



PERTH MODERN SCHOOL
Exceptional schooling. Exceptional students.
INDEPENDENT PUBLIC SCHOOL

ANNUAL REPORT 2016

PERTH MODERN SCHOOL ANNUAL REPORT 2016

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PRINCIPAL'S MESSAGE: MOD THE BEST IN THE WEST

I am delighted to report that Perth Modern School continues to be the leader in the provision of gifted education for secondary students in Western Australia and our students continue to excel in all areas of learning. Our school has strong academic, music, sporting, cultural, leadership and community service programs and our students achieve outstanding results at the state, national and international level. Perth Modern School focuses on the development of each student as a well-rounded member of the global community and creates a supportive environment of high expectations where students can become resilient, robust, well-rounded high achievers with a keen community and social conscience and a desire to enrich or lead society in the future. The diverse socio-cultural background of students represents 30 nationalities. As a selective school, students come from over 100 contributory primary schools.

In 2016, Perth Modern School continued to set the standard for academic excellence, topping Western Australia for median ATAR and the School Curriculum and Standards Authority awards table. The method used to compile the school comparison rankings changed in 2016 following reforms to Year 12 courses. The Class of 2016 won more WACE awards than any other secondary school with 205 and achieved a median ATAR of 95.55 against a State average of 82.05. We were named Top Public School in the West Australian Certificate for Excellence for the fifth year in a row. Caitlin Revell was awarded the Beazley: WACE Medal which was the third year in a row a Modernian has achieved this honour. Three students achieved a perfect ATAR of 99.95—Caitlin Revell, Rebecca Green and Alan Cheng. Nine students won a General Exhibition: Caitlin Revell, Rebecca Green, Nicole Tan, Elizabeth Knight, Alan Cheng, Isha Singh, Bedanta Dhal, Edi Singh and Daniel Ho. Five Subject Exhibitions were awarded to four students: Caitlin Revell in Biology and Politics and Law, Raeann Ng in Japanese: Second Language, Rebecca Green in Philosophy and Ethics and Alex Chi in Psychology. The Class of 2016 were superbly supported and inspired by their outstanding teachers and together our staff and students demonstrated they really are a 'class above.'

In 2016, Perth Modern School launched the Raise the Roof fundraising initiative for a new multi-purpose 700 seat auditorium. The plan for a new auditorium was endorsed by the School Board and P&C. The initiative has been enthusiastically embraced by the school community who have raised more than \$198,000 for the project in 2016 via donations to the building fund, wine drive sales and a Raise the Roof Quiz night. In addition, school capital funds and large donations/pledges from Modernian Don Tyler and the McCusker Charitable Foundation have resulted in a total of \$3.8 million being allocated to the project. We are hopeful a 'warm shell' version will be made possible in the near future with fundraising for the project to continue throughout 2017.

The Perth Modern School excitedly came together on Friday, June 24 for the launch by School patron Malcolm McCusker AC CVO QC of the book *A Celebration of Contribution: Tales of the courage, commitment and creativity of Modernians 1911–1963*. The book provides fascinating biographical snapshots of over 150 former students from the first phase of gifted education at Mod whose achievements have benefited the local community, the state, the nation and, in some cases, the world. These former students came from diverse backgrounds and entered disparate fields with their achievements creating a proud legacy which serves as a fine example to subsequent generations. Their stories add significantly to the history of Perth Modern School and also to the history of Western Australia. The book was my original concept and was made possible by the hard work of volunteers Roger Stubbs, Alison Woodman, Verity Albert and Sallie Davies. The book has been very well received and sales have been strong.

I wish to express my appreciation to the School Board under the leadership of Michael Henderson for their commitment and work throughout the year and I thank outgoing Board members Mark Ogden and Nigel Bateman for their valued input and contributions. I would also like to acknowledge the President of the P&C, Andrew Stevens, and the P&C Executive for their fantastic work in supporting the school and students in 2016.

On behalf of the Perth Modern School community, I am pleased to present the 2016 Perth Modern School Annual Report.

LOIS JOLL
PRINCIPAL

SCHOOL BOARD 2016

The Perth Modern School Board purpose is to enable parents and members of the School community to engage in activities that are in the best interests of students and to enhance the education provided by the School. One of the many terms of reference is to make recommendations regarding the school's objectives, priorities and general policy directions.

NEW BOARD REPRESENTATIVES

In February the Board welcomed new parent representative, Dr Victor Cheng. We also welcomed Erica Smyth and Dr Marcus Tan as Community Representatives.

Earlier in 2016, the Board had farewelled outgoing members of the Board, Margaret Nadebaum and Paula Munt, who had generously committed their time and expertise over several years.

2016 Head Girl, Naomi Cha and Head Boy, Brandon Boccola, have attended Board meetings to report on the Student Council's activities. The Board has welcomed their input to keep the Board informed of student activities.

FOCUS OF BOARD MEETINGS

During 2016, the Board and School worked together to ensure successful outcomes for students in the following areas:

- An Auditorium Committee was formed in order to support the school in guiding and fundraising the building of a 700 seat multi-purpose auditorium. The auditorium will be located behind the Joseph Parsons Library and provide a wonderfully versatile and modern space suitable for the needs of our talented student body now and into the future. The facility will be a student hub for innovation, knowledge, creativity and reflection. In 2016, many generous donations were made by our school community including Modernians and students' families past and present. Very donations by Modernians Don Tyler and Malcolm McCusker ensured great momentum for the fundraising effort.
- A STEM Committee was formed in order to review and further a development plan of the current science and mathematics facilities in order to facilitate innovation and improve student outcomes by creating a STEM Centre of Excellence at Perth Modern School.
- The Board considered progress made against key focus areas presented in the Business Plan for 2015–2019 ensuring the School is well-placed to meet its 2016 objectives. The Business Plan provides the strategic direction for the School. It focuses on two key areas, being Quality Teaching and Learning

“Board members Nigel Bateman and Erica Smyth worked together to design the STEAM Engine project with interested students...”



Chair of the Perth Modern School Board Michael Henderson as MC of the Raise the Roof Quiz Night with Associate Principal Steve Jurilj.

and Quality Learning Environment for Students, each with quantitative and qualitative measures to ensure that progress and success can be identified and measured.

- Chair Michael Henderson was the Quizmaster at the Raise the Roof Quiz Night which contributed more than \$12000 towards the new 700 seat multi-purpose auditorium.
- The Board continues to recognise the significant value of the School's Modernians and has made a concerted effort to work more closely together. This continues to be led with the support of Board member Dr Irene Froyland and the Chair of the Modernians, Mr Peter Farr. Board member Nigel Hunt served on the Sphinx Foundation Board.
- Chair Michael Henderson was a judge for the Start Up Challenge as part of the school's Leadership and Entrepreneurship program.
- Board member Dr Victor Cheng organised for students to judge the Christmas decorations at Sir Charles Gairdner Hospital.
- Board members Nigel Hunt and Mary O'Hanlon Creed together with Associate Principal Val Furphy considered gender issues.
- Board members Nigel Bateman and Erica Smyth worked together to design the STEAM Engine project with interested students interviewing leading scientists and creating a website which will be added to throughout 2017.
- Board members attended many events held at the School in 2016 including the P&C Picnic, Modernian Oration, Modernian Reunion, the launch of *Celebration of Contribution: Tales of the courage, commitment and creativity of Modernians 1911–1963*, ANZAC Day commemorations, Senior Music Concerts, PIN Ceremony and the Year 12 Presentation Ceremony.

BOARD ELECTIONS

In the closing months of the year, nominations were called and an election held for three Board Members from the School Parent community. The nominees will serve terms of three years. There was a high level of interest from parents with 18 nominations with the successful candidates being Nigel Hunt, Professor Dale Pinto and Dr Victor Cheng.

Outgoing members of the Board who had generously contributed their time and experience, Mark Ogden and Nigel Bateman, were farewelled.

2016 SCHOOL BOARD MEMBERS

Michael Henderson (Chair, Parent)
FAIM FCDU

Professor Mark Ogden (Deputy Chair, Parent)
BSc(Hons), PhD, FRSC, FRACI

Mary O'Hanlon Creed (Secretary, Parent)
BA, LLB

Nigel Hunt (Parent)
B.Ec., B. Juris(Hons), LLB

Scott Henderson (Parent)
MBA AGSM, DipAppSc RANC

Dr Victor Cheng (Parent)
MBBS (UWA), FRANZCP, MBA

Erica Smyth (Community)
MSc (App), FAICD, FTSE

Dr Irene Froyland (Alumni)
Dip.Ed., MA (Psych.), PhD (Crim).

Andrew Stevens (President P&C, Parent)
BSc (Hons), DIS, PGDM:MMT

Dr Ken Michael AV (Community, Alumni)

Lois Joll (Principal)
BA(Hons), BEd, MEd, ASDA, LTCL

Val Furphy (Associate Principal)
B.Ed MBA (Distinction) Grad Cert.Ed. Gifted and Talented (Distinction)
Churchill Fellow 2014

Nigel Bateman (English Teacher, School Representative)
BA, BEd, Dip. Ed



Modernian Don Tyler and Chair of the Perth Modern School Board Michael Henderson at the Raise the Roof fundraising launch for a new 700 seat, multi-purpose auditorium.

