



Academic Programmes



CONTENTS

Overview	3
IGCSE Programme	5
Pre-IB Diploma Programme	10
IB Diploma Programme	16
High School Diploma Programme	23
Learning Centre Programmes	31

OVERVIEW

St. George's International School's aim is to combine its well-structured, traditional ethos with academic excellence in an international environment. The school fosters mutual respect and understanding whilst cultivating individual talents and potential.

Age	Year Group	Stage
3-11	Foundation Stage to Year 6	Bilingual Foundation Stage FS, Lower Junior Years 1-3 Upper Junior Years 4-6
11-14	Years 7-9	Middle School
14-16	Years 10-11	International Certificate of Secondary Education(IGCSE) Year 11 Pre-IB Diploma Programme
16-18	Years 12-13	International Baccalaureate Diploma Programme (IBDP) High School Diploma Programme (HSDP)



IGCSE PROGRAMME

WHAT IS THE IGCSE?

The **International General Certificate of Secondary Education (IGCSE)** is a high-profile qualification provided by the University of Cambridge International Examinations Board (CIE).

IGCSE is designed to be taught as a 2 year course. Exams are taken by students in Year 11 (US Grade 10) and are equivalent in standard to the UK GCSE and Cambridge International GCE O Level examinations. With more than 25 years of experience, the Cambridge IGCSE is taught in 160 countries.

CIE is the world's largest provider of international qualifications for 14-19 years old.

WHAT ARE THE BENEFITS OF THE IGCSE?

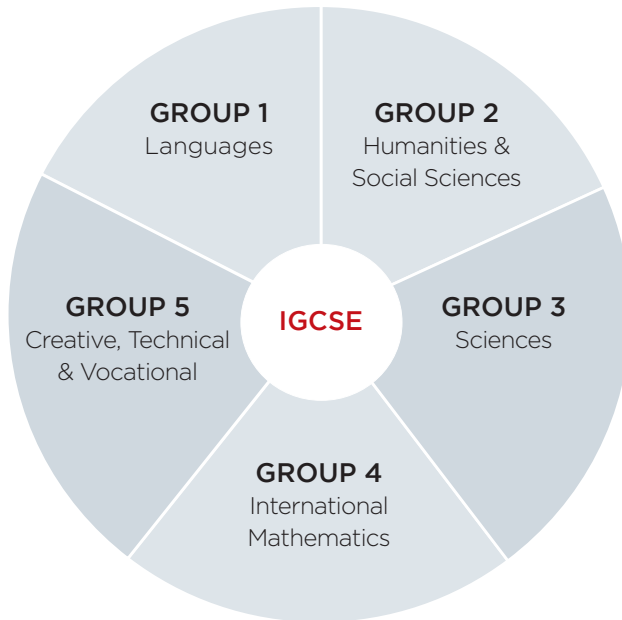
The Cambridge IGCSE provides an excellent foundation for a range of higher level courses, including the IB Diploma. It is recognised by schools, universities and institutes around the world.

Cambridge IGCSE is designed to achieve high levels of academic and personal skills, developing students' confidence, responsibility, reflection, innovation and engagement. It offers students a flexible course of study that gives them the freedom to select the subjects that are right for them.

THE CAMBRIDGE IGCSE CURRICULUM

The curriculum offers a variety of routes for learners with a wide range of abilities, including students whose first language is not English.

Students preparing for further education follow a broad and balanced curriculum from the following subject areas:



The curriculum develops learner knowledge, understanding and skills in:

- Subject content
- Applying knowledge and understanding to familiar and new situations
- Intellectual enquiry
- Flexibility and responsiveness to change
- Working and communicating in English
- Cultural awareness

ST. GEORGE'S INTERNATIONAL SCHOOL SUBJECT OFFER

For more than 20 years, the school has prepared IGCSE students in all Group areas.

Group 1 Languages	First Language English Second Language English First Language French Foreign Language French Foreign Language German Foreign Language Spanish <i>For Spanish and German, a minimum proficiency level of A1 is required</i>
Group 2 Humanities & Social Science	English Literature Economics Geography History Environmental Management
Group 3 Sciences	Biology Chemistry Physics Environmental Management
Group 4 Mathematics	International Mathematics
Group 5 Creative, Technical and Vocational	Art and Design Computer Science Music Drama Physical Education

STUDENTS' OPTION CHOICES

All IGCSE students take courses in first or second language English, Literature, French, Mathematics and Computer Science. Physical Education is a compulsory subject.

