 BOONEVILLE	5	4	7	9	9	1	4	3	2	3	4	2	2	55
	4202 MAGAZINE	2	1	3	1	0	0	2	1	2	0	3	8	2	25
	4203 PARIS	2	1	3	1	2	3	0	2	1	3	2	1	2	23
	4204 SCRANTON	0	0	0	0	1	1	0	1	0	0	1	0	1	5
	LOGAN TOTALS	9	6	13	11	12	5	6	7	7	5	6	10	11	7
LONOKE	4301 LONOKE	4	1	3	2	2	5	5	3	4	7	7	4	3	50
	4302 ENGLAND	0	2	1	2	4	5	3	3	6	1	8	7	3	45
	4303 CARLISLE	1	1	1	0	2	1	3	3	0	0	4	1	0	17
	4304 CABOT	19	19	18	16	23	18	16	20	19	40	28	21	16	273
	LONOKE TOTALS	24	23	23	20	31	29	27	29	29	48	47	33	22	385
MADISON	4401 HUNTSVILLE	10	13	18	19	8	17	10	16	13	24	22	24	7	201
	MADISON TOTALS	10	13	18	19	8	17	10	16	13	24	22	24	7	201
MARION	4501 FLIPPIN	4	6	1	3	0	1	6	5	3	8	2	2	1	42
	4502 YELLEVILLE-SUMMIT	2	4	4	5	10	6	6	3	8	8	11	5	3	75
	MARION TOTALS	6	10	5	8	10	7	12	8	11	16	13	7	4	117

Home School Student Count for 2006-2007 School Year

By County, District and Grade

County LEA	District	Kindergarten	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
MILLER															
4602	GENOA CENTRAL	2	1	4	2	1	1	3	3	0	1	4	2	1	25
4603	FOUKE	2	1	3	2	1	1	3	1	3	2	6	2	1	28
4605	TEXARKANA	2	6	6	6	7	12	6	15	9	20	12	10	1	112
	MILLER TOTALS	6	8	13	10	9	14	12	19	12	23	22	14	3	165
MISSISSIPPI															
4701	ARMOREL	1	0	1	0	0	1	0	1	0	0	0	0	0	4
4702	BLYTHEVILLE	2	2	0	1	2	1	1	1	2	3	3	5	4	27
4706	SO. MISS. COUNTY	3	2	2	2	5	1	2	2	2	2	1	1	0	25
4708	GOSNELL	2	1	0	0	0	1	0	0	2	2	1	0	0	9
4712	MANILA	1	1	0	2	3	0	2	5	3	4	7	2	2	32
4713	OSCEOLA	0	0	0	0	1	0	1	0	1	1	2	0	0	6
	MISSISSIPPI TOTALS	9	6	3	5	11	4	6	9	10	12	14	8	6	103
MONROE															
4802	CLARENDON	0	1	1	1	0	0	0	2	1	1	1	1	0	9
	MONROE TOTALS	0	1	1	1	0	0	0	2	1	1	1	1	0	9
MONTGOMERY															
4901	CADDO HILLS	0	0	0	0	1	0	1	0	3	3	5	5	1	19
4902	MOUNT IDA	1	3	0	2	1	2	0	3	4	3	3	6	1	29
	MONTGOMERY TOTALS	1	3	0	2	2	2	1	3	7	6	8	11	2	48
NEVADA															
5006	PRESCOTT	0	0	1	0	0	0	2	0	1	0	1	3	0	8
5008	NEVADA	4	2	2	1	1	1	1	0	1	2	0	0	0	15
	NEVADA TOTALS	4	2	3	1	1	1	3	0	2	2	1	3	0	23
NEWTON															
5102	JASPER	6	2	1	2	2	7	3	4	3	8	7	0	3	48
5106	DEER/MT. JUDEA	1	0	0	1	1	1	1	1	0	1	0	1	0	8
	NEWTON TOTALS	7	2	1	3	3	8	4	5	3	9	7	1	3	56

Home School Student Count for 2006-2007 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
OUACHITA															
5201	BEARDEN	0	0	0	0	0	0	0	0	0	0	1	0	1	2
5204	CAMDEN FAIRVIEW	3	5	3	4	5	2	4	6	4	1	6	3	1	47
5205	HARMONY GROVE	0	1	0	1	0	1	1	1	0	2	2	1	0	10
OUACHITA TOTALS		3	6	3	5	5	3	5	7	4	3	9	4	2	59
PERRY															
5301	EAST END	5	2	7	2	3	3	2	4	3	2	1	7	3	44
5303	PERRYVILLE	1	2	2	2	2	4	5	2	9	8	8	10	4	59
PERRY TOTALS		6	4	9	4	5	7	7	6	12	10	9	17	7	103
PHILLIPS															
5401	BARTON-LEXA	0	2	2	0	2	0	1	3	2	3	1	4	2	22
5403	HELENA/W.HELENA	1	1	2	1	7	2	1	4	6	4	7	4	0	40
5404	MARVELL	0	1	0	1	0	0	1	0	1	3	3	1	0	11
PHILLIPS TOTALS		1	4	4	2	9	2	3	7	9	10	11	9	2	73
PIKE															
5501	DELIGHT	0	1	0	0	0	0	0	0	0	0	1	2	1	5
5502	CENTERPOINT	0	1	1	1	1	4	3	1	5	5	4	7	2	35
5503	KIRBY	0	1	0	2	0	1	0	3	1	0	0	2	1	11
5504	MURFREESBORO	1	1	0	2	1	2	1	1	0	0	0	0	0	9
PIKE TOTALS		1	4	1	5	2	7	4	5	6	5	5	11	4	60
POINSETT															
5602	HARRISBURG	0	1	2	3	1	1	1	1	2	0	5	1	2	20
5604	MARKED TREE	0	0	0	1	0	1	0	0	2	2	1	2	2	11
5605	TRUMANN	2	1	3	4	3	3	3	0	3	3	5	7	1	38
5607	WEINER	0	0	0	0	0	0	1	0	0	0	1	1	0	3
5608	EAST POINSETT CO.	2	1	0	1	1	0	2	2	2	1	4	4	2	22
POINSETT TOTALS		4	3	5	9	5	5	7	3	9	6	16	15	7	94

Home School Student Count for 2006-2007 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
POLK															
	5703 MENA	6	10	11	8	8	8	12	4	7	12	19	14	5	124
	5704 VAN COVE	3	1	1	2	1	0	0	1	1	2	1	1	1	15
	5705 WICKES	1	0	1	1	1	2	2	0	3	3	2	2	0	18
	5706 OUACHITA RIVER	1	3	1	2	1	2	4	2	2	6	6	3	3	36
	POLK TOTALS	11	14	14	13	11	12	18	7	13	23	28	20	9	193
POPE															
	5801 ATKINS	0	1	2	1	3	1	0	4	1	3	4	1	0	21
	5802 DOVER	6	7	2	1	1	0	4	5	6	8	4	4	5	53
	5803 HECTOR	0	1	1	3	0	0	2	3	2	0	1	2	1	16
	5804 POTTSVILLE	3	2	5	2	2	4	5	3	4	3	5	2	0	40
	5805 RUSSELLVILLE	14	10	13	8	8	11	10	14	16	11	19	12	8	154
	POPE TOTALS	23	21	23	15	14	16	21	29	29	25	33	21	14	284
PRAIRIE															
	5901 DES ARC	1	1	2	1	3	0	1	1	0	3	2	2	0	17
	5903 HAZEN	3	1	2	1	2	0	4	2	0	3	2	2	3	25
	PRAIRIE TOTALS	4	2	4	2	5	0	5	3	0	6	4	4	3	42
PULASKI															
	6001 LITTLE ROCK	36	51	50	47	46	38	47	39	46	26	47	48	27	548
	6002 N. LITTLE ROCK	5	20	10	11	10	13	9	13	13	7	14	9	6	140
	6003 PULASKI CO. SPEC.	68	78	84	73	79	71	77	80	78	91	83	67	46	975
	PULASKI TOTALS	109	149	144	131	135	122	133	132	137	124	144	124	79	1663
RANDOLPH															
	6102 MAYNARD	1	1	0	1	3	2	1	2	3	2	2	4	5	27
	6103 POCAHONTAS	1	3	3	1	3	2	0	2	6	9	7	6	4	47
	RANDOLPH TOTALS	2	4	3	2	6	4	1	4	9	11	9	10	9	74

Home School Student Count for 2006-2007 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
SALINE															
6301	BAUXITE	1	0	0	2	1	2	0	0	3	3	5	10	2	29
6302	BENTON	3	7	5	3	5	1	9	9	6	14	18	17	4	101
6303	BRYANT	25	19	20	22	22	19	27	19	21	24	26	29	17	290
6304	HARMONY GROVE	3	1	2	1	3	1	5	6	3	4	2	3	2	36
	SALINE TOTALS	32	27	27	28	31	23	41	34	33	45	51	59	25	456
SCOTT															
6401	WALDRON	4	3	4	1	3	3	4	6	1	4	4	7	4	48
	SCOTT TOTALS	4	3	4	1	3	3	4	6	1	4	4	7	4	48
SEARCY															
6502	SEARCY COUNTY	4	5	8	2	3	7	7	6	7	5	10	13	12	89
6505	OZARK MOUNTAIN	7	6	3	7	5	6	3	8	0	4	4	4	3	60
	SEARCY TOTALS	11	11	11	9	8	13	10	14	7	9	14	17	15	149
SEBASTIAN															
6601	FORT SMITH	28	23	31	22	27	25	28	31	29	31	48	32	22	377
6602	GREENWOOD	5	10	10	6	11	10	14	8	8	7	4	14	6	113
6604	HARTFORD	1	1	0	0	1	1	0	0	0	1	2	1	0	8
6605	LAVACA	2	1	2	4	2	0	4	3	1	6	2	2	0	29
6606	MANSFIELD	1	0	4	1	1	2	2	2	3	5	3	4	1	29
	SEBASTIAN TOTALS	37	35	47	33	42	38	48	44	41	50	59	53	29	556
SEVIER															
6701	DEQUEEN	4	3	1	1	3	1	2	4	2	9	10	4	1	45
67-01	DeQueen	0	0	1	0	0	0	1	0	0	0	0	1	0	3
6703	HORATIO	0	0	0	1	0	0	0	2	0	1	2	7	0	13
	SEVIER TOTALS	4	3	2	2	3	1	3	6	2	10	12	12	1	61
SHARP															
6802	CAVE CITY	8	5	5	4	4	1	2	6	2	10	11	11	4	73
6804	HIGHLAND	4	4	6	3	7	2	6	5	9	11	14	17	10	98
6806	TWIN RIVERS	0	3	0	1	2	1	1	0	3	0	5	4	2	22
	SHARP TOTALS	12	12	11	8	13	4	9	11	14	21	30	32	16	193

