

**Carlton le Willows
Sixth Form Prospectus
Believe, Achieve, Succeed**



2017 - 2018





Welcome

Message from the Head Teacher

I am delighted to know that you are considering applying for a course at Carlton le Willows Sixth Form. We are justifiably proud of our achievements in recent years. In a fast-changing world, the decisions you make at 16-plus have become increasingly complicated and ever more important. It is crucial that, as far as possible, you make the right choice at this stage, to enable you to lay the foundation for higher education and/or for future employment.

Our aim is to provide each student with the information and guidance that you require at this vital time and then devise with you a programme which best suits your individual ability and ambitions.

Mr J C Weaver

Head Teacher

Why study at Carlton le Willows sixth form?

Examination results

We set high academic standards and our students achieve consistently good results. In summer 2017 our Year 13 students achieved 100% pass rate for the third year running, with one in four grades an A*/A and 50% of grades A*-B – firmly positioning us amongst the top sixth forms in the county.

Breadth of opportunities

There are opportunities for community service, the option to participate in sport, music or drama and the chance to take responsibility and demonstrate leadership in a whole school context through our student leadership team, prefect or academic ambassador roles.

Pastoral care

One of the major strengths of the sixth form at Carlton le Willows is our pastoral system led by the head of sixth form. The tutor takes primary responsibility for monitoring the progress of each student in her/his tutorial group. In addition, we offer all our students a comprehensive system of careers and higher education advice and counselling.

Welcoming to all

Many Carlton le Willows year 11 students choose to stay on for the sixth form because they see the advantages of being taught by staff who already know them in an environment familiar to them. We also welcome into the sixth form a significant number of students from other schools. The friendly atmosphere makes this transfer easy and newcomers rapidly feel at home.

Message from the Sixth Form Team

We are very proud of the sixth form at Carlton le Willows Academy and the outstanding achievement of our students.

At Sixth Form we offer a wide variety of A Level courses, some of which students will have studied at KS4 and some of which will be brand new. In addition we offer vocational courses. Some courses have a traditional exam focus while others are assessment based. It is important to make the right choices for you, selecting the most appropriate course as purely exam-based subjects are not suited to the strengths of every student.

With a strong reputation for achieving excellent results, we are confident we can secure you a successful route to university or employment. In 2017 90% of our students went on to their first choice university, with 40% securing a Russell Group/Sutton Trust 30 place. All our sixth formers also complete a week of work experience in their chosen career path and benefit from a range of activities to support progression. Whatever path you choose you will be supported throughout your time in sixth form by a team of experienced staff.

We are committed to supporting the success of every student whether they originate from Carlton le Willows or from another school in the region or beyond. Our combination of a relentless pursuit of high academic standards, strong community spirit and wealth of enriching activities ensures that our students have the best possible chance of achieving their ambitions.

Mr Bond-Taylor

Head of Sixth Form

Season: (AB)
 Name:
 Candidate Number:
 UCI: 283160110588C
 Exam Results

Series: (AB)
 Year: 13
 Reg. Group: ETM
 ULN: 7390319027

Season	Board	Level	Examined	Year	Score	Mark	Exam	Dist	Grade	Passes
Summer 2017	ACA	GCSE	750/750	History AQA (2016) CH	A					
	ACA	GCSE	760/60	Physical AQA (2016)PH10	A					
	OCSE	GCSE	760/60	Mathematics (AQA)	A	100				
	OCSE	GCSE	360	Mathematics (AQA)	A	100				100.0
	OCSE	4762		History AQA Concepts for AQA	A	100				
	OCSE	4763		History AQA Methods for Historical Study	A	100				
	OCSE	4764		History AQA Applications of Study	A	100				
	OCSE	4761		History AQA Mathematics 1	A	100				
Summer 2016	OCSE	GCSE	360	Mathematics (AQA)	A	100				
	ACA	GCSE	750/750	History AQA (2016) CH	A					

Season: (AB)
 Name:
 Candidate Number:
 UCI: 283160110590C
 Exam Results

Series: (AB)
 Year: 13
 Reg. Group: GCSE
 ULN: 2530474385

Season	Board	Level	Examined	Year	Score	Mark	Exam	Dist	Grade	Passes
Summer 2017	ACA	GCSE	750/750	History AQA (2016) CH	A					
	ACA	GCSE	760/60	Physical AQA (2016)PH10	A					
	OCSE	GCSE	760/60	Mathematics (AQA)	A	100				
	OCSE	GCSE	360	Mathematics (AQA)	A	100				100.0
	OCSE	4762		History AQA Concepts for AQA	A	100				
	OCSE	4763		History AQA Methods for Historical Study	A	100				
	OCSE	4764		History AQA Applications of Study	A	100				
	OCSE	4761		History AQA Mathematics 1	A	100				
Summer 2016	OCSE	GCSE	360	Mathematics (AQA)	A	100				
	ACA	GCSE	750/750	History AQA (2016) CH	A					

**LE WILLOWS
GRADUATE**



Courses

Advanced Level and BTEC subjects provide a successful route to both higher education and employment. Carlton le Willows offers an extremely wide range of Level 3 courses. Courses will only run if sufficient numbers opt and if the Academy has the capacity to deliver them well.

Entry Requirements

5 A-Cs or 5 Grades 9-4 from full GCSE courses, including English Language and Mathematics will secure you a place in the sixth form.

For more information, on subject specific GCSE entry requirements please see overleaf.

Please Note

We will endeavour to offer all the courses listed in the prospectus, but this will be dependent on recruiting sufficient numbers for each course and staffing.

University of Bristol

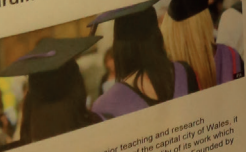


ristol
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ground-breaking projects
gene structure, medicine
Excellent sporting facilities
and a global reputation for
place to study — and we're p
community.

Cardiff University



Cardiff is one of Britain's major teaching and research
universities. Located in the centre of the capital city of Wales, it
has an international reputation for the quality of its work which
attracts staff and students from around the world. Founded by
Royal Charter in 1883, the university today combines
prestigious modern facilities and a dynamic approach to
teaching and research with its proud heritage of service and

The Russell Group

The Russell Group represents 24 leading UK universities which
are committed to maintaining the very best standards, an
outstanding teaching and learning experience and unrivalled
links with business and the public sector.

Russell Group universities are considered to the highest levels
of academic excellence in both teaching and research.

The universities are to be found in all four nations and in every
major city of the UK. They operate globally, attracting
international students and academic staff from many other
countries, but also have a strong link and influence with
regional and local community.

Students can choose from a wide range of international
renowned courses - from medical, biological and physical
sciences to business, social sciences and the human
sciences. More than 1.5 million students are enrolled at Russell
universities - one in five of all higher education students in
the UK.

Through their outstanding research and teaching
Russell Group universities make an enormous
contribution to the economic, social and cultural wellbeing of the
UK.