Students then choose 5 further subjects from Groups I to V. Students choose at least one subject from Group II and one from Group III.

Students should consider possible IB subject choices at this stage in order to widen their options.

ELAP (ENGLISH LANGUAGE ACQUISITION PROGRAMME) STUDENTS

A student can only be successful in the IGCSE two-year programme if he/she has reached a B1 level in English according to the European Framework of Reference for Languages when commencing the programme.

Four language skills will be assessed and the Learning Centre will decide whether or not this student should follow an ELAP programme or a reduced IGCSE programme combined with extra language and/or curricular support.

Students working at B1 level may choose, in addition to the compulsory subjects, 4 options from Groups 1 to 5 to allow time for curricular support.

ICE QUALIFICATION

The **Cambridge ICE (International Certificate of Education)** is a group award for Cambridge IGCSE.

Candidates for the Cambridge ICE group award must enter and sit for at least seven subjects selected from the five IGCSE curriculum areas.

The subjects selected must include two (different) languages from Group I (i.e. only one of First Language English and English as a Second Language may count towards Cambridge ICE) and one subject from each of Groups II, III, IV and V.

ASSESSMENT

Most assessments take place at the end of the course with a mix of assessment methods, including practical exercises, oral and listening tests and written examinations. St. George's students are expected at least a C in all subject areas.

Examinations are held in school in May and June each year with results issued in August. Subjects are graded A* through to G, with A* being the highest.

MOVING FROM IGCSE TO IB DIPLOMA PROGRAMME

Students who successfully achieve **5 Grades C at IGCSE** may have the opportunity to progress to our IB Diploma Programme. As the Diploma Programme requires students to select subjects from similar subject groups of the IGCSE, these subjects should lead into students' further studies. Students' IGCSE results for their proposed IB Higher Level (HL) subjects should be of **grade B or above** in those areas.

EXAMPLES OF IGCSE COMBINATIONS

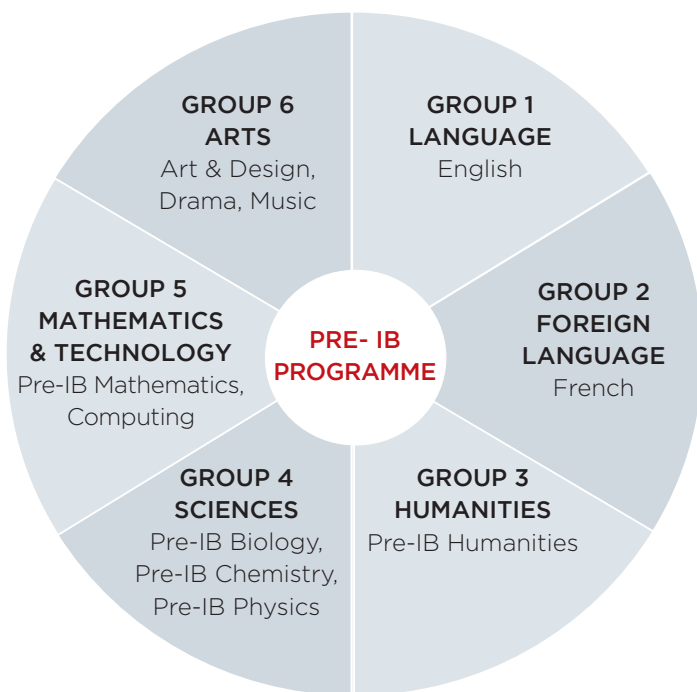
Student interested in	Compulsory subjects	Subject choices
Languages	First Language English English Literature Foreign Language French Mathematics Physical Education Computer Science	Foreign Language German History Geography Economics Chemistry
Natural Sciences	First/Second Language English Foreign Language French Mathematics Physical Education Computer Science	History Biology Chemistry Physics
Humanities	First Language English & Literature Foreign Language French Mathematics Physical Education Computing	Foreign Language German History Economics Geography Chemistry
Arts	Second Language English Foreign Language French Mathematics Physical Education Computing	History Economics Biology Drama

PRE-IB PROGRAMME

WHAT IS THE PRE-IB PROGRAMME?