Home School Student Count for 2006-2007 School Year

By County, District and Grade

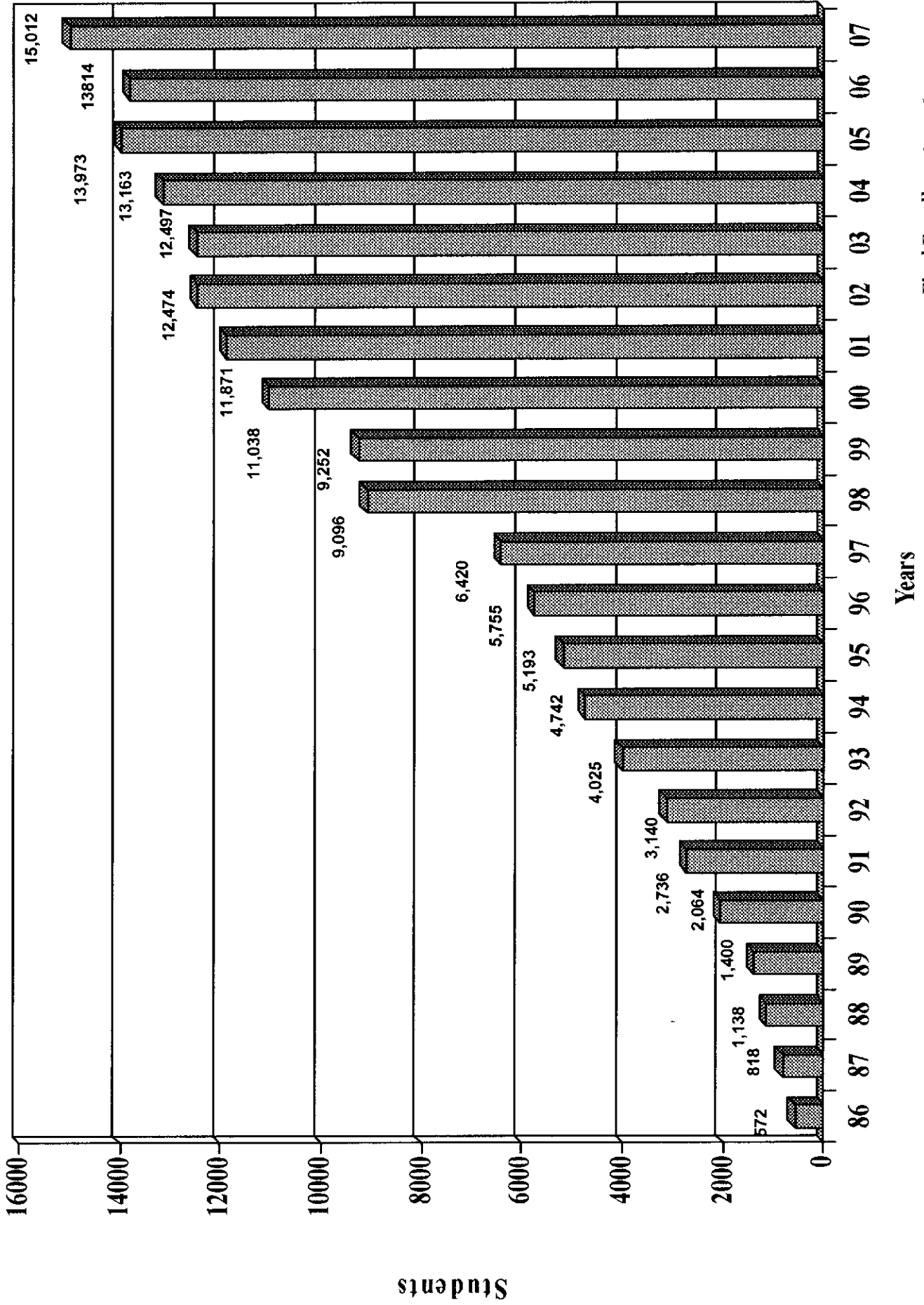
County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
ST FRANCIS															
6201	FORREST CITY	6	5	4	6	1	10	7	7	8	22	12	10	1	99
6202	HUGHES	0	1	2	1	0	5	1	4	2	1	5	1	3	26
6205	PALESTINE-WHEATLEY	2	1	2	2	1	1	0	0	0	0	4	3	1	17
	ST FRANCIS TOTALS	8	7	8	9	2	16	8	11	10	23	21	14	5	142
STONE															
6901	MOUNTAIN VIEW	7	8	9	7	4	6	2	10	14	9	22	14	14	126
	STONE TOTALS	7	8	9	7	4	6	2	10	14	9	22	14	14	126
UNION															
7001	EL DORADO	6	7	4	6	10	10	5	6	6	9	6	6	1	82
7003	JUNCTION CITY	0	0	0	0	0	1	0	0	1	2	1	1	1	7
7006	NORPHLET	0	0	0	0	0	1	2	1	0	2	0	2	2	10
7007	PARKERS CHAPEL	0	0	0	0	1	0	0	2	0	1	1	0	2	7
7008	SMACKOVER	0	1	1	1	0	0	0	0	0	1	1	0	0	5
7009	STRONG-HUTTIG	1	1	0	1	0	0	2	1	2	1	1	1	1	12
	UNION TOTALS	7	9	5	8	11	12	9	10	9	16	10	10	7	123
VAN BUREN															
7102	CLINTON	4	2	5	3	8	6	4	5	10	9	9	11	7	83
7104	SHIRLEY	1	4	2	1	2	1	5	4	1	0	0	3	0	24
7105	SOUTH SIDE	0	3	1	2	2	2	4	3	2	7	3	5	2	36
	VAN BUREN TOTALS	5	9	8	6	12	9	13	12	13	16	12	19	9	143
WASHINGTON															
7201	ELKINS	2	6	1	3	7	2	2	1	5	5	4	3	2	43
7202	FARMINGTON	7	10	11	5	11	2	5	5	8	8	5	1	2	80
7203	FAYETTEVILLE	23	18	20	25	26	20	21	19	16	20	32	21	16	277
7204	GREENLAND	5	4	5	4	3	5	3	2	0	4	11	4	0	50
7205	LINCOLN	4	6	6	6	8	5	11	4	5	4	3	1	1	64
7206	PRAIRIE GROVE	10	11	6	9	5	6	6	1	4	6	12	5	5	86
7207	SPRINGDALE	31	36	33	32	34	32	39	32	37	46	42	33	18	445
7208	WEST FORK	3	5	10	6	4	4	3	6	2	6	5	4	5	63
	WASHINGTON TOTALS	85	96	92	90	98	76	90	70	77	99	114	72	49	1108

Home School Student Count for 2006-2007 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
WHITE															
	7301 BALD KNOB	3	4	5	3	2	3	3	0	0	4	9	7	7	50
	7302 BEEBE	12	5	11	12	5	7	10	14	4	12	16	7	7	122
	7303 BRADFORD	0	2	2	2	0	1	0	0	1	3	4	2	2	19
	7304 WHITE CO. CENTRAL	1	2	3	3	2	0	2	0	5	4	9	5	5	41
	7307 RIVERVIEW	2	5	2	4	4	0	6	7	6	8	20	17	11	92
	7309 PANGBURN	1	1	2	3	2	5	2	9	5	3	7	6	7	53
	7310 ROSE BUD	3	1	1	4	1	6	3	1	2	3	3	1	1	30
	7311 SEARCY	21	15	20	13	18	14	17	17	18	28	32	23	9	245
	WHITE TOTALS	43	35	46	44	34	36	43	48	41	65	100	68	49	652
WOODRUFF															
	7401 AUGUSTA	2	1	0	1	2	1	1	3	1	2	2	3	0	19
	7403 MCCRORY	2	4	2	2	4	2	4	1	0	1	2	2	1	27
	WOODRUFF TOTALS	4	5	2	3	6	3	5	4	1	3	4	5	1	46
YELL															
	7503 DANVILLE	0	2	1	0	0	2	0	0	1	1	1	2	1	11
	7504 DARDANELLE	0	4	1	1	5	3	2	6	6	10	12	12	3	65
	7509 WESTERN YELL CO.	0	0	0	0	0	0	0	0	0	2	3	3	2	10
	7510 TWO RIVERS	2	0	1	0	0	2	1	1	6	3	8	7	1	32
	YELL TOTALS	2	6	3	1	5	7	3	7	13	16	24	24	7	118
STATEWIDE TOTALS:		977	1023	1053	1056	1011	989	1054	1098	1169	1494	1701	1527	860	15,012

Arkansas Department of Education - Home School Enrollment
1985-1986 Through 2006-2007



Final Enrollment 2006-2007
July 2007



STATE PERFORMANCE PROFILE Iowa Tests of Basic Skills® (ITBS®)

Form/Level: A/9
Test Date: 04/2007
Norms: 03/16 2000
Order No.: 000237770

State: Arkansas
Page: 1
Grade: 3

In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

The graph to the right of the scores provides a visual display of the performance of the state for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this state.

The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the average number attempted, the average percent correct for the state, and the average percent correct for students in this grade in the nation are reported. The difference between the percent correct for the state and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with similar groups in the nation.

Tests	Scores					PERCENTILE RANK				
	N	SS	NS	NCE	NPR	Low	25	50	75	High
Vocabulary	759	189.1	6	56	61					
Reading Comprehension	758	189.5	6	56	61					
Reading Total	754	189.5	6	56	61					
Word Analysis	770	184.0	5	51	52					
Listening	769	183.9	5	52	53					
Spelling	753	181.0	5	49	47					
Capitalization	756	176.7	4	45	40					
Punctuation	752	182.4	4	49	49					
Usage and Expression	767	185.2	5	50	55					
Language Total	734	183.7	5	50	49					
Concepts & Estimation	758	181.7	5	49	48					
Prob. Solv. & Data Interp.	764	184.0	5	52	53					
Math Computation	733	185.0	5	50	46					
Mathematics Total	741	182.3	5	50	49					
CORE TOTAL	709	186.0	5	52	55					
Social Studies	765	186.2	5	53	55					
Science	765	188.6	6	55	60					
Maps and Diagrams	767	186.2	5	53	56					
Reference Materials	764	184.8	5	50	54					
Sources of Information Total	763	185.7	5	52	54					
COMPOSITE	700	187.2	5	54	57					

Tests and Skills	Total			%C			Differences*		
	Items	No. Att.	%C	State	Nat.	Diff.	-20	0	+20
Vocabulary	29	27	67	62	5				
Reading Comprehension	17	17	63	61	2				
Factual Understanding	12	12	63	61	2				
Inference and Interpretation	8	8	50	48	2				
Analysis and Generalization	11	11	71	71	0				
Word Analysis	24	24	64	67	-3				
Phono. Awareness and Decoding	16	16	74	74	0				
Identify & Analyze Word Parts	15	15	65	65	0				
Listening	21	20	59	67	-8				
Literal Comprehension	3	3	49	55	-6				
Inferential Comprehension	4	4	72	76	-4				
Spelling	4	4	66	73	-7				
Root Words	4	4	51	62	-11				
Words with Affixes	7	7	50	59	-9				
Correct Spelling	5	4	44	56	-12				
Capitalization	4	4	57	60	-3				
Names and Titles	12	12	58	64	-6				
Dates and Holidays	6	5	41	49	-8				
Place Names	3	3	49	55	-6				
Writing Conventions	3	3	60	58	2				
Overcapitalization/Correct Cap	12	12	58	64	-6				
Punctuation	6	5	41	49	-8				
End Punctuation	3	3	49	55	-6				
Comma	3	3	60	58	2				
Apostrophe/Quotes/Colon/Semi	3	3	60	58	2				
Correct Punctuation	12	12	58	64	-6				

