

# ESCAPING A RUT WITH ARRAY THINKING

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SOFTWARE DEVELOPMENT

CONFERENCE

gotocon.com

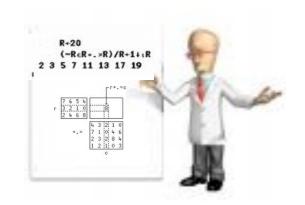


## ORACLE®

#### **Escaping a rut with Array Thinking**

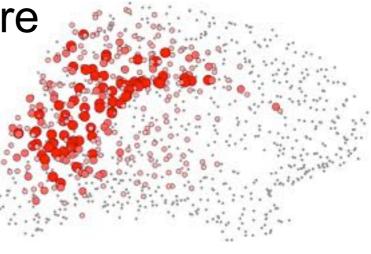
David Leibs Oracle Labs

#### Agenda: We will discuss



- Pseudo Neuroscience and metaphor
- Our propensity to stick with the groove
- Path Dependence
- Quick look at how I am wired
- A quick introduction to Array Programming

Take a look at some ideas for the future



## A metaphor for our perception and learning



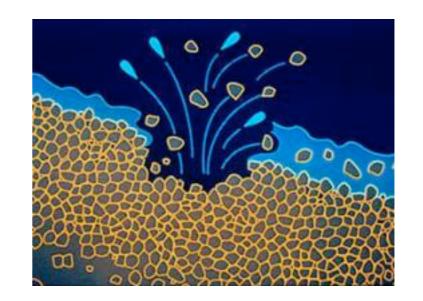


R+20 (~R<R+.×R)/R+1+1R 5 7 11 13 17 19

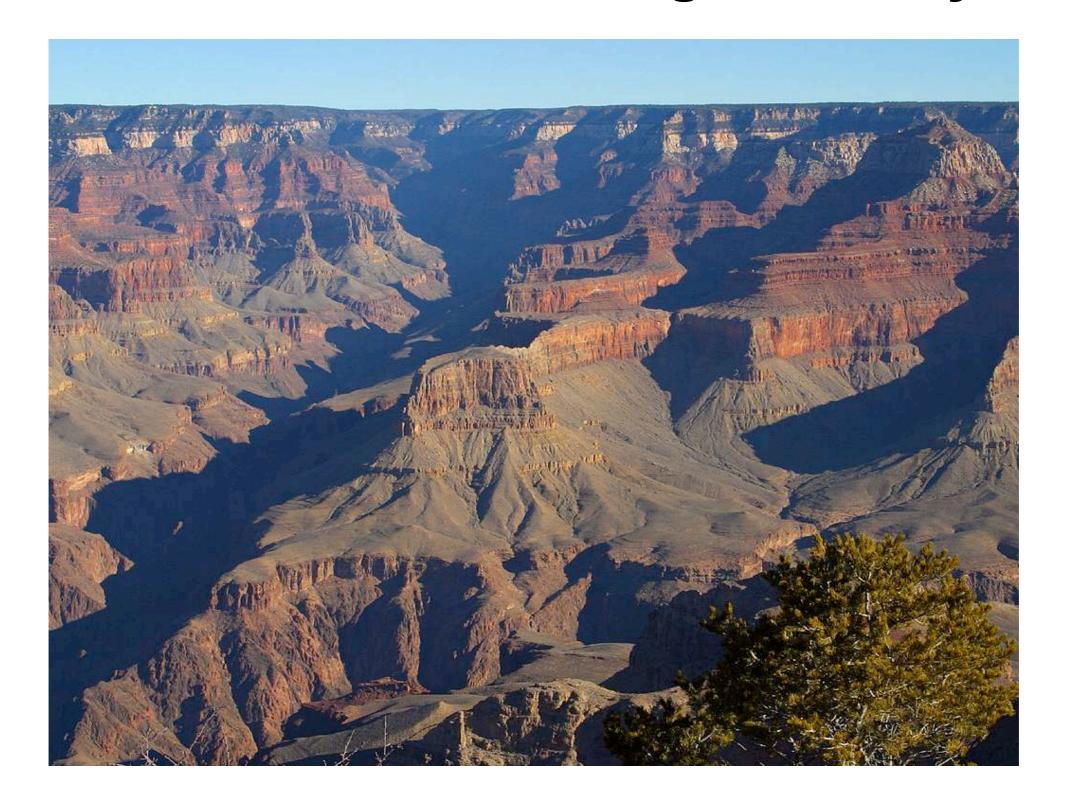
#### Water shapes the land

- Water falls randomly
- Gravity starts a groove
- Once a groove starts it is reinforced
- It becomes a rut





### Over time water carves grand canyons



- We are very influenced by what we first learn
- As we practice that to which we are drawn to we "fall into a groove"

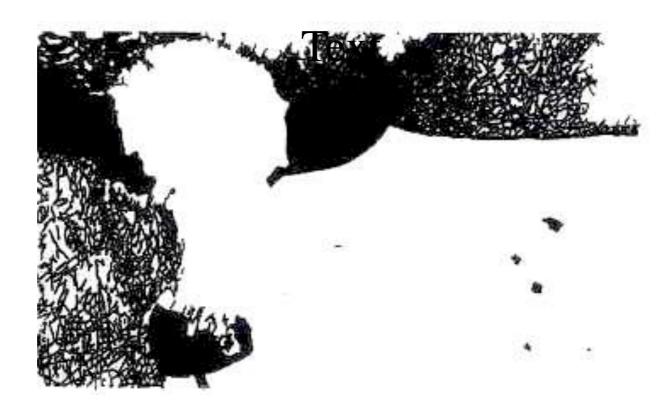


### Learning, Perception, and Practice

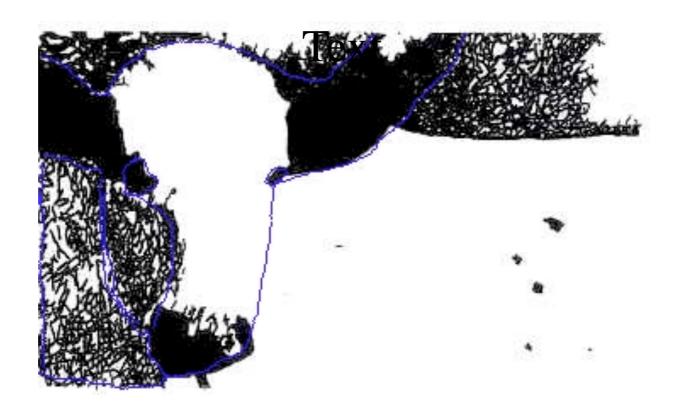
What Do You See?



Can you see the cow?



Can you see the cow?



Now, can you not see the cow?



## Ultimately we find ourselves at the bottom of a canyon



## And we find ourselves at the bottom of a for loop

To most programmers this looks normal

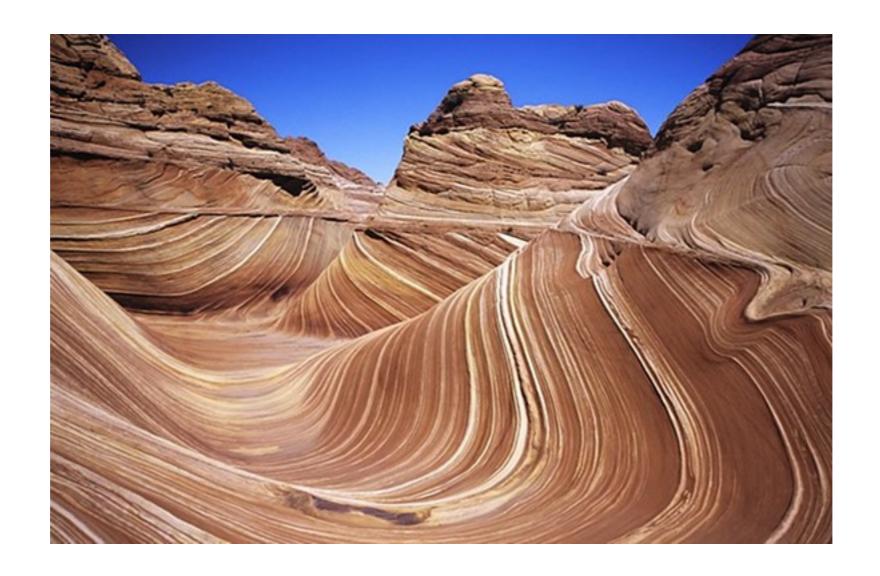
```
void Matrix_Mult(int a1[][3], int a2[][4], int a3[]
[4])
{
   int i = 0;
   int j = 0;
   int k = 0;
   for(i = 0; i < 2; i++)
        for(j = 0; j < 4; j++)
        for(k = 0; k < 3; k++)
        a3[i][j] += a1[i][k] * a2[k][j];
}</pre>
```

## And we find ourselves at the bottom of a for loop a canyon

## It's important to remember to climb out and look at different canyons



#### Because there is great beauty out there!



### A quick look at how am I wired?

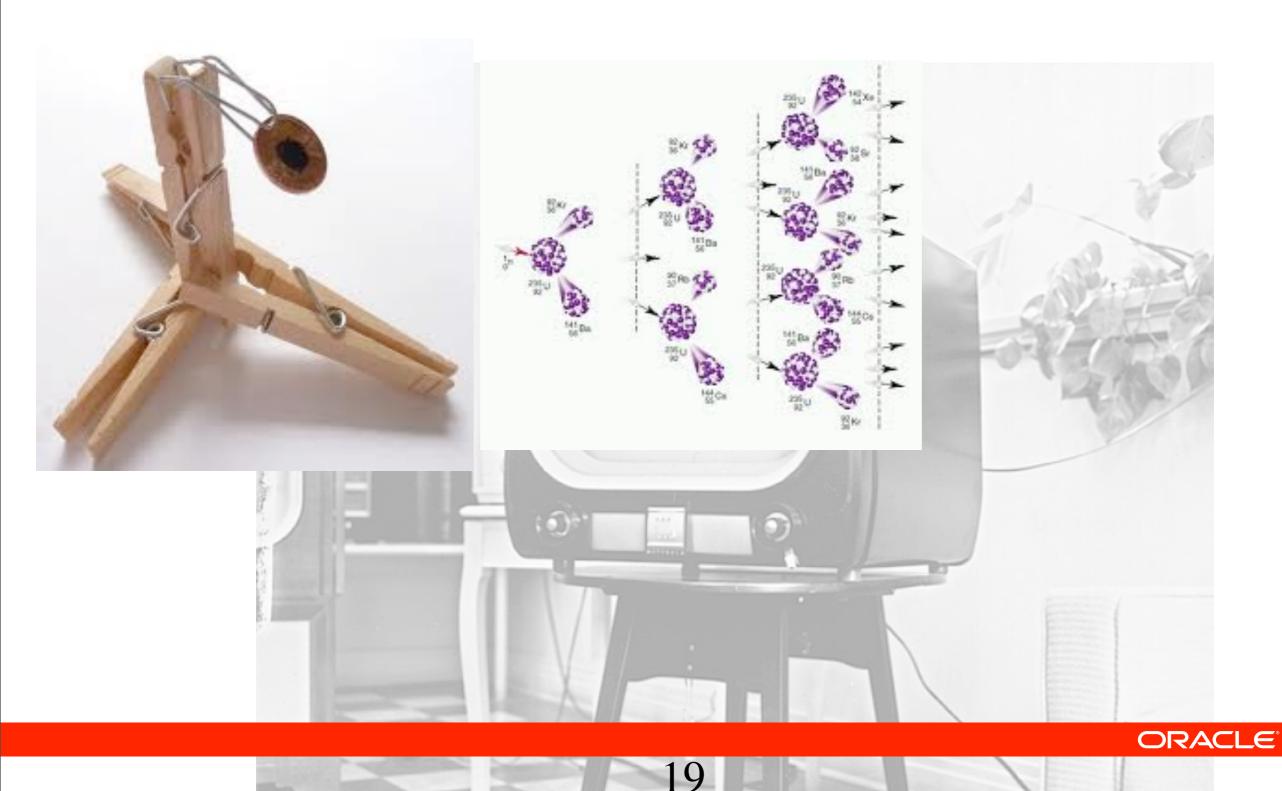




#### I Played with clothespins and watched TV



#### I set off chain reactions



Monday, October 1, 12

#### And prepared to be a scientist (fight monsters)



### Finally I was drawn to mathematics

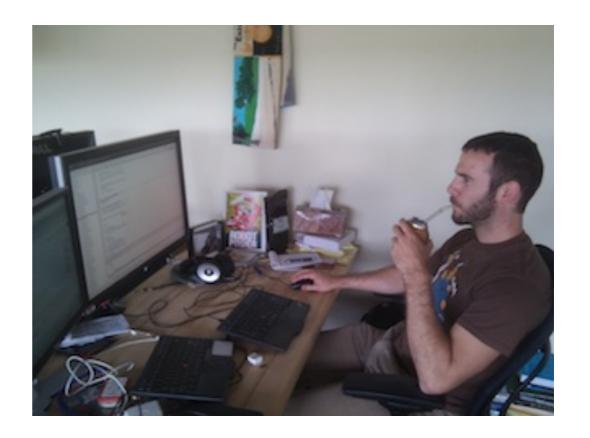


#### What became of such a neglected child?



#### And look at what I did to my own child!





### Alright, about those grooves



## Let us look a something beautiful from our past

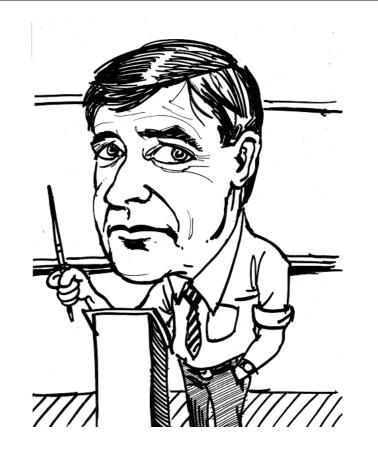


#### Iverson Notation and APL

- Looked for a better notation for math
- Spent years on a paper design
- Wrote a wonderful book
- Didn't get tenure

At IBM with Adin Falkoff created an executable math

notation called "APL"



#### **Quick Overview**

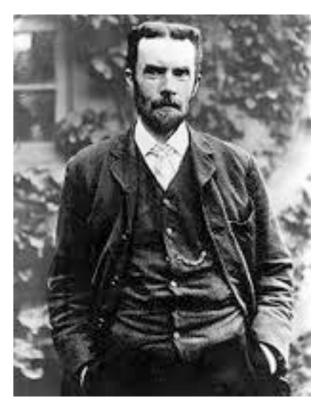
- Had hieroglyphic symbols
- Its own Selectric print head
- Its own keyboard
- No precedence rules for functions (just too many)
- Right to left evaluation
- Workspace
- Operate on multi-dimensional arrays





#### **Functions and Operators**

- Functions defined on scalars
- Operators defined on functions
- Extended to Arrays in Four Ways
  - element-by-element with possible extension of rank
  - reduction
  - inner product
  - outer product



$$\nabla \cdot \mathbf{E} = \frac{\rho}{\varepsilon_0}$$

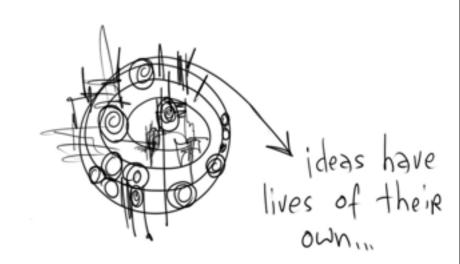
$$\nabla \cdot \mathbf{B} = 0$$

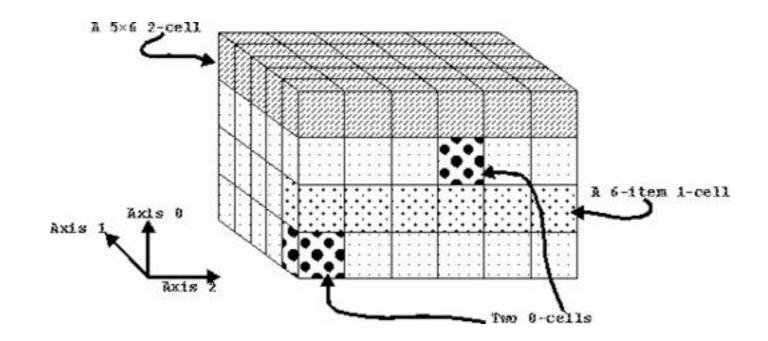
$$\nabla \times \mathbf{E} = -\frac{\partial \mathbf{B}}{\partial t}$$

$$\nabla \times \mathbf{B} = \mu_0 \mathbf{J} + \mu_0 \varepsilon_0 \frac{\partial \mathbf{E}}{\partial t}$$

#### **APL's Great Idea**

- Noun rank combines with verb rank
- Frames, Items, and Cells





#### **APL Performance**



- Interpreted
- Lots of Optimized primitives
- The overhead of interpreted code was low relative to time spent in primitives (total = setup + execution)
  - setup ~ 2.5 milliseconds
  - execute time for scalar operation ~ 50 to 250 microseconds
  - ~ 1000 element arrays
  - ~ (2500 + 150000) \* 10^-6
- Ran on Time Share system (50 users on IBM 360)
- Performance on iPhone is amazing

#### What Ever Happened to APL



- APL grew rapidly in the 1970s and declined in 1980s
- Lots of use in Statistics, Actuarial, and Financial
- Array Languages are still somewhat popular
- Has descendants: A+, J, K, Q
- Influenced:
  - Fortran 90
  - MATLAB
  - R
  - MSFT Accelerator
  - Intel's Array Building Blocks



#### State of the Art in APL is J

- It can look a bit "alien"
- Encourages programming without loops
- Encourages programming without variables
- My 10 by 3 working subset of R



am =: amean =: +/ % #	gm =: gmean =: # %: */	hm =: hmean =: % @ am @: %
dev =: - amean	ss =: +/ @: *: @ dev	var =: ssp % <:@#ssp % <:@#
sd =: %: @ var	fr=: +/"1 @ (=/)	frtab=: [,.fr
io=: [:<:[:+/[ ]</td <td>midpts=: [:-:2:+\\]</td> <td>FR=: [: +/"1 {@[ =/ ]</td>	midpts=: [:-:2:+\\]	FR=: [: +/"1 {@[ =/ ]
cfr=: i.@(<:@\$@[) fr io	cfrtab=: midpts@[,.cfr	EACH=: &>
bars=: #&'*' EACH @ fr	barchart=: (": EACH @ [) ,. [: ' '&,. bars	vbarchart=: [: I. [: I: [: '^'&,.bars
barchartv =: (": EACH @ [) I.@I:@,. [: '-'&,. bars	stem=: 10&* @ <. @ %&10	leaf=: 10&l
SLtab=: ~.@stem ;"0 stem . leaf</td <td>stemfrtab=: ~.@stem ,. stem #/. leaf</td> <td>midindices=: (&lt;.,&gt;.)@-:@&lt;:@#</td>	stemfrtab=: ~.@stem ,. stem #/. leaf	midindices=: (<.,>.)@-:@<:@#
Q2=: median=:[: am midindices { sort	Q1=: [: median ] #~ median > ]	Q3=: [: median ] #~ median < ]
five=: (<./,Q1,Q2,Q3,>./)	ArrayMaker =: ". ;2	mp =: dot =: +/ . *

### Optimizations: It can be fast



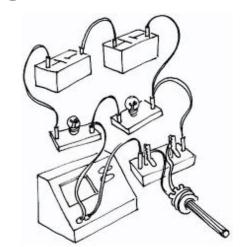
### Phil Abrams APL Machine (1970)

- High Level machine appropriate for APL1
- Drag-along
  - Defer the process of evaluation of operands and operators as long as possible (Lazy Evaluation)
  - take(3, 2 \* -V)
  - A+B+C+D
- Beating
  - The transformation of code to reduce the amount of data manipulation during expression evaluation
- Envisioned "multiple copies of key evaluation algorithms working simultaneously on different parts of an expression



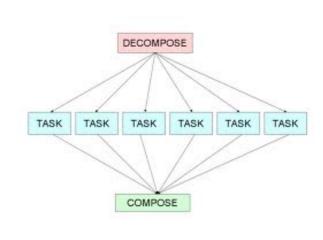
#### Most APL Primitives can be Parallel

 Willhoft-1991: Most APL2 Primitives Can Be Parallelized



- "APL2 exhibits a high degree of parallelism"
- "94 of the 101 primitives APL2 operations can be implemented in parallel"
- "40-50 percent of the code in "real" applications is parallel code"
- Bernecky-1993
  - Good Properties for parallelism:
    - array orientation
    - adverbs and conjunctions
    - consistent syntax and semantics





### **Training Our Thinking**







# Very useful for training data-para thinking

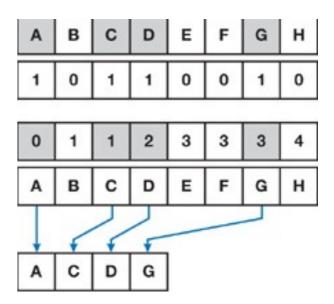


Inner Product

7 6 5 4 3 2 1 0 2 4 6 8 +.×

4 3 2 1 0 7 1 0 4 6 2 3 2 8 4 1 2 1 0 3 **Outer Product** 

Compress and Scan



# **Array Programming Encourages Beautiful Loopless Big Thinking**

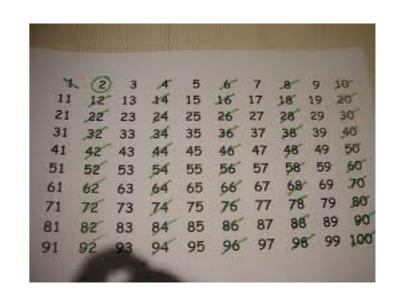


Create a List of Prime Numbers

$$(\sim R \in R \circ . \times R)/R \leftarrow 1 \downarrow \iota R$$







#### A Taste of Array Programming



### Simple Arithmetic

3 | + | 4

### Simple Arithmetic

3 7 4

### Simple Arithmetic

3 + 4

7

10 \* 3 + 4

**10 \* 3 7 4** 

10 70

10 \* 3 + 4

70

#### Extends to arrays

1 2 3 + 4 5 6

#### Extends to arrays

1 2 3 5 7 9 4 5 6

#### Extends to arrays

**1 2** 3 + 4 **5** 6

5 7 9

2 | + | 4 | 5 | 6



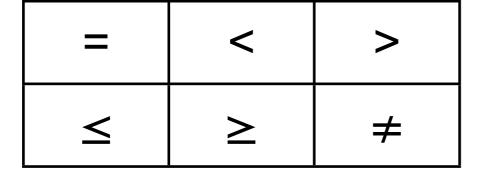
2 6 7 8 4 5 6

2 + 4 5 6

6 7 8

#### Uniform

#### Logicals

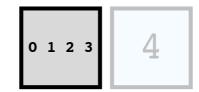


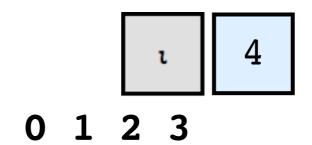
#### **Arithmetics**

+	×	· <b>!</b> •
-	1	^
Г	L	*

ι 4

ı 4





ι 3 3





ı 3 3

0 1 2

3 4 5

6 7 8

3 3 1 1 9

3 3 1 1 9

3 l 1 0 1 ··· 8 9

3 3 1 0 1 ··· 8



3 0 1 2 3 4 5 6 7 8

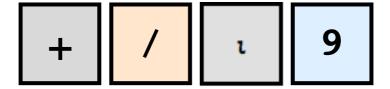
3 3 ι ι 9

0 1 2

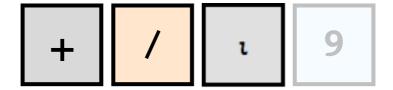
3 4 5

6 7 8

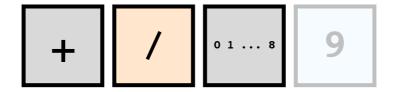
#### Operators

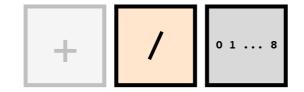


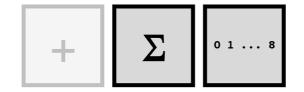
#### Operators

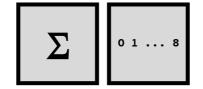


#### Operators



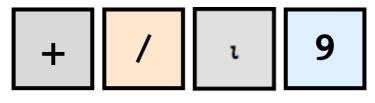










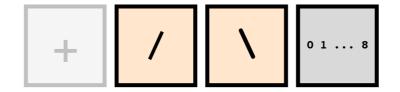


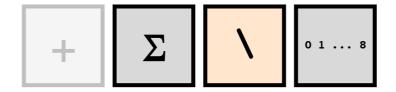
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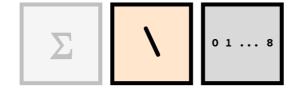


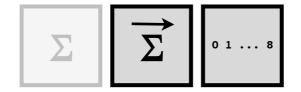


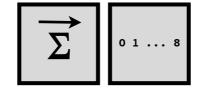




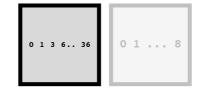


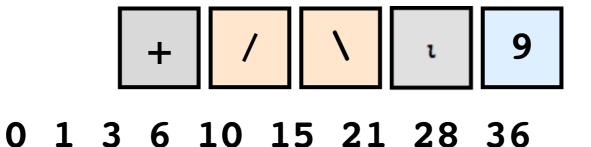


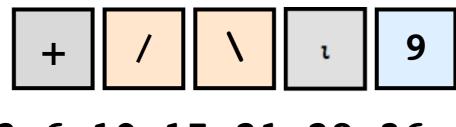












0 1 3 6 10 15 21 28 36

#### Example

```
x \leftarrow 6 \ 7 \ 8
u \leftarrow 1 \ 0 \ 1 \ 0 \ 0 \ 1 \ 0
+/\u
1 \ 1 \ 2 \ 2 \ 2 \ 3 \ 3
u \ * \ +/\u
1 \ 0 \ 2 \ 0 \ 0 \ 3 \ 0
(u \ * \ +/\u) \ 0 \ 0 \ 8 \ 0
```