The **Pre-IB Programme** has been designed for students aged 15-16 who want to build a solid foundation before embarking on their two year IB Diploma programme.

The Pre-IB Programme (Pre-IB) is a one-year course which includes the study of these subjects from the following groups:



Physical Education is compulsory.

CURRICULUM OVERVIEW

English

Depending on the student's English level, two options are available. Students who are native or near-native speakers follow a language and literature course which reinforces language and analytical skills. The students are able to explore the culture of the language, to develop key skills and to study aspects of English and World literature. Students study various types of texts. The study of these texts includes the analysis of style and register and the analysis of how cultural contexts influence the use of language.

Non-native speakers follow an essential **Second Language** course to continue to improve their skills in English. The course is flexible in nature and, although it generally follows the guidelines set down by the IGCSE Cambridge English as a Second Language, and the Cambridge ESOL examination syllabi, it is adapted each year to include material relevant to the students' interests.

French

Lessons provide enjoyment and intellectual stimulation and complement other areas of study. The courses strive to develop cultural awareness by working with authentic materials in French. Students are invited to consider their own culture and to compare it with the cultures of the countries and communities where French is spoken. The courses encourage fuller integration into the local community. Various levels are offered to allow students to maximise their potential and to be challenged.

The school offers a beginners' course for students with no previous experience of French, an intermediate course for students who have had some experience of French, and an advanced course. The main emphasis of these modern language courses is on language acquisition and usage. Students are encouraged to develop the ability to use French effectively for the purpose of practical communication. The emphasis is on communicative skills in speech and writing.

Francophone students follow a specific course. Students do not need to be native but a certain level of sophistication, accuracy and fluency is required. This is not primarily a literature course, although literature is studied as a means of understanding complex use of the language. Literacy skills of a more general application such as analysis or synthesis are developed and emphasis is on reading and writing skills.

Pre-IB Humanities

This course aims to make students aware of the three subjects at IB level, Geography, History and Economics. The curriculum is divided into three separate modules which aim to consolidate the knowledge and develop the skills needed before embarking upon the full IB Diploma programme. The course emphasises the interaction between economic, geographical and historical processes, and it is intended to help with the selection of Humanities subjects in the IB programme.

The course involves the student's own individual research, with guidance from the teacher. Students produce a number of pieces of written work which are assessed against set criteria.

Pre-IB Biology, Pre-IB Chemistry and Pre-IB Physics

Sciences are taught as three discrete subjects. The courses are intended to bridge the gap in student's practical and theoretical knowledge before they commence an IB Science course. The aim is to prepare students so that they are confident and have the basic understanding and skills required to fully follow the IB curriculum.

Areas covered are:

Chemistry	Qualitative and quantitative analysis, atomic structure and bonding, enthalpy and organic chemistry
Biology	Genetics, reproduction and ecology
Physics	Introduction of mechanics, radioactivity and wave theory

Assessment includes practical tasks, written questions and presentations. The courses are designed to help with the selection of science subjects for IB.

Pre-IB Mathematics

The programme in Mathematics is intended to help the students build a solid foundation before they embark upon their IB programme. The course includes the study of algebraic techniques, basic and advanced concepts of functions, trigonometry, vectors, set theory, statistics, probability, matrices, sequences, series and logarithms. There is also an emphasis on investigation, as this is an essential skill students will need for their IB portfolio. Performance in this course will help with the selection of an appropriate IB Mathematics course.

Expressive and Performing Arts

Art, Music & Drama

In Art and Design, the aim of this course is to teach basic core skills practically and conceptually. At a practical level, these include methods of drawing and painting and ways to generate and research ideas. These ideas are used to develop work in media such as 3D, textiles, photography and graphic design. At a conceptual level, cultural issues and Art historical materia are studied in the course. The programme is a good foundation for the IB course in Visual Arts.