Queen Mary University of London



University of Cambridge

Durham

Course	Entry requirements	page
A Level Courses	Minimum GCSE Entry Requirements	
Biology	Grade 6, 6 in Combined Science or grade 6 in Biology and an average of 48 points from 8 GCSEs	12
Chemistry	Grade 6, 6 in Combined Science or grade 6 in Chemistry and an average of 48 points from 8 GCSEs	13
Physics	Grade 6, 6 in Combined Science or grade 6 in Physics and an average of 48 points from 8 GCSEs	14
Psychology	Grade 6, 6 in Combined Science or grade 6 in Biology and grade 5 in English Language	15
Mathematics	Grade 7 in Mathematics GCSE and an average of 48 points from 8 GCSEs	16
Further Mathematics	Grade 8 or 9 in Mathematics GCSE and an average of 50 points from 8 GCSEs	17
Core Mathematics	Grade 6 or an average of 44 points from 8 GCSEs	18
English Language	Grade 6 in English Language	20
English Literature	Grade 6 in English Language and Grade 7 in English Literature	21
Media Studies	B grade in Media Studies and Grade 5 in English Language or English Literature	22
History	Grade 6 in History and Grade 6 in English Language or English Literature	23
Government and Politics	Grade 6 in Geography, History or RE	24
Religious Studies	Grade 6 in Religious Studies or Grade 5 in English Language	25
Geography	Grade 6 in Geography or Grade 5 in English Language	26
Travel and Tourism	Grade 9-4 grades at GCSE (or 5 A*-Cs)	27
Business Studies	B grade in Business Studies or at least 3 B grades at GCSE / 3 GCSEs at Grade 6	28
Economics	Grade 6 in Mathematics and Grade 5 in English	29
Law	Grade 5 in English and grade 6 in Geography, History or Religious Studies	30
Drama and Theatre Studies	Grade 5 in Drama or grade 5 in English Language	32
Fine Art	Grade 6 in Art	33
Photography	Grade 6 in Photography or Art	34
Textiles	Grade 6 in Photography or Art	35
Computer Science	Grade 6 in Computer Science and Grade 5 in Mathematics	37
Graphics, Resistant Materials	B grade in DT	38
French	Grade 6 in French	39
German	Grade 6 in German	40

Course	Entry requirements	page
Level 3 Vocational Courses	GCSE Entry Requirements	
BTEC National Foundation Diploma in Forensic Science	Grade 6 or above in English, Science and Mathematics.	42
Applied Science BTEC Extended Certificate	5 grade 5s (maximum 1 BTEC equivalents). Must include grade 5 in English Language and Mathematics GCSE.	43
Rock School – RSL Music Practitioners Diploma Level 3	RSL Music Practitioners Level 2 or GCSE Music.	44
PE National Extended Certificate Sport Science	5 grade 5s (maximum 1 BTEC equivalents). Must include grade 5 in English Language and Mathematics GCSE.	45
Business Studies Diploma	5 grade 5s (maximum 1 BTEC equivalents). Must include grade 5 in English Language and Mathematics GCSE.	46
Diploma in Financial Studies	5 grades 5s (maximum 1 BTEC equivalents). Grade 6 Mathematics.	47

For entry on to AS and BTEC courses we require a minimum of:

- 5 A-Cs / 9-4 from full GCSE courses, Grade 5 English Language and Mathematics
- BTEC qualifications will only count as 1 GCSE. GCSE short courses will not be included.
- All of our courses have subject-specific entry requirements, details of which can be found in our course information booklet.

To maximise student performance, the following criteria will be followed:

36 - 41 points – students will follow a purely vocational course route

42 - 47 points – students are recommended to study a combination of vocational courses and A-levels.

48 points and above – students can initially select 4 courses, subject to course requirements.

Special consideration – we will discuss individual students' situations, based on exceptional circumstances outside the control of the student.

Points will be awarded as follows:

GCSE grade: A* or 8/9	9 points
GCSE grade: A or 7	7 points
GCSE grade: B or 6	6 points
GCSE grade: C or 5	5 points
GCSE grade: 4	4 points

A-levels



A-level Biology

Entry requirements	Grade 6, 6 in Combined Science or grade 6 in Biology and an average of 48 points from 8 GCSEs.
Equipment	Textbook, calculator, pen, pencil & ruler.
Contact	dstevenson@clwacademy.co.uk
Course description	<p>The Biology course at A-level aims to develop essential knowledge and understanding of the concepts of Biology, an understanding of scientific methods, an awareness of advances in technology, recognition of the value of Biology in society and to appreciate the relationship between different aspects of the subject. Assessment emphasises breadth of knowledge and application of knowledge and students will be strongly encouraged to read outside the specification content.</p> <p>AS-Level content includes: Cells, Biological Molecules; Genetics and Inheritance; and Chemical Exchanges with the Environment.</p> <p>A-Level includes all AS content plus: Energy Transfers Within and Between Organisms; Organismal Responses to Changes Internally and in their Environment; Genetics, Populations, Evolution and Ecosystems; and the unique AQA A-level content on the Control of Gene Expression.</p>
Assessment	Assessment is by three exams which will include a mixture of short answer, long answer and a choice of two essay questions.
Progression	Biology is a core science for further study at university. Biology leads to professions that include Medicine, Veterinary Science; Genetics; Virology; Microbiology.
Related courses	Biology can be taken alongside many subjects including Mathematics, Chemistry, English, Geography and Economics.

"Biology is a great course as you can take multiple different career paths from it."

Luke Duffy

A-level Chemistry	
Entry requirements	Grade 6, 6 in Combined Science or grade 6 in Chemistry and an average of 48 points from 8 GCSEs.
Equipment	2 A4 folders, pen, pencil, ruler, rubber, calculator.
Contact	sbolsher@clwacademy.co.uk
Course description	<p>Humankind's interest in chemistry is essentially a practical one – we are interested in the way materials in the universe behave and react under different conditions and the ways in which we can use materials for the benefit of humankind. Complimentary to this practical approach is a logical scientific method of working, the application of laws to help explain observations and the development of ideas and theories to interpret observations.</p> <p>Three main areas are studied:</p> <ul style="list-style-type: none"> • Physical Chemistry – the application of laws and mathematical approaches to explain observations • Organic Chemistry – the chemistry of carbon compounds • Organic Chemistry – the chemistry of all other elements in the periodic table.
Assessment	Assessment is by three written examinations that include short and long answers, as well as multiple-choice questions. Also students must successfully complete required practical activities to show practical competence.
Progression	Follow a degree course in chemistry, environmental science, medicine and pharmacy (UCAS handbook gives further guidance). Gain employment in the area of pharmacy or biotechnology as examples.
Related courses	Chemistry is an excellent accompaniment to Mathematics, Physics, Biology, Forensic Science and Geography amongst others.
Pre-course preparation	Completion of some bridging activities during the summer between finishing GCSEs and starting A-levels is recommended.

"Chemistry is a challenging subject, providing great insight into both the theoretical and practical world around you. It is enjoyable to do and with work outside of school, as well as the useful after-school revision sessions, it is a rewarding subject to complete and take part in, requiring skills such as problem solving using mathematics."

Dylan Henley Marshall

A-level Physics

Entry requirements	Grade 6, 6 in Combined Science or grade 6 in Physics and an average of 48 points from 8 GCSEs.
Equipment	Scientific calculator.
Contact	rpeacock@clwacademy.co.uk
Course description	The Physics A-level course includes the following subjects: <ol style="list-style-type: none">1. Measurements and their errors2. Particles and radiation3. Waves4. Mechanics and materials5. Electricity6. Further mechanics and thermal physics7. Fields and their consequences8. Nuclear physics9. Astrophysics
Assessment	Physics is a linear course. There are three two hour exams including a mixture of multiple choice, short and long answer questions.
Progression	Physics is a highly valued qualification, which demonstrates high level problem solving skills. It is used as an entry into a varied range of careers including law, meteorology, government and most areas of work within the applied science field. More information can be found at www.iop.org
Related courses	Can be studied alongside any other subject. Mathematics complements Physics but it is not essential.

"Physics is fascinating.
It's really interesting and engaging."

Hannah Walker

A-level Psychology	
Entry requirements	Grade 6, 6 in Combined Science or grade 6 in Biology and grade 5 in English Language.
Entry requirements if not previously studied	Level 5 in Science and English.
Equipment	A4 folder, lined paper, pen.
Contact	aemsley@clwacademy.co.uk
Course description	<p>Psychology is the study of people and all aspects of their behaviour: how they think, react, interact.</p> <p>What are the biological and cultural influences on the way we behave? Why do we laugh, argue, lead, follow, feel stressed and develop different personalities?</p> <p>Modern psychologists use scientific methods to analyse behaviour. They will observe, measure, test hypotheses, experiment and use statistics to analyse their results.</p> <p>Areas of Psychology covered on the course include; social influence, memory, attachment, psychopathology, approaches in psychology, biopsychology, research methods, gender, schizophrenia, aggression and issues & debates in psychology.</p>
Assessment	3 written exams of 2 hours with multiple choice, short answer and extended writing style questions.
Progression	Many students go on to study Psychology at university. Psychologists are employed in all areas of work such as education, forensics, occupational and clinical health and many more.
Related courses	Depends on individual career plans, however, Biology, History and English are commonly studied alongside Psychology.
Pre-course preparation	Transition work set in the Summer term, to be handed in during first week of lessons in September.