SPHINX FOUNDATION SCHOLARSHIPS

The Sphinx Foundation Inc. is an integral part of the Perth Modernian Society with the primary object of "the advancement of education for the benefit of the community as a whole." It is run by a Board of Directors. In 2016 the Sphinx Foundation awarded a number of scholarships to deserving students, the total of which came to \$9450.

Sphinx Foundation Scholarship	Awardee
The Jean and Jim Cundill Creative Writing Scholarship	Roisin Callery
The Jean and Jim Cundill Creative Writing Bursary	Joshua Green
The Daniel Girling and John Down Music Scholarship	Benjamin Caulfield
The Daniel Girling and John Down Music Bursary	Eloise Oakley
The Don Tyler Physics Scholarship	Kartikeya Bisht
The Don Tyler Chemistry Scholarship	Rachel Taylor
The Don Tyler Biological Science Scholarship	Emily Tang
The Perth Modernian Society Mathematics Scholarship	Mandar Karkhanis
The Shirley Randell Social Sciences Scholarship	Orlagh Latawski
The Malcolm Evans Foreign Languages Scholarship	Robert Glyde
The Ling and Chris Hayes Economics-Accounting Scholarship	Shaun Doss

“In February the Board welcomed new parent representative, Dr Victor Cheng. We also welcomed Erica Smyth and Dr Marcus Tan as Community Representatives.”

P&C PRESIDENT'S REPORT

The Parents and Citizens Organisation is a support body which aims to provide benefit to Perth Modern students in ways that are not supported by Government. Unlike other secondary schools in WA, few families live local to Perth Modern School so in addition to raising funds for the school's projects, the P&C also provides a social focus for families to make friends, build networks and discuss school related matters.

As President of the P&C, I firstly wish to thank all those who supported P&C activities during 2016 through their time and efforts, attending events or paying the voluntary P&C donation. I am delighted to report on the activities and results of this enthusiastic and strong year during which we have undertaken new fundraising activities and enjoyed a tremendous amount of entertainment and networking.

WHO ARE THE P&C?

We are parents, parents of former students, and staff, who care to give a little of our time to enrich the student's school experience. We are organised into a main committee plus active subcommittees for the Friends of Music and Second Hand Uniform Shop.

The Friends of Music (FoM) is an invaluable and tremendously energetic group who support the music program and all of its events, not only through various fund raising activities but also with volunteers' assistance during concerts and events. Parents contribute enormously as caterers, stage hands and chaperones during the many orchestra and choir events, but most notably during the fabulous European Music Tour that takes place every three years.

The Second Hand Uniform Shop (SHUS) is an invaluable facility for parents, enabling them to buy uniforms at reduced cost or sell their used uniforms. The SHUS raises money by selling donated clothes and by charging a small levy for sales of 'consignment stock' as well as making alterations such as hemming. The SHUS is staffed by volunteers and we thank them for their service, in particular we thank coordinator Helen Cooper who has resigned from the position for her tireless work and organisation over many years.

P&C President Andrew Stevens presents Hayden Krammer with the Australian Defence Force Long Tan Leadership and Teamwork Award.



2016 EVENTS IN BRIEF

Committee Meetings

The P&C committee meet twice each term on the third and seventh Tuesdays to hear about the school activities and to discuss P&C events. Everybody is most welcome to come along. At the Annual General meeting, the first meeting of the year, all of the committee positions are re-elected.

P&C Picnic

On a warm evening in March, the oval was illuminated for the biggest ever turnout of people to enjoy the free annual P&C Picnic, this time with fabulous entertainment provided by the Music Department. Those in attendance were treated to a range of superb performances from five orchestras, while parents and their families made new connections and met their children's buddies. There were three bouncy castles to suit the range of students and their smaller siblings, while organised rides and games with prizes occupied the less energetic.

Fundraising Events

The P&C supported the Raise the Roof fundraising campaign for a new 700 seat auditorium by assisting at fundraising events such as the Quiz Night and organising a Wine Drive. We expect to nominate specific events towards this goal in 2017.

Members of the P&C Friends of Music sub-committee.



Social Meetings

Social coordinators and Friends of Music perform an important role to give a focus for contact outside of school. Meetings were arranged in cafes and parks throughout the area, usually every two to three weeks on Mondays and Fridays. Sunday picnics held in various parks were popular family events giving parents the chance to network while the children play team games.

WACSSO conference

Perth Modern School sent two delegates to the annual general meeting and conference of WA Council for State School Organisations held across a weekend in August at the Crown. WACSSO is the body who guide and advise P&Cs so it is always interesting to learn about their workings and attend workshops that enhance our P&C activities. It was most useful to meet and compare notes with other P&C committee members from all over WA, and to hear from prominent speakers including the Education Minister and Director General of Education, but in 2016 we were thrilled to listen to one of the featured student speakers who was one of our very own students from Year 9!

School Board

The President of the P&C holds the double responsibility as a School Board member, to whom I report on P&C activities and participate with setting and assessing the school's strategic plans.

Ceremonies

P&C representatives are invited to perform various other duties during the year, such as meeting with new parents at the incoming pin ceremony, hopefully offering a warm 'congratulations' to the students and a brief but real insight into some of their future school activities. It was my particular honour as President of the P&C to present a well-deserved prize at the Year 12 Presentation Ceremony.

SUMMARY

I would like to reiterate my thanks to all parents who participated with the P&C, FoM and SHUS last year as we have undertaken new ventures and supported the school with items to enrich the students' experience.

ANDREW STEVENS

PRESIDENT P&C
PERTH MODERN SCHOOL

FINANCIAL SUMMARY FOR P&C 2016

	Income	Expenses	Profit/Loss
P&C events for fundraising and social	\$87,285	\$7,674	\$79,611
Non-fundraising events	\$387		
P&C operating expenses		\$2,364	
Total Profit Before contributions to the school	\$87,672	\$10,038	\$77,634
School support contributions in 2016			
Music lab renovation		\$25,000	
Staff accolades		\$500	
Projector for Beasley auditorium		\$18,285	
3D Printers		\$12,190	
Total Contributions during 2016		\$55,975	
Current Year Net Profit/(Loss)			\$21,659

“...the P&C also provides a social focus for families to make friends, build networks and discuss school related matters...”



KEY FOCUS AREA 1: QUALITY TEACHING AND LEARNING

OVERARCHING OUTCOME

Student learning is at the core of school planning. Perth Modern School aims to ensure challenge and engagement in every classroom through academic rigour to engage students in the love of learning. Exceptional teaching, based on current research, which meets the learning needs of academically gifted and talented students and prepares them with the skills and understandings to reach their **personal best and collective excellence** in the academic domain is the essence of this focus area.



Fogarty Scholarship winners Elizabeth Knight and Jane Pankhurst.

“Topping the State by achieving the highest median ATAR was a wonderful group effort. Any school with great kids combined with really committed staff, it's a fabulous combination.
Principal Lois Joll

WEST AUSTRALIAN CERTIFICATE OF EDUCATION RESULTS 2016

The tradition of high academic performance was upheld by the Class of 2016. In 2016 Perth Modern School succeeded its targets for Year 12 West Australian Certificate of Education (WACE) results. Perth Modern School was named the top performing school by the School Curriculum and Standards Authority based on its median ATAR and was awarded Top Public School in the State for the fifth year in a row. The Class of 2016 excelled in 24 Stage 3 WACE courses and earned 205 School Curriculum and Standards Authority awards, the highest of any secondary school in the State. The school achieved the highest Median ATAR in Western Australia with 95.55 compared to a State average of 82.05. The school achieved its third Beazley: WACE medal in a row. Three students achieved a perfect ATAR of 99.95 and another 44 students joined the 99 Club for achieving an Australian Tertiary Admissions Rank of 99 or higher. The Class of 2016 achieved nine General Exhibitions and five Subject Exhibitions.

SCHOLARSHIPS

Students were offered prestigious scholarships to international, national and state universities; significant ones include:*

Australian National University

National University Scholarship: Rebecca Green
National Scholar's Program: Lauryn Coombes and Karuna Nair.

Curtin University

Curtin Excellence Scholarship: Annette Kong, Michael Czepiel, Sophia Park, Patrick Olofsson, Abby Kendell, Milindi Weerasinghe, Jack Hutchinson, Esther Allan, Christie McKerihan and Radheya Jegatheva.
Rob Riley Memorial Prize: Patrick Olofsson
Ted Maslin Award: Max Yap

Murdoch University

Murdoch First Scholarship: Matthew Fox, Stephanie Beckham, Dean Moore, Aaron Hamilton and Isabel Satti.