In Music and Drama, the aim is for students to self-confidence, resilience, perseverance, self-discipline and commitment. Not only will students get a good grounding in developing broad skills, knowledge and understanding of the performing arts industry but they will

actively engage in the process of performing arts to develop into effective and independent learners. Students will gain a broad experience of more than one performing arts discipline. They will have the opportunity to develop skills in Acting, Singing, Music, music Technology, Dance, Lighting, Sound, Set design, Costume design, properties, Masks, puppets, Stage management, Front of house and Marketing and publicity. They also have the opportunity to work with a state of the art multimedia studio located on our premises.

Each unit of the course is project-based and students are assessed both through their development in performing/practical skills and written understanding.

In addition to classroom lessons, students are encouraged to be involved in the wider life of the Expressive and Performing Arts by attending rehearsals either as a performer or helping out backstage. There are many opportunities for students, these include private instrumental lessons, music ensembles, inter-house competitions and a variety of annual concerts and productions. Where appropriate, there are opportunities for students to take music exams (practical and theoretical) through the Associated Board of the Royal Schools of Music (ABRSM) centre based at St. George's International School.

Computing

This course is essentially designed to provide all pupils with the fundamental skills in preparation for further studies. It focuses on the development of creative problem-solving techniques using the Logo and Python programming languages and modelling data in real life scenarios. It also develops in pupils the practical skills necessary in modern working environments, and covers all common Microsoft and Adobe software packages such as MS Excel, Word, Powerpoint, Adobe Photoshop, Illustrator, InDesign, Premiere and Dreamweaver. Pupils will produce purposeful systems and a wide range of outcomes including data models, print and online publications.

PROMOTION TO IB DIPLOMA

In order to be able to embark upon the IB Diploma Programme, Pre-IB students are formally assessed throughout the year. End-of-year internal examinations combined with Cognitive Abilities Test(CAT) result and English proficiency will determine promotion to the IB Diploma Programme.

A successful result (grade C or above) in IGCSE English as a Second Language or a Cambridge First Certificate Examination is required to be considered for the IB Diploma Programme.

Students who do not qualify to enter the IBDP can qualify to graduate by following one or two years of the High School Diploma Programme (accredited by NEASC and CIS), depending on their previous schooling.

The High School Diploma is awarded to students who have successfully completed four years of high school study and who have met the school's graduation requirements, as outlined below:

- Minimum age of 17 attained before date of graduation.
- Minimum of 26 credits attained in academic work during Years 10-13.
- The 26 credits must include:

English:	4
Foreign Language:	2
Humanities:	2
Science:	2
Mathematics:	3
ICT:	2
- 6/9 in IELTS or Cambridge Advanced Examination.
- Physical Education is required for each year of attendance (credits not awarded).

IB DIPLOMA PROGRAMME

WHAT IS THE IB DIPLOMA PROGRAMME?



Founded in Geneva, Switzerland in 1968, the International Baccalaureate Organisation (IBO) has developed four different educational programmes. The IB Diploma Programme is a challenging two-year curriculum aimed at students aged 16 to 19. This IB qualification is welcomed by leading universities around the world. At St. George's, IB Diploma main language of instruction is English.

WHAT IS THE PROFILE OF THE IB DIPLOMA?

The IB Diploma students develop their academic and personal strengths by:

- asking challenging questions
- learning how to learn
- developing a strong sense of their own identity and culture
- building communication skills and understanding of other cultures

IB Diploma students are encouraged to be Inquirers, Thinkers, Communicators, Risk-takers, Principled, Open-minded, Caring, Knowledgeable, Balanced and Reflective.

THE IB LEARNER PROFILE

The IB Learner Profile was developed from the IBO Mission Statement. It describes the ideal character of an IB student.

IB Diploma students are active, compassionate and lifelong learners. They will exhibit all of these characteristics at some stage during their education. The consequence of this is that IB students are better prepared for further study and diverse career paths.



THE CORE

All students must follow programmes and successfully complete tasks in Theory of Knowledge; Creativity, Action and Service; and select a topic for an individual piece of research for their Extended Essay.

Extended Essay Investigates a topic of individual interest. Students learn independent research and writing skills expected at university and are required to write a 4,000 word essay.