"Psychology was new, exciting and challenging"

"Studying psychology has helped me look at life in a new perspective"

"Studying psychology has opened up new opportunities"

A-level Mathematics	
Entry requirements	Grade 7 in Mathematics GCSE and an average of 48 points from 8 GCSEs.
Equipment	2 A4 folders, calculator, pen, pencil & ruler.
Contact	cmcguinness@clwacademy.co.uk
Course description	A-level Mathematics is an interesting and challenging course which extends the methods you learned at GCSE and includes new applications of mathematics such as Statistics and Mechanics.
Assessment	Three two-hour exams at the end of year 13 – Pure Mathematics and Mechanics; Pure Mathematics and Statistics (both 36.4% of total A-level) and Pure Mathematics and Comprehension (27.3% of total A-level).
Progression	<p>The reason so many employers value mathematics qualifications is mathematics so highly is that students become better at thinking logically and analytically. Through solving problems you develop resilience and are able to think creatively and strategically. The writing of structured solutions, proof and justification of results helps you formulate reasoned arguments. Importantly you will have excellent numeracy skills and the ability to process and interpret data.</p> <p>For progression to many courses at university it is important to have strong mathematics skills. For most science, technology, engineering and mathematics (STEM) degree course A-level Mathematics is a requirement and AS or A-level Further Mathematics is often a preferred subject. Anyone applying to study a degree in a STEM subject should consider taking Further Mathematics to at least AS level as the additional content helps ensure a successful progression to university.</p>
Related courses	The mathematical skills you learn in A-level Mathematics are of great benefit in other subjects such as Physics, Chemistry, Biology, Computing, Geography, Psychology and Business Studies.

"I think maths is a great subject to do for girls as there aren't many females in STEM industries."

Emily Wharton

A-level Further Mathematics	
Entry requirements	Grade 8 or 9 in Mathematics GCSE and an average of 50 points from 8 GCSEs.
Equipment	2 A4 folders, calculator, pen, pencil & ruler.
Contact	cmcguinness@clwacademy.co.uk
Course description	Further Mathematics is a valuable qualification which gives added insight into how mathematics develops and why it is useful. The A-level consists of one mandatory core paper, with a combination of optional papers. Subjects covered include Mechanics and Statistics, as well as Modelling with Algorithms, Numerical Methods, Extra Pure and Further Pure with Technology.
Assessment	Three exams at the end of year 13 – 2hrs 30mins Core paper (50% of total mark); 2hrs 15mins Major Option paper (33.33% of mark) and Minor Option paper (16 2/3% of total A-level mark).
Progression	The reason so many employers value mathematics qualifications so highly is that students become better at thinking logically and analytically. Through solving problems you develop resilience and are able to think creatively and strategically. The writing of structured solutions, proof and justification of results helps you formulate reasoned arguments. Importantly you will have excellent numeracy skills and the ability to process and interpret data. Taking Further Mathematics particularly helps better prepare students for degrees in engineering and other STEM Science, Technology and Mathematics degree courses.
Related courses	The mathematical skills you learn in A-level Mathematics are of great benefit in other subjects such as Physics, Chemistry, Biology, Computing, Geography, Psychology and Business Studies.

"It has been great to see how much I can push myself in terms of mathematical learning and this has been essential as the demands of the course are high. Support given by the department is helpful and flexible. They want you to succeed as much as we do."

Jacob Tribble

A-level Core Mathematics	
Entry requirements	Grade 6 or an average of 44 points from 8 GCSEs.
Equipment	2 A4 folders, calculator, pen, pencil & ruler.
Contact	cmcguinness@clwacademy.co.uk
Course description	<p>Level 3 Mathematical Studies (Core Mathematics) is a new qualification designed for students who have achieved a grade 6 or above at GCSE and who want to continue mathematical studies of some sort without the high demands of an A-level.</p> <p>It helps to develop students' mathematical skills and thinking and supports courses such as A-level Psychology, Sciences and Geography as well as technical and vocational qualifications</p>
Assessment	Two exams of 1 hour 30 minutes (60 marks each) on Analysis of data, Mathematics for personal finance, and statistical OR graphical techniques
Related courses	The mathematical skills you learn in the Core Mathematics Qualification are of great benefit in other A-level subjects such as Physics, Chemistry, Biology, Computing, Geography, Psychology, Economics and Business Studies.

"Core Maths covers a large range of different areas and it links a lot of subjects together so gives a good fundamental basis for different subjects."

Michael Sutcliffe

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A-level English Language

Entry requirements	Grade 6 in English Language.
Equipment	A4 folder.
Contact	kmitchell@clwacademy.co.uk
Course description	<p>The study of English Language is for anyone who wants to be challenged to extend their knowledge and broaden their horizons while developing communication skills, independent thinking and self-expression. The course looks at many practical examples of spoken and written language and gives you the tools to analyse them. You will be able to follow your own interests to some extent and will be able to reflect and comment on language use.</p> <p>In Year 1, you will examine 'Language and the Individual', this area of study introduces you to methods of language analysis to enable you to explore concepts of audience, purpose, genre, mode and representation. You will also study language varieties and language discourse.</p> <p>In Year 2, you will study 'Language, the Individual and Society' and 'Language Change'. There is also a non-examined assessment 'Language in Action' that comprises a language investigation and a piece of original writing. This independent component is worth 20% of your total A-level mark.</p>
Assessment	Assessment is by two exams taken at the end of Year 2 and the non-examined component.
Progression	Civil Service and Local Government Administration; marketing, advertising and public relations; teaching; journalism; business, consultancy and management.
Related courses	English Language can be taken alongside many subjects including, History, Politics, Law, Geography Drama and English Literature.

A-level English Literature	
Entry requirements	Grade 6 in English Language and Grade 7 in English Literature.
Equipment	A4 folder.
Contact	kmitchell@clwacademy.co.uk
Course description	<p>As part of your studies in English Literature, you will have the opportunity to study a variety of plays, poems and novels from the 14th Century to the present day. You will participate in tutorial and whole class discussions about literature and examine the views and interpretations of others as well as forming a personal response to the set texts.</p> <p>In Year 1, the focus is 'Love through the Ages' where you will study a Shakespeare text, two novels and a collection of 'Poetry Across Time.' There is also an unseen critical component.</p> <p>In Year 2, you will examine 'Texts in Shared Contexts' analysing literature from WW1 and its aftermath. You will study will prose, drama and poetry texts. There is also a non-examined element (Independent Critical Study). This takes the form of a comparative study of two texts of your choice from any period or genre. This element is worth 20% of your total mark for the course.</p>
Assessment	Assessment is by 2 exams taken at the end of Year 2 and the Independent Critical Study.
Progression	English Literature is very highly regarded by universities. Our students develop the skills of critical thinking, close reading and effective communication. Many draw directly on their subject and pursue careers in arts management or information management, or go into academia or teaching. Those same skills are valued by employers in many other professions too, such as the Law, the Civil Service, industry, accountancy and social work.
Related courses	English literature can be taken alongside many subjects including, History, Politics, Law, Geography, Drama and English Language.

