



Professor İhsan Doğramacı, Founder of the School

1915, Erbil – 2010, Ankara

İhsan Doğramacı, founder of our school, was also the founder of Bilkent and Hacettepe Universities in Ankara, and founding president of the Council of Higher Education of Turkey. He served as Executive Director and President of the International Pediatric Association for a quarter of a century and for two terms as Chair of the Executive Board of UNICEF. Among many other accomplishments İhsan Doğramacı was, in 1946, a signatory to the Constitution of the World Health Organization, an institution he went on to serve for a number of decades.

As well as being the founder of seven non-profit educational and health foundations, including the İhsan Doğramacı Erbil Foundation, İhsan Doğramacı started up and oversaw the development of major industrial enterprises, the sole purpose of which has always been to fund educational and philanthropic projects.



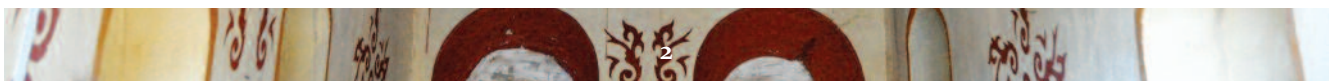
Farewell from the Chair of the School Board

As one of the oldest continuously inhabited urban settlements on earth, Erbil is known for its rich history of tolerance and its capacity to bring together people of different backgrounds. Bilkent's founder flourished in this Erbil environment. He grew up to serve humanity, promoting better health and education in many places by establishing world-class foundations, schools and universities. The last one he created, the İhsan Doğramacı Bilkent Erbil College, is one of a large family of Bilkent schools. It shares with them the following features:



- 1) **The Bilkent Educational Philosophy:** We provide the students with a solid background in the sciences and arts. The world we live in is rich in diversity with different ways of life and different ways of thinking. Bilkent schools promote respect for and understanding of this diversity. We encourage students to be participative and constructive individuals and critical thinkers, so that they will be prepared to take full advantage of university education whether in their own country or elsewhere.
- 2) **Multilingual Education:** Bilkent students learn to speak and think in different languages in order to be able to express their thoughts effectively across the world and understand and respect how others think.
- 3) **Teaching and Administrative Staff:** Appointments are based on internationally recognized professional excellence, not on nationality.
- 4) **Non-Profit Institutions:** The sum of the tuition fees paid by the students' families covers only a fraction of the annual school budget. Outstanding education requires immense resources: the buildings and equipment are expensive; qualified teachers require competitive salaries and support for continued professional development. İhsan Doğramacı Bilkent University and Foundations (in brief the Bilkent endowments) have covered the difference between income and costs.

From the inception of this project in 2008, until mid-2016, the total expenditures of the school (capital plus operating) had amounted to some \$54 million, of which over \$47 million had been subsidized by the Bilkent endowments. By the summer of 2017, this subsidy will reach \$50 million, and Bilkent will then withdraw from the project.



Having built the school from scratch and shown by example how excellent teachers and administrators can be recruited, Bilkent's departure will be like removing the training wheels and turning over the bicycle (school) to local Erbil people. My fellow Board Members and I are grateful to the teachers and administrators who have come from corners of the world far and near to work in Erbil and to contribute to this wonderful project.

We in Turkey would like our neighbors to connect harmoniously to the world, to be prosperous and to live in peace. The Erbil school project is our modest contribution toward these objectives.

Every year Bilkent's mission is reiterated in the second page of the annual catalog of the university. The first sentence of the mission statement reads as follows: *"Bilkent University was founded to provide an environment for learning and intellectual growth encompassing the sciences, technology, humanities and the arts, to serve human welfare and foster peace on earth."*

Individuals and institutions contributing voluntarily to the well-being of their neighbors, while asking nothing in return, is the Bilkent spirit. We hope our spirit is contagious.

Ali Doğramacı

Ali Doğramacı



Facts and Figures 2016-2017

Building and Construction

Area of school grounds: 75,000 m²

Inside floor space (school premises): 33,000 m²

Garden and outdoor play areas: 8,000 m²

Number of classrooms: 70

World class concert halls: 1

Number of staff apartments: 68

Date school opened: 7 September 2010

Our Students

Kindergarten 1:	8 boys / 6 girls	14	(opened Sep. 2010)
Kindergarten 2:	9 boys / 13 girls	22	(opened Sep. 2010)
Grade 1:	15 boys / 24 girls	39	(opened Sep. 2010)
Grade 2:	18 boys / 15 girls	33	(opened Aug. 2011)
Grade 3:	30 boys / 29 girls	59	(opened Aug. 2012)
Grade 4:	37 boys / 22 girls	59	(opened Aug. 2013)
Grade 5:	29 boys / 31 girls	60	(opened Aug. 2014)
Grade 6:	34 boys / 28 girls	62	(opened Aug. 2015)
Grade 7:	16 boys / 12 girls	28	(opened Aug. 2016)
Total:	196 boys and 180 girls	376 students	

Our Faculty

Our highly qualified teachers and administrators come from 10 different countries. A number of them have more than one nationality; the figures below reflect how they identify themselves.

