

A standards-based classroom is built around learning targets. Learning targets are the major concepts and skills that will be taught in the class. The teacher will determine a student's level of proficiency for each learning target using a rubric. A rubric, or scoring guide, describes four levels of proficiency:

- 4 – Highly Proficient
- 3 – Proficient
- 2 – Nearly Proficient
- 1 – Developing

Teachers will make Summary Judgments using the proficiency scale above to indicate your child's overall proficiency level for each learning target covered in the course. The Summary Judgments will be averaged and a letter grade will be recommended based on the following table:

A	3.4 - 4.0	An "A" letter grade communicates that a student has mastered, at a very high level, the academic learning of the course. A student would need to be Proficient (3) or Highly Proficient (4) in the majority of the learning targets to earn this letter grade.
B	2.7 - 3.4	A "B" letter grade communicates that a student has the academic learning of a course strongly in place and is well equipped to move forward. A student would need to earn mostly summary judgments of Proficient (3) on the course learning targets to earn this letter grade.
C	2.0 - 2.7	A "C" letter grade communicates that a student has a basic understanding of the academic learning of a course. This student has attained the minimum required knowledge and skills to move on to the next course by earning summary judgments of Nearly Proficient (2) or better on most learning targets.
D	1.6 - 2.0	A "D" letter grade communicates that a student has not mastered enough of the required learning for the course to be successful moving forward. While a student receiving a "D" may move forward to the next course, this student will lack prerequisite learning and interventions may be necessary.
F	Less than 1.6	An "F" letter grade communicates that a student has not mastered enough academic learning in a course to appropriately move on to the next course. This student would have earned mostly Developing (1) on the summary judgments for this course. High school students will not receive transcribed credit.

NOTE: When the average of the Summary Judgments falls on a cut-off score (1.6, 2.0, 2.7, or 3.4), the higher letter grade will be recommended.