A-level Media Studies

Entry requirements	B grade in Media Studies and grade 5 in English Language or English Literature.
Equipment	1 A4 folder/dividers, pen, pencil & ruler.
Contact	gwalters@clwacademy.co.uk
Course description	<p>The media play a central role in contemporary culture, society and politics. They shape our perceptions of the world through the representations and points of view they offer. The media have real relevance and importance in our lives today, providing us with ways to communicate, forms of cultural expression and the ability to participate in key aspects of society. The economic importance of the media is also unquestionable. Media industries employ large numbers of people worldwide and generate significant global profit.</p> <p>The Eduqas specification helps learners develop an informed understanding of these issues, using a comprehensive theoretical framework and key theories to support critical exploration, analysis and debate. The primary emphasis is on contemporary media, but learners will also explore how the products relate to wider historical contexts. Study of a range of rich and stimulating media products is central to the course, working from the product outwards to debate key questions related to the social, cultural, political and economic role of the media. Learners will draw on their existing awareness of the media, but also extend their experience and engagement through the study of products with which they may be less familiar.</p> <p>This specification also recognises the fundamental relationship between theoretical understanding and practical work, providing learners with exciting opportunities to develop media production skills, apply their knowledge and understanding of the theoretical framework to media forms and products, and become creators of meaning themselves. Learners will be offered a choice of briefs and forms within which to work, enabling them to explore and pursue their own media interests.</p>
Assessment	Media Studies is split into three units: two exams of equal weighting – 35% each and one coursework unit – 30%
Progression	Media Studies is a rapidly developing subject offering a variety of career opportunities. Most top universities now offer a range of media courses, from general Media and Film courses to specific courses concentrating on particular media e.g. Media Studies: Television Production. Employers value the creative intelligence, social awareness and practical skills of media graduates.
Related courses	English Literature, English Language, Art, Photography.

A-level History	
Entry requirements	Grade 6 in History and grade 6 in English Language or English Literature.
Equipment	2 A4 lever-arch folders, pen, pencil & ruler.
Contact	rbrooks@clwacademy.co.uk
Course description	<p>History is the process of looking at available information about the past in order to better understand the complexities of our present. Through analysing sources, you will build up an interpretation of the significance of interrelated factors that have shaped the world we live in today and give you a better understanding of our place within it. The course has been designed to develop your ability to analyse the interpretations and arguments of historians, along with considering the provenance of historical sources. These skills are not only essential to History, but are transferable across many professions and highly prized by employers.</p> <p>History is divided into the Tudors 1485-1603 and Russia 1917-1953. The Tudors focusses on how a relatively unknown Welsh nobleman rose to become King of England and how he and his dynasty shaped the foundations of Britain today, through religious, social and economic changes, changes in the relationship between the Crown and Parliament, England's place within Europe and the impact this had on a rising sense of nation.</p> <p>In Russia, students look at how an imperial power revolutionised itself through the Bolsheviks under Lenin and the struggles he faced to ensure the survival of the Russian Revolution at all costs. Students will review the rise of Stalin into one of the most feared dictators of the 20th century and the extreme and radical lengths he would go to in order to ensure his control remained unquestioned and unchallenged.</p> <p>History is about reviewing the events of the past in order to interpret its significance to us today. You will acquire valuable knowledge, skills and understanding, along with the analytical abilities to be a critical citizen within our democracy.</p>
Assessment	Assessment is by two exams; one on the Tudors 1485-1603 and one on Russia 1917-1953, and a coursework assessment on Race Relations within the USA between 1862-1970.
Progression	History is very highly regarded by universities. Universities and employers know History students can analyse and evaluate information in a thoughtful, considered manner. Jobs include: Historian; Solicitor/Barrister; Politician; Civil Servant; Journalist; Teacher.
Related courses	History can be taken alongside many subjects including English, Law, Govt & Politics, Philosophy, Geography and Economics.

A-level Government and Politics

Entry requirements	Grade 6 in Geography, History or RE.
Equipment	3 A4 folders, pen, pencil & ruler.
Contact	rbrooks@clwacademy.co.uk
Course description	<p>Lively, relevant, controversial... there are many ways to describe A-level Government and Politics. Covering news and current affairs from the UK and US, it helps you understand how the UK is governed and develops research, written communication and debating skills. The aim of this specification is to allow students to develop a deeper knowledge and understanding of the political world, to become more aware, involved and to question the society in which we live, the political system and whether we really do live in a truly democratic society.</p> <p>This particular course will give students a varied insight and an in-depth foundation of knowledge of the mechanics of the Governments of the UK and US; this will include looking at the two countries' electoral systems, the importance of pressure groups in the UK and the USA and whether there is a consensus between political parties in both countries. Students will then be expected to use this knowledge to identify parallels, connections, similarities and differences between the politics of both countries. This will ensure students develop a critical awareness of the changing nature of politics and the relationships between political ideas, political institutions and political processes. Students will also be expected to study the history and development of the major political ideologies such as Liberalism, Socialism, Conservatism and Feminism.</p>
Assessment	Assessment is by three exams which are all worth the same. The first exam is on Government and Politics in the UK; the second exam is focused around Government and Politics in the USA; and the final exam centres on Political ideologies, with assessments involving 'explain' questions and essay style questions.
Progression	With the increasing political awareness of young people, Government and Politics is a rapidly growing A-level. Jobs include: Councillors; Members of Parliament; Solicitors/Barristers; Historians; Economists; Journalists; and Lecturers/Research Fellow.
Related courses	Government and Politics can be taken alongside many subjects including, History, law, English, Geography and Economics.

A-level Religious Studies	
Entry requirements	B grade in Religious Studies or grade 5 in English Language.
Equipment	Pen, pencil, ruler, highlighters, note paper, book/folders.
Contact	kpearson@clwacademy.co.uk
Course description	<p>The A-level Religious Studies course invites you to study and debate some of the key religious, philosophical and moral issues that are raised by life today. In this exciting and multi-disciplinary course you will be asked to look at ideas from religion, science, ethics, philosophy and social issues.</p> <p>The course consists of a study of:</p> <ul style="list-style-type: none"> • The significant concepts, such as reality or the soul, and other issues in the philosophy of religion through the works of key thinkers • Contrasting arguments about the existence or non-existence of God • The nature and influence of religious experience • The challenge posed to religious belief by the existence of evil and suffering in the world • Beliefs about the nature of God and ways these may have changed • The limits of religious language and ways religious language might be understood • Ethical theories – Kantian, Situation, Utilitarian • Ethical language <p>Additionally, an in-depth study of Christianity and Christian thought.</p>
Assessment	Examinations.
Progression	Religious Studies offers you a varied, stimulating and challenging course. It is highly regarded by most employers and Institutes of Higher Education as a subject that develops academic skills, alongside an understanding of human life and experience.
Related courses	Religious Studies can be taken alongside many subjects including History, Government & Politics, Geography and the sciences.

"I really enjoy Religious Studies and philosophical enquiry. Philosophy enables you to examine peoples' views and clarify opinions. It leads us to challenge the way we look at the world and ask questions – like Louis Theroux!"

Emma Jones

A-level Geography

Entry requirements	Grade 6 in Geography or grade 5 in English Language
Equipment	2 A4 folders, calculator, pen, pencil & ruler.
Contact	cbeckwith@clwacademy.co.uk
Course description	<p>Geography A-level provides students with the opportunity to study contemporary events that relate to their everyday life. Students have the opportunity to investigate the interaction between human and physical environments. Topics include water and carbon cycles, hazard management, contemporary urban environments and resource security. Case studies cover a range of scales and include issues from around the globe as well as close to home. There are four days of fieldwork, which is a central part of the scheme of work.</p> <p>By Year 13 A-level students are capable of independent research so undertake their own fieldwork project on a topic of their choice. This is supervised by a geography teacher and can be on any agreed topic. Data can be collected during field trips to the Peak District.</p> <p>Units of work include water and carbon cycles, hazards, coastal systems, global systems and global governance, changing places and contemporary urban environments.</p>
Assessment	Assessment is by two exams, including a mixture of multiple choice, data response and essay questions. The third assessment is based on a piece of independent research on a topic of the student's choice.
Progression	Geography is highly regarded by universities and a valued qualification for both entry into tertiary education and professional careers. It is an eclectic subject where a range of numeracy and literacy skills are developed. Geography students are attractive to a range of employers because they can formulate investigations, collect and analyse accurate data and arrive at valid conclusions. These skills are relevant to many occupations such as business management, surveying, environmental monitoring, estate management, town planning, water management and work in travel and tourism.
Related courses	Geography can be taken alongside many subjects including English Language, Physics, Biology, Chemistry, Mathematics, History and Government & Politics.