Theory of Knowledge (ToK) Provides coherence by exploring the nature of knowledge across disciplines, encouraging an appreciation of other cultural perspectives.

Creativity, Action, Service (CAS) Encourages students to be involved in artistic pursuits, sports and community service work, thus fostering students' awareness and appreciation of non-academic life.

STRUCTURE OF THE IB PROGRAMME

Students study 3 subjects at Higher Level and 3 at Standard Level, selected from six different group areas. This allows students to explore some subjects in depth and others more broadly over a two-year period.

Group 1	Studies in Language and Literature
Group 2	Language Acquisition
Group 3	Individuals and Societies
Group 4	Experimental Sciences
Group 5	Mathematics
Group 6	Arts (or another subject from Groups 2 to 4)

Group 1: Studies in Language and Literature

Group 1 is the student's Mother Tongue or 'Best' Language. This course consists of a literature or language & literature course. It is designed for students who have experience in using the language in an academic context. The course includes oral and written tasks and provides a focus for developing an understanding of how language works to create meaning in a culture, as well as in particular texts.

For languages that St. George's International School does not normally offer, it is possible for a student to study a Literature 'School Supported Self Taught' course.

A bilingual diploma is awarded to students whose Group 1 language is one other than English or who select a second Group 1 language instead of a Group 2 language.

Group 2: Language Acquisition

Every student chooses a second modern language. The main emphasis is on language acquisition by developing both written and oral skills. Two courses are offered:

Ab initio A course for beginners. Available at Standard Level only.

Language B A foreign language course for students with some previous experience. The emphasis is on communicative skills in speech and writing, and understanding the culture of the language through literature.

Group 3: Individuals and Societies

Sometimes referred to as the Humanities, St. George's School offers the following four subjects:

- Economics
- Geography
- History
- Information Technology in a Global Society (through Pamoja Education online)
- Environmental Systems and Societies
- Business Management

Students analyse concepts and theories and use quantitative and qualitative methods of data collection, presentation and analysis. These courses include research and fieldwork based tasks that are assessed through internal assessment.

Group 4: Experimental Sciences

St. George's International School offers four subjects:

- Biology
- Chemistry
- Physics
- Computer Science

Students become familiar with the body of knowledge, methods and techniques that characterise science and technology. Students follow an intense programme of practical and project work which is assessed internally.

Group 5: Mathematics

All students follow a course in Mathematics:

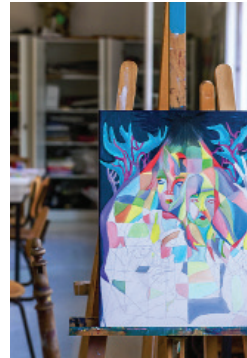
Mathematics HL	A challenging course intended for those who will make use of advanced mathematics in their future studies and career.
Mathematics SL	A standard but advanced course.
Mathematics Studies	A standard level course accessible to the majority of students.

All these courses allow students to develop logical and creative thinking and use abstraction and generalisation to reach conclusions.

Group 6: Art (or elective subject)

Students may follow courses in Visual Arts, Theatre, Dance or Music at St. George's International School. These courses are focused on the student's ability to create art, whatever its form. Students learn how to express themselves artistically and produce or perform works of art.

Alternatively students may follow another subject chosen from Groups 2-4, depending on the school's current timetable.



HOW ARE STUDENTS ASSESSED?

The IB Diploma is granted through formal assessment. This includes external examinations taken in all subjects in May of Year 13, as well as internal assessment conducted throughout the programme.

Each subject is graded on a scale of 7 (maximum) to 1 (minimum). This gives a total raw points score maximum of 42 points.

HOW CAN STUDENTS GET THEIR IB DIPLOMA?

In order to obtain the Diploma, students must meet defined standards and conditions including a minimum total of 24 points and the satisfactory completion of the three Core Diploma requirements which are: **Theory of Knowledge, CAS (Creativity, Action, Service) and the Extended Essay.**

Theory of Knowledge and Extended Essay combine to contribute a possible 3 additional points to the overall score, giving a maximum Diploma score of 45 points.