5 from Australia

2 from Azerbaijan

3 from Canada

7 from Iraq

7 from New Zealand

1 from South Africa

12 from Turkey

4 from the UK

10 from the US

Total: 51 faculty members from 9 countries



Financial Report 2016

Solid financial support is a necessary constituent of academic excellence. This is especially true in the founding years of a new school, when to a large extent it is the magnitude of initial funding that determines the quality of the school buildings, furnishings and the overall environment.

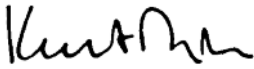
In my role as Treasurer of the School Board, I oversee the preparation of the school's annual budget and balance sheet. It will be seen from the graphs below and the table on page 7 that, just as was the case at the inception of other Bilkent schools such as the ones in Ankara and Erzurum, the Erbil school has until now required significant subsidy.

Broadly speaking, the financial subsidy to the school has been provided by the "Bilkent endowments", which comprise funds provided by İhsan Doğramacı Foundations in Ankara and Bilkent University as well as the direct support of corporations owned by Bilkent University.

The statement of income and expenditures presented in the accompanying table has been prepared in accordance with the accounting principles of the Bilkent schools. DRT Bağımsız Denetim, a member of DELOITTE TOUCHE TOHMATSU LIMITED has performed agreed upon procedures for the expenses and revenues of the school. The Executive Summary of their report follows on page 6.

The expenditures are classified into two groups: capital expenditures and operating expenses. Capital expenditures have been disaggregated into three sub-groups and operating expenditures into five. The term "Bilkent subsidy" refers to all funds supplied by the Bilkent endowments. Cost per student is expressed in relation to operating expenses alone.

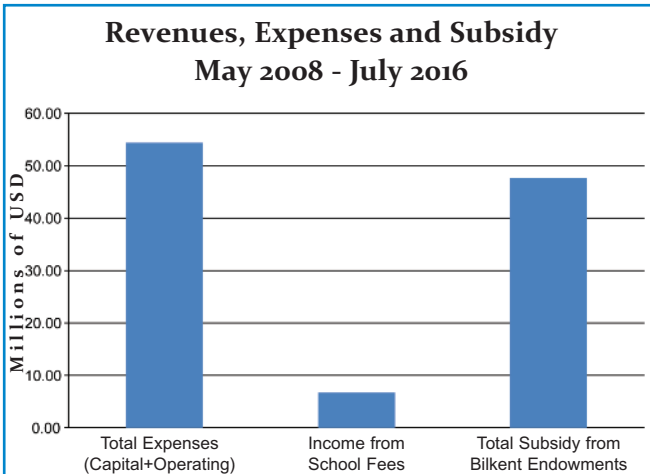
The academic year referred to in this report covers the period 1 August – 31 July as suggested by the Auditor.



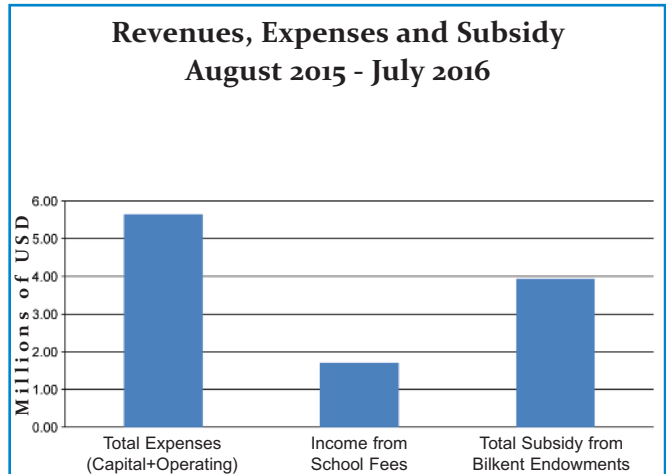
Kürşat Aydoğan

Treasurer of the School Board

Vice Rector for Administration and Finance of Bilkent University



Total Costs and Income Sources



Annual Costs and Income Sources



Deloitte.

DRT Bağımsız Denetim ve
Serbest Muhasebeci
Mali Müşavirlik A.Ş.
Maslak no1 Plaza
Eski Büyükdere Caddesi
Maslak Mahallesi No:1
Maslak, Sarıyer 34398
İstanbul, Türkiye

Tel : +90 (212) 366 6000
Fax : +90 (212) 366 6010
www.deloitte.com.tr

Mersis No: 0291001097600016
Ticari Sicil No : 304099

Executive Summary

11 November 2016

We have performed the following procedures as agreed by İhsan Doğramacı Bilkent University (the "University") regarding the schedule of information provided by the directors of the University (the "Statement of Revenues & Expenditures") (Appendix 1) in accordance with our terms of engagement letter dated 14 October 2016. The procedures were performed solely for the purpose of providing this report of factual findings with regard to the information provided by management regarding the results of operations of İhsan Doğramacı Erbil College ("Erbil College") between the periods of 2015 August-2016 July (together "period of work"). Fieldwork for the procedures mentioned below was performed between 17 October 2016 and 25 October 2016. For open items regarding authorizations and other points, additional work was carried out between 26 October and 3 November 2016 and no other procedures were performed after that date. The AUP performed for revenue and expense categories does not necessarily have to be same as the terms of the engagement letter dated 14 October 2016.

