



SAFER • HEALTHIER • PEOPLE™



National Public Health Performance Standards Program

Orientation to the Essential Public Health Services



A little history...

- Three core functions (1988 IOM Report)
 - Assessment
 - Policy Development
 - Assurance
- Core Functions Steering Committee (1994)
 - *Public Health in America* statement



Essential Public Health Services

- Developed by the Core Public Health Functions Steering Committee (1994)
 - Included reps from national organizations and federal agencies
 - Charge: To provide a description and definition of public health
 - Developed the “Public Health in America” statement





Vision:

Healthy People in Healthy
Communities

Mission:

Promote Physical and Mental Health
and
Prevent Disease, Injury, and Disability



Public Health

- Prevents epidemics and the spread of disease
- Protects against environmental hazards
- Prevents injuries
- Promotes and encourages healthy behaviors
- Responds to disasters and assists communities in recovery
- Assures the quality and accessibility of health services



Essential Services of Public Health

- Monitor health status
- Diagnose and investigate
- Inform, educate, and empower
- Mobilize community partnerships
- Develop policies and plans
- Enforce laws and regulations
- Link people to needed services / assure care
- Assure a competent workforce
- Evaluate health services
- Research

The Essential Services as a Framework

- Used as a foundation for the National Public Health Performance Standards Program (NPHPSP) instruments
- Provides a foundation for any public health activity
- Describes public health at both the state and local levels
- NPHPSP Instruments include sections addressing each ES