University of Melbourne

Melbourne National Scholarship: Virinchi Rallabhandi, Daniel Ho, Eugene Huang and Alan Cheng.
Chancellor's Scholarship: Daniel Ho and Shivangi Gupta.
Master School's Scholarship: Eric Tian
Wade Family Scholarship: Olivia Hartwig

University of Sydney

Sydney Scholarship Award: Alan Cheng
Dean's Entry Scholarship: Karuna Nair
Leadership Scholarship: Avanish Shrestha
Public Speaking Scholarship: Sarah Tang

The University of Western Australia

Fogarty Beazley Medal Scholarship: Caitlin Revell
Fogarty Scholarship: Elizabeth Knight and Jane Pankhurst.
Winthrop Scholarship: Priya Fisher and Owen Taylor-Williams.
Academic Excellence Scholarship: Isha Singh
Engineering Pursuit Scholarship: Jacob McDermott and James Youll.

Chattanooga State College Tennessee

Global Honours Program/Partial Athletics Scholarship: Jordan Power.

George Washington University

Athletics Scholarship: Andrea Ho

*Information denotes scholarship offers which may or may not have been accepted.

WACE AWARDS

SCHOOL CURRICULUM AND STANDARDS AUTHORITY AWARD WINNERS

BEAZLEY: WACE MEDAL

The Beazley: WACE Medal is awarded to the student who achieved the highest award score in the WACE across five subjects.

Caitlin Revell



GENERAL EXHIBITIONS

General Exhibitions are awarded to the 50 eligible students with the highest School Curriculum and Standards Authority WACE award scores based on the average of five scaled scores with at least two from each of the humanities/social science list and the mathematics/science list.

Caitlin Revell	Isha Singh
Rebecca Green	Bedanta Dhal
Nicole Tan	Edi Singh
Elizabeth Knight	Daniel Ho
Alan Cheng	

SUBJECT EXHIBITIONS

A Subject Exhibition is awarded to the top eligible student obtaining the highest combined mark in a WACE course.

BIOLOGY	Caitlin Revell
JAPANESE: SECOND LANGUAGE	Raeann Ng
PHILOSOPHY AND ETHICS	Rebecca Green
POLITICS AND LAW	Caitlin Revell
PSYCHOLOGY	Alex Chi

Associate Principal Val Furphy, Head of Year 12 Ian Hunt and Associate Principal Steve Jurilj with General Exhibition winners Daniel Ho, Isha Singh, Rebecca Green, Alan Cheng, Caitlin Revell, Elizabeth Knight and Bedanta Dhal. Absent: Nicole Tan and Edi Singh.



CERTIFICATES OF EXCELLENCE

A Certificate of Excellence is awarded to an eligible student who is in the top 0.5 per cent of candidates based on the WACE course score of the top candidates (whichever is greater) in a WACE course.

Accounting and Finance
Ancient History
Biology

Ines Real-Rodriguez
Alex Pan
Lois Affleck
Manul Koralage (Year 11)
Jane Pankhurst
Virinchi Rallabhandi
Caitlin Revell
Phoebe Sun
Alan Cheng
Rebecca Green
Shivangi Gupta
Arun Jha
Caitlin Revell
Edi Singh

Chemistry

Design
Economics

English

Human Biology

Italian: Second Language
Japanese: Second Language

Literature

Michal Czepiel
Jesse Hafner
Emily Wang
Stephanie Beckham
Anuki Jagodage
Radheya Jegatheva
Annie Tran
Shivangi Gupta
Robert King
Karuna Nair
Raeann Ng (Year 11)
Yi Si Wong
Alex Chi

Mathematics Applications
Mathematics Methods
Modern History
Philosophy and Ethics
Physics

Politics and Law
Psychology

Matthew Poultney
Jonathan Darmago (Year 11)
Matthew Collins
Rebecca Green
Alan Cheng
Eugene Huang
Sean Li
Caitlin Revell
Max Yap
Caitlin Revell
Alex Chi
Elizabeth Knight

WACE award winners.



CERTIFICATES OF DISTINCTION

A Certificate of Distinction is awarded to each eligible student who, in their last three years of secondary WACE enrolment, achieves 190–200 points.

Lois Affleck
 Esther Allan
 Angela Antoff
 Bashkim Arifi
 Stephanie Beckham
 Brandon Boccola
 Alden Bong
 Sean Bong
 Jack Broadbridge
 Sarah Burston
 Hayley Carlson
 Arka Prava Chanda
 Emma Chen
 Alan Cheng
 Alex Chi
 Persis Chia
 Claire Chua
 James Colasante
 Matthew Collins

Lauryn Coombes
 Finlay Cooper
 Bedanta Dhal
 Brianny Evans
 Priya Fisher
 Ella Fox-Martens
 Crystal Goh
 Emily Gosden
 Rebecca Green
 Shivangi Gupta
 Jesse Hafner
 Aaron Hamilton
 Olivia Hartwig
 Greta Hays
 Daniel Ho
 Eugene Huang
 Jack Hutchison
 Alex Israel
 Anuki Jagodage

Radheya Jegatheva
 Karan Jhaveri
 Grace Jones
 Abby Kendell
 Amy Kim
 James King
 Robert King
 Elizabeth Knight
 Annette Kong
 Alistair Langton
 Angela Le
 Theodore Letch-Fanciulli
 Sean Li
 Jacinda Loh
 Sascha Loneragan
 Aleta Luu
 Vivian Luu
 Emily Lyon
 Alex Majri

Ellie Maslin
 Scott May
 Thomas Mayes
 Jacob McDermott
 Christie McKerihan
 Stephanie Melvin
 Melanie Middleton
 Hiva Mousavi
 Karuna Nair
 Victor Ngo
 Ahra Oh
 Patrick Olofsson
 Lachlan O'Neil
 Joshua Ong
 Lexman Palanirajan
 Alex Pan
 Simone Pandit
 Jane Pankhurst
 Sophia Park

Reid Quekett
 Virinchi Rallabhandi
 Alex Rayfield
 Ines Real-Rodriguez
 Caitlin Revell
 Alex Rohl
 Zenn Saw
 Yash Shitole
 Avanish Shrestha
 Edi Singh
 Isha Singh
 Supisara Suk-Udom
 Nicole Tan
 Amanda Tang
 Sarah Tang
 Owen Taylor-Williams
 Eliza Tester
 Nicola Thomas
 Eric Tian

Annie Tran
 Willem van Schie
 Luna-Faye Veld
 Giulia Villa
 Vaishnavi Virupaksha
 Felix Von Perger
 Emily Wang
 Patrick Wang
 Milindi Weerasinghe
 Kira Wood
 Kaizan Xia Wei Hong
 Max Yap
 Amshalaykha Yogaraj
 Shandralaykha Yogaraj
 James Youll
 Katrina Yu
 Luyao Zhang



FAR LEFT: Class of 2016 Duxes Caitlin Revell, Rebecca Green and Daniel Ho.

LEFT: Perth Modern School Board Chair Michael Henderson with winner of the Clare Casey Service Award Kalini Stevens.

NAPLAN

The National Assessment Program Literacy and Numeracy (NAPLAN) is conducted annually and tests all students in Years 3, 5, 7 and 9 in the areas of Literacy (Grammar and Punctuation, Spelling, Reading, and Writing) and Numeracy.

The data from these tests allow comparison of our students' achievements with national standards and student achievement in Western Australia and other States/Territories.

Years 7 and 9 Perth Modern School students continue to achieve exceptional results in comparison to State and National averages. The School has successfully met its target of achieving higher than the National and WA Government School average in each area for like schools in NAPLAN testing.

NAPLAN 2016 DATA COMPARISONS

Perth Modern School students continue to display outstanding achievement. Years 7 and 9 students in 2016 demonstrated improved results in grammar, spelling, writing and reading, and outstanding results when compared with State or Australian standards.

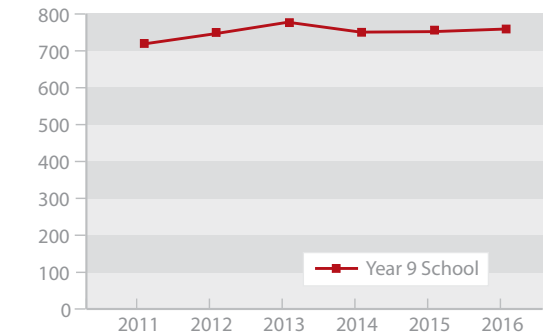
YEAR 9

YEAR 9 NUMERACY: Comparison with Perth Modern School students in previous years

Numeracy – Proficiency bands comparison 2013 to 2016

Band	School (%)				State (%)			
	2013	2014	2015	2016	2013	2014	2015	2016
10	86	88	86	86	11	10	10	9
9	12	9	13	13	12	13	14	17
8	2	3	1	1	20	25	26	29
7	0	0	0	0	26	28	30	29
6	0	0	0	0	21	21	18	13
5	0	0	0	0	10	4	3	3