We have performed Agreed Upon Procedures for expenses amounting to USD 4.622.225 or a coverage of 82% of total expenses for the period of work. We have performed the AUP for a sample size of 415 for staffing costs, 25 samples for travel costs, 37 samples for service cost, 120 samples for supplies and materials, 24 samples for other operating expenses, 19 samples for the expenses paid by Bilkent University and reported under the related expense items, 23 samples for furnishing and fixtures, 6 samples for buildings and facilities.

We have also performed AUP for the cash received by Erbil College, cash disbursement of Erbil College and all Bilkent University subsidies to Erbil College. The term "Bilkent Subsidy" in the Statement of Revenues & Expenditures refers to the funds provided by Bilkent University, its endowments and İhsan Doğramacı Foundations.

Lastly we have performed AUP as defined in the engagement letter for the revenues from tuition fees, lunch fees and transportation fees for the period of work.

Our report of factual findings dated 11 November 2016 regarding the results of operations of Erbil College is based on the AUP we have performed.

DRT BAĞIMSIZ DENETİM VE SMİM A.Ş.

DRT BAĞIMSIZ DENETİM VE SERBEST MUHASEBECİ MALİ MÜŞAVİRLİK A.Ş.
Member of **DELOITTE TOUCHE TOHMATSU LIMITED**

Deloitte refers to one or more of Deloitte Touche Tohmatsu Limited, a UK private company limited by guarantee ("DTTL"), its network of member firms, and their related entities. DTTL and each of its member firms are legally separate and independent entities. DTTL (also referred to as "Deloitte Global") does not provide services to clients. Please see www.deloitte.com/about to learn more about our global network of member firms.

© 2016. For information, contact Deloitte Touche Tohmatsu Limited.

Appendix 1 (Statement of Revenues and Expenditures)

1 August - 31 July								
	Before Aug 2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Total
<u>Revenues</u>								
Tuition Fees	-	\$ 121,978	\$ 342,050	\$ 630,459	\$ 878,950	\$ 1,182,600	\$ 1,186,825	\$ 4,342,862
Lunch	-	85,410	161,175	234,100	267,625	303,750	225,425	1,277,485
Transportation	-		129,177	191,075	211,300	235,850	298,940	1,066,342
<u>TOTAL REVENUES</u>	-	\$ 207,388	\$ 632,402	\$ 1,055,634	\$ 1,357,875	\$ 1,722,200	\$ 1,711,190	\$ 6,686,689
<u>Expenditures</u>								
<u>Operating Expenses</u>								
Staffing Costs	-	1,200,028	2,070,490	3,063,540	3,248,739	3,740,114	3,891,664	17,214,575
Travel	-	79,707	169,233	162,260	189,459	80,634	64,913	746,206
Services	-	351,728	483,146	487,635	661,957	605,093	419,349	3,008,908
Supplies and Materials	-	263,559	243,731	413,024	469,911	507,433	608,265	2,505,923
Other Operating Expenses	-	45,894	82,934	136,717	0	131,818	291,254	688,617
<u>Total Operating Expenses</u>	-	1,940,916	3,049,534	4,263,176	4,570,066	5,065,092	5,275,445	24,164,229
<u>Capital Expenditures</u>								
Furnishings and Fixtures	-	456,740	175,849	136,442	499,577	127,166	149,480	1,545,254
Buildings and Facilities	20,437,181	5,545,511	1,664,162	20,162	11,281	94,803	229,095	28,002,195
Machinery, Equipment and Vehicles	-	116,416	238,141	38,573	163,720	114,554	0	671,404
<u>Total Capital Expenditures</u>	20,437,181	6,118,667	2,078,152	195,177	674,578	336,523	378,575	30,218,853
<u>TOTAL EXPENDITURES</u>	\$ 20,437,181	\$ 8,059,583	\$ 5,127,686	\$ 4,458,353	\$ 5,244,644	\$ 5,401,615	\$ 5,654,020	\$ 54,383,082
Bilkent Subsidy incl, Capital Expenditures	20,437,181	7,852,195	4,495,284	3,402,719	3,886,769	3,679,415	3,942,830	\$ 47,696,393
Bilkent Subsidy for Operating Expenses Only	-	1,733,528	2,417,132	3,207,542	3,212,191	3,342,892	3,564,255	\$ 17,477,540
Number of Students	-	140	247	351	385	435	431	
Cost/Student (Operating Expenses Only)	NA	13,864	12,346	12,146	11,870	11,644	12,240	
Note: All figures are in US dollars.								

Since its inception in 2008, İhsan Doğramacı Bilkent Erbil College has been sponsored by İhsan Doğramacı Bilkent University and the İhsan Doğramacı Foundations. These institutions are collectively referred to as the Bilkent endowments. The support of the College by the University was defined by agreements signed by the rector of Bilkent University and the chair of the İhsan Doğramacı Bilkent Erbil Foundation (Erbil). Since 2010 the School Board, appointed by the University, has overseen management of the College including development of the school curriculum and recruitment of teachers and administrators, and the Bilkent endowments subsidize the school as described on page 5.