NPHPSP

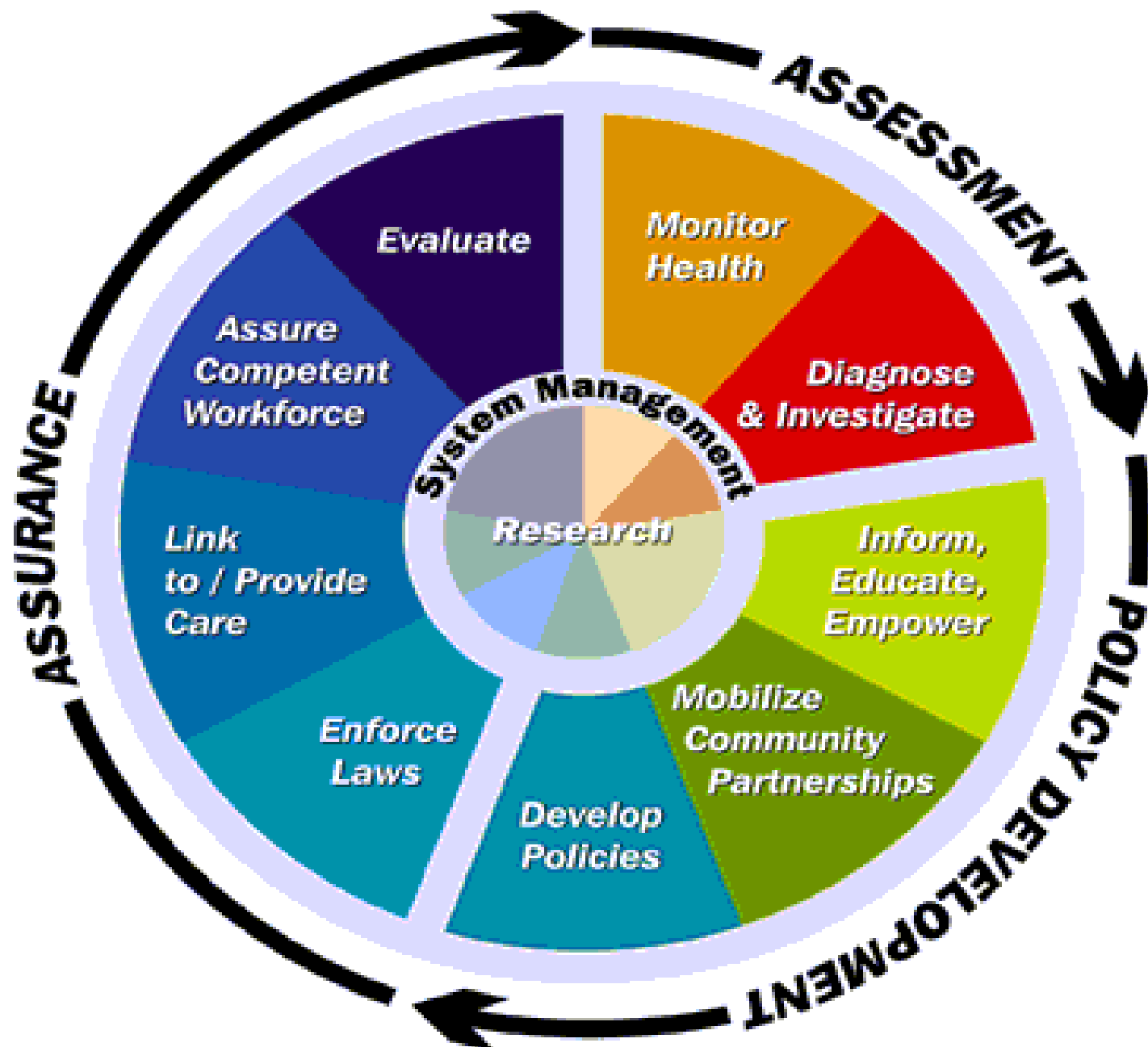
Assessment Instruments

- State public health system
- Local public health system
- Local governance



Partners

- CDC
- APHA
- ASTHO
- NACCHO
- NALBOH
- NNPHI
- PHF



The EPHS “in English”

1. Understand health issues at the state and community levels (*Or “what’s going on in our state/community? Do we know how healthy we are?”*)
2. Identify and respond to health problems or threats (*Or “Are we ready to respond to health problems or threats? How quickly do we find out about problems? How effective is our response?”*)
3. Keep people informed about health issues and healthy choices. (*Or “How well do we keep all people and segments of our State informed about health issues?”*)

The EPHS “in English”

4. Engage people and organizations in health issues. *(Or “How well do we really get people and organizations engaged in health issues?”)*
5. Plan and implement sound health policies. *(Or “What policies promote health in our State? How effective are we in planning and in setting health policies?”)*
6. Enforce public health laws and regulations. *(Or “When we enforce health regulations are we up-to-date, technically competent, fair and effective?”)*

The EPHS “in English”

7. Make sure people receive the medical care they need. (*Or “Are people receiving the medical care they need?”*)
8. Maintain a competent public health and medical workforce. (*Or “Do we have a competent public health staff? How can we be sure that our staff stays current?”*)
9. Evaluate and improve programs. (*Or “Are we doing any good? Are we doing things right? Are we doing the right things?”*)
10. Support innovation and identify and use best practices. (*Or “Are we discovering and using new ways to get the job done?”*)

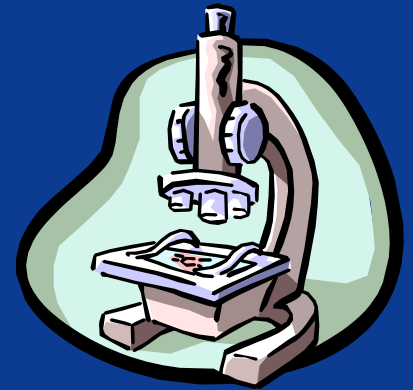
Monitor Health to Identify and Solve Community Health Problems

- Accurate, periodic assessment of the community's health status, including:
 - Identification of health risks
 - Attention to vital statistics and disparities
 - Identifications of assets and resources
- Utilization of methods and technology (e.g., GIS) to interpret and communicate data
- Population health registries



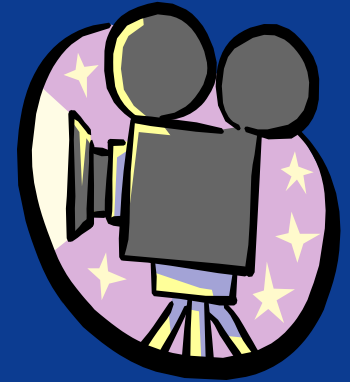
Diagnose and Investigate Health Problems and Hazards in the Community