1 2 3 × / 1 2 3

1 2 3 × / 1 2 3

1 2 3 × 8 1 2 3

1 2 3



1 2 3

1 2 3 2 4 6 3 6 9

```
1 2 3 × / 1 2 3
```

1 2 3

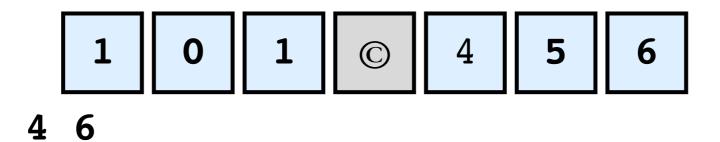
2 4 6

3 6 9

1 0 1 © 4 5 6

1 0 1 © 4 5 6

1 0 1 4 6 4 5 6



Example

1 2 1 © 4 5 6

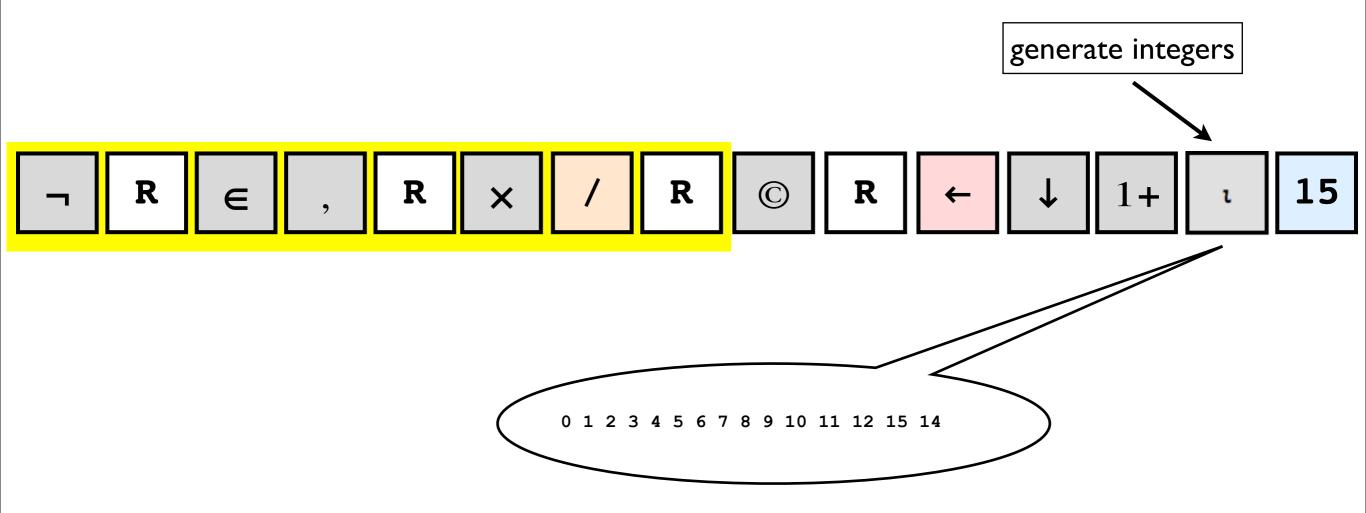
1 2 1 © 4 5 6

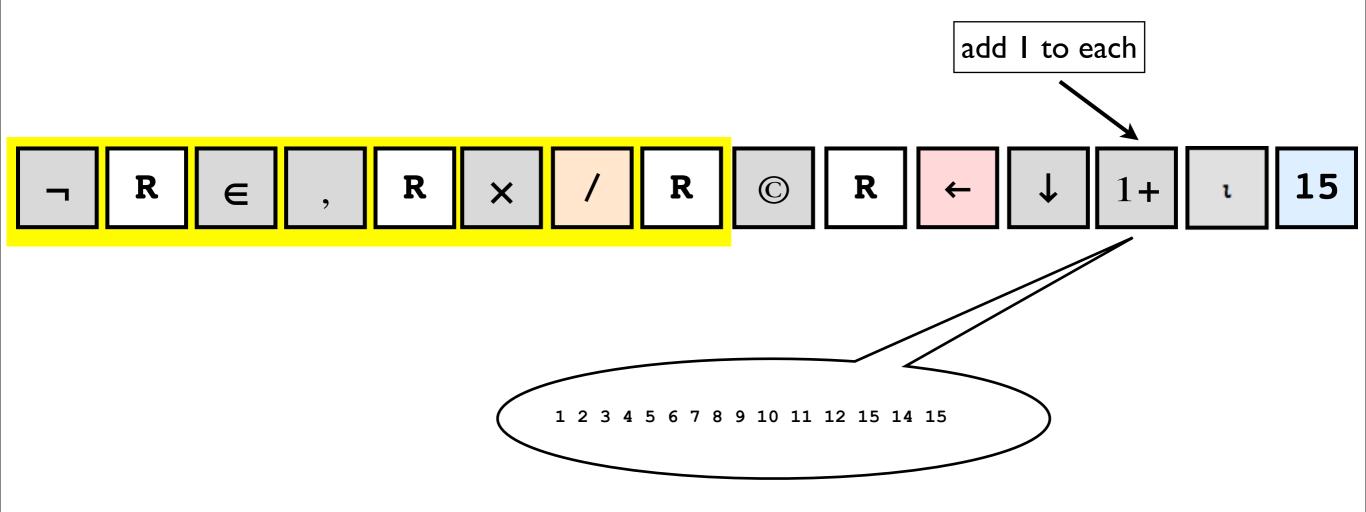
1 2 1 4 5 5 6 4 5 6

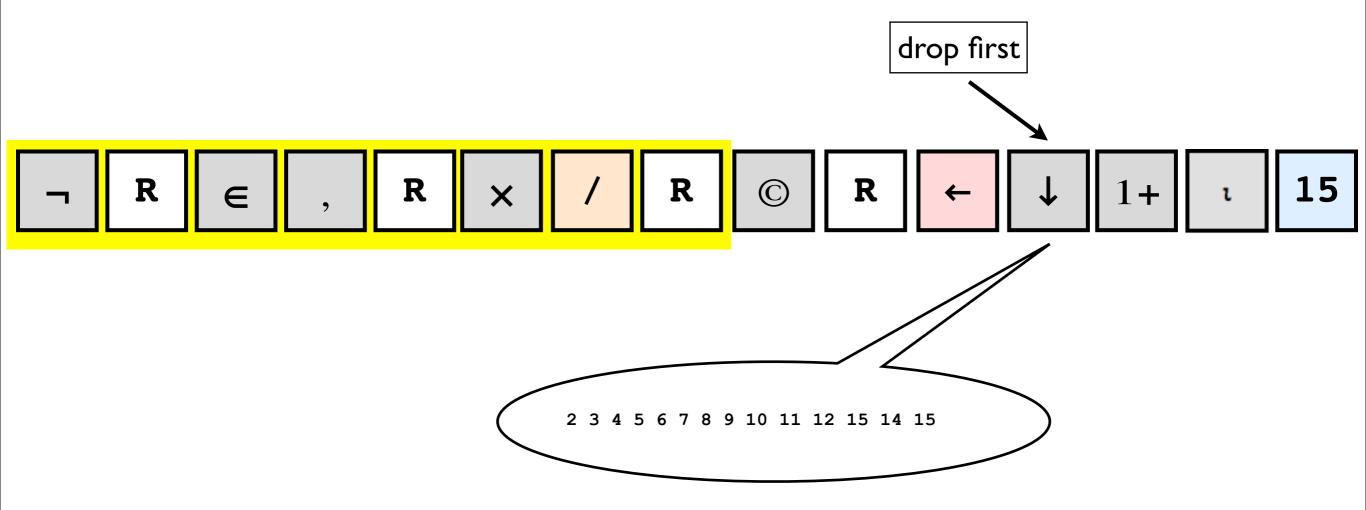
1 2 1 © 4 5 6

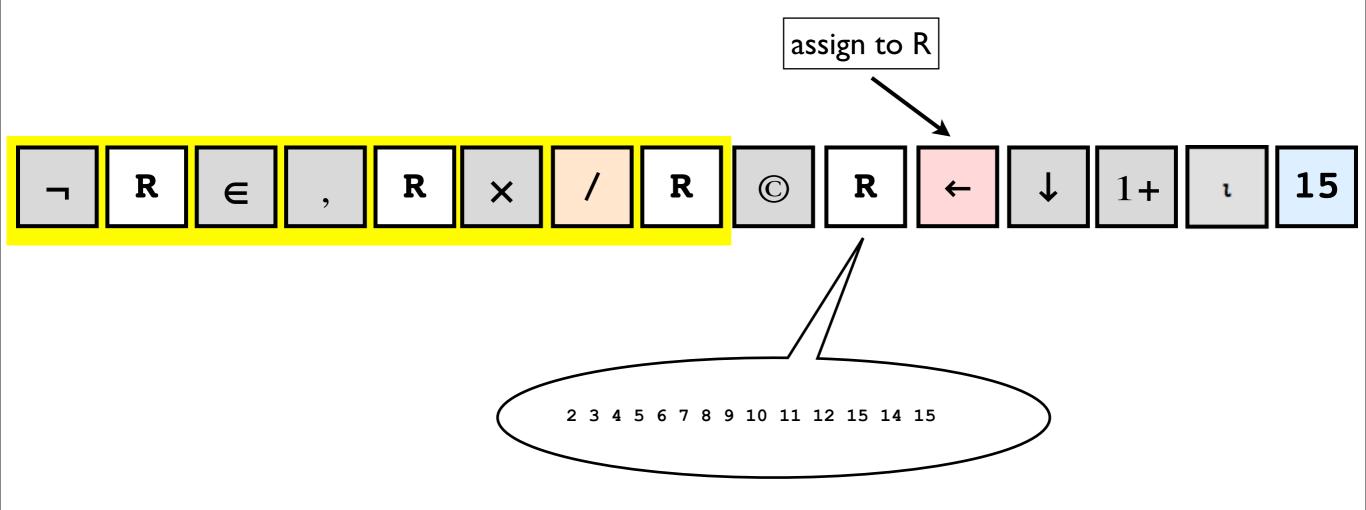
4 5 5 6

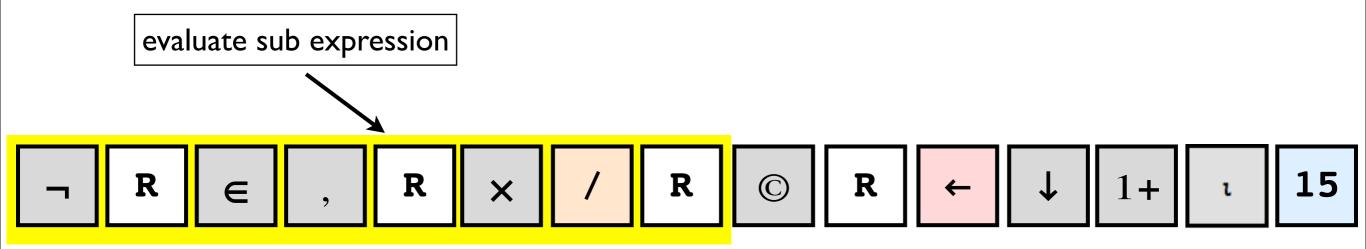








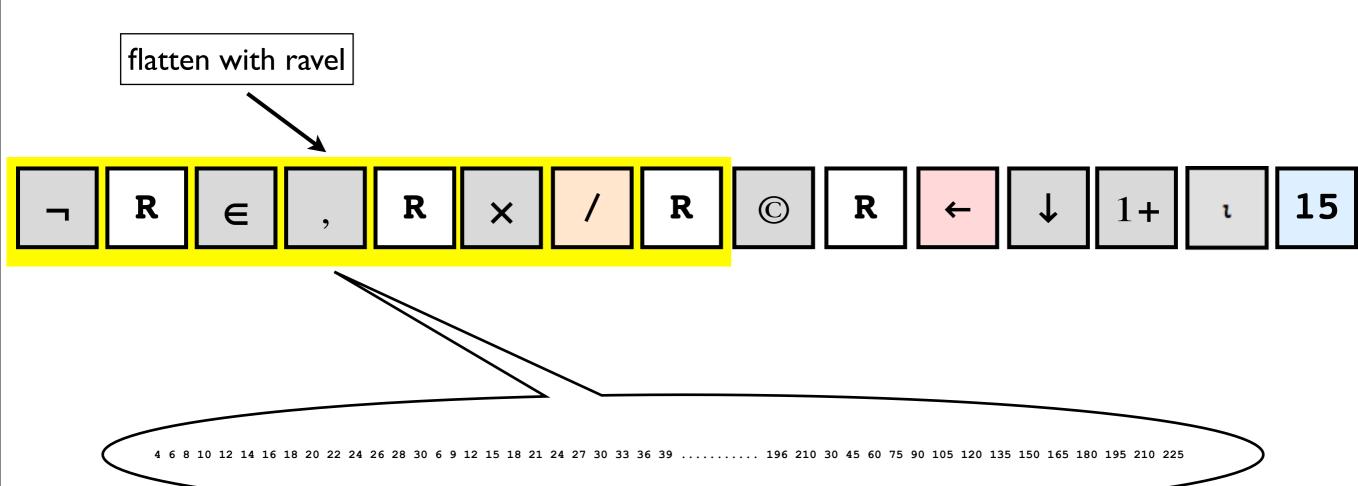


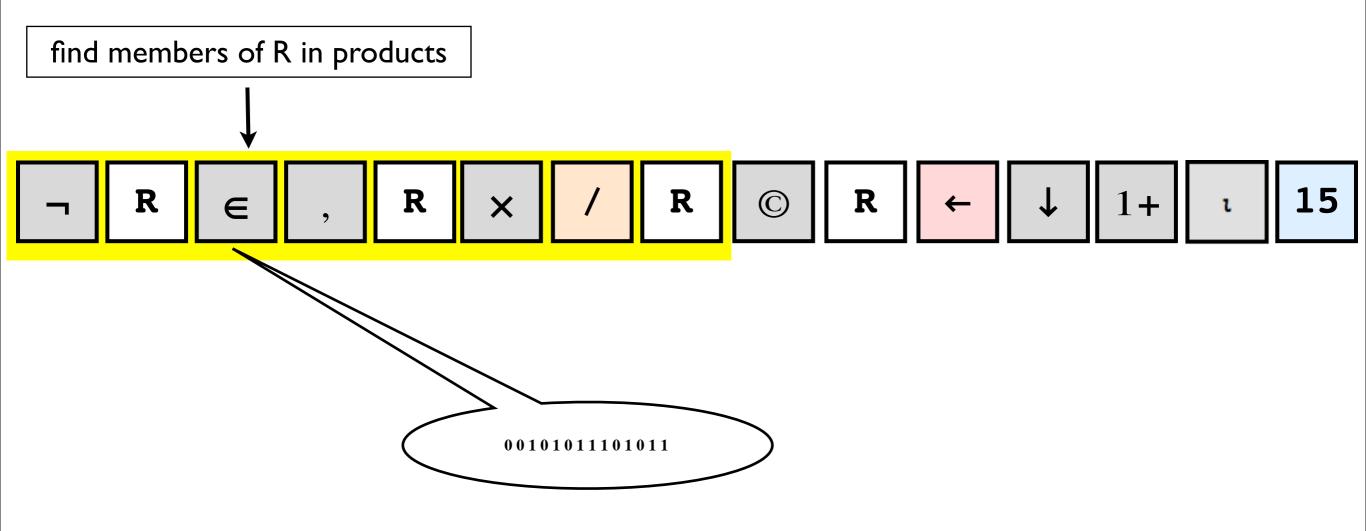


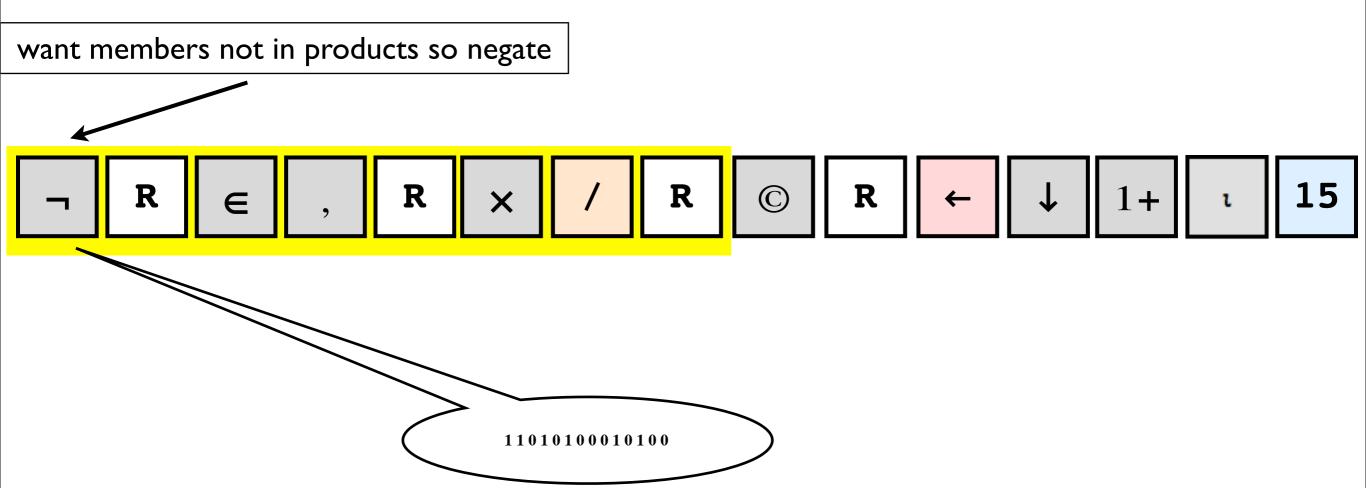
56 63 70 77 84 91 98 105 64 72 80 88 96 104 112 120

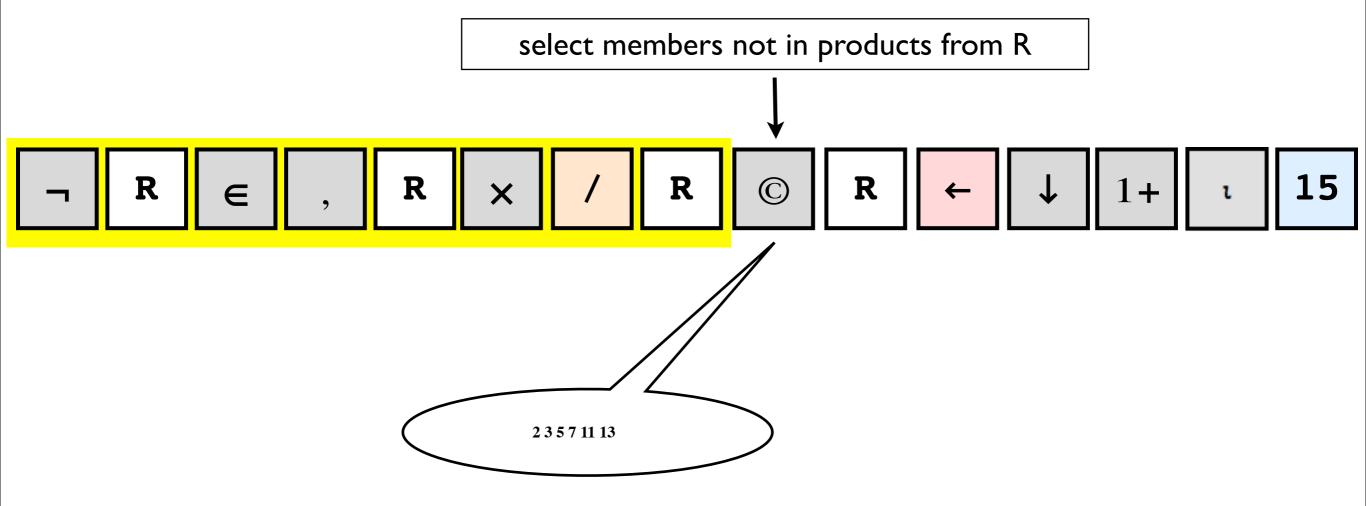
18 27 36 45 54 63 72 81 90 99 108 117 126 135 20 30 40 50 60 70 80 90 100 110 120 130 140 150

28 42 56 70 84 98 112 126 140 154 168 182 196 210 30 45 60 75 90 105 120 135 150 165 180 195 210 225











2 3 5 7 11 13

#### Examples without variable

```
((¬∘(⊢ ∈ ,∘(⊢ ×/ ⊢))) © ⊢) ↓ 1+ ≀ 15

or in ascii J:

((-.@:(] e. ,@:(] */ ]))) # ]) }. >: i. 100
```

### Remember those grooves



### I love APL, J and K but...

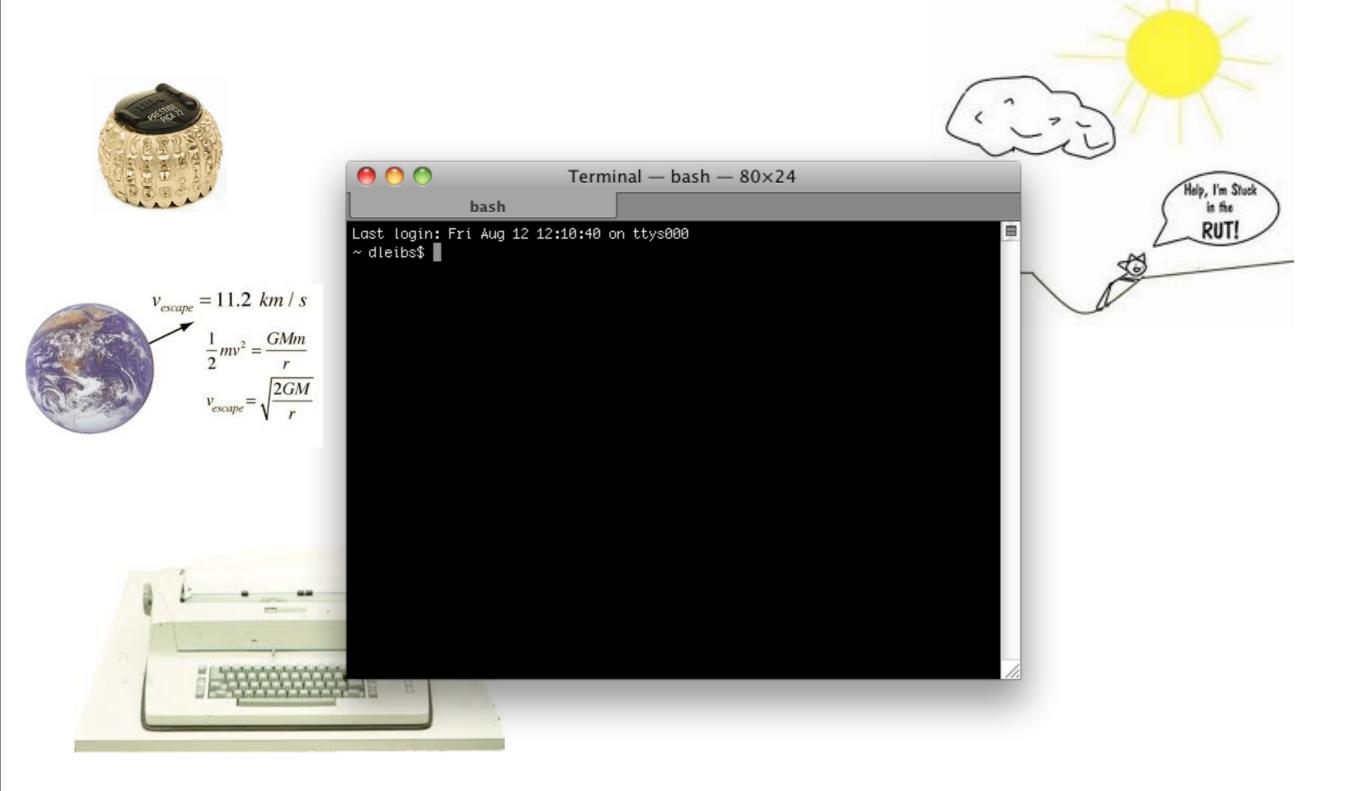
- It can look a bit "alien"
- Learning it is a bit prickly
- But it really will expand your brain!