School Board



Abdullah Atalar

- Ph.D., M.S. Stanford University
- B.S. Middle East Technical University
- *Rector of Bilkent University*



Kürşat Aydoğan, Board Treasurer

- Ph.D. Syracuse University
- M.S., B.S. Middle East Technical University
- *Vice Rector of Bilkent University*



Mehmet Baray

- Ph.D. University of California, Berkeley
- M.S., B.S. Middle East Technical University
- *Dean of the Bilkent University Faculty of Education*



Ali Doğramacı, Chair of the School Board

- Ph.D., M.Phil., M.S. Columbia University, M.S. Stanford University
- B.S. Middle East Technical University
- *Chair of the Board of Trustees of Bilkent University*



Nesrin Erbil

- Al Azamiyeh School, Baghdad
- *İhsan Doğramacı Erbil Foundation Trustee*



Phyllis Erdoğan, *Board Secretary General*

- Ph.D. Hacettepe University, M.L.S. University of California, Berkeley
- B.A. Stanford University
- *İhsan Doğramacı Erbil Foundation Executive Board Member*



Enver Hasanoğlu

- M.D. İstanbul University
- *İhsan Doğramacı Foundation Executive Board Member*



Ian Norman Whiteman

- Diploma of Education – Secondary Social Science Newcastle, NSW Australia
- B.Ed. Armidale University Australia
- *Interim Head of School*



Daryl York

- Ed.D. University of Bath, UK
- M.Sc. Aston University, B.A. Adelaide University
- *Advisor to the Bilkent University Board of Trustees for IDBEC*



School Administration



Nehad Shukur

- M.P.M. University of Quebec
- *Business Manager*



Ian Norman Whiteman

- Diploma of Education – Secondary Social Science Newcastle, NSW Australia
- B.Ed. Armidale University Australia
- *Interim Head of School*



Faruk Can

- M.Ed. Selçuk University
- B.Ed. Abant İzzet Baysal University
- *Deputy Head of School*



From the School Head



Welcome to Ihsan Doğramacı Bilkent Erbil College

Ihsan Doğramacı began this school for the benefit of children and young adults that live in this area. His foresight has set a level of excellence for all of the staff and students to attempt to continue. His belief was that providing a chance for all children to receive a top class international based education would give them the best start in life and enable them to achieve success in whatever field they chose for their future. We are continuing this dream and looking at ways to expand his vision. Our students have been involved with the local area by inter-school visits and sport. Using technology, our Grade 5 students interacted through their “Exhibition” with schools throughout the world, met and spoke with artists and cultural representatives from within Iraq and visited numerous businesses in and around Erbil.

Opening in September 2010 we had a small number of students in a school still taking shape. Over the past six years it has grown as presented on page 4 of this Report. The school follows the Primary Years Programme of the International Baccalaureate, known worldwide as the PYP, and the Middle Years Programme (MYP).

The children are taught wide ranging skills and then asked to use those skills not only to complete their subjects, but also to look at a wider world perspective. We are searching for International Mindedness with an academic basis so each student sees the reason for their learning as a way to improve the future for themselves, their family, their community and hopefully venturing into a world that awaits them and their ability to think in a way that helps from a global perspective.

Ihsan Doğramacı Bilkent Erbil College continues to build its reputation throughout the community by forging stronger links with many organizations, businesses and Government departments. We hosted training for the Ministry of Education inspectors in the way that PYP is taught so there was a better understanding of the system we use and promote. Local Universities have visited us to see what is done and appreciate many aspects of the facility of which we are so proud. All of our Teaching Assistants were supported to attend and receive their Certification in Teaching Methods, allowing them to teach classes and understand the psychology of learning in an international environment. Our parents are encouraged to attend the school to see and experience the type of learning which their children undertake on a daily basis. Planned informal gatherings and meetings to discuss the school are held regularly and parents are invited to attend the school to discuss any matter that concerns them.

This interaction and level of involvement will grow, I am sure, as the results of our endeavors are seen and appreciated for their value and involvement. Reaching out to numerous groups becomes an important method for students to start to understand the interactions that occur within their local environment. This understanding becomes the basis of understanding the complexities that face cities, regions, nations and united groups when they try to make decisions.

Please come to visit the school and make yourself known to your child’s teacher and other staff members. We all gain when we work together to make schooling more successful for the children. More importantly the children and young adults whose education is gifted to us benefit from knowing that their family and their school are working together to help them succeed at whatever they may choose as their future career. Our website goes into more detail. It can be accessed at <http://www.bilkenterbil.org/>

We look forward to meeting you, whether you have children at the school, are a relative of the students who attend the school, or are a friend finding out if this is the right school for your son or daughter. Please phone to arrange a visit if you are new to the area. We will only be too happy to meet you and answer your questions.

Ian Whiteman, Interim Head of School



Mission



The Mission of IDBEC

The mission of İhsan Doğramacı Bilkent Erbil College is to provide an educational programme of the highest international academic standards. Its rigorous academic programmes include strong components of both English and Turkish from the moment the students enter the school. The school provides a socially and artistically enriching environment and encourages students to inquire into meaningful concepts that have personal, local and global relevance.