Average numeracy score 2011–2016

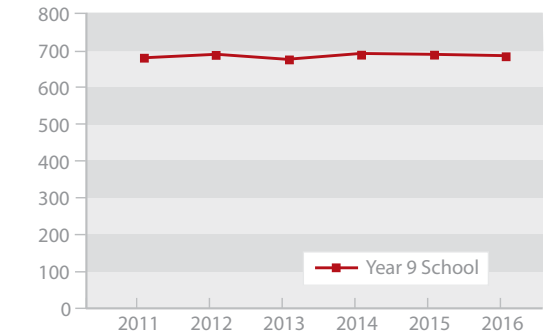


YEAR 9 LITERACY

Reading – Proficiency bands comparison 2013 to 2016

Band	School (%)				State (%)			
	2013	2014	2015	2016	2013	2014	2015	2016
10	51	54	63	64	4	6	6	5
9	41	42	31	28	15	16	15	17
8	7	4	6	8	24	25	25	29
7	0	0	0	0	28	26	25	28
6	0	0	0	0	22	18	21	14
5	0	0	0	0	8	9	8	5

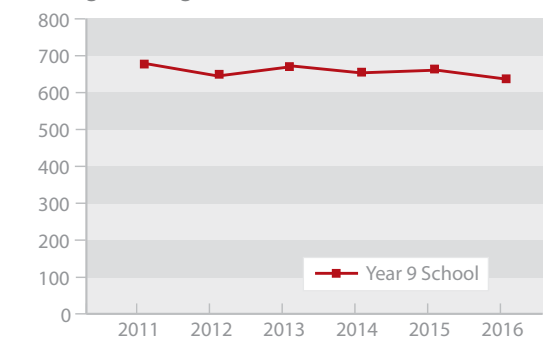
Average reading score 2011–2016



Writing – Proficiency bands comparison 2013 to 2016

Band	School (%)				State (%)			
	2013	2014	2015	2016	2013	2014	2015	2016
10	55	39	43	34	5	6	5	3
9	18	35	31	31	9	10	8	10
8	18	26	24	29	21	22	24	22
7	4	0	2	6	23	24	22	28
6	3	0	0	0	20	19	19	21
5	1	0	0	0	22	20	23	14

Average writing scores 2011–2016



YEAR 9 STATE AND NATIONAL COMPARISONS 2016

Top 20 per cent comparison

Area	State/ Australia (%)	Perth Modern School (%)
Numeracy	20	98
Writing	20	75
Reading	20	92

Mean score comparison

Area	State	Australia	Perth Modern School
Numeracy	591	588	755
Writing	554	548	657
Reading	585	581	699



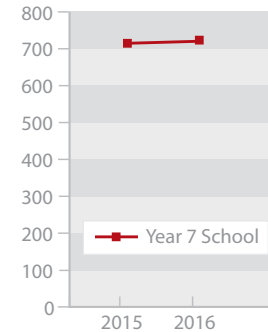
YEAR 7

YEAR 7 NUMERACY

Numeracy – Proficiency bands 2015 to 2016

Band	School (%)		State (%)	
	2015	2016	2015	2016
9	86	94	8	11
8	12	6	13	19
7	2	0	25	28
6	0	0	30	23
5	0	0	22	13
4	0	0	3	4

Average numeracy score 2015–2016



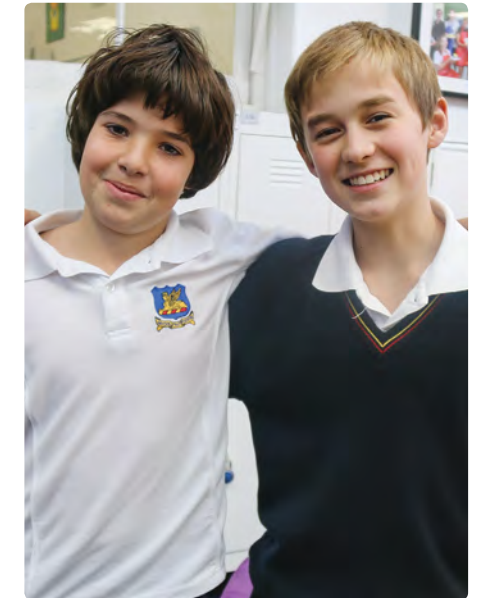
YEAR 7 STATE AND NATIONAL COMPARISONS 2016

Top 20 per cent comparison

Area	State/ Australia (%)	Perth Modern School (%)
Numeracy	20	99
Writing	20	80
Reading	20	96

Mean score comparison

Area	State	Australia	Perth Modern School
Numeracy	548	550	710
Writing	512	515	615
Reading	537	541	677

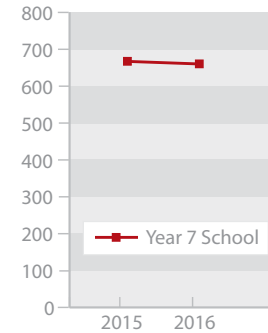


YEAR 7 LITERACY

Reading – Proficiency bands 2015 to 2016

Band	School (%)		State (%)	
	2015	2016	2015	2016
9	85	85	8	9
8	14	14	16	17
7	1	1	24	28
6	0	0	29	26
5	0	0	19	14
4	0	0	5	5

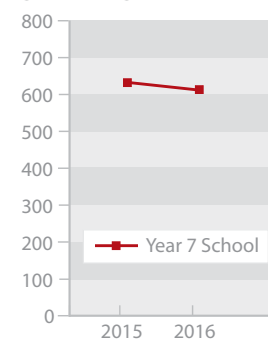
Average reading score 2015–2016



Writing – Proficiency bands 2015 to 2016

Band	School (%)		State (%)	
	2015	2016	2015	2016
9	46	30	3	3
8	36	34	11	11
7	15	19	19	25
6	3	6	27	31
5	0	1	24	18
4	0	0	16	10

Average reading score 2015–2016



LEARNING AREA HIGHLIGHTS

ARTS AND TECHNOLOGY

- Certificate of Excellence in Design: Michal Czepiel.
- Identified as being amongst the top schools for performance in Stage 3 Computer Science, Design and Drama.
- ICAS: Four students top the State in Digital Technologies: Keith Wong in Year 7 and Nathan Townshend, Kishen Saai Prabhakara Rao and Triyoga Ara Warddhana in Year 9.
- Whole-school performance: *High School Musical*.
- Mental Health Photography Competition First Prize: Aayushi Shah.
- City of Midland Hypervision Sculpture Award: Abby Kendell in Year 12.
- First Lego League awards: Robot Performance, Presentation, Champions.
- NCSS Challenge: four perfect scores, six high distinctions.
- RoboCup Junior Competition: First place for Soccer, First place for Dance.
- Design and Technology new initiatives: laser cutter.
- Arts and Technology Festival: Exhibition of work from Materials Design, Drama, Digital Technologies, Photography and Visual Arts; Master Classes in Improvisation, History of Chocolate and Chocolate making, Cupcake Decorating, Audino Programming, Plaster Casting 3D Doodling, Laser Cutting, Hip Hop and Cabaret Dance.
- Arts and Technology Festival advocacy quiz: Sculptures around Mod.
- Arts Showcase: Drama, Visual Art, Digital Technologies and Materials and Design.
- Clubs: Art, Technology, Robotics, Drama, Dance, Design and Technology.
- Exhibitions: Kings Park Compilation, Street Photography; Student Perspectives Art Gallery of WA, metamorphosis, Hypervision, Emerge, Christmas Lights Installation, AGWA Year 12 Perspectives.
- Masterclasses/Workshops: Libby Klysz TheatreSports, Anna Brockway, Andy Fraser, Bell Shakespeare, Drama Special Effects Make-up, Marion Peck Make-up, Dylan Fox, Grant Edelman, Zillia Korpus, Christian Fletcher, John Woodhouse, Matthew Treadgold Breakdance/Hip Hop, Narratives, Australian Modernism, Projection Mapping, Portraiture, Amanda Shelsher Ceramic Bust Building, Camilla Loveridge Mixed Media with Life Model, Leanne Parsons Acrylic Painting, Jessine Datu Portrait Painting, Cherryn Girdwood, Programming with Arduino Microprocessor, VJing, Cupcake Decorating, History of Chocolate and Chocolate Making.
- Performances: TheatreSports Evening, *Mr Toad's Mad Adventures*, *Much Ado About Nothing*, *Where in the World is Frank Sparrow?*, *Beautiful Burnout*, Year 12 Drama OSP's, House Drama, *Animal Farm*.
- Excursions and camps: Dunsborough Photography Camp; PIAF – No Guts, No Heart, No Glory; *The Wild Duck*; Performing Arts Perspectives; *A Midsummer Night's Dream*; *Picnic at Hanging Rock*; Photography – Kings Park, Fremantle, City/Northbridge, Harold Boas Gardens, West Perth and Subiaco; Dance – C0:3, Our City, Our Stories.
- Digital Technology new initiatives: gaming with C+, Video Mapping, VJing, DIY Drones
- OppoSITES global Pen-pal exchange with Year 7 students at Riverdale Country School, New York, USA.
- Outstanding dance performances at ACHPER Dance Festival and Dance for A Cure.
- 3D printers in Design and Technology.
- Teacher Walter Wilson nominated for a People's Choice Award as part of the WA Education Awards.