### But can we escape the mother of all ruts?



### Candy colored tiles?

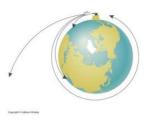


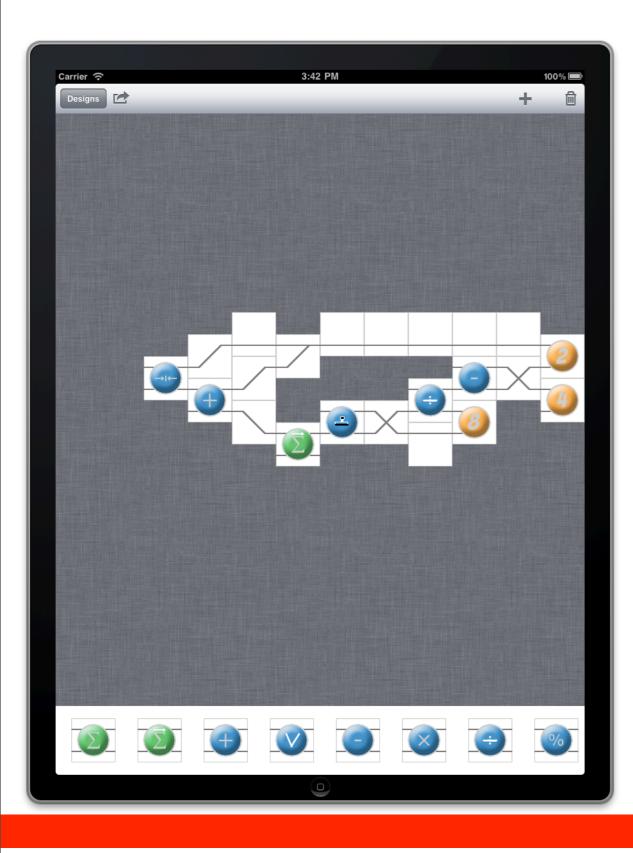


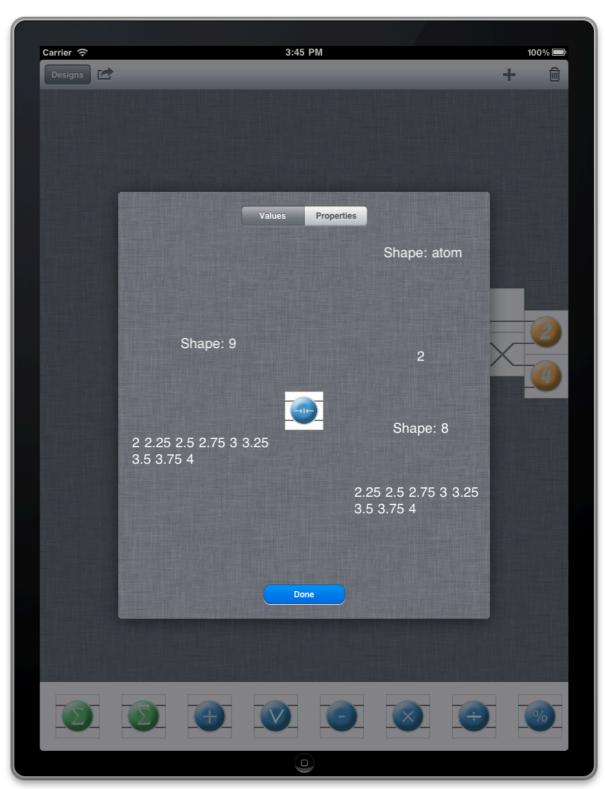
and an iPad App



#### **Data Flow Puzzle Game?**

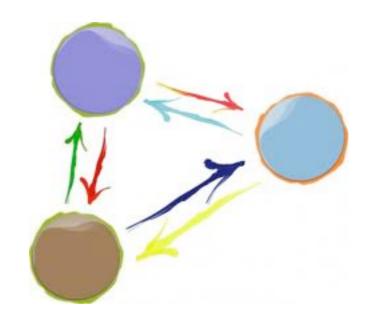


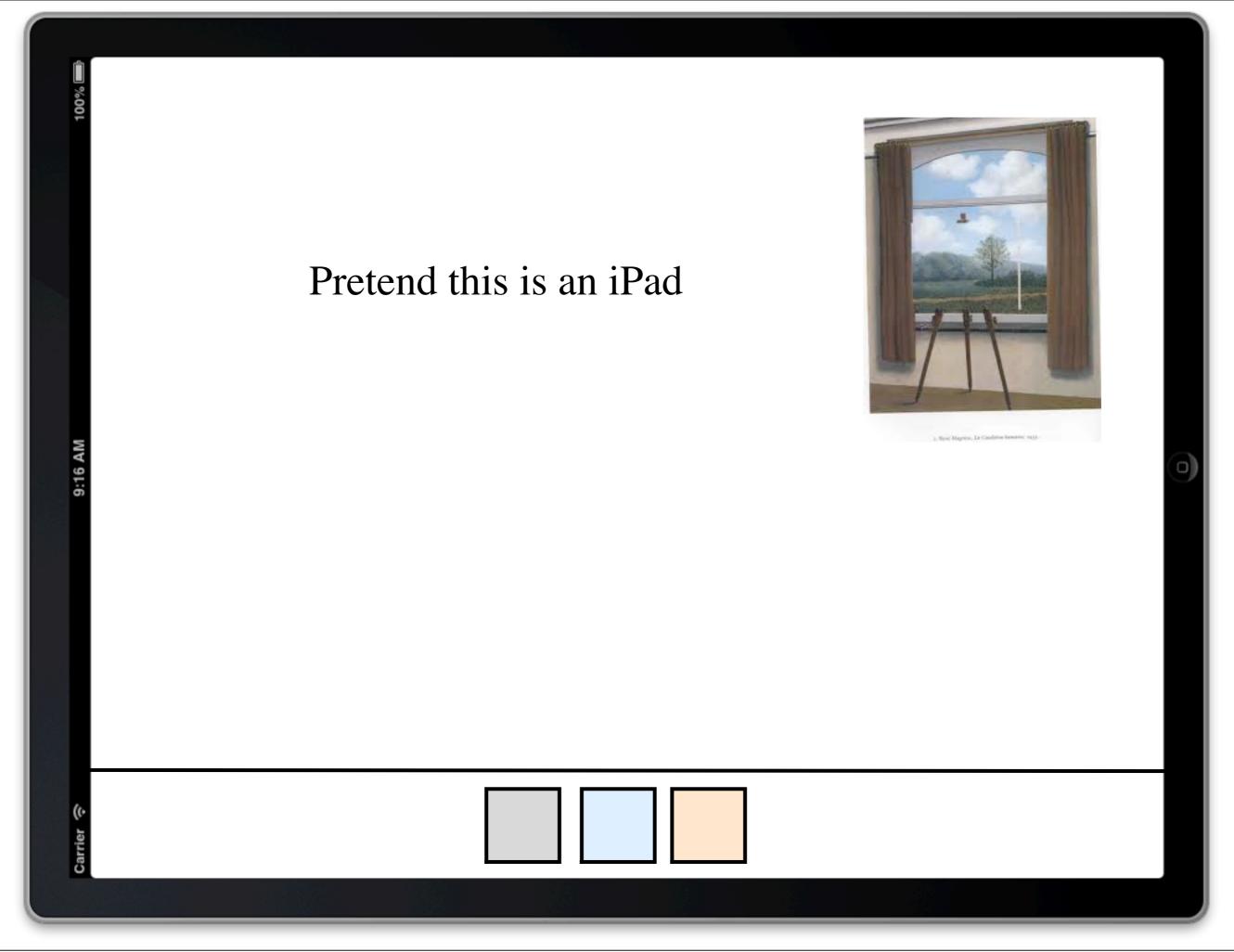


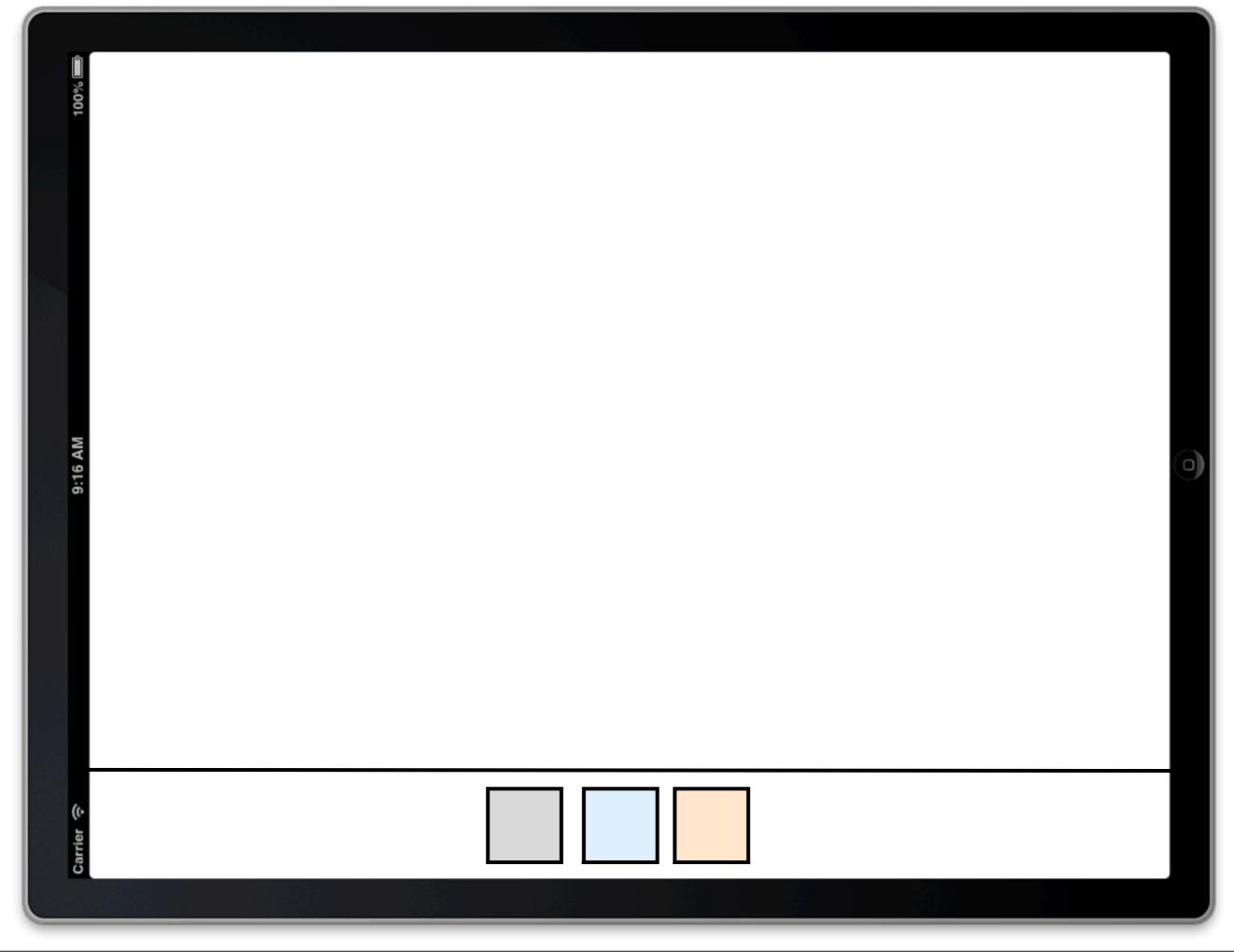


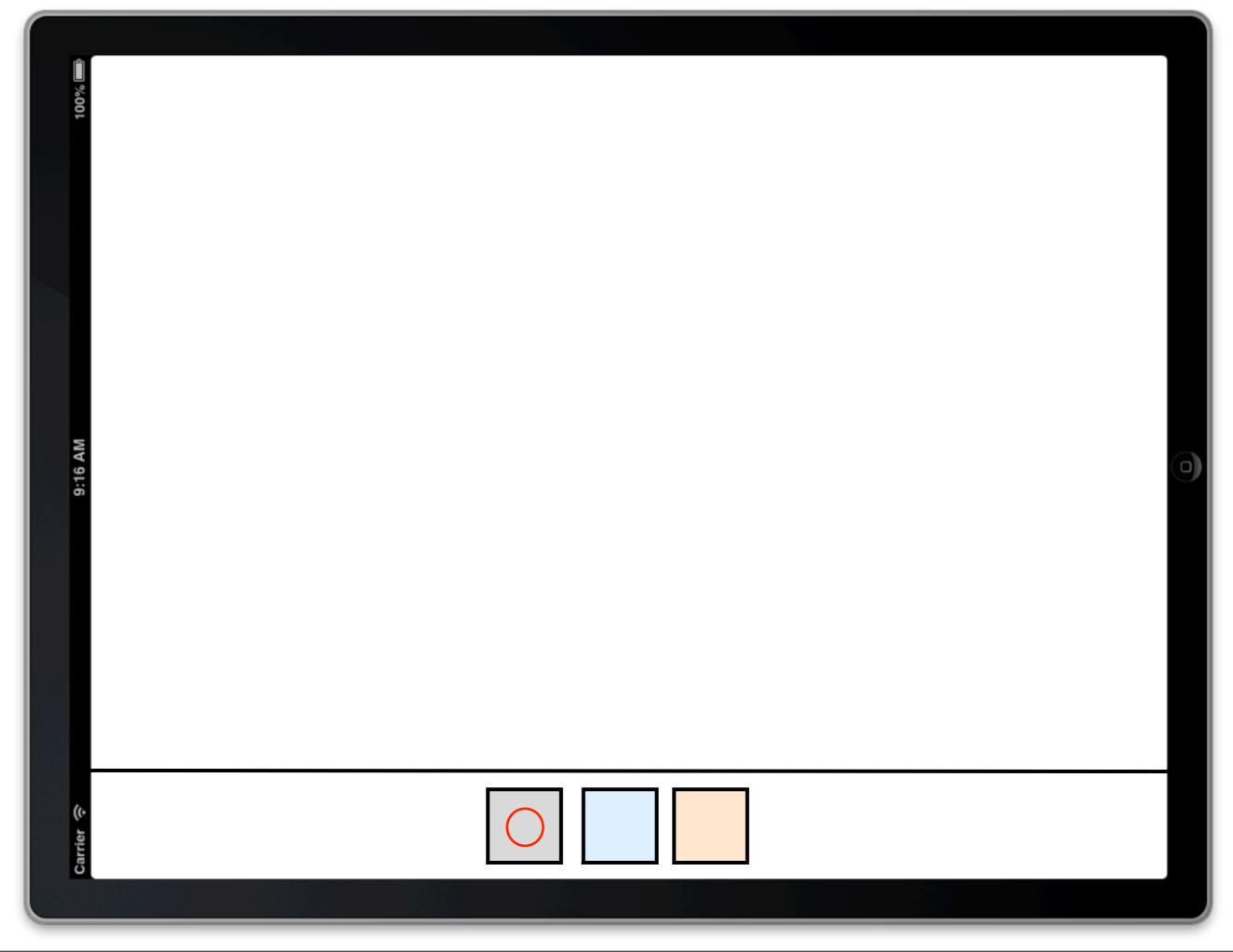


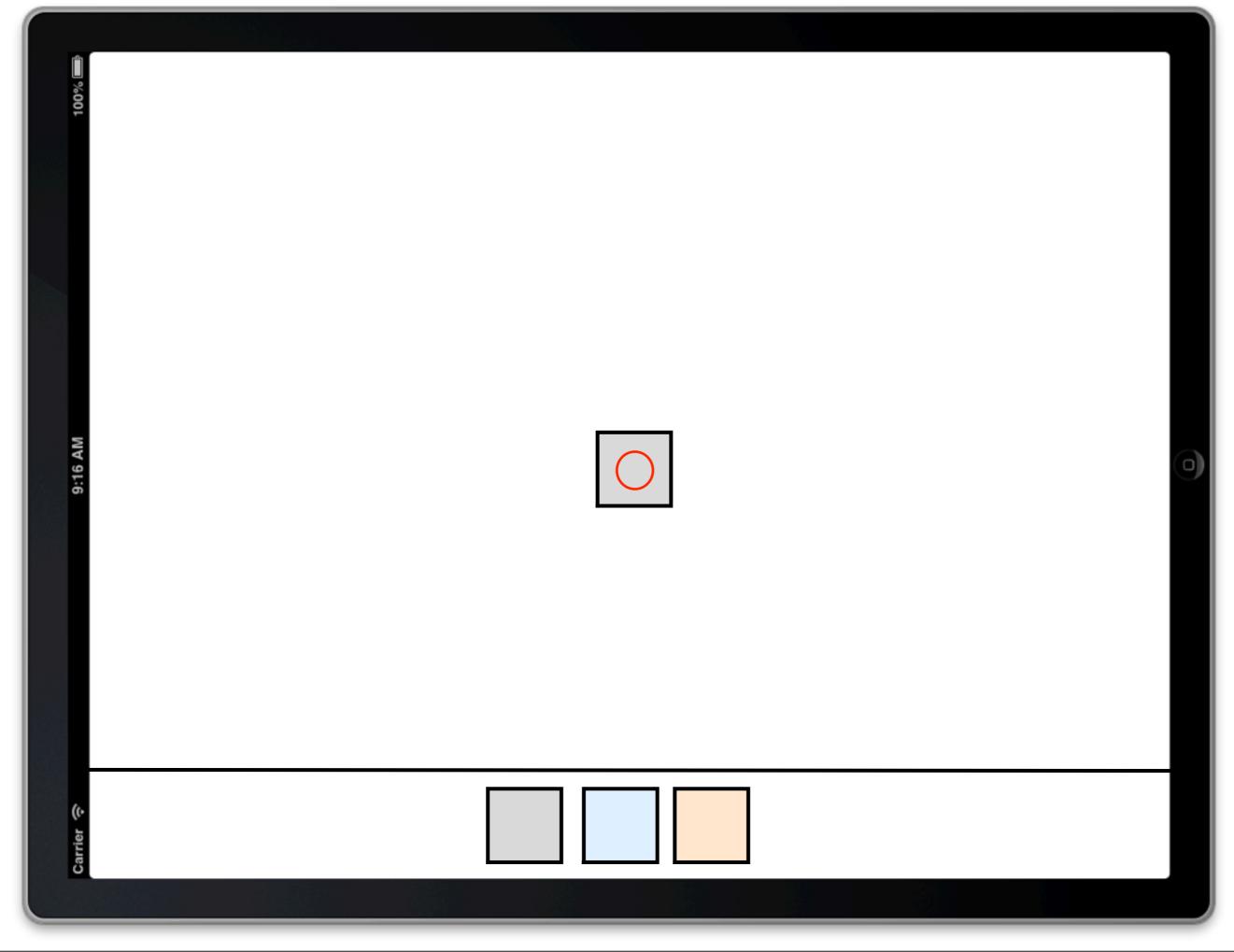
#### Some Interaction Ideas

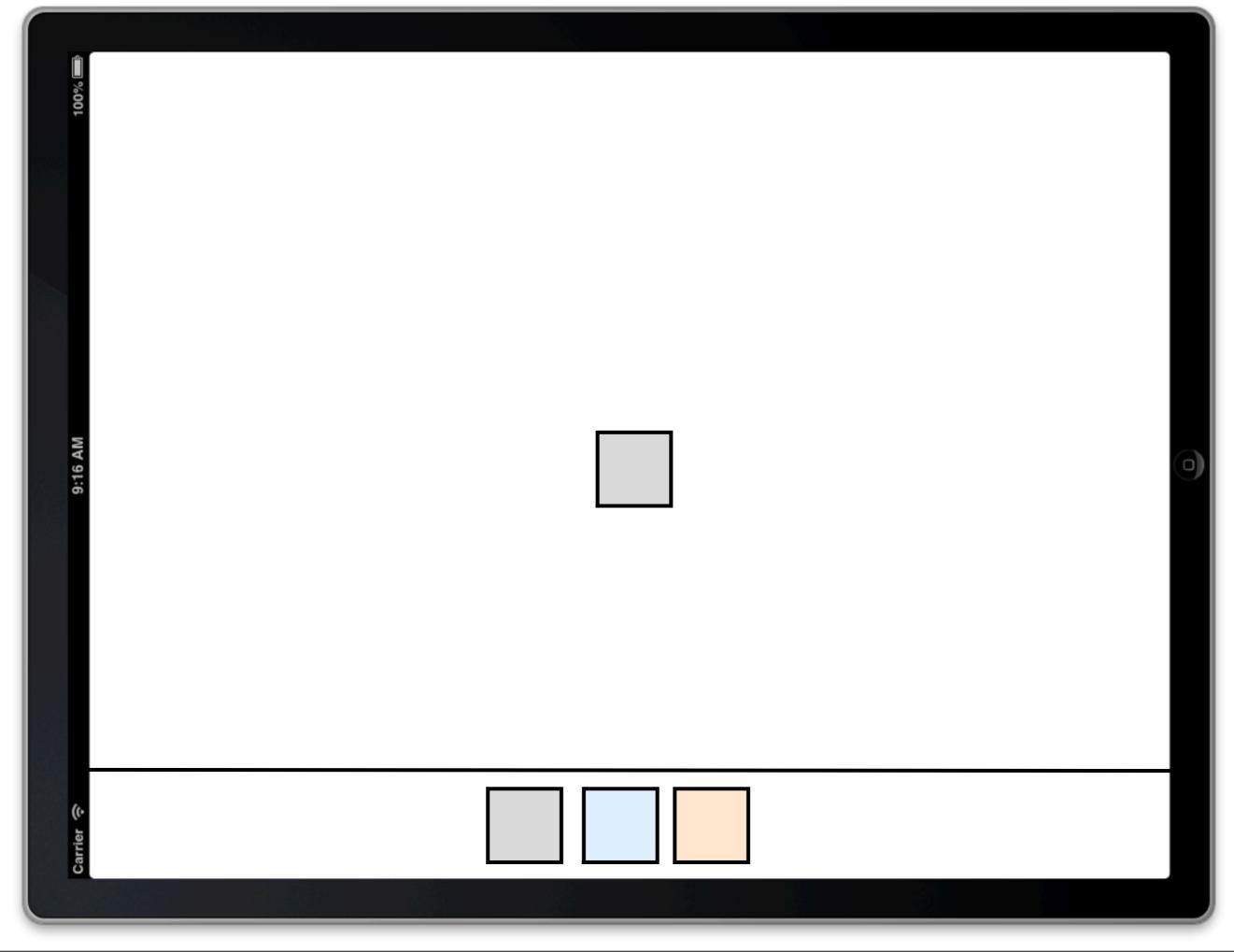


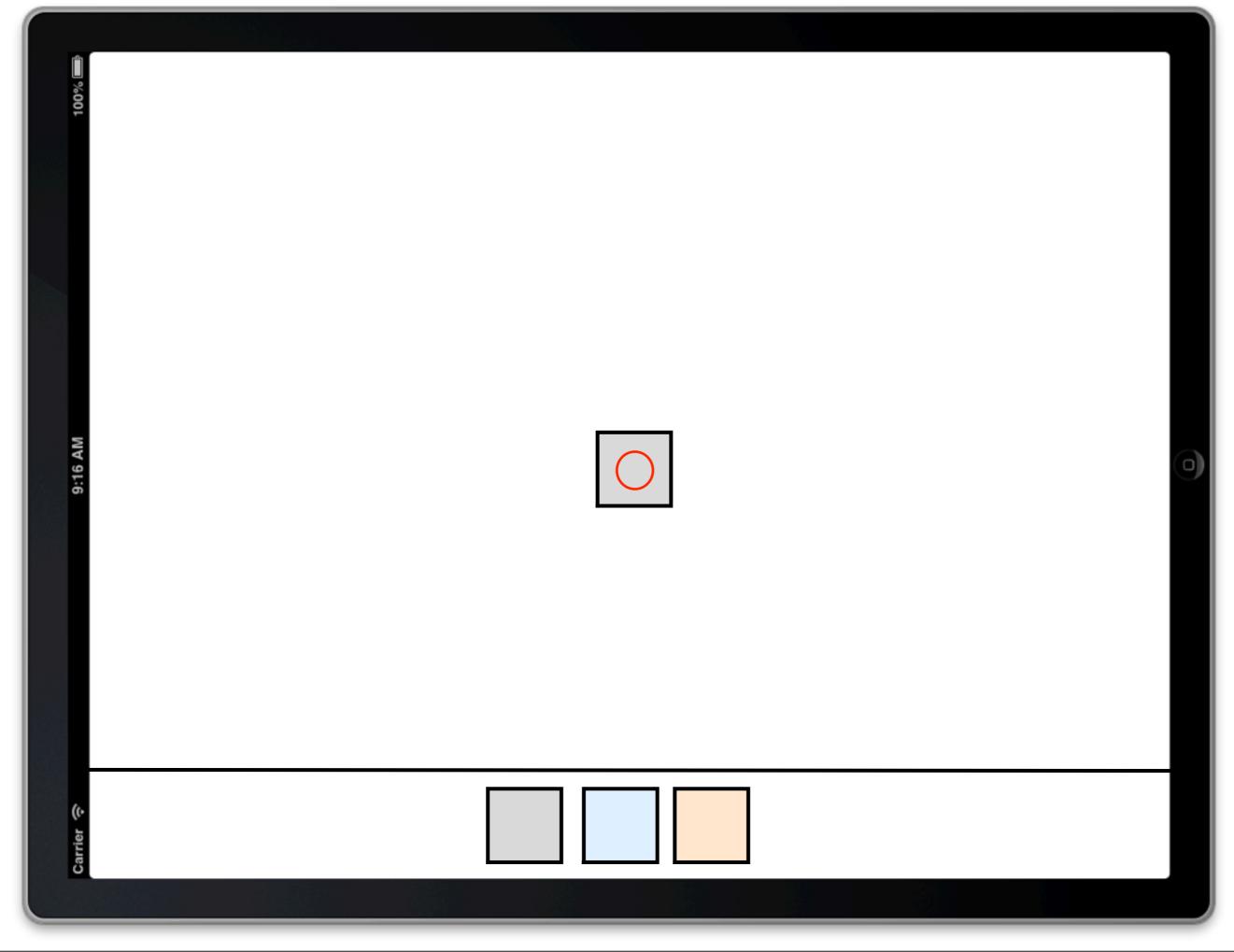


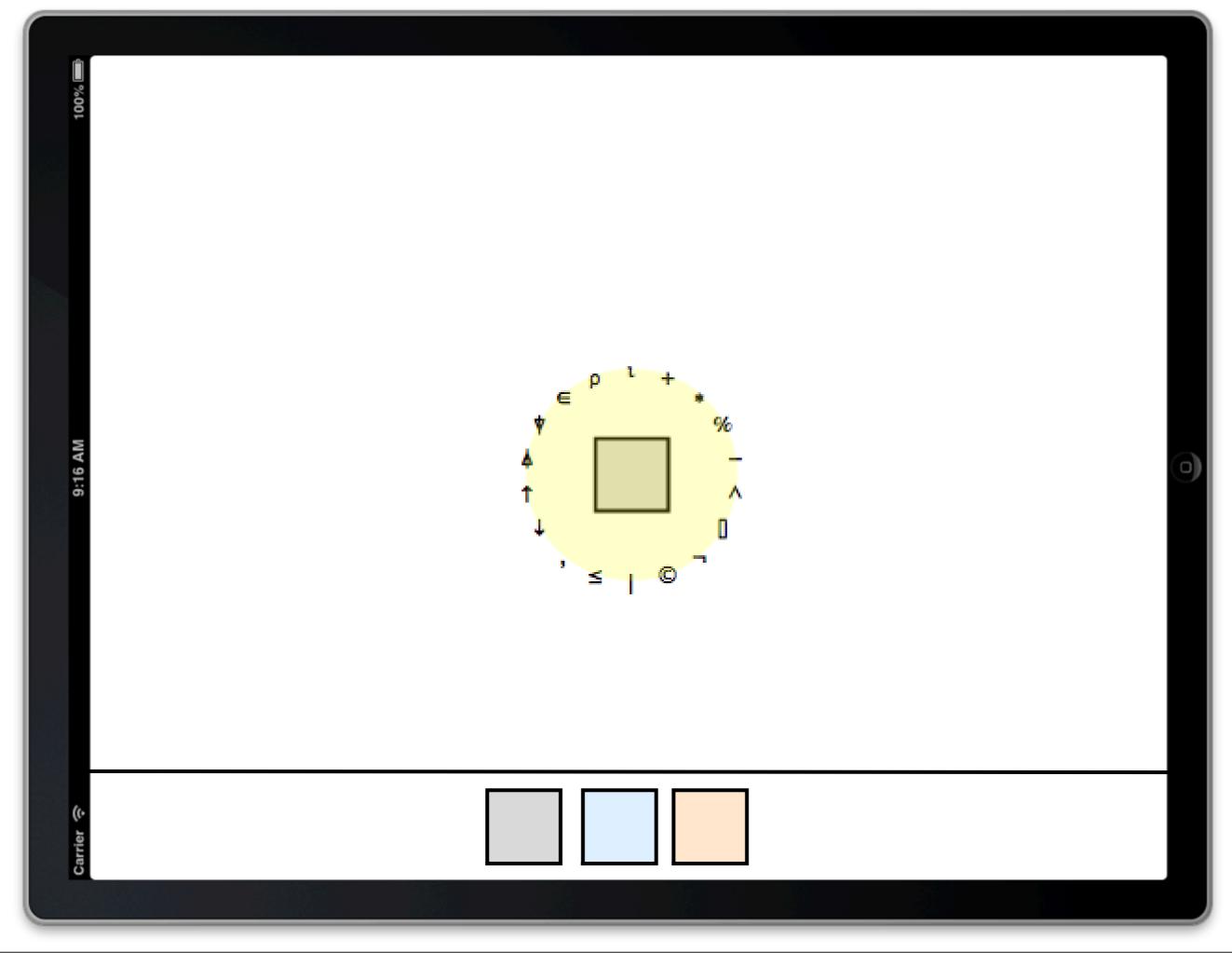


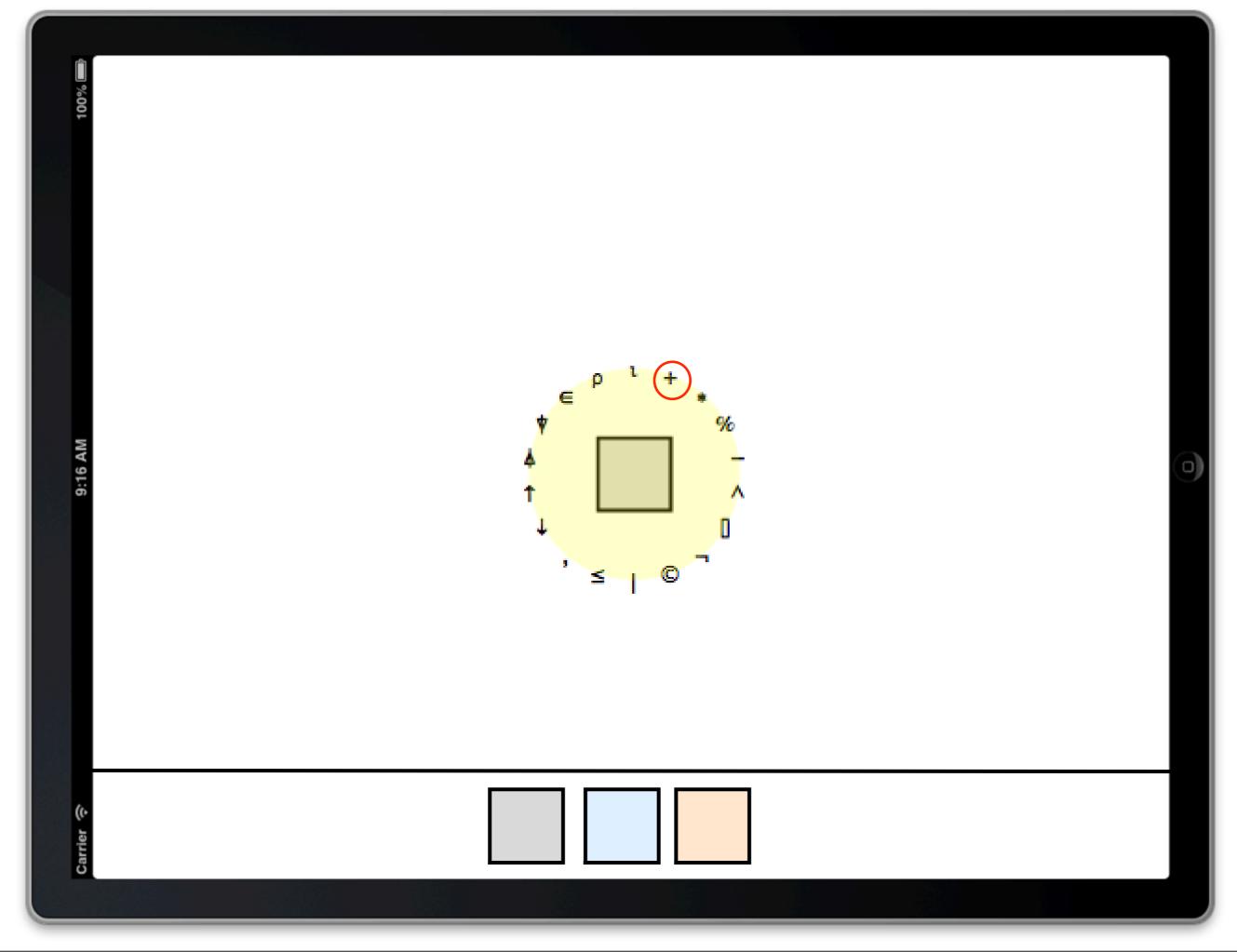


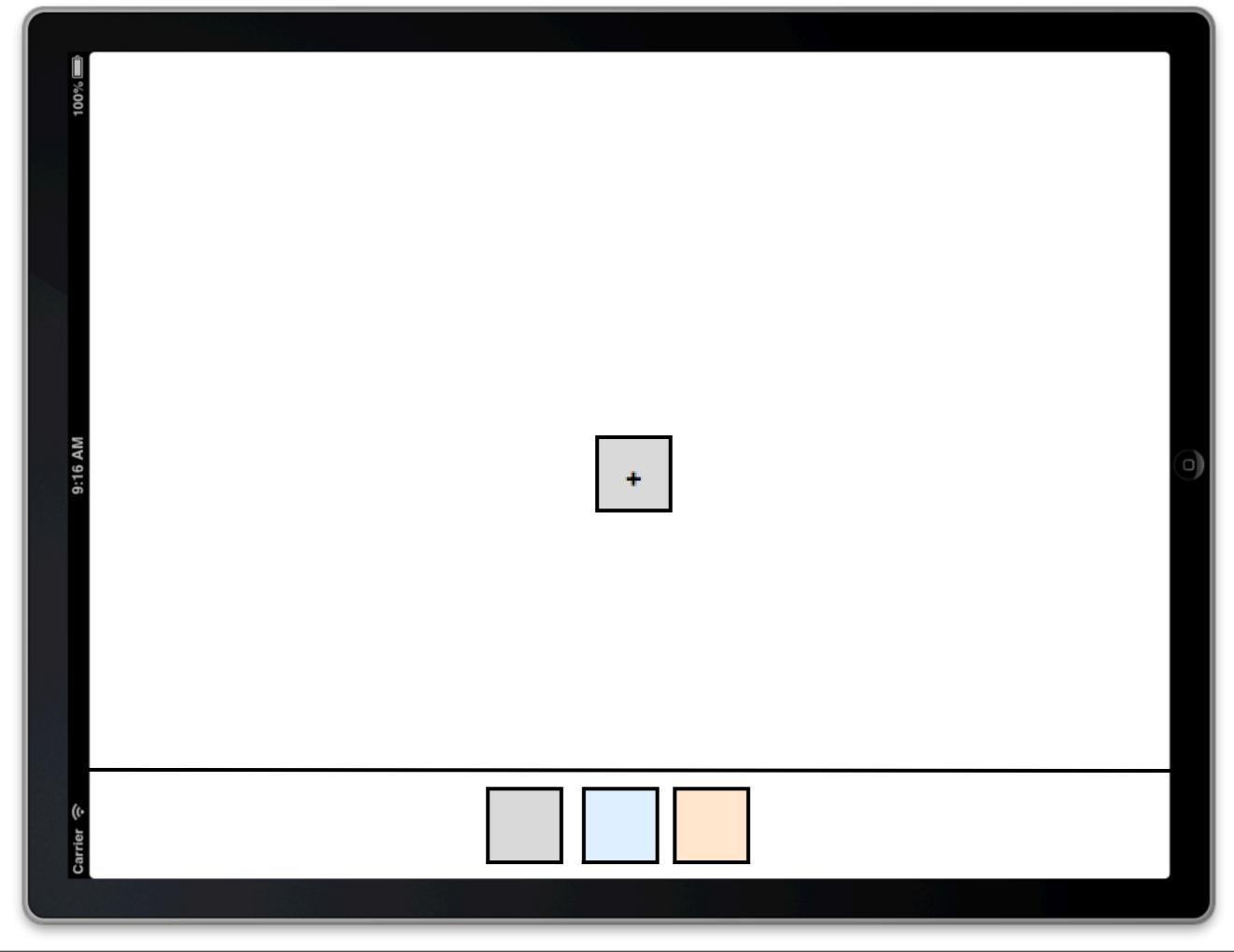


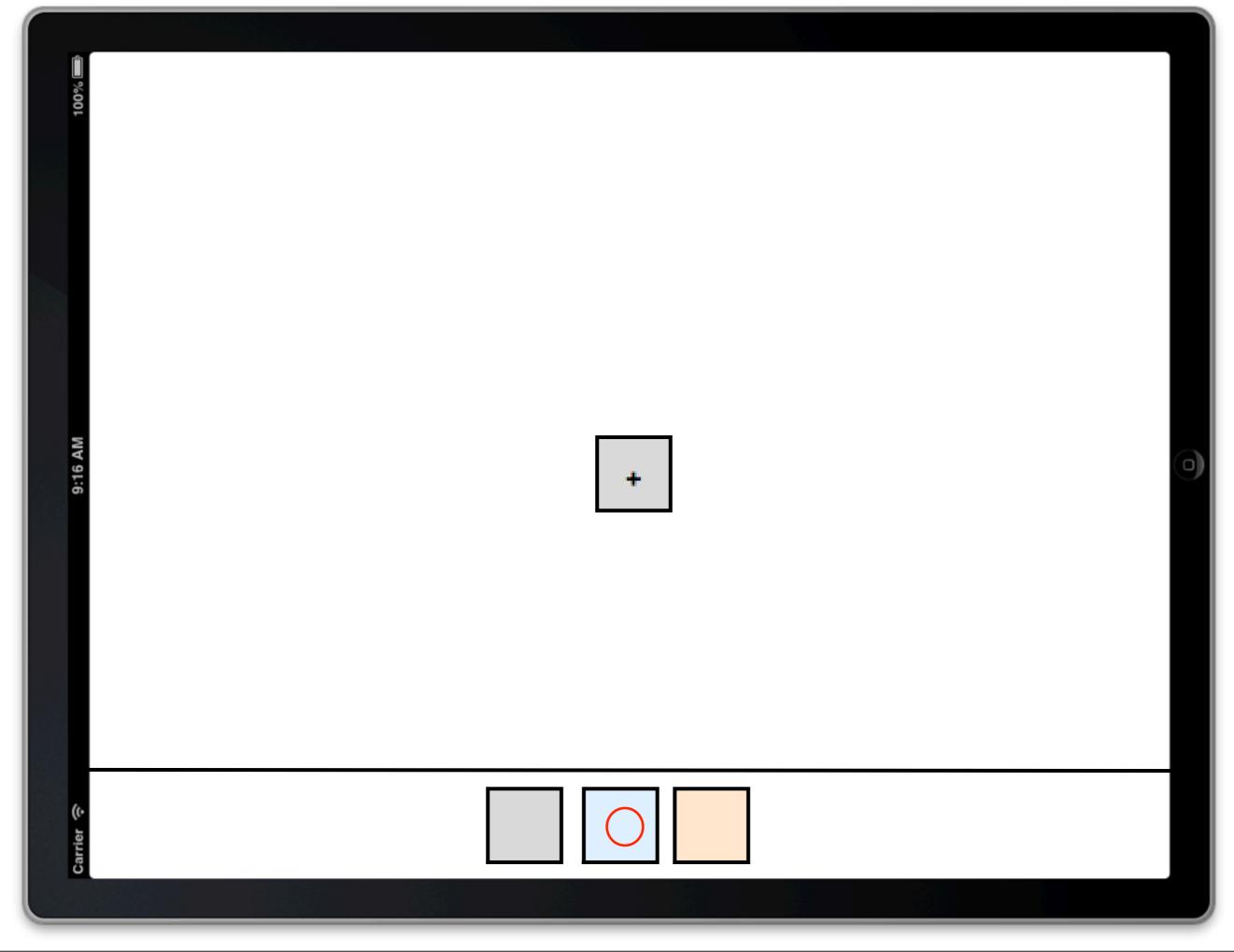