- Timely identification and investigation of health threats
- Availability of diagnostic services, including laboratory capacity
- Response plans to address major health threats



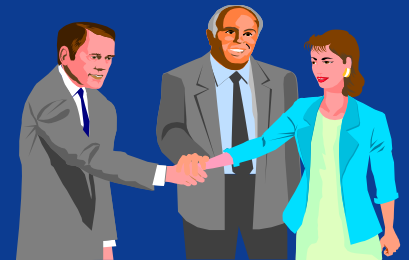
Inform, Educate, and Empower People About Health Issues

- Initiatives using health education and communication sciences to:
 - Build knowledge and shape attitudes
 - Inform decision-making choice
 - Develop skills and behaviors for healthy living
- Health education and health promotion partnerships within the community to support healthy living
- Media advocacy and social marketing



Mobilize Community Partnerships to Identify and Solve Health Problems

- Constituency development and identification of system partners and stakeholders
- Coalition development
- Formal and informal partnerships to promote health improvement

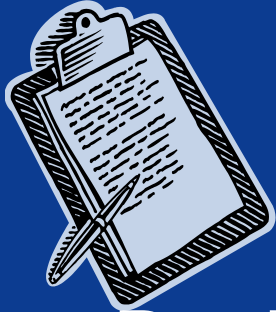


Develop Policies and Plans That Support Individual and Community Health Efforts

- Policy development to protect health and guide public health practice
- Community and state planning
- Alignment of resources to assure successful planning



Enforce Laws and Regulations That Protect Health and Ensure Safety

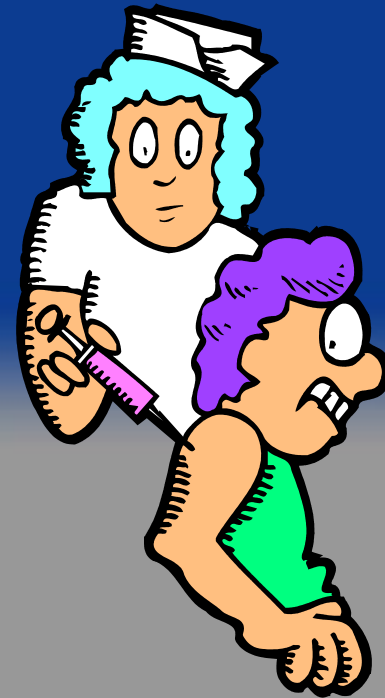


- Review, evaluation, and revision of legal authority, laws, and regulations
- Education about laws and regulations
- Advocating of regulations needed to protect and promote health
- Support of compliance efforts and enforcement as needed



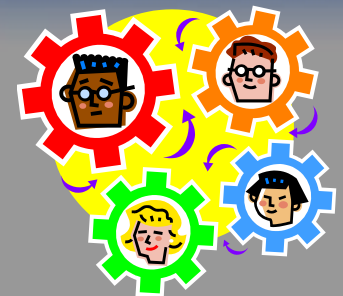
Link People to Needed Personal Health Services and Assure the Provision of Health Care when Otherwise Unavailable

- Identifying populations with barriers to care
- Effective entry into a coordinated system of clinical care
- Ongoing care management
- Culturally appropriate and targeted health information for at risk population groups
- Transportation and other enabling services



Assure a Competent Public and Personal Healthcare Workforce

- Assessment of the public health and personal health workforce
- Maintaining public health workforce standards
 - Efficient processes for licensing / credentialing requirements
 - Use of public health competencies
- Quality improvement and life-long learning
 - Leadership development
 - Cultural competence



Evaluate Effectiveness, Accessibility, and Quality of Personal and Population-based Health Services

- Evaluation answers
 - Are we doing things right?
 - Are we doing the right things?
- Evaluation must be ongoing and should examine:
 - Personal health services
 - Population based services
 - The public health system
- Evaluation should drive resource allocation and program improvement



Research for New Insights and Innovative Solutions to Health Problems

- Identification and monitoring of innovative solutions and cutting-edge research to advance public health
- Linkages between public health practice and academic / research settings
- Epidemiological studies, health policy analyses and health systems research.

