

Master's Scholarships to the Yenching Academy

Peking University, Beijing, China

The Yenching Academy offers a 1 - year Masters of China Studies program (in English) designed to prepare an elite class of future leaders to meet the challenges of the 21st century global landscape.

Curriculum

Academy courses will be available in both English and Chinese. It will be possible for international students to complete their degrees with courses taught in English. Chinese language study will be required for all the international students;

Approaching the study of China from multiple perspectives and disciplines, the programme will help equip Yenching Scholars with a nuanced understanding of China's rich civilization and its complexities today. The curriculum will range horizontally across various fields of study in the humanities and social sciences, and vertically through Chinese history. Some courses will address a theme, such as China's Population, that will necessitate a team teaching approach by faculty from the departments of Sociology, History, Geography, Anthropology, and Government, for example. Overall, the courses will fall into the following six broad categories:

- Literature and Culture;
- History and Archaeology;
- Philosophy and Religion;
- Public Policy and International Relations;
- Economics and Management; and
- Law and Society.

Although these six broad areas are indicated, it will not be necessary to choose one of them as an area of concentration. For example, a Yenching Scholar may be an engineering graduate who knows little about China but wants international experience to add to his/her resume, and would take all courses at the Academy in English.

The Academy wants students to explore as many aspects of Chinese history, culture and contemporary affairs as possible. There will, however, be a requirement for the thesis, which will provide an opportunity for in-depth study of a particular subject under the guidance of the faculty adviser.

Should a student wish to eventually pursue further advanced research, they may wish to apply to a Ph.D. in a particular Peking University depart after completing their degree at the Academy – something the Academy will be glad to help facilitate.

Accommodation

The Yenching Academy classrooms and offices will be located in the Jing Yuan Courtyard, a former Imperial Garden, in the heart of Peking University campus. Yenching Scholars and visiting faculty will reside nearby in dormitory facilities that will feature common lounges, a library, and cafeteria. Yenching Scholars will live, learn, collaborate, and engage in a "community of scholars" that is at the same time very much a part of Peking University life.

Value and tenure

Three fully-funded one-year scholarships will be available for selected UCT students.

Conditions of award

- UCT students from South Africa, Africa and the rest of the world are eligible to apply. The Yenching Academy is aiming for a student body with broad geographic representation.
- Students must demonstrate academic excellence. Students who have an exceptionally good Honours or who already hold a Master's degree may apply.
- Students may not be older than 25 years of age by August 31, 2018 (for countries where military service is mandatory, the age preference is 27 years old or younger)
- The subjects that can be studied at the Academy will range across the humanities and social sciences as they pertain to China.
- Students selected for the interviews must be available to meet with the selection team on UCT campus during November and will be informed.
- The program begins in September 2018.

Application procedure:

Interested candidates should provide the following to the Postgraduate Centre and Funding Office *as ONE PDF emailed to fellowships@uct.ac.za*

1. A completed application form, attached
2. A personal statement which should include a personal introduction and reasons why you wish to be a Yenching Scholar. It should be written in English and should not exceed 750 words.
3. A CV which includes details of academic achievements, leadership roles and community engagements;
4. Official copies of full academic transcripts of current studies and previous degrees, and
5. Two sealed letters of recommendation, one from two academic referees who are able to comment on your educational performance and future potential. Letters to include the downloaded recommender's form. Referees may also email their letter from their own email address to fellowships@uct.ac.za with the following subject line: "**Yenching reference letter – Student name**"

Note your complete application and documentation must be emailed as ONE PDF to fellowships@uct.ac.za and not emailed to directly to Yenching, as the selection process of applicants for Yenching will be handled by UCT.

Selection:

The University of Cape Town, a select partner to Peking University, will be the point of contact for applicants, will screen applicants, and will recommend a few of the best students to be interviewed further by the Yenching Academy Admissions Committee (normally via Skype).

Closing date for applications in October 16, 2017

Additional information is available on the Yenching Academy website: www.yenchingacademy.org.



Yenching Academy of Peking University

北 京 大 学 燕 京 学 堂

This form may be used to apply for admission to the 2018 Cohort.