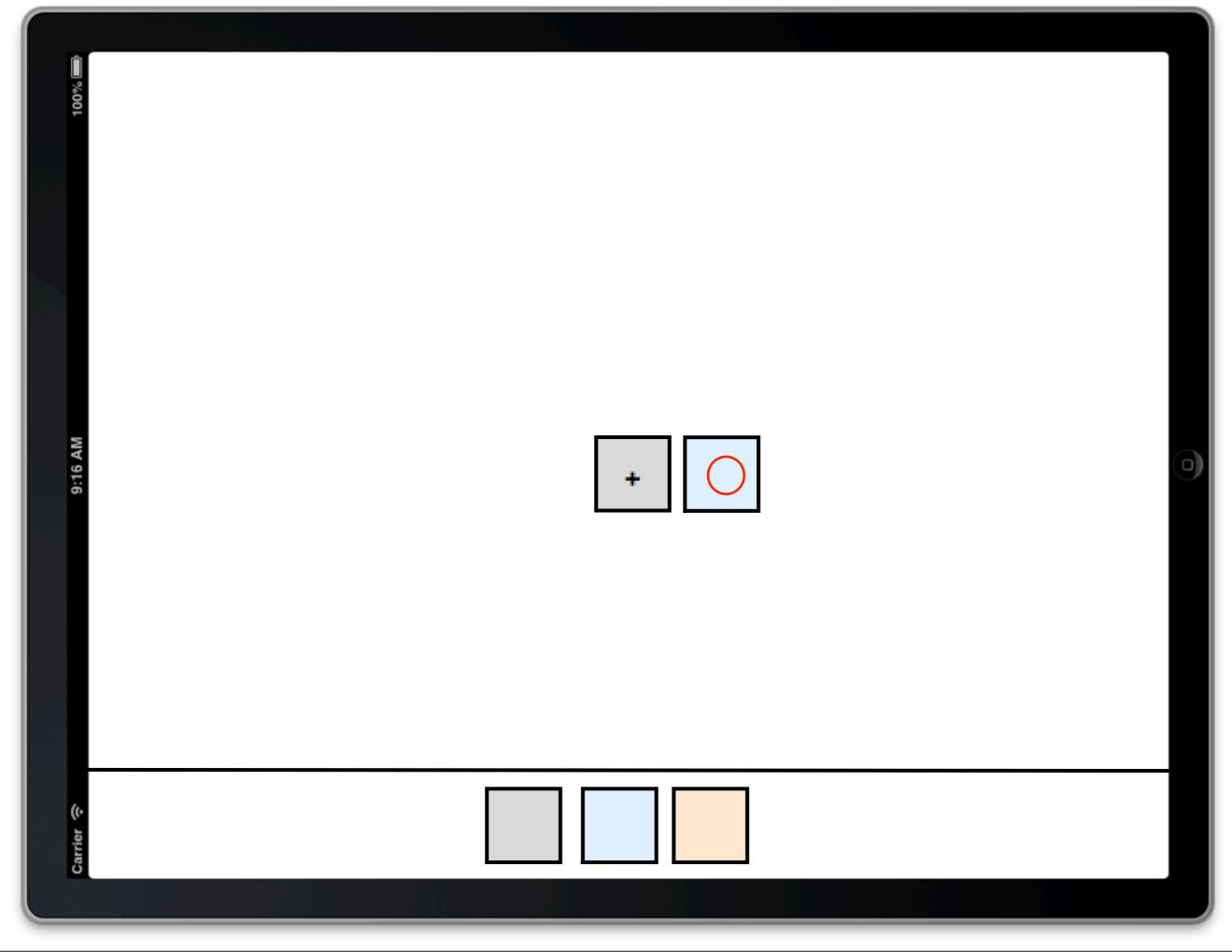


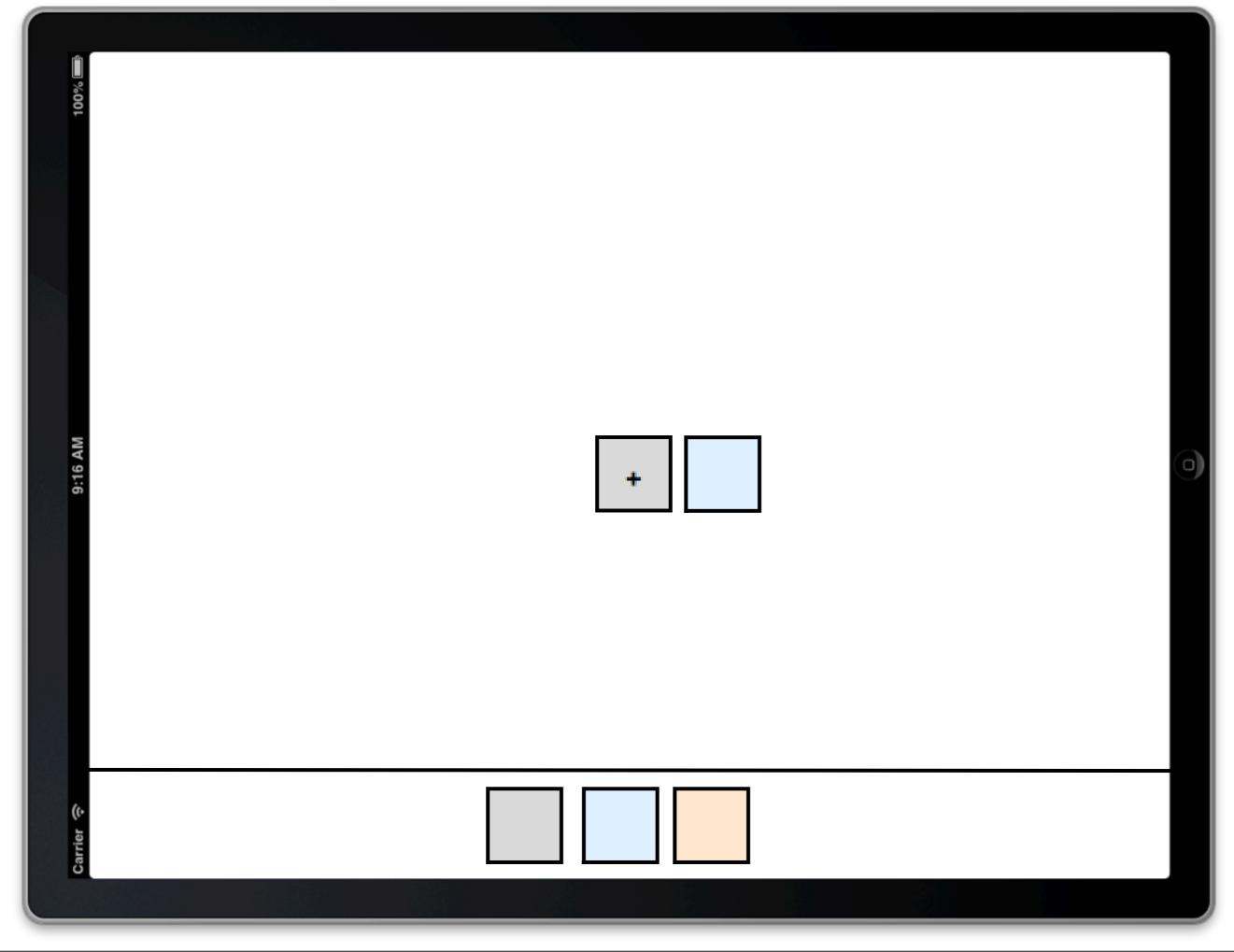


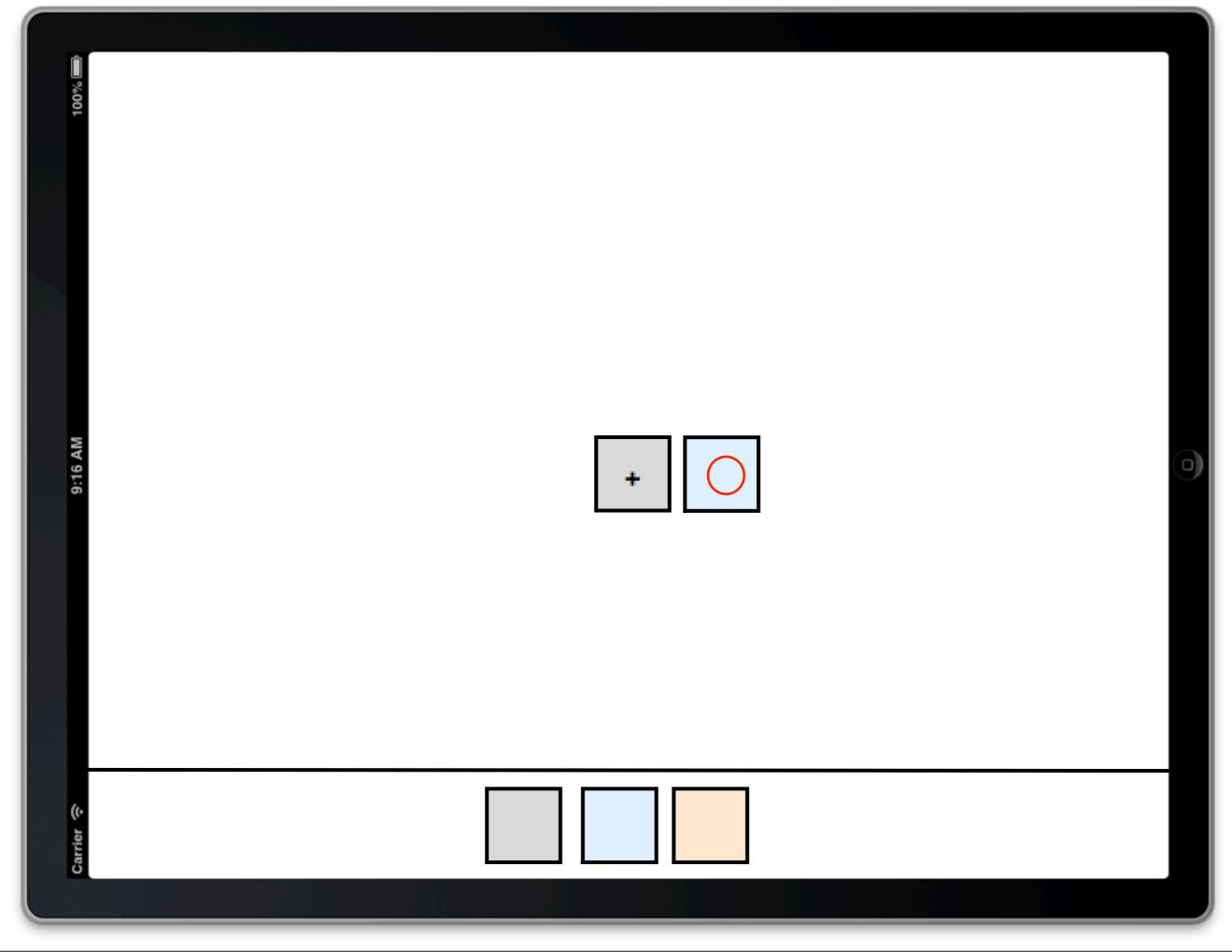


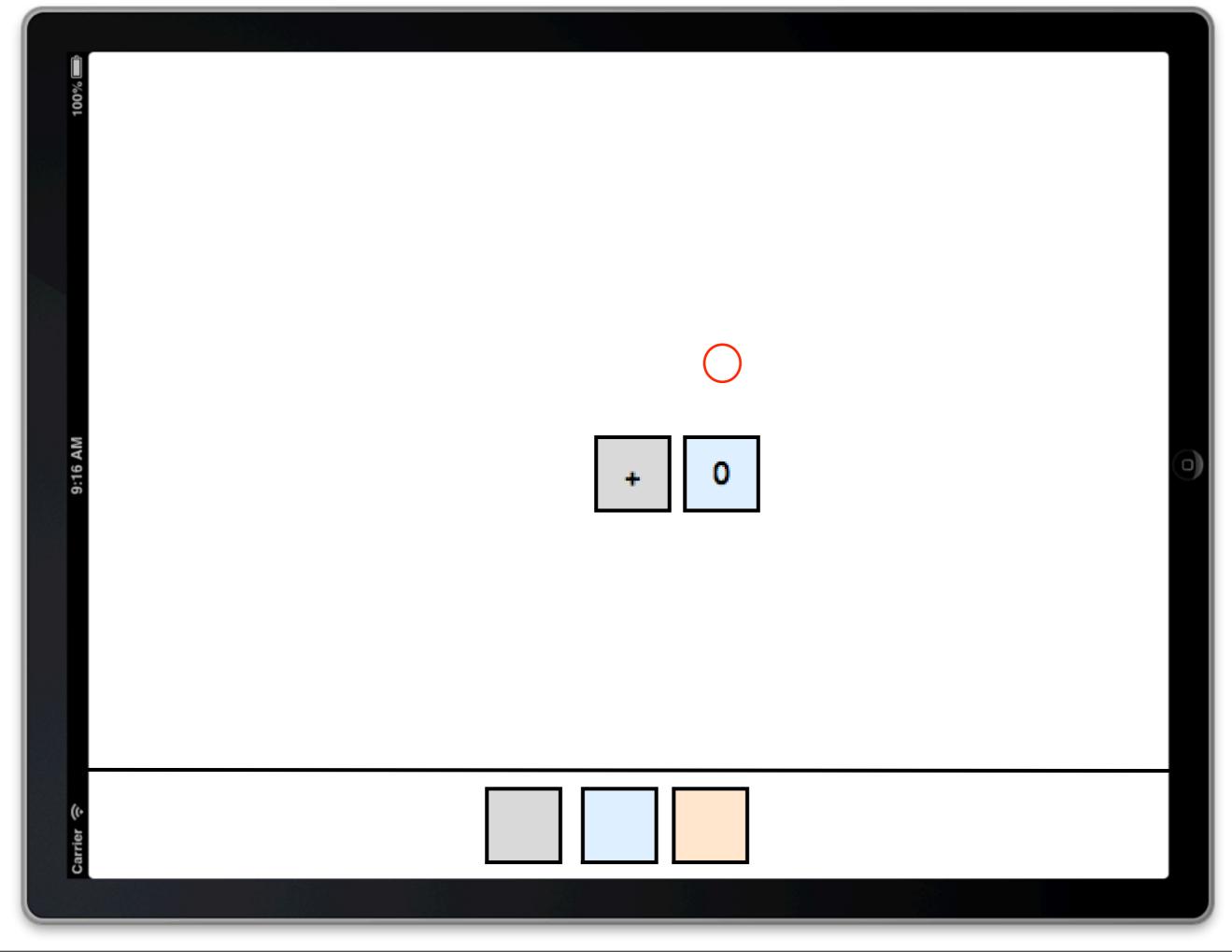


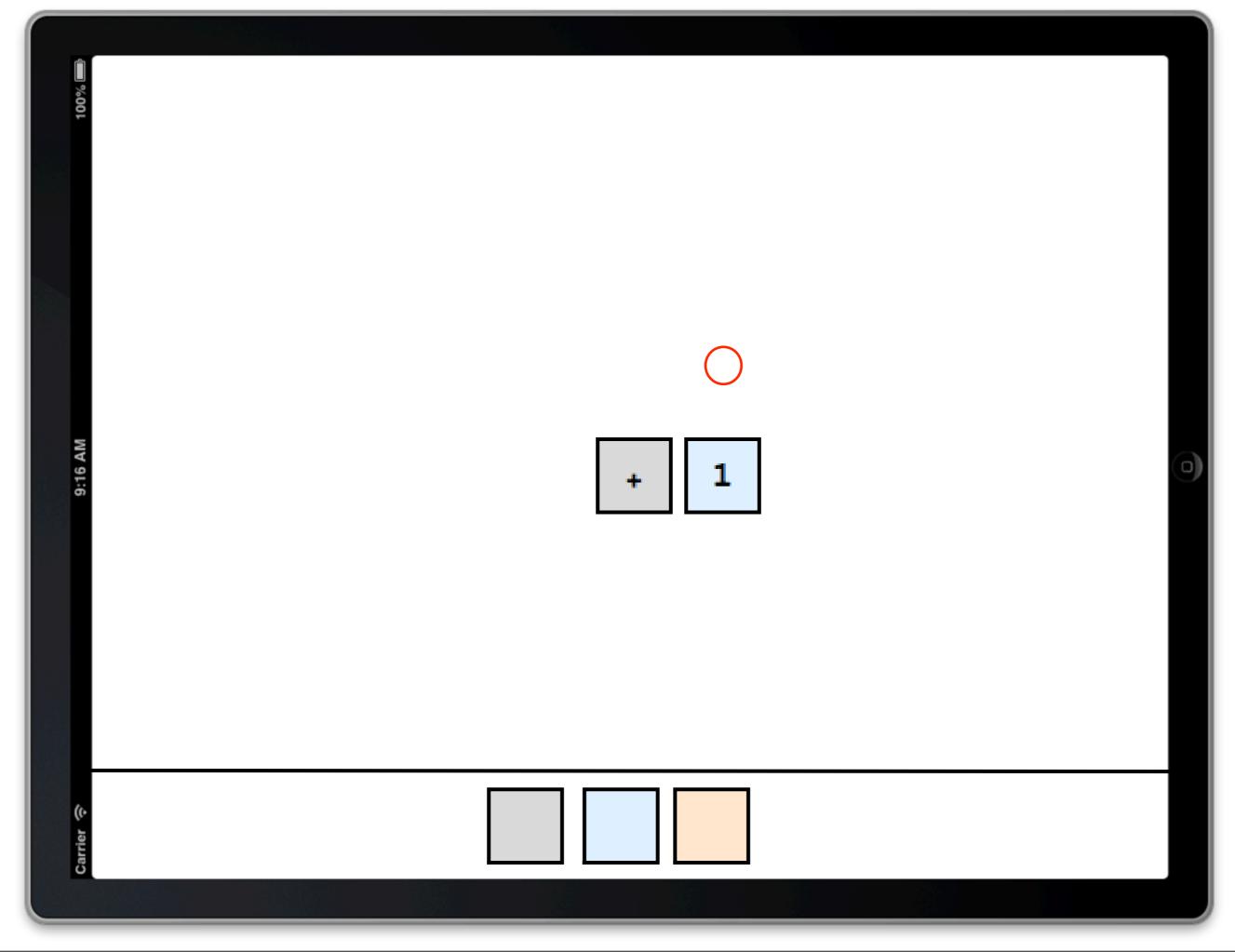


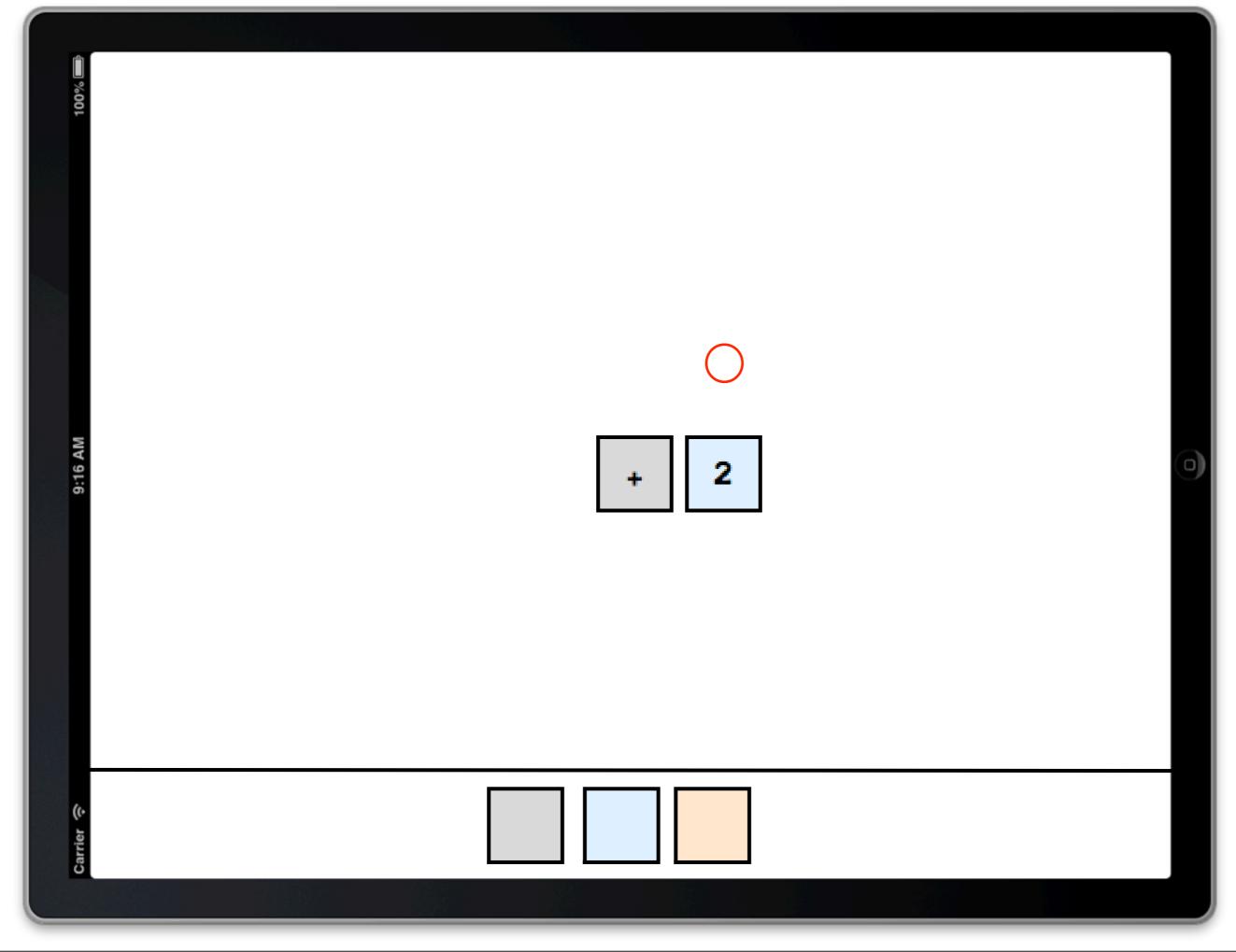


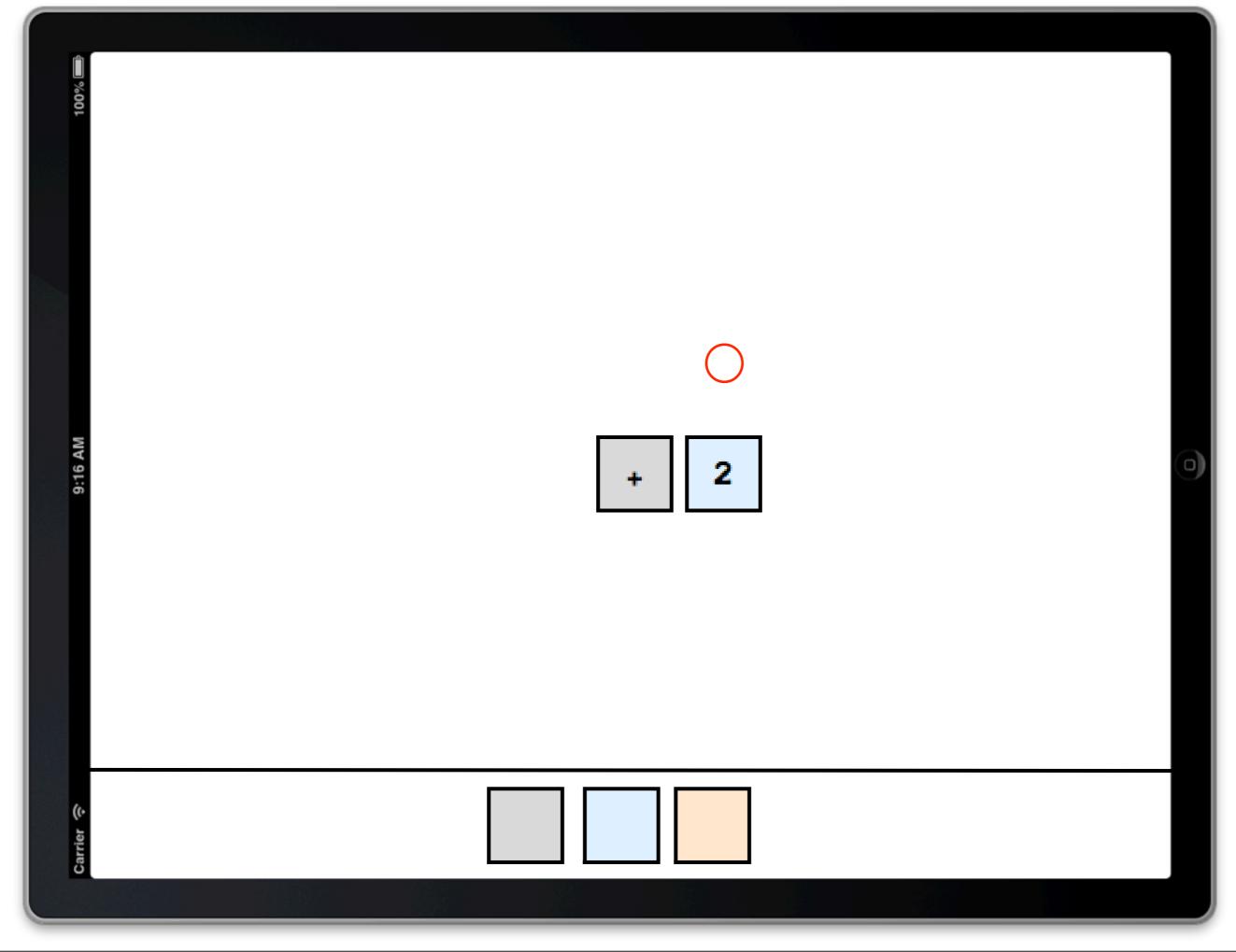


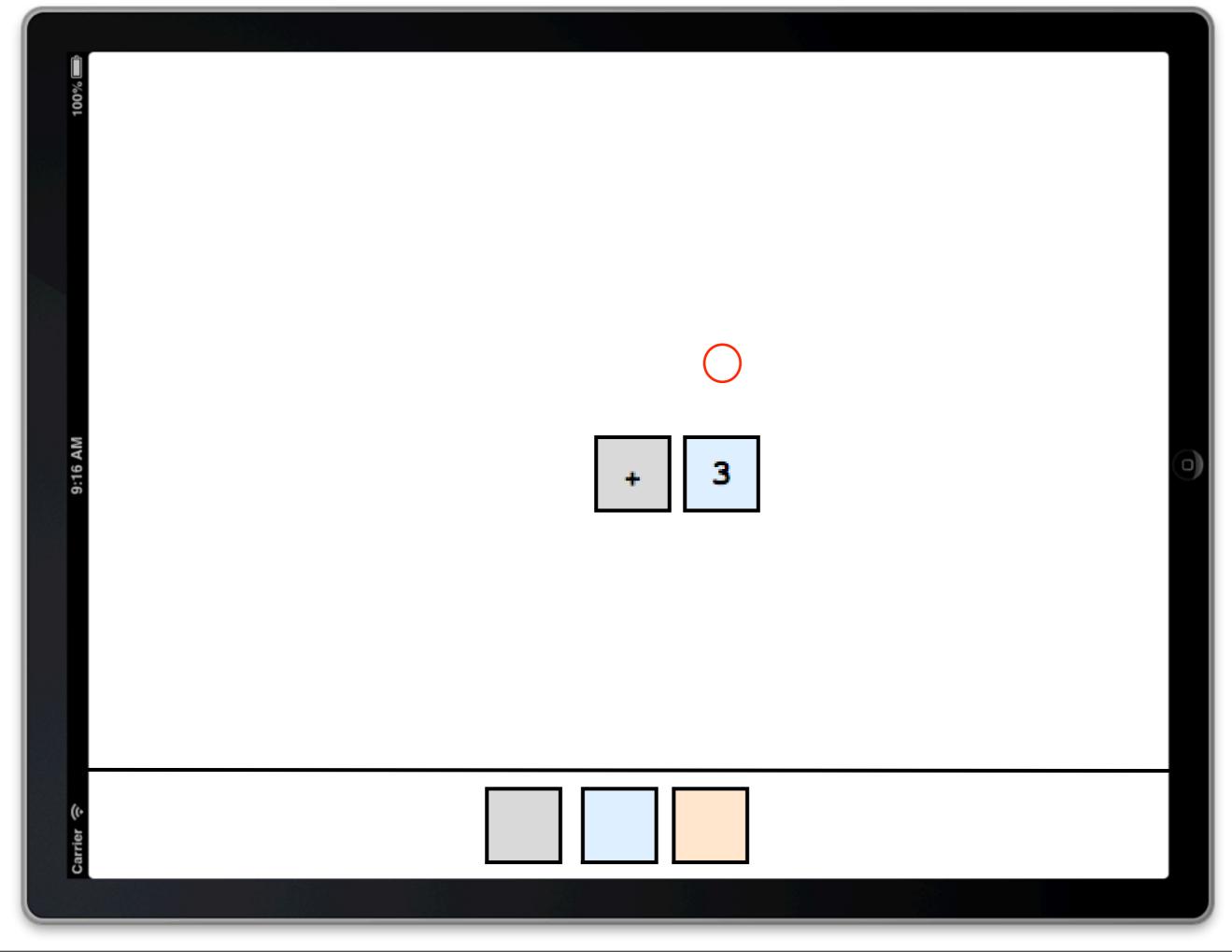


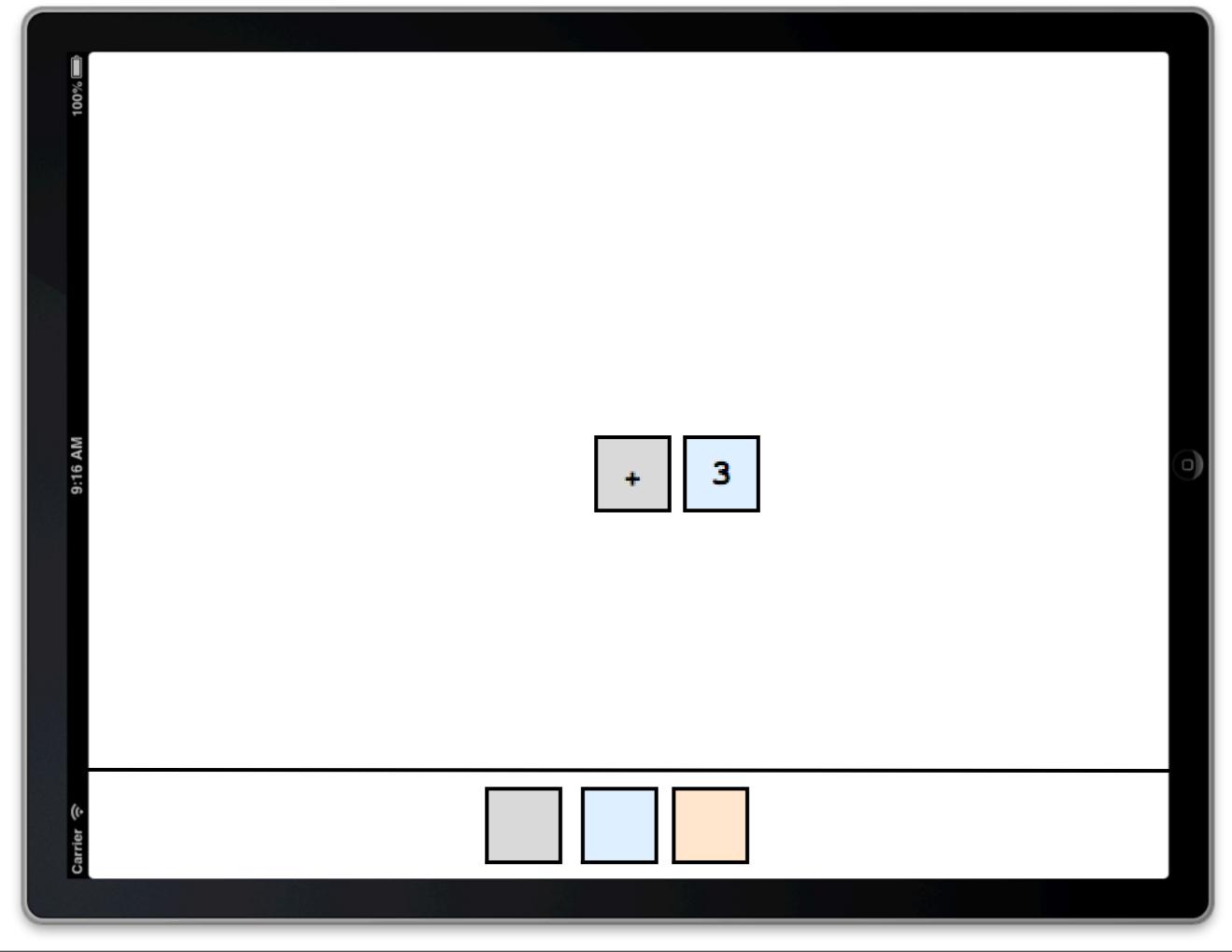


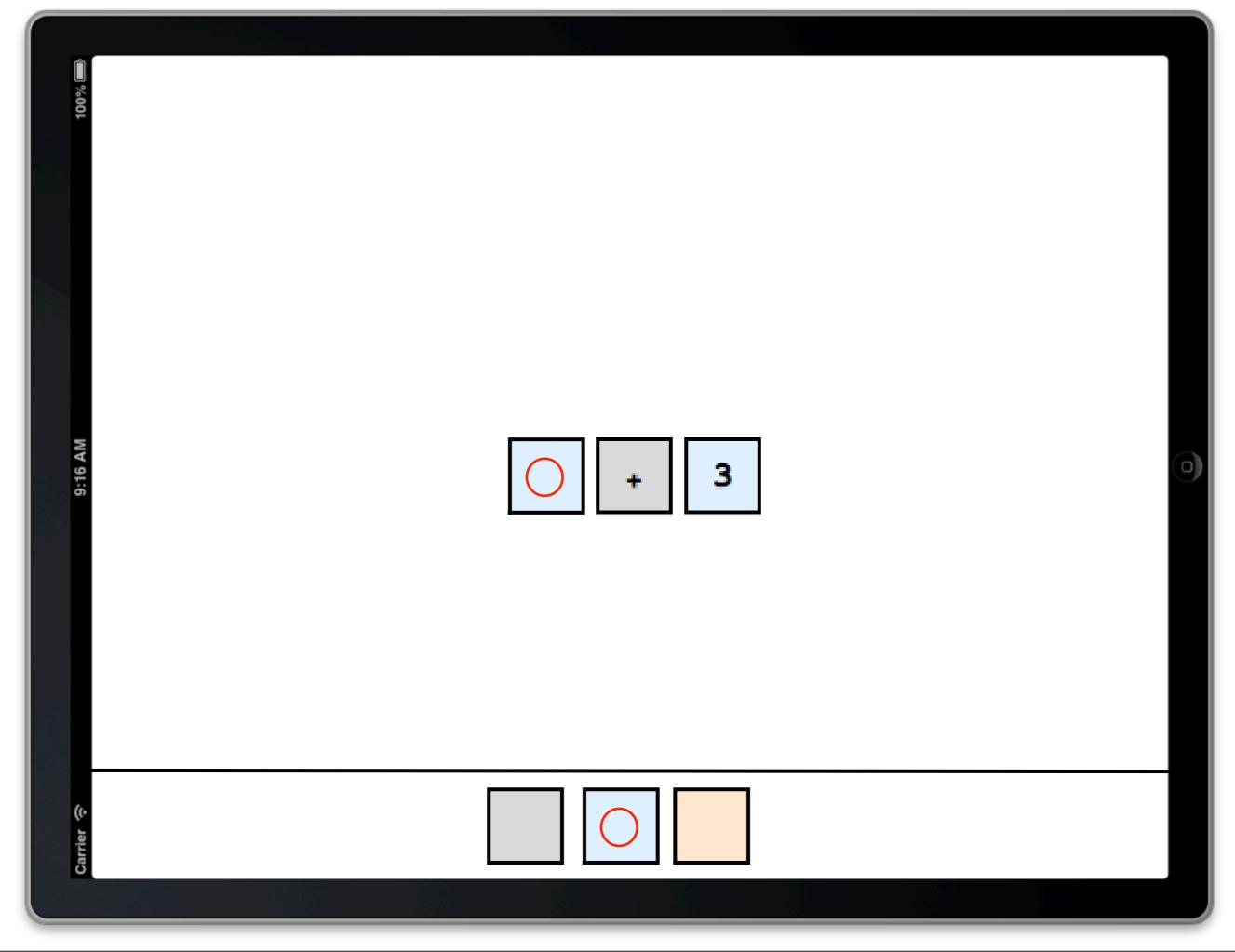


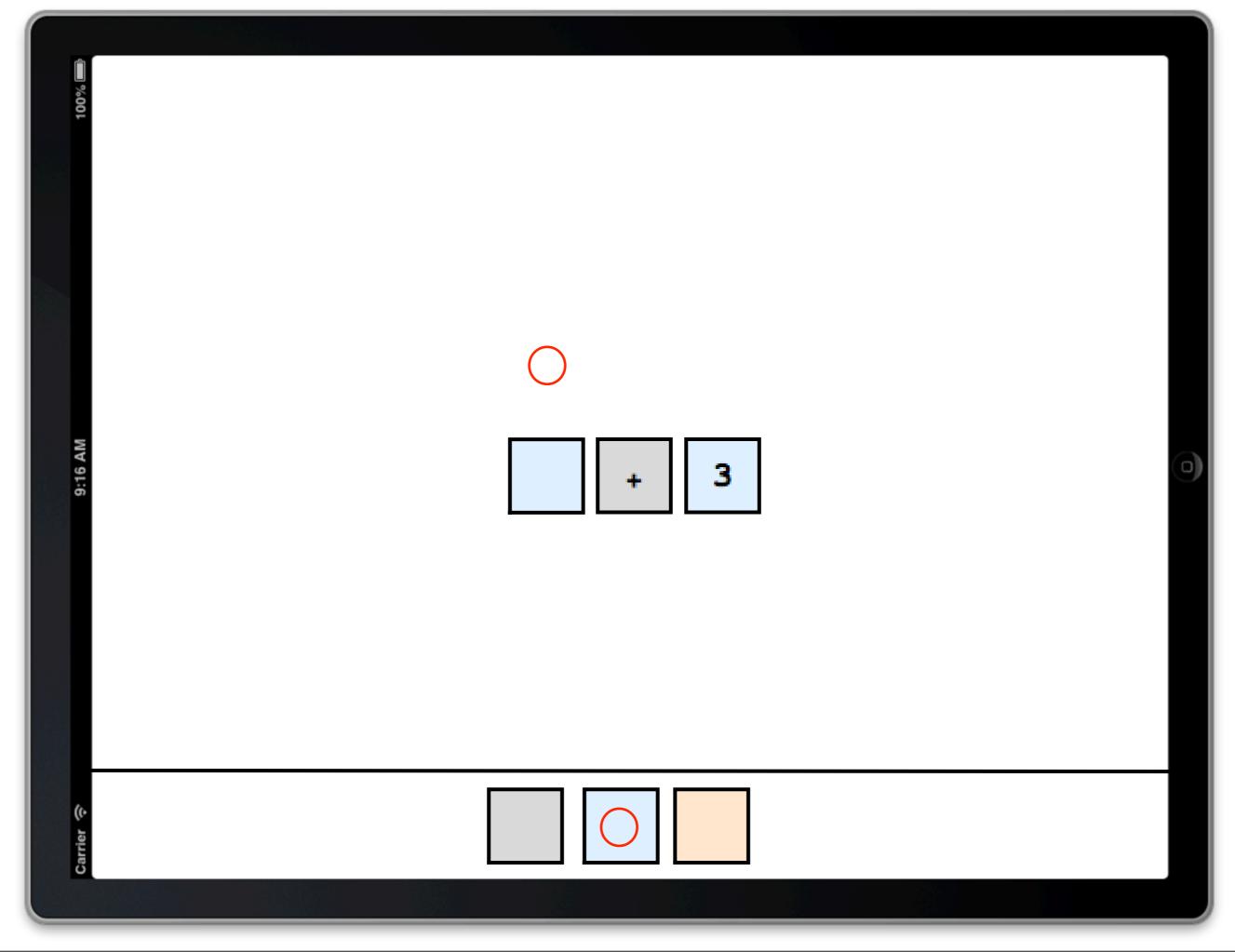


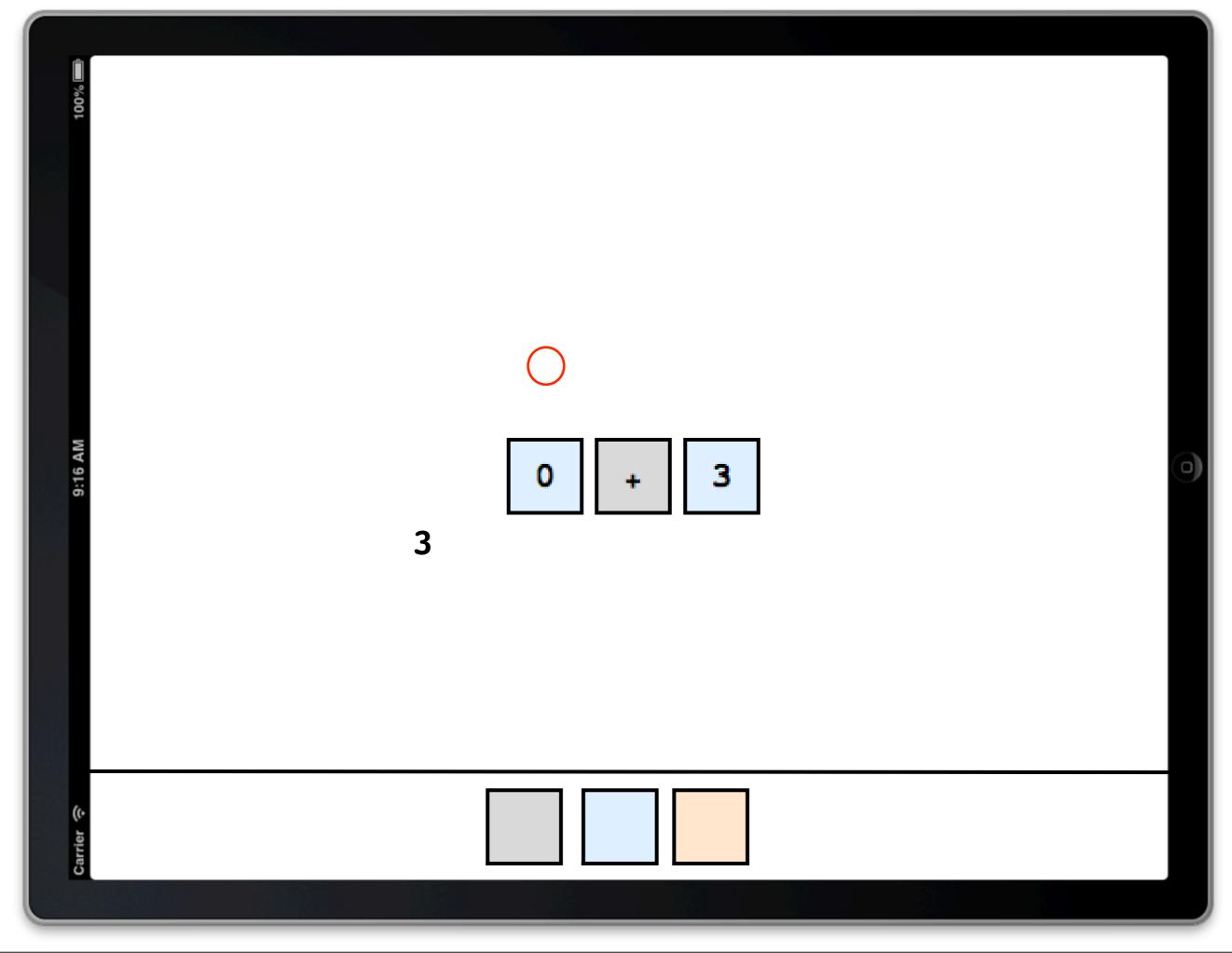


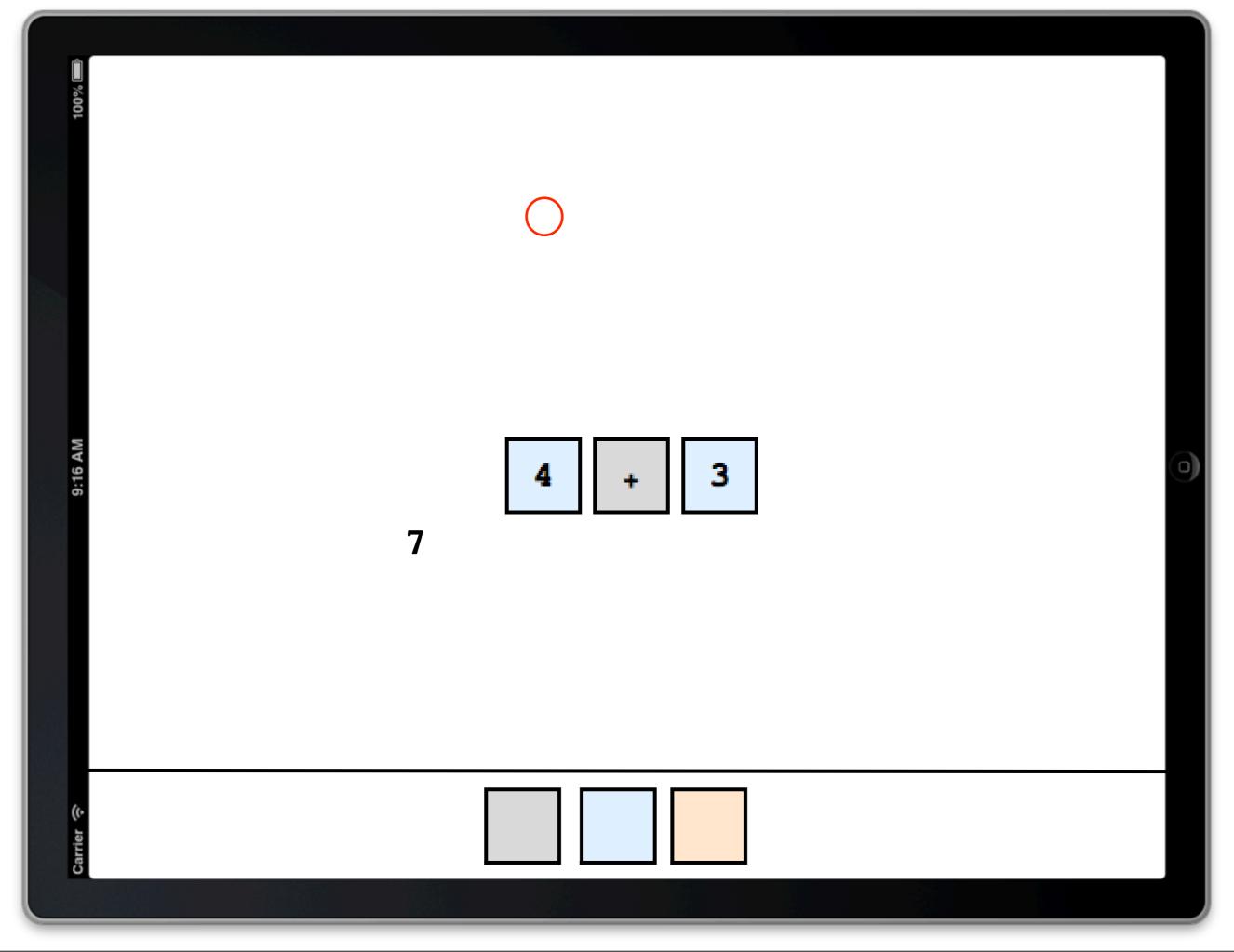


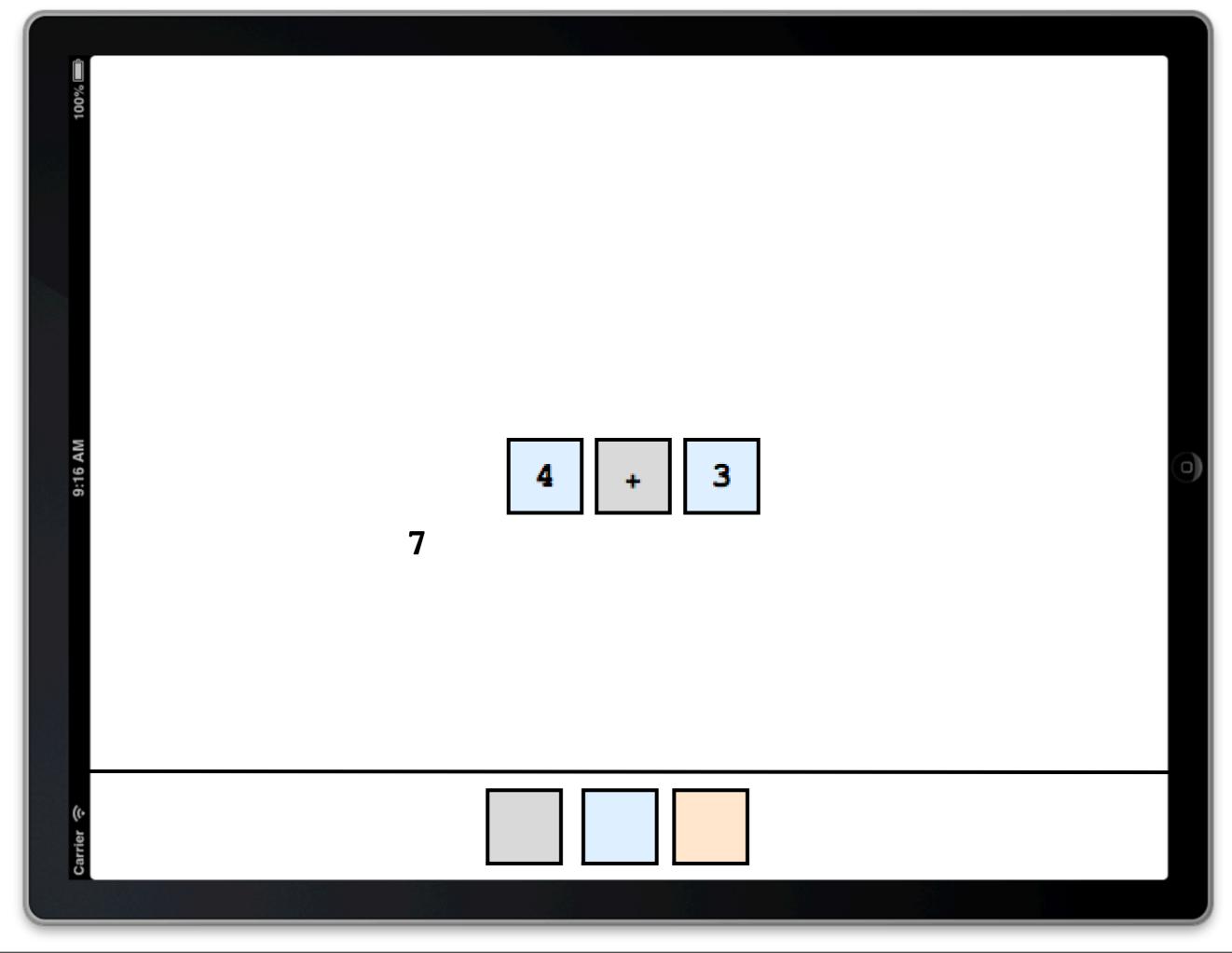


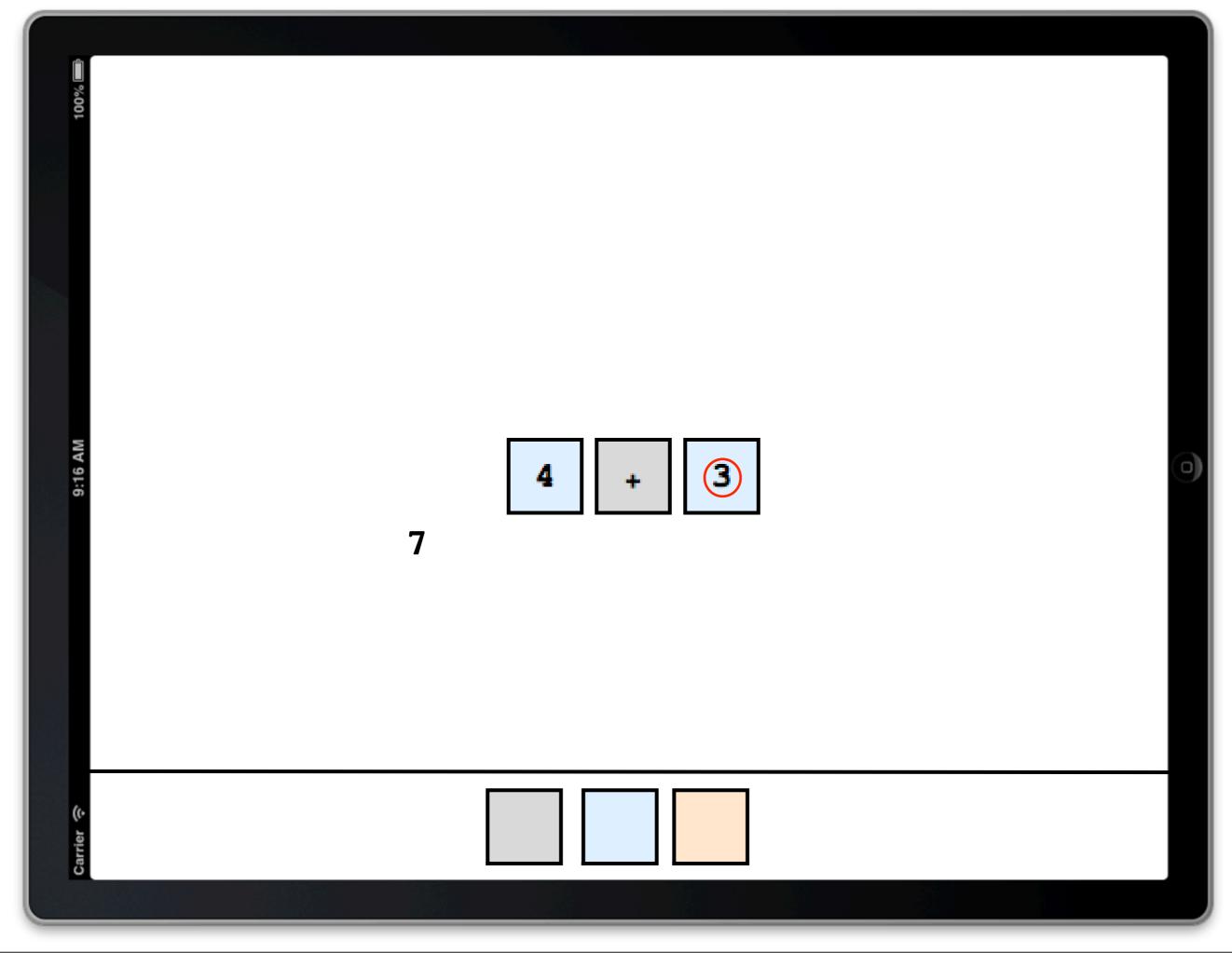


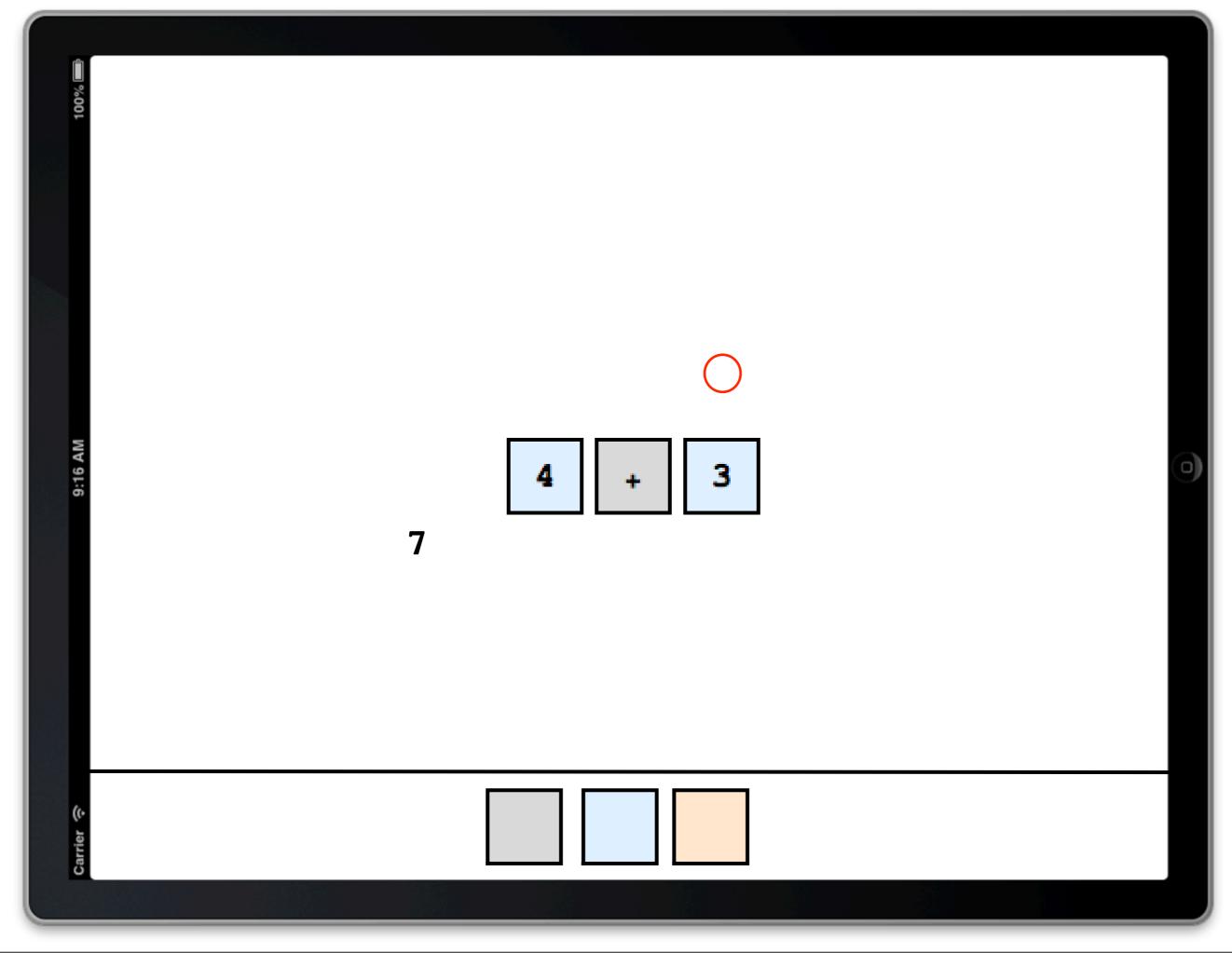


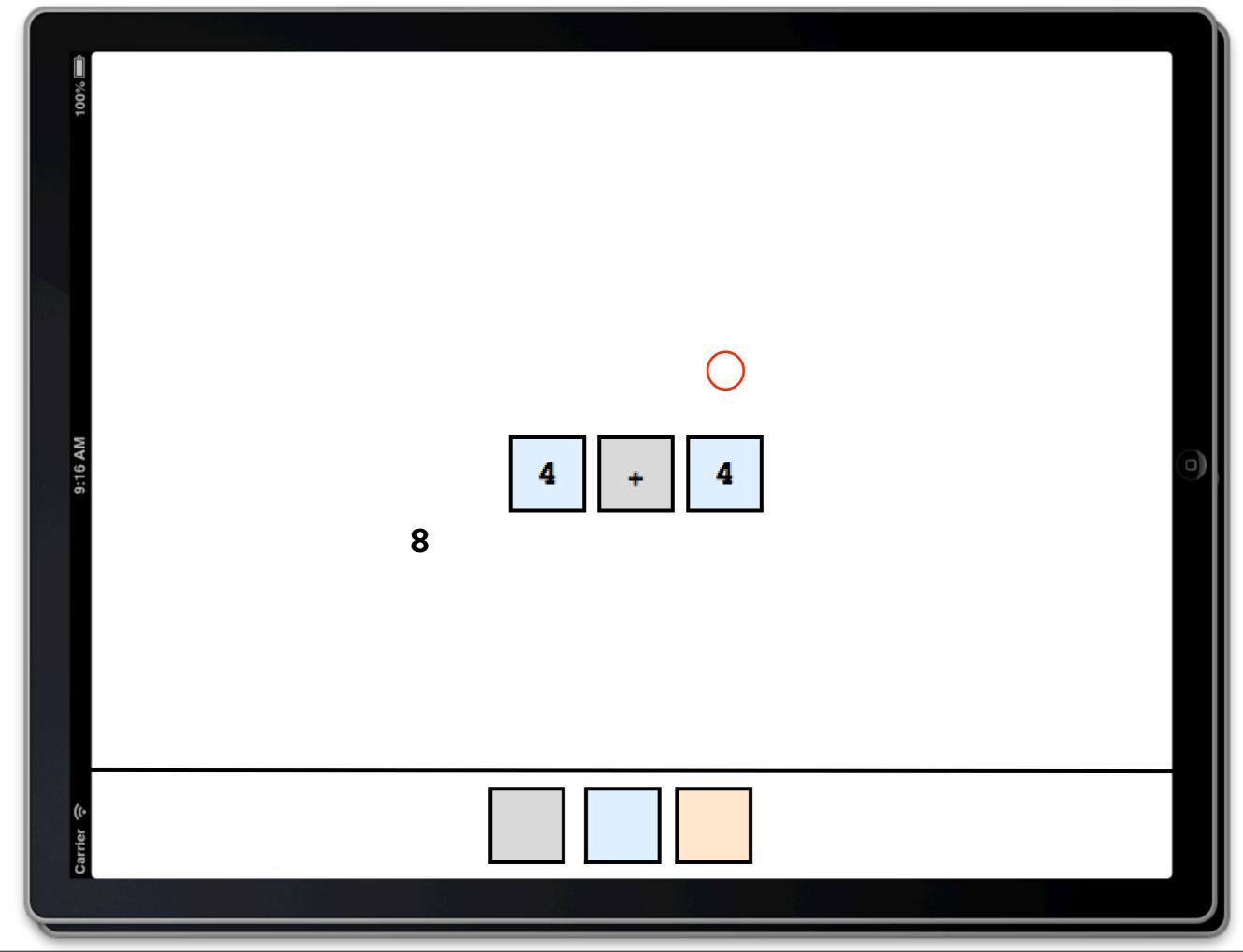