İhsan Doğramacı Bilkent Erbil College helps students develop themselves as critical, analytical and independent thinkers. We nurture life-long learners so that they may become competent, creative, open-minded, principled and responsible leaders of tomorrow, who will take action to improve the world around them.



History



The historic Erbil Citadel, where İhsan Doğramacı was born

History

İhsan Doğramacı Bilkent Erbil College (IDBEC) is a result of the vision of Professor İhsan Doğramacı, and it is his legacy to his birthplace.

When İhsan Doğramacı established Bilkent University, he transferred full ownership of 40 companies to it as an endowment. The profits of these companies, and the school fees, are all invested in the various Bilkent educational programmes. Since Professor Doğramacı passed away in February 2010, the Bilkent Endowments, comprised of İhsan Doğramacı Bilkent University and the İhsan Doğramacı Foundations in Ankara, have continued to support the Erbil school. Based on agreements signed between Bilkent University and the Erbil-based İhsan Doğramacı Erbil Foundation, Bilkent University assumed complete responsibility for the school's academics, finances, administration and human resources, including recruitment, curriculum, professional development etc. The Erbil school has never received financial support from any government. Like all the Bilkent educational institutions it is not-for-profit, and this policy will stay in place as long as the University manages the school.



Rich and Rigorous Academic Programmes

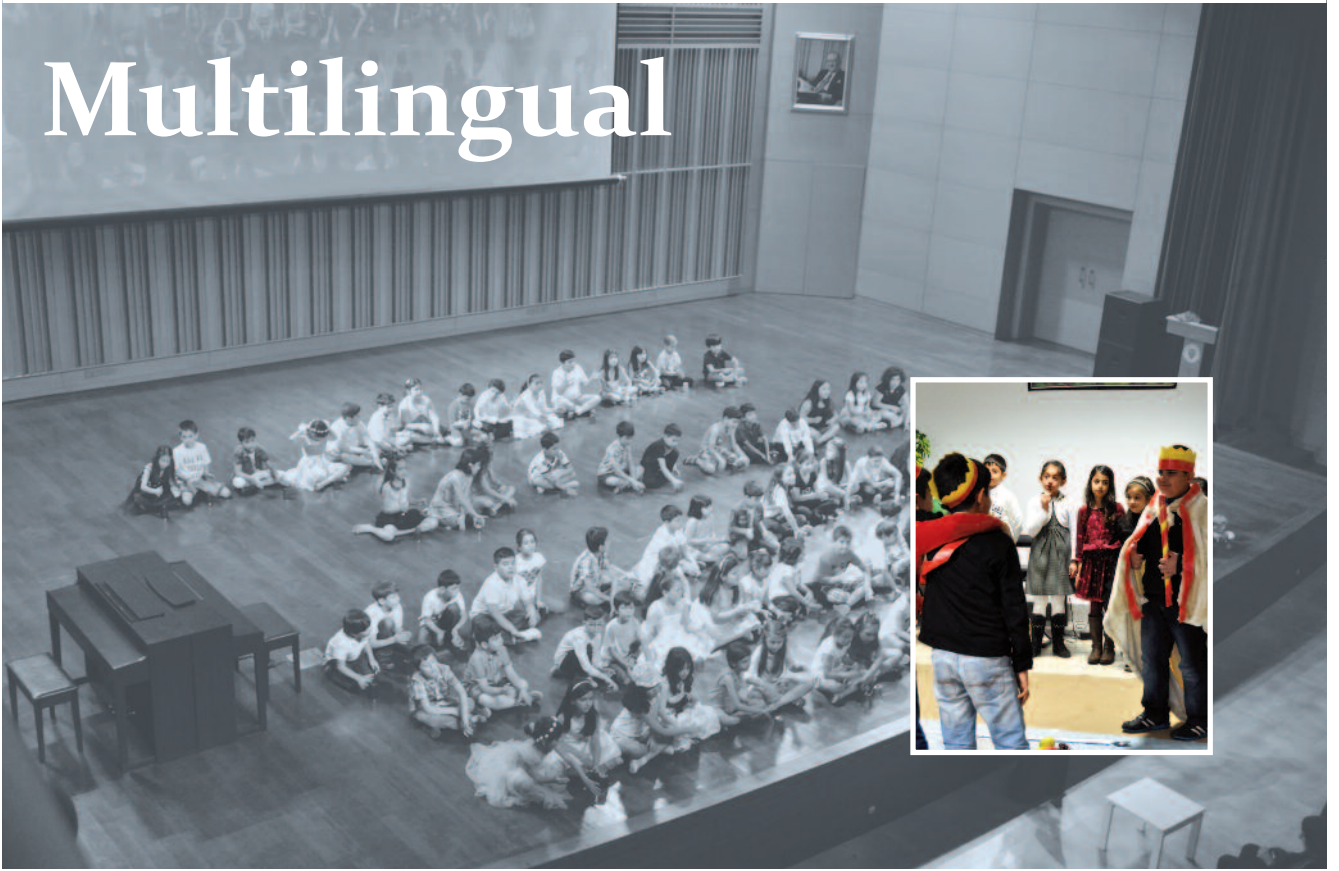
In both the primary and the middle school, İhsan Doğramacı Bilkent Erbil College offers academic programmes which are rich and rigorous. The school's academic work is underpinned and strengthened by our association with the International Baccalaureate (IB). In their framework of curriculum evaluation and authorization, we implement the IB Primary Years Programme (PYP) and the IB Middle Years Programme (MYP).