'COURSE' STUDENTS (FORMERLY 'CERTIFICATE' CANDIDATES)

Students not wishing to take the full Diploma programme can take any selection of IB subjects at either HL or SL. The courses they follow are identical to those followed by Diploma students. Please contact the Exams and IB coordinator for any questions.

EXAMPLES OF IB DIPLOMA STUDENTS AND THEIR SUBJECT SELECTION FOR FUTURE UNIVERSITY STUDIES:

Peter University of Bath, UK Management	Mathematics SL Biology SL History HL French B SL English Language and Literature HL Economics HL
Suzanne EPFL, Switzerland Engineering	Mathematics HL Physics HL Economics SL French B HL English Literature SL Chemistry SL
John Boston University, USA Biology	Mathematics SL Biology HL History HL French ab initio SL English Literature SL Chemistry HL

Our University counsellor is available to guide the students with their subject choices and to provide information about universities.

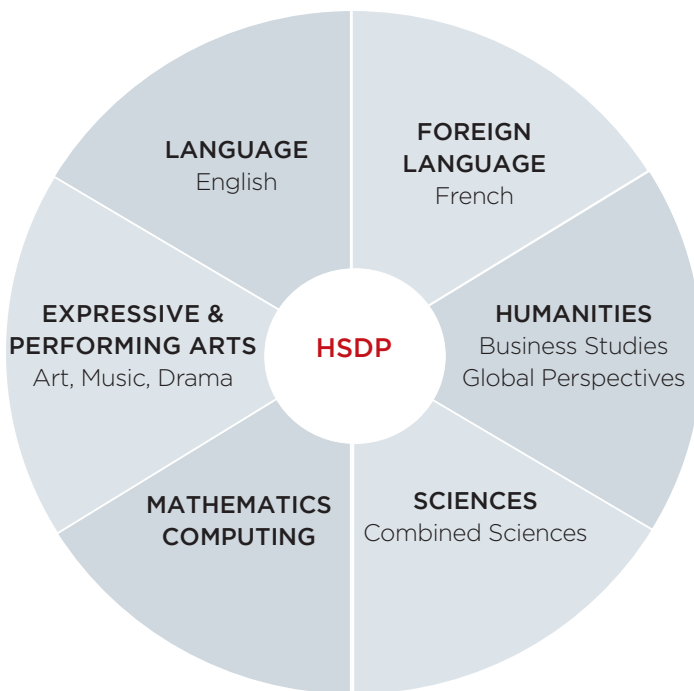
A small class supplement is charged for any class with less than four students

HIGH SCHOOL DIPLOMA PROGRAMME

WHAT IS THE HIGH SCHOOL DIPLOMA PROGRAMME?

St. George's aims to combine its well-structured, traditional ethos with academic excellence in an international environment. The school fosters mutual respect and understanding whilst cultivating individual talents and potential.

The High School Diploma Programme (HSDP) is a two-year course which includes the study of the following subjects from the following groups:



Physical Education and CAS (Community, Action and Service) are compulsory.

CURRICULUM OVERVIEW

English

Depending on the student's level of English, and in accordance with our ELIP policy, there are a number of options available.

English B: Students follow this course in order to improve their skills in the acquisition of English. This course is designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where English is spoken. The material will be chosen to develop mastery of language skills and intercultural understanding and is adapted to the present and future needs of the student.

Language and Literature: This course is available for students who have previously undertaken First Language English courses prior to Year 12. Students will study a range of literary and non-literary texts, providing a focus for developing an understanding on how language works to create meaning. Similarly, this course is directed towards the development of an understanding of the techniques involved in literary criticism and promoting the ability to form independent critical judgements.

As a part of our graduation requirements, students take the **IELTS (International English Language Testing System)** for which specific exam preparation is available upon request. The School offers the possibility to take the **Cambridge Advanced Examination (CAE)** or the **Cambridge Certificate of Proficiency Examination (CPE)**.

French

The main emphasis of these modern language courses is on language acquisition and usage. Students are encouraged to develop the ability to use French effectively for the purpose of practical communication in the French speaking part of Switzerland as well as in all French speaking countries. The courses encourage fuller integration into the local community.