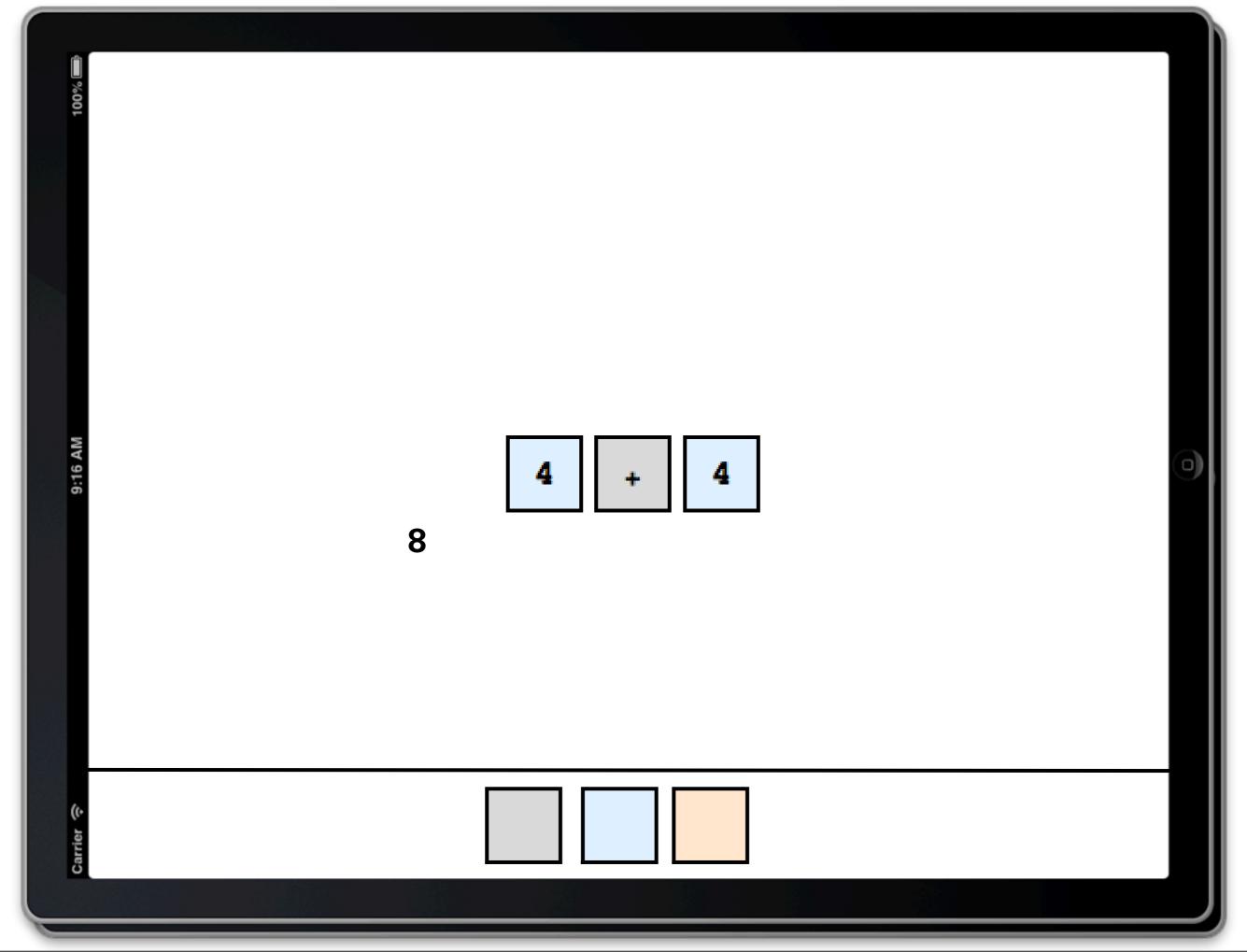


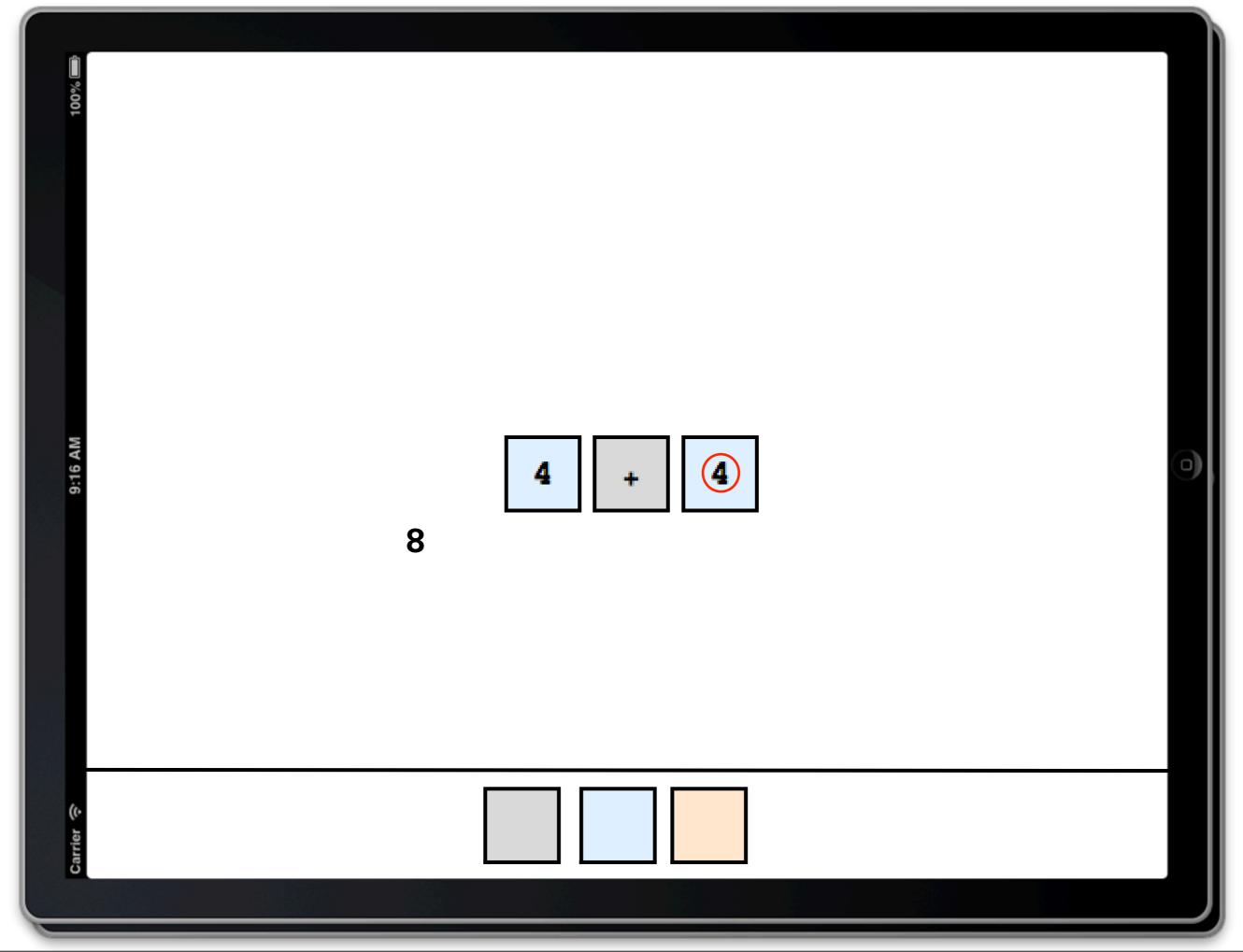


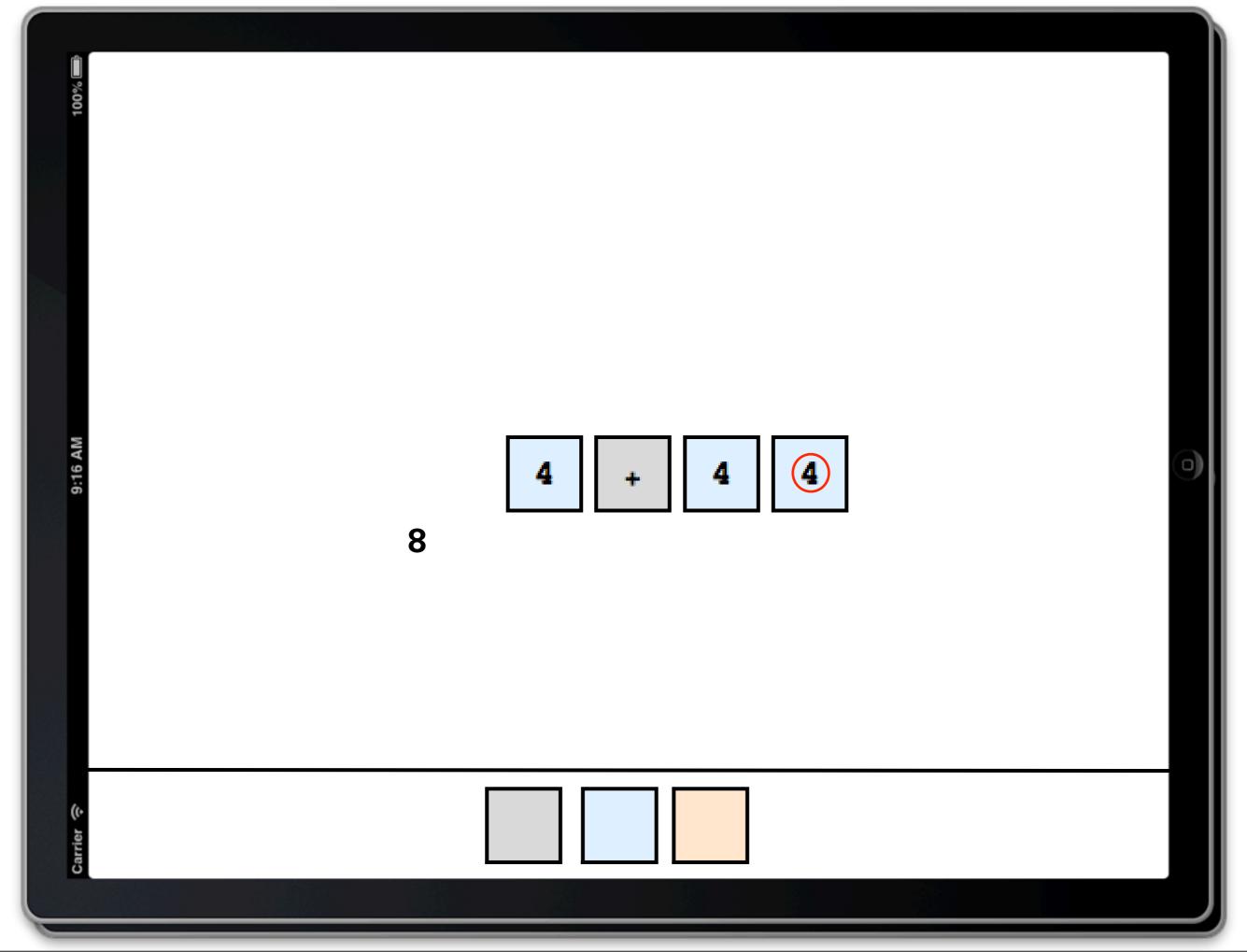


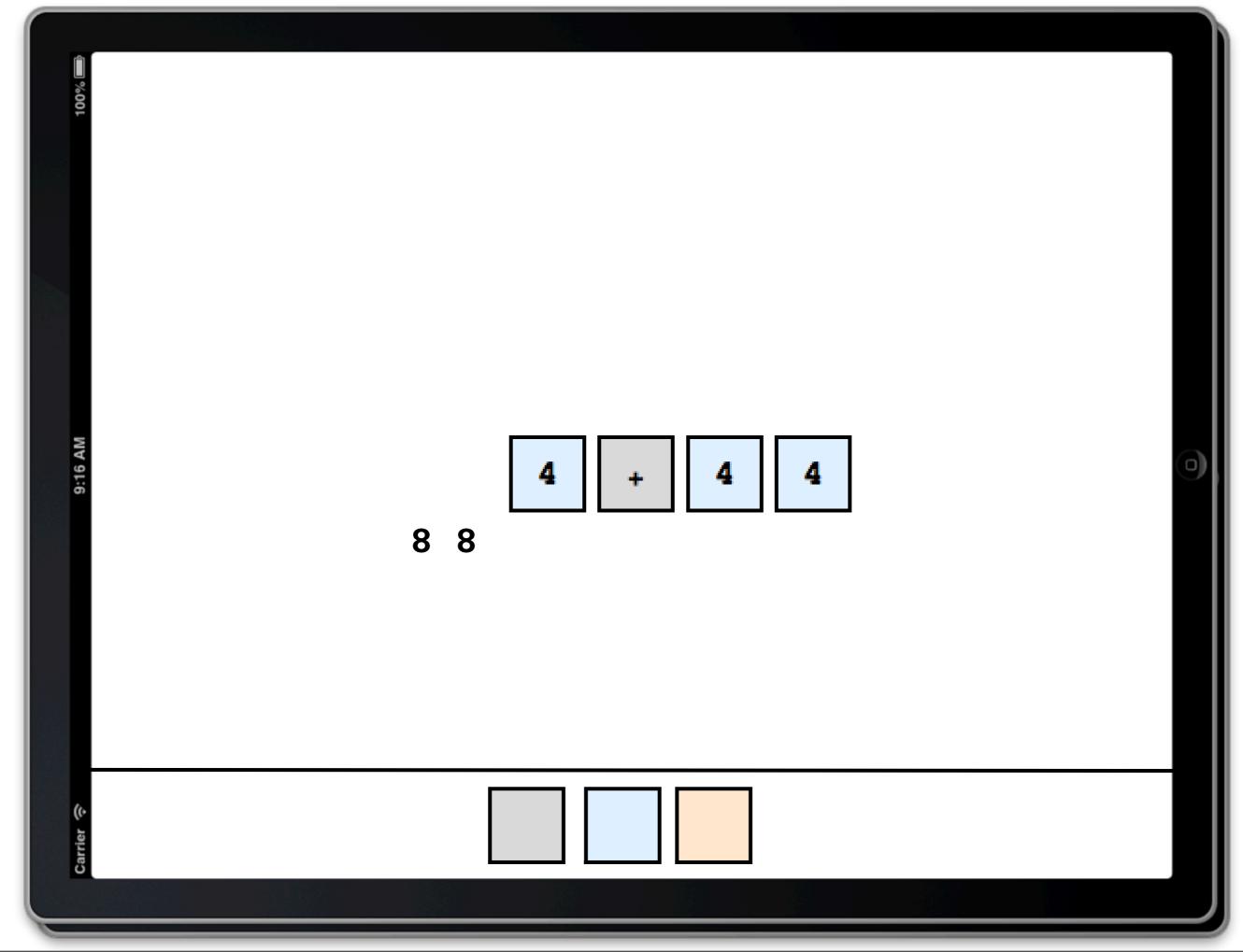


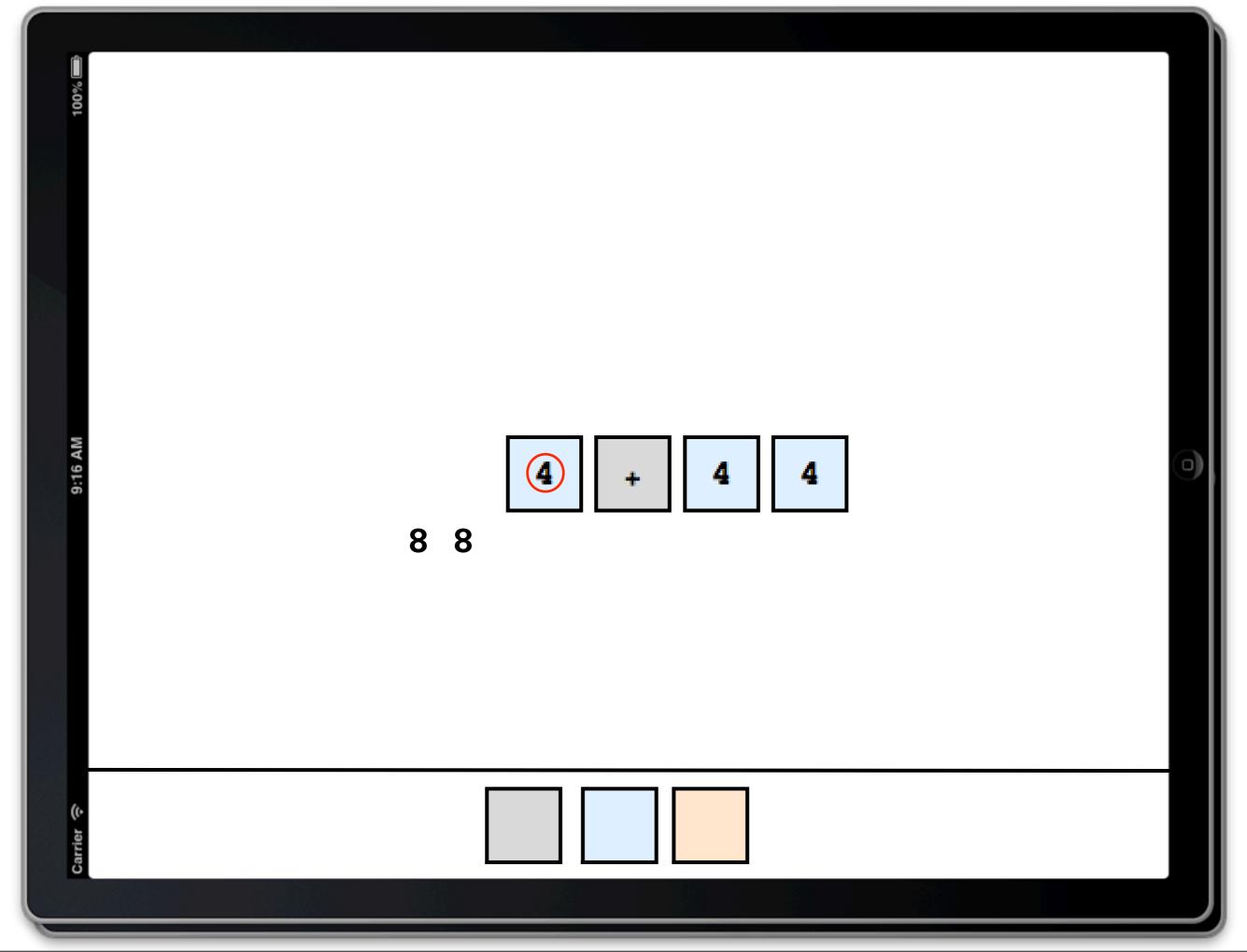


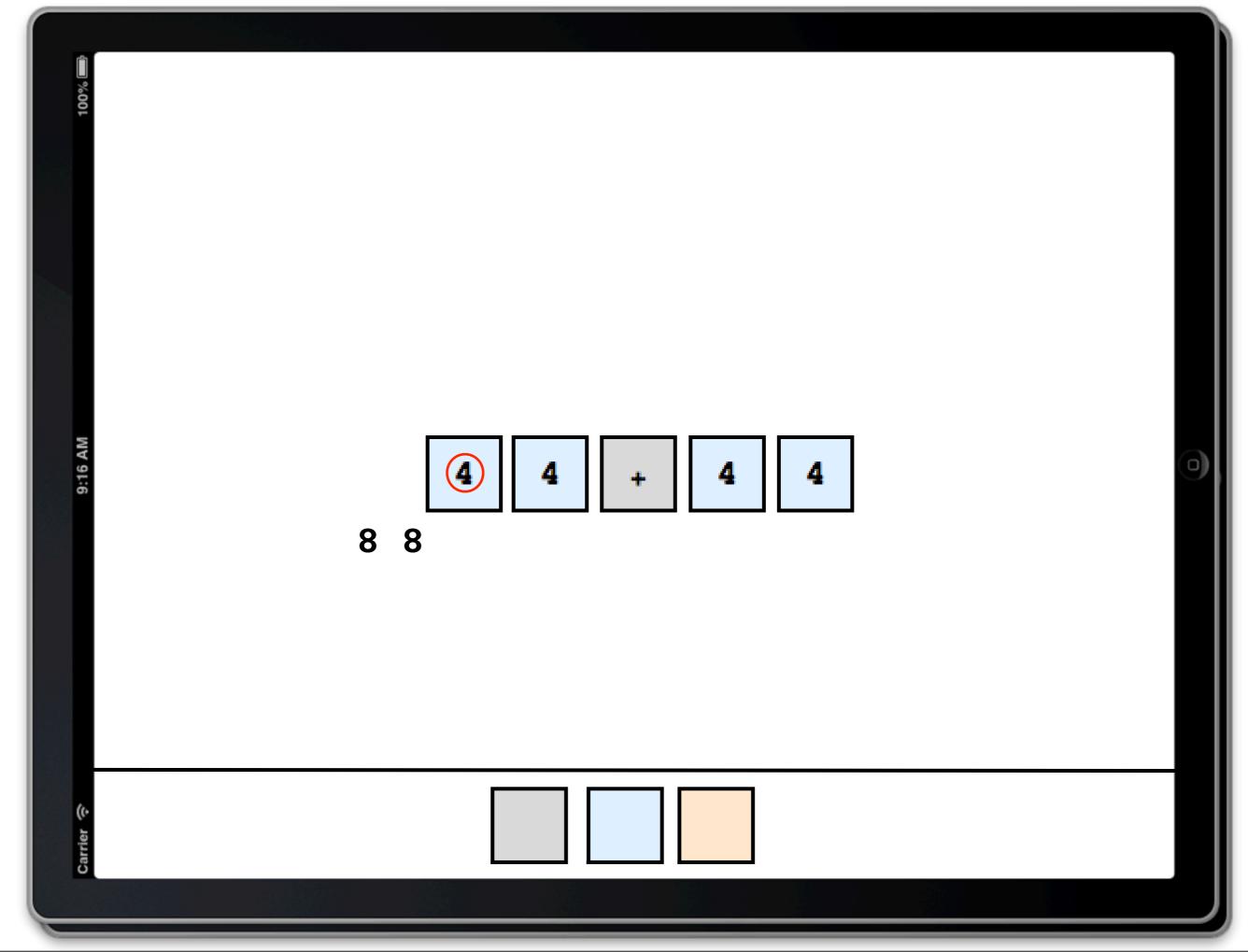


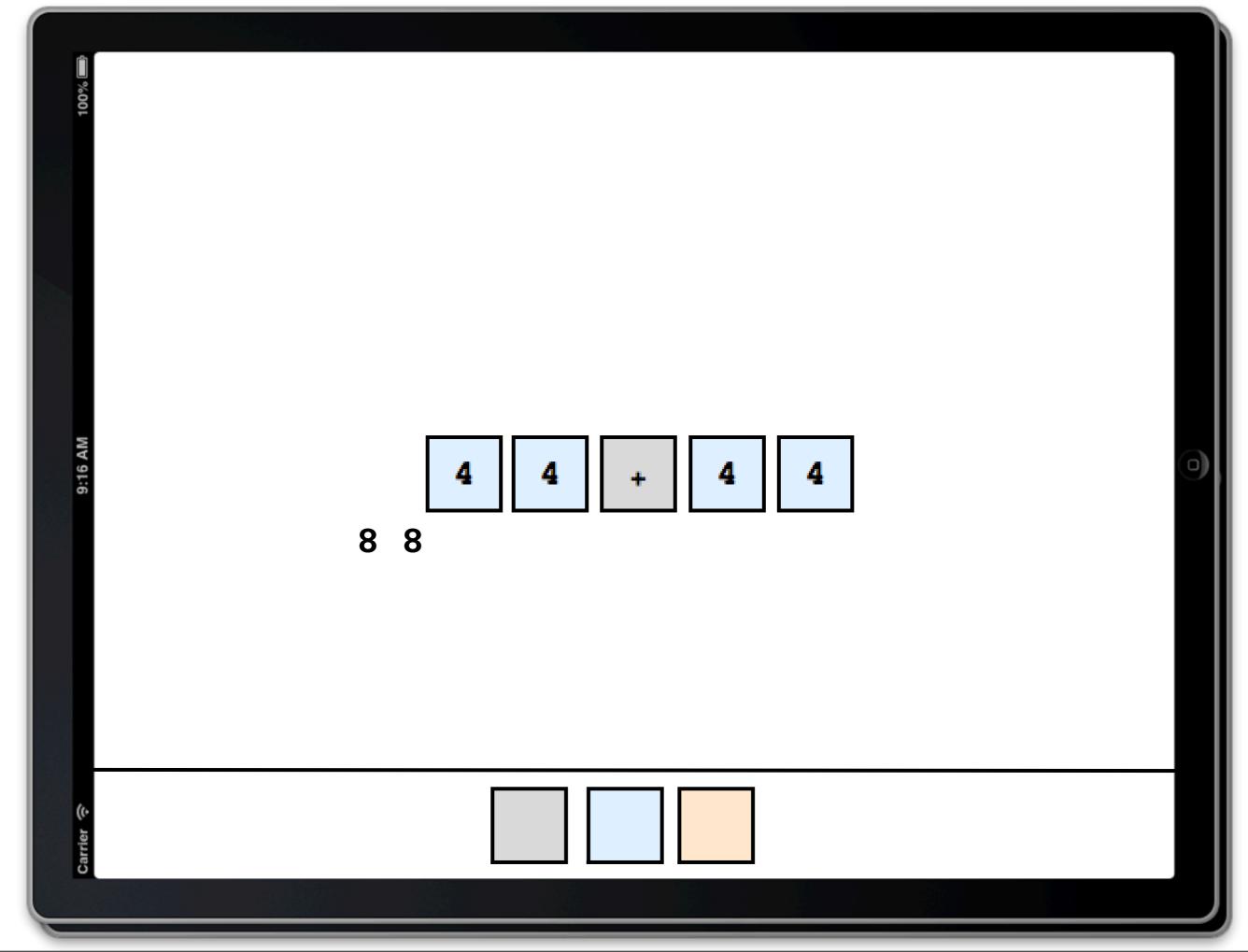


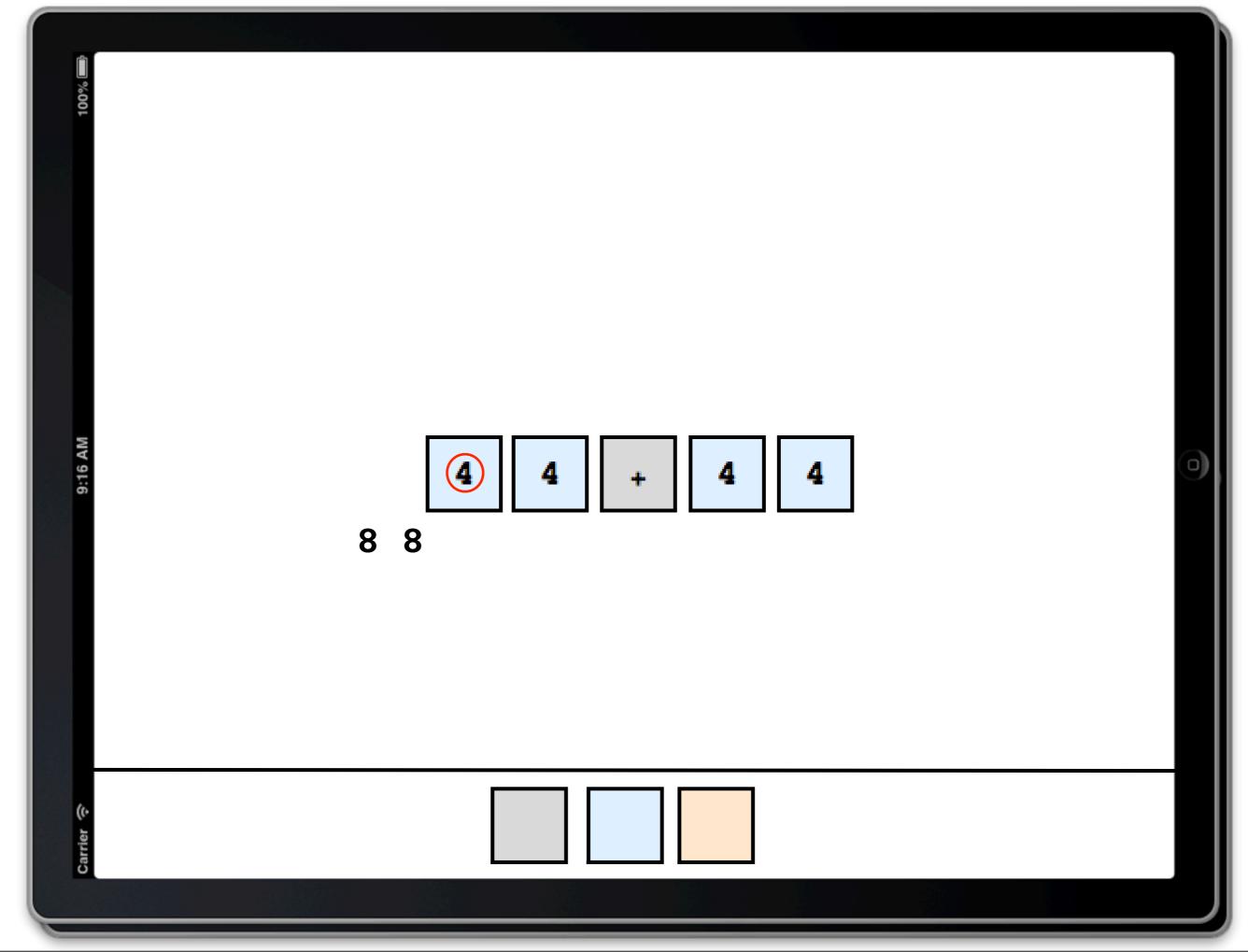


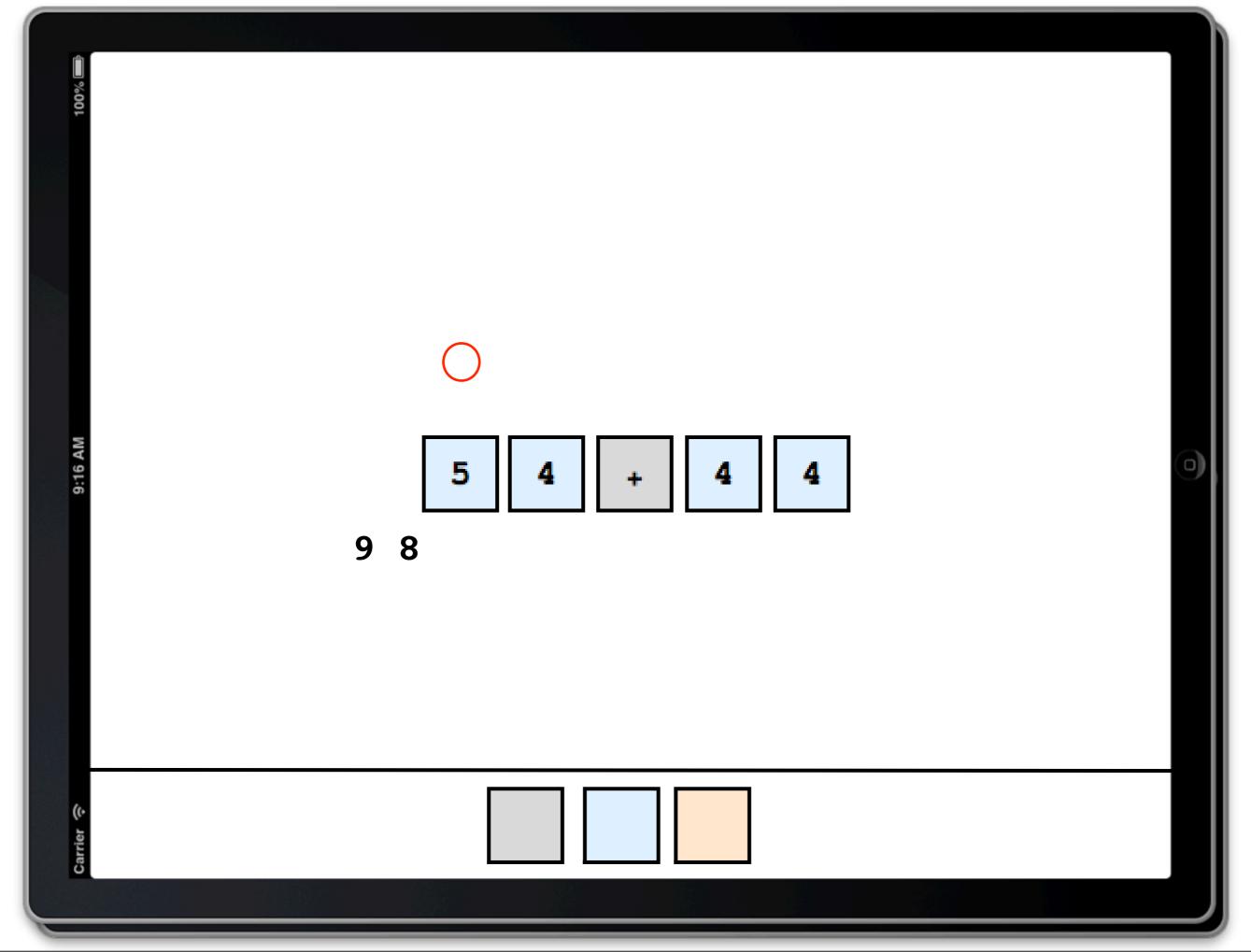


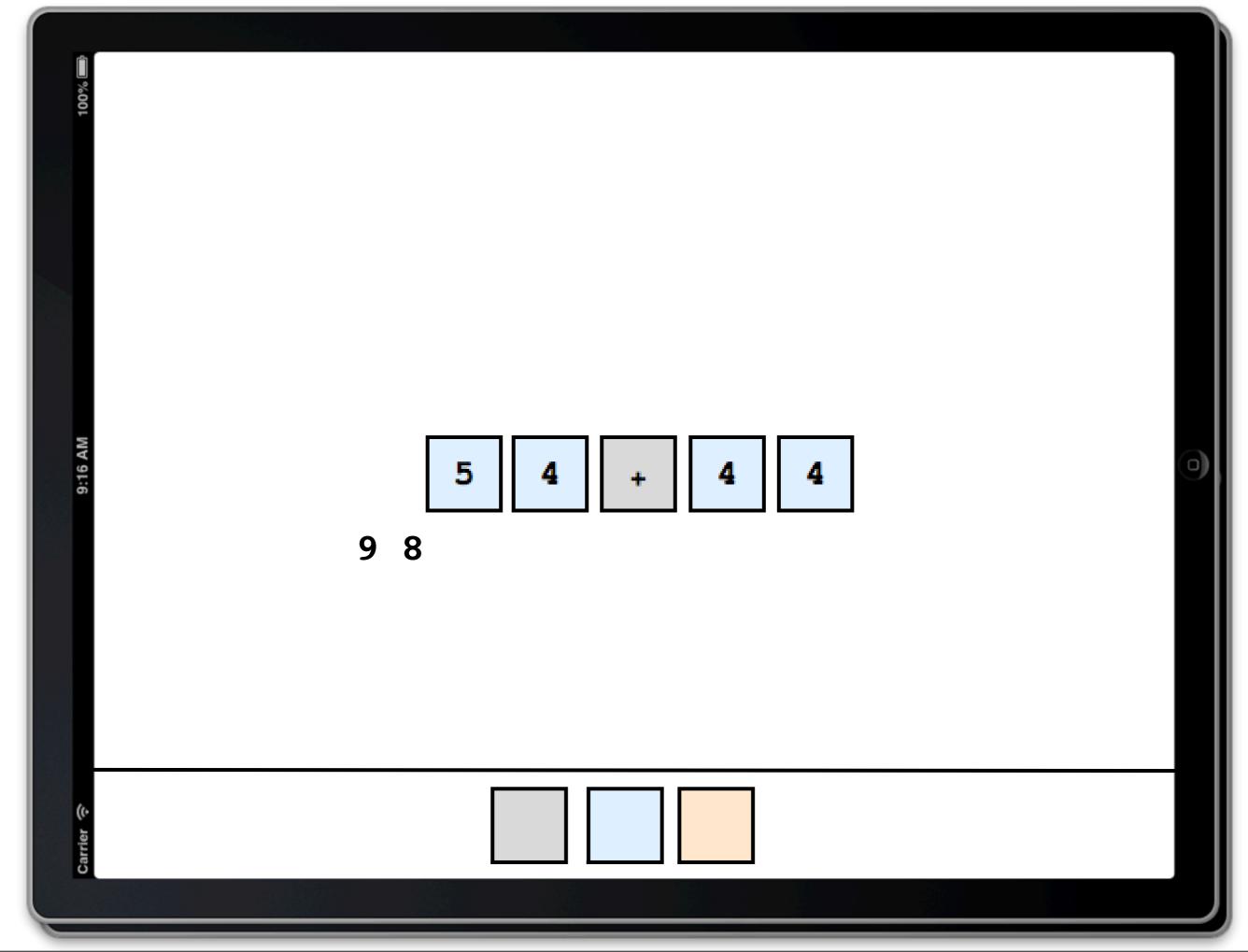


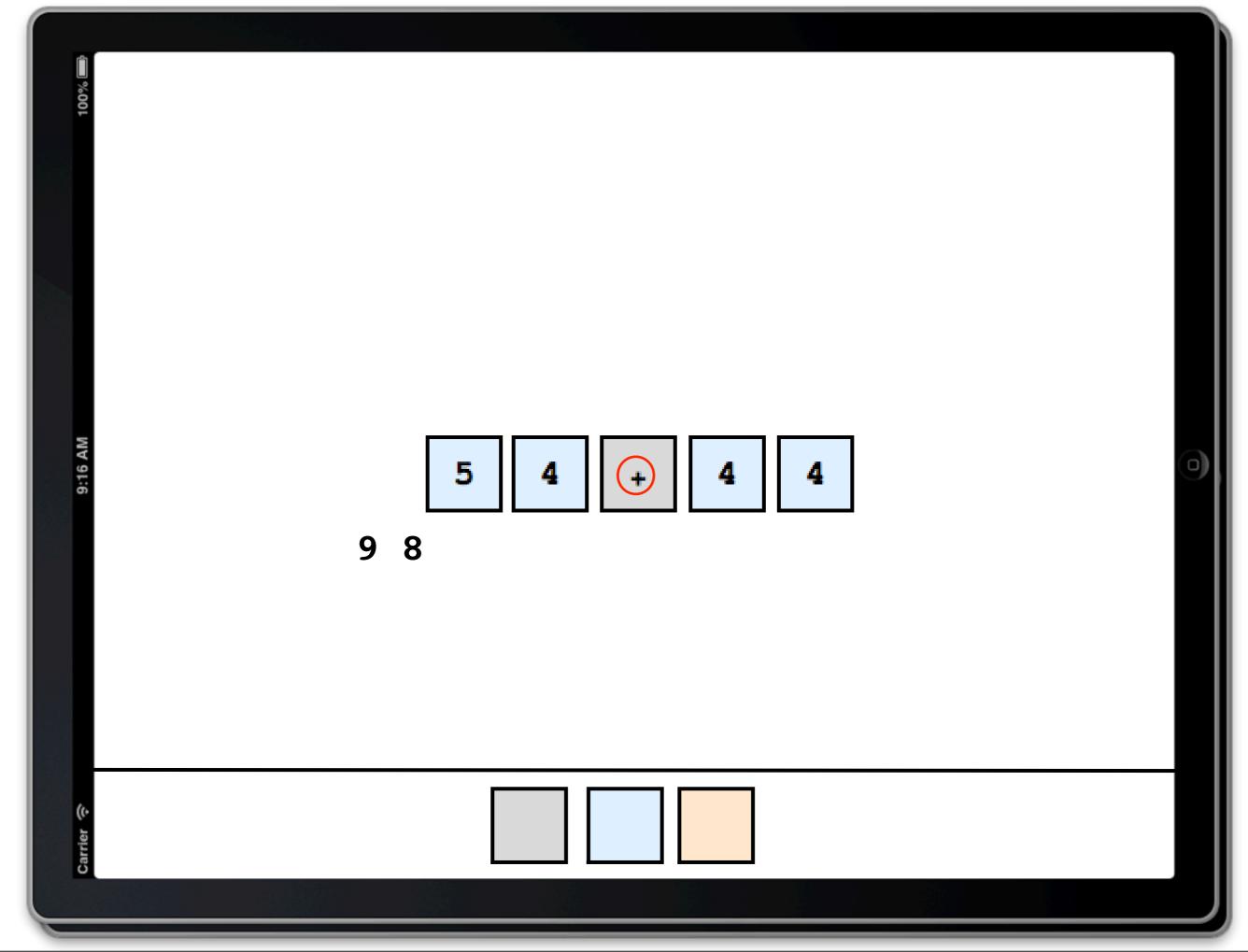


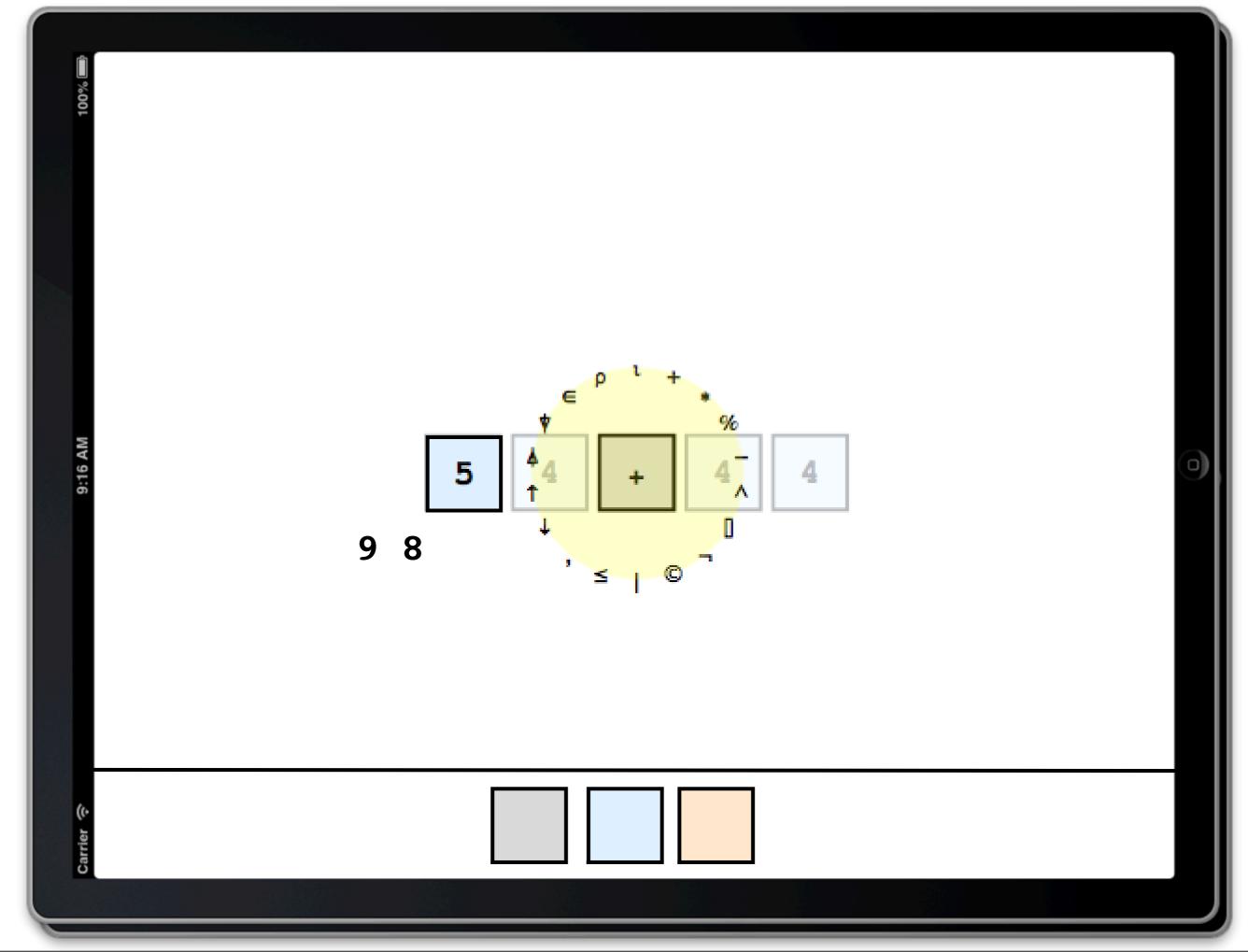


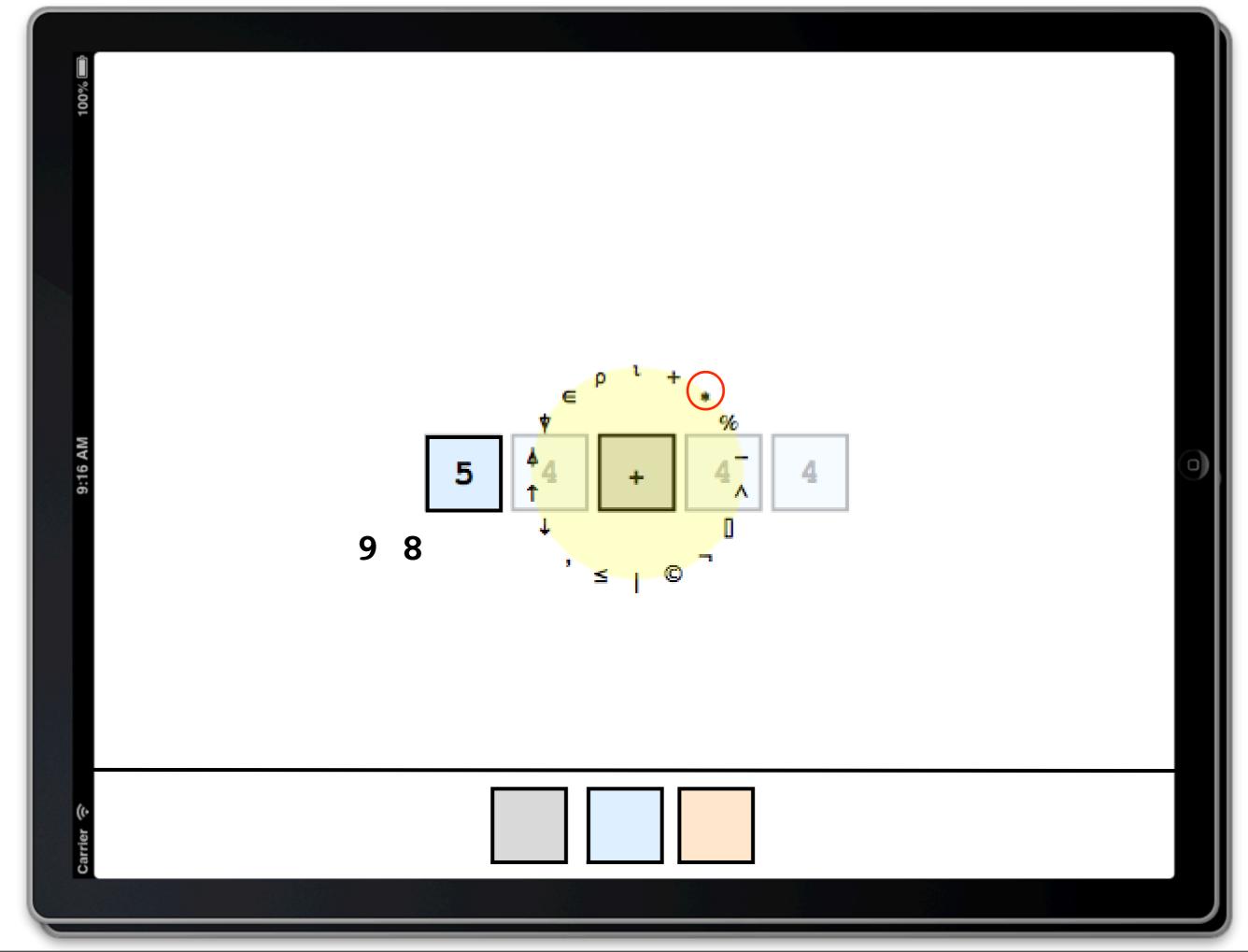


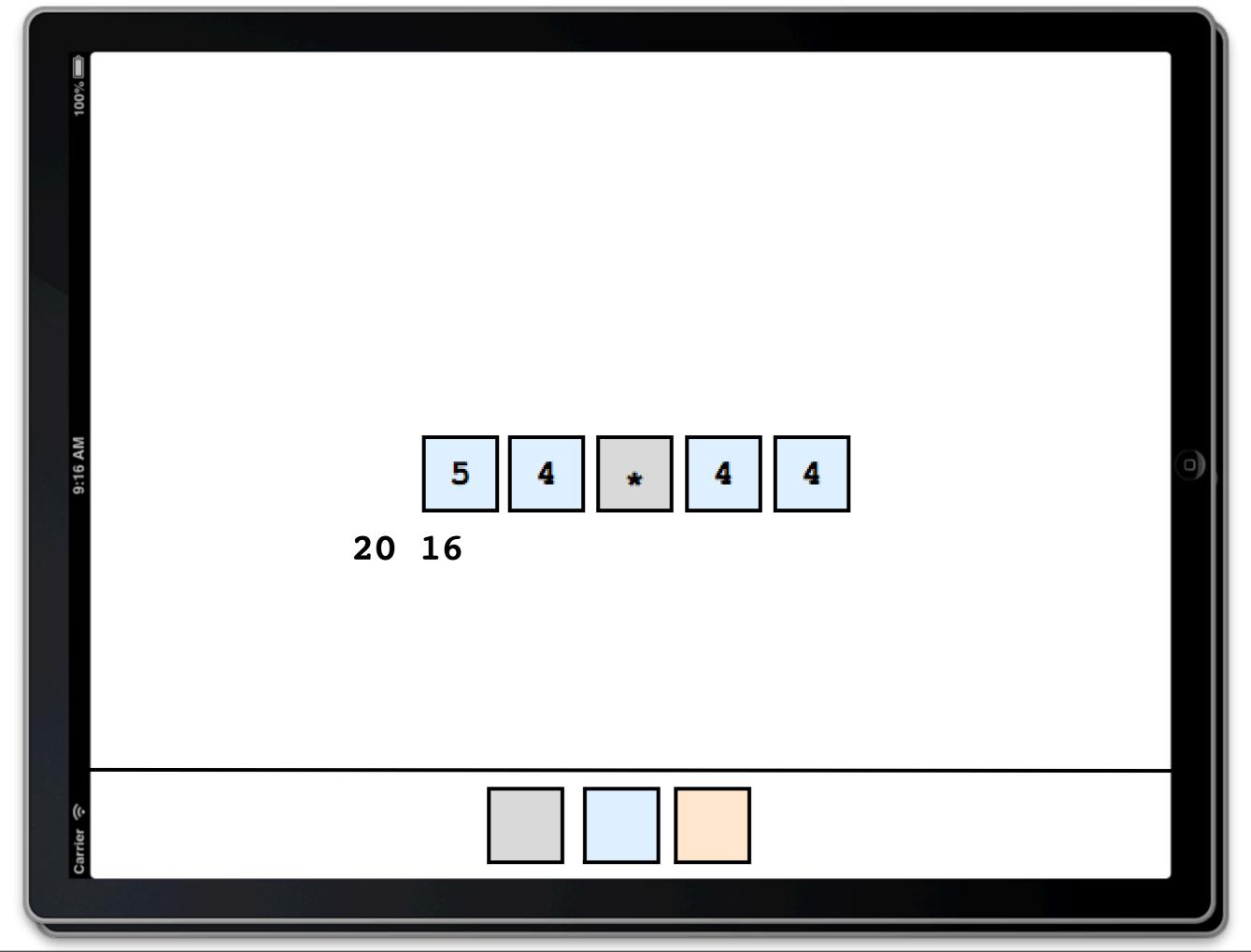


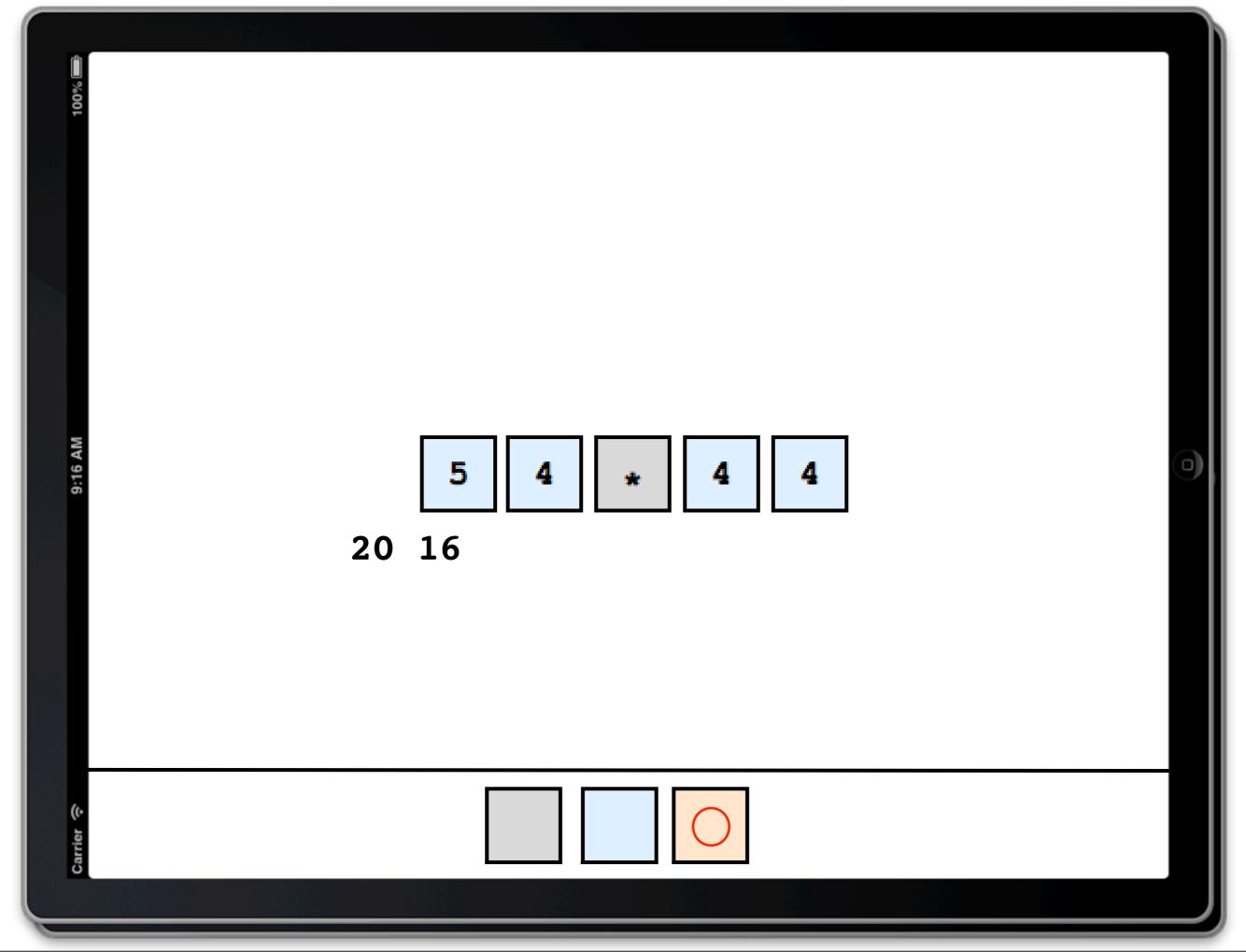


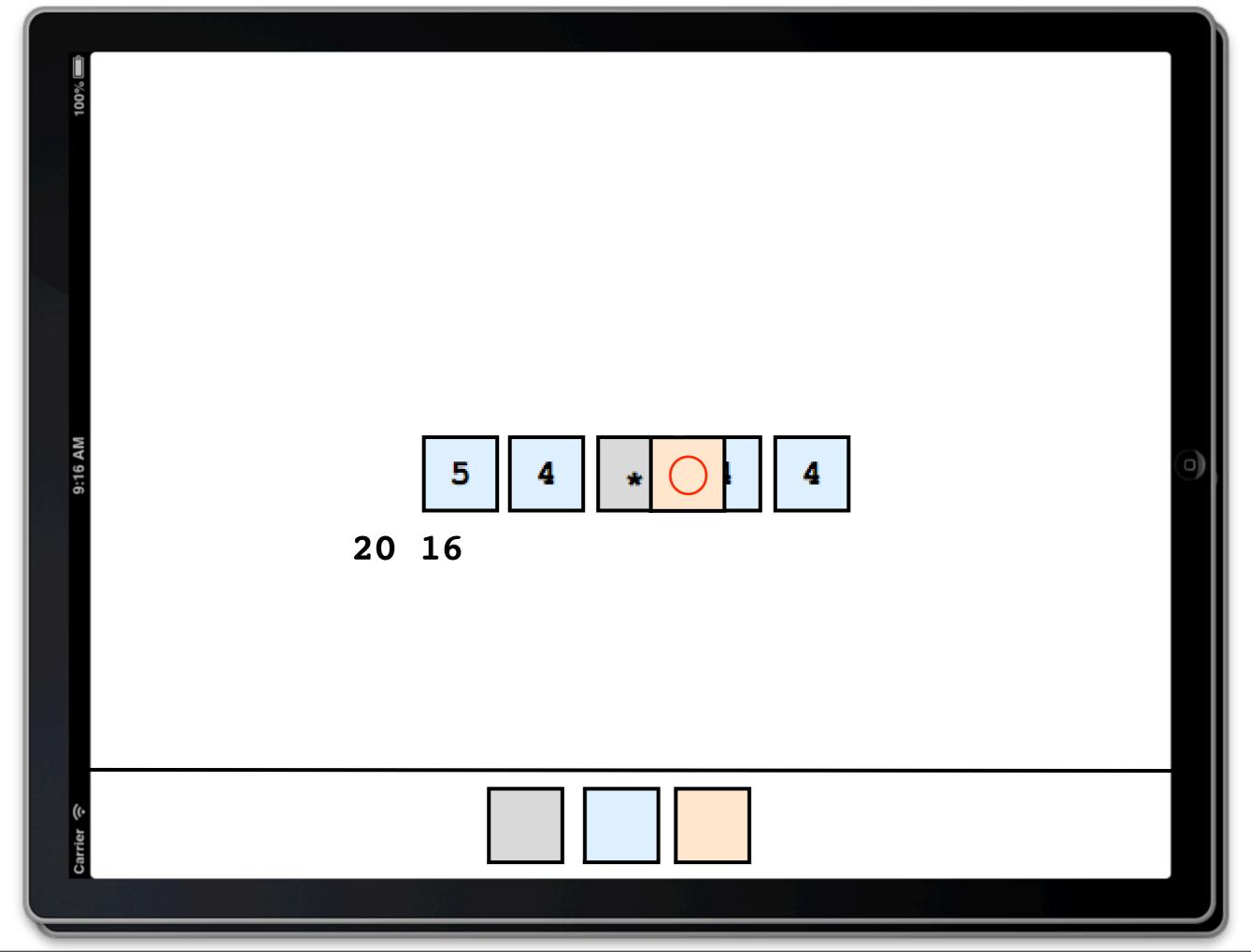


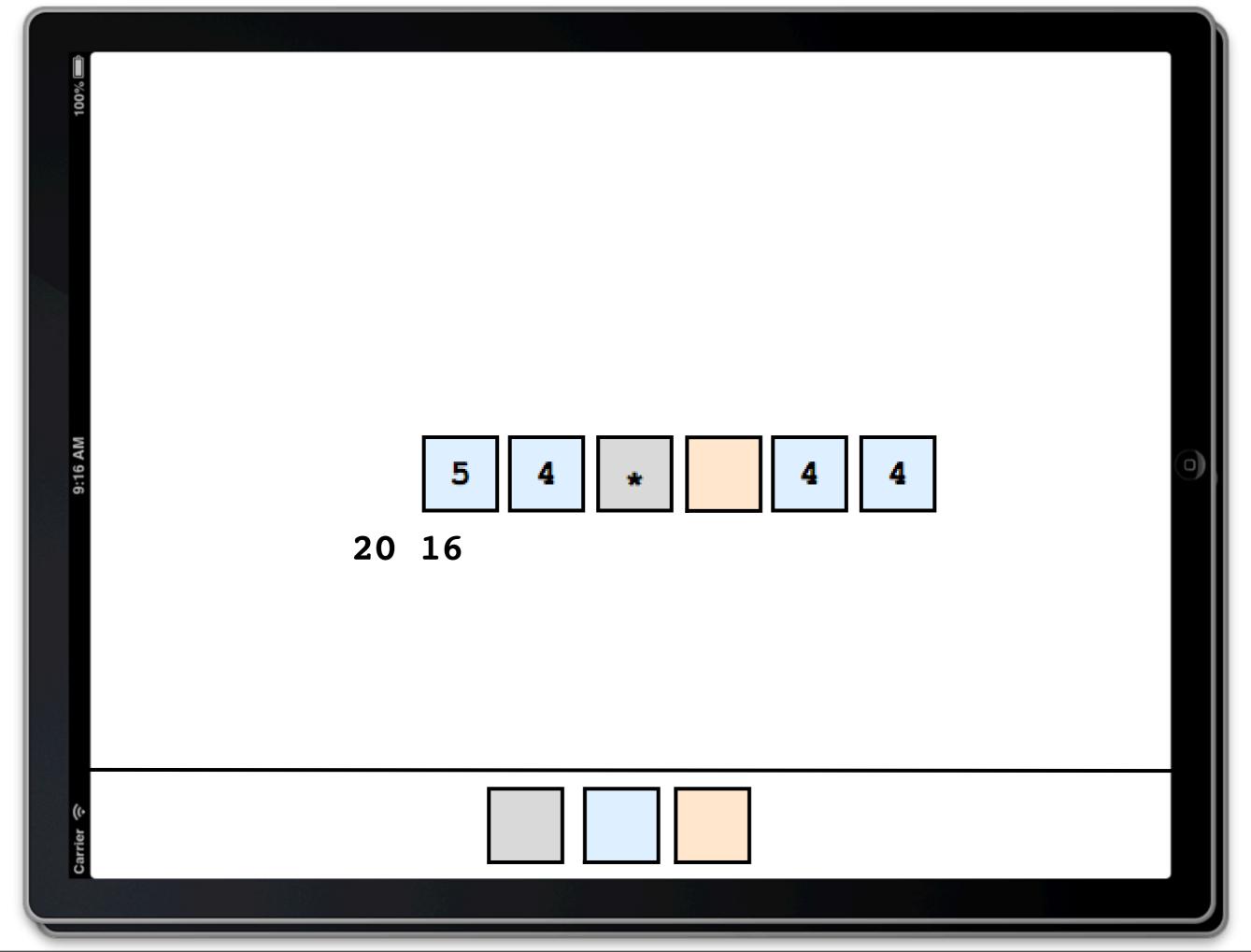


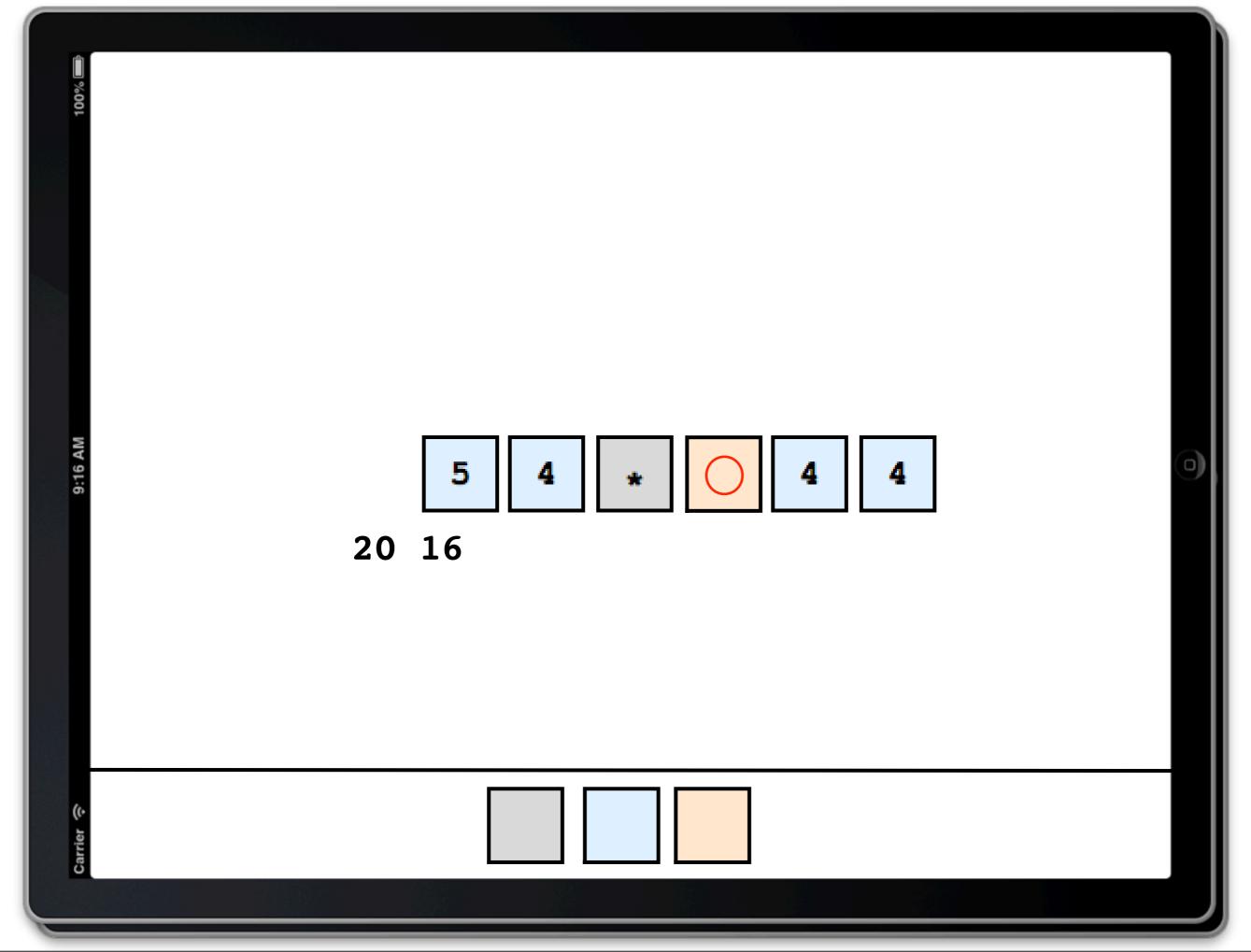