Tests and Skills	Total			%C			Differences*		
	Items	No. Att.	%C	State	Nat.	Diff.	-20	0	+20
Usage and Expression	6	6	65	62	3				
Nouns, Pronouns, and Modifiers	3	3	65	60	5				
Verbs	3	3	71	68	3				
Conciseness and Clarity	5	5	52	53	-1				
Organization of Ideas	8	8	70	68	2				
Appropriate Use	9	9	65	70	-5				
Concepts & Estimation	5	5	60	65	-5				
Number Properties & Operations	4	4	67	69	-2				
Algebra	3	3	56	60	-4				
Geometry	3	3	54	53	1				
Measurement	7	7	53	56	-3				
Probability and Statistics	14	14	61	63	-2				
Estimation	7	7	70	71	-1				
Prob. Solv. & Data Interp.	3	3	57	61	-4				
Problem Solving	4	4	47	49	-2				
Single-step	8	8	62	63	-1				
Multiple-step	3	3	71	72	-1				
Approaches and Procedures	5	5	56	58	-2				
Data Interpretation	8	8	62	63	-1				
Read Amounts	3	3	71	72	-1				
Compare Quant./Relationships	5	5	56	58	-2				
Math Computation	8	8	62	71	-9				
Add with Whole Numbers	8	8	56	65	-9				
Subtract with Whole Numbers	9	8	48	57	-9				
Multiply/Divide Whole Numbers	5	5	70	67	3				
Social Studies	6	6	60	66	-6				
History	10	10	57	57	0				
Geography	18	18	54	58	-4				
Tests and Skills (cont)	7	7	60	61	-1				
Social Studies	12	12	61	61	0				
Economics	9	9	47	44	3				
Government and Society	10	10	59	60	-1				
Science	8	8	63	62	1				
Scientific Inquiry	3	3	55	53	2				
Life Science	12	12	71	74	-3				
Earth and Space Science	9	9	55	54	1				
Physical Science	3	3	43	41	2				
Maps and Diagrams	10	10	57	57	0				
Locate/Process Information	18	18	54	58	-4				
Interpret Information	20	20	58	56	2				
Analyze Information	17	16	58	59	-1				
Reference Materials	24	23	53	56	-3				
Using Reference Materials	12	12	61	59	2				
Searching for Information	11	11	45	43	2				
Critical Thinking	19	19	53	53	0				
Reading	14	14	63	63	0				
Language	20	20	58	56	2				
Mathematics	17	16	58	59	-1				
Social Studies	24	23	53	56	-3				
Science	12	12	61	59	2				
Sources of Information	11	11	45	43	2				
Listening	19	19	53	53	0				
14	14	14	63	63	0				

No. Att. = Number Attempted %C = Percent Correct



STATE PERFORMANCE PROFILE

Iowa Tests of Basic Skills® (ITBS®)

Form/Level: A/10
 Test Date: 04/2007
 Norms: 03/16, 2000
 Order No.: 000237770
 Page: 2
 State: Arkansas
 Grade: 4

Tests	Scores				PERCENTILE RANK			
	N	SS	NS	NCE	NPR	Low	High	99
Vocabulary	759	209.4	6	60	69	25	75	99
Reading Comprehension	759	211.8	6	59	67	25	75	99
Reading Total	758	210.6	6	60	68	25	75	99
Spelling	759	200.1	5	52	54	25	75	99
Capitalization	760	197.3	5	49	54	25	75	99
Punctuation	757	206.0	6	55	60	25	75	99
Usage and Expression	761	212.8	6	59	66	25	75	99
Language Total	750	204.3	5	54	57	25	75	99
Concepts & Estimation	759	200.0	5	52	54	25	75	99
Prob. Solv. & Data Interp.	761	204.4	5	55	59	25	75	99
Math Computation	757	192.9	5	45	41	25	75	99
Mathematics Total	754	199.2	5	51	52	25	75	99
CORE TOTAL	741	204.8	5	55	59	25	75	99
Social Studies	763	207.3	6	57	63	25	75	99
Science	763	212.0	6	59	67	25	75	99
Maps and Diagrams	764	205.7	6	56	60	25	75	99
Reference Materials	764	205.2	6	56	61	25	75	99
Sources of Information Total	764	205.5	6	56	60	25	75	99
COMPOSITE	739	206.7	6	56	61	25	75	99

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SS = Standard Score, NS = National Stanine, NCE = Normal Curve Equivalent, NPR = National Percentile Rank

Tests and Skills	Total			%C			Differences*		
	No. Items	Att.	%C	State	Nat.	Diff.	+20	0	-20
Vocabulary	34	33	68	60	8				
Reading Comprehension	17	17	63	57	6				
Factual Understanding	14	14	72	65	7				
Inference and Interpretation	10	10	63	56	7				
Analysis and Generalization	22	22	63	66	-3				
Spelling	6	6	45	45	0				
Root Words	4	4	74	76	-2				
Words with Affixes	3	3	77	80	-3				
Correct Spelling	3	3	57	64	-7				
Capitalization	6	6	58	60	-2				
Names and Titles	3	3	37	41	-4				
Dates and Holidays	3	3	51	58	-7				
Place Names	5	5	61	63	-2				
Names, Organizations & Groups	12	12	60	59	1				
Writing Conventions	7	7	54	54	0				
Overcapitalization/Correct Cap	4	4	43	47	-4				
Punctuation	3	3	60	51	9				
End Punctuation	12	12	60	59	1				
Comma	7	7	54	54	0				
Apostrophe/Quotes/Colon/Semi	4	4	43	47	-4				
Correct Punctuation	3	3	60	51	9				
Usage and Expression	9	9	67	63	4				
Nouns, Pronouns, and Modifiers	8	8	65	59	6				
Verbs	4	4	69	61	8				
Conciseness and Clarity	5	5	63	59	4				
Organization of Ideas	5	5	63	59	4				
Tests and Skills (cont)	7	7	74	68	6				
Appropriate Use	11	11	66	68	-2				
Concepts & Estimation	6	6	65	66	-1				
Number Properties & Operations	5	5	57	58	-1				
Algebra	3	3	65	63	2				
Geometry	3	3	63	60	3				
Measurement	8	8	56	55	1				
Probability and Statistics	14	14	62	61	1				
Estimation	3	3	80	81	-1				
Prob. Solv. & Data Interp.	7	7	55	55	0				
Problem Solving	4	4	60	57	3				
Single-step	10	10	59	59	0				
Multi-step	3	3	65	67	-2				
Approaches and Procedures	7	7	57	55	2				
Data Interpretation	5	5	66	75	-9				
Read Amounts	6	6	56	66	-10				
Compare Quant./Relationships	9	8	54	63	-9				
Math Computation	7	6	43	52	-9				
Add with Whole Numbers	8	8	63	60	3				
Subtract with Whole Numbers	9	9	63	60	3				
Multiply with Whole Numbers	7	7	65	58	7				
Divide with Whole Numbers	10	10	67	64	3				
Social Studies	8	8	63	60	3				
History	9	9	63	60	3				
Geography	7	7	65	58	7				
Economics	10	10	67	64	3				
Government and Society	8	8	63	60	3				
Tests and Skills	12	12	64	62	2				
Scientific Inquiry	10	10	64	58	6				
Life Science	8	8	63	58	5				
Earth and Space Science	4	4	64	60	4				
Physical Sciences	9	9	64	64	0				
Maps and Diagrams	12	12	64	62	2				
Locate/Process Information	4	4	49	49	0				
Interpret Information	12	12	64	62	2				
Analyze Information	4	4	49	49	0				
Reference Materials	12	12	65	64	1				
Using Reference Materials	18	18	60	59	1				
Searching for Information	24	24	68	62	6				
Critical Thinking	21	21	63	59	4				
Reading	31	30	57	56	1				
Language	17	17	62	59	3				
Mathematics	15	15	58	50	8				
Social Studies	24	24	60	58	2				
Science	24	24	60	58	2				
Sources of Information	12	12	64	62	2				

No. Att. = Number Attempted %C = Percent Correct



STATE PERFORMANCE PROFILE

Iowa Tests of Basic Skills® (ITBS®)

Form/Level: A/ 11
 Test Date: 04/2007
 Norms: 03/16 2000
 Order No.: 000237770
 Page: 3
 Grade: 5

State: Arkansas

Tests	Scores					NPR	PERCENTILE RANK				
	N	SS	NS	NCE	NCE		Low	25	50	75	High
Vocabulary	768	226.6	6	61	71						
Reading Comprehension	767	227.3	6	59	66						
Reading Total	767	226.9	6	60	69						
Spelling	767	214.9	5	52	54						
Capitalization	768	211.1	5	50	49						
Punctuation	768	219.3	5	54	57						
Usage and Expression	768	228.9	6	58	65						
Language Total	761	218.9	5	53	56						
Concepts & Estimation	769	214.8	5	52	54						
Prob. Solv. & Data Interp.	770	217.5	5	53	56						
Math Computation	762	203.5	4	43	36						
Mathematics Total	765	212.0	5	50	50						
CORE TOTAL	756	219.5	5	55	59						
Social Studies	765	222.8	6	56	62						
Science	765	227.9	6	59	66						
Maps and Diagrams	764	219.9	5	54	58						
Reference Materials	762	218.9	5	55	59						
Sources of Information Total	761	219.5	5	54	58						
COMPOSITE	743	221.9	6	56	60						

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SS = Standard Score, NS = National Stanine, NCE = Normal Curve Equivalent, NPR = National Percentile Rank

