



Ancient Egypt Choice Board

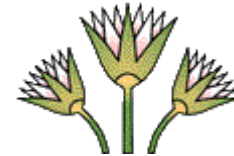
Color and label the map (Envelope A) of Ancient Egypt being sure that you include how the terrain would look after flooding (color in green)
Be sure to label Cairo, Giza, Luxor, Upper Egypt, Lower Egypt, The Nile River and the delta. Feel free to include a map key, the pyramids of Giza, or any other key area of interest.

Make a landform map of Ancient Egypt out of Model Magic™. When your model has dried, you may paint it at the art center being sure to highlight in green the flood zone. You must also indicate the locations of Giza, Cairo, and Luxor.

Write a story about a young Egyptian boy traveling down the Nile with his father. They are farmers. Describe what he might see, where he might stop, and what he might do.



Activity of your choice with teacher approval



Put the puzzle of the map of Ancient Egypt together. (Envelope C) In your Social Studies journal answer the following question:
How did the Nile River affect the way of life for the Ancient Egyptians? (Give at least 3 examples)

Create a treasure map of Ancient Egypt. Bury a treasure (like a golden bracelet or neck collar!) and write directions about how to find it. Your treasure map must be drawn showing that it is the flood season.

Examine the two types of maps in Envelope B. Fill in the compare and contrast organizer to explain the similarities and differences. (List at least 5 examples)