Biographical information

Background Information	Family Name (as shown on passport)			
	Given Name (as shown on passport)			
	Middle Name (as shown on passport)			
	Sex			
	Date of Birth (dd/mm/yyyy)			
	Country/Region of Birth			
	Country/Region of Citizenship			
	2 nd Country/Region of Citizenship			
Language	Native Language			
	Other Languages (please specify level of fluency)	Language 1		
		Language 2		
		Language 3		
Correspondence Address	Current Postal Address (where you currently reside)			
	Address			
	City			
	State/Province			
	Zip/Postal Code			
	Country			
	Permanent Mailing Address (if different from current address)			
	Address			
	City			
	State/Province			
	Zip/Postal Code			
	Country			
	Other Contact Information	Email Address (preferred)		
		Secondary Email Address		
Skype Username				
Primary Phone Number				
Secondary Phone Number				

Academic Background

Please list your current and/or previous higher education institutions beginning with the most recent.

Most Recent University	University	
	Location (city, state, country)	
	School or Department	
	Major	
	Second Major (if any)	
	Minor (if any)	
	Month and Year of Graduation (or expected)	
	Degree	
	GPA (out of 4.0) If your university uses a different grading system, please indicate the grading scale used and your standing within this scale.	
Previous University	University	
	Location (city, state, country)	
	School or Department	
	Major	
	Second Major (if any)	
	Minor (if any)	
	Month and Year of Graduation	
	Degree	
	GPA (out of 4.0) If your university uses a different grading system, please indicate the grading scale used and your standing within this scale.	

High School	High School	
	Location (city, state, country)	
Recommender 1	Name	
	University/Organization	
	Job Title	
	Phone Number	
	Formal University/Organization Email Address	
Recommender 2	Name	
	University/Organization	
	Job Title	
	Phone Number	
	Formal University/Organization Email Address	

Language Requirement

English Proficiency Test Score (enter one or more)	IELTS	
	TOEFL	
	Cambridge	
	CEFR	
	<ul style="list-style-type: none"> • English Proficiency Test Score (for those whose first language is not English or are not graduating from an English-speaking university) 	

Study Plan

Degree	Name of Degree	Master of China Studies
	Preferred Research Area (for thesis)	Please Choose (✓) one of six concentrations <input type="radio"/> Philosophy and Religion <input type="radio"/> History and Archaeology <input type="radio"/> Literature and Culture <input type="radio"/> Economics and Management <input type="radio"/> Law and Society <input type="radio"/> Politics and International Relations
	Year of Entry	

Personal Statement

The English-language personal statement, not to exceed 750 words, should include a personal introduction and reasons why you wish to be a Yenching Scholar.

Your application package should include: (1) completed application form; (2) scanned copy of your most recent official transcript, and any transcripts from a previous university; (3) official certificate of university enrollment or diploma, and any diploma from a previous university; (4) English proficiency test score report; (5) personal statement; and (6) curriculum vitae.

Note: Any application materials in languages other than English or Chinese must be accompanied by a translation into English.

Thank you for applying to the Yenching Academy of Peking University

2018 Cohort Admissions.



Yenching Academy of Peking University

北 京 大 学 燕 京 学 堂

MISSION

The Yenching Academy of Peking University aims to build bridges between China and the rest of the world through an interdisciplinary Masters Program in China Studies. This initiative brings together young people who have demonstrated a talent for leadership and innovation. At Yenching, they are immersed in an intensive learning environment where they can explore China and its past, present and future role in the world. The Academy's goal is to shape new generations of global citizens with a nuanced understanding of China.

The Yenching Academy provides full fellowships to its scholars, and offers them a wide array of interdisciplinary courses on China within broadly defined fields of the humanities and social sciences. Working closely with their academic mentors, the Yenching scholars create their own study paths by choosing courses from six research areas. They also participate in a variety of extracurricular activities, organized by the Yenching Academy, and designed by scholars themselves. Studying at the Academy is an exceptional opportunity to take part in intercultural exchanges and interdisciplinary learning, and to develop personally and professionally.



"In this era of transition and change, I look to students and staff at the Yenching Academy to act as global citizens and contribute to our efforts to promote peace, development, and human rights."

Ban Ki-moon
Former Secretary-General of the United Nations

"Studying at the Yenching Academy of Peking University is an opportunity to interact not only with the great minds of China, but with the great emergent minds from all around the world."



Elizabeth J. Perry
Director of the Harvard–Yenching Institute



"There couldn't possibly be a greater opportunity for any of you than the one presented at Yenching."