Level 3 Tourism	
Entry requirements	Grade 9-4 grades at GCSE (or 5 A*-Cs)
Equipment	2 A4 folders, calculator, pen, pencil & ruler.
Contact	cbeckwith@clwacademy.co.uk
Course description	<p>Year 12 certificate covers;</p> <p>Unit 1: The United Kingdom Tourism Product Purpose – to obtain an understanding of what the UK offers inbound and domestic tourists and how the product has developed in recent years.</p> <p>Unit 2: Worldwide Tourism Destinations Purpose – to understand the factors that affect choice of tourism destinations.</p> <p>Year 13 diploma covers;</p> <p>Unit 3: The Dynamics of Tourism Purpose – to understand that tourism is an ever-changing industry, which has to change over time to meet customer needs.</p> <p>Unit 4: Planning Tourism Services Purpose – to demonstrate knowledge of tourism when planning services to meet customers' needs.</p>
Assessment	There will be three internally assessed pieces of work and three external exams.
Progression	<p>The level 3 qualifications in Tourism will provide learners with the underpinning knowledge, understanding and skills associated with tourism organisations and activities. These include: a range of generic and transferable skills; the ability to solve problems; the skills of project-based research, development and presentation; the ability to apply learning in tourism-related contexts.</p> <p>The qualifications provide a broad basis for further or higher education or for moving into employment. They will support access to higher education undergraduate degree courses such as: Tourism Management; Marketing; Business; International Tourism and Event Management.</p> <p>The qualification will also enable learners to gain the required understanding and skills to be able to consider employment within a wide spectrum of other organisations.</p>
Related courses	Tourism can be taken alongside many subjects such as Geography, History, Govt & Politics, English Language and Psychology.

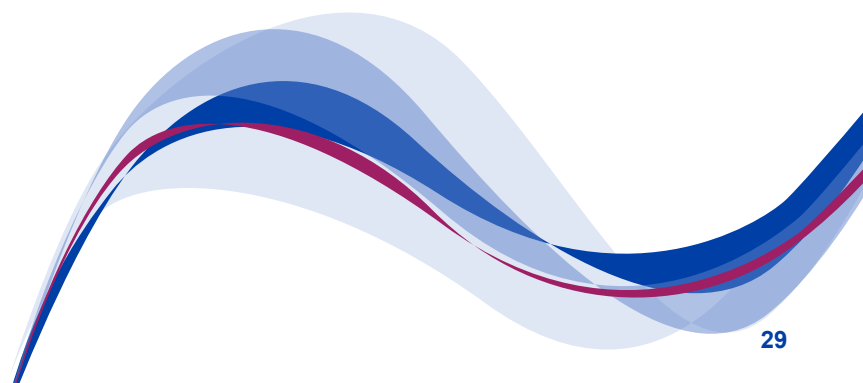
A-level Business Studies

Entry requirements	B grade in Business Studies or at least 3 B grades at GCSE / 3 GCSEs at Grade 6.
Equipment	2 A4 folders, calculator, pen, pencil & ruler.
Contact	cbrown@clwacademy.co.uk
Course description	<p>Students of this course study business in a variety of contexts (eg large/ small, UK focused/ global, service/manufacturing) and consider:</p> <ul style="list-style-type: none"> • The importance of the context of business in relation to decision making • The nature of business activities and how they affect competitiveness in a market • The competitive environment and the markets in which businesses operate • The influences on functional decisions and plans including ethical and environmental issues <p>In addition to this students study the importance of strategic decision making, which should build on the study of year 1. Students should consider:</p> <ul style="list-style-type: none"> • The impact of technology on strategic decision making • The influences of Corporate Social Responsibility, ethical and environmental issues on strategic decisions • The importance of assessing feasibility and risk when making strategic decisions..
Assessment	Assessment is by three exams which will include a mixture of multiple choice, data response and essay questions.
Progression	This is a rapidly growing subject at A-level. It provides a very good grounding in what business is about. An understanding of business and business methods is extremely useful in all careers. Higher education courses in Business Studies are available in all universities.
Related courses	Business can be taken alongside many subjects including Mathematics, Law, Economics, History, Government & Politics and Languages.
Pre-course preparation	Start following the Financial Times, the Economist and BBC news on social media.

"I thoroughly enjoy this course, especially when teachers apply the concept and theory to real life businesses."

Ellie Lupton

A-level Economics	
Entry requirements	Grade 6 in Mathematics and Grade 5 in English.
Equipment	2 A4 folders, calculator, pen, pencil & ruler.
Contact	cbrown@clwacademy.co.uk
Course description	<p>Economics seeks to explain in rational terms the economic behaviour of individuals, firms and the economy as a whole. Economics affects you and should interest you as a citizen. The course will improve your understanding and appreciation of the controversies of economic policy, e.g. unemployment, Balance of Payments, Inflation, public and private ownership, the structure of UK industry, the developing world and environmental issues</p> <p>Economics is divided into Microeconomics and Macroeconomics. Micro looks at individual markets and how they can fail or succeed. Macro looks at the management of the whole economy.</p> <p>Economics is about the economy in which you live and the world around you. You will develop a genuine understanding of how it all works. You will acquire knowledge skills and understanding that will help you throughout your life. You will be encouraged to challenge ideas, to argue your point of view and listen to differing viewpoints. Keeping up-to-date with the news will become a pleasurable activity as you start to understand what it all means for the economist.</p>
Assessment	Assessment is by three exams which will include a mixture of multiple choice, data response and essay questions.
Progression	<p>Economics is highly regarded by universities. In a recent survey it was found that people with a degree in Economics were the second highest earners in the country.</p> <p>Jobs include: Actuarial analyst, chartered accountant, data analyst, economist, financial risk analyst, statistician, stockbroker.</p>
Related courses	Economics can be taken alongside many subjects including Mathematics, history, government & politics, geography and the sciences.



A-level Law

Entry requirements	Grade 5 in English and grade 6 in Geography, History or Religious Studies.
Equipment	2 A4 folders, pen, pencil & ruler.
Contact	tmaltby1@clwacademy.co.uk
Course description	A-level Law provides students with an understanding of the English legal system and substantive law, including both criminal and civil law. It enables students to develop an understanding of how law is made and operates in the UK. Students will learn about procedures in the criminal and civil courts; the work of lawyers, barristers and the judiciary; offences including murder, manslaughter, theft, and fraud; negligence and personal injury and concepts such as justice and morality. The course develops excellent written communication skills and research skills, while engaging the student in real life challenges. In addition, they develop analytical, critical thinking and problem-solving skills, which assist students in higher education, in the workplace and in everyday life. Throughout the course, these skills will be applied to case studies and real life situations as they unfold through extensive use of newspapers, television and the media in general.
Assessment	Assessment is by three exams which will include a mixture of multiple choice, scenario response and essay questions
Progression	Studying Law develops students' problem solving skills through the application of legal rules, together with an understanding of legal method and reasoning. These skills provide excellent preparation for those students who wish to progress to degree level study whether in law or any other subject. Studying law can really open doors for you whether it be for a career in law, education, human resources, finance, economics, banking, insurance and many more.
Related courses	Law can be taken alongside many subjects including History, Government & Politics, English and Business Studies.