Tests and Skills	Total Items	No. Att.	%C		Differences*
			State	Nat. Diff.	
Vocabulary	37	36	69	59	10
Reading Comprehension	16	16	65	58	7
Factual Understanding	15	15	73	64	9
Inference and Interpretation	12	12	67	61	6
Analysis and Generalization	23	23	64	65	-1
Spelling	9	9	42	44	-2
Root Words	4	4	71	73	-2
Words with Affixes	5	5	60	67	-7
Correct Spelling	6	6	56	61	-5
Capitalization	5	5	50	54	-4
Names/Titles /Dates/Holidays	7	7	53	56	-3
Names: Organizations & Groups	5	5	62	64	-2
Writing Conventions	12	12	64	61	3
Overcapitalization/Correct Cap	8	8	52	55	-3
Punctuation	5	5	43	47	-4
End Punctuation	3	3	69	67	2
Comma	10	10	64	62	2
Apostrophe/Quotes/Colon/Semi	6	6	68	62	6
Correct Punctuation	6	6	66	57	9
Usage and Expression	7	7	71	64	7
Nouns, Pronouns, and Modifiers	6	6	65	61	4
Verbs	6	6	65	61	4
Conciseness and Clarity	6	6	65	61	4
Organization of Ideas	6	6	65	61	4
Appropriate Use	7	7	71	64	7
Concepts & Estimation	13	13	63	64	-1
Number Properties & Operations	6	6	65	68	-3
Algebra	6	6	60	59	1
Geometry	3	3	62	60	2
Measurement	3	3	48	51	-3
Probability and Statistics	9	9	54	53	1
Estimation	15	15	61	60	1
Prob. Solv. & Data Interp.	3	3	73	71	2
Problem Solving	8	8	57	55	2
Single-step	4	4	61	60	1
Multi-step	11	11	54	56	-2
Approaches and Procedures	3	3	57	62	-5
Data Interpretation	8	8	53	54	-1
Read Amounts	3	3	65	77	-12
Compare Quant./Relationships	4	4	62	74	-12
Math Computation	6	6	53	65	-12
Add with Whole Numbers	7	7	49	61	-12
Multiply with Whole Numbers	5	4	41	48	-7
Divide with Whole Numbers	4	3	41	52	-11
Add or Subtract with Fractions	11	11	57	56	1
Add or Subtract with Decimals	10	10	65	60	5
Social Studies	12	12	60	56	4
History	4	4	63	61	2
Geography	11	11	57	56	1
Economics	10	10	65	60	5
Government and Society	12	12	60	56	4
Government and Society	4	4	63	61	2
Science	14	14	65	57	8
Scientific Inquiry	9	9	61	55	6
Life Science	8	8	64	58	6
Earth and Space Science	6	6	62	58	4
Physical Sciences	8	8	57	57	0
Maps and Diagrams	12	12	61	59	2
Locate/Process Information	6	6	52	50	2
Interpret Information	12	12	66	65	1
Analyze Information	20	20	61	60	1
Reference Materials	27	27	70	62	8
Using Reference Materials	29	29	62	57	5
Searching for Information	34	33	56	55	1
Critical Thinking	21	21	61	57	4
Reading	20	20	61	54	7
Language	28	28	61	58	3
Mathematics	27	27	62	57	5
Social Studies	29	29	62	57	5
Science	21	21	61	57	4
Sources of Information	20	20	61	54	7
Sources of Information	28	28	61	58	3

No. Att. = Number Attempted %C = Percent Correct



STATE PERFORMANCE PROFILE

Iowa Tests of Basic Skills® (ITBS®)

Form/Level: A/12
 Test Date: 04/2007
 Norms: 03/16, 2000
 Order No.: 000237770
 Page: 4
 Grade: 6

State: Arkansas

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Tests	Scores				PERCENTILE RANK				
	N	SS	NS	NCE	Low	25	50	75	High
Vocabulary	751	239.5	6	61	69				99
Reading Comprehension	753	237.7	6	57	62				
Reading Total	751	238.7	6	59	66				
Spelling	753	224.4	5	49	49				
Capitalization	753	223.0	5	49	48				
Punctuation	753	230.1	5	52	54				
Usage and Expression	756	245.0	6	58	65				
Language Total	750	230.7	5	52	54				
Concepts & Estimation	756	227.1	5	51	53				
Prob. Solv. & Data Interp.	757	229.7	5	52	54				
Math Computation	754	215.7	4	43	37				
Mathematics Total	753	224.3	5	49	48				
CORE TOTAL	745	231.4	5	53	56				
Social Studies	762	234.2	5	55	59				
Science	762	241.6	6	58	65				
Maps and Diagrams	762	233.1	5	54	57				
Reference Materials	761	232.5	5	54	57				
Sources of Information Total	761	232.8	5	54	57				
COMPOSITE	743	234.2	5	54	58				

SS = Standard Score, NS = National Norms, NCE = Normal Curve Equivalent, NPR = National Percentile Rank

Tests and Skills	Total			%C			Differences*		
	Items	No. Att.	%C	State	Nat.	Diff.	-20	0	+20
Vocabulary	39	39	70	62	8				
Reading Comprehension	18	18	66	60	6				
Factual Understanding	14	14	70	63	7				
Inference and Interpretation	13	13	68	62	6				
Analysis and Generalization	27	27	58	63	-5				
Spelling	7	7	49	53	-4				
Root Words	4	4	71	70	1				
Words with Affixes	3	3	64	63	1				
Correct Spelling	3	3	60	68	-8				
Capitalization	5	5	55	60	-5				
Names and Titles	6	6	44	47	-3				
Dates and Holidays	6	6	60	63	-3				
Place Names	3	3	47	50	-3				
Names: Organizations & Groups	4	4	66	68	-2				
Writing Conventions	11	11	61	60	1				
Overcapitalization	3	3	47	50	-3				
Correct Capitalization	4	4	66	68	-2				
Punctuation	11	11	61	61	0				
End Punctuation	11	11	61	64	-3				
Comma	5	5	44	48	-4				
Apostrophe/Quotes/Colon/Semi	3	3	76	72	4				
Correct Punctuation	10	10	65	62	3				
Usage and Expression	6	6	70	62	8				
Nouns, Pronouns, and Modifiers	5	5	64	57	7				
Verbs									
Conciseness and Clarity									
Tests and Skills (cont.)									
Organization of Ideas	17	17	63	62	1				
Appropriate Use	5	5	69	68	1				
Concepts & Estimation	8	8	59	58	1				
Number Properties & Operations	4	4	63	61	2				
Algebra	11	11	60	63	-3				
Geometry	5	5	72	75	-3				
Measurement	6	6	50	52	-2				
Probability and Statistics	4	4	65	76	-11				
Estimation	3	3	52	66	-14				
Prob. Solv. & Data Interp.	4	4	56	62	-6				
Problem Solving	3	3	50	64	-14				
Single-step	4	4	63	61	2				
Multi-step	11	11	60	63	-3				
Approaches and Procedures	5	5	72	75	-3				
Data Interpretation	6	6	50	52	-2				
Read Amounts/Compare Quant	4	4	65	76	-11				
Relationships & Trends	3	3	52	66	-14				
Math Computation	3	3	50	64	-14				
Add/Subtract Whole Numbers	4	4	56	62	-6				
Multiply with Whole Numbers	4	4	53	60	-7				
Divide with Whole Numbers	2	2	61	61	0				
Add with Fractions	3	3	46	56	-10				
Subtract with Fractions	3	3	56	72	-16				
Multiply with Fractions	4	4	28	35	-7				
Add with Decimals									
Subtract with Decimals									
Multiply/Divide Decimals									
Tests and Skills									
History	13	13	58	54	4				
Geography	7	7	52	52	0				
Economics	12	12	61	57	4				
Government and Society	7	7	58	57	1				
Science	17	17	64	57	7				
Scientific Inquiry	9	9	63	57	6				
Life Science	7	7	64	58	6				
Earth and Space Science	6	6	67	62	5				
Physical Sciences	8	8	65	67	-2				
Maps and Diagrams	11	11	58	56	2				
Locate/Process Information	9	9	54	53	1				
Interpret Information	11	11	61	60	1				
Analyze Information	15	15	63	62	1				
Reference Materials	8	8	51	51	0				
Using Reference Materials	27	27	69	62	7				
Searching for Information	36	36	64	59	5				
Using Search Results	39	39	57	57	0				
Critical Thinking	24	24	62	57	5				
Reading	26	26	64	58	6				
Language	34	34	60	57	3				
Mathematics									
Social Studies									
Science									
Sources of Information									

*NPR = National Percentile Rank, %C = Percent Correct, # = 1 and 2 item skills are not graphed



STATE PERFORMANCE PROFILE

Iowa Tests of Basic Skills® (ITBS®)

Form/Level: A/ 13
 Test Date: 04/2007
 Norms: 03/16 2000
 Order No.: 000237770
 Page: 5

State: Arkansas
 Grade: 7

Tests	Scores			Percentile Rank		
	N	SS	NCE	NPR	Low	High
Vocabulary	776	263.5	61	70		
Reading Comprehension	776	280.1	66	62		
Reading Total	775	251.8	66	66		
Spelling	776	236.0	5	48		
Capitalization	777	235.4	5	49		
Punctuation	777	242.3	5	52		
Usage and Expression	785	256.1	6	57		
Language Total	769	242.8	5	54		
Concepts & Estimation	786	234.8	5	47		
Prob. Solv. & Data Interp.	786	244.4	5	56		
Math Computation	785	226.1	4	38		
Mathematics Total	785	235.1	5	47		
CORE TOTAL	766	243.5	5	53		
Social Studies	782	250.1	6	61		
Science	783	254.8	6	65		
Maps and Diagrams	782	247.6	5	58		
Reference Materials	782	245.2	5	57		
Sources of Information Total	782	246.5	5	54		
COMPOSITE	759	247.4	5	55		

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SS = Standard Score, NS = National Norms, NCE = Normal Curve Equivalent, NPR = National Percentile Rank

Tests and Skills	Total No. Items			%C			Differences*		
	Att.	State	Nat.	Att.	State	Nat.	Diff.	%C	%C
Vocabulary	41	40	69	59	10				
Reading Comprehension	18	18	68	62	6				
Factual Understanding	15	15	66	59	7				
Inference and Interpretation	15	15	63	56	7				
Analysis and Generalization	29	29	58	62	-4				
Spelling	7	7	46	50	-4				
Root Words	4	4	68	67	1				
Words with Affixes	5	5	61	67	-6				
Correct Spelling	7	7	63	64	-1				
Capitalization	5	5	49	51	-2				
Names/Titles / Dates/Holidays	7	7	56	62	-6				
Place Names	7	7	56	62	-6				
Names: Organizations & Groups	4	4	44	47	-3				
Writing Conventions	4	4	44	47	-3				
Overcapitalization	4	4	63	64	-1				
Correct Capitalization	10	10	60	59	1				
Punctuation	11	11	58	60	-2				
End Punctuation	8	8	48	50	-2				
Comma	3	3	72	72	0				
Apostrophe/Quotes/Colon/Semi	12	12	60	59	1				
Correct Punctuation	9	9	67	59	8				
Usage and Expression	4	4	74	64	10				
Nouns, Pronouns, and Modifiers	7	7	62	54	8				
Verbs									
Conciseness and Clarity									
Organization of Ideas									
Tests and Skills (cont)									
Usage and Expression (cont)									
Appropriate Use	8	8	77	69	8				
Concepts & Estimation	14	14	60	63	-3				
Number Properties & Operations	8	8	58	64	-6				
Algebra	5	5	59	62	-3				
Geometry	4	4	71	70	1				
Measurement	4	4	50	53	-3				
Probability and Statistics	11	11	52	55	-3				
Estimation	18	18	60	58	2				
Prob. Solv. & Data Interp.	3	3	66	66	0				
Problem Solving	10	10	55	53	2				
Single-step	5	5	66	62	4				
Multi-step	12	12	64	64	0				
Approaches and Procedures	5	5	74	71	3				
Data Interpretation	7	7	56	58	-2				
Read Amounts/Compare Quant.									
Relationships & Trends	4	4	63	64	-1				
Math Computation	4	4	56	67	-11				
Add/Subtract Whole Numbers	4	4	44	56	-12				
Multiply/Divide Whole Numbers	5	5	46	51	-5				
Add or Subtract with Fractions	6	6	43	47	-4				
Multiply/Divide Fractions	4	4	53	64	-11				
Add or Subtract with Decimals	5	5	41	54	-13				
Multiply with Decimals	3	3	33	40	-7				
Divide with Decimals	15	15	56	52	4				
Social Studies	6	6	52	52	0				
History									
Geography									
Tests and Skills (cont)									
Tests and Skills									
Social Studies (cont)									
Economics	9	9	58	51	7				
Government and Society	11	11	59	55	4				
Science	19	19	65	56	9				
Scientific Inquiry	8	8	58	55	3				
Life Science	7	7	63	57	6				
Earth and Space Science	7	7	67	60	7				
Physical Sciences									
Maps and Diagrams	9	9	61	59	2				
Locate/Process Information	12	12	50	47	3				
Interpret Information	9	9	56	54	2				
Analyze Information	11	11	55	55	0				
Reference Materials	15	15	61	57	4				
Using Reference Materials	10	10	60	58	2				
Searching for Information									
Using Search Results									
Critical Thinking	30	30	64	58	6				
Reading	35	35	61	56	5				
Language	43	42	55	56	-1				
Mathematics	26	26	59	53	6				
Social Studies	28	28	62	55	7				
Science	40	40	56	52	4				
Sources of Information									