Mark Schwartz
Global Vice Chairman and Chairman of Goldman Sachs Asia-Pacific

ABOUT PEKING UNIVERSITY

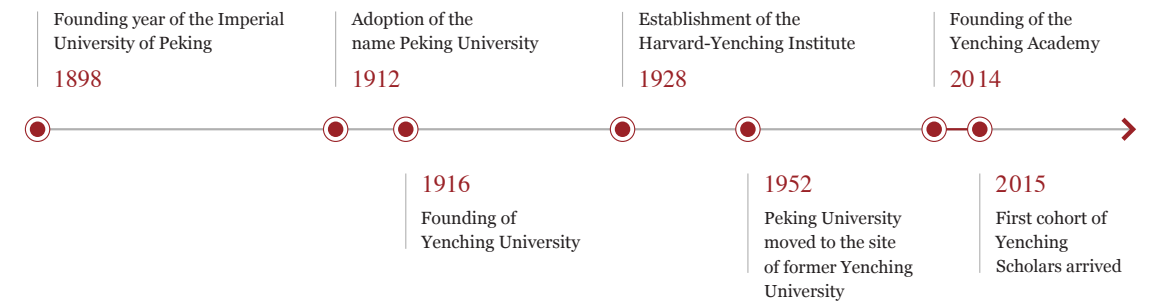


Since its founding in 1898, Peking University has played a central role in China's modern history. The country's first comprehensive institute for higher education during the Guangxu Emperor's Hundred Days of Reform, it has educated many of China's leading scientific, literary, and political figures, including famous writers such as Lu Xun and Shen Congwen, as well as Nobel Prize-winning scientists Tsung-Dao Lee and Tu Youyou.

During the tumultuous years that followed the Qing dynasty's collapse, the university became the leading center for intellectual activity in the newly established republic, and in 1919 its students and faculty were the main participants in the May Fourth Movement - a major intellectual and cultural development that reshaped China's society and political life. Peking University has continued to play a leading intellectual role in China's modernization ever since. Widely regarded as China's leading comprehensive institution of higher learning,

Peking University has been ranked number one in each of the Times Higher Education BRICS & Emerging Economies Rankings.

The Yenching Academy's innovative, interdisciplinary curriculum and rigorously selected cohort of young scholars from around the world exemplify Peking University's quest for excellence.



LEADERSHIP



Yuan Ming
Dean

Yuan Ming is a Professor in Peking University's School of International Studies, and serves as Associate Dean of Peking University's Institute of International and Strategic Studies. She is also Director of its Center for American Studies. She was a visiting scholar at UC Berkeley and the University of Oxford, and conducted research at the Carnegie Endowment for International Peace and the Brookings Institution. Professor Yuan frequently speaks at international fora, such as the World Economic Forum and the Club of Rome. Professor Yuan was a member of the Chinese People's Political Consultative Conference from 1998 to 2012, as well as of its Foreign Relations Committee. Professor Yuan has served on the boards of numerous high-profile institutions, such as the Council on Foreign Relations and the United Nations Foundation.



John L. Holden
Associate Dean

Former President of the National Committee on United States-China Relations

Former Chairman of the Board of Governors of the American Chamber of Commerce, Beijing

Former Chairman of Cargill Ltd., China



Wang Bo
Associate Dean

Professor and Head of the Department of Philosophy, Peking University

Assistant President of Peking University and Director of its Office of Humanities and Social Science Research

New Century Excellent Talent and National Changjiang Scholar, Ministry of Education, China



Lu Yang
Director of Graduate Studies

Professor at the Department of History and Center for Research on Ancient Chinese History, Peking University

INTERNATIONAL ACADEMIC ADVISORY COUNCIL



Glyn Davis

Vice-Chancellor of the University of Melbourne

Chairman of Universitas 21
Queensland's Former Director-General of the Department of Premier and Cabinet



Meric Gertler

President of the University of Toronto

Founder of the Program on Globalization and Regional Innovation Systems (PROGRIS)
Royal Society of Canada Fellow



Elizabeth J. Perry

Director of the Harvard-Yenching Institute

Henry Rosovsky Professor of Government at Harvard University

American Academy of Arts and Sciences Member



Dame Alison Richard

Anthropology Franklin Muzzy Crosby Professor Emerita of the Human Environment at Yale University

