

2016 AASP Annual Conference
“Contemporary Practice: School Psychology
Tools for the New Millennium”

4:30 – 5:30 Poster Session, Round Table Discussion and Reception
 5:30 – 6:30 AASP Annual Business Meeting (Reception continues)

Hotel Reservations and Conference Location

Homewood Suites by Hilton – Phoenix Airport South, is located at 4750 E. Cotton Center Blvd., Phoenix, AZ 85040, and is just down the street from the Desert Willow Conference Center. A block of rooms has been reserved at the rate of \$139.00, single or double occupancy, with registration before October 3, 2016. Be sure to indicate that you are attending the AASP conference. For reservations, call (602) 470-2100 or go to http://homewoodsuites.hilton.com/en/hw/groups/personalized/P/PHXASHW-ASP-20161102/index.jhtml?WT.mc_id=POG

The Desert Willow Conference Center is located at 4340 East Cotton Center Blvd., Phoenix, AZ 85040, south of Broadway between 40th and 48th Streets. For directions, refer to their website: <http://www.desertwillowconferencecenter.com/>

Registration Policies

Registration must be received on or before October 14th to qualify for early-bird registration rates. Registration deadline is October 31st. On-site registration is permitted only if space is available; conference materials are not guaranteed for on-site registrants. After October 31st, attendees will need to bring their registration form and full payment with them to the conference. Registration confirmation is provided by e-mail. No refunds will be given after October 31st.

Please notify the Desert Willow Conference Center or the AASP office for any needed accommodations including wheel-chair accessibility or accommodation for hearing impairment.

Professional Development

A total of 14 continuing education hours may be earned for attendance at the entire two-day conference. Some sessions will be awarded NASP-approved CPD-credits; these are noted by the sessions. Learning objectives for CPD-approved sessions can be found online at www.aasp-az.org. NCSP’s must obtain 10 of the 75 CPDs required for renewal from NASP- or APA-approved providers during each three-year renewal period. Arizona Association of School Psychologists is approved by the National Association of School Psychologists (NASP Approved Provider #1013). AASP maintains responsibility for this program. To earn CPD credits, attendees must be present for the entire workshop session.

Contact Ashley Taylor, AASP CPD Chairperson, at ajtaylor@mpsaz.org with any concerns or needs regarding conference sessions.

Fundraising

A Silent Auction will be held during lunch on Thursday, November 3rd and a Raffle during lunch on Friday, November 4th. Proceeds will be used to fund the AASP Mini-grant program and to make a donation to the NASP Children’s Fund. *Credit cards will be accepted.* Items from our sponsors have been donated, as well as merchandise and gift certificates from members, local business and organizations.

www.aasp-az.org

Thursday, November 3 **Friday, November 4**

7:30-8:30 Registration/Breakfast
 8:30-9:15 President’s Welcome and Keynote Speaker Laura L. Feuerborn, Ph.D., Associate Professor, University of Washington, Tacoma: *Present-day Practice for the Present Moment: Mindfulness and School Psychology*
 9:15-9:30 Morning Break
 9:30-12:15 Break-out Sessions

- *Assessment of Impairment in Children: New Data, New Ideas*
Sam Goldstein, Ph.D., Neurology Learning and Behavior Center, Salt Lake City, UT **CPD Session**
- *Dialectical Behavior Therapy Skills in the Schools*
James J. Mazza, Ph.D., Professor of School Psychology, University of Washington, Seattle, WA
- *Executive Functioning in the Everyday Context I: The Evidence for Assessment*
Peter K. Isquith, Ph.D., Instructor in Psychiatry at Harvard Medical School and Assistant Professor in Psychiatry at Geisel School of Medicine at Dartmouth
- *Supporting Muslim Children and Families*
Nafisa Sekandari, Psy.D., Clinical Psychologist, MH4M Counseling and Education Center, Avondale, AZ
- *Pediatric School Psychology: A Daily Part of Your Practice (Part I)*
David L. Wodrich, Ph.D., Professor Emeritus of School Psychology, University of Arizona, Tucson, AZ **CPD Session**

12:15-1:30 Lunch, Silent Auction
 1:30-4:30 Break-out Sessions

- *Supervising and Mentoring School Psychologists*
Elizabeth Danielson, Ph.D., NCSP, Lisa Merrin, Ph.D., Tempe Union High School, Michael Redivo, Ph.D., Desert Heights Academy, and Marsha J. Spencer, Ph.D., University of Arizona **CPD Session**
- *Not Just Another Fad: The Integration of Mindfulness and Social and Emotional Learning*
Laura L. Feuerborn, Ph.D. Associate Professor, University of Washington, Tacoma, WA
- *Understanding, Evaluating and Treating Autism Spectrum Ideas: New Data and New Ideas*
Sam Goldstein, Ph.D., Neurology Learning and Behavior Center, Salt Lake City, UT
- *Executive Functioning in the Everyday Context II: The Evidence for Intervention*
Peter K. Isquith, Ph.D., Instructor in Psychiatry at Harvard Medical School and Assistant Professor in Psychiatry at Geisel School of Medicine at Dartmouth
- *Pediatric School Psychology: A Daily Part of Your Practice (Part II)*
David L. Wodrich, Ph.D., Professor Emeritus of School Psychology, University of Arizona, Tucson, AZ **CPD Session**

7:30-8:15 Registration/Breakfast
 8:15-9:00 Opening/General Session
 Welcome from Dr. Samara Way, AASP president
 Awards Ceremony
 9:00-9:15 Morning Break
 9:15-12:15 Breakout Sessions

- *Developmental Perspective on Cyberbullying*
Dan Florell, Ph.D., NCSP, Associate Professor, Eastern Kentucky University, Richmond, KY
- *Safe Schools for Transgender and Gender Diverse Students*
Jim Hanson, M.Ed., School Psychologist, Portland Public Schools, Portland, OR **CPD Session**
- *Keeping it Legal: Recent Case Law and Federal Guidance and Best Practices for Working Effectively with Parents and Advocates*
Denise Lowell-Britt and Kimberly Davis, Attorneys, Udall Shumway PLC **CPD Session**
- *ED/BD: A Definition Caught in Time*
Richard Marshall, Ph.D., University of South Florida, Tampa, FL
- *Using the WJ IV to Identify Dyslexia*
Nancy Mather, Ph.D., Professor in the Department of Disability and Psychoeducational Studies, University of Arizona, Tucson, AZ.

12:15-1:30 Lunch, Raffle
 1:30-4:15 Breakout Sessions

- *Effects of Technology on School Psychologist’s Ethics*
Dan Florell, Ph.D., NCSP, Associate Professor, Eastern Kentucky University, Richmond, KY **CPD Session**
- *Patterns of Strengths and Weaknesses in SLD Identification*
Jim Hanson, M.Ed., School Psychologist, Portland Public Schools, Portland, OR
- *Get Working Memory Working - The Neuroscience, Interventions and Accommodations of the Essential Brain-Based Skill*
Amy Serin, Ph.D., Neuropsychologist, The Serin Center, Peoria, AZ.
- *Advocating for School Psychologists as Behavioral and Mental Health Providers*
Nathaniel von der Embse, Assistant Professor, School Psychology, Temple University, Philadelphia, PA **CPD Session**
- *Understanding and Responding to Trauma in Education*
Samantha White, LPC, RPC, Goodyear, AZ and Cheryl Krueger, LMAFT, CCTP, Childhelp Children’s Center of Arizona.