The PYP is based on the constructivist philosophy. In all our primary level teaching and learning, we consider each student as an individual and believe that students learn best if they are given the opportunity to construct their own meaning. Our curriculum, with its meaningful and wide-ranging content, is relevant and engaging for all students. We encourage students to take responsibility for their own learning, to reflect on their own learning and to make their own choices. Students are encouraged to work together, to share their perspectives, and to support each other in developing understanding. Different subjects are taught as far as possible in relation with each other.

The MYP further develops our students as active learners. MYP learners are internationally minded young people who can empathize with others and pursue lives of purpose and meaning. MYP academic work is always firmly rooted in a relevant context, and it pushes our students to inquire critically into a wide range of issues and ideas of significance locally, nationally and globally. The result will be young adults who are ready to enter high school as creative, critical and reflective thinkers.



Multilingual



Multilingual Education

As soon as they enter the IDBEC Kindergarten classes, all children start learning both English and Turkish. These two languages are used for the teaching of concepts in all subject areas. At IDBEC, language learning occurs in authentic and meaningful contexts rather than in isolation – this means that there is a great emphasis on the use of language for learning about concepts and for learning how to do things.

The teachers of IDBEC have strong academic backgrounds. They ensure close supervision of the linguistic and conceptual development of all learners; teachers work with both larger and smaller groups, offering individual support where necessary.

In addition to English, Kurdish and Turkish, students further develop their language skills by beginning the study of Arabic in Grade 4.



International Standards



International Levels of Achievement

The school delivers an international curriculum and constitutes an international community. The teachers have a wealth of experience at international schools around the world. Other school personnel provide a balance of local and international experience and expertise. We explicitly appreciate diversity in linguistic, cultural and religious backgrounds. We believe that diversity enriches learning experiences, offers multiple perspectives and leads to higher levels of achievement.

While valuing the local, our outlook is international – applying the best that the world of education has to offer. This international outlook is reflected in the diversity of our staff, the resources that we use, the concepts that we study and the levels of achievement we aspire to. Membership of CIS and authorization by IB ensure both that we have met minimum external requirements and that we continue to measure the school's quality and performance against internationally recognized benchmarks.



Enrichment



Socially and Artistically Enriching

From learning how to play and then through a wide range of activities, children at IDBEC are encouraged to be sociable and to be aware of human commonalities including culture, art and music. Because we recognize that for very young children play is extremely important, we work hard to ensure that every child gets to play, at the right time, in the right conditions, with the right equipment and materials, supervised by the right people.

From a young age, all our students have ample opportunity to express themselves artistically: in pictures, shapes, sounds and movement. Art lessons and music lessons are taken by all. There are extra instrument lessons (piano/violin) for all those interested and committed.

The Bilkent Symphony Orchestra and smaller groups of its musicians visit Erbil and give performances in our specially designed auditorium. Besides the formal concerts open to the public, the musicians visit the classrooms for personal contact with the students to introduce them to their instruments.

29 March 2011

İhsan Doğramacı Bilkent Erbil College Concert Hall

Halil Altınköprü, kanun
İrina Nikotina, violin
Adilhoca Aziz, violin
Elena Gnezdilova, viola
Artur Rahmatulla, violoncello
Emre Elivar, piano

F. Alnar | Concerto for Kanun
F. Schubert | Piano Trio No.2 in E flat major, Op.100, D.929
W.A. Mozart | Rondo Alla Turca

23 April 2011

İhsan Doğramacı Bilkent Erbil College Concert Hall

Bilkent Symphony Orchestra
Gürer Aykal, conductor
Gülsin Onay, piano

E. Grieg | Concerto for Piano in A minor, Op.16
F. Tüzün | Inspirations
J. Brahms | Hungarian Dances No.1, 5, 6

19 December 2011

İhsan Doğramacı Bilkent Erbil College Concert Hall

Bilkent Symphony Orchestra
Işın Metin, conductor
Emre Elivar, piano

S. Rachmaninov | Concerto for Piano No.3 in D minor, Op.30
P.I. Tchaikovsky | Symphony No.5 in E minor, Op.64

17 November 2012

İhsan Doğramacı Bilkent Erbil College Concert Hall

Bilkent Symphony Orchestra
Işın Metin, conductor
Alexander Ghindin, piano

S. Rachmaninov | Concerto for Piano No.2 in C minor, Op.18
A. Dvorak | Symphony No.9 in E minor,
Op.95 "From the New World"

9 December 2013

İhsan Doğramacı Bilkent Erbil College Concert Hall

Bilkent Symphony Orchestra
Işın Metin, conductor
Toğrul Ganiyev, violin

A. Vivaldi | Four Seasons, Op. 8

27 February 2014

İhsan Doğramacı Bilkent Erbil College Concert Hall

Bilkent Symphony Orchestra
Işın Metin, conductor
Jean-Philippe Collard, piano
Talât Halman, narrator