Former Provost of Yale University

Former Vice-Chancellor of University of Cambridge



Choon Fong Shih

Former President and Vice-Chancellor of the National University of Singapore and King Abdullah University of Science and Technology

Director of Singapore's Institute of Materials Research and Engineering

Foreign Associate of the U.S. National Academy of Engineering



Michael Spence

Nobel Memorial Prize in Economic Sciences laureate

William R. Berkeley Professor in Economics and Business at New York University

American Economics Association John Bates Clark Medal Recipient



Henry T. Yang

Chancellor of University of California Santa Barbara
American Institute of Aeronautics and Astronautics Fellow

Director of The Kavli Foundation



Zhang Xudong

Professor and Director of the New York University China House

Professor and Director of the International Center for Critical Theory at Peking University



YENCHING FELLOWSHIP

The Yenching Academy provides a generous fellowship that includes tuition fees, round-trip travel from scholars' home countries to Beijing, accommodation on campus, and living costs. The Academy's residential program aims to create a community of enthusiastic, globally oriented young innovators in the heart of Peking University, and encourages them to take full advantage of this unique opportunity by participating and engaging in campus life.

The mandatory residence period for international students and students from Hong Kong, Macao and Taiwan is 12 months, and 24 months for students from Mainland China. Coursework is completed during the Fall and Spring semesters, with the summer reserved for research and writing. International students in good academic standing may receive support for up to one additional year in residence to complete their theses and defend them. During this second year, students may be eligible for a limited number of teaching, research, or administrative assistantships. The Academy also offers grants to help fund selected China Studies research projects.

PROGRAM

The Yenching Academy offers a highly customizable Master's program in China Studies for English speakers with varied levels of Chinese language competency. At the core of the program lies its emphasis on interdisciplinarity and the value it assigns to thinking about China – past, present and future – from both Chinese and international perspectives. It also aims to push the study of China beyond the boundaries of traditionally defined Humanities and Social Sciences disciplines, and is designed to incorporate the experiences and intellectual training of its diverse student body.

Scholars are allowed flexibility in the design of their study programs and can choose courses from any of six research areas, one of which they will choose for their theses. A wide range of electives offered by the Academy and other Peking University schools and departments supplements core courses. Our interdisciplinary approach encourages dialogue across academic disciplines, and creates an environment conducive to innovative and fruitful exchanges of ideas.

LANGUAGE STUDY

Study of the Chinese language is an important component of the Yenching learning experience. All incoming international students will be tested to determine which Chinese language class they need to take. Students with high proficiency may be exempted from language classes, provided that they take courses taught in Chinese.

COURSEWORK

In addition to language study, students must take two core courses, one of which consists of lectures on various aspects of China Studies by twelve distinguished scholars. The other hallmark course is China in Transition, a multidisciplinary survey of China's development in the Reform Era. Lectures and discussion classes take place in the Fall semester; in the Spring semester scholars pursue a field study project under the guidance of a faculty advisor. Electives may be selected from any of the Academy's six research areas.

In order to graduate, scholars must complete at least 30 academic credits, and write and orally defend a Masters thesis. Seventy-five percent of the courses taken by scholars from China must have been taught in English.





RESEARCH AREAS

- **Economics and Management.** These courses explore the current state of China's economy, management practices, and the governance structures of its businesses. They will lead students to understand the institutional characteristics and practices that define how business is done in China.
- **History and Archaeology.** These courses help students gain insight into the pluralism and richness of Chinese history and civilization, and review China's relationships with other major civilizations. Students' training will range from Chinese historiography to methodology and archeological fieldwork practices. Courses include museum and sites visits.
- **Law and Society.** These courses explore Chinese legal and social development issues. Students will gain a better understanding of China's legal system, its major reforms, and the social issues generated by the country's fast paced development. They will also become familiar with the major concepts that underpin the Chinese legal system and its historical evolution.
- **Literature and Culture.** These courses focus mainly on a critical and comparative approach to Chinese language and literature, and aim to foster the analytical skills necessary for a competent and independent study of the structures and aesthetics of Chinese language and cultural expressions. They familiarize students with advanced theories and research methods in literature to help them form their own interpretations and understanding of Chinese literary works.
- **Philosophy and Religion.** These courses approach the philosophical and religious traditions of China from a comparative perspective. They will give students the opportunity to acquire knowledge on China's ethics and values, and assist them in developing a better understanding of China's rich traditions of philosophical and ideological inquiry.
- **Politics and International Relations.** These courses focus on China's perspectives on public and foreign policy. They provide students with a structured knowledge of the Chinese political system, governance model, and policy building process. They also equip students with the analytical and theoretical tools to analyze China's behavior in international relations.