"Knowledge of law is a key asset for anyone in their future life no matter what career you pursue. Studying law has improved my skills and ability to weigh up evidence and come to informed conclusions, not only in lessons but in making important decisions in my personal life. Law is beneficial when it comes to everyday life, enabling me to overcome problems in the future."

Samir Ghani



A-level Drama and Theatre Studies

Entry requirements	Grade 5 in Drama or grade 5 in English Language.
Equipment	2 A4 notebooks, pen, pencil & ruler.
Contact	vwinning@clwacademy.co.uk
Course description	<p>The A-level course is broken into three components.</p> <p>Component 1 – Drama and Theatre (40%) - Students will study two contrasting set texts and watch a piece of live theatre, exploring performance, direction and design ideas both practically and in writing. Students will learn about a wide range of theatrical skills and be able to make appropriate and creative choices about textual interpretation based on their contextual knowledge and practical theatre skills.</p> <p>Component 2 – Creating Original Drama (30%) – Students will develop and devise an original piece of drama in response to a range of stimuli. Students will learn to produce theatre in a particular style and will write a reflective report on their exploration and development as well as perform their final piece to a live audience.</p> <p>Component 3 – Making Theatre (30%) – Students will practically explore three extracts from a range of texts and perform one extract to an examiner. They will also write a reflective report on all three.</p>
Assessment	Assessment is through a combination of a final written exam, a scripted performance and devised performance and two extended written reflective reports supporting text and devised performance explorations.
Progression	Drama and Theatre Studies is highly regarded by all UK universities. It combines academic rigour with practical application and demonstration of skills and prepares students for a range of possible courses and/or employment routes. The arts are one of the largest growing sectors in the UK contributing £27bn to the UK economy in 2015. There are over 650,000 jobs in the arts and cultural sector with a wealth of diverse career options.
Related courses	Drama and Theatre Studies can be taken alongside a range of subjects including English Literature and Language, History, Psychology, RE, Government and Politics and many more.
Pre-course preparation	Watch a range of live theatre and develop an understanding of different skills and techniques within theatre.

A-level Fine Art	
Entry requirements	Grade 6 in Art.
Equipment	Various art equipment as necessary.
Contact	agriffin@clwacademy.co.uk
Course description	<p>Students will be expected to explore a range of two and three dimensional media, processes and techniques. Each unit is assessed using four assessment objectives.</p> <p>Assessment Objective 1: Develop their ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.</p> <p>Assessment Objective 2: Experiment with and select appropriate resources, materials, techniques and processes, reviewing and refining their ideas as their work develops.</p> <p>Assessment Objective 3: Record in visual and/or other forms, ideas, observations and insights relevant to their intentions, demonstrating an ability to reflect on their work and progress.</p> <p>Assessment Objective 4: Present a personal, informed and meaningful response demonstrating critical understanding, realising intentions and, where appropriate, making connections between visual, written, oral or other elements.</p> <p>Students will be expected to explore drawing using a variety of methods and media on a variety of scales. Use of sketchbooks and journals should underpin the work.</p> <p>Work from one or more area(s) of fine art listed below will be required, these may be overlapped or combined to suit student's particular strengths: Drawing and painting; Mixed media; Sculpture and Installation; Printmaking; Moving image and photography.</p>
Assessment	The A-level is assessed in units equating to 60% from coursework and 40% from exam work. This course is linear.
Progression	Fine art is highly regarded by universities. Many students go straight to university to study an arts degree or onto a foundation course.
Related courses	Art can be taken alongside many subjects including photography, textiles, DT or even English, Mathematics or Science.

A-level Photography

Entry requirements	Grade 6 in Photography or Art.
Equipment	Various photography equipment including photo paper.
Contact	agriffin@clwacademy.co.uk
Course description	<p>Students explore a range of photographic techniques, experimenting with different media in order to explore strengths and preference. Each unit is assessed using four assessment objectives.</p> <ol style="list-style-type: none"> 1. Develop ideas through sustained, focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding. 2. Explore and select appropriate resources, materials, techniques and processes, reviewing and refining their ideas as work develops. 3. Record ideas, observations and insights relevant to their intentions, reflecting critically on work and progress 4. Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements. <p>Underpinning work should be the use of sketchbooks/workbooks/journals. There is no specific requirement for students to demonstrate drawing skills.</p> <p>Students will be required to work in two or more areas. They may explore overlapping/combinations of areas eg Portraiture; Landscape photography; Working from the natural world - line, colour, form, pattern, texture; Use of camera, film, lenses, filters, lighting; Viewpoint, composition, depth of field and movement; Documentary/Photo-journalism; Working from objects and still life; Experimental imagery; Time-based, through techniques like sequence or "frozen movement".</p>
Assessment	The A-level is assessed in units equating to 60% from coursework and 40% from exam work. This course is linear.
Progression	Photography is highly regarded by universities. Many students go straight to university to study a photography degree or onto a foundation course.
Related courses	Photography can be taken alongside many subjects including Art, Textiles, DT or even English, Mathematics or Science.

A-level Textiles	
Entry requirements	Grade 6 in Photography or Art.
Equipment	Various textiles equipment including fabrics.
Contact	agriffin@clwacademy.co.uk
Course description	<p>Students will explore a range of textile media, processes and techniques being aware of both traditional and new media. Each is assessed using four objectives.</p> <ol style="list-style-type: none"> 1. Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding. 2. Experiment with and select appropriate resources, materials, techniques and processes, reviewing and refining ideas as work develops. 3. Record in visual and/or other forms, ideas, observations and insights relevant to their intentions, demonstrating ability to reflect on work and progress. 4. Present a personal, informed and meaningful response demonstrating critical understanding, realising intentions and, where appropriate, making connections between visual, written, oral or other elements. <p>Students will explore the use of drawing for different purposes, using a variety of methods on a variety of scales.</p> <p>Work from one or more areas listed below will be required, these may be overlapped/combined to suit student's particular strengths: Fashion design; Fashion textiles; Costume design; Installed textiles; Digital textiles; Printed and/or dyed fabric and materials; Domestic textiles and wallpaper; Interior design; Constructed textiles; Art textiles; Installed textiles.</p>
Assessment	The A-level is assessed in units equating to 60% from coursework and 40% from exam work. This course is linear.
Progression	Many students go straight to university to study a textiles/fashion degree or onto a foundation course.
Related courses	Textiles can be taken alongside a range of subjects including Art, Photography, DT or even English, Mathematics or Science.

"It's fun to create programs you can use to solve problems and then share them with other people. I'd like a job in programming, so this course helps prepare me for my degree and career."

Ben Woollard



A-level Computer Science	
Entry requirements	Grade 6 in Computer Science and Grade 5 in Mathematics.
Equipment	Calculator, pen, pencil & ruler. Home PC/Laptop not a necessity.
Contact	jboyer@clwacademy.co.uk
Course description	<p>Advances in computing are transforming the way we work and Computer Science specifications are changing with the times. An evolutionary approach has built on strong foundations to deliver a flexible, accessible and rigorous qualification. We deliver an up-to-date course that focuses on the knowledge, understanding and skills students need to progress to higher education or thrive in the workplace.</p> <p>AS subject content:</p> <ol style="list-style-type: none"> 1. Fundamentals of programming, 2. Fundamentals of data structures, 3. Systematic approach to problem solving, 4. Theory of computation, 5. Fundamentals of data representation, 6. Fundamentals of computer systems, 7. Fundamentals of computer organisation and architecture, 8. Consequences of uses of computing. 9. Fundamentals of communication and networking. <p>A2 subject content:</p> <ol style="list-style-type: none"> 10. Fundamentals of programming, 11. Fundamentals of data structures, 12. Fundamentals of algorithms, 13. Theory of computation, 14. Fundamentals of data representation, 15. Fundamentals of computer systems, 16. Fundamentals of computer organisation and architecture, 17. Consequences of uses of computing, 18. Fundamentals of communication and networking, 19. Fundamentals of databases, 20. Big Data, 21. Fundamentals of functional programming, 22. Systematic approach to problem solving, 23. Non-exam assessment – the computing practical project.
Assessment	Assessment is by two exams, which will include a mixture of written and PC based programming tasks.
Progression	Possible career paths include: Web designer, computer animator, software developer/programmer, business analyst, technical engineer, network manager, database administrator, IT consultant.
Related courses	Computer Science is often taken with Mathematics, Further Mathematics and Physics.
Pre-course preparation	Students need to be programming at home during the summer after GCSE to ensure their programming skill set does not diminish.