P.I. Tchaikovsky | Concerto for Piano No.1
in B flat minor, Op. 23
M. Mussorgsky, M. Ravel | Pictures at an Exhibition

27 February 2014 Concert

Bilkent Senfoni Orkestrası
Bilkent Symphony Orchestra
اورکسترای سیمفونی بیلکنت


şef | conductor Işın Metin
piyano | piano Jean-Philippe Collard
anlatıcı | narrator Talât Halman

Piyano Konçertosu No.1,
Si bemol minör, Op.23
Concerto for Piano No.1
in B flat minor, Op.23
Bir Sergiden Tablolar
Pictures at an Exhibition

P.I. Tchaikovsky
M. Mussorgsky
M. Ravel

27 Şubat 2014 Perşembe, 17.00
İhsan Doğramacı Bilkent Erbil Koleji Konser Salonu
Thursday, 27 February 2014 at 5.00 pm
İhsan Doğramacı Bilkent Erbil College Concert Hall
کۆلیژی احسان دۆگراماجی بیلکنت ارپیل
هۆلی کونسهرت

Biletler için | For tickets | بولیت
Tel: 0750 3838101 - 066 2644918
İhsan Doğramacı Bilkent Erbil College, Toros Village, Mosul Rd. Erbil, Iraq



Community



Community Relations

Our multicultural school community consists of students, parents, teaching staff and support staff. It is very important for us that community relations are harmonious and conducive to effective education. We encourage communication among all groups. During lunch, teachers, assistants, office staff and administrators eat at the same tables as the children. Students utilise office staff as resources and visit the offices for interviews and observations for their units of inquiry.

The school regularly organizes information sessions for parents and invites parents to visit the school, participate in lunch and celebrate the learning of their students. School documents are produced in three languages: English, Kurdish and Turkish.

Our school is eager to continue developing links with different sectors of the Erbil community and learning about different walks of life. This year, for example, during a visit to the school by engineering students from a local university, our Grade 2 classes learned about materials used in building construction. Another exciting event was the visit of a local shepherd who brought his sheep and goats to our campus and explained to the students about their role in the economy of the region. We are happy when parents participate in our special events together with the students.

Faculty Members

Dates show when faculty first joined IDBEC.



Alanna MacPherson Can (August 2011)

- PYP Coordinator
- B.A. University of King's College, Canada
- PGDE University of Strathclyde, Scotland
- PGDE University of London, UK



Peter Donkin (August 2015)

- MYP Coordinator and Humanities Teacher
- B.Ed. Australian Catholic Univ., Australia
- Cert.Arts Australian Catholic Univ., Australia
- B. Soc.Sc. Queensland University of Technology, Australia



Christine Lewthwaite (August 2013)

- Student Services Coordinator
- Teaching Diploma, Dunedin Teachers College, NZ
- B.Ed. Otago University, NZ
- PG Dip. Otago University, NZ



Brent Baumgartner (August 2016)

- Homeroom Teacher
- B.A. University of Regina, Canada
- PGDE Edith Cowan University, Australia



Alison Rudduck (August 2014)

- Homeroom Teacher
- B.Ed. Canterbury University, NZ



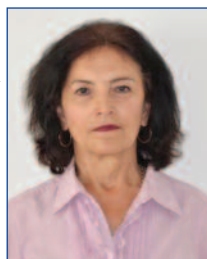
Canan Kavalci (August 2013)

- Physical and Health Education
- M.A. University of Indianapolis, USA
- B.A. Kocaeli University, Turkey



Ayşe Körüklü (August 2011)

- Homeroom Teacher
- Teaching Diploma, Ankara University, Turkey
- B.A. Ankara University, Turkey



Carmen Julie Santorini (August 2010)

- English Language Support Teacher
- M.A. University of Toronto, Canada
- B.Ed. University of Toronto, Canada



Bonnie Minor (August 2015)

- Homeroom Teacher
- M.A. Univ. of Phoenix, USA
- B.A. Pikeville College, USA
- Elementary Endorsement from East Tennessee State University, USA



Cem Gürcan (August 2011)

- Music Teacher
- B.Ed. Marmara University, Turkey



Charles Koopman (*September 2015*)

- Homeroom Teacher
- M.A. Memphis State University, USA
- B.A. University of South Florida, USA



Esin Elçi (*August 2012*)

- Turkish Language Teacher
- B.A. Anadolu University, Turkey



Çağlayan Gündoğdu (*August 2010*)

- Turkish Language Teacher
- M.A. Dokuz Eylül University, Turkey
- B.A. Hacettepe University, Turkey



Evelyn Hargett (*August 2014*)

- Homeroom Teacher
- M.A. University of St. Mary, USA
- B.A. California Lutheran University, USA



Dilman Abdullah (*August 2010*)

- Kurdish Language Teacher
- B.Ed. Salahaddin University, Iraq



Fatma Balcı (*August 2013*)

- Turkish Language Teacher
- B.Ed. Hacettepe University, Turkey



Dilzar Salem (*August 2014*)

- Physical and Health Education
- B.Ed. Gazi University, Turkey



Frank Lewthwaite (*August 2013*)