CAREER DEVELOPMENT

Throughout their time at the Yenching Academy, scholars have opportunities to explore various interests and identify potential career options. The Career Development Service aims to enhance Yenching scholars' career prospects and help them improve their academic and professional skills. Aimed at fostering competitive advantage, the Academy's workshops, one-on-one consultations and seminars assist scholars in planning their careers. Whether scholars have a clear career path in mind or are still in the process of defining one, the Academy offers them guidance through their personal journeys.

Outside of the formal Career Development Service, scholars also receive extensive career development support from the Academy at large. Regardless of their concentration and future plans, the Academy encourages scholars to communicate with their advisors, professors and staff about leadership opportunities that could advance their careers. Occasionally, the Academy supports scholars' participation in international conferences and fora.

RESIDENTIAL LIFE

Yenching scholars reside in newly renovated single rooms in the Shaoyuan international student complex, located at the heart of the Peking University campus, and less than three minutes' walk from the Academy's academic and administrative facilities. In addition to common rooms and a dedicated library, scholars have access to a wide array of amenities in the immediate vicinity.

The collegiate living experience is a defining feature of Yenching scholars' residential lives, and plays a crucial role in their development by fostering a sense of community and facilitating the exchange of ideas. Scholars benefit from the administrative and pastoral support of residential advisors. In addition, the Academy is committed to enriching the extracurricular lives of its scholars by providing financial support for student-led initiatives.



ADMISSIONS



ELIGIBILITY

Each year the Yenching Academy admits approximately 125 new students to study, live, and learn together. Roughly 20% are recruited from Mainland China, while 80% are international students.

Applicants should have:

- A Bachelor's degree in any field, awarded no later than August 31 of the year they wish to enroll;
- An outstanding academic record;
- English proficiency;
- A record of extracurricular achievement, community engagement and social responsibility;
- Leadership potential.

To secure a place at the Yenching Academy, applicants must demonstrate how the program is relevant and valuable for their career plans.

Candidates who are age 25 or younger as of August 31 of the year they wish to enroll (or age 27 or younger, for applicants from countries where military service is mandatory) will receive preference.

APPLICATION PROCEDURE

All candidates should apply through the Yenching Academy online application portal. Candidates from Mainland China, Hong Kong, Macao and Taiwan will need to apply through both the Yenching Academy online application portal and the Peking University Graduate Admissions website.

Applicants should submit the following materials in English:

- Complete online application form;
- Curriculum Vitae;
- Personal statement;
- Most recent official transcript(s);
- Proof of Enrollment/Diploma(s)
- Two letters of recommendation;
- International English proficiency test score (IELTS/TOEFL/Cambridge/CEFR).

Citizens of the People's Republic of China will be admitted according to rules specified by the Ministry of Education of China, which requires that candidates qualify for exemption from graduate entrance examinations based on their Mainland Chinese universities' recommendations.



APPLICATION TIMELINE

Each August, Yenching Academy begins accepting applications from international, Hong Kong, Macao and Taiwan candidates for the following year's cohort. Please see our website for specific application deadlines:

www.yenchingacademy.org/application

Semi-finalists and finalists will be interviewed remotely, or, in rare cases, in person. The majority of acceptance decisions will be made in March.

Mainland Chinese recruitment for the following year's cohort takes place each April-August. Details will be available on our website.

www.yenchingacademy.org/application

PARTNER AND COOPERATING UNIVERSITIES

The Yenching Academy works with Partner Universities around the globe, which nominate outstanding candidates for consideration. Applicants currently enrolled at Partner Universities must apply through both their universities' internal processes and the Yenching Academy admissions portal. Alumni of Partner Universities should also apply through both their universities and our admissions portal; however, if their alma maters choose not to handle alumni applications, they may apply through our portal alone.