A-level Graphics/Resistant Materials	
Entry requirements	B grade in DT
Equipment	A3 folder, drawing equipment eg. Fine liners, pencils.
Contact	abee@clwacademy.co.uk
Course description	<p>Design and Technology (Product Design) is an innovative and up to date qualification that reflects the demands of a truly modern and evolving society – This qualification enables students to apply themselves and gives them the skills to succeed in their chosen pathway. Below are some key factors:</p> <p>Equipping students with design skills for the future - Students will be able to recognise design needs and develop an understanding of how current global issues, including integrating technology, impacts on today's world.</p> <p>Encourages creativity and innovation - At A-level students will have the confidence to innovate and produce creative design solutions as they develop their own design brief with a client/end user.</p> <p>Progression from GCSE and beyond to HE/Careers - AS/A-level qualifications are designed to ensure clear progression of knowledge, understanding and design/making skills so that students will have a coherent experience of moving from the breadth of the GCSE to the specialisation depth of A-level and beyond.</p> <p>We benefit from excellent resources such as dedicated workshops and ICT rooms to a Laser Cutter, Dye Sublimation Printer and 3D Printer.</p>
Assessment	50% Non-Examination Element, 50% Examination.
Progression	Design and Technology is highly regarded by universities. The list of careers in Design or Engineering is endless, such as Architecture, Product Design, Furniture Design, Interior Design, Stage Design, Structural Engineering, Civil Engineering, and Automotive Engineering.
Related courses	Design and Technology can be taken alongside many subjects including Mathematics, Physics, Art & Design.

A-level French	
Entry requirements	Grade 6 in French
Equipment	A4 folders, DVDs/books as required by the course, pen, pencil & ruler.
Contact	rwiesemes@clwacademy.co.uk
Course description	<p>As part of the French A-level course students study a range of aspects of French (and more widely francophone) culture (ranging from current social issues and trends such as family life and changes in family structures to the study of artistic culture as reflected for example in film, literature, architecture and festivals).</p> <p>Pupils study A-level Languages using the AQA specification, a range of related online and paper-based resources, as well as accessing a wide range of authentic resources from national newspapers, websites and French media as appropriate.</p> <p>We are currently also developing cross-curricular links with potential partner schools in the South of France in order to allow our A-level students to collaborate with native speakers as part of their AS-/A-level course and in order to enrich classroom activities and related content with cross-cultural encounters.</p> <p>More information on the AQA MFL AS- and A-level specifications can be found for French at http://www.aqa.org.uk/subjects/languages/as-and-a-level/french-7651/specification-at-a-glance http://www.aqa.org.uk/subjects/languages/as-and-a-level/french-7652/specification-at-a-glance.</p>
Assessment	Assessment is by three exams which cover the traditional four skills (listening, speaking, reading and writing).
Progression	French is highly regarded by businesses and universities, as the study of a language is a strong indicator of academic ability and of being able to study demanding content. French A-level helps students who want to study French and other languages, as well as other subjects to degree level. Some universities also offer degrees with a foreign language (e.g. Engineering or Law with French).
Related courses	French can be taken alongside most other subjects.
Pre-course preparation	An interest in French music, film and literature as well as francophone culture in general.

A-level German

Entry requirements	Grade 6 in German
Equipment	A4 folders, DVDs/books as required by the course, pen, pencil & ruler.
Contact	rwiesemes@clwacademy.co.uk
Course description	<p>As part of the German A-level course students study a range of aspects of German (and more widely German-speaking) culture (ranging from current social issues and trends such as family life and changes in family structures to the study of artistic culture as reflected for example in film, literature, architecture and festivals).</p> <p>Pupils study A-level Languages using the current AQA specification and a range of additional related online and paper-based resources. In addition, students access a wide range of authentic resources drawn from national newspapers, websites and French media as appropriate. We are currently also developing further A-level specific activities with our partner school in Germany to allow our A-level students to collaborate with native speakers as part of their course and in order to enrich classroom activities and related content with cross-cultural encounters.</p> <p>For more information on the AQA MFL specifications see http://www.aqa.org.uk/subjects/languages/as-and-a-level/german-7662 http://www.aqa.org.uk/subjects/languages/as-and-a-level/german-7662/specification-at-a-glance.</p>
Assessment	Assessment is by three exams which cover the traditional four skills (listening, speaking, reading and writing).
Progression	German is highly regarded by businesses and universities, as the study of a foreign language is a strong indicator of academic ability and a sign of being able to study demanding content. Whilst German A-level allows students to study German and additional foreign languages, and also helps when wanting to study any other subject to degree level. Some universities also offer degrees with a foreign language (e.g. Engineering or Law with German).
Related courses	German can be taken alongside all other subjects.
Pre-course preparation	Reading in German, an interest in German music, film and literature as well as German-speaking culture in general.

Level 3 Vocational



BTEC National Foundation Diploma in Forensic Science

Entry requirements	Level 6 or above in Science, English and Mathematics.
Equipment	Textbook, calculator, pen, pencil & ruler.
Contact	dstevenson@clwacademy.co.uk
Course description	<p>The Forensic Science Foundation Diploma course is designed to offer learners the chance to achieve success through a more vocational route. It is worth 1.5 A-levels and is recognised by Universities. Students will sit exams covering two of the six units: Unit 1 covers key areas of AS Biology, Chemistry and Physics and is examined externally, while Unit 3 covers practical work in a similar manner to GCSE coursework. Internally-assessed units include: Unit 2 which covers a broad range of practical skills; Unit 4 is a core Forensics unit investigating a broad range of skills; Unit 8 is a human physiology unit; and Unit 9 is an environmental forensics unit. A Pass grade (P) is equivalent to an E at A-level and carries the same UCAS value. Tiered Higher grades are available at Merit (M) or Distinction (D) and these are weighted at C and A grade at A-level, respectively. If all assignments are graded as Distinction, a Distinction* grade is awarded, which is equivalent to an A* at A-level. The final awarded grade will be based upon the sum of the points you have acquired from all four units over the two years. Units 1, 2 and 4 will be taken in Year 12, with Unit 3, 8 and 9 in Year 13.</p>
Assessment	Assessment is by two external exams which will include a mixture of short answer, long answer and a choice of two essay questions (two units) and four internally assessed and externally moderated units.
Progression	Forensic Science is an area of applied science which has direct application in a broad variety of careers. Previous students have progressed directly into careers in the Police or social services; taken university courses in the social sciences, such as Criminology; or have continued with Forensics at university.
Related courses	This course can be taken alongside many subjects including Economics, Business, Travel & Tourism, English, Geography and the Sciences.