Lessons provide enjoyment and intellectual stimulation and complement as often as possible other areas of study. Literacy skills of a more general application such as analysis, synthesis, memorising etc. are encouraged. The courses strive to develop cultural awareness by working with authentic materials in the target language. Students are invited to consider their own culture and to compare it with the cultures of the countries and communities where the target language is spoken.

At the end of the course, students are offered the possibility of taking the **DEL F (Diplôme d'Etudes en Langue Française)**. The DELF exams are recognised worldwide as official certificates which verify the student's level according to the European Framework of Reference for Languages. High School Diploma candidates can also enter for IB Certificates in French ab initio or French B.

Business Studies

The Business Studies course aims to help students understand the implications of business activity in a global market. It is designed to give students an international perspective of business and to promote their appreciation of cultural diversity through the study of topics like international marketing, human resource management, growth and business strategy.

The curriculum is flexible and tailored to individual student's needs and interests. A variety of sources of information are used.

Global Perspectives

This is a ground-breaking and stimulating course that stretches across traditional subject boundaries and develops transferable skills. It is both cross-curricular and skills-based and taps into the way learners of today enjoy learning, including team work, presentations, projects, and working with other learners around the world. The emphasis is on developing the ability to think critically about a range of global issues where there is always more than one point of view.

Combined Sciences



This is a coordinated science course intended to show how the three major branches of science (Biology, Chemistry and Physics) are linked together, both in the subject matter itself and the approach taken to studying these areas. The subject is taught on a topic basis rather than a separate science basis. Emphasis is placed on the application of the scientific method, with a logical approach to problem solving and data analysis.

Being a practical subject, introduced theory is reinforced through the use of experiments. Learning accurate experimental techniques and how to interpret

experimental observations is fundamental to success in science at this level. Students will be assessed on the appropriate use of practical equipment, both in terms of precision and safety. Students will also be expected to demonstrate their understanding through practical design, personal research and presentations.

Mathematics

The aim of the course is to experience a range of new topic areas and further consolidate their foundation skills in mathematics. The course is unit based and allows the students to personalise their study by selecting options, allowing them to develop their mathematical thinking in areas of their own interest. The options available vary considerably in difficulty and allow the course to cater for a wide range of mathematical ability and experience. Units will be taught in a mixture of class lessons, individual student self-study and project work and will reflect real life applications. The students are encouraged to select as many options as possible - successful completion of units allows them to accumulate points that then forms the basis of their assessment.

Computing

This course is essentially designed to provide all pupils with the fundamental skills in preparation for further studies. It focuses on the development of creative problem-solving techniques using the Logo and Python programming languages and modelling data in real life scenarios. It also develops in pupils the practical skills necessary in modern working environments, and covers all common Microsoft and Adobe software packages such as MS Excel, Word, Powerpoint, Adobe Photoshop, Illustrator, InDesign, Premiere and Dreamweaver. Pupils will produce purposeful systems and a wide range of outcomes including data models, print and online publications.

Expressive and Performing Arts Art, Music & Drama

The aim of the Art and Design course is to teach basic core skills practically and conceptually. At a practical level, these include methods of drawing and painting and ways to generate and research ideas. These ideas are used to develop work in media such as 3D, textiles, photography and graphic design. At a conceptual level, cultural issues and Art historical materia are studied in the course. The programme is a good foundation for the IB course in Visual Arts.

The Music and Drama courses aim to develop in all students self-confidence, resilience, perseverance, self-discipline and commitment. Not only will the courses give a good grounding in developing broad skills, knowledge and understanding of the performing arts industry but they will actively engage students in the processes of performing arts to develop into effective and independent learners. Pupils have the opportunity to develop skills in Acting, Singing, Music, music Technology, Dance, Lighting, Sound, Set design, Costume design, properties, Masks, puppets, Stage management, Front of house and Marketing and publicity. They also have the opportunity to work with a state of the art multimedia studio located on our premises.

Each unit of the course is project-based and students are assessed both through their development in performing/ practical skills and written understanding.

In addition to classroom lessons, students are encouraged to be involved in the wider life of the Expressive and Performing Arts by attending rehearsals either as a performer or helping out backstage. There are many opportunities for students, these include private instrumental lessons, music ensembles, inter-house competitions and a variety of annual concerts and productions. Where appropriate, there are opportunities for students to take music exams (practical and theoretical) through the Associated Board of the Royal Schools of Music (ABRSM) centre based at St. George's International School.