ENGLISH

- Certificates of Excellence in English: Stephanie Beckham, Anuki Jagodage, Radheya Jegatheva and Annie Tran.
- Certificate of Excellence in Literature: Alex Chi.
- Identified as being amongst the top schools for performance in Stage 3 courses in English and Literature.
- ICAS: Year 9 students top the State: Aurora Nelson, Ethan Dowley and Alice Clark.
- Dorothea Mackellar Poetry Competition national winner: Claire Chua.
- Roland Leach Poetry Awards third place: Ella Fox-Martens.
- Tim Winton Award for Young Writers lower secondary category: third place Anna Babrieki; finalist Grace Oakley.
- Queen's Commonwealth Essay Competition second place: Jas Choo
- Armadale Writer's Competition Senior and Overall prizes: Laura Prince.
- 2016 Katherine Susannah Prichard Writing Competition: first place in the poetry and youth categories: Radheya Jegatheva.
- Fortescue Metals Literary Award Best Poetry Secondary School category: Radheya Jegatheva.
- Successful fifth year as a TDS school for English.
- Inaugural UWA Thinking expedition for Year 7.
- Thinking Project – presentations to parents.
- MOSCAR awards introduced.
- Curtin University English Conference for Year 12 Literature students.
- Celebrations Day involving esteemed author Norman Jorgensen, author/illustrator James Foley, teen fiction writer Deb Fitzpatrick and the Wadumbah dance group.
- Artist in Residence Grant activities.
- Fremantle Literature Centre writing sessions.
- Thinking Day excursion to UWA for Year 7 students.
- James Foley Graphic Novels incursion.
- Write a Book in a Day: three teams took part.
- Teachers Jackson Best, Moira Hearne, Nakita Kitson and Simon Zhou nominated for a People's Choice Award as part of the WA Education Awards.

HUMANITIES AND SOCIAL SCIENCE

- Subject Exhibition in Philosophy and Ethics: Rebecca Green.
- Subject Exhibition in Politics and Law: Caitlin Revell.
- Certificates of Excellence in Accounting and Finance, Ancient History, Economics, Modern History, Philosophy and Ethics, and Politics and Law.
- Identified as being amongst the top schools for performance in Stage 3 WACE courses in Accounting and Finance, Ancient History, Economics, Geography, Modern History, Philosophy and Ethics and Politics and Law.
- Western Australian Debating League: Junior Champion runner-up – Amy Whittle Herbert, Eloise Oakley, Oragh Latawski, Jemima Loveland.
- National History Challenge national winner: Sarah Tang in the Democracy category.
- National History Challenge state winners: Sarah Tang (Democracy and Year 11/12 categories); Simone Pandit, Angela Le, Ahra Oh, Persis Chia (Year 11/12 category)
- Australian History Competition: state winners Darren Moh in Year 9, Patrick Pham in Year 9 and Ronan Pettit in Year 10.
- Australian History Competition: top school nationally Year 9 category.
- Australian Geography Competition: WA winner Year 7 Keith Wong, top one per cent: Tommaso Puccini in Year 7, Arabella Brosnan and Ezekiel Goh Year 8, Ethan Dowley in Year 9.
- UNYouth National Conference: Peter Matthews, Isobel Sorby and Connor Shaw.
- UNYouth: UNYouth Voice Western Australian Junior Champion: Tanisha Dunuwille and Senior: Rana Ibrahim. Grandfinalists – Junior: Tanisha Dunuwille, Aditya Bose-Mandal, Julia Aguinot; Senior: Rana Ibrahim, Shraddha Bose-Mandal and Benjamin Caulfield.
- SCRAM.
- UNSW Business and Economics Competition: State winners senior division Alden Bong and junior division Andrew Thanur.
- Sir Charles Court Young Leaders Program: Fahran Anwar.
- WA Youth Parliament: UNYouth Aotearoa Leadership Tour: Karuna Nair and Isobel Boogaardt.
- Teachers Monica Franz, Roseanne Leece, Rick McMahon and Jane Nicholson nominated for a People's Choice Award as part of the WA Education Awards.



HEALTH AND PHYSICAL EDUCATION

- Identified as being amongst the top schools for performance in Stage 3 Physical Education Studies.
- 'A' Division School Sport Swimming Carnival: outstanding result in placing third.
- Senior Boys Slazenger Cup Tennis: grand finalist.
- Senior Boys Champion Schools Netball: grand finalist.
- Junior Boys Champion Schools Basketball: finalist.
- Girls Year 8 Champion Schools Netball: finalist.
- Under 15 Boys State Squash Championship Winner: Remi Young in Year 8.
- Smarter Than Smoking State Secondary Table Tennis Championships: gold medal winners: Luka Harfouch and Eric Tian.
- All Schools Cross Country Championship Boys 15-year-old team awarded Champion School.
- Outstanding dance performances at ACHPER Dance Festival and Dance for A Cure.
- Three teams competing in the Volleyball Junior League with our Year 8 Boys winning gold medals.
- Eleven teams competing in the WA Volleyball Schools Cup with Year 9 Boys winning gold medals and Year 10 Girls and Year 11 Girls winning silver medals.
- Champion School Badminton Doubles Tournament: gold medal winners.
- Successful implementation of Year 10 Sport Science course including rowing component.
- Clubs: Badminton, Dance, Swim, Champion Schools Soccer, Boys AFL, Senior Cricket, Junior 20/20 Cricket, Girls AFL, Champion Schools Basketball, Learn To Row, Tennis, Girls Netball, Boys Netball, Sailing, Volleyball, Track and Field, Table Tennis and Friday Night Basketball.
- Teacher Matthew Healey nominated for a People's Choice Award as part of the WA Education Awards.

LANGUAGES

- Subject Exhibition in Japanese: Second Language: Raeann Ng.
- Certificate of Excellence in Italian: Second Language: Karuna Nair.
- Certificate of Excellence in Japanese: Second Language: Raeann Ng and Yi Si Wong.
- Identified as being amongst the top schools for performance in Stage 3 Chinese: Second Language, French: Second Language, Italian: Second Language and Japanese: Second Language.
- Alliance Française Poetry Competition winners: Senuri Lyanage and Pooja Ramesh.
- Alliance Française examinations finalists: Claire Cheng in Year 10, and Matthew Collins, Jesse Hafner and Rebecca Green in Year 12.
- WA Chinese writing competition: First place Ali Park Year 10; Fourth place background Jessica Yang in Year 10.
- WA Background Language Story Telling Competition: First place Background Raymond Li in Year 8, Special prize Background Yiming Zhang in Year 10.
- Chinese Bridge competition third place: Annie Jarman in Year 11.
- WA Japanese Speech Contest first place: Raeann Ng in Year 11.
- National Japanese Speech Contest third place: Raeann Ng in Year 11.
- Italian WAATI examinations first place: Arun Jha in Year 11, second place: Evgenija Blazeska.
- Dante Alighieri examinations: Year 12: Equal first place: Felix Von Perger and Karuna Nair; third place: Sarah Tank; Year 11 first place: Arun Jha, second place: Abigail Campbell Young; Year 10 first place: Evgenija Blazeska, second place Aayushi Shah, third place: Parmida Ghobanian.
- Italian exchange program.
- Tours of France and Japan.



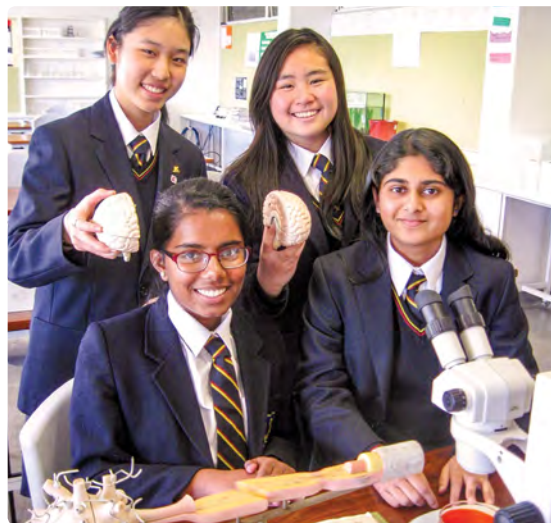
MATHEMATICS

- Certificate of Excellence in Mathematics Applications: Matthew Poultney.
- Certificate of Excellence in Mathematics Methods: Jonathan Darmago.
- Identified as being amongst the top schools for performance in Mathematics Applications and Mathematics Specialist.
- ICAS: 10 medals awarded: Sithum Somarathna, Micah Sinclair, Christopher Stuart, Horang Yang in Year 7, Akash Jayaram, Abhin Bhandari in Year 8, Bertrand Nheu in Year 9, Mohammad Ismail Siddiqui in Year 11, Alan Cheng and Chinmay Garg in Year 12.
- Australasian Mathematics Competition medal: Tina Soodi Shoar.
- Australasian Mathematics Competition: 15 prize winners.
- Australian Mathematical Modelling Challenge Certificate of Merit: Alan Cheng, Virinchi Rallabhandi, Daniel Ho and Alex Rohl in Year 12.
- Australian Mathematical Olympiad invitation: Alan Cheng, Virinchi Rallabhandi, Daniel Ho and Alex Rohl.
- WA Junior Mathematics Olympiad Most Outstanding Year 7: Sithum Somarathna.
- Australasian Problem Solving Mathematics Olympiad: both Perth Modern School teams performed in the top 10 per cent.
- Have Sum Fun Online: 20 teams entered with regular results in the top three places.
- WA Junior Mathematics Olympiad: Two individual student prizes for Huxley Berry and Bertrand Nheu and three team awards.
- Teachers Christine Cheng and Jarrad Strain nominated for a People's Choice Award as part of the WA Education Awards.