No. Att. = Number Attempted %C = Percent Correct

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STATE PERFORMANCE PROFILE

Iowa Tests of Basic Skills® (ITBS®)

Form/Level: A/14
 Test Date: 04/2007
 Norms: 03/16 2000
 Order No.: 000237770
 Page: 6
 State: Arkansas
 Grade: 6

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Tests	Scores					PERCENTILE RANK				
	N	SS	NS	NCE	NPR	Low	25	50	75	High
Vocabulary	765	262.0	6	59	67					
Reading Comprehension	769	261.3	6	56	61					
Reading Total	764	261.9	6	58	65					
Spelling	768	248.9	5	49	48					
Capitalization	770	248.9	5	50	50					
Punctuation	768	253.4	5	52	53					
Usage and Expression	774	263.9	6	55	60					
Language Total	760	253.8	5	52	54					
Concepts & Estimation	776	245.1	5	48	46					
Prob. Solv. & Data Interp.	779	256.8	5	53	56					
Main Computation	780	235.4	4	43	37					
Mathematics Total	775	245.9	5	49	48					
CORE TOTAL	754	254.3	5	53	55					
Social Studies	775	260.4	5	55	59					
Science	775	264.4	6	57	63					
Maps and Diagrams	773	256.6	5	53	56					
Reference Materials	771	254.7	5	53	55					
Sources of Information Total	771	255.7	5	53	55					
COMPOSITE	745	258.0	5	54	58					

Tests and Skills	Total Items	No. Att.	%C		Differences*
			State	Nat.	
Vocabulary	42	42	68	59	9
Reading Comprehension	18	18	65	59	6
Factual Understanding	18	18	68	62	6
Inference and Interpretation	16	16	64	57	7
Analysis and Generalization	28	28	57	60	-3
Spelling	10	10	44	49	-5
Root Words	4	4	67	67	0
Words with Affixes	6	6	65	64	1
Correct Spelling	7	7	63	62	1
Capitalization	7	7	59	59	0
Names/Titles / Dates/Holidays	6	6	54	60	-6
Place Names	4	4	38	43	-5
Names: Organizations & Groups	4	4	68	67	1
Writing Conventions	7	7	63	61	2
Overcapitalization	14	14	65	60	5
Correct Capitalization	7	7	57	56	1
Punctuation	12	12	54	54	0
End Punctuation	12	12	56	56	0
Comma	3	3	63	61	2
Apostrophe/Quotes/Colon/Semi	14	14	65	60	5
Correct Punctuation	7	7	60	56	4
Usage and Expression	10	10	62	56	6
Nouns, Pronouns, and Modifiers	5	5	74	65	9
Verbs	5	5	62	56	6
Conciseness and Clarity	10	10	62	56	6
Organization of Ideas	10	10	62	56	6
Tests and Skills (cont)					
Usage and Expression (cont)					
Appropriate Use	7	7	52	49	3
Concepts & Estimation	15	15	54	56	-2
Number Properties & Operations	8	8	54	60	-6
Algebra	6	6	49	53	-4
Geometry	4	4	54	55	-1
Measurement	4	4	57	57	0
Probability and Statistics	12	12	43	49	-6
Estimation	19	19	57	53	4
Prob. Solv. & Data Interp.	14	14	53	51	2
Problem Solving	5	5	67	61	6
Multi-step	13	13	68	66	2
Approaches and procedures	3	3	64	64	0
Data Interpretation	4	4	76	73	3
Read Amounts	6	6	64	62	2
Compare Quantities	5	5	49	60	-11
Relationships & Trends	3	3	42	49	-7
Math Computation	4	4	34	40	-6
Compute with Whole Numbers	4	4	35	40	-5
Add or Subtract with Fractions	5	5	50	62	-12
Multiply with Fractions	5	5	44	54	-10
Divide with Fractions	6	6	35	41	-6
Add or Subtract with Decimals	17	17	57	53	4
Multiply with Decimals	4	4	46	46	0
Divide with Decimals	4	4	46	46	0
Social Studies					
History	11	11	66	61	5
Geography	9	9	56	54	2
Tests and Skills (cont)					
Social Studies (cont)					
Economics	11	11	59	52	7
Government and Society	11	11	66	61	5
Science	20	20	65	56	9
Scientific Inquiry	8	8	54	50	4
Life Science	7	7	62	57	5
Earth and Space Science	8	8	60	55	5
Physical Sciences	9	9	58	58	0
Maps and Diagrams	15	15	52	49	3
Locate/Process Information	7	7	60	57	3
Interpret Information	11	11	56	57	-1
Analyze Information	18	18	62	60	2
Reference Materials	9	9	56	54	2
Using Reference Materials	34	34	66	60	6
Searching for Information	45	45	54	51	3
Using Search Results	51	50	52	53	-1
Critical Thinking	28	28	61	55	6
Reading	29	29	61	53	8
Language	42	42	57	54	3
Mathematics	29	29	61	53	8
Social Studies	42	42	57	54	3
Science	29	29	61	53	8
Sources of Information	42	42	57	54	3

SS = Standard Score, NS = National Norms, NCE = Normal Curve Equivalent, NPR = National Percentile Rank

No. Att. = Number Attempted %C = Percent Correct



STATE PERFORMANCE PROFILE

Iowa Tests of Educational Development® (ITED®)

Form/Level: A/15
 Test Date: 04/2007
 Norms: 03/16 2000
 Order No.: 000237770
 Page: 7
 Grade: 9

State: Arkansas

Tests	Scores			PERCENTILE RANK				
	N	SS	NS NCE	Low NPR 1	25	50	75	High 99
Vocabulary	758	268.9	6	57	63			
Reading Comprehension	756	272.3	6	56	62			
Reading Total	756	270.7	6	57	64			
Spelling	770	259.6	5	50	51			
Revising Written Materials	758	268.7	5	54	57			
Concepts & Prob. Solv.	758	263.5	5	52	54			
Computation	772	244.2	4	43	37			
Mathematics Total	753	257.3	5	49	49			
CORE TOTAL	750	265.8	5	54	58			
Social Studies	768	268.4	5	54	57			
Science	769	270.8	6	56	61			
Sources of Information	760	257.6	5	49	49			
COMPOSITE	738	266.0	5	54	57			

In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

The graph to the right of the scores provides a visual display of the performance of the state for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this state.

The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the average number attempted, the average percent correct for the state, and the average percent correct for students in this grade in the nation are reported. The difference between the percent correct for the state and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with similar groups in the nation.

SS = Standard Score, NS = National Stanine, NCE = Normal Curve Equivalent, NPR = National Percentile Rank

Tests and Skills	Total			%C			Differences*		
	No. Items	Att.	%C	State	Nat.	Diff.	-20	0	+20
Vocabulary	40	40	67	60	7	7			
Reading Comprehension	17	17	71	64	7	7			
Factual Understanding	14	14	67	60	7	7			
Inference/Interpretation	13	13	62	56	6	6			
Analysis/Generalization	10	10	47	48	-1	-1			
Spelling	15	15	43	43	0	0			
Root Word Errors	5	5	50	50	0	0			
Affix Errors	6	6	58	55	3	3			
Correct Spelling	8	8	54	53	1	1			
Revising Written Materials	9	9	57	53	4	4			
Spelling	17	17	62	56	6	6			
Capitalization/Punctuation	8	8	53	50	3	3			
Usage/Grammar	17	17	62	56	6	6			
Sentence Structure	8	8	53	50	3	3			
Organization of Ideas	16	16	62	59	3	3			
Appropriateness of Expression	10	10	49	48	1	1			
Concepts & Prob. Solv.	15	15	40	40	0	0			
Concepts/Procedures	15	15	50	49	1	1			
Data Interpretation	11	11	51	62	-11	-11			
Problem Solving	8	8	45	51	-6	-6			
Computation	6	6	37	44	-7	-7			
Integers	5	5	32	42	-10	-10			
Decimals/Percents									
Fractions									
Algebraic Manipulations									

Tests and Skills	Total			%C			Differences*		
	No. Items	Att.	%C	State	Nat.	Diff.	-20	0	+20
Social Studies	25	25	49	46	3	3			
Interpreting Information	13	13	59	54	5	5			
Evaluating Information	12	12	61	57	4	4			
Science	17	17	58	54	4	4			
Interpreting Information	11	11	54	50	4	4			
Analyzing/Evaluating Information	20	20	53	46	7	7			
Sources of Information	16	16	52	54	-2	-2			
Using Sources	24	24	54	55	-1	-1			
Evaluating Sources	27	27	65	58	7	7			
Critical Thinking	39	39	60	56	4	4			
Reading	29	29	46	45	1	1			
Language	41	41	55	51	4	4			
Mathematics	41	41	55	49	6	6			
Social Studies	24	24	54	55	-1	-1			
Science									
Sources of Information									

Tests and Skills	Total			%C			Differences*		
	No. Items	Att.	%C	State	Nat.	Diff.	-20	0	+20
Social Studies	40	40	67	60	7	7			
Interpreting Information	17	17	71	64	7	7			
Analyzing Information	14	14	67	60	7	7			
Evaluating Information	13	13	62	56	6	6			
Science	10	10	47	48	-1	-1			
Interpreting Information	15	15	43	43	0	0			
Analyzing/Evaluating Information	5	5	50	50	0	0			
Sources of Information	6	6	58	55	3	3			
Using Sources	8	8	54	53	1	1			
Evaluating Sources	9	9	57	53	4	4			
Critical Thinking	17	17	62	56	6	6			
Reading	8	8	53	50	3	3			
Language	16	16	62	59	3	3			
Mathematics	10	10	49	48	1	1			
Social Studies	15	15	40	40	0	0			
Science	15	15	50	49	1	1			
Sources of Information	11	11	51	62	-11	-11			
Using Sources	8	8	45	51	-6	-6			
Evaluating Sources	6	6	37	44	-7	-7			
Sources of Information	5	5	32	42	-10	-10			