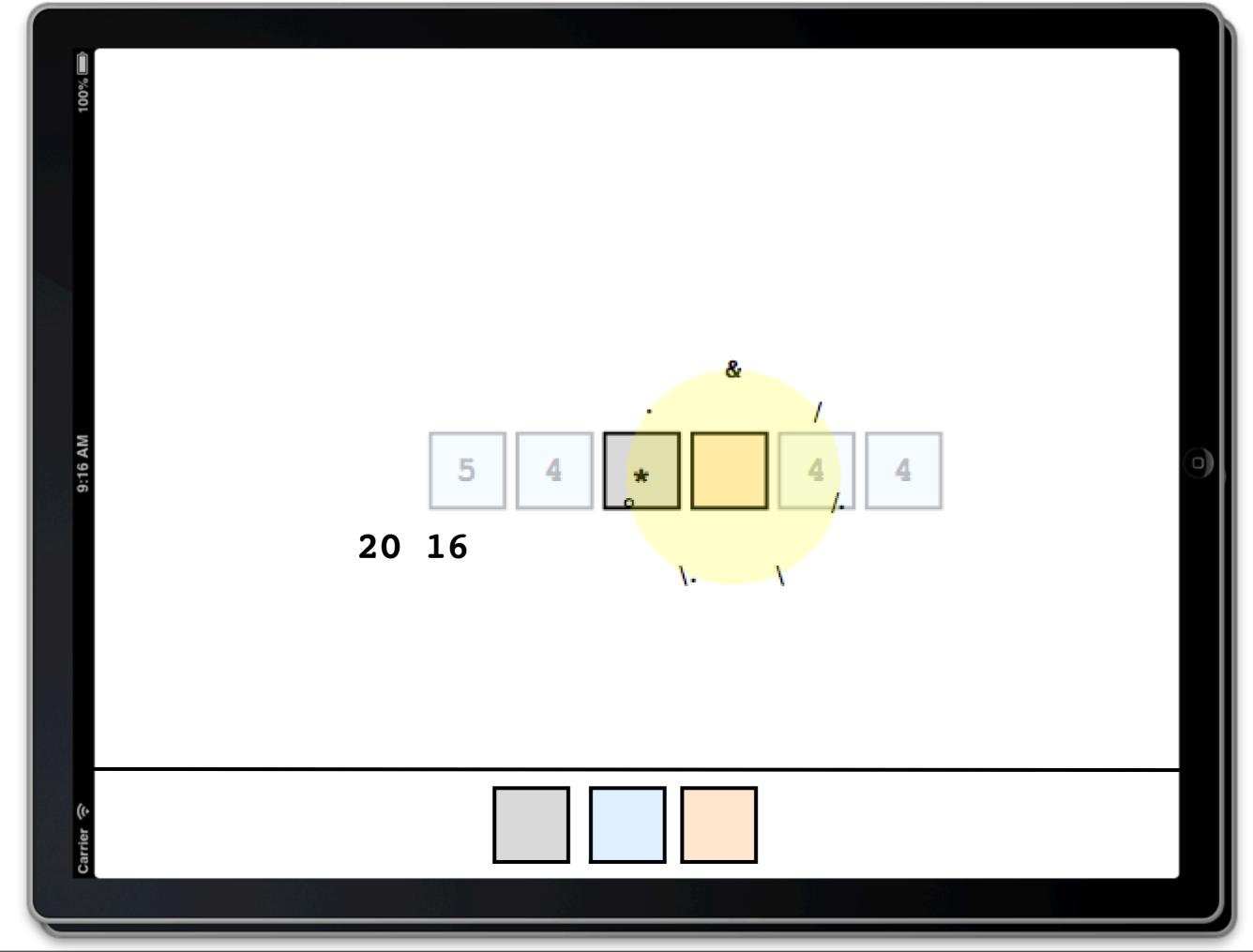


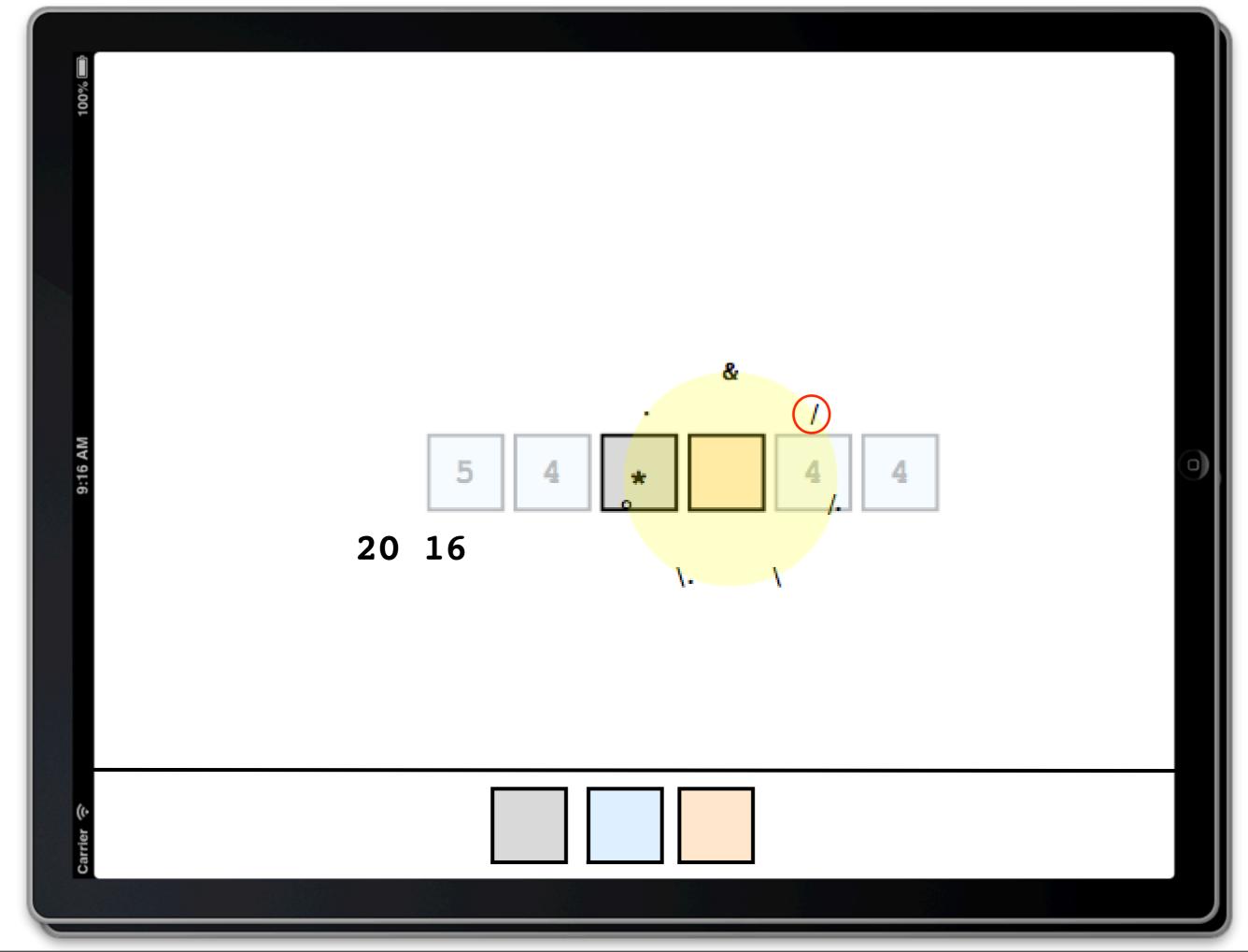


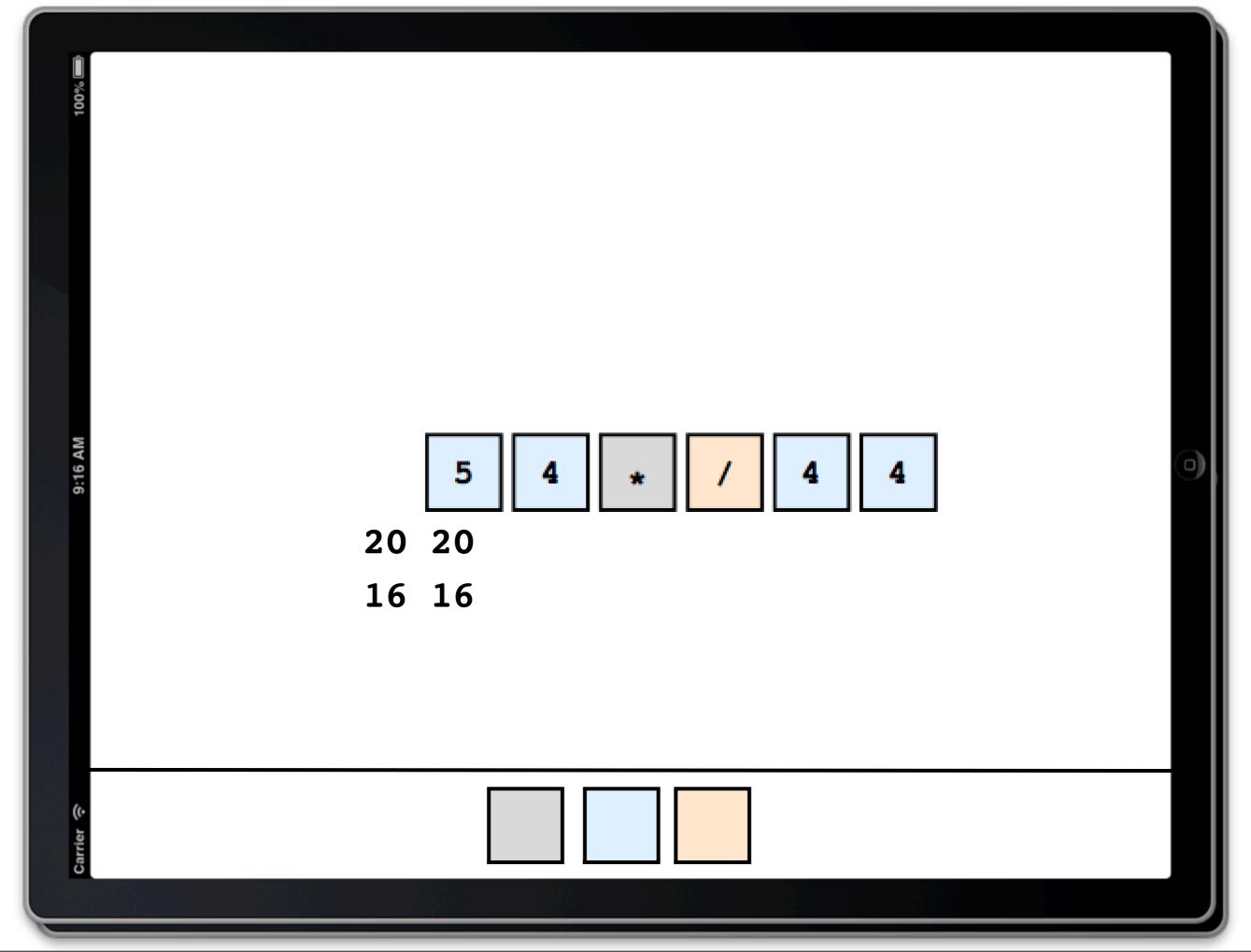


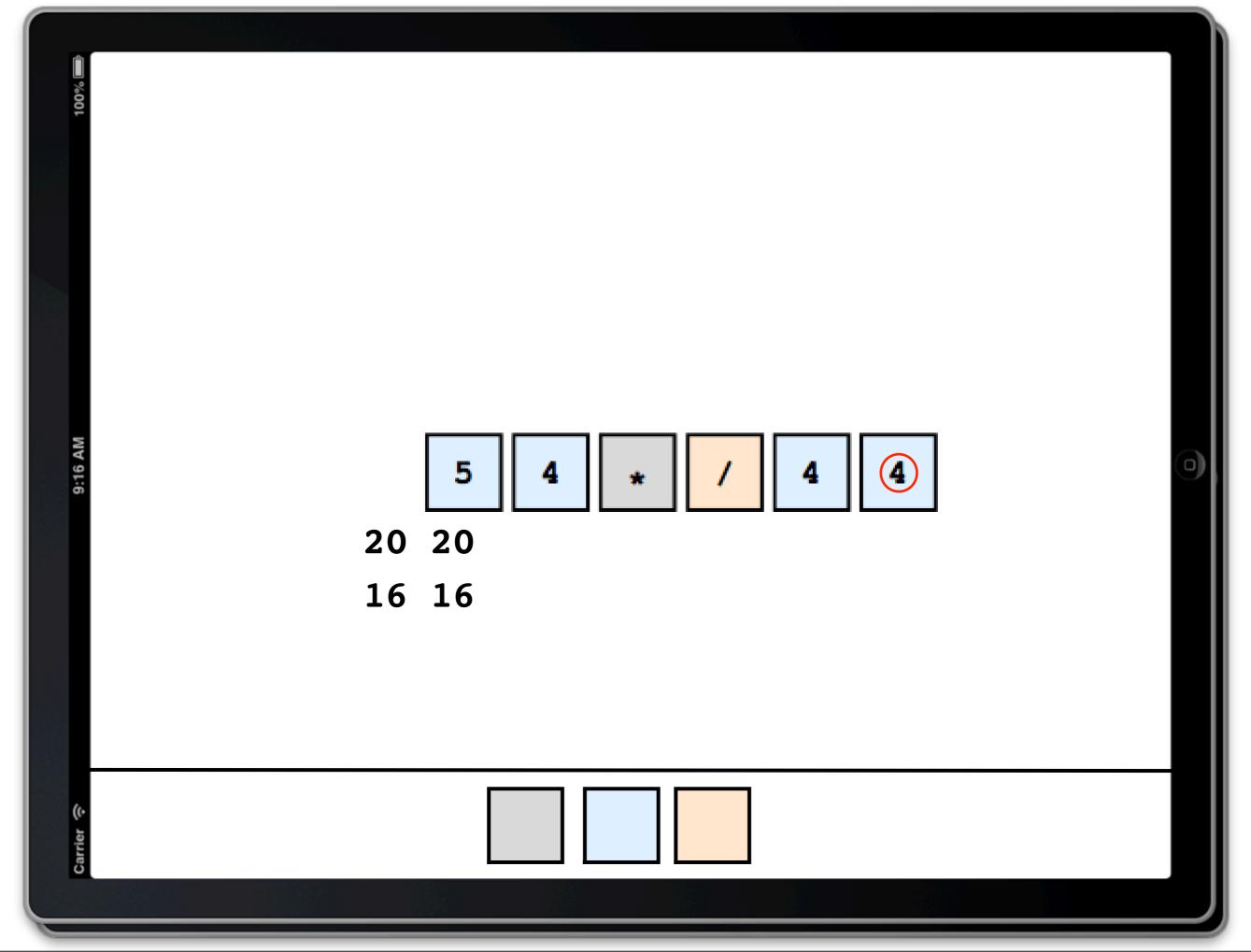


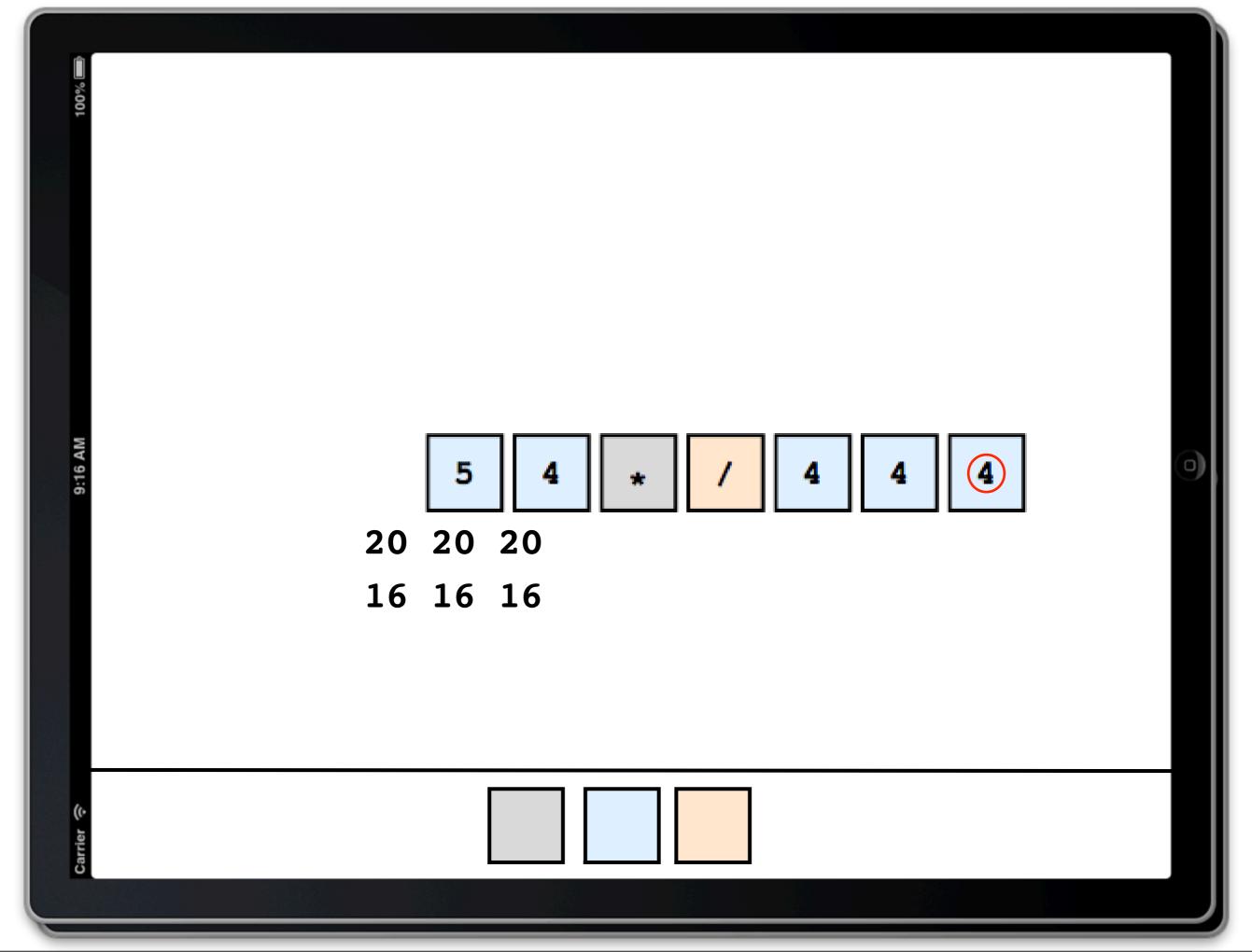


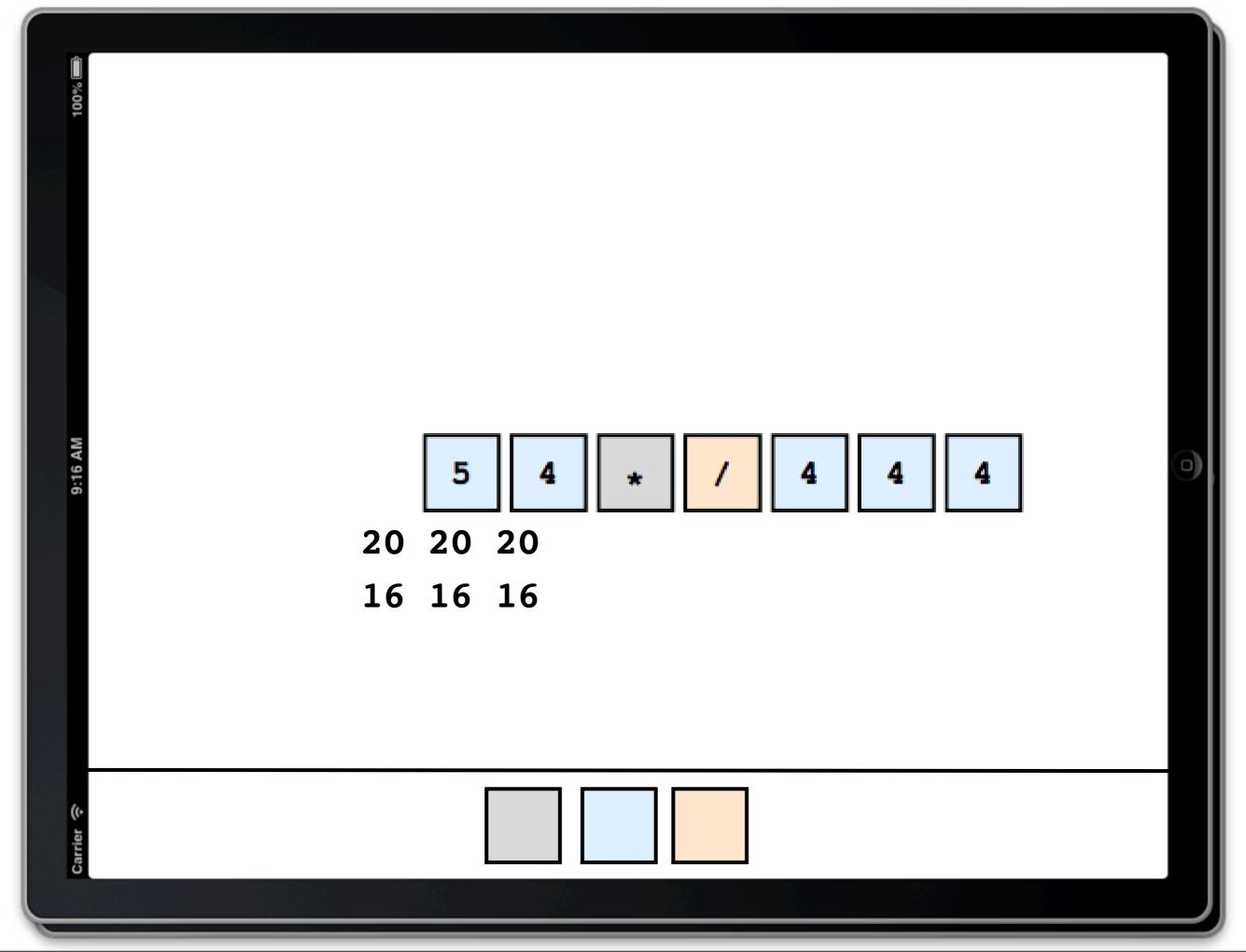


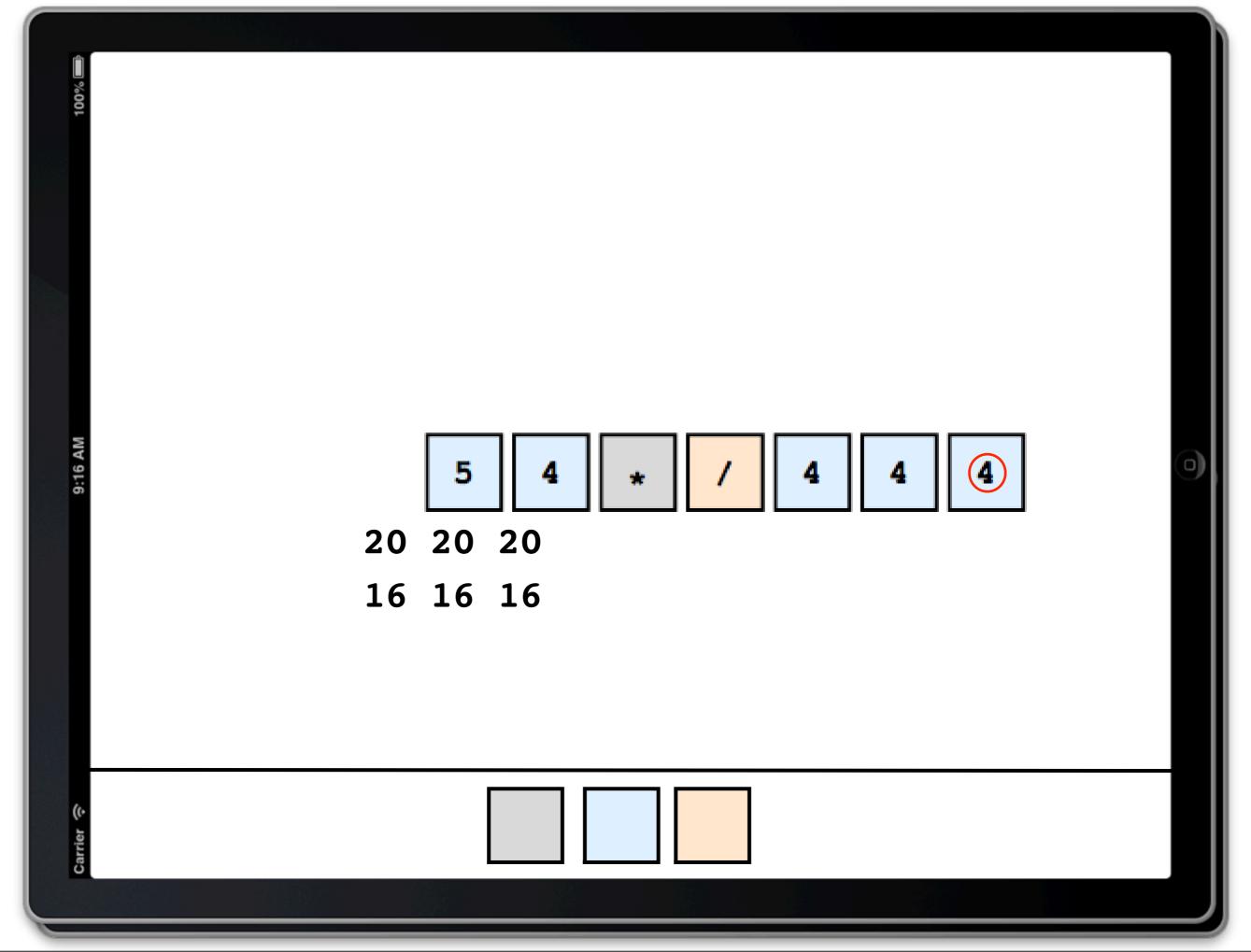


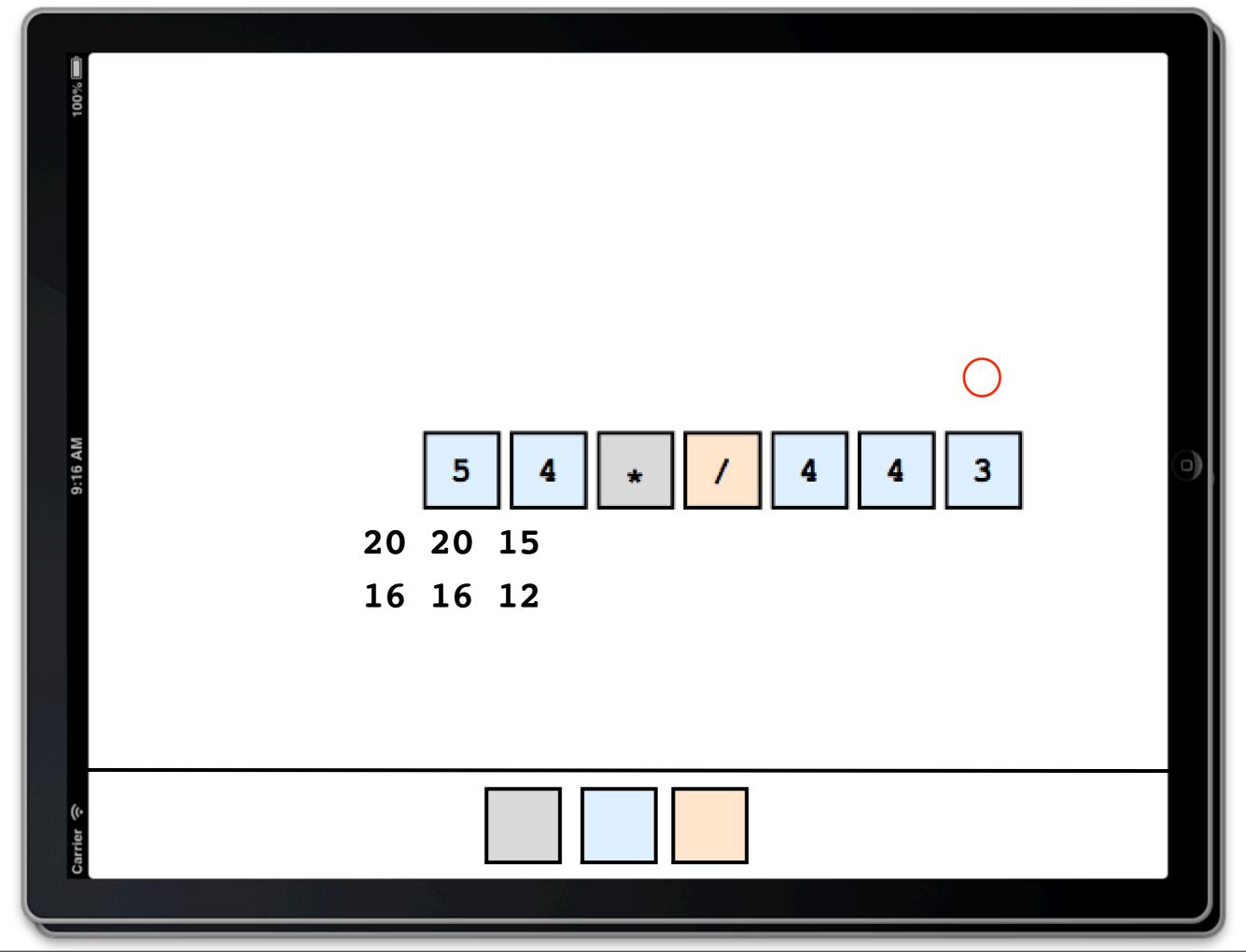


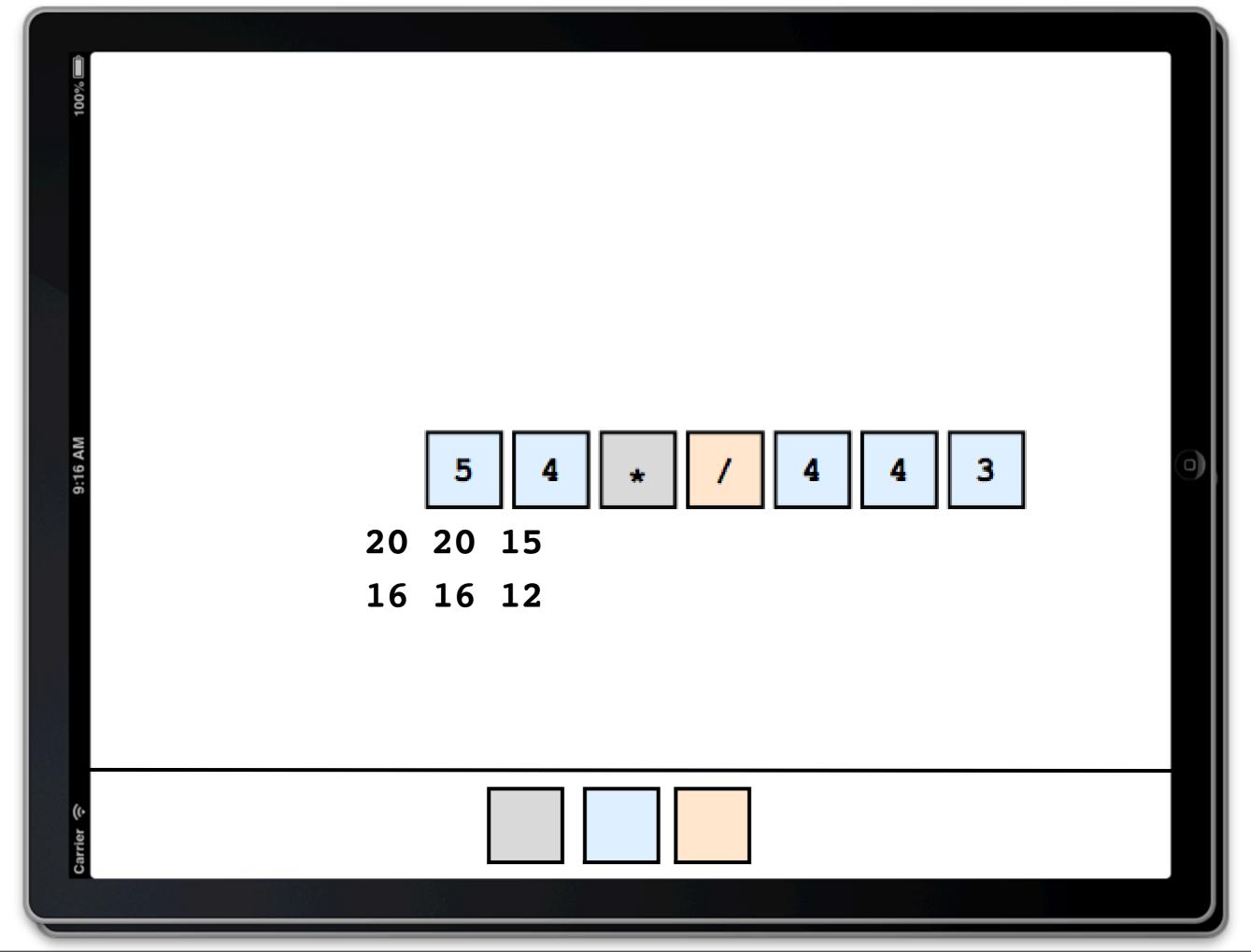












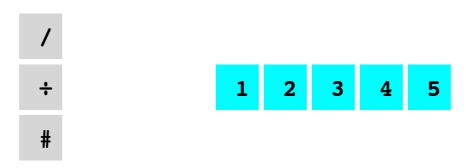
## **Animation Ideas**



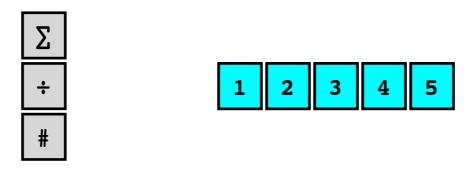
## Arithmetic Mean

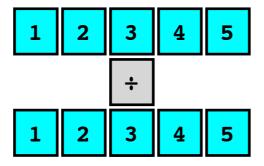


## Arithmetic Mean



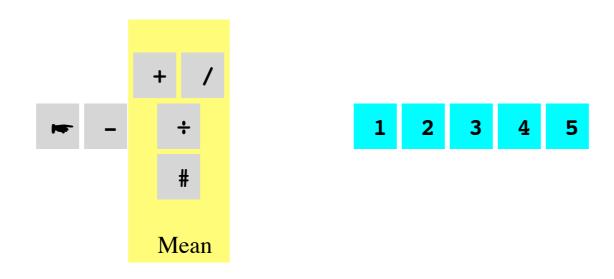
## Arithmetic Mean

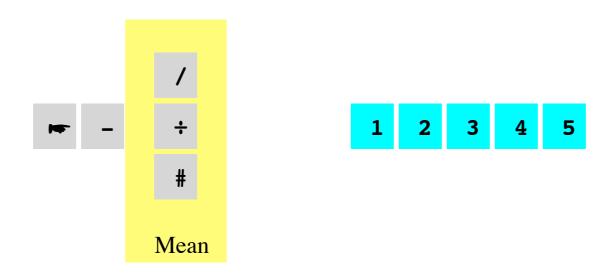


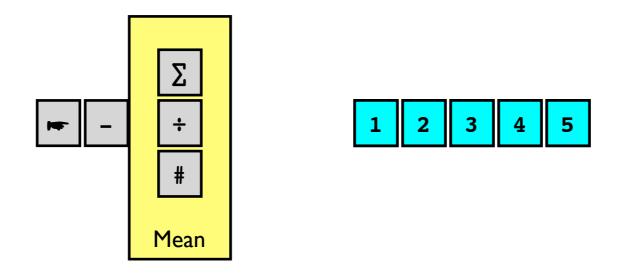