MUSIC

- Identified as being amongst the top schools for performance in Stage 3 Music.
- P&C Picnic: five bands performed.
- Combined Chamber Choirs performed at State ANZAC Day ceremony on the Perth Esplanade.
- Music performances at School Anzac Day ceremony.
- Senior and Junior and Intermediate Concerts.
- Five bands and four Orchestras performed in the Combined Schools Music Festival with Rossmoyne SHS resulting in two combined concerts at the Perth Concert Hall.
- Combined Chamber Choirs performed at St George's Cathedral as part of the Concerts at One series.
- Guitar Festival: Ensembles achieved Excellent ratings.
- Jazz Festival: Jazz Bands achieved Excellent ratings.
- Choral Festival: Outstanding and Excellent ratings.
- Contemporary Music Festival: Excellent ratings.
- Senior and Junior Concerts.
- Senior Orchestra/Band performance at the Modernian Reunion Concert.
- All ensembles – numerous school performances.
- Year 7 concerts – over 220 students on stage at the same time.
- Chamber Ensembles – percussion, string, wind and saxophone numerous performances in and out of school.



SCIENCE

- Subject Exhibition in Biology: Caitlin Revell.
- Subject Exhibition in Psychology: Alex Chi.
- Certificates of Distinction in Biological Sciences (two), Chemistry (five), Human Biological Science (seven), Physics (five) and Psychology (four).
- Identified as being amongst the top schools for performance in Stage 3 WACE courses in Biology, Chemistry, Human Biological Science, Psychology and Physics.
- Finalist in the Secondary Division of the 2016 Governors' STEM Awards.
- ICAS: Top Year 7 student in State: Pierce Evans, Alliana Young, Sithum Somarathna and Eshaan Singh-Tham.
- ICAS: Top Year 8 student in State: Nicholas Mahoney.
- ICAS: Top Year 9 student in State: Walter Wang.
- ICAS: Top Year 10 student in State: Lincoln Van Halen.
- ICAS: Top Year 11 student in State: Zhong Xien Yeoh.
- International Chemistry Olympiad Bronze medals: Hyerin Park and Hui Min Tay.
- Beijing Youth Science Creation Competition medallists: Gold – Priya Fisher, Silver – Simone Pandit, Rebecca Green and Lexman Palanirajan.
- Australian Science Olympiad Gold medallists: Arun Jha, Phoebe Sun and Zhong Xien Yeoh.
- Australian Brain Bee Challenge: First place for Year 10 team members Emily Tang, Senuri Liyangae, Swarna Gajendran and Kimberley Tay.
- STEAMPunk Festival of Science activities including visit from Dr Karl Kruszelnicki, Chief Scientist Peter Klinken and WA Governor Kerry Sanderson AC.
- Beijing Youth Science Creation Competition: Gold medal for Thomas Morrison, silver medals for Nimisha Mariyam Thomas, Lachlan D Whang and Sanchita Gera.
- Student participation in the Fireballs in the Sky project in collaboration with scientists from Curtin University.
- Participation in Titration Stakes, CREST, Coding Competition, PICSE Industry Placements, Science Perfect, Pedal Prix, Big Science Competition, National Chemistry Quiz, Scientists into Schools.
- Picture Happiness on Earth Workshop.
- Participation in the Science Café at UWA.
- Paper Pilots visit with Year 7 students.
- STEAM and coding workshops.
- Science teachers Tania Elliott, Ross Fuhmann and Alistair Norrie nominated for a People's Choice Award as part of the WA Education Awards.

KEY FOCUS AREA 2: QUALITY LEARNING ENVIRONMENT FOR STUDENTS

OVERARCHING OUTCOME

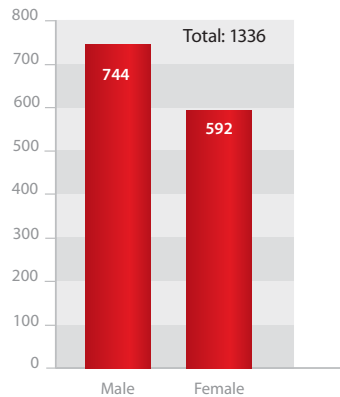
Perth Modern School aims to provide a supportive learning environment where everyone is respected within a caring school community. Students who feel valued and connected are more likely to achieve their individual goals. The school community will demonstrate commitment to developing a **sustainable, caring and inclusive learning environment** which reflects the school values, welcomes the community and encourages the development of **well-rounded, resilient, optimistic students**.

STUDENTS

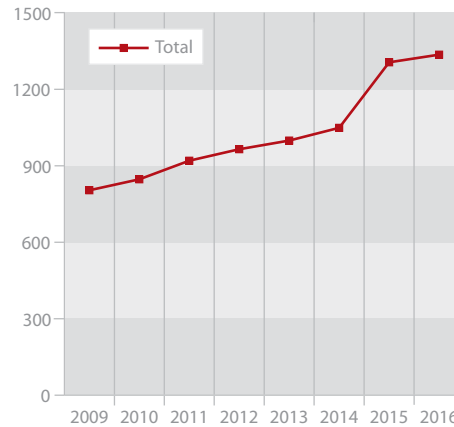
The School had 1336 students enrolled from Years 7 to 12. The multicultural campus consists of students from over 30 countries. Students come from a wide variety of metropolitan and regional locations throughout Western Australia.

Secondary	Y7	Y8	Y9	Y10	Y11	Y12	Total
Full Time	216	209	226	237	226	222	1306

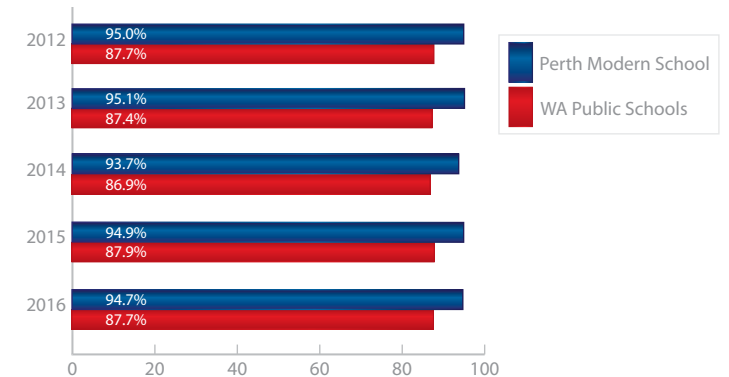
TOTAL STUDENTS BY GENDER



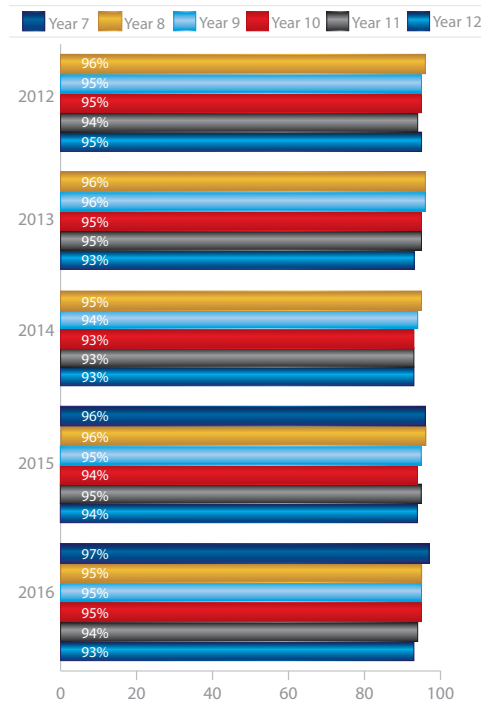
STUDENT ENROLMENT TREND



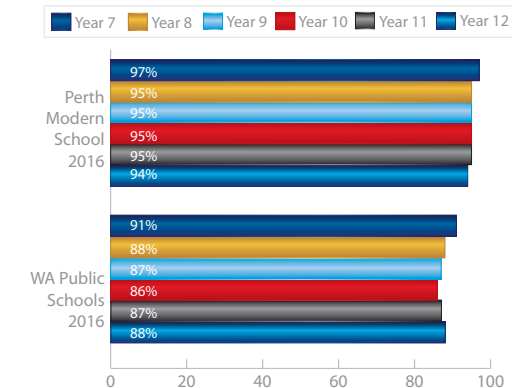
ATTENDANCE RATE (%)



ATTENDANCE RATE BY YEAR (%)



PERTH MODERN SCHOOL ATTENDANCE RATE BY YEAR GROUP IN COMPARISON TO WA PUBLIC SCHOOLS



STUDENT SERVICES

At Perth Modern School there is an extensive system of support to enable students to achieve their personal best. The Student Services team work together to ensure that student pastoral and learning needs are met. The team consists of a Deputy Principal, Manager Middle Years, six Heads of Year, House Coordinator, Careers and Course Counsellor, Community Nurse, Chaplain, School Psychologist, Education Assistants and School Officer. In 2016 the Student Services team supported students and parents in a diverse range of areas.