- Homeroom Teacher
- B.D. Melbourne College of Divinity, Australia
- Dip. Tchg. Christchurch Polytechnic, NZ
- Dip. Dev. Studs. Massey University, NZ
- M.Arch. University of Auckland, NZ
- B.Arch. University of Auckland, NZ



Ebru Hoş (*August 2014*)

- Visual Arts Teacher
- B.A. Marmara University, Turkey



Gary Herbison (*August 2012*)

- Homeroom Teacher
- B.Ed. Hamilton Teachers College, Hamilton, NZ





Gonca Ece Geniş (*August 2016*)

- Music Teacher
- M.A. Gazi University, Turkey
- B.A. Gazi University, Turkey



Jeffrey Carl Hollis Underhill (*August 2016*)

- Homeroom Teacher
- M.A. Buffalo State Univ. of New York, USA
- B.A. Metropolitan State Univ. of Denver, USA



Hannah Moorhouse (*August 2015*)

- Homeroom Teacher
- B.Ed. Christchurch College of Education, NZ



Jeffrey Mills (*August 2015*)

- Science Teacher
- MBA (MIM) - Thunderbird School of Global Management, USA
- B.A. Lewis & Clark College, USA



Isla Margaret McLeod (*August 2016*)

- English Language Support Teacher
- B.A. University of Canterbury, NZ



Jessica Albrent (*August 2014*)

- Homeroom Teacher
- M.Ed. The College of New Jersey, USA
- B.A. Regis College, USA



Howard Robert Banks (*August 2016*)

- Design Teacher
- M.Ed. University of Birmingham, UK
- B.Ed. University of Birmingham, UK



Jo-Anne Claassen (*August 2015*)

- English Language Support Teacher
- Diploma in Primary Education, Sohnge College of Education, South Africa



İclal Yaltırık (*August 2014*)

- Turkish Language Teacher
- M.A. Hacettepe University, Turkey
- B.A. Boğaziçi University, Turkey



Jond'Marie Stilwell-Elstrob (*August 2015*)

- Homeroom Teacher
- M.Ed. Framingham College, USA
- PGCE Murray House College, UK
- PGCE Northern College of Education, UK
- B.A. University of Minnesota, USA
- B.A. University of Wisconsin, Superior, USA
- Primary Cert. University of Aberdeen, UK



Karen Zuvich (August 2013)

- Homeroom Teacher
- M.Ed. Deakin University, Australia
- B.Ed. University of South Australia, Australia
- Dip. Ed. South Australian College of Advanced Education, Adelaide



Lili Crum (August 2015)

- Homeroom Teacher
- B.A. University of Pittsburgh, USA
- Cert. in International and Overseas Education, College of New Jersey, USA



Katherine Fregetto (August 2016)

- English Language Teacher
- M.A. Trinity College, USA
- B.A. Francis Marion University, USA



Marianne Stealey (September 2014)

- Homeroom Teacher
- Cert. of Education, Lady Spencer Churchill College, UK
- Prof. Primary Upgrade Cert. Nottingham Trent University, UK



Lala Hashimova (August 2013)

- Piano Instructor
- B.A. Baku Music Academy, Azerbaijan



Mohammed Najat (August 2015)

- Kurdish Language Teacher
- B.A. Salahaddin University, Iraq



Nicholas Dris (*August 2014*)

- Homeroom Teacher
- B.A. University of the West of England, UK
- PGCE University of Nottingham, UK



Rawa Zana Wso (*August 2016*)

- ICT Teacher
- B.A. Salahaddin University, Iraq



Nikki McClatchy (*August 2015*)

- Homeroom Teacher
- B.Ed. Massey University, NZ
- Teaching Certificate, Christchurch Teachers' College, NZ



Stevan Muzaffar (*August 2012*)

- Kurdish Language Teacher
- B.A. Salahaddin University, Iraq



Osama Najib Darwish (*August 2010*)

- Arabic Language Teacher
- B.A. Salahaddin University, Iraq



Tom Dwyer (*October 2014*)

- Homeroom Teacher
- B.A. Carroll College, MT, USA
- Teacher Credential Program, New College of California, USA



Paul Thomas Cunningham (*August 2016*)

- Mathematics Teacher
- M.S.Ed. Southampton University, UK
- B.Ed. Portsmouth University, UK



Trevor Ryan (*August 2015*)

- Homeroom Teacher
- M.Ed. Charles Stuart University, Australia
- B.Ed. Mitchell College of Advanced Education, Australia
- Diploma, Mitchell College of Advanced Education, Australia



Perihan Mendup (*August 2010*)

- Kurdish Language Teacher
- B.Ed. Salahaddin University, Iraq



Ursula Davies (*January 2014*)

- Homeroom Teacher
- B. Teaching (Primary) La Trobe University, Australia
- B.Ed. La Trobe University, Australia





Ümran Talan (August 2015)
• Turkish Language Teacher
• B.Ed. İnönü University, Turkey



Zeynep Usta (August 2011)
• Visual Arts Teacher
• B.Ed. Abant İzzet Baysal University, Turkey



Vagif Babayev (August 2011)
• Violin Instructor
• B.A. Baku Music Academy, Azerbaijan