We also work with Cooperating Universities that serve as points of contact and sources of information about the Yenching Academy, but do not take part in the pre-selection process. A complete list of Partner and Cooperating Universities are available on our website:

www.yenchingacademy.org/partners



DISTINGUISHED GUESTS OF THE YENCHING ACADEMY



A. Carsten Damsgaard
Danish Ambassador to China



Doru Romulus Costea
Romanian Ambassador to China



Leonidas Rokanas
Greek Ambassador to China



Shri Vijay Gokhale
Indian Ambassador to China



Stanley Loh Ka Leung
Singaporean Ambassador to China



Manuel Valencia
Spanish Ambassador to China



Max Baucus
Former United States Ambassador to China



**The Committee of Permanent
Representatives of ASEAN
delegation**

Hemant Adlakha, Chair of the Centre for Chinese and South East Asian Studies at Jawaharlal Nehru University

Nabil Alsabah, Research Associate at the Mercator Institute for China Studies

Pieter Bottelier, Senior Adjunct Professor of China Studies at Johns Hopkins University School of Advanced International Studies

Jaime FlorCruz, former CNN Beijing Bureau Chief

Joan Kaufman, Director of the Columbia Global Centers East Asia

Vivienne Lo, Director of the UCL China Centre for Health and Humanity

Evan Medeiros, Managing Director and Practice Head at Eurasia Group

Elizabeth J. Perry, Director of the Harvard-Yenching Institute

Mark Schwartz, Global Vice Chairman and the Freeman Chairman of Goldman Sachs Asia Pacific

Edward L. Shaughnessy, Lorraine J. and Herrlee G. Creel Professor in Early Chinese Studies at the University of Chicago

Yu Hua, best-selling author of the Chinese novel, *Xiongdi (Brothers)*

Joy Chen, former Deputy Mayor of Los Angeles

Dr. Vishakha Desai, Emerita President of the Asia Society, Senior Advisor for Global Affairs to the President of Columbia University

Rear Admiral Yang Yi, Professor of National Defense University PLA China

Scott Kennedy, Deputy Director of Freeman Chair in China Studies at Center for Strategic and International Studies

Captain Tian Shichen, staff member at the Chinese Ministry of National Defense

Rinchinnyan Amarjargal, former Prime Minister of Mongolia and former Member of the State Great Khural (Parliament) of Mongolia

Richard Hass, President of the Council on Foreign Relations, United States of America

Li Yanhong, Founder and CEO of Baidu.com

Joseph Nye, Professor of School of Government, Harvard University,

Mark Rowswell (Da Shan), Comedian

Chairul Tanjung, former Coordinating Minister for Economic Affairs of Indonesia

EVENTS AT THE YENCHING ACADEMY



Opening Ceremony
of the Yenching
Academy



Yenching Scholars
Practicing Calligraphy



Field Trip to Xi'an,
Shaanxi Province



China-Mexico
Business Seminar



Meeting with David
Rank, the Deputy Chief of
Mission of U.S. Embassy
in China



Visit to the Primary
School Attached to
Peking University



Meeting of "The Greedy
Tongues" Language Club



China Studies Lecture
Series lecture by Professor
Lin Yifu



Visit to Lenovo
Headquarters



Interaction with Rinchinnyan
Amarjargal, Former
Mongolian Prime Minister



Visit to UrWork
Headquarters



Meeting with Prof
Joseph Nye



Yenching Social
Innovation Forum



Luncheon with Dr.
Vishakha Desai



Spring Field Study
to Sichuan



Interacting with Mark
Rowswell (Dashan)



Baidu Visit



China in Transition Field
Study to Yongchuan

CHINA AND THE WORLD: OBSERVATION, ANALYSIS, PROSPECT

From December 12 to 14, 2016, the Yenching Academy sponsored the symposium “China and the World: Observation, Analysis, Prospect” as a forum for the discussion of issues such as “How do we evaluate the meaning of culture in a current global situation where many humanistic and cultural values have been marginalized?”, and “What future do the humanities and education have?” This conference included some of the most prestigious Chinese scholars from the field of the humanities as well as distinguished scholars from abroad. It served as a platform for an intelligent, free and candid dialogue that drew on the participants’ personal experience, observation and analysis.