In 2016, the Student Services team achieved the following:

- Planning and writing the schools Advocacy program to reflect the school's values and align with the Business Plan.
- Provided support for the emotional wellbeing and resilience of students through:
 - SAER meetings
 - School Psychologist, Chaplain and School Nurse
 - Mindful Attention Training (MAT).
- The growth of the Pegasus Society for the Middle Years aimed at developing the 'whole' student and encouraging them to engage with the school community.
- Monitored student attendance and lateness to school.
- Promoted the culture of community service through Youth Ambassadors, Pegasus Society and the chaplaincy program.
- Facilitated the education to all students of appropriate use of ICT and awareness of cyber safety through external agencies.
- Provided many opportunities for student leadership through:
 - Year 6 Transition program activities – led by Senior School students
 - Form Representatives
 - MAT Representatives
 - House Captains and Representatives
 - Peer Support Leaders.
- Provided student leadership training through:
 - House Captains and Representatives leadership training day
 - Peer Skills training for Peer Supporters
 - High Resolves Global Citizenship and Leadership program
 - Global Leaders Conference
 - Work Experience.
- Promotion and running of the House system through:
 - Whole school House Carnivals

- House competitions during lunchtime and advocacy
- House assemblies
- House Captain elections
- House Leadership Day
- House Day and House Cup presentation
- Individual House points.
- Extensive Transition program for incoming Year 6 students including: Academic and Arts and Technology transition and Senior School student run program for transition activities.
- Orientation Day for Year 6 students.
- Orientation Day for incoming Years 9–11 students.
- Inaugural Colour Run as part of Orientation and Charity Days
- Camps:
 - Year 7 Camp – Woodman Point 'Getting to know you'
 - Year 8 Camp – Ern Halliday 'Getting to know you'
 - Year 9 Camp – Ern Halliday 'Wellbeing'.
- Chaplaincy program involved with:
 - Community service
 - Prayer group meetings
 - Supporting students socially and emotionally.
- Focus day and course counselling for Year 9 and 10 students.
- Professional learning identified and provided to staff in the areas of emotional wellbeing and resilience of gifted students.
- Academic Honour Awards presentations.
- Sphinx Society:
 - Membership.
- Year group social events: Roller disco, river cruises, dinner dances, Year 12 Ball.
- Pin Ceremony for incoming Year 6 students.
- Graduation.

HIGHLIGHTS

- Growth of the Senior Students program of activities supporting Transition of Incoming Year 6 students.
- Inaugural Colour Run on Orientation and Charity Day
- The growth of the Pegasus Society for the Middle Years aimed at developing the 'whole' student and encouraging them to engage with the school community and increasing the number of students in the Pegasus Society
- Development of a new House point system and its use to create House certificates and awards.



KEY ACHIEVEMENTS

- The Class of 2016 achieved over 12,000 hours of community service over the previous three years.
- Assistance to students in gaining significant tertiary scholarships.
- Continuing to provide substantial student leadership opportunities:
 - Global Leaders Conference
 - High Resolves Global Citizenship and Leadership program.
- The launch of a new Careers program for Middle Years.
- Successful coordination of Year 10 work experience.

STAFF DEVELOPMENT AND LEADERSHIP

Our professional and enthusiastic teaching staff are selected by merit and have a deep subject knowledge and understanding of the needs of highly able students. All staff contribute to a caring and supportive school community and are responsive to a changing education landscape to meet the needs of gifted learners.

Perth Modern School staff members are highly qualified and hold high expectations of themselves and their students. In 2016, staff continued to demonstrate a commitment to the ethos and values of the school. Leadership and staff development focus on effective pedagogy and data analysis.

In 2016, 17 teachers were rewarded for their excellence by being nominated by a member of the school community for a People's Choice Award as part of the WA Education Awards. These staff members were:

Jackson Best	Moira Hearne	Jane Nicholson
Christine Cheng	Ian Hunt	Alistair Norrie
Tania Elliott	Nakita Kitson	Jarrad Strain
Monica Franz	Roseanne Leece	Walter Wilson
Ross Fuhrmann	Rick McMahon	Simon Zhou.
Matthew Healey	Rachel Miller	

Manager of Operations and Head of Year 12 Ian Hunt was the overall winner of the People's Choice Award.



Seven of our 17 teaching awards nominees: Walter Wilson, Christine Cheng, Simon Zhou, Tania Elliott, Rachel Miller, Jarrad Strain and Jane Nicholson.



People's Choice Award: Ian Hunt, Manager of Operations and Head of Year 12.

STAFF

More than 130 dedicated teaching and school support staff worked together to create a learning environment where each student could strive for personal excellence.

All teaching staff met the professional requirements to teach in Western Australia and are listed on the public register of teachers of the Western Australian College of Teaching.

Teachers at Perth Modern School are merit selected and the school recruits and trains the best available teaching staff who possess specialist skills and experience in teaching gifted and talented students. Teaching staff are highly qualified with an array of academic qualifications including those specific to Gifted and Talented education. Six staff have been awarded a PhD and 11 staff have completed a Master's degree.

Teaching staff undertook a variety of professional development opportunities featuring local and national presenters during 2016:

- Australian Curriculum
- KFA 2 – Student Services
- ICT with Fleur Hogan
- ICT and STEAM workshops
- Graeme Watts – social and emotional needs
- Geric Modules
- Coding workshops
- Alan Thompson – Gifted students.

In 2016 teaching staff included 18 Level 3 classroom teachers and 17 teachers with Senior Teacher status. Teaching experience ranged from one year to 40 years.

Sixteen teaching staff left the school in 2016, with three retiring, four accepting a promotional transfer, one accepting a part-time position elsewhere, six accepting a position closer to home and two coming to the end of their contract period.

Perth Modern School maintained a stable and experienced team of school support staff.

Administration Staff	No.	FTE
Principals	1	1
Associate Principals	2	2
Student Services/Careers	4	3.4
GT Online	1	1
Program Coordinators	1	1
Heads of Learning Areas	7	7
Total Administration Staff	16	16.4
Teaching Staff	No.	FTE
Senior Teachers	17	14.2
Level 3 Teachers	18	16
Other Teaching Staff	64	55
Total Teaching Staff	99	85.2
Support Staff	No.	FTE
Clerical/Administrative	16	12.88
Gardening/Maintenance	2	1.6
Other Non-Teaching	19	14.1
Total School Support Staff	29	21.2

In 2016, teachers continued to share their professional knowledge and skills in a range of educational settings. They:

- Spoke at professional workshops to colleagues from around the State.
- Spoke at state and national forums and conferences.
- Were WACE chief examiners and markers for Stage 2 and 3.
- Chaired the executive of professional associations.
- Coordinated sporting activities for Western Australian schools.
- Organised state seminars.

PARTNERSHIPS

Perth Modern School has several long-running partnerships with a number of community institutions including the Telethon Kids Institute and Scitech. Curriculum and research links have also been established with Subiaco Council, Chevron, the University of Western Australia, WA Youth Theatre Co, the Ear Institute, Harry Perkins Institute, Thinking Science Australia, Curtin University and Edith Cowan University. Perth Modern School has established sister school relationships with Liceo Guglielmo Marconi in Parma, Italy and with six Middle Schools in Akishima, Japan.

Students conducting research at the Harry Perkins Institute.



COMMUNITY SERVICE

The Youth Ambassador Program in its fifth year was a wonderful success story with students participating in, raising money or offering their time for the following events and organisations:

- Anzac Day commemorations
- Relay For Life
- P&C Picnic
- Starlight Foundation
- Radio Lollipop
- Transplant Australia
- 40 Hour Famine
- Leukaemia Foundation
- Mufti Day raising funds for the Fred Hollows Foundation and the Cancer Council
- Red Cross Schools Challenge
- City to Surf
- Clean Up Australia
- Mobile Muster
- YMCA Youth Parliament
- Homeward Bound project
- Rio Tinto Earth Assist
- Balga Salvation Army
- Charity Day
- HBF Run for a Reason
- Pink Ribbon Day
- Red Poppy/Remembrance Day
- Daffodil Day
- Bandana Day
- RU OK? Day
- Purple Bra Day
- PMH Foundation
- Salvation Army Food Drive
- Oaktree Foundation
- Service Tour to Vietnam and Cambodia
- Stellar Children's Trust
- Sustainability Club
- Red Cross
- Starlight Foundation
- MS Foundation
- Subiaco Verge Revegetation Project
- Sporting activities involving mentoring, training and coaching
- Kanyana Wildlife Park
- Subiaco Young Leaders
- Volunteer Task Force

COMMUNITY SERVICE HOURS

Year	Total Number of Hours	Number of Students	Average community service per student in hours
10	14,617.20	244	59.91
11 (in Years 10 and 11)	16,394.60	225	72.86
12 (in Years 10, 11 and 12)	29,220.90	222	131.62

The Class of 2016 contributed a combined total of more than 29,200 hours of community service accumulated over Years 10, 11 and 12. This represents an increase of 4465 hours from 2015.



