Long-Range Board Goals & District Focus Priorities

District priorities are based on priorities set by
AdvancEd (AdvEd), State Waiver for System Flexibility (IE²), Superintendent (S),
Academic Division (AD), State Teacher & Leader Evaluation System (TKES & LKES)

BOARD GOAL 1: *Vary learning experiences to increase success in college & career pathways.*

Focus Area	Focus Priorities
Vary learning experiences to increase success in college & career pathways.	1. Organize student performance data through CTLS for full accessible use by teachers & school leaders. **(S) (AdvED)**
	2. Organize, examine, & adjust instruction based on student progress monitoring data. **(AD)**
	3. Develop & deliver flexible formative assessments in all core content areas for monitoring student progress & adjusting instruction to meet individual student learning needs. **(S)**
	4. Align critical professional learning by grade level/content area & ensure access for all teachers. **(AD)**
	5. Increase percentage of students reading on grade level. **(S)** (*Based on CCRPI 2014 Reading Scores*)
	6. Increase percentage of student performance in math/algebra at every grade level. **(S)** (Based on CCRPI ES-MS Math & HS Algebra Scores)
	7. Increase number of students academically completing every grade. **(S)**
	8. **Other:** (Priorities specific to School, Division, or Area. Can be multiple.)

BOARD GOAL 2: *Differentiate resources for students based on needs.*

Focus Area	Focus Priorities
Differentiate resources for students based on needs.	1. Identify local school innovations through system flexibility to increase student achievement. **(IE²)**
	2. Divisionally support local school innovations identified through system flexibility for increasing student achievement. **(IE²)**

	3. Provide targeted resources for students: **(S)**
	   a. Not reading on grade level *(As reported by Lexile levels)*
	   b. Unsuccessful in Math/Algebra *(Based on 2014 CCRPI Math/Algebra scores)*
	   c. Not on-track for Graduation

	4. Identify & provide resources to increase opportunities for advanced, on-level, & remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, & certifications in areas of student interest. **(AD)**
	5. **Other:** (Priorities specific to School, Division, or Area. Can be multiple.)

BOARD GOAL 3: *Develop stakeholder involvement to promote student success.*

Focus Area	Focus Priorities
Develop stakeholder involvement to promote student success.	1. Seek & evaluate stakeholder input for critical processes. **(AdvED)**
	2. **Other:** (Priorities specific to School, Division, or Area. Can be multiple.)

BOARD GOAL 4: *Recruit, hire, support & retain employees for the highest level of excellence.*

Focus Area	Focus Priorities
Recruit, hire. . .	1. Seek & hire teachers who meet the qualifications for a highly effective teacher. **(IE²)**
	2. Seek & hire school administrators who meet the qualifications for a highly effective school leader & who are best suited for the school's environment. **(IE²)**
Support & retain employees for highest levels of excellence.	1. Support local school teachers & leaders to improve retention rate. **(IE²) (S)**
	2. Ensure that teachers are highly trained in the standards, learning engagement strategies, formative assessments, & student progress monitoring. **(AD)**
	3. Fully implement & evaluate state system of teacher & leaders evaluation **(TKES & LKES).**
	4. Use results of TKES & LKES to improve professional performance **(IE²)**
	5. **Other:** (Specific to School, Division, or Area. Can be more than one.)

KEY ACTIONS (Available Oct. 2015)

Click on <u>Division</u> links below to view District Key Actions

Leadership & Learning   **Academics**
Accountability   **Human Resources**
Financial Services   **Technology**
Chief of Staff

Click on links below to view <u>School-Specific</u> Strategic Plans

Elementary Schools

Middle Schools

High Schools

KEY TREND DATA

Elementary Schools

Indicator	2012	2013	2014
Lexile Levels (Grade 5)	72.3	72.3	75.0
On-Track for Graduation	*	*	90.0
Career Ready	*	81.5	93.6
Advanced Academics	*	*	15.0
Stakeholder Satisfaction Survey	*	*	89.0
Iowa Reading (Grade 3)	68.7	65.5	56.6
CCRPI (ES Score)	74.9	81.3	75.7
CCRPI (District Score)	81.6	80.7	77.3

Middle Schools

Indicator	2012	2013	2014
Lexile Levels (Grade 8)	83.7	81.4	85.8
On-Track for Graduation	*	*	88.0
Career Ready	*	99.4	99.2
Advanced Academics	*	*	40.0
Stakeholder Satisfaction Survey	*	*	76.0
Iowa Reading (Grade 7)	60.5	59.0	54.6
CCRPI (MS Score)	81.5	83.4	80.0
CCRPI (District Score)	81.6	80.7	77.3

High Schools

Indicator	2012	2013	2014
Four-Year Graduation Rate	76.0	76.5	78.2
Five-Year Graduation Rate	75.9	77.6	78.8
Lexile Levels (Grade 11)	53.7	52.3	56.4
College Ready	40.2	43.9	43.9
On-Track for Graduation	*	*	78.0
Career Ready	*	*	55.0
Advanced Academics	*	*	50.0
Stakeholder Satisfaction Survey	*	*	73.0
CCRPI (HS Score)	83.7	77.7	77.7
CCRPI (District Score)	81.6	80.7	77.3

*   Comparative data not available due to measurement changes