WJEC Level 3 Certificate in Food Science and Nutrition	
Entry requirements	5 grade 5s (maximum 1 BTEC equivalents). Must include grade 5 in English Language and Mathematics GCSE.
Equipment	A3 folder, ingredients throughout the course.
Contact	abee@clwacademy.co.uk
Course description	<p>The WJEC Level 3 Certificate in Food Science and Nutrition is an Applied Qualification. This means that each unit within the qualification has an applied purpose which acts as a focus for the learning in the unit. The applied purpose demands learning related to authentic case studies.</p> <p>It also requires learners to consider how the use and application of their learning impacts on themselves, other individuals, employers, society and the environment.</p> <p>The applied purpose will also allow learners to learn in such a way that they develop:</p> <ul style="list-style-type: none"> • Skills required for independent learning and development • A range of generic and transferable skills • The ability to solve problems • The skills of project based research, development and presentation • The fundamental ability to work alongside other professionals, in a professional environment • The ability to apply learning in vocational contexts <p>The WJEC Level 3 Certificate in Food Science and Nutrition are vocationally relevant to the food production industry.</p>
Assessment	The WJEC Level 3 Certificate in Food Science and Nutrition is made up of one unit: Meeting the Nutritional Needs of Specific Groups.
Progression	<p>Together with relevant Level 3 qualifications such as AS and A-levels in Biology, Chemistry, Sociology and Mathematics and/or Level 3 qualifications in Hospitality or Science, learners will gain the required knowledge to progress to higher education degree courses, such as:</p> <ul style="list-style-type: none"> • BSc Food and Nutrition • BSc Human Nutrition • BSc (Hons) Public Health Nutrition • BSc (Hons) Food Science and Technology.
Related courses	Biology, Chemistry, Sociology and Mathematics and/or Level 2 qualifications in Hospitality or Science.

RSL Music Practitioners Diploma level 3

Entry requirements	RSL Music Practitioners Level 2 or GCSE Music. It is essential you can play or sing to a good confident standard as you will be recording and performing to a live audience.
Equipment	Instrumentalists – your own instrument is essential.
Contact	myoung@clwacademy.co.uk
Course description	<p>The Rockscool (RSL) Music Practitioners Subsidiary Diploma-level 3 is the equivalent of one A-level and is the perfect route into the music industry as a performer , song writer, producer or management roles.</p> <p>The course consists of a number of units, from Recording Studio experience, to Live Performing, Audition Skills, event management and Instrumental Skills Development.</p> <p>There are two core (compulsory) units - Planning a Career in Music and Live Musical Performance Skills, which is marked externally by an examiner. All other units are marked internally and grades moderated by the exam board.</p> <p>You will need to be self-motivated, self-reliant and a good independent learner as the course is designed to set you up for a real career in the music industry.</p>
Assessment	Assessment is by several internally marked units and an externally assessed Live Performance exam, which is held in January in year 13. Grading is Pass (E) Merit (C) Distinction (A).
Progression	Many students progress to music colleges such as BIMM in Manchester or Birmingham, or to a Popular Music degree course.
Related courses	Music can be taken alongside many subjects including Mathematics, History, Science especially Physics (related to music technology/sound production), Drama or Art.
Pre-course preparation	You need to be able to play confidently so look at Rock School grade books (grade 4+) on your instrument or voice and look at the style and image of the singers and bands you follow. You can also look up course details on www.rslawards.com - vocational.

"The course has been really good for me. It helped me get noticed by the BBC (I am featured on the BBC Introducing website). It has also introduced me to working in a studio, something I now want to take further by studying sound production and recording techniques at university. We have to work on our own a lot and also in a band, but that is what makes this course so good."

Charlie Fearon

BTEC Sport (NQF)	
Entry requirements	5 grade 5s (maximum 1 BTEC equivalents). Must include grade 5 in English Language and Mathematics GCSE.
Equipment	A4 folders, USB memory stick, pen, pencil & ruler.
Contact	amountain@clwacademy.co.uk
Course description	<p>The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. Employers and professional bodies have also been involved and consulted to confirm that the content is appropriate and consistent with current practice for learners who may choose to enter employment directly in the sport sector.</p> <p>The qualification provides the knowledge, understanding and skills that allow learners to gain experience of the sport sector that will prepare them for further study or training.</p> <p>Learners will study four mandatory units:</p> <ul style="list-style-type: none"> • Unit 1: Anatomy and Physiology • Unit 2: Fitness Training and Programming for Health, Sport and Well-being • Unit 3: Professional Development in the Sports Industry.
Assessment	Assessment is by three exams which will include a mixture of multiple choice, data response and essay questions.
Progression	The qualification carries UCAS points and is recognised by higher education providers as meeting, or contributing to, admission requirements for many relevant courses.
Related courses	BTEC Sport can be taken alongside any subjects however will have string links with Sciences including Psychology.
Pre-course preparation	Video evidence of preferred sport (skills and participation).

"This course has been really good, offering a mixture of teaching and independent learning. It allowed flexibility so you can choose how many units you want to do so you can get onto your university course. Most of all as it is mostly coursework based, it's a relaxed course, which is nice as it gives you a break from the stress of your other A-levels subjects when it gets close to exams."

Ellie Harrison

BTEC Business Studies

Entry requirements	5 grade 5s (maximum 1 BTEC equivalents). Must include grade 5 in English Language and Mathematics GCSE.
Equipment	2 A4 folders, calculator, pen, pencil & ruler.
Contact	cbrown@clwacademy.co.uk
Course description	<p>This course in Business Studies is the equivalent of 1 A-Level. Students of this course study business in a variety of contexts (eg large/small, UK focused/ global, service/manufacturing) and consider the following content areas: Finance, Marketing and the Business Environment, and the importance of Work Experience.</p> <p>Assessment in Business comprises of both external written examinations and written assignments. The assessment approach allows students to receive feedback on their progress throughout the course as they provide evidence towards the assessment. The coursework requirements encourage much evaluation and analysis of subject knowledge and particular business scenarios. This will develop important thinking skills and provide a greater understanding of processes in businesses as well as personal interaction. Discussion and sharing of ideas is greatly encouraged along with extensive preparation for work experience. This will result in the growth of students' confidence and abilities within group situations.</p> <p>Units are both internally and externally assessed. Students can achieve: Pass, Merit, Distinction, Distinction*.</p>
Assessment	Assessment is by two exams (one each year) and two coursework (one each year).
Progression	A BTEC Extended Certificate in Business can lead to university study within the business field. Regardless of what type of employment you end up doing in later life, it will be within one type of business or another, so knowledge of the business world will be beneficial in knowing how things work.
Related courses	Business can be taken alongside many subjects including Mathematics, Law , Economics, History, Government & Politics and Languages.
Pre-course preparation	Start following the Financial Times, the Economist and BBC news on social media.

"This course allows me to have the opportunity for both coursework and exam contributing to my overall grade , that is what I like the most."

Lucy Edis

Diploma in Financial Studies (DipFS)	
Entry requirements	5 grades 5s (maximum 1 BTEC equivalents). Grade 6 Mathematics.
Equipment	2 A4 folders, calculator, pen, pencil & ruler.
Contact	cbrown@clwacademy.co.uk
Course description	<p>As an Applied General qualification, the Diploma in Financial Studies (DipFS) provides an in-depth exploration of the key concepts of financial capability and how they are applied to achieve longer-term financial sustainability.</p> <p>DipFS builds on the skills and knowledge acquired through successful completion of the Certificate in Financial Studies (Year 1) and extends this to include areas such as financial sustainability within the wider financial services system, and the long-term impact of debt. Within DipFS the student explores the political, economic, social, technological, ethical and legal impacts of personal finance in the short, medium and longer terms. Through this, a greater understanding of the impact that global events can have upon consumers and the wider financial services industry is developed. DipFS therefore enhances the ability to make informed financial decisions through effective planning to manage the risks and challenges involved in personal finance.</p>
Assessment	There are four Units sat over the two years. Each unit comprises of assessments through both multiple choice and written assessment.
Progression	The financially-related content of DipFS serves as a strong grounding for undergraduate study within finance and business-related disciplines, with many students going on to study accounting, business, finance and banking.
Related courses	DipFS can be taken alongside many subjects including Mathematics, Law, Economics, History, Government & Politics and Languages.
Pre-course preparation	Start following the Financial Times, the Economist and BBC news on social media.

**Carlton le Willows
Sixth Form Prospectus**

Believe, Achieve, Succeed



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