No. Att. = Number Attempted %C = Percent Correct

HOME SCHOOL OFFICE
Arkansas Department of Education

Grade 5 - State Summary - Home School Students
Fall 1997 to Spring 2004 Stanford 9 Test Scores

7/16/2004

SUBTEST AND TOTALS	FALL 1997 *(NPR)	FALL 1998 *(NPR)	FALL 1999 *(NPR)	FALL 2000 *(NPR)	FALL 2001 *(NPR)	SPRING 2003 *(NPR)	SPRING 2004 *(NPR)
Total Reading	67	59	59	57	57	59	58
Vocabulary	67	60	61	57	58	62	64
Reading Comprehension	64	57	55	55	55	56	53
Total Mathematics	54	50	47	48	45	50	51
Problem Solving	55	50	48	48	48	54	54
Procedures	54	52	47	49	44	45	47
Language	57	51	50	48	47	51	49
Language Mechanics	53	47	47	44	43	46	45
Language Expression	63	57	55	55	54	57	54
Spelling	50	47	46	42	43	46	46
Study Skills	55	52	48	46	43	46	44
Science	65	61	60	62	58	57	56
Social Science	63	56	53	55	52	59	58
Listening	65	56	57	55	56	63	58
Using Information	61	56	54	53	50	49	49
Thinking Skills	65	59	57	56	55	57	57
Basic Battery	59	54	53	51	50	54	54
Complete Battery	61	55	54	53	52	55	55

*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports - Home School Students - Harcourt Educational Measurement

Home school and public school students did not test in Fall 2002. State Board of Education moved testing from fall to spring.

HOME SCHOOL OFFICE
Arkansas Department of Education

Grade 7 - State Summary - Home School Students
Fall 1997 to Spring 2004 Stanford 9 Test Scores

7/16/2004

SUBTEST AND TOTALS	FALL 1997 *(NPR)	FALL 1998 *(NPR)	FALL 1999 *(NPR)	FALL 2000 *(NPR)	FALL 2001 *(NPR)	SPRING 2003 *(NPR)	SPRING 2004 *(NPR)
Total Reading	69	65	65	64	65	62	61
Vocabulary	70	68	68	67	68	64	61
Reading Comprehension	65	60	61	60	60	60	60
Total Mathematics	56	54	55	54	53	56	54
Problem Solving	58	54	56	55	56	59	57
Procedures	54	55	54	54	50	51	50
Language	58	56	56	56	55	57	57
Language Mechanics	53	51	50	50	50	54	54
Language Expression	62	61	61	61	59	61	59
Spelling	53	53	52	51	51	53	49
Study Skills	56	55	53	54	55	50	49
Science	63	59	61	61	62	61	60
Social Science	61	58	59	59	59	57	55
Listening	67	65	68	66	68	62	62
Using Information	57	55	55	55	56	54	52
Thinking Skills	63	61	61	60	60	59	59
Basic Battery	61	59	59	59	58	58	57
Complete Battery	61	59	59	59	59	58	57

*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports - Home School Students - Harcourt Educational Measurement

Home school and public school students did not test in Fall 2002. State Board of Education moved testing from fall to spring.

HOME SCHOOL OFFICE
Arkansas Department of Education

Grade 10 - State Summary - Home School Students
Fall 1997 to Spring 2004 Stanford 9 Test Scores

07/16/04

SUBTEST AND TOTALS	FALL 1997 *(NPR)	FALL 1998 *(NPR)	FALL 1999 *(NPR)	FALL 2000 *(NPR)	FALL 2001 *(NPR)	SPRING 2003 *(NPR)	SPRING 2004 *(NPR)
Total Reading	65	67	63	60	61	59	57
Vocabulary	66	67	63	61	61	63	63
Reading Comprehension	63	64	61	57	60	56	54
Mathematics	53	49	45	48	47	42	42
Language	61	58	55	54	55	52	51
Language Mechanics	58	56	53	52	52	51	49
Language Expression	63	61	57	56	58	53	53
Spelling	52	54	50	45	47	44	45
Study Skills	60	56	53	53	52	45	45
Science	55	56	51	52	51	51	51
Social Science	61	63	57	57	56	56	54
Using Information	54	52	48	48	47	43	42
Thinking Skills	57	56	52	52	52	46	46
Basic Battery	60	59	55	54	55	51	51
Complete Battery	60	59	55	54	55	52	51

*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports - Home School Students - Harcourt Educational Measurement

Home school and public school students did not test in Fall 2002. State Board of Education moved testing from fall to spring.

HOME SCHOOL OFFICE
Arkansas Department of Education

Grade 5 - State Summary – Home School and Public School Students
Comparative Analysis of Fall 1997 to Fall 2001 Stanford 9 Test Scores

SUBTEST AND TOTALS	FALL 1997 *(NPR)		FALL 1998 *(NPR)		FALL 1999 *(NPR)		FALL 2000 *(NPR)		FALL 2001 *(NPR)	
	Home	Public	Home	Public	Home	Public	Home	Public	Home	Public
Total Reading	67	49	59	49	59	50	57	51	57	52
Vocabulary	67	51	60	51	61	52	57	53	58	53
Reading Comprehension	64	47	57	47	55	48	55	50	55	51
Total Mathematics	54	40	50	41	47	44	48	48	45	49
Problem Solving	55	44	50	46	48	48	48	52	48	54
Procedures	54	38	52	39	47	41	49	44	44	45
Language	57	46	51	46	50	48	48	50	47	51
Language Mechanics	53	48	47	49	47	50	44	52	43	52
Language Expression	63	45	57	45	55	47	55	50	54	51
Spelling	50	51	47	51	46	51	42	52	43	53
Study Skills	55	50	52	49	48	50	46	52	43	51
Science	65	44	61	45	60	45	62	46	58	46
Social Science	63	46	56	45	53	45	55	45	52	44
Listening	65	46	56	45	57	45	55	47	56	47
Using Information	61	47	56	46	54	47	53	49	50	49
Thinking Skills	65	44	59	44	57	45	56	47	55	47
Basic Battery	59	47	54	47	53	48	51	50	50	51
Complete Battery	61	47	55	47	54	48	53	50	52	50

*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

HOME SCHOOL OFFICE
Arkansas Department of Education

Grade 7 - State Summary – Home School and Public School Students
Comparative Analysis of Fall 1997 to Fall 2001 Stanford 9 Test Scores

SUBTEST AND TOTALS	FALL 1997 *(NPR)		FALL 1998 *(NPR)		FALL 1999 *(NPR)		FALL 2000 *(NPR)		FALL 2001 *(NPR)	
	Home	Public	Home	Public	Home	Public	Home	Public	Home	Public
Total Reading	69	46	65	46	65	47	64	48	65	48
Vocabulary	70	46	68	47	68	48	67	49	68	49
Reading Comprehension	65	45	60	46	61	46	60	47	60	47
Total Mathematics	56	44	54	45	55	47	54	50	53	51
Problem Solving	58	49	54	50	56	52	55	55	56	57
Procedures	54	40	55	40	54	42	54	44	50	44
Language	58	45	56	45	56	47	56	49	55	49
Language Mechanics	53	44	51	45	50	48	50	49	50	49
Language Expression	62	47	61	47	61	49	61	50	59	52
Spelling	53	49	53	48	52	49	51	50	51	50
Study Skills	56	51	55	50	53	51	54	52	55	52
Science	63	55	59	55	61	56	61	57	62	56
Social Science	61	50	58	49	59	50	59	50	59	50
Listening	67	54	65	54	68	55	66	56	68	56
Using Information	57	50	55	49	55	50	55	51	56	51
Thinking Skills	63	48	61	48	61	49	60	50	60	51
Basic Battery	61	48	59	48	59	49	59	50	58	51
Complete Battery	61	49	59	49	59	50	59	51	59	51

*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports – Home School and Public School Students – Harcourt Educational Measurement

HOME SCHOOL OFFICE
Arkansas Department of Education

Grade 10 - State Summary – Home School and Public School Students
Comparative Analysis of Fall 1997 to Fall 2001 Stanford 9 Test Scores

SUBTEST AND TOTALS	FALL 1997 *(NPR)		FALL 1998 *(NPR)		FALL 1999 *(NPR)		FALL 2000 *(NPR)		FALL 2001 *(NPR)	
	Home	Public	Home	Public	Home	Public	Home	Public	Home	Public
Total Reading	65	43	67	43	63	44	60	43	61	44
Vocabulary	66	49	67	48	63	48	61	48	61	49
Reading Comprehension	63	42	64	42	61	43	57	42	60	43
Mathematics	53	51	49	52	45	54	48	56	47	58
Language	61	45	58	46	55	47	54	48	55	49
Language Mechanics	58	45	56	45	53	47	52	47	52	47
Language Expression	63	47	61	48	57	49	56	50	58	51
Spelling	52	45	54	45	50	47	45	47	47	47
Study Skills	60	48	56	47	53	48	53	47	52	47
Science	55	53	56	53	51	53	52	54	51	54
Social Science	61	50	63	50	57	52	57	51	56	51
Using Information	54	46	52	46	48	47	48	46	47	46
Thinking Skills	57	41	56	41	52	42	52	43	52	44
Basic Battery	60	47	59	47	55	48	54	48	55	49
Complete Battery	60	48	59	48	55	49	54	50	55	50

*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports – Home School and Public School Students – Harcourt Educational Measurement

Home School Office - Arkansas Department of Education
Home School and Public Group Comparison - 2005

State Summary and Totals	Spring of 2005 Home School Percentile	Spring of 2005 Public Percentile	Difference
Reading Comprehension 3rd grade Total	0.61	0.62	-0.01
Mathematics 3rd grade			
Concepts & Estimation	0.45	0.61	-0.16
Prob. Solv. & Data Interp.	0.48	0.60	-0.12
Reading Comprehension 4th grade Total	0.65	0.56	0.09
Mathematics 4th grade			
Concepts & Estimation	0.49	0.68	-0.19
Prob. Solv. & Data Interp.	0.52	0.63	-0.11
Reading Comprehension 5th grade Total	0.66	0.59	0.07
Mathematics 5th grade			
Concepts & Estimation	0.51	0.62	-0.11
Prob. Solv. & Data Interp.	0.53	0.60	-0.07
Reading Comprehension 6th grade Total	0.61	0.54	0.07
Mathematics 6th grade			
Concepts & Estimation	0.48	0.54	-0.06
Prob. Solv. & Data Interp.	0.52	0.55	-0.03
Reading Comprehension 7th grade Total	0.58	0.52	0.06
Mathematics 7th grade			
Concepts & Estimation	0.44	0.55	-0.11
Prob. Solv. & Data Interp.	0.52	0.54	-0.02
Reading Comprehension 8th grade Total	0.56	0.53	0.03
Mathematics 8th grade			
Concepts & Estimation	0.39	0.54	-0.15
Prob. Solv. & Data Interp.	0.49	0.49	0.00
Reading Comprehension 9th grade Total	0.60	0.52	0.08
Mathematics 9th grade			
Concepts & Problems	0.52	0.55	-0.03