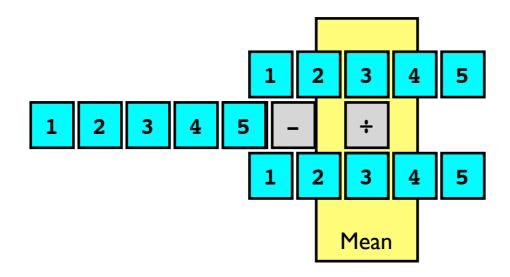
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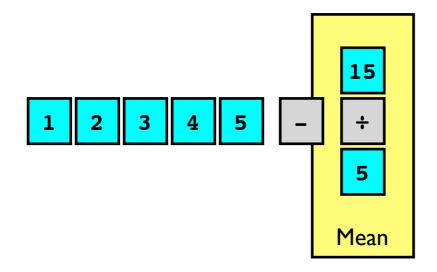
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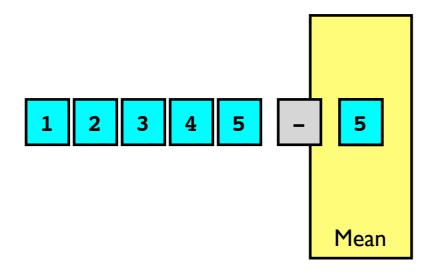






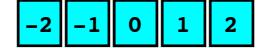


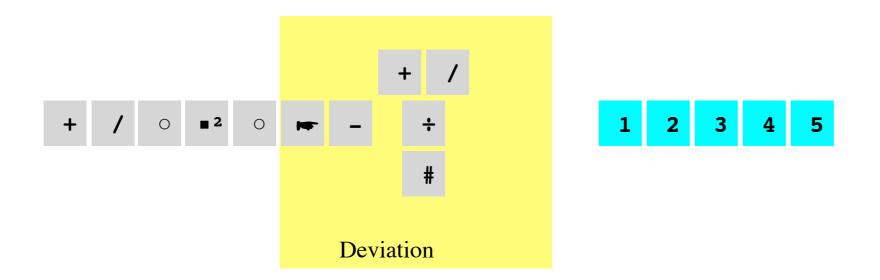


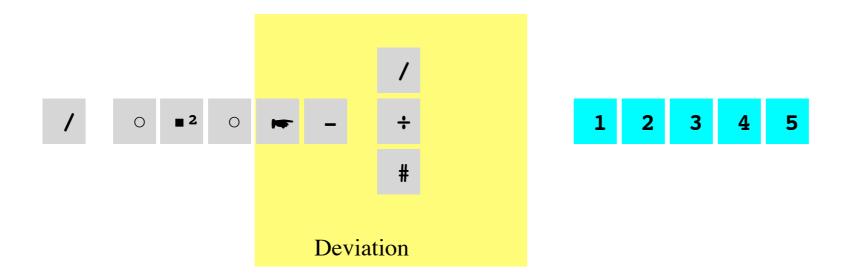


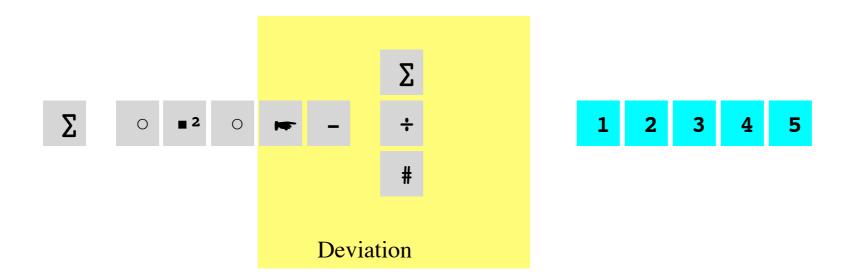


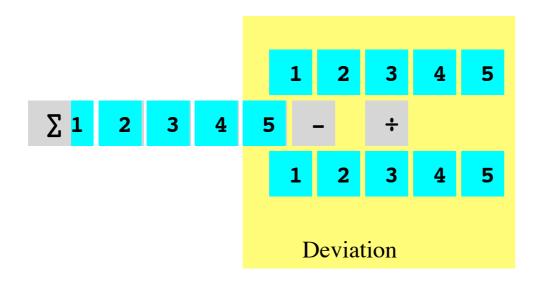


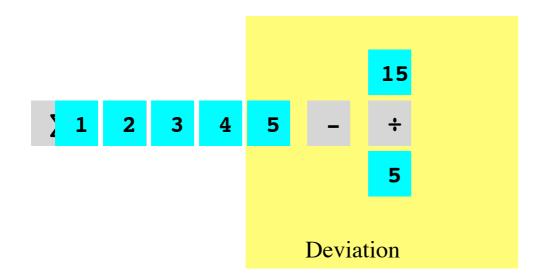


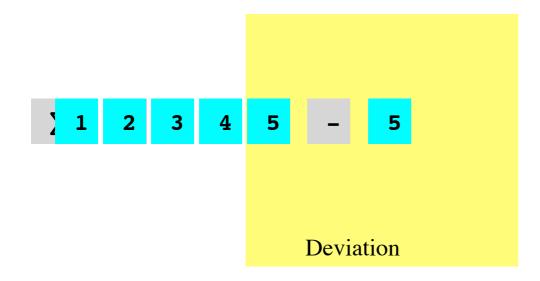


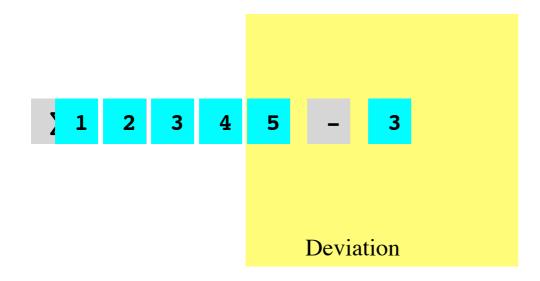


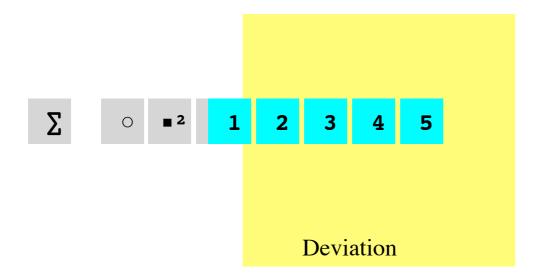


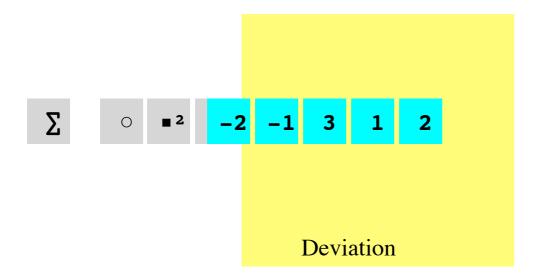












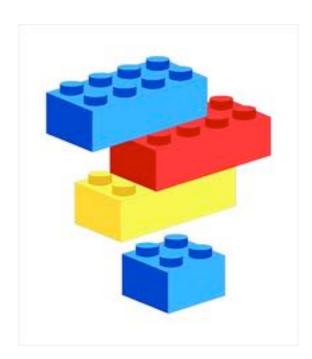
∑ ○ ■<sup>2</sup> -2 -1 3 1 2

Σ -2 -1 3 1 2