GRADUATION REQUIREMENTS

The majority of pupils receive the High School Diploma in Year 13.

The High School Diploma is awarded to students who have successfully completed four years of high school study and who have met the school's graduation requirements, as outlined below:

- Minimum age of 17 attained before the date of graduation.
- Minimum of 26 credits attained in academic work during Years 10-13.
- The 26 credits must include:

English:	4
Foreign Language:	2
Business & Management:	2
Science:	2
Mathematics:	3
ICT:	2

- 6/9 in IELTS or Cambridge Advanced Examination.
- Physical Education and extra-curricular activities are required for each year of attendance (credits not awarded).

GRADE POINT AVERAGE (GPA)

The student's GPA is calculated at the end of each year. GPA stands for Grade Point Average. It is a standard way of measuring academic achievement.

GPA can be calculated using the conversion chart below.

GPA		
4	7	A ⁺
3.75	6	A
3.5	5	B
2.75	4	C
2	3	D
1.25	2	E



LEARNING CENTRE PROGRAMMES

Supporting any pupil in need of a short or long term intervention:

- Students who show particular strengths and talents
- English Language Acquisition Programme (ELAP) and Integration Support for students who do not yet have the language tools to access the academic curriculum
- Students with study needs who would benefit from some regular tutoring during school day or after school
- Students who need additional curricular support
- Students who need support as a result of absence due to sporting commitments
- Students with reduced timetable and/or studying IB self-taught courses
- Students with Special Educational Needs (SEN)

Learning Centre support levels are established each year but they are subject to modification depending on the student's progress recorded in mid-term and end-of-term school reports. Students in Level 2 or above have a personalised Individual Educational Plan (IEP) with targets to monitor progress. These are reviewed every term.

LEARNING CENTRE AND ADMISSIONS POLICY

- Parents follow the Admissions procedure and are requested to provide as much information as possible to the school. The school collates all of the information from reports and Teacher Recommendation Forms when relevant and further assessment (Years 10 to 13) will take place as stated in the Admissions Policy.
- The School advises on the best programme of study for the applicant. If necessary, when additional support is required, the school indicates the level of support needed and any extra fees.
- Depending on the individual's needs, students in Levels 2 or 3 may also be enrolled in Curricular Support (Level 1 or ELAP Level 4) and will be charged accordingly.
- Parents understand that, in some cases, the student's needs are identified after assessment conducted by curriculum areas upon arrival, or after a period

of time at St. George's International School.

- All new students receive a Settling-in Report after week three. In the Senior School, the report includes information from core subject areas, Tutor, Academic Year Group Coordinator, Boarding Parents. This report is the official communication from the school to invite parents to discuss their child's programme of study and plan, if necessary, any additional support required. In some rare cases, the school will decide that it cannot cater for the specific needs of a child.

Levels of support	Type of programme	
	English Language Programme	Gifted & Talented/ Special Education Needs (SEN)
School Action		In-class differentiation.
Level 1		One Curricular Support session per week in the Learning Centre or within a specific class. Format to be decided by the Head of the Learning Centre.
Level 2	Two sessions of Curricular Support per week for students who have completed ELAP but who need extra support to be fully integrated into the mainstream English programme , format to be decided by the Head of Learning Centre.	Specialist intervention (social, emotional, behavioural support, counselling services, basic literacy and numeracy, study skills) with SEN staff.
Level 3		Extended specialist intervention (specific learning difficulties, diagnoses, cognitive programmes) with SEN staff.
Level 4	ELAP for students not yet integrated into the mainstream English programme.	
Level 5		Full SEN support. Integration into mainstream where possible (depends on an individual's age and needs). Special tailor made programme with one-to-one pupil assistance, when considered necessary.



Accredited by



Affiliated to



ST. GEORGE'S INTERNATIONAL SCHOOL SWITZERLAND

Chemin de St. Georges 19
1815 Clarens/ Montreux
Switzerland

T: +41 21 964 34 11
F: +41 21 964 49 32
E: office@stgeorges.ch