2016 COHORT



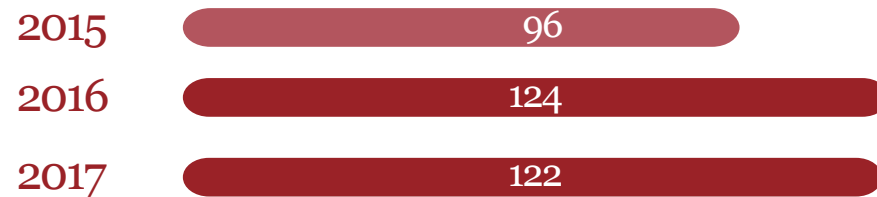
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- Japan
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- Kyrgyzstan
- Malaysia
- The Netherlands
- New Zealand
- Nigeria
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- Poland
- Russia
- Serbia
- Singapore
- South Africa
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- Trinidad and Tobago
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- Ukraine
- The United Kingdom
- The United States
- Vietnam

2017 COHORT

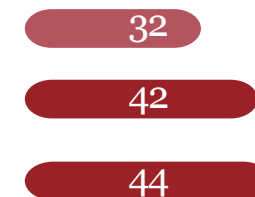


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- The Netherlands
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- The Philippines
- Poland
- Portugal
- Romania
- Russia
- Singapore
- Spain
- South Africa
- South Korea
- Switzerland
- Turkey
- Uganda
- Ukraine
- The United Kingdom
- The United States
- Uzbekistan
- Vietnam

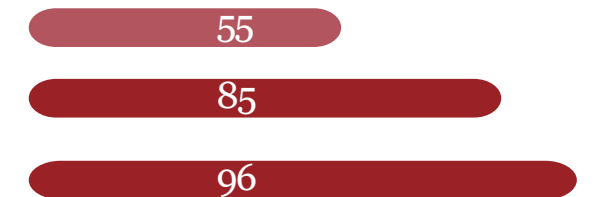
SCHOLARS



COUNTRIES AND REGIONS



UNIVERSITIES



XINNOVATION

IDENTITY OF INNOVATION IN CHINA

2017-03-23-26

YENCHING GLOBAL SYMPOSIUM

The Academy's flagship event, the Yenching Global Symposium, is one of the most selective conferences held in China and is quickly becoming one of the world's most competitive and highly anticipated conferences. The 2016 Symposium, with an acceptance rate of 3 percent, received more than 1800 applications from over 130 countries, and included Rhodes Scholars, Marshall Scholars, Gates Cambridge Scholars, Fulbright Scholars and participants from other major fellowships and leading institutions.

This year, the Symposium received more than 2200 applications and selected approximately 75 students and young professionals from 30 countries to participate in the event as delegates. Hosted on the Peking University campus from March 23-26, 2017, the second annual symposium, with the theme "Xinnovation: Identity of Innovation in China", was a four-day event consisting of multidisciplinary lectures, panel discussions, site visits, interactive sessions, and the XIN World Innovation Fair. It featured prominent Chinese and international scholars as well as leading professionals who have challenged and expanded previously held conceptions about innovation in China. For more information about the 2016 and 2017 Yenching Global Symposia, and future Symposia, please follow us on social media or visit our website: www.yenchingsymposium.org



Yenching Global Symposium
Opening Ceremony



Yenching Scholar Hosts a Panel
Discussion



Group Project



Dr. Mao Daqing Speaks to
Delegates at UrWork



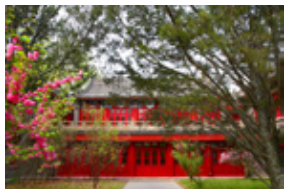
Delegates Experience New
Technology at the Xin World
Innovation Fair



Delegate Presentation



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JINGYUAN 3,
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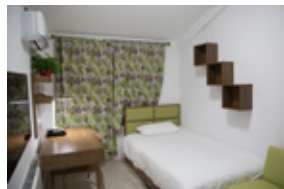
②
JINGYUAN 4,
CLASSROOM BUILDING



③
SECOND GYMNASIUM,
AUDITORIUM



④
SHAOYUAN 6,
RESIDENCE BUILDING





**Yenching Academy
of Peking University**

北京大学燕京学堂

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100871, Beijing, PRC
Tel / Fax: +86-10-62753625
Email: contactyca@pku.edu.cn
Website: www.yenchingacademy.org