FINANCE

Perth Modern School aims to utilise resources effectively to provide a welcoming environment for optimal teaching and learning outcomes for students.

In keeping with the Key Focus Areas of the Business Plan 2015–2019 the School's finances support both quality teaching and learning and a quality learning environment for students.

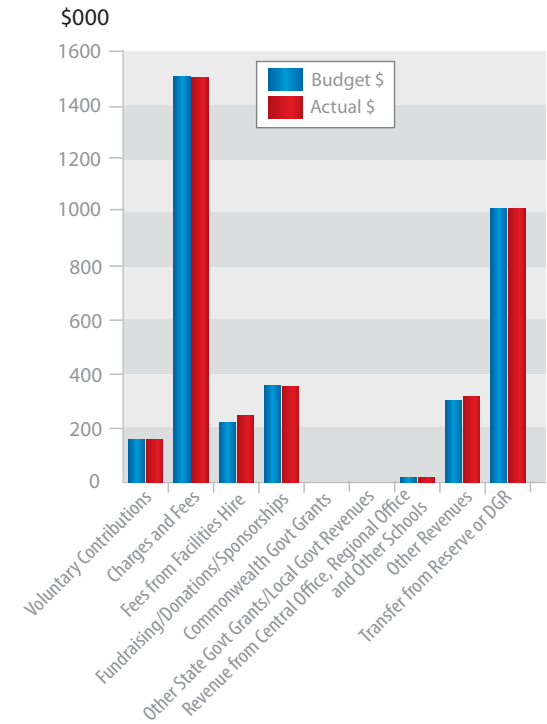
Finances provide support for the broad strategies which enhance the school-wide curriculum to meet the needs of academically gifted learners, and develop facilities which enrich the school environment.

REVENUE (AT 31 DECEMBER 2016)

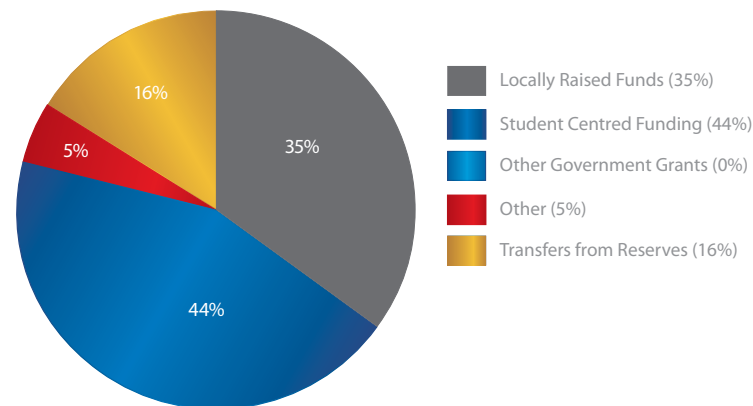
REVENUE

Revenue – Cash	Budget \$	Actual \$
1 Voluntary Contributions	159,370.00	160,291.20
2 Charges and Fees	1,501,275.00	1,496,013.74
3 Fees from Facilities Hire	220,810.00	249,168.18
4 Fundraising/Donations/Sponsorships	359,146.00	356,226.95
5 Commonwealth Govt Revenues	-	-
6 Other State/Local Govt Revenues	-	-
7 Revenue from Central Office, Regional Office and Other Schools	20,273.00	20,272.72
8 Other Revenues	302,272.34	319,521.13
9 Transfer from Reserve or DRG	1,012,189.00	1,012,185.83
Total Locally Raised Funds	3,575,335.34	3,613,679.75
Opening Balance	1,002,054.00	1,002,053.84
Student Centred Funding	2,900,847.00	2,899,664.90
Total Cash Funds Available	7,478,236.34	7,515,398.49
Total Salary Allocation	-	-
Total Funds Available	7,478,236.34	7,515,398.49

CONTINGENCIES REVENUE – BUDGET VS ACTUAL



CURRENT YEAR ACTUAL CASH SOURCES

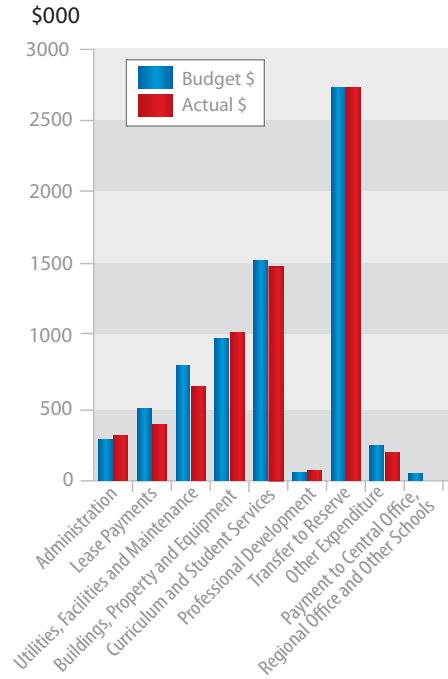


EXPENDITURE (AT 31 DECEMBER 2016)

EXPENDITURE

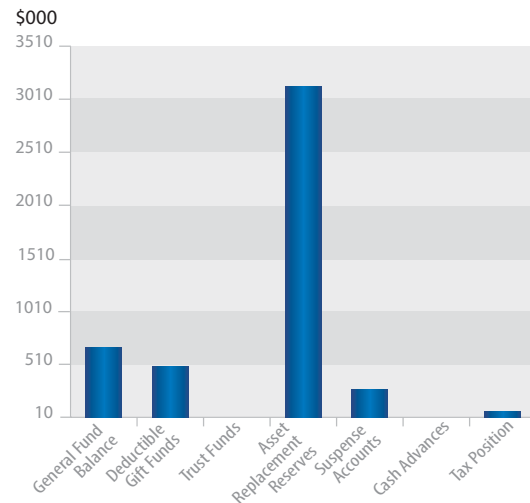
Expenditure	Budget \$	Actual \$
1 Administration	289,959.00	316,773.28
2 Lease Payments	501,959.00	391,186.35
3 Utilities, Facilities and Maintenance	796,100.00	654,790.22
4 Buildings, Property and Equipment	987,289.00	1,027,349.18
5 Curriculum and Student Services	1,523,681.34	1,481,963.54
6 Professional Development	60,436.00	68,736.04
7 Transfer to Reserve	2,723,407.00	2,723,407.00
8 Other Expenditure	244,489.00	195,652.68
9 Payment to Central Office, Regional Office and Other Schools	49,507.00	-
Total Goods and Services Expenditure	7,176,827.34	6,859,858.29
Total Forecast Salary Expenditure	-	-
Total Expenditure	7,176,827.34	6,859,858.29
Cash Budget Variance	301,409.00	

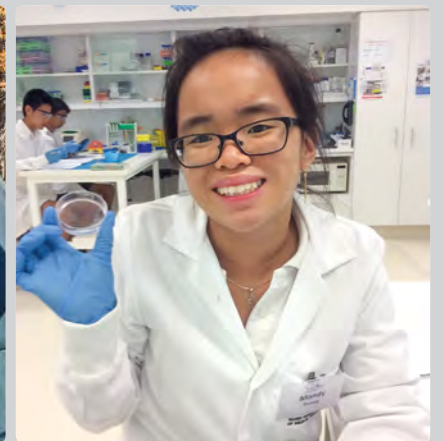
CONTINGENCIES EXPENDITURE – BUDGET VS ACTUAL



CASH POSITION

Cash position	\$
Bank Balance	4,454,171.15
Made up of:	
1 General Fund Balance	655,540.20
2 Deductible Gift Funds	478,351.51
3 Trust Funds	-
4 Asset Replacement Reserves	3,120,559.57
5 Suspense Accounts	259,016.87
6 Cash Advances	2,150.00
7 Tax Position	57,147.00
Total Bank Balance	4,454,171.15





SCHOOL VALUES

Members of the school community share, model and promote the following core values:

RESPECT YOURSELF

This can be demonstrated by:

- Reaching for personal best
- Setting high ethical standards
- Engaging in the love of learning
- Self-acceptance
- Self-responsibility
- Making the most of opportunities
- Celebrating success

RESPECT OTHERS

This can be demonstrated by:

- Care of others
- Valuing individuality and diversity
- Displaying manners
- Celebrating the success of others
- Community mindedness
- Social and civic responsibility
- Being a global citizen

RESPECT THE SPACE

This can be demonstrated by:

- Care of the environment
- Care of the facilities
- Sustainable practices
- Conservation
- Conduct appropriate to the environment



PERTH MODERN SCHOOL

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