Home School Office - Arkansas Department of Education
Home School and Public Group Comparison - 2006

State Summary and Totals	Spring of 2006 Home School percentile	Spring of 2006 Public percentile	Difference
3rd Grade			
CORE TOTAL	0.58	0.62	-0.04
COMPOSITE	0.61	0.62	-0.01
4th Grade			
CORE TOTAL	0.60	0.63	-0.03
COMPOSITE	0.61	0.61	0.00
5th Grade			
CORE TOTAL	0.61	0.59	0.02
COMPOSITE	0.63	0.58	0.05
6th Grade			
CORE TOTAL	0.55	0.51	0.04
COMPOSITE	0.58	0.52	0.06
7th Grade			
CORE TOTAL	0.54	0.48	0.06
COMPOSITE	0.58	0.50	0.08
8th Grade			
CORE TOTAL	0.55	0.47	0.08
COMPOSITE	0.58	0.49	0.09
9th Grade			
CORE TOTAL	0.58	0.49	0.09
COMPOSITE	0.58	0.49	0.09

Home School Office - Arkansas Department of Education
Home School and Public Group Comparison - 2007

State Summary and Totals	Spring of 2007 Home School percentile	Spring of 2007 Public percentile	Difference
3rd Grade			
CORE TOTAL	0.55	0.60	-0.05
COMPOSITE	0.57	0.60	-0.03
4th Grade			
CORE TOTAL	0.59	0.63	-0.04
COMPOSITE	0.61	0.62	-0.01
5th Grade			
CORE TOTAL	0.59	0.61	-0.02
COMPOSITE	0.60	0.60	0.00
6th Grade			
CORE TOTAL	0.56	0.51	0.05
COMPOSITE	0.58	0.52	0.06
7th Grade			
CORE TOTAL	0.55	0.50	0.05
COMPOSITE	0.59	0.52	0.07
8th Grade			
CORE TOTAL	0.55	0.47	0.08
COMPOSITE	0.58	0.49	0.09
9th Grade			
CORE TOTAL	0.58	0.49	0.09
COMPOSITE	0.57	0.48	0.09

Home School Office - Arkansas Department of Education
Home School and Public Group Comparison - 2007

State Summary and Totals	Spring of 2007 Home School percentile	Spring of 2007 Public percentile	Difference
3rd Grade			
Vocabulary	0.61	0.57	0.04
Reading Comprehension	0.61	0.60	0.01
Reading Total	0.61	0.58	0.03
Word Analysis	0.52	0.54	-0.02
Listening	0.53	0.45	0.08
Spelling	0.47	0.64	-0.17
Capitalization	0.40	0.59	-0.19
Punctuation	0.49	0.67	-0.18
Usage and Expression	0.65	0.60	0.05
Language Total	0.49	0.60	-0.11
Concepts & Estimation	0.48	0.63	-0.15
Prob. Solv. & Data Interp.	0.53	0.61	-0.08
Math Computation	0.42	0.58	-0.16
Mathematics Total	0.49	0.62	-0.13
CORE TOTAL	0.55	0.60	-0.05
Social Studies	0.55	0.59	-0.04
Science	0.60	0.59	0.01
Maps and Diagrams	0.56	0.64	-0.08
Reference Materials	0.54	0.61	-0.07
Sources of Information Total	0.54	0.62	-0.08
COMPOSITE	0.57	0.60	-0.03
4th Grade			
Vocabulary	0.69	0.55	0.14
Reading Comprehension	0.67	0.62	0.05
Reading Total	0.68	0.59	0.09
Spelling	0.54	0.63	-0.09
Capitalization	0.49	0.66	-0.17
Punctuation	0.60	0.66	-0.06
Usage and Expression	0.66	0.64	0.02
Language Total	0.57	0.64	-0.07
Concepts & Estimation	0.54	0.70	-0.16
Prob. Solv. & Data Interp.	0.59	0.65	-0.06
Math Computation	0.41	0.63	-0.22
Mathematics Total	0.52	0.67	-0.15

CORE TOTAL	0.59	0.63	-0.04
Social Studies	0.63	0.58	0.05
Science	0.67	0.62	0.05
Maps and Diagrams	0.60	0.64	-0.04
Reference Materials	0.61	0.66	-0.05
Sources of Information Total	0.60	0.64	-0.04
COMPOSITE	0.61	0.62	-0.01
5th Grade			
Vocabulary	0.71	0.55	0.16
Reading Comprehension	0.66	0.60	0.06
Reading Total	0.69	0.58	0.11
Spelling	0.54	0.58	-0.04
Capitalization	0.49	0.62	-0.13
Punctuation	0.57	0.63	-0.06
Usage and Expression	0.65	0.63	0.02
Language Total	0.56	0.61	-0.05
Concepts & Estimation	0.54	0.67	-0.13
Prob. Solv. & Data Interp.	0.56	0.62	-0.06
Math Computation	0.36	0.59	-0.23
Mathematics Total	0.50	0.63	-0.13
CORE TOTAL	0.59	0.61	-0.02
Social Studies	0.62	0.55	0.07
Science	0.66	0.63	0.03
Maps and Diagrams	0.58	0.62	-0.04
Reference Materials	0.59	0.64	-0.05
Sources of Information Total	0.58	0.62	-0.04
COMPOSITE	0.60	0.60	0
6th Grade			
Vocabulary	0.69	0.45	0.24
Reading Comprehension	0.62	0.51	0.11
Reading Total	0.66	0.48	0.18
Spelling	0.49	0.49	0
Capitalization	0.48	0.50	-0.02
Punctuation	0.54	0.54	0
Usage and Expression	0.65	0.55	0.1
Language Total	0.54	0.51	0.03
Concepts & Estimation	0.53	0.58	-0.05

Prob. Solv. & Data Interp.	0.54	0.57	-0.03
Math Computation	0.37	0.48	-0.11
Mathematics Total	0.48	0.55	-0.07
CORE TOTAL	0.56	0.51	0.05
Social Studies	0.59	0.50	0.09
Science	0.65	0.56	0.09
Maps and Diagrams	0.57	0.55	0.02
Reference Materials	0.57	0.54	0.03
Sources of Information Total	0.57	0.54	0.03
COMPOSITE	0.58	0.52	0.06
7th Grade			
Vocabulary	0.70	0.48	0.22
Reading Comprehension	0.62	0.52	0.1
Reading Total	0.66	0.51	0.15
Spelling	0.48	0.49	-0.01
Capitalization	0.48	0.47	0.01
Punctuation	0.53	0.51	0.02
Usage and Expression	0.64	0.52	0.12
Language Total	0.54	0.49	0.05
Concepts & Estimation	0.47	0.58	-0.11
Prob. Solv. & Data Interp.	0.56	0.57	-0.01
Math Computation	0.38	0.43	-0.05
Mathematics Total	0.47	0.54	-0.07
CORE TOTAL	0.55	0.50	0.05
Social Studies	0.61	0.51	0.1
Science	0.65	0.58	0.07
Maps and Diagrams	0.58	0.57	0.01
Reference Materials	0.57	0.53	0.04
Sources of Information Total	0.57	0.54	0.03
COMPOSITE	0.59	0.52	0.07
8th Grade			
Vocabulary	0.67	0.44	0.23
Reading Comprehension	0.61	0.50	0.11
Reading Total	0.65	0.49	0.16
Spelling	0.48	0.44	0.04
Capitalization	0.50	0.45	0.05
Punctuation	0.53	0.47	0.06
Usage and Expression	0.60	0.48	0.12

Language Total	0.54	0.45	0.09
Concepts & Estimation	0.46	0.55	-0.09
Prob. Solv. & Data Interp.	0.56	0.51	0.05
Math Computation	0.37	0.39	-0.02
Mathematics Total	0.48	0.49	-0.01
CORE TOTAL	0.55	0.47	0.08
Social Studies	0.59	0.47	0.12
Science	0.63	0.55	0.08
Maps and Diagrams	0.56	0.52	0.04
Reference Materials	0.55	0.50	0.05
Sources of Information Total	0.55	0.51	0.04
COMPOSITE	0.58	0.49	0.09
9th Grade			
Vocabulary	0.63	0.42	0.21
Reading Comprehension	0.62	0.47	0.15
Reading Comprehension Total	0.64	0.46	0.18
Spelling	0.51	0.46	0.05
Revising Written Material	0.57	0.49	0.08
Concepts & Problem Solving	0.54	0.53	0.01
Computation	0.37	0.43	-0.06
Mathematics Total	0.49	0.49	0
CORE TOTAL	0.58	0.49	0.09
Social Studies	0.57	0.47	0.1
Science	0.61	0.50	0.11
Sources of Information	0.49	0.44	0.05
COMPOSITE	0.57	0.48	0.09

FILE FORMS EVERY YEAR: PART A AND B must be returned to the Superintendent's Office EACH YEAR no later than August 15, or by December 15 to begin home schooling the second semester, or during the year with a 14-calendar day waiting period. The Superintendent or local School Board has the authority to waive the 14-day waiting period.

2007-2008 School Year
(Do not modify/revise ADE forms)
District LEA # _____
(District use only)

TESTING: State law requires that home school students in grades 3 through 9 test every year. The tentative test dates for home school students will be April 2008. Parents/legal guardians that are registered for the current school year will receive written notification of the test dates, times and site. Please notify the Arkansas Home School Testing Office if there is a change in address.

Notice of Intent to Home School

Arkansas Department of Education-Home School Office (501) 682-1874

PART A - Please print (forms must be legible to be accepted)

In accordance with the procedures established for the Implementation of Act 1117 of 1999, I/we hereby give notice to _____, Superintendent of the

School District, _____ County, of my/our intent to provide home instruction to my/our own child(ren) located at:

Print or Type Parent's Address _____, AR _____, beginning _____ (Month/Day/Year)
City _____ Zip _____

Parent's mailing address if different from above: _____ (for mailing test notification/results)

Further, I/we agree that my/our child(ren) will take a nationally recognized standardized achievement test as required in A.C.A. 6-15-504. The test will be administered to students in grades 3 through 9 during the testing window for the current school year. The Arkansas Department of Education recommends that you notify the local school district of any change of address or you discontinue to home school. *In order to maintain legal home school status, current year forms must be filed every year by the established deadlines. During the school year, new forms must be submitted within 30 days of the parent(s) moving to a new school district.*

PRINT name of parent/guardian _____

Phone Number (Optional) _____

Occupation (Optional) _____

Today's Date _____

No approval letter or curriculum will be sent.