Σ 4 1 9 1 2

4 1 ∑ 1 2

# A tangible futuristic idea



# We start with tangibles



# Carving a new groove



# Getting off the computer and down on the floor



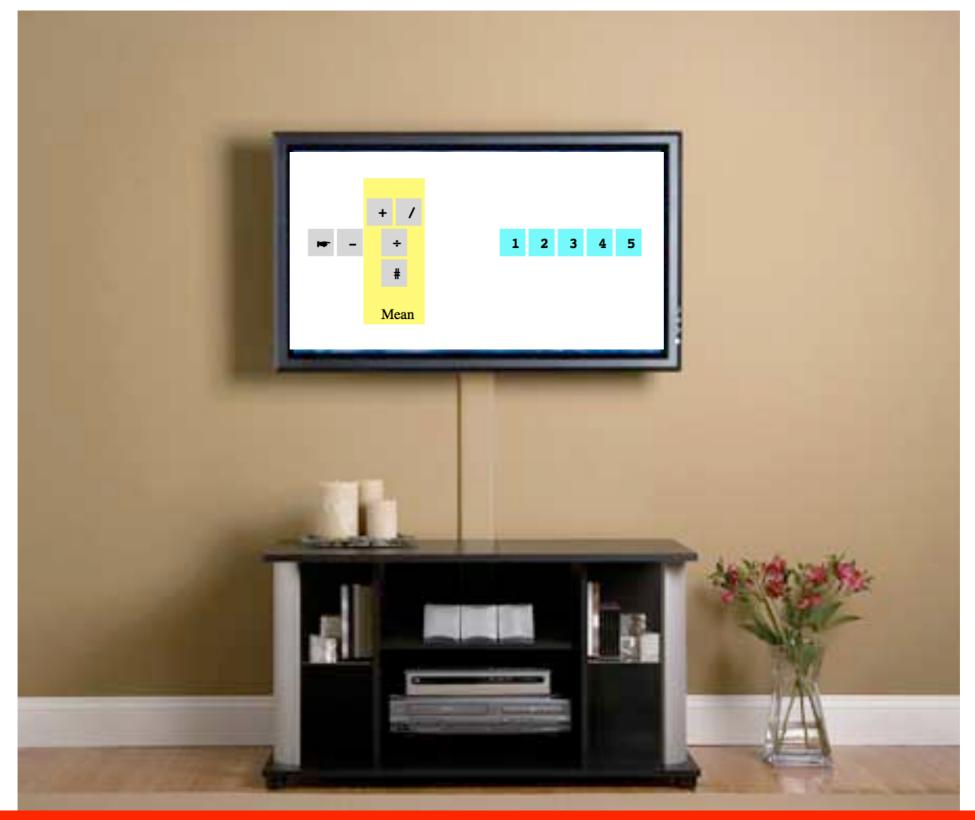
# Lifting to the digital domain



# Lifting to the digital domain



# Lifted



ORACLE<sup>®</sup>

#### Resources

J

http://www.jsoftware.com

http://www.jsoftware.com/help/jforc/contents.htm

Notation as a Tool of Thought <a href="http://www.jsoftware.com/papers/tot.htm">http://www.jsoftware.com/papers/tot.htm</a>

K and Q

http://kx.com

http://code.kx.com/wiki/JB:QforMortals2/contents

**APL** 

http://www.dyalog.com

http://www.dyalog.com/MasteringDyalogAPL/MasteringDyalogAPL.pdf

The Cow

http://www.visionarts.ca/photoillusion.htm