Student Information

Name of School Last Attended: _____

Student has an IEP on file	PRINT or TYPE STUDENT'S NAME			Date of Birth Month/Day/Year	Sex (Circle one)	GRADE LEVEL COMPLETED LAST SCHOOL YEAR (Circle one)	GRADE LEVEL STUDENT IS IN THIS YEAR STUDENTS IN GRADES 3 through 9 MUST TEST (Testing - April 2008)	Permanently Exempt from Home School Testing Per Home School Test Coordinator Place check in box	Type of School Last Attended (Circle one)
	FIRST	MI	LAST						
					M F	0 K 1 2 3 4 5 6 7 8 9 10 11			Public Parochial Private Home
					M F	0 K 1 2 3 4 5 6 7 8 9 10 11			Public Parochial Private Home
					M F	0 K 1 2 3 4 5 6 7 8 9 10 11			Public Parochial Private Home
					M F	0 K 1 2 3 4 5 6 7 8 9 10 11			Public Parochial Private Home
					M F	0 K 1 2 3 4 5 6 7 8 9 10 11			Public Parochial Private Home
					M F	0 K 1 2 3 4 5 6 7 8 9 10 11			Public Parochial Private Home

Curriculum (Required information: DISTRICT OFFICE, do not accept this form if this section is blank.)

Give a brief description of the basic core curriculum to be used and include a list of the subjects to be taught.

Class Schedule (Required information: DISTRICT OFFICE, do not accept this form if this section is blank.)

Describe the schedule planned for your home school. (Include the hours per day, days per week, number of weeks)

Educational Qualifications of Parent/Teacher(s) (Required information, do not leave blank)
(Circle the highest level of educational attainment.)

<u>Print or Type</u> Name of Parent/ Guardian	Parent/Guardian: (Circle one)	School (Circle one)	College (Circle one)	Degree (BA, etc.)	Name & Address of Institution
	Parent Guardian	6 7 8 9 10 11 12 H.S. Grad.	1 2 3 4 Col. Grad.		
	Parent Guardian	6 7 8 9 10 11 12 H.S. Grad.	1 2 3 4 Col. Grad.		

*** PARENTS/LEGAL GUARDIANS MUST FILE UPDATED FORMS EVERY YEAR. ***

DRIVER'S PERMIT/LICENSE SECTION: This section applies only to parents that would like for their child to apply for a driver's permit or license during the 2007-2008 year.

Arkansas Department of Education Rules and Regulations Governing Home Schools 10.00 States: " A student enrolled in a home school shall present proof of home schooling in the form of a notarized copy of the Notice of Intent to Home School. The parent/guardian has the responsibility of providing the notarized copy." Please call the Home School Office at 501-682-1874 if you have questions. The Notary may require the parent/guardian to sign above their signature on the front of this form and may request a picture ID from the parent/guardian.

Notary Seal

Signature of Notary _____ Date _____

Part B *Notice of Intent to Home School and Waiver forms must be filed every year by the established deadlines.*

HOME SCHOOL WAIVER FORM

(Do not modify/revise form)

Arkansas Code Annotated § 6-15-503, as amended by Act 1117 of 1999, requires that parents and guardians who wish to home school their children, sign a waiver acknowledging that the State of Arkansas is not liable for the education of their children during the time the parent or guardian chooses to home school.

By my signature below, I hereby certify and agree as follows:

- 1) I am the parent or legal guardian of the child(ren) listed below.
- 2) I have fully read and understand the terms of this waiver.
- 3) As of the date I sign this waiver, I hereby acknowledge that the State of Arkansas is not liable for the education of the child(ren) listed below during the time I choose to home school the child(ren).

STUDENT'S NAME	DATE OF BIRTH

Signature of Parent/Guardian

Date

Address

Phone

City, State, Zip

(Revised June 1999)

ARCHIVO EL FORMULARIO CADA AÑO: PARTE A Y B, se debe volver a la oficina del superintendente CADA AÑO no más adelante que del 15 de agosto, o antes del 15 de diciembre a comenzar a enseñar en la casa en el segundo semestre, o durante el año con un periodo de espera del 14 días. El superintendente o la junta local de la escuela tienen la autoridad para renunciar el periodo de espera de 14-días.

EXAMEN: La ley de estado requiere que los estudiantes participantes en enseñanza casera en los grados 3 a 9 prueben cada año. Las fechas de prueba tentativas para los estudiantes de enseñanza casera serán abril de 2008. Los guardianes/padres que hayan registrado para el año escolar recibirán la notificación escrita de las fechas, de los tiempos y del sitio de prueba. Por favor notifique la Oficina de Comprobación de Enseñanza Casera del Arkansas.

2007-2008 Año Escolar
(No modifique/revise formularios del ADE)
Distrito LEA # _____
(Uso oficial)

Aviso del Intento a Enseñanza Casera

Departamento de Educación del Arkansas - Oficina de Enseñanza Casera (501) 682-1874

PARTE A - Por favor escriba legiblemente (el formulario debe ser legible para ser aceptado)

De acuerdo con los procedimientos establecidos para la Implementación del Acto 1117 de 1999, Yo/Nosotros damos aviso a _____, Superintendente del

Distrito Escolar _____ en el Condado _____ de mio/nuestro intento de proporcionar instrucción casera a mio/nuestro hijo/a (s).

localizado en _____ AR _____ comenzando _____ (Mes/Día/Año)

Escriba a mano o a maquina la dirección de su casa _____ Código Postal _____

Dirección (postal) si es diferente de arriba: _____ (para envío de notificación/resultados del examen)

Además, yo/nosotros aceptamos que mio/nuestros hijo/a(s) tomará una prueba estandarizada nacionalmente reconocida como requerida en A.C.A. 6-15-504. La prueba será administrada a los estudiantes en los grados 3 a 9 durante el año escolar actual. El Departamento de Educación del Arkansas recomienda que usted notifique el distrito escolar local de cualquier cambio de dirección o si yo/nosotros interrumpirán a la enseñanza casera. **Para mantenerse legalmente como estudiante de la enseñanza casera, formularios actuales, deben ser archivados cada año antes de los plazos establecidos. Durante el año escolar, nuevo formularios deben ser sometidos en el plazo de 30 días de la mudanza de los padres a un distrito escolar nuevo.**

ESCRIBA el nombre del padre/guardian _____ Teléfono _____ Ocupación: _____ (Opcional) Fecha _____

No carta de aprobación o plano de estudio será enviado.

ESCRIBA NOMBRE DEL ESTUDIANTE		Fecha de Nacimiento Mes/Día/Año	Sexo (Circule uno)	NIVEL DEL GRADO COMPLETADO EN EL ÚLTIMO AÑO ESCOLAR (Circule uno)	NIVEL DEL GRADO EL ESTUDIANTE ESTA EN ESTE AÑO	Permanente Exento del Examen para Estudiante en Escuela Casera Por el Coordinador de Examen para Estudiantes de Escuela Casera Marque la caja	Tipo de la Última Escuela Atendida (Circule uno)
Estudiante tiene IEP archivado	INICIAL DE PRIMERO SEGUNDO NOMBRE APELLIDO		M F	0 K 1 2 3 4 5 6 7 8 9 10 11	ESTUDIANTES ENTRE 3 Y 9 GRADOS DEBEN PARTICIPAR DEL EXAMEN (Examen - Abril 2008)		Publico Parroquial Privado Casa
			M F	0 K 1 2 3 4 5 6 7 8 9 10 11			Publico Parroquial Privado Casa
			M F	0 K 1 2 3 4 5 6 7 8 9 10 11			Publico Parroquial Privado Casa
			M F	0 K 1 2 3 4 5 6 7 8 9 10 11			Publico Parroquial Privado Casa
			M F	0 K 1 2 3 4 5 6 7 8 9 10 11			Publico Parroquial Privado Casa
			M F	0 K 1 2 3 4 5 6 7 8 9 10 11			Publico Parroquial Privado Casa

El Código Anotado del Arkansas § 6-15-501 a el § 6-15-508

Plano de Estudio (información requerida: LA OFICINA DE DISTRICTO, no ira acepta este formulario si esta sección está en blanco.) Dé una breve descripción del plano de estudios que se utilizará e incluya una lista de los temas que se enseñarán.

Horario de la Clase (información requerida: LA OFICINA DE DISTRICTO, no ira acepta este formulario si esta sección está en blanco.) Describa el horario previsto que usted ira enseñar tu hijo/a (s). *(Incluya las horas por día, días por semana, y el número de semanas)*

Calificación Educativa del Padre/Maestro(s) (Información Requerida, no deje en blanco)
(Circule el nivel más alto de educación alcanzado.)

<u>Escriba</u> el Nombre del Padre/ Guardián	Padre/Guardián (Circule uno)	Escuela (Circule uno)	Universidad (Circule uno)	Título Académico	Nombre y dirección de la institución
	Padre Guardian	6 7 8 9 10 11 12 Graduado Escuela secundaria	1 2 3 4 Grad.		
	Padre Guardian	6 7 8 9 10 11 12 Graduado Escuela secundaria	1 2 3 4 Grad.		

*** PADRE O GUARDIÁN LEGAL DEBE ARCHIVAR FORMULARIO ACTUALIZADO CADA AÑO. ***

SECCIÓN PARA LICENCIA DEL CONDUCTOR: Esta sección se aplica solamente para los padres que gustarian que tu hijo(a) solicite el permiso/licencia del conductor durante el año escolar de 2007-2008. Las Reglas y Regulaciones del Departamento de Educación del Arkansas que gobiernan el programa de enseñanza casera 10.00 afirma: "Un estudiante alistado en el programa de enseñanza casera debe presentar prueba de enseñanza en la forma de una copia certificada del Aviso del Intento a Enseñanza Casera. El padre/guardián tiene la responsabilidad de proporcionar una copia certificada."
Por favor llame a la Oficina de Enseñanza Casera en 501-682-1874 si usted tiene preguntas. El Notario puede requerir que el padre/guardián firme arriba de su firma en el primer pagina del formulario y puede requerir la identidad del padre/guardián.

Sello del Notario

Firma del Notario

Fecha

Parte B *Aviso del Intento a Enseñanza Casera y formulario de Renuncia deben ser archivados cada año antes de los plazos establecidos.*

FORMULARIO DE RENUNCIA – ENSEÑANZA CASERA

(No modifique/revise formularios)

El Código Anotado del Arkansas § 6-15-503, según la enmienda prevista por el Acto 1117 de 1999, requiere que los padres y guardián que desean a enseñar tu niño(s) en casa, deben firmar una renuncia reconociendo que el Estado del Arkansas no es responsable por la educación de mi niño(s) durante el periodo que yo, el padre/guardián elige a enseñanza casera.

Por mía firma abajo, yo certifico y acepto que:

- 1) Soy el padre o guardián legal del niño (s) enumerado abajo.
- 2) Yo he leído y entendido los termos de esta renuncia.
- 3) Desde la fecha yo firme esta renuncia, por este medio yo reconozco que el Estado del Arkansas no es responsable por la educación del niño(s) enumerado abajo durante el tiempo que yo elijo a enseña mio niño(s) en casa.

NOMBRE DEL ESTUDIANTES	FECHA DE NACIMIENTO

Firma del Padre/Guardian

Fecha

Dirección

Teléfono

Ciudad, Estado, Código Postal

(Revisado Mayo 2007)